

Full Blast 1

Workbook

The Workbook contains:

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment
- Writing section

A. Complete with capital or lower case letters.

A B C D E F G H I J K L M
 N O P Q R S T U V W X Y Z
 a b c d e f g h i j k l m
 n o p q r s t u v w x y z

B. Look at the picture and write, as in the example.



one desk
two sharpeners
three school bags
four pencil cases
five rubbers

six chairs
six chairs
seven oranges
eight pencils
nine pens

C. Complete the blanks.

1. **twenty-two** _____ 22
 2. forty-six _____ 46
 3. **seventeen** _____ 17
 4. eleven _____ 11

5. **ninety-eight** _____ 98
 6. fifty _____ 50
 7. **sixty-one** _____ 61
 8. a hundred and forty _____ 140

D. Match.

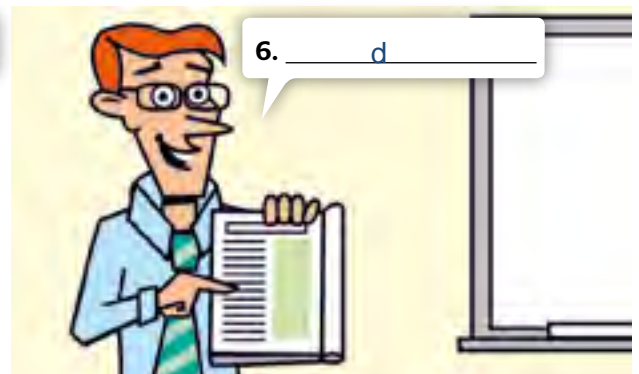
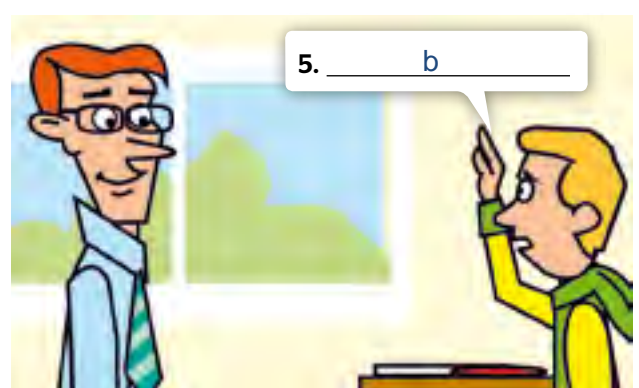
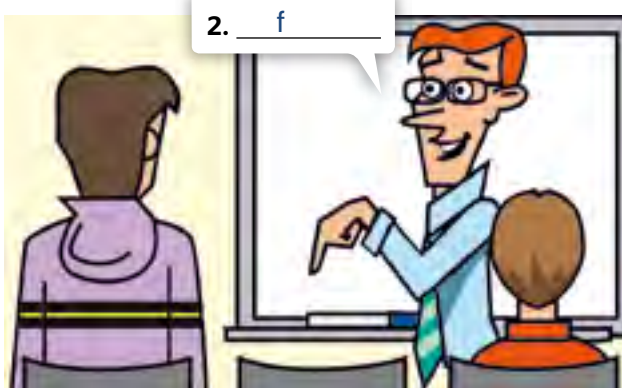
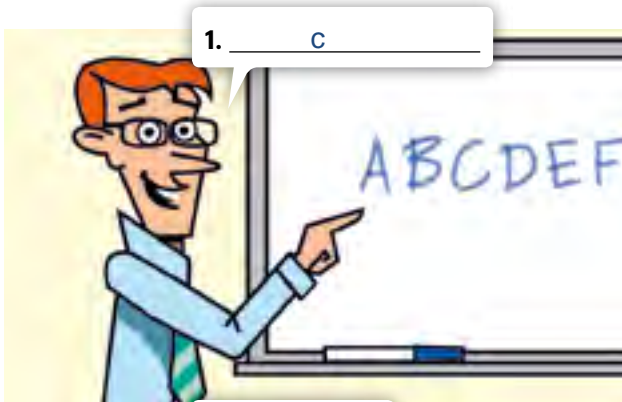
1. What's your name?
 2. What's your phone number?
 3. How old are you?
 4. How do you spell your first name?
 5. How do you spell your surname?
 6. What colour is this?
 7. Can you repeat that, please?

- (d)
(c)
(e)
(a)
(g)
(b)
(f)

- a. M - A - R - I - A.
 b. Blue.
 c. It's 020 4478 8912.
 d. I'm Hassan.
 e. I'm 12.
 f. Yes, of course.
 g. S - M - I - T - H - S - O - N.

