

LESSON 1 *Old friends*

1 Read and match.

- | | |
|--------------------------------|--------------------|
| 1 Nina's Saudi Arabian friend | a Yasser and Rakan |
| 2 Nina's twin | b Reema |
| 3 Nina's English friends | c Jack and Charlie |
| 4 Reema's brother | d Ranya |
| 5 Fred's English friends | e Omar |
| 6 Omar and Reema's father | f Lucy and Elena |
| 7 Omar and Reema's mother | g Ibrahim |
| 8 Omar's Saudi Arabian friends | h Fred |

2 Choose and circle.

1 They're playing football and **they're having**/they had a good time.



2 **Last year**/Next year we had a lot of rain in the autumn.



3 Last month **we had**/we're having a lot of snow.



4 **We had**/We're having an English lesson tomorrow.



5 **Yesterday**/Now I had chicken for lunch.



6 **She's having**/She had an exam last Wednesday.



3 Say and write.

where	we're
there	year
chair	hear
hair	ear

where ... there ...

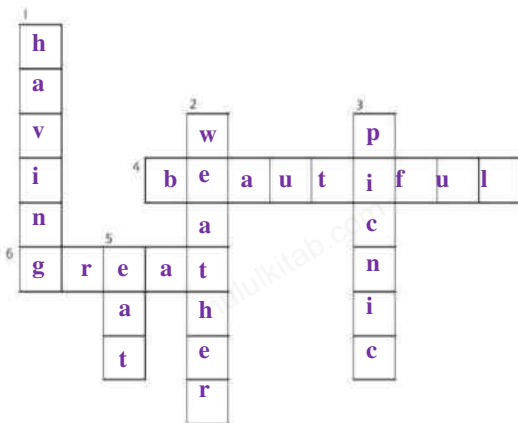


~~there~~ ~~year~~ hear chair ear hair

we're ... year ...

4 Complete and do the puzzle.

- The people are having a great time.
- The weather is hot and sunny.
- Food outside is called a picnic.
- The valley is beautiful.
- A picnic is when you eat and drink outside.
- Reema's mother is a great cook.



5 Tick (✓) true (T) or false (F).

- Fred and Nina are back at school in Riyadh.
- The pupils wear school uniforms at Fred and Nina's schools.
- Nina shows Elena and Lucy a photograph of a picnic in Oxford.
- Reema's mother speaks very good English.
- Fred and Nina's father teaches English in Riyadh.
- The people in Saudi were very friendly.

T <input type="checkbox"/>	F <input checked="" type="checkbox"/>
T <input type="checkbox"/>	F <input type="checkbox"/>
T <input type="checkbox"/>	F <input type="checkbox"/>
T <input type="checkbox"/>	F <input type="checkbox"/>
T <input checked="" type="checkbox"/>	F <input type="checkbox"/>
T <input type="checkbox"/>	F <input type="checkbox"/>

LESSON 2 *New teachers*

1 Choose and complete.

afternoon ~~Hi~~ thank you
 How Welcome How hope
 Fine Hello Good afternoon

Jack: ¹ Hi, Fred.

Fred: ² Hello, Jack. ³ How are you?

Jack: ⁴ Fine, thanks, Fred. ⁵ How was your holiday in Saudi?

Mr. Norris: Good ⁶ afternoon boys.

Boys: ⁷ Good afternoon sir.

Mr. Norris: ⁸ Welcome to your geography lesson.

Boys: Thank you, Mr. Norris.

Mr. Norris: I ⁹ hope you all had a good holiday?

Boys: Yes, ¹⁰ thank you Mr. Norris.



2 Write.

- It's when you stop classes for 15 or 20 minutes at school.
- It starts the day at an English school.
- There are two (in Saudi) or three (in England) in a school year.
- You study these at school.
- This is a very important teacher.
- It's two weeks.
- It shows you where different countries are.
- It's where you can sometimes see a map and a clock.

break _____

A sembly _____

t erms _____

s ubjects _____

Head _____ T eacher _____

f ortnight _____

m ap _____

On the wall _____

3 Write.

- 1 in/assembly/is/nina
- 2 new/have/got/teachers/nina and fred
- 3 in riyadh/three weeks/for/they/were
- 4 good holiday/they/had a
- 5 teaches/father/english/their/in saudi arabia

Nina is in Assembly.

Nina and Fred have got new teachers.

They were in Riyadh for three weeks.

They had a good holiday.

Their father teaches English in Saudi Arabia.

4 Match the questions and answers.

- | | |
|--|-------------------------------|
| 1 How long are your school breaks? | a It's two weeks. |
| 2 How long are your school lessons? | b It was six weeks. |
| 3 How long is a week? | c It's usually 12 weeks. |
| 4 How long was your summer holiday? | d They're 20 minutes. |
| 5 How long is a term at an English school? | e They're usually 45 minutes. |
| 6 How long is a fortnight? | f It's seven days. |

5 Write the questions.

- | | |
|-------------------|---|
| 1 winter holiday | <u>How long is your winter holiday?</u> |
| 2 English lessons | <u>How long are your English lessons?</u> |
| 3 school day | <u>How long is your school day?</u> |
| 4 school terms | <u>How long are your school terms?</u> |

6 Choose and circle.

- 1 Fred's new geography teacher is called **Mr. Henderson** (**Mr. Norris**).
- 2 In geography, they are studying **Saudi Arabia** (**England**) this term.
- 3 There's a **picture** (**map**) of The Middle East on the classroom wall.
- 4 Nina's going to talk about Saudi Arabia **this week** (**next week**).
- 5 She's going to bring some **photographs** (**presents**).
- 6 She's going to talk about Saudi Arabia in **her geography lesson** (**Assembly**).

LESSON 3 *A new timetable*

1 Write the subjects then tick (✓) the ones you study at your school.

1		<u>science</u> <input type="checkbox"/>
2		<u>sport</u> <input type="checkbox"/>
3		<u>maths</u> <input type="checkbox"/>
4		<u>P.E.</u> <input type="checkbox"/>
5		<u>French</u> <input type="checkbox"/>
6		<u>English</u> <input type="checkbox"/>
7		<u>technology</u> <input type="checkbox"/>
8		<u>art</u> <input type="checkbox"/>

2 Read and complete.



Every morning starts with Assembly. All the lessons are 45 minutes. On Monday, we have maths at a quarter past nine and then we have technology. Next we have a break for 15 minutes. Then we have two French lessons. Lunch is at half past 12. Afternoon lessons start at half past one. First we have sports and then we have a break for 15 minutes. After break, we have two art lessons. School finishes at four o'clock.

MONDAY	
9.00	¹ <u>Assembly</u>
² <u>9:15</u>	maths
10.00	³ <u>technology</u>
10.45	break
⁴ <u>11:00</u>	French
11.45	French
⁵ <u>12:30</u>	lunch break
1.30	⁶ <u>sports</u>
2.15	break
2.30	⁷ <u>art</u>
3.15	⁸ <u>art</u>

3 Answer the questions about the timetable in exercise 2.

Write sentences.

- | | |
|--|---|
| 1 What time does Assembly start? | <u>Assembly starts at 9:00.</u> |
| 2 When do they have morning break? | <u>They have morning break at 10:45.</u> |
| 3 What time does maths start? | <u>Maths starts at 9:15.</u> |
| 4 How many lessons do they have on Monday? | <u>They have seven lessons on Monday.</u> |
| 5 What time does sports finish? | <u>Sports finishes at 2:15.</u> |
| 6 What do they study at 11:00? | <u>They study French at 11:00.</u> |

4 Write.

Make sentences about the differences between your Saudi timetable and the English timetable in exercise 2.

We study ... but we don't study ...**We start/finish ...****We have ...**

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

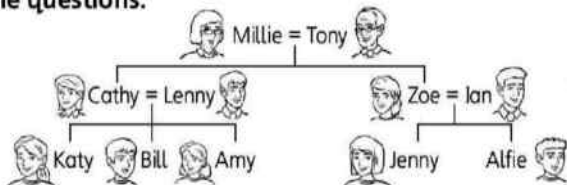
5 Find the mistakes and write the correct words.

- | | |
|---|-------------------|
| 1 Nina writes an e-mail to Fatimah. | <u>Reema.</u> |
| 2 Her e-mail starts Love Reema. | <u>Dear</u> |
| 3 Her e-mail finishes Dear Nina. | <u>Love</u> |
| 4 Fred had sport on Tuesday morning last term. | <u>afternoon</u> |
| 5 P.E. = physical exercise . | <u>education</u> |
| 6 Nina is excited about talking to 200 girls. | <u>scared</u> |
| 7 She wants to wear school uniform when she talks to the school. | <u>an abaya.</u> |
| 8 This term, Fred's timetable is the same . | <u>different.</u> |



LESSON 1 *She lives in Australia.*

1 Answer the questions.



Hi! My name's Katy. Look at my family tree and answer the questions.



- How many sisters have I got? One
- What are my cousins' names? Jenny and Alfie
- What's my grandma's name? Millie
- Who is my uncle? Ian
- What are my parents' names? Cathy and Lenny
- Have I got a brother? Yes, you have.
- What's my aunt's name? Zoe

2 Choose and write.

What are these people doing?

study speak do send hold ~~drink~~ visit

- They're drinking coffee.
- She's sending an e-mail.
- They're visiting their friends.
- He's studying maths.
- We're speaking English.
- He's holding a book.
- I'm doing my homework.



