

تم تحميل هذا الملف من موقع المناهج الإماراتية



\*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر اضغط هنا

<https://almanahj.com/ae/12>

\* للحصول على جميع أوراق الصف الثاني عشر في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/12english>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/ae/12english1>

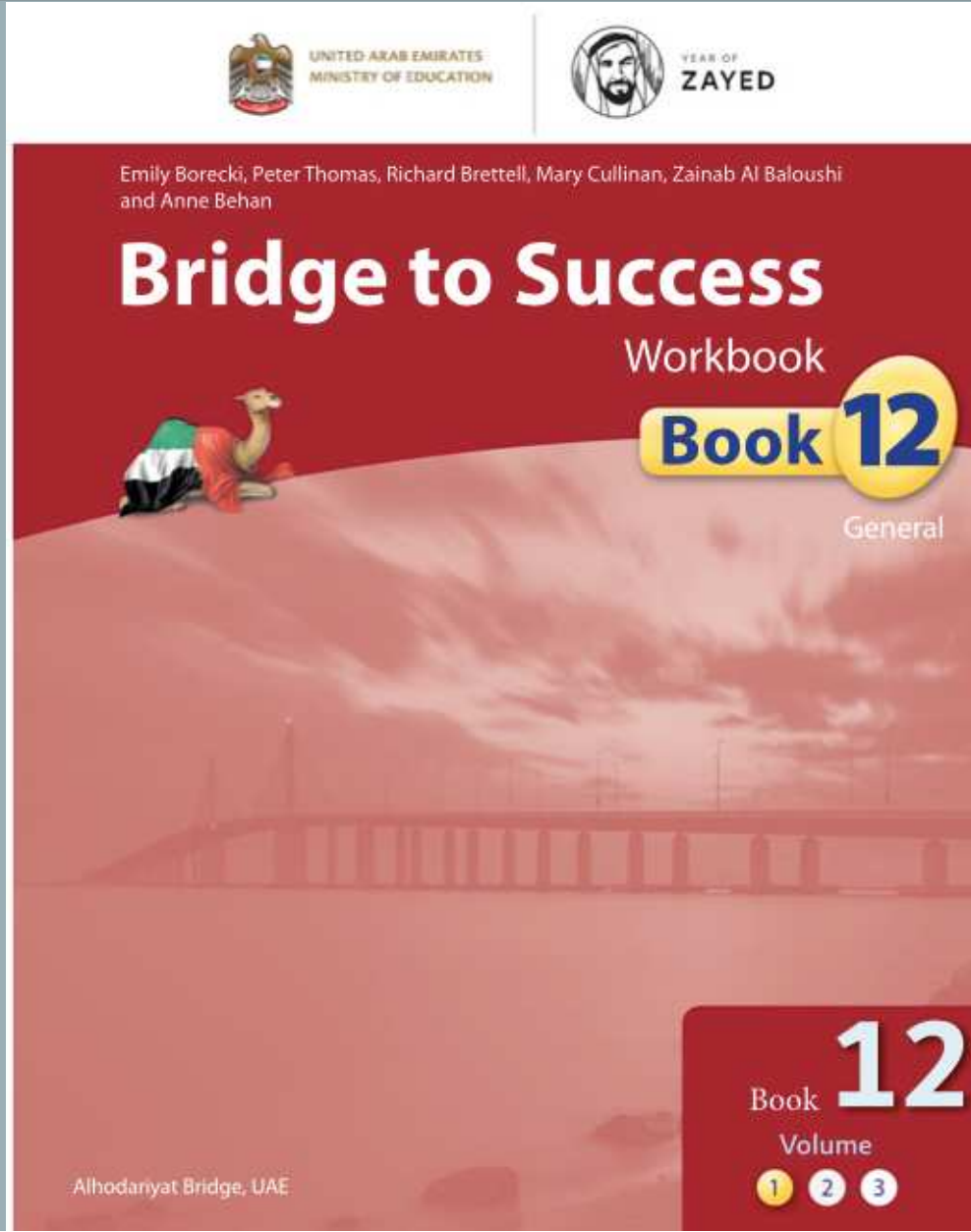
\* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني عشر اضغط هنا

<https://almanahj.com/ae/grade12>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

[https://t.me/almanahj\\_bot](https://t.me/almanahj_bot)

# حل كتاب الأحمر الورك بوك الدرس الثالث ١٢ عام



: التواصل

Snapchat: Seniorss17

Telegram: @Seniorss17

## Lessons 1–2 TV Around the world

1 Complete the texts below with words from the box.

dubbed competition reality TV online streaming episode  
debate chat show

1 The final **episode** of the show is tomorrow, I can't wait to see what happens!

2 If you have a weak Internet connection, it's **online streaming** very difficult – it takes a long time to watch a film.

