

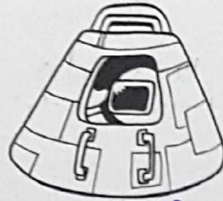
# Lessons 9-10 Space exploration: the past and the future

أحمد

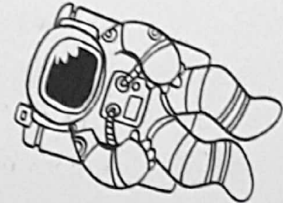
1 Find the words in the text on space exploration for these things.



1 rocket



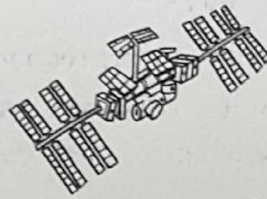
2 spacecraft



3 astronaut



4 Lunar rover



5 space station

أحمد

2 Use words from the text to complete these sentences.

- بدون بشر  
الجارايس  
• gravity • knowledge • planets • research • universe • unmanned

- All of the Planets go around the sun. It takes the Earth 365 days to complete its journey.
- All of the explorations of Mars have been done with unmanned spacecraft.
- Scientists always want to increase their knowledge of what happens and why.
- When there is no gravity, things float rather than fall.
- If there is no more space exploration, we will never learn more about our universe.
- Some scientists are very lucky to do their research on the International Space Station.

3 Do some research on the Hubble Space Telescope. How has it contributed to our understanding of space and... Write a short paragraph in your notebook (70-80 words).

- Where and what it is
- Where does the name come from
- When was it launched
- What can we see with it
- What does it help us learn

The Hubble Space Telescope is a large telescope in space. Hubble is named after Edwin P. Hubble. He was an astronomer. An astronomer is a scientist who studies the planets, stars and space. Edwin P. Hubble made important discoveries about the universe in the early 1900s.

NASA launched Hubble in 1990. Hubble travels around Earth at about 5 miles per second.

Hubble faces toward space. It takes pictures of planets, stars and galaxies. It has seen galaxies that are trillions of miles away. Hubble also has seen comet pieces crash into the gases above Jupiter.

Scientists have learned a lot about space from Hubble pictures.

أحمد



4 Complete the sentences using *will/won't* with an appropriate verb.

- 1 Bye for now. I'll see you later.
- 2 You haven't done enough revision. You won't do well in the exam.
- 3 We're getting the 7.30 train, so we will be home at 8 o'clock. (we'll be)
- 4 The sky's really clear tonight. it'll be a nice day tomorrow.
- 5 Thanks very much, but I won't stay for dinner. I've got to go.
- 6 He's been training really hard, so I think he'll do well in the match on Saturday.

5 Rewrite these statements using the passive with *will*. Use *by* where necessary.

- 1 Electricity will power cars and other vehicles.
- 2 Robots will build all machines.
- 3 Solar farms and wind turbines will generate electricity.
- 4 Computers will control cars.
- 5 Teachers will give lessons over the Internet.
- 6 We'll make all calls on mobile phones, not landlines.

المبني للحوال  
لجمع أو الفرد  
will, would  
can, could  
shall, should  
نحو الفعل P.P

- 1 Cars and other vehicles will be powered by electricity.
- 2 All machines will be built by robots.
- 3 Electricity will be generated by solar farms and wind turbines.
- 4 cars will be controlled by computers.
- 5 lessons will be given over the internet by teachers.
- 6 All calls will be made on mobile phones, not landlines.

build → built → built  
give → gave → given  
make → made → made

6 Make questions about the future using these words and *will*.

- 1 people / live / on other planets Will people live on other planets?
- 2 space tourism / be / popular will space tourism be popular?
- 3 life / find / elsewhere in the universe will life be found elsewhere in the universe?
- 4 other solar systems / explore / soon will other solar systems be explored soon?
- 5 when / people / walk / on the moon again when will people walk on the moon?
- 6 why / robots / send / to explore other planets why will robots be sent to explore other planets?

send → sent → sent (P.P)



## Lessons 11–12 Is there life out there?

1 Match the words from the text with their meaning. Look at the words in the text to help you.

- |                   |  |
|-------------------|--|
| 1 surface (e)     | a to continue to live                  |
| 2 underground (d) | b to start a journey                   |
| 3 survive (a)     | c far away                             |
| 4 major (f)       | d below the surface of the ground      |
| 5 depart (b)      | e the top or outside part of something |
| 6 distant (c)     | f most important                       |
- أ. محمد

2 Complete the sentences with words from Activity 1.

- Our bus will depart at about eight o'clock tomorrow.
- They were very lucky to survive the car crash.
- I saw a beautiful fish swimming just under the surface of the water.
- Climate change is one of the major problems facing the planet.
- I love to hear stories from distant countries.
- Some animals live underground during the day and only come up at night.

