

MY FRIEND

English Zone

4

Final Revision



First Term

Ministry of Education

ELT Counsellor's Office

Specification For 3rd Primary Examination
For both Private and Experimental Language Schools

I. Vocabulary & Structure (7 marks)

1. Underline the correct word in brackets. (8 X ½ = 4 marks)

8 sentences with 3 options each are provided. 4 vocabulary items and 4 structure ones. (Half a mark for each correct one)

2. Supply the missing letters: (2 X ½ = 1 marks)

Two words are provided. One missing letter in each word. (Half a mark each)

3. Rewrite the following sentences using the words in brackets: (4 X ½ = 2 marks)

Four sentences dealing with the grammar items in the set books. (Half a mark each)

II. Language Functions (2 marks)

4. Supply the missing parts in the following dialogue: (One mark each)

Pupils are asked to complete a dialogue with two missing parts. (One mark each)

III. Reading Comprehension (3 marks)

5. Read the following passage and answer the questions below:

Pupils are asked to answer four questions: 2 open-ended (One mark each) and 2 MCQ (Half a mark each). An unseen text of about 60-70 words testing the following skills:

- * Skimming of the main idea.
- * Extracting information.
- * Understanding reference.

IV. Pictorial Composition (4 marks)

6. Write a sentence under each picture describing it: (One mark each)

Four connected pictures are given with guiding words under each. Pupils write a complete sentence under each picture describing it to form a story or a situation.

V. The Link Readers (3 marks)

7. a. Answer the following questions: (One mark each)

Pupils are asked to answer two open-ended questions (One mark each) on the story studied in each term.

b. Complete the following sentences: (Half a mark each)

Pupils are asked to complete 2 sentences based on the story studied in each term.

VI. Handwriting (1 marks)

8. Copy the following sentence in your best handwriting

Pupils are asked to write a sentence in joint script.

Total: 20 ÷ 4 = 5 Marks for each term

Grammar Summary

Relative clauses

who/ that

The woman **who/ that** who shouted was my mother.

which/ that

The horse **which/ that** won the race belongs to my uncle.

where

That's the town **where** I grew up.

Relative clauses give us the information that is necessary for the noun to which we are referring. Without these, the main clause has no meaning.

- This is the boy who had the highest score in the test.

Question tags

a. positive statement --> negative question tag

You are Tamer, **aren't you?**

b. negative statement --> positive question tag

He isn't Emad, **is he?**

With auxiliaries

Your dad **is** a pilot, **isn't** he?

He **can't** ride a bike, **can** he?

They **are** happy, **aren't** they?

Your dad **isn't** a pilot, **is** he?

He **can't** ride a bike, **can** he?

They **aren't** happy, **are** they?

Without auxiliaries use:

do/ don't → **present simple (I/ We/ You/ They/ Plural nouns)**

They play football on Sundays, **don't they?**

does/ doesn't → **present simple (he/ she/ it/ Singular nouns)**

She plays football on Sundays, **doesn't she?**

did/ didn't → **past simple**

They played football on Sundays, **didn't they?**

Revision (1) based on Unit (1)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. In public schools, students must wear a (**formal - uniform - kinder**).
2. He has a sister, (**isn't - doesn't - aren't**) he?
3. People take injured people to the (**school - hospital - restaurant**).
4. We know a lot of people (**who - where - which**) live in our village.
5. The (**park - cinema - hospital**) is a place where you can play football.
6. My sister is six. She is celebrating her (**seventh - sixth - tenth**) birthday.
7. My parents (**is - are - an**) Egyptian.
8. The (**frog - echidna - kookaburra**) eats ants.

1. Underline the correct words in brackets.

1. The (**park - cinema - hospital**) is a place where you can see all of the newest films.
2. (**Lawyers - Doctors - Engineers**) defend the law.
3. Your school (**was - has - does**) five floors.
4. (**Pilots - Doctors - Architects**) fly aeroplanes.
5. (**When - Why - How**) do you go to school? I go to school by bus.
6. My mother is a teacher. (**So is my mother. - My mother isn't. - I don't**)
7. Students have to (**fear - wear - tear**) a uniform.
8. He scored two goals in the (**second - two - scale**) half.

2. Rewrite the sentences using the words in brackets.

1. It was an isolated place. The accident took place in it. (**where**)
.....
2. The journalist spoke to the people. They had an accident. (**who**)
.....
3. You like wearing jeans, don't you? (**don't**)
.....
4. I invite Ali to dive with me because he is a good man. (**who**)
.....

2. Rewrite the sentences using the words in brackets.

1. You have three sisters, don't you? (**He**)
.....
2. They live in the forest. It's full of wild animals. (**where**)
.....

3. A car has got **four wheels**. (How many)

4. We don't like spiders, do we? (dislike)

II. Language functions

3. Supply the missing parts in the dialogue.

Hany : When are you going on holiday?

Tarik : month.

Hany :?

Tarik : To Port Said.

Hany : What will you do there?

Tarik : I will swim in the sea.

3. Supply the missing parts in the dialogue.

Eman : Have you got any pen friends?

Karim : Yes, just one.

Eman :?

Karim : She's French.

Eman :?

Karim : 14 years old.

III. Reading comprehension

5. Read the passage and then answer the questions.

Buildings once were made of whatever materials were available. Where forests grew, for example, people used wood. Where there were no trees, people used the earth itself. They dried mud in the sun to make bricks. In the far north, they used blocks of snow or ice.

These materials aren't long-lasting, however. Mud bricks الطوب اللبن wear away. Wooden buildings catch fire and burn down. Stone won't catch fire, and it can be expected to endure. Many kinds of stone, including marble and limestone, are good materials to build with. Steel is strong and lightweight. It lets architects build tall buildings, like skyscrapers.

Answer the following questions:

1. Why is steel a good material to build with?

2. How do people build their houses when they don't find trees?

Choose the correct answer.

- (Mud bricks - Skyscrapers - Wooden buildings) catch fire and burn down.
- (Wood - Mud - Steel) is strong and lightweight.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"How to be fit"

Guiding words

important - healthy - eat - drink - fresh -
practice - exercise - club - friends - like

.....
.....
.....
.....
.....



5. Write a paragraph of six sentences describing the picture.

"Practising English"

Guiding words

important - read - speak - listen - books -
activities - teacher - help - enjoy - talk -
foreigners - work - information

.....
.....
.....
.....
.....



VI. Orthography

7. Supply the missing letters.

- I'm a n_w stud_nt at th_s sch_ol.
- Bes_de the cin_ma is the h_spital.
- You t_ke swimm_ng less_ns, don't y_u?
- Students in sev_nth and eighth grade att_nd j_nior high school, and students in ninth to twelfth grades att_nd high school.
- S_metimes there is a man in the p_rk who will r_nt you r_llerbl_des in the afternoon.

Model Exam (1)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. My brother is (a - as - an) architect.
2. We rent films from the (sports centre - video shop - restaurant).
3. I have a big sister. (So do I. - don't I. - He doesn't.)
4. He is the boy (which - where - who) won the prize.
5. I've taken a (second - two - scale) job in the company.
6. The librarian (which - where - who) helps me knows my name.
7. What are your parents' names and their (potential - profession - possession)?
8. You can (do - go - flow) to your classroom now.

2. Rewrite the sentences using the words in brackets.

1. This is the hospital. The doctors work there. (where)
.....
2. Khaled is quiet, isn't he? (naughty)
.....
3. Khaled is my friend. He sends me letters every month. (who)
.....
4. You have curly hair, don't you? (She)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Doctor** :
- Sherif** : I broke my arm when I was playing volleyball.
- Doctor** :
- Sherif** : I play volleyball six times a week.
- Doctor** : It's OK. You should rest your arm and do less exercise.

III. Reading comprehension

5. Read the passage and then answer the questions.

Early on Tuesday morning, last January, a fishing boat left Hurghada. There were three men in the boat. They sailed towards a small island, fifteen kilometers north of Hurghada. Suddenly, the engine of the boat stopped. The wind blew and the boat was moving very far from the shore. In the afternoon, the people of Hurghada were worried. They called the police. A police boat looked for the fishing boat. The weather became worse. A police helicopter was looking for it, too. The pilot saw the fishing

boat. He called the police boat on his radio. The police boat threw a rope to the fishing boat. It came back to Hurghada. An hour later, the three fishermen were at home with their families.

Answer the following questions:

1. Why did the people call the police?
.....
2. How were the three men saved?
.....

Choose the correct answer.

3. This story happened in (**summer - winter - spring**).
4. The three men left Hurghada to (**buy some fish - meet the police - catch fish**).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Your daily routine"

Guiding words

wake up - early - go - school - by bus -
lunch - play - club - read - study - help -
mother - housework - dinner - sleep



.....
.....
.....

V. The Link Reader

6. A. Answer the following questions:

1. What was Mr Upton doing?
.....
2. Where was he going?
.....

B. Complete the following sentences:

3. Amelia thinks that a bird is the
4. Mr Upton said that birds like Amelia.

VI. Orthography

7. Supply the missing letters.

- He gr_w unt_l he was a gr_at big green fr_g.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

We all love our country Egypt.

.....
.....

Grammar Summary

Comparatives

Use comparative to make comparison between two things. Use than to link comparisons. We form the comparative by adding (-er) to the adjectives.

Adjective	Comparative
tall	taller
short	shorter
old	older
young	younger
fat	fatter
thin	thinner
large	larger
brave	braver
heavy	heavier

Superlatives

We use the superlative form of adjectives to compare more than two persons, animals or things. We form the superlative by adding (-est) to the adjectives.

