

المملكة العربية السعودية
Kingdom of Saudi Arabia



وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

Lift Off!

1



مشروع الملك عبدالله بن عبدالعزيز لتطوير التعليم العام
King Abdullah bin Abdulaziz Public Education Development Project

LESSON 1 *It's nice to meet you*

1 Complete.

A	a
B	b
C	c
D	d
E	e
F	f
G	g

H	h
I	i
J	j
K	k
L	l
M	m

2 Read. Write the number.

How many people can you see in the pictures?



3 a) Choose and write.

Ibrahim meet I'm Hello nice



Ibrahim: ¹ Hello , I'm Ibrahim.

Dave: ² I'm Dave. It's ³ nice to ⁴ meet you, ⁵ Ibrahim .

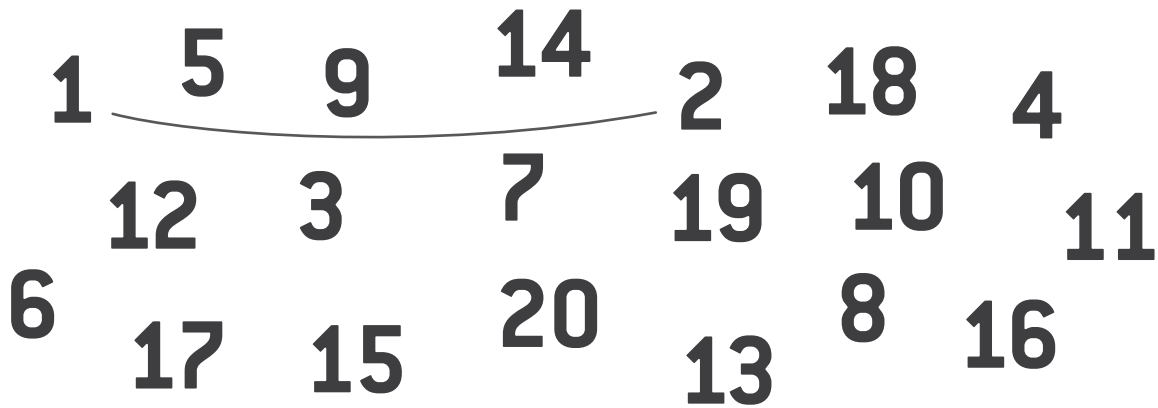
b) Write.

Omar: Hello, I'm Omar.

Fred: I'm Fred. It's nice to meet you, Omar.



4 Join 1 – 20.



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5 Write and draw.

Write:

1a = bed

1c = door

2b = chair

2d = egg





Draw:

2 apples in 1b

1 fish in 1d

3 balls in 2a

8 pencils in 2c

	a	b	c	d
1				
2				

6 Join.

five apples

nine cats

seventeen pencils

four caps

eleven birds

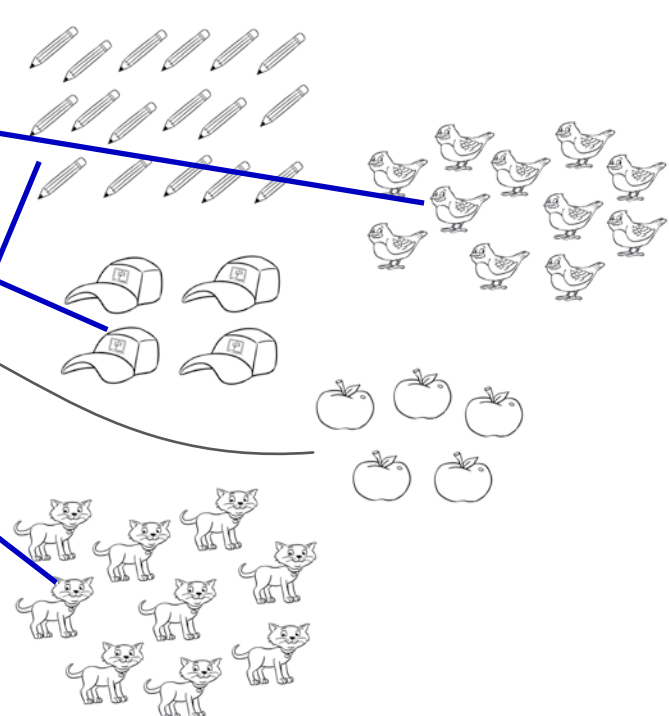
11

4

5

9

17



LESSON 2 *Meet the family*

1 Complete.

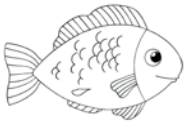
N	n
O	o
P	p
Q	q
R	r
S	s
T	t

U	u
V	v
W	w
X	x
Y	y
Z	z

2 Read and write.

apple bed chair door egg ~~fish~~

1



fish

2



chair

3



apple

4



door

5



egg

6



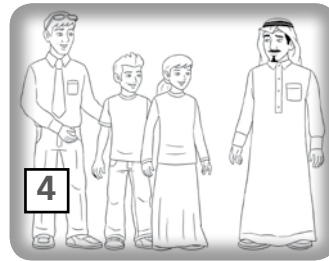
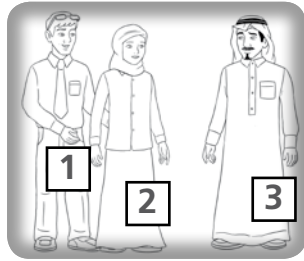
bed

3 Choose and write.

children son ~~wife~~ daughter sister brother twins

- Penny is Dave's wife .
- Nina is Dave's daughter .
- Fred is Dave's son .
- Nina is Fred's sister .
- Fred is Nina's brother .
- Fred and Nina are Dave's children .
- Fred and Nina are twins .

4 Choose and number.



- a Hello, Ibrahim. It's nice to meet you. 2
- b Ibrahim, this is my wife, Penny. 1
- c And these are my children. This is my son, Fred, and my daughter, Nina. 4
- d Hello, Penny. 3

5 Match and write.

- | | |
|--|---|
| <ul style="list-style-type: none"> 1 Are you twins? 2 How are you? 3 How old are you? 4 What's the name of Dave's son? 5 How old is Nina? 6 What's the name of Dave's daughter? 7 What's your name? | <ul style="list-style-type: none"> a My name's Fred. b Fred. c I'm fine, thanks. d Nina. e Yes, we're twins. f She's 13. g I'm 13. |
|--|---|

1	2	3	4	5	6	7
e	c	g	b	f	d	a

6 Write.

<ul style="list-style-type: none"> ① ② ③ ④ ⑤ ⑥ 	<ul style="list-style-type: none"> 1 <u>one goat</u> 2 <u>four goats</u> 3 <u>three horses</u> 4 <u>five children</u> 5 <u>one child</u> 6 <u>one book</u>
--	--

LESSON 3 *This is my cousin*

1 Trace, choose and write.

Fatimah

Fred

Reema

Nina

~~Omar~~1 Omar2 Reema3 Fatimah4 Fred5 Nina

2 Choose and write.

What's your name? ~~How old are you, Nina?~~ What's your brother's name?
 What's your cousin's name? How old are you, Reema?

- | | |
|--------------------------------------|---------------------|
| 1 <u>How old are you, Nina?</u> | I'm 13. |
| 2 <u>What's your name?</u> | My name's Reema. |
| 3 <u>How old are you, Reema?</u> | I'm 12. |
| 4 <u>What's your cousin's name?</u> | Her name's Fatimah. |
| 5 <u>What's your brother's name?</u> | His name's Omar. |

3 Write.

- | | |
|----------------------|---------------------------|
| 1 name? What's your | <u>What's your name?</u> |
| 2 13. I'm | <u>I'm 13.</u> |
| 3 cousin. is This my | <u>This is my cousin.</u> |
| 4 Reema. I'm Hi, | <u>Hi, I'm Reema.</u> |
| 5 Nina. Her name's | <u>Her name's Nina</u> |

4 Circle and write.

- 1 Nina and Fred are daughters twins.
- 2 Fatimah is Reema's sister/cousin.
- 3 Penny is Dave's wife/daughter.
- 4 Fred is Dave's cousin/son.
- 5 Nina is Fred's sister/wife.
- 6 Nina and Fred are Dave's sons/children.

- twins
- cousin
- wife
- son
- sister
- children

5 Count and write.

Across →

1 20

2 1

3

4 11

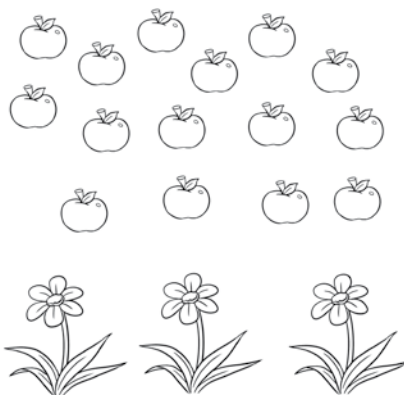


Down ↓

1

2

3 2



1	2	3								
f	1	t	w	e	n	t	y			
i		h								
f		r					2	o	n	e
3	t	h	i	r	t	e	e	n		
					e		e			
					e					
4	e	l	e	v	e	n				

LESSON 1 What's he wearing?

1 Tick (✓).

- | | | | | | |
|--|---|--------|--|---|-------|
| 1 blue <input checked="" type="checkbox"/> | black <input type="checkbox"/> | hair | 5 purple <input type="checkbox"/> | brown <input checked="" type="checkbox"/> | eyes |
| 2 orange <input type="checkbox"/> | green <input checked="" type="checkbox"/> | apples | 6 grey <input checked="" type="checkbox"/> | yellow <input type="checkbox"/> | cat |
| 3 yellow <input checked="" type="checkbox"/> | black <input type="checkbox"/> | sun | 7 red <input checked="" type="checkbox"/> | black <input type="checkbox"/> | light |
| 4 blue <input checked="" type="checkbox"/> | brown <input type="checkbox"/> | sky | 8 red <input type="checkbox"/> | white <input checked="" type="checkbox"/> | goat |

2 Look and write.

Write questions and answers.



What colour is it?

It's grey.



1 What colour are they?

They're black.



What colour are they?

They're white.



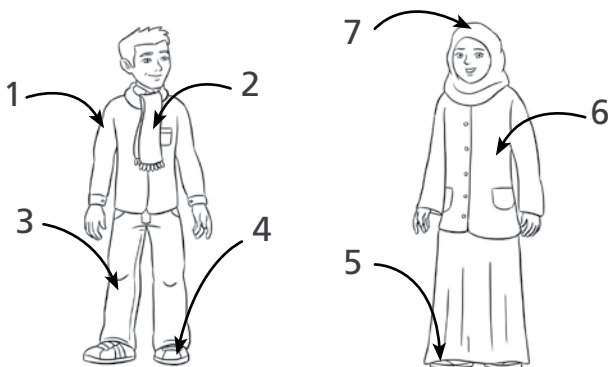
2 What colour is it?

It's white

3 Write.

- 1 It's his shirt.
- 2 It's his scarf.
- 3 They're his jeans.
- 4 They're his trainers

- 5 They're her shoes.
- 6 It's her coat
- 7 It's her headscarf.



It's	his	scarf
They're	her	shirt
		jeans
		headscarf
		trainers
		shoes
		coat

4 Look and complete.

What are they wearing?



1



2



1 What's Fred (1) wearing?

He's wearing a cap, a T-shirt, jeans and trainers.

2 What's Ibrahim wearing?

He's wearing a thobe.

3 What's Fred wearing?

He's wearing a cap, a T-shirt, jeans and trainers.

4 What's Fred (2) wearing?

He's wearing a school uniform/a shirt, tie, trousers and shoes.

5 What's Penny wearing?

She's wearing a skirt, blouse and shoes.

5 Do the puzzle.

Who are the people?



2



1



3



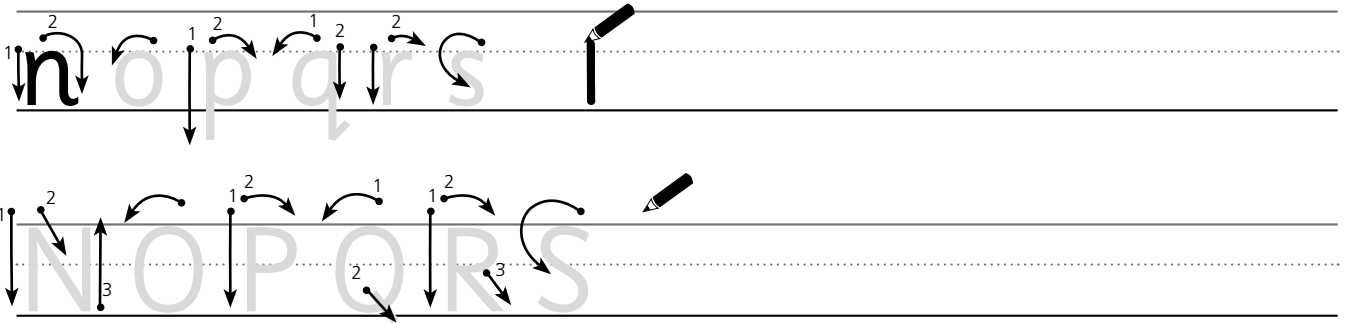
	s								
	p	o	l	i	c	e	m	a	n
	l								u
	d	o	c	t	o	r			r
	i								s
	d	e	n	t	i	s	t		e
	r								



5

LESSON 2 My father's car

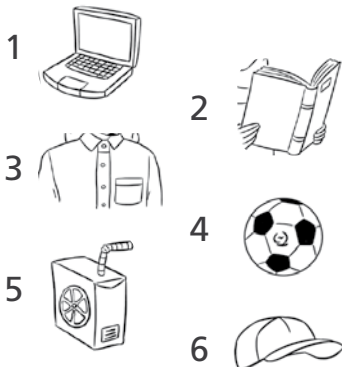
1 Trace and copy.



2 Complete.







N	n
O	o
P	p
Q	q
R	r
S	s

3 Look and write.



- 1 It's Fatimah's computer.
- 2 It's Reema's book.
- 3 It's Ibrahim's thobe.
- 4 It's Omar's ball.
- 5 It's Nina's juice.
- 6 It's Fred's cap.

