Wedesday Unit 6: World festivals

6the . Feb . 2019

Lesson 1: The Islamic pilgrimage to Mecca person with the control of the control

Why is it an important place for Islam?

ad rectives

**Key Structure** Strong adjectives It was a wonderful

journey pilgrim, Haji, holiest, pilgrimage, incredible, wonderful, amazing, magnificent

### **Activity 1 Reading**

Read the text below and answer the questions.

> The people in the photo 1 What does the photo show?

2 What is Hajj? Mensajourney to Mecca

3 What is a pilgrim? people doing

VOCABULARY

journey: travelling from one place to another are completing the Hay

holiest; the most holy place

The Kaaba is the holiest place in Islam.



A pilgrimage is a special journey to an important place. The photo is of the Kaaba inside The Great Mosque, Masjid al-Haram. It is the largest mosque in the world. The Kaaba is the holiest place in Islam. It is in Mecca, Saudi Arabia.

The people in the photo are completing the Hajj. This is the Islamic pilarimage to Mecca. The word Hajj means 'a journey to Mecca'. People doing this journey are called pilgrims.

#### Activity 2 Listening Track 19

Listen to a pilgrim talk about completing the Hajj. What was it like?

#### **Activity 3 Listening**

Listen again to match the sentence parts.

1 I was 18 when I did

a than the first time I went.

2 It was incredible to see the

b next year.

3 It was wonderful to see

-c my first Hajj.

4 There were even more pilgrims

5 I hope to complete my third pilgrimage

d so many people in the same place.

e Kaaba for the first time.

Strong adjectives have the idea of 'very' but LANGUAGE TIP **Activity 4 Speaking** In pairs, make a list of adjectives that show the pilgrim enjoyed the Hajj. 'very' is not used. There are four. Listen again to help We can use 'excellent' instead of 'very good', you remember. Examples of strong adjectives: incredible, excellent, amazing, wonderful, magnificent, breathtaking Use the words from Activity 4 to describe something you have experienced. Last weekend was wonderful. **WRITING TIP** Proper nouns are the name of something. The first (letter in the name is a capital letter.) The journey to Mecca is called the Hajj. **Activity 6 Practice** Some of the words in the sentences need a capital letter. Rewrite the sentences to make them correct. 1 the word hajj means 'a journey to Mecca'. all means in louthou 2 It was incredible to see the kaaba for the first time. was incredible to sent 3 I was eighteen when I did my first pilgrimage to mecca. 4 The Kaaba is inside the walls of the great mosque.

# Lesson 2: Three festivals

- Which festivals do you celebrate?
- Which is your favourite festival?

#### **Activity 1 Reading**

Read about Diwali, Eid Al-Fitr and Maslenitsa. Complete the chart.

	<u> </u>	are	Challe C
Festival	When?	How long?	What happe
Diwali	october or the beginning of November.	It lasts for	fire work
Eid Al-Fitr	Ramaden	It lasts for	for praye
Maslenitsa	February	It lasts for	to eat of

#### READING TIP

When reading for specific information, it is helpful to underline the information you need so you can find it again easily.

#### **Activity 2 Speaking**

Work in pairs, take turns to ask and answer questions about the festivals.

For example:

A When is Diwali celebrated? B Diwali is celebrated at the end of October or beginning of November.

A How long does Diwali last? B Diwali lasts for five days.

A What happens during Diwali? B People decorate their homes.



**Key Structure** 

feast.

Vorb

deires

Adjective, adjective + noun They ate a big, delicious

festival, bright, sparkly, Diwali,

Vocabulary date ! celebrate, celebration,

to last for...

nown

#### Diwali

Diwali is the 'Festival of Lights'. It is a celebration of the Indian New Year. Many people around the world celebrate it. It starts at the end of October or the beginning of November. The celebration lasts for five days.

There are a lot of bright, sparkly fireworks during the festival. People also decorate their homes.

