

تم تحميل هذا الملف من موقع المناهج الإماراتية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

* للحصول على أوراق عمل لجميع مواد الصف الخامس اضغط هنا

<https://almanahj.com/ae/5>

* للحصول على جميع أوراق الصف الخامس في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/5english>

* للحصول على أوراق عمل لجميع مواد الصف الخامس في مادة لغة انجليزية الخاصة بـ الفصل الثالث اضغط هنا

<https://almanahj.com/ae/5english3>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الخامس اضغط هنا

<https://almanahj.com/ae/grade5>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

https://t.me/almanahj_bot

11

Famous people



Lesson 1 Special people

1 Word study

Complete the sentences with a job from the box.

explorer inventor scientist
artist business person



Mark Zuckerberg

هاجر أحمد
مدرسة النعيمي الخاصة

2 Ibn Battuta was a famous Moroccan **explorer**. He travelled from northern Africa to China and back.



Ibn Battuta

3 Mark Zuckerberg is a famous **business person**. He created Facebook.

4 Alexander Fleming was a famous **scientist**. He discovered penicillin, which is used to help people who are ill.



Leonardo Da Vinci

5 Leonardo Da Vinci was a famous **artist**. His most famous painting is the Mona Lisa.

2 Writing

Do you know any other special jobs?

Professional sleeper
Traffic Zebra: a person is dressed as a zebra and guides drivers.

للاضمام للقناة اضغط هنا →



الوصف

ملفات الصف الخامس منهج وزاري
دولة الامارات العربية المتحدة

t.me/gradfive5uae
رابط الدعوة

Lesson 2 Special jobs



1 Vocabulary

Look at the people in the pictures and choose an adjective from Lesson 1 to describe each of them. You can use words more than once.



a Caring



b fun / creative



c brave



d clever



e kind / caring



f clever / creative

Use of English

When we are not sure about something, we can use **could**, **might** or **may**.
He **could be** a scientist. She **might not be** a scientist.

0%

can't be

might not be

might be / could be

الوصف

ملفات الصف الخامس منهج وزارتي
دولة الامارات العربية المتحدة

t.me/grade5uae

رابط الدعوة

2 Use of English

Complete the sentences with **can't**, **must**, **could** or **might**.

1 He's looking through a microscope. He must be a scientist.

2 She's going into the theatre. She could be an actress.

3 The teacher has a British accent, so he can't be American.

4 He paints all the time so he must be an artist.

5 He's always playing the piano. He might be a piano teacher.

للاضمام للقناة
أضغط هنا

1 Read

Read the text and match headings a-d with each paragraph.

- a Life in space
- b Being an astronaut
- c Record time in space
- d The International Space Station

ملفات الصف الخامس منهج وزارتي
دولة الامارات العربية المتحدة

أضغط هنا

t.me/gradefive5uae

رابط الدعوة

- Look at a heading and think about the key words you might find in the paragraph.
- Look for key words in each paragraph.
- Look for pictures.

Have you ever dreamed of being an astronaut?

- a Living in space can be difficult. The biggest problem is that everything floats – including you! It's impossible to sit, walk or lie in bed in space.
- b Astronauts have difficult jobs. They are very brave, determined people who like danger. But astronauts today must also know how to use computers for life in space.



- c Astronauts can spend many hours in space. Sergei Krikalev has spent the most time in space: about 2.2 years!
- d The International Space Station is the biggest object in space. It travels around Earth. At night, you can see it in the sky. The astronauts do lots of experiments both inside and outside the space station. Outside, the spacemen wear special clothes to protect them.



2 Read the text again and answer the questions.

- 1 Do all astronauts use computers? Yes, they do.
- 2 What can't you do in space? I can't sit down
- 3 What do astronauts wear? They wear special suits.
- 4 Why is the astronaut Sergei Krikalev famous? Because he spent the most time in space.

Lesson 4 A presentation about a famous person

1 Read

Read the notes on Ahmed Zewail and underline all the adjectives that describe him and his family.