4 Look and answer.

- | | | | |
|---|---|-----------------------------|----------------------------|
| 1 |  | Is this Ibrahim's computer? | <u>No, it's Fatimah's.</u> |
| 2 |  | Is this Dave's cap? | <u>No, it's Fred's.</u> |
| 3 |  | Is this Fatimah's juice? | <u>No, it's Nina's.</u> |
| 4 |  | Is this Ranya's book? | <u>No, it's Reema's.</u> |
| 5 |  | Is this Omar's thobe? | <u>No, it's Ibrahim's.</u> |
| 6 |  | Is this Nina's ball? | <u>No, it's Omar's.</u> |

5 Write correctly.

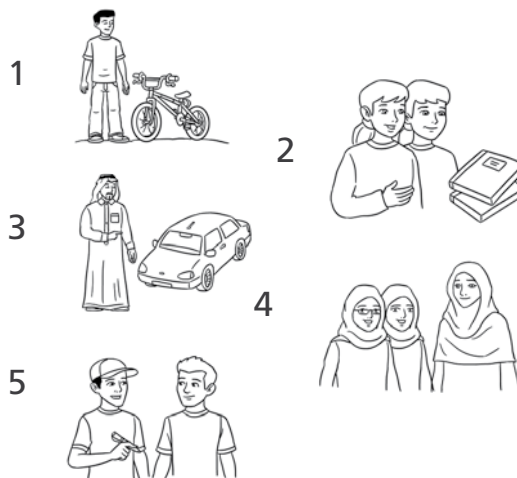
Add punctuation and capitals.

- | | | |
|---|--------------------------|------------------------------------|
| 1 | hes a boy | <u>He's a boy.</u> |
| 2 | its omars bike | <u>It's Omar's bike.</u> |
| 3 | fatimahs computers small | <u>Fatimah's computer's small.</u> |
| 4 | lets go in the garden | <u>Let's go in the garden.</u> |
| 5 | her hairs long | <u>Her hair's long.</u> |
| 6 | freds bikes in england | <u>Fred's bike's in England.</u> |

6 Look and complete.

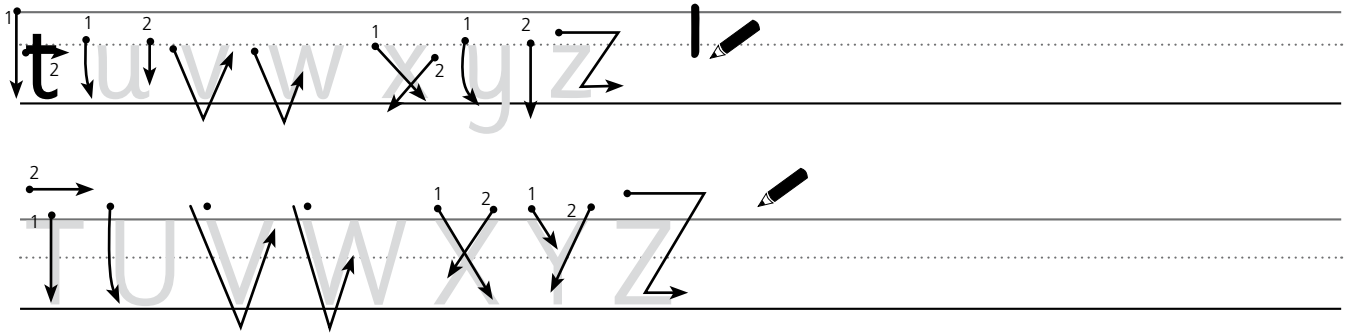
your
our
their
my
his

- 1 It's his bike.
- 2 They're our books.
- 3 This is my car.
- 4 She's their teacher.
- 5 This is your pen.



LESSON 3 Fred's things

1 Trace and copy.



2 Complete.

T	t
U	u
V	v
W	w
X	x
Y	y
Z	z

3 Match and trace.

1 **computer**

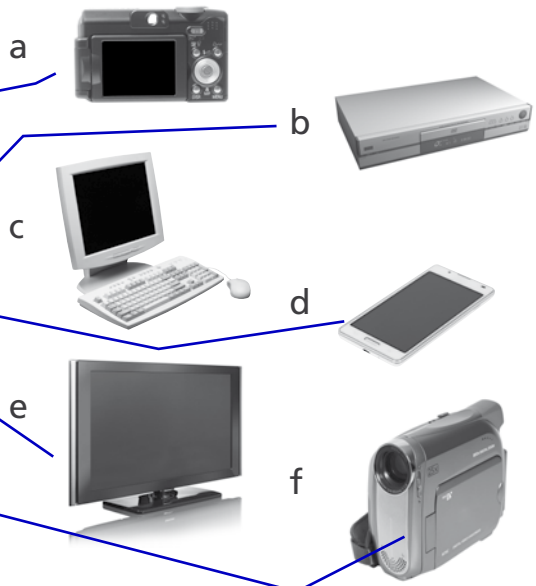
2 **camera**

3 **mobile phone**

4 **TV**

5 **camcorder**

6 **DVD player**



4 Write about you.

Use *I have a .../I don't have a ...*

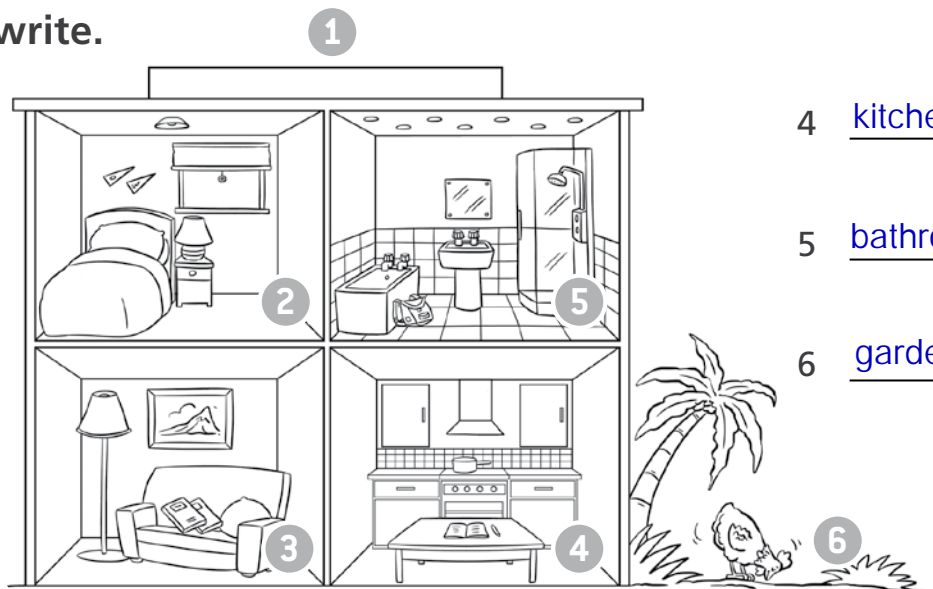


What do you have?

- | | |
|-----------------------------|-------------------------------------|
| 1 <u>I have a notebook.</u> | 5 <u>I don't have an ice cream.</u> |
| 2 <u>I have a bike.</u> | 6 <u>I don't have a camera.</u> |
| 3 <u>I have a backpack.</u> | 7 <u>I don't have a phone.</u> |
| 4 <u>I have a pen.</u> | |

5 a) Look and write.

- 1 house
- 2 bedroom
- 3 living room



- 4 kitchen
- 5 bathroom
- 6 garden

b) Look and complete.

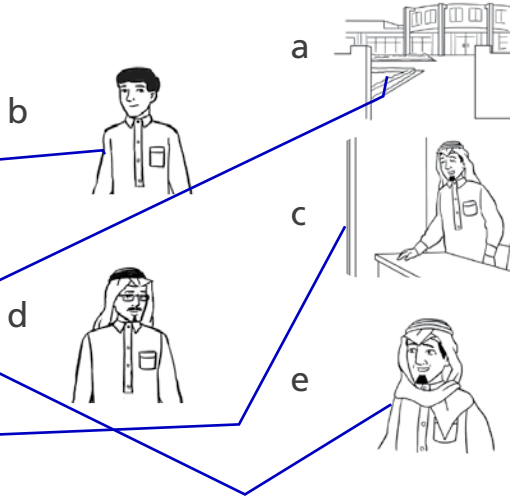
~~bathroom~~ books kitchen window garden

- | | |
|-------------------------------|------------------------------|
| 1 Where's the bag? | <u>It's in the bathroom.</u> |
| 2 <u>Where's the window?</u> | It's in the bedroom. |
| 3 Where's the chicken? | <u>It's in the garden.</u> |
| 4 <u>Where are the books?</u> | They're in the living room. |
| 5 Where's the table? | <u>It's in the kitchen.</u> |

LESSON 1 *The language school*

1 Match and copy.

- 1 teacher
- 2 student
- 3 director
- 4 front gates
- 5 office



- teacher
- student
- director
- front gates
- office

2 Choose and write.

teacher director students International ~~Sunday~~ Oxford gates

- 1 Dave's class is on Sunday.
- 2 Rakan and Yasser are students at the school.
- 3 Mr. Mahmoud is the director.
- 4 Dave Watson is a teacher at the International Language School.
- 5 In front of the school are gates.
- 6 Dave comes from Oxford in England.

3 Complete.

	<u>Name</u>	Ranya Saad
	<u>Age</u>	36
	Occupation:	<u>Teacher</u>
	Nationality:	<u>Saudi Arabian.</u>

	Name:	<u>Fred Watson</u>
	Age:	<u>13</u>
	Occupation:	<u>Student</u>
	Nationality:	<u>British</u>

4 a) Write.

36 come English teacher Saudi Arabia Hello name's



1 Hello . My 2 name's Ibrahim. I'm
 3 36 years old and I'm an 4 English
teacher . I 5 come from Riyadh in
 6 Saudi Arabia .

b) Write.



Hello. My name's Nina. I'm 13 years old and I'm a
student. I come from Oxford in England.

5 Tick (✓) true (T) or false (F).

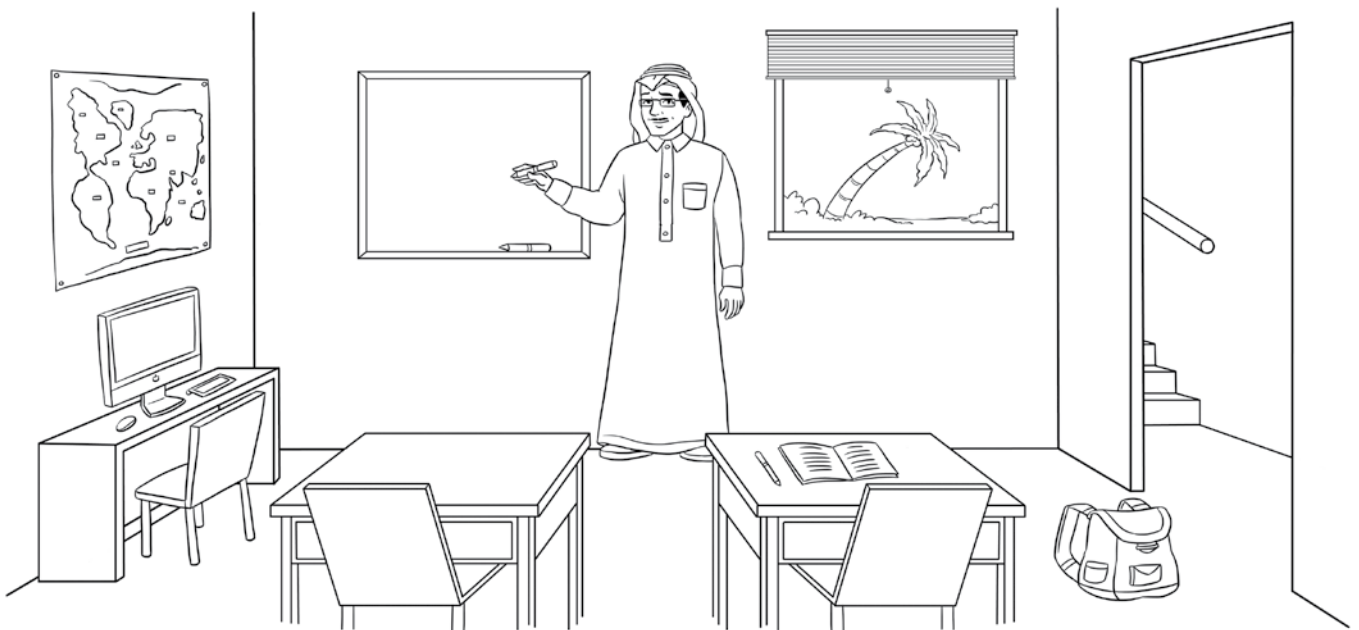
- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 Rakan's school is the International Language School. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 Ibrahim is the director. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 3 Yasser is a student in Dave's morning class. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 The International Language School is in Oxford. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 5 The director's got an office. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 6 There are gates in front of the school. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 7 Ibrahim is a new teacher. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |

LESSON 2 *What's it like?*

1 Complete.

- | | |
|---|---|
| 1 di <u>r</u> ect <u>o</u> r's o <u>ff</u> ic <u>e</u> | 5 f <u>r</u> o <u>n</u> t d <u>o</u> o <u>r</u> |
| 2 s <u>t</u> airs | 6 c <u>o</u> rrid <u>o</u> r |
| 3 l <u>i</u> br <u>a</u> ry | 7 rec <u>e</u> p <u>t</u> ion |
| 4 t <u>e</u> a <u>c</u> h <u>e</u> r's' r <u>o</u> o <u>m</u> | 8 cl <u>a</u> ss <u>r</u> ooms |

2 Choose and tick (✓).

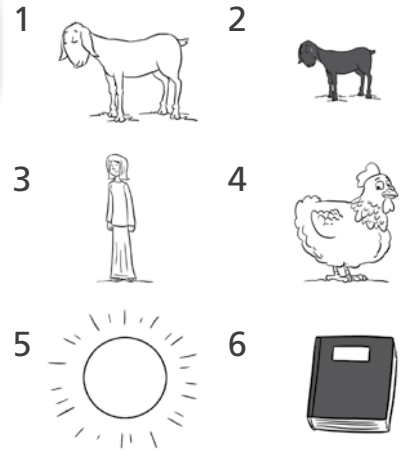


- | | | | |
|---|-------------------------------------|--|-------------------------------------|
| 1 There's a picture on the right. | <input type="checkbox"/> | There's a picture on the left. | <input checked="" type="checkbox"/> |
| 2 The window is opposite the door. | <input type="checkbox"/> | The window is next to the door. | <input checked="" type="checkbox"/> |
| 3 There's a bag on the left. | <input type="checkbox"/> | There's a bag on the right. | <input checked="" type="checkbox"/> |
| 4 The teacher is next to the board. | <input checked="" type="checkbox"/> | The teacher is next to the door. | <input type="checkbox"/> |
| 5 The corridor is through the door. | <input checked="" type="checkbox"/> | The garden is through the door. | <input type="checkbox"/> |
| 6 The window is at the end of the corridor. | <input type="checkbox"/> | The stairs are at the end of the corridor. | <input checked="" type="checkbox"/> |
| 7 This classroom is upstairs. | <input type="checkbox"/> | This classroom isn't upstairs. | <input checked="" type="checkbox"/> |

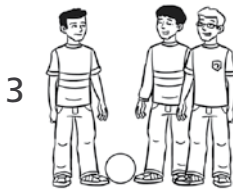
3 Look and write.