3 Are these sentences talking about (a) the past, (b) the present or (c) the future?

- Where will we look next? the future.
- Mars is cold and dry. the present.
- There might be water underground where life still survives. Present
- The first landing on Mars was in 1976 and there have been more since then. the past.
- The Americans, Europeans, Indians and Chinese are all sending new expeditions in the next few years. the future.
- The *Emirates Mars Mission* departs in 2020. the future.
- On Earth, where there is water there is life. the present.
- Future expeditions to Europa will discover if the same is true on this distant moon. the future.



- 4 Write a report on the great Arab explorers of the past. Conclude which one was the most important and should be studied by all students.

## The great Arab explorers: a report

12.1

<p>Introduction: Purpose of the report</p>	<p>The purpose of this report is to talk about the great Arab explorers and their achievements, works and travels.</p> <p>12.1</p>
<p>Main body: headings for each section (these can be the names of the explorers)</p>	<p>The judge, botanist, and geographer Abu Abdullah Mohammad Ibn Battuta was born in Tangiers in 1304. He began traveling with the purpose of performing pilgrimage at the city of Mekka in 1325. The next three decades saw him travel as far away as India and China.</p> <p>Abu al-Hasan al-Masudi was born in Baghdad in 871, is best known for making a systematic study of history with a perspective of geography, sociology, anthropology and ecology. He also discovered the causes of earthquakes in 955 as well as the secrets of the Red sea waters.</p> <p>12.1</p>
<p>Conclusion</p>	<p>God has given us brains to think and discover, so I advise everyone to work hard to know the secrets of this universe.</p>



# Lesson 13 Talking about the future

## 1 Match the sentences with their functions.

### SENTENCES

- 1 We're watching a programme about the ISS in our next science lesson. (b)
- 2 There might be a new manned mission to the moon soon. (e)
- 3 I'm going to train as an astronaut when I finish university. (c)
- 4 There will probably be people on Mars in twenty years from now. (d)
- 5 The rocket launches at 09.45 on 20th December. (a)

- تأكيد
- a talking about a fixed arrangement
  - b talking about an arrangement
  - c talking about a plan
  - d making a prediction
  - e talking about a possibility

### FUNCTIONS

might be → possibility  
will probably be → prediction

تأكيد

## 2 Put these sentences in the order of how certain it is that they will happen.

- 1 I'm definitely seeing Meera tomorrow morning.
- 2 I may see Meera tomorrow.
- 3 I'm almost certainly going to see Meera tomorrow.
- 4 I think I'll see Meera tomorrow.

POSSIBLE ← 2   4   3   1 → CERTAIN

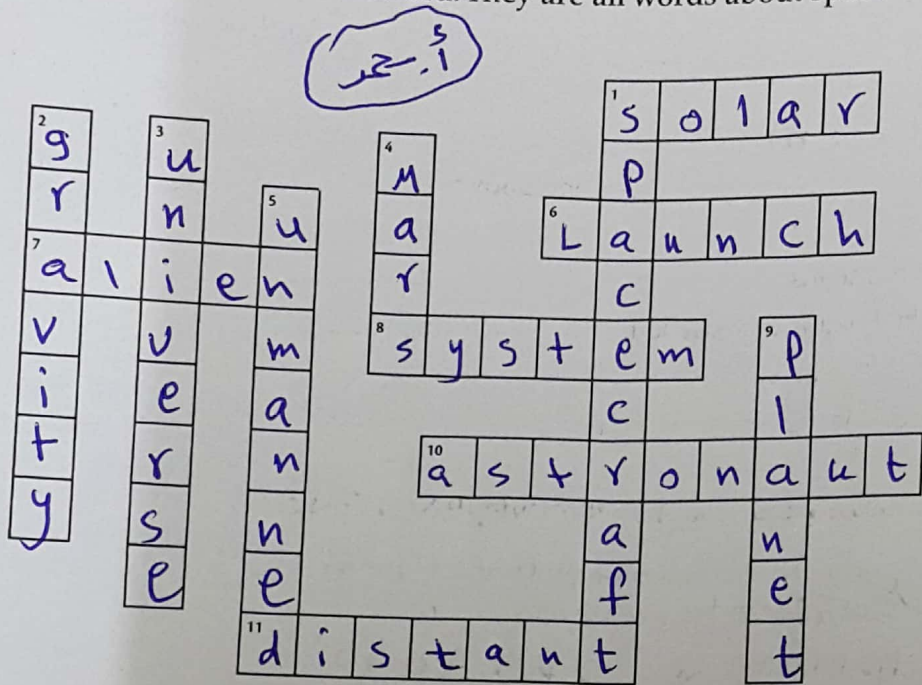
## 3 Choose the best way to complete these sentences.

