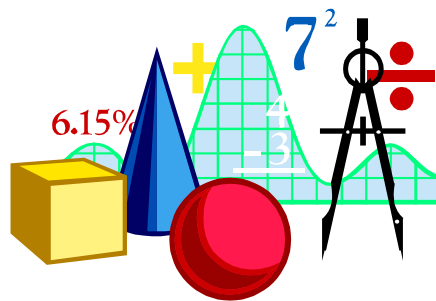


MATHEMATICS FOR PRIMARY TWO FIRST TERM

PREPARED BY
Mr. MAHMOUD



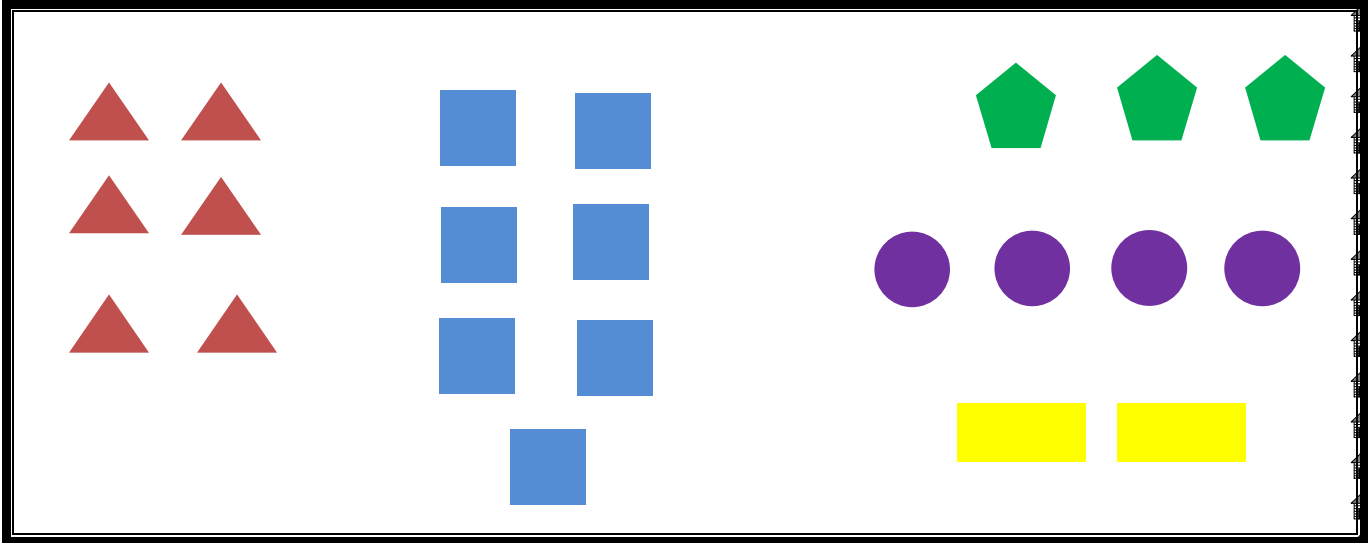
Sheet (1)**[1] Read and trace:**

Saturday	Saturday	Saturday
Sunday	Sunday	Sunday
Monday	Monday	Monday
Tuesday	Tuesday	Tuesday
Wednesday	Wednesday	Wednesday
Thursday	Thursday	Thursday
Friday	Friday	Friday
Saturday	Saturday	Saturday
Sunday	Sunday	Sunday
Monday	Monday	Monday
Tuesday	Tuesday	Tuesday
Wednesday	Wednesday	Wednesday
Thursday	Thursday	Thursday
Friday	Friday	Friday






[2] Read and trace:

January	January	January
February	February	February
March	March	March
April	April	April
May	May	May
June	June	June
July	July	July
August	August	August
September	September	September
October	October	October
November	November	November
December	December	December

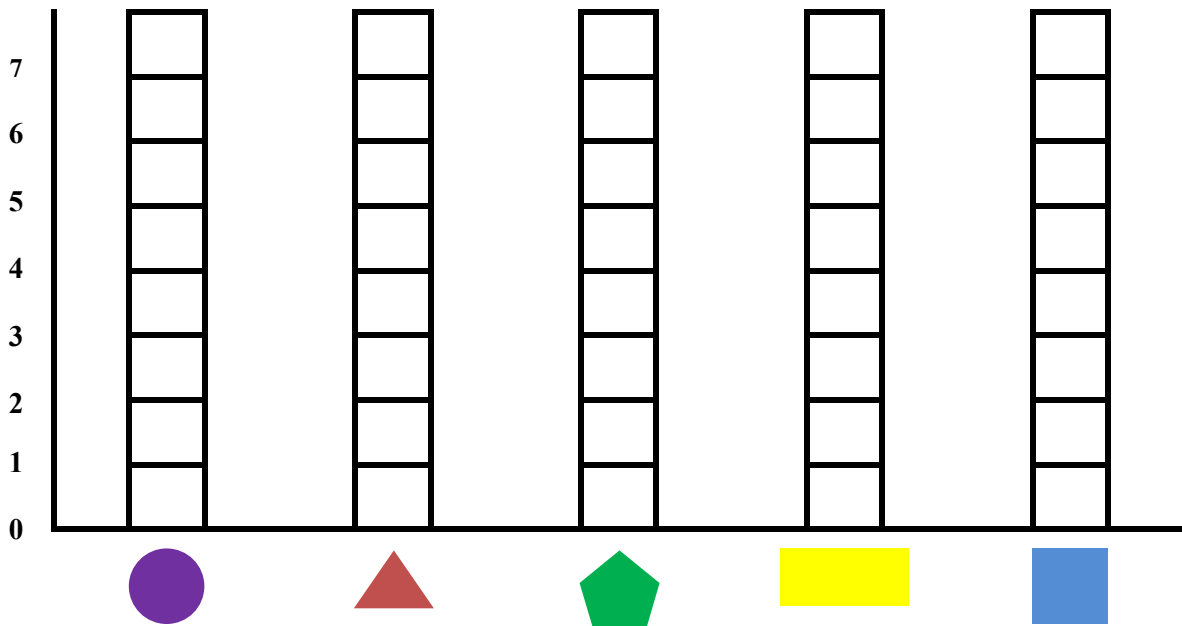
[3] Count the shapes then answer the questions:



