

LITTLE HOUSE IN THE BIG WOODS

LAURA INGALLS WILDER





P O R T A L S T O R E A D I N G

Reading Skills Through Literature

LITTLE HOUSE IN THE BIG WOODS

Laura Ingalls Wilder

Reproducible Activity Book

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The *Portals to Reading* series accompanies time-tested literature that should be an important part of every school's reading program. The activities will reinforce a wide variety of language and reading skills which are generally part of the curriculum at the reading level of the novel. However, the *Portals* pick-and-choose format gives you the final decision about which activities will enhance your students' personal learning.

The activities in this book are based on sentences and paragraphs especially written to support the teaching objective of each lesson. Clearly, such literary matters as style and flavor may be experienced only by reading the book itself. Thus, the words of the author have been left where they belong—in their pure form in the pages of the novel.

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LITTLE HOUSE IN THE BIG WOODS

Author! Author!

Laura Ingalls Wilder

Laura Ingalls was born February 7, 1867, in Wisconsin. During her childhood, she moved frequently with her family throughout the Midwest, gaining the experiences that she would later turn into her Little House series.

After her marriage to Almanzo Wilder in 1885, Laura became interested in improving conditions for farm women in Missouri. She became a popular speaker and served for many years as household editor for the *Missouri Ruralist*.

Mrs. Wilder was inspired to write about her life by her daughter, Rose, who worked as a reporter in San Francisco. With Rose's help, Mrs. Wilder spent some time in San Francisco polishing her writing skills.

When *Little House in the Big Woods* was published in 1932, it became an immediate success. The book also proved to be a milestone in literature—it was the first work about pioneer life written especially for children.

The success of her initial effort encouraged Mrs. Wilder to complete another eight books in the series. She completed the last Little House book in 1943, at the age of seventy-six.

Mrs. Wilder received numerous awards for her work. In addition, the American Library Association honored her by creating the Laura Ingalls Wilder Medal. This medal is given to authors and illustrators who contribute significantly over a period of time to children's literature.

Laura Ingalls Wilder's books are all completely autobiographical. "I lived everything that happened in my books," she once wrote. "It is a long story, filled with sunshine and shadow..."

Mrs. Wilder died in 1957, at the age of ninety.



LITTLE HOUSE IN THE BIG WOODS

The Story in Brief

Little House in the Big Woods is a true story. Laura Ingalls Wilder and her family really experienced all the events recounted in the book.

Laura and her family live in the Big Woods in the state of Wisconsin. Life in the Ingalls' sturdy log cabin is simple and often hard. There are always plenty of chores to do, such as threshing, butchering, maple-sugar-making, butter-churning, baking, cleaning, and much more. But there are rewarding pleasures too. Pa's fiddlin' and story-telling, Ma's good food, community dances, and trips to town are all memorable joys.

Simply but vividly written, this account of Laura's frontier childhood captures the everyday challenges and joys of pioneer living. *Library Journal* calls *Little House in the Big Woods* one of "the most popular books ever written for young boys and girls."



LITTLE HOUSE IN THE BIG WOODS

Little House in the Big Woods

Using Short Vowels

Read the words in the word box. Each word contains a short vowel sound. Say the words to yourself and listen for the short vowel sounds. Then read each sentence. Choose a word from the word box to complete each sentence.

uncle	bladder	fence
scattered	fiddle	brindle
chopped	peppers	moss
trundle	snug	

Example: There were only a few houses scattered along the edge of the Big Woods.

1. Laura and Mary shared a _____ bed.
2. Jack, a _____ bulldog, guarded the cabin door at night.
3. Pa built a rail _____ around the house to keep out bears and deer.
4. Pa used bark chips and _____ to start a fire in a hollow tree trunk.
5. Ma made wreaths of red _____ to store for winter.
6. Laura's _____ came to help Pa butcher the hog.
7. Mary and Laura played catch with a ball made from the inflated hog _____.
8. Ma made sausage from finely _____ meat and seasonings.
9. Pa played his _____ after all the evening chores were done.
10. The _____ attic was filled with pumpkins, onions, squash, and other foods for winter.



LITTLE HOUSE IN THE BIG WOODS

Little House in the Big Woods

Using Compound Words

The word box contains all compound words. Compounds are made by putting two smaller words together. Read each compound word. Then read the sentences below. In the blank in each sentence, write the compound that best completes the sentence.

bed/room	bull/dog
pig/pen	up/stairs
head/cheese	every/where
day/light	cook/stove
wagon/load	snow/drifts

Example: Wild animals roamed everywhere in the Big Woods.