Adjective	Comparative
tall	tallest
short	shortest
old	oldest
young	youngest
fat	fattest
thin	thinnest
large	largest
brave	bravest
heavy	heaviest

Revision (2) based on Unit (2)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. I'm (**larger - taller - smaller**) than an elephant.
2. Ahmed is (**longest - highest - taller**) than Eman.
3. He is (**rich - richest - richer**) than his friend.
4. Can they dance to music? Yes, they (**can - can't - isn't**).
5. Ahmed's mother (**can - is - has**) make a sweet cake.
6. The rock is (**heavy - heavier - as heavy**) than the balloon.
7. Dr. Zewail is the (**most - better - less**) famous scientist in Egypt.
8. That's was (**further - furthest - the furthest**) distance I've ever run.

1. Underline the correct words in brackets.

1. Lots of animals live in (**rainforest - the rainforest - a rainforest**).
2. Football is (**exciting - more exciting - then exciting**) than basketball.
3. My friend is (**fatter - fat - fattest**) than my sister.
4. It's (**girl - good - stood**) to be popular but it's better to be honest.
5. No other animal is (**cleverer - clever - cleverest**) than the ape.
6. January is (**cold as - as cold - colder than**) March.
7. Are you the (**eldest - older - old**) in your family?
8. Yesterday was a (**hot - cold - rainy**) summer's day

2. Rewrite the sentences using the words in brackets.

1. My sister is younger than my brother. **(My brother)**
.....
2. The shop is smaller than the supermarket. **(bigger)**
.....
3. My sister's weight is 80 kg. My brother's weight is 70 kg. **(heavier)**
.....
4. He is older than his sister. **(His sister)**
.....

2. Rewrite the sentences using the words in brackets.

1. I am ten years old. Khaled is three years old. **(younger)**
.....
2. Amira is prettier than any other girl. **(prettiest)**
.....

3. Lions are stronger than wolves. (weaker)

4. The Nile is the longest river. (No river)

II. Language functions

3. Supply the missing parts in the dialogue.

Reem :

Fatma : Yes, I like cooking very much.

Reem :

Fatma : Yes, I am professional in cooking potatoes.

Reem : Does your mother help you?

Fatma : Yes, my mother helps me.

3. Supply the missing parts in the dialogue.

Adel : My uncle gave me a computer as a present.

Magdy : Why did he give it to you?

Adel : Because I passed the final exam.

Magdy :

Adel : It's L.E. 3000.

Magdy : Can you use it in typing letters?

Adel :

III. Reading comprehension

5. Read the passage and then answer the questions.

Mr Hazem left his car outside his house one night as usual. When he came down the next morning to go to his office, he discovered that the car wasn't there. He called the police and told them what had happened and they said that they would try to find the car.

When Mr Hazem came from his office that evening, the car was back again in its usual place in front of his house. He examined it carefully and found two cinema tickets on one of the seats and a letter which said "We are very sorry. We took your car to carry a sick man to the hospital. "Mr and Mrs Hazem went to the cinema with the two tickets and enjoyed themselves very much. When **they** got home, they found that the thieves had taken almost everything they had in their house.

1. When did Mr Hazem discover the disappearance of his car?

.....

2. What does the underlined word "they" refer to?

.....

Choose the correct answer.

- 3. Mr Hazem used to leave his car (**in a garage - near his office - outside his house**).
- 4. Mr Hazem found (**one letter and two tickets - one ticket and two letters - two tickets and two letters**).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Painting"

Guiding words:

favourite hobby - like - always - friends - once a week - go - help - teachers - parents - exhibit - friends - come to see



.....

.....

.....

.....

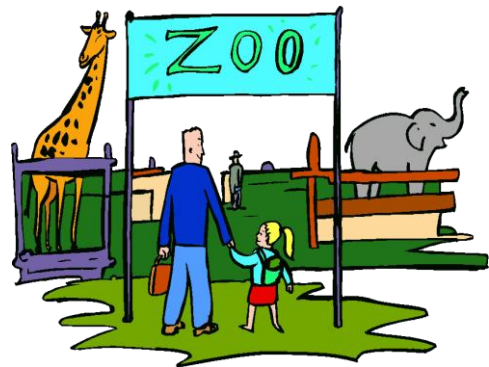
.....

5. Write a paragraph of six sentences describing the picture.

"A day at the zoo"

Guiding words:

holiday - father - take - car - see - animals - enjoy - like - drink - spend



.....

.....

.....

.....

.....

VI. Orthography

7. Supply the missing letters.

- 1. Australia is loc_ted in the So_thern H_misphere and it is often called the "l_nd down under."
- 2. Most of Australia is des_rt or dry gr_ssland but there are also rainf_rests and mounta_ns.
- 3. The tort_ise did not stop during the ent_re race, but mov_d at a slow, st_ady p_ce toward the finish.

Model Exam (2)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

- Pizza is (~~sell~~ - ~~sold~~ - ~~sells~~) in restaurants.
- Amir is (~~tallest~~ - ~~tall~~ - ~~taller~~) than Khaled.
- Australia has modern factories and productive farms and (~~mine~~ - ~~makes~~ - ~~mines~~).
- The shop (~~is smaller than~~ - ~~smaller than~~ - ~~smaller~~) the supermarket.
- Arabic is (~~speak~~ - ~~spoken~~ - ~~spoke~~) in Egypt.
- Samira is (~~tall~~ - ~~taller~~ - ~~tallest~~) than Mona.
- The pet is (~~fed~~ - ~~fed~~ - ~~fade~~) by me.
- It is the (~~long~~ - ~~longer~~ - ~~longest~~) ladder.

2. Rewrite the sentences using the words in brackets.

- Khaled is kinder than his friends are. (kindest)
.....
- Amir watches the film. (The film)
.....
- I take photos. (Photos)
.....
- Friday is going to be hotter than Sunday. (colder)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

Ali :

Ahmed : My father and I went to the zoo.

Ali :

Ahmed : We saw a lot of animals

Ali : Did you enjoy yourself?

Ahmed : Yes, I did.

III. Reading comprehension

5. Read the passage and then answer the questions.

Thousands of tourists from many parts of the world visit Egypt every winter. American and European tourists come to enjoy the warm, sunny weather of Egypt when it is very cold in their countries. Tourists like to see the ancient treasures so they visit the Egyptian museum in Cairo and the pyramids and the sphinx in Giza. They also like to visit Luxor and Aswan.

Tourists from African and Arab countries prefer to come to Egypt in spring and summer. They visit Cairo, Alexandria and other sea towns when it is very hot in their countries.

Answer the following questions:

1. Why do American and European tourists visit Egypt in winter?
.....
2. What does the underlined pronoun "**They**" refer to?
.....

Choose the correct answer.

3. We can see many of the ancient Egyptian treasures in (**sea towns - the Egyptian museum - mosques**).
4. In winter the weather in Europe is (**colder - warmer - hotter**) than in Egypt.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"The internet"

Guiding words

learn - surf - search - useful - enjoy - sitting -
much time - parental - advise



V. The Link Reader

6. A. Answer the following questions:

1. Was Mr Upton taking Max with him?
.....
2. Did Mr Upton find anyone to take care of Max?
.....

B. Complete the following sentences:

3. Amelia knows how to take care of
4. Amelia is going to show her mother how

VI. Orthography

7. Supply the missing letters.

- The larg_st oce_n in the w_rld is the P_cific Ocean.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

The best thing about summer is eating lots of ice cream!

.....

Grammar Summary

Why don't you (Suggestions)

This form is used to express an idea or plan for someone to consider.

Form


Why don't (I/we/you/they) + infinitive?

Why don't you ask her?

Why doesn't (he/she/it) + infinitive?

Why doesn't she tell you?

Should (for suggestions)

<p><u>Affirmative</u></p> <p>He/ She/ It + should + verb I / We/ You/ They + should + verb</p>		<p><u>Negative</u></p> <p>He/ She/ It + shouldn't + verb I / We/ You/ They + shouldn't + verb</p>
<p><u>(yes - no) questions</u></p> <p>Should + (I/ we/ you/ they) + verb? Should + (he/ she/ it) + verb?</p>		

Imperative

Affirmative

Verb + Action!

Negative

Don't + verb + Action!

Zero conditional

Used to talk about facts or situations which are always true.

If/ When + present + present

Revision (3) based on Unit (3)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. If you (**has - had - have**) a swollen ankle, put some ice on it.
2. I shouldn't (**talk - talking - talks**) much on the phone.
3. Why doesn't he go home and (**rests - resting - rest**) a little?
4. Some exercises (**are done - are doing - do**) by us in the club every week.
5. (**Stands - Stand - Standing**) behind the chair.
6. He works on a fishing boat. He is a (**sailor - sale - sever**).
7. Three (**major - mages - mars**) rivers flow through our town.
8. I need (**process - exercise - modify**) to stay healthy.

1. Underline the correct words in brackets.

1. I have a sore tooth and my face is (**sweat - stolen - swollen**).
2. If he (**breaks - break - broke**) the vase, he should tell his mother.
3. Adel should (**obey - obeys - obeying**) his parents.
4. She has to (**excess - exercise - ex size**) to keep her weight in control.
5. When there isn't enough water, it (**is - has - does**) bad for everyone.
6. You should (**study - studies - studying**) hard.
7. (**Being - Be - Is**) sure to get enough sleep and you'll feel a lot better.
8. Why don't (**she - you - he**) eat healthy food?

2. Rewrite the sentences using the words in brackets.

1. She eats a sandwich of jam. (**by her**)
.....
2. If Mona has a fever, she rests in bed. (**we**)
.....
3. Remon repairs a bike. (**A bike**)
.....
4. Mona has to visit her sick aunt. (**should**)
.....