- 1 One day everyone will travel / is travelling in space.
- 2 What time will / does the next lesson begin?
- 3 What colour are you going to / do you paint that new chair?
- 4 I think we will be / are there in the evening. Our plane will leave / leaves at 15.00 and the journey is about two hours.
- 5 We will have / are having a party next Saturday. Do you want to come?
- 6 Our holiday finishes / will finish / is finishing on 20th December.



# Lesson 14 Practise and prepare

1 Complete the crossword. They are all words about space exploration.



## Clues across

- 1 and 8 across the sun and the planets that move around it **solar**
- 6 send a rocket into the air or to space **Launch**
- 7 a creature from another planet **alien**
- 8 see 1 across **system**
- 10 someone who travels in space **astronaut**
- 11 far away **distant**

## Clues down

- 1 a vehicle that travels in space **spacecraft**
- 2 the force that makes something fall **gravity**
- 3 space and everything in it **universe**
- 4 the planet nearest to Earth **Mars**
- 5 a spacecraft with no people on it is described as **unmanned**
- 9 huge round object that moves around a sun **Planet**



Lesson 15 **Revision quiz**س  
١. ا  
سبحرsink يغرّف  
float يطفو**1 Find words in the unit that mean the following,**

- 1 A verb beginning with *s* which means to manage to stay alive in an accident or disaster. survive
- 2 An adjective beginning with *f* which means very cold. freezing
- 3 A verb beginning with *s* which describes what happens to a heavy object in water. sink
- 4 A verb beginning with *r* which means to save or help somebody in a dangerous situation. rescue
- 5 A noun beginning with *a* which means the study of the stars and planets. astronomy
- 6 A verb beginning with *m* which means to learn something by heart. memorise
- 7 An adjective beginning with *a* which means correct and without mistakes in it. accurate
- 8 A noun beginning with *r* which means trying to find out facts about something. research

**2 Choose a word from box A and a word from box B to complete each sentence.**

Box A • adventure • human • maiden • solar • ship • space

Box B • body • craft • system • tourism • voyage • wrecks

س  
١. ا  
سبحر

- 1 The *Titanic* sank on its maiden voyage from Southampton in Great Britain to New York in April 1912.
- 2 The dangerous weather and sea conditions along the coast of Vancouver result in many ship wrecks, which is why it is called 'the graveyard of the Pacific Ocean'.
- 3 There are adventure tourism companies which take people to explore sunken ships on the seafloor.
- 4 There are eight planets in our solar system: Mercury, Venus, Earth, Mars, Jupiter, Saturn Neptune, and Uranus.
- 5 The first space craft landed on the moon in in 1966 and sent back photographs to scientists.
- 6 Scientists have explored the effects of gravity on the human body.







2 Complete the sentences with the correct words. Then name the sport.

- cap                      • knee pads                      • goggles                      • javelin                      • lane                      • puck • reins                      • rider
- saddle                      • skates                      • stumps                      • helmet

1 Sit down in the saddle and don't hold the reins too tightly. That's good. You'll make a good rider.  
sport: horse riding

2 I've got my own skates now. They're really comfortable. I can do a figure of eight without falling over.  
sport: ice-skating

3 I practise in a special park, but I always wear my knee pads and my helmet on my head because I can fall off my board when I'm learning new jumps.  
sport: skateboarding

4 I train every morning. I go up and down the fast lane in the pool. I always wear a cap and goggles.  
sport: swimming

5 I rent my skis and poles, but I've got my own goggles. You need them when the sun's bright or when it's snowing.  
sport: skiing

6 It's a game of great skill. You use your stick to hit the puck and to carry it as well. You have to be able to skate really well too.  
sport: ice hockey

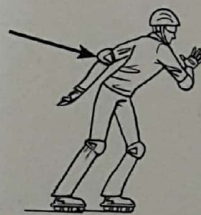
7 I enjoy running, throwing the javelin and doing the high jump.  
sport: athletics