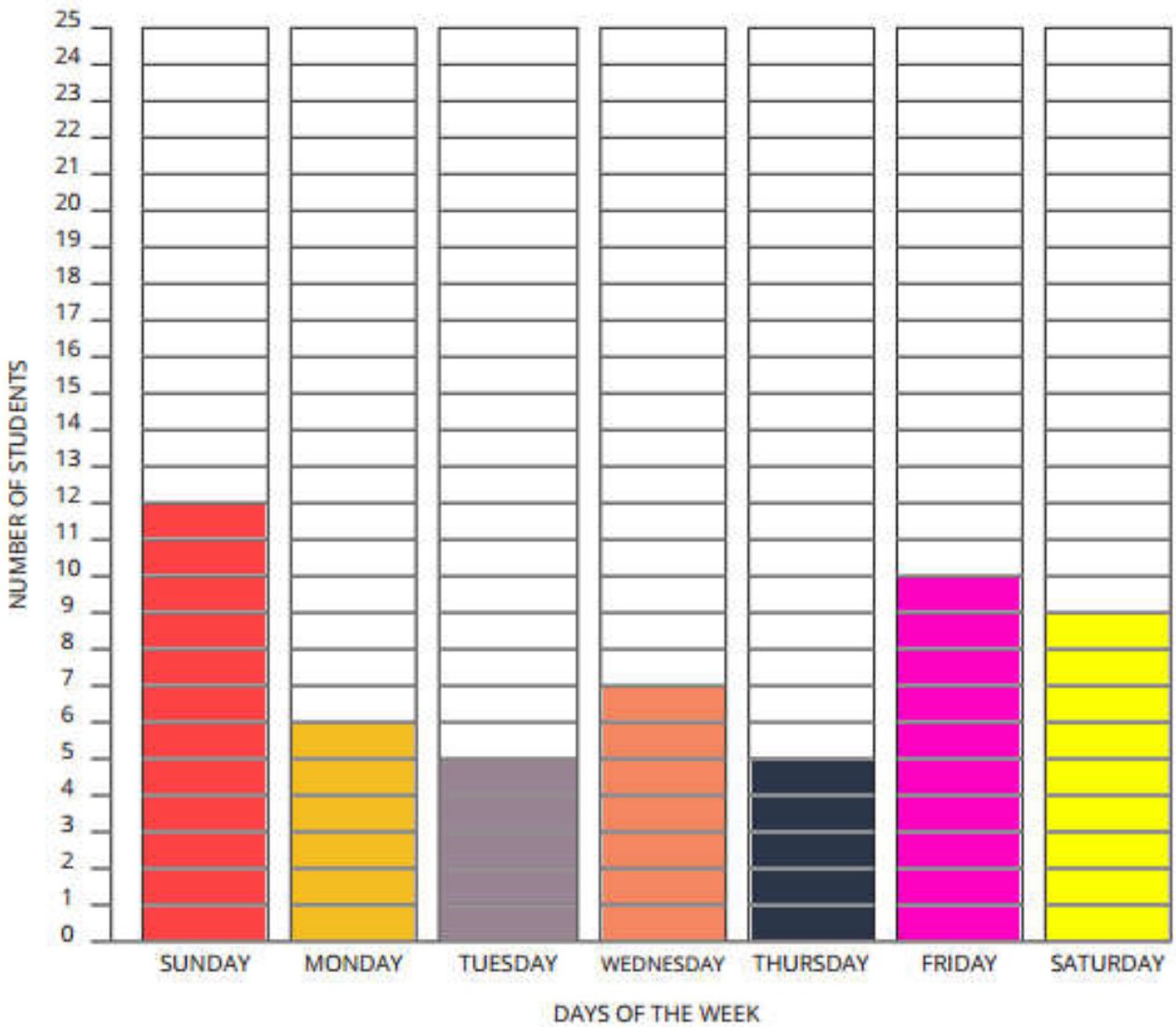
Complete the following table:

Shape					
Number					

Represent the previous table graphically:



[4] Notice the graph then answer the questions:



Complete the table:

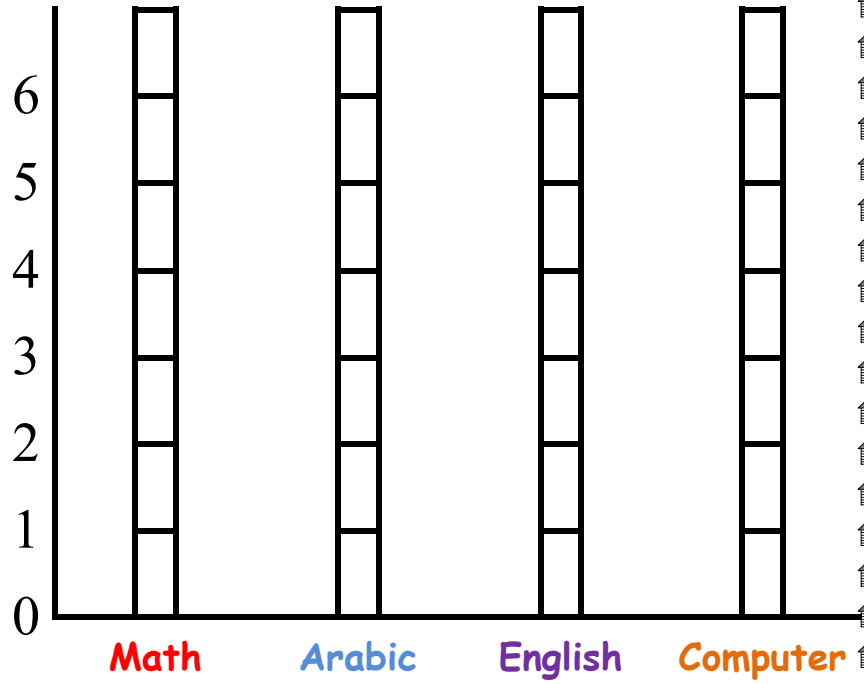
Days	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
No. of pupils							

