

# 3

# Adventure

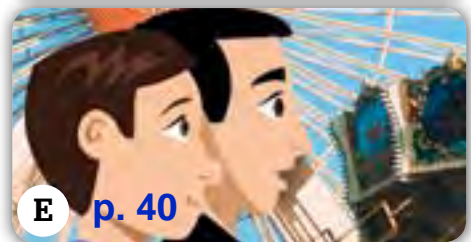
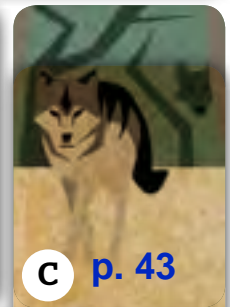
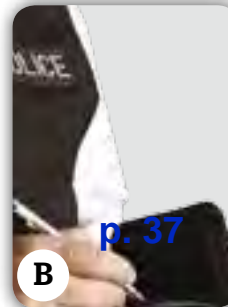


**Discuss:**

Yes, I am. I like doing extreme sports because I think it's a very exciting experience.

- ▶ Are you an adventurous person?
- ▶ What's the most exciting thing you have ever done? I've jumped off a cliff into the water. It was really amazing but very dangerous

**Where can you find the following in this module? Go through the module and find the pictures.**



**In this module you will learn...**

- ▶ to use the Past Progressive
- ▶ to narrate past events
- ▶ to distinguish between the Past Simple and the Past Progressive
- ▶ to describe your feelings
- ▶ to discuss what to eat at a funfair
- ▶ to write a story

# 3a

## Ouch!

1

### Vocabulary

Look at the pictures and complete the sentences with the words in the box. Then listen and check your answers.

tree banana bike arm broke wall



1

Brian jumped off a wall, fell down and hurt his arm and his back, and broke his finger.



2

Tim fell off his bike and hurt his knee.



3

Nigel crashed into a tree, hit his head and broke his wrist.



4

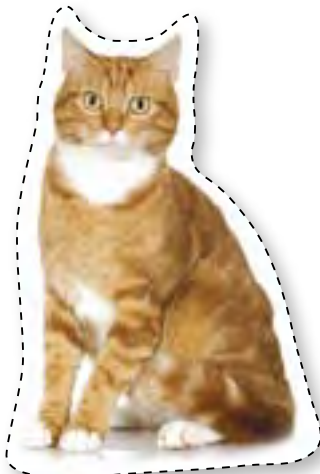
Jeff slipped on a banana skin, fell down and sprained his ankle.

2

### Read

A. The people and the cat shown below were involved in a car accident. Can you guess what happened?

**TIP!** Before you read the text, look at the pictures. They will help you understand the text.



B. A police officer is interviewing three eye witnesses to the accident. Listen, read and check your answers. Then read the dialogues out in groups.

**Officer** Excuse me, what exactly happened here?

**Mr Andrews** I'm not sure. I live in that house over there. I just saw the boy. He was lying on the pavement and his knee was bleeding, so I called for an ambulance.

**Officer** Did a car hit the boy?

**Mr Andrews** I really don't know. Is he OK now?

**Officer** The boy? Yes, he just hurt his back and his knee.

The young man was driving fast. He tried to avoid hitting a cat, and crashed into a tree. The boy fell off his skateboard and hurt his back and knee

**Officer** Excuse me, did you see the accident?

**Jake** Yes. The boy was skateboarding on the pavement. Suddenly, I saw the car.

**Officer** Where were you?

**Jake** I was walking on the other side of the street.

**Officer** Was the driver going fast?

**Jake** Yes! But suddenly, the car swerved, changed direction and almost hit the boy!

**Officer** So, the car didn't hit the boy.

**Jake** No, he just fell down and the car crashed into a tree.

**Officer** That's strange.



### 3 Grammar

#### Past Progressive

AFFIRMATIVE	NEGATIVE	QUESTIONS
I He She was sleeping It	I He She wasn't (was not) sleeping It	I he Was she sleeping? it
We You were sleeping They	We You weren't (were not) sleeping They	we Were you sleeping? they

• I **was studying** at ten o'clock last night. I **wasn't watching** TV.

• It **was raining** yesterday and the children **were playing** in the rain.



Complete with the Past Progressive of the verbs in brackets.