2. Rewrite the sentences using the words in brackets.

1. They play a game of chess. (**A game of chess**)
.....
2. He's feeling very lonely. (**should - friends**)
.....

3. If he plays a football game, he rests a little after the game. (they)

4. We dislike him due to his bad manner. (He)

II. Language functions

3. Supply the missing parts in the dialogue.

Sameh : Do you like sports?

Ahmed : Yes, I do.

Sameh :

Ahmed : Football.

Sameh :

Ahmed : In the club.

3. Supply the missing parts in the dialogue.

Hani : Hi, Tamer.?

Tamer : I'm going to the club.

Hani :

Tamer : My favourite sport is hockey.

Hani : Is it dangerous?

Tamer : No, it isn't.

III. Reading comprehension

5. Read the passage and then answer the questions.

If you shouted "Hey, Joey!" at a zoo in Australia, people might think you were talking to a kangaroo. Joey is the name for a baby kangaroo. If you think that is interesting, there are some other things you should know about kangaroos.

Kangaroos are a special kind of mammals called a marsupial. Baby marsupials must live in a pouch on their mother's abdomen. They have to live in the pouch because they are not fully developed when they are born. Ordinary mammals give birth to developed young with eyes, noses, inner organs, and limbs. Baby kangaroos have to finish their development in the pouch.

Answer the following questions:

1. Who is Joey?

.....

2. Where does a baby kangaroo live?

.....

Choose the correct answer.

3. Kangaroos are a kind of (**marsupials - mammals - insects**).
4. (**Kangaroos - Marsupials - Mammals**) give birth to developed young.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"A day in the gym"

Guiding words

Yesterday - go - friends - practise - trainer -
captain - wear - instructions - lift - healthy -
hours - tired - wash - shower



5. Write a paragraph of six sentences describing the picture.

"What are you going to do this week?"

Guiding words

busy - play - basketball - football - study -
party - father's car - go shopping - have
exam - school library - weekend



VI. Orthography

7. Supply the missing letters.

1. R_cent r_search shows that children today are less h_althy than ch_ldren in the 1960s.
2. When your b_dy doesn't get en_ugh sleep you can feel t_red, s_d or angry.
3. E_ting h_althy food helps people do their b_st at w_rk and at play.
4. Choose a d_et low in f_st or process_d fo_d
5. The h_althiest people t_ke care of their b_dies and their m_nds.

Model Exam (3)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. She should (~~went~~ - ~~gone~~ - ~~go~~) and see the doctor.
2. Exercise (~~weakens~~ - ~~strengthens~~ - ~~concentrates~~) your muscles.
3. You should eat (~~plant~~ - ~~plenty~~ - ~~empty~~) of fruit and vegetables.
4. We (~~should~~ - ~~shouldn't~~ - ~~must~~) cut down trees.
5. If you have a stomachache, (~~doesn't~~ - ~~didn't~~ - ~~don't~~) eat.
6. Why don't you go and (~~see~~ - ~~saw~~ - ~~sees~~) the dentist today?
7. If you (~~goes~~ - ~~go~~ - ~~going~~) to school, you should go early.
8. (~~Comes~~ - ~~Came~~ - ~~Come~~) in and sit down. Make yourself at home.

2. Rewrite the sentences using the words in brackets.

1. A nurse dresses my wound. (by a nurse)
.....
2. The chef cooks a meal. (A meal)
.....
3. Amira makes a delicious cake. (is made)
.....
4. I congratulate her for her success. (She)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Karem** :
- Pancho** : I have seven brothers and six sisters.
- Karem** : Wow. That is a big family. So are you the oldest, Pancho?
- Pancho** : No. I'm the second oldest in my family.
- Karem** : So,
- Pancho** : My father is a taxi driver in Paris. It's a hard job.

III. Reading comprehension

5. Read the passage and then answer the questions.

Being healthy is much more than being free of illness. In a truly healthy person all the body's systems and parts work perfectly. Exercise is a way of keeping the body healthy through being active. Another name for exercise is physical fitness.

Most people exercise in their spare time. Others have jobs that involve exercise. Sports are some of the most popular ways to get

exercise. The two main kinds of exercise are aerobic exercise and anaerobic exercise. Sports such as football and basketball are great forms of exercise because they combine both of these types.

Answer the following questions:

1. What are the two main kinds of exercise?
.....
2. Why are football and basketball great forms of exercise?
.....

Choose the correct answer.

3. Another name for (**being healthy - aerobic - exercise**) is physical fitness.
4. (**Most - All - No**) people exercise in their spare time.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Reading"

Guiding words

useful - know - information - books - surf - internet - know - search - different

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. What was Max?
.....
2. Why can't Amelia have a cat?
.....

B. Complete the following sentences:

3. Amelia offers to while Mr Upton is away.
4. Amelia thinks that taking care of a bird is

VI. Orthography

7. Supply the missing letters.

- W_sh with s_ap and w_ter then apply an ant_spectic.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

If there is an earthquake, students leave the building immediately.

.....

Grammar Summary

Past Continuous Tense

Past Continuous is used to talk to describe an action in progress around a specific past time or for an action in the past that is interrupted by another action.

Affirmative	Negative	Interrogative
I was working.	I wasn't working.	Was I working?
You were working.	You weren't working.	Were you working?
He was working.	He wasn't working.	Was he working?
She was working.	She wasn't working.	Was she working?
It was working.	It wasn't working.	Was it working?
You were working.	You weren't working.	Were you working?
We were working.	We weren't working.	Were we working?
They were working.	They weren't working.	Were they working?

Interrupted past : when/ while

While/ As + past continuous + past simple

(While/ As) I was eating, dad came

When + past simple + past continuous

When dad came, I was eating.

past continuous + when + past simple

I was eating when dad came.

Order of adjectives

	Opinion	Size	Age	colour	nationality	Noun
a	strong				Greek	hero
b		huge		black		horse
c	silly		young			man
d		big			Egyptian	girl
e	brave		old			woman
F		small		green		carpet

Revision (4) based on Unit (4)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. I was (**looks** - **looked** - **looking**) for you.
2. He asked loudly, "Who's the (**bath** - **boss** - **base**) here?"
3. They were not (**watching** - **watch** - **watches**) television.
4. I know lots of (**jacks** - **jars** - **jokes**) that make me laugh.
5. Did you hear that (**solve** - **steam** - **storm**) during the night?
6. The wind was so loud it woke the (**whale** - **wool** - **whole**) country.
7. Reham (**isn't** - **wasn't** - **hasn't**) riding her bicycle, she was riding her horse.
8. What happened to rivers and the (**furthest** - **forests** - **forecast**)?

1. Underline the correct words in brackets.

1. Ahmed started (**laugh** - **laughing** - **laughs**) and couldn't stop.
2. She crossed the (**edge** - **bridge** - **badge**) when she saw a large snake.
3. He was a (**myth** - **maths** - **mythical**) cowboy.
4. While I was (**played** - **play** - **playing**) basketball I broke my arm.
5. We had an (**creed** - **incredible** - **increase**) time that summer.
6. The (**pinch** - **branch** - **bench**) broke cleanly away from the tree.
7. They say he even rode a (**turn** - **tornado** - **tunnel**).
8. Doctor, do you have anything for a bad (**heading** - **headache** - **head**)?

2. Rewrite the sentences using the words in brackets.

1. Ahmed was playing loudly. (Ahmed and his friends)
.....
2. Reham was riding her bike when I met her. (As)
.....
3. I saw a play last week. (not)
.....
4. Yes, he played the violin. (Did)
.....

2. Rewrite the sentences using the words in brackets.

1. They were cleaning the house. (What)
.....
2. The boys were eating dinner. (The boy)
.....

3. Yes, Ahmed washed his car. (Did)

4. When I saw him, he was eating an apple. (them)

II. Language functions

3. Supply the missing parts in the dialogue.

Doctor :

Samia : Yes, I'm very sick.

Doctor :

Samia : I like rice and sweets very much.

Doctor : I think you should eat less rice and sweets.

Samia : Ok. Thanks, doctor.

Doctor : You're welcome. Miss Samia.

3. Supply the missing parts in the dialogue.

Amir : Hi, Maher

Maher : I'm going to the club.

Amir : Which sport do you like most?

Maher : My favourite sport is long jump.

Amir :

Maher : By running very fast and jumping into the sand.

Amir : Bye, Maher. See you.

III. Reading comprehension

5. Read the passage and then answer the questions.

One day, a hungry lion was looking for something to eat. Suddenly, he saw a very small mouse. He caught the mouse and held it with his strong feet. The mouse told the lion that he would help him one day. The lion laughed loudly said, "I won't eat you. You are too small." One day at six o'clock, the sky was dark and the lion stepped on a sharp piece of wood that went into his paw. He couldn't walk. Half an hour later the mouse arrived. He quickly took the wood out of the lion's paw **مخلب** with his teeth.

Answer the following questions:

1. Why didn't the lion eat the mouse although it was hungry?

.....

2. Who helped the lion? How?

Choose the correct answer.