8 In this game, the bowler tries to hit the stumps, which are behind the batsman.  
sport: cricket

3 Use the words from the box to make compound nouns. Then label the pictures.



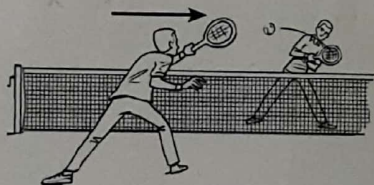
1 high jump



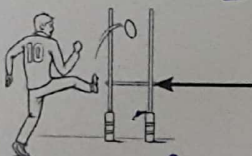
2 elbow pad 3 knee pad 4 horse riding



5 ice skating



7 tennis racket



6 goal post

tennis	pad	elbow
riding	high	post
ice	racket	horse
pad	goal	jump
knee	skating	



Lessons 3-4 **At the top of their game**

أ. محمد (صيرة) ١

**1** Read the text and choose the correct answers.

Public school pupils battled it out for the top place at several sporting events at the second School Olympics championship on Saturday. The pupils, aged between nine and twelve, demonstrated their ability in gymnastics, athletics, swimming, archery and fencing in a final competition in which more than 1,000 students from ten educational zones across the UAE took part.

Students said they had trained with determination to prepare for the finals. 'I have been training for the past three months,' said Abdulla Ismail, 12, a student at Saif Al Dhoula School in Fujairah, after demonstrating his agility and flexibility in gymnastics at the Dubai Police Officers Club. 'I am hoping to win,' he said.

The Ministry of Education, which is organising the event, said the goal was to discover future champions and to encourage health through sports and exercise. Hassan Lootah, director of physical education at the ministry, said: 'The School Olympics helps us discover young Emirati athletes who can be recruited to join our national sports teams.'

١. المدارس التي تشارك في الألعاب
- 1 The schools that take part are
- a government schools.
  - b private schools.
  - c colleges.
- 2 The pupils are
- a aged 9-13.
  - b not younger than 12.
  - c not younger than nine.
- 3 The pupils are from
- a Dubai.
  - b Abu Dhabi.
  - c all over the UAE.
- 4 The sports events include
- a gymnastics, athletics, swimming and running.
  - b gymnastics, athletics, swimming and archery.
  - c gymnastics, athletics, swimming and cycling.
- 5 الهدف من الألعاب
- 5 The purpose of the championships is
- a to encourage health.
  - b to find new national champions.
  - c both.



2 Match the words in the columns to make collocations connected with sport.

hand-eye	talent
powers of	spirit
steely	concentration
team	coordination
natural	determination

- 1 hand eye coordination
- 2 powers of concentration
- 3 steely determination
- 4 team spirit
- 5 natural talent

3 Think of the sports you play. Write a sentence about your strong points and the things you'd like to improve on.

I've got (quite good) ... , but I need to improve my ... I play football, I've got strength and agility, but I need to improve my power of concentration.

4 Use these abstract nouns to complete the sentences. Add *the* where necessary.

- ability    • ambition    • coordination    • determination    • flexibility    • speed

القدرة

- 1 In a sport like ice hockey, coordination is very important because you need to skate and hit the puck into a small goal.
- 2 It's the ambition of many young athletes to compete in the Olympic Games.
- 3 Ballet dancers and gymnasts need to have a lot of flexibility in their bodies.
- 4 Sprinters need speed, but marathon runners need to be able to keep going over a long distance.
- 5 Good footballers and rugby players have the ability to make quick decisions on the pitch.
- 6 In order to be top in your sport, you need to have determination to succeed.

5 Underline the stressed syllables in these words:

- 1 agility
- 2 activity
- 3 creativity
- 4 imagination
- 5 participation
- 6 competition

**Pronunciation:**  
Word stress

It's important to know where the stress falls in longer words. When you note down a new word, underline the syllable where the main stress falls. You will start to notice patterns:

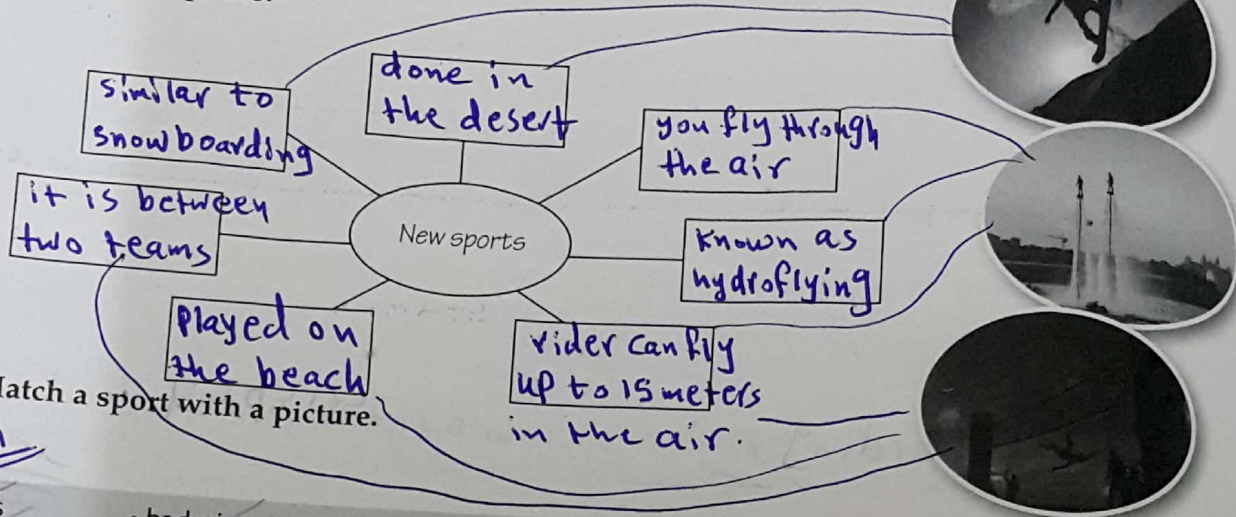
- |                    |                      |
|--------------------|----------------------|
| <u>ability</u>     | <u>coordination</u>  |
| <u>flexibility</u> | <u>determination</u> |
| <u>ambition</u>    | <u>concentration</u> |

**Study skills**













Lessons 5-6 Sports of today أحمد (صبره)

1 Read the 3 texts about modern day sports on page 186 of the Coursebook. Then shut your books. What can you remember about the three sports in the pictures? Complete the diagram with information you remember from the reading texts. Draw lines from your notes in the boxes to the appropriate photo.



2 Match a sport with a picture.

- tennis
- badminton
- snowboarding
- judo
- archery
- volleyball
- golf
- gymnastics
- ice hockey
- cycling

 1 <u>archery</u>	 2 <u>cycling</u>	 3 <u>gymnastics</u>	 4 <u>golf</u>	 5 <u>ice hockey</u>
 6 <u>snowboarding</u>	 7 <u>judo</u>	 8 <u>badminton</u>	 9 <u>vollyball</u>	 10 <u>tennis</u>

3 Write questions about bossaball, sandboarding and flyboarding.

- 1 Why does flyboarding have this name?  
Because you fly through the air.
- 2 How high can the rider fly in the air?  
Up to 15 metres in the air.



- 3 where was Flyboarding invented?  
In France.
- 4 How many sports does a Bossaball mix? what are they?  
Three: volleyball, football and gymnastics.
- 5 where is Bossaball played? بحر  
On a bouncy trampoline court on the beach.
- 6 When was Bossaball created?  
In 2002.
- 7 where is sandboarding played?  
In the desert.
- 8 what do most riders of sandboarding take?  
Most riders take a dune buggy or a quad.

- 4 Complete the word-building table below which features the words in bold from page 186 of the Coursebook. Use a dictionary to help you.

Noun	Verb	Adjective
a delegate (one person) a <sup>1</sup> <u>delegation</u> (more than one person)	to delegate	
a participant (one person) <sup>2</sup> <u>participation</u> (the action)	to participate	
a <sup>3</sup> <u>competitor</u> (a person) <sup>4</sup> <u>competition</u> (the event)	to <sup>5</sup> <u>compete</u>	competitive
<sup>6</sup> <u>winner</u> (a person)	to <sup>7</sup> <u>win</u>	winning