3 Write.

- | | |
|---------------------------------|--------------------------|
| 1 She comes from Australia. | <u>She's Australian.</u> |
| 2 <u>He comes from Italy.</u> | He's Italian. |
| 3 <u>They come from France.</u> | They're French. |
| 4 She comes from Spain. | <u>She's Spanish.</u> |
| 5 <u>We come from England.</u> | We're English. |
| 6 You come from Germany. | <u>You're German.</u> |
| 7 <u>I come from Poland.</u> | I'm Polish. |

4 Match.

- | | | | |
|---------------|---|---|-------------------|
| 1 grandfather | — | — | mum |
| 2 auntie | — | — | father |
| 3 mother | — | — | mother and father |
| 4 dad | — | — | grandma |
| 5 grandmother | — | — | aunt |
| 6 parents | — | — | grandpa |

5 Look and write complete sentences.

	Omar	Ibrahim	Ranya
Arabic	✓	✓	✓
English	✓	✓	✓
French	X	✓	X
German	X	X	✓

- | | |
|-----------------------------------|--|
| 1 Omar/speak/Arabic/and/speak | <u>Omar can speak Arabic and English.</u> |
| 2 Ranya/speak/Arabic/and/speak | <u>Ranya can speak Arabic and English.</u> |
| 3 Ibrahim/speak/French/but/speak | <u>Ibrahim can speak French but he can't speak German.</u> |
| 4 Ranya/speak/German/but/speak | <u>Ranya can speak German but she can't speak French.</u> |
| 5 Omar/speak/English/but/speak | <u>Omar can speak English but he can't speak French German.</u> |
| 6 Ibrahim/speak/English/and/speak | <u>Ibrahim can speak English and he can speak Arabic French.</u> |

6 Write the words.

bellbabycarpentertext/text message

LESSON 2 *Jobs*

1 Find eight mistakes and correct them.



Nina's got a text from her cousin Megan. Megan lives in ~~Spain~~ with her mother and father – Nina's aunt and ~~grandfather~~. Her cousin lives on a farm with lots of ~~goats~~. Nina's aunt's a teacher and her uncle's a ~~vet~~. Her aunt's very ~~hungry~~ and teaches English and ~~technology~~. It's very ~~cheap~~ for Nina's aunt and uncle to visit England. They come to England about every five ~~months~~.



- 1 an e-mail 2 Australia 3 uncle 4 sheep 5 farmer
 6 clever 7 history 8 expensive 9 years

2 Join.

- | | |
|----------|-----------|
| 1 police | lot |
| 2 shop | et |
| 3 nur | mer |
| 4 post | man |
| 5 v | tor |
| 6 doc | assistant |
| 7 for | man |
| 8 pi | se |

3 Write.

What does he/she do?

- He flies.
- She helps animals that aren't well.
- He helps people who aren't well.
- He helps you in a shop.
- He asks 'What would you like?' in a restaurant.
- He's got sheep, goats, horses and chickens.
- He comes to your house with mail.



- He's a pilot.
She's a vet.
He's a doctor.
He's a shop assistant.
He's a waiter.
He's a farmer.
He's a postman.

4 Write.

Put the words in the correct order and punctuate the questions.

1 your/what/father/do/does

What does your father do?

2 does/uncle/do/what/your

What does your uncle do?

3 often/your/cousin/visit/how/does/you

How often does your cousin visit you?

4 your/friends/live/do/farm/on/a

Do your friends live on a farm?

5 she/does/teach/French

Does she teach French?

5 Write the plurals.

1 1 plate 2 plates

5 1 child 7 children

2 1 sheep 5 sheep

6 1 horse 9 horses

3 1 girl 10 girls

7 1 pupil 35 pupils

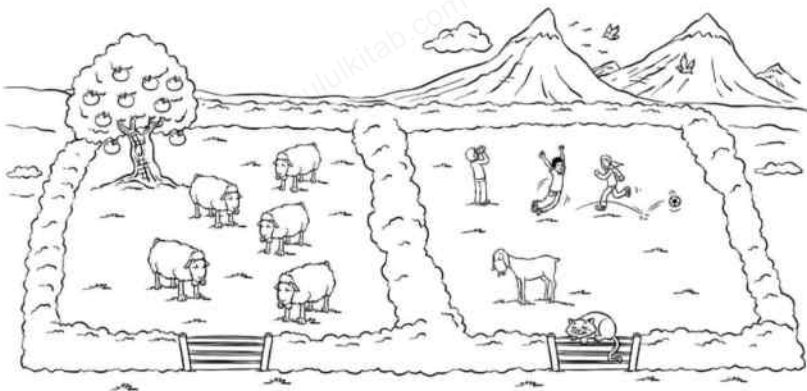
4 1 tomato 3 tomatoes

8 1 tree 20 trees

6 Write sentences.

What can you see in the picture?

Use: *I can see a ... / I can see lots of ...*



I can see lots of apples.

I can see lots of sheep.

I can see lots of children.

I can see a tree.

I can see lots of mountains.

I can see lots of birds.

I can see a tree. I can see a cat.

I can see a cloud.

I can see a goat.

LESSON 3 *Good news*

1 Label the picture.



2 Complete the instructions.

put on top of in plug use click in wait

- 1 Plug the webcam in.
- 2 Put the webcam on top of the monitor.
- 3 Put the CD in.
- 4 Now click the mouse and wait.
- 5 Now you can use your webcam.

3 Tick (✓) true (T) or false (F).

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 Fred sends his best wishes to his Saudi friends. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 Fred's Uncle Jim knows about webcams. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Dave hasn't got a webcam. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 It's difficult to use a webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Penny likes the webcam. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 6 Ibrahim's going to buy Fred a webcam. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 Fred can see his dad when he uses the webcam. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |

4 Circle the correct words.

- 1 You click on a mouse/cat.
 2 I've got a good mark good news I've got a new bike!
 3 People use a doorbell/monitor when they come to the door.
 4 The opposite of sad is good/happy
 5 Uncle Jim is very clever/excited.
 6 It's difficult/easy to use a webcam.
 7 I'm very sad/excited because I'm going to Australia.

5 Choose the correct verbs.

Write questions using *Could ... please?*close take have ~~watch~~ pass

1

I Could I watch a DVD please?

2

you Could you pass the water, please?

3

you Could you close the door, please?

4

we Could we have a drink, please?

5

I Could I take a photo, please?








6 Find the odd word.

- 1 doctor ~~father~~ farmer pilot
 2 mouse monitor ~~doorbell~~ webcam
 3 assembly classroom ~~hospital~~ term
 4 aunt ~~baby~~ cousin uncle
 5 hello Good afternoon bye hi
 6 their ~~you~~ our my
 7 good great ~~bad~~ wonderful

LESSON 1 *They're having a sale.*

1 Write.

Look at the British notes and coins. How much money can you see?

- 1  Two pounds twenty. 5  Twenty-two p.
- 2  Three p. 6  Seven pounds fifty.
- 3  Fifteen pounds. 7  Twelve p.
- 4  One pound fifty.

2 Write questions and answers.

- 1  1 £30.00 2  2 £10.50 3  3 £14.65
- 4  4 99p 5  5 £1.95 6  6 £36.60

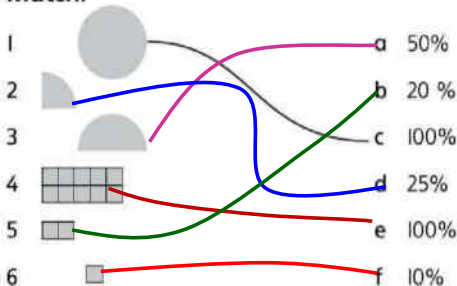
- 1 How much are the jeans? They're thirty pounds.
- 2 How much is the T-shirt? It's ten pounds fifty.
- 3 How much is the scarf? It's fourteen pounds sixty-five.
- 4 How much is the pen? It's ninety-nine p.
- 5 How much is the magazine? It's one pound ninety-five.
- 6 How much are the trainers? They're thirty-six pounds sixty.

3 How much was it/were they yesterday? Write the answers.

- 1 Yesterday they were £15.
- 2 Yesterday it was £300.
- 3 Yesterday it was £15.
- 4 Yesterday they were £85.



4 Match.



5 Circle the words that are true.

- 1 In the summer, Saudi Arabia is hotter/colder than England.
- 2 I think that speaking English is easier/more difficult than speaking Arabic.
- 3 My teachers are younger/older than me.
- 4 Cars are cheaper/more expensive than bikes.
- 5 Horses are bigger/smaller than goats.

6 Put the words into the correct order.

- 1 new/bag/than/Nina's/is/her/old/one/smarter
Nina's new bag is smarter than her old one.
- 2 older/Megan's/her/brother/and/sister/than
Megan's older than her brother and sister.
- 3 a/Riyadh's/city/Dammam/than/bigger
Riyadh's a bigger city than Dammam.
- 4 elephants/Are/than/bigger/lions?
Are elephants bigger than lions ? Yes, they are.
And what do you think?
- 5 more/Maths/English/difficult/is/than
Maths is more difficult than English. / English is more difficult than maths.

7 Choose and write.

calendar note money coin



LESSON 2 *Thirty days has September.*

1 Complete the poem.

Thirty days has September,
 April, June and November.
February has twenty-eight alone
 And all the rest have thirty-one.

2 Complete the months and circle the number of days.

1	<u>J a n u a r y</u>	28	30	(31)
2	<u>F e b r u a r y</u>	(28)	30	31
3	<u>A p r i l</u>	28	(30)	31
4	<u>A u g u s t</u>	28	30	(31)
5	<u>O c t o b e r</u>	28	30	(31)
6	<u>D e c e m b e r</u>	28	30	(31)

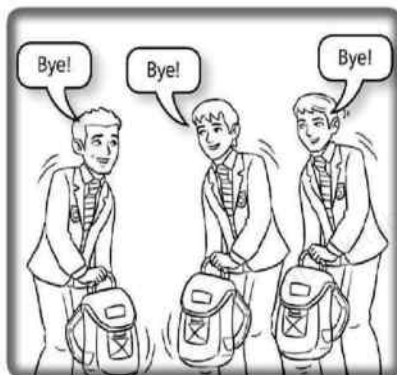
3 Choose and write the correct answers.

It's February. It was on 7th December. No, it isn't. Yes, it is.
 It has 30. There are usually 365. No, they don't. ~~There are usually 354.~~

- How many days are there in the Islamic Calendar? There are usually 354.
- How many days are there usually in a European year? There are usually 365.
- Is Muharram on the same day every year in the European calendar? No, it isn't.
- Do Saudi Arabia and England have a different number of months? No, they don't.
- What's the shortest month in the European calendar? It's February.
- How many days does June have? It has 30.
- When was Muharram in 2010? It was on 7th December.
- Is the Islamic Calendar shorter than the European one? Yes, it is.

