

# PONY

## Maths

For The Primary Stage



**1<sup>st.</sup>**

*Primary*  
**Lessons**

**First term 2019**

## Lesson 1

## Numbers 1, 2, 3, 4 and 5

One

Two

Three

Four

Five

1

2

3

4

5

1

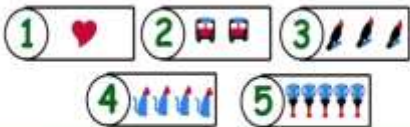
2

3

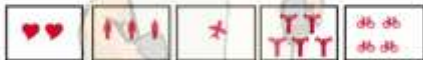
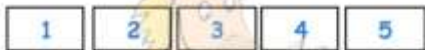
4

5






Match



Circle the correct answer :

		
1	2	3


		
4	5	1

		
Three	Four	five

Write the number :

	
.....	.....

	
.....	.....

	
.....	.....

Draw ● in the square according to the number below :


.....	
Four	.....

.....	
Three	.....

.....	
Two	.....

Colour according to the number :

	
One	.....

	
.....	2

	
Three	.....

## Lesson 2

## Numbers 6, 7, 8 and 9

Six

Seven

Eight

Nine



6 6 6 6

7 7 7 7

8 8 8 8

9 9 9 9

1 2 3 4 5 6 7 8 9



Match

6

9

7

8



Circle the correct answer :

5	6	7

8	9	6

Five	Six	seven

Write the number :

.....	.....

.....	.....

.....	.....

Draw ● in the square according to the number below :

Six	.....

.....	9

Seven	.....

Colour according to the number :

Six	.....

.....	7

Eight	.....

## Lesson 3

## Numbers 0 and 10



zero

0



one

1



two

2



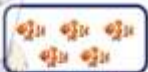
three

3



four

4



five

5



six

6



seven

7



eight

8



nine

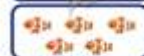
9



ten

10

Match



4

0

2

8

7

6

3

1

9

10

5

two

four

zero

seven

six

eight

one

three

ten

five

nine



Circle the correct answer :



( 0 - 1 - 2 )



( 1 - 2 - 3 )



( 3 - 4 - 5 )



( 4 - 5 - 6 )



( 6 - 10 - 8 )



( 8 - 9 - 10 )



( zero - one - two )

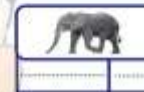


( three - four - six )



( six - seven - eight )

Write the number :



# Lesson 4 Numbers 11, 12, 13, 14 and 15



Match



11

fourteen



14

eleven



12

fifteen



15

thirteen



13

twelve

Write the Number :



_____	_____
-------	-------



_____	_____
-------	-------



_____	_____
-------	-------



_____	_____
-------	-------



_____	_____
-------	-------



_____	_____
-------	-------

Circle the correct answer :



[ 13 - 14 - 15 ]

[ thirteen - fourteen - fifteen ]



[ 10 - 12 - 14 ]

[ twelve - thirteen - fourteen ]



[ 10 - 11 - 12 ]

[ ten - eleven - twelve ]

## Lesson 5

## 5

## Number 16, 17, 18, 19 and 20



sixteen 16



seventeen 17



eighteen 18



nineteen 19



twenty 20

Match



16

nineteen



19

sixteen



17

eighteen



20

seventeen



18

twenty

Circle the correct answer :



[ 13 - 14 - 15 ]



[ nineteen - ffteen - twenty ]



[ 17 - 18 - 19 ]



[ twelve - thirteen - fourteen ]



[ 10 - 11 - 12 ]



[ ffteen - eighteen - twenty ]



[ 20 - 18 - 15 ]



[ thirteen - fourteen - ffteen ]



[ 10 - 12 - 14 ]



[ eighteen-twenty - nineteen ]



[ 15 - 16 - 17 ]



[ ten - eleven - twelve ]

# Lesson 6

After بعد

Before قبل

Complete



12 و ..... و ..... و ..... و 15 و ..... و 17 و .....

20 و ..... و ..... و ..... و 17 و ..... و ..... و 14

Write the number just **after** :

0 is ..... 2 is ..... 4 is .....

6 is ..... 8 is ..... 10 is .....

12 is ..... 14 is ..... 16 is .....

18 is ..... 1 is ..... 19 is .....

Write the number just **before** :

1 is ..... 3 is ..... 5 is .....

7 is ..... 9 is ..... 11 is .....

13 is ..... 15 is ..... 17 is .....

19 is ..... 8 is ..... 20 is .....