~~white~~ round black tall fat short small
square ~~large~~ thin black yellow

- 1 What's it like? It's large and white.
- 2 What's it like? It's small and black.
- 3 What's she like? She's tall and thin.
- 4 What's it like? It's short and fat.
- 5 What's it like? It's round and yellow.
- 6 What's it like? It's square and black.



4 Write 's or s'.



- 1 The cats' fish.
- 2 The girl's book.
- 3 The boys' ball.
- 4 The girls' mother.
- 5 The boy's father.

5 Choose and write.

~~classroom~~ ~~bathroom~~ stairs
kitchen corridor library
reception bedroom living room
front door

House	School
<u>bathroom</u>	<u>classroom</u>
<u>stairs</u>	<u>stairs</u>
<u>kitchen</u>	<u>corridor</u>
<u>bedroom</u>	<u>library</u>
<u>living room</u>	<u>reception</u>
<u>front door</u>	<u>front door</u>

LESSON 3 *Vision 2030: A new club*

1 Write.

- 1 limk = milk
- 2 srnue = nurse
- 3 ailbrry = library
- 4 prjotce = project
- 5 cetaher = teacher
- 6 isckyab = sickbay
- 7 oomhewkr = homework
- 8 roolcassm = classroom

2 Choose and circle.

- 1 climb trees/cars
- 2 do a school/a project
- 3 open a window/a car
- 4 play TV/football
- 5 take trees/photographs
- 6 watch TV/pictures
- 7 talk to a friend/a door

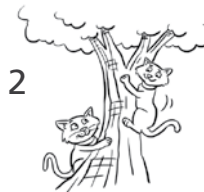
3 a) Complete.

am is are

1 The boy is eating an ice cream.



2 They are climbing a tree.



3 You are talking to me.



4 She is listening to the teacher.



5 We are playing football.



6 I am doing my homework.

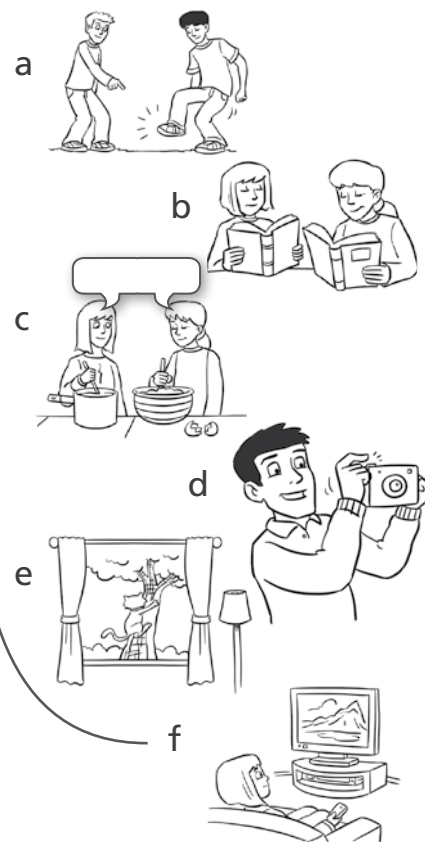


b) Write 'm, 's or 're.

- | | |
|---------------------------------------|---|
| 1 The boy's_____ eating an ice cream. | 4 She_'s_____ listening to the teacher. |
| 2 They_'re_____ climbing a tree. | 5 We_'re_____ playing football. |
| 3 You_'re_____ talking to me. | 6 I_'m_____ doing my homework. |

4 Write and match.

- | | |
|---------------------------|--|
| 1 She/watch/TV | <u>She's watching TV.</u> |
| 2 We/cook | <u>We're cooking. c</u> |
| 3 You/wear/trainers | <u>You're wearing trainers. a</u> |
| 4 He/take/a photograph | <u>He's taking a photograph. d</u> |
| 5 It/climb/a tree outside | <u>It's climbing a tree outside. e</u> |
| 6 They/read/books | <u>They're reading books. b</u> |



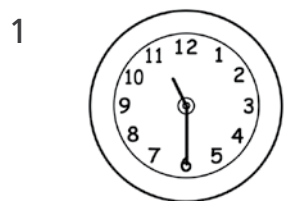
5 Tick (✓) the sentences that are true for you.

- | | |
|--------------------------------------|-------------------------------------|
| 1 I'm doing my homework. | <input type="checkbox"/> |
| 2 I'm playing football. | <input checked="" type="checkbox"/> |
| 3 I'm sitting outside the house. | <input type="checkbox"/> |
| 4 I'm standing on a chair. | <input type="checkbox"/> |
| 5 I'm reading my English book. | <input checked="" type="checkbox"/> |
| 6 I'm sitting on a chair. | <input checked="" type="checkbox"/> |
| 7 I'm eating. | <input type="checkbox"/> |
| 8 I'm doing my homework in my house. | <input checked="" type="checkbox"/> |

LESSON 1 What's the time?

1 Do the puzzle.

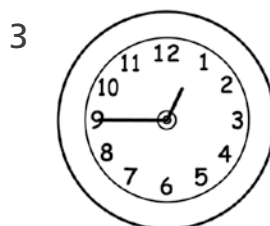
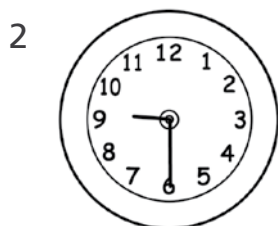
Across →



3 t w o o'clock

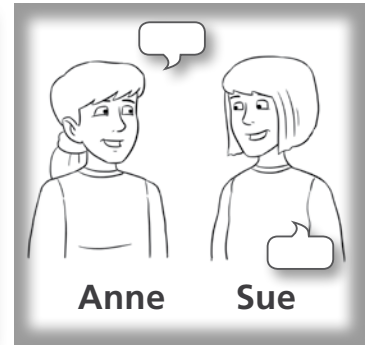
1	a						3	t		4	s			
	q							w			e			
	u							e			e			
1	h	a	l	f	p	a	s	t	e	l	e	v	e	n
	r									v	e	n		
	t					2				e	n			
	e					n				f	f			
	r					n				o	i			
	p					e				r	f			
2	a	q	u	a	r	t	e	r	t	o	t	e	n	
	s					h				y	e			
	t					i				f	e			
	f					r				i	n			
						t				v				
						y				e				
						r								

Down ↓



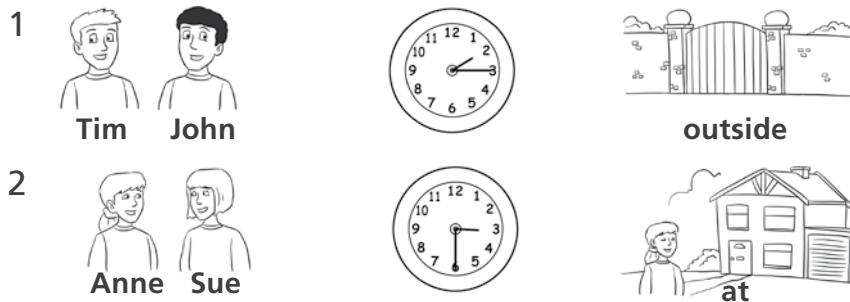
2 Read and tick (✓) true (T) or false (F).

Anne: Hi, Sue. How are you?
Sue: I'm fine, thanks. How are you?
Anne: Fine, thanks. Sue, I'm going shopping this afternoon. Would you like to come?
Sue: Yes, please. We can go by bus. It's cheap.
Anne: Good. School finishes at three thirty, so we can meet at three forty-five outside the park gates, opposite the bus stop.



- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 Anne and Sue are going swimming. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 2 School finishes in the afternoon. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 3 Anne is meeting Sue at the bus stop. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 They are meeting at quarter to four. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 5 The bus is expensive. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |

3 Look and write.



- 1 When and where can Tim and John meet?
They can meet at two fifteen outside the park gates.
- 2 When and where can Anne and Sue meet?
They can meet at three thirty at Anne's house.

4 Complete and match.

start like meet time

- | | |
|---|----------------|
| 1 Where can we <u>meet</u> ? | a At 7:00. |
| 2 What's the <u>time</u> , please? | b It's 4:45. |
| 3 Would you <u>like</u> to come to the zoo? | c In the park. |
| 4 What time does school <u>start</u> ? | d Yes, please. |

LESSON 2 *Can you help us?*

1 Match.

1 Jan — a ril
 2 Feb — b ch
 3 Mar — c ne
 4 Ap — d uary
 5 M — e ruary
 6 Ju — f ay

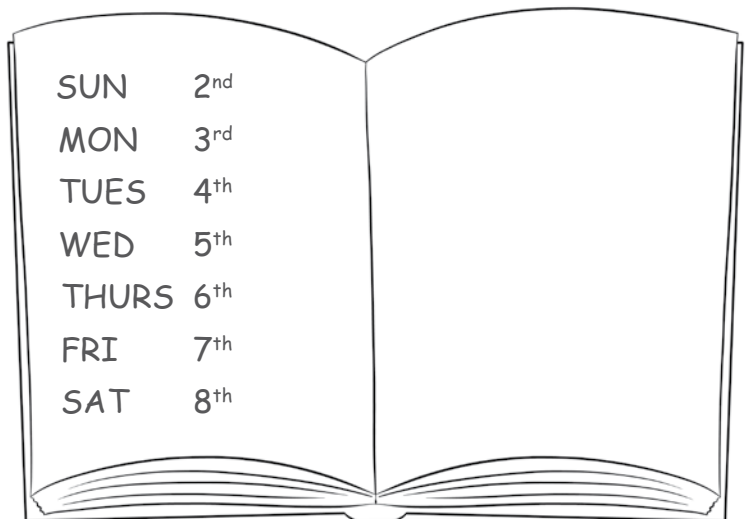
7 Ju — g mber
 8 Au — h tober
 9 Sept — i ember
 10 Oc — j ly
 11 Novem — k gust
 12 Dece — l ber

2 Write the months in order.

1 January 3 March 5 May
 2 February 4 April 6 June

3 Look and write.

- 1 What date's Friday?
It's the seventh.
- 2 What date's Wednesday?
It's the fifth.
- 3 What date's Monday?
It's the third
- 4 What date's Thursday?
It's the sixth.
- 5 What date's Saturday?
It's the eighth.
- 6 What date's Sunday?
It's the second.
- 7 What date's Tuesday?
It's the fourth.



What date's Friday?

4 Choose and complete.

like ~~e-mail~~ address spell e-mail Yes
please .com letters Can it's

- 1 Omar: Can I e-mail you Fred?
- 2 Fred: Yes, I'd like that.
- 3 Omar: What's your e-mail address ?
- 4 Fred: It's fred@postbox .com .
- 5 Omar: Can you spell it for me, please ?
- 6 Fred: Yes, it's f-r-e-d-@-p-o-s-t-b-o-x dot com.
- 7 Omar: Is it all in small letters ?
- 8 Fred: Yes , it is.

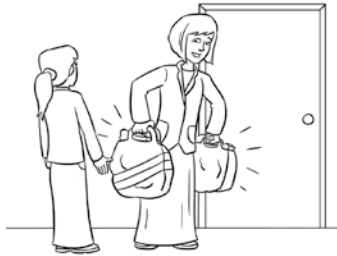


5 Choose and write.

Can you spell it, please?
Can you say it, please?
Can you help us, please?
~~Can you help me, please?~~
Can you write it, please?