4 Complete the numbers.

two hundred and twenty-one	221
four hundred and seventy-two	472
five hundred and three	503
nine hundred and eighty-five	985
six hundred and fifty-four	654
three hundred and thirty-three	333

5 Complete with *theirs/yours/his/ours/mine*.Are the bags theirs ?

LESSON 3 *Some photographs of Jeddah.*

1 Look at the pictures, choose the words and write sentences.

juice
chickenswater
eggssons
daughters~~coins~~
~~notes~~1 He has some notes but he doesn't have any coins.2 He's got some chickens but he hasn't got any eggs.3 They've got some water but they haven't got any juice.4 They've got some sons but they haven't got any daughters.

2 Find the mistakes and write the correct words.

Nina's giving a talk about England to her ~~class~~ on Thursday so she's very ~~happy~~. She has ~~any~~ photographs of Riyadh, but she ~~don't have~~ any of Jeddah. She ~~texts~~ Fatimah to ask for her help. She tells Fatimah that the weather is ~~warmer~~ in England than in Saudi so she has a ~~old~~ scarf.

1 Saudi 2 school 3 nervous 4 some5 hasn't 6 e-mails 7 colder 8 new

3 Amy's writing to her friend Emma. Complete her e-mail.

nervous term hope ~~Hi~~ had friendly How's1 Hi Emma,

I 2 hope you are well. 3 How's school? This 4 term I'm in a new class so I'm 5 nervous but my new teacher is very 6 friendly.

Yesterday we 7 had an exam in maths and I was top!

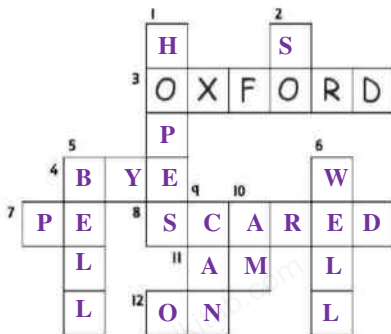
Remember to write to me!

Amy

4 Choose *So do I* // *So am I*.

- 1 I love fish. So do I.
- 2 I'm very cold. So am I.
- 3 I want to watch TV. So do I.
- 4 I hope we can go to the restaurant. So do I.
- 5 I'm wearing my school uniform. So am I.
- 6 I eat breakfast every day. So do I.

5 Complete the sentences and write the words in the puzzle.



Across →

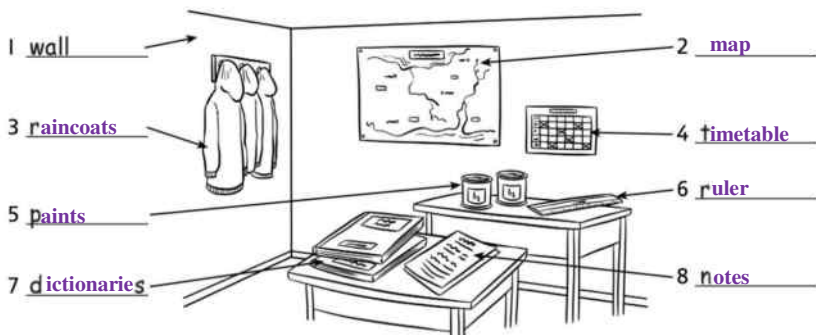
- 3 Omar's excited because maybe he's going to visit OXFORD.
- 4 BYE is short for 'goodbye'.
- 7 P.E. is short for physical education.
- 8 When you are very nervous, you are SCARED.
- 11 I'm cold. So AM I.
- 12 Put the webcam ON top of the monitor.

Down ↓

- 1 Fred HOPES Omar can come to Oxford.
- 2 I'm tired. SO am I.
- 5 The BELL goes when it's time for class.
- 6 I hope your family are WELL.
- 9 Omar hopes he CAN come to Oxford too.
- 10 I'm hungry. So AM I.

LESSON 1 *Hurry up, Nina.*

1 Label the picture.



2 Why do they need these things?

Choose and write.

her books
breakfasthis coffee
her gardengeography
a picnic~~sport~~
his bike

1

They need the balls for sport.

2

He needs the bell for his bike.

3

They need the sandwiches for a picnic.

4

She needs the eggs for breakfast.

5

He needs the cup for his coffee.

6

She needs the bag for her books.

7

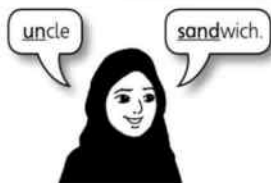
She needs the tree for her garden.

8

They need the map for geography.

3 Say the words and underline the stress.

- 1 timetable 2 ruler 3 July
 4 Grandpa 5 dictionary 6 raincoat
 7 cousin 8 history



4 Read and complete the forms.

Alfie and Jennifer are married and have three sons and two daughters. Alfie is three years older than Jennifer. He was born 39 years ago. Alfie and Jennifer come from the north of England and they live on a farm. Jennifer teaches French and Alfie works on the farm.

Name: ¹ Alfie RobertsAge: ² 39Nationality: ³ English / BritishJob: ⁴ farmerWife's job: ⁵ French teacher / teacherName: ¹ Jennifer RobertsAge: ² 36Nationality: ³ English / BritishJob: ⁴ French teacher / teacherHusband's job: ⁵ farmer

5 Complete and answer the questions.

did you start
was

~~was your last~~
did you last visit

did you last eat
were was

- | | |
|---|------------------------|
| 1 When <u>was your last</u> summer holiday? | <u>Six months ago.</u> |
| 2 When <u>was</u> Ramadan? | _____ |
| 3 When <u>did you start</u> learning English? | _____ |
| 4 When <u>did you last eat</u> in a restaurant? | _____ |
| 5 When <u>did you last visit</u> a friend? | _____ |
| 6 When <u>were</u> you born? | _____ |
| 7 When <u>was</u> your last maths lesson? | _____ |

LESSON 2 *Special days*

1 Complete with the past simple of the verbs in (...).

After the year 800 we ¹ sailed (sail) all over the world. We ² travelled (travel) all over Europe and ³ lived (live) in Britain, the north of France and Russia. We ⁴ sailed (sail) into the Mediterranean Sea and we ⁵ visited (visit) North Africa and the south of Italy. We ⁶ discovered (discover) America.



2 Answer the questions.

Write sentences.

- | | |
|---|--|
| 1 Where was Dave this time last year? | He <u>was at a school in Oxford.</u> |
| 2 Where was Yasser this time last year? | He <u>was at primary school.</u> |
| 3 Where were the Vikings from? | They <u>were from Scandinavia.</u> |
| 4 When did the Vikings live in England? | They <u>lived in England a thousand years ago.</u> |
| 5 What did the Vikings believe about the world? | They <u>believed that the world is flat.</u> |
| 6 What did the girls at Nina's school enjoy? | They <u>enjoyed Nina's talk.</u> |
| 7 What was the weather like in Saudi when Nina was there? | It <u>was warm and sunny.</u> |
| 8 When was Nina in Saudi? | She <u>was there in the winter.</u> |

3 Match the verbs and the pictures.

- 1 sailing
- 2 driving
- 3 riding
- 4 going by
- 5 flying
- 6 going on

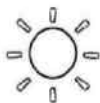


4 Choose and circle.

- Yasser is interested / interesting in history.
- He was surprising / surprised that the Vikings believed the world is flat.
- Watching TV is very interested / interesting.
- I'm exciting / excited because I'm learning to ride a horse!
- Riding horses is exciting / excited!

5 Complete the weather adjectives.

1

It's s u n n y.

4

It's r a i n y.

2

It's f o g g y.

5

It's c l o u d y.

3

It's w i n d y.

6 Answer the questions about you.

- What did you enjoy in your summer holiday? _____
- Write two things you think are very interesting. a _____
b _____
- What's your favourite weather? _____
- Is it foggy in Saudi Arabia? Circle the answer: **sometimes / never / often**
- Write the name of a friendly girl/boy you know. _____
- What is/are your hobby/hobbies? _____
- Are you brave? _____

LESSON 3 *What's the matter, Jack?*

- 1 Find six words. Here's a clue: *I don't feel very well.*

per surgery to temperature go a nurse he got a headache cold doctor's medicine to be

- 2 Look at the boy in the picture and complete.

- 1 He's in bed.
- 2 He's not very well.
- 3 He's got a temperature of 39°.
- 4 He's got a bad headache.
- 5 He's got some medicine and some water next to his bed.
- 6 He's having two days off school.



- 3 Write the comparatives.

- | | |
|------------------------|----------------------------|
| 1 old <u>older</u> | 5 smart <u>smarter</u> |
| 2 happy <u>happier</u> | 6 bad <u>worse</u> |
| 3 short <u>shorter</u> | 7 scruffy <u>scruffier</u> |
| 4 good <u>better</u> | 8 easy <u>easier</u> |

4 Circle the correct words.

- 1 Was your tracksuit cheaper / more cheap than mine?
- 2 No, it was ~~expensive~~ / more expensive.
- 3 Birds are more colourful / colourfuller than horses.
- 4 I think school uniform is smarter ~~to~~ / than jeans and a T-shirt.
- 5 The Middle East is ~~hoter~~ / hotter than Europe.
- 6 This year, his exam mark was worse / ~~badder~~ than last year.
- 7 Speaking English is more difficult / ~~difficulter~~ than reading English.






5 Write the past simple of these verbs.

- 1 watched watched
- 2 die died
- 3 start started
- 4 like liked
- 5 discover discovered

6 Read about my father and write the past simple endings of the verbs.

When my father was 20, he ¹traveled all over Europe. He usually ²travel by train and by bus but sometimes, when there were no buses or trains, he ³continue on foot. He ⁴explore lots of countries and ⁵visited lots of interesting cities. He ⁶talked to some friendly people and sometimes he ⁷stayd in the houses where they ⁸lived. He ⁹returned to England after six months with lots of presents for his family!

7 Match words and expressions with the same meanings.

- | | | |
|---------------------------|---|------------|
| 1 find a new place |  | a explore |
| 2 leave |  | b return |
| 3 come/go back |  | c continue |
| 4 travel to a new place |  | d discover |
| 5 travel to another place |  | e depart |

LESSON 1 *Could you do me a favour?*

- 1 What does Nina need to make the special kebab? Choose and circle.

chicken salt water pepper eggs onions potatoes
lamb cheese olives garlic cumin tomatoes

- 2 What can you see in the pictures? Use *s* when you need to.