## Lesson 7

Sings &lt; , = and &gt;

5 > 3

5 is greater than 3

4 = 4

4 equals 4

2 < 8

3 is Less than 8

Complete using ( &lt; , = or &gt; )

12  10

6  eighteen

thirteen  14

15  8

12  twenty

seven  17

7  5

13  twelve

eleven  11

9  10

15  five

sixteen  16

Complete

13 <

< 15

10 <

12 >

> 8

15 >

> 16

= twenty

sixteen >

< 7

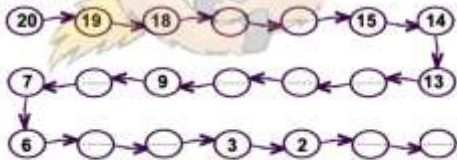
< eight

seven =

# Lesson 8



Complete :





Put the following numbers in an **ascending** order

( from the smallest to the greatest )



16 , 9 , 5 , 17 , 16

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

15 , 0 , 19 , 7 , 12

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

20 , 5 , 6 , 14 , 4

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Put the following numbers in a **descending** order

( from the greatest to the smallest )



15 , 10 , 5 , 9 , 3

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

12 , 8 , 17 , 19 , 7

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

4 , 20 , 11 , 8 , 16

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

# Revision

Circle the correct answer :



[ 13 - 14 - 15 ]



[ thirteen - fourteen - fifteen ]



[ 10 - 12 - 14 ]



[ twelve - thirteen - fourteen ]



[ 10 - 12 - 14 ]



[ eighteen - twenty - nineteen ]

Write the number just **after** :

0 is .....

2 is .....

4 is .....

6 is .....

8 is .....

10 is .....

18 is .....

1 is .....

19 is .....

Write the number just **before** :

1 is .....

3 is .....

5 is .....

13 is .....

15 is .....

17 is .....

19 is .....

8 is .....

20 is .....

Complete using (  $<$  ,  $=$  or  $>$  )

$12 \square 10$

$6 \square \text{eighteen}$

$\text{thirteen} \square 14$

$7 \square 5$

$13 \square \text{twelve}$

$\text{eleven} \square 11$

$9 \square 10$

$15 \square \text{five}$

$\text{sixteen} \square 16$

Complete

$13 < \square$

$\square < 15$

$10 < \square$

$\square > 16$

$\square > 15$

$\text{sixteen} > \square$

$\square < 7$

$\square = 15$

$\text{seven} = \square$

Put the following numbers in an **ascending** order

15 , 0 , 19 , 7 , 12

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Put the following numbers in a **descending** order

4 , 20 , 11 , 8 , 16

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

**PONY**

**In**

**Mathematics**

**Primary 1**

**Part 2**

# Lesson 9

## Days of the week

day	يوم
week	أسبوع
first	الأول
last	الأخير

↑ before ↓	Saturday	السبت	↓ after ↑
	Sunday	الأحد	
	Monday	الاثنين	
	Tuesday	الثلاثاء	
	Wednesday	الأربعاء	
	Thursday	الخميس	
	Friday	الجمعة	

### Complete :

- The day comes directly **after** Monday is .....
- The day comes directly **after** Saturday is .....
- The day comes directly **after** Friday is .....
- The day comes directly **before** Wednesday .....
- The day comes directly **before** Friday .....
- The day comes directly **before** Saturday .....
- The **first** day of the week is .....
- The **last** day of the week is .....
- Saturday , Sunday , ..... + ..... + .....
- Wednesday , Thursday , ..... + ..... + .....

# Addition

Finding the sum of two numbers



$$\textcircled{3} + \textcircled{5} = \textcircled{8}$$

Three plus five equals eight

**Add**

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$8 + 2 =$

$4 + 3 =$

$7 + 2 =$

$9 + 8 =$

$7 + 7 =$

$9 + 9 =$

$15 + 4 =$

$13 + 5 =$

$17 + 2 =$

$12 + 7 =$

$16 + 4 =$

$18 + 0 =$

# Exercises on additon

Complete using ( < , = or > )

○ ○  
 $12 + 5$    $6 + 7$

○ ○  
 $8 + 7$    $10 + 5$

○ ○  
 $13 + 3$    $15 + 0$

○ ○  
 $12 + 8$    $10 + 10$

○ ○  
 $14 + 2$    $9 + 9$

○ ○  
 $6 + 6$    $8 + 3$

○ ○  
 $4 + 3$    $5 + 6$

○ ○  
 $4 + 13$    $9 + 7$

○ ○  
 $7 + 7$    $8 + 6$

○ ○  
 $15 + 0$    $12 + 6$

## Components of the numbers

The components of number :

