

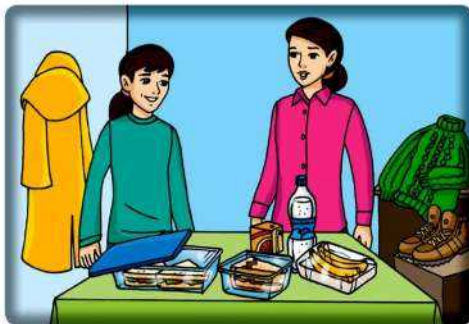


LESSON 1 *Getting ready*

- 1 Look, read, order and listen.  Track 36

- a) Look at the photograph.

What can you see? 



- b) Order the conversation 1–6.

Nina:	Thanks, Mum. They have good shops in the Lake District!	6
Penny:	And here's £10. You can buy something there.	5
Nina:	Thanks, Mum. What do I have for my picnic?	2
Penny:	OK, Nina. Everything is ready for you for tomorrow.	1
Nina:	That's delicious. Thanks.	3
Penny:	There are some sandwiches – a chicken sandwich and a cheese one. There's some cake, two bananas, some juice and a bottle of water, too.	4

- c) Listen and check.

- d) Listen to Part 2. Answer the questions. 

- | | |
|-----------------------|--|
| 1 What did Penny buy? | 3 Why can't Nina get lost? |
| 2 What colour is it? | 4 What do you think Omar says in his e-mail? |

- 2 Say and write.

Your brown leather walking boots.

A long, yellow waterproof coat.

- a) Look at the pictures. Describe the clothes. 

- b) Write about the clothes.

- It's a short, red waterproof coat.
- They're black leather walking boots.
- It's a big, green woolly sweater.
- It's a long blue skirt.
- It's a long, blue and red woolly scarf.



3 Read and answer.

Read Omar's e-mail. Write the answers.

1 How many days is Omar staying in Oxford?

4 days.

2 Who is Fahad?

He's Omar's cousin.

3 What is Bournemouth?

A city in England.

The White Lion Hotel in Oxford

The White Lion Hotel is the leading five-star hotel in Oxford. Built in 1870, this city centre Oxford hotel has 84 comfortable bedrooms and two world-famous restaurants.

Dear Fred

We're definitely coming to Oxford next month!

Dad says that Mum and Reema can come too.

We're coming on Wednesday 4th and leaving on

Saturday 7th. That's in a fortnight. I have permission

to have Wednesday and Saturday off school.

We're staying in the White Lion Hotel and we're

meeting my cousin Fahad. He's 25 and he's studying

at another city in England, Bournemouth.

Isn't it great? I'm really looking forward to it.

Omar

4 Write an e-mail.

Write Nina's e-mail to Reema.

Use the notes to help you.

Dear Reema,

I have some exciting news! ...

I'm going to the Lake District on Monday 6th. I'm going with my class at school and we are visiting Lake Windermere. We are leaving at 7 o'clock in the morning and coming back at 8 o'clock in the evening. I'm looking forward to my visit.

Nina

Going to: Lake District
 Going: on Monday 6th
 Who with: class at school
 Visiting: Lake Windermere
 Leaving: 7 o'clock - morning
 Coming back: 8 o'clock - evening



LESSON 2 *The largest and the longest*

1 Read, say and write.

a) Read about the Lake District.

Is Scafell Pike a lake or a mountain?

Is Wastwater a lake or a mountain?



The Lake District in the north-west of England is one of the most popular tourist areas in the country. It is famous for its beauty, its lakes and its mountains.

- The population of the Lake District is 42,000, but about 15.5 million tourists visit every year.
- The Lake District covers 2,292 km².
- Scafell Pike (978 metres) is the highest mountain in England.
- Lake Windermere is the largest (14.7 km²) and longest (19.3 km) lake in England.
- Wastwater is the deepest (76 metres) lake in the country.



b) Read again.

Are these sentences true (T) or false (F)?


- More people visit the Lake District than live there. T F
- Lake Windermere is deeper than Wastwater. T F
- Wastwater is larger than Windermere. T F

2

LOOK!

How far is it?
400 km.

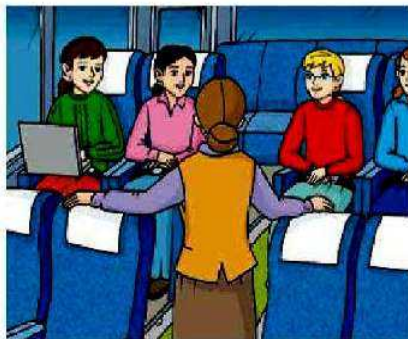
How long is the journey?
Four hours.

3 Say and listen.  Track 3Ba) Look at the picture. 

In pairs, who can you see? Where are they?
Where are they going?

b) Listen.

What *two* things does Miss Jennings want all the students to do?



- Miss Jennings:** Now then, everybody. Please, sit down all of you and put on your seat belts.
- All:** Yes, Miss Jennings.
- Miss Jennings:** Good. Now, we're driving to Lake Windermere first. What do you know about Lake Windermere, Lucy?
- Lucy:** It's the longest lake in England, Miss Jennings.
- Nina:** And the largest.
- Miss Jennings:** Correct, Nina.
- Lucy:** How far is it, Miss Jennings? And how long is the journey?
- Miss Jennings:** It's 400 kilometres, Lucy. That's about ... um ... four hours. Then, after Windermere we're going to Scafell Pike.
- Elena:** Isn't that the highest mountain in England, Miss Jennings?
- Miss Jennings:** Well done, Elena. Now, listen. This is very important. I want you all to stay together. I don't want any of you to get lost. Do you understand?

c) Listen again.

Answer the questions.

- Where are they going first?
Lake Windermere
- How far is it?
400 kilometres
- How long is the journey?
About four hours
- Where are they going after that?
Scafell Pike

Dear Reema,
I'm writing this on the coach. It's a long journey to the Lake District – ~~five hours~~. First we're going to a ~~mountain called Scafell Pike~~ and then to ~~Lake Windermere~~. Windermere is the ~~deepest~~ lake in England. We left school at ~~7~~ o'clock and we get back at seven this evening. It's a long day, but I'm really looking forward to it. I'm hungry, so I'm eating one of the sandwiches Mum made me. I can have the other one at lunchtime.
OK. I want to stop now and finish the letter on the way back. Then I can tell you about the day.

4 Read, say and write.

Read Nina's e-mail to Reema. Find and correct five mistakes about the trip.

5 Complete and match.

Complete the questions and match them with the answers. Use these words:

far long much

- How far, c is it from Oxford to the Lake District?
 - How long, a is the journey?
 - How much, b is the coat?
- a Four hours.
b £18.
c 400 km.

6 Read.


Hi Omar

My head teacher says you can visit my school. Would you like to come?

And ask Reema, please. Would she like to visit Nina's school?

Fred



LESSON 3 *Where are Elena and Nina?*1 Listen and say.  Track 38

a) Listen.

Where did Elena and Nina go?