1. The Ingalls' _____ growled at the wolves in front of the house.
2. On rainy days, Laura and Mary played _____ in the attic.
3. The Ingalls' house had a big room, a _____, and an attic.
4. When winter came, the _____ were as high as the house.
5. Pa left before _____ to go fishing.
6. When Pa returned at night, he brought a _____ of fish from Lake Pepin.
7. A black bear reached inside the _____ to grab the pig.
8. Ma boiled the hog's head, chopped the meat, and made _____.
9. Laura and Mary took turns roasting the pig's tail in the _____.



LITTLE HOUSE IN THE BIG WOODS

Winter Days and Winter Nights**Using Long Vowels**

Read the words in the word box. Each word contains a long vowel sound. Say the words to yourself and listen for the long vowel sounds. Then read each sentence. Choose a word from the word box to complete each sentence.

smoked	baking	creeks
loaf	frozen	music
white	grated	flames
wipe	screamed	

Example: Pa set animal traps along the creeks.

1. Pa used an ax to cut a piece of _____ bear meat for dinner.
2. The _____ hams and venison were stored in the attic.
3. One of Laura's chores was to _____ dishes.
4. Laura liked to help Ma with the _____.
5. Ma used _____ carrot to add color to the butter.
6. Ma gave each girl enough dough to make a small _____ of bread.
7. Ma made paper dolls for Laura and Mary from stiff _____ paper.
8. When Pa played the fiddle, Laura clapped her hands to the _____.
9. The dog and the cat watched the _____ in the fireplace.
10. The girls shivered with fright when Pa _____ like a panther.



Name _____

LITTLE HOUSE IN THE BIG WOODS

Winter Days and Winter Nights

Finding Base Words

Each word below has been made by adding an ending such as *-ly*, *-ed*, or *-ing* to a base word. On the blank beside each word, write the base word.

Example: hoping _____ *hope* _____

1. hurried _____

11. dropped _____

2. solidly _____

12. churning _____

3. fairies _____

13. breathless _____

4. bigger _____

14. golden _____

5. kept _____

15. shining _____

6. leaky _____

16. steadily _____

7. roughness _____

17. stories _____

8. larger _____

18. slammed _____

9. littler _____

19. knees _____

10. evenly _____

20. purring _____



LITTLE HOUSE IN THE BIG WOODS

The Long Rifle

Listening for Syllables

Say each of the words below to yourself. The number of vowel sounds you hear in each word will be the same as the number of syllables. Decide how many syllables are in each word. Then write the number on the blank line after each word.

Example: carefully 3

- | | | | |
|----------------|-------|----------------|-------|
| 1. minute | _____ | 16. measure | _____ |
| 2. temptingly | _____ | 17. afraid | _____ |
| 3. gathered | _____ | 18. naughty | _____ |
| 4. beautifully | _____ | 19. afternoon | _____ |
| 5. hearth | _____ | 20. earlier | _____ |
| 6. blackened | _____ | 21. chipmunks | _____ |
| 7. greased | _____ | 22. animals | _____ |
| 8. polished | _____ | 23. twittering | _____ |
| 9. gunpowder | _____ | 24. ravines | _____ |
| 10. barrel | _____ | 25. branches | _____ |
| 11. together | _____ | 26. caught | _____ |
| 12. greasy | _____ | 27. looked | _____ |
| 13. securely | _____ | 28. thrashing | _____ |
| 14. easily | _____ | 29. remember | _____ |
| 15. reloaded | _____ | 30. obeyed | _____ |



Name _____

LITTLE HOUSE IN THE BIG WOODS

The Long Rifle

Remembering Details

The following questions are about some of the characters and events in the book. Write the answers on the lines below the questions. Be sure to use complete sentences.

1. What did Pa do each evening before he told stories to the girls? _____

2. What happened when the girls touched the new bullets? _____

3. Where did Pa keep the loaded rifle? _____

4. Why did Pa need to kill bears and panthers with one shot? _____

5. What was one of Pa's chores when he was young? _____

6. What scared Pa in the dark woods? _____

7. What happened when Pa wasted time and stayed in the woods until after dark? _____



LITTLE HOUSE IN THE BIG WOODS

Christmas

Classifying Words

In each group of words below, one word does not belong with the others. Read all four words in each group. Decide which word doesn't belong and cross it out.