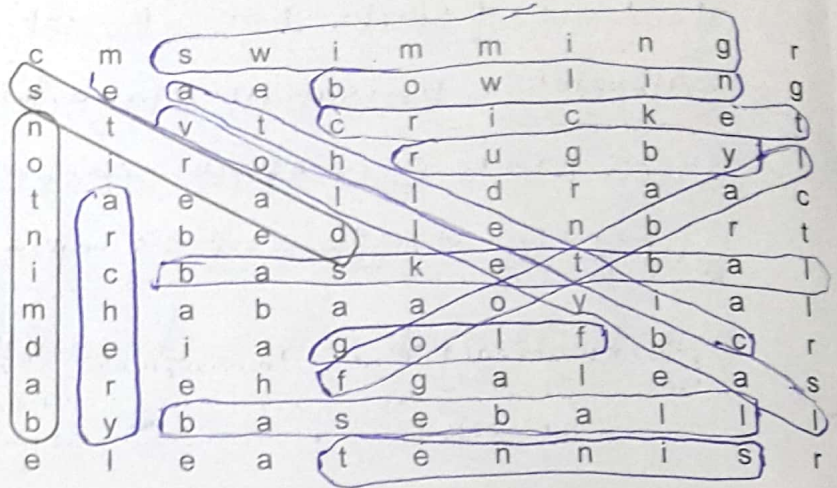
- 5 Complete the sentences with words from the table in Activity 4.
- Athletes must have a strong competitive spirit if they hope to win.
  - A small country cannot send a big delegation of athletes to international games.
  - My sister is a great tennis player. She has been the winner of the local tournament three times!
  - It's not important if you win the game, what really counts is to participate!
  - Our school is organising a sports competition this month.



## Lesson 7 Practise and prepare

- 1 Find 12 more sports in the wordsearch and complete the list underneath. The sports you need to find are all in Lessons 1 and 2 in the Coursebook.

١٢  
(صحة)



           darts →            darts, a dartboard

           badminton →            racket, shuttlecock

           archery →            bow, arrows, target

           volleyball →            volleyball, net

           cycling →            bicycle, helmet

           tennis →            racket, net, ball

           rugby →            goal post, ball

           ice hockey →            puck, hockey stick  
           ice skates

           baseball →            gloves  
           batter, pitcher

           skiing →            goggles, poles,  
           skis.

           rollerblading →            roller blades,  
           elbow pads

           horse riding →            saddle, reins

           skateboarding →            skateboard  
           kneepads.

           ice-skating →            skates

           snowboarding →            snowboard

Write at least one piece of equipment you need for each sport.



## Lesson 8 An extraordinary athlete

1 Correct the facts in the sentences about Alana Nichols.

1 Alana Nichols is from Mexico. ~~she is from Mexico~~, she is from New Mexico, USA.

2 She is <sup>the</sup> paralysed on the right side of her body due to a skiing accident.

~~she is paralysed from the waist down due to a snowboarding accident.~~

3 She is the first female American Paralympian athlete to win two gold medals in a row.

~~she is the first American woman to win gold medals in both the summer and winter Olympic games.~~

4 Her first Paralympic competition was in 2004 in Shanghai. ~~in 2004 in Athens.~~

5 She has never injured herself. ~~she has injured herself many times.~~

2 Imagine you are an athlete in the Paralympics. Think about where you are from, what kind of disability you have, what events you compete in and which medals you have won recently. Think of at least ten details. Make some notes.

3 Work with a partner. You are going to take turns to be a journalist and interview a famous athlete in the Paralympics. Write the questions you are going to ask him/her.

① How many times did you win gold medals?

② How often do you practise?

③ Can you tell us about a dangerous experience you have had?

④ What did you plan for the future?

⑤ What are some activities you are doing now?

⑥ How many times have you injured yourself?

4 With your partner, take turns to be the reporter and the athlete and interview each other.

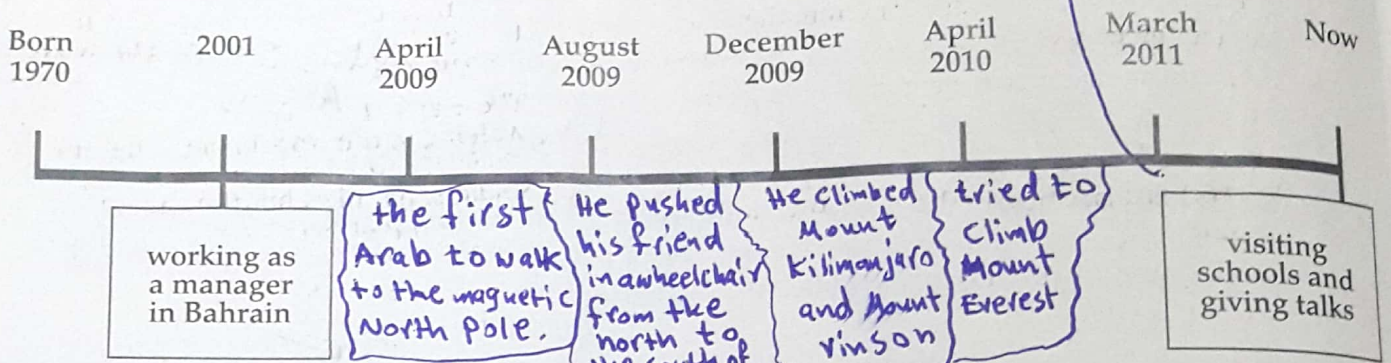
5 Write a short article about the Paralympic athlete you interviewed.

