

# 1

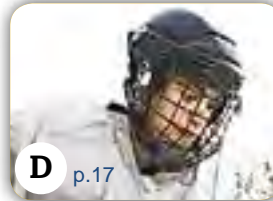
## That's me!



### Discuss:

- What's your favourite school subject? - English
- What do you do in your free time? - I read English books
- What kind of clothes do you like wearing? - I like t-shirt and jeans,

**Where can you find the following in this module? Go through the module and find the pictures.**



### In this module you will learn...

- to talk about school life
- to talk about your daily routines
- to say how often you do household chores
- to give your opinion about clothes
- to talk about things that are happening now
- to talk about temporary situations
- to distinguish between habitual actions and things that are happening now
- to talk about free-time activities
- to say what you like and don't like doing
- to say what you want or would like to do
- to write about yourself
- to describe people (appearance and personality)
- to write about your best friend

1

## Vocabulary



Listen and repeat the school subjects below. Then look at the pictures and decide where you do each of the subjects.

- ▶▶ History
- ▶▶ Biology
- ▶▶ Geography
- ▶▶ Chemistry
- ▶▶ PE (Physical Education)
- ▶▶ ICT (Information and Communications Technology)
- ▶▶ Physics
- ▶▶ Maths
- ▶▶ Art



art room



science lab



gym



classroom



computer room

2

## Read



A. Look at the pictures and the title of the text. How do you think Beacon is different from other schools? Listen, read and check your answers.

# BEACON

## A school on board



**TIP!** Before you read, try to predict what the text is about with the help of the title and the pictures.

The students on Beacon are 14-19 years old. They do the same subjects as other secondary schools like Maths, Geography, etc. but they also learn about sailing.

Beacon is a great school. Classes start at 8:15am every day and they finish at 4 o'clock on most days. On Wednesdays they don't finish at 4:00. They finish at 3:00, but I stay till 5 o'clock in the computer room and do my homework. I want to become a sailor so Beacon is perfect for me.

Tom Kingsley, 15



My favourite subject is Modern Art, but I love sailing, too. It's great fun! The facilities on Beacon are excellent. My favourite place is the art room. At the end of the school day, I go to the art room and paint with my friends.

Jack Hunt, 14



### B. Read again and answer the questions.

1. What subjects do students do on Beacon?
2. What time do classes start?
3. What time do classes finish on Mondays?
4. What does Jack say is great fun?
5. What does Jack do at the end of the school day?

The answers:

1-

- |             |               |
|-------------|---------------|
| - History   | classroom     |
| - Biology   | science lab   |
| - Geography | classroom     |
| - Chemistry | science lab   |
| - PE        | gym           |
| - ICT       | computer room |
| - Physics   | science lab   |
| - Maths     | classroom     |
| - Art       | art room      |

2-

A- They learn sailing.

B-

- 1- They study all subjects but they also learn about sailing.
- 2- They start at 8:15 am every day.
- 3- They finish at 4:00
- 4- Sailing is a great fun
- 5- He goes to the art room and paint with his friends.



### 3 Grammar

#### Present Simple

AFFIRMATIVE		NEGATIVE		QUESTIONS	
I We You They	start	I We You They	don't start	Do we you they	start?
He She It	starts	He She It	doesn't start	Does she it	start?

A: What **do you do** every day after school?

B: I **watch** TV and then my brother and I **play** computer games.

Complete with the Present Simple of the verbs in brackets.

- William does (do) his homework when he gets (get) home.
- A: Do you finish (finish) school at 3pm on Wednesdays?  
B: No, we finish (finish) at 1:30.
- My mother doesn't work (not work) on Thursdays so she goes (go) shopping.
- A: When does your brother play (play) computer games?  
B: Every day after school and he also plays (play) computer games at the weekends.
- Tom and Ali don't stay (not stay) at home on Fridays. They ride (ride) their bikes in the park.

#### Prepositions of time

<b>at</b>	7am / midnight / the weekend, etc.
<b>in</b>	the morning / spring / March, etc.
<b>on</b>	Thursday / Sunday evening / weekdays, etc.
<b>till/until</b>	9pm / noon / Sunday, etc.
<b>before/after</b>	lunch / school / 11pm, etc.

