



English skills worksheets G4

الفصلين الدراسيين الثاني والثالث

The academic year(2019-2018)

مَهَارَاتُ الْفَصْلِ الدِّرَاسِيِّ الثَّانِي وَالثَّالِثِ
الوحدات
12-11-10-9-8-7-6

12-11-10-9-8-7-6	
Reading comprehension	1
Writing paragraphs	2
Description	3
Grammar	4
Vocabulary	5

Done by

Malak Abo Saraya

Student Name	
Grade	

Principal:

Sahar Imam

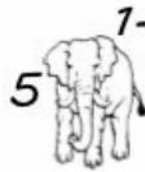


Please copy these words in your notebook:

spikes-tail- horn- neck- teeth- sharp- heavy- tall- scary
(Lesson 5)



a) Describe those dinosaurs :
(those are not real information):



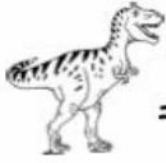
1- (heavy) →

This dinosaur was as heavy as five elephants.

2- (small) →

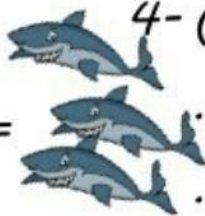


.....
.....



3- (tall) →

.....
.....



4- (dangerous) →

.....
.....



5- (sharp) →

.....
.....



Please copy this words in your notebook:

Millions of years ago dinosaurs lived on the Earth/
thousand/ meat / laid eggs/ fossil (Lesson1)



7. a) Read the underlined words then ask the
 questions: :

1. The dinosaurs lived on Earth.

.....
.....

2. Dinosaurs lived on Earth millions of years ago.

.....
.....

1. b) Write 3 facts about donosaurs:

1.
.....

2.
.....

3.
.....



Unit 6 : Dinosaurs (2)

sharp	حاد
scaly	حرسفي
heavy	ثقل
fast	سرع
slow	بطيء
strong	قوى
loud	عالى
quiet	هادئ
soft	ناعم
big	كبير
small	صغفر
scary	مخفف
noisy	مزعج
wet	رطب
old	قندم
hungry	جانع
dry	جاف

shake	رعة
start	ابدا
learn	درس
born	ولد
speak	يحدث
lose	يخسر
touch	المس
hide	أخفى
click	كبس
icon	أيقونة
computer	كمبيوتر





Please copy this words in your notebook:

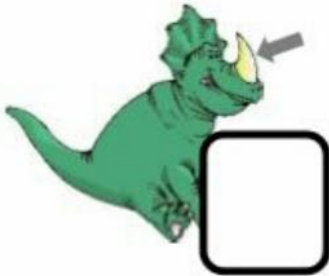
It had long tail, sharp spikes, strong horn, sharp teeth, and claws. / beak/ carnivore/ herbivore/ weapon (Lesson 3)

GRADE 4
UNIT 6
Dinosaurs
Page 18

a) Read and write the numbers :



1. horn
2. spikes
3. footprint
4. beak
5. tail
6. teeth



a) look at this dinosaur then write about it :



.....

.....

.....

.....

.....

.....



Unit 6 : Dinosaurs (1)

years ago	منذ سنوات
thousand	ألف
million	مليون
dinosaurs	ديناصور
lay eggs	يضع البيض
run fast	يجري بسرعة
eat plants	يأكل الأعشاب
herbivore	حيوان نباتي
carnivore	حيوان أكل للحوم
footprint	آثار الأقدام
warm-blooded	ذوات الدم الحار
cold-blooded	ذوات الدم البارد
bite	عضة
feather	ريش
poisonous	سام
dangerous	خطر
	لحسنة الحظ

fossil	احفورة
tail	ذيل
weapon	سلاح
spikes	أشواك
teeth	أسنان
meat	لحم
kill	يقتل
horn	
beak	منقار
claw	مخالب
skin	جلد
scientist	عالم
leaves	أوراق
knife	سكين
fork	شوكة
climb	تسلق



Please copy these words in your notebook:

fortunately- unfortunately- dangerous- soft- pet
(Lesson9)



a. Write the date:

1. Two thousand and fifteen.....
2. twenty fifteen.....
3. Nineteen seventy six.....
4. One thousand nine hundred seventy six.....

b. write the past form:

Present	Past
live	
walk	
lay	
eat	
die	
go	
has/have	
are	
is	
appear	





Please copy this words in your notebook:

There are many kinds of dinosaurs. different/ size/ run
fast/ eat meat/ eat plants/ kill/ tail/ could/ couldn't
(Lesson2)



a) Read each answer, then write a question to go with the answers:

1. *Yes, it could. This dinosaur could run very fast.*

.....
.....

2. *No, it couldn't. This dinosaur couldn't use its tail as a weapon.*

.....
.....

3. *No, it couldn't. This dinosaur couldn't climb the trees.*

.....
.....

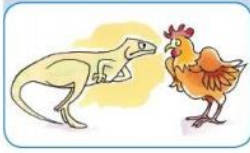
4. *Yes, it could. This dinosaur could swim.*

.....
.....

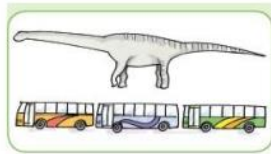
5. *No, it couldn't. This dinosaur couldn't make sounds.*



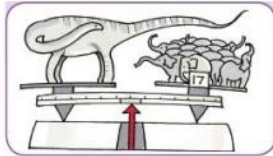
Write sentences using (as / adj / as):



1-
.....



2-
.....



3-
.....

Complete using (as + adj + as):

1- Maryam was as as her friend yesterday.



2- My mother is as as the moon.



3- My sister is as as a stick.



4- The man is as as an elephant.



Use of English

A simile is a figure of speech that directly compares two things.

as light as a feather



as quick as lightning



as busy as a bee





Complete the sentences:

warm-blooded - huge - climbed - bites - scaly

- 1- Some dinosaurs trees.
- 2- Some dinosaurs had poisonous
- 3- People in Argentina found a dinosaur that was 35 to 40 meters long.
- 4- Most dinosaurs were
- 5- Some dinosaurs had skin.

Rewrite these dates in number form:

- 1- Tow thousand and fifteen
- 2- Twenty fourteen
- 3- Nineteen seventy-five
- 4- One thousand nine hundred seventy-six





Dictation List

- 1) dinosaur - alive - extinct - eat - feather - footprint - fossil - scientist - tail
- 2) lay eggs - make a noise - noisy - meat - run - fight/fought - leaf/ leaves - neck
- 3) beak - arm - alike - big - small - horn - spike - sharp teeth - look for
- 4) warm-blooded - poisonous - bite - scaly skin - cold-blooded - bone - tooth/teeth
- 5) claw - heavy - happy - fast - loud - quiet - carnivore - herbivore - old - river
- 6) wing - wet - dry - dangerous - quickly - hunt - kill - hungry - hide/hid
- 7) computer - click - climb - pet - dig - desert - shake - search for
- 8) roar - scary - blue - fly - tall - sharp - ground - shoot - lovely
- 9) slow - soft - speak - strong - weapon - wrist - elbow - fin - finger - blunt - paleontologist



Please copy these words in your notebook:

who- which- computer games- icon- click- touch- shake-
someone (Lesson 10)

GRADE 4

UNIT
6

Dinosaurs

24

a. Circle the correct words

1. A dinosaur is an animal (who / which) is extinct a long time ago.
2. A carnivore is an animal (who / which) eats meat.

3. A Scientist is someone (who / which) study science.

4. Spikes are sharp things (who / which) some dinosaurs have on their backs.

b. Read and match:



computer game

icon

click

touch

shake

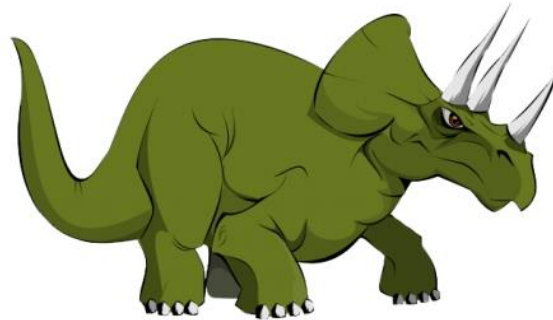




Read the text and complete the information card below:

Triceratops is one of the most famous dinosaurs. It lived about sixty-eight million years ago. It had three horns on its face. It was nearly 10 meters long. It weighed about 10000 kilos. It had four toes.

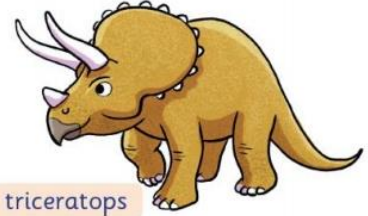
Name	----- -----
Weapons	----- -----
Length	----- -----
Weight	----- -----



Write a report about the triceratops using the fact file provided:

The triceratops

- When did it live? About sixty-eight million years ago.
- How tall was it? About 20 meters tall and was nearly 10 meters long.
- What did it eat? Plants and leaves.
- Other facts:
 - 3 horns / 4 toes / weighed about 10000 kilos



.....

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.....

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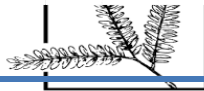
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Revision worksheet of English

unit 7

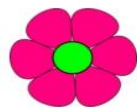
Ms. Malak Abo Saraya

Name :	Class:	Date	/ / 2019
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CAN YOU TELL ME?

What occurs
twice in a week,
once in a year
but never in a
day?



Unit 7

Puzzles and codes



I'm

Grade four /

I will do my best

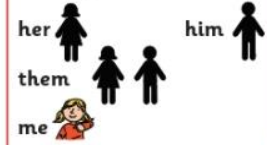


Complete the sentences:

him - her - it - us - them - me











Language tip

Please give it to ...



- 1- You tell me funny jokes. You make laugh.
- 2- Rashid helped his sister. She smiled at
- 3- Muna has four dolls. She loves
- 4- Alia feeds her cats. Her mom doesn't feed
- 5- Ahmad loves his mother. He always helps
- 6- Muhammad is my friend. I always sit beside
- 7- We broke the desk and the teacher punished
- 8- I love my friend and she loves very much.
- 9- Khalid bought toys for his sister. He gave the toys to
- 10- The children listened to Mr. Saeed. They loved

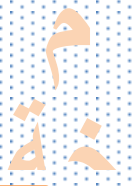
Look, read and match:

				
bug	burger	cup	chicken	knife
				
plate	napkin	spoon	salad	sweetcorn



Dictation List

- 1) bug - with - without - spot- cup - drink - napkin - knife - plate - stripe - size
- 2) salad - spoon - fruit - sweetcorn -chicken - burger - between - opposite - next to
- 3) guest - host - hungry - tired - whisper - wild - wave - storm - outside - strange
- 4) message - messenger - secret - code - clever - coin - delicious - poor - rich
- 5) arrive/arrived/ arrived - catch/caught/caught - climb/climbed/climbed - enjoy/enjoyed/enjoyed - play/played/played
- 6) pay/paid/paid - say/said/said - ride/rode/ridden - see/saw/seen - eat/ate/eaten
- 7) read - elephant - celebration - bravely - expensive - give/gave/given
- 8) hear/heard/heard - live/lived/lived - make/made/made - fly/flew/flown
- 9) visit/visited/visited - toss/tossed/tossed - tell/told/told - stay/stayed/stayed awake - write/wrote/written
- 10) touch/touched/touched - sleep/slept/slept - shout/shouted/shouted - be/was or were/been





Read and answer:

A letter code

In ancient times, there were no phones or computers. People wrote messages and gave them to a messenger. The messenger used a camel caravan to deliver the messages.

Important people often wrote their messages in secret code.

You can write a message using one of these ancient codes.

Here is the secret letter code:

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



1- Why did people in ancient times write messages and send them by messengers?

.....
.....

2- How did important people write their messages?

.....

3- Decode these secret messages:

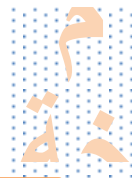
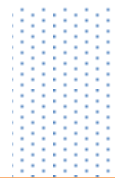
•LBH NER FZNEG

•V YBIR FPUBBY

4- Now write your own message without code:

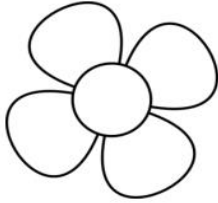
.....

Your message with code:

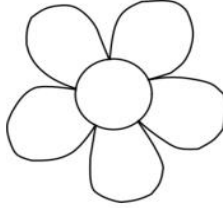




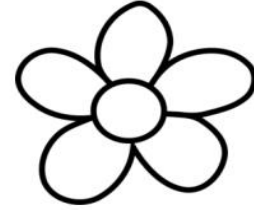
Read, color and draw if needed:



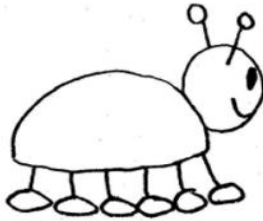
* A flower with yellow centre and pink petals.



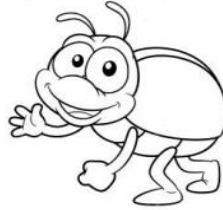
* A flower with purple centre, white petals and blue spots.



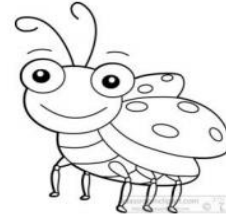
* A flower with orange centre, green petals and yellow stripes.



* A brown bug without spots.



* A red bug with black spots.



* A green bug with yellow spots.

Reorder the following sentences:

1- orange / A/ small / bug

2- Two / bags / red / big

3- cow / small / A / black

4- Seven / blue / circles / big

$$\square + \bigcirc = 10 \quad \bigcirc =$$

$$\triangle + \triangle = 6 \quad \triangle =$$

$$\triangle + \bigcirc = 5 \quad \square =$$

Read and answer:

pigeon



A special delivery

In ancient times, a rich man **lived** in Cairo. One day, he **said** ⁽¹⁾, 'I want to eat some of my favourite cherries.' The rich man didn't want cherries from Cairo. He wanted cherries from Antioch.

So the rich man **wrote** ⁽²⁾ a message on a small piece of paper. He **gave** ⁽³⁾ the message to his servant, who ran out of the house. 'Use the fastest pigeon in Cairo!' **shouted** the rich man.

That afternoon, one pigeon **flew** ⁽⁴⁾ to Antioch. A servant **caught** ⁽⁵⁾ the pigeon in his hands, **read** the message and **made** a plan. He **told** ⁽⁶⁾ a cherry farmer to put 1200 cherries into 1200 tiny bags.

Three days later, 600 pigeons **arrived** at the rich man's house in Cairo. Each pigeon had two cherries in two bags. The rich man **ate** ⁽⁷⁾ the cherries. He was very happy!

Circle the correct answer:

- 1- A rich man lived in (Abu Dhabi - Cairo - Kuwait)
- 2- He wanted to eat (strawberry - blueberry - cherry)
- 3- He used a (fish - pigeon - falcon) to fly to Antioch.
- 4- A (servant - rich man - pigeon) read the message.
- 5- The rich man felt (sad - mad - happy) at the end.

Read and write (T) or (F):

- 1- The rich man ate the cherries.
- 2- The servant flew to Antioch.
- 3- 600 men arrived at the rich man's house.

The words **me**, **you**, **him**, **her**, **it**, **us** and **them** are also personal pronouns. They also take the place of nouns. These pronouns are used as the **object** of the verb in a sentence.

I am standing on my head. Look at **me**.

My mother is kind. Everybody likes **her**.

Lisa, I told **you** to tidy your bed!

Sharon and Jenny! Dad is waiting for **you!**

Lucky and I are playing in the park. Dad is watching **us**.

You must not play with **the knife**. Give **it** to **me**.

Pick up **your toys** and put **them** away.



Baby birds cannot fly.
Mother bird has to feed **them**.



Tom likes riding **my bicycle**.
I sometimes lend **it** to **him**.



The **object** of a sentence is the person, animal, place or thing that receives the action shown by the verb.



Complete the text with the words in the box:

said - lived - arrived - wrote - went - was - read - drank - ate - made

Ahmad in Ras Al Khaimah. He to school in the morning. He and at school. Ahmad home at 2:30 p.m. He his lunch. It delicious. In the evening, his mother a cake for him. Ahmad was happy. He ' Thank you my lovely mom'. They ate the cake and some juice with it.

Write the sentences in the negative form with (didn't):

Example:

-Ahmad went to the cinema in the morning.

Ahmad didn't go to the cinema in the morning.

1- Ahmad lived in Dubai.

.....

2- Ahmad arrived home at 3:00 p.m.

.....

3- The sister made a cake.

.....

Language tip

Past simple negative

didn't (did not) + base form of the verb

He **shouted**. He **did not shout**.

I **saw** you. I **didn't see** you.

Read and answer:

A fair solution - part 1

One day, a poor man walked by a fine, **expensive** restaurant. He smelled the **delicious** food. The man was hungry and tired. He sat down outside the restaurant and took out a piece of dry bread. 'If I smell these wonderful smells while I eat my bread, I can pretend I'm eating a lovely meal,' he thought.

The man closed his eyes and imagined a delicious meal.

The rich restaurant owner came outside and shouted at the poor man, 'Stop! You're **enjoying** the smell of my food. You must **pay** me for that.'

'But I haven't eaten any of your food,' said the poor man.

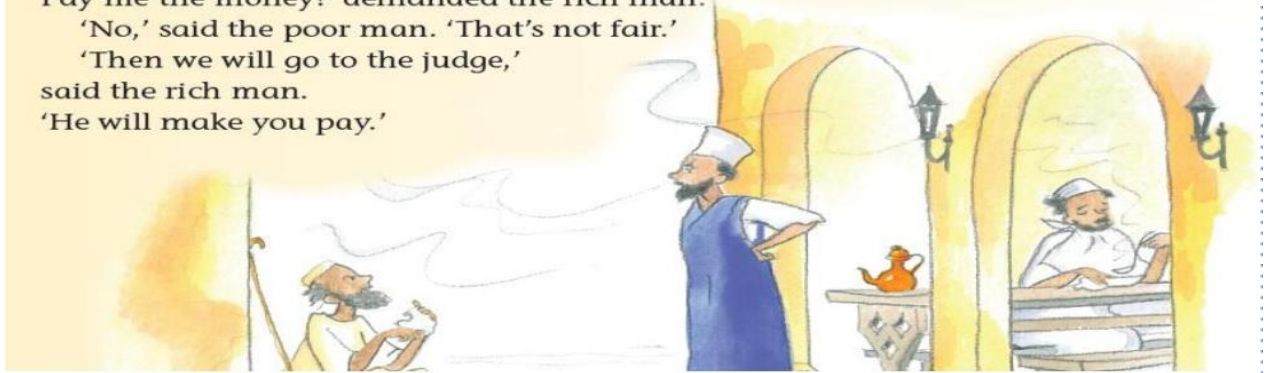
'The smells are mine! They come from my delicious food.

Pay me the money!' demanded the rich man.

'No,' said the poor man. 'That's not fair.'

'Then we will go to the judge,' said the rich man.

'He will make you pay.'



1- Who are the two characters in part 1 of the story?

.....

2- Where is the story set (which place)?

.....

3- What did the poor man do while he ate his dry bread?

.....

4- The rich man shouted at the poor man. What did he shout?

.....

5- If you are the owner, what will you do?

.....



Revision worksheet of English unit 7

Ms. Malak Abo Saraya

Name :	Class:	Date	/ / 2019
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a) Write sentences to describe the underlined words using *number, size and colour*.

1. I have 3 toys. They are small. Their colour is brown

.....
.....

2. My uncle has two cars they are big. They are grey.

.....

3. I saw three birds. They were small. Their colour was green.

.....

Frown ice pack ribs plaster skull healthy bones saddle

b) Fill the

words in the spaces to complete the sentences.

1. _____ are very important to give us the body shape.
2. The _____ are the bones which protect and cover our lungs.
3. My brain is inside the _____.
4. When I am cross ,I have a _____ on my face.
5. My friend cut his finger, he needs a _____.
6. I fell and hurt my knee, I need an _____.
7. You need to sleep well to stay_____.
8. The horse rider put the _____ on his horse back.

.....



c) Read the sentences then Circle Facts or opinion

1. Plants are producers of co2. fact opinion
2. Wolves are mammals. fact opinion
3. My teacher is a very wise man. Fact opinion
4. Fingernails grow more quickly than toenails. Fact opinion
5. my hear is the part which moves blood to my body. Fact opinion

d) read the problems then write a sentence about how would you help
I fell and hit my leg.

.....

.....

My stomach hurts.

.....

....

I cut my finger.

.....

...

E) Read the words then write them below each rhyming word.

Freeze gone rose squeeze fun goes bees sun dose

knees	done	nose

F) Correct the verbs between brackets

1. She is _____(play) tennis this weekend.
2. They have _____(visit) London.
3. He is _____(sweep) the floor.
4. They didn't _____(sleep) well last night.
5. Has your mother _____(drive) a car?
6. They _____(go) to the mall yesterday.



G) Write the correct part of the body in the spaces

1. I touch with my _____.
2. I smell with my _____.
3. I taste with my _____.
4. I hear with my _____.
5. I see with my _____.

Read the examples of suggestions:

Would you like to go to the beach this weekend?

How about playing basketball?

Do you want to watch a movie?

Let's go to the cinema.

Now write suggestions same like the examples

1.
.....?
2.
.....?
3.
.....?
4.
.....

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Revision worksheet of English unit 9

Ms. Malak Abo Saraya

Name :	Class:	Date	/ / 2019
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Unit 9



I'm
Grade four /

مد
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Dictation List

- 1) I like the enormous playground in my school because there is lots of space to run around and play.
- 2) I like the big school because there are many classrooms.
- 3) I like the healthy food in my school.
- 4) I don't like the short break because there is no time to eat and play.
- 5) I prefer to live in a city because there are many shops and cafe's.
- 6) There are museums and cinemas. / There are different people.
- 7) I prefer to live in a town because there is more space and fresh air.
- 8) There aren't many people. / There is less traffic.
- 9) I don't like the small screens because the subtitles are tiny.
- 10) massive - noisy - scary - village - fast - slow - tall - short - weigh



Read and answer:

Hi. I'm Tariq. There are 800 children at my school. My school has got a large playground. So there's lots of space to run around and play ball. I like my school because there are lots of different kids to work and play with. My school can be very noisy when we are all having our lunch at the same time.

1- There are children at Tariq's school.

- a. 80
- b. 800
- c. 8000

2- The playground is

- a. small
- b. tiny
- c. large

3- Tariq loves his school because

- a. it has a small playground
- b. it's noisy
- c. There are lots of kids to play with



Read and answer:

Hello. My name is Rashid. I live in a village in the countryside. My school isn't very big. I like my school because it's really friendly. There are children of all ages in the same classroom. The older children help the younger ones. The only problem is that the playground is tiny.

1- The best title is :

- Rashid and his family
- Rashid and his school
- The life in the countryside



2- Rashid lives in the :

- city
- village
- mountain

3- Rashid likes his school because it's :

- tiny
- big
- friendly



Language detective

When we compare one thing with lots of other things, we use **the _____est**.

If the adjective ends in **y** then we use **the _____iest**.

For longer words, we use **the most _____**.

The ghaf tree is **the tallest** tree in the desert.

He is **the funniest** person I know.

I think the oryx is **the most beautiful** animal in the desert.



Superlatives مقارنة شيء بجميع الأشياء	the يجب أن يكون قبل الكلمة theest the most
large → the largest wide → the widest	الصفة التي تنتهي بحرف e نضيف st فقط
big → the biggest sad → the saddest wet → the wettest	الصفة التي تنتهي بحرف متحرك يتبعه حرف ساكن نضاعف الحرف الأخير
funny → the funniest happy → the happiest scary → the scariest dry → the driest easy → the easiest sunny → the sunniest	الصفة التي تتكون من مقطع واحد صغير ينتهي ب y نحوله إلى i
interesting → the most interesting dangerous → the most dangerous	الصفة التي تتكون من حروف كثيرة (طويلة) لا تتغير الكلمة، إنما يضاف قبلها the most
strong → the strongest tall → the tallest	أما غير ما ذكر سابقا فتضاف فقط the est

Read and circle the answer:

- 1- The desert is the land in the U.A.E. (dry - drier - driest)
- 2- A frog is than a dog. (small - smaller - smallest)
- 3- English test is the test. (easy - easier - easiest)
- 4- The film tonight is than yesterday's film. (scary - scarier - the scariest)
- 5- Mr. Ben is the Person. (funnier - funny - funniest)





Read and answer:

A Tall Tale - part 1

Paul Bunyan was the biggest baby ever born. He was a good baby but he was always very hungry. When Paul was hungry, he cried so loudly that the house used to shake and the windows used to break. The frogs in the pond started wearing earplugs!

For breakfast every day, Paul Bunyan's mum and dad fed him 12 eggs, a loaf of bread, 10 bananas and 24 pancakes with lots of syrup. Pancakes were Paul's favourite food.

Paul grew bigger and bigger. He grew two centimetres every day. By the time Paul was seven, he was taller than the tallest home in his village.



1- Paul was thebaby ever born.

- a- smallest
- b- oldest
- c- biggest

2- He was always

- a- hungry
- b- angry
- c- sad

3- His favourite food was

- a- banana
- b- eggs
- c- pancake

4- Paul was the in the village.

- a- shortest
- b- youngest
- c- tallest

5- The best title is

- a- The biggest baby
- b- The crying baby
- c- Paul and pancakes



Read and answer:

A Tall Tale - part 2

On his 18th birthday, Paul's parents gave him a huge axe for cutting down trees.

Paul loved his axe. He could cut down a tree with one chop of his axe.

'I'm going to be a logger,' said Paul.

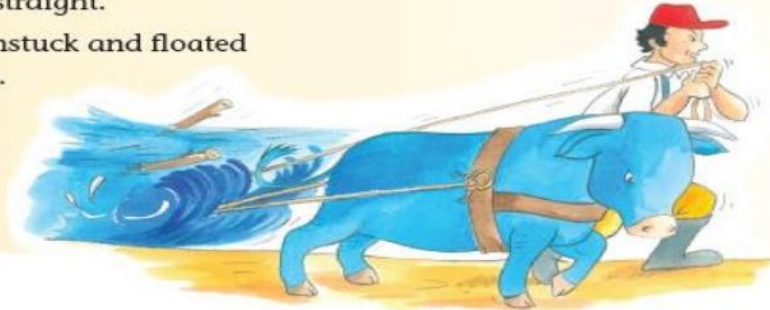
Paul and Babe the Blue Ox set out for the big forests. They met a group of strong men and together they became a team of loggers.

The men cut down trees and Babe dragged the logs to a long curvy river. The logs floated down the river to the town to be sold.

Paul and the loggers worked so fast that the river filled with logs. The logs got stuck in the curves of the river.

Paul tied Babe to the end of the river. Babe pulled and pulled until the river was straight.

The logs became unstuck and floated quickly to the town.



1- Paul's parents gave him a huge axe when he was

a- 17

b- 18

c- 80

2- He became a

a- baker

b- doctor

c- logger

3- Circle the words that describe Paul:

a- angry

b- lazy

c- strong

d- friendly

e- helpful

f- scary

g- enormous



Comparing two or more things with **more**, **most**, **less** and **few**.



Joud has 20 balls.



Elham has 10 balls.



Salma has 30 balls.

Read and circle the answer:

- 1- Joud has balls than Elham. (more - fewer - less)
- 2- Salma has the balls. (most - fewest - least)
- 3- Joud has the juice. (most - least - fewest)
- 4- Elham has juice than Salma. (fewer - less - more)
- 5- Elham has the balls. (most - fewest - least)

- Use **more** if you are comparing two things or people.
- Use the **most** if you are comparing more than two things or people.
- Use **few** to compare things you can count.
- Use **less** to compare things you can't count.



Write about an invention that you would invent to help people.
Draw a picture of your invention.

◦ My invention ◦

I would invent a It is

..... It has

My invention can

.....

My invention helps people and makes their life



Complete the table:

Things you like about your school	Things you don't like about your school
1-	1-
2-	2-
3-	3-

Answer the following questions:

1- Do you go to a big or a small school?

.....

2- What do you like about your school?

At my school I like

.....

3- What don't you like about your school?

At my school I don't like

.....

4- When can your school be noisy?

.....

5- When can your school be quiet?

.....



Read and answer:

Paul went to school, but he was too big to fit inside. He had to lie outside on the grass and watch through the window. After school, the children used to come and play with Paul. But sometimes he felt lonely.

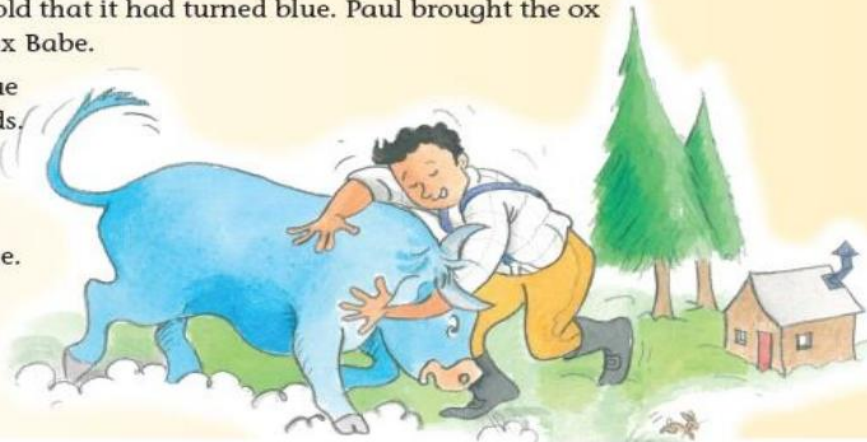
'What's the matter?' Paul's mum asked.

'I wish I had a friend who was my size,' Paul said to his mum.

One winter, there was a huge snowstorm.

Paul heard something crying outside. He went out in the storm to see who was there. He dug through the snow and found a baby ox – a very big baby ox, just the right size to be Paul's friend. 'Hello!' exclaimed Paul. The ox was so cold that it had turned blue. Paul brought the ox inside. He called the ox Babe.

Paul and Babe the Blue Ox became best friends. They loved wrestling together. At night, Paul used to read bedtime stories to Babe.



1- Paul wished to have

- a- an ox
- b- a friend
- c- a bed

2- He found an.....

- a- ox
- b- snow
- c- school

3- The ox was

- a- small
- b- big
- c- short

4- The best title is

- a- The new friend
- b- The snowstorm
- c- Sad Paul

5- The ox was

- a- blue and small
- b- red and big
- c- blue and big



Revision worksheet of English

Ms. Malak Abo Saraya

Name :

.....

Class:

.....

Date

/ / 2019

Grade Four Term 3

Unit 10 (Family circles)
Unit 11 (Stories)
Unit 12 (Day and night)

Dear parents ,
Please help your children to do their
best

Best wishes



Vocabulary

Read then complete the text with words from the box:-

Language –second-summer-borders-capital- winter –countries

Argentina is the ① ----- largest country in south America. Brazil shares ②--
----- With a lot of different ③ ----- Uruguay , Bolivia and Chile .
Spanish is the official ④----- and Buenos Aires is the ⑤ -----
----- city.

⊙ Choose the correct answer:-

①-The weather is warm with average ----- of 28 C .

a) quiet b) temperature c) borders

②-Abu Dhabi is the ----- of UAE .

a) capital b) temperature c) borders

③-Arabic is the official ----- for UAE .

a) capital b) English c) language

④- The ----- Nile is the longest in the world .

a) beach b) sea c) river

⑤-Everest is the highest ----- in the world .

a) mountain b) sea c) plain

⑥- Mount Everest sits on the ----- between Tibet and Nepal .

a) border b) mountain c) borders



⑦----- is the nearest planet to the sun .

- a) Saturn b) moon c) Mercury

⑧- Pluto is a ----- because it's very small .

- a) planet b) dwarf c) moon

⑨- The sun sits in the middle of the----- .

- a) moon b) solar system c) dwarf

⑩- In our solar system ,eight ----- move around the sun .

- a) moons b) mountains c) planets

Read then complete the text with words from the box:-

night-searches-caves- reptiles- mammal

A ①----- that looks like a mouse with wings . It's active at ②-----
when it ③----- for food . It lives in ④----- and in roof in old
buildings .

Write the word that gives the meaning:-

①- Something that birds use to fly . ----- .

②-Long pointed teeth . ----- .

③- Something that fish also have on their bodies .-----.

④- The feet on a cat or dog or hare . ----- .

⑤- Something you can see at the back of animals . -----.

⑥- The feet on a bird . These are very sharp . -----

⑤





Simple	Simpler	-----
Famous	more famous	-----
Beautiful	-----	most beautiful
Short	-----	-----
Old	-----	-----
Long	-----	-----
Dry	-----	-----
Hot	-----	-----
Wet	-----	-----

A-Choose the correct answers from a , b or c.

- 1- This is the -----car on the race.
a- fast b- faster c- fastest
- 2- This doll is the ----- in my collection.
a- oldest b- older c- old
- 3- I have the -----hair in the class .
a- longest b- longer c- long

©





● **Read then answer the following questions:-**

Mercury is the smallest planet in our solar system and is the nearest planet to the sun . It is grey and rocky . Mercury doesn't have any moons. Earth is small and rocky and is the only planet to support life . Satellite pictures show it is light blue with white clouds . Earth has one moon . Mars is a red – orange colour . It is small , rocky and lifeless . It is also one of the driest planets . It has two small moons called Phobos and Deimos . Saturn is pale yellow . It's famous for its thousands of bright rings and is one of the most beautiful planets in the solar system . Saturn has 53 moons that we know of more than any other planets !

● **Put or for the following sentences :-**

- ①- Mercury is the furthest planet to the sun .
- ②- Phobos and Deimos are moons .
- ③- Mercury doesn't have any moons.
- ④- Mars is a big , rocky and lifeless.
- ⑤- Earth is a star .

● **complete the following table:-**

Verbs	Planets	Colors	Superlative	Names of moons

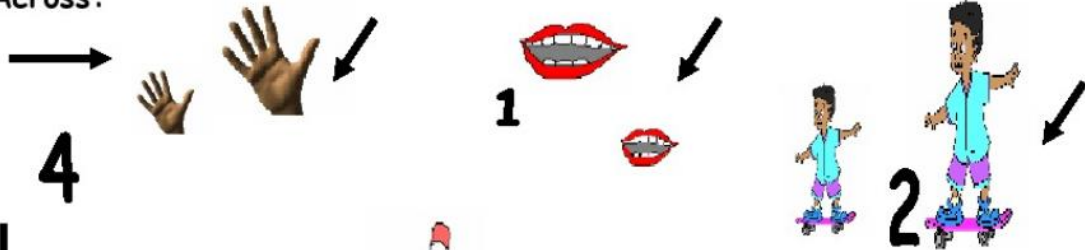


the crossword Puzzle: Use the pictures as clues .(5)

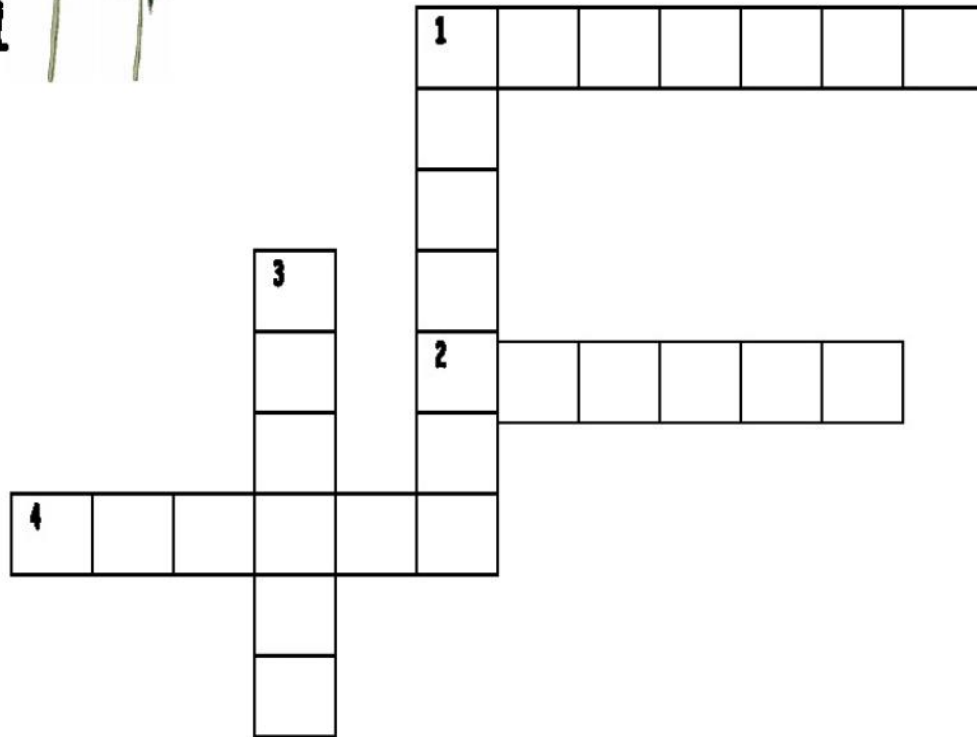
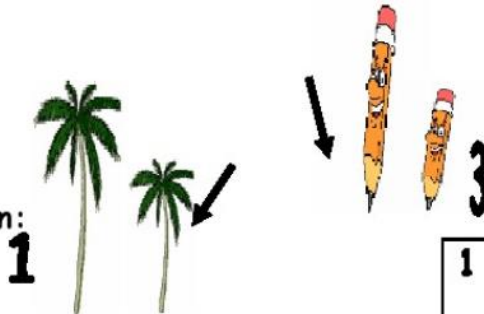
Use the word bank:

bigger_ smaller - taller - shorter - longer

Across:



Down:





Complete the sentences with the correct answer:-

- 1 The Amazon River is -----(short-shorter)than the River Nile.
- 2 The Namib desert is the------(cool- coolest)desert in the world .
- 3 The Kalahari Desert is-----, (hotter-hottest)than the North Pole.
- 4 The Sahara Desert is-----, (dry-driest)whereas the Namib desert is the -----(hotter-hottest)desert.