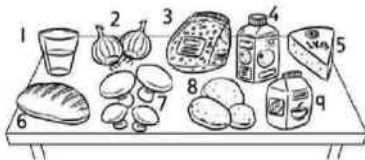
- 1 some potatoes 4 some lamb 7 some coffee
 2 some salt 5 some rice 8 some tomatoes
 3 some water 6 some lambs 9 some cheese

- 3 Ask and answer the questions.

Use *How much ... is there?/*

How many ... are there?/

There's .../There are ...



- 1 How much water is there? There's a glass of water.
 2 How many onions are there? There are two onions.
 3 How much rice is there? There's a packet of rice.
 4 How much juice is there? There's a bottle of juice.
 5 How much cheese is there? There's a kilo of cheese.
 6 How much bread is there? There's a loaf of bread.
 7 How many mushrooms are there? There are four mushrooms.
 8 How many potatoes are there? There are three potatoes.
 9 How much tea is there? There's a packet of tea.

4 Complete the recipe with the correct verbs.

boil	cut	grill	put	rub	serve
------	----------------	-------	-----	-----	-------

- 1 Cut the lamb into 36 pieces.
- 2 Rub the salt, cumin, and pepper into the lamb.
- 3 Put the lamb, tomatoes and onions on skewers.
- 4 Grill the kebabs for 10 minutes.
- 5 At the same time, boil the rice.
- 6 Serve the kebabs with lots of rice.

5 Match.

- | | |
|--|--------------------|
| 1 You write this to help you remember what to buy. | a amazing |
| 2 It tells you how to cook. | b a supermarket |
| 3 Breakfast, lunch and dinner are ... | c quarters |
| 4 It's a very big shop where you can buy lots of different things. | d do them a favour |
| 5 It means wonderful. | e meals |
| 6 You cut something into four | f a recipe |
| 7 When you help someone you | g a shopping list |

6 Circle the correct words.

- 1 I'm buying some bread/breads.
- 2 We need a/some rice.
- 3 How many/much onions do we need?
- 4 How many/much tea have we got?
- 5 Could I have two/some water/waters, please?
- 6 You need 1 kg of lamb/lamb for the kebabs.
- 7 I'd like a/some sugar/sugars in my coffee.

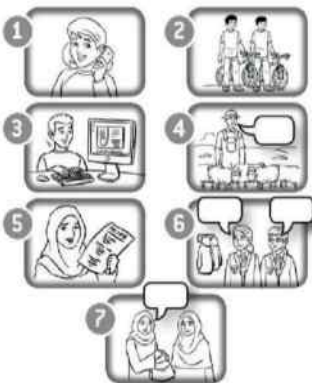
LESSON 2 *Mine's great, Mum.*

1 Match.

- | | |
|--------------|------------|
| 1 Head | a wishes |
| 2 waterproof | b sandwich |
| 3 school | c boots |
| 4 Lake | d Teacher |
| 5 cheese | e clothes |
| 6 foreign | f trip |
| 7 Best | g food |
| 8 walking | h District |

2 Write two sentences about each picture.

- 1 It's her mobile. It's hers.
- 2 They're their bikes. They're theirs.
- 3 It's his computer. It's his.
- 4 They're my lambs/sheep. They're mine.
- 5 It's her recipe. It's hers.
- 6 They're our raincoats. They're ours.
- 7 It's your bag. It's yours.



3 Say the words and write them in the correct column.

juice	put	two
look	would	blue
good	foot	moon
who	boot	could

fruit ... juice

cook ... put



fruit

juice
two
blue
moon
who
boot

cook

put
look
would
good
foot
could

4 Find the mistakes and write correct sentences.

1 Would you like drink? Would you like a drink?2 My teacher's got some pencil. My teacher's got some pencils.3 How much eggs have you got? How many eggs have you got?4 Would you like a glass of juices? Would you like a glass of juice?5 There's a sugar on the table. There's some sugar on the table.6 I need packet tea. I need a packet of tea.7 Could I have a bread with my meal please? Could I have some bread with my meal please?

5 Complete Penny's letter to the Head Teacher. Use these words:

weather week wishes wet Dear good permission trip hope

1 Dear Mrs. Henderson,

I give my ² permission for Nina to go on the school ³ trip on Thursday next ⁴ week.I'm buying her a waterproof coat. Then she can't get ⁵ wet!I ⁶ hope you all have a ⁷ good time and I hope the ⁸ weather is dry. With best ⁹ wishes,

Penny Watson

6 Choose and circle.

1 When pupils travel to a new place with their teacher, it's called a school (trip/drive).2 Food or a person from a different country is (foreign/new).3 You don't get wet when you wear (warm/waterproof) clothes.4 It's better to wear (shoes/boots) when you walk in the mountains.5 Eating the same food every day is (boring/interesting).6 Nina needed (help/permission) from her mother to go to the Lake District.7 Kebab is a Saudi (plate/dish).

LESSON 3 *A new menu*

1 Number the sentences in the correct order.

- a Yes, certainly and would you like salad with your pizza? 3
- b Orange, please. 8
- c OK, that's no tomatoes in the salad. And what would you like to drink? 5
- d Could I have a Country pizza please? 2
- e Good afternoon. What would you like? 1
- f Would you like orange, apple or pineapple juice? 7
- g Yes, please but I don't want any tomatoes. 4
- h I'd like a glass of juice please. 6



2 What do/do don't they want? Write sentences.

- | | | | | |
|---|--|--|--|---|
| 1 | | | | He wants some salt but he doesn't want any pepper. |
| 2 | | | | She wants pizza but she doesn't want any chips. |
| 3 | | | | They want some apples but they don't want any oranges. |
| 4 | | | | He wants some coffee/a cup of coffee but he doesn't want any sugar. |
| 5 | | | | She wants some onions but she doesn't want any garlic. |
| 6 | | | | She wants some kebabs but she doesn't want any rice. |
| 7 | | | | He wants a burger but he doesn't want any bread. |

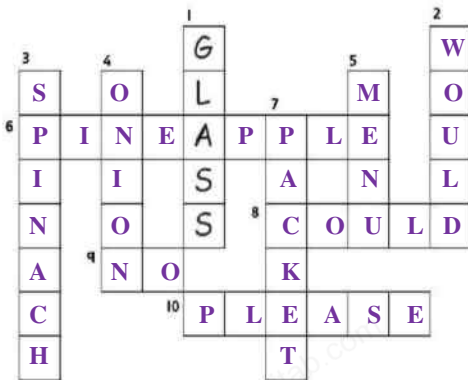
3 Say the words and underline the stress.

- 1 waiter 5 tomato
 2 menu 6 pepper
 3 olive 7 expensive
 4 garlic

orange pizza



4 Complete the word puzzle.



- 1 I'd like a glass of water please.
 2 would you like to see the menu?
 3 It's green and you eat it. spinach
 4 It looks like garlic but it's bigger! onion
 5 You read this in a restaurant. menu
 6 Big yellow fruit. pineapple
 7 My mother needs a _____ of rice. packet
 8 Could I have a cup of coffee please?
 9 Would you like some sugar? No, thank you.
 10 Would you like an ice cream? Yes, please.

LESSON 1 *Getting ready*1 Write the underlined words in the correct order.

- | | |
|---|---------------------------------------|
| 1 She's got <u>a purple leather big bag</u> . | <u>a big purple leather bag</u> |
| 2 Could I have <u>a paper brown bag small</u> please? | <u>a small, brown paper bag</u> |
| 3 She bought <u>a blue woolly short coat</u> . | <u>a short, blue woolly coat</u> |
| 4 I like <u>the black small chair leather</u> . | <u>the small, black leather chair</u> |
| 5 He's wearing <u>a big woolly hat red</u> . | <u>a big, red woolly hat</u> |
| 6 Wear <u>the brown smart leather shoes!</u> | <u>the smart, brown leather shoes</u> |

2 Andy lives in England. Next week, he's going to Spain. Complete his e-mail to his friend John.

return	leave	stay	visit
go	fly	have	stay



Hi John,

How are you? I'm writing to tell you that 'I'm going to Spain!

On Sunday ²I _____ to Madrid and ³I _____ for two nights in a beautiful, old hotel. Then, on Tuesday, ⁴I _____ my grandparents who live in the city. In the evening, ⁵we _____ dinner in a world famous, Spanish restaurant. I'm really looking forward to it!

On Wednesday morning, ⁶I _____ Madrid and ⁷I _____ by train to Barcelona. ⁸I _____ there for three nights and ⁹I _____ home on Saturday afternoon. Hope to see you soon!

Best wishes,

Andy

3 Find and circle the odd word.

- | | | | |
|------------------|------------|---------------|---------------|
| 1 city | country | <u>train</u> | village |
| 2 woolly | <u>hat</u> | leather | paper |
| 3 pineapple | banana | orange | <u>potato</u> |
| 4 <u>sweater</u> | trainers | shoes | boots |
| 5 ice cream | sugar | <u>cheese</u> | cake |

2.

2 I'm flying

3 I'm staying

4 I'm visiting

5 we're having

6 I'm leaving

7 I'm going

8 I'm staying

9 I'm returning

hululkitab.com

4 Read about the Black Horse Hotel then tick (✓) true (T) or false (F).

The Black Horse Hotel

This world famous hotel was built in 1890 and has more than 100 bedrooms. It is outside the centre of the city in a beautiful area near the mountains. It has three restaurants which serve delicious food and it has a large swimming pool. There is also a small shop just inside the front door. The shop and swimming pool are open every day.