Example: walls ~~path~~ windows eaves

- | | | | |
|-------------|-----------|------------|-------------|
| 1. head | neck | arms | shirt |
| 2. horses | cows | stars | panthers |
| 3. robes | bed | chairs | table |
| 4. icicles | snow | frost | branches |
| 5. sled | coat | boots | mittens |
| 6. bread | pies | cookies | pan |
| 7. Mary | Laura | Aunt Eliza | Baby Carrie |
| 8. presents | Christmas | Peter | Santa Claus |
| 9. candy | red | pink | blue |
| 10. Prince | Ma | Jack | Black Susan |



LITTLE HOUSE IN THE BIG WOODS

Sundays

Determining Cause and Effect

To determine a cause, ask “What is the reason?” To determine an effect, ask “What is the result?” Match the causes and effects below. Write the number of the cause in front of its effect.

Cause**Effect**

- | | | |
|--|-------|---|
| 1. The winter seemed long. | _____ | Laura had to go to bed first. |
| 2. Mary and Laura had their baths on Saturday night. | _____ | Laura chased Jack around the house. |
| 3. Laura was younger than Mary. | _____ | Pa told the girls a story. |
| 4. Laura couldn't stand being quiet any longer. | _____ | On Sunday, Mary and Laura were very clean. |
| 5. Laura and Mary sat on Pa's lap. | _____ | The girls became tired of staying in the house. |

-
- | | | |
|---|-------|--|
| 1. Grandpa's father said a long prayer. | _____ | The boys couldn't wait to go sledding. |
| 2. Grandpa's family didn't cook a hot meal on Sundays. | _____ | Grandpa's family walked to church. |
| 3. Grandpa's family wasn't allowed to hitch up the horses on Sunday. | _____ | Grandpa's family ate a cold breakfast Sunday morning. |
| 4. Grandpa and his brothers built a new sled. | _____ | Grandpa's father said “Amen.” |
| 5. George, James, and Grandpa took the new sled out without permission. | _____ | Grandpa's father took the boys to the woodshed to punish them. |



LITTLE HOUSE IN THE BIG WOODS

Two Big Bears

Matching Synonyms

A synonym is a word having the same or nearly the same meaning as another word. Read each sentence. Choose a synonym from the word box to replace the italicized word.

sparkling	homes	shaking
catching	move	shook
bright	grabbed	cloth
angry	sewing	

Example: _____ *shook* _____ The icicles *quivered* as they hung in the sunlight.

- _____ 1. Pa had been *trapping* wild animals all winter.
- _____ 2. Ma would make dresses from the *calico* Pa brought from town.
- _____ 3. The animal's eyes were *glittering* in the lantern light.
- _____ 4. Ma *snatched* the lantern and Laura and then ran to the house.
- _____ 5. Ma was *mending* a shirt while she waited for Pa to come home.
- _____ 6. In spring, bears left their *dens* to search for food.
- _____ 7. The bears were often *cross* when they first woke up in the spring.
- _____ 8. Ma was *trembling* as she thought about how she'd slapped the bear.
- _____ 9. No matter what Pa did, the bear would not *budge*.
- _____ 10. Pa wore his *gay* plaid jacket.



LITTLE HOUSE IN THE BIG WOODS

The Sugar Snow

Discovering Meaning Through Context

Read the following sentences. Three meanings are given for each italicized word. Use the context of the sentence to figure out which meaning is correct. Underline the correct meaning.

Example: As the day became warmer, *chunks* of snow fell from the trees.

pieces flakes drifts

1. Ma covered Laura with another quilt because she was *shivering*.

hot awake shaking

2. There were *mounds* of new snow on top of the fence posts.

balls piles buckets

3. The bear licked his *chops* at the sight of the sugar.

lips paws nose

4. Pa's eyes *twinkled* as he handed the girls the sugar cakes.

glared sparkled closed

(continued)

Discovering Meaning Through Context

The Sugar Snow

5. Grandpa *bored* a hole in the maple tree.

drilled found saw

6. The sap ran into a *cedar* bucket.

plastic metal wooden

7. Pa explained to Laura that it didn't hurt the tree any more than when she would *prick* her finger.

lick stick bite

8. Grandpa used a sled to *haul* the barrel of sugar from tree to tree.

pull roll lift

9. A basswood *ladle* was used to skim the syrup.

paddle spoon pan

10. Grandpa would get store sugar for *company*.

baking animals visitors



LITTLE HOUSE IN THE BIG WOODS

The Sugar Snow

Classifying Word Groups

Read the following sentences. Decide if the italicized part of the sentence tells you *where*, *when*, or *how*. Underline the correct choice.