### 4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

a. lunch    b. lab    c. place

B. Listen and tick ( ) the sound you hear.

	lunch /ʌ/	lab /æ/	place /eɪ/
Maths		✓	
same			✓
fun	✓		
information			✓
subject	✓		
understand		✓	
study	✓		

### 5 Speak & Write

A. Talk in pairs about your school. Use the ideas below.

- What's the name of your school?
- Where is it?
- How many teachers work there?
- How many students are there?
- What facilities are there at your school?
- What time do classes start and finish?
- What subjects do you do?
- What are your favourite subjects?

B. Use the ideas from activity 5A to write a paragraph about your school.



The answers:

5-

- My school's name is Elhamd School.
- It is in Riyadh
- There are 30 teachers.
- There are 500 students there.
- There are a big playground and art rooms.
- The classes start at 8:30 am and finishes at 3:00.
- I study many subjects such as English, Math, Geography, Science, Art, Arabic and history.
- My favourite subjects are English and Arabic.

B-

- My school's name is Elhamd School. It is in Riyadh. There are 30 teachers. There are 500 students there. There are a big playground and art rooms. The classes start at 8:30 am and finishes at 3:00. I study many subjects such as English, Math, Geography, Science, Art, Arabic and history. My favourite subjects are English and Arabic.

OR

My name is Tom and I go to Sideview Secondary School. It's near the city centre. Ten teachers work at my school and there are about 300 students. My school has a gym and a science lab. Classes start at 8 o'clock in the morning and they finish at 4:30 in the afternoon. We do the same subjects as other secondary schools like History, Maths, Geography, PE, Physics, etc. My favourite subjects are Chemistry and PE. I think they're interesting and exciting.

1

## Vocabulary

Listen and repeat.



iron



electric toothbrush



washing machine



hoover



cooker



fridge



rubbish bin



telephone



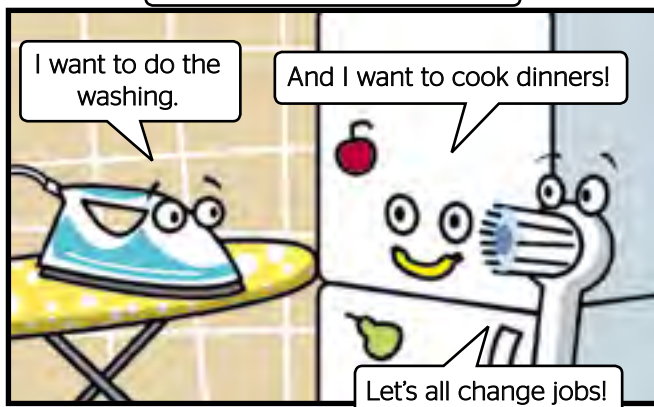
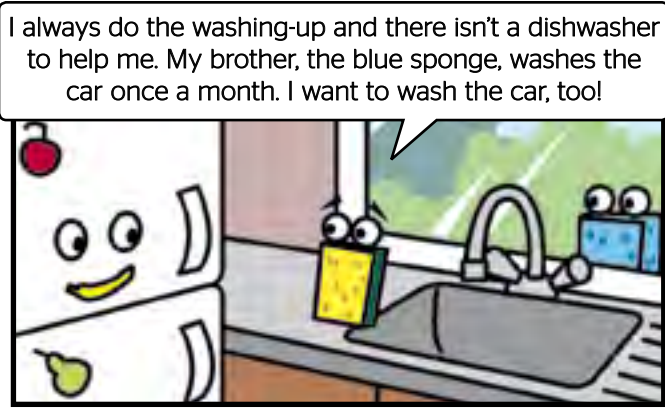
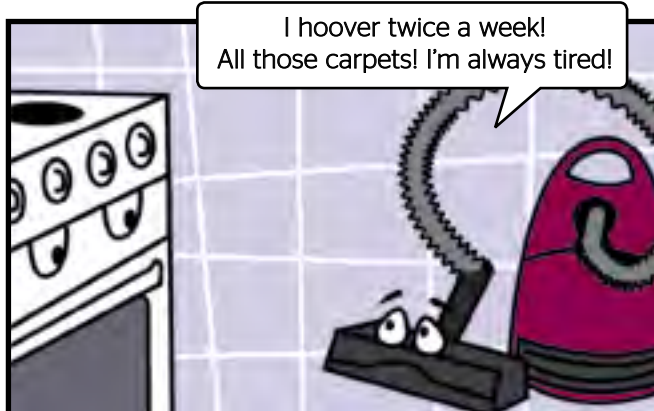
sponge

2

## Read



A. Listen to the comic strip. Then read it out in groups.



B. Read again and write T for True or F for False.

1. The Fisher family Hoover the house twice a month.
2. The iron doesn't like ironing because it's boring.
3. The phone never gets headaches.
4. Mrs Fisher brushes her teeth every day.