3. The lion couldn't walk because (a sharp piece of wood went into his paw - he was ill - he was very weak).
4. The mouse (helped - didn't help - ignored) the lion.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"At the market"

Guiding words

Yesterday - went - market - mother - helped - carry - heavy bags - saw - women - bought - sellers - fruit - vegetables - needs

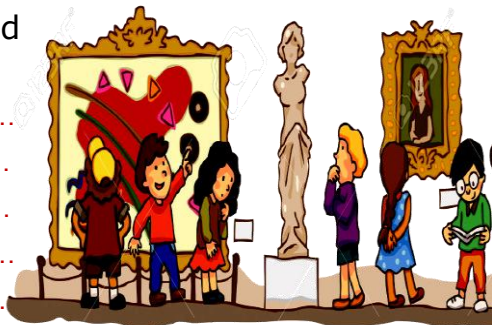


5. Write a paragraph of six sentences describing the picture.

"A visit to the museum"

Guiding words:

Last weekend - visited - went - school bus - saw - fossils - monuments - dinosaurs - lived - long time ago - happy - amazed



VI. Orthography

7. Supply the missing letters.

1. That j_llyfish has a p_inful st_ng. It's d_ngerous.
2. She w_s br_ve and gen_rous.
3. Lo_d is m_king very l_ttle no_se.
4. You sh_uld re_d the st_ries. They are really f_nny.

Model Exam (4)

I. Vocabulary & Structure

1. Underline the correct words in brackets.

- We (**had - has - were having**) dinner when the show began.
- These (**extinct - exaggerated - generated**) stories tell about people.
- A (**jack - riddle - joke**) is a story that usually ends with a funny line.
- We had a few (**wildlife - adventures - character**) on holiday.
- When he (**sleeping - sleep - slept**) outside, I called his name.
- His speech was very (**slow - loud - unusual**) and difficult to understand.
- He hurt himself while he (**shaved - shaves - was shaving**).
- He was woken by a (**loud - quiet - quick**) shout.

2. Rewrite the sentences using the words in brackets.

- I was going to the gym. I met my mother. (when)
.....
- I was playing football. (not)
.....
- He was riding a car. (What)
.....
- When my father arrived, we were sleeping. (While)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

Dad : And how was school today?

Emily : Really fun.

Dad :

Emily : We made paper kangaroos.

Dad :

Emily : We used crayons, papers, glue, and we had to follow directions.

III. Reading comprehension

5. Read the passage and then answer the questions.

Annette Kellerman was born in Australia in 1887. For many years, she was a very sick child. She had polio and could not walk easily. She had to wear metal supports on her legs to help her stand up on her own. To make her legs stronger, her mother took her for swimming lessons every week. Swimming made her leg so strong that when she was 15, she was able to throw away the supports.

Annette won two gold medals in the Paris Olympics in 1900. At last she became a famous film star.

Answer the following questions:

1. What was Annette's nationality?
.....
2. Why did Annette wear metal supports on her legs?
.....

Choose the correct answer.

3. Annette won (~~two silver medals~~ - ~~two gold medals~~ - **a big cup**) in the Paris Olympics.
4. (~~Swimming~~ - ~~Running~~ - ~~Walking~~) made Annette's legs very strong.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"How you spend your free time"

Guiding words:

like (reading/ drawing/ watching TV/ computer games) - practice - free time - alone - with friends - enjoy - very much



V. The Link Reader

6. A. Answer the following questions:

1. Where did Max go?
.....
2. Why isn't Amelia going to get a bird as a pet?
.....

B. Complete the following sentences:

3. The vacuum cleaner was
4. Amelia thinks that a may be the right pet for her.

VI. Orthography

7. Supply the missing letters.

- His h_rse was re_lly big and v_ry d_ngerous.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

If the beginning is good, the end is perfect.

.....

Final revision based on the First Term

I. Vocabulary & Structure**1. Underline the correct words in brackets.**

1. An architect is someone (**which - who - whom**) designs building.
2. The rivers went dry and the (**furthest - farms - forests**) went flat.
3. My father's car (**is - are - were**) mended by a mechanic.
4. An action film (**is watching - watched - is watched**).
5. She (**was - were - are**) not wearing a new dress.
6. A (**library - restaurant - school**) is a place where people go out for dinner.
7. He hid the letter (**bath - beneath - near**) a pile of papers.
8. What is the (**funny - funnier - funniest**) film on TV today?

1. Underline the correct words in brackets.

1. The good picture (**is - is drawing - is drawn**) by her.
2. The (**hitten - kettle - kite**) is filled with water.
3. The broken chairs (**repaired - are repaired - will repair**) by a carpenter.
4. The waiters (**who - which - whom**) served us was impolite and impatient.
5. The (**pilot - architect - lawyer**) is someone who designs houses.
6. The sky and (**calms - codes - clouds**) turned black.
7. What's the (**longer - longest - long**) river in the world?
8. (**Were - Was - Does**) he sitting or standing?

1. Underline the correct words in brackets.

1. The children must (**gets - getting - get**) enough sleep every night.
2. If you burn your hand, (**putting - puts - put**) it in cold water.
3. The month is (**divides - divided - divide**) into 30 days.
4. All the young people in Egypt (**has - having - have**) to go to school.
5. The equator divides the world into (**three - four - two**) hemispheres.
6. Some natural events (**calls - called - calling**) disasters.
7. The (**dance - disaster - dizzy**) cause great damage.
8. A glass of (**vegetables - lemonade - apples**) in hot weather makes you better.

1. Underline the correct words in brackets.

1. The football is the (**good - better - best**) game in the world.
2. Ahmed hobby (**are - is - has**) playing basketball.
3. The farms were (**smallest - smaller than - small**) in the past.

4. (**More - Much - Most**) of the young people go to public school.
5. The restaurant is a place (**when - why - where**) people can go out for dinner.
6. Your mum is a lawyer, (**aren't - doesn't - isn't**) she?
7. Kookaburra is an (**Canadian - Egyptian - Australian**) animal.
8. He is a bad singer. His (**sound - voice - noise**) isn't sweet.

2. Rewrite the sentences using the words in brackets.

1. Japanese is more difficult than English. (**easier**)
.....
2. He was walking to school when he saw an accident. (**They**)
.....
3. Adel draws a picture. (**by Adel**)
.....
4. He works in a hospital. It's new and expensive. (**which**)
.....

2. Rewrite the sentences using the words in brackets.

1. They drink coffee. (**by them**)
.....
2. Maha's hair is longer than Samira's. (**Samira's hair**)
.....
3. Adel lived in a big house. He was very rich. (**who**)
.....
4. As dad was driving to work, he saw the fire. (**when**)
.....

2. Rewrite the sentences using the words in brackets.

1. The Barrages is a nice place. We go there to catch fish. (**where**)
.....
2. I send her a letter tomorrow. (**She**)
.....
3. His car is better than her car. (**Her car**)
.....
4. I was walking to school when I saw an accident. (**As**)
.....

2. Rewrite the sentences using the words in brackets.

1. We watch a video about crocodiles. (**yesterday**)
.....
2. They don't have a small car, do they? (**They haven't got**)
.....

3. I take some nice photos. (are)

4. Amir is stronger than Omneya. (weaker)

II. Language functions

3. Supply the missing parts in the dialogue.

Mum : Your room isn't clean, Samia. Could you, please?

Samia : Yes, of course I will.

Mum : And tell me when you finish.

Samia :

Mum : After you finish, come to the kitchen to wash the dishes.

Samia : OK, Mum.

3. Supply the missing parts in the dialogue.

Emad : I heard you made a school trip. Where did you go?

Maher : We went to Cairo.

Emad :

Maher : Twenty-five. There were also two teachers.

Emad :

Maher : We saw lots of statues and monuments.

3. Supply the missing parts in the dialogue.

Maha : Would you like to go shopping with me this evening?

Azza :

Maha : Why not?

Azza :

Maha : Oh dear! How long has your father been ill?

Azza : For two weeks.

3. Supply the missing parts in the dialogue.

Samir : Hi, Dalia.?

Dalia : I went to the zoo

Samir :

Dalia : We saw lots of funny animals, birds and snakes.

Samir : And of course you enjoyed it.

Dalia : Yes, we did. We played and ate delicious food and drinks.

III. Reading comprehension**5. Read the passage and then answer the questions.**

Magdy is a university student. He lives in a small village near Benha. He studies medicine because he'd like to be a famous doctor to examine his poor neighbours for free. Magdy is unlucky because his mother died when **he** was young and his father is ill. Magdy hasn't got much money to pay for someone to look after his father. That is why Magdy wants to leave university but his father refuses. Magdy has a rich uncle who is a successful business man in England. So Magdy must write to his uncle for help. With the help of Magdy's uncle, the father gets better.

Answer the following questions:

1. Why does Magdy study medicine?

.....

2. What's wrong with Magdy's father?

.....

Choose the correct answer.

3. Magdy will examine his poor neighbours for (**no - some - any**) money.

4. The underlined word "he" refers to (**Magdy - Magdy's father - Magdy's uncle**).

III. Reading comprehension**5. Read the passage and then answer the questions.**

Goha used to go to the village market to sell donkeys. One day, on his way home with his donkeys, he felt tired. He decided to ride one of the donkeys. He counted the donkeys but there were only nine. He got off the donkey and counted them again. This time there were ten. He got back on his donkey and counted them again once more. He was surprised. There were only nine. He decided to get off his donkey. He preferred to walk with ten donkeys rather than ride with nine.

Answer the following questions:

1. Why did Goha decide to ride one of his donkeys?

.....

2. Where was Goha going?

.....

Choose the correct answer.

3. Goha's story is (**funny - silly - sad**).

4. There were (**nine - ten - eleven**) donkeys with Goha.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Your younger sister"

Guiding words:

younger - three years - sweet - round face -
blue eyes - play - teach - good things - love -
help - toys - teddy bears

.....

.....

.....

.....

.....



5. Write a paragraph of six sentences describing the picture.

"A day at the beach"

Guiding words:

summer - go - car - Alexandria - enjoy -
swim - play - friends - build - sandcastles -
eat - drink - enjoy - return - happy

.....

