

Lessons 1-2 In the kitchen

1 Complete the words.

1 dIsh washer

2 oVen

3 tEa pot

4 sAcepan

5 frIdge

6 freezer

7 scales

8 mIcroware

9 iron

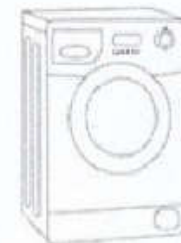
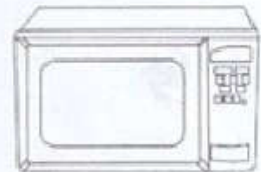
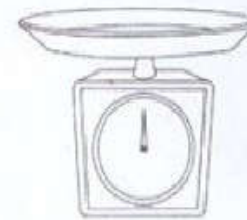
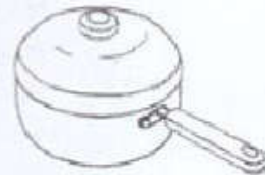
10 cOffee machIne

11 washIng machIne

12 tIn opener

13 fryIng pan

14 fIre extInguIsher



2 Find the words on the fridge to match the definitions. (Clue: they're all compound nouns.)

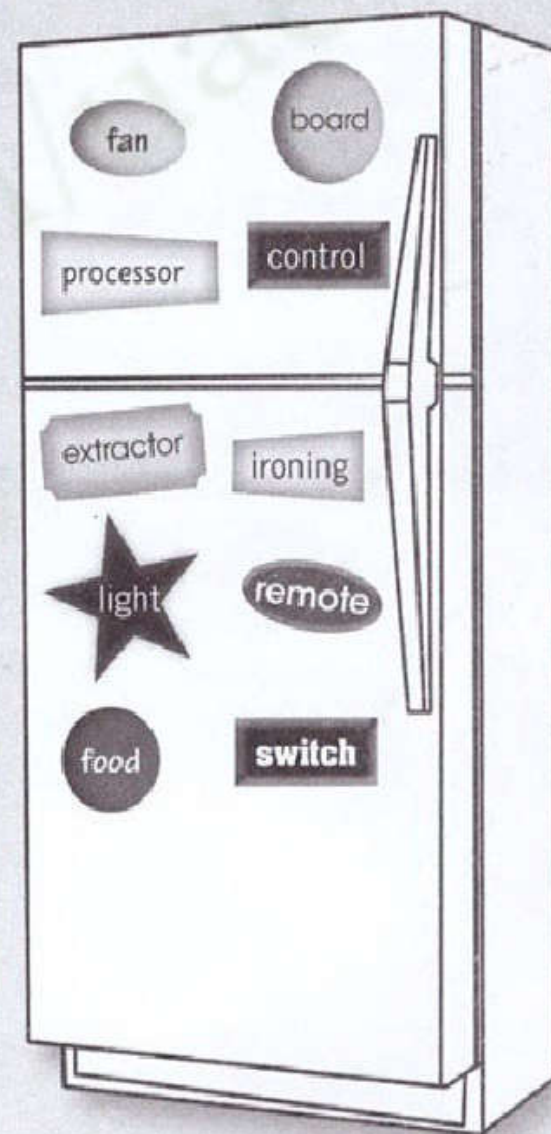
1 You iron your clothes on it. ironing board

2 You use it to change channels on the TV. remote control

3 It takes away steam and smells from the kitchen. extractor fan

4 It's a machine that helps you to prepare food. food processor

5 You use it to turn the light on and off. light switch



Click to add title

3 Match the sentence halves.

- | | |
|--|--|
| 1 Put on ... c | a ... the light. I'm trying to save electricity! |
| 2 Please turn off ... a | b ... when you've finished cooking, please? |
| 3 There is a programme I want to see.
Do you mind if I ... e | c ... the kettle for me, please. I'd like to make some tea. |
| 4 I'm tidying up. Do you mind if I ... d | d ... throw away these old magazines? |
| 5 Would you make sure you clean up ... b | e ... turn on the TV? |

4 Read the sentences and circle the correct option.

1 It's really dark in here. Can I put **on** / **off** the light? **on**

2 Would you mind if I heated **down** / **up** this soup? **Up**

3 Would you mind emptying the dishwasher and putting **away** / **around** the plates. **away**

4 Please turn **on** / **off** the extractor fan.

I can't hear myself speak! **off**

5 Would you mind if I turned **up** / **down** the TV?

It's really useful for me to listen to the news. **Up**

6 Leave **up** / **out** the scales. I'm going to make a cake. **out**

5 Write six sentences using a different phrasal verb in each.

1

2

3

4

5

6

Language tip

Some phrasal verbs are interchangeable, depending on the context.