Complete:





The favorite day in our class is

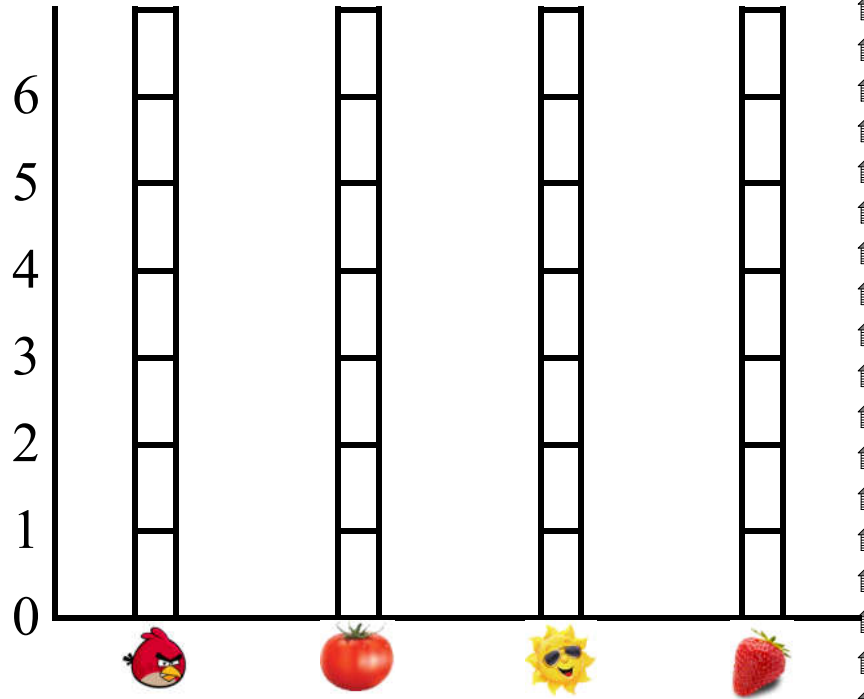
[5] Color the graph:

Preferred subject	Number
Math	4
Arabic	6
English	5
Computer	4



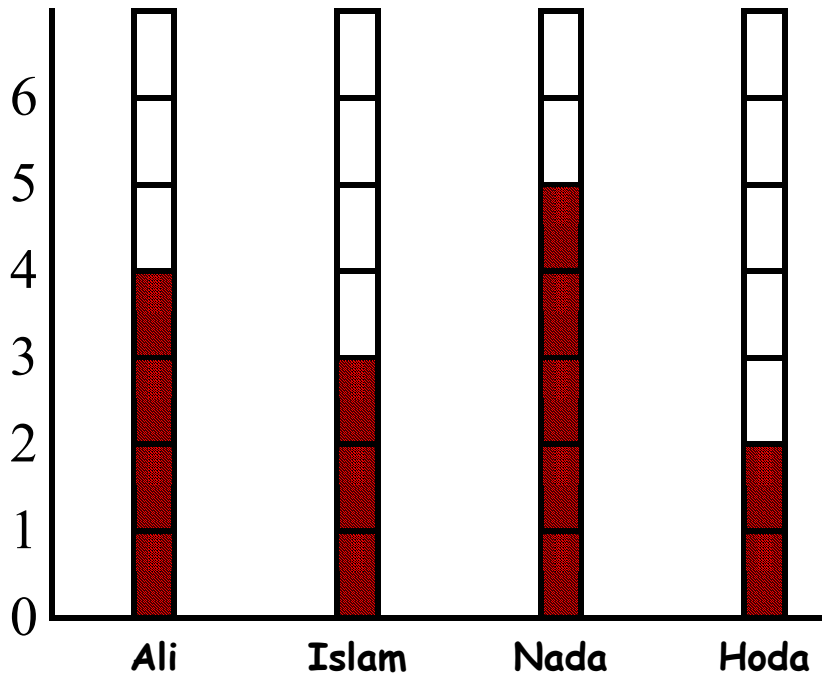
[6] Color the graph:

Preferred subject	Number
	5
	3
	4
	6



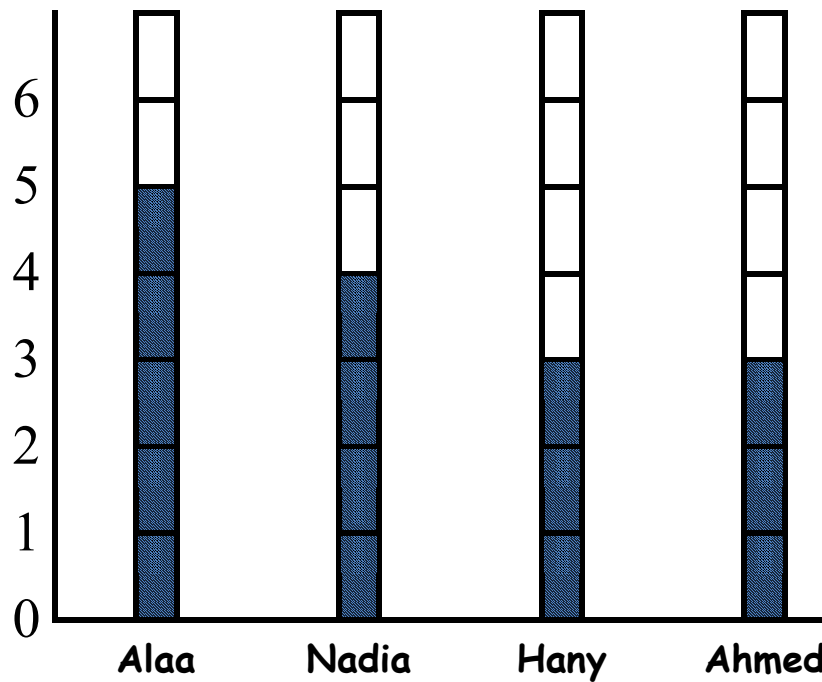
[7] Complete the following table:

Name	Money
Ali
Islam
Nada
Hoda

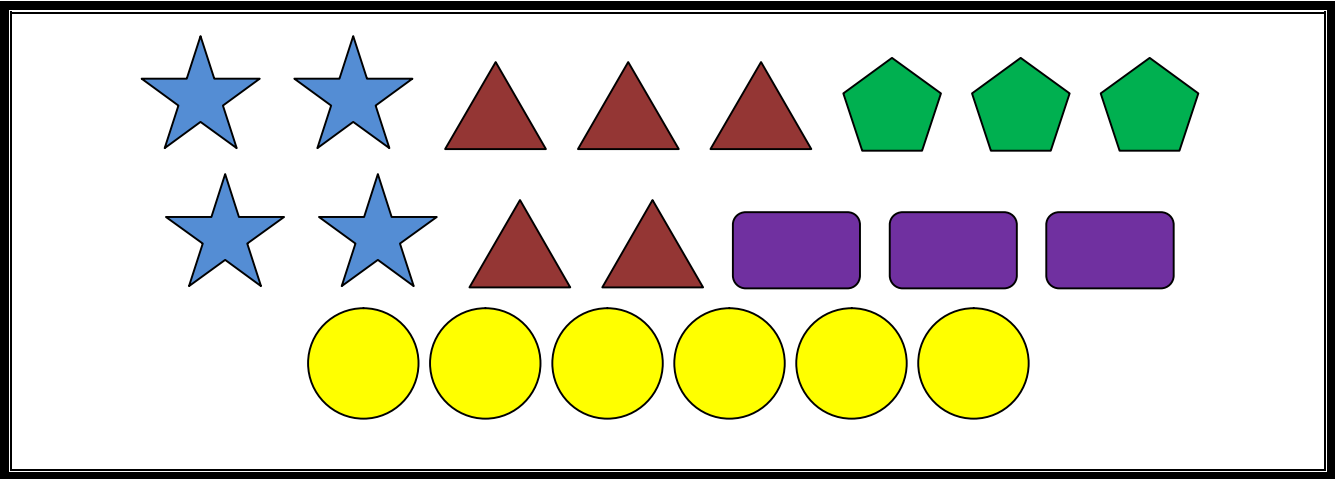


[8] Complete the following table:


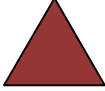


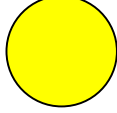
Name	Money
Alaa
Nadia
Hany
Ahmed



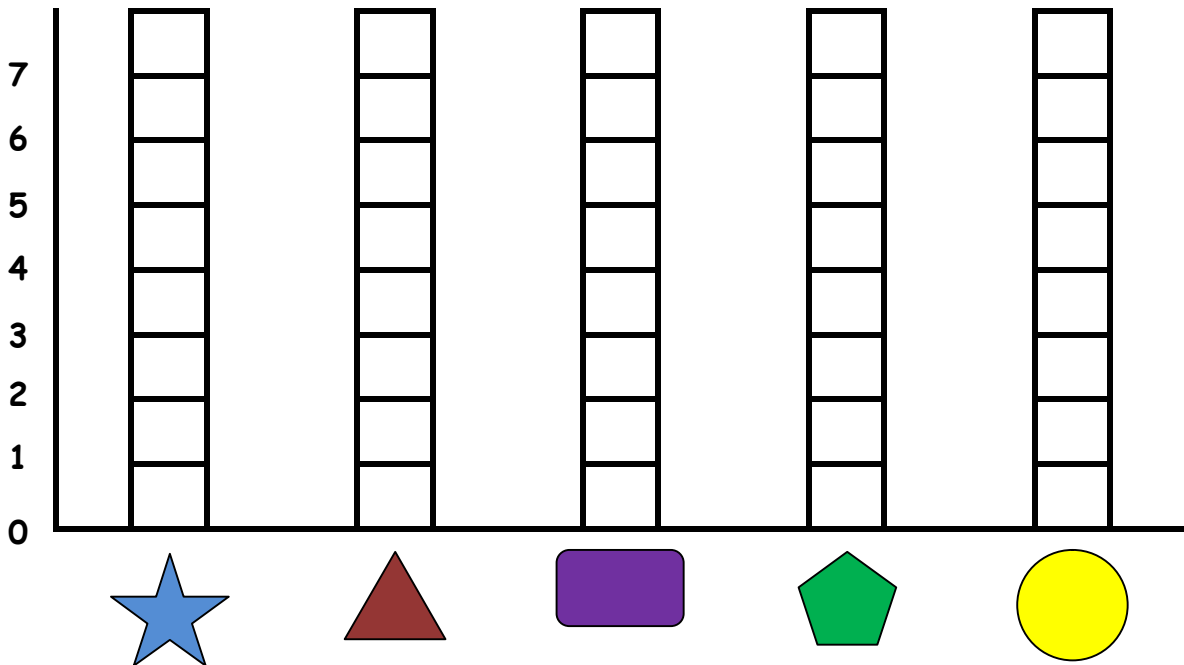
[9] Count the shapes then answer the questions:



Complete the following table:

Shape					
Number					

Represent the previous table graphically:



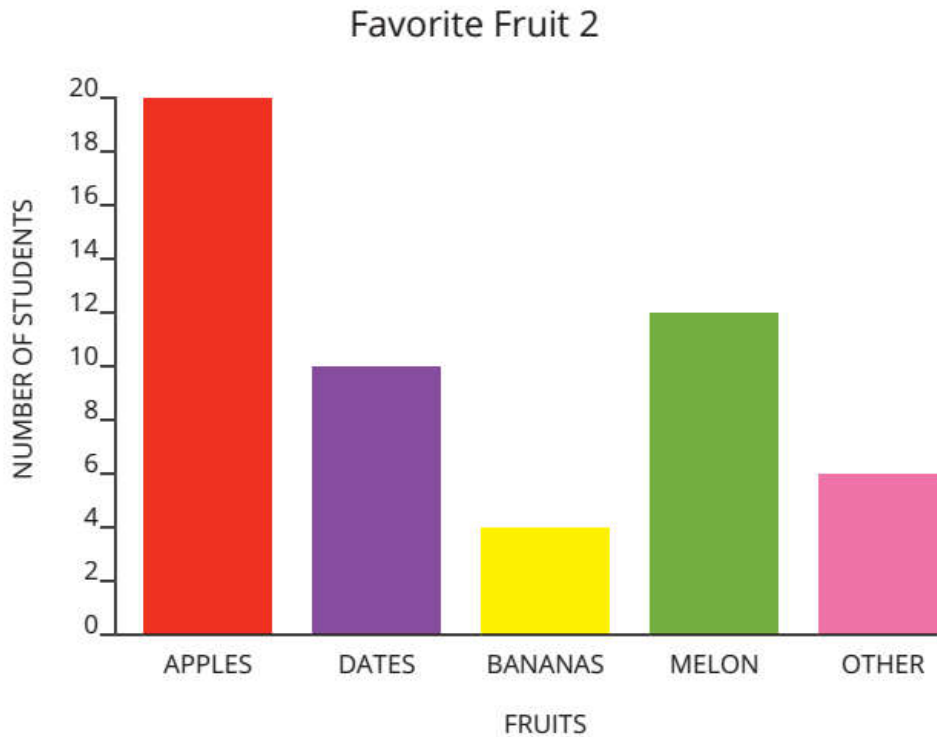
[10] Notice, and then answer the questions:

Favorite Fruit



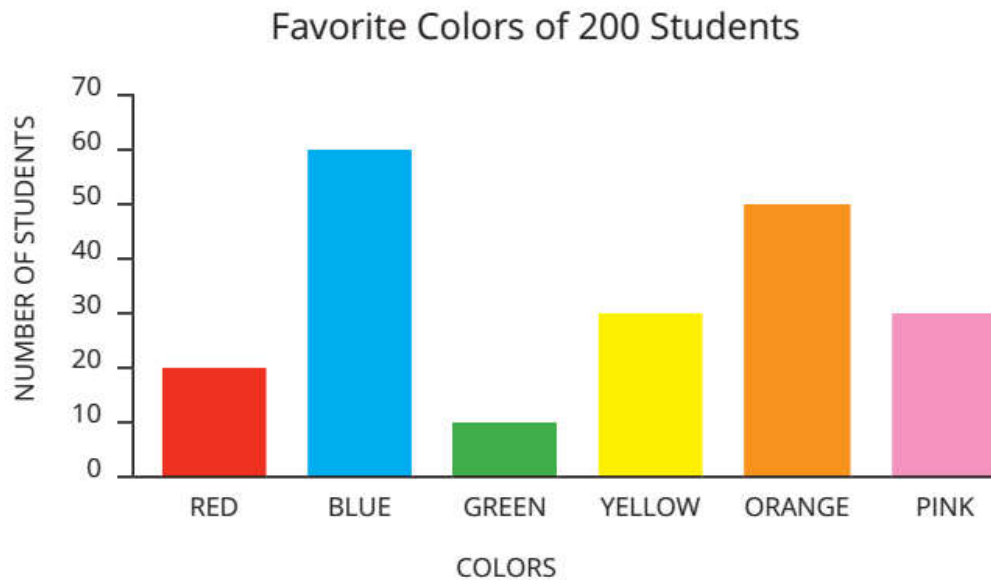
1. How many more people liked strawberries than pears? _____
2. How many people all together liked kiwis, apples, and oranges? _____
3. How many more people liked strawberries than oranges? _____
4. How many people in all liked apples, bananas, and pears? _____
5. How many people in total shared which fruit they liked best? _____

[11] Notice, and then answer the questions:



1. How many students liked apples best? _____
2. How many students liked dates best? _____
3. Which fruit is liked the least? _____
4. Which two fruits did people like the best? _____
5. How many people liked some other kind of fruit that was not listed? _____
6. How many more students liked apples than dates? _____