Miss Jennings: *Well, everybody. It's time to go back to the coach. Did you all have a good time?*

Lucy: *Yes, Miss Jennings. It was the best trip ever!*

Miss Jennings: *I'm glad you enjoyed it.*

Lucy: *But we did a lot of walking and climbing. I'm so tired. And ... Miss Jennings ...*

Miss Jennings: *Well, you can sleep on the coach on the way home.*

Lucy: *Er, Miss Jennings ...*

Miss Jennings: *What is it, Lucy?*

Lucy: *It's Elena and Nina, Miss Jennings.*

Miss Jennings: *Elena and Nina? Where are they?*

Lucy: *I think they went to a shop, Miss Jennings. Nina was hungry. She wanted to buy a sandwich!*


Miss Jennings: *To a shop! But ... I told everybody ...*

Lucy: *Don't worry, Miss Jennings. I can see them. Here they come. Look. But who's that with them?*

b) Listen again. Answer the questions. 

- 1 Why is Lucy tired?
- 2 Why does Lucy want to speak to Miss Jennings?
- 3 Why did Elena and Nina go to a shop?
- 4 What did Miss Jennings tell everybody?
- 5 Who do you think helped Elena and Nina?

2 Say, read and write.

a) Look at the pictures. Put them into the correct order. 

2



5



3



6



1



4

b) Read the end of Nina's e-mail to Reema. Check the order of your pictures.

Here we are, back on the coach. We had a great time. It was the most interesting day I remember. The best part was a boat trip on Lake Windermere – it was really exciting. And the worst part ... well, Elena and I got lost! I was hungry in the afternoon and there was a little baker's shop, so we got a sandwich. When we came out the other girls weren't there. But it was OK. There was a policewoman outside the shop and she helped us find them. Miss Jennings, our teacher, was angry at first, but she was happy that we were safe. I understand why she was angry – it was the silliest thing to do.

Love
Nina

3

LOOK!

	comparative	superlative
long	longer	the longest
deep	deeper	the deepest
	but	
good	better	the best
bad	worse	the worst
ill	worse	the worst

4 Read and complete.

Mum, I've got a geography quiz for homework. What's the largest country in the world?

I don't know.



a) Help Fred with his homework. Tick (✓) the correct answers. 👤

b) Write question 6 about Saudi Arabia.

Geography quiz

- | | |
|--|---|
| 1 The largest country in the world is: | 4 The hottest place in the world is in: |
| a) Canada _____ | a) Yemen _____ |
| b) Russia _____ | b) Mali _____ |
| c) China _____ | c) Libya _____ |
| 2 The longest river in the world is: | 5 The coldest place in the world is in: |
| a) The Nile _____ | a) Scotland _____ |
| b) The Amazon _____ | b) Canada _____ |
| c) The Mississippi _____ | c) Antarctica _____ |
| 3 The biggest continent in the world is: | 6 <u>The largest city in Saudi Arabia</u> |
| a) Asia _____ | a) <u>Makkah</u> _____ |
| b) Africa _____ | b) <u>Riyadh</u> ✓ _____ |
| c) North America _____ | c) <u>Jeddah</u> _____ |



1 Complete and listen.  Track 39

Write the sentences between a policeman and a student in the correct order.



That's OK. Now, stay with me.
Don't get lost again.

Yes, I can speak English.

Where did they go? Do you know?

AlMajlis? Yes, I know it. Let's try
and find your friends there.

You think you're lost?

Student: *Excuse me, do you speak English?*

Policeman: 'Yes, I can speak English.'

Student: *Great because I think I am lost.*

Policeman: 'You think you're lost? Why?'

Student: *I'm on a school trip. I went into a
baker's and when I came out, the
others weren't here.*

Policeman: 'Where did they go? Do you know?'

Student: *I think they went to a new shopping
centre. It's called AlMaj ... Al ...*

Policeman: 'Al-Majlis. Yes, I know it.
Let's try to find your friends.'

Student: *Thank you very much.*

Policeman: 'That's OK. Now, stay with me.
Don't get lost again.'

2 Underline the words in the correct order.

I've got a blue long/long blue scarf.

1 She's wearing a long red/red long dress.

2 Yasser's got leather black/black leather shoes.

3 Elena's got an orange waterproof/waterproof orange coat.

4 Fred's got an old orange/orange old cap.

5 Lucy's got a new woolly green/new green woolly sweater.

3 Read and say.

a) Read about Al-Baha.

Where is Al-Baha? What is it famous for? Al-Baha is a city and district in the south west of Saudi Arabia. It covers 11,000 km² and the population of Al-Baha city and district is half a million.

Al-Baha is one of the most popular tourist destinations in the country. It is famous for its weather, its high mountains, its fruit and its trees. It is sometimes called 'the Garden of Hejaz'.

b) Talk about Al-Baha and the L District. 

GRAMMAR STUDY

Superlative adjectives

high	the highest
bright	the brightest
long	the longest
cold	the coldest

brave	the bravest
late	the latest

big	the biggest
hot	the hottest

silly	the silliest
friendly	the friendliest

Longer adjectives

popular	the most popular
interesting	the most interesting

Irregular

good	the best
bad	the worst

When we use a genitive or possessive with a superlative we do not use **the**.
Elena is **Nina's** ~~the~~ best friend.
Elena is **her** ~~the~~ best friend.

4 Write superlatives.

- big the biggest
- happy the happiest
- popular the most popular
- dirty the dirtiest
- colourful the most colourful
- fat the fatest
- expensive the most expensive
- lucky the luckiest
- beautiful the most beautiful
- thin the thinnest

5 Match the words and the pictures.

1 banana



2 baker



3 seat belt



4 coach



5 sweater



6 tourist



7 river



8 mountain



LESSON 1 *Wild animals*1 Listen and say.  Track 40

1 camel



3 hippo



5 tiger



7 giraffe



2 elephant



4 snake



6 zebra

2 Say, listen and write.  Track 41a) Look at the photographs. In pairs, what animals can you see? 

lions



elephants



camels



monkeys



tigers

b) Listen.

What time is Charlie going to leave on Saturday morning? **At 9 o'clock.****Charlie:** *Do you have any plans for the weekend, Fred?***Fred:** *Not really. What about you?***Charlie:** *Well ... yes! My dad's going to take me to ZSL Whipsnade Zoo on Saturday.***Fred:** *Whipsnade? Where's that?***Charlie:** *It's a zoo. It's quite near London.***Fred:** *That sounds great!***Charlie:** *Yes. I'm really looking forward to it.***Fred:** *What kinds of animals do they have there?***Charlie:** *Oh, all kinds of wild animals ... lions, elephants, camels, hippos, monkeys ... and they're not in cages. Most of them can run around free. Hey, Fred ... do you want to come with us? Dad says I can bring a friend.***Fred:** *Can I? I'd love to. I must ask my mum and dad first. But ... yes!***Charlie:** *They open at 10 o'clock, so we want to leave at 9.***Fred:** *That's OK.*

c) Listen again.

1 Which city is Whipsnade near? **London.**2 Which animals in the photographs does Charlie not say? **zebras and snakes.**

3 Read and write.

a) Read the e-mail. Who is sending it? **Fred.**

Hi Omar,
 How are you? Is everything good in Saudi?
 Great news! My friend Charlie and his dad are going to visit the ZSL Whipsnade Zoo on Saturday. Charlie said I can go with them and my mum and dad said 'yes', so I'm going to have a really good time. I'm looking forward to it! We're going to ...

b) Complete.

