



Arab Republic of Egypt  
Ministry of Education &  
Technical Education  
Central Administration  
of Book Affairs



# TIME FOR ENGLISH

STUDENT'S BOOK

PRIMARY FOUR

First Term

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غير مصرح بتداول هذا الكتاب خارج وزارة التربية و التعليم و التعليم الفني

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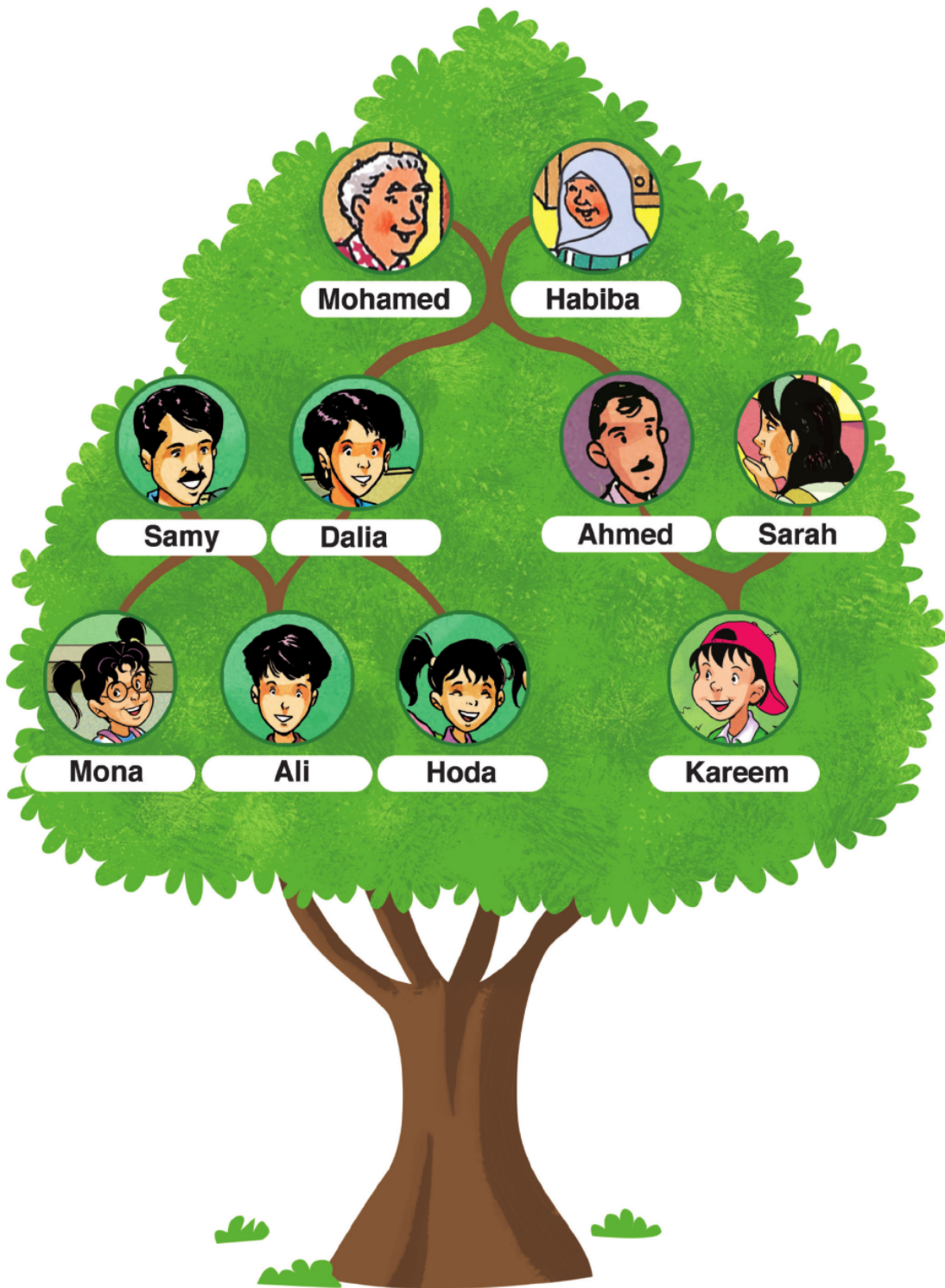
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## Table of Contents


	Page
<b>Syllabus</b>	<b>i</b>
<b>Classroom Language</b>	<b>iii</b>
<b>Do You Remember?</b>	<b>v</b>
<b>Unit 1 : At the Pet Shop</b>	<b>1</b>
<b>Unit 2 : At the Supermarket</b>	<b>5</b>
<b>Unit 3 : At Mona's House</b>	<b>9</b>
<b>Review 1</b>	<b>13</b>
<b>Unit 4 : Around Town</b>	<b>15</b>
<b>Unit 5 : At the Hospital</b>	<b>19</b>
<b>Unit 6 : Lost &amp; Found Things</b>	<b>23</b>
<b>Review 2</b>	<b>27</b>
<b>My Picture Dictionary</b>	<b>29</b>
<b>Word List</b>	<b>32</b>

# Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	introduce oneself give personal information			
1	At the Pet Shop	ask about & describe people's appearance express wants identify speakers in a conversation	write short sentences read short sentences vocabulary: pets	distinguish between short (u) and long (u) associate sound of letters with written form	I want / don't want ... He / She wants / doesn't want ...
2	At the Supermarket	ask for help ask about & describe location ask about wants identify speakers in a conversation	write short sentences read short sentences vocabulary: food items	distinguish between short and long vowels associate sound of letters with written form	Do you want ...? Does he / she want ...? Yes / No ...
3	At Mona's House	make an invitation accept / turn down an invitation ask about daily routine identify speakers in a conversation	write short sentences read short sentences vocabulary: everyday actions	distinguish sounds of consonants: b, c, ck, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z associate sound of letters with written form	Wh- questions with when Simple present
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
4	Around Town	ask for & give information about travel buy travel tickets ask about means of transportation identify speakers in a conversation	write short sentences read short sentences vocabulary: means of transportation	distinguish between sounds of (ch, tch, sh) associate sound of letters with written form	Wh- questions with how Simple present
5	At the Hospital	give one's address ask for clarification describe physical pain identify speakers in a conversation	write short sentences read short sentences vocabulary: body parts	distinguish between voiced and voiceless (th) associate sound of letters with written form	Possessive adjectives (my, your, his, her, our, their)
6	Lost & Found Things	offer help express thanks describe colour of objects ask about possessions identify speakers in a conversation	write short sentences read short sentences vocabulary: personal items	identify sound of final (y) associate sound of letters with written form	Possessive pronouns (mine, yours, his, hers, ours, theirs) Demonstrative pronouns (this, that, these, those)
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		

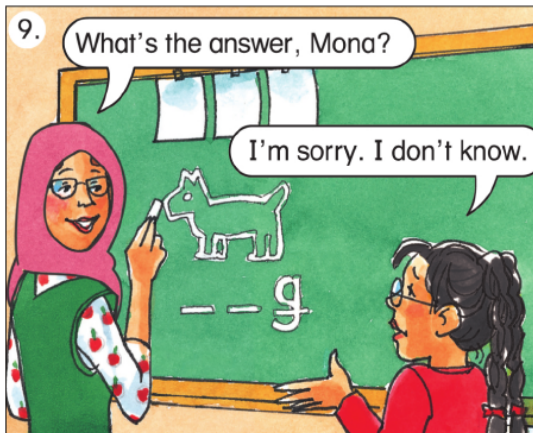


## Classroom Language

 Listen and repeat.



## Classroom Language



## Do You Remember?

Listen and point.







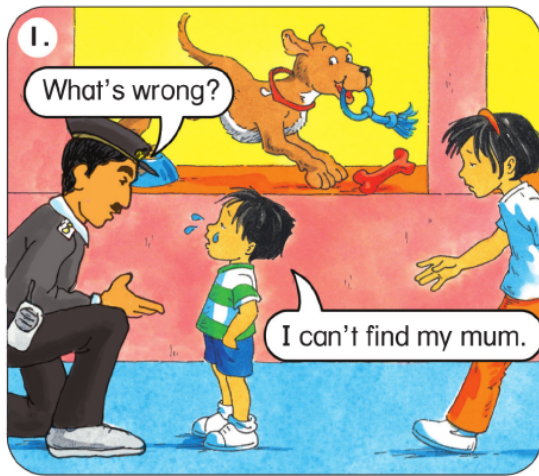
# At the Pet Shop

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.

## Word Time

**A.**  Listen and repeat.

1. kitten
2. puppy
3. rabbit
4. canary
5. fish
6. turtle
7. lizard
8. parrot

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.



## Practice Time

**A.**  Listen and repeat.

I want  
He wants a fish.

I don't  
He doesn't want a rabbit.

**B.**  Listen and repeat. Then practise with a partner.

1. I / puppy  
kitten



2. He / parrot  
rabbit



3. We / kitten  
puppy



4. They / rabbit  
kitten



5. He / lizard  
turtle



6. You / turtle  
fish




7. He / fish  
lizard




8. She / canary  
puppy




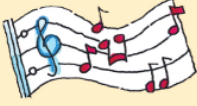
**C.** Look at page 2. Point to the picture and practise with a partner.


**D.**  Listen and sing along.

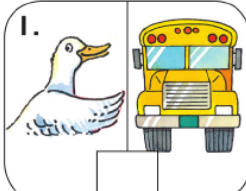
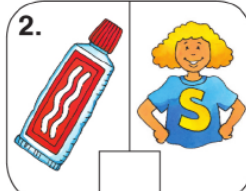


## Phonics Time

**A.**  Listen and repeat.

 <b>short u</b>	 bug	 run	 up
---	--	---	---

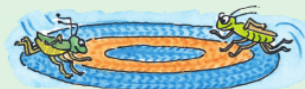
 <b>long u</b>	 blue	 glue	 tune
--	---	--	---

**B.**  Do they both have the same **u** sound? Listen and put ✓ or ✗.

1. 	2. 	3. 	4. 
---	---	--	---

**C.** Read the sentences.

1. The bugs run on the rug.



2. The duck has blue glue in a cup.



**D.**  Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

June

up



# At the Supermarket

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What's wrong?