.....

.....

.....

.....



VI. Orthography

7. Supply the missing letters.

- Ahmed tra_ned g_ant ants to h_lp him with his w_rk.
- Phot_s _re tak_n by m_.
- The CN T_wer is the t_llest b_ilding in C_nada.
- The f_mily trav_lled west in a w_gon one hundred y_ars ago.
- He was r_ding along h_ppily when his horse f_ll and broke its n_ck.
- He wr_pped it aro_nd his n_ck and w_lked on.
- The ch_ldren are h_lped by the p_liceman.
- There is a m_n who w_ll r_nt you roller bl_des.
- What are your p_rents' nam_s and th_ir professi_n?
- The ho_sework is d_ne by h_r.
- Good p_intings are dr_wn by my d_uughter.

Unit 1

1. Underline the correct words.

- | | |
|-------------|------------|
| 1. uniform | 2. doesn't |
| 3. hospital | 4. who |
| 5. park | 6. sixth |
| 7. are | 8. echidna |

1. Underline the correct words.

- | | |
|-----------|--------------------|
| 1. cinema | 2. Lawyers |
| 3. has | 4. Pilots |
| 5. How | 6. So is my mother |
| 7. wear | 8. second |

3. Rewrite the following.

- It was an isolated place where the accident took place.
- The journalist spoke to the people who had an accident.
- You don't like wearing jeans, do you?
- I invite Ali who is a good man to dive with me.

3. Rewrite the following.

- He has three sisters, doesn't he?
- They live in the forest where is full of wild animals.
- How many wheels has a car got?
- We dislike spiders, don't we?

4. Supply the missing parts.

- I will go after a
- Where will you go?

4. Supply the missing parts.

- What's her nationality?
- How old is she?

4. Read and answer.

- Steel is a good material to build with because it is strong and lightweight.
- People use earth itself when they don't find trees.
- Wodden buildings
- Steel

5. Write a paragraph of six sentences.

"How to be fit"

It's important to stay fit and healthy, you should always eat healthy food, like fresh vegetables and fruits, you also need to do regular exercise, it would be best if you joined a health

club, you could go with your friends, by doing that you can encourage your friends to lead a healthy and fit life.

5. Write a paragraph of six sentences.

"Practising English"

It's important to practice English, You need to practice reading and writing, by listening to English conversations you will improve your English, Teachers should organize activities to increase the experience, you can gain lots of information from your teachers, and we all should work hard to improve.

4. Supply the missing letters.

- I'm a new student at this school.
- Beside the cinema is the hospital.
- You take swimming lessons, don't you?
- Students in seventh and eighth grade attend junior high school, and students in ninth to twelfth grades attend high school.
- Sometimes there is a man in the park who will rent you rollerblades in the afternoon.

Exam 1

1. Underline the correct words.

- | | |
|---------------|---------------|
| 1. an | 2. video shop |
| 3. So do I. | 4. who |
| 5. second | 6. who |
| 7. profession | 8. go |

3. Rewrite the following.

- This is the hospital where the doctors work.
- Khaled isn't naughty, is he?
- Khaled is my friend who sends me letters every month.
- She has curly hair, doesn't she?

4. Supply the missing parts.

- What happened to your arm?
- How often do you play volleyball?

4. Read and answer.

- The people called the police because the fishing boat didn't return back.

2.The police saved the three men's life.

3.winter 4.catch fish

5. Write a paragraph of six sentences.

"My daily routine"

I wake up early in the morning to go to school, I have my breakfast then head to the bus stop, after school I have lunch then go to the club to practise football with my friends, after I return I take a shower and read some books, after dinner I help with the house work then I go to sleep.

4. Supply the missing letters.

He grew until he was a great big green frog.

Unit 2

1. Underline the correct words.

- | | |
|-----------|----------------|
| 1.smaller | 2.taller |
| 3.richer | 4.can |
| 5.can | 6.heavier |
| 7.most | 8.the furthest |

1. Underline the correct words.

- | | |
|------------------|-----------------|
| 1.the rainforest | 2.more exciting |
| 3.fatter | 4.good |
| 5.cleverer | 6.colder than |
| 7.eldest | 8.hot |

3. Rewrite the following.

- 1.My brother is older than my sister.
- 2.The supermarket is bigger than the shop.
- 3.My sister is heavier than my brother.
- 4.His sister is younger than him.

3. Rewrite the following.

- 1.Khaled is younger than me.
- 2.Amira is the prettiest girl.
- 3.Wolves are weaker than lions.
4. No river is longer than the Nile.

4. Supply the missing parts.

- 1.Do you like cooking?
- 2.Are you good at cooking potatoes?

4. Supply the missing parts.

- 1.How much is it?
- 2.Yes, of course.

4. Read and answer.

- 1.Mr Hazem discovered the

disappearance of his car when he came down to go to his office.

2.The underlined word "They" refers to Mr and Mrs Hazem.

3.outside his house

4.one letter and two tickets

5. Write a paragraph of six sentences.

"Painting"

Painting is one of my favourite hobbies. Once a week, we have art class. Teachers really like to help us paint. My parents always hang my art in the house. My parents made an art exhibit for me. All my friends will come to see my paintings.

5. Write a paragraph of six sentences.

"A day at the zoo"

Last Friday, we went to the zoo. The zoo has lots of wild animals. We enjoyed the lions, tigers, zebras and monkeys. Mother made sandwiches. The whole family went in father's car. We laughed at the funny monkeys. We returned home late tired and happy.

4. Supply the missing letters.

- 1.Australia is located in the Southern Hemisphere and it is often called the "land down under."
- 2.Most of Australia is desert or dry grassland but there are also rainforests and mountains.
- 3.The tortoise did not stop during the entire race, but moved at a slow, steady pace toward the finish.

Exam 2

1. Underline the correct words.

- | | |
|----------|-------------------|
| 1.sold | 2.taller |
| 3.mines | 4.is smaller than |
| 5.spoken | 6.taller |
| 7.fed | 8.longest |

3. Rewrite the following.

- 1.Khaled is the kindest among his friends.
- 2.The film is watched by Amir.

3. Photos are taken by me.
4. Sunday is going to be colder than Friday.

4. Supply the missing parts.

1. Where did you go yesterday?
2. What did you do there?

4. Read and answer.

1. American and European tourists visit Egypt in winter to enjoy the warm, sunny weather of Egypt when it is very cold in their countries.
2. "They" refers to tourists from African and Arab countries.
3. Egyptian museum 4. colder

5. Write a paragraph of six sentences.

"The internet"

The internet is very useful, I like to study on the computer because it makes it easy to find any information I need, I enjoy surfing and searching for new information, but I don't spend too much time on the computer, the internet helps me find different information from around the world, it's advised to have parental control over the internet.

4. Supply the missing letters.

The largest ocean in the world is the Pacific Ocean.

Unit 3

1. Underline the correct words.

- | | |
|----------|-------------|
| 1. have | 2. talk |
| 3. rest | 4. are done |
| 5. Stand | 6. sailor |
| 7. major | 8. exercise |

1. Underline the correct words.

- | | |
|------------|-------------|
| 1. swollen | 2. breaks |
| 3. obey | 4. exercise |
| 5. is | 6. study |
| 7. Be | 8. you |

3. Rewrite the following.

1. A sandwich of jam is eaten by her.
2. If we have fever, we rest in bed.
3. A bike is repaired by Remon.
4. Mona should visit her sick aunt.

3. Rewrite the following.

1. A game of chess is played by them.
2. He should visit his friends.
3. If they play a football game, they rest a little after the game.
4. He is disliked by us due to his bad manner.

4. Supply the missing parts.

1. What's your favourite sport?
2. Where do you practice it?

4. Supply the missing parts.

1. Where are you going?
2. What's your favourite sport?

4. Read and answer.

1. An Australian baby kangaroo
2. In its mother's pouch
3. marsupials 4. Mammals

5. Write a paragraph of six sentences.

"A day in the gym"

Yesterday I went to the gym with my friends, we warmed up until our trainer came, he then gave us some instructions about exercises, we did some weight lifting, we practiced for three hours, and we were very tired to even take a shower.

5. Write a paragraph of six sentences.

"What are you going to do this week"

This week, I am very busy. I am going to play basketball with my friend at the club. I will also play football the next day. I am going to a party. I am going with my father's car. I have to study hard because I have an exam this week. I am going shopping at the end of the week at the weekend.

7. Supply the missing letters.

1. Recent research shows that children today are less healthy than children in the 1960s.
2. When your body doesn't get enough sleep you can feel tired, sad or angry.
3. Eating healthy food helps people do their best at work and at play.

4. Choose a diet low in fast or processed food
 5. The healthiest people take care of their bodies and their minds.

Exam 3

1. Underline the correct words.

1. go 2. strengthens
 3. plenty 4. should
 5. don't 6. see
 7. go 8. Come

3. Rewrite the following.

1. My wound is dressed by a nurse.
 2. A meal is cooked by the chef.
 3. A delicious cake is made by Amira.
 4. She is congratulated for her success by us.

4. Supply the missing parts.

1. How many brothers and sisters do you have?
 2. What's your father's profession?

4. Read and answer.

1. Aerobic and anaerobic
 2. Because they combine both types of exercise.
 3. being healthy 4. Most

5. Write a paragraph of six sentences.

"Reading"

Reading is a very good thing to do, by reading different kinds of books you get a lot of information, you can use the internet to acquire different kinds of information, you can surf the internet and search for a specific information, or an information about a particular subject.

7. Supply the missing letters.

Wash with soap and water then apply an antiseptic.