Example: It was so warm that the icicles fell *one by one*.

where when how

1. Laura pressed her face *against the cold window pane*.

where when how

2. The melting snow looked *soft and tired*.

where when how

3. *Before night*, the small patch of mud had grown larger.

where when how

4. Ma promised Laura and Mary they could play outside *tomorrow*.

where when how

5. For days, the sun shone *brightly*.

where when how

6. Laura tasted the snow that lay *in the fold of Pa's sleeve*.

where when how

7. Pa came in and hung his gun *over the door*.

where when how

8. The girls put the sugar cakes *beside their plates*.

where when how

(continued)

Classifying Word Groups

The Sugar Snow

9. *After supper*, Pa told the girls about the sugar snow. where when how
10. Grandpa whittled the wood *with his knife*. where when how
11. Grandpa skimmed the sap *every few minutes*. where when how
12. Grandpa ladled the syrup *into the milk pans*. where when how
13. Pa said the family was going to Grandpa's *on Monday*. where when how
14. Pa said a snow *this time of year* meant Grandpa could make more sugar. where when how
15. Ma smiled *happily* when Pa said there'd be a dance. where when how



LITTLE HOUSE IN THE BIG WOODS

Dance at Grandpa's**Using Cloze Reading**

Read the paragraphs below. Use the words in the word box to fill in the blanks. The first example is done for you.

clearing	stockings	pudding
bugle	cheered	sleigh
jig	collar	spicy
dancer	braided	

The (1) sleigh bells rang merrily as the horses pulled the sled through the Big Woods. Grandma was standing in the doorway as the Ingalls family came into the (2) _____.

Ma and the aunts helped in the kitchen while Grandma made hasty (3) _____. (4) _____ smells filled the house.

After dinner, Laura sat on the bed and watched as the aunts (5) _____ their long hair. They wore hand-knit white (6) _____, starched white petticoats, and beautiful dresses. Finally, Aunt Ruby fastened her (7) _____ with a red rose pin she had made herself.

Uncle George blew his (8) _____ to let everyone know the dance was about to begin. Laura thought Ma was the best (9) _____ in the world. Uncle George and Grandma danced a lively (10) _____. Finally, Uncle George was too tired to continue. Grandma jigged a little more and smiled as everyone (11) _____.



 LITTLE HOUSE IN THE BIG WOODS

Dance at Grandpa's

Matching Synonyms

A synonym is a word having the same or nearly the same meaning as another word. Read each sentence. Choose a synonym from the word box to replace the italicized word.

large	cut	eagerly
slips	collecting	panted
pounding	directions	animals
dancing	ran	

Example: _____ *collecting* Pa wanted to leave early so he could help with the *gathering* of sap.

- _____ 1. Along the way, Pa pointed out tracks of wild *creatures* that lived in the Big Woods.
- _____ 2. Laura saw tracks of a deer that *bounded* away.
- _____ 3. Grandpa *hewed* the wood for the floors with his ax.
- _____ 4. Laura loved to run the length of Grandma's *spacious* house.
- _____ 5. The aunts wore pretty white *petticoats* with lace around the edges.
- _____ 6. People began to square dance while Pa called the *figures*.
- _____ 7. Grandma and Uncle George were *jigging* to Pa's fiddle music.
- _____ 8. Uncle George *gasp*ed, threw up his arms, and stopped dancing.
- _____ 9. Everyone watched *anxiously* as Grandma ladled syrup into patty-pans.
- _____ 10. Laura watched the men *stamping* their boots on the floor as they danced.



Name _____

LITTLE HOUSE IN THE BIG WOODS

Dance at Grandpa's

Remembering Details

The following questions are about some of the characters and events in the book. Write the answers on the lines below the questions. Be sure to use complete sentences.