Omar is telling Dave about Fred's e-mail.
 Complete using *going to*.

Dave: *What's that, Omar?*Omar: *It's an e-mail from Fred.*Dave: *What does he say?*

Omar: *He says he ¹(visit) is going to visit a wildlife park on Saturday with Charlie. They ²(leave) _____ at 9 o'clock in the morning. Charlie's dad ³(drive) _____ . They ⁴(see) _____ lions, elephants and other animals. Fred says he ⁵(enjoy) _____ himself.*



4 Write.

Write sentences about the boys' and girls' plans for the weekend.

1 Fred/visit a zoo.

Fred's going to visit a zoo.

2 Elena/see a wildlife park.

3 Jack/watch football.

4 Lucy/go to London.

5 Yasser and Rakan/buy some new clothes.

6 Write a sentence about your plans.

I _____



Pronunciation corner




Listen and repeat.

I'm going to visit a zoo.



LESSON 2 *We can plan the day*

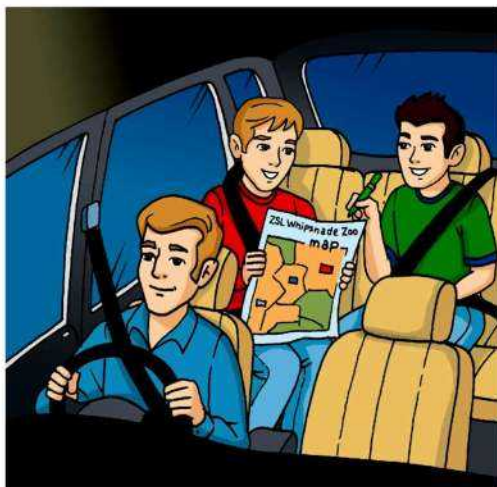
1 Look and read.

a) Look at the photograph. 

What is the difference between an English car and a Saudi car?

b) Read the conversation. 

- 1 What does a ✓ mean on the map? And what does a ✗ mean?
- 2 What is Charlie's family name?



Charlie: *What are we going to do when we arrive at ZSL Whipsnade Zoo, Dad?*

Mr. Lawson: *I don't know. What do you want to do?*

Charlie: *Hmm ... I don't know.*

Mr. Lawson: *Look, here's a map. It shows all the animals and other things to do.*

Charlie: *Where are we going to have lunch?*

Mr. Lawson: *Food! That's all you can think about! See if you can find a café on the map. Then you and Fred tick the animals and places you want to see or visit, and put a cross next to ones you don't want to see or visit. Then we can plan the day.*

Charlie: *Yes, Dad.*

Fred: *Yes, Mr. Lawson.*


Pronunciation corner  Track 43

a) Listen and repeat.

b) Put the words into the correct column.

don't	do	go	hippo
OK	two	show	who
	you	zoo	

don't	do
go	two
hippo	who
OK	you
show	zoo

2 Read, say and write.

a) Look at the map of ZSL Whipsnade Zoo. 🧑🧑

What do Charlie and Fred want to do?

What don't they want to do?

Talk about places, lunch and animals.

Use these verbs to help you:

visit	see	ride on
have lunch		play

They're going to see the elephants.

They aren't going to visit the children's farm.

The Lookout Cafe Situated on the side of the hills with beautiful views. Open: Every day from 10 o'clock until an hour before the zoo shuts. Serving: Jacket potatoes, a selection of sandwiches, salad, and cakes, hot and cold drinks, ice creams.



b) Write sentences about Fred and Charlie's plans at ZSL Whipsnade Zoo.

✓ They're going to see the elephants.

1 ✓ They're going to ride on the Jumbo Express.

2 ✓ They're going to have lunch at the Lookout Café.

X They aren't going to visit the children's farm.

3 X They aren't going to play in the playground.

4 X They aren't going to visit the bird garden.

3 Write.

Write short answers.

1 Are they going to see the elephants?

Yes, they are.

2 Are they going to visit the children's farm?

No, they aren't.

3 Are they going to have lunch at the Lookout Café?

Yes, they are.

4 Are they going to play in the playground?

No, they aren't.

5 Are they going to visit the bird garden?

No, they aren't.

6 Are they going to ride on the Jumbo Express?

Yes, they are.



4 Say. 🧑🧑

a) Look at the map again. Plan *your* day at ZSL Whipsnade Zoo.

b) Tell another pair about your day.



LESSON 3 *We got very wet*

1 Look and read.

a) Look at the pictures. What can you see? 🧑🧑

b) Read about the pictures. **Endangered species****Endangered animals**

- 1 The dodo was a bird. Now there aren't any dodos. They died out. Why?
- 2 People **hunted** the dodos.
- 3 They **cut down the forests** where the dodos lived.
- 4 The Asian **rhinos** are dying out.
- 5 ZSL Whipsnade Zoo is trying to **save** the Asian rhinos.



2 Look, say and listen. 🎧 Track 44

a) Look at the photograph.

What is Fred telling Jack about?
rhinos at Whipsnade

b) Listen.

Why does Jack think that Fred has a cold? **Because he's sneezing.****Jack:** How was your day at ZSL Whipsnade Zoo, Fred?**Fred:** It was fantastic, really interesting. Did you know, a lot of the animals there are endangered? Because people hunt them and cut down the forests they're going to die out. And ZSL Whipsnade Zoo saves them!**Jack:** That's good ...**Fred:** Yes. They have Asian rhinos there. There are only 2,500 in the world, but a baby was born at ZSL Whipsnade Zoo in 2007 ... Atishoo ... sorry, Jack.**Jack:** That's OK.**Fred:** I think I'm going to get a cold. We got very wet at ZSL Whipsnade Zoo.**Jack:** Wet?**Fred:** Yes. We were going to see the elephants in the afternoon and suddenly it started to rain. There was nowhere to go, and, oh ... I'm going to sneeze again ... Atishoo!**Jack:** I don't think you're going to get a cold. I think you have one!

c) Listen again. 🧑🧑

- 1 Why are some animals going to die out? Give two reasons.
People hunt them. People cut down the forests.
- 2 Why does ZSL Whipsnade Zoo help endangered animals? **It saves them.**
- 3 Why did Fred get wet? **Because it rained at Whipsnade.**

3

LOOK!



Long words
hippopotamus
rhinoceros

Short words
hippo
rhino



I think it's going to rain.

1



2



3




4



5



6

4 Say, write and listen.  Track 45a) Look at the pictures. 

What's going to happen?

b) Listen and check.

c) Listen again and repeat.

d) Write about the pictures. Use the words in brackets (...).

- 1 I think it's going to rain. (rain)
- 2 _____ (miss the bus)
- 3 _____ (be late for school)
- 4 _____ (watch)
- 5 _____ (win)
- 6 _____ (have)

5 Listen.  Track 46

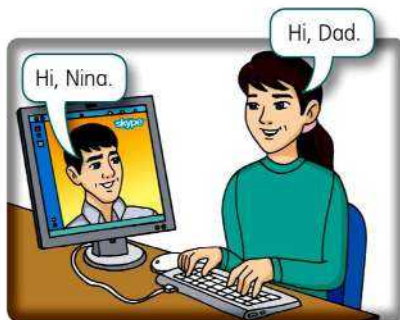
a) Listen.