Unit 4

1. Underline the correct words.

1. looking 2. boss
 3. watching 4. jokes
 5. storm 6. whole

7. wasn't 8. forests

1. Underline the correct words.

1. laughing 2. bridge
 3. myth 4. playing
 5. incredible 6. branch
 7. tornado 8. headache

3. Rewrite the following.

1. Ahmed and his friends were playing loudly.
 2. As Reham was riding her bike I met her.
 3. I didn't see a play last week.
 4. Did he play the violin?

3. Rewrite the following.

1. What were they cleaning?
 2. The boy was eating dinner.
 3. Did Ahmed wash his car?
 4. When I saw them, they were eating apples.

4. Supply the missing parts.

1. Were you sick yesterday?
 2. What do you usually eat?

4. Supply the missing parts.

1. Where are you going?
 2. How do you practise it?

4. Read and answer.

1. Because he was too small.
 2. The mouse, he quickly took the wood out of the lion's paw with his teeth.
 3. a sharp piece of wood went into his paw
 4. helped

5. Write a paragraph of six sentences.

"At the market"

Yesterday, I went with my mother to the market. I helped her a lot. I carried heavy bags full of foods and drinks. I saw women buying many things. They were buying fruit and vegetables. They could find all their needs in the market.

5. Write a paragraph of six sentences.

"At visit to the museum"

We went to the museum last weekend, we went by the school bus,

we saw all kinds of fossils and monuments, and also saw some dinosaur's bones, the dinosaurs lived a long time ago, I was happy and amazed by the museum.

7. Supply the missing letters.

1. That jellyfish has a painful sting. It's dangerous.
2. She was brave and generous.
3. Lo_d is making very little noise.
4. You should read the stories. They are really funny.

Exam 4

1. Underline the correct words.

- | | |
|-----------------|----------------|
| 1. were having | 2. exaggerated |
| 3. riddle | 4. adventures |
| 5. was sleeping | 6. unusual |
| 7. was shaving | 8. loud |

3. Rewrite the following.

1. I met my mother when I was going to the gym.
2. I wasn't playing football.
3. What was he riding?
4. While we were sleeping, my father arrived.

4. Supply the missing parts.

1. What did you make?
2. What did you use?

4. Read and answer.

- | | |
|--------------------|----------------------|
| 1. Australian | 2. To help her stand |
| 3. two gold medals | 4. swimming |

5. Write a paragraph of six sentences.

"How you spend your free time"

I do many things to get benefit in my free time. I like reading books. I also like drawing. I sometimes watch TV or play computer games. I like to spend my free time with my friends. We enjoy our time very much.

7. Supply the missing letters.

His horse was really big and very dangerous.

All Units

1. Underline the correct words.

- | | |
|--------|------------|
| 1. who | 2. forests |
|--------|------------|

- | | |
|------------|---------------|
| 3. is | 4. is watched |
| 5. was | 6. restaurant |
| 7. beneath | 8. funniest |

1. Underline the correct words.

- | | |
|-----------------|-----------|
| 1. is drawn | 2. kettle |
| 3. are repaired | 4. who |
| 5. architect | 6. clouds |
| 7. longest | 8. Was |

1. Underline the correct words.

- | | |
|-------------|-------------|
| 1. get | 2. put |
| 3. divided | 4. have |
| 5. two | 6. called |
| 7. disaster | 8. lemonade |

1. Underline the correct words.

- | | |
|---------------|----------|
| 1. best | 2. is |
| 3. small | 4. Most |
| 5. where | 6. isn't |
| 7. Australian | 8. voice |

3. Rewrite the following.

1. English is easier than Japanese.
2. They were walking to school when they saw an accident.
3. A picture is drawn by Adel.
4. He works in a hospital which is new and expensive.

3. Rewrite the following.

1. Coffee is drunk by them.
2. Samira's hair is shorter than Maha's hair.
3. Adel who was very rich, lived in a big house.
4. Dad was driving to work when he saw the fire.

3. Rewrite the following.

1. The Barrages is the nice place where we go to catch fish.
2. She is sent a letter.
3. Her car is worse than his car.
4. As I was walking to school I saw an accident.

3. Rewrite the following.

1. We watched a video about crocodiles yesterday.
2. They haven't got a small car, have they?
3. Some nice photos are taken by me.

4. Omneya is weaker than Amir.

4. Supply the missing parts.

1. clean it
2. what shall I do when I finish?

4. Supply the missing parts.

1. How many students went to the trip?
2. What did you see?

4. Supply the missing parts.

1. Sorry, I can't
2. My father is ill

4. Supply the missing parts.

1. Where did you go last weekend
2. What did you see there

4. Read and answer.

1. Because he'd like to be a famous doctor to examine the his poor neighbours for free.
2. He is ill and they can't find someone to look after him.
3. no
4. Magdy

4. Read and answer.

1. Because he felt tired.
2. He was going home.
3. funny
4. ten

5. Write a paragraph of six sentences.

"My younger sister"

I have a three years old sister, she likes to play with her teddy bear, I like to teach her new things, she usually sits and plays with her toys, she has a beautiful round face, and she is so sweet.

5. Write a paragraph of six sentences.

"A day at the beach"

Last summer we went to the beach, we went by car to Alexandria, we enjoyed swimming and playing in the sand, some of my friends were there, we built a sandcastle, and we ate some sandwiches and drank some juice, we really enjoyed it there, I was really happy that day.

7. Supply the missing letters.

1. Ahmed trained giant ants to help him with his work.
2. Photos are taken by me.
3. The CN Tower is the tallest building in Canada.
4. The family travelled west in a wagon one hundred years ago.
5. He was riding along happily when his horse fell and broke its neck.
6. He wrapped it around his neck and walked on.
7. The children are helped by the policeman.
8. There is a man who will rent you rollerblades.
9. What are your parents' names and their profession?
10. The housework is done by her.
11. Good paintings are drawn by my daughter.

MY FRIEND

English Zone

4

School Exams



First Term

Zahraa Ex. Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

- The highest boiling point of the water is 100 (~~degree~~ - ~~agree~~ - ~~grim~~).
- Salma has the (~~longer~~ - ~~long~~ - ~~longest~~) hair in her family.
- The world's largest (~~take~~ - ~~lake~~ - ~~make~~) in the Caspian Sea.
- I do not know that man .He is a (~~stranger~~ - ~~stronger~~ - ~~longer~~).
- The year divided into (~~five~~ - ~~four~~ - ~~eight~~) seasons.
- The (~~wheal~~ - ~~whale~~ - ~~week~~) consists of seven days.
- The highest (~~lake~~ - ~~mountain~~ - ~~river~~) in the world is Mount Everest.
- Ahmed is the shortest boy in the (~~mass~~ - ~~class~~ - ~~glass~~).

2. Rewrite the sentences using the words in brackets.

- It's better to do your homework after school. (should)
.....
- No other person in the world is smaller than Gul Muhammed. (smallest)
.....
- The boy speaks quickly. (not)
.....
- They were playing football. It started to rain. (While)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

Jehan : Do you have a pet at home?

Reham :

Jehan :?

Reham : Its name is Debi. And you, do you like animals?

Jehan : Yes, I like animals very much. I have a cockatiel.

III. Reading comprehension

5. Read the passage and then answer the questions.

I'm Mona. I come from Egypt. I live in Luxor near the River Nile. Our house is big. All the bedrooms are upstairs. There is also a big bathroom. We have a small barn in the garden. We have two cows and a horse in the barn. We also have pets. My father is a teacher and my mother is a housewife. I have a little brother and a little sister. They like animals very much. My brother Ahmed has got a dog called Loulou and my sister Hala has a cat called Dodo. In the morning, my mother cooks food and does

the housework. I sit in the living room and read books. My brother and my sister always play with their pets. Hala has a yoyo for the cat. Ahmed teaches his dog how to catch things. He throws a ball and the dog brings it back.

Answer the following questions:

1. Where does Mona live?
.....
2. What does her mother do in the morning?
.....

Choose the correct answer.

3. Dodo is a (fish - cat - dog).
4. The underlined pronoun "He" refers to (father - Ahmed - the dog).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Your classroom"

Guiding words

large - airy room - teacher - girls - sitting
blackboard - desks - map - bookcase



.....
.....
.....
.....
.....

V. The Link Reader

6. A. Answer the following questions:

1. Where did Joe tie his dog?
.....
2. How did Joe feel?
.....

B. Complete the following sentences:

3. opened the door.
4. Amelia thought that the mantelpiece is

VI. Orthography

7. Supply the missing letters.

- The l_brarian who h_lps me knows my n_me because I go there oft_n.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

An apple a day keeps the doctor a way.

.....

Al Shohada Ex. Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

- The grade between the third and fifth is the (~~four~~ – ~~fourth~~ – ~~sixth~~).
- We live (~~to~~ - ~~for~~ - ~~with~~) our grandparents.
- He just closed his eyes and looked even more (~~barred~~ - ~~bar~~ - ~~bored~~).
- What (~~were~~ - ~~is~~ - ~~was~~) your friend doing last Saturday?
- The chocolate is (~~wrap~~ - ~~wrapped~~ - ~~wrapping~~) and boxed.
- I (~~finds~~ - ~~found~~ - ~~find~~) it while I was cleaning out the cupboards.
- The kids (~~was~~ - ~~were~~ - ~~am~~) watching TV.
- Pecos Bill was an American (~~hero~~ - ~~heroine~~ - ~~robber~~).

2. Rewrite the sentences using the words in brackets.

- Ali returned back home to find his brother watching TV. (When)
.....
- Let's go out for lunch. (Why don't)
.....
- My father is **an English teacher**. (What)
.....
- Ali went to Canada. He is my best friend. (who)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Maher** : Have you ever been to the circus?
Seif :
Maher :?
Seif : I have been there with my family.