F

F

F

T

5. The Fisher family haven't got a dishwasher.

T

6. The blue sponge washes the car once a week.

F

7. The yellow sponge wants to wash the car.

T

8. The fridge wants to become a cooker.

T

### 3

## Vocabulary

Complete with the words in the box.

does take brush iron tidies do Hoover cooks

- I always take out the rubbish after dinner.
- On Tuesdays my mum does the washing and on Wednesdays I iron the clothes.
- How many times a day do you brush your teeth?
- Can you help me Hoover this carpet?
- Mary often tidies her room on Thursday mornings but she never cleans the windows.
- My sister sometimes cooks lunch on Thursdays.
- I never do the washing-up. My mum does it.



### 4

## Grammar

Adverbs of frequency


always usually often sometimes never

We place adverbs of frequency:

- before** the main verb.  
*Hamza **never** does the washing-up.*  
*Hilda doesn't **often** clean the windows.*
- after** the verb *be*.  
*Wayne is **usually** tired after work.*

How often?

- A: *How often* do you wash the car?  
B: *Once/ Twice/ Three times* a month.

### 5

## Listen



Listen to three dialogues and answer the questions. Choose a, b or c.

- How often does Colin brush his teeth?  
a. once a day  
b. twice a day  
c. three times a day
- Who usually does the washing-up?  
a. Sally  
b. Mary  
c. both
- What does Tanya never do?  
a. She never cooks.  
b. She never hovers.  
c. She never irons.

Put the words in the correct order to make sentences.

- the / Arnold / never / rubbish / takes out / .  
Arnold never takes out the rubbish
- play / on weekdays / I / football / often / don't / .  
I don't often play football on weekdays
- sometimes / after / TV / Susan / school / watches / .  
Susan sometimes watches TV after school
- see / cousins / how / you / do / often / your / ?  
How often do you see your cousins?

Go to pages 132-136 for extra grammar practice.

### 6

## Speak

Talk in pairs about how often you and other members of your family do housework.

**TIP!** Don't be afraid to make mistakes when you speak.

*How often do you Hoover the house?*  
*Once a week. What about you?*  
*I never Hoover the house. My mum hovers...*

The answers:

4 )

1. Arnold never takes out the rubbish.
2. I don't often play football on weekdays.
3. Susan sometimes watches TV after school.
4. How often do you see your cousins?

6)

A: How often do you Hoover the house?

B: Once a week. What about you?

A: I never Hoover the house. My mum hoovers the house twice a week and I tidy my room once a week.



1

## Vocabulary



Listen and repeat. Which of these clothes and accessories are for boys, which are for girls and which are unisex?



2

## Read



A. Look at the picture. What is Bill doing? Listen to the dialogue and check your answers. Then read it out in pairs.

- Tom Hey, Bill. What are you doing?  
 Bill I'm putting a patch on my jeans.  
 Tom But they're your favourite jeans!  
 Bill I know.  
 Tom Erm... You don't usually decorate your own clothes. What's up?  
 Bill Well, I'm bored of my old clothes, so I'm changing them. Anyway, jeans with patches are in fashion this summer.  
 Tom I see. What are you doing now?  
 Bill I'm drawing a tiger on one of the pockets. What do you think?  
 Tom Well, it doesn't look like a tiger.  
 Bill You're right. What a mess!  
 Tom Don't worry. I've got an idea.  
 Bill What are you looking for?  
 Tom Just wait....  
 Bill A patch! Nice one! I can have two. Let's put this green patch here on my ugly tiger and the blue patch on the other pocket.  
 Tom Do you still want a tiger?  
 Bill Yes, please draw a tiger for me on the green patch. You're good at it.  
 Tom Sure. There you go.  
 Bill Thanks, Tom.