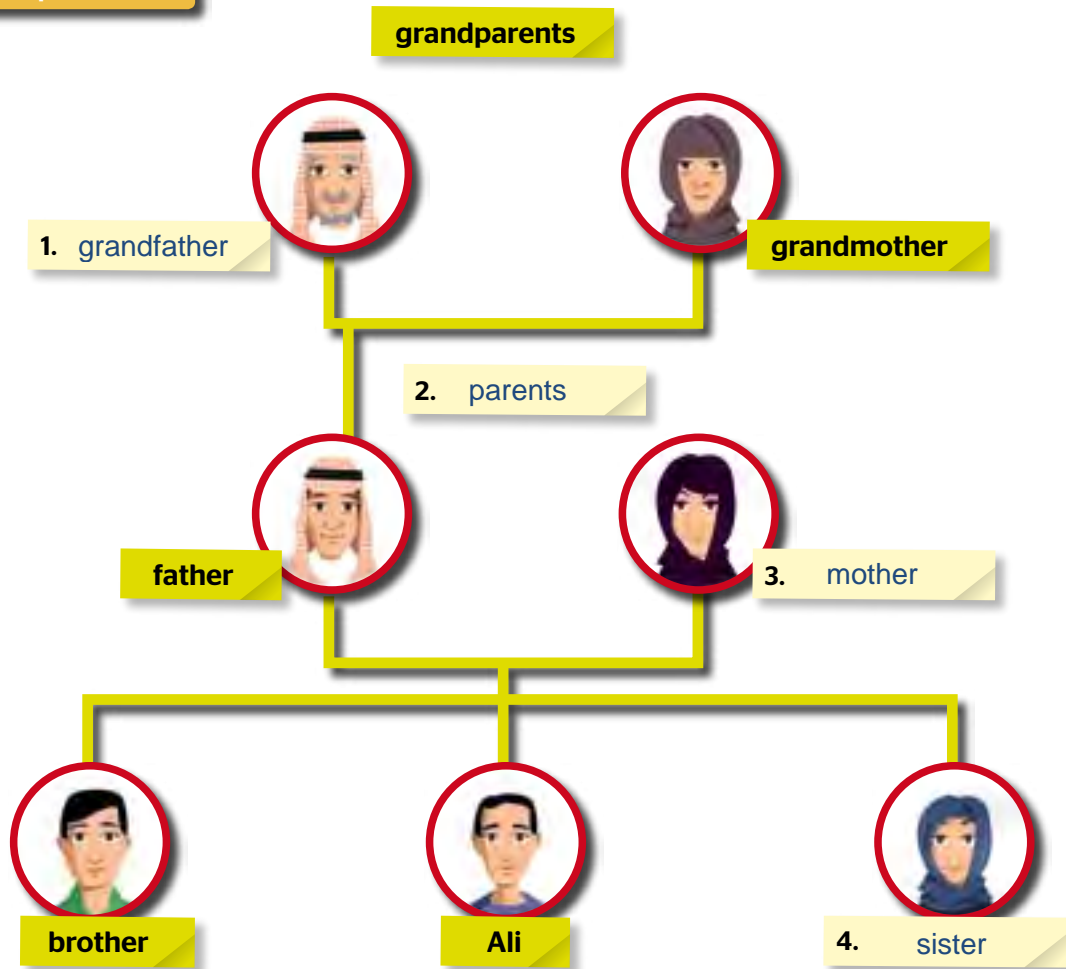
E. Complete with the sentences a-f.

- a. Talk in pairs.
 b. I don't understand.
 c. Look at the board.
 d. Read the text.
 e. Open your book!
 f. Sit down, please.



F. Complete Ali's family tree with the words in the box.

mother grandfather
sister parents



G. Look at the pictures and complete the questions with *this* or *that*. Then answer the questions, as in the example.

<p>1. A: What's <u>this</u> ? B: It's <u>a book</u> .</p>	<p>2. A: What's <u>that</u> ? B: It's <u>a bin</u> .</p>	<p>3. A: What's <u>that</u> ? B: It's <u>a computer</u> .</p>
<p>4. A: What's <u>this</u> ? B: It's <u>an apple</u> .</p>	<p>5. A: What's <u>this</u> ? B: It's <u>an umbrella</u> .</p>	<p>6. A: What's <u>that</u> ? B: It's <u>a door</u> .</p>