3 I really don't like **Reality tv**, I'm not interested in watching people live their daily lives minute by minute.

4 Have you seen Star Chefs? It's a new **competition** where different chefs cook in big restaurants and the best one wins.

5 My parents love watching **debate**, especially political ones with analysts and experts from around the world discussing recent issues.

6 Did you see the **Chat show** last night? The interview with Mohammad Farrah was so interesting.



2 What do you remember about TV habits in the UAE and the USA?

Read the sentences below and tick the correct option.

- |   |            |            |
|---|------------|------------|
| 1 Young adults rarely spend long periods of time watching TV. | <b>UAE</b> |            |
| 2 Young adults watch whole series of TV shows at one time.    |            | <b>USA</b> |
| 3 Competition shows are popular.                              |            | <b>USA</b> |
| 4 There is a preference for soap operas.                      | <b>UAE</b> |            |
| 5 It's common to watch TV while having dinner.                |            | <b>USA</b> |
| 6 TV is easily accessible on mobile devices.                  |            | <b>USA</b> |

	UAE	USA
1	<b>UAE</b>	
2		<b>USA</b>
3		<b>USA</b>
4	<b>UAE</b>	
5		<b>USA</b>
6		<b>USA</b>

3 Why do you think TV habits vary from country to country? Write a short paragraph expressing your views.

---



---



---

4 Change these sentences using the word/phrase given.

1 A lot of people like going to the cinema. (generally speaking)  
**Generally speaking, a lot of people like going to the cinema**

2 Stay-at-home parents watch cooking shows in the morning. (tend to)  
**Stay-at-home parents tend to watch cooking shows in the morning**

3 Young children watch TV after they return from school. (it's common for)  
**It's common for young children to watch TV after they return from school**

4 Tareq watches a film at the cinema every Saturday night. (tend to)  
**Tareq tends to watch a film at the cinema every Saturday night**

5 People like watching competition shows in big groups. (most)  
**Most people like watching competition shows in groups**

5 Write a sentence about your family's and friends' TV and screen entertainment habits using the expressions given.

(generally speaking)

1 \_\_\_\_\_

(most)

2 \_\_\_\_\_

(it's common for)

3 \_\_\_\_\_

(tend to)

4 \_\_\_\_\_



## Lessons 3–4 Bookworms

1 Complete the sentences with a word from the box.

hilarious emotional well-written informative memorable

- I can't believe that this is his first ever novel; it's so **well-written**!
- Although the plot isn't very realistic, the dialogue in this book is **hilarious**! I can't stop laughing at some of the things the characters say.
- I've already forgotten what happened at the end of the story, so it wasn't a very **memorable** book.
- Generally speaking, I prefer non-fiction books because they are more **informative** than fiction.
- You shouldn't read this story in public. It's so **emotional** that you might end up crying on the train!

2 Practise saying the words in the box with your partner. Then underline the stressed syllable.

hilarious emotional well-written informative memorable

3 Match the words with their meanings.

- |             |   |                                    |
|-------------|---|------------------------------------|
| 1 genre     | → | a person in a book, play or movie  |
| 2 character | → | writer of a book                   |
| 3 plot      | → | a style or a kind                  |
| 4 chapter   | → | a part of a book                   |
| 5 author    | → | a book that usually tells a story  |
| 6 novel     | → | the main events of a book or movie |

4 Choose a word from each box and write sentences. Follow the example.

hilarious emotional well-written informative memorable

genre character plot chapter author novel

*The character in my favourite novel is very brave.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5 Correct the following sentences.