- Yesterday afternoon Jill and Jane were cooking (cook). Suddenly, Jill cut her finger. It was bleeding (bleed) a lot and she couldn't stop it so Jane took her to hospital.
- Susan was watching (watch) TV all day yesterday. At around seven, a friend came to see her.
- A: What were you doing (do) all afternoon? Were you playing (play) computer games?  
B: No, I wasn't playing (not play) computer games. I was surfing (surf) the Net.
- A: How did Ryan break his leg?  
B: Well, he was running (run) near the swimming pool and he slipped and fell.

**Officer** Excuse me, can you explain what happened?

**Mr Peters** Well, there was a cat, you see.

**Officer** Ah! A cat.

**Mr Peters** Yes. It was in the middle of the street. I think the driver didn't want to hit it, so he...

**Officer** Now, I understand. The driver swerved because of the cat and almost hit the boy.

**Mr Peters** What boy?

**Officer** Never mind.

C. Read again and complete the paragraph below.

A boy was skateboarding on the (1) pavement .  
A young man was (2) driving his car but he was going fast. Suddenly, he saw a (3) cat in the middle of the (4) street . He tried not to hit the cat so he swerved and (5) crashed into a tree. He didn't (6) hit the boy but the boy fell off his (7) skateboard and hurt his back and his (8) knee .

### 4 Speak & Write

#### A. ROLE PLAY

Imagine that there was a car accident in your neighbourhood yesterday. Talk in groups of four.

**Student A:** You are a police officer. Ask the eye witnesses (Students B, C, D) questions.

- ▶ What time did the accident happen yesterday?
- ▶ Where were you?
- ▶ What were you doing?
- ▶ What exactly did you see?
- ▶ Did you call for an ambulance?

**Students B, C, D:** You are eye witnesses to the accident. Think about the questions above and discuss what happened. Then answer Student A's questions.

**B. Write a short paragraph about the accident.**

#### **4.Speak&Write:**

**A.**

**A:What time did the accident happen yesterday?**

**B: At around 6 o'clock.**

**A:Where were you?**

**C: We were at the skatepark.**

**A:What were you doing?**

**D:Ali and I were skateboarding and Hasan was talking on his mobile.**

**A:What exactly did you see?**

**B: I saw a boy running down the street. A man was riding his bike but the boy didn't see him. The man tried not to hit the boy and he crashed into a car.**

**A:Did you call for an ambulance?**

**B: Yes, we did because the man's head was bleeding**

**B.**

**Yesterday, my friends and I were at the skatepark. Ali and I were skateboarding and Hasan was talking on his mobile. Suddenly, we saw a boy running down the street. A man was riding his bike. He tried not to hit the boy and he crashed into a car. The man hit his head and he was bleeding. We called for an ambulance.**

# 3b

## Believe it or not!

1

### Vocabulary

Match the pictures with the words.  
Then listen and check your answers.



1



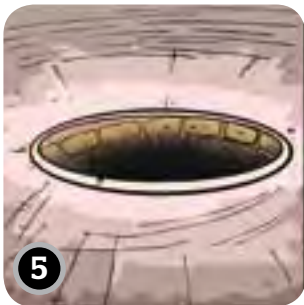
2



3



4



5



6



7

hole

5

scream

2

shadow

7

footprints

4

cliff

1

dark

6

chase

3

**TIP!** When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.

The first story is about two children who discovered a hole while they were exploring a cave.  
The second story is about two boys' frightening experience while they were on a camping trip in the desert

2

### Read

A. Look at the pictures, read the titles of the texts and guess what the stories are about.  
Then listen, read and check your answers.

# Real-life



## Down the hole

Last year I was on holiday in New Zealand with my parents. One afternoon, I was climbing a cliff with my brother, Omar, when we found a huge cave. We were exploring the cave when suddenly Omar disappeared. I shouted his name but there was no answer. I was really scared, but I tried to stay calm. Then, I saw a hole in the floor of the cave and I heard Omar's voice. I looked down the hole and saw Omar swimming in the sea. 'I fell in!' he shouted. 'Come on, it's brilliant!' So, I jumped down the hole, too. In fact, we spent the whole afternoon jumping down the hole into the sea.