1. Why did Laura and Mary need to wash their feet every night? _____

2. Who were Charlotte and Nettie? _____

3. What did Pa tell Laura and Mary they could do as soon as the crops were in? _____

4. Why did the girls take a bath in the middle of the week? _____

5. Why did Ma wind the girls' hair around rags? _____

6. What happened when Pa lifted Laura into the wagon to go home? _____

7. What did Laura plan to do with her candy heart? _____



 LITTLE HOUSE IN THE BIG WOODS

Going to Town

Matching Antonyms

An antonym is a word that means the opposite or nearly the opposite of another word. Read each sentence. Choose an antonym from the word box to replace the italicized word.

horrible	biggest	fat
straight	back	sank
dull	rough	stale
narrow	whispering	

Example: _____ *back* _____ Pa built two playhouses in *front* of the house.

- _____ 1. Laura saw a fawn with the *tiniest* feet and the softest muzzle.
- _____ 2. Ma wanted the girls to have *curly* hair.
- _____ 3. The girls made *fresh* leaf hats for their dolls.
- _____ 4. Smoke *rose* from the chimneys of the houses.
- _____ 5. Laura saw boys and girls running and *shouting*.
- _____ 6. There was a *wide* porch on the front of the store.
- _____ 7. Pa laughed and told Ma to choose some *bright* calico for a new apron.
- _____ 8. The girls received *thin*, white, heart-shaped candy.
- _____ 9. The lake water had polished the pebbles *smooth*.
- _____ 10. Laura thought it had been the most *wonderful* day of her life.



LITTLE HOUSE IN THE BIG WOODS

Summertime

Determining Alphabetical Order

Words are listed in a dictionary in alphabetical order. Number the five words in each list below to show the order in which they would appear in the dictionary. Write a *1* in the blank before the word that comes first alphabetically, and so on.

Example:

 3 cookie
 5 cookstove
 1 clothes
 2 coming
 4 cooking

A.

_____ strike
_____ swelled
_____ strap
_____ shoulder
_____ shone

B.

_____ fields
_____ full
_____ filled
_____ fiddle
_____ fresh

C.

_____ laughed
_____ little
_____ like
_____ loaded
_____ lazy

D.

_____ underbrush
_____ usual
_____ understood
_____ unwound
_____ uncle

E.

_____ honey
_____ hollow
_____ hunting
_____ heaping
_____ hoop



LITTLE HOUSE IN THE BIG WOODS

Summertime

Choosing Correct Meanings

Each of the words in the word box can have more than one meaning. Read the sentences below. Complete each sentence by writing one of the words from the word box in the blank space. You will use each word twice.

clearing	green	press
mind	bear	store
milk	clean	

Example: Ma would _____ *clean* _____ the house thoroughly when guests were coming.

1. Ma explained that _____ cheese was really unripened yellow cheese.
2. Ma sent the men to the _____ to find Pa.
3. Laura didn't _____ playing with the little boy who had come to visit.
4. Pa made a wooden stand for the cheese _____.
5. Ma wouldn't need to buy cheese at the _____.
6. Laura and Clarence climbed around in the leafy _____ trees.
7. Pa was _____ underbrush from the edge of the Big Woods.

(continued)

**Choosing
Correct Meanings****Summertime**

8. Laura couldn't _____ the thought that Mary had prettier hair.
9. Pa had to _____ the cow every day.
10. Ma would _____ the liquid out of the curds.
11. Mary and Laura wore _____ dresses when company visited.
12. Ma used fresh _____ to make the cheese.
13. Pa told Laura she needed to _____ him.
14. Ma would _____ the cheese for winter use.
15. Pa scared the _____ away from the bee tree.



LITTLE HOUSE IN THE BIG WOODS

Harvest

Using Guide Words

At the top of each dictionary page are guide words. These words are the first and last words on a dictionary page. The other words on the page fall in alphabetical order between the guide words.

Put the words in the word box in alphabetical order under the correct guide words. The first one has been done for you.

fields	fine	cradles
swung	curved	stoop
knot	afternoon	eleven
ladylike	thick	jumping
shelter	jackets	playing

act—fin**final—march****mare—tongue**1. afternoon

1. _____

1. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

4. _____

4. _____

4. _____

5. _____

5. _____

5. _____



Name _____

LITTLE HOUSE IN THE BIG WOODS

Harvest

Writing a Journal Sample

Imagine that you are Laura. In the sample journal below, tell how you feel about your cousin Charley and the trouble he causes during the harvest.



