

3 Circle the topic of each sentence. Underline the main idea about the topic.

- 1 The Middle East is a perfect place to build an airport hub.
- 2 Duty-free shops are the best places to buy cheap perfume.
- 3 Working for an airline can be very exciting.
- 4 The second international airport in Abu Dhabi is Al Ain, which opened in 1994.
- 5 Waiting at passport control for a long time can be annoying.
- 6 Tourism is an important industry in Dubai.

4 Look at the notes on Sharjah airport. Use them to write a short report.

- just outside Sharjah, UAE
- one runway
- largest air cargo hub in Middle East
- headquarters of low-cost Air Arabia
- Sharjah Airport International Free Zone (SAIF-ZONE)
  - international companies, cheap, no tax
  - fantastic facilities
  - great links to Middle East, India, Africa and Mediterranean

### Sharjah Airport

Thousands of passengers check in at Sharjah Airport on their way to many destinations. The Airport located outside Sharjah and it has runway. Moreover, it has the largest air cargo hub in Middle East.

Sharjah Airport International Free Zone has many international companies where you can pick up a lot of gadgets with no tax.

There are also fantastic facilities and great links to Middle East, India, Africa and Mediterranean.

## 3 Order the lines of the story.

- 3 They told the lion that each day an animal would give themselves to him, so he would no longer have to hunt.
- 5 One day, it was a rabbit's turn to give himself to the lion.
- 7 So the lion followed the rabbit to a deep river.
- 2 One day the animals came up with an idea.
- 1 Once upon a time, there was a lion who hunted animals all day long.
- 6 As he hopped to the lion, he cried that there was another lion trying to get him.
- 4 The lion agreed, for then he wouldn't even have to move.
- 9 The animals were happy and never lived in fear again.
- 8 When the lion saw his reflection in the water, he thought it was another lion. So he jumped in the river and never came out.



## 4 Would you like to travel around the world for your work? Why? Why not?

I would like to travel around the world for my work. It will give me an excellent chance to see a lot of places, towns and countries and enjoy seeing beautiful views.

At the same time, meeting people from all over the world will give me a great skills and experience. I will enjoy working and travel at the same time. It will be a great job.



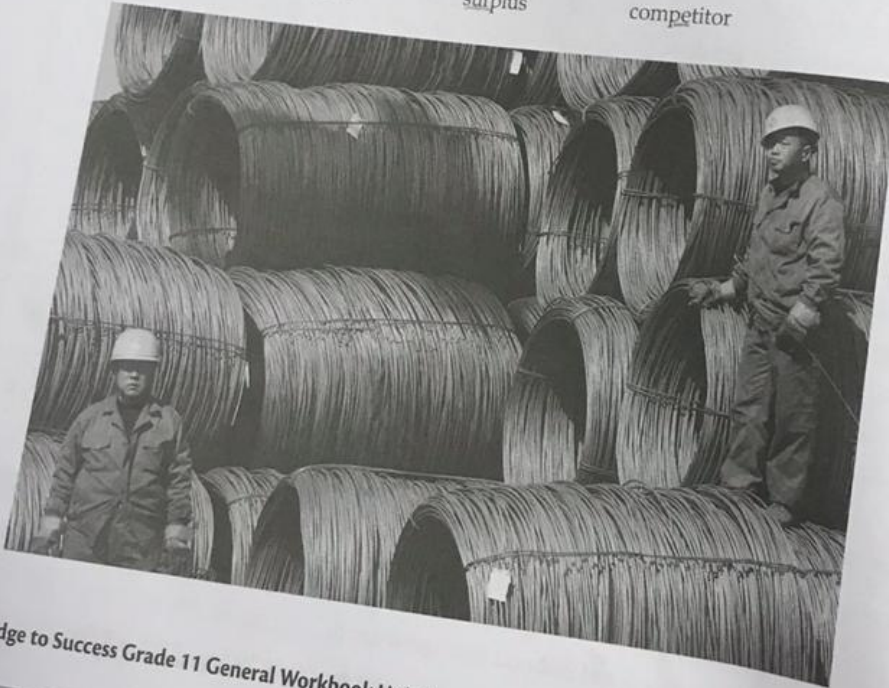
## Lessons 5-6 A national industry – steel

1 Match the words below to the correct definition.

- |              |                                                                     |
|--------------|---------------------------------------------------------------------|
| 1 export     | a A unit of weight equal to around 1000 kilograms.                  |
| 2 percent    | b The factory where steel is produced.                              |
| 3 demand     | c More than what is needed or used.                                 |
| 4 a tonne    | d A very difficult time.                                            |
| 5 a crisis   | e A person, or a country, trying to win and be better at something. |
| 6 surplus    | f One part in every hundred.                                        |
| 7 domestic   | g Something inside the country.                                     |
| 8 steel mill | h To ship a country's goods and services to another country.        |
| 9 competitor | i A country or people's ability and need to buy something.          |

2 Underline the stressed syllable in each word. Practise repeating the words to yourself.

- |            |          |         |            |
|------------|----------|---------|------------|
| export     | domestic | percent | crisis     |
| steel mill | demand   | surplus | competitor |



3 Complete the

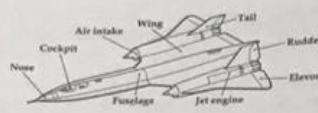

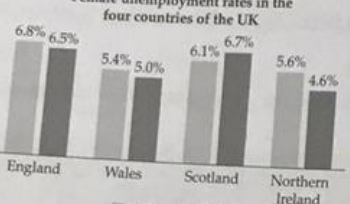
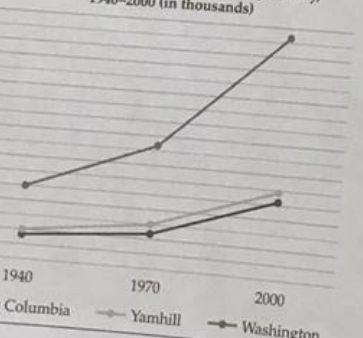
competitor

- The UAE exp
- The demand to work in the
- The factory pr
- Companies al
- The factory pr
- Circle the mo
- She was shock
- I can't remem sales rules.
- Everybody wa that the progr
- Shaima asked her contract w

1 International trade

Lessons 7-8 Practise and prepare

1 Look at the pictures below and match them to a type.

	<p>1 <u>c</u></p> <p>a bar chart</p>																																				
	<p>2 <u>c</u></p> <p>b table</p>																																				
<p>Female unemployment rates in the four countries of the UK</p> 	<p>3 <u>a</u></p> <p>c pie chart</p>																																				
<p>Cinema viewing figures for films by country, in millions</p> <table border="1" data-bbox="239 1008 654 1142"> <thead> <tr> <th></th> <th>Action</th> <th>Romance</th> <th>Comedy</th> <th>Horror</th> <th>Totals</th> </tr> </thead> <tbody> <tr> <td>India</td> <td>8</td> <td>7.5</td> <td>6.5</td> <td>2.5</td> <td>24.5</td> </tr> <tr> <td>Ireland</td> <td>7.6</td> <td>3.8</td> <td>5.5</td> <td>6.4</td> <td>23.3</td> </tr> <tr> <td>New Zealand</td> <td>7.2</td> <td>4.5</td> <td>3.9</td> <td>4.7</td> <td>20.3</td> </tr> <tr> <td>Japan</td> <td>7.1</td> <td>4.5</td> <td>4</td> <td>2.2</td> <td>17.8</td> </tr> <tr> <td>Total</td> <td>29.9</td> <td>20.3</td> <td>19.9</td> <td>15.8</td> <td></td> </tr> </tbody> </table>		Action	Romance	Comedy	Horror	Totals	India	8	7.5	6.5	2.5	24.5	Ireland	7.6	3.8	5.5	6.4	23.3	New Zealand	7.2	4.5	3.9	4.7	20.3	Japan	7.1	4.5	4	2.2	17.8	Total	29.9	20.3	19.9	15.8		<p>4 <u>b</u></p> <p>d line graph</p>
	Action	Romance	Comedy	Horror	Totals																																
India	8	7.5	6.5	2.5	24.5																																
Ireland	7.6	3.8	5.5	6.4	23.3																																
New Zealand	7.2	4.5	3.9	4.7	20.3																																
Japan	7.1	4.5	4	2.2	17.8																																
Total	29.9	20.3	19.9	15.8																																	
<p>Population in the state of Oregon by County, 1940-2000 (in thousands)</p> 	<p>5 <u>d</u></p> <p>e diagram</p>																																				

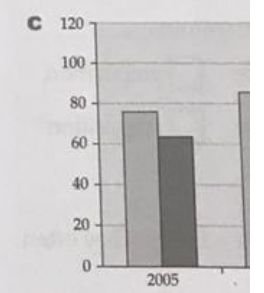
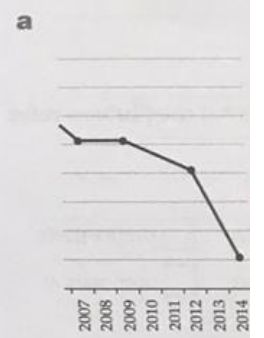
2 Below are different ve

rise fall climb decr

Go
rise
climb
rock
incre

3 Look at the charts a

- 1 Overall, the trend dic
- 2 There was a modest slightly. c
- 3 The period ended wi
- 4 The number of touri



Th of pl Fi Pi G T o a c

Lessons 1-2 Top 10 restaurants

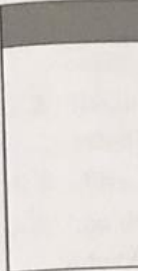
1 Match the words below with the correct definition or synonym.