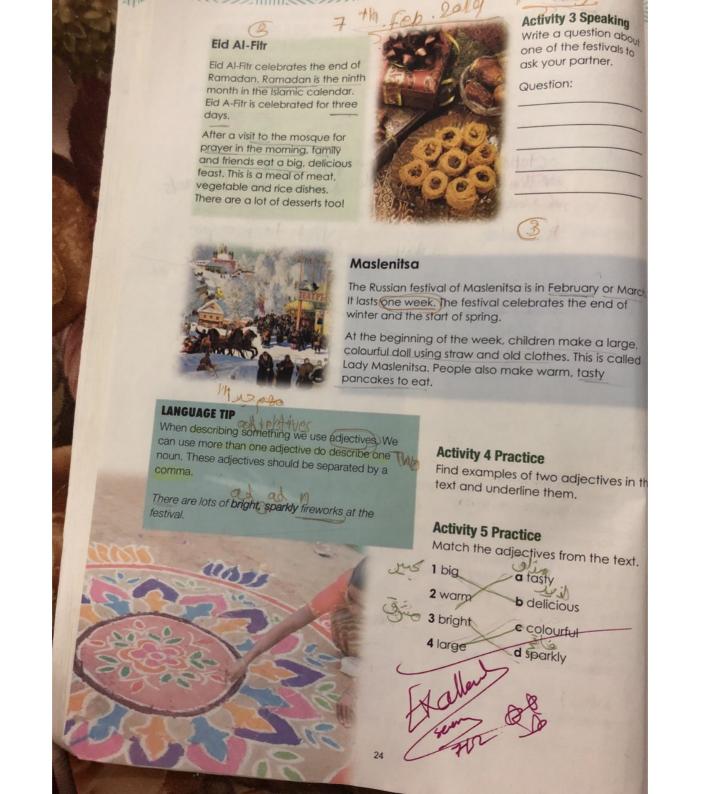
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3 Speaking uestion about e festivals to partner. **Activity 2 Listening** uary or March he end of ake a large, Mira: This is called Nahla: tasty Mira: Nahla: Mira: Nahla: djectives in the Mira: Nahla: Mira: om the text. 3 I'm bored.

Monday

## Lesson 3: Language focus

- Which festivals do you want to go to?
- What festivals are there in the UAE?

### Activity 1 Listening Track 20

Listen to two cousins have a conversation.

Where do the cousins want to go?

#### Vocabulary calendar, bring, art, artists, tickets, shall. camera Doll

**Key Structure** 

Will for instant decisions.

I'll ask my parents.



#### Using will for instant decisions?

You can use 'I'll...' (I will) when you decide to do something.

I'll ask my parents.

We often say I think I'll... when we decide to do something.

I think I'll bring my camera.

Listen again. Complete the conversation below by using the words in the box.

	call	bring	look	ask
--	------	-------	------	-----

Hi Nahla, are you free this weekend?

Hi Mira! Hmmm, I'll 1 in my calendar.

Yes, I'm free. Do you want to do something?

Yes, there is an art festival in the design district. Do you want to go?

Of course! I'll 2 Q SK my parents!

Great! I think I'll 3 br Ma my camera to take photos.

Yeah, good idea! I'll 4 Call you tonight and let you know

what my parents say.

I hope they says yes.

Me too, bye!

Bye!

#### **LANGUAGE TIP**

We use 'shall' to ask someone's opinion about an idea.

a It's a hot day. Shall we go to the beach? b No, I'm too tired.

#### **Activity 3 Practice**

Match sentences 1-4 with sentences a-d.

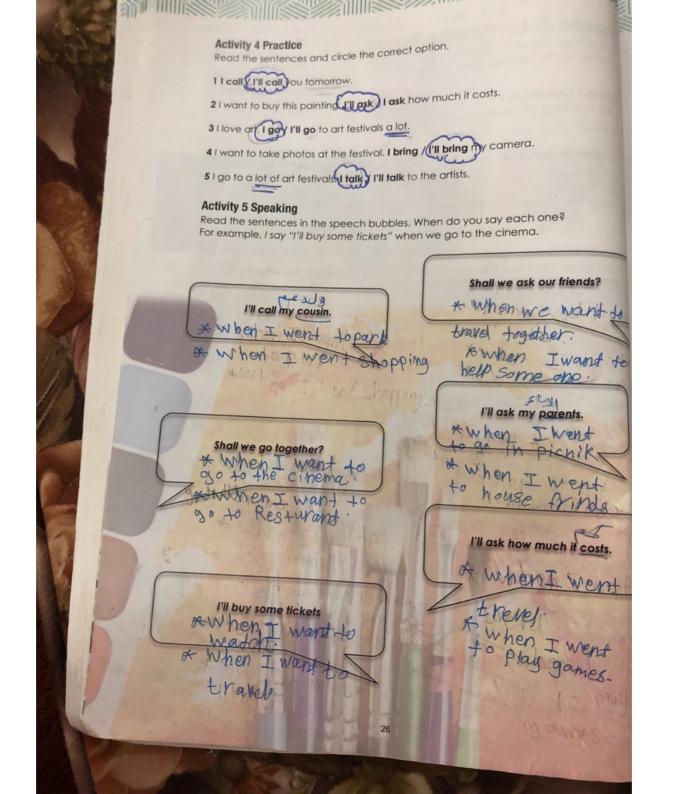
a I think I'll read a book. 1 I'm hungry

