

EMSAT English Sample Practice Exam 2

Name: ..... Date \_\_\_\_\_

This is a sample for the EMSAT.

**1. Grammar/ Vocabulary**

**1. The United Arab Emirates \_\_\_\_\_ an independent country on 2 December 1971.**

- A. has become
- B. became
- C. will become
- D. was becoming

**2. It is important \_\_\_\_\_ aware of the dangers of global warming.**

- A. be
- B. will be
- C. being
- D. to be

**3. They told us a/an \_\_\_\_\_ story about ghosts**

- A. belief
- B. believe
- C. unbelievable
- D. believable

**4. Today, I am active, I am \_\_\_\_\_.**

- A. against all odds
- B. behind the eight balls
- C. full of beans
- D. going to turn a new leaf

**5. The quicker we walk, \_\_\_\_\_ we arrive**

- A. the earlier
- B. the earliest
- C. earlier
- D. earliest

**6. Drag the words into the blanks to complete the sentence.**

**onto- before- without- broke- climbed-built-away-into**

The burglars \_\_\_\_\_ the house at night while the parents were sleeping.

**7. Drag all the words into the spaces to make a coherent sentence**

**nearly- as- costs- yours- as- much**

My car \_\_\_\_\_

**8. The guests got out of the house \_\_\_\_\_ walked towards the metro station.**

- A. of which
- B. and then
- C. by which
- D. even though

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9. Drag all the words into the spaces to make a coherent sentence

**have- done- what- you- would- if**

\_\_\_\_\_ you had been in my place?

10. I wish that I \_\_\_\_\_ to attend the marketing conference instead of Jane.

- A. be chosen
- B. would choose
- C. is chosen
- D. had been chosen

11. My boss did not tell me about the meeting; \_\_\_\_\_ this, he got angry that I did not turn up for it.

- A. similar to
- B. instead of
- C. even if
- D. however

12. The mother lost her \_\_\_\_\_ with her son when he found out that he had not attended his school for the whole week.

- A. madness
- B. support
- C. anger
- D. temper

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13. With such clear skies, there is not much \_\_\_\_\_ of rain, but take an umbrella just in case.

- A. conclusion
- B. intention
- C. determination
- D. likelihood

14. If you are going to the shop, can you \_\_\_\_\_ a copy of the weekly newspaper, please?

- A. pick up
- B. sell out
- C. write down
- D. look after

15. Up to 54 degree, the heat of an Arabian summer is \_\_\_\_\_ to most people without air conditioning.

- A. unbearable
- B. temporary
- C. cautious
- D. bulky

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16. Fatima is \_\_\_\_\_ Rashid to get up now.

- A. telling
- B. saying
- C. saying to
- D. telling to

17. The bodybuilder \_\_\_\_\_ tossed the child into the air.

- A. easy
- B. easily
- C. eased
- D. ease

18. The man \_\_\_\_\_ near the tree is my relative.

- A. stood
- B. stands
- C. standing
- D. stand

19. I can almost remember that word, it is \_\_\_\_\_.

- A. on the top of my ears
- B. on the tip of my lips
- C. on the top of my head
- D. on the tip of my tongue

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20. Ali has always been obedient and will never \_\_\_\_\_ his parents' wishes.

- A. go after
- B. go about
- C. go ahead
- D. go against

21. She worked hard yesterday and \_\_\_\_\_ finish everything.

- A. was able to
- B. can
- C. have
- D. will

22. The house was empty. There \_\_\_\_\_ there.

- A. wasn't nobody
- B. was anybody
- C. was nobody
- D. was somebody

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23. The sky \_\_\_\_\_ beautiful tonight.

- A. look
- B. looks
- C. looking
- D. looked

24. You should not speak so fast, \_\_\_\_\_ we may understand what you are saying.

- A. as long as
- B. however
- C. despite
- D. so that

25. He \_\_\_\_\_ asleep \_\_\_\_\_ watching TV.

- A. fell/ during
- B. fell/while
- C. fall/during
- D. fall/while

26. I worked extra hours to \_\_\_\_\_ the time I had missed.

- A. keep up to
- B. cut down on
- C. point out to
- D. make up for

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27. They were jumping \_\_\_\_\_ the fire.

- A. between
- B. over
- C. into
- D. from

28. We \_\_\_\_\_ cards for the last few hours.

- A. are playing
- B. had been playing
- C. have been playing
- D. has been playing

29. What kind of \_\_\_\_\_ did the teacher give his students?

- A. advisable
- B. advice
- C. advise
- D. advises

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30. I won't go to the cinema \_\_\_\_\_ you come with me.