- |                   |   |                                                               |
|-------------------|---|---------------------------------------------------------------|
| 1 starter         | a | The act of serving in a restaurant.                           |
| 2 dish of the day | b | Delicious                                                     |
| 3 mouth-watering  | c | What you eat at the end of your meal, for example ice-cream.  |
| 4 dishes          | d | Money you give the waiter or waitress for their service.      |
| 5 dessert         | e | Special food which is served only on one day of the week.     |
| 6 book            | f | The food a restaurant serves.                                 |
| 7 tip             | g | What you eat at the beginning of your meal, for example soup. |
| 8 service         | h | Reserve                                                       |

2 Unscramble these sentences. The first word has a capital letter.

- 1 before you restaurant a popular book go It's so table a  
It's a popular restaurant, before you go book a table.
- 2 fresh the are vegetables The are so dishes healthy  
The vegetable are fresh, so the dishes are healthy.
- 3 a as tomato had We soup starter  
We had as a starter tomato soup.
- 4 mouth-watering cake was The dessert chocolate  
The chocolate cake desert was mouth-watering.
- 5 Friday the day the of On is spaghetti dish  
On Friday the dish of the day is spaghetti.
- 6 so waiter not big friendly didn't we The leave a very tip was  
The waiter was not friendly so we didn't leave a big tip.  
very

3 Look at the answer?



- 1 It's main
- 2 My frier
- 3 They ha
- 4 It's loca
- 5 They se
- 6 It's in th
- 7 My far

4 Descri  
 M  
 near  
 you  
 Ital  
 invit  
 the

3 Complete the sentences with the words below. There are two extra words.

competitor exports tonnes crisis steel demand surplus

- 1 The UAE exports oil to other countries.
- 2 The demand for people skilled in technology is very high these days; everybody needs them to work in their company.
- 3 The factory produced a lot last year and demand was low, so now they have a lot of surplus.
- 4 Companies always need to know what their competitor is doing.
- 5 The factory produced over 76 tonnes of plastic last year.

4 Circle the most suitable reporting verb to complete each sentence.

- 1 She was shocked when we announced / told that the company would be closing.
- 2 I can't remember exactly what he said but I'm sure he mentioned / told something about the new sales rules.
- 3 Everybody was confused by the end of the presentation, so the professor pointed out / mentioned that the programme would start in December.
- 4 Shaima asked him several times because she wasn't sure. So in the end, he said / explained that her contract would start in August.

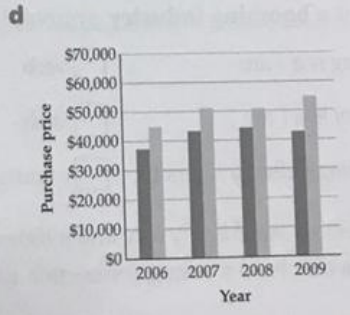
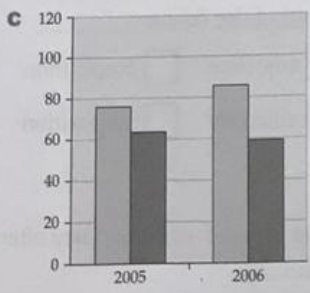
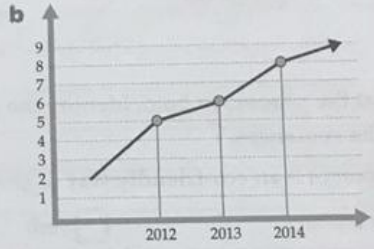
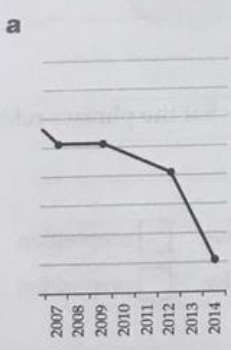
2 Below are different verbs to say *go up* and *go down*. Write them in the correct category.

rise fall climb decrease rocket drop slip increase

Go up	Go down
rise	fall
climb	decrease
rocket	drop
increase	slip

3 Look at the charts and graphs. Match them to the correct descriptions.

- Overall, the trend did not change much. D
- There was a modest increase in sales from one year to the next, while profits dropped slightly. C
- The period ended with a spectacular drop in sales. a
- The number of tourists went steadily upwards over the three years. b





3 Look at the sentences below used to describe a restaurant. Which question do they answer? Some sentences can answer more than one question.

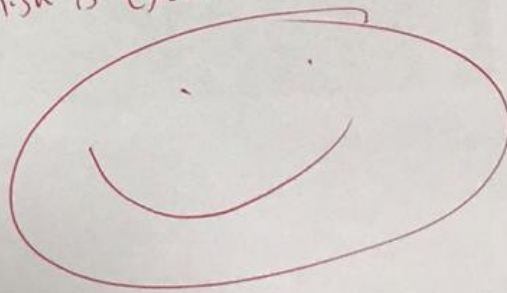
Where?	What kind of food?	Why do you like it?
4	1	2
6	3	5
		7

- 1 It's mainly Chinese food, but they also serve western food like chips and burgers.
- 2 My friends and I like going there because the staff are friendly, and the food is good.
- 3 They have some really fresh food, which is not only tasty, but also healthy.
- 4 It's located near my home, so we can walk there and we don't have to take the car.
- 5 They serve a special dessert on Fridays, which is mouth-watering!
- 6 It's in the shopping mall so it's very easy to get to and I can do some shopping too.
- 7 My family and I have been going to this restaurant since I was a child, so it feels a bit like home.

4 Describe your favourite restaurant. Use the questions above to help you.

My favourite restaurant is the Italian one which is located near my house. The atmosphere of the restaurant feel you that you are in Italy. The staff are so friendly. My favourite Italian dish is pizza, there are many kind of pizza. I always invite my family and my friends to the restaurant. On Friday they serve a special dessert so every one of my friends go there.

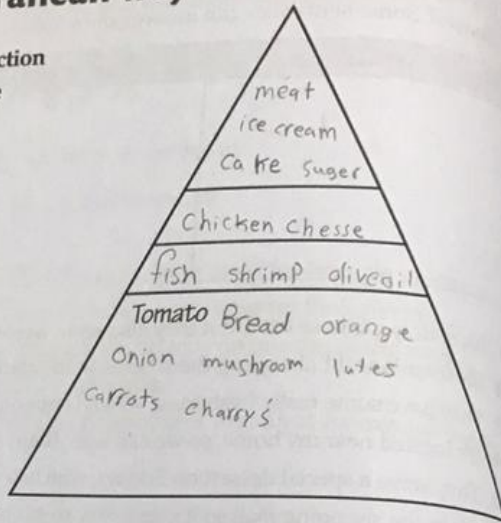
Excellent writing!  
Your English is excellent!



## Lessons 3-4 The Mediterranean way

1 Write the food words in the correct section of the pyramid. Can you add any more words to each section?

tomato prawns olives  
lamb rice bread orange  
nuts fish aubergine  
cheese carrots beef  
chicken chocolate grapes  
olive oil fish sugar  
garlic yoghurt



2 Complete the sentences with the words below. There is one extra word.

expert depression unhealthy lifestyle decade life expectancy calcium

- 1 We need calcium to help our teeth and bones grow strong.
- 2 A decade is ten years.
- 3 People in the Mediterranean have a longer life expectancy than people in other countries.
- 4 An expert is someone who knows a great deal about a particular subject.
- 5 People who have depression are extremely unhappy.
- 6 Eating good food and taking exercise is a lifestyle choice that many people choose nowadays.