H. Find five countries and five nationalities in the grid. Then write them under the correct heading.

A	U	S	T	R	A	L	I	A	N
M	G	O	I	N	U	O	E	S	I
E	A	B	R	E	S	K	U	K	E
R	P	R	E	W	T	Y	R	P	S
I	S	I	L	Z	R	U	D	A	H
C	O	T	A	C	A	N	A	D	A
A	U	I	N	E	L	S	G	E	R
N	F	S	D	N	I	R	I	S	H
I	R	H	U	S	A	N	T	L	E
T	C	A	N	A	D	I	A	N	W

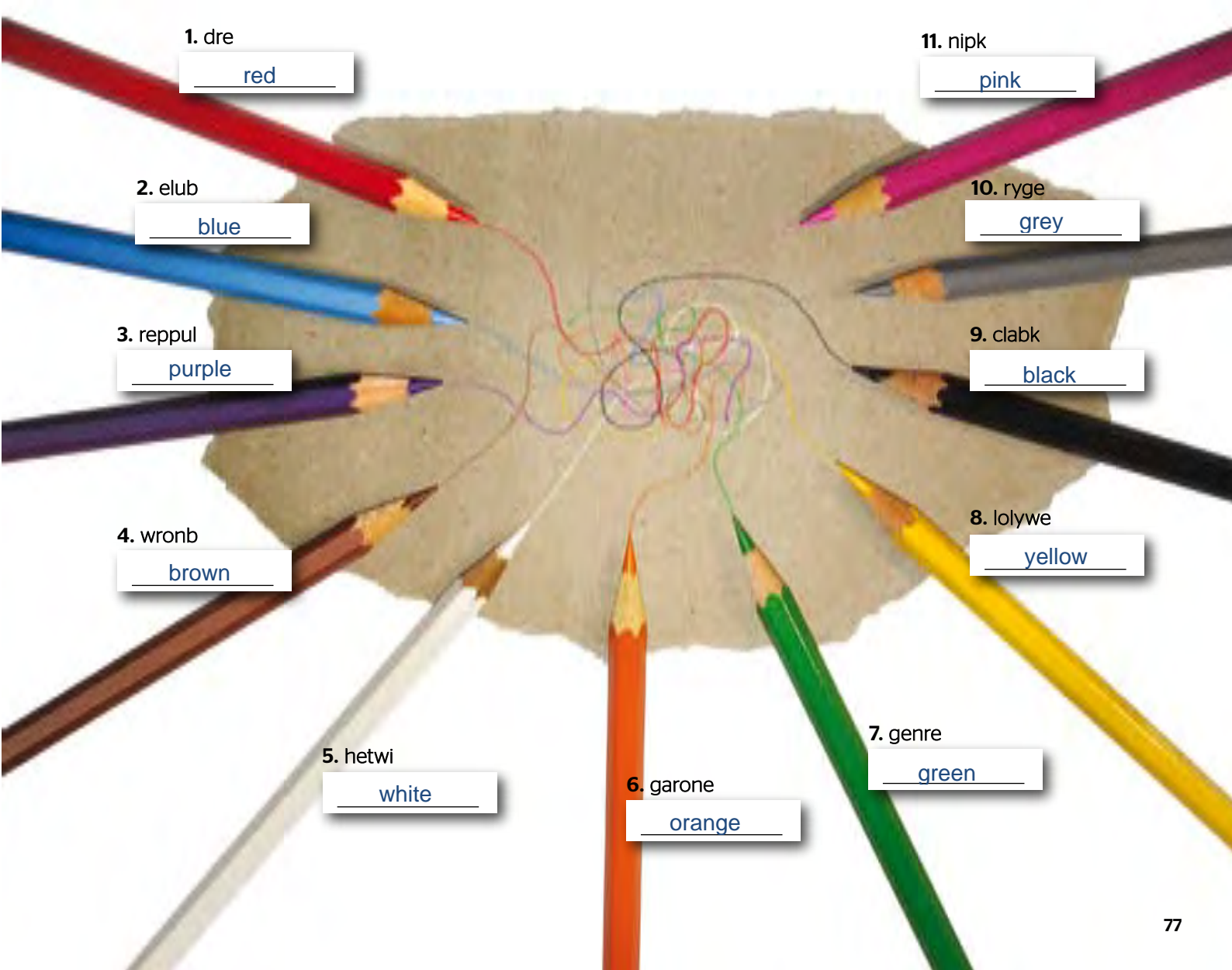
Countries

Canada _____
 UK _____
 USA _____
 Ireland _____
 Australia _____

Nationalities

Australian _____
 Irish _____
 Canadian _____
 American _____
 British _____

I. Unscramble and write the colours.



1. dre
 red

2. elub
 blue

3. reppul
 purple

4. wronb
 brown

5. hetwi
 white

6. garone
 orange

7. genre
 green

8. lolywe
 yellow

9. clabk
 black

10. ryge
 grey

11. nipk
 pink

1a

Where are you from?