- A. unless
- B. except
- C. therefore
- D. otherwise

31. Drag the words into the blanks to complete the sentence.

**yours- overcome- inform-this-your- here**

You need someone to help you \_\_\_\_\_ all \_\_\_\_\_ problems

32. Spaghetti, macaroni and noodles are all forms of pasta, but pasta, especially in Italy can have five hundred shapes and \_\_\_\_\_.

- A. volumes
- B. sizes
- C. heights
- D. colors

33. It was a strange \_\_\_\_\_ that the woman sitting next to me on the airplane had children with the same names as mine.

- A. coincidence
- B. determination
- C. interpretation
- D. consideration

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34. There has been a \_\_\_\_\_ decrease in the number of visitors.

- A. generous
- B. happy
- C. consecutive
- D. steady

35. In the past, people relied on plants to \_\_\_\_\_ diseases

- A. recover
- B. cure
- C. describe
- D. infect

36. My grandmother is over 90, but she is very \_\_\_\_\_ for her age.

- A. nervous
- B. solid
- C. active
- D. uneasy

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37. If you have a question, please \_\_\_\_\_ up your hand.

- A. add
- B. rise
- C. lift
- D. increase

38. The green button on the far left of the machine \_\_\_\_\_ the volume.

- A. regulates
- B. builds
- C. allows
- D. earns

39. Fahd threw a dictionary at Ali during an argument, but he did not \_\_\_\_\_ to hurt him.

- A. launch
- B. insist
- C. enable
- D. mean

40. When you enter a library, you have to observe its \_\_\_\_\_ and read silently.

- A. fees
- B. rules
- C. tasks
- D. Suggestions

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41. I \_\_\_\_\_ why the bank is still closed.

- A. wander
- B. dictate
- C. display
- D. wonder

42. The inability to sleep is often a/an \_\_\_\_\_ of some other illnesses.

- A. indication
- B. target
- C. success
- D. choice

43. My mother will let me go out on the \_\_\_\_\_ that I finish my assignment.

- A. rate
- B. example
- C. evidence
- D. condition

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44. Teaching \_\_\_\_\_ skill and patience.

- A. acquires
- B. enquires
- C. requires
- D. inquires

45. I was not convinced by the \_\_\_\_\_ he gave about his absence.

- A. distribution
- B. explanation
- C. relation
- D. determination

46. I have an appointment at 10 o'clock, but I have to change because it is not \_\_\_\_\_ for me.

- A. actual
- B. sufficient
- C. wise
- D. appropriate

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47. It generally takes time to \_\_\_\_\_ to a new working environment.

- A. adapt
- B. urge
- C. exhibit
- D. argue

48. It is the duty of the police to \_\_\_\_\_ the law.

- A. discuss
- B. push
- C. press
- D. enforce

49. Your poor English may \_\_\_\_\_ your chances to get a job.

- A. collapse
- B. enlarge
- C. weaken
- D. enrich

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50. The skilled actor was a \_\_\_\_\_ for the Oscar of "best actor"

- A. nominee
- B. employer
- C. tourist
- D. guide

51. You should dress \_\_\_\_\_ when you go to a wedding.

- A. angrily
- B. formally
- C. courageously
- D. unimportantly

52. The singer was \_\_\_\_\_ nervous before the show.

- A. observably
- B. observable
- C. observe
- D. observation

53. In the desert, you should wear a hat for \_\_\_\_\_ against the sun.

- A. protection
- B. protectively
- C. protection
- D. protect

54. Salt water can be very \_\_\_\_\_ to your car.

- A. destructively
- B. destruction
- C. destructive
- D. destroy

55. Drag all the words to complete the sentence.

at- closest-my- surely-friend-school-

John is \_\_\_\_\_

56. Are you good \_\_\_\_\_ cooking?

- A. on
- B. at
- C. in
- D. for

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57. I wanted a green shirt but they only had \_\_\_\_\_.

- A. a one white
- B. a white one
- C. one white
- D. a white

58. I \_\_\_\_\_ enough, I cannot eat anymore.

- A. had had
- B. has had
- C. to have had
- D. have had

59. Many students do not like \_\_\_\_\_ the truth that they are lazy.

- A. admit
- B. to admit
- C. admits
- D. admitted

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60. By the end of the week, I \_\_\_\_\_ seven exams.