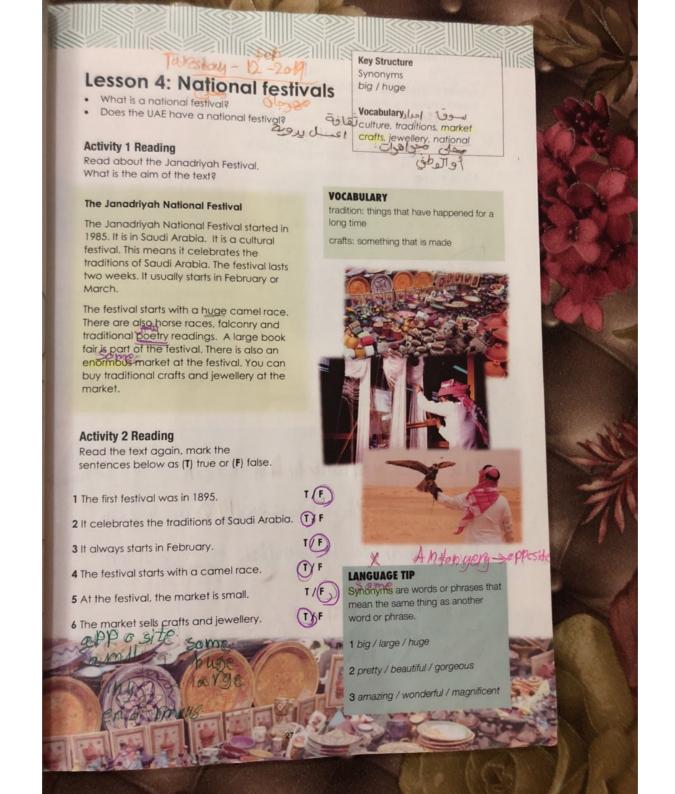
2 I need to ask my sister a question. b Shall we go to the beach?

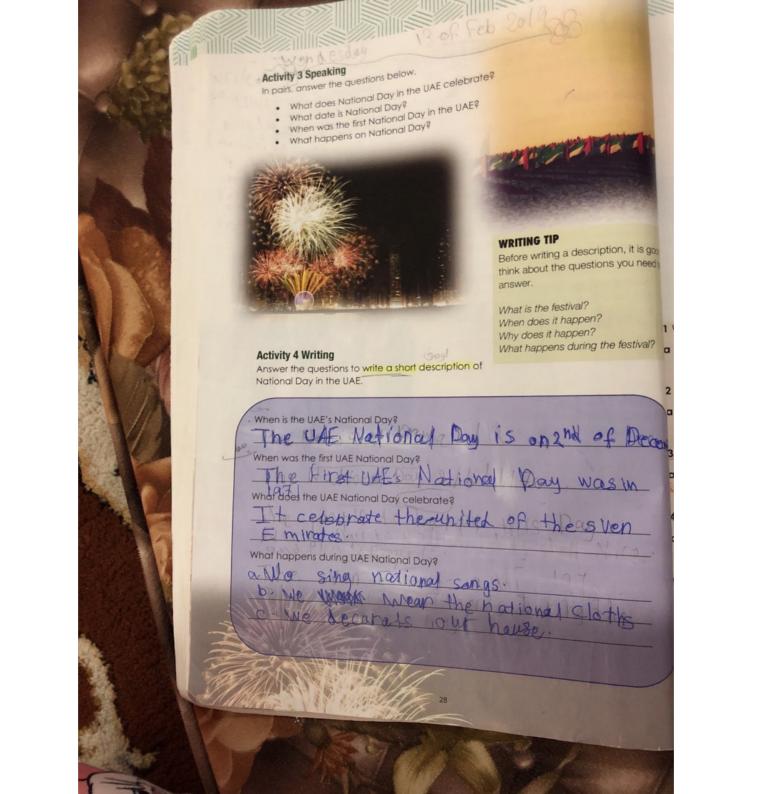
c I think I'll eat lunch.

