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## Grade 10 Student Tips Sheet

### Exam Tips

- If you feel anxious or stressed, remember to take a few deep breaths before you begin.
- Listen for the key words in the question.
- If you do not understand the question, politely ask the examiner to repeat it.
- Even if you have not fully understood the question, try to respond anyway. You will still receive marks for saying something of meaning!
- **DO NOT SAY NOTHING. YOU WILL GET ZERO MARKS.**
- Make sure that you do not speak too quickly. This can easily happen when you are nervous.
- Carefully choose your words. Remember - the examiner wants you to use the correct vocabulary and grammar from your studies.
- Make sure that you pronounce your words clearly so that you are easy to understand.
- Respond to questions as fully as possible by expanding on your ideas. Use words such as 'because', 'in addition', 'also' and 'on the other hand' to join up your responses.
- The questions are always based on things that you have covered in the book, so prepare for your exam by reviewing the topics that you have studied.
- The exam will only last 5 – 7 minutes in total. That's around 2.5 minutes for Part 1 and 2.5 minutes for Part 2.

### Speaking Part 1

- In this part of the exam, the examiner will choose from a selection of questions, some of which will ask about your opinions and personal experiences.
- You can prepare by making sure that you know how to talk about the topics covered in the book, including by giving your opinion about them.
- **Try and give longer answers – give reasons, examples, etc.**
- This part of the exam will only last for 2.5 minutes.

### Speaking Part 2

- In this part of the exam, you will be talking with your partner.
- The examiner will give you a scenario and you must discuss this with your partner.
- You can prepare by making sure that you know are familiar with the themes you have covered in class.
- **It is important you talk with each other, not with the teacher.**
- This part of the exam will only last for 2.5 minutes.



## English End of Term Speaking Examination

### Grade 10

### Sample

5 – 7 minutes

### Speaking Part 1

Please note: Part 1 should last at least, but no longer than 2.5 minutes. Move on to Part 2 once this amount of time has passed.

#### Teacher's script

Teacher: Good morning/afternoon. My name is \_\_\_\_\_ (and this is \_\_\_\_\_). He / She is just going to listen to us.)

Now, what's your *full* name?

Thank you.

And what's your *full* name?

Thank you.

In this first part, I'm going to ask each of you some questions about things you have learned in class

- Choose from any of the questions below at random (for example, 4, 19, 2, 13). Try and get a range of curriculum topics in each exam.
- Ask Student A the initial question.
- If they cannot answer the initial question, ask the back-up question (in brackets underneath the question). This counts as support in the rubric.
- After Student A answers, ask them the follow-up question.
- After Student A answers the follow-up question, ask Student B 'And you?' or 'What do you think?'
- After this response, ask Student B a new initial question and repeat the process; alternate between Student A and Student B.
- Use 'why/what?' to elicit more from one word answers.

## G10 Sample Speaking

	Initial / back-up question		Follow-up question
1	Which activities do you like doing in your English class? [Do you like to reading in your English class?]	1A	Do you find some activities easier than others? (Why?)
2	What are your favourite subjects at school? [Do you enjoy Science?]	2A	Which subject do you find the most difficult?
3	Do you think it's important to use computers in school? [Do you like using computers in school?]	3A	What are the advantages / disadvantages of using a computer to do your school work?
4	What did you do to celebrate the National Day last year? [Did you go out with your family on National Day?]	4A	What are your plans this year for the National Day?
5	In your family, who do you spend most time with? [Do you spend time with your brothers/sisters?]	5A	What activities do you enjoy doing with your family?
6	What activities do you like to do on Saturdays? [Do you like going shopping on Saturdays?]	6A	Do you like going to the beach with your family on Saturdays?
7	Which career do you want to have in the future? [Would you like to be a doctor?]	7A	What do you need to do to become a doctor?

## G10 Sample Speaking

	<b>Initial / back-up question</b>		<b>Follow-up question</b>
8	What is the best place you have visited? (Why?) [Do you enjoy going on holidays?]	8A	Where would you like to go on your next family holiday?
9	Are you a visual / auditory or kinaesthetic learner? [Do you find it easier to learn by looking at pictures?]	9A	What kind of classroom activities do you learn best with?
10	Do you prefer online shopping or shopping in shops? [Do you think online shopping is easy?]	10A	What are the advantages / disadvantages of online shopping?

## Speaking Part 2

### Teacher's script

Teacher: In this next part I'd like you to talk together for about two and a half minutes.

I'd like you to decide together why computers are used for learning.

Please note: Allow students to have an initial discussion based on the initial prompt above. Use the follow-up questions to help the students develop their ideas when / if this discussion comes to an end.

### Follow-up prompts

**Prompt 1** Decide on the advantages of using computers at school.

**Prompt 2** Decide on the disadvantages.

**Prompt 3** Discuss how computers can be used for homework.

Please note: Use any of these back-up questions if the students are unable to start an initial conversation.

### Back-up questions

**Question 1** What do you normally use computers for in school?

**Question 2** Should all students use computers in school? (Why/Why not?)

**Question 3** Do you find it easier to do your homework with a computer? (Why/Why not?)