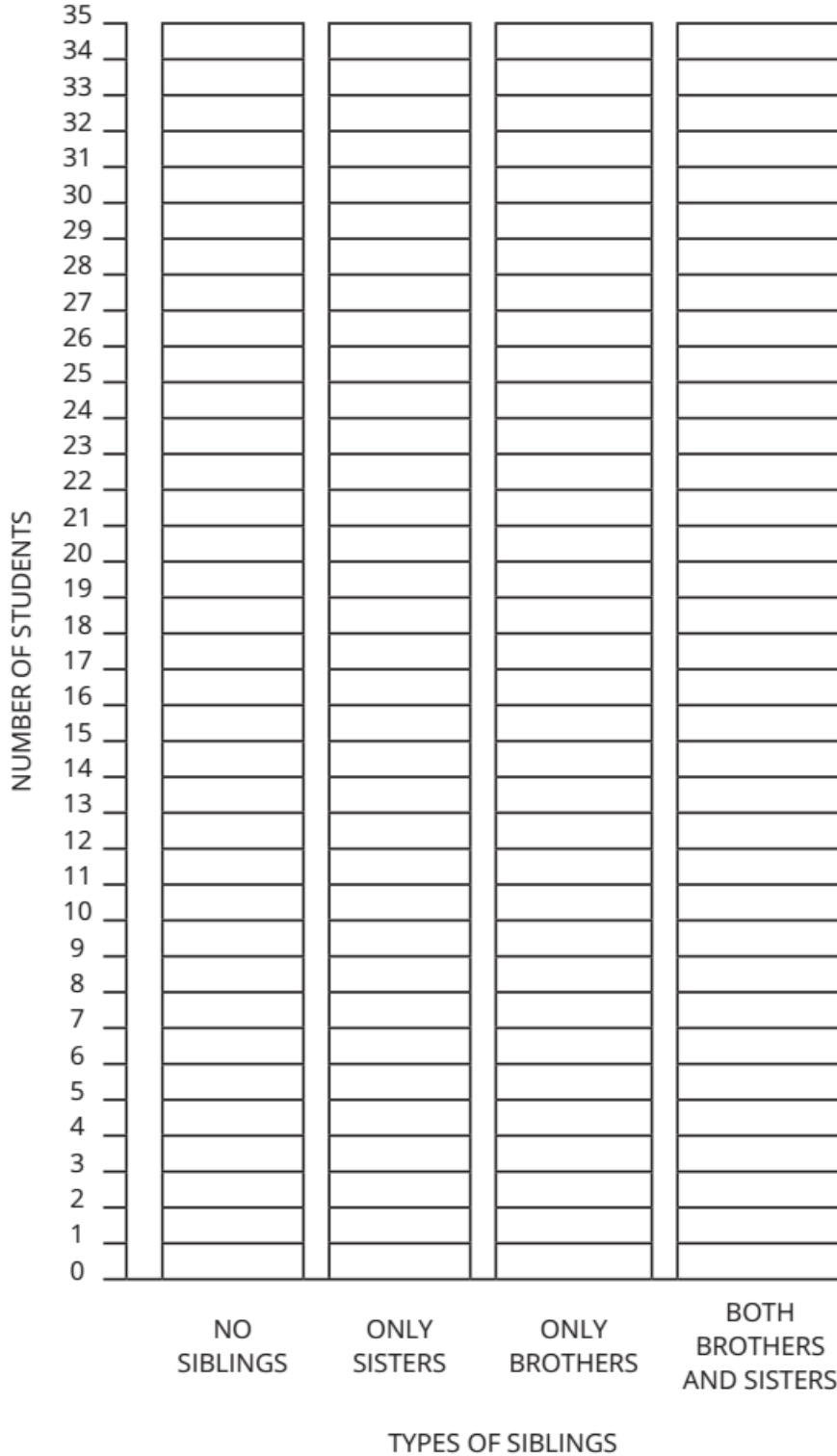
[12] Notice, and then answer the questions:



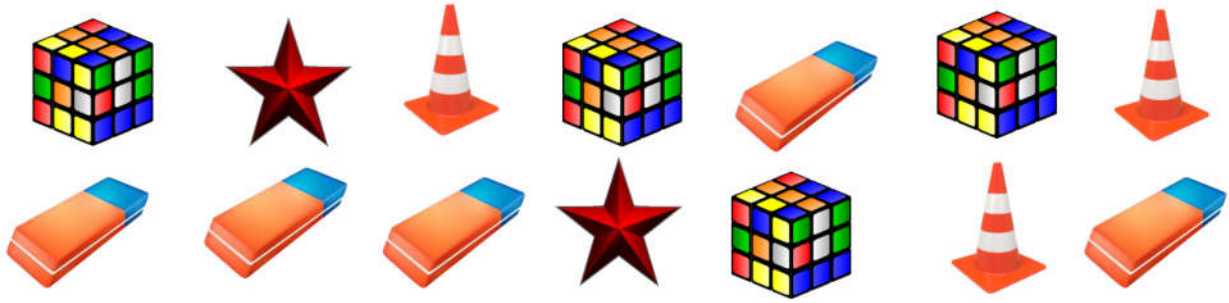
1. How many people liked red best? _____
2. How many people liked blue best? _____
3. How many people liked green best? _____
4. How many people liked yellow best? _____
5. How many people liked orange best? _____
6. How many people liked pink best? _____
7. How many people liked pink and blue (pink + blue)? _____
8. How many more people liked yellow than green (yellow - green)? _____
9. How many people liked red and blue (red + blue)? _____
10. How many more people liked blue than orange (blue - orange)? _____





[13] Group work: Each pupil identifies that if he has sisters, brothers, both or no siblings.