- The book was too interesting. I loved it and I'm going to get you a copy as a gift.  
**he book was very/really/rather interesting**
- She very liked the film, it had a nice ending.  
**She liked the film a lot**
- They told me that the new novel by Ahmad Kareem is extremely amazing.  
**They told me that the new novel by Ahmad Kareem is amazing.**
- The first chapter was long rather, I didn't enjoy it.  
**The first chapter was rather long**
- Did you visit the new art gallery? It was too successful.  
**It was very/really successful**

## Lessons 5–6 Lights, camera, action!

## Language tip

Different types of nouns have common suffixes. For example *-ment*, *-ity*, *-tion* and *-ion* are often used to make nouns for things/objects, and *-er*, *-or* and *-ist* are used to make nouns for people.

- 1 Look at the table and add the missing word forms.

noun (object)	noun (person)	verb
nomination	2. <b>nominator</b>	2. <b>nominate</b>
3. <b>production</b>	producer	4. <b>produce</b>
award		5. <b>award</b>
action	6.	7. <b>act</b>

- 2 Complete the following sentences with words from Activity 1.

- The final **production** was excellent – the judging committee said it was obvious that the film creators put a lot of effort into it.
- The film festival has to **nominate** at least three films for each award category.
- Do you think they'll show the latest film from **actor** Elizabeth Simpson at the festival? A lot of people are very excited about watching it.
- You don't necessarily need a lot of money and a big team to **produce** a good film.
- I don't agree that the judges always **award** the prize to the best film.

- 3 Look at the underlined text in the documentary proposal and choose the option that best describes each section.

- Why this film would be important and successful
- Documentary genre
- Amount of money needed
- Who is included/interviewed in the film
- Where it would be filmed

The film will be **B** a health documentary which raises awareness of the dangers of processed foods. We believe it's very important for today's generation. Many youngsters are spending more and more time in front of the TV, playing video games and snacking on crisps, fizzy drinks and chocolate bars. It's very important not just for the young generation, but for parents to watch as well. We believe that if it's screened in cinemas and on TV, **A** it'll help influence the people's food choices. We will film it **E** in the UAE, mainly at schools, hospitals and restaurants. We would interview **D** parents, children and doctors. The budget for the movie would be around **C** 50 000 AED. We would love your support for our documentary to help raise enough money to start production.

- 4 Look at the following sentences used to give people feedback, put a tick next to the ones that are polite and acceptable and a cross next to the ones that aren't.

- Do you really think that's a good idea? **X**
- Absolutely not, no one would be interested in such a topic. **X**
- In my opinion, you might have difficulties with people accepting such a topic. **✓**
- Hmm, let's think again about that budget because it might be too low. **X**
- No, I don't like it at all. **✓**
- You have a lot of exciting ideas, I just think you need to organise them in a better way. **✓**



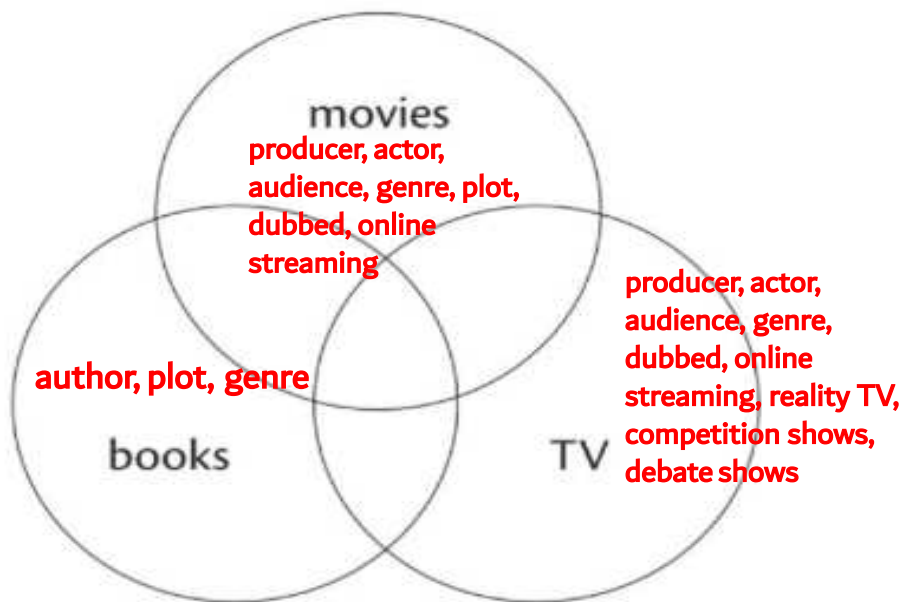
## Lessons 7–8 Practise and prepare

1 Look at the text in Activity 2 on Coursebook pages 152 and 153 again and find words for the definitions below.

- 1 **accent** the different way people from different countries and regions pronounce the same words
- 2 **comprehension** a synonym for understanding
- 3 **context** the circumstances that normally form the setting
- 4 **subtitles** the text at the bottom of a screen that translates what the speakers are saying
- 5 **trailer** a short clip about a film highlighting the general story