*Waleed Otaif*



# stories

## Dangerous desert

My school organised a camping trip in the desert last year. On the first evening, my friend Ali and I decided to go for a walk. When we left the campsite, it wasn't dark, but after a while it was very dark. While we were walking, we heard a strange noise. It was coming from a big bush. 'It's probably a wild animal!' Ali said. I was getting closer to the bush when I saw a long shadow! Suddenly, a huge camel appeared from behind the bush and started chasing me. I screamed and ran away, but it continued to follow me. Luckily, a man from a nearby village was looking for the camel. He heard me and came to my rescue.

Abdoh Hazazi

**B. Read again and write W for Waleed, A for Abdoh or B for Both.**

- I was with a friend when it happened. (A)
- I had fun in the end. (W)
- I was scared. (B)
- I lost someone, then found him again. (W)
- I heard something strange. (A)

## 3 Grammar

**Past Simple - Past Progressive Time clauses (when, while)**

- While we **were sitting** in the garden, we **heard** a strange noise.
- I **was walking** on the beach when it **started** raining.
- While George **was driving**, he **was listening** to the radio.

**Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.**

- I was lying (lie) on the sofa when I saw (see) a shadow on the wall. I was frightened!
- While Samantha was talking (talk) on the phone, Pam was writing (write) e-mails.
- While you were playing (play) tennis, Rob called (call) you.
- The teacher was reading (read) something to his students when Mr Barnes came (come) into the room.
- Gary fell (fall) and broke (break) his leg while he was running (run).

Go to pages 157-160 for extra grammar practice.

## 4 Listen

**Listen to two friends talking and write T for True or F for False.**

- The boys found some strange footprints in the forest. (T)
- It was dark because it was evening. (F)
- John was scared. (F)
- The baby bear was looking for its mother. (T)
- The boys saw the bear's mother. (F)
- Steve went to get some help. (T)
- The baby bear is now at the zoo. (T)

## 5 Speak

**Talk in pairs. Go to page 63.**

**A: What were you doing when the car crashed?**

**B: I was talking on the phone.**

**A: What were you doing when you saw the bear?**

**B: I was walking in the forest.**

**A: What were you doing when you fell in the water?**

**B: I was walking by the river.**

**A: What were you doing when the ball hit you?**

**B: I was playing football.**

**A: What were you doing when it started raining?**

**B: I was walking back home from school.**



1

Vocabulary 

Listen and repeat.



2

Read 

A. Look at the pictures. What happened to Bill? Listen to the dialogue and find out. Then read it out in groups.  
He got ketchup all over his T-shirt

- Ali** Hey, Tom, let's get some popcorn and go to Dreamland.
- Tom** OK. Wait, there's Bill.
- Ali** So, what's it like in Adventureland?
- Bill** There are no roller coasters but there are some great rides.
- Tom** Hang on a minute. You're all wet.
- Bill** Yeah, I went on the log flume.
- Ali** What's that?
- Bill** It's like a big water slide. And you're in a boat.
- Tom** Bill, you've got some blood on your T-shirt. Are you OK?
- Bill** Don't worry, that's just ketchup. I ate a sandwich. Well, actually I didn't eat it all. Ha, ha...
- Ali** What do you mean?
- Bill** I got a sandwich before I got on, but I didn't manage to finish it. So, I took it with me.
- Ali** You took food on the ride?
- Bill** Yeah, bad idea. I was eating my sandwich when suddenly, I went down a hill. I got ketchup all over my T-shirt. Luckily, I splashed into some water and it washed it off a bit. Anyway, it was great fun! Right, what's next?
- Ali** Was there a long queue at the log flume?
- Bill** Why?
- Tom** We want to go on it too!



### 3 Grammar

#### some - any - no

- There are **some** nice souvenirs over there. Let's check them out.
- Would you like **some** popcorn?
- We haven't got **any** computer games.
- Is there **any** coffee left?
- There were **no** sandwich stands at the funfair.
- There was **no** food left so we went out for dinner.

Complete with **some**, **any** or **no**.

1. Are there any good restaurants in the area?
2. I'm sorry. There is no lemonade. Would you like some orange juice?
3. We wanted to go on the roller coaster and luckily there were no people in the queue.
4. When we went to Costa Rica, we bought some beautiful paintings by a local artist.
5. They didn't have any crisps so I got us some candy floss.