III. Reading comprehension

5. Read the passage and then answer the questions.

In the jungle lived Father Wolf with his family. One day he found a little baby. He took it to his cave. When Mother Wolf and her cubs saw the little baby, they were very surprised. "It's a man cub!" Said Mother Wolf, then Shere Khan, the bad tiger, came to their cave " I saw the man - cub first." shouted the tiger. He wanted to eat the baby, but the wolves stopped him. The baby needed a name, so they gave him the name if "Mowgli" Mother Wolf said, Mowgli, Shere Khan, the tiger, wants to eat you. But one day you're going to hunt him.

Answer the following questions:

1. Why did Shere Khan go to the cave?
.....
2. What is Mowgli going to do when he is older?
.....

Choose the correct answer.

3. Father Wolf was in the (**sea - forest - cave**) when he found a little baby.
4. When the tiger wanted to eat the baby, the wolves (**helped - stopped - gave**) him.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Our school "

Guiding words:

clean - tidy - useful - teachers - help -
attend - break - play - enjoy - library

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. What did Amelia tell Mr Upton before he had left?
.....
2. What happened when the cat jumped off the table?
.....

B. Complete the following sentences:

3. Amelia put Max on the kitchen table then
4. Amelia thought to put Max on the kitchen table because

VI. Orthography

7. Supply the missing letters.

- There is also a p_rk where you can pl_y footb_ll or b_sketball.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

Instead of cursing the dark, light a candle.

.....

Ahmed Zeweil Ex. Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. She (~~likes~~ - ~~likes~~ - ~~lives~~) ice cream, doesn't she?
2. I (~~were not~~ - ~~is not~~ - ~~was not~~) going to the party.
3. Mu-lan fought in (~~bats~~ - ~~battles~~ - ~~bans~~) dressed as a man
4. A party (~~are~~ - ~~were~~ - ~~is~~) arranged by the party organizer.
5. Ali was eating breakfast when the telephone (~~ringing~~ - ~~rang~~ - ~~rings~~).
6. This is the club (~~which~~ - ~~who~~ - ~~where~~) I play football on Fridays.
7. Ali (~~took~~ - ~~made~~ - ~~missed~~) the school bus.
8. A mountain is (~~high~~ - ~~highest~~ - ~~higher~~) than a hill.

2. Rewrite the sentences using the words in brackets.

1. People speak English all over the world. (spoken)
.....
2. Caro is the busiest city in Egypt. (No city)
.....
3. He will go out for a walk tomorrow. (two days ago)
.....
4. Rami is taller than Magdi. (Magdi is)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Shady** : Have you got any pen friends, Fady?
Fady : Yes, I have got one.
Shady :?
Fady : He's American.
Shady : name?
Fady : John Mathews.
Shady :?
Fady : He is fourteen years old.

III. Reading comprehension

5. Read the passage and then answer the questions.

Hatem had a strange dream yesterday. He was in the street and suddenly, he saw a very big elephant. He was afraid of that elephant, but after that he wasn't frightened. He played with it. First they played together with a big ball. Hatem tried to give the elephant some food, but it didn't eat the food. Hatem rode the elephant. Hatem was very happy in

Exams

his dream. His mother woke him up at eight o'clock. She said; "Let's go and visit grandpa." Finally Hatem went with his mother.

Answer the following questions:

1. When did Hatem get up?
.....
2. Did the elephant eat the food?
.....

Choose the correct answer.

3. Yesterday Hatem saw a (**film - dream - clock**).
4. Hatem (**played - drove - visited**) with the elephant.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Your favourite hobby"

Guiding words

enjoy - reading - sports - interests - spare time
- practice - useful - friends

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. Why didn't Amelia ask her mother?
.....
2. What did Amelia do after the cat knocked over the vase?
.....

B. Complete the following sentences:

3. Max was very frightened when
4. When Amelia saw the cat she started

VI. Orthography

7. Supply the missing letters.

- P_blic schools are fr_e in the US and so are the books and tr_nsportation to and fr_m school.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

No bees, no honey; no work, no money.

.....

Nor Al-Huda Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. (~~I~~ - ~~You~~ - ~~They~~) was drawing a picture.
2. It's grown in the (~~delete~~ - ~~Delta~~ - ~~dante~~) in Egypt and in China.
3. Mona is the (~~more~~ - ~~less~~ - ~~most~~) generous person we have ever met.
4. The sports is the way to (~~has~~ - ~~have~~ - ~~had~~) a strong body
5. You have green (~~neck~~ - ~~eyes~~ - ~~legs~~).
6. Pecos Bill was a mythical (~~car boy~~ - ~~cowboy~~ - ~~can boy~~).
7. Was Samir watching TV? Yes, he (~~were~~ - ~~is~~ - ~~was~~).
8. Ali is someone (~~who~~ - ~~when~~ - ~~where~~) expects the worst to happen.

2. Rewrite the sentences using the words in brackets.

1. I was looking after my book when I found the laptop. (As)
.....
2. I'm taller than my mother. (shorter)
.....
3. A doctor is someone. He treats sick people. (who)
.....
4. No mountain is higher than Mount Everest. (highest)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Marwa** :
- Wafaa** : At 10 o'clock, if the train arrives on time.
- Marwa** : Is your uncle waiting for us at the
- Wafaa** : No, he isn't. Aunt Fatma is going to meet us.
- Marwa** : I think it will be great summer holiday.

III. Reading comprehension

5. Read the passage and then answer the questions.

Hello! I'm Mark. Let me tell you about my daily routine. I get up at 7 o'clock every morning. I wash my face and I get dressed. Then I have breakfast. After breakfast, I clean my teeth. Then I get ready for school. I pack my bag and make my lunch. I go to school by bus. I have lessons in the morning. I have lunch at twelve o'clock. Then I have more lessons. I go home at half past three. At home, I do my homework. Then I have dinner with my family. After that, I have a shower and clean my teeth. I go to bed at 9 o'clock. I need to sleep early to get ready for another day.

Answer the following questions:

1. What time does Mark go home?

.....

2. How does Mark go to school?

.....

Choose the correct answer.

3. Mark has lunch (**at home - in the kitchen - at school**).

4. Mark does his homework (**after - before - while**) he goes home.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"A boat trip"

Guiding words

grandfather - go - take me with - sail - sea -
water - deep - fish - stay - like - return -
happily - enjoy - every week

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. Why can't Amelia have a dog?

.....

2. What were Amelia and Mrs Jones doing when the doorbell rang?

.....

B. Complete the following sentences:

3. Amelia finally decided to put Max on

4. A started barking at Max.

VI. Orthography

7. Supply the missing letters.

- The fl_es b_zzed all ar_und him but Tiddalik wasn't h_ngrly.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

I go to Luxor in the mid-year holiday.

.....

Nabawia Mousa Ex. Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

- Ahmed lost his math books while he (**was - is - has**) playing
- Bill jumped on the (**tour - tornado - tend**) and pushed it to the ground.
- There was a robbery in the hotel (**next - this - last**) night.
- Is Ahmed (**short - shortest - shorter**) than me? Yes, he is
- Adel is (**taller - tall - taller than**) Samira.
- (**Of - Off - If**) there is an earthquake, people must leave the building.
- Trees and flowers grow (**elsewhere - everywhere - where**).
- We were (**watched - watching - watch**) TV last night.

2. Rewrite the sentences using the words in brackets.

- A motorbike isn't as cheap as the bike. (**cheaper**)
.....
- We had an English class yesterday. (**not**)
.....
- Summer is hot. Spring is hot too. (**so**)
.....
- February is the month number two of the year. (**second**)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Mary** : What would you like to have for lunch, dear?
Hani : Some fish, please.
Mary :?
Hani : No, I don't want rice. I'd prefer some potatoes.
Mary :?
Hani : Yes, some Pepsi, please.

III. Reading comprehension

5. Read the passage and then answer the questions.

One day there was a farmer who lived with his wife and two children, a son and a daughter, in a village near Rafah. They lived happily together. He decided to sell his cow so he went to the market and sold it for nearly three thousand pounds. As he was afraid of thieves, he put the money into a basket and tied it to his donkey's back.

On his way home, the farmer met one of his friends whom he didn't see for a long time. He left the donkey and talked with his friend. As they were talking, a thief rode the donkey and went away.

Answer the following questions:

1. What did the farmer decide to do?
.....
2. How many children did the farmer have?
.....

Choose the correct answer.

3. The farmer lived with his family in a (**village - city - country**).
4. The farmer lost his (**donkey - donkey and money - money**).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Your school library"

Guiding words

last weekend - school - big library - read and borrow books - librarian - helps - valuable books - break time - reading

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. What did Mr Upton tell Mrs Jones?
.....
2. Where did Amelia first put Max?
.....

B. Complete the following sentences:

3. Amelia knows how to take care of
4. Mr Upton is Amelia's

VI. Orthography

7. Supply the missing letters.

- The l_rgest oc_an in the w_rld is the Pacif_c Ocean.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

A fool sometimes gives weighty advice.

.....

Saad Zaghlol Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

- The (**library - restaurant - school**) is a place where you can borrow books.
- Nader and Mohammed (**were playing - is playing - plays**) football.
- Engineering is (**as hard - harder - hardest**) as art.
- Hossam (**has - is - as**) from Alex.
- Was he (**play - played - playing**) the guitar?
- He's really (**anger - angry - hungry**) with me for upsetting his daughter.
- Ahmed (**is - has - does**) a dog
- Bell was the man (**who - that - which**) invented the telephone.