2 Complete the diagram with words from the box. How many words of your own can you add to each category?

producer   author   actor   audience   plot   genre  
 dubbed   online streaming   reality TV   competitions   debates



3 Your friend has been having difficulties learning English. He/She would prefer to learn English in a fun way, and feels that increasing their knowledge of vocabulary is important. Write a reply to your friend, advising them on how you use entertainment to improve your English.

To:

From:

Subject:

---

---

---

---

---

---

---

---

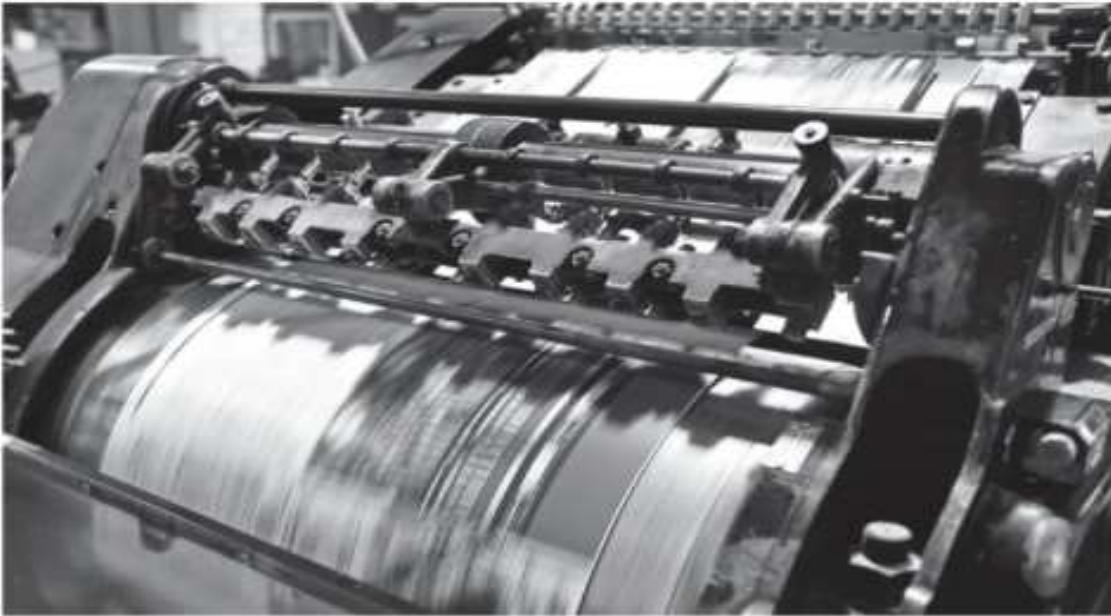
## Lessons 9–10 The Press

1 Complete the sentences with a word from Activity 1 on Coursebook page 154.

- When he worked as a **reporter**, he travelled all over the world while working on news stories.
- One way to gain more success as a writer is to **publish** some short stories online.
- When you're a **journalist**, you sometimes sit behind your desk for hours writing and editing your work.
- I've been a **subscriber** of this magazine for over five years now – I love receiving it every month!
- Online news sites have become the number one **media** for finding out the news.

2 Choose the correct part of speech (noun or verb) for each of the words.

- |             |                |              |                   |
|-------------|----------------|--------------|-------------------|
| 1 reporter  | <b>report</b>  | 4 media      | _____             |
| 2 publish   | _____          | 5 subscriber | _____             |
| 3 diversity | <b>diverse</b> | 6 journalist | <b>journalism</b> |



3 How do we form reported speech? Circle the correct option to complete the rules.

- We change the present simple to the **present perfect / past simple**.
- We change the past simple to the **present perfect / past perfect**.
- We change the present perfect to the **past perfect / past simple**.
- We **don't change the past perfect / change the past perfect** to the past simple.
- We **should / shouldn't** change pronouns (for example *me* → *him/her*).
- We can use *say* or *tell* to report **sentences / questions**.
- We can use *ask* to report **sentences / questions**.