Go to pages 161-164 for extra grammar practice.



### 4 Pronunciation



A. Listen and repeat. What's the difference between a, b and c?

- a. crisp    b. wheel    c. ride

B. Listen and tick ( ) the sound you hear.

	crisp /ɪ/	wheel /i:/	ride /aɪ/
slide			<input checked="" type="checkbox"/>
cream		<input checked="" type="checkbox"/>	
prize			<input checked="" type="checkbox"/>
hill	<input checked="" type="checkbox"/>		
milkshake	<input checked="" type="checkbox"/>		
why			<input checked="" type="checkbox"/>

### 5 Listen



Listen to three dialogues and choose a, b or c.

1. What do the people decide to get?
  - a. Popcorn and a milkshake.
  - b. Corn on the cob and a milkshake.
  - c. Corn on the cob and popcorn.
2. Why didn't Jack go on the roller coaster?
  - a. Because he was scared.
  - b. Because Keith didn't want to go with him.
  - c. Because there was a long queue.
3. What did Ted win?
  - a. a free game
  - b. a goldfish
  - c. a basketball

B. Read again and complete the sentences.

1. Ali and Tom were going to Dreamland when they saw Bill.
2. There aren't any roller coasters in Adventureland.
3. There's ketchup on Bill's T-shirt.
4. Bill was eating while he was on the log flume.
5. Ali and Tom want to go to Adventureland.

A: Do you want some popcorn?

B: No, I want something else. Are there any doughnuts at the stand?

A: No, there aren't, but there is some corn on the cob.

B: No, thanks. I don't like it. Is there any ice cream?

A: Yes, there is some ice cream.

B: Great. I want some ice cream and a lemonade, please

**TIP!** Before you listen, read the questions and answers carefully.

### 6 Speak

Go to page 63.



1

Vocabulary 

How do they feel? Listen and repeat.



worried



angry



shocked



lonely



surprised



embarrassed

**TIP!** Write down new words in your notebook. Together with the English word write an example sentence.

2

Read 

A. Look at the book cover and the picture from Chapter 1 and guess the answers to the questions below. Then listen, read and check your answers.

In the far north of America

The dogs are friendly and the wolves are unfriendly

- Where does the story take place?
- Who are the main characters?
- Are the animals friendly or unfriendly?
- What is going to happen?

Henry, Bill and some wolves

The wolves will kill Bill.

## CHAPTER 1

It was cold and icy in the far north of America, and there was snow all around. Henry and Bill were on a long and difficult journey. In the beginning, they had six dogs, but every night, they lost another to the wolves. Now, with only three dogs, they were travelling slowly.

'You know that sharks follow ships. Well, those wolves are land sharks!' said Bill. He was very angry because they couldn't scare the wolves away.

Suddenly, a brave she-wolf appeared. She was different from the rest of them. She wasn't scared of the humans. Henry and Bill were surprised. Even their dogs were friendly to her and one of them ran towards her. Then about twelve wolves jumped out of the bushes, attacked the dog and started biting

4 White Fang | Jack London

its neck and legs. The two men were shocked!

'It's a trap! These wolves are clever! We need to stop them, now!' said Bill and started chasing the wolves.

'You're crazy!' shouted Henry. 'You've only got three bullets!'

A few minutes later, Henry heard cries and three gun shots. Then, there was silence. Bill didn't return. Henry knew he couldn't save him. It was just him and two dogs now. He was alone and afraid.

**TIP!** When you don't know the meaning of a word, try to guess its meaning.

### 3 Vocabulary

Complete the sentences using the words in the box.

angry    scare    different    brave    shocked    lonely    attack    worried

1. A bear tried to attack me and my brother when we went to the forest, but he helped me scare it away.
2. After we moved to another town I always felt lonely because all my friends were away.
3. I was shocked when I saw Mark. I couldn't believe how much he changed!
4. Hassan is very brave. He saved a little boy who fell in the river.
5. The weather here is very different from the north. It's really hot there.
6. My mother is worries about my brother because he doesn't answer his phone.
7. Andy is angry because his brother borrowed his car and crashed it into a tree.