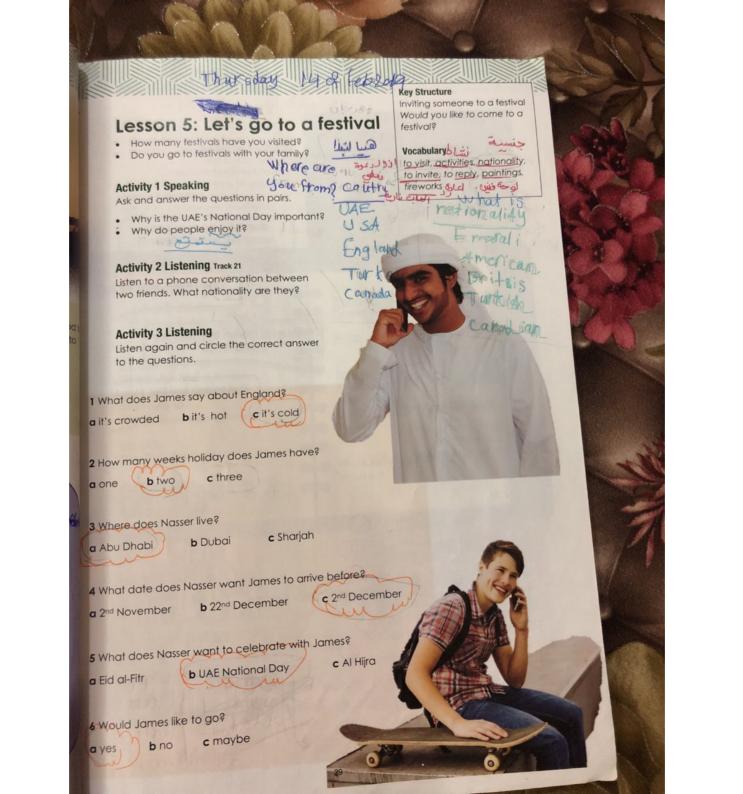
Shall I call you later? 4 It's a nice day.

e I'll go find her. 5 You are very busy.











Lesson 6: Language focus

- Which festivals would you like to go to?
- What are you doing this weekend?

looka

**Activity 1 Reading** 

notebook Look at Amir's planner. How many festivals is he going to?

**Key Structure** 

Present continuous (future) Amir is meeting his friend tomorrow.

Vocabulary

to have a meeting, diary, to make plans, planner, to check email



**Activity 2 Reading** 

Look at Amir's diary again. Read the sentences and decide if they are true (T) or false (F).

1 Amir has a test on Monday.

2 On Tuesday Amir is going to a book festival.

3 Amir has a meeting on Wednesday.

4 Amir is meeting his family at 10am on Thursday.

5 Amir is not playing football on Thursday night.

T/F

TIF

TIF

TF

Very impossor.
THE PRESENT CONTINUOUS  We can use the present continuous to talk about future arrangements  (plans that are made).
am (S) apr/
Remember to use be + -ing verb.
We are meeting my cousins tomorrow.
Activity 3 Practice  Complete the sentences with the correct form of the verb to be and an -ing verb.
1 Tomorrow we going to a book festival. (go)
2 They watching a film at the cinema tonight. (watch)
3 Emma 18 901 hg to a film festival in Dubai tomorrow. (go)
4 We have a test on Monday. We Go Golfing the results on Tuesday.
When he was erio cutting
Activity 4 Practice Yewas Custing
Complete the diary with your plans.
Shapping
Sunday Maryam and Thursday Amena and
Jare Joing the Privat Lare 911
Monday Monday The Project Tare going Festives  Mhape and I are eating  Tuesday coil 7 care eating
Tuesday col 22a 7 a Soma hours
Saturday May Dpm
Wednesday geing ima are
Lish and I are gaining Notes
Activity 5 Speaking 7
Activity 5 Speaking Share your diany with
Share your diary with a partner. Tell your partner what you are doing on different
doing on different

What are you doing on Saturday?

My family are having a picnic in the park.

## Lesson 7: Invitation to a food festival

- What kind of food would you like to try?
- Have you ever been to a food festival?

#### **Activity 1 Reading**

Read Amir's email invitation. Where is he going on Saturday?

#### Key Structure

Invitations
Do you want to come to a food festival?

#### Vocabulary

to try food, to join, unusual, international, ticket, invitation



To: sam@email.com Subject: Hello

Hello Sam,

Frind Name

How are you? I'm going to a Japanese food festival on Saturday with my family and we have an extra ticket. Do you want to come with us? It will be really fun, and we can try lots of unusual foods. It starts at 9am but we are meeting at 10am. Please let me know if you can come.

Your friend,

Amir

My Mours

#### **Activity 2 Reading**

Read the email replies. Which one is Sam's reply?

- a) Thanks for inviting me to the cinema on Saturday.
  I would love to come. What time does the film start?
- b) Thank you for your email. I'm sorry but I can't come to the book festival on Friday. I have to study for my English exam.
- c) Thanks for the invitation. The food festival sounds fun. I would like to come. Where should I meet you?





### very imporant

#### WRITING TIP

If you want someone to do something with you, you can send an invitation. Remember to say what you are doing, where you are going and when.

You can use these expressions:

Do you want to... Would you like to... Let me know if you can come.