## B. Read again and answer the questions.

1. What is Bill using to decorate his jeans?
2. Why is Bill making changes to his clothes?
3. What's in fashion this summer?
4. What does Tom want to put on the jeans?
5. Who's good at drawing?



## C. Read again and tick the correct picture a, b or c.



The answers:

1-

-earrings	girls
- belt	unisex
- shirt	boys
- boots	unisex
- tracksuit	unisex
- hat	unisex
- sandals	girls
- headscarf	girls
- abaya	girls
- skirt	girls
- leggings	unisex
- thobe	boys
- jumper	boys

2-

A- He puts a patch on his jeans.

B-

1- He is putting a patch.

2- He is boring of his old clothes.

3- Jeans with patches

4- A patch

5- Tom

### 3 Grammar

#### Present Progressive

AFFIRMATIVE	NEGATIVE	QUESTIONS
I 'm drawing	I 'm not drawing	Am I drawing?
He She 's drawing It	He She isn't drawing It	Is he she drawing? it
We You 're drawing They	We You aren't drawing They	Are we you drawing? they

#### TIME EXPRESSIONS

now, at the moment, these days, today, this week/year, etc.

#### Present Simple vs Present Progressive

TENSE	USE	EXAMPLE
Present Simple	Everyday activities or routines	<i>Beth usually wears trainers.</i>
Present Progressive	Actions happening now Temporary states	<i>Beth is looking for her sandals at the moment.</i> <i>Beth is wearing sandals this summer because they are in fashion.</i>

**NOTE** STATIVE VERBS (see, like, love, hate, want, think, need, understand, know, etc.) are usually **not** used in the Present Progressive.  
*I want to buy these earrings. I love them!*

Complete with the Present Simple or the Present Progressive of the words in brackets.

- Omar isn't/is not watching (not watch) the tennis match at the moment. He 's/is listening (listen) to the radio. He hates (hate) tennis. He thinks (think) it's boring.
- A: What are the boys doing (the boys / do) in the garden?  
B: They are/re playing (play) football. They play (play) football every Thursday.
- Keith usually goes (go) to the skatepark after school, but today he 's/is visiting (visit) his grandmother.
- My uncle and aunt live (live) in London, but they are/re staying (stay) with a friend in Paris these days. They want (want) to see the city.

Go to pages 137-141 for extra grammar practice.

### 4 Listen

Listen to two dialogues and answer the questions. Choose picture a, b or c.

**TIP!** Before you listen, look at the pictures carefully.

- What is the boy wearing?



- What colour is the boy's shirt?



### 5 Speak & Write

A. Discuss in pairs or small groups.

- What kind of clothes do you usually wear to school?
- What do you wear when you go out with your friends?
- Are your clothes in fashion?
- What's your favourite item of clothing?

B. Use the ideas from activity 5A to write a paragraph about your clothes.

The answers:

5-

- I usually wear skirt and blouse at school.
- I wear a dress when I go out with my friends.
- Yes, my clothes are in fashion.
- My favourite item of clothes is the red dress.

B -

I usually wear skirt and blouse at school. I wear a dress when I go out with my friends. My clothes are in fashion. My favourite item of clothes is the red dress.



## 1 Vocabulary

Match. Then listen and check your answers.  
Do you do any of the following in your free time?

surf	table tennis
read	arts and crafts
go	information from the Net
hang	rollerblading / skateboarding
play	on the phone
do	the Net
download	magazines / newspapers
chat	out with friends

**TIP!** Learn whole phrases (e.g. verb+noun), not just isolated words.



## 2 Read

A. Listen and read. Which group are the boys talking about?

Do you love playing table tennis?

### COME TO TABLE TENNIS FANS!

Tournaments, free  
coaching for beginners,  
free bats and balls  
**AND ONLY FOR £5**  
for a whole week



Take part in this  
month's tournament!  
Winner gets £200  
and a brand new bat!

Every day except  
weekends from  
6pm-10pm  
All ages and  
levels welcome

## THE ROLLERBLADING CLUB

Have you got free time on  
your hands after school or  
at the weekend? Do you  
like going rollerblading?

Just have your knee pads  
and elbow pads with you!