- 1 Where's Fred? Why?
- 2 Where is Fahad going to stay in Oxford?

b) Listen again.

Tick (✓) true (T) or false (F).

- 1 Dave wants Nina to do him a favour. T F
- 2 Uncle Jim's going to stay at the White Horse Hotel. T F
- 3 Fahad's going to stay in Oxford for three nights. T F



1 Write. 

Write the words for animals you can see at ZSL Whipsnade Zoo and find the hidden animal (↓).

Clues **TIGERS**



1 E L E P H A N T S



2 H I P P O S




4 M O N K E Y S

3 G I R A F F E S

5 Z E B R A S

6 S N A K E S

2 Read, listen and say.  Track 47

a) Read the poem.

We're going to visit the zoo.

We're going to visit the zoo today,
To see the tall giraffes,
The hippos and the elephants,
And hear the monkeys laugh,
And hear the monkeys laugh, ha ha,
And hear the monkeys laugh.

We're going to visit the zoo today,
To hear the lions roar,
And snakes and tigers and zebras too,
And many, many more,
And hear the lions roar, *roar, roar,*
And hear the lions roar.

b) Listen to the poem.

c) Repeat the poem.

3 Punctuate the dialogue.

1 whatarewegoingtotoatzslwhipsnade
zoodad

**What are we going to do at
Whipsnade, Dad?**

2 idontknowwhatdoyouwanttodo
I don't know.

What do you want to do?

3 wherearewegoingtohavehunchcharlie
**Where are we going to have lunch
Charlie?**

4 letslookatthemapandfindacafé
**Let's look at the map and find a
café.**



GRAMMAR STUDY

Making plans: going to**Read and complete.**

I'm/You're visit ZSL Whipsnade Zoo.

He/She's **going to** see some animals.

We're/They're leave at 9 o'clock.

QuestionsAre you **going to** visit London?Is Charlie **going to** take the bus to school?1 **Are** they **going to** see the elephants?**Short answers**

Yes, I am./No, I'm not.

Yes, he is./No, he isn't.

Yes, **they are** _____**Negatives**I'm **not going to** see you tomorrow. Omar **isn't going to** play football at the weekend.Charlie and Fred **aren't going to** play in the playground.**Note:** When the main verb is **to go** we usually don't repeat it. So:I'm going *to go* to school tomorrow. ✗ I'm going to school tomorrow. ✓**Predictions**We also use *going to* when we make predictions.I can see black clouds. I think **it's going to** rain.Look at the time! I think **I'm going to be late** for school.I don't feel very well. 5 **I think I'm going to** get a cold.**4 Write.**

Write questions and answers.

- 1 Yasser/watch TV ✓

Is Yasser going to watch TV? Yes, he is. _____

- 2 Omar/help his father ✓

Is Omar going to help his father? Yes, he is.

- 3 Reema/phone a friend ✗

Is Reema going to phone a friend? No, she isn't.

- 4 Rakan/do his homework ✗

Is Rakan going to do his homework? No, he isn't.

- 5 Ranya/drink a cup of tea ✓

Is Ranya going to drink a cup of tea? Yes, she is.

LESSON 1 *Holiday time*

1 Look, say, read and write.

a) Look at the pictures. Who can you see?

What do you think Dave is talking about?

b) Read the conversation.

Where did Dave go for his summer holiday?



Dave: You know that Omar's going to Britain for a short holiday in a few days?

Yasser: Yes, teacher. I'd like to go to Britain. Can you tell us about it?

Dave: What do you want to know, Yasser?

Yasser: Your holidays. Where do you go for your holidays?

Dave: Last summer we visited Skye.

Rakan: Where's Skye?

Dave: It's an island, Rakan. It's north-west of Scotland. It's very beautiful.

Abdulla: What did you do on Skye, teacher?

Dave: Well, we ...

c) Match. 

Match the sentences and the photographs.

1 We (stay) stayed in a hotel. E

2 We (visit) visited a castle. A

3 We (walk) walked in the mountains. F

4 We (talk) talked to a Scotsman. D

5 We (play) played on the beach. B

6 We (like) liked it a lot! C



d) Write.

Complete the sentences. Use the past simple tense of the verbs in brackets (...).

2 Write.

Write the sentences in the past simple tense and join them with *before* or *after*.

- 1 after Dave/visit a castle/go shopping

After Dave visited a castle he went shopping. _____

- 2 before/Dave and Fred/go to a café/play on the beach

Before Dave and Fred went to a café they played on the beach.

- 3 after Penny and Nina/stay in a hotel/stay in a castle

After Penny and Nina stayed in a hotel they stayed in a castle.

- 4 before/Fred have a toothache/have a cold

Before Fred had a toothache he had a cold. _____

**3 Say.**

Play the game. Imagine you were on Skye last summer. What did you do?

Use these verbs:

climb e-mail phone play sail
stay talk visit walk watch

I stayed in a hotel.

I stayed in a hotel
and visited a castle.

I stayed in a hotel,
visited a castle and played
on the beach.

4**LOOK!**

I'm **in** London/Dammam/Italy. (towns, cities and countries)

I'm **on** Skye. (small islands)

I'm **at** school/the bus stop/home. (other places)

Pronunciation corner

- a) Listen and repeat.


liked stayed visited
watched lived loved
started walked needed


- b) Listen and repeat again.

- c) Write the words in the correct columns.

liked	stayed	visited
watched	lived	started
walked	loved	needed



LESSON 2 *What do we need?*1 Look, listen and tick.  Track 49

- a) Look at the picture. 
Who can you see? What are they doing?
- b) Listen.
What do Omar and Reema want to do?
- c) Listen again.
Tick (✓) the items you hear.



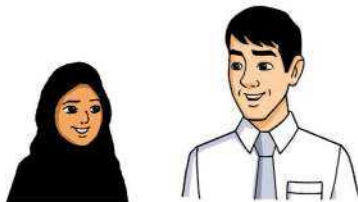
- Dave:** Are you ready to go to England on Wednesday?
- Ibrahim:** I think so, Dave. What do you think, Omar?
- Omar:** I don't know ... What do we need?
- Dave:** Er ... well, you need some English money.
- Ibrahim:** That's OK. I'm going to get some from the bank tomorrow.
- Dave:** And you need some warm clothes. It's cold in Oxford at this time of year. You all need a scarf and a sweater.
- Reema:** And I'm going to take a warm coat.
- Dave:** Yes, that's sensible. And take an umbrella. It often rains ... and why don't you take an English-Arabic dictionary?
- Ibrahim:** A dictionary ... that's a good idea.
- Reema:** And Omar and I want to take Fred, Nina and Penny a present.
- Dave:** A present? That's a nice idea.
- Reema:** But what are we going to buy?

Pronunciation corner  Track 50

Agreeing

Listen and repeat.