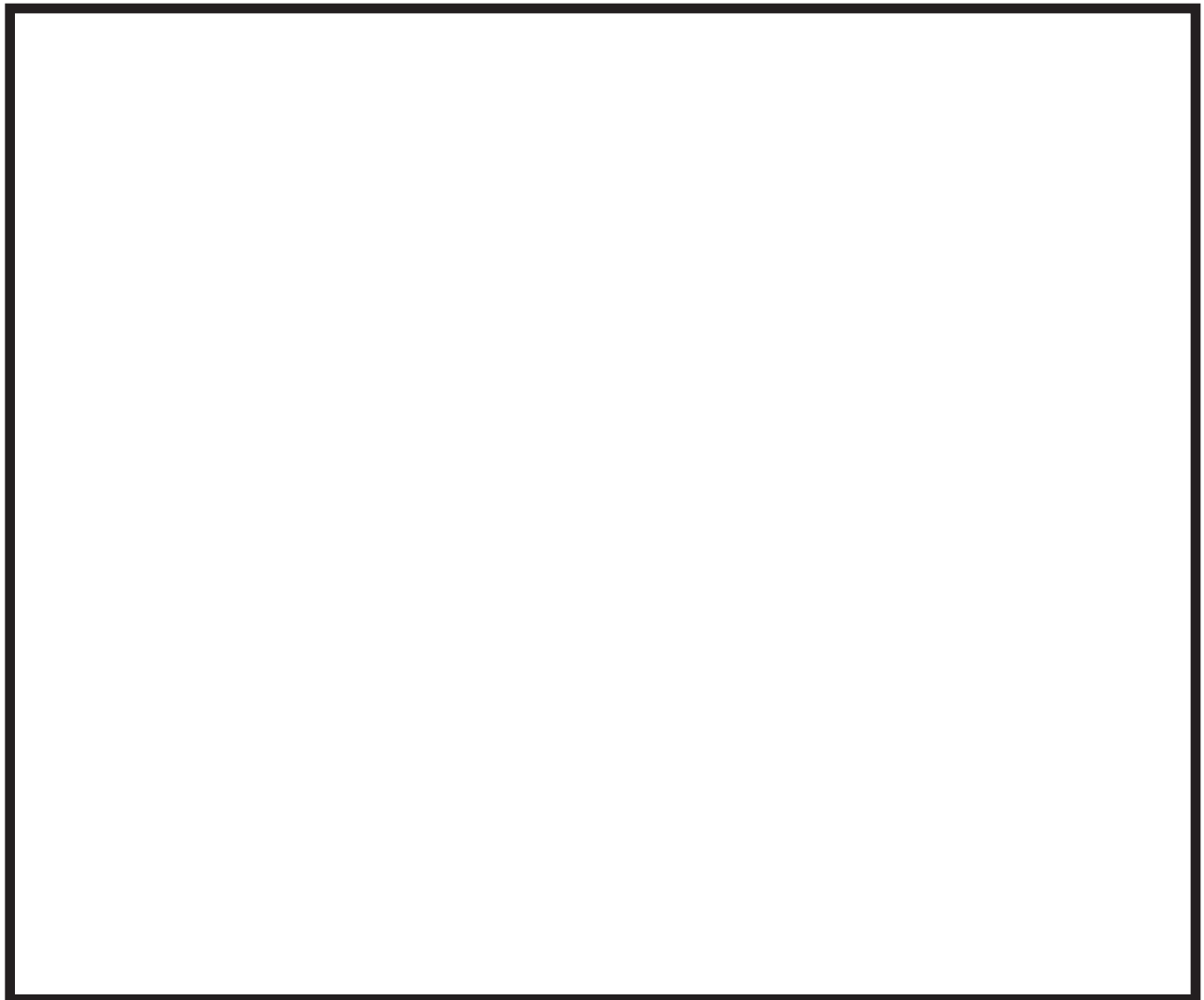
Name _____

LITTLE HOUSE IN THE BIG WOODS

The Deer in the Wood

Creating a Picture

Draw one of the scenes the author describes in chapter 13, "The Deer in the Wood." Then write your own description of what you have drawn.





Name _____

LITTLE HOUSE IN THE BIG WOODS

Recalling a Character

Think about a character from this book. Imagine that you are describing this character to someone who has not read the book. Write your description of the character. Try to include information about the character's appearance, likes and dislikes, behavior, friends, family, and so forth.

Character: _____



Name _____

LITTLE HOUSE IN THE BIG WOODS

Explaining Feelings

The questions below ask you to describe the feelings you had as you read the book. Read each question carefully. Write your response on the lines provided. Explain why you felt the way you did.