- A. took
- B. had taken
- C. taking
- D. will have taken

61. Although Angela does not like thrillers, just out of \_\_\_\_\_ she sat in front of the TV and watched one.

- A. relief
- B. pleasure
- C. boredom
- D. waste

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**61-70 Drag the words into the spaces. There are two extra words.**

**and- more- few- at-of- this- are- the-  
have- is- these- most-**

Cheating in exams (61) \_\_\_\_\_ one of the (62) \_\_\_\_\_ dangerous problems in Malaysian universities. It is hardly surprising that an exam session is monitored by (63) \_\_\_\_\_ least three proctors so as to guarantee that no one is cheating. Yet, a recent procedure applied in some colleges seems to reduce the notorious practice. In (64) \_\_\_\_\_ institutions, students are not allowed to enter the hall with personal belongings other than a pen. The new rule forces the students to leave their personal items outside the hall, forming a small hill of backpacks In front (65) \_\_\_\_\_ the doors. While the cases of cheating diminished considerably in the (66) \_\_\_\_\_ weeks after the practice, (67) \_\_\_\_\_ seems to be the reason of another unexpected problem which is theft. Tens of bags have been stolen. (68) \_\_\_\_\_ unattended students' bags (69) \_\_\_\_\_ attracted burglars to steal valuables such as cellular phones (70) \_\_\_\_\_ CD plays.

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**71-80 Drag the words into the spaces. There are two extra words.**

**opportunities- determination- skills- advantages- especially- general  
- jump-stressful- worry- learning- silent- language-**

Studying a language in a country where it is widely spoken has many (71) \_\_\_\_\_ . It is actually a good idea to study English such as Britain. However, it is not the only way to learn the language .

Most students in non- English speaking countries learn English at secondary schools and at sometimes at university. Thus, their spoken English is not usually of high standard while their knowledge of grammar is often quite advanced. This is certainly useful when students come to an English- speaking country to improve the (72) \_\_\_\_\_ .

Obviously, studying the basics of English at secondary school is less (73) \_\_\_\_\_ than learning the language while overseas. This is because students living at home do not (74) \_\_\_\_\_ about problems such as finding accommodation, paying for their living and study costs, and trying to survive in a foreign country where day to day living causes much stress .

However, there are obvious advantages of (75) \_\_\_\_\_ English in Britain. Every day there are (76) \_\_\_\_\_ to practice listening to and speaking with native speakers. Furthermore, students can experience the culture itself, which is a great help when trying to understand the language. This is (77) \_\_\_\_\_ true if they choose to live with a British family, as exchange students for example. In this case, not only will students speaking and listening skills improve, but also attention can be given to develop reading and writing (78) \_\_\_\_\_ as well .

Therefore, in (79) \_\_\_\_\_ it is preferable to study English in an English- speaking country. However, any student can be good at English if he is smart and has a (80) \_\_\_\_\_ to study English and get a good knowledge of it.