3 Match the two

- 1 It's important
- 2 Eating with yo
- 3 The diet in the
- 4 Olive oil is be
- 5 You don't just

4 Look back at the page 187. Use

- as and since
- some new voca

Write about 100 w

3 Match the two halves of the sentences.

- 1 It's important not to eat a lot of chocolate
- 2 Eating with your family is good for your health
- 3 The diet in the Mediterranean area was called a 'poor' diet
- 4 Olive oil is better than butter
- 5 You don't just lose weight on the Mediterranean Diet

- a as it didn't have much meat in it.
- b since it has less fat in it.
- c as it contains too much sugar.
- d as it's a complete lifestyle change.
- e since you eat more slowly and enjoy your food more.

4 Look back at the notes that you made on *The Mediterranean Diet* article in the Coursebook, page 187. Use your notes to write a short summary of the article. Include:

- *as* and *since*
- some new vocabulary.

Write about 100 words.

Excellent organisation and word usage. I love that you used vocabulary words.

The Mediterranean Diet was introduced for decades as a poor diet of vegetables, fruits, nuts, cheese and fish.  
This diet is not about going on a diet, but about making a complete lifestyle change and sharing the food with the family and friends. It also focuses on different physical activities and having enough hours sleep. Moreover, experts advise people to drink more water rather than coffee, tea and fizzy drinks.  
Mediterranean Diet is away to have a healthy life style by losing weight, reduce depression and improve your brain power. It's the meaning of happy long life.



# Lessons 5-6 Kerala — a haven of fabulous food

1 Match the words with the correct pictures.



f



e



h



g



b



c



d



a

- |                |   |   |
|----------------|---|---|
| 1 coconut      | g | ✓ |
| 2 spices       | f | ✓ |
| 3 ginger       | h | ✓ |
| 4 cloves       | e | ✓ |
| 5 pancake      | b | ✓ |
| 6 sweet potato | c | ✓ |
| 7 garlic       | d | ✓ |
| 8 pumpkin      | a | ✓ |

2 Rearrange the letters to make correct words.

- |               |              |   |
|---------------|--------------|---|
| 1 VOLCES      | cloves       | ✓ |
| 2 KPIMUPN     | pumpkin      | ✓ |
| 3 CSPSEI      | spices       | ✓ |
| 4 RGAILC      | garlic       | ✓ |
| 5 KPAECNA     | pancake      | ✓ |
| 6 TEPATOESOWT | sweet potato | ✓ |
| 7 GRNIGE      | ginger       | ✓ |
| 8 TCUONCO     | coconut      | ✓ |

3 Circle the correct preposition.

- In some cultures, it's forbidden to eat.
- Pasta sauce is usually made with.
- Sugar is made of / with (from).
- If you're going on a picnic, you need to bring with you.
- Chutney is made of (with).

4 Look at the items below.

pizza kitchen shelves cake

Example:

- Our kitchen table is made of wood.
- Pizza is made with flour.
  - Plates are made of ceramic.
  - Kitchen shelves are made of wood.
  - Cake is made with flour.
  - Pen is made of plastic.



## Lessons 7-8 Practise and prepare

1 a Complete the paragraph with the words below. There is one extra word.

nowadays all oven ancient devices restaurants prepare country past

Food is a basic need and from ancient<sup>1</sup> times until now people have invented different ways to prepare<sup>2</sup> food. The ways people prepare food changes from country to country<sup>3</sup> and even from home to home. Preparing food was very difficult in the past<sup>4</sup>, but with new knowledge and technology, people have created many devices<sup>5</sup> and found new ways of easily making food. There are so many restaurants<sup>6</sup> and fast-food places that we do not even need to prepare food at all<sup>7</sup>. Kitchen appliances like rice cookers, microwave ovens, steamers and the many ingredients available nowadays<sup>8</sup> help people to prepare food very quickly.

b Read the completed paragraph. Is this the beginning, middle or end of an essay? What is the purpose of this paragraph?

2 a Order the sentences 1-6 to make a paragraph.

- 1 a) The many fast-food restaurants show we do not have time in our busy lives for cooking.
- 4 5 b) These tools are a sign of modern life, where food can be prepared almost anywhere and in a short time.
- 6 c) Finally, cooking appliances help us prepare food more easily and we no longer have to spend hours in a hot kitchen.
- 3 d) Secondly, though fast-food has some health issues, it continues to be popular.
- 5 4 e) This is a big improvement because we can all save time and use that time more productively.
- 2 f) Firstly, ready-made food has become very popular and everyone, from students to business people, has this food at lunch time.

b Which words helped you order the sentences? Firstly

c Read the paragraph. Is it the beginning, middle or end of an essay? What is the purpose of the paragraph? The end of an essay.  
The popular of fast food.

3 Circle the correct preposition.

- 1 In some cultures, it's forbidden to eat with spoons made of / with / from gold.
- 2 Pasta sauce is usually made of / ~~with~~ / ~~from~~ tomatoes, peppers, olives and olive oil. ~~a~~ ?
- 3 Sugar is made of / with / from sugar cane grown at farms.
- 4 If you're going on a picnic, you should use plates made of / with / from paper.
- 5 Chutney is made of / with / from a lot of different ingredients.

4 Look at the items below. Write a sentence about each using made with / from / of.

pizza kitchen shelves cake pen milkshake plate

Example:

Our kitchen table is made of wood.

- Pizza <sup>is</sup> made with flour, tomato, olives and cheese.
- Plates <sup>are</sup> made of plastic.
- Kitchen shelves are made of wood.
- Cake <sup>is</sup> made with flour, eggs, vanilla and milk.
- Pen is made of metal.

Use your helping verbs

Helping verbs (I) he, she, it (They)

Am is are  
 was were  
 be, been being  
 do, did does  
 have has had  
 may might must  
 can could shall  
 should  
 will  
 would



# Film and media

## Lessons 1-2 Multimedia in the UAE

Match the words or phrases with the correct definition.

- |                       |                                                                                                                   |
|-----------------------|-------------------------------------------------------------------------------------------------------------------|
| 1 b studio            | a Creating material to promote a product or service, such as posters or a TV advert, or displaying that material. |
| 2 e set up a business | b An area where an artist, photographer, film or television company works.                                        |
| 3 a advertising       | c Places or equipment that can be provided or rented for a business.                                              |
| 4 c facilities        | d Putting together a film.                                                                                        |
| 5 d film making       | e Organise and start a new company.                                                                               |
| 6 j production        | f An area used to record sound and audio.                                                                         |
| 7 i multimedia        | g Combining text and pictures to be used in advertisements, magazines or books.                                   |
| 8 f sound stage       | h Using drawings to create movement similar to cartoons.                                                          |
| 9 h animation         | i More than one type of media used together, for example images, sound or text.                                   |
| 10 g graphic design   | j The organisation and creation of a product.                                                                     |

2 Rearrange the letters and add vowels to make correct words.

- 1 T \_ DV \_ \_ NRS \_ G
- 2 \_ ML \_ DT \_ \_ \_ M
- 3 FL \_ \_ TSC \_ \_ \_
- 4 \_ DST \_ \_
- 5 M \_ N \_ \_ TN \_ \_
- 6 ND \_ PRC \_ T \_ \_
- 7 MFL \_ KN \_ MG \_

advertising  
 multimedia  
 facilities  
 studio  
 animation  
 production  
 film making

- 3 The notes below tell us the ways in which easy food preparation has improved, or not improved, the way people live. Develop the notes to write full paragraphs.

Ways in which easy food preparation has improved the way people live:

- More time for other activities or more important tasks.
- People can prepare their food at their work or study place by using appliances such as the microwave oven, rice cooker, coffee-maker.
- More products are available thanks to new ways of freezing.
- Work for cooks is less difficult.

Food preparation has improved the way people live by saving time for other activities or more important tasks in their day. People now can prepare their food at any place like work and study place by using appliances such as the microwave oven, rice cooker and coffee-maker. Moreover, the new ways of freezing make more products are available and work for cooks is less difficult. nowadays

Ways in which easy food preparation has NOT improved the way people live:

- More fat, salt and less fibre in processed foods or fast foods.
- Increased risk of obesity and other illnesses.
- Eating more meat products has increased the risk of cancer.
- Meals are not as tasty compared to the traditional ones.
- Modern home appliances for cooking consume electricity.

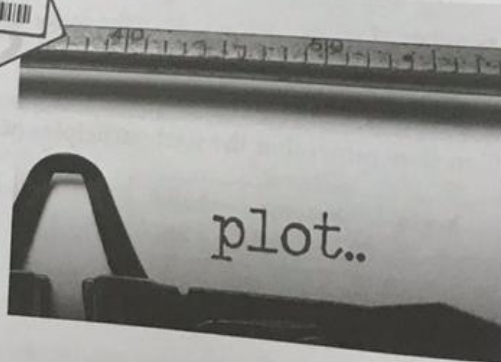
Food preparation has not improved the way people live because fast food and processed food had more fat, salt and less fiber so it increased the risk of obesity and other illnesses. Eating meat also has increased the risk of cancer. Moreover, Meals are not as tasty compared to the traditional ones. Other disadvantage of modern home appliances for cooking consume electricity.