For example you could say:

Switch the light on. or Turn the light on. or Put the light on.

You can also say:

Switch the light off. or Turn the light off.

But you can't say:

Put the light off.

Put off means to delay doing something. That's why it's important to learn phrasal verbs in context.

Click to add title

Lessons 3–4 **Doing things right and getting things wrong**

1 Read these jumbled instructions to use a coffee machine.

Number them in the correct order.

- a** Add sugar to taste. **6**
- b** Next, decide how much water you need and pour it into the machine. **3**
- c** First, put a coffee filter in the top of the coffee maker ... 1
- d** Wait for all the water to drain through the filter. **4**
- e** Pour the coffee into a cup. **5**
- f** ... and then decide how much coffee you need and put it in **2**



coffee machine

2 Look at the entries in this timetable. Underline the phrasal verbs. Then complete the timetable so that is true for you.

Saturday	Sunday
7 am : <u>Turn off</u> my alarm clock. _____	7 am : <u>Wake up</u> and get dressed for school. _____
10 am: <u>Get up</u> and get dressed. _____	10 am: <u>Sit down</u> in my classroom. _____
1 pm : <u>Pick up</u> my library books. _____	1 pm : <u>Stand up</u> and go for lunch. _____
4 pm : <u>Sit down</u> with my friends for a chat. _____	4 pm : <u>Put away</u> my school bag. _____
7 pm : <u>Turn on</u> the TV and relax. _____	7 pm : <u>Sit down</u> to dinner. _____
10 pm: <u>Put on</u> my night clothes. _____	10 pm: <u>Lie down</u> on my bed. _____

Click to add title

Click to add text

3 Choose an appropriate word from the box to go with these phrasal verbs.

• your clothes • your mobile phone • late • the bus • the TV

1 wake up **Late** _____

2 turn on **The tv** _____

3 put on **Your clothes** _____

4 get on **The bus** _____

5 put down **Your mobile phone** _____

- I didn't catch the bus.
- I was late to school.

? Who?

my little brother was with
me

we were playing games and
staying at home.