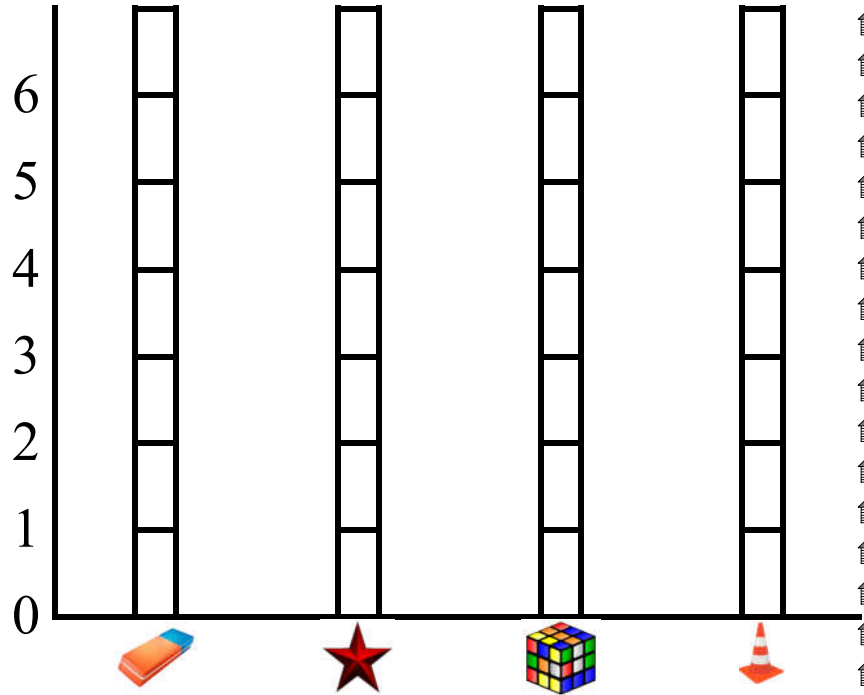
Siblings in Our Family













[14] Notice, and then answer the questions:



Preferred subject	Number







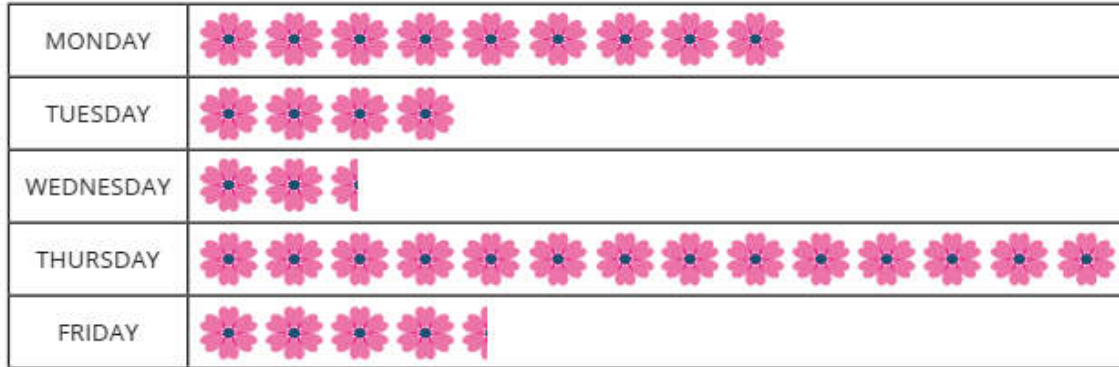
Complete using (<), (>) or (=):

- No. of  No. of 
- No. of  No. of 
- No. of  No. of 
- No. of  No. of 
- No. of  No. of 

[15] Notice, and then answer the questions:

Directions: Look at the Pick A Flower pictograph and then answer the questions below.

Pick a Flower



KEY

-  = 1 flower
-  = 2 flowers

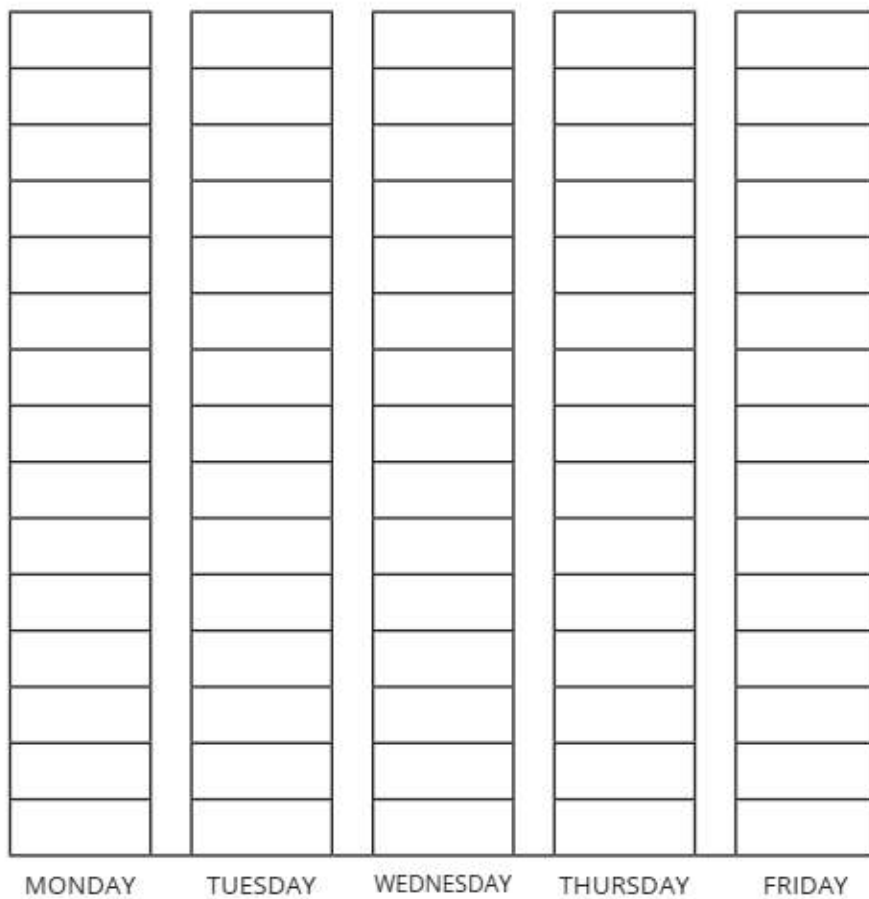
1. How many flowers were picked on Monday? _____
2. How many flowers were picked on Thursday? _____
3. Did any two days have the same number of flowers picked? _____
4. How many flowers were picked on Monday and Tuesday? _____
5. Which day had the least number of flowers picked? _____
6. Which day had the most number of flowers picked? _____
7. How many more flowers were picked on Thursday than Wednesday? _____
8. How many flowers were picked on Monday, Tuesday, and Wednesday? _____

[16] Answer the questions:

Directions: Use the data from the Pick a Flower Pictograph to create a bar graph.