4 Change the following statements from direct to reported speech. Make sure to use the correct verb.

1 **Amna:** I'm sorry I can't come to the meeting. I'm out of the office that day.

**She said she couldn't come to the meeting, because she was out of the office that day**

2 **Fahad:** I subscribed to the magazine two months ago and still haven't received a copy.

**He said he had subscribed to the magazine but still hadn't received a copy**

3 **Layla:** Amna, do you work for a media outlet?

**She asked Amna if she worked for a media outlet**

4 **Rami:** I'm currently working on a project in China, so I travel there a lot.

**He said he was working on a project in China so he travelled there a lot**

5 **Zaina:** I want to start writing for an online magazine.

**She said she wanted to start writing for an online magazine.**

## Lessons 11–12 Theatre

## 1 Match the words with their meanings.

- |                   |   |   |  |
|-------------------|---|---|--|
| 1 act             | → | a | a show in a theatre with real actors   |
| 2 play            | → | b | a show in the theatre where dramatic events happen and it usually ends unhappily |
| 3 stage           | → | c | a part of a play   |
| 4 scene           | → | d | any art form where people sing or act for an audience                            |
| 5 performing arts | → | e | a raised floor where actors or singers perform                                   |
| 6 tragedy         | → | f | a sequence of continuous actions in a play                                       |

## 2 Look at words in the box and then match each one to a phrase/verb.

an act    a play    a scene    a stage

- |           |       |                |       |
|-----------|-------|----------------|-------|
| 1 attend  | _____ | <b>A play</b>  | _____ |
| 2 perform | _____ | <b>An act</b>  | _____ |
| 3 watch   | _____ | <b>A scene</b> | _____ |
| 4 set up  | _____ | <b>A stage</b> | _____ |

## 3 Write sentences using the word combinations in Activity 2 about your experiences with/knowledge of the theatre.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## 4 Complete the table below with the past participles of the verbs.

1 develop	<b>developed</b>
2 show	<b>shown</b>
3 design	<b>designed</b>
4 introduce	<b>introduced</b>
5 make	<b>made</b>
6 say	<b>said</b>
7 spend	<b>spent</b>
8 choose	<b>chosen</b>

## 5 Change the following sentences from the active to the passive form.

- 1 The arts and entertainment company produced the play in 2011.  
**The play was produced in 2011.**
- 2 The actors delivered the scenes brilliantly.  
**The scenes were delivered brilliantly**
- 3 The production company brought the stage material from abroad.  
**The stage material was brought from abroad**
- 4 The narrator told parts of the story before the actors came on stage.  
**Parts of the story were told before the actors came on stage**
- 5 The media wrote a lot of positive reviews of the play.  
**A lot of positive reviews were written about the play.**



## Lessons 13–14 Poetry



- 1 Find words in the text on Coursebook page 158 which have the following meanings:

a when sentences end with the same sound

**rhyme**

b a part or line of a poem

**verse**

c something that represents something else

**rhyme**

d someone who is not yet professional at what he/she does

**symbol**

e a competition where people gather to write and read poetry and get scores from judges

**amateur**

f giving someone comments (positive and negative) about work they've produced

**poetry slam**

- 2 Complete the sentences with a word from Activity 1.

1 The colour white is considered to be a **symbol** of purity and peace around the world.

2 I'm new to the poetry scene, but last week I attended a **poetry slam** and it was amazing. Everyone was talented and creative. I loved listening to such heartfelt poems.

3 I couldn't understand the first **verse** of the poem – the words were too difficult.

4 If you can make **rhyme**, it means you're very creative and know a lot of vocabulary. It's not easy to find meaningful words that end with similar sounds.

5 Although he's an **amateur** and it was his first published poem, it was really good.

- 3 Rearrange the words to complete the sentences.

1 it will work / I / your point / but / think / I / don't / see

**I see your point, but I don't think it will work**

2 the right decision / I / it's / Personally, / believe

**Personally, I believe it's the right decision**

3 with you said / completely / what / agree / I

**I completely agree with what you said**

4 what you / I'm not / mean / entirely sure

**I'm not entirely sure what you mean**

5 on this area? / How / your thoughts / about you? / What are

**How about you? What are your thoughts on this area?**

6 it's perfect / you ask / I think / If / me,

**If you ask me, I think it's perfect.**