I can't find my dad.

What does he look like?

He's tall and thin.

## Word Time

**A.**  Listen and repeat.

- |             |                         |
|-------------|-------------------------|
| 1. meat     | 2. pasta                |
| 3. fish     | 4. butter               |
| 5. cereal   | 6. ketchup              |
| 7. egg/eggs | 8. vegetable/vegetables |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.




## Practice Time

**A.**  Listen and repeat.

Do you  
Does she | want eggs?

Yes, | I do.  
she does.

No, | I don't. I want  
she doesn't. She wants | pasta.

**B.**  Listen and repeat. Then practise with a partner.

1. you / cereal?  
Yes



2. it / vegetables?  
No / fish



3. you / fish?  
Yes



4. she / pasta?  
Yes



5. they / butter?  
No / ketchup



6. you / eggs? No / vegetables




7. he / meat?  
No / fish



8. they / ketchup?  
No / eggs

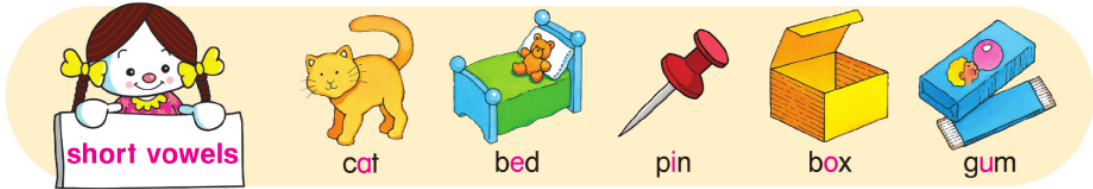


**C.** Look at page 6. Point to the picture and practise with a partner.

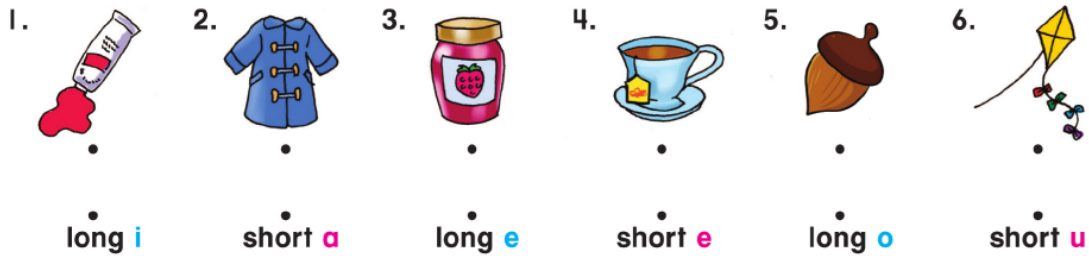
**D.**  Listen and sing along.

## Phonics Time

**A.** Listen and repeat.



**B.** Listen and match.



**C.** Read the sentences.

1. Hany needs a kite, a coat, and a cake.



2. Hisham pets the cat and the dog.



3. The blue and red bag is on the bed at home.



**D.** Listen and circle.







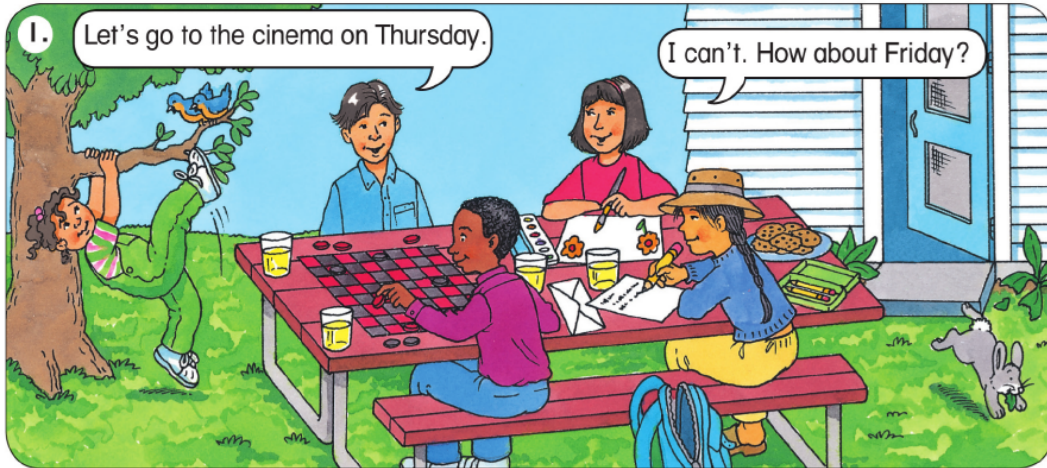
# At Mona's House

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. Review. Listen and repeat.



- Where's the ball?
- It's next to the tree.
- Where's the kite?
- I don't know. Let's look.

## Word Time

**A.**  Listen and repeat.

1. have a snack
2. exercise
3. use a computer
4. watch videos
5. do homework
6. listen to music
7. clean up
8. wash the car

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.



## Practice Time


**A.**  Listen and repeat.

When | do you | exercise?  
does he

I exercise | in the | morning.  
afternoon.  
evening.

He exercises | at night.

have → has	exercise → exercises
use → uses	watch → watches
do → does	listen → listens
clean → cleans	wash → washes

**B.**  Listen and repeat. Then practise with a partner.

1. you / do homework?  
afternoon



2. he / have a snack?  
night



3. she / listen to music?  
morning



4. they / watch videos?  
evening



5. you / wash the car?  
morning



6. she / clean up?  
afternoon



**C.** Look at page 10. Point to the picture and practise with a partner. Make up the times of day.

**D.**  Listen and chant.

## Phonics Time

**A.** Listen and repeat.



**Consonant Review**



popcorn



bird



gum



key



meat



nurse



door



tape



horse



window



fish



vet



sing



zero



jacket



yo-yo



leg



rabbit



cake



queen



duck



six

**B.** Listen and circle the initial consonant.

1.  h  
i  
g

2.  p  
r  
m

3.  c  
t  
k

4.  v  
k  
s

5.  n  
m  
b

**C.** Read the sentences.

1. The big dog and the fat cat see the wet vet.



2. The dog on the red box and the goat with a sock eat jam.



**D.** Listen and match.

1	2	3	4	5	6	7	8
i	y	z	q	c	p	t	r



# Review 1

## Story Time

### Sokkara's World



**A.** Listen and repeat.

1. Girl: Good morning, Sokkara. Let's watch videos.  
Boy: Hi, Sokkar. Sorry, I'm busy now. I exercise in the morning.

2. Girl: How about this afternoon?  
Boy: Sorry, I can't. I clean up in the afternoon.

3. Girl: How about this evening?  
Boy: I can't. I do homework in the evening.

4. Girl: How about Saturday? Let's watch videos on Saturday.  
Boy: Sorry, I can't. Let's exercise, Sokkar.

5. Girl: Oh, Sokkar!  
Boy: I don't exercise.

6. Girl: Hey! Let's exercise and eat, too!

**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes

## Activity Time



**A.** Read and find the picture. Write the names.

1. Omar is tall and thin. He has a puppy and a fish.
2. Maged is eating a big cake. He has tea in a pink cup.
3. Soha is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Mai is riding a bike to the vet. She has a kitten in a green box. \_\_\_\_\_



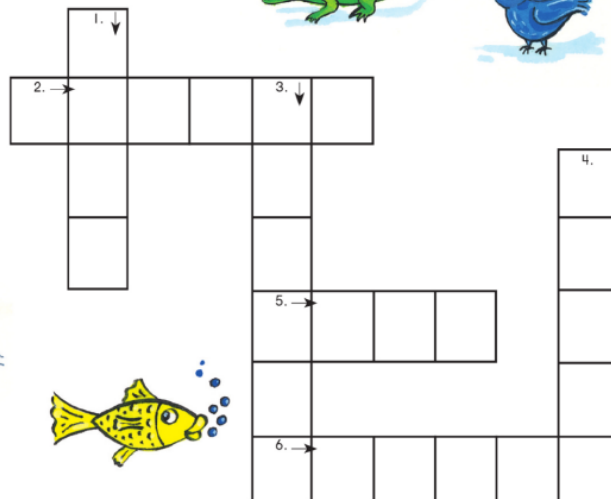
**B.** Read and complete the puzzle.

**Down** ↓

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's grey. It likes cheese.

**Across** →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.





# Around Town

## Conversation Time

- A. Listen and repeat.
- B. Listen and point to the speakers.
- C. Role-play the conversation with a partner.



- D. Review. Listen and repeat.



- Let's have a snack.
- Sounds good!
- Do you want vegetables?
- No, I don't. I want fruit.