### 4 Listen

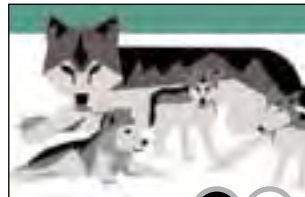
A. Listen to a teacher talking to his students about White Fang and put the pictures in order. Write 1-4.



a 2



b 4



c 1



d 3



B. Read again and answer the questions.

1. What was the weather like? **It was cold and icy.**
2. How many dogs did Henry and Bill have when they started on their journey? **Six** **Because she wasn't scared of the humans.**
3. Why was the she-wolf different?
4. What happened when one of the dogs ran towards the she-wolf? **About twelve wolves jumped out of the bushes, attacked the dog and started biting its neck and legs**
5. Why did Henry think Bill was crazy to chase the wolves? **Because he only had three bullets.**
6. What happened to Bill? **He didn't return so the wolves probably killed him.**
7. How did Henry feel? **He was afraid**

B. Listen again and write T for True or F for False.

1. Some men saved Henry from the wolves. (T)
2. The she-wolf is White Fang's mother. (T)
3. A man called Grey Beaver gave White Fang his name. (T)
4. The she-wolf tried to attack the Indians. (F)
5. White Fang used to live with men in the past. (F)

### 5 Speak

Discuss the following:

- Did you like the extract from White Fang?
- How do you think the story continues?
- Would you like to read the book White Fang?

• **Did you like the extract from White Fang? Yes, it was very interesting.**

• **How do you think the story continues? The she-wolf tries to defend herself and nearly loses her life in the battle.**

• **Would you like to read the book White Fang? Yes, it seems very interesting and I really want to see what happens in the end**



1

## Vocabulary



Match the pictures with the phrases. Then listen and check your answers.

- I lost my keys.
- I got stuck in a lift.
- I missed the bus.
- I got lost.
- I got a flat tyre.
- I got locked out.

1 a



2 f



3 b



4 e



5 c



6 d



2

## Speak &amp; Write

A. Read the story and answer the questions. When it is possible, underline words/phrases in the story to justify your answers.



## What a day!

It all happened two months ago. It was Monday afternoon and I was walking back home from school.

When I got home, I went straight to my room. Suddenly, from my window, I saw a beautiful bird in our garden. It looked injured. I quickly ran outside to help it but it was very windy and the door closed behind me. I got locked out! I had no keys, phone or money. My parents were away for a few days, so nobody could help me. Luckily, my bedroom window was open, so I took a ladder and started climbing up. Unfortunately, while I was climbing, a police officer saw me. 'Come down immediately!' he shouted. I was shocked!

I tried to explain the situation but he didn't want to listen. Fortunately, after a while, our next-door neighbour heard us, came out and said to the police officer, 'Charlie is a good kid! That's his house!' What a day!

- Does the writer say when and where the story happened?
- Does the writer use present tenses to describe what happened?
- Does the writer say what finally happened?

1. Yes: ...Monday afternoon.... When I got home....

2. No, he uses the Past Simple and the Past Progressive: I had no keys..., My parents were away..., ...nobody could help me, ...while I was climbing, a police officer saw me, I tried to explain... but he didn't want to listen, etc.

3. Yes: A neighbour told the police officer that the writer was a good kid



**B. Read and complete the sentences with the words in the box.**

when while suddenly luckily unfortunately

**When you write a story:**

- ▶ use the words **when** and **while** to link two past actions.  
*When I saw the bus, I started running.*  
*When Pete arrived home, his parents were having lunch.*  
*While I was walking home, I met my teacher.*  
*Kate was talking on the phone while she was doing the washing-up.*
- ▶ use **adjectives** like *surprised, shocked, scared*, etc. to describe how you felt and **adverbs** like *suddenly, (un)luckily* and *(un)fortunately*.

1. Soud was in the lift all alone. suddenly , it stopped. He was frightened!
2. when Waleed left the room, they started talking about him.
3. We were walking on the beach when it started raining. luckily , it stopped after a while.
4. Bayan had a very nice book about Spain. unfortunately , she lost it.
5. while we were studying, Brian was playing computer games.