- 1 **Reema:** I'm going to take a warm coat.
Dave: Yes, that's sensible.
- 2 **Ibrahim:** A dictionary ... that's a good idea.
- 3 **Dave:** A present. That's a nice idea.



2 Read, match, listen and say. Track 51

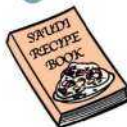
a) Read about what Penny, Fred and Nina want to do.

- a Penny likes cooking Arabic food.
- b Fred likes travelling.
- c Nina likes learning languages.

1



2



3



b) Match the suitable present.

c) Match the beginnings of the sentences with sentences from Exercise 2a.

Why don't you buy Fred ... ?



- 1 Why don't you buy Fred a tourist guide to Saudi Arabia because ...
- 2 Why don't you buy Nina a teach-yourself-Arabic book because ...
- 3 Why don't you buy Penny a book of Saudi recipes because ...

b
c
a

d) Listen and check.

e) Listen and repeat.

3 LOOK!

Omar likes football. Omar plays football.
Omar likes playing football.



4 Listen and say. Track 52

a) Listen to the poem.

Ready to go


Hurry up, hurry up. Are you ready to go?
Pack your bag. We're late you know.
Hurry up, hurry up! We're late, we're late.
The taxi's here and planes don't wait.
Hurry up, hurry up and don't say no.
The taxi's leaving! It's time to go!

b) Listen again and repeat.



LESSON 3 *You mustn't lose your passport*1 Read, match, listen and say.  Track 53

a) Read the rules at Fred's school.

Match the rules with the pictures. 

- You must arrive at school at 8:30.
- You mustn't eat in class.
- You must put your hand up when you want to speak in class.
- You mustn't run in the corridors.



b) Listen and repeat.

2 Look and listen.  Track 54

a) Look at the picture.

Who can you see? **Dave, Ibrahim and Omar**Where are they going? **They're in a car driving to the airport.**


b) Listen.

What *must* and *mustn't* Omar and Reema do?

c) Listen again.

Tick (✓) true (T) or false (F).

- Omar's going to get bored on the plane.
- Omar often flies in planes.
- He's going to study English on the plane.
- Dave misses his family.
- Omar has his and Reema's passport.



This is really kind of you, Dave, driving us to the airport.

It's a pleasure, Ibrahim. How long is the flight?

- | | |
|---------------------------------------|---------------------------------------|
| T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |

3 Look, say and listen. Track 55

a) Look at the pictures.

Say what the signs mean. Use these words to help you.

You mustn't walk on the grass in the park.

walk/grass/park
stop/red traffic light

wear/seatbelt/coach
swim/river

eat/drink/library
use mobile phone/plane



b) Listen and check your sentences.

c) Listen again and repeat.

4 Read, compare and write.

a) Read about Britain.

In Britain:

We must drive and cycle on the left.

We must go to school between the ages of 5 and 16.

We can drive a car when we're 17.

We don't go to school on Sunday.

We can marry when we're 16 (with our parents' permission).



b) Are these things the same or different in Saudi Arabia?

Talk about differences.

In Saudi Arabia we ...

c) Write about the differences.

In Saudi Arabia we _____



5 Say.

School rules: We must be polite to our teachers. We mustn't eat in class.

What rules do you have in your school? Talk about things you *must* and *mustn't* do.

1 Listen, say and write.  Track 56

I'm *really* tired.

Why don't you sit down?

a) Listen.

Repeat the suggestions using *Why don't you ... ?*

b) Write the suggestions.

1 I'm *really* tired.



Why don't you sit down?

2 I feel ill.



Why don't you go to the doctor?

3 I'm very hungry.



Why don't you have a sandwich?

4 I'm very thirsty.



Why don't you have a drink?

5 I don't get good marks in English.



Why don't you study harder?

c) Listen and check.

2 Read and correct.   Track 57

Reema has a friend Manal. Manal's e-mail for her English homework isn't very good. Find five more mistakes in Manal's e-mail and correct them.

Dear Reema

~~are you~~

Hi! How ~~you are?~~

I phoned

~~I did phone~~ you at six this evening but

nobody answered the phone. Then I

remembered

~~remembers~~. It's Thursday evening

and you and your mother sometimes

visit your grandmother. So now I am

e-mailing you.

My big news is my French lesson. I am

had

learning French. I ~~haved~~ my first lesson

was

yesterday. It ~~were~~ very difficult. You can

Did you think

speak a little French. ~~You did think~~ it was

difficult at first? Please help me with my

French and English. Thank you.

Manal

GRAMMAR STUDY

must and mustn't

I

You be polite.
 He/She **must** go to school.
 We speak English in class.
 They

I

You eat in class.
 He/She **mustn't** be late for school.
 We walk on the grass.
 They

4 Write.

Re-write the sentences. Keep the same meaning.

- You mustn't forget to bring your book to class.
Don't forget to bring your book to class.
- You must speak English in your English lessons.
Speak English in your English lessons.
- You mustn't stay out late at night.
Don't stay out late at night.
- You must eat lots of fruit and vegetables.
Eat lots of fruit and vegetables.
- You must take your passport to the airport.
Take your passport to the airport.

- You mustn't use your mobile phone on the plane.

Don't use your mobile phone on the plane.

5 Correct. 👤

Correct the spelling mistakes. There is one in each sentence.

- Bahrain is an ~~iland~~ to the north-east of Saudi Arabia. Island
- Al-Baha city and district is very ~~beautiful.~~ beautiful
- You don't usually need an ~~umbra~~ when you live in Saudi Arabia.
umbrella
- Omar is taking a ~~prase~~ book on the plane. phrase
- Rakan ~~visited~~ a castle in Jeddah last summer. visited

6 Underline.

Underline the correct preposition.


- Let's meet at/on/in the station.
- Omar's staying at/on/in Oxford.
- Fred lives at/on/in England.
- There was an old castle at/on/in the island.
- I'm doing this exercise at/on/in home.

7 Say. 👤

There are things you *must* and *mustn't* do at home. Talk about them.

I must always be polite to my parents.

I mustn't be late for my meals.

LESSON 1 *Welcome to the White Horse Hotel*1 Look, say, listen and write.  Track 58a) Look at the picture. 

Who do you think the man is? Where is he?

Receptionist: Good afternoon, sir. Can I help you?

Fahad: Good afternoon. My name's Fahad Walid.
I think I have a room here.

Receptionist: Mr. Walid ... er, yes. For two nights?

Fahad: That's right.

Receptionist: Welcome to the White Horse Hotel, Mr. Walid.
Now, can you fill in this form, please?

Fahad: Of course.

Receptionist: You're in room 25.



b) Listen.

What is Fahad's room number?

c) Look at the pictures and listen again.

Fill in the hotel form for Fahad.

The White Horse Hotel
Oxford

First name: Fahad;

Surname: Walid;

Nationality: Saudi;

Car no.: WH05 VHV;

Room no.: 25;

Number of nights: two

d) Listen again and repeat.

2

LOOK!

Subject pronouns	Object pronouns
I	me
he	him
she	her
we	us
they	them

3 Say. 

One of you is the receptionist, one the guest.

Receptionist

Choose: a number of nights, a room number

Guest

Choose: name, a nationality

Book into the hotel. Use Exercise 1a to help

4 Look, listen and say. Track 59

a) Look and say.