Today I am going to talk about an amazing man, Ahmed Zewail. Ahmed is famous because he won the 1999 Nobel Prize in Chemistry. He was born in Egypt in 1946 and had a happy childhood. His father was generous and caring. His mother loved her children very much and Ahmed said that he loved her because she was kind and intelligent. Ahmed always wanted to be a scientist. He studied in Egypt and then he moved to the United States. He was a university professor of Chemistry and Physics.



2 Word study Using interesting adjectives

Match the adjectives in the box to the meanings 1-5.

caring amazing famous generous intelligent



Someone who ...

- 1 looks after others is caring.
- 2 gives a lot to others is generous.
- 3 knows many things is intelligent.
- 4 does something that everyone knows about is famous.
- 5 does something special and worth mentioning is amazing.

<https://t.me/gradefive5uae>

Lesson 5 Making a good presentation

Use of English

Question tags

Our voice goes down when we check information we already know.

Ahmed Zewail **was** born in Egypt, **wasn't** he?

We make questions tags to check information like this:

Positive sentence: You are from Dubai, He was a president,	Negative question tag: aren't you? wasn't he?
Negative sentence: You don't like cheese, He didn't study medicine,	Positive question tag: do you? did he?

Answers

- 16 1 L 1 wasn't he?; 2 did he?; 3 wasn't he?; 4 didn't he?; 5 wasn't she?

Complete the sentences with the correct question tag from the Use of English box. Then listen, check and repeat.

- 1 Ahmed Zewail was born in 1946, wasn't he?
- 2 He didn't study to be a teacher, did he?
- 3 His father was generous, wasn't he?
- 4 He didn't live in Canada, didn't he?
- 5 His mother was very kind to her children, wasn't he?



2 Talk

Work in pairs: one of you is Ahmed Zewail and one of you is Jane Goodall. Imagine you are interviewing each other. Write three questions. Make some positive and some negative, then ask your friend your questions. For example:

Ahmed, you're Chinese, aren't you?

Jane, you work with gorillas, don't you?

الوصف

ملفات الصف الخامس منهج وزاري
دولة الامارات العربية المتحدة

t.me/gradefive5uae

رابط الدعوة

Lesson 6 People I admire

1 Challenge

Look at the pictures below. Do you remember these famous people? Choose one person and write one sentence about him or her.



Ahmad ibn Mājid was an Arabian navigator. He was born in 1421 in Ras Al Khaima. At the age of 17 he was able to navigate ships. He was so famous that he was known as the first Arab seaman.



Lesson 7 My learning



1 Use of English Describing people

Complete these sentences with **must**, **can't**, **might** or **could**.

1 I don't know where Hamdan lives but he **must** live near here because he comes to school on foot.

2 Did you hear that noise? I think there **might could** be a thief downstairs. Call the police!

3 It **can't** be a thief. All the doors and windows are locked. I think it **could might** be the cat.

4 Look! There's water on the grass. It **must** be raining outside.

5 I have a lot of homework so I **might** be late for our football game.

<https://t.me/gradefive5uae>

أضبط هنا



2 Match a sentence in column A with a question tag in column B. Then ask your friend the questions.

A

B

- | | | |
|---------------------------------------|--|----------------|
| 1 You're a student, | | a doesn't she? |
| 2 Our teacher speaks English, | | b did we? |
| 3 We have homework, | | c don't you? |
| 4 We didn't go to school last Friday, | | d aren't you? |
| 5 You understand this lesson, | | e don't we? |

Lesson 8 A short biography



1 Read

Match the sentences to the correct pictures.

- 1 Tom was born on 17th June 1982.
- 2 When he was a child, he dreamed of climbing tall buildings.
- 3 During the summer holidays, he enjoyed climbing with his dad in the mountains.
- 4 When he was ten years old, he joined a climbing club, but one day he fell and broke his ankle.
- 5 Tom was very brave, so by the age of 20 he was climbing very big mountains.
- 6 In 2013, he went to the top of Mount Everest, the highest mountain in the world.