**C. Talk in pairs. Below are the first and last paragraph of a story. Look at the pictures and use the prompts to tell the main part of the story.**

Last weekend, Ken and his cousin Carl decided to go camping in the forest. It was the beginning of summer and it was quite warm and sunny.



- When / they / arrive / they / put up / tent / near / river
- Then / they / decide / to explore / area



- They / walk / in / forest / when / suddenly / they / hear / strange noise
- They / think / it / be / bear!
- They / be / frightened / so / they / start / running



- After a while / they / get tired / and / stop
- They / want / go back / tent / but / they / not can
- They / be lost!



- Ken and Carl / walk / for / hour / and / finally / find / road
- Luckily / there / be / car / with / flat tyre
- The driver / try / fix / it

Fortunately, when the driver fixed the flat tyre, he took the boys home safely. They were so happy to be back. After their adventure, they didn't want to go camping alone again!

**D. Write the main part of the story shown above. First, go to the Workbook p.128 and complete the writing plan.**

**TIP!** Use the prompts given. Don't forget to make any necessary changes.



**D.**

**Main part**

**1st picture: When they arrived, they put up their tent near a/the river. Then, they decided to explore the area.**

**2nd picture: They were walking in the forest when suddenly they heard a strange noise. They thought it was a bear! They were frightened so they started running.**

**3rd picture: After a while, they got tired and stopped. They wanted to go back to their tent but they couldn't. They were lost!**

**4th picture: Ken and Carl were walking/walked for an hour and finally they found a road. Luckily, there was a car with a flat tyre. The driver was trying to fix it.**

## Vocabulary

A. Cross out the odd word. Then add one more.

- shocked - angry - worried - ~~locked~~ - surprised, frightened, etc.
- ~~bush~~ - ankle - finger - wrist - back, knee, etc.
- popcorn - doughnut - crisps - ~~blood~~ - milkshake, candy floss, etc.
- ~~windy~~ - quickly - fortunately - finally - unfortunately, luckily, etc.

Score: / 8

B. Circle the correct words.

- I crashed into a tree yesterday. ~~Fortunately~~ / ~~Unfortunately~~, someone saw me and ~~screamed~~ / ~~called~~ for an ambulance immediately.
- My mum was on a ~~pavement~~ / ~~ladder~~ cleaning the windows when she slipped and fell. ~~Luckily~~ / ~~Suddenly~~, she didn't break anything.
- A: It's very ~~dark~~ / ~~shadow~~ in this cave. Let's go outside.  
B: Why? Are you ~~surprised~~ / ~~frightened~~?
- Last month Mark ~~missed~~ / ~~lost~~ his keys twice and he got a ~~stuck~~ / ~~flat~~ tyre three times.
- There's a huge ~~prize~~ / ~~queue~~ for the ferris wheel. Let's go to the bumper cars.
- When Jude heard about the accident, she was ~~shocked~~ / ~~embarrassed~~.

Score: / 10

## Grammar

C. Complete with the Past Progressive of the verbs in the box.

not sleep    buy    show    talk    wait

- Tina was waiting for me outside the shop while I was buying souvenirs.
- The boys were talking about the school trip all day yesterday!
- A: What was \_\_\_\_\_ Andrea showing you when I saw you in the park yesterday?  
B: Pictures from her holiday.
- My uncle called us very late last night, but we weren't sleeping.

Score: / 5

D. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

- Alan slipped (slip) on a banana skin and fell down (fall down) while he was walking (walk) to school today.
- The kids were swimming (swim) when suddenly they saw (see) a shark.
- I was listening (listen) to the radio when my parents got (get) back from their trip. That's why I didn't hear (not hear) them.

Score: / 8

E. Complete with *some*, *any* or *no*.

- There isn't any milk left. Would you like some tea?
- A: Aunt Fay gave me some cake. It's in the fridge.  
B: Hey. There's no cake in the fridge. Who ate it?

Score: / 4

F. Circle the correct words.

- We have any / ~~no~~ plants in our classroom. The teacher wants to buy some / ~~no~~ plants.
- A: What's that noise?  
B: I think any / some cats are playing in the garden.
- Have you got some / any books on Saudi Arabia?
- I'm thirsty, but I've got no / some cold water in the fridge.
- Are there some / any food stands around here?
- He has no / some time for shopping today.