- | | | |
|--|---------------------------------------|----------------------------|
| 1 You can go climbing near the hotel. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 The food's good! | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 The Black Horse Hotel is in the city centre. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 You can buy things here. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 You can't swim on Tuesdays. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 Lots of people know about this hotel. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 It's a new hotel. | T <input type="checkbox"/> | F <input type="checkbox"/> |

5 Match the questions and answers.

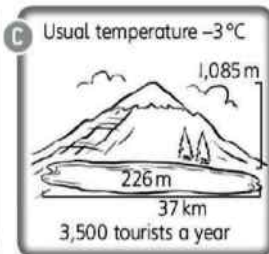
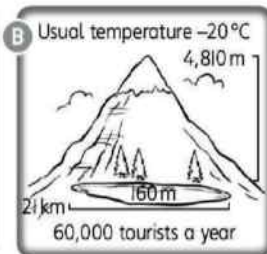
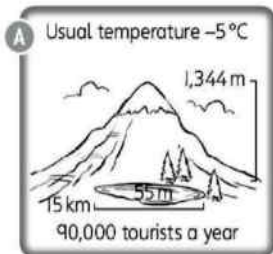
- | | | |
|---|----------|--|
| 1 Who's Omar meeting on Thursday? | c | a To help people see where she is. |
| 2 What's Fahad doing in Bournemouth? | f | b No, she's wearing brown leather walking boots. |
| 3 Why does Penny give Nina £10? | g | c He's meeting Fahad. |
| 4 Is Nina's class going to a restaurant in the Lake District? | e | d Because it's waterproof. |
| 5 Why is Nina's new coat good in the rain? | d | e No, they're having a picnic. |
| 6 Is Nina wearing shoes on the school trip? | b | f He's studying. |
| 7 Why does Nina need a bright yellow coat? | a | g Because there are shops in the Lake District. |

6 Answer about you.

- 1 What are you doing tomorrow?
I'm _____ and I'm _____.
- 2 What are you doing next week?
I'm _____ and I'm _____.

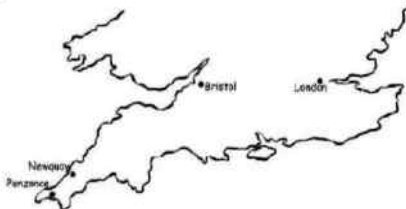
LESSON 2 *The largest and the longest.*

1 Write about the mountains and the lakes.



- 1 high Mountain B is the highest. 4 cold Mountain B is the coldest.
 2 deep Lake C is the deepest. 5 popular Mountain and lake A are the most popular.
 3 long Lake C is the longest.

2 John lives in London. Tomorrow, he's driving to three towns: Bristol, Newquay and Penzance. Look at his timetables and answer the questions.



London	Bristol	Distance
Leave 10:00	Arrive 12:00	161 km

Bristol	Newquay	Distance
Leave 14:15	Arrive 17:15	208 km

Newquay	Penzance	Distance
Leave 18:30	Arrive 19:15	50 km

- 1 How far is it from London to Bristol? 161km
 2 How long is the journey from Bristol to Newquay? 3 hours.
 3 Is the journey from Bristol to Newquay shorter than the journey from Newquay to Penzance? No, it isn't.
 4 How far is it from Newquay to Penzance? 50 km.
 5 Which is the longest journey? Choose a, b, or c.
 a London to Bristol b Bristol to Newquay c Newquay to Penzance? b

3 Match and write.

a) Match.

- | | |
|----------------|--------|
| 1 the hotel | a high |
| 2 the river | b much |
| 3 the summer | c hot |
| 4 Australia | d tall |
| 5 a webcam | e long |
| 6 the mountain | f deep |
| 7 the sea | g old |
| 8 your uncle | h far |

b) Write questions with *How ...*

- How old is the hotel?
- How long is the river?
- How hot is the summer?
- How far is Australia?
- How much is a webcam?
- How high is the mountain?
- How deep is the sea?
- How tall is your uncle?

4 Write the opposites.

- | | | | |
|---------------|--------------|----------------------|--------------|
| 1 the hottest | the coldest | 3 the newest | the oldest |
| 2 the longest | the shortest | 4 the most expensive | the cheapest |

5 Write sentences with *first* and *then*.

- Sit down. Put on your seat belts. First sit down. Then put on your seat belts.
- Eat the sandwich. Drink the water.
First eat the sandwiches. Then drink the water.
- The girls are going to the school. They are leaving to go to the Lake District.
First the girls are going to the school. Then they are leaving to go to the Lake District.
- Nina is writing a letter. She is eating a sandwich.
First Nina is writing a letter. Then she is eating a sandwich.
- The girls are visiting Windermere. They are climbing Scafell Pike.
First the girls are visiting Windermere. Then they are climbing Scafell Pike.

LESSON 3 *Where are Elena and Nina?*

1 Write numbers.

What happened to Nina and Elena?

Number the sentences a–h in the correct order.

- | | |
|--|----------|
| a A policewoman helped them to find the coach. | 6 |
| b First, they had a boat trip on the largest lake. | 2 |
| c On Thursday, Nina's class visited the Lake District. | 1 |
| d There was a baker's shop. Nina wanted to buy a sandwich. | 4 |
| e Their teacher was angry for a short time. | 7 |
| f When they came out of the shop, they were lost. | 5 |
| g Then she was happy because the girls were safe. | 8 |
| h Then, near Scafell, Nina started to feel hungry. | 3 |

2 Complete the sentences.

Look at these three pupils' exam marks in history, geography and French. Use these words:

better the best
worse the worst

Marks out of 100

	History	Geography	French
John	78	95	65
Sue	65	76	55
Amy	92	67	88

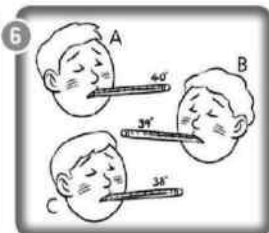
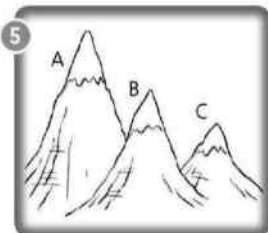
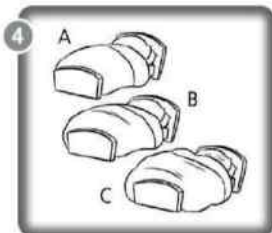
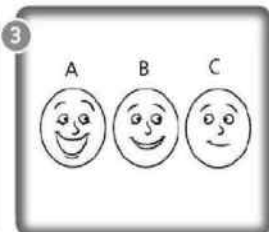
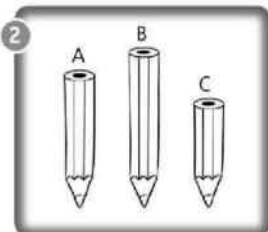
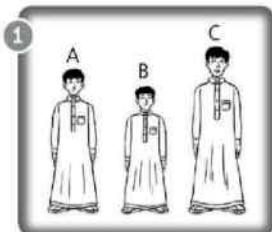
- | | |
|--|--|
| 1 Amy's got <u>the best</u> mark in French. | 5 Sue's got <u>the worst</u> mark in French. |
| 2 John's got <u>the best</u> mark in geography. | 6 Amy's mark in geography is <u>worse</u> than John's. |
| 3 Sue's got <u>the worst</u> mark in history. | 7 John's mark in history is <u>better</u> than Sue's. |
| 4 John's mark in French is <u>better</u> than Sue's. | |

3 Write the places in order, from the smallest to the largest.

country continent city town village my-house the world

- | | | | |
|-------------------|--------------------|--------------------|---------------|
| 1 <u>my house</u> | 2 <u>village</u> | 3 <u>town</u> | 4 <u>city</u> |
| 5 <u>country</u> | 6 <u>continent</u> | 7 <u>the world</u> | |

4 Write questions and answers about the pictures.



- | | | |
|----------------------|------------------------------------|---|
| 1 Who/tall? | Who is the tallest? | C |
| 2 Which/long? | Which is the longest pencil? | B |
| 3 Who/happy? | Who is the happiest? | — |
| 4 Which/comfortable? | Which is the most comfortable bed? | — |
| 5 Which/high? | Which is the highest mountain? | — |
| 6 Who/ill? | Who is the worst? | — |

5 Answer the questions.

- What are the warmest clothes you've got? _____
- What weather do you think is the worst? _____
- What's the brightest colour you can see now? _____
- Who is the most famous person you know about? _____
- What subject do you think is the most interesting? _____

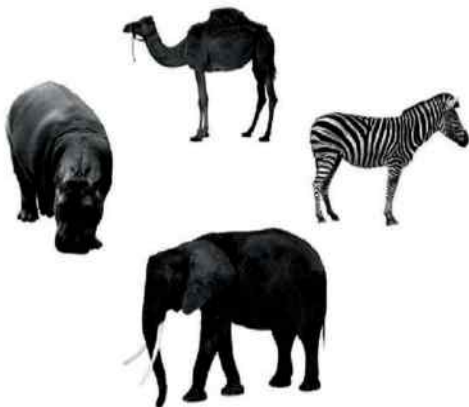
6 Write the letters in the correct order and find the people.

- | | | | |
|--------------|-------------|-----------|---------|
| 1 ectahre | teacher | 4 ourtsit | tourist |
| 2 wpoloamnic | policewoman | 5 abekr | baker |
| 3 oucsin | cousin | | |

LESSON 1 *Wild animals*

1 Join and find the animals.

ti	ppo
sna	mel
gi	bra
ele	ger
hi	ke
co	raffe
ze	phant



2 Answer the questions about the animals. The animals are all in exercise 1.

- Which animals are black and white? zebras
- Which animals haven't got any legs? snakes
- Which animals do some people ride? elephants and camels
- Which animals are usually grey and have long noses? elephants
- Which animals have very big mouths and like to be in water? hippos
- Which animals can live in the desert? snakes and camels
- Which animals are big cats? tigers
- Which animals are very tall and can eat from trees? giraffes

3 Choose and circle.

- Charlie's dad's teacher's going to take Charlie to Whipsnade Zoo.
- Most animals at Whipsnade are in cages run free.
- Whipsnade Zoo's quite near in London.
- Fred's going to ask his friends parents for permission to go to the zoo.
- The zoo opens at 10 o'clock 9 o'clock so they want to come/leave at 9.
- Charlie's going to the zoo at the weekend in the week.
- You can can't ride a motorbike around the zoo.
- Whipsnade is a very large small zoo.

4 What are these people going to do in the summer holidays?

fly play read ride have do visit



They're going to play football.



They're going to fly to Saudi Arabia.



They're going to have a picnic.



I'm going to ride a horse.



He's going to do his homework.



She's going to read a book.



Lucy's going to visit Elena.

5 Read and complete.

endangered ~~wildlife parks~~ Europe wild cages
free More than in the morning time

Whipsnade Zoo is one of the largest ¹ wildlife parks in ² Europe. You can visit the zoo from 10 o'clock ³ in the morning, nearly every day of the year.