Uncle Jim: Excuse me, are you Mr. Fahad Walid?

Fahad: Yes, I'm Mr. Walid.

Uncle Jim: Hello. My name's Jim Coleman. And this is my nephew Fred. Welcome to Oxford.

Fahad: Thank ¹ you. I'm sorry, but ...

Uncle Jim: Of course, you don't know ² us.

Fred: I'm a friend of Omar's. I met ³ him in Riyadh. My father works with Ibrahim. And this is my uncle. He booked the room for ⁴ you.

Fahad: Oh, I see! Of course! It's nice to meet you.

Fred: Look! There's Omar and Ibrahim. Can you see ⁵ them?



b) Listen and answer.

- 1 What is Jim's surname?
- 2 Why do you think Fahad says *I'm sorry, but ...*?
- 3 Who can Fred see?

c) Look at the underlined words. Replace them with names.

5 Read and underline.

Read Nina's card to Reema.
Underline the correct words.




Dear Reema

Welcome to Oxford. I'm sorry I wasn't/weren't at the hotel to meet you. Did you have a good fly/fight?

Reema, would you want/like to come to my school tomorrow afternoon? I'd love you to come. And all/some my friends want to meet you. My mum can come to your hotel at half past one tomorrow and bring you to/in my school.

Please say yes.

Nina


LESSON 2 *School visits*1 Look, listen and say.  Track 60a) Look at the picture. 

What's wrong with Charlie?

b) Listen.

- 1 What's happening this afternoon?
- 2 What's Fred's 'great idea'?
- 3 Does Omar have his own boots?

2 Say and write.

a) Look at the chart and ask and answer. 

Does Omar enjoy playing football?

Yes, he does.

Does Nina dislike painting?

No, she doesn't

	enjoy	dislike
Omar	 ✓	 ✓
Nina	 ✓	 ✗
Elena	 ✗	 ✓
Yasser	 ✓	 ✓
Charlie	 ✗	 ✗

Sir, I don't feel very well. I have an awful headache. Can I go home?

You don't look very well. Yes, you can go home.



b) Write.

- 1 Omar enjoys playing football but he dislikes cooking.
- 2 Nina enjoys painting and she likes writing Arabic.
- 3 Elena doesn't enjoy cooking and she dislikes writing.
- 4 Yasser enjoys riding a bike but he dislikes sailing.
- 5 Charlie doesn't enjoy swimming but he likes cooking.

3

LOOK!

You can wear these boots this afternoon.



Fred's lending Omar some boots. Omar's borrowing them.

4 Read and write.

Read the dialogue and answer the questions.

Mrs. Henderson: *Your friend's coming to see us this afternoon, isn't she, Nina?*

Nina: *Yes, Mrs. Henderson.*

Mrs. Henderson: *What are you going to do with her?*

Nina: *I'm going to take her to my cooking class. I'm going to make her a cake. But shhh! Don't tell her. It's a secret.*

Mrs. Henderson: *That's a good idea.*

Nina: *Then ... can we have a party? There's the cake, and I've got some juice, and my mum's bringing some sandwiches. Please, Mrs. Henderson?*

Mrs. Henderson: *You know the school rules, Nina. You mustn't eat in the classroom. OK, then, just this time. But there's one thing.*

Nina: *Yes, Mrs. Henderson?*

Mrs. Henderson: *Can I come?*



- 1 Why mustn't Mrs. Henderson tell Reema about the cake?

Because it's a secret.

- 2 What is a school rule in Nina's school?

They mustn't eat in the classroom.

- 3 What does Mrs. Henderson want to do?

She wants to come to the party



5 Look, write, listen and say.



Track 61

Look what I've got for Reema's party.

I think there are too many sandwiches.

- a) Look at the photographs.

Is there a lot of juice? **Yes, there is.**

Are there a lot of sandwiches? **Yes, there are.**

- b) Complete the sentences.

Use *too much* or *too many*.



- 1 There are too many tourists in London.

- 2 I've got too much rice on my plate.



- 3 There's too much pepper in my kapsa.



- c) Listen and check your answers.

- d) Listen again and repeat.



LESSON 3 *Well done, Omar!*1 Look and listen.  Track 62a) Look at the picture. 

Who can you see? What are they doing?



Mrs. Henderson: *Are you enjoying yourself, Reema?*

Reema: *Yes, yes, thank you very much. This is the best party ...*

Nina: *And the cake. Do you like the cake?*

Reema: *Yes, it's great. But I mustn't eat too much.*

Mrs. Henderson: *Now, girls. Quiet, please. I'd like to say welcome to Reema, our guest from Saudi Arabia. It's very good to have you here.*

Reema: *Thank you, Mrs. Henderson. Thank you for letting me visit.*

Mrs. Henderson: *And your English! It's very good. Are you the best at English in your class?*

Reema: *No, Mrs. Henderson. Some girls are better than me. But I have Nina. When I have a problem in English I can e-mail her, or talk to her on the webcam. She helps me.*

Mrs. Henderson: *Well done, Nina. Now, it's nearly time to go home. Look, Nina, here's your mother.*

Penny: *Hello, everyone.*

Girls: *Hello, Mrs. Watson.*

Mrs. Henderson: *Goodbye, Reema. Come and visit us again one day.*

Reema: *I'd love to. Thank you. Thank you, Nina. Thank you, everyone!*

b) Listen.

Tick (✓) true (T) or false (F).

- | | | |
|---|---------------------------------------|----------------------------|
| 1 Reema's going to eat too much. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Reema isn't the best at English in her class. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 She never has problems in English. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 It's the end of the school day. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Reema wants to visit Nina's school again. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |


 Pronunciation corner  Track 63
a) Say these words. 

quiet quiz question quarter request square

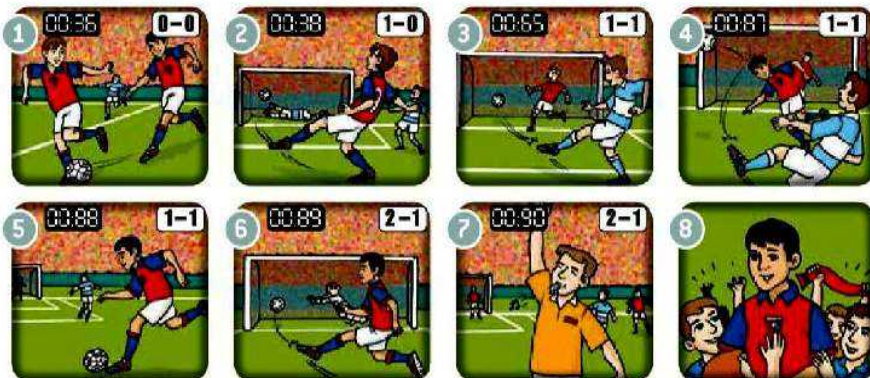
b) Listen and repeat.

2 Look, say and order.

a) How long is a game of football? Tick (✓).