Deepa Malik is an athlete and adventure sports person. she is the first Indian woman to win a medal at the Paralympics, in Rio. Malik won the silver in the shot put event, in 1999, Malik was paralysed below the chest following an accident, and has since been using a wheelchair. she has previously won various medals and awards for sports such as swimming, javelin and discus throw.



## Lessons 9–10 An Arab adventurer

- 1 What was Nabil doing at these times? Use the information from Activity 1 in your Coursebook to complete the missing information on the timeline.



- 2 Now work with a partner to ask and answer questions using the information on the timeline.

"What was Nabil doing in 2008?"

"He was working as a manager in Bahrain."

- 3 Imagine Nabil Al Busaidi is visiting your school to give a talk to the students. Prepare some questions to ask him and write them below. Ask him about:

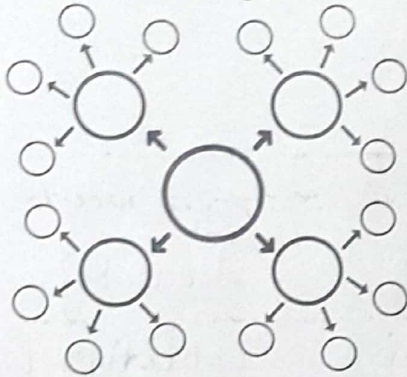
- a place he's visited How many places did you visit?
- a person he's met what is a name of a famous person you have met?
- an interesting experience he's had what is an interesting experience you have had?
- a dangerous experience he's had Can you tell us about a dangerous experience you have had?
- an activity he is doing now what are some activities you are doing now?
- a plan he has for the future what did you plan for the future?



4 Read Nabil's diary entry and discuss the questions with a partner.

- because of months of preparations, training and traveling.*
- Why do you think Nabil was so tired?
  - Why was he full of energy? *because he is ambitious*
  - Why didn't he sleep well the night before? *He was waiting this day to come.*
  - In what way is Nabil different from the other team members? *he is only the Arab.*
  - How would you be feeling if this was you? *a feeling of Proud.*

5 Choose either the best or worst experience that Nabil described in the interview and try to imagine it in detail as if you were there. Use the prompts to help you and make notes on the mind map.



- Location: Where are you? What is the weather like?
- Comfort: What are you wearing? Are you comfortable?
- Food: What do you have to eat? Is it enough?
- Sleep: Where do you sleep? Have you had enough sleep?
- Positive things: Are you enjoying your expedition? Do you have a good team of people with you?
- Negative things: Are there any problems?

6 Write a diary entry based on the notes you wrote in Activity 4. When you have finished, swap with your partner and check each other's spelling and grammar.

*AT the day of adventure Nabil Al Busaidi was so tired because of months of training and preparation for this day, Although he was full of energy, because he was dreaming of being a famous adventurer. He was only the Arab among the participants, and had the opportunity to try to walk to the magnetic North Pole.*

Sunday 29 March - Day 1

The day has finally arrived. After months of preparation, weeks of training and days of travelling, I am very tired but full of energy. Even though I went to bed late, I still woke up before the alarm went off.

There are 14 people who will be walking to the North Pole, different kinds of people, lawyers, bankers, soldiers, nannies, but they are all British except me ... Nabil Riadh Al-Busaidi, the first Arab to try to walk to the magnetic North Pole!

And so, after a seven and a half hour flight, I have finally arrived in Canada on the first stage of an incredible adventure.



Lessons 11-12 What are your hobbies?