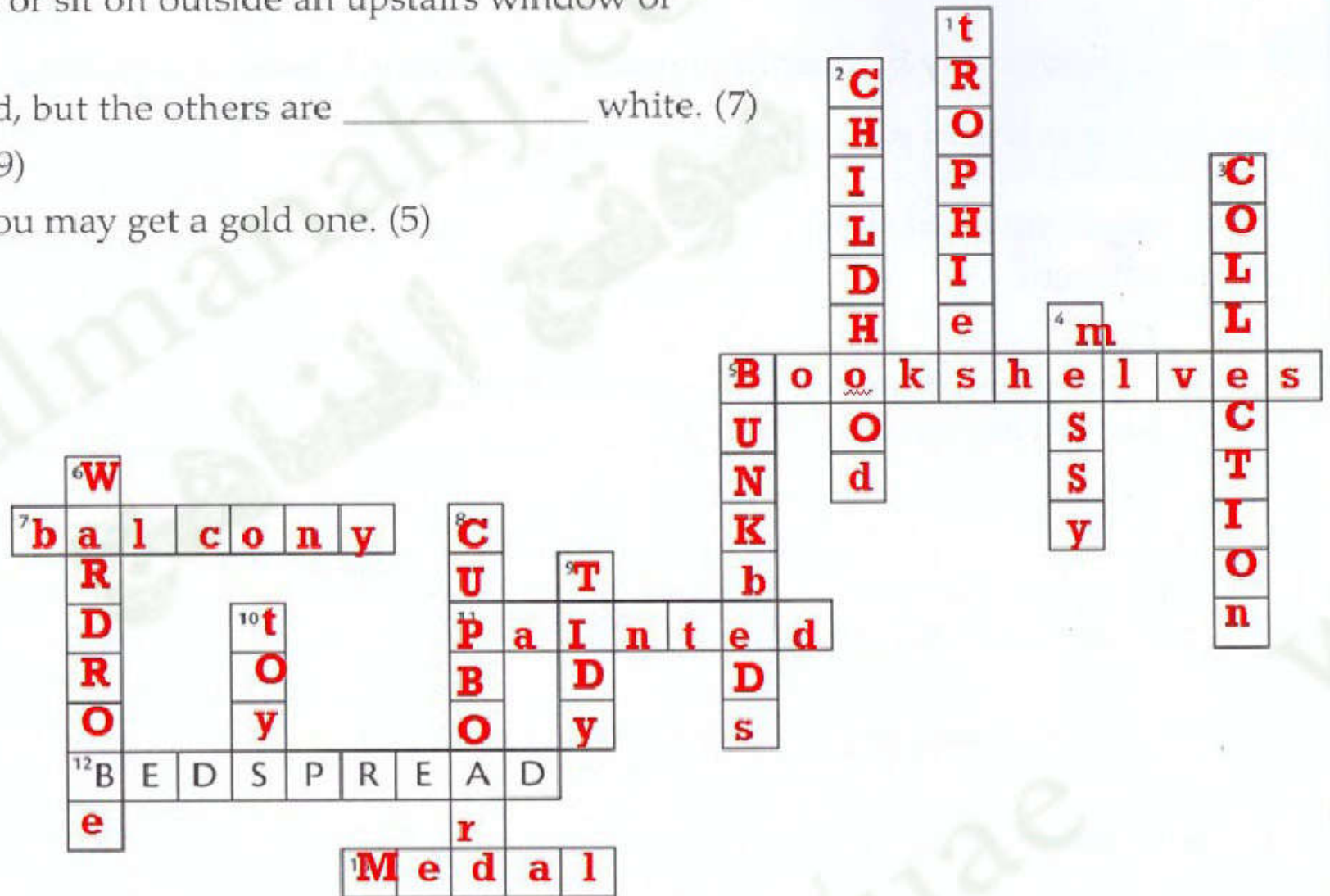
I didn't attend classes.

Lessons 5–6 In my room

1 Solve the crossword.

Across

- 5 You can keep your books on these. (11)
- 7 Area you can stand or sit on outside an upstairs window or door. (7)
- 11 One wall is papered, but the others are _____ white. (7)
- 12 A cover for a bed. (9)
- 13 If you win a race, you may get a gold one. (5)



2 Complete each sentence with a suitable verb in the correct form. Here are some verbs to help you.

• add • be • get • hang • have • hold • keep • put • save • stack • stay • win

- 1 I like bright colours, but I am not keen on lime green.
- 2 I'm going to decorate my bedroom and I'm going to **Put** lots of pictures up on the walls.
- 3 If my sister **Had** her own way, she'd have pink walls and a sky blue ceiling.
- 4 I like posters on my walls because they **Add** colour and interest to the room.
- 5 I have to tidy my room when it **Gets** really messy.
- 6 I've got a very big wardrobe. It **holds** all my clothes.
- 7 My brother has **Won** a lot of medals for swimming, including a gold one.
- 8 I try to **Keep** my room tidy, but after my little cousins have been in it, it's a real mess.
- 9 That's amazing! Your clothes are all **Hung** neatly in your wardrobe.
- 10 I haven't got enough room on my bookshelves, so I **stack** my books on the floor.
- 11 My mum threw out my collection of football magazines. But I went to the bin and I managed to **Save** them.
- 12 I don't want to change my bedroom. I want it to **Stay** as it is.

Click to add title

Lesson 7 Practise and prepare

1 Complete this text using the phrasal verbs in the box.

• leaves out • put ... away • switch on • take off • wash up

Every day, I leave school at 2.30. The first thing I do when I get home is take off¹ my jacket and put it away² in the cupboard. Mum usually leaves out³ some food for me to have before I do my homework. Next I switch on⁴ my computer and do my homework. Then we eat dinner and I help mum wash up⁵.