2. Rewrite the sentences using the words in brackets.

- Rana studies hard before exams. She is a clever girl. (who)
.....
- Dad decorates the house every five years. (The house)
.....
- Adel was swimming in the pool when the accident happened. (While)
.....
- Om Kalthum was the best singer in the Arab world. (No other singer)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Samar** : ?
- Sahar** : We are going to have lunch in the new restaurant.
- Samar** : ?
- Sahar** : No we don't need. It isn't far from here.
- Samar** : OK. Let's go.

III. Reading comprehension

5. Read the passage and then answer the questions.

Spring is Ahmed's favourite season. In spring, the weather becomes very fine. It becomes sunny. Trees change into green. Nice flowers add beauty to the garden with their beautiful colours. Birds fly from a tree to another. **They** sing nice songs. These songs make Ahmed very happy.

All the day, he smells the smell of those nice flowers. Farmers begin to plant their land by the coming of spring. Spring comes after a very cold season. It is called winter which is full of rains and wind.

Answer the following questions:

1. What makes Ahmed happy?
.....
2. How does the weather become in spring?
.....

Choose the correct answer.

3. (~~Winter~~ - ~~Summer~~ - **Spring**) is Ahmed's favourite season.
4. The under lined word "**They**" refers to (~~colours~~- ~~birds~~ - **flowers**).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Our new flat"

Guiding words

father - buy - new - has - windows -
garden - healthy - sun - enter - happy -
take - bags



V. The Link Reader

6. A. Answer the following questions:

1. Why can't Amelia have a cat?
.....
2. What happened to Amelia when she ran to the kitchen?
.....

B. Complete the following sentences:

3. Joe said that Amelia knows
4. Mrs Jones told Amelia if she wants to sing.

VI. Orthography

7. Supply the missing letters.

- D_ring spr_ng, the days are us_ally w_rmer.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

So as you want to be done by.

.....

Othman Ex. Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. A (**pilot - firefighter - lawyer**) is a person who defends the law.
2. As we were eating our dinner, the dogs (**runs - running - ran**) in.
3. Australia is (**locate - locates - located**) in the southern hemisphere
4. My uncle isn't a lawyer, (**are - has - is**) he?
5. I (**wander - wonder - wound**) how he didn't know the right answer.
6. A billabong is a place where there is (**land - ducks - water**).
7. The male kookaburra is (**bagging - bigger - biggest**) than the female.
8. The dishes and cups (**are cleaned - cleaning - cleaned**) by my sister.

2. Rewrite the sentences using the words in brackets.

1. No one in our class is as good as Jana. (**Jana is**)
.....
2. It's better to pinch your nose for ten minutes. (**should**)
.....
3. As I was drinking coffee, the window broke. (**when**)
.....
4. I came late **because I missed the school bus**. (**Why**)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Samir** : Do you enjoy going to the cinema?
Maher : No, I don't.
Samir :?
Maher : I prefer watching a video film at home.
Samir :?
Maher : I like watching it on holiday and on Fridays.
Adel : Would you like to go swimming in the club?

III. Reading comprehension

5. Read the passage and then answer the questions.

During the mid year holiday, Magdy and his brother Ali travelled to Luxor by plane. They went to the airport by taxi at half past ten. An hour later, they were sitting in the plane and it began to fly. Magdy read the newspaper and slept. It fell down and Ali picked it up. He read it when they arrive at Luxor. They took a taxi to their hotel. They spent a week there. They visited the Valley of Kings and the Karnak Temple.

Answer the following questions:

1. When did Magdy and Ali visit Luxor?

.....

2. How long did they stay in Luxor?

.....

Choose the correct answer.

3. Ali is Magdy's (**brother - father - friend**).

4. The Valley of Kings is in (**Alexandria - Luxor - Cairo**).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Popular sports"

Guiding words

many - sports - like - play - enjoy -
basketball - football - volleyball - club -
every week - friends - go - happy - return

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. What was Max?

.....

2. What did Amelia offer?

.....

B. Complete the following sentences:

3. Amelia is going to show her mother how

4. Amelia can't keep a cat because

VI. Orthography

7. Supply the missing letters.

- If your n_sebled doesn't st_p after ten minutes, t_ll an ad_lt.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

Bread is made by bakers in bakeries.

.....

Mostafa Kamel Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. A (firefighter - architect - lawyer) is someone who puts out fires.
2. Some sandwiches (are prepared - is prepared - prepared) by Jessica.
3. The cat is (large - larger than - larger) the mouse.
4. You are from Egypt, (isn't - doesn't - aren't) you?
5. A (horse - heroine - hurricane) can cause damage to buildings.
6. This hotel is (cheaper - the cheapest - cheap) in our town.
7. As he was (do - does - doing) his homework, the telephone rang.
8. A helicopter is (expensive - more expensive - as expensive) than a car.

2. Rewrite the sentences using the words in brackets.

1. Go to the doctor when you feel ill. (If)
.....
2. As I was doing my homework, my the lights went out. (when)
.....
3. I was born in 2004. (When)
.....
4. Samira is better than Ghada. (worse)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Maher** : Our friend, Tamer hasn't come to school for a week.
- Samir** : He is in hospital.
- Maher** :
- Samir** : He's been there for two days.
- Maher** : Let's visit him tomorrow.
- Samir** :

III. Reading comprehension

5. Read the passage and then answer the questions.

One cold night, Omar Ibn El-Khattab went to see how the people were. He was walking in a street when he heard some children crying. They were hungry. Their mother was very poor and she had nothing to cook for them. She hoped they would go to bed. She had put a pot with some water in it on the fire. But the children were still crying. Omar saw what was happening. He was very unhappy. He went away and came back

carrying a bag of flour. He sat with the children while their mother was cooking some food. The children ate and slept quietly.

Answer the following questions:

1. What did Omar Ibn El-Khattab hear when he was walking?
.....
2. Why were the children crying?
.....

Choose the correct answer.

3. This story happened in (**summer - spring - winter**).
4. Their mother was very (**rich - poor - bad**).

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Collecting stamps"

Guiding words

favourite - hobby - collect - different - times - friends - help - go - buy - keep - lend - borrow - like - father - teach



V. The Link Reader

6. A. Answer the following questions:

1. Who did Amelia see when she was walking down the street?
.....
2. What did Amelia try to do to make him feel better?
.....

B. Complete the following sentences:

3. Joe told the customer that
4. Amelia offers to while Mr Upton is away.

VI. Orthography

7. Supply the missing letters.

- Loos_n skin with ne_dle and remove spl_nter with tweez_rs.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

Ramadan is the most important time of year for Muslims.

.....

Nahda Ex. Language Schools

I. Vocabulary & Structure

1. Underline the correct words in brackets.

1. Tamer was (~~had~~ - ~~has~~ - ~~having~~) a strange dream.
2. (~~Soar~~ - ~~Soup~~ - ~~Soap~~) is used in washing hands
3. June is the (~~ninth~~ - ~~fifth~~ - ~~sixth~~) month.
4. The boy (~~is punishing~~ - ~~punished~~ - ~~is punished~~) every day by the headmaster.
5. (~~What~~ - ~~Where~~ - ~~When~~) were you born? **In Cairo**
6. Amira is the (~~cleverer~~ - ~~cleverest~~ - ~~clever~~) girl at school.
7. My mother is (~~an~~ - ~~a~~ - ~~any~~) doctor.
8. We (~~are~~ - ~~where~~ - ~~were~~) eating our dinner when dog run in.

2. Rewrite the sentences using the words in brackets.

1. There is a park. Dogs can run there. (where)
.....
2. Ayah is taller than Reem. (shorter)
.....
3. Dad didn't come late, did he? (early)
.....
4. Samir is our classmate. He broke the window. (who)
.....

II. Language functions

3. Supply the missing parts in the dialogue.

- Ali** : Hello, Maher where are you going to spend your summer holiday?
Maher : Hello, Ali
Ali :?
Maher : Tomatoes, potatoes, beans and other crops.
Ali : I hope you'll enjoy your stay there.
Maher : Thank you very much.

III. Reading comprehension

5. Read the passage and then answer the questions.

Millions of years ago, the horse was very small, not much bigger than a goat. That was called the Dawn Horse, and it had four toes. Today it has one large toe, called a hoof. Horses were trained and used by people about 5000 years ago and now there are very few really wild horses left.

Arab horses have existed for many thousands of years. They are very strong and can take a rider for long distances up to 160 kilometres. Their

legs and hooves are very strong and they do not often get sick. They have small ears, large eyes and a large chest. They are usually brown or grey, sometimes black, valuable, expensive horses. Many people use horses to help them in their work. The police use horses, so do some farmers, so does the army.

Answer the following questions:

1. What is the horse's toe called today?

.....

2. Why are Arab horses so valuable?

.....

Choose the correct answer.

3. Millions of years ago, the horse had (four - two - one) toes.

4. Now there are (a lot - very few - little) wild horses left.

IV. Pictorial composition

5. Write a paragraph of six sentences describing the picture.

"Your friends"

Guiding words

helpful - love - help - study - go - eat -
sleep - together - school - bus - play - like

.....
.....
.....
.....



V. The Link Reader

6. A. Answer the following questions:

1. Was Mr Upton taking Max with him?

.....

2. What did Mr Upton tell Mrs Jones?

.....

B. Complete the following sentences:

3. Amelia's father told her to

4. Amelia didn't ask her mother because

VI. Orthography

7. Supply the missing letters.

- One day a h_re made fun of a t_rtoise about how sl_wly he walk_d.

VII. Handwriting

8. Copy the following sentence in your best handwriting:

I love my school.

.....