- 1 60 minutes 2 90 minutes 3 120 minutes

b) Look at the pictures. Describe what is happening. 👤 👤



c) Put these sentences into the correct order. 👤 👤

- a A boy from South Oxford School scores a goal. **3**
 b Jack scores a goal. **2**
 c The referee blows his whistle. **7**
 d Omar heads the ball away. He saves a goal. **4**
 e Omar scores a goal. **6**
 f Omar passes the ball to Jack. **1**
 h Well done, Omar! **8**
 g Omar runs with the ball. **5**

3 Write. 👤 👤

Fred is telling Fahad about the football match.

Complete his story. Use words from exercise 2c in the past tense.

Omar was great, Fahad. First he ¹passed the ball to Jack, and Jack ²scored a goal. Then the other side ³scored a goal and it was one all. Then the other side nearly ⁴scored again in the 87th minute but Omar ⁵headed the ball away and ⁶saved the goal. He got the ball and nobody stopped him. He ⁷scored the winning goal in the 89th minute.



1 Write.

Complete the dialogue in the correct order.

Good afternoon. My name's Talal Jamal.
I think I have a room here.
Mr. Green. Yes. For three nights.
You're in room 102. Of course.
Can I help you? That's right.
Welcome to the Al-Ameen Hotel, Mr. Jamal.
Now, could you fill in this form, please?



Receptionist: *Good afternoon, sir.* Can I help you?

Guest: Good afternoon. My name's Talal Jamal. I think I have a room here.

Receptionist: Mr. Jamal. Yes. For three nights.

Guest: That's right.

Receptionist: Welcome to the Al-Ameen Hotel, Mr. Jamal. Now, could you fill in this form, please

Guest: Of course.

Receptionist: You're in room 102.



2 Write.

Write the opposites. Use these words.

scared ~~late~~ arrive borrow died worst bored

1 early late

5 brave scared

2 best worst

6 born died

3 lend borrow

7 depart arrive

4 interested bored

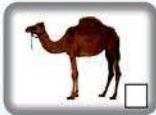
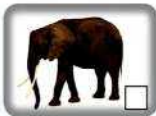


3 Find.

a) Find seven other animals.

cat cat giraffe monkey camel lion hippo op goat in lion old rhino ceve tiger est

b) Tick (✓) the animals you did not find.



4 Match.

- | | | |
|--------------|----------|------------|
| 1 first | c | a teacher |
| 2 Lake | f | b match |
| 3 football | b | c name |
| 4 phrase | g | d coat |
| 5 school | e | e rules |
| 6 head | a | f District |
| 7 waterproof | d | g book |

5 Write.

Put the words into the correct columns.
Write the countable nouns in the plural.

egg	tea	rice	bread
onion	paper	book	
sandwich	spinach	tomato	

too many	too much
eggs	tea
onions	rice
books	bread
sandwiches	paper
tomatoes	spinach

CULTURE TIP BOX

Riyadh Zoo

Riyadh Zoo is in the Malaz district of the city. There are more than 1400 animals at the zoo now. There are 40 different kinds of animals and birds. You can see camels, lions, hippos, rhinos, snakes, monkeys, elephants and many other different animals and birds there.



GRAMMAR STUDY

too much and too many

We use *too many* with countable nouns.

We cut down *too many* trees.

We hunt *too many* animals.

We use *too much* with uncountable nouns.

Some people have *too much* money.

Don't eat *too much* salt.



LESSON 1 *Lost in Oxford*1 Listen, say and mark with a X.  Track 64

a) Listen.

When must Ibrahim be careful? Why? **When he goes out**
Because the cars drive on a different side of the road to Saudi Arabia

Uncle Jim: How was your meeting at the International School, Ibrahim?

Ibrahim: Fine thanks, Jim. Very useful. Er ... Jim, it's Friday today and we'd like to go to the mosque. Is that possible?

Uncle Jim: Of course it is. There's the Central Mosque near here in Manzil Way. It's only a ten-minute walk. Look, I can show you on the map. We're here. Go out of the hotel and turn left into Marston Street and walk to the Cowley Road. Turn right here and walk until you see Manzil Way on your left. Walk down Manzil Way and the mosque is on your right.

Ibrahim: Thank you, Jim.


Uncle Jim: And be careful when you cross the roads.

Ibrahim: Why?

Uncle Jim: Because the cars drive on the different side of the road in England.



b) Listen again.

Mark the mosque on the map with a X. 

2 Look, read and tick (✓).

a) Look at the picture. What do you think is happening? **Fahad and Ibrahim are lost**

b) Read the dialogue.

Where are Fahad and Ibrahim? Mark on the map with a tick (✓).

Fahad: Excuse me, but I think we're lost.

Policeman: Where are you going?

Fahad: We're trying to find the Central Mosque.

Policeman: I see. Well, go back down this road. When you get to the Cowley Road, turn left and keep walking. When you arrive at Manzil Way, turn left. The mosque is on your right.

Fahad: Thank you very much.



3 Read, say and write.

a) Look at the pictures and read the directions.



- a Go across the road. d Walk along the road. g Go round the corner.
 b Walk through the park. e Go into the Post Office.
 c Go past the supermarket. f Come out of the shop.

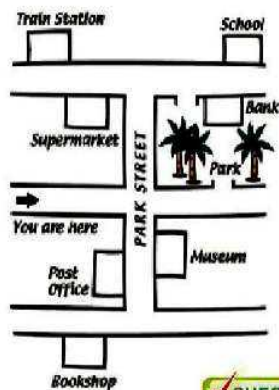
b) In pairs, match the directions and the pictures.

4 Read and say.

a) Look at the map.

b) Follow the directions.

- Walk along this road and turn right into Park Street. Go past the Post Office and walk round the corner. It's opposite you. What is it? **bookshop**
- Walk along this road. Go across Park Street and turn left into the park. Walk through the park. Go out of the park and turn right. Walk along the road and it's on your right. What is it? **bank**



c) Give and follow directions to another place on the map. 👤👤

Pronunciation corner



a) Listen to the words.

park start dark turn mark short

b) Listen again and repeat.

c) Which letter is silent in these words?

LESSON 2 *The wrong present*1 Look, match, listen and answer.  Track 66a) Listen. 

1 Did Fahad and Ibrahim go to the mosque?

Yes.

2 What does Reema want Nina to do?

She wants her to open her present.

3 What do you think is going to happen?

*They've been given the wrong present.***Ranya:** *Did you hear, Penny? Ibrahim and Fahad got lost this afternoon.***Penny:** *Oh, no! Are they OK?***Ranya:** *Yes, they're fine. A policeman helped them. He showed them the way to the mosque and now they're back at the hotel.***Penny:** *Good.***Ranya:** *And now, Reema and I have got something for you ... Penny, this is for you.***Reema:** *And Nina, this is for you. Go on, open it.*

b) Listen to part 2. Were you correct?

c) Listen again.

Are these sentences true or false?

1 Ranya gives Penny a Saudi cook book.

T F

2 Reema gives Nina a Saudi cook book.

T F

3 Nina's going to cook some Saudi food.

T F 

2

LOOK!