### 3 Film and media

5 Change the sentences from active to passive.

- 1 The film director changed the design of the room.  
*The design of the room was changed by the film director.*
- 2 People invited the celebrities to a lot of dinners while they were in the UAE.  
*Celebrities were invited to a lot of dinners while they were in the UAE.*
- 3 People have bought thousands of tickets to see the film.  
*Thousands of tickets have been bought to see the film.*
- 4 The producer chose Al Ain to film the beach scene.  
*Al Ain was chosen to film the beach scene.*
- 5 The author wrote the script for the movie in 2010.  
*The script for the movie was written in 2010.*
- 6 Different film associations have given this production many awards.  
*This production has been given many awards.*



## Lessons 9-10 Our traditions

1 Practise saying the words below. Underline the stressed syllable in each word.

hospitality    folklore    ancient    values    greetings

2 Complete the sentences with the words below. There is one extra word.

hospitality    folklore    ancient    values    greetings

- 1 In the Arab world, we provide good hospitality by offering our visitors a meal followed by coffee and dessert.
  - 2 Petra is an ancient place in Jordan.
  - 3 Ancient stories and legends are part of my country's folklore.
  - 4 *Marhaba, Ni hao, Salut and Hola* are all greetings in different languages.
- 3 Look at the article on page 17 in your Coursebook. Find the words in Column A below. Which word in Column B do they work best with?

- | A             |          |
|---------------|----------|
| 1 fascinating | <u>d</u> |
| 2 popular     | <u>b</u> |
| 3 bridal      | <u>a</u> |
| 4 traditional | <u>i</u> |
| 5 meeting     | <u>c</u> |
| 6 generous    | <u>j</u> |
| 7 special     | <u>f</u> |
| 8 cultural    | <u>l</u> |
| 9 new         | <u>e</u> |
| 10 wooden     | <u>g</u> |
| 11 family     | <u>h</u> |
| 12 warm       | <u>k</u> |

- | B           |  |
|-------------|--|
| a showers   |  |
| b games     |  |
| c place     |  |
| d stories   |  |
| e clothes   |  |
| f occasions |  |
| g boats     |  |
| h members   |  |
| i game      |  |
| j praise    |  |
| k greetings |  |
| l make-up   |  |

3 For each category, match the sentence halves. Then write the complete expression.

**Inviting others to speak**

What do	_____	an opinion?
What's your	_____	agree?
Have you got	_____	you think?
Do you	_____	view on this?

What do you think?  
What's your view on this?  
Have you got an opinion?  
Do you agree?

**Giving opinions**

Well I think	_____	I see it,
The way	_____	believe ...
In my	_____	that ...
I	_____	opinion,

Well I think that ...  
The way I see it,  
In my opinion  
I believe

**Agreeing**

I'm totally with	_____	agree more.
That's exactly	_____	you on that.
Yes, you	_____	are right.
I couldn't	_____	what I think.

I'm totally with you on that  
That's exactly  
Yes, you are right  
I couldn't agree more

**Disagreeing**

Well, I'm sorry but	_____	so sure.
I'm not	_____	think that ...
I've got a slightly	_____	I don't agree.
Actually, I	_____	different take on this.

Well, I'm sorry but I don't agree  
I am not so sure \_\_\_\_\_ on this.  
I've got a slightly different take  
Actually, I think that

# Lessons 9-10 Rice, rice everywhere

1 Complete the notes in the table with the words below.

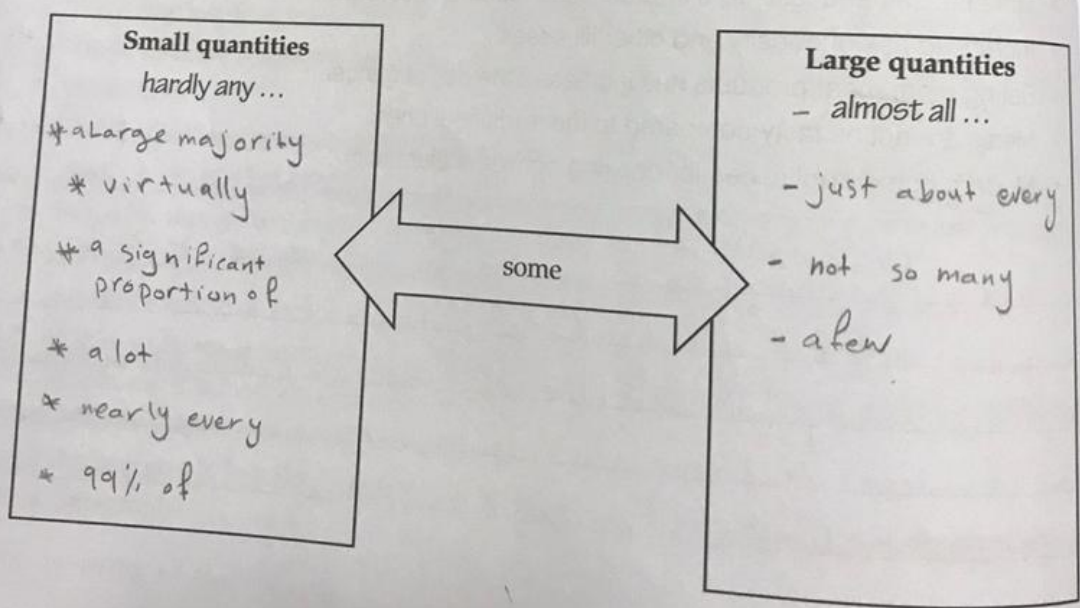
- a very spicy
- b meat, seafood and saffron
- c chicken, yellow beans and melon
- d vinegar and raw fish
- e name derives from Arabic
- f beautifully decorated



	Japan	Thailand	Spain
Name of rice dish	Sushi	Kow Mun Gai	Paella
Other ingredients	vinegar and raw fish	chicken, yellow beans and melon	meat, seafood and saffron
Did you know?	beautifully decorated	very spicy	name derives from Arabic

2 The expressions below are used to talk about quantity. Decide which refer to small quantities and which to large. Add them to the correct category.

almost all   hardly any   a large majority of   virtually all   just about every   a lot   not so many  
 a small minority of   a significant proportion of   nearly every   99% of   a few



2 Food at home and around the world

- 2 Indian food is usually very spicy because of the ingredients such as ginger, garlic and chilli powder.
- 3 Different restaurants have different rules for guests to follow for example you can only wear formal clothes or children under a certain age aren't allowed.
- 4 Big cities like New York usually have a variety of cuisines including Italian, Indian and Chinese.
- 5 Look at the review you wrote about a restaurant in Activity 2, on page 197 in your Coursebook. Use some transitional words and phrases to add examples.

① Traditional Emiratis restaurant serve many traditional food like Majboos which consists from rice with chicken or meat or fish. It's very delicious.

② Indian restaurants are every where. The most popular dish is Bryani which is rice with chicken, or meat or fish. It has many flavors. Most people like it because it's spicy.



In 1980, I set out to record the work of a group of zoologists who were trying to reintroduce the Arabian Oryx back into the wild. In 1972, the last Arabian Oryx was seen in the wild, it was the victim of too much hunting. The only living Arabian Oryx were in zoos and zoologists worked together to organise a programme so they could be released back into the wild. Eight years later I was lucky enough to document their release into the deserts of Oman and Saudi Arabia.



So in 2010, thirty years later, I decided to make another documentary to see how successfully the Oryx has settled back into the wild. I've always been passionate about these beautiful animals and together with a local zoologist, Hassan Abdullah, we set off to find the Arabian Oryx. The conflict between animal and man is a continuous one, and animals usually lose, so I was worried that the Oryx might not have survived the building of roads and houses. However, Abdullah told me that in 2007 zoologists released 100 animals into the wild in Dubai. I was delighted and even happier when we managed to follow and film a herd for two weeks. The best news was when I discovered that the UAE government is giving money to a conservation programme to reintroduce the Arabian Oryx into Jordan. I now believe that this amazing animal has a great chance of survival.

Thorne, D. (2011) The Oryx of Arabia [electronic version] *National Journal of Zoology*, 8, 123-128

- 1 Who wrote the text?  
Thorne, D.
- 2 Who did he make the second documentary with?  
Hassan Abdullah.
- 3 When and why did he make it?  
2010, to find out what had happened to the Oryx which had been released in the wild in 1980.
- 4 What story is he telling in this documentary?  
The story of how the Arabian Oryx was re-introduced in the wild, how it's surviving.
- 4 Write a summary of the text about the Arabian Oryx.  
The Arabian Oryx is a victim of too much hunting. Now you can't see the Arabian oryx in the wild only in the zoo and zoologists working to organise a programme so the Arabian Oryx could be released back in to the wild. In 2007 zoologists released 100 animals to the wild and the UAE government is giving money to a conservation programme to reintroduce the Arabian Oryx into Jordan.

