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## Grade 5 Pop Quiz 1

<b>Student Name</b>		<b>Class</b>		<b>Date</b>	
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### Part 1

Read each student's passage about a drawing of a type of home. Match the question numbers (1-7) to the letters (A-C). You can use each letter more than once.

There is one example.

### Special Homes

A - Fasil

This is my drawing of a special type of home. It is small and round and everything is made from natural materials. It doesn't have windows, but air comes in through the walls. Inside, there is one room where everyone sleeps. There is no electricity, so there is no light and no internet. The door is usually open because the family goes outside a lot. I think life is hard for this family.

B - Mohammad

My drawing is of a house that is made from wood and stone. It's not too big, but everyone has their own room. Here are the solar panels. They give power for lights, computers, and electronics. The family who lives here grows vegetables on the roof. This garden gives them food to eat, but it also keeps the house cool.

C - Zayed

The location of the home in my drawing is a big city. The home is on the 54<sup>th</sup> floor of a very tall building. This family doesn't have a garden, but they have an amazing view of the whole city. And they can walk to interesting places like museums and art galleries. Actually, the inside of their home looks like an art gallery. I think it would be fun to live here, but I would miss sitting outside with my brothers.



## Grade 5 Pop Quiz 1

**Example:** Who describes a round house?

A

1. Who describes an energy-efficient home? \_\_\_\_\_
2. Who describes a home NOT made from natural materials? \_\_\_\_\_
3. Who says that it is not easy to live in the house in his drawing? \_\_\_\_\_
4. Who describes a home in a community with lots of things to do? \_\_\_\_\_
5. Whose drawing is of a hut? \_\_\_\_\_
6. Whose drawing is of a high-rise flat? \_\_\_\_\_
7. Whose drawing is of an eco-house? \_\_\_\_\_



## Part 2

Read the letter to parents from a school principal. For questions 8-14, circle the correct answer (A-C).

There is one example.

Dear Parents,

On Thursday, December 13, there will be a class trip to Sheikh Saeed Al Maktoum House in the Al Shindagha district near the end of Dubai Creek.

Maktoum House is one of the oldest buildings in Dubai. It was built in 1896 and Sheikh Saeed Al Maktoum lived there from 1912 to 1958. His grandson, H.H. Sheikh Mohammed Bin Rashid Al Maktoum played there as a child.

Maktoum House is now a museum that tells the history of the Emirate of Dubai. This is a very important historical landmark. Your child will learn all about Dubai history, the Al Maktoum Family, and how people lived in the past. They will see ancient coins and stamps, and historic documents and maps.

Before November 30, students must write a list of ten questions about Old Dubai or about the Al Maktoum Family and give it to their teacher. After the trip, they must write 5 sentences about what they learned at the museum.

If you have any questions, please visit the school office.

Sincerely,

Mr. Youssef Mohammad Hafiz

Principal



## Grade 5 Pop Quiz 1

**EXAMPLE:** The class trip is in the month of \_\_\_\_\_.

**A** Thursday

**B** December

**C** November

**8.** Sheikh Mohammad Bin Rashid's \_\_\_\_\_ lived there.

**A** grandfather

**B** grandson

**C** father

**9.** Today, Al Maktoum is a \_\_\_\_\_.

**A** home

**B** creek

**C** museum

**10.** A historical landmark is important because it is \_\_\_\_\_.

**A** new

**B** old

**C** energy-efficient

**11.** Coins and stamps are called ancient when they are from \_\_\_\_\_.

**A** other countries

**B** the past

**C** the future



## Grade 5 Pop Quiz 1

12. Students must write questions \_\_\_\_\_ the trip.
- A before
  - B after
  - C before and after
13. Parents should \_\_\_\_\_ the school if they have questions.
- A email
  - B phone
  - C go to
14. This letter was written by \_\_\_\_\_.
- A the principal
  - B parents
  - C teachers



## Grade 5 Pop Quiz 1

### Answer Key

Answer Key		SLOs
Q1	B	G5.3.8.1.1.3 Understand recently learned words and phrases when used by others.
Q2	C	G5.3.8.2.2.1 Identify relationships among words including multiple or nuanced meanings.
Q3	A	G5.3.8.2.2.1 Identify relationships among words including multiple or nuanced meanings.
Q4	C	G5.3.8.1.1.3 Understand recently learned words and phrases when used by others.
Q5	A	G5.3.8.1.1.3 Understand recently learned words and phrases when used by others.
Q6	C	G5.3.8.1.1.3 Understand recently learned words and phrases when used by others.
Q7	B	G5.3.8.1.1.3 Understand recently learned words and phrases when used by others.
Q8	A	G5.3.8.1.1.3 Understand recently learned words and phrases when used by others.
Q9	C	G5.3.8.2.2.1 Identify relationships among words including multiple or nuanced meanings.
Q10	B	G5.3.8.2.2.1 Identify relationships among words including multiple or nuanced meanings.
Q11	B	G5.3.8.2.2.1 Identify relationships among words including multiple or nuanced meanings.
Q12	A	G5.3.1.1.7.1 Read and respond to letters setting out plans and making predictions for the future.
Q13	C	G5.3.1.1.7.1 Read and respond to letters setting out plans and making predictions for the future.
Q14	A	G5.3.1.1.7.1 Read and respond to letters setting out plans and making predictions for the future.