Score: / 7

## Communication

G. Complete the dialogue with the sentences a-d. Then listen and check your answers.

- I don't think so.
- Hang on a minute.
- Well, what do you mean?
- I don't believe you.

A: Hey, Jack. Something really scary happened yesterday.

B: (1) c

A: Believe it or not a wild animal was in my garden.

B: (2) b Maybe it was just a cat.

A: No, the thing I saw was bigger than a cat.

B: Oh come on. (3) d

A: But I saw a big shadow and ...

B: Maybe it was your brother or someone else.

A: (4) a

Score: / 8



# Speak

Work in pairs. Imagine you were in one of the places below and something really amazing happened. Use some of the ideas in the box.

- appear
- disappear
- frightened
- embarrassed
- shout
- suddenly
- worried



Last week I was in the forest.

What was it like?

It was...

What were you doing there?

I was...

Were you alone?

No, I was with...

What happened?

...

What did you do?

I...

How did you feel?

I...

Score: / 5

# Write

Choose one of the pictures above and write a short story using the ideas from the speaking activity.

Last week I went for a walk in the forest...

---



---



---


Score: / 5

TOTAL SCORE: / 60

## Now I can...

- narrate past events and accidents
- describe my feelings
- use the Past Progressive
- understand the difference between the Past Simple and the Past Progressive
- write a story

# Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers. 

## What a day!

I woke up this morning  
One hour late for (1) breakfast / school  
I missed the (2) taxi / bus so I walked  
Oh, I'm such a fool!

While I was walking  
I saw a huge (3) deer / duck  
I slipped and fell down  
Ouch! I (4) broke / hurt my back.



I asked my brother for his (5) car / bike  
And he gave it to me  
But when I was (6) driving / riding home  
I crashed into a tree!

What a day!  
Oh, when does it end?  
Please tell me soon  
Oh, when does it end my friend!

**Speak:**

**A: Last week I was in the forest.**

**B: What was it like?**

**A: There were a lot of trees and it was quite dark.**

**B: What were you doing there?**

**A: I was walking.**

**B: Were you alone?**

**A: No, I was with my friend, Hatim.**

**B: What happened?**

**A: We heard a strange noise. Suddenly, something strange appeared in front of us and then it disappeared behind the bushes.**

**B: What did you do?**

**A: We went closer to have a better look and see what it was.**


**B: How did you feel?**

**A: I was really frightened but Hatim wasn't.**

**Write:**

**Last week I went for a walk in the forest with my friend, Hatim. There were a lot of trees and it was quite dark. Suddenly, while we were walking, we heard a strange noise. A strange creature appeared in front of us and then it disappeared behind the bushes. We went closer to have a better look and see what it was. I was really frightened, but Hatim wasn't**



A. Look at the pictures and the title of the text. What do you know about Al-Shallal Theme Park? Listen, read and check your answers. 

## Al-Shallal Theme Park



There are lots of theme parks in Jeddah, but probably the most popular is Al-Shallal.

At the park, you can enjoy an exciting ride on one of the largest roller coasters in the world. It is 34 metres high and more than 700 visitors ride it every hour. There is also a two-floor entertainment building which is full of fun and excitement. There is an ice-skating rink and a themed area which is very popular with young people. You can also go rollerblading, play video games at the games arcade and take a trip on the Amazon ride. With life-size models of animals and light and sound effects, the Amazon ride is just like being in the jungle. The Amazon ride covers an area of 1800m<sup>2</sup> and includes a lake with a waterfall. There is also a European village theme area and a Far East village.

Children of all ages always have a great time at Al-Shallal. And after all the fun, you can relax at one of the seven restaurants or spend some time at one of the souvenir shops.

So, what are you waiting for? Get down to Al-Shallal!

1. 34 metres high.
2. At a two-floor entertainment building.
3. Life-size models of animals and light and sound effects. A lake with a waterfall, too.
4. There is also a European village theme area and a Far East village.
5. Seven.

B. Read the text again and answer the questions.

1. How high is Al-Shallal's roller coaster?
2. Where can you go ice-skating?
3. What can you see on the Amazon ride?
4. What other themed areas are there at Al-Shallal?
5. How many restaurants are there at Al-Shallal?