3 Can you write it, please?



1 Can you help me, please?



4 Can you spell it, please?



2 Can you say it, please?



5 Can you help us, please?

LESSON 3 *In winter it's cold*

1 Write the instructions in the correct order.

- | | |
|------------------------------------|--|
| 1 the/run/classroom/don't/in | <u>Don't run in the classroom.</u> |
| 2 class/come/time/on/to | <u>Come to class on time.</u> |
| 3 in/don't/class/a/talk/lot | <u>Don't talk a lot in class.</u> |
| 4 every/homework/your/do/night | <u>Do your homework every night.</u> |
| 5 a/with/play/in/ball/don't/class | <u>Don't play with a ball in class.</u> |
| 6 in/please/bin,/Throw/the/rubbish | <u>Throw the rubbish in the bin, please.</u> |
| 7 your/table/your/put/chair/under | <u>Put your chair under your table.</u> |
| 8 your/class/use/phone/don't/in | <u>Don't use your phone in class.</u> |

2 a) Find and write the seasons.

febsummerkederccspringlacnfwinterdigmwautumnbfwla

- 1 summer 2 spring 3 winter 4 autumn

b) Label the pictures.



winter



summer



autumn

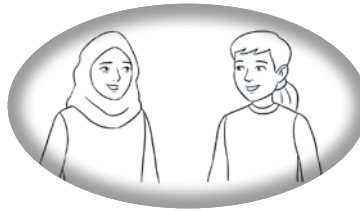
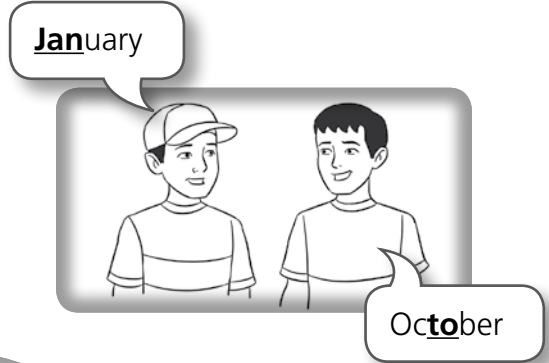


spring

3 Say and write.

January April July August September
October November December February

January	November
April	July
1 <u>August</u>	3 <u>September</u>
2 <u>February</u>	4 <u>October</u>
	5 <u>December</u>



4 Match.

- | | | |
|-----|--|---|
| 1 e | 1 When is your winter holiday? | a No, it's long. |
| 2 d | 2 How many weeks' holiday do you have in December? | b We have three every year. |
| 3 f | 3 When does the summer holiday start? | c They're in winter, spring and summer. |
| 4 b | 4 How many holidays do you have? | d We have two weeks. |
| 5 c | 5 When are your school holidays? | e It's in December. |
| 6 g | 6 When is your spring holiday? | f At the end of July. |
| 7 a | 7 Is your summer holiday short? | g It's in April. |

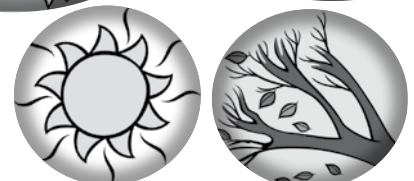
5 Correct the words.

Find the mistakes and write the correct words.

summer brown we
see snow sun ~~cold~~

The seasons

- | | |
|--|---------------|
| 1 In winter it's hot | <u>cold</u> |
| 2 And then we have sun . | <u>snow</u> |
| 3 In spring are happy. | <u>we</u> |
| 4 We hear the plants grow. | <u>see</u> |
| 5 In winter it's hot | <u>summer</u> |
| 6 And the moon shines a lot. | <u>sun</u> |
| Then autumn comes round | |
| 7 And the leaves all turn green . | <u>brown</u> |



LESSON 1 We'd love to

1 Complete the words and match.

1 lunch

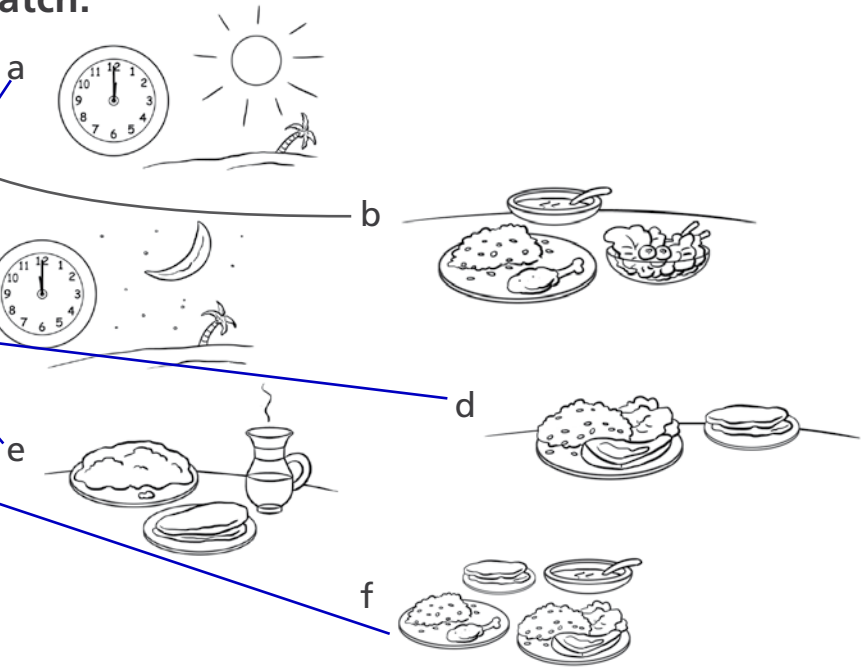
2 breakfast

3 dinner

4 meals

5 midday

6 midnight



2 Choose and circle.

1 ~~Would you like?~~ Do you like to come swimming on Wednesday?

2 I'd love to/I love to. Thank you/Please.

3 What clock/time can we meet?

4 Is midday/midnight OK?

5 Yes, that's nice/fine.

3 Write questions.

- 1 to the park Would you like to come to the park?
- 2 to my school Would you like to come to my school?
- 3 to lunch Would you like to come to lunch?
- 4 to my house Would you like to come to my house?



4 Answer the questions.

Use *Yes, I'd/we'd love to* and *Thank you*.

1



2



3



4



1 Would you like to go to the zoo?

Yes, we'd love to. Thank you.

2 Would you like to come to my house?

Yes, I'd love to. Thank you.

3 Would you like to eat with us?

Yes, we'd love to. Thank you.

4 Would you like to come to Saudi Arabia?

Yes, I'd love to. Thank you.

5 Find and circle.

S	A	T	E	R	F	I	S	P
A	P	P	L	E	K	J	T	O
L	X	R	W	G	M	U	I	L
A	R	U	A	G	M	I	L	K
D	I	T	T	E	A	C	S	E
E	C	H	E	E	S	E	L	B
T	E	A	R	A	T	E	O	A
C	A	F	O	T	Q	U	I	B
Z	A	O	R	A	N	G	E	G

6 Label the pictures.

1



tea

3



bread

5



chips

7



orange

9



juice

2



rice

4



chicken

6



salad

8



eggs

10



apple

LESSON 2 *It smells good*

1 Choose and write.

It smells good. It tastes good. It looks good.



1 It smells good.

2 It tastes good.

3 It looks good.

4 It smells good.

5 It tastes good.

2 Match and write questions.



do

write

watch

draw

read

eat

1 What are you watching?

2 What are you eating?

3 What are you reading?

4 What are you doing?

5 What are you writing?

6 What are you drawing?

3 Write correctly.

Order the words, punctuate and write capital letters.

1 love i kapsa

I love Kapsa.

2 and with its made chicken rice

It's made with chicken and rice.

3 good oranges smell

Oranges smell good.

4 are you what cooking

What are you cooking?

5 like dont i cheese

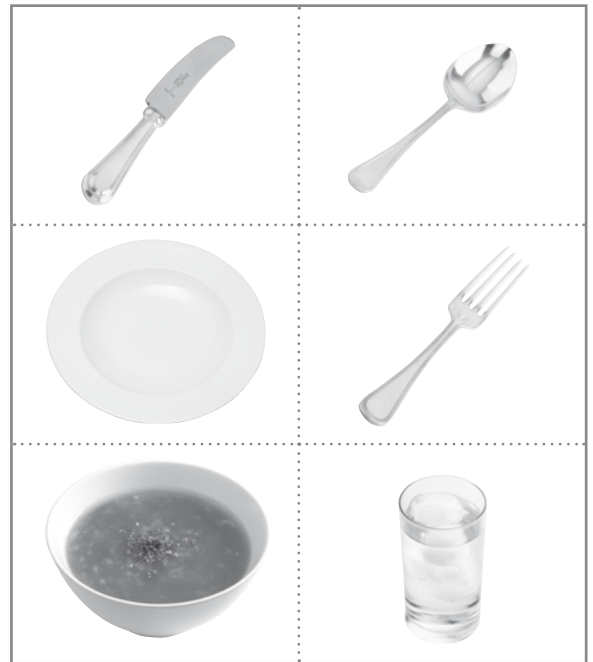
I don't like cheese.

6 the above spoons the plate

The spoon's above the plate.

4 Look and tick (✓) true (T) or false (F).

- 1 The fork's above the plate. T F
- 2 The spoon's on the right. T F
- 3 The bowl's next to the plate. T F
- 4 The plate's on the left. T F
- 5 The glass is next to the bowl. T F
- 6 The knife's above the plate. T F



5 a) Tick (✓) what's true for you.

	like	love	don't like
1 eggs			✓
2 tea	✓		
3 fish	✓		
4 oranges	✓		
5 rice		✓	

b) Write sentences with *and* or *but*.

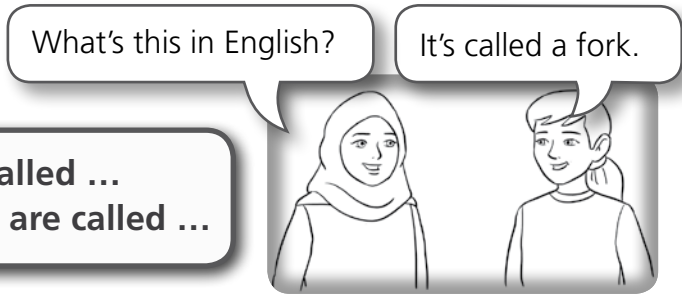
I love fish and I like eggs.

I like oranges but I don't like fish.






- 1 I like fish but I don't like eggs.
- 2 I love rice and like oranges.
- 3 I like tea and oranges.
- 4 _____
- 5 _____

LESSON 3 *What's this in English?*

1 Choose and write.



What's this/that in English? It's called ...
 What are these/those in English? They are called ...

- 1  What's this in English? It's called a fork.
- 2 What's that in English? It's called a knife 
- 3  What's this in English? Its called a chicken.
- 4 What are those in English? They are called spoons. 
- 5  What are those in English? They are called lemons.

2 Choose and complete.

please called
 holding delicious
 recipe ~~looks~~
 love enjoying

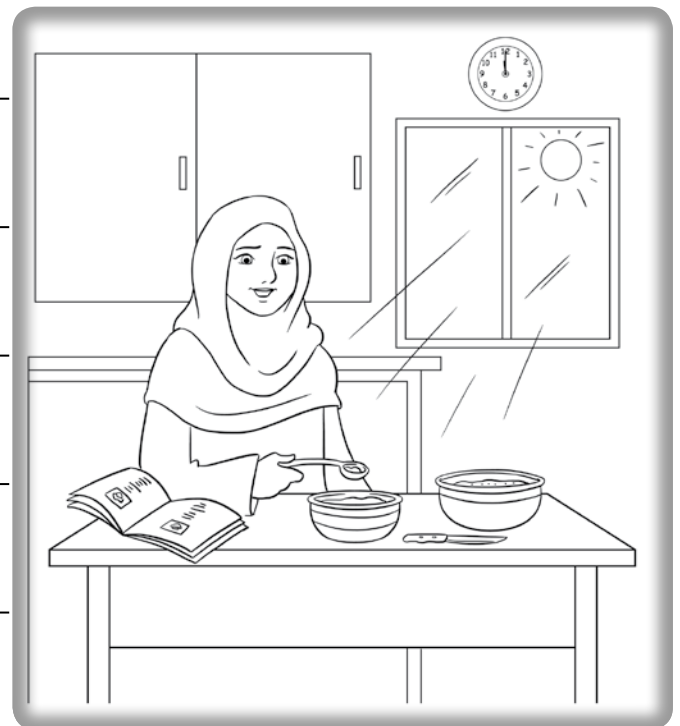
- 1 The food looks delicious.
- 2 I love this food.
- 3 Would you like the recipe ?
- 4 Yes, please .
- 5 What's this food called ?
- 6 It tastes delicious .
- 7 Are you enjoying this food?
- 8 Penny's holding the recipe in her hand.

3 Write -ing.

- | | | | |
|---------|-----------------|---------|-----------------|
| cook | <u>cooking</u> | 5 take | <u>taking</u> |
| write | <u>writing</u> | 6 drink | <u>drinking</u> |
| 1 eat | <u>eating</u> | 7 have | <u>having</u> |
| 2 climb | <u>climbing</u> | 8 come | <u>coming</u> |
| 3 taste | <u>tasting</u> | 9 fly | <u>flying</u> |
| 4 say | <u>saying</u> | 10 live | <u>living</u> |

4 Write answers.

- 1 What's Ranya doing?
She's cooking.
- 2 Are Reema and Omar in the picture?
No, they aren't.
- 3 What can you see on the table?
Two bowls, a knife and a recipe.
- 4 Is Ranya holding a knife?
No, she isn't.
- 5 What can you see above the window?
A clock.
- 6 Is it midnight or midday?
It's midday.



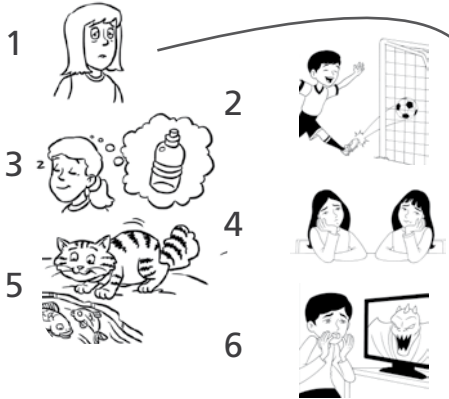
5 Write questions.

come ~~write~~ take taste drink have

- | | |
|-------------------|-----------------------------------|
| 1 he/e-mails | <u>Is he writing e-mails?</u> |
| 2 she/photographs | <u>Is she taking photographs?</u> |
| 3 I/tea | <u>Am I drinking tea?</u> |
| 4 you/to school | <u>Are you coming to school?</u> |
| 5 we/lunch | <u>Are we having lunch?</u> |
| 6 they/cheese | <u>Are they tasting cheese?</u> |

LESSON 1 What's the matter?

1 Match and write.



- | | | |
|-----|------------|------------------|
| 3 a | thirsty | _____ |
| 5 b | hungry | _____ |
| 1 c | tired | _____ |
| 2 d | happy | _____ |
| 6 e | frightened | _____ |
| 4 f | bored | _____ |
-
- | | |
|-------|-------------------------|
| _____ | <u>She's tired.</u> |
| _____ | <u>He's happy.</u> |
| _____ | <u>She's thirsty.</u> |
| _____ | <u>They're bored.</u> |
| _____ | <u>It's hungry.</u> |
| _____ | <u>He's frightened.</u> |

2 Write numbers.

Number the sentences 1–4.