Click to add title

2 Match the words with the definitions.

- | | |
|-------------------------------|--|
| 1 bedspread b | a a piece of furniture where you can hang clothes |
| 2 balcony e | b a cover to put on a bed |
| 3 bunk beds d | c a piece of furniture where you can keep books and other small objects |
| 4 collection f | d two beds, one above the other |
| 5 wardrobe a | e an area you can stand or sit on outside an upstairs window or door |
| 6 bookshelves c | f a group of related objects |

Click to add title

3 Reorder the words to make sentences.

1 got / has / beds / room / my / bunk

My room has got bunk beds

2 blue / are / walls / pale / painted / the

The walls are painted pale blue

3 desk / remote / there / control / my / a / is / on

There is a remote control on my desk

4 is / phone / green / mobile / my / lime

My mobile phone is lime green.

5 bedspread / a / on / bright / there / bed / my /
is / pink

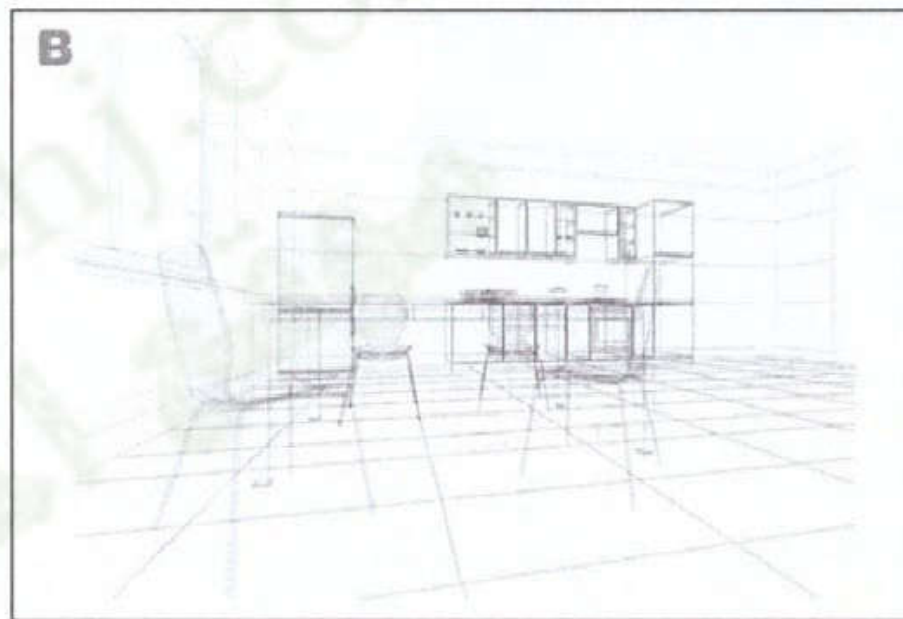
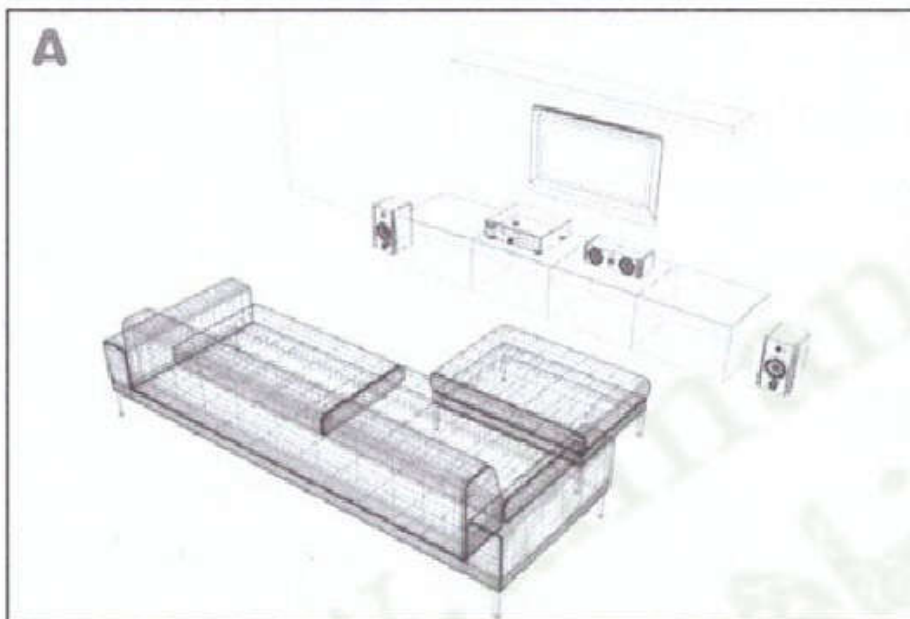
**There is a bright pink bedspread on
my bed**

6 machine / the / kitchen / the / is / washing /
in

The washing machine is in the kitchen.