⁴ More than 2,500 animals live at Whipsnade and lots of them are ⁵ endangered in the wild. The animals are happy at this zoo because most of them are not in

⁶ cages but can run ⁷ free. When you visit Whipsnade, you can have a wonderful ⁸ time watching and learning about some of the most amazing

⁹ wild animals in the world.

LESSON 2 *We can plan the day.*

1 Find nine wrong words, then write the correct words.

children garden café hills train animals ~~map~~ plan interesting

Whipsnade Zoo is very large so it's good to have a ~~photocopy~~ ^{map} to help you find all the different animals and ~~hungry~~ ^{interesting} places. Then, you can ~~draw~~ ^{plan} the day.

Lots of people like to ride around Whipsnade on a small ~~motorbike~~ ^{train}. You can look out of the windows and see all kinds of wild ~~children~~ ^{animals} running free. You can also see lots of beautiful birds in the bird ~~see~~ ^{garden}.

When you are hungry, you can go to the ~~shop~~ ^{café}, which serves food and drink. You can find it on the side of the ~~mountains~~ ^{hills}. After lunch, ~~adults~~ ^{children} often want to play in the playground or go to the children's farm.

2 Write sentences about the people's plans.

- | | |
|---|---|
| 1 She/travel to Europe. ✗
<u>She isn't going to travel to Europe.</u> | 5 They/have a holiday in Italy. ✓
<u>They're going to have a holiday in Italy.</u> |
| 2 They/visit their cousin. ✓
<u>They're going to visit their cousin.</u> | 6 He/study French next year. ✗
<u>He isn't going to study French next year.</u> |
| 3 We/buy some rice and eggs. ✓
<u>We're going to buy some rice and eggs.</u> | 7 I/be a teacher. ✗
<u>I'm not going to be a teacher.</u> |
| 4 They/meet their friends at the weekend. ✗
<u>They aren't going to meet their friends at the weekend.</u> | 8 I/be a doctor. ✓
<u>I'm going to be a doctor.</u> |

3 Read about the Lookout Café and complete the words.

The Café is on the side of the ¹hills. You can see beautiful ²view s out of the ³window s. You can eat: ⁴jacke t p⁵otatoe s, sandwiches, salads, ⁵cake s and ⁶ice cream s. You can also have ⁷hot and ⁸cold drinks.



4 Read about two English pupils and answer the questions with Yes, ... / No, ... Use short answers.

Sue and Amy are learning French at school in England. Next term, they're going to visit France with their class and their teacher. They're going to travel by train and they're going to stay in a small hotel in Paris. They aren't going to eat any English food in France and their teacher is going to speak to them in French, not English!

The girls' class is going to stay in Paris for five days. Sue's going to text her family every day and Amy's going to phone hers.

1 Is Sue and Amy's class going to fly to France?

No, it isn't.

2 Are the pupils going to visit France this term?

No, they aren't.

3 Is their teacher going to speak English in France?

No, she isn't.

4 Are the girls going to eat French food?

Yes, they are.

5 Is Amy going to text her family?

No, she isn't.

6 Are the girls going to stay with French families?

No, they aren't.

7 Are they going to stay in the capital city of France?

Yes, they are.

8 Is Amy going to speak to her family when she's in Paris?

Yes, she is.

5 Say and find five more words with the same sound.

two rain who zoo boy
girl moon cage blue leg
home shoe do through

two ... who ... zoo ...



6 Say and find five more words with the same sound.

don't more where go OK
here know goat cat house
home come hello no

don't ... go ... OK ...



LESSON 3 *We got very wet.*









1 Match the questions and answers.

- | | |
|---|---|
| <p>1 What was a dodo?</p> <p>2 What happened to the forests where the dodos lived?</p> <p>3 Why do animals die out?</p> <p>4 How many Asian rhinos are there in the world?</p> <p>5 What was the good news at Whipsnade in 2007?</p> <p>6 How does Whipsnade help wild animals?</p> | <p>a It saves endangered animals.</p> <p>b A baby Asian rhino was born.</p> <p>c People cut them down.</p> <p>d Because people hunt them and cut down the forests where they live.</p> <p>e 2,500</p> <p>f It was a bird.</p> |
|---|---|

1	2	3	4	5	6
f	c	d	e	b	a

2 What are these people going to do? Choose a verb and write a sentence.

sneeze climb text ~~close~~ eat stop cook open

- | | |
|---|---|
| <p>1  He/the window
<u>He's going to close the window.</u></p> <p>2  They/a meal
<u>They're going to cook a meal.</u></p> <p>3  It/the tree
<u>It's going to climb the tree.</u></p> <p>4  He/his friend
<u>He's going to text his friend.</u></p> | <p>5  She/the present
<u>She's going to open the present.</u></p> <p>6  She
<u>She's going to sneeze.</u></p> <p>7  It/the small fish
<u>It's going to eat the small fish.</u></p> <p>8  He
<u>He's going to stop.</u></p> |
|---|---|

3 Can you complete the long word?

hippo = hippopotamus

rhino = rhinoceros

4 Choose and circle.

- When you've got a cold you often sneeze / speak.
- Fred's in bed because he's got cold / a cold.
- His father hopes he gets better / worse soon.
- Dave wants Nina to help him / follow him.
- Nina's family name is Watson / Miss.
- Ibrahim is Fahad's cousin / uncle.
- Fahad needs a room / a home in a hotel.

5 Match.

- | | | |
|------------|---|----------------------|
| 1 save | — | a the bus |
| 2 pack | — | b a room |
| 3 miss | — | c endangered animals |
| 4 catch | — | d trees |
| 5 book | — | e wild animals |
| 6 cut down | — | f the bus |
| 7 hunt | — | g your bags |

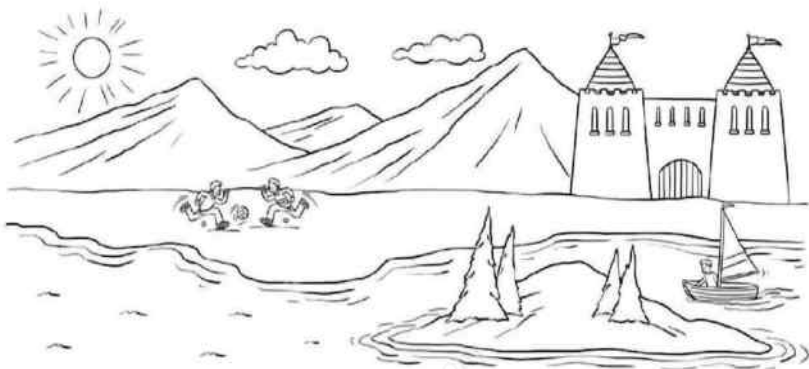
6 Complete with words from exercise 5.

- You pack your bags when you take clothes on holiday.
- When you want to stay in a hotel, you book a room.
- People sometimes hunt wild animals for food.
- I'm going to catch the bus because I haven't got a car.
- Come on! Let's go! We're going to miss the bus.
- Whipsnade Zoo is helping to save endangered animals.
- When people cut down trees, some wild animals have no home.

LESSON 1 *Holiday time*

1 Read about the picture.

Find the mistakes and write the correct words.



1 There are two ~~birds~~ and the Sun in the sky.

clouds

2 There are lots of ~~hills~~.

mountains

3 There are some boys playing football ~~in the park~~.

on the beach

4 There's a very old ~~hotel~~ next to the beach.

castle

5 There is a boy sailing in a ~~plane~~.

boat

6 The boy is sailing to a small ~~garden~~ in the sea.

island

2 Complete with the correct verb in the past tense.

walk sail play look ~~stay~~ talk travel love explore have

When we were in Italy we ¹ stayed in a hotel in a small Italian town. On some days we ² travelled by train to some very old cities. We ³ walked around markets and we ⁴ looked at some very interesting old things in museums. We ⁵ talked to some friendly Italians and my brother ⁶ played football with his new Italian friends! My favourite trip was when we ⁷ sailed to a small island and ⁸ explored a village in the mountains. We ⁹ had a wonderful time and we ¹⁰ loved the Italian food!

3 Choose and write. Use *in/at/on*.

- 1 Nina and Fred live in Oxford.
- 2 We've got a new teacher at our school.
- 3 There are lots of hotels in Jeddah.
- 4 Some endangered animals live on small islands.
- 5 Can you meet me at the bus stop?
- 6 London's in England.
- 7 I stayed at home yesterday because I had a headache.

4 Read about Amy and her family.

Last July, Amy and her family had a holiday in the south-west of England. They stayed in a hotel for two weeks. The hotel was near the sea. Every morning, they walked on the beach and then had breakfast at the hotel. But they didn't eat lunch there. On some days, they had a picnic lunch and on some days they had lunch in restaurants. In the afternoons, they visited lots of beautiful places and then returned to the hotel for dinner in the evenings. After dinner, they were usually very tired so they stayed in their rooms and watched television.

Complete the questions or answers.

- | | |
|--|-------------------------|
| 1 <u>Did they have a holiday in June last year?</u> | <u>No, they didn't.</u> |
| 2 <u>Did they go</u> _____ to Scotland for their holiday? | No, they didn't. |
| 3 Did they stay in the hotel for a fortnight? | <u>Yes, they did.</u> |
| 4 <u>Was</u> _____ the hotel in the mountains? | No, it wasn't. |
| 5 Did they have breakfast on the beach? | <u>No, they didn't.</u> |
| 6 <u>Did they</u> _____ always <u>have</u> _____ a picnic lunch? | No, they didn't. |
| 7 Did they have dinner at the hotel? | <u>Yes, they did.</u> |
| 8 <u>Did they watch</u> _____ TV in the evenings? | Yes, they did. |

5 Write.

Order the words and write questions using capitals.