6-week courses (1-1.5 hours  
per week) for £60  
Ages 14+



From beginners to advanced levels.  
Our instructors are at Wellington Square every  
day from 5pm-9pm.

Weekly competitions!

**Dave** Hey, Kevin. Would you like to join a group?

**Kevin** I'd love to, but what kind of group?

**Dave** Well, check out this flyer.

**Kevin** It looks good.

**Dave** It's perfect for us. We love trying out new things.

**Kevin** I don't want to go there on a weekday, though. I can't stand being tired on school nights.

**Dave** We can go at the weekend, then.

**Kevin** My brother would like to join, too. He loves exercising.

**Dave** Well, it's definitely good exercise. But he's a bit old.

**Kevin** He's only eighteen.

**Dave** Oh, that's OK, then. Do you want to go there now and join?

**Kevin** Maybe an instructor needs to be there for us to join?

**Dave** It's 7 o'clock now and the instructor is there till 9.

**Kevin** So, he's there now. Let's go and ask!

**Dave** Sure, why not?

B. Read again and write T for True or F for False.

- 13-year-olds can join the *Table Tennis Fans*. (T)
- You can take part in tournaments at the *Rollerblading Club*. (F)
- The *Rollerblading Club* courses are £60 a week. (F)
- Kevin enjoys doing things after school. (F)
- Kevin's brother likes exercising. (T)
- It's nine o'clock now. (F)

### 3 Grammar

like / love / enjoy / hate / can't stand + **ing** or **noun**  
*I love going to museums.*  
*Jack hates museums.*

would like / want + **to**  
*I'd like to surf the Net.*  
*Julie wants to watch TV.*

Complete with the correct form of the verbs in brackets.

1. Mark would like to go (go) out for dinner tonight.
2. Do you enjoy hanging (hang) out with your friends?
3. I don't want to get (get) up early tomorrow morning.
4. Stan hates reading (read) newspapers but he likes reading (read) magazines.
5. A: Would you like to watch (watch) the match tonight?  
 B: Sorry, I can't stand watching (watch) football.

Go to pages 142-143 for extra grammar practice.



### 4 Listen

Listen to a brother and sister talking and answer the questions.  
 Write F for Fran, I for Ian or B for both.

1. Who is looking for information on the Net? (I)
2. Who has got information on his/her computer? (B)
3. Who always downloads information from the Net for projects? (B)
4. Who is sending an e-mail? (F)
5. Who enjoys playing computer games? (I)
6. Who likes reading computer magazines? (B)

### 5 Speak

GROUP SURVEY

A. Talk in groups of three. Ask and answer questions and complete the table. Use the verbs in the box.

like love enjoy hate can't stand

Do you like...

	YOU	Student 1	Student 2
go / skateboarding?			
chat / phone?			
play / table tennis?			
hang out / friends?			
surf / Net?			
read / newspapers?			

Do you like going skateboarding?

Yes, I love going skateboarding.

What about you?

I hate going skateboarding.

B. Report your group's answers to the class.

... and ... like going skateboarding,  
 but I don't.

### 6 Write

Imagine that you have a website. Write a few sentences about yourself.

Hi! Welcome to my website.  
 I'm... and I'm... years old.  
 In my free time I love..., but I can't stand...  
 My friends and I...

5)

A: Do you like skateboarding?

B: Yes, I love going skateboarding. What about you?

A: I hate going skateboarding but I love chatting on the phone.

C: I enjoy chatting on the phone, too.

6)

Hi! Welcome to my website. I'm Hatim and I'm 15 years old. In my free time I love going skateboarding, but I can't stand chatting on the phone. My friends and I enjoy hanging out at the park and we really love playing table tennis.