Lesson 8 My ideal room

Look at the pictures below. What type of rooms do you think these are?
Give reasons for your answers.



I think Room A is a **living room**, because **kitchen**

I think Room B is a **family room**, because **dining room**

Rob Stewart (15 goals this season) / Ryan Jones (15 goals this season)
(good at football).

Rob Stewart **is just as good at football as Ryan Jones**

Sara (100 metres in 15 seconds) / Rosanna (100 metres in 25 seconds)
(fast)

Sara **Sara is much faster than Rosanna.**

Reem **Rosanna is nowhere near as fast as Sara**

Hamad (1 m 80) / Khalid (1 m 80)
(tall)

Hamad **Hamad is just as tall as Khalid**

the Acme dishwasher (£750) / the Zenith dishwasher (£350)
(expensive)

The Acme **The Acme dishwasher is much more expensive than the Zenith dishwasher**

The Zenith **The Zenith dishwasher is nowhere near as expensive as the Acme dishwasher**

Click to add title

the saucepan (500 g) / the frying pan (3 kg)

(heavy)

The saucepan **The saucepan is nowhere near as heavy as the frying pan**

The frying pan **The frying pan is far heavier than the saucepan**

a microwave (60 seconds to heat up a bowl of soup) / a fan oven (15 minutes)

(quick)

A microwave **A microwave is far quicker than a fan oven.**

A fan oven **A fan oven is nowhere near as quick as a microwave.**

Lesson 11 Household routines in the past

1 Match the two halves.

- | | |
|-----------------------|--|
| 1 chop up b | a fresh vegetables |
| 2 pick up e | b wood for the fire |
| 3 pick a | c the washing |
| 4 hang out c | d a fire |
| 5 put ... on f | e fresh milk from the corner shop |
| 6 make d | f the kettle ... the fire |

2 Choose the correct words to complete the sentences.

- 1 In the past, people **used to/didn't use to** have electrical appliances.
- 2 People **used to/didn't use to** boil water over the fire.
- 3 Children **used to/didn't use to** help hang out the washing.
- 4 People **used to/didn't use to** make their own clothes.
- 5 Milk **used to/didn't use to** be bought from the supermarket.
- 6 I think life **used to/didn't use to** be a lot harder in the past than today.

Language tip

Notice the difference between **pick** and **pick up**:

pick: to collect fruit or vegetables
He picked all the apples from the tree.

pick up: to collect from a place
I picked up the newspaper on my way home. She picked up the children from school.

pick up can also be to lift or gather something: *Pick up your clothes – they're all over the floor!*

Lesson 14 Practise and prepare

1 Read about the household routines of four people and complete the text using the words in the box.

• far less • far more x 2 • nowhere near as • lot less • lot more • just as ... as

I'm expected to do a **lot more** ¹ household jobs now that I'm older. My younger brothers and sisters do a **lot less** ². It's not fair!

Now that I go to college, I have **far less;** ⁶ work to do around the house. My parents think it's more important that I focus on my studies. Unfortunately, my room is **just as** ⁷ messy **as** ⁷ ever!

When I get home from school I have to help prepare dinner for my younger sisters. They have got **far more** ³ free time than I have. Then I do the washing up after dinner and put everything away. It's not really fair because I have **far more** ⁴ homework than they have, and I have **nowhere near as** ⁵ much time to do it!

Click to add title

2 Read these statements about weekly routines. Change the adverb so that it gives the opposite meaning. Then add one routine that is true for you.

• sometimes • always • never • often

1 I always get my bags ready the night before. **never;** _____

2 I sometimes help put the rubbish out, but not always. **often** _____

3 I never tidy my room! **always** _____

4 I often help with chopping the vegetables. **sometimes** _____

5 My mum never washes my football kit. **always** _____

6 **lot more** _____