- | | |
|---|---|
| 1 mother/you/did/e-mail/your | <u>Did you e-mail your mother?</u> |
| 2 you/in/hotel/did/stay/a | <u>Did you stay in a hotel?</u> |
| 3 do/what/you/did | <u>What did you do?</u> |
| 4 the/boys/did/play/on/football/beach/the | <u>Did the boys play football on the beach?</u> |
| 5 they/did/visit/the/castle | <u>Did they visit the castle?</u> |
| 6 go/to/you/the/museum/did | <u>Did you go to the museum?</u> |
| 7 like/did/you/food/on/Skye/the | <u>Did you like the food on Skye?</u> |

LESSON 2 *What do we need?*

1 Match.

1 ENGLISH-ARABIC DICTIONARY

2

3

4

5

6

7

a tourist guide book

b recipe book

c dictionary

d laptop

e umbrella

f money

g bank

2 Write sentences.

What do they need?

1  She needs some money.2  He needs an umbrella.3  It needs some water.4  She needs some bowls.5  She needs a mouse.6  They need some boots.7  He needs a map.

3 Read and match.

Can you help?

- | | | |
|--|----------|---|
| 1 I've got a cold. | <u>d</u> | a Why don't you go by taxi? |
| 2 I don't know this Arabic word. | <u>g</u> | b Why don't you buy a recipe book? |
| 3 I can't cook. | <u>b</u> | c Why don't you teach him some words? |
| 4 It's very cold outside. | <u>f</u> | d Why don't you have a hot drink? |
| 5 I don't know what to do this weekend. | <u>e</u> | e Why don't you go to the zoo? |
| 6 I'm going to be late. | <u>a</u> | f Why don't you wear your woolly hat and scarf? |
| 7 My younger brother wants to learn English. | <u>c</u> | g Why don't you look in the dictionary? |

4 Answer the questions.

- | | |
|---|----------------------|
| 1 Is it a good idea to watch TV all night? | <u>No, it isn't.</u> |
| 2 Is it sensible to go out in the rain with no coat? | <u>No, it isn't.</u> |
| 3 Is it a nice idea to help your parents and your grandparents? | <u>Yes, it is.</u> |
| 4 Is it sensible to have an umbrella in England? | <u>Yes, it is.</u> |
| 5 Is it sensible to go to bed after midnight? | <u>No, it isn't.</u> |
| 6 Is it a nice idea to invite friends to lunch? | <u>Yes, it is.</u> |
| 7 Is it a good idea to do your homework? | <u>Yes, it is.</u> |

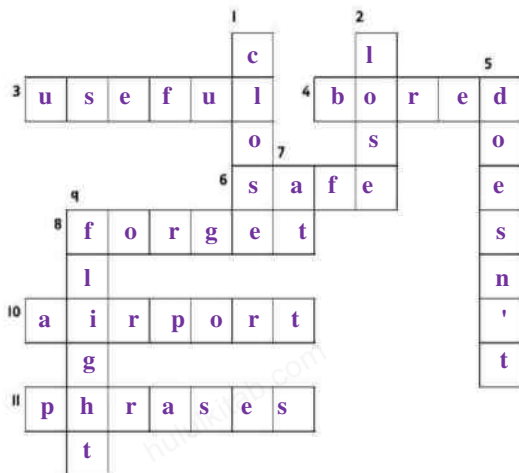
5 Tick (✓) true (T) or false (F).

- | | | |
|---|----------------------------|----------------------------|
| 1 You pack your bags when you go on holiday. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 When your friend is early, you can say, 'Hurry up!' | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 You need an umbrella when it's windy. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 It's a good idea to have a tourist guide book when you visit a foreign country. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 You can get food from the bank. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 When someone is packing their bags, they are ready to go. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 The opposite of <i>leave</i> is <i>arrive</i> . | T <input type="checkbox"/> | F <input type="checkbox"/> |

LESSON 3 *You mustn't lose your passport.*

1 Complete the word puzzle.

Complete the sentences and write the words in the puzzle.



Across →

- 3 Omar wants to learn some useful English phrases.
- 4 bored is the opposite of *interested*.
- 6 You must keep your passport safe.
- 8 The opposite of remember is forget.
- 10 You can fly in a plane from the airport.
- 11 A book can help you learn foreign phrases.

Down ↓

- 1 Small children must stay close to their parents when they go shopping.
- 2 The opposite of *find* is lose.
- 5 Ibrahim doesn't want Reema and Omar to get lost.
- 7 I'm going to meet my father at the airport.
- 9 How long is the flight from Saudi Arabia to England?

2 Choose the correct verb and write sentences with *must/mustn't*.

drink

climb

~~give~~

eat

go

do

speak

go

1



You mustn't give food to the animals in the zoo.

5



You mustn't eat sandwiches/food in the library.

2



You must do your homework every day.

6



You mustn't go when the light is red.

3



You mustn't go to bed late when you have school the next day.

7



You mustn't drink juice in class.

4



You mustn't climb the tree in this garden.

8



You mustn't speak on a mobile phone when you are driving.

3 Look at the school rules. Write some more of the rules at *your* school.

School rules

We must be polite to our teachers.

We mustn't eat in class.

- 1 You mustn't fight.
- 2 You must put up your hand to speak.
- 3 You mustn't shout.
- 4 You must ask and answer questions.
- 5 You mustn't throw rubbish in the class.

LESSON 1 *Welcome to the White Horse.*

1 Write the underlined words in the correct order.

Receptionist: Good sir, afternoon, help you Can I?

1 afternoon, sir. Can I help you?

Guest: Good afternoon. I a room booked here by e-mail.

2 booked a room here

Receptionist: Can you tell me name please your?

3 your name, please?

Guest: Mr. Smith. It's

4 It's Mr. Smith.

Receptionist: Oh, yes ... your Is name first Philip?

5 Is your first name

Guest: I'm Yes, Smith Philip.

6 Yes, I'm Philip Smith.

Receptionist: to our hotel Welcome Mr. Smith.

7 Welcome to our hotel Mr. Smith.



2 Compete the sentences.

Use the words in the box.

nights

room

surname

receptionist

book

fill in

help

1 Can I help you?

2 Can you fill in this form, please?

3 You need to speak to the receptionist to book a room.

4 I'd like to book a room in your hotel.

5 How many nights would you like to stay?

6 I need to book a room for the 6th November.

7 Can you write your first name and then your surname, please?

4 Read about John Taylor and then fill in the form.

John Taylor was born in Oxford 30 years ago. Today, he's booking a room in a hotel in London. He's staying for a week. He stayed at the same hotel last year in room number 33. This year, he wants to stay in one of the rooms next to 33. Number 34 is booked so he's staying in number ...

*The London Hotel*First name: John Surname: TaylorNationality: BritishNo. of nights: 7 Room no.: 32**5 Choose and write.**

Where are these people?

At the airport.**In a hotel.****In a shop.****At school.****In a restaurant.**

1 Can I book a room please?

In a hotel.

5 Is there a TV in the room?

In a hotel.

2 You need to look at the timetable.

6 Can I see your passport please?

At school.At the airport.

3 How much is the blue sweater?

7 I'm staying for three nights.

In a shop.In a hotel.

4 Can I see the menu please?

8 What time's break?

In a restaurantAt school.**6 Answer the questions.**1 Where is Fahad staying in Oxford? At The White Horse Hotel.2 Who booked the room for him? Uncle Jim.3 Who are Fahad's cousins? Omar and Reema.4 Did Nina go to the hotel to meet Fahad? No, she didn't.5 Where did Nina invite Reema? To her school.

6 What did she write in the card?

Would you to like to come to my school tomorrow afternoon?

LESSON 2 School visits

1 Choose and circle the correct words.







- I've got an **amazing** / **awful** headache.
- There's a football **subject** / **match** on Saturday.
- Omar's a very good football **player** / **rider**.
- What **number** / **size** are your shoes?
- I agree. **I think** / **don't think** the same as you.
- I didn't bring my bag to school. Can you **borrow** / **lend** me a pen please?

2 Write the opposites.

- | | | | |
|------------|------------------|------------|------------------------|
| 1 south | north | 5 can | can't |
| 2 the best | the worst | 6 the same | different |
| 3 ask | answer | 7 please | good bye |
| 4 borrow | lend | 8 good at | bad at |

3 Write sentences.

Use *good at* / *bad at* + -ing.

- | | | | |
|-------------------------------|---|------------------------------|---|
| 1 |  | 4 |  |
| | do | | climb |
| She's bad at doing maths. | | It's good at climbing trees. | |
| 2 |  | 5 |  |
| | write | | swim |
| He's good at writing English. | | It's bad at swimming. | |
| 3 |  | 6 |  |
| | ride | | fly |
| We're bad at riding horses. | | They're good at flying. | |

4 Write about you.

I'm good at ... but I'm bad at ...

5 Tick (✓) true (T) or false (F).

- | | | |
|---|---------------------------------------|----------------------------|
| 1 Nina's class is going to have a party. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Reema's visiting Nina's school after lunch. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 3 Nina's going to tell Reema about the cake. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 The girls are going to have cold food at the party. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Penny's going to cook some sandwiches. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 School rules tell you what you must and mustn't do at school. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 You tell lots of people about a secret. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8 Nina's friends can't eat in the classroom at the party. | T <input type="checkbox"/> | F <input type="checkbox"/> |

6 Complete the sentences with *too much/too many* and match with the pictures.

- | | |
|--|----------|
| 1 There are <u>too many</u> apples! | <u>d</u> |
| 2 There's <u>too much</u> tea on this list! | <u>e</u> |
| 3 I put <u>too much</u> water in! | <u>f</u> |
| 4 I've got <u>too much</u> soup. | <u>a</u> |
| 5 There are <u>too many</u> days here! | <u>g</u> |
| 6 There's <u>too much</u> snow outside. | <u>b</u> |
| 7 There are <u>too many</u> mistakes in this homework! | <u>c</u> |

LESSON 3 *Well done, Omar!*

1 Correct the underlined words.

- 1 Are you joyening yourself? enjoying
 2 Yes, htnak ouy yver ucmh. thank you very much
 3 lewocme to our school. Welcome
 4 omce nad ivsit us again one day. Come and visit
 5 di olve ot. Thank you. I'd love to

2 Write sentences with *it's time to ...* and the words in the box.

stop

start

~~go~~



go

eat

stop

- 1 Every school day, we eat breakfast and then my mother says, 'Hurry up! It's time to go to school.'
- 2 Science is the last lesson on Tuesday and then, it's time to go home.
- 3 After 90 minutes, it's time to stop the football match.
- 4 When we arrive in class, my teacher always says, 'It's time to start the lesson.'
- 5 When the food is ready, my mother says, 'It's time to eat.'
- 6 When an exam finishes, my teacher says, 'It's time to stop.'