2

$0+2=2$

$1+1=2$

$2+0=2$

3

$0+3=3$

$1+2=3$

$2+1=3$

$3+0=3$

4

$0+4=4$

$1+3=4$

$2+2=4$

$3+1=4$

$4+0=4$

5

$0+5=5$

$1+4=5$

$2+3=5$

$3+2=5$

$4+1=5$

$5+0=5$

6

$0+6=6$

$1+5=6$

$2+4=6$

$3+3=6$

$4+2=6$

$5+1=6$

$6+0=6$

7

$0+7=7$

$1+6=7$

$2+5=7$

$3+4=7$

$4+3=7$

$5+2=7$

$6+1=7$

$7+0=7$

8

$0+8=8$

$1+7=8$

$2+6=8$

$3+5=8$

$4+4=8$

$5+3=8$

$6+2=8$

$7+1=8$

$8+0=8$

9

$0+9=9$

$1+8=9$

$2+7=9$

$3+6=9$

$4+5=9$

$5+4=9$

$6+3=9$

$7+2=9$

$8+1=9$

$9+0=9$



Complete

$1 + \underline{\quad} = 2$

$\underline{\quad} + 2 = 7$

$5 + \underline{\quad} = 5$

$1 + \underline{\quad} = 4$

$\underline{\quad} + 2 = 9$

$5 + \underline{\quad} = 6$

$1 + \underline{\quad} = 6$

$\underline{\quad} + 2 = 5$

$\underline{\quad} + 5 = 7$

$1 + \underline{\quad} = 8$

$\underline{\quad} + 3 = 4$

$\underline{\quad} + 6 = 8$

$1 + \underline{\quad} = 9$

$\underline{\quad} + 3 = 6$

$6 + \underline{\quad} = 9$

$$\begin{array}{r} 1 \\ + \\ \hline 3 \end{array}$$

$$\begin{array}{r} 1 \\ + \\ \hline 7 \end{array}$$

$$\begin{array}{r} 1 \\ + \\ \hline 5 \end{array}$$

$$\begin{array}{r} 8 \\ + \\ \hline 9 \end{array}$$

$$\begin{array}{r} 4 \\ + \\ \hline 7 \end{array}$$

$$\begin{array}{r} 4 \\ + \\ \hline 9 \end{array}$$

$$\begin{array}{r} 4 \\ + \\ \hline 5 \end{array}$$

$$\begin{array}{r} 3 \\ + \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ + \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ + \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7 \\ + \\ \hline 7 \end{array}$$

$$\begin{array}{r} 9 \\ + \\ \hline 9 \end{array}$$

## Lesson 12

## Subtraction

(using countdown)

$$11 - 4 = 7$$



Subtract:

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$11 - 5 = \dots$

$8 - 5 = \dots$

$15 - 7 = \dots$

$9 - 9 = \dots$

$10 - 4 = \dots$

$7 - 0 = \dots$

## Exercises on Addition &amp; Subtraction

Match:

$3 + 7$

$5 + 2$

$7 + 5$

$2 + 2$

$3 + 3$

$12 - 4$

$20 - 10$

$8 - 2$

$19 - 7$

$8 - 4$

Complete using (  $<$  ,  $=$  or  $>$  )

○		○
$12 - 5$	<input type="text"/>	$6 + 7$

○		○
$8 - 7$	<input type="text"/>	$10 - 5$

○		○
$13 - 3$	<input type="text"/>	$15 + 5$

○		○
$12 + 8$	<input type="text"/>	$10 + 10$

○		○
$4 + 2$	<input type="text"/>	$9 - 9$

○		○
$6 + 7$	<input type="text"/>	$18 - 3$

Complete

$10 + 1 < \square$

$\square < 13 + 3$

$18 - 10 > \square$

$\square > 8 - 3$

$9 + 7 = \square$

$\square = 6 + 6$

# Analog clock



It's 3 O'clock

Write the time :



It's 6 O'clock



It's 9 O'clock



It's 1 O'clock

Draw the hands :



It's 7 O'clock



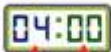
It's 3 O'clock



It's 10 O'clock

## Digital clock

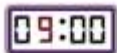
It's **4** O'clock



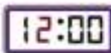
Hours

Minutes

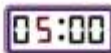
Write the time shown by the clock :



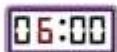
It's **9** O'clock



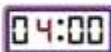
It's **12** O'clock



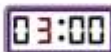
It's **5** O'clock



It's **6** O'clock



It's **4** O'clock



It's **3** O'clock

Write the time



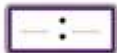
It's **2** O'clock



It's **7** O'clock



It's **1** O'clock



It's **10** O'clock



It's **8** O'clock



It's **11** O'clock