## 1 Vocabulary

A. Read and write the correct name under each picture. Then listen and check your answers.



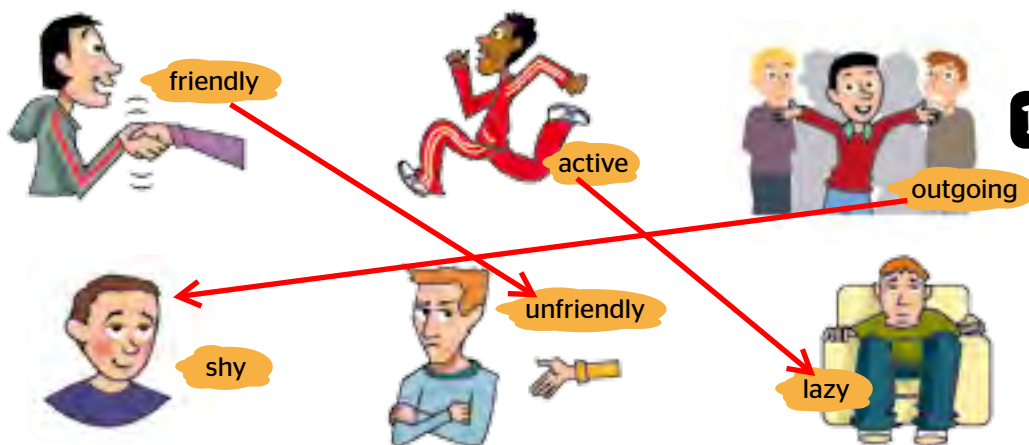
1 Amanda

2 Emma

3 Fiona

- ▶ Fiona is short and chubby. She's got medium-length straight fair hair.
- ▶ Emma is really good-looking. She's got short curly hair.
- ▶ Amanda is tall and slim. She's got long wavy dark hair.

B. Look at the pictures and match the opposite adjectives. Then listen and check your answers.



**TIP!** When you learn new words, it's a good idea to learn any synonyms and/or opposites.

## 2 Speak

### CLASS GAME

Say three sentences describing one of your classmates (appearance and personality) to the class, including one sentence which is not true. Your classmates must find what is not true about this person.

Mona has got blue eyes and fair hair. She is friendly and outgoing.

## 3 Speak & Write

A. A teenage magazine invites its readers to write about their friends. Read what Rob Fabregas wrote. In which paragraph can you find information about the following? 

Marco's personality

2

what Rob and Marco do together

2

Marco's appearance

1

who Marco is

1

### My best friend

by Rob Fabregas

My best friend's name is Marco. He's 13 years old and he's short and slim. Marco has got curly brown hair and brown eyes.

Marco is shy but when we hang out together, we always have a lot of fun. Marco is also very clever and helpful, so I like studying with him. We both like sports, and we're in the same ice-hockey team. Marco is a great player! In the winter, we spend all our free time at the ice rink. We want to play for our local team one day.



B. Read again and complete the table below about Rob's best friend.

**Name:** Marco

**Age:** 13

**Appearance:**

Height: tall ☐ Build: chubby ☐

short ☒ slim ☒

Hair: curly brown

Eyes: brown

**Personality:**

shy, clever, helpful

**Interests/Hobbies:**

sports

**Things we do together:**  
hang out, study, play ice-hockey, spend time at the ice rink in the winter



D. Read and make sentences by putting the words in the correct order.

#### Word order

- ▶ **subject + verb + object**  
*We read magazines.*
- ▶ **adjective + noun**  
*He's a beautiful baby.*  
*He's got beautiful eyes.*
- ▶ **verb be + adjective**  
*This baby is beautiful.*



C. Copy and complete the table above with information about your best friend. Then talk in pairs.

*Who's your best friend?*

...Heba.

*How old is he/she?*

...She is 13 years old.

*What does he/she look like?*

...She is short and slim.

*What is he/she like? Is he/she shy, friendly, etc.?*

...She is friendly and outgoing.

*What does he/she do in his/her free time?*

...She plays tennis.

*What do you do together?*

...We study together and hang out with our friends.

1. has got / Bruce / hair / straight

Bruce has got straight hair

2. is / outgoing / brother / my

My brother is outgoing

3. every day / Anna / the washing-up / does

Anna does the washing-up every day.

4. a / girl / Kate / lovely / is

Kate is a lovely girl.

5. the Net / Andrew / in the evenings / surfs

Andrew surfs the Net in the evenings.

E. Write two paragraphs about your best friend. Use the information from activity C and follow the plan below.  
**First, go to the Workbook p.126 and complete the writing plan.**

#### Paragraph 1:

- ▶ Say who your best friend is and how old he/she is.
- ▶ Write about his/her appearance (hair, eyes, etc.).

#### Paragraph 2:

- ▶ Write about his/her personality.
- ▶ Write what you do together.