Lesson 9 Look what I've done!

1 Write

Look at the sentences and put them in the right box.

A good thing I've done	Why it was special
a Last week, I helped my friend with her homework.	c
b	e
d	h
f	g

- a Last week, I helped my friend with her homework.
b I helped my mother make a cake.
c My friend was so happy and this made me happy too.
d I finished all my homework by myself last night.
e We made it for my sister's birthday.
f When I was five years old, I learned how to count to 10 in English.
g It was the first time I spoke English!
h It was difficult, but the teacher said it was very good work.



ملفات خامس وزاري
قناة عامة

أضغط هنا

الوصف

ملفات الصف الخامس منهج وزاري
دولة الامارات العربية المتحدة

t.me/gradefive5uae

رابط الدعوة

Lesson 10 A great man

1 Word study

Look at the text about Sheikh Zayed in your Learner's Book.
Find words in the text which mean:

- 1 someone who gives to others generous
- 2 a place with sand and camels desert
- 3 wonderful amazing
- 4 this tells you what you can or can't do rules



2 Vocabulary

Now complete the gaps with three of these words.

- 1 On a safari, you can see amazing animals like zebras and tigers.
- 2 You can't use your mobile phone in class. That's a rule.
- 3 Sheikh Zayed was a very generous man.

3 Writing

Complete these sentence about Sheikh Zayed with the linking words **but, and, so** and **because**.

- 1 Sheikh Zayed worked hard because he wanted to help his people.
- 2 The people were poor so he built schools and houses.
- 3 Sheikh Zayed lived in the city but he loved life in the desert more.
- 4 Sheikh Zayed protected the desert and all the animals that live there.

Lesson 11 *The Ruler and the gardener*

1 Read

Put the paragraphs in the correct order to finish the story. The first one is done for you.

Part 3

- 1 A 'Good friend,' said the Ruler, 'did you find something that is not yours?' The gardener put his hand under his coat and pulled out the moneybag. 'Tell us,' said the Ruler to the gardener, 'how did you find that bag?'
- 5 B So, the Ruler gave ten gold pieces to the merchant in place of those that were missing. Then he rewarded the gardener with ten more pieces for his honesty. 'Think no more about your **debt**,' the Ruler said.
- 4 C The merchant was very sad to hear the gardener's story. 'I know how it feels to be poor. I will give you the ten pieces of gold as a reward.' 'No,' said the Ruler, 'it is for me to **reward** the man.'
- 3 D 'Well, then,' said the Ruler, 'why didn't you return it?' The gardener answered, 'I thought of my poor wife and children. So I said to myself, "My Ruler is famous for his kindness to the poor. He will understand." I only **borrowed** ten gold pieces. I am working hard to return this money.'
- 2 E The gardener answered, 'I was in my garden when I saw the eagle in the sky, then something fell near a tree. It was a bag full of bright gold pieces. I thought, "This money must be our Ruler's. Some large bird has taken it from him.'"

2 Vocabulary

Find words in the story to match the meanings below.

- 1 reward a prize
- 2 borrowed used something that is not yours for a short time and then returned it
- 3 debt when you must pay someone back for money they gave you



Lesson 12 My learning

1 Vocabulary

Complete the sentences with the correct word.

caring artist scientist writer business person

- 1 A **scientist** does a lot of experiments.
- 2 A **writer** is good at making up stories.
- 3 An **artist** draws pictures and paints.
- 4 A **business person** has good ideas for business.
- 5 A nurse is a **caring** person.



2 Write

Complete these sentences with your own ideas.

- 1 When I'm older, I want to be **a pilot** because **I want to fly around the world**.
- 2 I don't like **water** so **I won't be a diver**.
- 3 I think I'm a **clever interesting** person and I'm also **interesting**.
- 4 I'm good at **Arabic** but I'm not very good at **English**.