1 He likes taking photographs.



2 She enjoys trampolining.



3 His hobby is cycling.



4 He is keen on collecting stamps.



5 He enjoys doing karate.



6 She is keen on collecting coins.



7 She enjoys juggling.



8 She likes making jewellery.



9 His hobby is writing stories.

1 Write a caption for each picture. Choose from the following phrases and the words in the box.

He/She

likes / enjoys

He/She

likes / enjoys  
is into / is keen on

His/Her hobby is

- acting
- collecting shells
- doing karate
- juggling
- cycling
- taking photographs
- writing stories
- collecting coins
- making jewellery
- drawing
- collecting
- making models
- trampolining



## Language tip

**for and since**

Remember to use **for** when you give the length of time:

*I've been playing table tennis for seven years.*

*You haven't been horse riding for very long.*

Use **since** when you give the start of a time:

*He's been playing table tennis since he was 5 years old.*

*They've been playing football since 10 o'clock this morning.*

Have  
has + been + verb(ing)

2 Write questions using *How long* and the present perfect continuous. Write answers using *for* and *since*.

1 Q you / collect shells?

*How long have you been collecting shells?*

A three years

*For three years.*

2 Q you / horse riding?

A ten years old

*Since I...*

3 Q your brother / make model cars?

A five years

4 Q your sister / write stories?

A seven years old

5 Q you / do karate?

A two years

Q *How long have you been collecting shells?*

A *For three years.*

Q *How long have you been horse riding?*

A *since I was 10 years old.*

Q *How long has your brother been making model cars?*

A *For five years.*

Q *How long has your sister been writing stories?*

A *since she was seven years old.*

Q *How long have you been doing karate?*

A *For two years.*

3 Choose a verb to complete the sentences using the present perfect continuous.

• collect • do • learn • write • play • wait

1 I'm really tired. I have been doing judo for two hours.

2 Sorry I'm late. I have been playing tennis.

3 We have been collecting coins for seven years.

4 My brother has been writing stories since he was little. He has lots of imagination!

5 Come on! We have been waiting for you for half an hour.

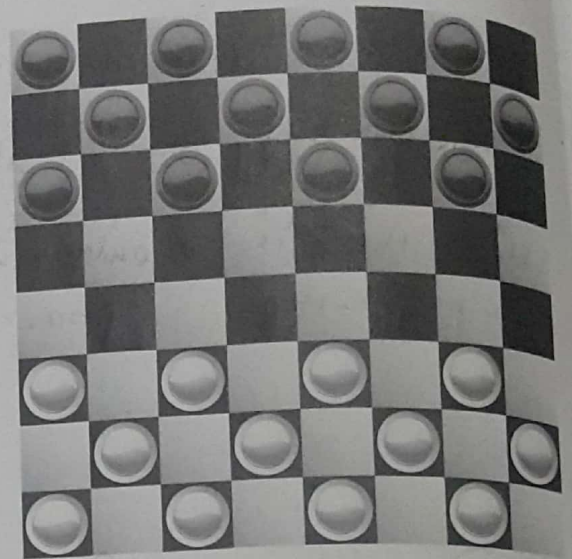
6 In her art lessons this term she has been learning how to make jewellery.



## Lesson 13 Backgammon

### Did you know?

Checkers is a simple version of backgammon. Often children learn this first because it is easier for them to understand.



- 1 Complete the gaps a-f in these instructions for how to play checkers with the words in the box.

black colour King jump opponent space

- 1 First, take 12 checkers of the same (a) colour.
- 7 When your checker reaches your opponent's side, take back your captured checkers and place them on top. You now have a (b) King checker! Your King checker can move forwards and backwards!
- 5 You can take your opponent's checker by jumping over it.
- 3 To begin the game, the player with the (c) black checkers moves first.
- 2 Then, place them on all of the dark squares in front of you, as shown on the board.
- 4 Checkers may only move one diagonal (d) space forward (towards your opponent's checkers) in the beginning of the game. Remember that checkers must stay on the dark squares.
- 8 Finally, once you have captured all of your (e) opponent's checkers, you have won the game.
- 6 If the new position you land in gives you an opportunity to take another checker, then you can keep going until you can't (f) jump any more.

- 2 Number the instructions in the correct order 1-8. Two have already been done for you.



## Lesson 14 Practise and prepare

1 Write the name of the hobby under the picture.



1 ice skating



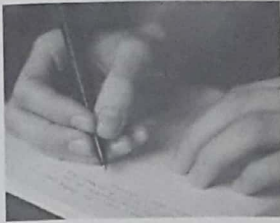
2 stamp collecting



3 judo or karate



4 Painting



5 writing stories



6 Juggling



7 trampolining



8 making model  
aeroplanes.

2 Write about your own hobby. How long have you been doing it? Why do you like it? What equipment do you need? How often do you do it?

My hobby is reading stories, I have been doing it since I was five years old. I like reading stories because I have a lot of free time and I don't want to feel bored. I always borrow stories from the library and read them every Friday.

3 Ask your partner about their hobbies.