**TIP!** Group relevant information together and put it in the same paragraph.

## Vocabulary

A. Cross out the odd word. Then add one more.

1. Maths - ~~Net~~ - Art - Biology - Geography, Physics, etc.
2. ~~chubby~~ - shy - active - helpful - outgoing, lazy, etc.
3. skirt - jeans - ~~boots~~ - shirt - leggings, jumper, etc
4. fridge - ~~carpet~~ - dishwasher - cooker - washing machine.

Score: / 8

B. Match.

- |         |                    |
|---------|--------------------|
| 1. have | a. skateboarding   |
| 2. go   | b. on the phone    |
| 3. wash | c. arts and crafts |
| 4. talk | d. fun             |
| 5. do   | e. newspapers      |
| 6. read | f. the Net         |
| 7. surf | g. the car         |

Score: / 7

C. Circle the correct words.

1. I Hoover the carpet / windows twice a week.
2. Emad has PE / Chemistry now so he's in the science lab.
3. Mr Adams is very shy / outgoing. All the students like him.
4. I don't like chatting on the phone. It's boring / lazy.
5. This year we're learning / exercising about Britain at school.

Score: / 5

## Grammar

D. Complete with the Present Simple of the verbs in brackets.

1. A: How often do you hang out (hang out) with your friends?  
B: About three times a week. But we talk (talk) on the phone for hours every day.
2. School starts (start) at 8:30 every day and finishes (finish) at 3pm.
3. A: Does Tom wear (wear) belts?  
B: No. He doesn't like (not like) accessories.

Score: / 6

E. Complete with the Present Progressive of the verbs in the box.

not watch iron check out help do clean

1. A: Hey, what are you doing?  
B: I'm checking out some new computer games.
2. Anna and Mary aren't watching TV at the moment. They are helping their mother with the housework. Mary is ironing clothes and Anna is cleaning the windows.

Score: / 6

F. Circle the correct words.

1. A: Where is Omar? Does he watch / Is he watching TV again?  
B: No. He plays / is playing table tennis with his brother. They love / are loving sports.
2. Daniel doesn't study / isn't studying now. He plays / is playing computer games with his friend. They always play / are playing computer games in the evenings.

Score: / 6

G. Put the words in order to make sentences.

1. my mother / does / often / the washing-up / .  
My mother often does the washing-up
2. a / your / day / always / brush / you / do / twice / teeth / ?  
Do you always brush your teeth twice a day?
3. never / the / takes / rubbish / Leo / out / .  
Leo never takes out the rubbish. / Leo never takes the rubbish out.

Score: / 3

H. Circle the correct words.

1. I enjoy play / playing table tennis with my friends in the evenings.
2. Andy wants join / to join an ice-hockey team.
3. My mother can't stand wearing / to wear earrings.
4. I'd like making / to make my own clothes.

Score: / 4

## Communication



I. Match. Then listen and check your answers.

- |  |                              |
|--|------------------------------|
| 1. What does Mohammed look like?               | a. Twice a week.             |
| 2. What is your brother like?                  | b. She's cooking.            |
| 3. Would you like to join the skateboard club? | c. He's friendly and active. |
| 4. How often do you tidy your room?            | d. He's tall and slim.       |
| 5. What is Amy doing now?                      | e. I'd love to.              |

Score: / 5

# Speak

Talk in pairs. Look at the picture of Malik's room below. What can you say about him? Use the ideas in the box.



surf / Net    read / magazines    play /  
computer games    active    lazy

*I think that Malik likes surfing the Net.  
And I think that he is ...*

Score: / 5

# Write

Look at the picture above and the ideas in the box and write a few sentences about Malik.

Malik likes surfing the Net and...

Score: / 5

TOTAL SCORE: / 60

## Now I can...

- ▶ talk about my school ☐
- ▶ talk about my free-time activities / daily routines / chores ☐
- ▶ say how often I do things ☐
- ▶ talk about things that are happening now ☐
- ▶ understand the difference between the Present Simple and the Present Progressive ☐
- ▶ talk about my clothes and accessories ☐
- ▶ say what I like / don't like doing and what I want / would like to do ☐
- ▶ describe people's appearance and personality ☐
- ▶ talk and write about my best friend ☐

# Rhyming Corner

Complete the rhyme with the words in the box.  
Then listen and check your answers.

trainers    like    early    evening  
skatepark    explore    games    take    home

## Me and my board!

I wake up so (1) early , outside it's still dark

I take my board n' head for the (2) skatepark

My friends are there, they're all looking good

Super cool (3) trainers , and tops with hoods

After school ends, I skateboard some more

I just go around, it's a great way to (4) explore

I never (5) take the bus, walk or ride a bike

I've got my board, and that's what I (6) like

The (7) evening comes and it's time to go

I jump on my board and skateboard (8) home

No skateboarding at home and that's a shame

So on my computer, I play skateboard (9) games !