## Lesson 15 Practise and prepare

1 Look at the sentences below.

a Underline the 'signalling language'. The first one is done as an example.

b Decide whether the sentences are part of the introduction, body or conclusion.

1 Technology, on the other hand has speeded up the food preparation process.

2 The other technological advancement that has helped with food preparation is microwave ovens.

3 In conclusion, the process of food preparation has become much easier nowadays, and this has had both positive and negative effects on our lives.

4 New inventions always change our lifestyles, so let us discuss how they have made a difference in our lives.

5 However, there is always another side of the coin.

6 In the end, I prefer to prepare and eat tasty food which is prepared in the traditional way.

7 The question tells us that compared with people in the past, we spend far less on the preparation of food today, which can be both a good and a bad thing.

8 In this essay, we will analyse how these new methods allow people to spend their free time practising their hobbies and provide healthy food options for young people.

9 Now the question is, has easy-to-prepare food affected our lifestyle?

10 On balance, I would say that though it comes with a few health concerns, the easy-to-cook trend has definitely improved our quality of life.

*Nowadays, food has become easier to prepare. Has this change improved the way people live?*

4 so let us discuss      7 the question tells us      8 in this essay, we will analyse

9 Now the question is

**INTRODUCTION**

1 on the other hand      2 the other      5 however

**BODY**

3 In conclusion      6 In the end      10 On balance

**CONCLUSION**

## Lessons 11-12 What is a restaurant critic?

1 Complete the sentences with the phrasal verbs below in the correct form.

write up hand out get ahead put on check out point out

- 1 I can't go out tomorrow; I've got to write up my history project.
- 2 My dad put on three kilos when he was on holiday.
- 3 Have you checked out the new Lebanese restaurant in town? It's amazing.
- 4 The cinema is handing out free tickets to see the new science fiction film.
- 5 If you want to get ahead in your career, you'll need to work very hard.
- 6 My teacher pointed out that we had more homework to do at the weekend.

2 Match the food industry jobs below to the correct definition.

waiter kitchen porter pastry chef manager baker host street vendor

- 1 This person shows you to your table when you arrive at a restaurant.
- 2 This person sells food outside.
- 3 This person brings food to the table.
- 4 This person makes bread.
- 5 This person washes the pots in the kitchen.
- 6 This person is in charge of a restaurant or café.
- 7 This person makes cakes and desserts.

host  
street vendor  
waiter  
baker  
kitchen porter  
manager  
pastry chef



3 Complete the sentences with these reporting verbs.

said told shouted whispered ordered

- 1 'Free the soldier!' the Sultan ordered.
- 2 The pirate told them the ship was safe to board.
- 3 'Why would you do such a thing? You could put us all in danger!' he shouted loudly.
- 4 'Try not to move. If we make a noise, they'll find us,' Ali whispered to him.
- 5 The emperor said it was a good day to travel.

4 Order these lines from the beginning of the story, *The Crab and the Crane*. The first one has been done for you.

### The Crab and the Crane

- a Once upon a time, there was a crane who lived near a small pond. 1
- b 'My poor little children,' said the crane, 'you must trust me and do as I say. If you allow me to pick you up in my beak, I will take you, one at a time to a bigger pond, filled with water and food. It will be a wonderful place for you!' 5
- c There were also many fish living in the pond. The crane wanted an easy way to catch the fish for his food. 2
- d Then the fish asked, 'Dear Uncle Crane, what can we do to save ourselves?' 4
- e The fish trusted the crane, and one at a time they went with the crane. But the crane had tricked them and ate almost all of the fish until a crab discovered his secret! 6
- f One day, the crane said to the fish, 'Oh my dear fish, it makes me sad to think of your future. The fishermen are coming to take all the water out of your pond, so you can't stay here any more!' 3

- 4 Write a paragraph describing how you think the people of the UAE felt on Union Day 1971.

### Union Day

The Union Day in 1971 was a special day for every Emirate. It's the day when the seven emirates came together as the United Arab Emirates led by sheikh Zayed Bin Sultan as a Ruler of UAE.

Everyone was happy and proud of this day which was a dream come true by the efforts of sheikh Zayed. People celebrated in the streets and everywhere. The UAE flags were on the top of the houses and the few buildings.

People from all over UAE came to congratulate sheikh Zayed and other sheikhs.

- 5 Unscramble the words below, which are all on Coursebook page 9. Then use each one in a sentence.

ancient	generations	beliefs	tribes	values	prior
catnein	soneegitran	liefbes	resbit	alesvu	orpir

Example: snodam = nomads

Normads are people who move from place to place.

- 1 Our traditional passed from generation to other generation.
- 2 we still have ancient building in UAE.
- 3 UAE have different tribes.
- 4 Everybody must have a strong values.
- 5 There was no UAE ruler prior to sheikh Zayed.
- 6 We learn about beliefs and how it effect in our life.

## Lessons 3-4 Profile of an Emirati film maker

1 Complete the speech bubbles with words from the text on pages 204-205 of your Coursebook.

1 I'm a TV director.  
I make programmes about wildlife.

4 You can buy tickets at the box office.

2 I love watching feature films.  
They're more interesting than documentaries!

5 My brother loves writing plays.  
He plans to be a scriptwriter when he finishes university.

3 There's a brilliant new biography about my favourite actor.

6 The producer has read the screenplay and has decided to make the film.

2 Refer to the Language tip on page 205 of your Coursebook. Put the adjectives in the correct column below.

plastic successful old Emirati green wooden aspiring tiny young urban wide  
prestigious white Arabic talented influential new exciting mountainous hard-working  
22-year-old large British blue cotton yellow teenage deep paper

Opinion	Size	Age	Colour	Place	Material
successful aspiring prestigious talented	tiny wide large deep	old young teenage 22-year-old	green white blue yellow	Emirati urban Arabic mountainous British	plastic wooden cotton paper

NOUN

3 Put the adjectives in the correct order. Then, write complete sentences.

1 a / an plastic cheap Japanese new camera

It's a cheap new Japanese plastic camera camera.

2 a / an 300-year-old woollen valuable carpet

A valuable, 300-year-old woollen carpet.

3 a / an tall talented young filmmaker

A talented, tall, young filmmaker.

# Lessons 13-14 Eat your way around the world in the UAE

1 Match the words with the correct definition.

- |                            |                                                                                                   |
|----------------------------|---------------------------------------------------------------------------------------------------|
| 1 <u>b</u> dumpling        | a An area in a building from where people watch an activity happening, for example chefs cooking. |
| 2 <u>e</u> pan-fried       | b A small bread-like ball dipped in different sauces.                                             |
| 3 <u>d</u> dough           | c Not very spicy.                                                                                 |
| 4 <u>g</u> cheerful        | d A thick mix of flour and water.                                                                 |
| 5 <u>h</u> appetiser       | e Cooked with a small amount of oil in a pan.                                                     |
| 6 <u>f</u> atmosphere      | f The mood or tone at a place.                                                                    |
| 7 <u>a</u> viewing gallery | g Happy and positive.                                                                             |
| 8 <u>c</u> mild            | h The food you eat before the main dish.                                                          |
| 9 <u>j</u> ingredients     | i A style or way of cooking from a certain country or region.                                     |
| 10 <u>i</u> cuisine        | j The different items in a dish.                                                                  |

2 Underline the stressed syllable for each word. Then, practise saying the words.

dumpling    pan-fried    cheerful    appetiser    atmosphere    ingredients

3 Complete the sentences with the words below.

cuisine    viewing gallery    dough    appetiser    mild    ingredients

- Just order a salad as an appetiser or else we won't be able to eat our main dish.
- The ingredients for this soup are carrots, peas and chicken broth.
- Can you please make this dish mild? I can't handle spicy food.
- Italian cuisine is my favourite! I love pasta with any kind of sauce.
- I really love your pizza dough, it's so light. Can I have the recipe?
- We went to a really nice restaurant in Dubai last weekend; you can sit in a viewing gallery and watch the chefs cook!

4 Complete the sentences with a suitable transitional word or phrase.

- Eating out a lot can be harmful to your health for many reasons for example most restaurant desserts have a lot of sugar in them.