- | | | |
|---|----------------------------|---------------------------------------|
| a | I'm thirsty. | <input checked="" type="checkbox"/> 2 |
| b | Yes, please, I'd love one. | <input type="checkbox"/> 4 |
| c | What's the matter? | <input type="checkbox"/> 1 |
| d | Would you like a drink? | <input type="checkbox"/> 3 |

2



- | | | |
|---|----------------------------|----------------------------|
| a | Sit down and have a break. | <input type="checkbox"/> 3 |
| b | Thank you. | <input type="checkbox"/> 4 |
| c | I'm tired. | <input type="checkbox"/> 2 |
| d | What's the matter? | <input type="checkbox"/> 1 |

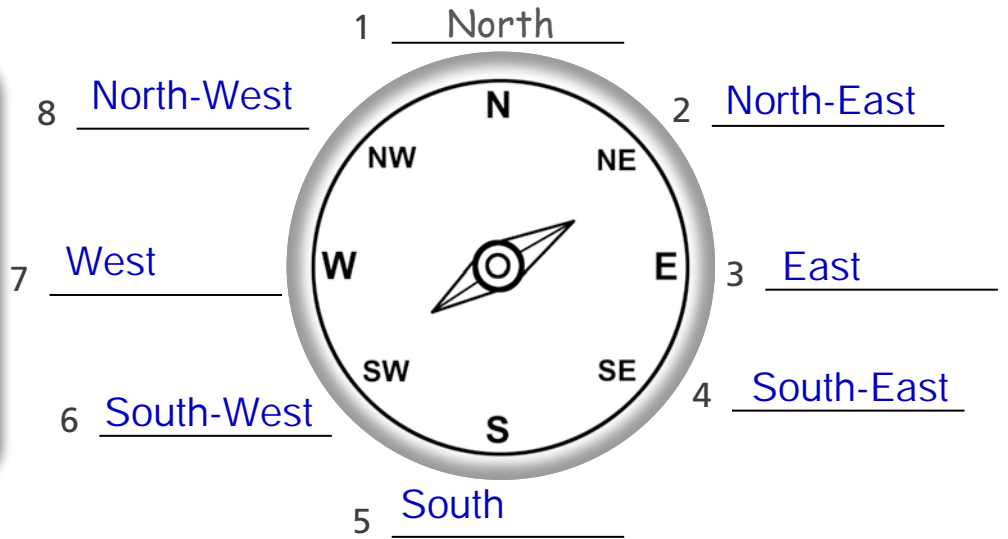
3 Choose and write.

~~Take a break.~~ Stop watching TV. Go and play. Have a cup of tea.

- | | | |
|---|-----------------|---------------------------|
| 1 | I'm tired. | <u>Take a break.</u> |
| 2 | I'm thirsty. | <u>Have a cup of tea.</u> |
| 3 | I'm frightened. | <u>Stop watching TV.</u> |
| 4 | I'm bored. | <u>Go and play.</u> |

4 Choose and write.

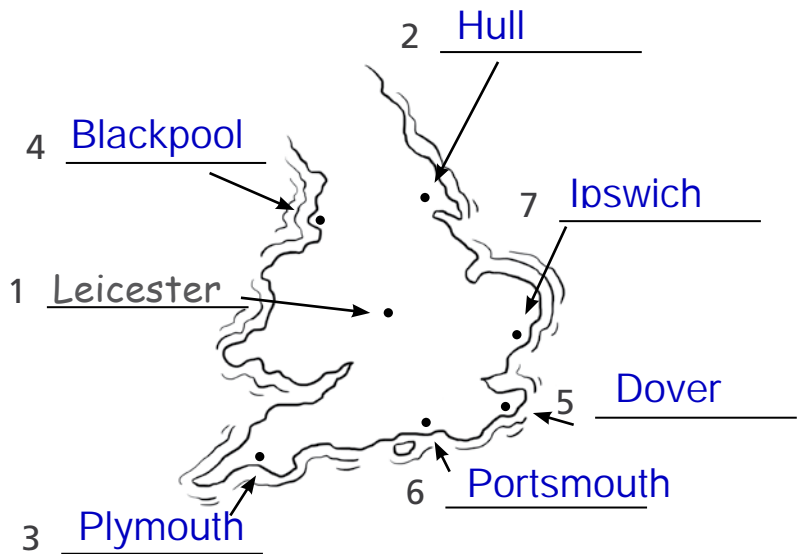
- West
South
South-West
North-East
South-East
~~North~~
North-West
East



5 Read and write.

Write the names of the cities on the map.

Leicester's in the centre.
Hull's in the north-east.
Dover's in the south-east.
Portsmouth's in the south.
Plymouth's in the south-west.
Blackpool's in the north-west.
Ipswich is in the east.



6 Complete.

in the east ~~in the centre~~ in the south-west
by the sea in the west in the north-west

- Riyadh's in the centre of Saudi Arabia.
- Abha's in the south-west of Saudi Arabia.
- Makkah's in the west of Saudi Arabia.
- Jeddah's by the sea of Saudi Arabia.
- Tabuk's in the north-west of Saudi Arabia.
- Dammam's in the east of Saudi Arabia.



LESSON 2 Weekdays and weekends

1 a) Write.

Order the words and write the question.

Saturday/do/Anne/does/What/on What does Ann do on Saturday? ?

b) Look and complete.

On Saturday ...



She has breakfast at 8:00.



She goes to her friend's house at 9:30.



She has lunch at 12:15.



She goes home at 15:45.



She watches TV at 16:15.



She eats dinner at 19:00.



She goes to bed at 21:30.

2 Write.

1 always/drink/tea/morning

She always drinks tea in the morning.



2 usually/play/afternoon

They usually play football in the afternoon.



3 often/ride/Saturday

He often rides his bike on Saturday.



4 sometimes/read/in the evening

She sometimes reads her book in the evening.



3 Tick (✓) what you do.

	always	usually	often	sometimes	never
I have breakfast in the morning.	✓				
I eat rice for lunch.			✓		
I phone my friend in the evening.				✓	
I watch TV in the afternoon.	✓				
I go to school on Fridays.					✓
I go shopping at the weekend.	✓				
I take photos in the holidays.	✓				
I play football in the park.	✓				
I have tea with my lunch.		✓			
I take a bus to school.		✓			



4 Write a paragraph about your day.

In the morning I have breakfast and then go to school.

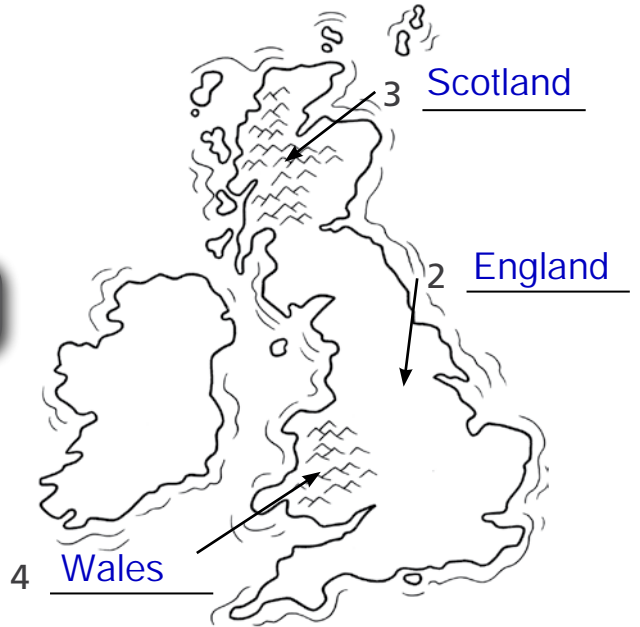
In the afternoon I eat lunch , watch TV and study.

In the evening I play football and eat dinner

At night I shower and then sleep.

LESSON 3 *The weather*

1 Britain



1 a) Complete the map.

England ~~Britain~~ Wales Scotland

b) Read and answer.

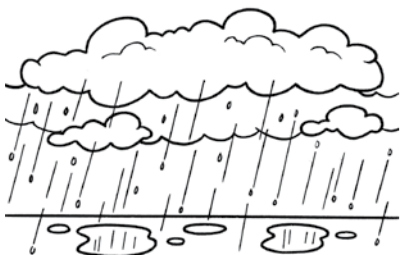
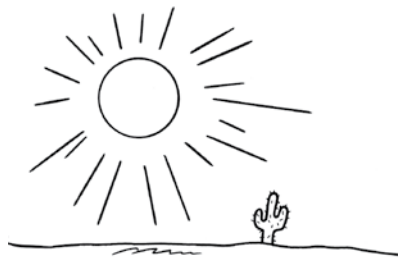
Where are the mountains?

They are in Scotland and Wales.

2 Look, choose and write.

What's the weather like?

It's hot. ~~It's cloudy.~~ It's raining. It's snowing.
It's cold. It's sunny. It's windy.

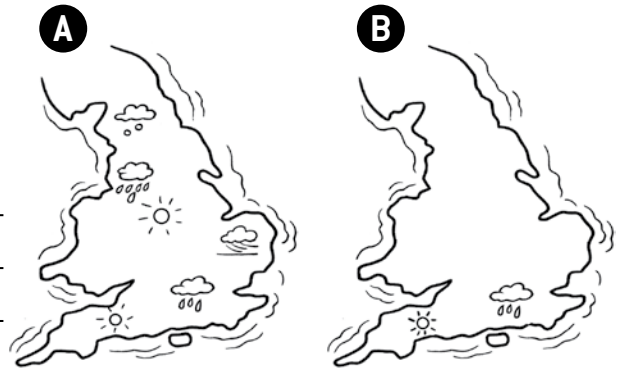


3 Look and write.

What's different?






In picture B, ...

- 1 It isn't snowing in the north.
- 2 It isn't windy in the east.
- 3 It isn't sunny in the centre.
- 4 It isn't raining in the north-east.



4 Look and write.

usually = ✓✓✓✓✓✓✓✓✓ often = ✓✓✓✓✓ sometimes = ✓✓✓ never = X

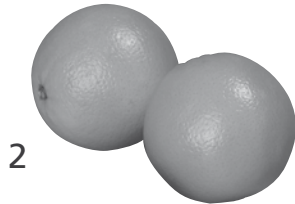
spring	summer	autumn	winter
	 		
✓✓✓✓✓	✓✓✓✓✓ ✓✓✓✓	X	✓✓✓✓✓

- 1 In spring, the sun often shines .
- 2 In summer, the sun usually shines .
- 3 In summer, it never snows .
- 4 In autumn, it often rains. _____ .
- 5 In winter, it sometimes snows. _____ .

Look: **The sun shines.**
It rains.
It snows.

LESSON 1 *Your house at 6*

1 Write. Use *Let's*.



1 Let's drink fruit juice.

2 Let's eat oranges.

3 Let's play football.

4 Let's ride bikes.

5 Let's watch TV.

2 Write correctly.

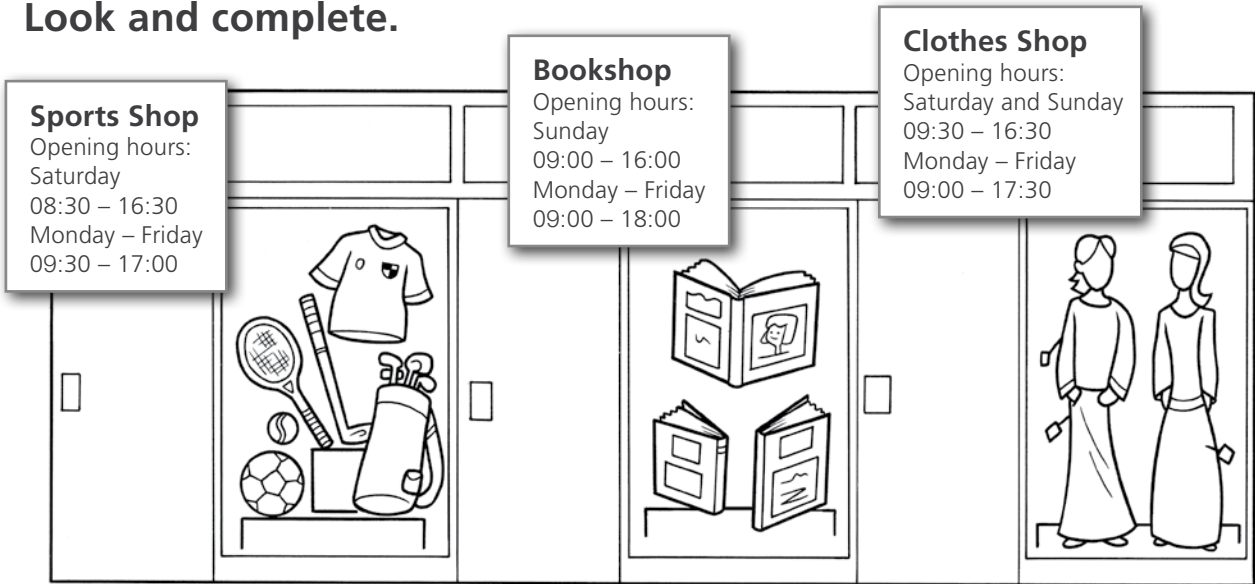
Add punctuation and capitals to make questions.

- | | |
|--------------------------------------|--|
| 1 like to come to would my house you | <u>Would you like to come to my house?</u> |
| 2 lunch you to would to come like | <u>Would you like to come to lunch?</u> |
| 3 go we can to the zoo | <u>Can we go to the zoo?</u> |
| 4 meet me can you in the park | <u>Can you meet me in the park?</u> |

3 Match.

- | | | | |
|-----|--------------------------------------|---|---|
| 1 c | 1 What are you doing on Saturday? | } | a Yes, we can eat at the shopping mall. |
| 2 d | 2 What are you doing this afternoon? | | b Yes, please. I'd love to. |
| 3 b | 3 Would you like to come with me? | | c I'm going to Jeddah. |
| 4 e | 4 Can you meet me outside the shop? | | d I'm going to my friend's house. |
| 5 a | 5 Can we have lunch? | | e Yes, that's fine. |

4 Look and complete.



- 1 When is the bookshop open on Thursday?
It's open from nine o'clock to six o'clock.
- 2 When is the sports shop open on Wednesday?
It's open from nine thirty to five o'clock.
- 3 When is the sports shop open on Saturday?
It's open from eight thirty to four thirty.
- 4 When is the clothes shop open on Sunday?
It's open from nine thirty to four thirty.
- 5 When is the bookshop open on Sunday?
It's open from nine o'clock to four o'clock.

When is the clothes shop open on Tuesday?



It's open from nine o'clock to five thirty.

Pronunciation corner

Say and underline.

August September afternoon

- | | |
|-------------------|--------------------|
| 1 <u>Sunday</u> | 6 <u>evening</u> |
| 2 <u>morning</u> | 7 <u>Thursday</u> |
| 3 <u>magazine</u> | 8 <u>today</u> |
| 4 <u>shopping</u> | 9 <u>open</u> |
| 5 <u>July</u> | 10 <u>Saturday</u> |

August



LESSON 2 *It's so expensive*

1 Match.

- | | | | | |
|-----|---|-----------------------|---|--------------------------|
| 1 e | 1 | The skirt's too long. | a | the shop assistant. |
| 2 d | 2 | How much | b | TV. |
| 3 f | 3 | My uniform's | c | Can you help me, please? |
| 4 h | 4 | It's too expensive. | d | is the camera? |
| 5 a | 5 | Ask | e | I can't wear it. |
| 6 g | 6 | Can you read | f | very smart. |
| 7 b | 7 | They're watching | g | the sign? |
| 8 c | 8 | Excuse me. | h | I can't buy it. |



2 Complete.

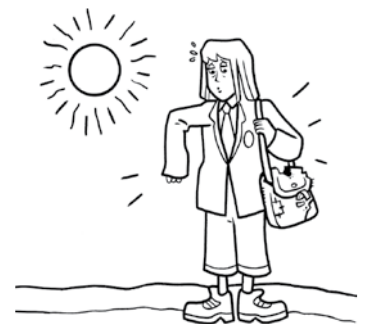


- 1 Do they like the headscarves ? Yes , they do .
- 2 Does he like the apple ? No , he doesn't .
- 3 Does she like the shoes ? No , she doesn't .
- 4 Do you like the mobile phone ? Yes , I do .
- 5 Do they like the tea ? No , they don't .

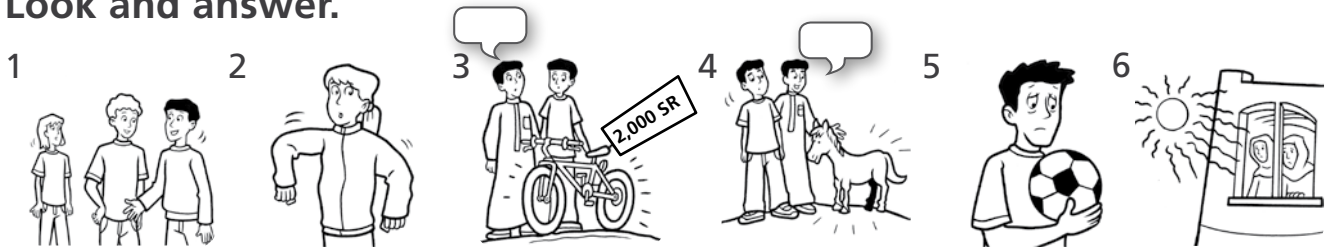
3 Tick (✓) the correct sentences.

What's the matter?

- | | | | | | |
|---|------------------------|-------------------------------------|---|-----------------------|-------------------------------------|
| 1 | His bag's so old. | <input checked="" type="checkbox"/> | 5 | He's so hot. | <input checked="" type="checkbox"/> |
| 2 | His hair's so short. | <input type="checkbox"/> | 6 | His shirt's so short. | <input type="checkbox"/> |
| 3 | His jacket's so small. | <input type="checkbox"/> | 7 | His jacket's so big. | <input checked="" type="checkbox"/> |
| 4 | He's so cold. | <input type="checkbox"/> | 8 | His hair's so long. | <input checked="" type="checkbox"/> |



4 Look and answer.



- | | |
|----------------------------------|--|
| 1 Do you like his hair? | <u>No, I don't. It's so long.</u> |
| 2 Does she like the jacket? | <u>No, she doesn't. It's so big.</u> |
| 3 Can you buy the bike? | <u>No, I can't. It's so expensive.</u> |
| 4 Do you want to ride the horse? | <u>No, I don't. It's so small.</u> |
| 5 Does he want to play football? | <u>No, he doesn't. He's so tired.</u> |
| 6 Do they want to go outside? | <u>No, they don't. It's so hot.</u> |

5 Complete and match.

What How Do How much ~~What~~ Where When

- | | |
|---|--------------------------|
| 1 <u>What</u> 's the time? | a It's red. |
| 2 <u>How much</u> is the television? | b It's in Green Street. |
| 3 <u>Where</u> 's the school? | c We're going on Sunday. |
| 4 <u>Do</u> you like tea? | d It's 9,000 SR. |
| 5 <u>How</u> are you? | e It's five thirty. |
| 6 <u>When</u> are you going to the zoo? | f Yes, I do. I love it. |
| 7 <u>What</u> colour is the bike? | g I'm fine, thanks. |

6 Complete.



Smart is the opposite of scruffy.

LESSON 3 *A menu in English*

1 Look, read and write.



- a like/would
What would you like ?
- b like/please/I'd
I'd like soup and pizza, please .

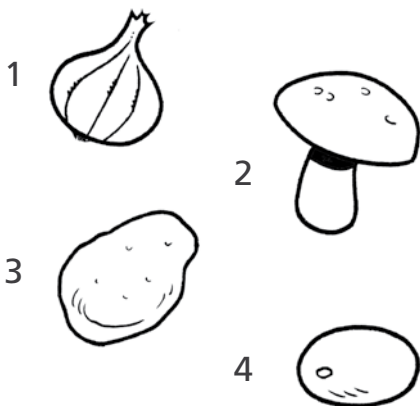


- a you/What/would
What would you _____ like?
- b have/please/Can
Can I have chicken and salad, please ?



- a you/like/Would Would you like a drink?
a drink?
- b I'd/like/please
Yes, please . I'd like _____
fruit juice.

2 Tick (✓) or cross (X). Correct the wrong sentences.



- 1 It's an onion. It's garlic.
- 2 It's a mushroom. _____
- 3 It's a tomato. It's a potato.
- 4 It's an olive. _____

3 Complete.

Singular	Plural
1 tree	<u>trees</u>
2 potato	<u>potatoes</u>
3 child	<u>children</u>
4 horse	<u>horses</u>
5 tomato	<u>tomatoes</u>
6 olive	<u>olives</u>
7 bike	<u>bikes</u>

4 Find and write the words.

- 1 The first letter of **onion**.
The fourth letter of **garlic**.
The third letter of **chip**.
The third letter of **love**.
The first letter of **egg**.
Answer = o l i v e
- 2 The first letter of **water**.
The fourth letter of **bread**.
The second letter of **rice**.
The first letter of **tea**.
The third letter of **cheese**.
The fifth letter of **mushroom**.
Answer = w a i t e r _ _
- 3 The eighth letter of **mushroom**.
The first letter of **egg**.
The second letter of **onion**.
The third letter of **fruit**.
Answer = m e n u

5 Complete the menu.

Pizza House Menu

Pizzas

1 (choose your topping)

tomato

mozzarella

chicken

mushrooms

black olives

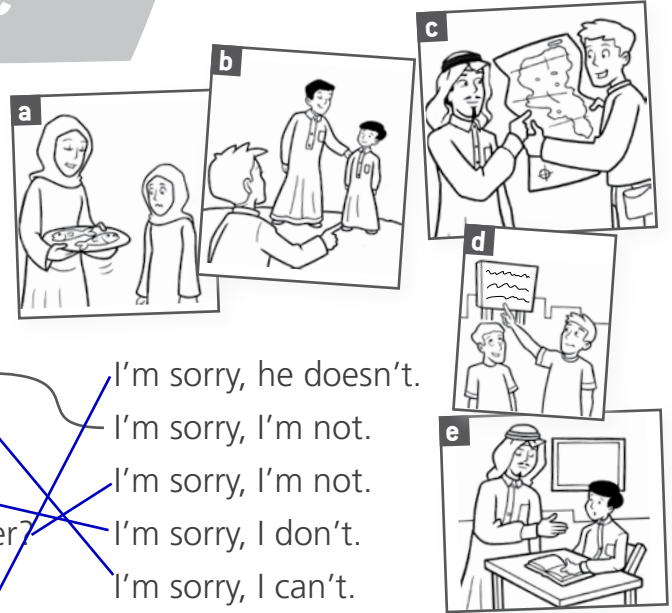
garlic bread
chips

2 Drinks

coffee

orange juice

LESSON 1 My watch is wrong



1 Match and write.

- | | | |
|--------------------|--------------------------|------------------------|
| 1 Picture c | Are you from Riyadh? | I'm sorry, he doesn't. |
| 2 Picture d | Can you read the sign? | I'm sorry, I'm not. |
| 3 Picture a | Do you eat fish? | I'm sorry, I'm not. |
| 4 Picture e | Are you the new teacher? | I'm sorry, I don't. |
| 5 Picture b | Does he speak English? | I'm sorry, I can't. |

2 Write apologies.

- | | |
|--------------------------------|-------------------------------|
| 1 Can he write Arabic? | <u>I'm sorry, he can't.</u> |
| 2 Is this my book? | <u>I'm sorry, it isn't.</u> |
| 3 Is Rakan in the classroom? | <u>I'm sorry, he isn't.</u> |
| 4 Are you doing your homework? | <u>I'm sorry, I'm not</u> |
| 5 Are they listening? | <u>I'm sorry, they aren't</u> |
| 6 Do they like the food? | <u>I'm sorry, they don't.</u> |
| 7 Does he want to go? | <u>I'm sorry, he doesn't.</u> |

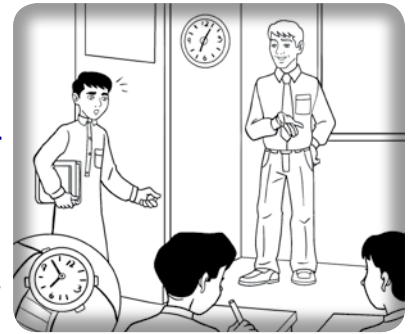
3 Choose and complete.

Why doesn't he wear his coat? Why don't you want an ice cream?
 Because I'm very tired. ~~Because she's English.~~
 Because it's very expensive. Because they want to buy a TV.
 Why are you always late?

- | | |
|---|---------------------------------------|
| 1 Why doesn't she speak Arabic? | <u>Because she's English.</u> |
| 2 Why are they in the shopping mall? | <u>Because they want to buy a TV.</u> |
| 3 <u>Why are you always late?</u> | Because my watch is wrong. |
| 4 Why don't you go by taxi. | <u>Because it's too expensive.</u> |
| 5 <u>Why don't you want an ice cream?</u> | Because I'm very cold. |
| 6 Why don't you do your homework? | <u>Because I'm too tired.</u> |
| 7 <u>Why doesn't he wear his coat?</u> | Because it's very big. |

4 Answer the questions.

- 1 Is Rakan early for school? No, he isn't.
- 2 Why is Rakan late? Because his watch is wrong.
- 3 What does he say to the teacher? Write his apology. I'm sorry, I'm late, teacher.
- 4 Is he usually late? No, he isn't./No, he's usually early.






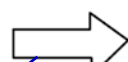

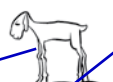


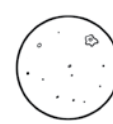

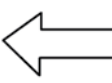

5 Write questions and answers.

What can you hear/see/taste/smell?

- 1 What can you see?
I can see a watch.
- 2 What can you smell?
I can smell an onion.
- 3 What can you hear?
I can hear a horse.
- 4 What can you taste?
I can taste cheese.
- 5 What can you see?
I can see mountains.

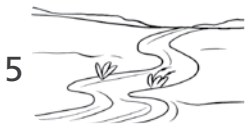


6 Write the words and match the opposites.

1 	<u>wet</u>	a 	<u>small</u>
2 	<u>open</u>	b 	<u>right</u>
3 	<u>long</u>	c 	<u>thin</u>
4 	<u>fat</u>	d 	<u>dry</u>
5 	<u>big</u>	e 	<u>closed</u>
6 	<u>left</u>	f 	<u>short</u>

LESSON 2 A DVD about Oxford

1 Match and write.



a library

b university

c river

d museum

e hospital

f market

museum

hospital

library

market

river

university

2 Complete.

museum parks books
 Saturday centre rivers shops
 50,000 ~~south~~ clothes



I come from a small city in the ¹ south of England. It has ² 50,000 people. The ³ centre of the town is very old and has small ⁴ shops and restaurants. There is a library near the centre with 120,000 ⁵ books and there is a ⁶ museum where you can see very old things. There are five ⁷ rivers where people go boating and four ⁸ parks where people have picnics or play games. On Tuesday and ⁹ Saturday, there is a market where you can buy food, ¹⁰ clothes, books and DVDs.

3 Punctuate.

1 20000 = 20,000

2 1000 = 1,000

3 3000000 = 3,000,000

4 12000 = 12,000



5 20000 = 20,000



6 60000000 = 60,000,000



4 Complete.

300	<u>three hundred</u>
5,000	five thousand
2,000	<u>two thousand</u>
<u>500</u>	five hundred
6,000,000	<u>six million</u>
30,000	<u>thirty thousand</u>
<u>20,000,000</u>	twenty million

5 Look and write.

1 cold a  She's cold. b  She's very cold.

2 old a  It's very old. b  It's old.

3 thin a  It's thin. b  It's very thin.

6 Write answers.

1 Is he very hot?  No, he's very cold.

2 Is it very wet?  No, it's very dry.

3 Is it very big?  No, it's very small.

4 Is she very smart?  No, she's very scruffy.

7 Correct the words.

Find the mistakes and write the correct words.

- 1 There are 20,000 ~~teachers~~ at Oxford University. students
- 2 Oxford University is nine years old. 900
- 3 The library has 11,000,000 pens. books
- 4 In Oxford, people like going boating on the sea. river/River Thames
- 5 There is a famous garden in Oxford city centre. market
- 6 There is a history museum called *Curioxy* in Oxford. science

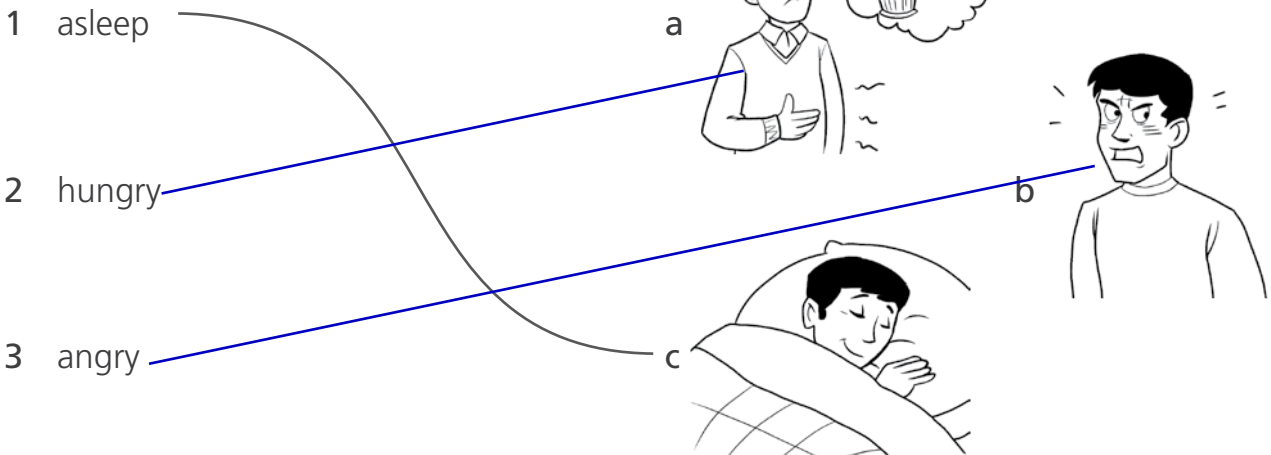
LESSON 3 *I was asleep on the bus*

1 Write *was* or *were*.



- 1 she/14:00 She was at the market at two o'clock.
- 2 they/16:30 They were in the park at four thirty.
- 3 he/03:30 He was in bed at three thirty.
- 4 we/18:30 We were at home at six thirty.
- 5 they/11:00 They were at school at eleven o'clock.
- 6 I/15:45 I was in the library at three forty-five.

2 a) Match.



b) Write.

- 1 He's asleep .
- 2 He's hungry. .
- 3 He's angry. .

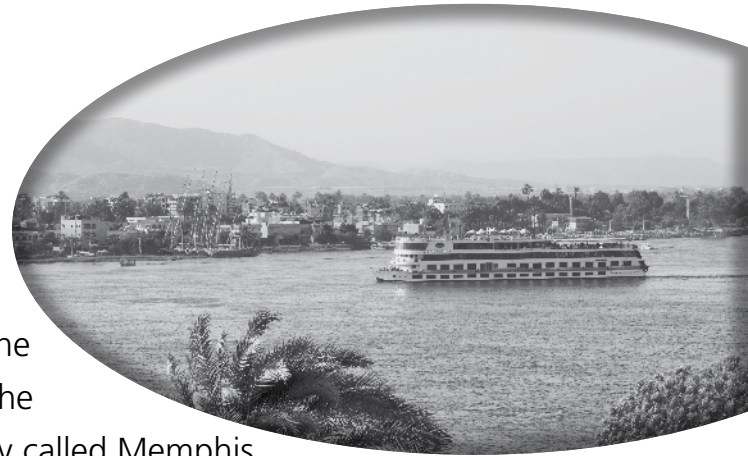
3 Write 'm, 're, 's, was or were.

On Thursday morning I ¹ was at my friend's house. We ² were in her kitchen, cooking bread. My mother ³ was at home and my father and brother ⁴ were at the shopping mall. In the afternoon, my brother ⁵ was in the park. I ⁶ was at home with my mother. Today it's Saturday, so I ⁷ 'm at school. My friend ⁸ 's at school too. We ⁹ 're in the English class.



4 Choose and complete.

kings ~~north-east~~ important
dry capital Pyramids River
boy modern young



Egypt is in the ¹ north-east of Africa. The capital of ² modern Egypt is Cairo. The ³ capital of Ancient Egypt was a city called Memphis. The ⁴ Pyramids were near Memphis. Memphis was next to the ⁵ River Nile. Egypt was a very ⁶ dry country and the water of the Nile was very ⁷ important. Many Ancient Egyptians were farmers. The ⁸ kings of the Ancient Egyptians were called the Pharaohs. Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very ⁹ young – he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the ¹⁰ 'boy Pharaoh'.

5 Circle.

- At lunchtime you are hungry/angry.
- A very old city is a/an modern/ancient city.
- Kings of the ancient Egyptians were called pharaohs/kings.
- London is the country/capital of England.
- Memphis was next to the River/Sea Nile.
- When you go shopping, you have money/notebooks in your bag.

LESSON 1 *I wasn't very well*

1 Look and write.

What's the matter?

- 1 I've got a toothache.
- 2 I've got a headache.
- 3 I've got a stomach ache.



2 Order the sentences.

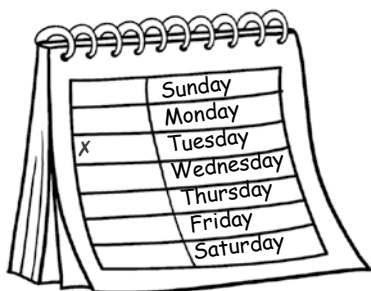
1

- a Oh, dear. I'm sorry. 3
- b I'm not very well. 2
- c What's the matter? 1

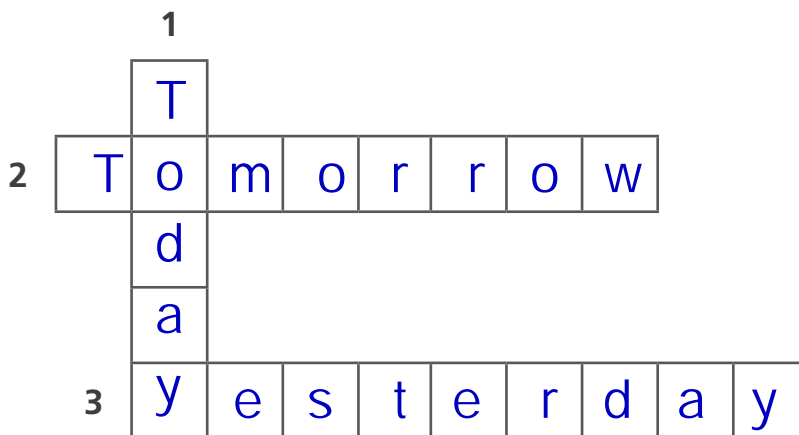
2

- a Oh, dear. I'm sorry. Are you better today? 3
- b Yes, thank you. 4
- c Because I wasn't very well. 2
- d Why weren't you at school yesterday? 1

3 Do the puzzle.



- 1 Today is Tuesday.
- 2 Tomorrow is Wednesday.
- 3 Yesterday was Monday.



4 Choose and write.

Today's Wednesday.



She's better today. She's at school.
~~He wasn't at school yesterday. He wasn't very well.~~
 She wasn't very well yesterday. She was in bed.
 He's in class today. He's studying the past tense of 'to be'.

Tuesday

1 He wasn't at school
yesterday. He
wasn't very well.

Tuesday

3 She wasn't very well yesterday.
She was in bed.

Wednesday

2 He's in class today. 4
He's studying the past
tense of 'to be'.

Wednesday

4 She's better today.
She's at school.

5 Circle.

- 1 Yesterday was ~~were~~ Tuesday.
- 2 On Sunday the boys ~~was~~ were in the park.
- 3 Last night I ~~wasn't~~ weren't at school.
- 4 She was ~~were~~ late for school on Monday.
- 5 Yesterday we ~~wasn't~~ weren't in the restaurant.
- 6 The capital of ancient Egypt ~~wasn't~~ weren't Cairo.
- 7 You ~~wasn't~~ weren't at the picnic on Thursday.

6 Order the words and write questions.

- | | |
|--------------------------------|--------------------------------------|
| 1 he in class was yesterday | <u>Was he in class yesterday?</u> |
| 2 you where were yesterday | <u>Where were you yesterday?</u> |
| 3 was he where Saturday on | <u>Where was he on Saturday?</u> |
| 4 they why late were | <u>Why were they late?</u> |
| 5 geography when class was the | <u>When was the geography class?</u> |

LESSON 2 *Top of the class*

1 Complete. 😊



1 Your homework's very good !

3 The weather's b eautiful !!

2 This book's gr eat t!

4 This food's f antastic c!

2 Choose and write. ☹️

We're tired. I'm not very well. It's angry.
They're hungry. ~~I've got a headache.~~

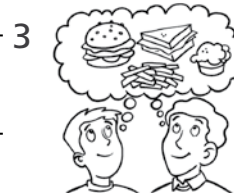
1 I've got a headache.

2 It's angry.

3 They're hungry

4 I'm not very well.

5 We're tired.



3 Choose and complete.

good well done mark ~~happy~~ exam top

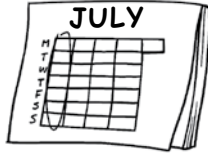
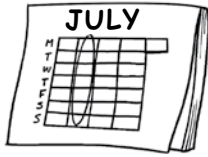
Fatimah's very ¹ happy because she was ² top in her exam yesterday. Her ³ mark was 92. It was an English ⁴ exam. Fatimah's English is very ⁵ good ! Today she's writing an e-mail to Nina. Nina answers ⁶ well done !

4 Look and write.

this last

~~week~~ winter summer month

1



this week

last week

3



this month

last month

2



this summer

last summer

4



4 this winter

last winter

5 Complete the answers and match.

- | | |
|--|---|
| 1 Do you remember the weather last winter? | a Yes, there <u>were</u> goats and chickens. |
| 2 Do you remember the farm? | b Yes, it <u>was</u> delicious. |
| 3 Do you remember the English boys? | c Yes, it <u>was</u> very hot and dry. |
| 4 Do you remember the picnic? | d Yes, they was <u>were</u> from London. |
| 5 Do you remember the weather last summer? | e Yes, it <u>was</u> cold and snowy. |

6 Write sentences with *in* or *at*.

- | | |
|-------------------|------------------------------|
| 1 She/home | <u>She's at home.</u> |
| 2 They/the park | <u>They're in the park.</u> |
| 3 We/class | <u>We're in class.</u> |
| 4 He/the bus stop | <u>He's at the bus stop.</u> |
| 5 I/school | <u>I'm at school.</u> |
| 6 He/bed | <u>He's in bed.</u> |
| 7 They/class | <u>They're in class.</u> |

LESSON 3 *All about Jeddah*

1 Choose and write.

~~city~~ ~~king~~ ~~village~~ ~~student~~
~~policeman~~ ~~university~~ ~~port~~
~~pilgrim~~ ~~shopping mall~~
~~country~~ ~~soldier~~ ~~pharaoh~~

People	Places
<u>student</u>	<u>city</u>
<u>king</u>	<u>country</u>
<u>policeman</u>	<u>university</u>
<u>soldier</u>	<u>village</u>
<u>pharaoh</u>	<u>shopping mall</u>
<u>pilgrim</u>	<u>port</u>

2 Match.

- | | |
|---|---|
| 1 What's Jeddah like? | a More than 3 million. |
| 2 What was Jeddah like 2,500 years ago? | b Because it was the main port for pilgrims going to the holy city of Makkah. |
| 3 How many people live in Jeddah? | c It's a busy city and port. |
| 4 Where is Jeddah? | d It was a small fishing village. |
| 5 Why was Jeddah suddenly very important? | e It's in the west of Saudi Arabia on the Red Sea. |

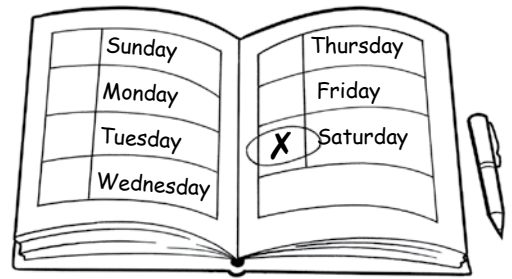
3 Choose and write.

seven hundred four thousand ~~3,000~~ two million sixty million 900

- | | |
|------------------|----------------------|
| 1 three thousand | <u>3,000</u> |
| 2 2,000,000 | <u>two million</u> |
| 3 nine hundred | <u>900</u> |
| 4 60,000,000 | <u>sixty million</u> |
| 5 700 | <u>seven hundred</u> |
| 6 4,000 | <u>four thousand</u> |

4 Write answers.

- 1 When was Wednesday? 3 days ago
- 2 When was Monday? 5 days ago
- 3 When was Thursday? 2 days ago
- 4 When was Sunday? 6 days ago



5 Write answers.



It's 4 o'clock in the afternoon.

- 1 When was 1 o'clock in the afternoon? 3 hours ago
- 2 When was 11 o'clock in the morning? 5 hours ago
- 3 When was 2 o'clock in the afternoon? 2 hours ago
- 4 When was 9 o'clock in the morning? 7 hours ago

6 Read and complete with *was/wasn't/were/weren't*.



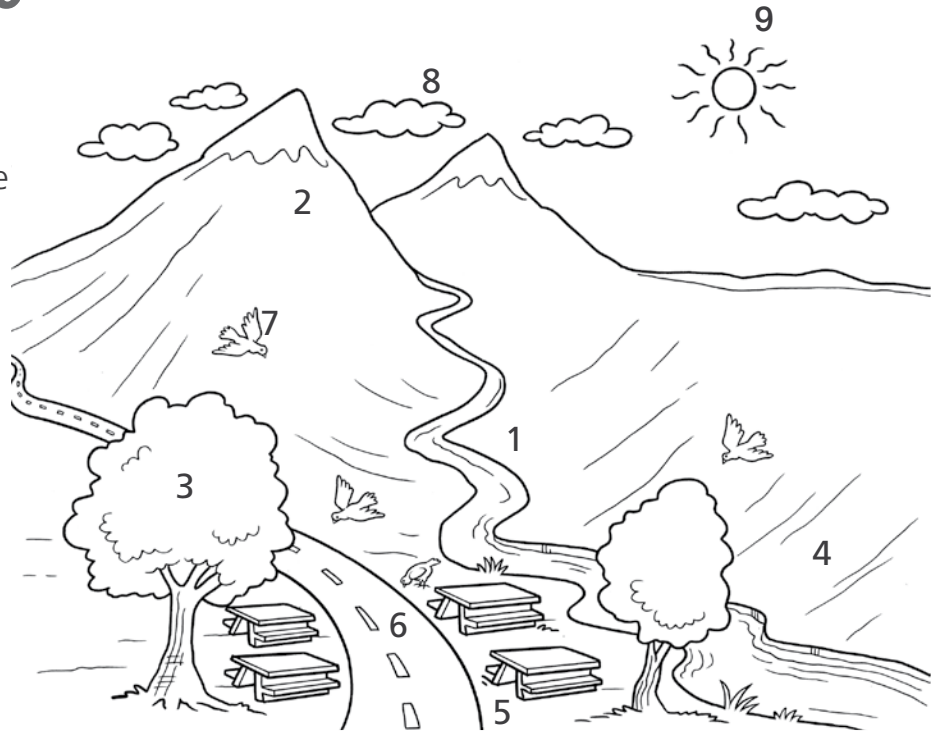
- 1 There was a picture of a car on the wall.
- 2 There was a ball on the chair.
- 3 There weren't shoes next to the bed.
- 4 There were books on the desk.
- 5 There wasn't a computer on the desk.
- 6 There was a coat on the bed.

LESSON 1 Picnic time

1 Look and write.

What can you see in the picture

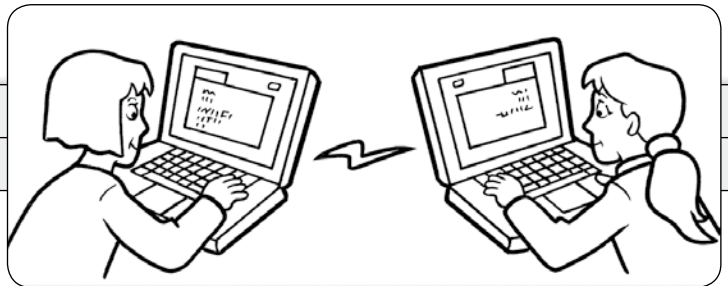
- 1 river
- 2 mountains
- 3 trees
- 4 valley
- 5 picnic tables
- 6 road
- 7 birds
- 8 clouds
- 9 sun



2 Read and complete.

From: katy@postbox.com

To: jenny@mailbox.com



Hi Jenny,

How are you?

What are you doing on Saturday? ¹ My family/have My family's having a picnic in the afternoon and we would love you to come! ² We/drive We're driving 20 kilometres and ³ we/have we're having the picnic in a very beautiful place called The Craggs. There are picnic tables next to a river!

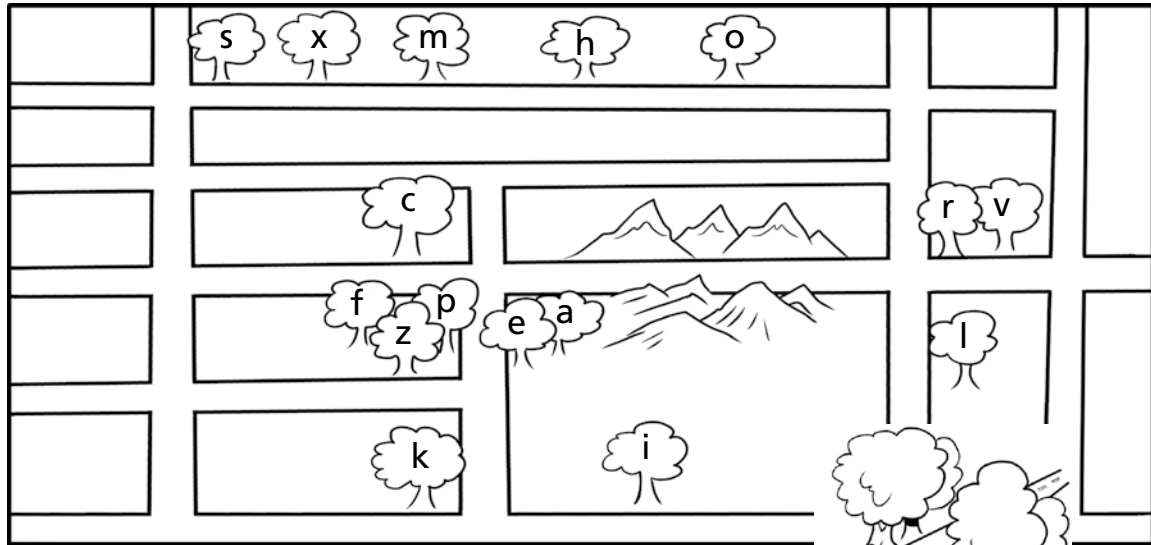
⁴ We/go We're going at 1 o'clock and ⁵ we/take we're taking the road north out of my village. My friend ⁶ Laura/come Laura's coming with her family and ⁷ they/meet they're meeting us at the picnic tables. Can you come with your family?

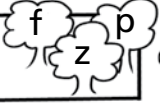
Write soon.

Katy

3 Read and write the letter.

Where is the picnic?



Start at tree k. Take the road north. Go through the trees  and take the first road on the right. Go through the mountains and take the next road left. Go north and take the second road left. Stop at the third tree. Have a picnic under the tree! The picnic is under tree m .

4 Circle.

- 1 I'm catching/driving the train at midday.
- 2 He's meeting/turning his friend in the park.
- 3 They're meeting/catching the bus because they're going to London.
- 4 Take/Turn left at the traffic lights.
- 5 Are you catching/driving the car to Riyadh?
- 6 Turn/Take the road south.

5 Read and write.

What is it?

- | | |
|---|------------------------|
| 1 Food you eat outside. | It's a <u>picnic</u> . |
| 2 You go to places in it. It's long and it's not a car. | It's a <u>train</u> . |
| 3 It's between mountains. | It's a <u>valley</u> . |
| 4 There are cars on it. | It's a <u>road</u> . |
| 5 You fly in it. | It's a <u>plane</u> . |

LESSON 2 Follow me

1 Choose and complete.

map ~~OK~~ Follow get lost Time

1 OK, Dave. 2 Time to go. 3 Follow me. I don't want you to 4 get lost.



I can't get lost. I've got my 5 map. Look, here.

2 Do the puzzle.

Dave: I'm 2 sorry we're late.
 Ibrahim: What was the 3 matter?
 Dave: We were 1 lost.
 But here we 4 are now.



		1				
		l				
2	s	o	r	r	y	
		4	s			
						3
	m	a	t	t	e	r
			r			
			e			

3 Choose and write.

Dave's lost. ~~Dave's looking at a map.~~ Dave and his family are leaving.
 Dave's following Ibrahim. ~~Dave's turning left.~~



Dave's
looking at
a map.



Dave and
his family
are leaving.



Dave's
following
Ibrahim.

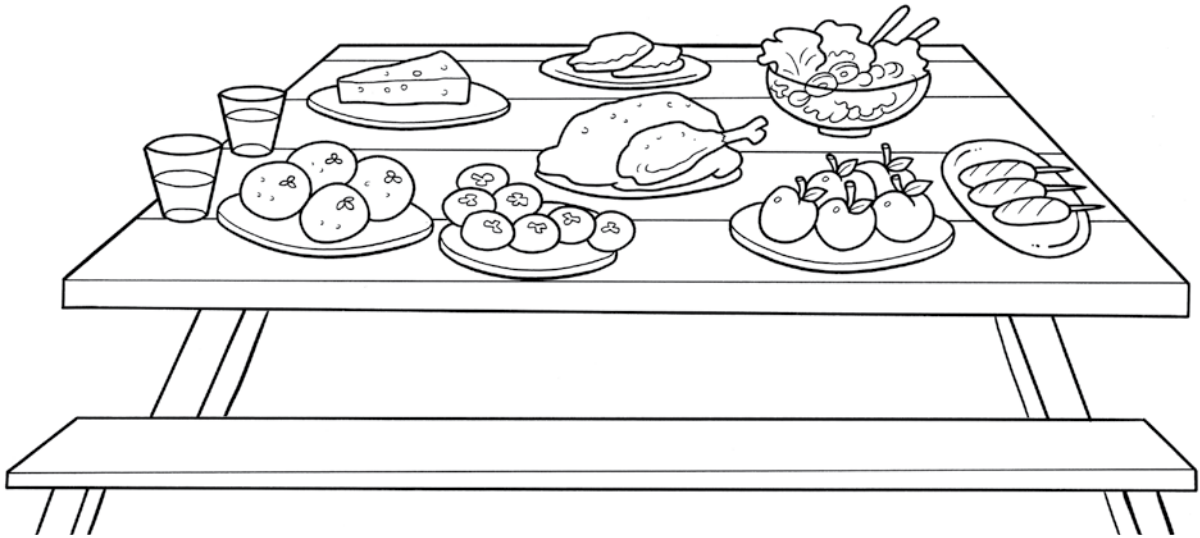


Dave's
turning
left.



Dave's
lost.

4 Look, read and correct.



- | | |
|---|---|
| 1 There are <u>five</u> oranges on the left. | <u>There are four oranges on the left.</u> |
| 2 There's <u>pizza</u> in the centre. | <u>There's chicken in the centre.</u> |
| 3 The cheese is next to the <u>salad</u> . | <u>The cheese is next to the bread.</u> |
| 4 There are <u>no</u> kebabs on the table. | <u>There are three kebabs on the table.</u> |
| 5 There are two <u>bowls</u> of water on the table. | <u>There are two glasses of water on the table.</u> |
| 6 There are seven tomatoes on the <u>right</u> . | <u>There are seven tomatoes on the left.</u> |
| 7 There are five apples <u>in a bag</u> . | <u>There are five apples on a plate.</u> |

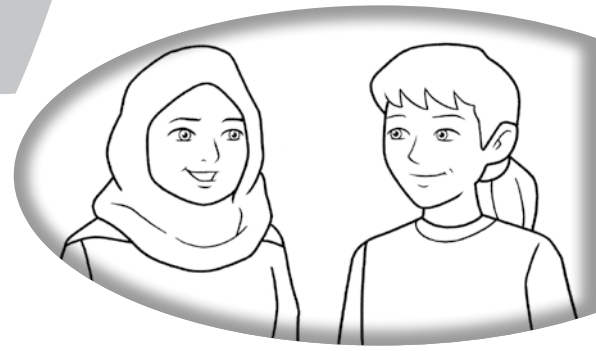
5 Tick (✓) or cross (X).

✓ = 😊 X = ☹️

- | | |
|--|---|
| 1 It's delicious. ✓ | 6 I miss you. X |
| 2 I'm hungry. X | 7 I'm sad. X |
| 3 He's happy. ✓ | 8 The valley's beautiful. ✓ |
| 4 The picnic's wonderful. ✓ | 9 It's nice. ✓ |
| 5 They're lost. X | 10 It's my favourite place. ✓ |

6 Circle.

Nina's ¹ going to/leaving Saudi Arabia. She's ² sad/happy to leave. She's ³ sad/happy she's seeing her friends in Oxford again. Fred, Nina and their mother are ⁴ driving/flying to England. Yesterday, there ⁵ was/is a ⁶ game/picnic with Ibrahim's ⁷ family/friends. The place was ⁸ delicious/beautiful and the ⁹ food/drink was delicious!



LESSON 3 *Nina's present*

1 Tick (✓) true (t) or false (f).

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 Nina's unhappy because she's leaving Saudi Arabia. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Nina's unhappy because she doesn't like saying goodbye. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 3 Ibrahim often goes to England. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 Nina gives a present to Reema. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 5 Fred, Nina and their mother are catching a train to England. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 6 Nina loves her new present. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 7 Reema's going to England one day. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |

2 Match.

- | | | |
|---------|---|----------------------------|
| 1 take | — | a a present |
| 2 wear | — | b a plane |
| 3 go | — | c a photo |
| 4 pack | — | d the road out of the city |
| 5 give | — | e to school |
| 6 take | — | f a thobe |
| 7 catch | — | g your bags |

3 Write.

Order the words and write the sentences.

- present The beautiful is
- goes to Reema's England sometimes father
- present Nina loves the
- coming back Nina's to Saudi Arabia
- go Omar and Reema can to Oxford
- picnic delicious The was

2-Reema's father sometimes goes to England./Reema's

The present is beautiful.

father goes to England sometimes.

Nina loves the present.







Nina's coming back to Saudi Arabia.

Omar and Reema can go to Oxford.

The picnic was delicious.

4 a) Choose and write *Thank you for + -ing*.

teach come cook play take ~~help~~

- | | | | |
|---|---|---|--|
| 1 |  | 1 | <u>Thank you for helping</u> with my homework. |
| 2 |  | 2 | <u>Thank you for cooking</u> lunch. |
| 3 |  | 3 | <u>Thank you for taking</u> the photos. |
| 4 |  | 4 | <u>Thank you for teaching</u> me English. |
| 5 |  | 5 | <u>Thank you for coming</u> to Saudi Arabia. |
| 6 |  | 6 | <u>Thank you for playing</u> football with me. |

b) Write your thank you messages. Student's answer

- 1 Thank you for _____
 2 _____

5 Circle.

We're in Saudi Arabia. People often ¹ come go here to see Riyadh. When they ² come go ³ here there, they can ⁴ come go shopping in the mall. Saudis sometimes ⁵ come go to England. They ⁶ come go ⁷ here there to see Oxford and London.



6 Find and write the words.

The first letter of



E

The fifth letter of



I

The fourth letter of



N

The third letter of



S

The sixth letter of



G

The first letter of



H

The second letter of



L

The word is E N G L I S H !

Well done!