

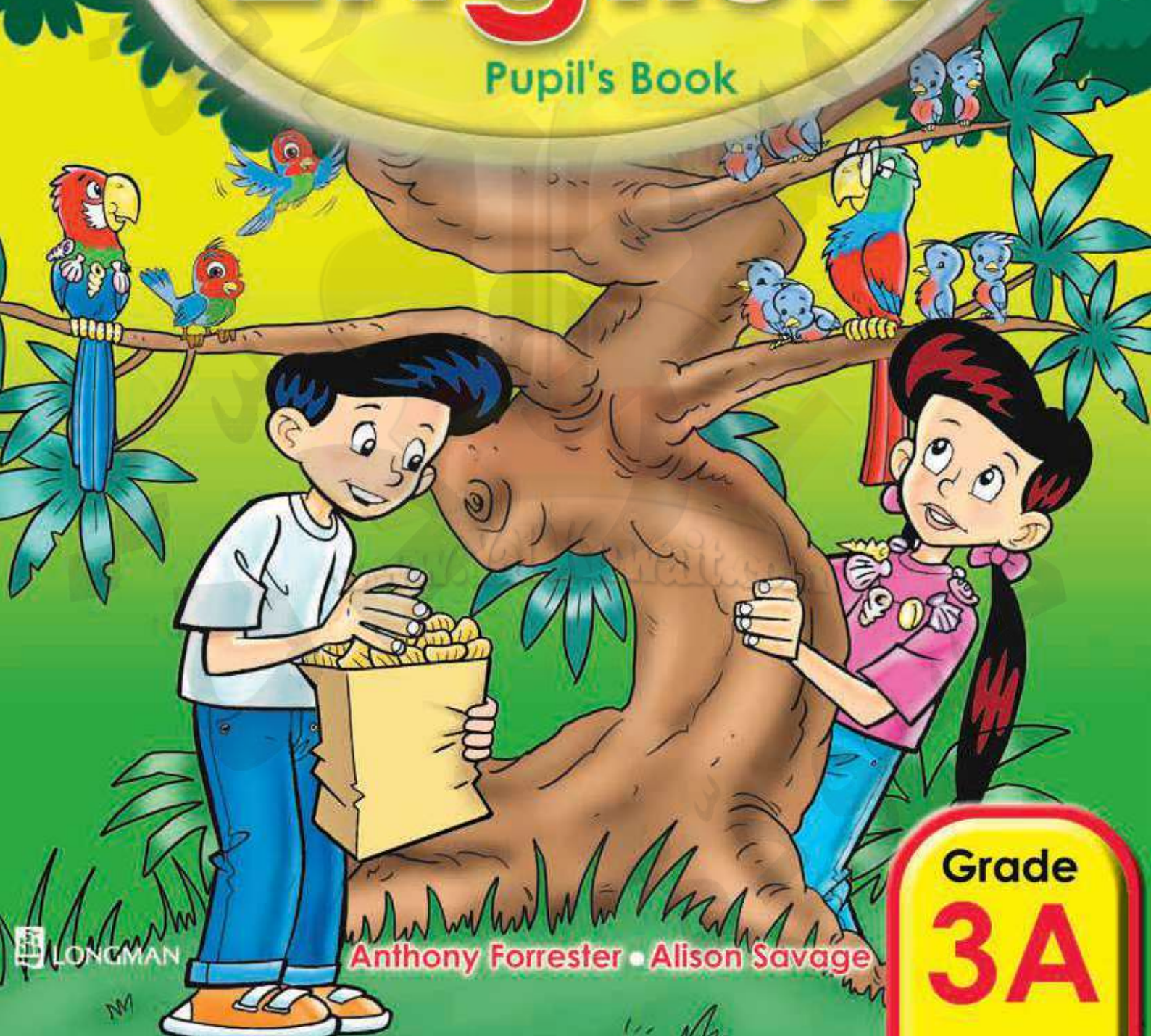


State of Kuwait  
Ministry of Education

Modified

# FUN WITH English

Pupil's Book



LONGMAN

Anthony Forrester • Alison Savage

Grade

**3A**



State of Kuwait  
Ministry of Education

Modified  
**FUN WITH**  
**English**  
Pupil's Book



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The Amir of the State of Kuwait





H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah  
The Crown Prince of the State of Kuwait



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# Synopsis 3A

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W			
1. All about Kuwait	<u>1.1</u>	<u>2.1</u>	<u>3.1</u>	<u>4.1</u>	<ul style="list-style-type: none"> <li>Greetings and responses.</li> <li>Asking for and giving information</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Greetings and responses</li> <li>Landmarks in Kuwait</li> <li>Shopping</li> </ul>
	<u>1.2.1</u>	<u>2.2</u>	<u>3.2</u>	<u>4.2</u>			
	<u>1.2.2</u>	<u>2.3</u>	<u>3.3</u>	<u>4.3</u>			
	<u>1.3</u>	<u>2.4</u>	<u>3.4</u>	<u>4.4</u>		Grammar	<ul style="list-style-type: none"> <li>Present simple</li> <li>Past simple</li> <li>There is / there are</li> <li>Prepositions</li> </ul>
	<u>1.4</u>						












Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W			
2. My day	<u>1.1</u>	<u>2.1</u>	<u>3.1</u>	<u>4.1</u>	<ul style="list-style-type: none"> <li>Talking about daily routines.</li> <li>Telling the time</li> <li>Talking about school</li> <li>Making and responding to polite request</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Daily routine</li> <li>Time telling</li> <li>School and subjects</li> </ul>
	<u>1.2.1</u>	<u>2.2</u>	<u>3.2</u>	<u>4.2</u>			
	<u>1.2.2</u>	<u>2.3</u>	<u>3.3</u>	<u>4.3</u>			
	<u>1.3</u>	<u>2.4</u>	<u>3.4</u>	<u>4.4</u>		Grammar	<ul style="list-style-type: none"> <li>Present simple for habitual actions</li> <li>Adverbs of frequency</li> <li>Modal verb "can" for polite requests</li> </ul>
	<u>1.4</u>						















Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
3. What's your hobby?	1.1	2.1	3.1	4.1	<ul style="list-style-type: none"> <li>Expressing likes and dislikes.</li> <li>Describing objects, places and people</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Hobbies</li> <li>Number 200 - 1000</li> </ul>
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4		Grammar	<ul style="list-style-type: none"> <li>Present simple</li> <li>Like + ing form</li> <li>Adjectives</li> </ul>
	1.4						

Unit title	Specific Comprehences to be developed				Language functions (Speech acts)	Language structures	
	L	S	R	W		Vocabulary	
4. What do you want to be?	1.1	2.1	3.1	4.1	<ul style="list-style-type: none"> <li>Expressing gratitude and respecting others.</li> <li>Talking about jobs</li> <li>Describing animals and objects</li> <li>Describing and asking about past events.</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Jobs</li> <li>zoo and animals</li> </ul>
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4		Grammar	<ul style="list-style-type: none"> <li>Present simple</li> <li>Past simple</li> <li>Adjectives</li> </ul>
	1.4						

**N.B:** The understand Scs, are emphasized within the corresponding units as shown in the Synopsis.

# Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Project
2		Listen	12		Ask and answer
3		Say	13		Draw
4		Pair work	14		Write
5		Group work	15		Capitalize & punctuate
6		Join and colour	16		Colour
7		Circle	17		Role play
8		Critical thinking	18		Tick
9			Peer assessment		
10			Self assessment		

No.	Icon	Description	No.	Icon	Description
19		Match	26		Re-order
20		Count	27		Paste sticker
21		Summative assessment	28		Extension
22		Number	29		Let's play
23		Read	30		Think, pair and share
24		Sudoku game	31		Value
25		Creative thinking	32		Listening tip



# This book belongs to



www.al-kunait.com



# Let's meet our characters



Haya



Polly



Ali



Salma



Jassim



Dana



Salem





# All about Kuwait

# Unit 1

## We will learn:

- Greetings and responses
- Asking for and giving information





# Unit 1

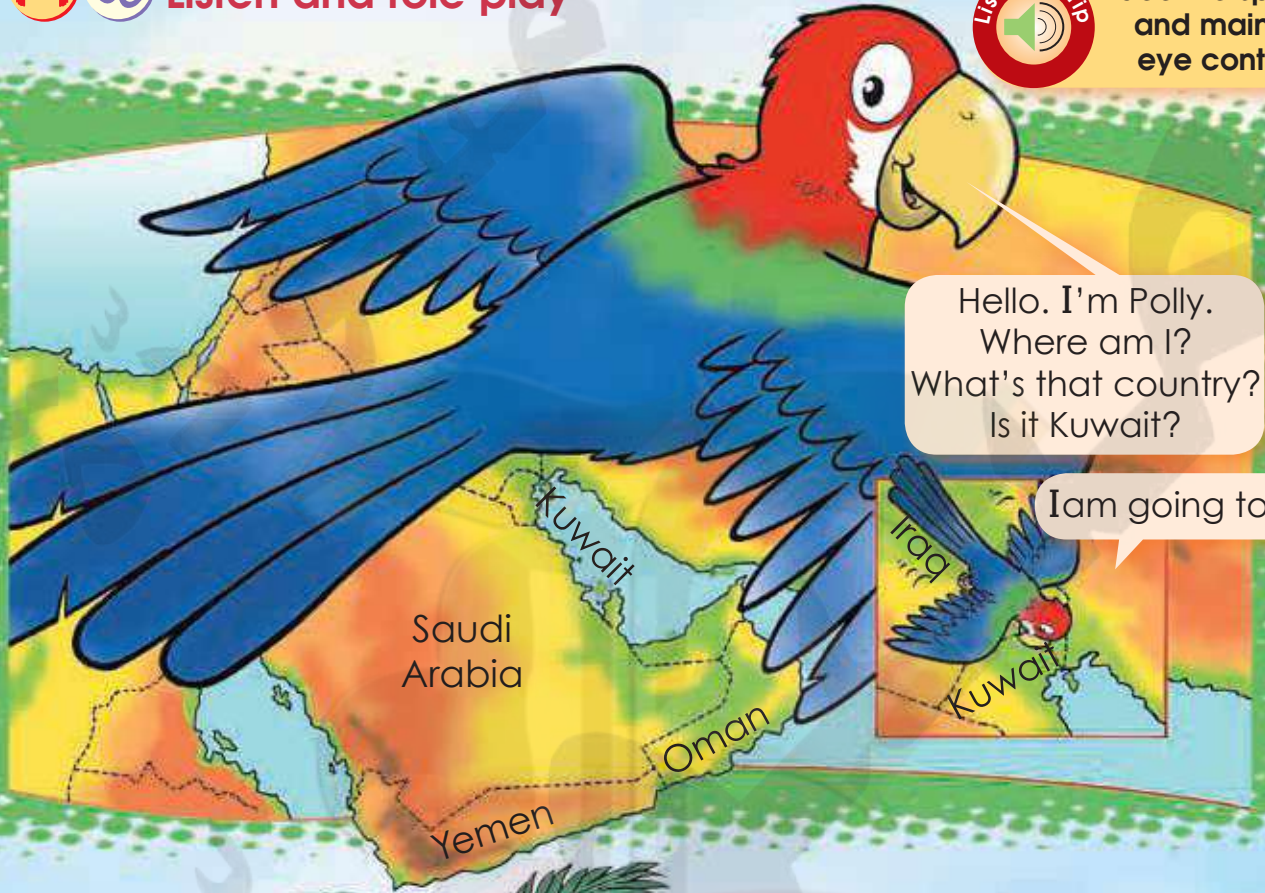
# All About Kuwait



Listen and role play



Face the speaker and maintain eye contact



Hello. I'm Polly.  
Where am I?  
What's that country?  
Is it Kuwait?

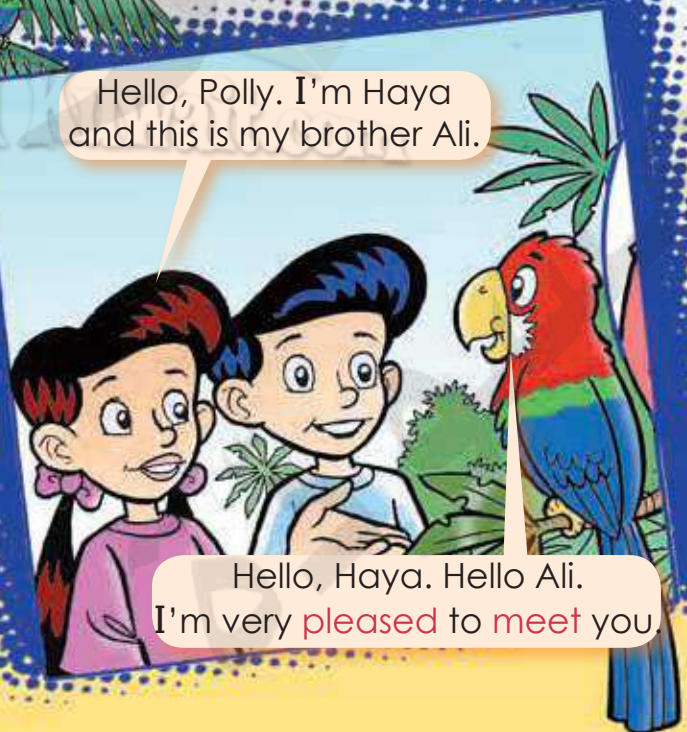
I am going to Kuwait.



Hello, children. I'm Polly.  
I'm a parrot.

Look, All Up there  
in the tress

Oh yes.  
What is it?



Hello, Polly. I'm Haya  
and this is my brother Ali.

Hello, Haya. Hello Ali.  
I'm very pleased to meet you.

## At home...



Mark ✓ or ✗

1 Polly is a parrot.

2 Mom is in the living room.

Compare your answers with your friend.

My friend gets



Now, complete

- Polly comes from .....
- Polly lives in ..... now.

## Before you listen

Look at the pictures and talk about the places you visited



## Listen and discuss

**Polly:** Tell me more about Kuwait. What's that?

**Mom:** That's the Entertainment **City** in Doha.

**Polly:** What's that?

**Mom:** That's the Dhow **Harbour** in Kuwait City.

**Polly:** What can I see in Kuwait City?

**Haya:** There're the Grand Mosque and Kuwait **Towers**.

**Polly:** Ali, look! What's that?

**Ali:** It's the Grand Mosque. My family usually prays Al-Adha prayer there



**To be continued....**

## Listen and tick.

The family went to....

the zoo

The Grand Mosque

The entertainment City

the cinema

*Tell your friend about the places you would like to visit in Kuwait*

 Listen and discuss

later...



**Mom:** We're in Salmiya.

**Polly:** Are there **shops** in Kuwait.

**Haya:** Yes, there are. There are shops in Salmiya.

**Polly:** I like shopping. I want to buy a **necklace**.

**Haya:** Let's **find** a shop that **sells** necklaces.

**Haya:** Polly, **try on** this necklace.

**Ali:** What about this blue necklace?

**Polly:** No, I like this big pink one.



 Complete using (There is / There are)



..... a  
boat in the sea



..... nice  
places in Kuwait



 Write the first letters then read



## Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.



Hello. I'm Salma, I'm eight. I come from Kuwait. Jassim is my brother. There's an **email from** Ali and Haya.



Read this email, then ask and answer

Send	From	ali@kuwaitmail.com
	To	jassim@kuwaitmail.com
	Cc	
	Subject	A <b>new</b> friend

**Dear** Jassim,  
A parrot lives with us now. Her name is Polly. She is our friend. Polly likes shopping. This morning, we went to Salmiya. Polly **bought** a very big **necklace**. It is pink.

Regards.  
Ali



- 1 What does the underlined word refer to?
- 2 Where did Ali and Haya go this morning?
- 3 What did Polly buy?



Ask your mother about things she needs from the market then create a list.





Work with a partner and find the missing words using the word bank below

**The missing words are:**

shirt - six - Surra - purple - red - shoes  
- Salmiya - ten - aquarium - harbour

Find a word on your own, that fits in.



Countries	Kuwait	Bahrain	Oman	Qatar	Emirates
Colours	pink	black			
Places	park	cinema			
Clothes	jacket	dress			
Areas	Jabriya	Salhiya			
Numbers	eight	nine			

**Write the missing letters**



t [ ] w [ ] [ ] [ ]

s [ ] o [ ]

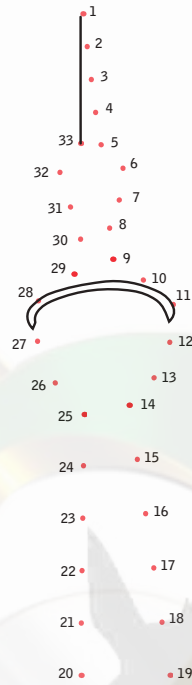


b [ ] [ ] c [ ]





Connect the dots, colour and write the word






.....

.....



Word Sudoku (Think, pair and share)

<p><b>dhow</b></p> 	<p><b>water towers</b></p> 	<p><b>Kuwaiti flag</b></p> 
	<p><b>dhow</b></p> 	
<p><b>water towers</b></p> 		



# Project 1

## (My beautiful country)

Use newspapers, magazines and search the Internet to make a poster about the landmarks in Kuwait for a class presentation.

[www.alKuwait.com](http://www.alKuwait.com)



## Read and ask your friend

We've got an email from Jassim



Send	From	jassim@kuwaitmail.com
	To	ali@kuwaitmail.com
	Cc	
Subject		The <b>same</b> parrot

Dear Ali,

Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

We hope to see you soon.

Regards,  
Jassim



Salma and Jassim know Polly, too!



- 1 Who wrote the email?
- 2 Where did Salma and Jassim see Polly?
- 3 When did they see Polly?
- 4 Why did Salma go to beach?



*Suggest ideas to keep Kuwait clean*



## Re-order the words

1. ....  
 ....  
 ....

love my  
 country I



2. ....  
 ....  
 ....

you Can  
 ride a  
 bike?



3. ....  
 ....  
 ....

books like  
 in I  
 reading library



4. ....  
 ....  
 ....

I bought  
 and cakes.  
 bread yesterday



# My day

# Unit 2

## We will learn:

- Talking about daily routines
- Telling the time
- Talking about school
- Making and responding to polite request







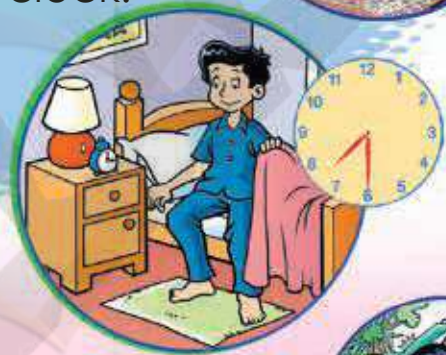
## Listen and retell



If you can't listen to the audio clearly, you can say: Excuse me, could you please replay it?



I want to tell you about my **weekend**. On Fridays and Saturdays. I usually **wake** up at five o'clock. I pray. Haya and Ali usually **get up** at **half past** seven. At the weekend, we always have breakfast at eight o'clock.



Every Saturday, **we** take the children to see their **grandmother**. We usually have lunch at half past one. Polly wants to come with us today.



## Listen again and complete

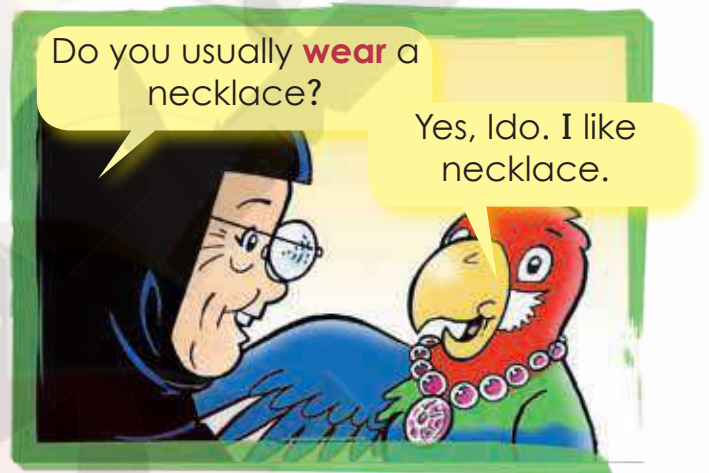
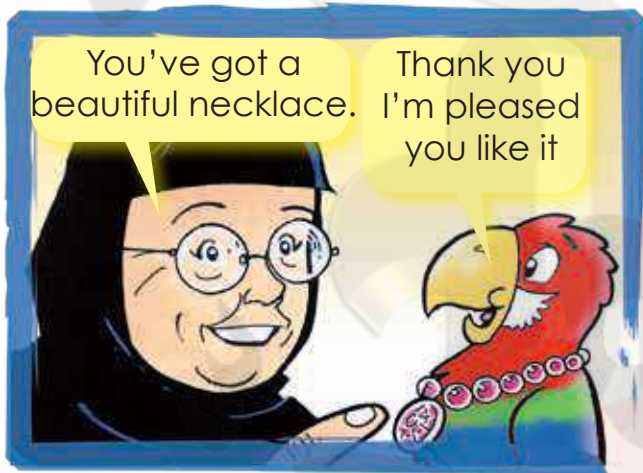
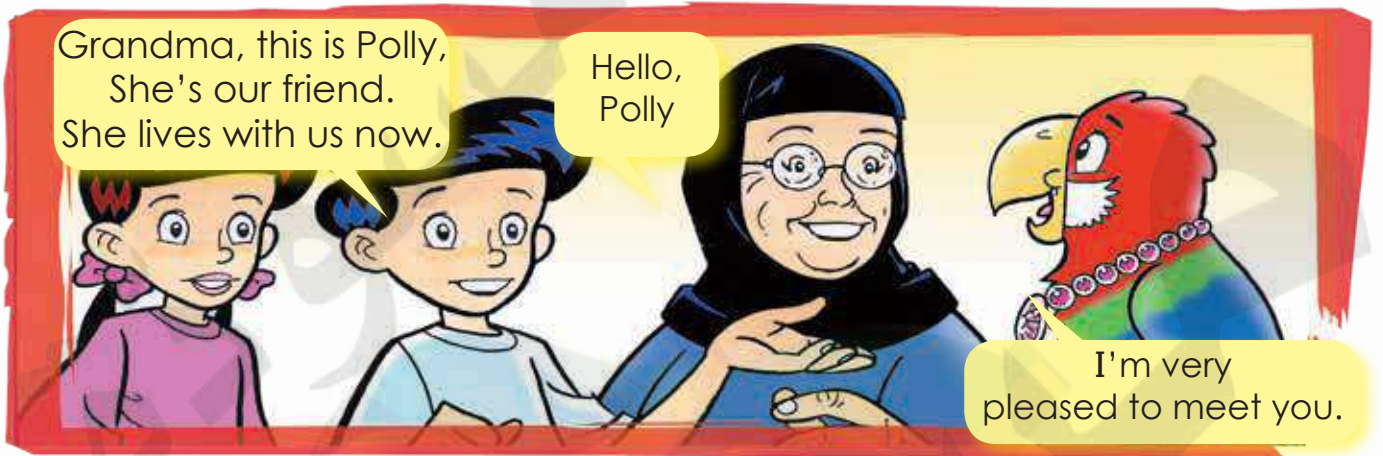
- 1 At the weekend, Mum usually wakes up at .....
- 2 The family usually have ..... at half past one.
- 3 The underlined word refers to .....



*What do you do at the weekend?*




 **On Saturday, at grandmother's house**



 **Read and circle the correct answer.**

- 1 The family usually visit their grandmother on  
Thursday      Saturday      Friday
- 2 Polly usually wears a  
dress      shirt      necklace

 **Correct the underlined words.**

1 The necklace is purple.

2 Grandma lives with Ali and Haya

3 Polly is sad.



## Before you read

What did you usually do before going to school?



## Read and role-play with your partner

Ali: What time do you usually get up?

Polly: I get up at six o'clock, at **sunrise**.

Haya: Do you always have breakfast?

Polly: Yes. I do, I have breakfast at half past six.



## Complete the dialogue

Laila: .....

Sara: I usually visit my grandmother on Monday.

Laila: Who do you go with?

Sara: .....

Laila: Who do you do there?

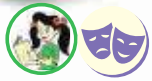
Sara: .....



## Think, pair and share

I always ..... at .....





Read aloud and role play with your partner



Ali: What do you do at seven o'clock?

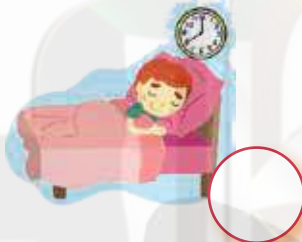
Polly: I usually have **dinner**.

Haya: When do you go to bed?

Polly: I go to bed at half past seven, after **sunset**.



Match and tell the time.



1 Go to school.

2 Get up.

3 Have breakfast.

4 Pray.

5 Wash my face.

6 Go to bed.



use an application that helps you to plan your day.



Look at the pictures and complete



I get up at .....



I ..... at eight o'clock.



I ..... at .....



Read and draw the hands.



now



3 hours ago

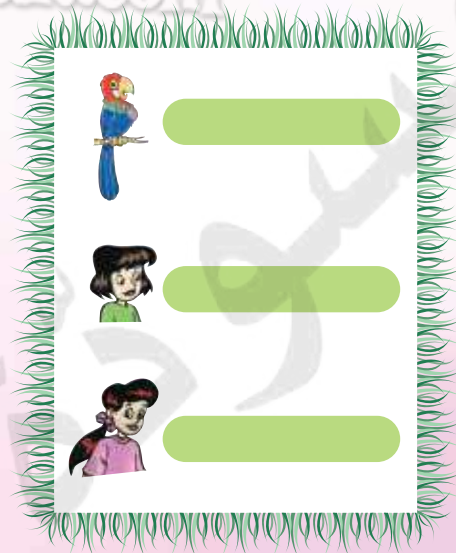
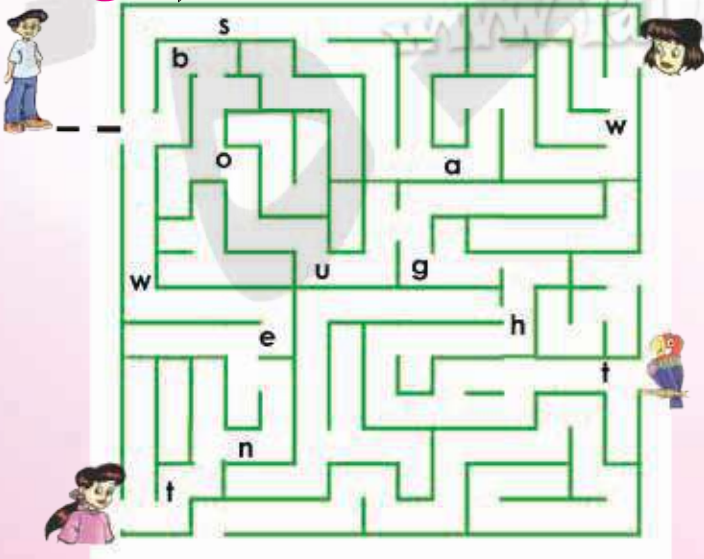


2 hours later



Help Ali to find the words.

Now, write the words and use them in sentences





Write about your day



I always wake up at half past five. I usually

www.el-khwait.com

---

---

---

---

---

---

---

---

---

---



Listen and role play with your partner



Polly: What do you do at school?

Jassim: We learnt different **subjects**; English, Science, **Arabic, Religion...**

Polly: What time does school **start**?

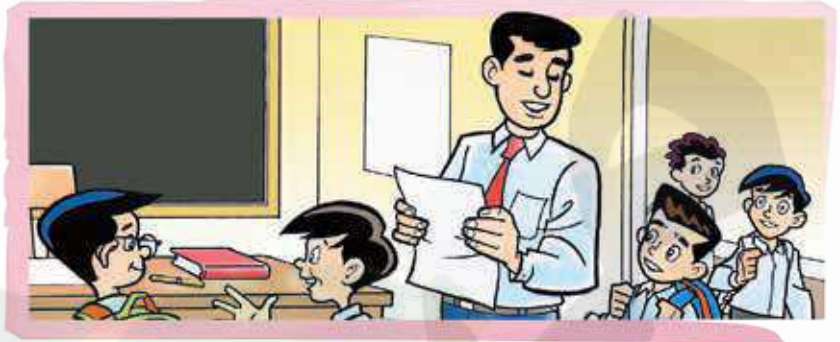
Jassim: It starts at half past seven in the morning.

Polly: How many lessons do you have?

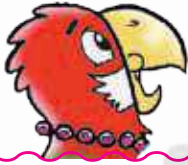
Jassim: Seven. We go home at half past one.

Polly: What do you do in the **afternoon**?

Jassim: I do my **homework** on the computer.



Later ...



Polly: Can I come to school with you **tomorrow**?

Jassim: I'll **ask** my teacher, Mr. Waleed.

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow?  
Polly's a parrot.

Mr. Hamad: Yes, of course



**Read and do the following**

- 1 Name the subjects that Jassim learns at school.
- 2 Circle the part of the dialogue which says that Polly can go to school with Jassim.

**Complete your answers with your friend**

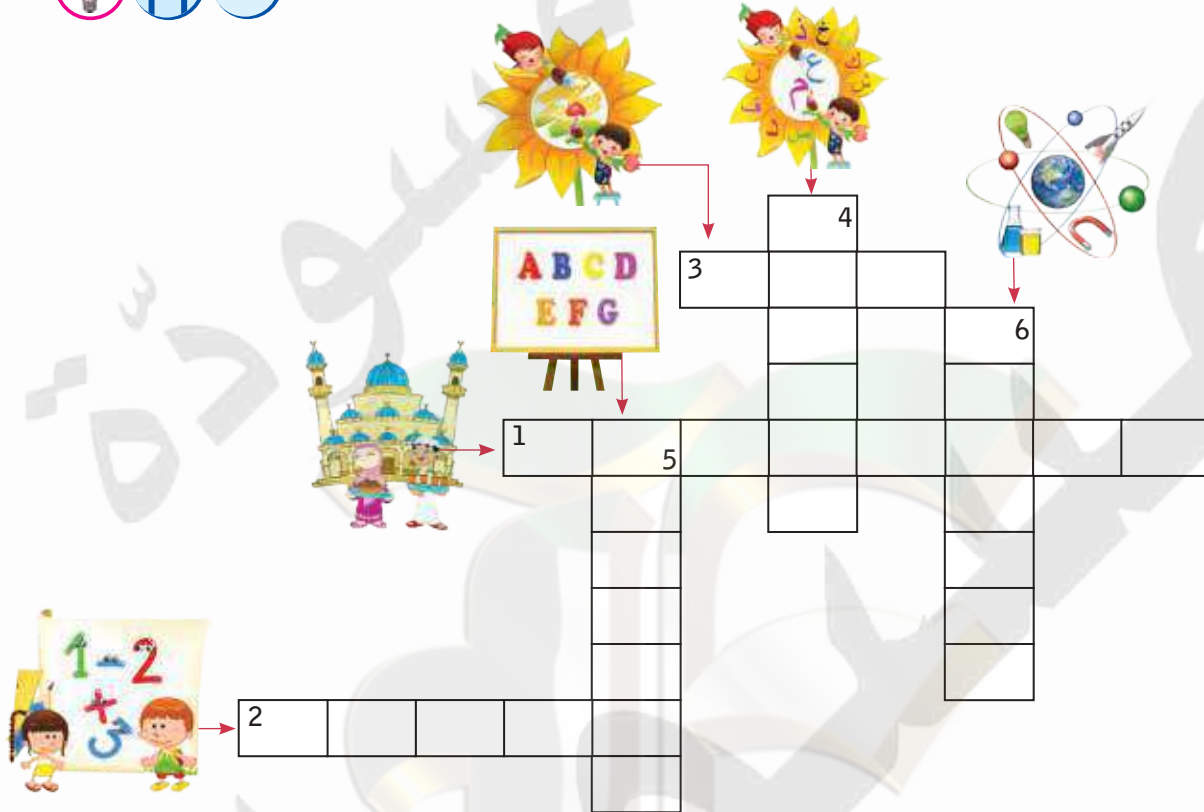
I get



*Draw a sketch about your plans for this afternoon*



Complete the crossword below



**Across** →

**Down** ↓

**1** We learn about islam in this subject.

**1** My language.

**2** In this subject we learn about numbers.

**2** A language we learn at school.

**3** I can colour and draw in this class.

**3** I can learn about animals and plants.



Draw and tell us about your favourite subject at school

A large rectangular area with a decorative pink border, intended for drawing and writing about a favorite school subject.





# What's your Hobby?

## Unit 3

### We will learn:

- Expressing likes and dislikes
- Describing objects places and people





# Unit 3

# What's your hobby?



Listen and role - play



Pay attention to what is said!

What are you doing, Polly?

I'm painting. Painting is my new **hobby**.



What do you like doing, Ali?

I like going to a **sports club**. I play basketball, football, **tennis...**



Do you like playing basketball, Haya?

No, I don't. I'm not very **tall**.



What's your hobby, Haya?

I collect **stamps**. I have twenty stamps!



**Read and answer.**

- 1 Who is sitting on the beach?
- 2 What is Polly's hobby?
- 3 Where does Ali play sports?
- 4 How many stamps does Haya have?



**Guess who is speaking!**

- 1 "I'm painting" .....
- 2 "I play basketball, football, tennis..." .....
- 3 "No, I don't. I'm not very tall" .....



*In groups, draw a poster about your hobbies then display it in a gallery.*



### Before you read

Tick the things you like to do...



### Read and complete

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls. She has thirty dolls. At her last birthday she got many nice dolls. She gives them different names, **cares** for them and **keeps** them in her room **neat** and tidy.

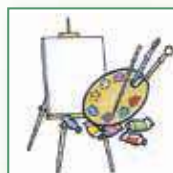


- 1 Salem's hobby is .....
- 2 Dana got ..... at her last .....
- 3 The underlined word refers to .....



### Match the characters with their hobbies

- Haya
- Salem
- Ali
- Dana
- Polly





Choose then write the correct answer.

1 Women like ..... gold.

wear

wears

wearing

2 I ..... tennis every Friday.

play

played

playing

3 My sister likes ..... kites.

fly

flies

flying

4 Friends never ..... lies.

tell

tells

telling

5 The shop ..... everyday.

open

opens

opened



Complete the dialogue then read it aloud with your partner.



**Ahmed:** What do you usually do after school Jassim?

Jassim: Reading is my hobby, but sometimes I like ..... and ..... How about you?

Ahmed: I like ..... in my free time, and ..... is my hobby.

Jassim: Oh, how nice!

**Ahmed:** Thank you.



### Listen, read and role-play with your partner



What's your hobby, Jassim?



Sailing. I like **sailing** with my dad.



What do you like doing, Salma?



I like collecting **shells** on the beach, and swimming.



Do you like playing tennis, Salma?

Yes, I do. It's fun.



### Circle True or False

- 1 Jassim sails with his dad.
- 2 Salma likes swimming only.
- 3 Salma is collecting many shells.



T  
T  
T

F  
F  
F

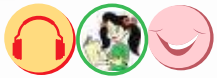


### Unscramble the hobbies (Think, pair and share)

- 1 .....
- 2 .....
- 3 .....
- 4 .....







Listen then take turns pronouncing the numbers

200 300 400 500 600

two hundred

three hundred

four hundred

five hundred

six hundred

700 800 900 1000

seven hundred

eight hundred

nine hundred

one thousand



Follow the numbers from 400 - 800



Start

400 200 320 600 7000

420 800 1000 580 740

440 900 360 400 540

460 2000 580 600 620

480 3000 560 640

500 520 540 940 660

300 380 960 980 680

440 340 5000 880 700

820 6000 920 720 780

620 500 8000 740 760



Finish

800

780

760



## Read and ask your friend

A day  
from my  
diary



Day: Saturday

Today, I went to the sea with my sister, Haya. We are very good at swimming.

We swam and played water sports in the sea for two hours. Then we sat on the beach.

It was **hot** there. So, I bought two vanilla ice cream. We went home before sunset. I had a great day.

**Now, I will finish my diary and get ready to sleep.**

- 1 Who's diary is that?
- 2 What does the underlined word refer to?
- 3 What did Ali and Haya do in the sea?
- 4 Why did Ali buy ice cream?

My friend gets



Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.

✓ **value**  
Healthy  
body,  
healthy mind



Use the key box to complete the missing words.

1 The **weather** is ..... **tonight**.



2 This juice is very .....



3 That tree is green and .....



Replace the question marks.

?	big	?	fast
fast	nice	big	short

nice	short	?	big
?	nice	short	nice



Now ask your friend to use the words in meaningful sentences



Look at each picture on the left and write two sentences about it



1

.....

2

.....



1

.....

2

.....



1

.....

2

.....



1

.....

2

.....

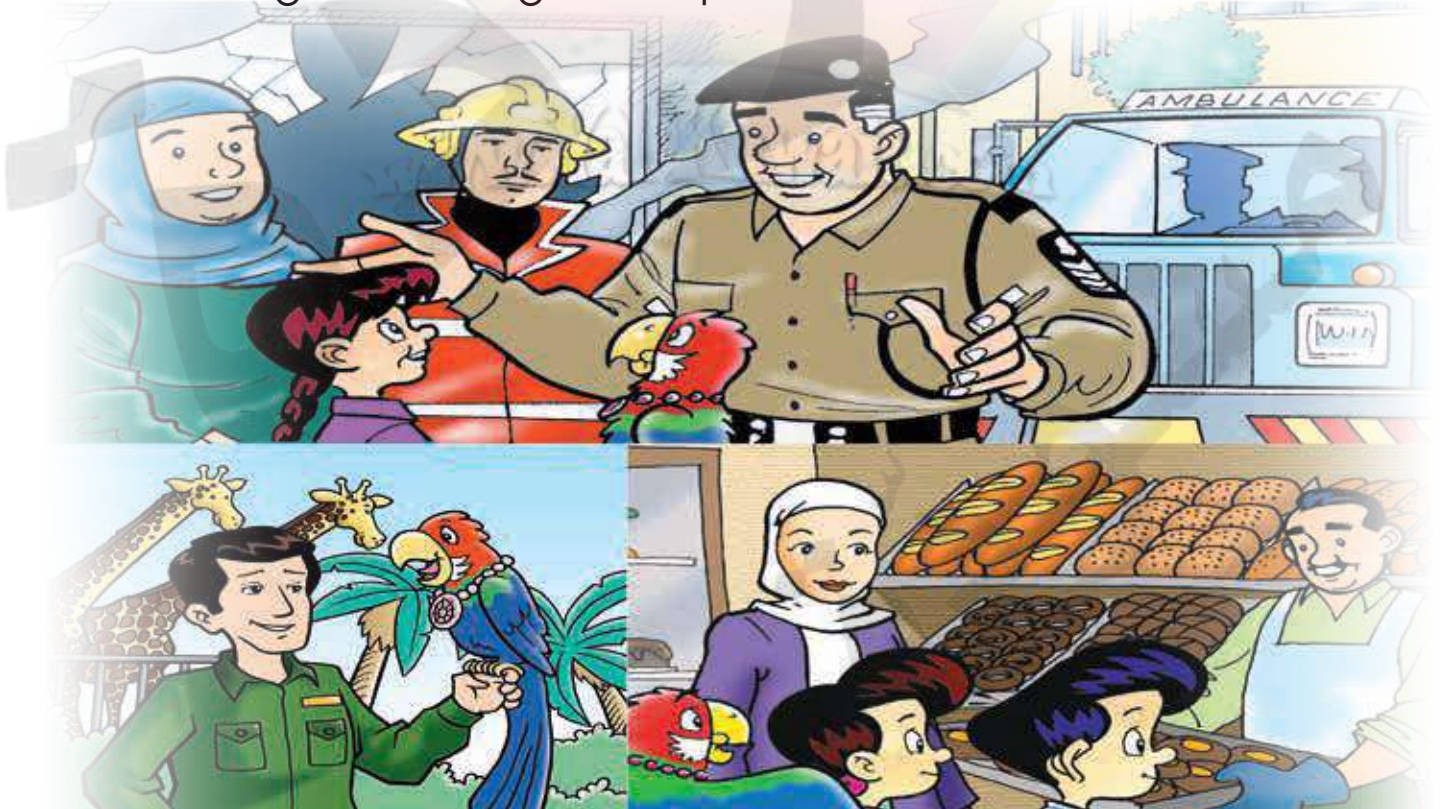


# What do you want to be?

## Unit 4

### We will learn:

- Expressing gratitude and respecting others.
- Talking about jobs.
- Describing animals and objects.
- Describing and asking about past events.







## Listen and role play



Look at your partners as they speak!



Ali: Let's go to the zoo.

Mum: Okay. Let's stop at the bakery. We can buy some bread and cakes.

Ali: Who works in a bakery?

Haya: A **baker** works in a bakery.

Baker: Good morning. Can I help you?

Ali: Yes. I'd like four **bread rolls** and four cakes, please.

Polly: Did you make the bread today?

Baker: Yes, I did. I start **work** very **early** in the morning.

Polly: Do you like being a baker?

Baker: Yes. I do. I meet lots of people too. And parrots!

Baker: Here you are.

Mum: Thank you.

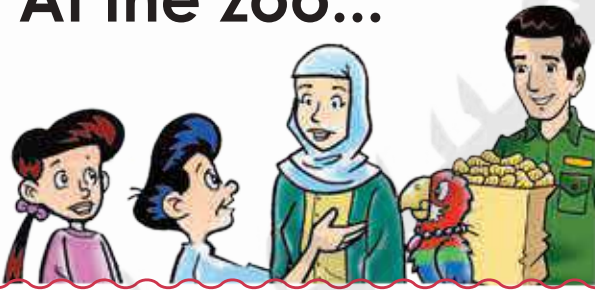
Polly: Goodbye!



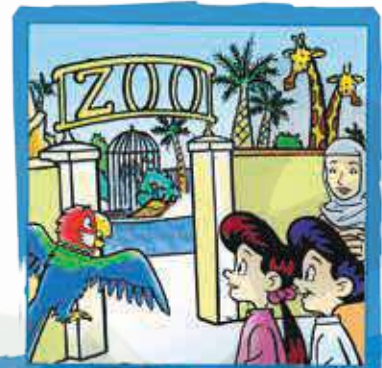
Go to the bakery and make a list of bread prices



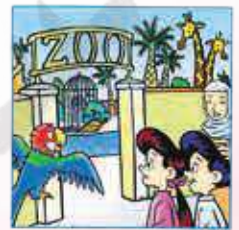
# At the zoo...



Mum: Here we are. This is the zoo.  
 Polly: Let's go! I want to see the parrots.  
 Mum: There's a **zookeeper**. Excuse me. where are the parrots?  
 Zookeeper: Come with me. I've got some food for them.  
 Polly: I think I want to be a zookeeper when I **grow up**.  
 Polly: Do you have food for all the animals?  
 Zookeeper: Yes, I do. In the zoo, there are lions, tigers, zebras, monkey...  
 Polly: Do you like being a zookeeper?  
 Zookeeper: Yes, I do I like the animals.



Re-order the events of the story








I get





## Read the diary then complete








Sunday,  
22<sup>nd</sup> Jan, 2017

Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short **tails**. Polly has a **long** tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs! Polly likes animals very much.



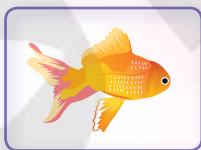
## Complete by writing correct answers with the help of the guide pictures



Today I'm at the  ..... with  ..... I want to meet the  ..... All the parrots have short  ..... I  ..... the zoo very much.



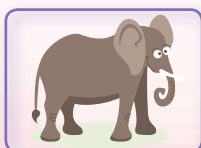
## Complete using (big / small / short / long)



1 It's a ..... fish.



2 Polly has got a ..... tail.



3 An elephant is a ..... animal. 4 Rabbit have got ..... tails.



## Before you read

Guess what Ali wants to be when he grows up



fireman



footballer



baker



pilot



## Read and circle true or false

This is my friend Molly.



I want to be a **doctor** and work in a **hospital**. I like helping people.

Hello children. What do you want to be when you grow up?



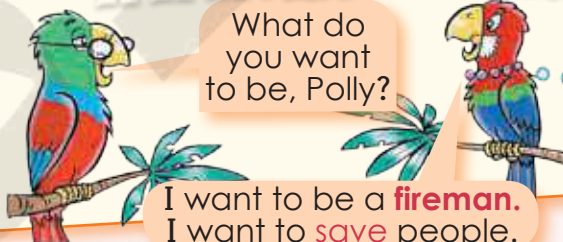
I want to be a **pilot**. I like flying in **planes**.



Salem wants to be a **footballer**. He likes playing football.



And Dana wants to be an **artist**. She likes painting.



What do you want to be, Polly?

I want to be a **fireman**. I want to **save** people.



- 1 The underlined word refers to Ali.
- 2 Molly is Polly's friend.
- 3 Haya wants to work in a hospital.
- 4 Salem wants to be an artist.

(True - False)

(True - False)

(True - False)

(True - False)

 **Circle the correct answer.**

1 Haya ..... to be a doctor.

wants

want

wanting

2 Salem wants ..... a footballer.

being

to be

be

3 I ..... to be a fireman.

wants

wanting

want



**Re-order the words to form sentences, then punctuate**

painting

salma

likes

.....  
.....

likes

high

flying

a

pilot

.....  
.....

footballer

he

to be

a

wants

.....  
.....

www.al-khawalid.com

   **Listen, ask and answer**

What do you want to be?



I like saving people.  
I want to be a fireman.



 **Complete using (do / does - want / wants)**

What ..... you want to be when you grow up?



I ..... to be a doctor.



What ..... she want to be?



She ..... to be teacher.



 **Value**  
Respect others

   **Read, Colour and match**

The policeman is wearing a blue uniform



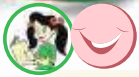
The artist is wearing a brown hat.



The footballer is wearing yellow shorts.



Listen to Surat, Al-Tawba, verse (105) and explain it to your friend



Read the newspaper silently then answer

The best newspaper in Q8

This is number 3 - Date: 20/03/2017

# Q8 Today Newspaper

Firemen

Saved a family A girl and her mother were from fire with the help of a parrot. saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORD WE LIVE IN

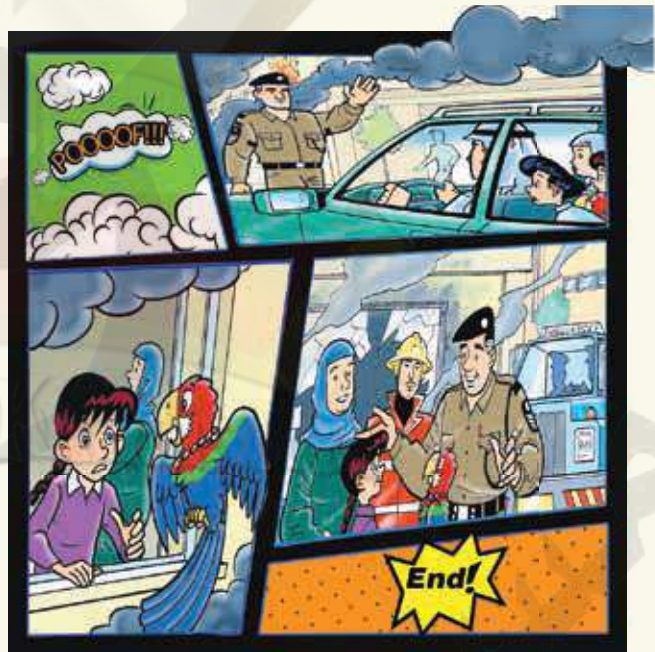
EXCLUSIVE NEWS TODAY

Write the title

.....

## The Story

The brave parrot Polly reported Today, I was in the car with Ali and Haya. We saw a policeman. There was a **fire** in the **building** behind the sports club. There was a lot of **smoke**. I helped the firemen. I saw a girl and her mother in the building. I **told** the firemen. The firemen saved them. The girl thanked the firemen and me. The policemen called an **ambulance**. They went to the hospital.



1. Where was the fire?
2. Who did Polly see in the building?
3. Who saved the girl and her Mum?
4. Who called the ambulance?



- ( ) Policemen called the ambulance.
- ( ) The firemen saved the girl and her mum.
- ( ) Polly saw a girl and her mother.
- ( ) The fire was in the building behind the sports club.

Special thanks to our reporters

Photographs by: S.K



Think pair and share

 = 50    
  = 1000    
  = 200    
  = 500




 +
 

 =



 +
 

 -
 

 =



Match then write three sentences about your favourite job



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Read the story on page 61 again, then circle the verbs in the past and use three of them in simple sentences.



1

.....

2

.....

3

.....





# Project 2



# (My dream job)

Write and draw about your future


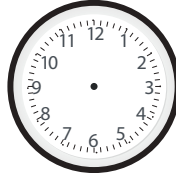
In the future, I want to be a .....

**Tools (What to use)?**

**Salary (How much)?**

**Duties (What to do)?**

**Where?**

**Hours**  
from  to 

### Unit - 1

pleased, meet, home,  
Brazil, jungle, tell, city,  
harbour, tower, email,  
from, new, dear,  
necklace, shops, find,  
sell, try on, same,  
beach, swim / swam,  
sand, people,  
had, also

### Unit - 4

baker, bread rolls, early,  
work, zookeeper, grow  
up, long, tail, fireman/  
men, footballer, pilot,  
doctor, hospital, plane,  
artist, save, uniform,  
newspaper, told,  
fire, building, smoke,  
ambulance

### Unit - 2

get up, wake up, wear,  
grandmother, weekend,  
dinner, sunrise, sunset,  
half past, afternoon,  
ask, Arabic, Religion,  
homework, start,  
tomorrow, subject

## Minimum words to be taught in grade three

### Unit - 3

hobby, sports, club,  
tennis, tall, stamps, care,  
keep, neat, sailing, shells,  
diary, cold, hot, weather,  
tonight, fast, short,  
numbers in hundreds  
and thousands 200 -1000

# My stories

## Hello Kuwait

Hello.

My name is Polly.

I'm a parrot and I came from Brazil

I eat fruit and nuts.



In Brazil, I live in the jungle. Now I live in Kuwait City. I live with Ali and Haya and their mum and dad.

This morning I went to the beach. I saw Salma and Jassim there. Salma is eight and Jassim is nine. Now they are my friends



## In Kuwait City

I like shopping.  
This morning,  
I wanted to buy a  
new necklace. We  
went to Salmiya



I like Kuwait.  
I saw the Grand,  
Mosque and the  
Kuwait Towers.



There are shops in Salmiya.  
We went to a shop that  
sells necklaces.  
I bought a very big  
necklace. It was pink.

# It's the weekend

It's Saturday today. It's the weekend. I have breakfast at half past six.



At the weekend Mum, Dad, Ali and Haya usually have breakfast at eight o'clock

In the morning, I see Ali and Haya's grandmother. I am very pleased to meet her. I usually have lunch at one o'clock. Today we have lunch with Grandma at half past one.



I also see Salma and Jassim today. I think Ali and Haya know Salma and Jassim too.

## At school

I went to school with Jassim yesterday. School starts at half past seven. They have seven lessons. They go home at half past one. In the afternoon, Jassim does his homework on the computer.



Today I'm at the zoo with Mother. I want to meet the parrots. All the parrots have short tails. I like the zoo very much. There is a big elephant and a giraffe.

I think I'll go to school with Salma tomorrow. I want to know what Salma learns at school.



# Hobbies

I've got a new hobby. It's painting. I like painting pictures. Ali's hobby is playing sports. He goes to a sports club. Haya's hobby is collecting stamps.



Jassim's hobby is playing football. He plays football every day. Salma likes collecting dolls. She has thirty dolls.



# The fire

Today, I was in the car with Ali and Haya. We saw a policeman. There was a fire in the building behind the sports club. There was a lot of smoke.



I helped the firemen. I saw a girl and her mother in the building. I told the firemen. The firemen saved them.



The girl thanked the firemen and me. The policemen called an ambulance. They went to hospital.







# I want to be a fireman

I went to the zoo today with Ali, Haya and Mum. We stopped at the bakery. We wanted to buy some bread and cakes. I talked to a baker in the bakery.



Then, in the zoo, I talked to a zookeeper. He had some nuts for the parrots. Haya and Ali are my friends.

Haya wants to be a doctor.  
Ali wants to be a pilot.



But I want to be a fireman.  
I want to save people.

# Grammar review

## Present simple

We use the present simple to talk about something that happens every day.



What time do you usually get up?



I usually get up at five o'clock.

## Present continuous

We use the present continuous to talk about something that is happening now.

What are you doing, Polly?



I'm painting

## Past simple

We use the past simple to talk about something that happened yesterday, last week, last month or any time in the past.

What happened?



There was a fire. Polly helped the firemen.

## The modal verb 'can'

We use 'can' to ask for what we want.

Can you come to the zoo with me tomorrow?



Yes, of course.

# Songs

## What do you usually do?



What do you do at half past four?  
What do you usually do?  
I usually get up at half past four.  
That's what I usually do.



What do you do at half past six?  
What do you usually do?  
I usually have my breakfast at half past six. That's what usually do.



What do you do at five o'clock?  
What do you usually do?  
I usually pray at five o'clock.  
That's what I usually do.



What do you do at seven o'clock?  
What do you usually do?  
I usually go to school at seven o'clock.  
That's what I usually do.

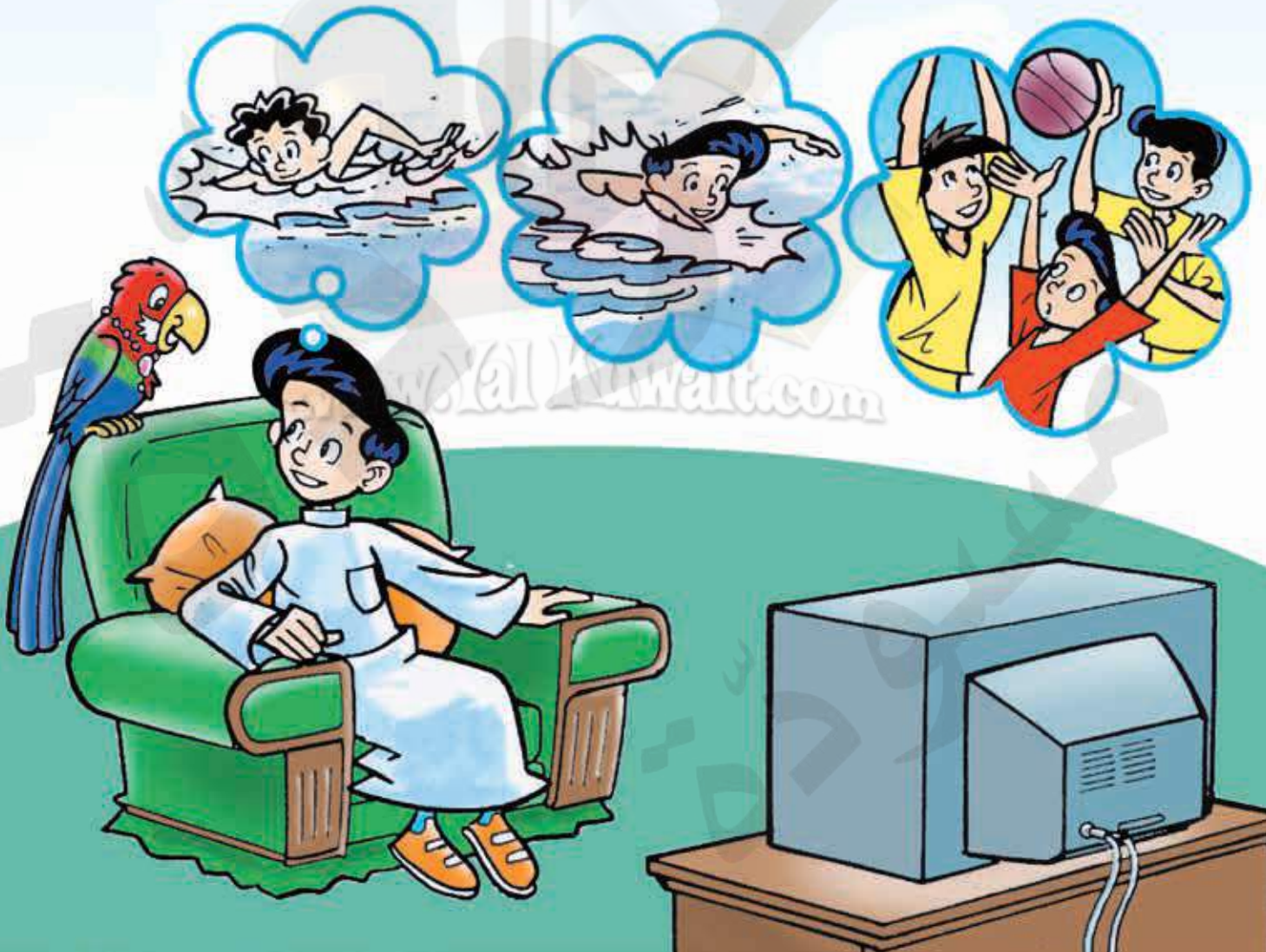


# What's Salem doing?

What's Salem doing?  
He's swimming in the sea  
What are you doing?  
I'm watching TV

Are you good at swimming?  
Can you play basketball?

I'm very good at swimming  
But not at basketball  
Because, you see  
I'm not very tall



# Polly and the firemen

There was a lot of smoke  
There was a lot of water  
In the building were  
A mother and her daughter  
Polly told the firemen and  
Helped the firemen save them  
The daughter said thank you  
To Polly and the firemen.



# Pictionary



wake up



get up



pray



have  
breakfast



start school



go home



have lunch



do my  
homework



go to bed

# Pictionary



**home**



**shop**



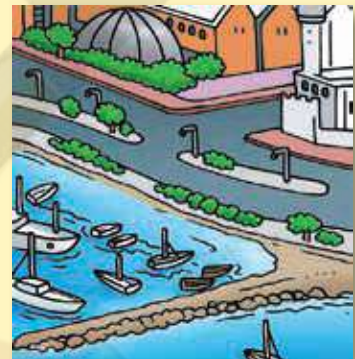
**beach**



**hospital**



**towers**



**harbour**



**city**



**jungle**

# Pictionary



**playing  
tennis**



**playing  
basketball**



**painting**



**collecting  
stamps**



**going to  
the beach**



**sailing**



**collecting  
shells**



**going to a  
sports club**



**swimming**



# Pictionary

**200**

two  
hundred

**300**

three  
hundred

**400**

four  
hundred

**500**

five  
hundred

**600**

six  
hundred

**700**

seven  
hundred

**800**

eight  
hundred

**900**

nine  
hundred

**1000**

one  
thousand

# Pictionary



**fireman**



**pilot**



**policeman**



**artist**



**zookeeper**



**doctor**



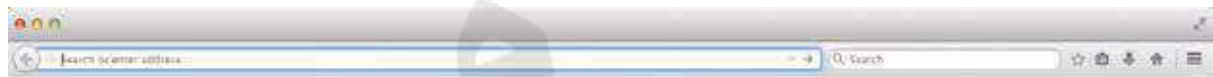
**footballer**



**baker**



**teacher**



## **E-Learning**

### **Vocabulary**

[www.pearsonlongman.com/young\\_learners/teachers](http://www.pearsonlongman.com/young_learners/teachers)

[www.britishcouncil.org/kids.htm](http://www.britishcouncil.org/kids.htm)

### **Grammar**

[www.esl-lounge.com/student/grammar-exercises-elementary.php](http://www.esl-lounge.com/student/grammar-exercises-elementary.php)

[www.esl-galaxy.com](http://www.esl-galaxy.com)

[www.c4esl.org](http://www.c4esl.org)

### **Phonics**

[www.mes-english.com/phonics](http://www.mes-english.com/phonics)

[www.bbc.co.uk/schools/wordsandpictures/Index.shtml](http://www.bbc.co.uk/schools/wordsandpictures/Index.shtml)

[www.teachchildrenesl.com](http://www.teachchildrenesl.com)

[www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp](http://www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

[www.jamesabela.co.uk/beginner](http://www.jamesabela.co.uk/beginner)

[www.englishraven.com/phonics.html](http://www.englishraven.com/phonics.html)