## Word Time

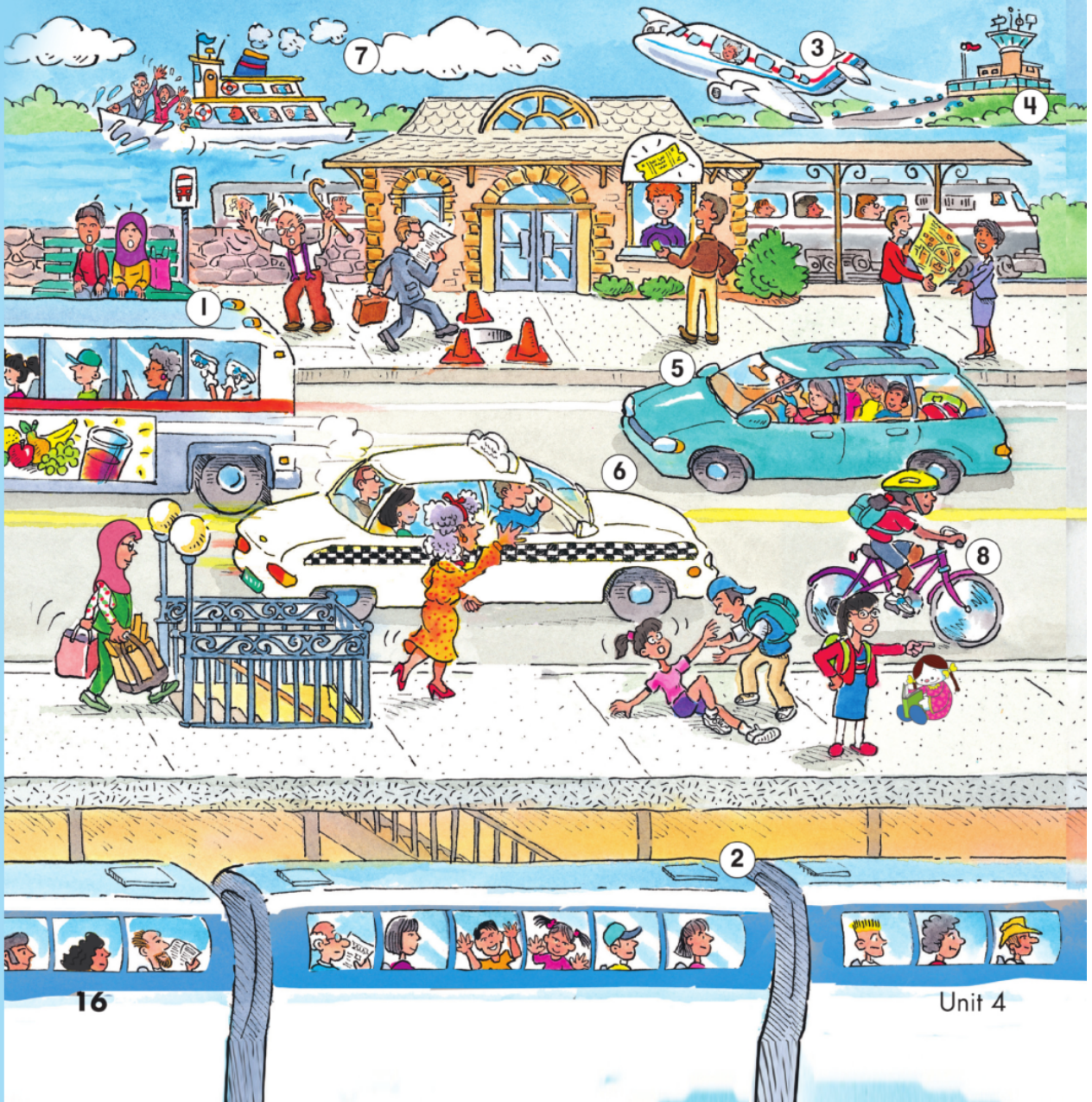
**A.**  Listen and repeat.

- |              |                |
|--------------|----------------|
| 1. bus       | 2. underground |
| 3. aeroplane | 4. train       |
| 5. car       | 6. taxi        |
| 7. ferry     | 8. bicycle     |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.






## Practice Time

**A.**  Listen and repeat.

How | do they | go to | school?  
does she | go to | work?

They go | to | school | by bus.  
She goes | to | work

**B.**  Listen and repeat. Then practise with a partner.

1. you / work?



aeroplane

2. she / school?



bicycle

3. he / work?



train

4. they / work?



ferry

5. she / work?



underground

6. you / school?



car

7. they / school?



bus

8. you / work?










taxi

**C.** Look at page 16. Point to the picture and practise with a partner.

**D.**  Listen and chant.

## Phonics Time

**A.**  Listen and repeat.

	 chicken	 kitchen	 fish
	 peach	 watch	 shell

**B.**  Does it have **ch**, **tch**, or **sh**? Listen and circle.

1. 	2. 	3. 	4. 	5. 
ch sh	sh ch	ch sh	sh tch	tch sh

**C.** Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



**D.**  Listen and circle.

1. <div style="border: 1px solid black; padding: 5px; display: inline-block;">chin shin</div>	2. <div style="border: 1px solid black; padding: 5px; display: inline-block;">catch cash</div>	3. <div style="border: 1px solid black; padding: 5px; display: inline-block;">leash lunch</div>	4. <div style="border: 1px solid black; padding: 5px; display: inline-block;">cheat sheet</div>	5. <div style="border: 1px solid black; padding: 5px; display: inline-block;">chop shop</div>	6. <div style="border: 1px solid black; padding: 5px; display: inline-block;">wash watch</div>
---	--	---	---	---	--



# At the Hospital

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



- When do you exercise?  
 I exercise in the morning.
- How do you go to work?  
 I go to work by bus.

## Word Time

**A.**  Listen and repeat.

- |                   |               |
|-------------------|---------------|
| 1. eye/eyes       | 2. ear/ears   |
| 3. finger/fingers | 4. knee/knees |
| 5. leg/legs       | 6. arm/arms   |
| 7. hand/hands     | 8. foot/feet  |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.




## Practice Time

**A.**  Listen and repeat.

My  
Your | foot hurts.  
His  
Her | feet hurt.  
Its

Your  
Their | feet hurt.  
Our

**B.**  Listen and repeat. Then practise with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



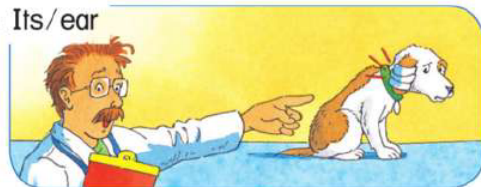
4. Her/finger



5. Your/hands



6. Its/ear




7. Her/knee



8. My/arm



**C.** Look at page 20. Point to the picture and practise with a partner.

**D.**  Listen and sing along.

## Phonics Time

**A.** Listen and repeat.

 <b>voiced th</b>	 mother	 that	 this
 <b>voiceless th</b>	 bath	 thirsty	 Thursday

**B.** Do they both have the same **th** sound? Listen and put ✓ or ✗.

1.	2.	3.	4.
----	----	----	----

**C.** Read the sentences.

1. My birthday is on Thursday.	
2. My mother and father hug my brother.	
3. The thin brothers are in the bath.	

**D.** Listen and match.

thick	father	this	they	thank	maths



# Lost and Found Things

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



- What's wrong?
- My ear hurts.
- Pardon me?
- My ear hurts.
- Oh. Let's go to the nurse.

## Word Time

**A.**  Listen and repeat.

1. jacket
2. camera
3. umbrella
4. wallet
5. hairbrush
6. lunch box
7. keys
8. glasses

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.






## Practice Time

**A.**  Listen and repeat.

Whose	camera is	this? that?
	keys are	these? those?

It's	mine.
They're	yours. his. hers. theirs. ours.

**B.**  Listen and repeat. Then practise with a partner.


1. hairbrush / this?  
hers



2. glasses / those?  
yours



3. keys / these?  
ours



4. camera / that?  
theirs



5. wallet / this?  
his



6. umbrella / that?  
mine




7. lunch box / that?  
his



8. jacket / this?  
mine



**C.** Look at page 24. Point to the picture and practise with a partner.

**D.**  Listen and sing along.

## Phonics Time

**A.**  Listen and repeat.



**final y**



July



shy



sky



**final y**



baby



candy






party

**B.**  Listen to the word. Which pictures have the same final **y** sound? Circle.

1.  sky    
2.  candy    

**C.** Read the sentences.

1. Can the bunny carry candy? 
2. The birds fly in the sky in July. 
3. Sally and Ramy go to a party in July. 

**D.**  Do they both have the same final **y** sound? Listen and put ✓ or ✗.

1.       2.       3.       4.       5.       6.



## Review 2

### Story Time



**A.** Listen and repeat.

1 May I help you?  
My ears hurt.  
My arm hurts.  
My knee hurts.

2 Okay. What's your name?  
His name is Sokkar.  
My eye hurts.

3 What's your address?  
123 Nile Street.  
My foot hurts.

4 How do you spell "Nile"?  
N-i-l-e.  
I feel sick.

5 Thank you. Have a seat, please.

6 What is wrong?  
I feel sick.

**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

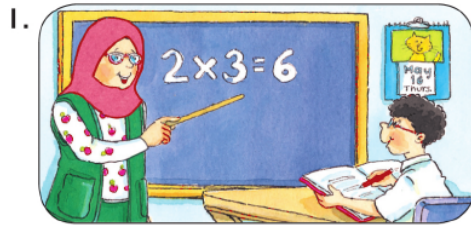
1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes.

## Activity Time



**A.** Read and circle True or False.



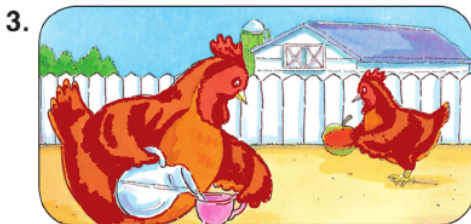
a. My mother is a teacher.      True    False

b. I have maths on Monday.      True    False



a. The baby is in the bath.      True    False

b. The fish is in the sky.      True    False



a. This chicken is thirsty.      True    False

b. That chicken has a peach.      True    False

**B.** Unscramble the words. What is Mona saying?



etkajc     1    -----



inrat     2    -----



ryefr     3    -----



clieycb     4    -----



# My Picture Dictionary

Write the words.

## A a



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## B b



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## C c



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## D d



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## E e



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## F f



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**G g**



**H h**



**I i**



**J j**



**K k**



**L l**



**M m**



**N n**



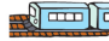
**P p**



**Q q**



\_\_\_\_\_



\_\_\_\_\_

**R r**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**S s**

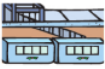


\_\_\_\_\_

**U u**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**V v**



\_\_\_\_\_



\_\_\_\_\_

**W w**

**T t**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Word List

The numbers to the right of the entries indicate the page(s) on which the word is  
introduced. Words in blue appear only in the art (on the Conversation Time pages

<b>A</b>	dress 1 duck 12	<b>I</b>	<b>O</b>
address 19		I'll 23	our 21
aeroplane 16	<b>E</b>	its 21	ours 25
afternoon 11	ear(s) 20	<b>J</b>	<b>P</b>
aisle 5	egg(s) 6	jacket 12	page vii
answer 20	evening 11	July 26	<span style="color: blue;">paint a picture</span> 9
arm(s) vii	exercise 10	just a minute vii	party 26
at 11	explains vi	<b>K</b>	pasta 6
<b>B</b>	eye(s) 20	key 12	peach 18
baby 26	<b>F</b>	keys 24	parrot 2
<span style="color: blue;">backpack</span> 23	feet 20	kitchen 18	pin 8
bath 22	ferry 16	kitten 2	<span style="color: blue;">play a game</span> 9
bed 8	find 1	knee(s) 20	popcorn 12
bee 8	finger(s) 20	know 5	puppy 2
bicycle 16	fish 2	<b>L</b>	<b>Q</b>
bike 8	foot 20	lake 8	queen 12
bird 2	forgot vi	leave 15	<b>R</b>
blue 4	Friday 9	leg 12	rabbit 2
box 8	<b>G</b>	legs 20	return 15
bread 5	glasses 24	listen to music 10	road 19
break vii	glue 4	listens 11	run 4
bug 4	go 9	lizard 2	<b>S</b>
bus 16	great 5	London 15	Saturday 9
busy 9	gum 8	look 5	seat 19
by 17	<b>H</b>	look like 1	shell 18
<b>C</b>	hairbrush 24	look for 23	shy 26
cake 8	hand(s) 20	lunch box 24	sing 12
camera 24	hand in vi	<b>M</b>	single 15
canary 2	has 11	meat 6	six 12
candy 26	have a snack 10	mine 25	<span style="color: blue;">skateboard</span> 15
car 10	<span style="color: blue;">head</span> 19	morning 11	sky 26
cat 8	<span style="color: blue;">helicopter</span> 16	mother 22	snack 10
cereal 6	her 21	<span style="color: blue;">motorcycle</span> 15	<span style="color: blue;">snake</span> 1
chicken 18	hers 25	mouth 19	sorry 9
cinema 9	hey 13	mum 1	sounds 9
clean up 10	his (poss. pro.) 21	music 10	<span style="color: blue;">sugar</span> 5
cleans 11	(poss. adj.) 25	<b>N</b>	Sunday 9
<span style="color: blue;">coffee</span> 5	home 8	night 11	<span style="color: blue;">sweater</span> 23
coming vii	homework 10	<span style="color: blue;">nose</span> 19	<b>T</b>
<span style="color: blue;">comb</span> 24	horse 12	nurse 12	tape 12
computer 10	how about 5		taxi 16
<b>D</b>	hurt 21		<span style="color: blue;">tea</span> 5
do homework 10			that 22
does 11			<b>U</b>
<span style="color: blue;">dog</span> 1			their 21
door 12			theirs 25
			thirsty 22
			this 22
			Thursday 9
			ticket 15
			to 9
			train 16
			tune 4
			turn (n., v.) vii
			turtle 2
			<b>V</b>
			umbrella 24
			underground 16
			understand vi
			up 4
			use a computer 10
			uses 11
			<b>W</b>
			wallet 24
			want 3
			wants 3
			wash the car 10
			washes 11
			watch (n.) 18
			watch videos 10
			watches (v.) 11
			wearing 1
			what about 9
			when 11
			whose 25
			window 12
			work 17
			worry 23
			<span style="color: blue;">write a letter</span> 9
			<b>Y</b>
			yours 25
			yo-yo 12
			<b>Z</b>
			zero 12





# **WORKBOOK**

## Do You Remember?

### A. Read and match.



Who's he?

- He's my father.
- What's he doing?
- He's laughing.



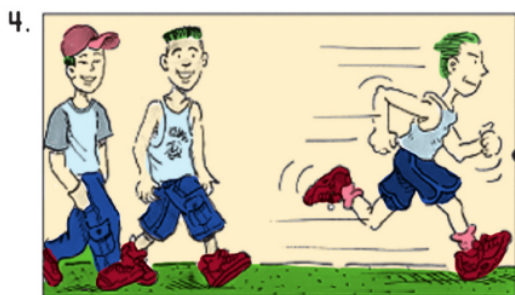
We're walking. We aren't running.

- We're walking. We aren't running.



What time is it?

- It's two fifteen.



I like cake. I don't

- like cheese.

## Do You Remember?

### B. Read and circle.

1.



He has a | rash.  
                  | cough.

2.



She has a | stomach ache.  
                  | fever.

3.



I have | juice.  
          | chips.



I don't have | candy.  
                  | water.

4.



Does he have | glue?  
                  | tape?

Yes, he does.

5.



Where's the book?

It's | under  
      | next to | the computer.

6.



Where's the kite?

It's | on  
      | in | the desk.

7.



These |  
Those | are red flowers.

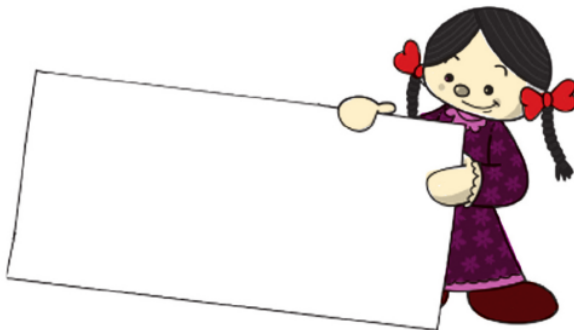
8.



What are | those?  
          | these?

They're | socks.  
          | shoes.

### C. Your turn. Draw and write.



I like \_\_\_\_\_ .

I don't like \_\_\_\_\_ .



## Conversation Time

### A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.

Thanks.

Mum!

1

What's wrong?

She's tall and thin. She's wearing a red dress.

Is that your mum?

I can't find my mum.



### B. Fill in the blanks. Use some words twice.



What's wrong?



I can't 1 my 2.



What does 3 look 4?



5 wearing a 6 7. He's 8.



Is that your 9?



10 ! There 11 is. Thanks. Dad!

blue

short

shirt

find

dad

He's

Yes

he

like

## Word Time

### A. Read and circle.

1.



turtle  
puppy  
rabbit

2.



fish  
lizard  
puppy

3.



canary  
fish  
cat

4.



kitten  
rabbit  
bird

5.



rabbit  
kitten  
turtle

6.



fish  
parrot  
lizard

7.



mouse  
puppy  
kitten

8.



lizard  
rabbit  
fish

### B. Read and write.

1.



What's this?

It's a \_\_\_\_\_.

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



What's that?

It's a \_\_\_\_\_.

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

## Practice Time

### A. Read and tick True or False.



- |   | True                     | False                    |
|---|--------------------------|--------------------------|
| 1. They want a puppy. They don't want a fish.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I want a lizard. I don't want a turtle.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. He wants a rabbit. He doesn't want a kitten.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. We want a kitten. We don't want a parrot.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. She wants a turtle. She doesn't want a canary. | <input type="checkbox"/> | <input type="checkbox"/> |

### B. Look and write.



I want \_\_\_\_\_.

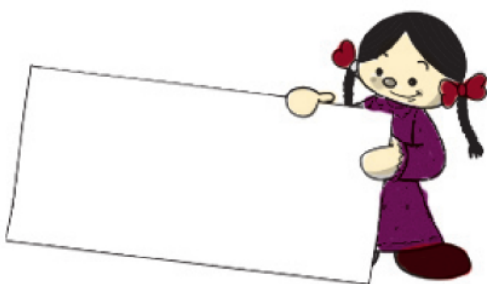
I don't \_\_\_\_\_.



She \_\_\_\_\_.

She \_\_\_\_\_.

### C. Your turn. Draw and write.



What do you want?

---



---



---

## Phonics Time

**A.** Does it have short u or long u? Read and circle.

short u

long u

**B.** Read and circle the words with the same u sound.

1.

tune  
run  
June

2.

flute  
gum  
run

3.

blue  
duck  
up

4.

sun  
glue  
gum

5.

run  
duck  
tube

6.

Sue  
June  
bus

**C.** Look and write.

1.   
glue \_\_\_\_\_

2.   
\_\_\_\_\_

3.   
\_\_\_\_\_

4.   
\_\_\_\_\_

5.   
\_\_\_\_\_

6.   
\_\_\_\_\_





## Conversation Time

### A. Read and connect.

Excuse me.  
Can you help me?

Where's the rice?

How about the chips?

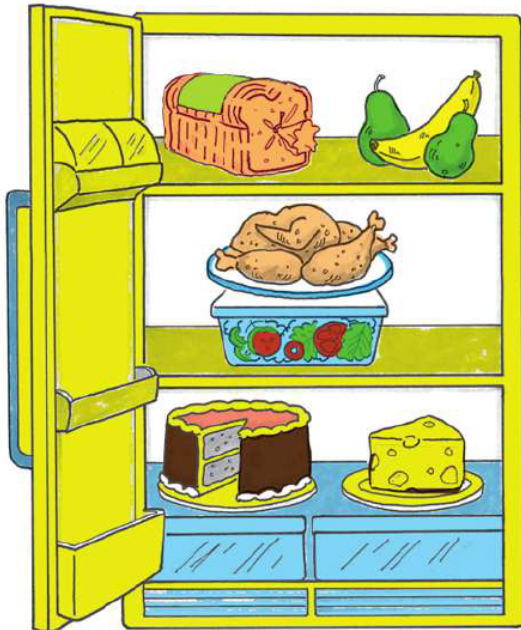
Great! Thanks.

Sure.

It's in aisle 3.  
It's next to the bread.

I don't know.  
Let's look.

### B. Read and circle.



1. Where's the fruit?

It's	on	the bread.
	under	
	next to	

2. Where's the chicken?

It's	under	the salad.
	in	
	on	

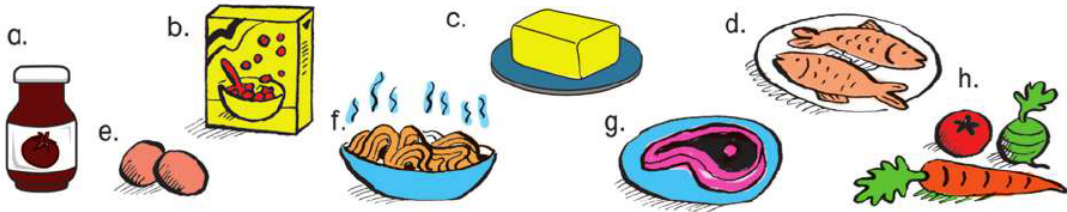
3. Where's the cheese?

It's	in	the cake.
	next to	
	on	

## Word Time

### A. Read and write the letter.

1. cereal   b        2. fish \_\_\_\_\_      3. ketchup \_\_\_\_\_      4. meat \_\_\_\_\_  
 5. butter \_\_\_\_\_      6. eggs \_\_\_\_\_      7. vegetables \_\_\_\_\_      8. pasta \_\_\_\_\_



### B. Read and circle.

1. She wants fish and ketchup.



2. They want pasta and vegetables.



### C. Look and write.






1. She has \_\_\_\_\_ .      2. They have \_\_\_\_\_ .  
 3. He has \_\_\_\_\_ .      4. We have \_\_\_\_\_ .  
 5. It has \_\_\_\_\_ .      6. I have \_\_\_\_\_ .




**Practice Time**



**A. Read and match.**

- |    |  |                     |   |                                   |
|----|--|---------------------|---|-----------------------------------|
| 1. |   | Does he want fish?  | ● | Yes, they do.                     |
| 2. |   | Do they want meat?  | ● | No, he doesn't.<br>He wants eggs. |
| 3. |  | Does it want pasta? | ● | No, it doesn't.<br>It wants fish. |

**B. Look at the picture above. Write.**

1. she/meat?  Does she want meat? \_\_\_\_\_  
No, \_\_\_\_\_. She \_\_\_\_\_.
2. they/eggs?  \_\_\_\_\_  
\_\_\_\_\_
3. he/fish?  \_\_\_\_\_  
\_\_\_\_\_

**C. Read and write.**

Do you want fish? \_\_\_\_\_

## Phonics Time

**A.** Read and fill in the chart.

cake	pen	night	<del>coat</del>	blue	glue	ant	feet	<del>cat</del>	sick
box	bee	pin	cup	kite	rain	home	bed	run	sock

long a	long e	long i	long o	long u
			coat	

short a	short e	short i	short o	short u
cat				

**B.** Read and circle the words with long vowels.

- |    |                             |    |                           |    |                              |    |                             |    |                             |
|----|-----------------------------|----|---------------------------|----|------------------------------|----|-----------------------------|----|-----------------------------|
| 1. | May<br>lake<br>jam<br>paint | 2. | bee<br>bed<br>feet<br>tea | 3. | kite<br>bike<br>light<br>pin | 4. | home<br>boat<br>box<br>note | 5. | run<br>blue<br>glue<br>tube |
|----|-----------------------------|----|---------------------------|----|------------------------------|----|-----------------------------|----|-----------------------------|

**C.** Find and circle three words with short vowels.

<b>short a</b>	n s m a p h i h a t y b a g a o t
<b>short e</b>	p e n b y b e d m n e t b e v c t
<b>short i</b>	d b d i g s i t g e y n d s i c k
<b>short o</b>	p t p o t m m o p g i s o c k u n
<b>short u</b>	a p i s n u t s y s u n c b u s r



## Conversation Time

### A. Rearrange the following words to make correct sentences.

1. to / . / Thursday / Let's / cinema / go / the / on

Let's go to \_\_\_\_\_

2. How / ? / can't / Friday / I / about / .

\_\_\_\_\_

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

\_\_\_\_\_

4. about / What / Sunday / ? / No / .

\_\_\_\_\_

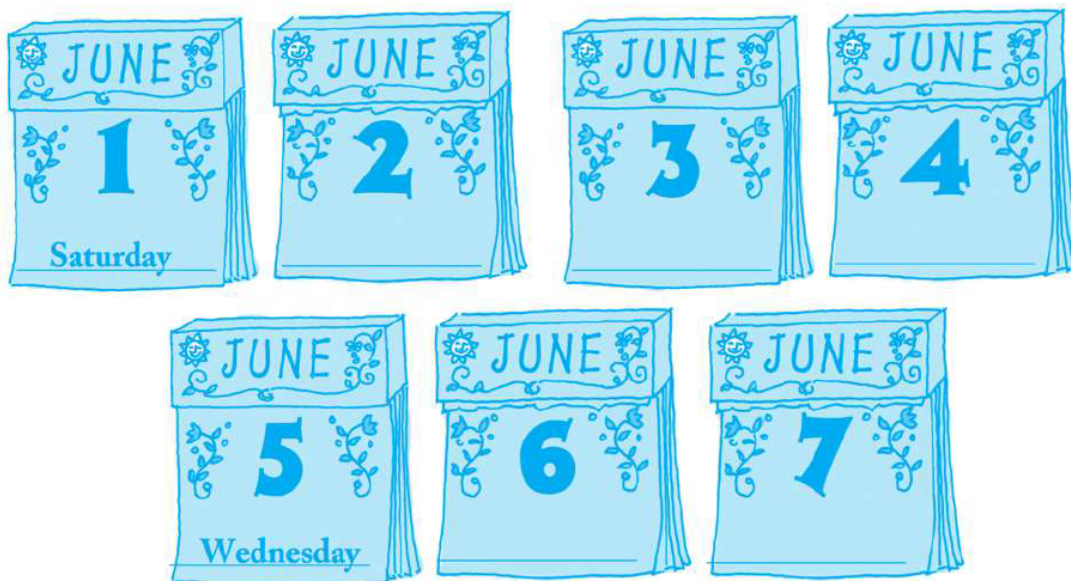
5. ! / Sure

\_\_\_\_\_

6. ! / good / Sounds

\_\_\_\_\_

### B. Write the missing days of the week.



## Word Time

### A. Read and circle.



watch videos  
do homework  
exercise



clean up  
wash the car  
have a snack



use a computer  
have a snack  
listen to music



wash the car  
watch videos  
clean up

### B. Circle the odd one :

- 1- turtle – vegetables – rabbit – puppy.
- 2- pasta – meat – eggs – wash.
- 3- lute – bed – box – cake.
- 4- night – morning – red – afternoon.

### C. Read and write.

1. What's she doing?



---

---

2. What's he doing?



---

---

## Practice Time

### A. Read and circle.

1. When 

do
does

 they do homework?



They do homework 

in the morning.
in the evening.

2. When 

do
does

 she wash the car?



She washes the car 

in the afternoon.
at night.

3. When 

do
does

 it have a snack?



It has a snack 

at night.
in the morning.

4. When 

do
does

 he watch videos?



He watches videos 

in the morning.
in the evening.

### B. Write the questions and answers.



morning



afternoon



evening



night

1. When does he listen to music?

\_\_\_\_\_

2. When does she use a computer?

\_\_\_\_\_



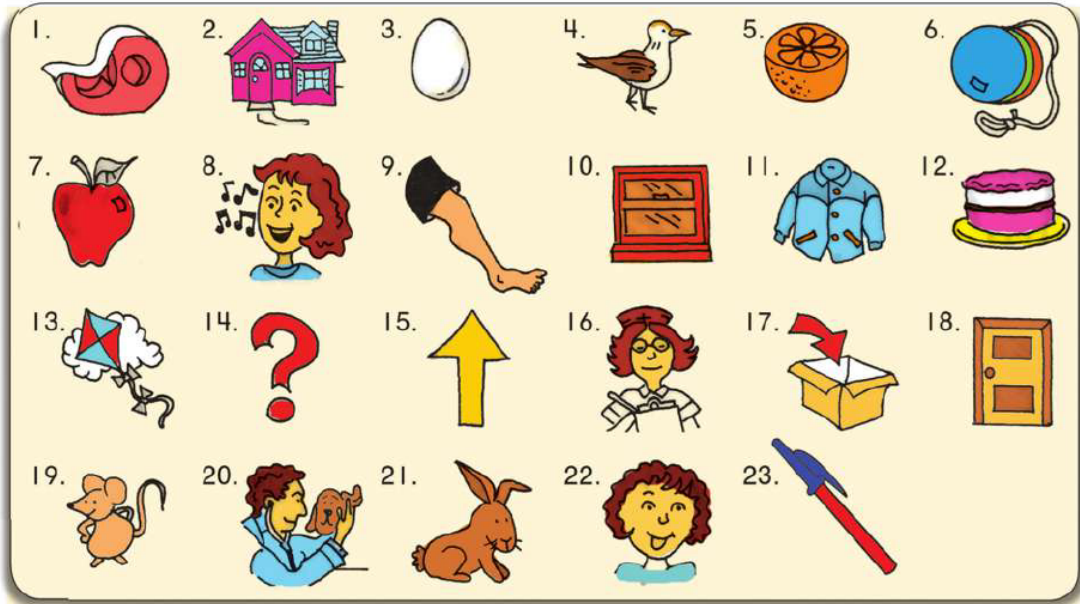
\_\_\_\_\_



\_\_\_\_\_

## Phonics Time

**A.** Use the code. Look at the pictures and write the initial letters.



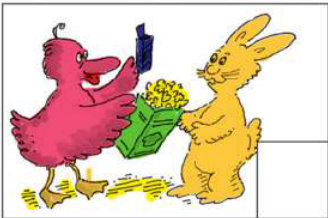
1. T h e    4 5 6    2 7 8    7    6 3 9 9 5 10    11 7 12 13 3 1

2. T    14 15 3 3 16    9 17 13 3 8    12 7 13 3    7 16 18    19 3 7 1

3. T    18 15 12 13    22 17 20 3 8    1 2 3    21 7 4 4 17 1    22 15 19

7 16 18    23 5 23 12 5 21 16

**B.** Read the sentences in A. Number the pictures.







# Review 1

## A. Read and put ✓.



- I can't find my brother.
- How about the popcorn?
- I can't. How about Friday?



- He's tall and thin.
- Where's the pasta?
- What about Monday?

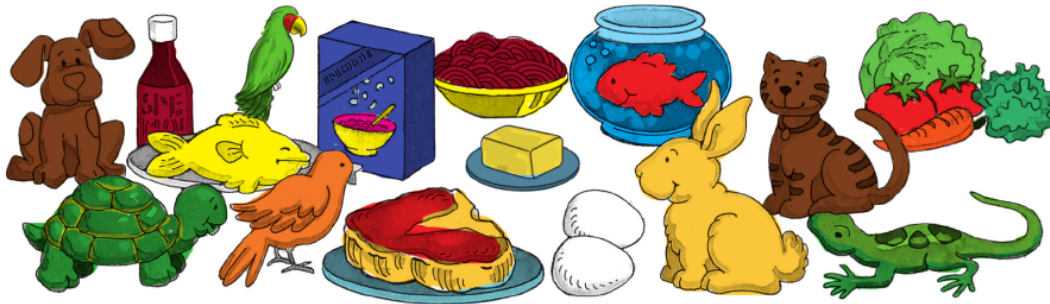


- Excuse me. Can you help me?
- Sorry, I'm busy. Is Tuesday okay?
- She's wearing a green shirt.



- I don't know. Let's look.
- Is that your dad?
- How about the cereal?

## B. Look and write.



**Food**

eggs \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Animals**

canary \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Review 1

### A. Read and match. Then number the pictures.

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1. Does she want fish? ●       | ● I watch videos at night.         |
| 2. When do you watch videos? ● | ● He doesn't want a kitten.        |
| 3. Does she want cereal? ●     | ● No, she doesn't. She wants eggs. |
| 4. When do they exercise? ●    | ● They exercise in the morning.    |
| 5. He wants a puppy. ●         | ● Yes, she does.                   |



### B. Read and circle.

**long a**

rat  
lake  
bat

**long e**

red  
see  
men

**long i**

like  
big  
night

**long o**

dog  
home  
boat

**long u**

duck  
bus  
lute

**short a**

bake  
bat  
lake

**short e**

bed  
eat  
egg

**short i**

dig  
kite  
bite

**short o**

ox  
coat  
sock

**short u**

tune  
tub  
nut



## Conversation Time

### A. Read and circle.

1. May I help him?  
Can I help it?  
May I help you?

2. Yes, please. One ticket to Alexandria.  
No, thanks. One ticket to Alexandria.  
Yes, please. Two tickets to Alexandria.

3. Return or one?  
Two ways or return?  
Single or return?

4. Yes, please. When does it leave?  
Single, please. What time does it leave?  
Single, please.

5. 2:45. Don't worry!  
2:45. Please wait.  
2:45. Please hurry!

### B. Read and match.

1. What time is it?  
It's 2:00.
2. What time does it leave?  
2:15.
3. What time is it?  
It's 8:30.
4. What time does it leave?  
9:00.

a.

b.

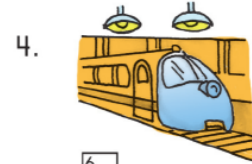
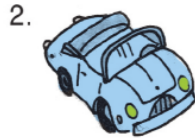
c.

d.

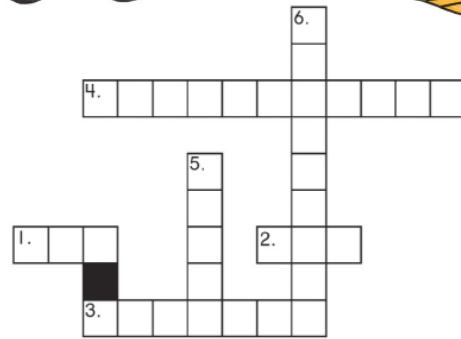
## Word Time

**A.** Look and complete the puzzle.

**Across** →



**Down** ↓



**B.** Look and write.



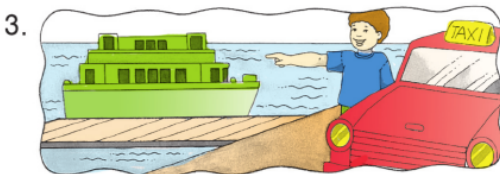
This is a \_\_\_\_\_ .

That's a \_\_\_\_\_ .



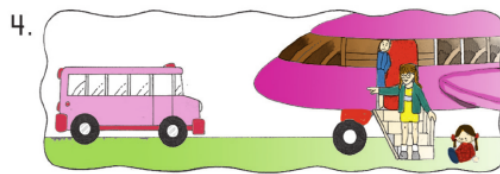
This is a \_\_\_\_\_ .

That's a \_\_\_\_\_ .



\_\_\_\_\_

\_\_\_\_\_

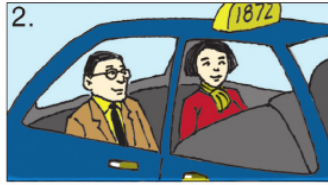


\_\_\_\_\_

\_\_\_\_\_

## Practice Time

### A. Read and circle.



1. How does 

she
he

 go to 

school?
work?

      She 

goes to
---------

school
work

 by bus.  
 He 

goes to
---------

school
work

 by taxi.

2. How do 

we
they

 go to 

work?
school?

      We 

go to
-------

work
school

 by taxi.  
 They 

go to
-------

work
school

 by bus.

3. How does 

she
he

 go to 

school?
work?

      She 

goes to
---------

school
work

 by ferry.  
 He 

goes to
---------

school
work

 by taxi.

### B. Look and write.

1. he/work?



How does he \_\_\_\_\_ ?  
 He goes \_\_\_\_\_ .

2. she/school?



\_\_\_\_\_

\_\_\_\_\_

### C. Choose the correct answer from a, b or c :

1- ..... is the pasta ?

a- Where      b- What      c- How

2- Yes, she .....

a- do      b- does      c- have

3- They don't ..... meat.










a- wants      b- want      c- wanting

4- ....., they don't.

a- No      b- Yes      c- Have

## Phonics Time

### A. Look and write ch, tch, or sh.



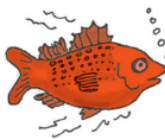
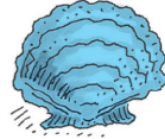


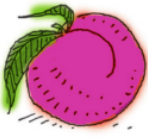
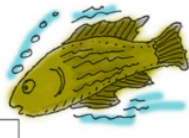
- |  |  |   |
|--|--|---|
| 1.  _____ icken | 2.  pea _____ | 3.  fi _____ |
| 4.  wa _____    | 5.  _____ ell | 6.  wi _____ |
| 7.  ki _____ en | 8.  bea _____ | 9.  _____ op |

### B. Write ch, tch, or sh. Then read and match.

1. The \_\_\_\_\_ icken is eating a pea \_\_\_\_\_ at the bea \_\_\_\_\_ ●
2. He wants a \_\_\_\_\_ ell. He doesn't want a wa \_\_\_\_\_ ●
3. The wi \_\_\_\_\_ has a fi \_\_\_\_\_ in the ki \_\_\_\_\_ en. ●



### C. Do they both have the same sound? Put ✓ or X.

- |  |   |
|--|---|
| <p>1.  <input type="checkbox"/> </p> | <p>2.  <input type="checkbox"/> </p> |
| <p>3.  <input type="checkbox"/> </p> | <p>4.  <input type="checkbox"/> </p> |



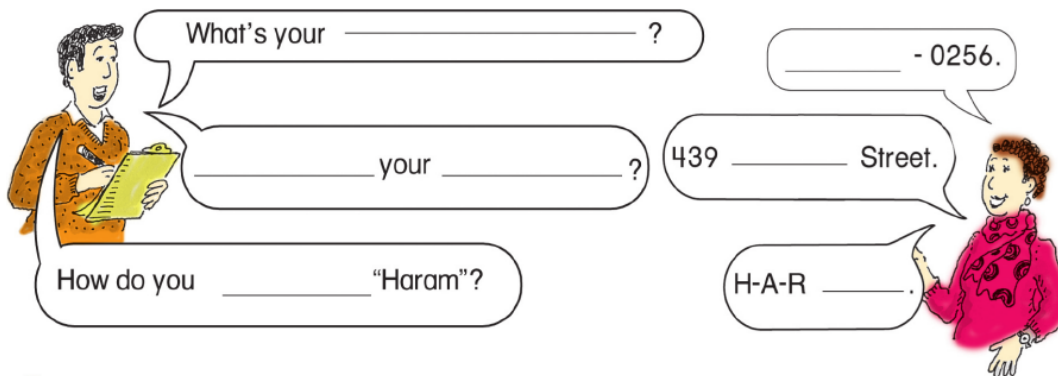
## Conversation Time

### A. Number the sentences in the correct order.

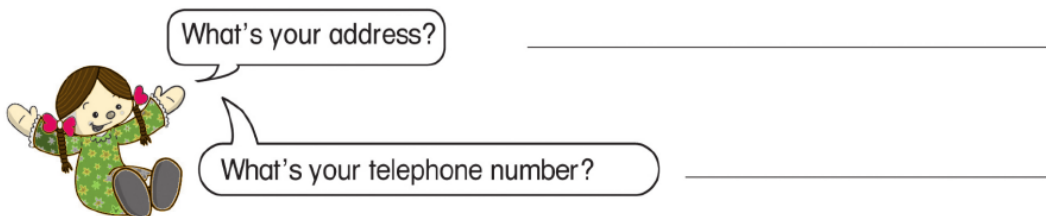
- \_\_\_\_\_ 31 Tahrir Street.
- \_\_\_\_\_ How do you spell "Tahrir"?
- \_\_\_\_\_ What's your address?
- \_\_\_\_\_ T-A-H-R-I-R.
- \_\_\_\_\_ Thanks.
- \_\_\_\_\_ Thank you. Have a seat, please.
- \_\_\_\_\_ Pardon me?
- \_\_\_\_\_ 31 Tahrir Street.



### B. Fill in the blanks.



### C. Read and write.




## Word Time

### A. Read and circle.

1.  eye  
ears  
eyes

2.  feet  
finger  
hand

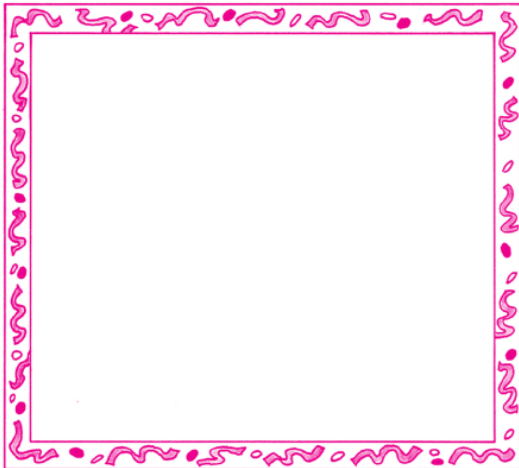
3.  leg  
arms  
arm

4.  foot  
feet  
knee

### B. Circle the odd one :

- 1- eyes – fingers – peach – feet.
- 2- taxi – ferry – bicycle – school.
- 3- fish – parrot – bus – rabbit.
- 4- blue – bug – red – yellow.

### C. Your turn. Draw and write.



I have two ears.

---

---

---

---

---

---

---

---



## Practice Time

### A. Read and circle.



His | knee | hurt.  
Our | | hurts.



Their | hands | hurts.  
Her | | hurt.



My | eye | hurts.  
Your | | hurt.



Our | feet | hurts.  
Their | | hurt.



Your | finger | hurts.  
His | | hurt.



Her | ear | hurt.  
My | | hurts.

### B. Look and write.

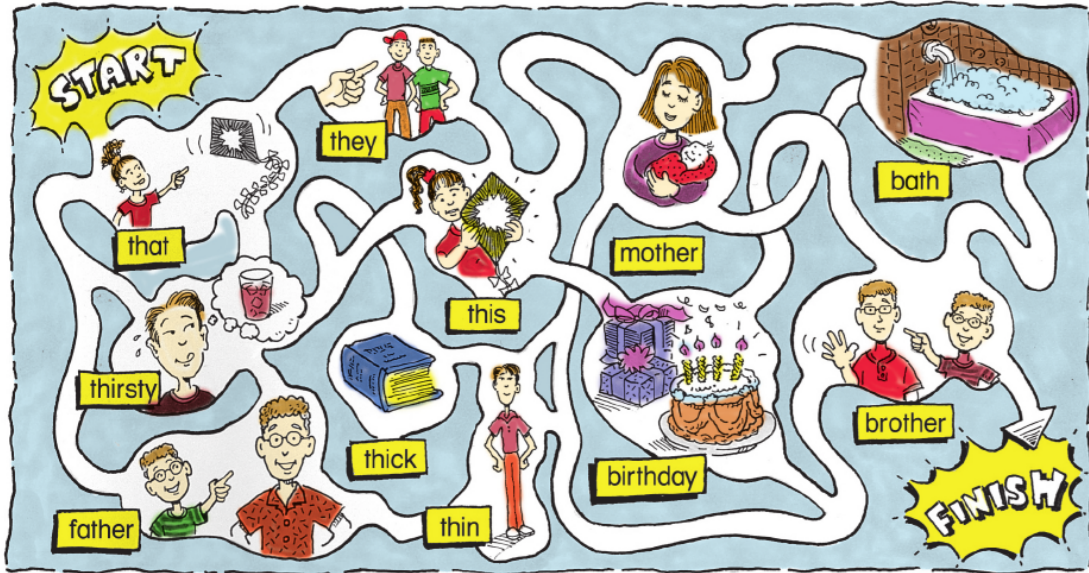


What's wrong?



## Phonics Time

**A.** Follow the words with the voiced th sound.



**B.** Circle the word with the different th sound.

- |    |                                |    |                                  |    |                               |    |                                   |    |                                    |
|----|--------------------------------|----|----------------------------------|----|-------------------------------|----|-----------------------------------|----|------------------------------------|
| 1. | the<br>mother<br>they<br>think | 2. | thin<br>that<br>maths<br>thirsty | 3. | thank<br>this<br>bath<br>thin | 4. | father<br>the<br>thick<br>brother | 5. | birthday<br>these<br>thin<br>thank |
|----|--------------------------------|----|----------------------------------|----|-------------------------------|----|-----------------------------------|----|------------------------------------|

**C.** Read and match.

1. Sarah's brother is thirsty. ●

2. This is mine and that's theirs. ●

3. She thanks her mother with a hug. ●





## Conversation Time

### A. Read and circle.

1. What are you looking for?  
How do you go to school?  
What are you doing?

2. My car! I can't find it.  
My watch! I can't find it.  
My coat! It's cold.

3. \_\_\_\_\_  
Don't worry. I have one.  
Don't worry. I'll help you find it.  
I'm sorry. I have it.

4. \_\_\_\_\_  
Okay! Thanks.  
Okay. There it is!  
Fine, thanks.

5. \_\_\_\_\_  
What colour are they?  
Where is it?  
What colour is it?

6. \_\_\_\_\_  
It's big.  
It's a blue book.  
It's red and blue.

### B. Fill in the blanks.

What \_\_\_\_\_ looking for?  
1

\_\_\_\_\_ ! \_\_\_\_\_ can't find it.  
2 3 4

What colour \_\_\_\_\_ your \_\_\_\_\_?  
5 6

It's \_\_\_\_\_ and \_\_\_\_\_ .  
7 8

1 is he are they is she	2 Their Her His	3 kitten puppy bird	4 She They It	5 are am is	6 bird lizard puppy	7 black blue green	8 white blue pink
----------------------------------	--------------------------	------------------------------	------------------------	----------------------	------------------------------	-----------------------------	----------------------------

## Word Time

### A. Circle the odd one .

1. jacket / eye / knee / arm

2. bus / taxi / purse / bicycle

3. kitten / fish / bird / keys

4. cereal / hairbrush / pasta / meat

5. umbrella / rice / shellfish / snack

6. knees / feet / glasses / hands

7. eggs / pasta / wallet / fish

8. car / ferry / train / camera

### B. Read and find the picture. Write the name.



\_\_\_\_\_      \_\_\_\_\_ Mai      \_\_\_\_\_      \_\_\_\_\_

1. Hisham has a lunch box, a hairbrush, and a jacket.
2. Ali has a cap and a wallet. He's wearing glasses.
3. Mai is wearing glasses. She has an umbrella and a camera.
4. Doaa has a hairbrush, keys, and a purse.

## Practice Time

### A. Read and write.



Whose glasses are these?

\_\_\_\_\_ his.



\_\_\_\_\_ are these?

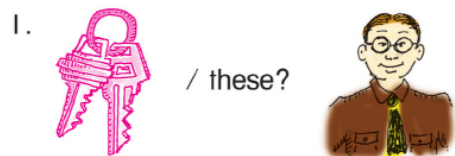
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

### B. Write the questions and answers.



Whose keys are these? \_\_\_\_\_

They're his. \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_












\_\_\_\_\_







\_\_\_\_\_

## Phonics Time


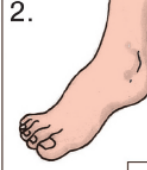


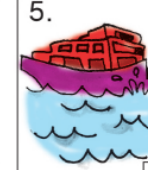

**A.** Which pictures have the same final y sound? Circle.

 candy	 baby	 cry
 bunny	 July	 Hany
 sky	 bunny	 baby

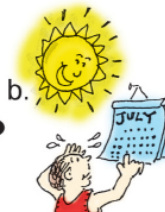
 sky	 party
 shy	 sunny
 bunny	 July

**B.** Does it have a final y sound? Put ✓ or X.

1. 	2. 	3. 	4. 	5. 	6. 
--	--	--	--	--	--

**C.** Read and match.

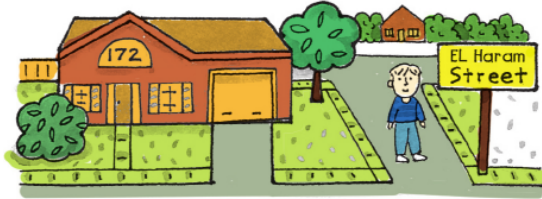
1. Sally eats candy on the ferry. ●
2. The bunny goes to a party by ferry. ●
3. Jenny and Ramy cry and cry. ●
4. It's hot and sunny in July. ●

a. 	b. 
c. 	d. 



## Review 2

### A. Read and write.



1. What's his address?

\_\_\_\_\_



2. What time does it leave?

\_\_\_\_\_



3. What's she looking for?

\_\_\_\_\_

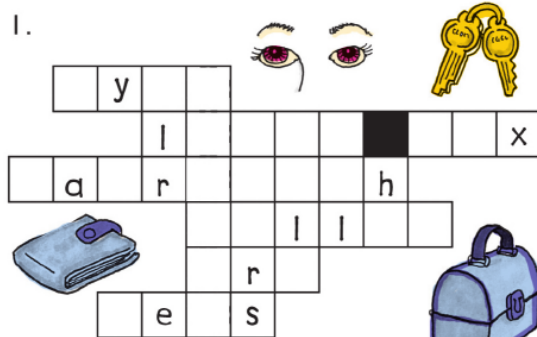


4. What's their address?

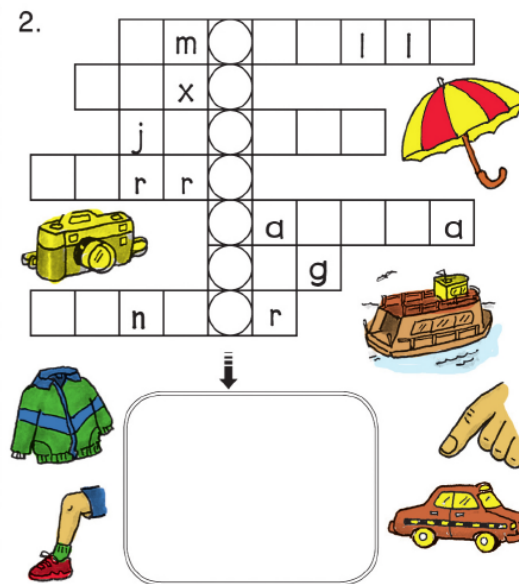
\_\_\_\_\_

### B. Look and fill in the puzzle. Then draw.

1.

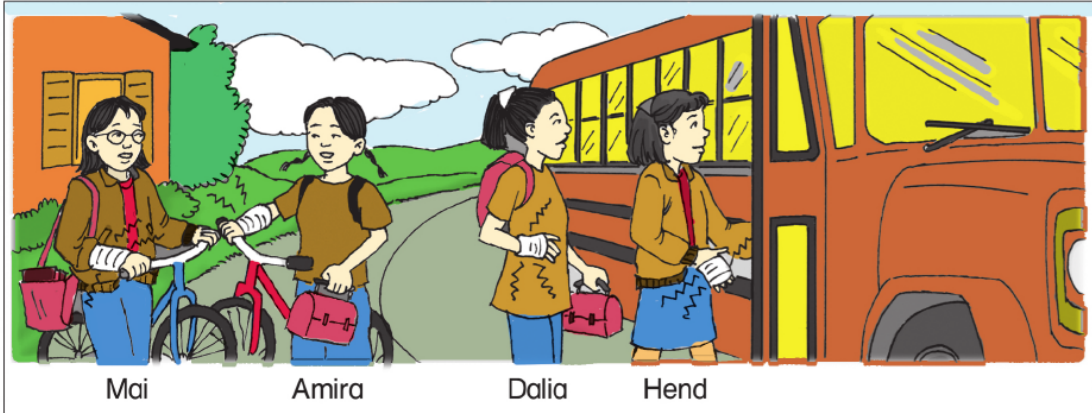


2.



## Review 2

### A. Read and find the picture. Then write the name.



- |   |   |
|---|---|
| <p>1. She goes to school by bicycle.<br/>She has a lunch box. Her arm hurts.<br/>Her name is _____.</p> <p>3. She goes to school by bus.<br/>She has a jacket. Her hand hurts.<br/>Her name is _____.</p> | <p>2. She goes to school by bicycle.<br/>She has a jacket. Her arm hurts.<br/>Her name is _____.</p> <p>4. She goes to school by bus.<br/>She has a lunch box. Her hand hurts.<br/>Her name is _____.</p> |
|---|---|

### B. Circle the word with a different th or final y sound.

- |  |  |  |  |
|--|--|--|--|
| 1. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #fff9c4;">bath<br/>thank<br/>brother</div> | 2. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #fff9c4;">candy<br/>baby<br/>sky</div> | 3. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #fff9c4;">thin<br/>these<br/>thank</div> | 4. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #fff9c4;">party<br/>July<br/>shy</div> |
|--|--|--|--|

### C. Look and write ch, tch, or sh.



1. wi\_\_\_\_\_



2. \_\_\_\_\_ell



3. pea \_\_\_\_\_



4. fi \_\_\_\_\_



# Sample Test 1

## A-Listening

1- Listen and circle the word with the short vowel :

(tune - up ) (vet - feet) (night - pin ) (box- coat)

2- Listen and complete:

a- I want a .....

b- This camera is .....

c- They ..... to school by bus .

d- He..... in the morning.

## B-Reading

3- Choose the correct answer from a b, c or d :

1- ..... you want vegetables ?

a- What      b- Do      c- Does      d- Have

2- He watches videos ..... night .

a- at      b- in      c- on      d- by

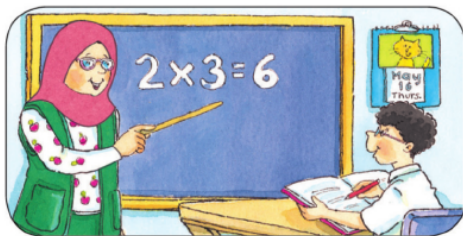
3- ..... time does it leave?

a- Whose      b- What      c- How      d- Where

4- We go to work ..... underground.

a- on      b- in      c- by      d- at

4- Read and tick True or False:



a. My mother is a teacher.

b. I have maths on Monday.

c. They are at home.

d. The boy looks for his book.

(True)    (False)

(    )    (    )

(    )    (    )

(    )    (    )

(    )    (    )

5- Read and circle the odd one :

a- train – popcorn – bus – ferry

b- rabbit – meat – cake – vegetables

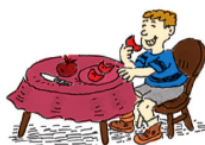
c- red – blue – kite – white

d- keys – umbrella – wallet – duck

## C- Writing

6- Read and write:

1-



What is he doing ?

.....

2-



How does she go to work ?

.....

3-



Do you want pasta ?

.....

4-



Is this your jacket?

.....

7- Look and write three sentences:



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8- Punctuate the following:

don't worry i have one

.....

## Sample Test 2

### A-Listening

1- Listen and circle the word with the short vowel :

(lute - run) (key- bed) (car- cake) (goat- pot)

2- Listen and complete:

a- She ..... the car

b- We don't ..... pasta

c- I can't find my .....

d- This chicken is .....

### B-Reading

3- Choose the correct answer from a,b,c or d :

1- ..... glasses are mine.

a- This

b- Those

c- That

d- There

2- Let's ..... videos.

a- watch

b- watches

c- watching

d- watched

3- ..... have a blue jacket .

a- He

b- She

c- I

d- It

4- How do you ..... to work ?

a- go

b- going

c- goes

d-are going

4- Read and tick True or False :



- (True)(False)
- a. The girl exercises in the afternoon. ( ) ( )
- b. They do homework at night. ( ) ( )
- c. The girl watches videos. ( ) ( )
- d. They are at school. ( ) ( )

5- Read and circle the odd one :

a- leg - nurse - vet - teacher

b- butter - pasta - eggs - glasses

c- parrot - rabbit - nurse - turtle

d -wallet - English - cap - box .

**6- Read and write :**

**C - Writing**

1-



What are they doing ?

.....

2-



When does it leave?

.....

3-



Is she a teacher?

.....

4-



What is this?

.....

**7- Look and write three sentences :**



.....

.....

.....

**8- punctuate the following :**

lets go to the cinema on friday

.....

# Sample Test 3

## A-Listening

1- Listen and circle the word with the short vowel :

(blue - gum) (cat - cake) (box - home) (bee - bed)

2- Listen and complete:

a- My father is .....

b- Sorry. I am .....

c- He ..... a jacket .

d- ..... go to the cinema .

## B- Reading:

3- Choose the correct answer from a,b, c or d :

1- He..... the videos at night.

a- watch      b- watches      c- watching      d- are watching

2- I..... want meat.

a- don't      b- is      c- doesn't      d- aren't

3- Mona ..... a red jacket.

a- has      b- doesn't      c- have      d- don't

4- ..... glasses are those?

a- What      b- Whose      c- When      d- Where

4- Read and tick True or False :



(True)(False)

a. The baby is in the bath.      (    )(    )

b. The fish is in the sky.      (    )(    )

c. The baby listens to music. (    )(    )

d. The ferry is in the sea.      (    )(    )

5- Read and circle the odd one :

a- Saturday - Kareem - Monday - Tuesday

b- eggs - Knees - feet - fingers

c- exercise - want - blue - walk.

d- lizard - kitten - turtle - bath

## C- Writing

### 6- Read and write :



What does she do ?

.....

2-



What are these ?

.....

3-



How do you go to work?

.....

4-



What does she look like ?

.....

### 7- Look and write three sentences :



.....

.....

.....

### 8- Punctuate the following:

ali and mona dont want pasta

.....



**Book size** : 20 × 28  
**Number of pages** : 84  
**Weight of paper sheet** : 70 gm  
**Weight of cover sheet** : 180 gm  
**Print colour** : 4 colours  
**Books No.** : ٤٥/١٠/١/١١/٤/٤٠