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### Reading 1

2007 Tours	Tour Grading	Tour Calendar	Tour Map								
<p>Introduction</p> <p><b>South Devon Coast Path</b></p> <p><b>1066 Country Walk</b></p> <p><b>Offa's Dyke Path</b></p> <p><b>The Mortimer Trail</b></p> <p><b>The Angles' Way</b></p> <p><b>The Pennine Way</b></p> <p><b>Yorkshire Dales Centurion Walk</b></p> <p><b>Coast to Coast Walk</b></p> <p><b>Cumbria Way</b></p> <p><b>Hadrian's Wall Path</b></p> <p><b>Borders Abbeys Way</b></p> <p><b>Fife Coastal Path</b></p> <p><b>Reivers' Way</b></p> <p><b>West Highland Way Great walks in:</b></p> <p><b>Exmoor</b></p> <p><b>The Black Mountains</b></p> <p><b>The Cotswolds</b></p> <p><b>Central Lakeland</b></p>	<p><b>Hadrian's Wall 7-day walk</b></p> <p>Hexham – Our tour base</p> <p>Hadrian's Wall Path National Trail runs for 84 miles (135kms) across the north of England linking Wallsend near Newcastle-upon-Tyne with Bowness-on-Solway on the west coast of Cumbria. Once it leaves the busy area of Tyneside the path closely follows the historic line of the Roman wall and therefore lies within a World Heritage Site for much of its length. Some of Roman Britain's most important sites, such as the forts at Housteads and Vindolanda, lie on or close to the Wall, and we will allow time to visit these and other major historical sites.</p> <div style="text-align: center;">  </div> <p>Picture: Hotbank Craggs - Don Brownlow, Borders Photography</p> <p>In addition to the obvious interest provided by Hadrian's Wall, much of which is remarkably intact, the route enjoys some amazing North Pennine scenery, particularly in the middle section around Steel Rigg and Sewingshields Craggs. Hadrian's Wall can be seen marching into the distance, taking in its stride a series of small hills, each of which provides beautiful views of the surrounding countryside. Hadrian's Wall Path offers a unique opportunity to combine the satisfaction of walking coast to coast with an exciting historical theme.</p>	<p><b>Holiday options</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Code: HWP</td></tr> <tr><td>Date: 16-22 September</td></tr> <tr><td>Terrain Grade: 2/3</td></tr> <tr><td>Price: £235</td></tr> </table> <p>88 miles (138kms) - including loop to visit Vindolanda, slightly off-route</p> <p><b>Day 1 :</b> Wallsend to Heddon-on-the-Wall 15 miles (24kms)</p> <p><b>Day 2 :</b> Heddon-on-the-Wall to Chollerford 15 miles (24kms)</p> <p><b>Day 3 :</b> Chollerford to Housteads 11 miles (18kms)</p> <p><b>Day 4 :</b> Vindolanda to Carvoran 11 miles (18kms)</p> <p><b>Day 5 :</b> Carvoran to Walton 10 miles (16kms)</p> <p><b>Day 6 :</b> Walton to Carlisle 11 miles (18kms)</p> <p><b>Day 7 :</b> Carlisle to Bowness-on-Solway 15 miles (24kms)</p>	Code: HWP	Date: 16-22 September	Terrain Grade: 2/3	Price: £235	<p><b>Holiday options</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Code: HWP</td></tr> <tr><td>Date: 16-22 September</td></tr> <tr><td>Terrain Grade: 2/3</td></tr> <tr><td>Price: £235</td></tr> </table> <p>88 miles (138kms) - including loop to visit Vindolanda, slightly off-route</p> <p><b>Day 1 :</b> Wallsend to Heddon-on-the-Wall 15 miles (24kms)</p> <p><b>Day 2 :</b> Heddon-on-the-Wall to Chollerford 15 miles (24kms)</p> <p><b>Day 3 :</b> Chollerford to Housteads 11 miles (18kms)</p> <p><b>Day 4 :</b> Vindolanda to Carvoran 11 miles (18kms)</p> <p><b>Day 5 :</b> Carvoran to Walton 10 miles (16kms)</p> <p><b>Day 6 :</b> Walton to Carlisle 11 miles (18kms)</p> <p><b>Day 7 :</b> Carlisle to Bowness-on-Solway 15 miles (24kms)</p>	Code: HWP	Date: 16-22 September	Terrain Grade: 2/3	Price: £235
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**Questions:**

**1- Footpath Holidays' arranges holidays for people who like to \_\_\_\_\_.**

- a. camp
- b. drive
- c. run
- d. walk

**2- How many kilometres is the Hadrian's Wall Path National Trail?**

- a. 84
- b. 88
- c. 135
- d. 138

**3- Which forts will you visit?**

- a. Carvoran and Walton
- b. Housteads and Vindolanda
- c. Steel Rigg and Sewingshields
- d. Wallsend and Heddon-on-the-Wall

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**4- On which day will you walk 16 kms?**

- a. the first
- b. the third
- c. the fifth
- d. the seventh

**5 -Who took the photograph?**

- a. Don Brown low
- b. Footpath Holidays
- c. Hadrian's Wall
- d. Hot bank Crag

Reading 2

In most areas of professional and amateur sport, women and men compete separately. From the Olympics down to elementary school football, the two sexes usually have different teams, leagues, and even rules. Individual women have made attempts to enter the world of male sport, most recently Michele Wie in golf. However, most people agree that the different **builds** of males and females give men a clear advantage due to their physical strength. On the other hand, when it comes to intelligence, men and women are considered equal. Then why do the sexes compete separately in chess? Women have their own World Championship, their own tournaments, and even their own prizes in mixed competitions. Few female chess players can compete on the level of the top male players. There are a number of theories that try to explain this.

The first theory is sociological. It points to how young girls successfully compete with boys at chess up until the age of 12. After that age, girls are taught to value other, more traditionally female activities, such as cosmetics, clothes, and shopping. As a result, many talented female chess players lose interest in chess in their teenage years. Those who continue playing face a lack of support from friends, family, and even coaches.

Other researchers think psychology is the reason why most females are not equal to men in chess. Chess is basically a war game, and the players must hunt down the enemy king and kill **their** opponent's pieces to win. Some psychologists say that women do not have the desire to kill that is needed in high-level chess.