Graph elements:

- | | |
|---|--|
| <input type="checkbox"/> Title | <input type="checkbox"/> Scale |
| <input type="checkbox"/> Horizontal label | <input checked="" type="checkbox"/> Categories labeled |
| <input type="checkbox"/> Vertical label | <input type="checkbox"/> Colorful bars |



Sheet (2)

[1] Write your answer in the blanks:



$1 + 1 = \underline{\quad}$



$6 + 6 = \underline{\quad}$



$2 + 2 = \underline{\quad}$



$7 + 7 = \underline{\quad}$



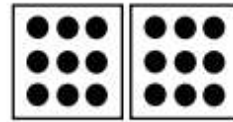
$3 + 3 = \underline{\quad}$



$8 + 8 = \underline{\quad}$



$4 + 4 = \underline{\quad}$



$9 + 9 = \underline{\quad}$



$5 + 5 = \underline{\quad}$



$10 + 10 = \underline{\quad}$

Directions: Use the Doubles mental math strategy to solve.

$1 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

[2] Use the number chart to find the results:

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

$$23 + 34 = \dots\dots\dots$$

$$12 + 24 = \dots\dots\dots$$

$$32 + 25 = \dots\dots\dots$$

$$45 + 33 = \dots\dots\dots$$

$$37 + 44 = \dots\dots\dots$$

$$78 - 35 = \dots\dots\dots$$

$$98 - 45 = \dots\dots\dots$$

$$65 - 31 = \dots\dots\dots$$

$$79 - 54 = \dots\dots\dots$$

$$21 + 36 = \dots\dots\dots$$

$$23 + 62 = \dots\dots\dots$$

$$37 + 21 = \dots\dots\dots$$

$$72 + 13 = \dots\dots\dots$$

$$78 - 13 = \dots\dots\dots$$

$$85 - 63 = \dots\dots\dots$$

$$67 - 24 = \dots\dots\dots$$

$$24 - 10 = \dots\dots\dots$$

$$54 - 32 = \dots\dots\dots$$

[3] Complete the blanks to get 10:

1 +		= 10
2 +		= 10
3 +		= 10
4 +		= 10
5 +		= 10

6 +		= 10
7 +		= 10
8 +		= 10
9 +		= 10
10 +		= 10

[4] Complete:

$0 + \square = 10$

$1 + \square = 10$

$2 + \square = 10$

$2 + \square = 10$

$\square + 0 = 10$

$\square + 4 = 10$

$3 + \square = 10$

$\square + 10 = 10$

$8 + \square = 10$

$\square + 2 = 10$

$4 + \square = 10$

$6 + \square = 10$

$\square + 3 = 10$

$5 + \square = 10$

$7 + \square = 10$

$\square + 6 = 10$

$8 + \square = 10$

$9 + \square = 10$

[5] Join to have a sum of 10:

① ③ ⑥ ⑤ ⑦ ⑧

⑦ ⑨ ⑤ ② ④ ⑩

[6] Circle the two numbers whose sum is 10:

2 5 8 3

9 5 6 5

3 2 7 1

7 4 6 5

3 2 8 1

7 4 3 5

1 5 6 9

2 0 7 10

[7] Complete:

$$3 + 1 + 6 = \dots$$

$$2 + 7 + 1 = \dots$$

$$1 + 2 + 7 = \dots$$

$$6 + 1 + \dots = 10$$

$$6 + 2 + 2 = \dots$$

$$5 + 1 + \dots = 10$$

$$3 + 4 + 3 = \dots$$

$$5 + 5 + \dots = 10$$

[8]

Directions: Use the Making Tens mental math strategy to solve these problems.

1.	$5 + 6$	$5 + \text{————} = 10$	So, $5 + 6 = \text{————}$
2.	$7 + 4$	$7 + \text{————} = 10$	So, $7 + 4 = \text{————}$
3.	$8 + 5$	$8 + \text{————} = 10$	So, $8 + 5 = \text{————}$
4.	$13 - 3$	$13 - \text{————} = 10$	So, $13 - 3 = \text{————}$
5.	$12 - 5$	$12 - \text{————} = 10$	So, $12 - 5 = \text{————}$
6.	$18 - 9$	$18 - \text{————} = 10$	So, $18 - 9 = \text{————}$

[9] Story problems on addition:

1. Raja counted 7 ants crawling on the sidewalk. Then he found 3 more ants crawling. How many ants did Raja see in all?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. Miryam saw 8 birds flying in the sky. She also saw 4 birds sitting in a tree. How many birds did Miryam see in all?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. Mukhtar has 6 jelly beans in a jar. He has another 8 jelly beans in his pocket. How many jelly beans does Mukhtar have in all?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4. Heba has 7 stickers. Her teacher gives her 9 more stickers. How many stickers does Heba have all together?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

[10] Story problems on subtraction:

1. Salma has 18 figs. She eats 10 figs. How many figs does Salma have left?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. Ahmed gathers 15 rocks at the beach. He tosses 6 rocks into the water. How many rocks does Ahmed have left?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. Mustafa has 16 candies. He ate 6 candies. How many candies does Mustafa have left?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4. Rashida bought 13 oranges. She gave 3 oranges to her father. How many oranges does she have now?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Sheet (3)

[1] Read and trace:

Sheet (4)

[1] Circle the group that has 1 more than the first one:

Sheet (5)

[1] Read and trace:

Sheet (6)

[1] Read and trace:

Sheet (7)

[4] Color the same shape with the same color:

Sheet (8)

[1] Read and trace:

Sheet (9)

[1] Read and trace:

Sheet (10)

[1] Read and trace:

Sheet (11)

[1] Read and trace:

Sheet (12)

[1] Read and trace: