SUPER

GOAL3 WORKBOOK

MANUEL DOS SANTOS



SuperGoal 3 Workbook

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1 Are You Here on Vacation?

A Complete the conversations in the hotel. Use the words in the box or use your own ideas.

I'm William. But my nickname's Bill. Great. How about you?

You're welcome. Bye. Take care.



1. Great. How about you?



3. Bye. Take care.



Thank you.



2. You're welcome.

I'm Edson. Everyone calls me Eddie.



4. I'm William. But my nickname's Bill.

B You are on vacation. Fill out the information for your hotel. Sample answer



1 Are You Here on Vacation?

Read the conversation. Complete the sentences with a form of the verb **be**. You can use contractions. Use negative forms when you see (**not**).

Mr. Akina: Hello. My name (1) is Mr. Akina.

What **(2)** . is ____ wrong?

John: Hello, Mr. Akina. My suitcases (3) are not (not) here.

Mr. Akina: What color (4) are they?

John: They (5) <u>are</u> black.

Mr. Akina: (6) Are they big?

John: One **(7)** is big. The other one

(8) is not (not) big.

Mr. Akina: (9) Is that your suitcase?

John: No, it **(10)** is not (not).

Mr. Akina: (11) Are you here on vacation?

John: Yes, | **(12)** am

Mr. Akina: Where (13) are you from?

John: I (14) am from Los Angeles.

Mr. Akina: Well, there (15) are three more flights from

Los Angeles today.

John: (16) Are my suitcases on a different flight?

Mr. Akina: I don't know. What (17) is the name of your hotel?

John: It **(18)** is the Royal Hawaiian.



Mr. Akina:

(19) is that near the airport?

EXIT

600

John: No, it **(20)** . is not (not).

It **(21)** is ____ on the

other side of the island.

Mr. Akina: I can call you when we find your

suitcases.

John: But I need them now!

Mr. Akina: (22) am sorry. That

(23) is all I can do.

They simply (24) are not

(not) here right now.

John: OK. Thanks, Mr. Akina.

D	Make each statement a yes/no question. Then give a short answer.
1	Mahmoud isn't in the kitchen.
	q: Is Mahmoud in the kitchen?
	A: No, he isn't.
	1. Aisha and Fadwa are at the mall.Q: Are Aisha and Fadwa at the mall?
	A: Yes, they are
	2. The hotel is on the beach.
	Q: Is the hotel on the beach?
	A: Yes, it is.
	3. They're not on vacation.
	Q: Are they on vacation?
	A: No, they aren't.
	4. The restaurant is in the hotel.
	Q: s the restaurant in the hotel?
	A: Yes, it is
	5. I'm on the phone with my friend.
	Q: Are you on the phone with your friend?
	A: Yes, I am.
Ε	Write complete questions. Then answer the questions for yourself.
1	where / you from?
	Q: Where are you from?
	A: I'm from Riyadh.
	1. where / your father from?
	Q: Where's your father from?
	A: He's from Riyadh.
	2. what / favorite vacation place?
	Q: _What's your favorite vacation place?
	A: My favorite vacation place is Bali.
	3. how old / you?
	Q: How old are you?
	A: I'm 15 (years old).
	4. who / your English teacher?
	Q: Who's your English teacher?
	A: Mr. Jones is my English teacher
	5. why / your brother at home and not at school?
	Q: Why's your brother at home and not at school?
	A: _He's sick today
	6. when / your vacation?
	Q: When's your vacation?
	A: My vacation is in August.

1 Are You Here on Vacation?

F Complete the conversation with your information.

Desk clerk: Hello. Welcome to the beautiful Beach Resort Hotel. How are you today?

You: (1) I'm fine. How are you?

Desk clerk: Fine. Thank you. Do you have a reservation?

You: Yes, I do. My name (2) is

Desk clerk: How do you spell your last name?

You: (3)

Desk clerk: Are you here on vacation?

You: (4) Yes, I am

Desk clerk: That's great. I have your reservation here. Are you here for the weekend?

You: (5) No, I'm here for a week.

Desk clerk: I need your email address, please.

You: (6) My email address is

Desk clerk: Thank you.

You: Where (7) is the gym?

Desk clerk: It's next to the elevator. **You:** When **(8)** is breakfast?

Desk clerk: 6:00 A.M.

You: Thank you for your help.

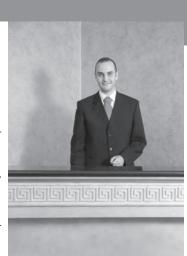
Desk clerk: You're welcome. And enjoy your stay with us.

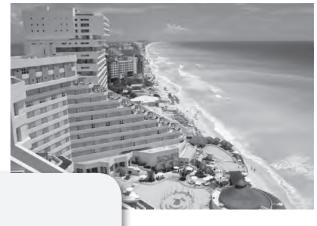
G WRITING

You want to make reservations at the Beach Resort Hotel. You are on their website. Complete the form to make your reservations.

Beach Resort Hotel اكتب بياناتك كما بالمثال Online Reservation Form

Last Name: اسم العائلة الاسم الاول First Name: Date of Birth: تاريخ الميلاد تاريخ الوصول Arrival Date: عدد الأيام Number of Days: عدد الغرف Number of Rooms: رقم كارت البنك Credit Card Number: الايميل **Email Address:**





Last Name: Costello First Name: Adriana Date of Birth: July 23, 1990 Arrival Date: August 3 Number of Days: 4 Number of Rooms: 1 Credit Card Number: 2341-23432-23343 Email Address:

CostAdri23@skynet.com

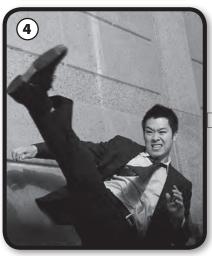
2 What Are They Making?

A Look at the pictures. Match the two parts of the sentences.











- 1. The camera operator <u>d</u>
- 2. The director b
- 3. The film editor <u>a</u>
- **4.** The actors <u>C</u>
- **5.** The stuntman <u>e</u>

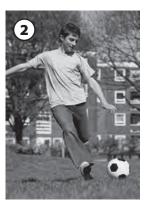
- **a.** is cutting the film scene.
- **b.** is telling the actors what to do.
- **c.** are doing a martial arts scene.
- **d.** is holding the camera.
- e. is standing on the plane.

2 What Are They Making?

B Write the questions and answers. There may be more than one answer.

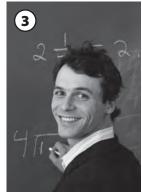






where / they / go

- Q: Where are they going?
- A: They're going to class.
- 1. what / they / do
 - **O:** What are they doing?
 - A: They're eating.
- 2. what/he/do
 - Q: What is he doing?
 - **A:** He's playing football.
- 3. who / write / on the board
 - **Q:** : Who is writing on the board?
 - **A:** My English teacher is writing on the board.
- 4. where / you / go
 - **Q:** Where are you going?
 - A: I'm going to the airport.
- 5. what / he / do
 - Q: What is he doing?
 - **A:** He's doing his homework.







What are the actors doing? Use short answers. For **no** answers, write correct statements.



Is the sheriff eating a pizza?

No, he isn't. He's eating a burger.

1. Is the cowboy reading a book?

No, he isn't. He's reading a newspaper.

2. Are the men wearing hats?

Yes, they are.

3. Is the mayor taking an apple?

Yes, he is.

4. Is the deputy eating?

No, he isn't. He's sleeping.

5. Is the deputy standing?

No, he isn't. He's sitting.

6. Is the director walking to the table?

Yes, he is.

7. Is the mayor wearing jeans?

No, he isn't. He's wearing a suit.

2 What Are They Making?

Find the mistake in each sentence. Then rewrite each sentence correctly.

1. Incorrect: I am wanting a new cell phone.

Correct: I want a new cell phone.

2. Incorrect: The pizza is smelling good.

Correct: The pizza smells good.

3. Incorrect: I watch the news on television tonight after dinner.

Correct: I am watching the news on television tonight after dinner.

4. Incorrect: I am seeing a bird in the tree.

Correct: I see a bird in the tree.

5. Incorrect: That milk is tasting bad!

Correct: That milk tastes bad!

6. Incorrect: I go to the library after school tomorrow.

Correct: I am going to the library after school tomorrow.

7. Incorrect: The director is hearing the actors in the studio.

Correct: The director hears the actors in the studio.

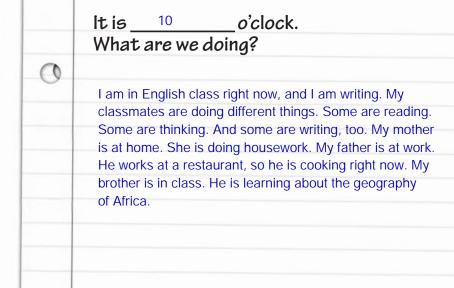
8. Incorrect: Are you liking your martial arts teacher?

Correct: Do you like your martial arts teacher?

E WRITING

Write about what people are doing now. Answer the questions.

- 1. What are you doing now?
- **2.** What are your classmates doing?
- **3.** What do you think your family members are doing?



3 Who's Who

A Look carefully at the photos of occupations. Answer the questions. Use the words in the box.

travel agent salesperson

marketing manager graphic designer dentist engineer













What does he do? Where does he work?

- 1. What does he do?
 Where does he work?
- **2.** What does he do?
 Where does he work?
- **3.** What does he do? Where does he work?
- **4.** What does he do?
 Who does he work for?
- **5.** What does he do? Where does he work?

He's a marketing manager.

He works in an advertising firm.

He's a dentist.

He works in a dental office.

He's a travel agent.

He works in a travel agency.

He's a graphic designer.

He works in an advertising firm.

He's an engineer.

He works for a construction company.

He's a salesperson.

He works in a store.

В	Wr	ite two qu	uestions for each answer. Use Wh- questions.					
1	Q:	Who wo	rks in a bank?					
			loes Khalid work?					
			nalid works in a bank.					
	1.	Q: Wha	at does Walid do?					
	Q: Who is a journalist?							
		A: Walid is a journalist at the newspaper.						
	2.	Q: Wha	at does Rasheed do?					
		Q: Whe	re does Rasheed work?					
		A: Rash	eed is an executive in an advertising firm.					
	3.	Q: Who	takes the bus to school in the morning?					
		Q: Whe	ere do Tariq and Adnan take the bus?					
		A: Tariq	and Adnan take the bus to school in the morning.					
	4.	Q: Wha	t does Ali do on Thursdays?					
		Q: Whe	en does Ali play football?					
		A: Ali pl	ays football in the park after school on Thursdays.					
	5.	Q : Wha	t do they speak at home?					
		Q: Whe	ere do they speak English?					
		A: They	speak English at home.					
C								
C	Со	mplete th	ne conversations.					
	1.	Asma:	What does your father do?					
		Maha:	He's a teacher. He <u>teaches</u> at the high school.					
	2.	Yahya:	What does your cousin do?					
	Faris:		He plays football. He's a professional football <u>player</u> .					
	3.	Farah:	What does Mariam do?					
		Nura:	She's a nurse. She works at the hospital.					
	4.	Mona:	My brother's a <u>writer</u> .					
		Hanan:						
		Mona:	He writes every morning.					
	5.	Faisal:	My brothers are engineers.					
		Yousef:	Really! My brother <u>is an engineer</u> , too.					

Look at the picture. How do the people get to work? Complete the sentences.



The doctor walks to work

- **1.** The artists <u>take the bus to work.</u>
- **2.** The chef <u>drives to work</u>.
- **3.** The photographer <u>rides a bike to work.</u>
- **4.** The mechanics <u>walk to work.</u>
- **5.** The businessmen take a taxi to work.

E Complete the conversation.

Jason: Do you know about the Career Exhibit? It's tomorrow.

Bill: Yes, I do. I'm going at 10 o'clock. When are you going?

Jason: I'm going at 11:30.

Eric: What do you want to be, Jason?

Jason: I (1) want to be a graphic designer.

Bill: Where does a graphic designer work?

Jason: Well, for example, a graphic designer

(2) works

in an advertising firm.

Bill: What (3) do you want to be _____, Eric?

Eric: | (4) want to be a chef.

Jason: My uncle is a chef.

Eric: Where (5) does he work ?

Jason: He **(6)** works in a restaurant in a big hotel.

Eric: Bill, (7) what do you want to be?

Bill: (8) want to be a travel agent.

Jason: That's a great idea. But what does a travel agent do?

Bill: A travel agent (9) arranges trips for customers

Jason: That's exciting!

F WRITING

Write about the jobs of two people in your family. Answer the questions.

- 1. What do they do?
- 2. Where do they work?
- **3.** When do they work?





My father and uncle have great jobs. My father is a photographer. He works in an advertising firm. He takes photos for different customers. He works Sunday to Thursday. My uncle is a doctor. He works in the hospital. He helps sick people. And he works all the time.

4 Favorite Pastimes

A Look at the photos. Answer the questions. Use the words in the box.

usually / travel sometimes / paint often / hang out with friends usually / eat out

always / play always / work out













What do they do on vacation?

They usually eat out.

1. What does Kyle do after school?

He always works out.

2. What do Brian and Josh do on the weekend?

They often hang out with friends.

3. What does Kim do in her free time?

She sometimes paints.

4. What do they do on vacation in the winter?

They usually skiing

_____ in the mountains.

5. What does Omar do on the weekend?

He always plays basketball.

B Write sentences with **know how to**.











He's a pilot.

He knows how to fly a plane.

1. He's a chef.

He knows how to cook.

2. He's an architect.

He knows how to design houses.

3. They're golf players.

They know how to play golf.

4. He's an English teacher.

He knows how to speak English.

5. He's a photographer.

He knows how to take photos.





Write sentences with *know how to*. Write about yourself. Use the words in the box or your own ideas.

speak English cook ride a bike play volleyball paint use a computer

Things I Know How to Do

Things I Don't Know How to Do

I know how to ride a bike.

I don't know how to paint.

Complete the questions and answers. Use *How often?* and these frequency expressions: *every day*, once a week, twice a week, three times a week.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
speak English	~	~	~	~	~	~	~
play football	~	~	~	~	~	~	~
visit relatives						~	~
read the Qur'an	~	~	~	~	~	/	~
clean my room						/	

Ibrahim:	How often do you read the Holy Qur'an?	
Ali:	I read the Holy Qur'an (1) every day	
Ibrahim:	(2) How often do you speak English	?
Ali:	I speak English (3) every day	
Ibrahim:	(4) How often do you visit (your) relatives	?
Ali:	I visit relatives (5) . twice a week	
Ibrahim:	(6) How often	do you play football?
Ali:	I play football (7) every day	
Ibrahim:	(8) How often do you clean your room	?
Ali:	I clean my room (9) once a week.	

Rewrite each sentence. Put the adverb of frequency in the correct place.

(usually) I drink a lot of coffee.

<u>I usually drink a lot of coffee.</u>

1. (often) We eat at the food court in the mall.

We often eat at the food court in the mall.

2. (always) Jamal is late for school. Jamal is always late for school.

3. (never) They hang out with other people.

They never hang out with other people.

4. (sometimes) What do you do after school? What do you sometimes do after school?

F READING

Read the paragraph.

Fahd goes to school Sunday through Thursday. He works out three days a week on Monday, Wednesday, and Thursday. He stays healthy all year, and he's not sick a lot. He also hangs out with his friends after school and on weekends. They go to the mall every Thursday, and they usually eat lunch in the food court. He loves the pizza there. One time he got Indian food, but he didn't like it.



So now he just eats pizza. He and his friends like to chat online a lot, too. But he has to do his homework before he can go online. Some of his friends send him a lot of messages, but his friend Qassim only sends him one or two messages a week. Qassim doesn't have a lot of free time to go online. Qassim goes to swimming practice every afternoon, then he does his homework and goes to bed early. He can only go to the mall once or twice a month. But tomorrow, Qassim, Fahd, and their friends are going to hang out at the food court. They want to try the food at the new Indian restaurant!

Write **T** for **True** or **F** for **False**.

- **1.** That goes to school five times a week.
- **2.** Fahd works out twice a week.
- **3.** F Fahd and his friends seldom eat lunch in the food court when they're at the mall.
- **4.** F Qassim often sends Fahd emails.
- **5.** Fahd never hangs out with Qassim.

G WRITING

List the activities you do in your free time. Then write a paragraph about how often you do the activities. Use frequency expressions and adverbs of frequency.

FREE-TIME ACTIVITIES

Weekends	Weekdays	Vacations
_play basketball	watch TV	go skiing
go to the mall	_play video games	go hiking

My Free Time I usually play basketball on the weekend. I often go to the mall, too. I always watch TV at night, and I usually play video games with my brother before dinner. I sometimes go skiing on vacation in the winter, and I always go hiking in the summer.

EXPANSION Units 1 – 4

A Use the words to write an affirmative and a negative sentence about each photo.



Ahmed / work / in an office Ahmed / work / in a restaurant Ahmed works in an office.

Ahmed doesn't work in a restaurant.



1. Patrick / take / the bus to school Patrick / ride / his bike to school Patrick takes the bus to school. Patrick doesn't ride his bike to school.



2. they / eat / in a restaurant on Thursdays they / eat / at home on Thursdays They eat in a restaurant on Thursdays. They don't eat at home on Thursdays.

4. Matt and Alex / play / video games after school Matt and Alex / play / football after school

Matt and Alex play video games after school. Matt and Alex don't play football after school.

3. Jamal / play / basketball Jamal / play / volleyball Jamal plays basketball. Jamal doesn't play volleyball.



5. Edward / exercise / at the gym Edward / exercise / at home Edward exercises at the gym. Edward doesn't exercise at home.

- B Rewrite the sentences. Replace the frequency expressions with these adverbs of frequency: seldom, often, sometimes, and usually.
 - 1. Khalid studies three times a week in the library. Khalid often studies in the library.
 - 2. Nawal doesn't walk to school every day.

 Nawal sometimes walks to school.
 - **3.** My friend cleans his room once a year. My friend seldom cleans his room.
 - **4.** Hanan practices English with her friends almost every day. Hanan usually practices English with her friends.

EXPANSION Units 1 – 4

Finish the conversation. Write questions. Use **who**, **what**, **where**, and **when**.

Tim: Hi, Josh. This is my friend Ali.

Josh: Nice to meet you, Ali.
Ali: Nice to meet you, too.

Josh: (1) Where are you from?

Ali: I'm from Saudi Arabia.

Josh: (2) Where do you live?

Ali: I live in Boston.

Josh: (3) Who do you live with?

Ali: I live with my uncle and his family. **Josh:** Do you go to college in Boston?

Ali: Yes, I do.

Josh: (4) What do you want to be?

Ali: I want to be an engineer.

Josh: Wow, that's great!

Tim: Let's have lunch together.

Josh: Let's eat at Joe's Grill. They have great food.

Tim: Good idea! (5) When do you want to eat?

Josh: Let's eat at one o'clock.

Tim: OK.

Write a question and an answer for each picture.









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Y		ı
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Q: <u>ls he cooking?</u>

A: Yes, he is.

1. eat

Q: Is he talking on the phone?

A: No, he isn't.

2. talk on the phone

Q: Are they eating?

A: No, they aren't.

3. play basketball

Q: Are they playing basketball?

A: Yes, they are.

5 Is There Any Ice Cream?

A Unscramble the food words.



8. pasta

- (1) eeffoc
- 2 crie
- 3 optato
- 4 uijce
- whscanid
- 6 klim
- 7 ctraro
- 8 tapsa



- rice
 potato
 juice
 sandwich
 milk
 carrot
- some rice
- a potato
- some juice
- 5. a sandwich
- some milk
- a carrot
- 8. some pasta

Write about the foods.



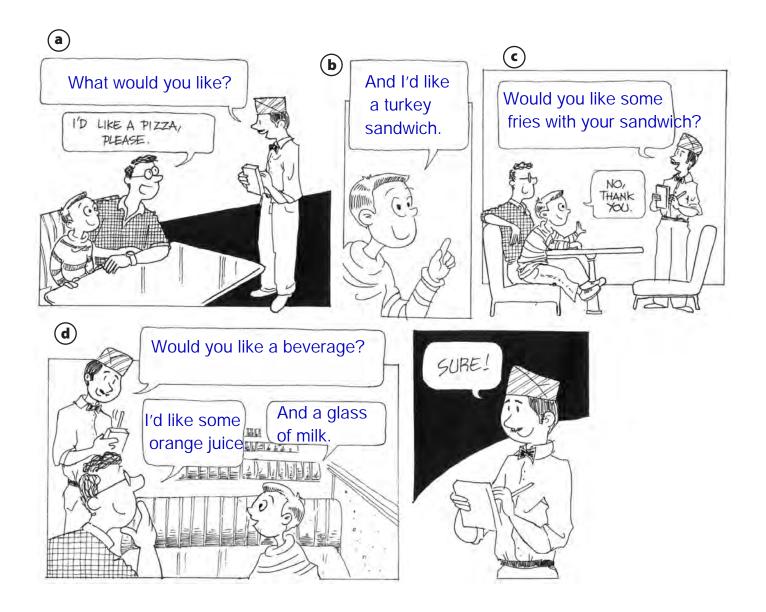
- ¶ juice
 - **Q**: <u>Is there any juice?</u>
 - A: No, there isn't any juice.
 - 1. pasta
 - Q: Is there any pasta?
 - A: No, there isn't any pasta
 - 2. eggs
 - o: Are there any eggs?
 - A: Yes, there are some eggs
 - **3.** ice cream
 - Q: Is there any ice cream?
 - A: No, there isn't any ice cream.
 - 4. milk
 - Q: Is there any milk?
 - A: Yes, there is some milk.

- pineapple
 - **Q:** Are there any pineapples?
 - A: Yes, there are some pineapples.
 - 5. ketchup
 - Q: Is there any ketchup?
 - A: Yes, there is some ketchup
 - **6.** steaks
 - **Q**: Are there any steaks?
 - A: No, there aren't any steaks
 - **7.** cookies
 - Q: Are there any cookies?
 - A: Yes, there are some cookies.
 - 8. soft drinks
 - Q: Are there any soft drinks?
 - **A:** No, there aren't any soft drinks.

Write the sentences in the correct place to form a conversation.

And a glass of milk. I'd like some orange juice. What would you like? Would you like a beverage?

And I'd like a turkey sandwich. Would you like some fries with your sandwich?



E READING

Read the story.

Pizza is a popular food. It comes from Italy. The pizza capital of the world is Naples, Italy. The world's first pizza restaurant is still there. It goes back to 1830! The classic pizza of today goes back to the 1880s. Its creator was Raffaele Esposito. This pizza has the same colors as the Italian flag. The Italian flag is red, white, and green. Pizza has red tomatoes, white mozzarella cheese, and a green herb called basil.

There are many different kinds of pizza today. We can order chicken pizza, vegetable pizza, seafood pizza, pineapple pizza, potato pizza. Some pizzas are thick, and some pizzas are thin. Some pizzas have tomatoes, and some don't.

Most pizzas are round, but some aren't. There's just about any kind of pizza you want. People all over the world like to eat pizza. How about you? What kind of pizza do you eat?





Answer the questions.

- **1.** Where is the world's first pizza restaurant? _____
 - The world's first pizza restaurant is in Naples, Italy
- 2. What are the colors of the Italian flag? ___

The colors of the Italian flag are red, white, and green.

- 3. What part of the pizza is white? ___
 - The cheese is the white part of the pizza.
- 4. What kind of pizza do you like?
 - I like [chicken] pizza.

F WRITING

Write about the food at a great restaurant in your town. What kind of restaurant is it? What kind of food is on the menu? What do you order at the restaurant?

There is a great Chinese restaurant in my town. All my friends go there. They have Chinese food on the menu. There is fried rice. There are egg rolls. And there is chicken chow mein, too. I always order two egg rolls and a plate of fried rice and chow mein. I also usually order a cup of hot tea. The food is great!

6 What Was It Like?

A Read the clues. Answer the question. Use the words in the box.

museum mall stadium ticket exhibit guide

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? <u>It's a mall</u>.

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? <u>It's a stadium</u>.

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? It's a museum

4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? __. It's a guide.

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

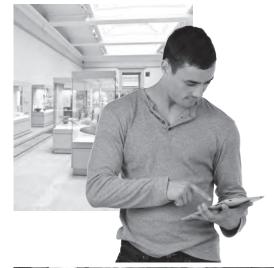
What is it? It's an exhibit.

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.

What is it? It's a ticket.







B Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of **be**, and the words in the box.

stadium football game referee fabulous crowded fair





How was the football game? Imad:

It was fabulous. Faisal:

How was the stadium? Imad:

It was crowded Faisal:

What was the referee like? Imad:

Faisal: He was fair.

Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use yes/no questions and short answers, the past tense of **be**, and the words in the parentheses.

Asma: The food festival was awesome! There were all kinds of ethnic food.

Farah: (Mexican cuisine / good) Was the Mexican cuisine good?

Asma: Yes, it was.

Farah: (Japanese cuisine / popular) Was the Japanese cuisine popular?

Asma: No, it wasn't.

Farah: (desserts / delicious) Were the desserts delicious?

Asma: Yes, they were.



D	Camanala	
		te the conversation. Use the simple past tense. The questions will help you write your answers.
	John:	What do you want to do this weekend?
	Steve:	Do you want to go to the museum?
	John:	No, I (1) went to the museum last weekend.
	Steve:	Do you want to hang out at the mall?
	John:	No, I (2) hung out at the mall last Thursday.
	Steve:	Do you want to watch a football game?
	John:	No, I (3) watched a football game on Monday night.
	Steve:	Do you want to invite Greg over and play video games?
	John:	No, I (4) invited Greg over last week.
	Steve:	Do you want to take our bikes to the park?
	John:	No, I (5) took my bike to the park last Saturday.
	Steve:	Do you want to have a snack at Joe's Café?
	John:	No, I (6) had a snack at Joe's two days ago.
	Steve:	Do you want to play tennis in the park?
	John:	No, I just (7) played tennis.
	Steve:	Do you want to stay home?
	John:	No, I (8) stayed home last night.
	Steve:	Well, what do you want to do?
	John:	I don't care. It's up to you.
Ε	Write in	formation questions for John's answers. Use the simple past tense.
	1. <u>Whe</u>	ere did he go last weekend?
	2. Wh	at did he do last Thursday?
	3. Wh	at did he watch on Monday night?

4. Who did he invite over last week?

7. What did he do last night?

8. What did he just play?

5. What did he have at Joe's two days ago?

6. Where did he take his bike on Sunday?

Unit 6 113

F READING

Read the story.

The Tombs of Egypt

What did the ancient Egyptians think about death? The tombs of ancient Egypt give us some of the answers.

Egyptians believed in life after death. So they prepared the body of the dead person very carefully for life in the next world. They wrapped the body in cotton cloth and used perfumes and oils. They made the bodies into mummies.

The Egyptians made special tombs for the mummies of their kings. They placed the mummies of kings in gold coffins. They put the coffins into a large tomb or sometimes a pyramid with strong walls. They wanted to hide and protect the kings' bodies.



Inside the kings' tombs, they put many beautiful and valuable objects. There were also everyday objects like games and combs. Sometimes they even put food in the tombs. In addition, there were pictures on the walls of tombs. Many showed everyday life in ancient Egypt. The tombs were often like a complete little world.

Write T for True or F for False.

- 1. F The Egyptians didn't believe in life after death.
- **2.** F They didn't make the bodies of kings into mummies.
- **3.** The pyramids held the coffins of kings.
- **4.** ____ The ancient Egyptians wanted to protect the kings' bodies.
- **5.** The Egyptians put valuable objects into kings' tombs.
- **6.** _____ There were objects from everyday life inside the tombs.

G WRITING

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

	An Exhibit/Event I Went To	
	I went to the Museum of Natural History. I saw	
0	a great exhibit there. It was an exhibit of Egyptian	
	mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went	
	with my friends Ali and Tariq. We walked through the	
	rooms and looked at the mummies. It was awesome!	

7 What Happened?

A Complete the sentence for each photo. Use the words in the box.

worried happy tired angry surprised scared



1. Alexander was <u>Surprised</u> because his dad gave him a car for graduation.



3. Faisal is happy because he has a new car.



5. Malcolm and Jimmy are <u>Scared</u> because they are riding a roller coaster.



2. Amanda's mother was angry because Amanda didn't clean up her room.



4. Alberto is <u>worried</u> because he has a big test tomorrow.

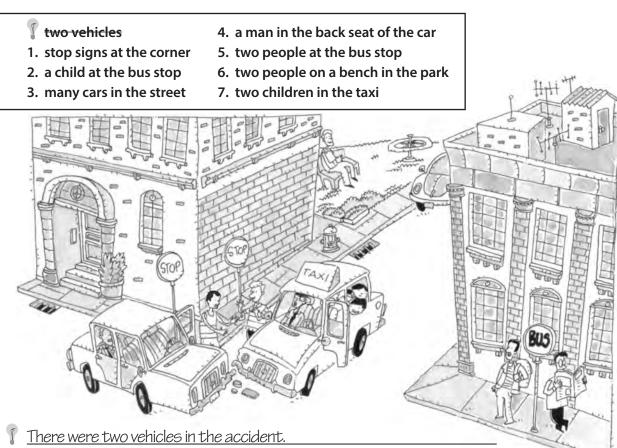


6. Omar is always <u>tired</u> because he stays up too late at night.

What Happened?

	1.	I didn	't eat	anything	for dinne	er because	I had a very	y big lunch.	
	2.	l wen	t to se	ee my grandparen	ts the other nig	ht, but the	ey were out	shopping.	
		No	one	was	home.				
	3.	l forg	ot to g	go to the superma	rket. There was	nothing		in the refrigerat	tor
•	4.	Soi	meo	ne was	at the bus stop	this morn	ing, so I was	sn't there alone.	
C	Mat	tch th	ne que	estion to the answ	er.				
	1.	_d_	_Why	were the boys up	oset? a.	Because s	someone bi	roke his car windov	٧.
	2.	<u>a</u>	_Why	is Khalid angry?	b.	Because I	can't sleep.		
,	3.	_f_	_Why	is Asma sad?	c.	Because I	won the co	ompetition.	
	4.	е	_Why	v was Badr surprise	ed? d.	Because t	hey lost the	e football match.	
	5.	b	_Why	are you tired?	e.	Because h	ne passed h	nis math test.	
			ŕ	are you happy? estions. Use the p				favorite sweater.	
D ,	Ans Wh	swer t	the qu	estions. Use the p				favorite sweater.	
D ,	Ans Wh	swert en w e	the qu ere yo Igry t	estions. Use the p u angry? wo days ago.				favorite sweater.	
D ,	Ans Wh <u>wa</u> Wh	swer t en we as ar y wer	the quarter your terms of the property of the	u angry? Wo days ago. angry?	ast tense and t			favorite sweater.	
D	Ans Wh wz Wh	swer t en we as ar y wer as ar	the qu lgryt re you lgryt	u angry? wo days ago. angry? pecause broke r	ast tense and t			favorite sweater.	
D	Ans Wh wz Wh	swer t en we as ar y wer as ar Wher	ere yo ngry t e you ngry b	u angry? wo days ago. angry? because broke r	nast tense and t			favorite sweater.	
D	Ans Wh <u>wz</u> Wh; wz	swer t en we as ar y wer as ar Wher I wa	ere you lary to lary t	u angry? wo days ago. angry? pecause broke r	nast tense and t			favorite sweater.	
D	Ans Wh <u>wa</u> Wh	en wer to as ar as ar Where I was Why were	the quarter you agry to make you agry to make you agry to make you were you were you	u angry? wo days ago. angry? ecause broke recause vou surprised?	ny laptop.	he adverb	ago.	favorite sweater.	
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D .	Ans Wh wa wa wa wa wa wa wa w	swer to see we as ar as ar Where I was Where I was Where I was Where Where	ere youngry the youngry the youngry the were youngry the were youngry the were youngry the	u angry? wo days ago. angry? ecause broke recause broke recause weeker	ny laptop. ek ago. use I saw ar	he adverb	ago.	favorite sweater.	
D	Ans Wh wz Wh	en wer to as ar where I was Where I was Where I was Where I was Why wa	ere youngry the youngry the youngry the were youngry the youngry	u angry? woo days ago. angry? ecause broke recause brok	ny laptop. ek ago. use I saw ar urs ago.	n old frie	ago.	favorite sweater.	
D	Ans Wh wz wh	en wer to as ar where I was Where I was Where I was Why was Why was was well as ar well as a well as ar well as ar well as a well as	the quarter you agry to were you so were you as summered as new york you so new york you	u angry? wo days ago. angry? ecause I broke responsed? rprised a week you surprised? rprised because you nervous? ervous two how you nervous? rvous because	ny laptop. ek ago. use I saw ar urs ago.	n old frie	ago.	favorite sweater.	
D	Ans Wh wa white wa	en wer to as ar as ar Where I was Where I was Where Why was Where Where I was	ere you lary to lary t	u angry? wo days ago. angry? ecause I broke re you surprised? rprised a wee you surprised? rprised because you nervous? ervous two ho you nervous? rvous because	ny laptop. ek ago. urs ago. e I had a bi	n old frie	ago.	favorite sweater.	
D	Ans Wh wz wz wz wz wz wz wz w	en we as ar where I was Why was Where I was Why was Where I was Where I was Where I was I was Where I was I	ere you nary to you were you were you were you were you no were no were you no we no we not	u angry? wo days ago. angry? ecause I broke responsed? rprised a week you surprised? rprised because you nervous? ervous two how you nervous? rvous because	ny laptop. ek ago. urs ago. e I had a bi	n old frie	ago.	favorite sweater.	

You are a witness at this accident scene. Describe the scene. Use the information in the box. Use *there was/wasn't* or *there were/weren't*.



- 1. There were stop signs at the corner.
- 2. There wasn't a child at the bus stop
- **3.** There weren't many cars in the street.
- 4. There was a man in the back seat of the car.
- **5.** There were two people at the bus stop.
- **6.** There weren't two people on a bench in the park.
- 7. There were two children in the taxi.
- Use the picture above. Write a police report.

There was an accident at the corner. A taxi crashed into another car. The drivers were relieved because no one was hurt. It was both drivers' fault because they didn't stop at the stop signs.

7

G READING

Complete the story. Use the simple past tense.

Faris (1) _	had	(ha	ve) a really bad day	two wee	eks ago. He (2	₂₎ _didn′	t get 1
(not get)	enough sleep	because l	ne (3) studied		(study) until	midnight.	The next
morning	he (4) <u>was</u>	5	(be) very tired.	He (5) _	ate	(e	at) breakfast
and (6) _	walked	(Wā	alk) to the bus stop. (On the v	way, Faris (7) _	saw	
(see) an a	ccident. The	driver of a	blue car (8) <u>Was</u>		(be) on	his cell p	hone. He
(9) <u> </u>	<u>nit</u>	(hit) a re	ed car because he (1	(0) <u>dic</u>	ln't stop	(not s	top) at the stop
sign. It (1	1) <u>was</u>		(be) terrible, and Fa	aris (12)	was	(be) surprised
because i	no one (13) _	was	(be) hurt.	The pol	ice (14) <u>arı</u>	rived	(arrive).
The office	er (15) <u>ask</u>e	ed	(ask) Faris, (16)	_Did_	you_	see	(see)
anything?	?" Faris (17) _	had	(have) to f	ill out a	witness repo	rt about th	ne accident. Faris
finally (18	3) <u>arrive</u>	<u>d</u>	(arrive) at the bus st	op, but	it (19) <u>Was</u>		(be) too late
			iss) his bus so he (2 °				
(22) <u>W</u>	asn't	(not b	e) happy because h	e (23) _	was	(b	e) really tired. This
(24)	wasn't	(not b	e) a good way to sta	art the d	ay!		

- H Now answer the questions about Faris's day.
 - When did Faris have a really bad day?
 Faris had a really bad day two weeks ago.
 - **2.** Why didn't Faris get enough sleep?

 Because he studied until midnight.
 - 3. Why did the blue car's driver hit the red car?

 Because he didn't stop at the stop sign.
 - **4.** Why was Faris surprised?

Because no one was hurt.

5. Why was Faris not happy and really tired when he arrived at school? Because he didn't get enough sleep and had to walk to school.

WRITING

Write about a really good day or a really bad day that you had. When was it? Why was it so good or so bad? What happened?

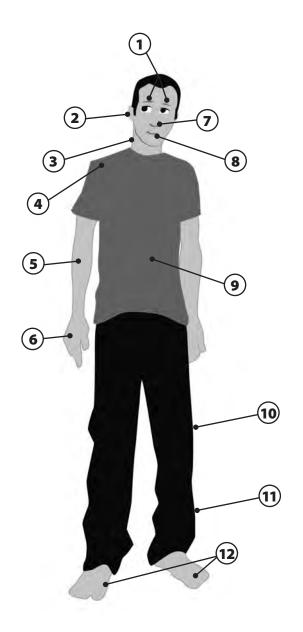


My Really good Day

I had a really good day three days ago. It was awesome. It was a really good day because I sold my bike for \$150. Someone answered my ad. He arrived at my house and looked at the bike. I was nervous because the guy only wanted to pay me \$125. At that moment, I wasn' t happy. There was nothing wrong with my bike, and \$150 was a good deal. Then I told him to ride my bike. That was a good idea. He really liked the bike, and he paid the \$150. Now I can buy a new bike!

8 What's Wrong?

A Write the names of the body parts.



- 1. eyes
- **2.** _ear ____
- 3. <u>neck</u>
- 4. shoulder

- 5. arm
- **6.** <u>hand</u>
- 7. nose
- 8. mouth

- 9. stomach
- **10.** knee
- **11.** leg
- **12.** <u>feet</u>

B Look at the photos. Complete the conversations.

1

Yahya: My tooth hurts. I have a toothache.

Omar: Where do you go when <u>you have a toothache?</u>
Yahya: When I have a toothache, I go to the dentist.



1. Sam: I'm sneezing and I have watery eyes! I have a <u>cold</u>

John: What do you do when <u>you have a cold?</u> ?

Sam: When I have a cold, I take aspirin.



2. Majid: My throat hurts. I have a <u>sore throat</u>.

Adel: What do you do when <u>you have a sore throat?</u>?

Majid: When I have a sore throat, I go to the doctor



3. Adnan: My head hurts. I have a <u>headache</u>

Fahad: What do you do when <u>you have a headache?</u>?

Adnan: When I have a headache, I go to bed.





4. Jeff: I have a <u>Cough</u>

Robert: How do you feel when <u>you have a cough?</u>

Jeff: When I have a cough, I have a sore chest.



5. Scott: I think I have the <u>flu</u>

Andy: How do you feel when you have the flu?

Scott: When I have the flu, I have a headache and I

have a fever.



Complete the sentences. Use **should/shouldn't**.



- 1. I have an earache. I Should go (go) to the doctor.
- 2. Amal is sneezing a lot and has a runny nose. She shouldn't be (not be) at school today.
- **3.** Badria is always tired and very sleepy. She **should take** (take) vitamins every day.
- **4.** Hameed has the flu and a fever. He <u>should stay</u> (stay) in bed.
- **5.** Look at your little brother. He's coughing on the food. He **<u>shouldn't do</u>** (not do) that. He <u>should cover</u> (cover) his mouth with his hand when he coughs.
- Read the sentences. Answer the questions with your advice.
- I have a sore throat, and my friend wants to talk to me on the phone. What should I do? You shouldn't talk to your friend on the phone now.
 - 1. My sister has a toothache. Her tooth hurts a lot, and she can't sleep. What should she do? She should go to the dentist
 - 2. Fahd has a stomachache, and he has to meet his friends at a restaurant. What should he do? He shouldn't meet his friends at a restaurant
 - 3. I didn't study for tomorrow's history test. It's late now, and I feel sleepy. What should I do? You shouldn't study now. You should get some sleep and study tomorrow morning.
 - **4.** Fadwa doesn't have a stomachache anymore, and now she feels very hungry and thirsty. What should she do?

She should eat some soup and drink some juice.

5. Ali and his brother have the flu, but their football match is this afternoon. What should they do? They shouldn't play football this afternoon. They should stay in bed.

E READING

Read the story.

Ryan and Tim weren't excited about the camping trip. Their father said, "Pack extra clothes. It's cold near the lake." The



boys packed their own things. They packed a TV and an electric grill.

The first night at camp, the boys wanted to cook sausages on the grill. "You can't," said their father. "We don't have any electricity!" So they cooked the sausages over a fire. After dinner, the boys wanted to watch TV. Their father said, "Remember there's no electricity. You can't use the TV." The boys were bored, and they went to bed early.

The boys got up early in the morning. They were excited as they went for a walk to explore the lake. When the boys left, their father went back to sleep. He was happy.

When they got back to camp, their father asked, "What happened?" Tim said, "We fell in the lake." Their father said, "Put on your dry clothes." But Ryan and Tim didn't pack any extra clothes. So they went home early.

When they got home, Ryan and Tim felt sick. They sneezed and they coughed. But they were glad to be home. They watched TV and they cooked sausages on the electric grill.

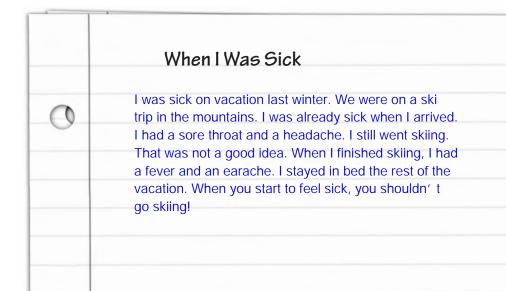
Answer the questions.

- 1. What did Ryan and Tim take on their camping trip? What didn't they take?
 They took a TV and an electric grill. They didn't take extra clothes
- 2. Why didn't they watch TV? Because they didn't have any electricity
- **3.** What do you think happened at the lake?

 They wanted to fall in the lake because they wanted to go home.
- **4.** How did the boys feel when they got home? They felt sick when they got home.

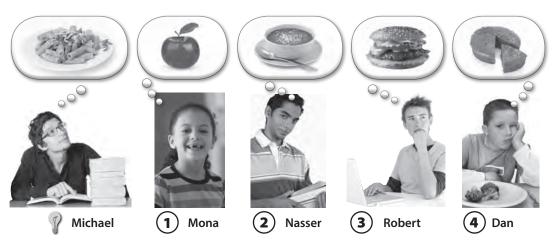
F WRITING

Write about the last time you were sick. Where were you? How did you feel? What did you do? What advice do you have for a person who gets sick?



EXPANSION Units 5 – 8

A Look at the photos. Write questions and answers with **would**. Use **a**, **an**, and **some**.



What would Michael like?

<u>He'd like some pasta.</u>

- 1. What would Mona like? She'd like an apple.
- 2. What would Nasser like? He'd like some soup

3. What would Robert like?

He'd like a burger

- **4.** What would Dan like? He'd like some cake
- **5.** (You) What would you like? : I'd like some (pizza).
- B Complete the conversation. Use **someone**, **no one**, **nothing**, and **anything**.

Did you see what happened? Ali:

Yes, I did. There was (1) Someone at the bus stop. Joe:

Ali: Who?

Joe: I don't know. It was a man in a suit, and he was alone. (2) __No one

was with him at the bus stop.

Ali: What happened next?

The man ran down the sidewalk. Then suddenly a car crashed into the bus stop.

Wow! How was the car? Ali:

It was fine. (3) Nothing was wrong with it. Joe:

Incredible! And the man at the bus stop? And the driver? How were they? Ali:

They were fine, too. Joe:

No broken bones? Ali:

No. They didn't break (4) anything Joe:

EXPANSION Units 5 – 8

C	Write new sentences. Use past tense verbs. Use the words in parentheses.
1	She watches television every day. (last weekend) She watched television last weekend.
	 He rides his bike to school every day. (yesterday) He rode his bike to school yesterday.
	2. She is studying French this year. (last year) She studied French last year.
	3. My mother makes cookies every weekend. (last weekend) My mother made cookies last weekend.
	4. She gets up early every morning.(yesterday) She got up early yesterday.
	5. They take the bus to school this year. (last year) They took the bus to school last year.
D	Answer the questions.
Ţ	Amina has the flu. How does she feel? She feels sick.
	 Hussain is winning his football match. How does he feel? He feels happy.
	2. Mouna and Sahar didn't get much sleep. How do they feel? They feel tired.
	3. Walid lost his cell phone. How does he feel? He feels terrible.
	4. There was an earthquake. How does Maha feel? She feels afraid.
	5. Saeed didn't eat breakfast or lunch. How does he feel? He feels hungry.