1. How did you feel when Laura received a new doll for Christmas?

2. How did you feel when Ma and Laura found the bear in the barnyard?

3. How did you feel when everyone was dancing at Grandpa's house?

(continued)

Explaining Feelings

4. How did you feel when the storekeeper said Mary was pretty and he didn't say anything about Laura?

5. How did you feel when Charley played tricks on Pa and Uncle Henry?

6. How did you feel when Charley was stung by the yellow jackets?

7. How did you feel when Pa said he couldn't shoot the doe and fawn?



LITTLE HOUSE IN THE BIG WOODS

Optional Spelling and Vocabulary Lists

Below are four word lists from the book. The words can be used as spelling or vocabulary words.

Chapters 1-3

twisting	kerosene
whispering	chimney
fierce	enormous
venison	buckskin
hickory	muzzle
smoldered	whittled
hearth	panthers
glittering	stalking
mustaches	briars
scramble	switch

Chapters 4-7

shoveled	catechism
crescent	swooping
curlicues	lantern
molasses	calico
mufflers	bargain
disappointed	prickled
savage	quilt
peppermint	syrup
jealous	trough
deserved	fashionable

Chapters 8-10

faintly	trembling
shoulders	astonished
yoke	manners
swagger	neighbor
corset	freckled
flounces	sulked
cameo	heifers
saucer	curd
wisps	whey
dreadfully	attention

Chapters 11-13

cousins	crimson
cradles	hulled
shock	kernels
whetstone	threshers
sharpening	machinery
sullen	invention
blubbering	withered
bawled	cellar
liar	grubs
braided	yearling



Supplementary Activities

Below is a list of ideas that could be used as supplementary or culminating activities.

- I. Oral reading
 - A. To the entire class
 - B. To each other
 - C. To the teacher
 - D. To a tape recorder
- II. Group discussions
 - A. Author's writing style
 - B. Ideas gained from the book
 - C. Parts of the book
 1. Most important
 2. Most humorous
 3. Most saddening
 4. Most exciting
 5. Most liked
 - D. Characters
 1. Did the characters seem real?
 2. What did you like best about each character?
 3. What did you dislike most about each character?
 4. Which character was the student's favorite? Why?
 5. List questions to ask each character.

(continued)

Supplementary Activities

- III. Spelling bee using words from the book
- IV. Role play situations from the book
- V. Artistic creations
 - A. Murals
 - B. Dioramas
 - C. Book jackets
 - D. Posters
 - E. Puppets
 - F. Poetry
 - G. Costumes
 - H. Portraits
 - I. Mobiles
 - J. Songs
 - K. Newspaper headlines, articles, and drawings
- VI. Research
 - A. Wisconsin history
 - B. Pioneer life
 - C. Ingalls family
 - D. Sugaring
 - E. Bees
 - F. Bears
- VII. Read other books by the same author



LITTLE HOUSE IN THE BIG WOODS

Response Key

WORD ATTACK SKILLS

Using Short Vowels (page 7)

1. trundle; 2. brindle; 3. fence; 4. moss; 5. peppers; 6. uncle; 7. bladder; 8. chopped;
9. fiddle; 10. snug

Using Compound Words (page 8)

1. bulldog; 2. upstairs; 3. bedroom; 4. snowdrifts; 5. daylight; 6. wagonload; 7. pigpen;
8. headcheese; 9. cookstove

Using Long Vowels (page 9)

1. frozen; 2. smoked; 3. wipe; 4. baking; 5. grated; 6. loaf; 7. white; 8. music; 9. flames;
10. screamed

Finding Base Words (page 10)

1. hurry; 2. solid; 3. fairy; 4. big; 5. keep; 6. leak; 7. rough; 8. large; 9. little; 10. even;
11. drop; 12. churn; 13. breath; 14. gold; 15. shine; 16. steady; 17. story; 18. slam;
19. knee; 20. purr

Listening for Syllables (page 11)

1. 2; 2. 3; 3. 2; 4. 4; 5. 1; 6. 2; 7. 1; 8. 2; 9. 3; 10. 2; 11. 3; 12. 2; 13. 3; 14. 3; 15. 3; 16. 2;
17. 2; 18. 2; 19. 3; 20. 3; 21. 2; 22. 3; 23. 3; 24. 2; 25. 2; 26. 1; 27. 1; 28. 2; 29. 3; 30. 2

COMPREHENSION SKILLS

Remembering Details (page 12)

1. Pa sat by the fire and molded fresh bullets for hunting. 2. Laura and Mary would burn their fingers on the hot bullets. 3. Pa kept the rifle on the hooks over the front door. 4. An animal could attack Pa before he had a chance to reload his rifle. 5. Pa had to go into the woods and bring the cows home before dark. 6. Pa was scared by a screech-owl. 7. Grandpa gave Pa a thrashing with a stout switch.