Find the mistakes then correct them:-

- 1 On the summer, I like swimming at the sea.

- 2 I was born on April.

- 3 We go skiing at the winter.

- 4 at June, you can see the midnight sun on Norway.

Writing

Write a paragraph about the camel, using these words-

tall	hooves
brown	long
fur	nostrils
hump	eyelashes
legs	toes
desert	



Write the comparative and superlative in the following table:-

<u>Adjectives</u>	<u>Comparative</u>	<u>Superlative</u>
Wide	-----	-----
Dangerous	-----	most-----
Intelligent	-----	-----
High	-----	-----
Cold	-----	-----
Cool	Cooler	-----
Difficult	more -----	-----
Happy	-----	-----
Rich	-----	Richest
Lovely	Lovelier	-----
Smart	-----	Smartest



Grammar

Comparatives & Superlatives

	Comparative	Superlative
Use	To compare between 2 things or people	To compare more than 2 things or people
Form	Adjective +er + than	The + adjective + -est
short adjective (long)	* longer	*Longest
Long adjective (beautiful)	*more beautiful	*most beautiful

*Choose the correct answer:

1. Ali is the (faster , fast , fastest) boy in the athletics.
2. Rana collects dolls her (newest / newer / new) doll is from India ,her (old / older / oldest) one is from France.
3. The red T-shirt is (nice / nicer / nicest) than the blue one.
4. Jupiter is (big / bigger / biggest) than Venus
5. The Pacific Ocean is the (large / larger / largest) ocean in the world.
6. For me, English is (easier / easiest / easy) than Math.
7. August is the (hot / hotter / hottest) month in Valencia.
8. Jupiter is the (largest / larger / large) planet .
9. The USA is the (richer / richest / rich) country in the world.
10. The giraffe is the (tall / taller / tallest) animal.



Do the word search:

Find then Write the Past tense of these verbs : (10)

sleep _____

make _____

ride _____

get _____

eat _____

do _____

clean _____

play _____

is _____

take _____





Use the information in this Fact file to write a paragraph about Kilimanjaro.

Name	Kilimanjaro
Location	(Africa) on the Tanzanian border with Kenya
Height	5,895 metres high
Temperature	Night-time: 0°-15°C
Curious fact	Kilimanjaro means 'shining mountain' in Swahili

In fact, mount Kilimanjaro is the second -----

Write 4 sentences about nocturnal animal

- 1- -----
- 2- -----
- 3- -----
- 4- -----





Read and complete the text with suitable words:-

storm- solar system- fourth -planet- winds

Jupiter is the largest 1----- of all the planets. It is 318 times bigger than Earth! Jupiter has a 'Great Red Spot' which is a gas storm that has lasted hundreds of years! It is the longest 2 ----- ever! It also has very fast winds which travel at 643km per hour! Neptune is the 3----- biggest planet. It is a blue colour because of a gas called 'methane' in its atmosphere. It has a 'Great Spot' too, but it is dark instead of red. Neptune's spot is the smallest. Neptune's 4----- are the fastest in the 5 ----- . They travel at 2,000km per hour!

Find the words that match the definitions.

- 1 Long pointed teeth. (-----)
- 2 Something that fish also have on their bodies. (-----)
- 3 Something you can see at the back of animals. (-----)
- 4 The 'feet' on a cat or dog or hare!. (-----)
- 5 The 'feet' on a bird. These are usually very sharp. (-----)
- 6 Something that birds use to fly. (-----)

A work sheet of English

Ms. Malak Abo Saraya & Ms. Rayan

Name : Class: Date / / 2019

Read the fact file then answer the questions(skill of understanding)

Fact file

Very big animals

Giraffe – 5 m tall, weighs 1 000 kg

Asian elephant – 3 m tall, weighs 4 000 kg

Camel – 2 m tall, weighs 600 kg



Answer the questions

1. The giraffe is the longest, how long is it?

.....

...

2. Which animal is the heaviest?

.....

3. Which is lighter than the giraffe?

.....

.....

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Write the words that mean the opposite

1. Impolite _____
2. Impossible _____
3. Impatient _____
4. Unhappy _____
5. Untidy _____
6. Unhealthy _____

fill the words in the correct spaces

Bakes science musician photos painter

1. Baker is person who _____ bread.
2. A scientist is a person who studies _____.
3. A _____ is a person who plays music.
4. A photographer is a person who takes _____.
5. A _____ is a person who paints a painting.

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Circle the correct answer (skill of remembrance)

1. My father likes to go _____.

- a) fishing b) football c) judo

2. I help my mum _____.

- a) clean the board b) write homework c) sweeping the floor

3. Sheikh Zayed helped poor people, he was very _____.

- a) happy b) helpful c) tidy

4. Elham AlQasimi was the first woman walked on the north pole she is a _____.

- a) hero b) heroine c) wise

5. Ali and Naser were born together at the same time , they are _____.

- a) twins b) cousins c) friends

6. My grandfather brought his falcon in a _____.

- a) basket b) box c) cage

7. My cousin is _____, he always says 'please' and 'thank you'.

- a) brave b) polite c) friendly



8. Amal is _____, she likes talking to people.

- a) tidy b) helpful c) friendly

9. Sheikh Zayed was the first _____ of the UAE.

- a) President b) hero c) father

10. My mother _____ me to school yesterday.

- a) arrived b) drove c) cooked

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(skill of analysis)

Write about a special person in your family . Answer the questions.
Write in sentences.



1- Describe the special person in your family. What is he/she like?

.....
.....
.....

2- What activities does this person like?

.....
.....
.....

3- What does he/she do to help other people?

.....
.....
.....