2 Indian and chi  
3 Differer wear fo  
4 Big citie and Chi  
5 Look at Course  
① The like fish  
② In which Most

3 Complete the sentences, contrasting life in the past and life now with your own ideas.

- 1 People were poor. Today they are much richer.
- 2 Sheikh Zayed Road was a long dirt road. Now the road is longer and clean.
- 3 Until 1966, there were very few foreigners living in Dubai. Today Dubai have more foreigners.
- 4 Before, there was no television. Today there are much televisions.
- 5 People lived in the desert. Today people lived in modern houses.
- 6 Not many people lived in Dubai. Today many people live in Dubai.

4 Change the sentences below to use *as* or *as many/much*.

For example:

There were fewer roads in the past.  
 There weren't as many roads as there are today.

- 1 People weren't wealthy.  
 People weren't as wealthy as they are today.
- 2 There are more cars today.  
 There weren't as many cars in the past.
- 3 Families spent more time together in the past.  
 Families don't spend as much time together today.



3 Complete the sentences using a word below. There is one extra word.

advertising animation production studio graphic design

- 1 Many children's films are animation.
- 2 The breaks in popular TV shows are used for advertising products or services.
- 3 When you work in graphic design you have a talent for combining images and words.
- 4 You can't have a film production company without a studio! Where will all the filming and recording happen?

4 Number the conversation in the correct order. The first sentence is done for you.

- a B: Okay, and how many employees do you need? 4
- b A: Thank you! That sounds like exactly what I need! 9
- c A: I'm going to need somewhere between 70 and 90 staff members. I'll need managers, but the majority will be for production and filming. 5
- d A: I need your help. I have to set up a new branch of the business, but I don't know where to start. 1
- e B: Everything really. They'll bring in your staff for you, rent you office space and give you access to all the facilities you need. 8
- f B: That's a lot of staff. I think you should use a company to do the set up for you. 6
- g A: We produce advertising videos for our clients. 3
- h A: Yes, I thought that too. Are there any here? What will they be able to help me with? 7
- i B: Well, first of all, what's your business in? 2

5 Re-order the phrases to create correct sentences.

- 1 your business / By setting up / with the help of an organisation, / a lot of time / you save  
By setting up your business with the help of an organisation, you save a lot of time.
- 2 all the information you need, / to start / By finding out / you feel more prepared  
By finding out all the information you need, you feel more prepared to start.
- 3 you save / your films locally, / By making / a lot of money  
By making your films locally, you save a lot of money.
- 4 for the job / you can rely on him / By hiring an HR manager, / to find the best staff /  
By hiring an HR manager, you can rely on him to find the best staff for the job.

Lessons 3-4

1 Complete the Coursebook.

1 I'm a TV director. I make programmes.

2 I love watching documentaries. They're more interesting.

3 There's a brilliant biographer favourite actor.

2 Refer to the Lesson 3 correct column.

plastic successful prestigious w 22-year-old la

Opinion	
successful	
aspiring	
prestigious	
talented	

influential exciting

3 Put the adjectives in the correct order.

- 1 a / an plastic car  
It's a cheap new plastic car.
- 2 a / an 300-year-old building  
A valuable 300-year-old building.
- 3 a / an tall talented person  
A talented tall person.

# Unit 4

## Looking back

### Lessons 1–2 Days gone by

1 Put the verbs in brackets into the past simple.

For example, see – saw.

In the past,

- 1 there weren't many people in the cities. (not be)
- 2 the Bedouins lived in the desert. (live)
- 3 the country wasn't very wealthy. (not be)
- 4 they found oil in Abu Dhabi and Dubai. (find)
- 5 Abu Dhabi became the richest emirate. (become)

#### Language tip

Remember: verbs in the past simple can be **regular**, for example, *started*, or **irregular**, for example, *went*.

2 Complete these sentences with the correct information.

- 1 In 1498, these European explorers arrived. The Portuguese
- 2 This name was given to the area in the 1820s. The Trucial Coast.
- 3 This industry crashed in the 1930s. The pearl industry.
- 4 Export began from here in 1962. Abu-Dhabi
- 5 This was the last sheikdom to join the United Arab Emirates in 1972. Ras Al Khaimah
- 6 This man was the first ruler of the nation. Sheikh Zayed
- 7 In the mid 1960s, this emirate found oil of its own. Dubai

3 Write three things that you think happened on Union Day in 1971.

- 1 People celebrated in the streets.
- 2 People was very happy.
- 3 The UAE Flags were on the top of the buildings
- 4 People went to congratulate sheikh Zayed and other sheikhs.

Share your sentences with a partner. Did you have the same ideas?

4 Write a para  
Day 1971.

It's the  
the Uni  
a Ruler  
a dream  
celebrate  
on the to  
pe  
Zayed a

5 Unscramble  
a sentence.  
ancient  
catnein

Example: snow

Nomads are

- 1 Out tradit
- 2 we still b
- 3 UAE have
- 4 Everybody
- 5 There was
- 6 We learn

3 Underline the linking words in the article on page 194 in the Coursebook. Then add them to the word clouds. Can you add two more words to each cloud?

**Contrasting ideas**

however despite  
although instead

**Adding information**

furthermore  
moreover

**Giving examples**

such as  
for example

4 Complete the sentences with the correct linking word.

- 1 Many people want to be a chef \_\_\_\_\_ the long hours.  
 a despite                      b in spite                      c because
- 2 \_\_\_\_\_ the food was excellent, the critic still wrote a bad review.  
 a In addition                      b Although                      c However
- 3 Bakers start work very early, \_\_\_\_\_ they have to work very hard during the day.  
 a despite                      b because                      c furthermore
- 4 My friend sells lots of food at festivals, \_\_\_\_\_ he doesn't make much money.  
 a furthermore                      b however                      c so
- 5 Food critics eat in great restaurants, \_\_\_\_\_ they don't have to pay for their meals.  
 a moreover                      b however                      c despite
- 6 Ahmed doesn't want to work in his family's restaurant \_\_\_\_\_ it's very successful.  
 a because                      b even though                      c in addition



4 Write about three things that people in your country used to do. Use the article on page 17 in your Coursebook and your notes to help you.

In the Emirates, children used to play a game called Al Boom.

1 In the Emirates, women used to decorate their hands by henna.

2 In the Eid, family used to gather in their new clothes.

3 The traditional Majlis businessmen used to meet regularly.

#### Use of English

We use *used to* to talk about habits in the past. For example, *I used to go swimming every day.*

5 Order the words to make correct sentences. The first word is correct.

1 Hospitality through is welcoming feasts shown in and UAE the guests big offering. ✓

2 Emirati and includes music folklore dance poetry.

Emirati folklore includes dance, music and poetry

3 Dhaya Ras Al Khaimah is ancient an Fort in building.

Dhaya Fort is an ancient building in Ras Al Khaimah.

4 Emirati ties include strong family values keeping.

Emirati values include keeping strong family ties.

Find the sentences in your Coursebook and check your answers.

## Lessons 5–6 The language of advertising and marketing

1 Match the words with the correct definition.

- |                 |                                                         |
|-----------------|---------------------------------------------------------|
| 1 d slogan      | a Being unlike anything else.                           |
| 2 h brand       | b A general idea that a product presents to the public. |
| 3 b image       | c Supporting something publicly.                        |
| 4 g claim       | d A short and memorable phrase used in advertisements.  |
| 5 f emotions    | e With the same sounds.                                 |
| 6 e rhyme       | f Strong feelings.                                      |
| 7 c endorsement | g To state something without providing evidence.        |
| 8 a unique      | h A product known by a particular name.                 |

2 Choose the correct word (a–c) to complete the sentences.

1 The new slogan for our product works well. Everyone is saying it.

- a brand
- b emotion
- c slogan

2 This shampoo is unique – no other has the same ingredients.

- a image
- b unique
- c rhyme

3 Which is your favourite brand of perfume?

- a brand
- b claim
- c rhyme

4 We're looking for a celebrity to provide endorsement for our new product.

- a unique
- b endorsement
- c emotion

## Lessons 3-4 Sheikh Zayed: our father

1 Look at the text about Sheikh Zayed on page 10 of your Coursebook. Find words in the text which mean ...

- |                                     |          |
|-------------------------------------|----------|
| a not far                           | a nearby |
| b remember                          | recall   |
| c strong emotion                    | passion  |
| d beliefs                           | values   |
| e get through a difficult situation | survive  |
| f severe                            | harsh    |

Write sentences using the words above.

- 1 I have a passion for horses. I think they're beautiful animals.
- 2 I remember the password for my e-mail.
- 3 The school was not far from my house.
- 4 Everyone should have a good values.
- 5 The exercise was so harsh.
- 6 The fish survive although the bad environment.

2 Look at the text again. Complete the sentences below with your own ideas.

- 1 I didn't know Sheikh Zayed had three brothers.
- 2 I didn't know that sheikh Zayed became the ruler of Al-Ain city.
- 3 I was amazed to read that sheikh Zayed was responsible for six villages in 1940.
- 4 I wasn't surprised to read that sheikh Zayed used the money from selling oil for build.
- 5 I knew that sheik Zayed had strong values and he worked hard.