However, one recent piece of research sheds a different light on this issue. Many chess games can last 4-6 hours, during which the players are in deep concentration. Experimenters have found that a grandmaster uses about the same amount of energy during one game as an Olympic boxer during a three-round match. It appears that chess has a physical, as well as intellectual, side to it.

6. Men and women compete separately in most sports because \_\_\_\_\_.

- A. males are generally stronger than females
- B. they have different leagues and teams
- C. the rules are different
- D. men are professionals in their sports

7. The word "builds" mean \_\_\_\_\_.

- A. construction
- B. work
- C. bodies
- D. minds

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8. Most girls are able to play chess equally with boys until \_\_\_\_\_.

- A. they are young
- B. they start shopping
- C. they turn twelve years old
- D. they lose their talent for chess

9. What happens to many teenage girls who play chess?

- A. they are told to stop playing chess
- B. they receive support from family and friends
- C. They give up chess
- D. They spend all their time shopping

10. The pronoun "their" refers to \_\_\_\_\_

- A. females
- B. opponents
- C. players
- D. women

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11. One game of chess is similar to \_\_\_\_\_.

- A. three rounds of boxing
- B. four hours of boxing
- C. five hours of boxing
- D. six hours of boxing

12. The last paragraph is mainly about \_\_\_\_\_.

- A. the physical side of most sports
- B. the energy needed to play chess
- C. the length of chess game
- D. different kinds of research on chess

13. Which of the following is the most suitable title for the passage?

- A. The advantages of men in chess
- B. Women's psychology in chess
- C. The exciting world of chess
- D. Theories about women and chess

**Reading 3**

Snow is the precipitation of ice in the form of flakes, clusters, or crystal. Snow crystals are formed in the atmosphere at freezing temperatures when water vapor is condensed to ice without passing through a liquid state. These snow crystals often fall to the ground as individual units, but in warmer regions they clump together as they fall, creating snowflakes. Almost 50 percent of rain was snow that melted as it entered warmer temperatures on its way to earth.

The study of snow crystals has been going on for more than four centuries. Many people have been intrigued by snow, and in the process of observing **its** forms and studying its formation, they have created a collection of its images. The first sketch was made in 1550 by Oleos Magnus, archbishop of Uppsala, and in 1635, the first scientific records were made by French philosopher, Rene` Descartes. Two centuries later, English meteorologist James Glaser produced a drawing that is considered the most accurate image made before the development of photomicrography. The pioneer in this advanced technology was Wilson Alwyn Bentley, a farmer in Jericho, Vermont. He began his work in 1885, spending all of his free time outside in the cold taking pictures of snowflakes. By the time of his death 40 years later, he had made 6000 photos, half of which were later published.

From these studies and the resulting data, science has learned much about the snowflake. Snowflakes are transparent, like glass, and vary in size from .02 inches to 50 inches in diameter. Although an infinite number of snowflakes fall every year, no two have been found that are alike. However, all natural snowflakes are six-sided and consist of flat-plated ice crystals. These hexagonal clumps of ice create a winter wonderland in every part of the world each year.

**14. Which of the following is the best title for the passage?**

- A. Studying the Snow Crystal
- B. Types of snow Crystal
- C. Snow and Ice
- D. Inventing Photomicrography

**15. Which of the following is not mentioned in the passage as a form of snow?**

- A. flakes
- B. Crystals
- C. Clusters
- D. Cones

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16. Snow crystals are formed when water vapor \_\_\_\_\_.

- A. transforms into a liquid
- B. is in the atmosphere
- C. is condensed to ice
- D. has a high temperature

17. The word meteorologist is most likely someone who is \_\_\_\_\_.

- A. a skilled farmer
- B. a journalist
- C. an expert on weather
- D. a highly trained artist

18. It is most likely that when Mr. Bentley was photographing snowflakes he \_\_\_\_\_.

- A. sat in his barn
- B. wore several layers of clothing
- C. had a cold
- D. was ill

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19. Which of the following is equal to the number of published photographs mentioned in the passage?

- A. 600
- B. 3,000
- C. 6,000
- D. 12,000

20. The word "its" refers to \_\_\_\_\_.

- A. formation
- B. snow
- C. study
- D. forms

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**Writing**

Write an essay of 200 words on the following topic: **(From CEPA Mock Exam 2007)**

**People drop out of high school for many different reasons.** Describe some of them and give your opinion. For each one you should:

- \* Describe the reason
- \* Say whether it is a good reason to drop out of school
- \* Say why you think this.

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