Classifying Words (page 13)

1. shirt; 2. stars; 3. robes; 4. branches; 5. sled; 6. pan; 7. Aunt Eliza; 8. Peter; 9. candy;
10. Ma

Determining Cause and Effect (page 14)

Set 1: 3; 4; 5; 2; 1

Set 2: 4; 3; 2; 1; 5

Matching Synonyms (page 15)

1. catching; 2. cloth; 3. sparkling; 4. grabbed; 5. sewing; 6. homes; 7. angry; 8. shaking;
9. move; 10. bright

Discovering Meaning Through Context (page 16)

1. shaking; 2. piles; 3. lips; 4. sparkled; 5. drilled; 6. wooden; 7. stick; 8. pull; 9. spoon;
10. visitors

Classifying Word Groups (page 18)

1. where; 2. how; 3. when; 4. when; 5. how; 6. where; 7. where; 8. where; 9. when;
10. how; 11. when; 12. where; 13. when; 14. when; 15. how

Using Cloze Reading (page 20)

1. sleigh; 2. clearing; 3. pudding; 4. spicy; 5. braided; 6. stockings; 7. collar; 8. bugle;
9. dancer; 10. jig; 11. cheered

Matching Synonyms (page 21)

1. animals; 2. ran; 3. cut; 4. large; 5. slips; 6. directions; 7. dancing; 8. panted; 9. eagerly;
10. pounding

Remembering Details (page 22)

1. Their feet were dirty from running barefoot outdoors. 2. Charlotte and Nettie were
Laura's and Mary's dolls. 3. Pa said they could all go to town. 4. The next day the girls
were going to town for the first time. 5. Ma wanted the girls to have curly hair for their visit
to town. 6. Laura's dress pocket ripped because she had filled it with too many pebbles.
7. Laura planned to save her candy heart forever because she thought it was too pretty to
eat.

Matching Antonyms (page 23)

1. biggest; 2. straight; 3. stale; 4. sank; 5. whispering; 6. narrow; 7. dull; 8. fat; 9. rough;
10. horrible

STUDY SKILLS

Determining Alphabetical Order (page 24)

- A. 4; 5; 3; 2; 1
- B. 2; 5; 3; 1; 4
- C. 1; 4; 3; 5; 2
- D. 2; 5; 3; 4; 1
- E. 3; 2; 5; 1; 4

Choosing Correct Meanings (page 25)

1. green; 2. clearing; 3. mind; 4. press; 5. store; 6. green; 7. clearing; 8. bear; 9. milk;
10. press; 11. clean; 12. milk; 13. mind; 14. store; 15. bear

Using Guide Words (page 27)

act—fin

1. afternoon
2. cradles
3. curved
4. eleven
5. fields

final—march

1. fine
2. jackets
3. jumping
4. knot
5. ladylike

mare—tongue

1. playing
2. shelter
3. stoop
4. swung
5. thick

CREATIVE SKILLS

Writing a Journal Sample (page 28)

Responses will vary.

Creating a Picture (page 29)

Responses will vary.

Recalling a Character (page 30)

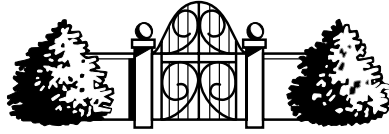
Responses will vary.

Writing a Book Recommendation (page 31)

Responses will vary.

Explaining Feelings (page 32)

Responses will vary.



LITTLE HOUSE IN THE BIG WOODS

WORD ATTACK SKILLS

Using Short Vowels
Using Compound Words
Using Long Vowels
Finding Base Words
Listening for Syllables

COMPREHENSION SKILLS

Remembering Details
Classifying Words
Determining Cause and Effect
Matching Synonyms
Discovering Meaning
 Through Context
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Matching Antonyms

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Supplementary Activities

SPELLING AND VOCABULARY

Optional Spelling and
Vocabulary Lists

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