Full stops . Use to show the end of a sentence.**Question marks ?** Use to show a questions.**Capital letters** Use at the beginning of the sentence, for 'I', for names, days, months and places.**Apostrophes '** Use to show possession (*It's Hassan's book.*) and to show abbreviations (*I'm, he's, we've, etc.*)

3 Read, write, listen and say.  Track 67

- a) Read. What is Yasser learning in Dave's English class?
- b) Copy the poem in your notebook. Correct the punctuation.

I'm writing you a letter

What are you doing, my friend, my dear friend?

What are you doing, my friend

I'm writing you a letter,

I'm telling you the news,

I'm putting on my coat,

*And **im** putting on my shoes,*

I'm going to the post box,

I have no time to lose

I'm sending you a letter.

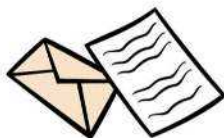
I must be on my way.

***Its** twenty pages long.*

I have a lot to say.

I'm sending a letter, a long, long letter,

I'm sending a letter to my friend today



Fred: Look, Omar. I have a letter from Yasser.

Omar: A letter?

Fred: It's a long letter. He's learning to write poems in English in my dad's class. Look, here's one, in the letter.

Omar: Oh yes. Let's read it together, Fred.

- c) Listen and repeat.

4 Read, number and listen.   Track 68

- a) Put the phone call into the correct order (1–9).



Fahad: Hello, Jim. It's Fahad here. 2

Fahad: You booked my room, you welcomed me. 6

Fahad: I'm leaving now. I'm going back to Bournemouth. I'd like to say 'thank you' for all your help. 4

Fahad: Thank you very much. I'd like that. Well, I must go now. Thanks again. Goodbye, Jim. 8

Jim: Hello, Fahad. 3

Jim: I didn't do much ... 5

Jim: Oxford 657820. Jim speaking. 1


Jim: Bye, Fahad. 9

Jim: Oh, it was nothing. It was my pleasure, and a pleasure to meet you. Look, Fahad, you must come and visit us again. 7



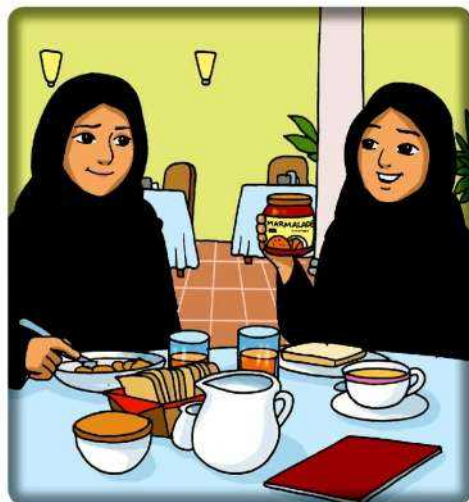
- b) Listen and check.



LESSON 3 *Time to go*1 Listen, write and say.  Track 69

a) Listen and answer.

- Who does Reema want to buy a present for?
Her grandmother (grandma)
- What fruit is in marmalade?
oranges
- Does Reema like marmalade?
Yes



Reema: Can you help me, Nina? I want to buy my grandma a present. Something traditional. Something English.

Nina: Something traditional, something English ... what about some jam or, better, some marmalade? Yes, why don't you get her some marmalade?

Reema: What's marmalade?

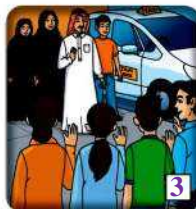
Nina: It's a kind of jam. We eat it for breakfast. It's made of oranges.

Reema: Oh, I know. I had some for breakfast at the hotel. It's yummy!

Nina: And I know a shop that sells some wonderful marmalade. We can go there tomorrow morning, before you leave.

b) Say. 

Marmalade is traditional in England. What is traditional in Saudi Arabia? What would you buy for an English friend?

2 Look, order and say. 

a) Look at the photographs.

Put them into the correct order.

b) Say.

What is happening in the photographs?

3 Read and answer. 👤👤



Now, class. It's nearly the end of term and you've got your end-of-term exam. The first part is about Britain. I want you to do this today, please. Here you are.

a) Can you help Yasser and Rakan answer the questions?

END-OF-TERM EXAM

Part 1: Britain

Tick (✓) the correct answers.

- 1 What is the longest lake in England?
a) Windermere
b) Wastwater
- 2 Usually, how long is the European year?
a) 354 days
b) 365 days
- 3 Where was the old Viking city Jorvik?
a) Oxford
b) York
- 4 Where did the Vikings come from?
a) Scandinavia
b) Italy
- 5 What is Whipsnade?
a) an island
b) a zoo
- 6 This man is a ...
a) carpenter
b) baker
- 7 How many days are there usually in February?
a) 28
b) 31
- 8 English pupils learn about computers in their:
a) P.E. classes
b) technology classes
- 9 What is Skye?
a) a Scottish island
b) an English island
- 10 A man from Scotland is a ...
a) Scottish
b) Scotsman



b) Check your answers with another pair.



1 Match.

Match the words and the definitions.

- | | | |
|---------------|----------|--|
| 1 pineapple | b | a two weeks |
| 2 Assembly | f | b a kind of fruit |
| 3 fortnight | a | c family name |
| 4 postman | i | d you wear it in a car |
| 5 supermarket | h | e you use it when it rains |
| 6 seat belt | d | f the first thing in an English school morning |
| 7 sneeze | g | g you do this when you have a cold |
| 8 umbrella | e | h a shop that sells many things |
| 9 surname | c | i he brings letters to your house |



2 Correct the superlatives.

- | | |
|---|-------------------------------|
| 1 That was the <u>beddest</u> day of my life. | <u>worst</u> _____ |
| 2 Reema isn't the <u>goodest</u> at English in her class. | <u>best</u> _____ |
| 3 Asia is the <u>bigest</u> continent in the world. | <u>biggest</u> _____ |
| 4 Jabal Sowda is the <u>most high</u> mountain in Saudi Arabia. | <u>highest</u> _____ |
| 5 It was the <u>interestingest</u> day Reema remembers. | <u>most interesting</u> _____ |
| 6 Yasser's old bag was the <u>scruffiest</u> in the class. | <u>scruffiest</u> _____ |



3 Complete.

Complete the sentences. Use these words.

a any many much some

- Can I have some more marmalade, please?
- I have a banana and some apples.
- How much jam do you want in your sandwich?
- How many bottles of water do we have?
- She doesn't want any garlic on her pizza.
- We need some bread, but we don't need any tea.



4 Read, listen and say. Track 70

It's nearly the end of the book. It's nearly time to go.

a) Read the poem.

Never say 'never'

Goodbye doesn't mean we can't meet again,
 Goodbye does not mean forever.
 I don't know where, I don't know when,
 But never, I never say 'never'.

Good friends we had, good friends they remain,
 Good friends are good friends forever.
 In good times and bad, in sun, wind and rain,
 They're good friends whatever the weather.

So please don't be sad, please don't feel low,
 Goodbye is never forever,
 Goodbye's for today, but tomorrow's hello
 So never, please, never say 'never'.

Goodbye doesn't mean we can't meet again,
 Goodbye doesn't mean forever.
 I don't know where, I don't know when,
 But never, I never say 'never'.

b) Listen and repeat.

5 Say goodbye!

From Saudi Arabia ...



... and from England.