Share your ideas with another learner. Did you write similar or different things?

3 Film and media

4 a / an blue beautiful deep river

*A beautiful, deep, blue river.*

5 a / an middle-aged influential British documentary maker

*An influential, middle-aged, British documentary maker*

6 a / an teenage Indian aspiring poet

*An aspiring poet teenage Indian poet.*

- 4 **21st** Read these detailed notes about Nujoom Al-Ghanem and write a short biography about her. Use the biography of Ali F Mostafa on pages 204-205 of your Coursebook to help you. Write between 100 and 150 words.



## Nujoom Al-Ghanem

**Date of Birth** 24<sup>th</sup> October 1962  
**Place of Birth** Dubai

**Education:**

Ohio University, USA  
 - TV Production and Direction

Griffith University, Australia - MA in Cinema Production

**Skills:**

Film director, producer, screenwriter, poet

**Films:**

**Shorts:**  
 1997 Ice cream, The Park

**Documentaries:**

1999 Between Two Banks,  
 2008 Al Mureed

**Feature Films:**

2010 Hamama  
 2011 Amal  
 2013 Red, Blue, Yellow  
 2014 Nearby Sky, The Young Fighter  
 2015 Sounds of the Sea

**Poems:**

1989-2008  
 Seven poetry collections



**Awards:**

2008  
 Most Promising UAE Female Film Maker  
 2014  
 Muhr Features - Best Non-Fiction Feature 'Nearby Sky'



Lessons 5-6

- 1 Match the words

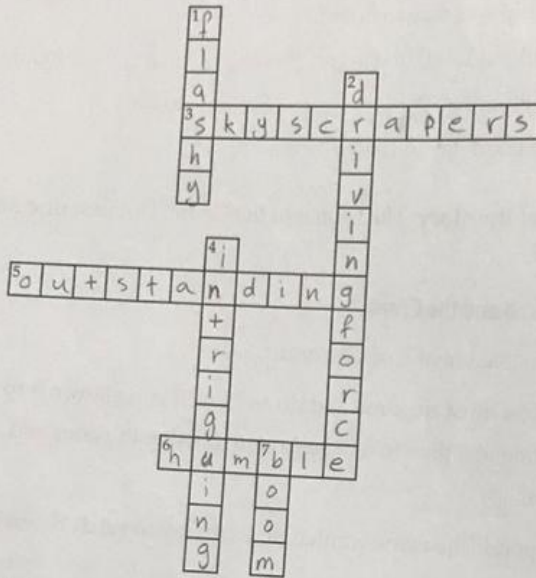
- 1 slogan
- 2 brand
- 3 image
- 4 claim
- 5 emotions
- 6 rhyme
- 7 endorsement
- 8 unique

- 2 Choose the correct word

- 1 The new \_\_\_\_\_  
 a brand  
 b emotion  
 c slogan
- 2 This shampoo  
 a image  
 b unique  
 c rhyme
- 3 Which is your  
 a brand  
 b claim  
 c rhyme
- 4 We're looking for  
 a unique  
 b endorsement  
 c emotion

## Lessons 13-14 A changing landscape

1 Look at the clues below. Find words in the text *Amazing Changes* on page 20 of the Coursebook to complete the crossword.



**Across**

- 3 tall buildings skyscrapers
- 5 fantastic, different from the others outstanding
- 6 modest humble

**Down**

- 1 snazzy flashy
- 2 main motivator/pushing forward (2 words) driving force
- 4 very interesting intriguing
- 7 to flourish bloom

2 Write sentences using the words from Activity 1.

- 1 The story was so intriguing.
- 2 I saw skyscrapers when I travel.
- 3 The view was outstanding.
- 4 The winner was very modest.
- 5 The flower is going to flourish.
- 6 we learned about driving force in school.

3 Comple

1 People w

2 Sheikh Z

3 Until 196

4 Before, th

5 People li

6 Not mar

4 Change

For exan

There we

There we

1 People v

People v

2 There ar

There w

3 Families

Families

3 Look at these sentences about Sheikh Zayed.

Sheikh Zayed grew up in Abu Dhabi in the 1920s. The emirate was poor and undeveloped.

While Sheikh Zayed *was growing* up in Abu Dhabi, the emirate was poor and undeveloped.

a Write more sentences about Sheikh Zayed, changing the main verb to past continuous and join both sentences together. Use *while*.

1 Sheikh Zayed lived with the Bedouins. He learned about falconry.

While Sheikh Zayed was living with the Bedouins, he learned about falconry.

2 Sheikh Zayed worked in Al Ain. He was responsible for six villages and a nearby desert region.

While Sheikh Zayed was working in Al Ain, he was responsible for six villages and a nearby desert region.

4 a Change the verbs below to the *-ing* form.

EXAMPLE: study → studying

a try → trying

c sleep → sleeping

b live → living

d stop → stopping

• What happens to the final silent *e* in *live*?

• What happens to the final *p* in *stop*?

b Now write four sentences of your own using *while* and the past continuous.

1 While my mother was cooking, she felt happy.

2 While my brother was learning in the school, he was responsible for sport activities.

3 While my friend was studying, he took care for his brother.

4 While my teacher was explaining the lesson, he was responsible for the students project.

## Lessons 7–8 Practise and prepare

Texts are generally divided into paragraphs. Each paragraph talks about one main idea. This can be found in a topic sentence at the beginning of the paragraph, or it may be summarised in the final sentence.

- 1 a Read the paragraph below. Choose the main idea a, b or c. If there is a topic sentence, circle it.
- a The difference between cinemas and theatres. *the main idea.*
  - b The fast rise of cinema.
  - c The first film.

In its first thirty years, <sup>Topic sentence</sup> cinema grew very quickly. <sup>details</sup> It started in just a few big cities – New York, London, Paris and Berlin – but soon became popular across the world, attracting more and more people, and replacing other forms of entertainment. These large movie audiences needed places to see the films. So, the <sup>details</sup> 'great picture palaces' of the 1920s <sup>details</sup> became more elegant and glamorous than theatres and opera-houses. Meanwhile, films themselves went from being short 'spots', only a couple of minutes long, to the full-length feature that we know today.

A detail is an important or specific piece of information. These can be facts or examples in a text that support the main idea.

- b Read the paragraph again. Underline the details which support the main idea.
- c Look at the details you underlined and answer the questions below using no more than five words.

1 Where did the first cinemas open?

In a few big cities.

2 When did the first cinemas open?

In 1920s.

3 How long were the first films?

The first films were short.

When you summarise a text, you must pick out the main ideas and then say them using fewer sentences.

## Lessons 5-6 A great nation is born

### Use of English

The past perfect is used to talk about a past action that happened earlier than another past action. For example, *When I got to the airport, I realised I **had left** my passport at home.*

- 1 Read the following sentences and decide which action happened first and which happened second. Write 1 or 2 above the underlined verbs.

a My mother had worried a lot about me before she heard that I was safe with my friends.

b By the time the firefighters arrived, the building had already burned down.

c The plane had taken off by the time I got to the airport.

d She had already entered the room when the air-conditioning stopped working.

- 2 Fill in the gaps by changing the verbs in brackets to the correct form. Use the past perfect or the past simple.

1 When she left (leave) her house, it had started (start) raining.

2 When Ahmad arrived (arrive) at the stadium, the match had begun (begin) already.

3 I was (be) tired because I had studied (study) for over eight hours!

4 She watched (watch) the movie again because she had seen (see) it before and she liked it.

5 He felt (feel) very ill because he hadn't slept (not sleep) well.

- 3 Complete the sentences with the words below. There is one extra word.

spacecraft   prisoner   ruler   vice-president   elect

1 In the United States, every four years the people of the country have to elect a new president.

2 Astronauts travel to the International Space Station in a spacecraft.



# Lessons 13-14 Hollywood films shot in the UAE

1 Match the words or phrases below to the correct definition.

- |                  |                                                                                                     |
|------------------|-----------------------------------------------------------------------------------------------------|
| 1 e desert       | a The outline of land and buildings against the sky.                                                |
| 2 h location     | b A very tall building with many floors.                                                            |
| 3 b skyscraper   | c A part of a film in which a particular activity or action happens.                                |
| 4 a skyline      | d The staff involved in creating a film other than the actors and producers, for example cameramen. |
| 5 c scene        | e An area that has little or no water.                                                              |
| 6 g shoot a film | f A large building usually the residence of royalty.                                                |
| 7 d crew members | g Record a film.                                                                                    |
| 8 f palace       | h The place where something is.                                                                     |

2 Underline the stressed syllable for each word below. Practise saying the words.

desert    location    skyscraper    skyline    crew members    palace

3 Complete the sentences with the words below. There are two extra words.

scene    desert    skyline    location    skyscraper    crew members    palace

- Dubai is known to have the highest sky scraper in the world; the Burj Khalifa.
- There is a lot of wildlife in the UAE desert.
- My favourite scene in the film is when the lead character reaches his goal.
- Dubai's skyline is ranked amongst the most beautiful in the world because of all the modern buildings.
- This film had a huge number of crew members; the make-up team alone was over 100 people.

4 Quiz your partner. Can they remember the past participles of these verbs?

choose	know	begin	become	build
buy	come	teach	fly	write
see				

chosen    known    began    become    built  
 bought    come    taught    flown    written    seen

3 Complete the sentences with the words below. There are two extra words.

slogan brand image claim rhyme endorsement unique

- 1 A slogan has to be a short and easy to remember sentence or it doesn't work.
- 2 This is an excellent brand. People have been using their products for over 15 years.
- 3 I love poetry that uses rhyme. I think it's very clever.
- 4 This laptop is only made by one company and it has software that no other laptop has. It's unique.
- 5 A lot of food companies are now using doctors and other health specialists for endorsement.

4 Rewrite the sentences with the intensifier in the correct place.

- 1 I was unhappy with the way the advertisement ended. (very)  
I was very unhappy with the way the advertisement ended.
- 2 She was excited when they announced the new date for the campaign. (really)  
she was really excited when they announced the new date for the campaign.
- 3 This attitude is unacceptable. Managers should respect their employees. (totally)  
This attitude is totally unacceptable. Managers should respect their employees.
- 4 The staff members were professional. (extremely)  
The staff members were extremely professional.
- 5 I watched a documentary about making short films. The section on choosing a location was interesting. (especially)  
I watched a documentary about making short films. The section on choosing a location was especially interesting.

## Lessons 7-

Texts are generally  
This can be found  
summarised in

- 1 a Read the circle it.
- a) The difference
- b) The fast rise
- c) The first film

Topic:  
In its first film  
York, London  
more and more  
audiences  
became more  
themselves  
feature that

A detail is a  
examples in

- b) Read the p
- c) Look at the  
five words

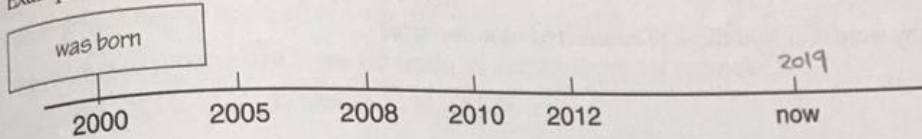
- 1 Where did  
In a few
- 2 When did  
In 1920s
- 3 How long  
The film

When you  
them using

- 3 He's a very good ruler - he has done so much for his country and people in a short time.
- 4 The vice-president has a very important job because he or she has to help the president in so many different departments.

4 Write your own timeline. Starting from your birth date, write the most important events in your life so far.

Example:



5 Write sentences based on your timeline.

Example: I was born in 2000.

- I started to talk in 2005.
- I joined the school in 2008.
- I won the football match in school in 2010.
- I was honored by my school principle in 2012.
- I shared in National day in 2019.

6 Ask another learner about their timeline.

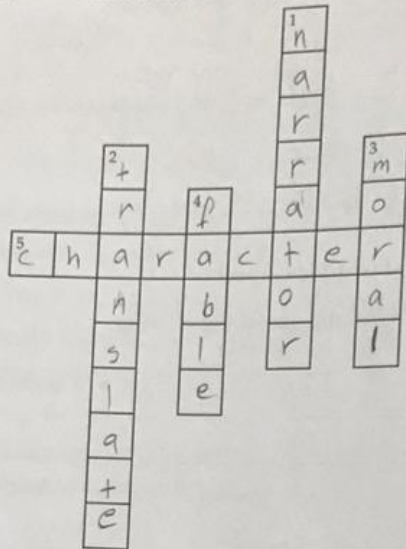
When were you born?  
 What events are on your timeline?  
 Tell me about ...

7 Complete the sentences with the correct form of the verbs in brackets.

- 1 When Sheikh Zayed became (become) ruler, his father had died (die) already.
- 2 When the UAE started (start) as a nation in 1971, Sheikh Zayed had been (be) the ruler of Abu Dhabi since 1966.
- 3 Before the UAE became (become) independent, scientists had discovered (discover) oil.

## Lessons 11–12 Fables

1 Read the clues and complete the crossword puzzle with a partner.



**Across**

5 a person in a story *character*

**Down**

1 a storyteller *narrator*

2 explain the same ideas in a different language *translate*

3 a lesson to be learned from a story *moral*

4 a story with a moral *fable*

2 Complete the gaps with the words from Activity 1 in the correct form.

1 There are three characters in my story.

2 How do you say this word in Arabic? Can you translate it?

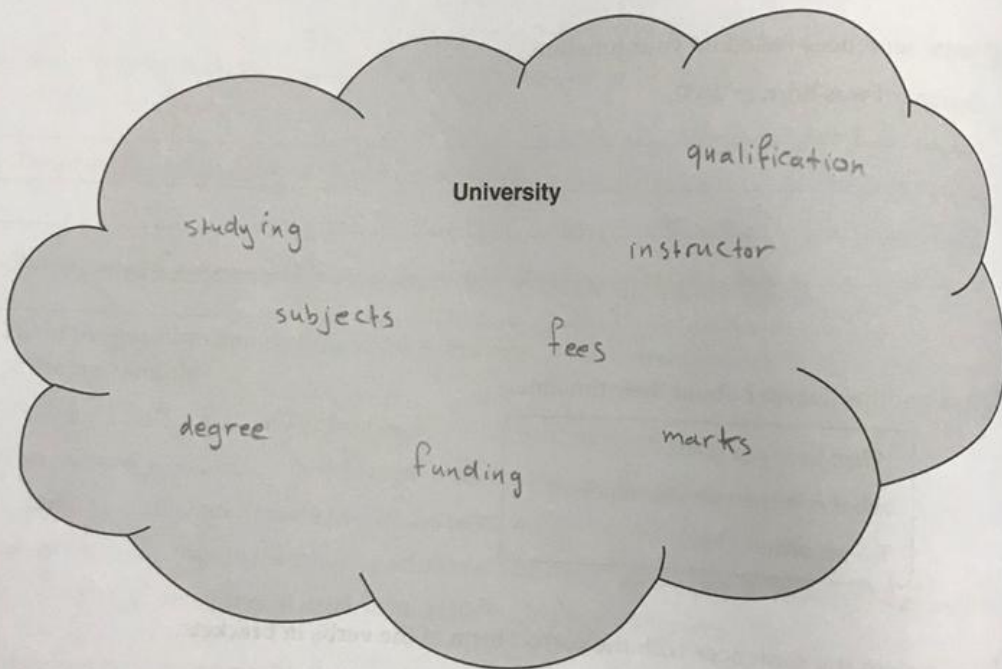
3 He didn't understand the moral of the story.

4 Fables are a popular type of story in my culture.

5 The narrator tells the story.

## Lessons 7-8 Practise and prepare

- 1 You are going to listen again to a talk about the history of the UAE. What information do you remember about the two topic areas (a and b)?
- a dates and facts about the past      b the size of the cities and population today
- 2 a Imagine you are listening to a conversation about studying at university. To better understand a conversation, it's useful to think about the words connected to the topic first. How many words can you think of connected to *university*?



b Look at the missing le

1 another w

2 money yo

3 money th

4 special sk

q u a

5 what you

6 somethin

r e q

c Complete

1 That's a v

2 Diploma

3 I wanted

4 If you wa

That is o

5 If you ne

6 When I

b Look at these definitions of words connected to the topic of *university*. Complete the missing letters.

- 1 another word for *teacher*: i n s t r u c t o r
- 2 money you pay to join a course: f e e s
- 3 money the university offers to help students pay for their expenses: f u n d i n g
- 4 special skills or a type of experience or knowledge you need to do a particular job: q a l i f i c a t i o n s
- 5 what you obtain at the end of your university studies: d e g r e e
- 6 something that you must have (in order to join a course, for example): r e q u i r e m e n t s

c Complete the sentences with one of the words from Activity b.

- 1 That's a very expensive college. The fees for the first year are very high.
- 2 Diplomas, degrees and certificates are all examples of qualifications.
- 3 I wanted to learn how to play tennis so I had lessons with a private instructor.
- 4 If you want to go to university, you must have high CEPA scores.  
That is one of the requirements.
- 5 If you need help to pay for your studies, you can ask the university for funding.
- 6 When I finish university and I get my degree, I'm going to celebrate!