3 All these words have *qu*. What are they?

- 1 It's something you ask. a question
- 2 It's a game when you are asked lots of questions. a quiz
- 3 When the baby's asleep, you must be ... quiet
- 4  4 quarters
- 5 It's a polite question you ask when you want something. a request
- 6  a square

4 Match.



- | | | | |
|--------------------------------------|----------|--------------------------------|----------|
| 1 A player's running with the ball. | <u>e</u> | 4 A player's scoring a goal. | <u>d</u> |
| 2 A player's passing the ball. | <u>a</u> | 5 A player's saving a goal. | <u>f</u> |
| 3 The referee's blowing his whistle. | <u>c</u> | 6 A player's heading the ball. | <u>b</u> |

5 Read and write.

Read about the red players and the blue players' football match. Write the verbs in the past tense.

The reds start ¹ started the game very well and score ² scored a goal in the first five minutes. Then there is ³ was a mistake and the reds pass ⁴ passed the ball to the blues! One of the blues' players heads ⁵ headed the ball and scores ⁶ scored a goal! The game continues ⁷ continued and the reds have ⁸ had the ball for quite a long time. They score ⁹ scored two more goals and then save ¹⁰ saved one! It is ¹¹ was very exciting!

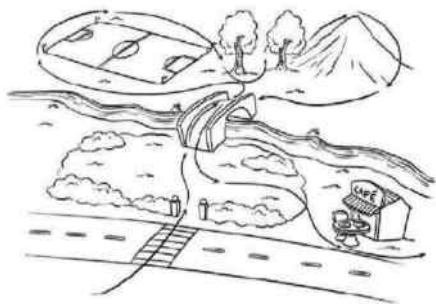
6 Choose and circle the correct words.

- Omar's very good at play/playing football.
- He scored the winning/winner's goal.
- Some girls are best/better than Reema at English.
- A referee blows/heads the whistle at a football match.
- When a pupil's homework is good, the teacher can say, 'Good done!'/Well done!
- You mustn't eat too much/many cake.
- When pupils are speaking, a teacher can say, 'Quiet/Quite please'.
- When a friend visits you, they are your tourist/guest.

LESSON 1 *Lost in Oxford*

1 Complete.

Fred goes for a run every Saturday morning. Where does he go?
Complete the paragraph. Use these prepositions.



along ~~across~~ down into out of past round through up

First he runs ¹ across the road and ² into the park. Then he runs ³ along the river and ⁴ round the football field. Then he goes ⁵ through the trees and ⁶ up the hill. He runs ⁷ down the hill, ⁸ past the café and ⁹ out of the park.

2 Write.

Write the words in the correct columns.

~~art~~ ~~baker~~ ~~boat~~ ~~boots~~ bus carpenter coach farmer French
maths plane raincoat scarf sweater technology vet

art	baker	boat	boots
French maths technology	carpenter farmer vet	bus coach plane	raincoat scarf sweater

3 Match.

Match the signs and the words.

- | | | |
|-----|-------|------------|
| 1 ✓ | _____ | a degrees |
| 2 % | _____ | b tick |
| 3 ° | _____ | c pound |
| 4 £ | _____ | d per cent |

4 **Spell.**

Correct the spelling mistakes. There is *one* in each sentence.

- | | |
|---|--------------------|
| 1 You must take medicin when you're ill. | <u>medicine</u> |
| 2 Omar and Yasser are going to the supermarket. | <u>supermarket</u> |
| 3 Ibrahim is marriid to Ranya. | <u>married</u> |
| 4 Jack's mother is a shop asistant. | <u>assistant</u> |
| 5 Whipsnade's a very exiting zoo. | <u>exciting</u> |
| 6 Reema's got a new Arabic-English dictionary. | <u>dictionary</u> |

5 **Match.**

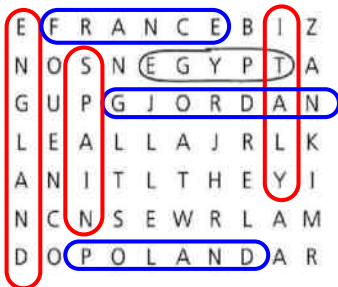
Match the beginnings and ends of the sentences.

- | | |
|------------------------|--|
| 1 I'd like | a people live in Oxford? |
| 2 Why don't you | b some juice, please. |
| 3 At school we mustn't | c rice would you like? |
| 4 I don't want | d run in the corridors. |
| 5 How many | e any olives with my pizza, thank you. |
| 6 How much | f come to the park with us? |

6 **Find and write.**

Find seven countries. The words go → or ↓.

Then write them in alphabetical order.



- | | |
|---------|-------|
| Egypt | _____ |
| England | _____ |
| France | _____ |
| Italy | _____ |
| Jordan | _____ |
| Poland | _____ |
| Spain | _____ |

LESSON 2 *The wrong present*

1 Write.

Answer these questions. Use short answers.

- | | |
|--|-------------------|
| 1 Are you Saudi Arabian? | <u>Yes, I am.</u> |
| 2 Are you English? | _____ |
| 3 Did you go to school today? | _____ |
| 4 Did you have an English lesson? | _____ |
| 5 Are you going to school tomorrow? | _____ |
| 6 Did you go on holiday last year? | _____ |
| 7 Do you always wear a seat belt in the car? | _____ |
| 8 Did you study English six years ago? | _____ |

2 Match.

Match the jobs and the pictures.

1 waiter

2 doctor

3 pilot

4 postman

5 baker



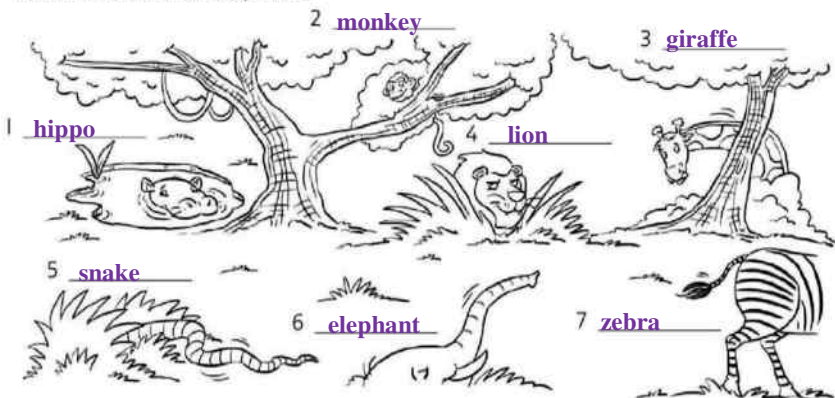
3 Choose.

Underline the correct words.

- That's not Nina's sweater. It's my/mine.
- Is this your/yours dictionary? No, it's Rakan/Rakan's.
- Could you lend me your/yours phrase book?
- Her/hers marks in the exam were better than my/mine.
- That's their/theirs house across the road. This is our/ours here.

4 Label.

Label the animals in the picture.



5 Underline.

Underline the stressed syllables.

Grandma Grandpa dictionary pineapple raincoat sandwich skewer spinach

6 Complete.

Can you write a poem like Yasser?

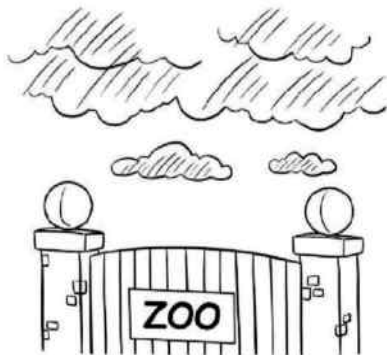
Complete this poem. Use these words.

dark next OK park text text

I've got a lot to do today,
I've got a lot to do.
I'm going to the zoo today,
I'm going to the zoo.

I'm going to the park today.
I'm going to the ¹ park.
I hope the weather stays ² OK.
The clouds are very ³ dark.

I'm sending you a ⁴ text today.
I'm sending you a ⁵ text.
I've got too much to do today.
What am I doing ⁶ next?



LESSON 3 *Time to go*

1 Match.

Match the words and the pictures.

1 webcam

2 mouse

3 coins

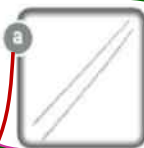
4 calendar

5 ruler

6 skewer

7 banana

8 umbrella



2 Complete.

Complete the sentences. Use these prepositions.

at at for in on to

1 Hurry up! You're late for school.2 Reema's very good at English.3 I'm looking forward to our picnic.4 Reema arrived in Oxford on Wednesday.5 Dave had a holiday on an island.6 What did you learn at school today?

3 Choose.

Underline the correct words.1 I missed/booked the bus to school today.2 Jim filled in/booked a room at the hotel.3 Fahad filled in/booked a form at the hotel.4 Charlie and Fred had a very exciting/excited day at Whipsnade.5 I hope/want you're feeling better.6 Nina was scared/brave about talking at her school assembly.

4 Write.

Complete the sentences using the words in the box.

much far long many

- How far is Oxford from London? About 60 km.
- How long is the flight from Riyadh to London? About 7 hours.
- How many days was Omar in Oxford? Four.
- How much money have you got? £20.

5 Write.

Complete the table.

long	<u>longer</u>	<u>the longest</u>
big	<u>bigger</u>	<u>the biggest</u>
good	<u>better</u>	<u>the best</u>
<u>bad</u>	worse	<u>the worst</u>
<u>friendly</u>	<u>friendlier</u>	the friendliest
expensive	<u>more expensive</u>	<u>the most expensive</u>
scruffy	<u>scruffier</u>	<u>the scruffiest</u>
interesting	<u>more interesting</u>	<u>the most interesting</u>

6 Make sentences.

Can you make four more sentences from these words? Use the pictures to help you.

Battuta classroom died don't eat going I I'm Ibn in
in it's medicine Morocco mustn't ~~my~~ ~~older~~ rain ~~brother~~
some take ~~then~~ the think to We Why you

- I'm older than my brother.
- I think it's going to rain.
- Ibn Battuta died in Morocco.
- Why don't you take some medicine?
- We mustn't eat in the classroom.



Well done!

Check your answers with another student in class.



Goodbye! See you next term.