Speak:

Suggested answer

A: I think that Malik likes surfing the Net.

B: And I think that he is active, too. He likes playing football because there is a football on the floor.

A: I believe he enjoys reading magazines, too.

B: Yes, but he is lazy because his room is messy. The magazines are on the floor and his clothes are on the chair and on the bed.

A: I don't think he likes playing computer games.

B: I think he likes computer games.

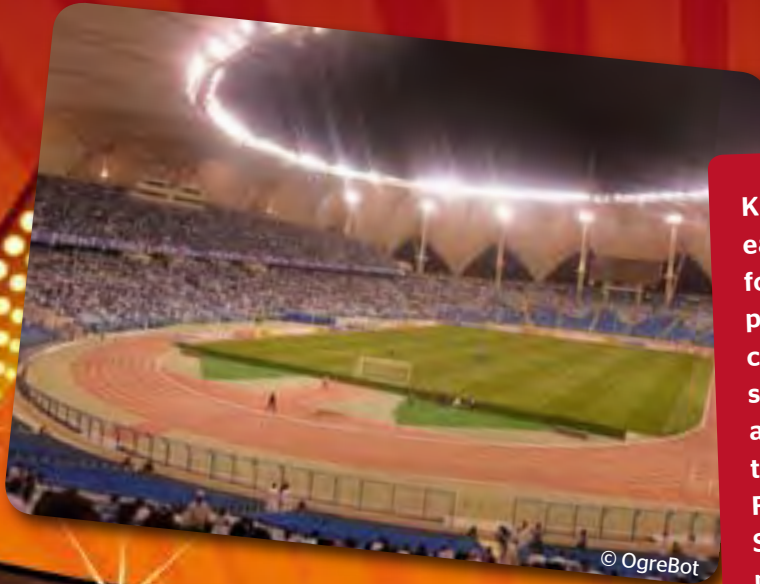
Write:

Malik likes surfing the Net and he is very active. His favourite sport is football and he likes playing football in his free time. He also enjoys reading magazines but he doesn't like playing computer games. Malik is lazy because his room is really messy.



A. Look at the pictures of the famous stadiums. What do you know about them?  
Listen, read and check your answers. 

# King Fahd International Stadium



King Fahd International Stadium is in the eastern part of Riyadh, Saudi Arabia. It is a football stadium, but athletics events also take place there. The stadium opened in 1987 and it can hold about 70,000 people. It is a beautiful stadium with a very clever roof. It keeps almost all the sports fans out of the sun. It is actually the largest stadium cover in the world. King Fahd International Stadium is the home of the Saudi Arabian National Football Team and they play all their important matches there.

# Khalifa International Stadium

Khalifa International Stadium is a stadium in Doha, Qatar. It opened in 1976 and at that time held 20,000 sports fans. In 2005 organisers of the 2006 Asian games made it bigger and better and today 40,000 people can watch sports events there. It is mainly a football stadium for Qatari teams and for the Qatari National Team. Famous teams from other countries like Brazil, Argentina and England also play friendly matches there. Every year the Qatar Athletic Super Grand Prix takes place there. Top athletes from the world of athletics take part to win medals.



B. Read again and write KF for King Fahd International Stadium, K for Khalifa International Stadium or B for Both.

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1. You can watch athletics here.                 | <input type="radio"/> k  | 4. You watch teams from other countries here. | <input type="radio"/> k  |
| 2. This stadium holds more people.               | <input type="radio"/> kf | 5. The country's national team plays here.    | <input type="radio"/> b  |
| 3. This stadium is older than the other stadium. | <input type="radio"/> k  | 6. This stadium is nice to look at.           | <input type="radio"/> kf |