A. Look and complete with the countries and nationalities.

Jordan
I'm Jordanian.
I'm from Jordan.

Egypt
I'm from Egypt.
I'm Egyptian.

Brazil
I'm from Brazil.
I'm Brazilian.

France
I'm French.
I'm from France.

Morocco
I'm Moroccan.
I'm from Morocco.

Spain
I'm from Spain.
I'm Spanish.

Morocco
I'm from China.
I'm Chinese.

China
I'm from China.
I'm Chinese.

Italy
I'm Italian.
I'm from Italy.

B. Complete with the words in the box.

Greece Saudi new
from live but

Hello. My name is Kostas. I'm from (4) Greece but I (5) live in London. I'm 14 years old and I'm a (6) new student here! Ameer and I are classmates.



Hi. I'm Ameer and I'm (1) Saudi. I'm (2) from Jeddah (3) but I live in London.



C. Complete the dialogues with the correct form of the verb *be*.

1. **Angie** Hi. Are you Australian?
Tina No, we are. We aren't Canadian.
Angie I am Australian.
2. **Gadi** Are you James?
Tom No, I 'm not. I am Tom. This is James.
Gadi Oh. Hello James.
3. **Gerard** Are you and Brian classmates?
Oliver No, we aren't classmates,
but we are friends.

D. Complete with *my, your or our*.

1. Diana and I are sisters. our surname is Smith.
2. **A:** I'm Nurah. What's your name?
B: my name is Huda.
3. I'm Frank and this is my brother, Bill.
4. **A:** Is that your sister?
B: No, Kathy and I are friends.
5. This isn't your pencil. It's my pencil.

E. Match.

- | | | |
|-------------------------------|-----|----------------------------|
| 1. Where are you from? | (f) | a. Roberts. |
| 2. This is Stella. | (e) | b. I'm fine, thanks. |
| 3. How are you? | (b) | c. I'm fourteen years old. |
| 4. How old are you? | (c) | d. I live in Abha. |
| 5. What's your surname? | (a) | e. Nice to meet you. |
| 6. I live in London. And you? | (d) | f. I'm from Italy. |

F. Complete the form with your personal information and stick a photo of yourself.



Name: _____ اكتب اسمك
Surname: _____ اكتب اسم العائلة
Age: عمرک years old
Nationality: Saudi Arabian.
Live in: _____ المنطقة
Phone number: _____ رقم تليفونك



A. Look at the objects, guess the job and complete the sentences.



1. Osamah is a chef.



2. Mike is a taxi driver.



3. Rayan is a doctor.



4. Charles is a waiter.



5. Greg is a bus driver.



6. Bob is a delivery person.

B. Choose a or b.

1. He _____ my dad. He's my uncle.

- a. is b. isn't

2. Ameer and I _____ friends.

- a. are b. am

3. They _____ British. They're American.

- a. isn't b. aren't

4. This is Nancy. _____ a nurse.

- a. You're b. She's

5. _____ a chef?

- a. He is b. Is he

6. This is my umbrella. _____ new.

- a. He's b. It's

7. _____ from Saudi Arabia?

- a. Are they b. They are

8. This is my friend, Kelly. _____ from France.

- a. She b. She's

C. Circle the correct words.

1.

Rita That's **we** / **our** teacher.

Kate Is **she** / **her** new?

Rita Yes. **His** / **Her** name is Jenny Williams.

2.

Aminah Are they your classmates?

Fatima No, **they're** / **their** my sisters.

Aminah What are **her** / **their** names?

Fatima Huda and Lamyia.

3.

Kyle Is that **your** / **our** brother?

Jack No, that's **your** / **my** cousin.

Kyle How old is he?

Jake **His** / **He's** 20 years old.

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. Harvey / delivery person?

Is Harvey a

delivery person?

No, he isn't. He's a

shop assistant.



2. Faten and Rana / teachers?

Are Faten and

Rana teachers?

No, they aren't.

They're students.



3. Sameer / nurse?

Is Sameer a nurse?

No, he isn't. He's a

waiter.



4. Brad and Max / police officers?

Are Brad and Max

police officers?

Yes, they are.

E. Write the negative form of the sentences.

1. This is our restaurant.

This isn't our restaurant.

2. They are my cousins.

They aren't my cousins.

3. She's my mother.

She isn't my mother.

4. You're a housewife.

You aren't a housewife.

5. He's twelve years old.

He isn't twelve years old.

6. We're from Ireland.

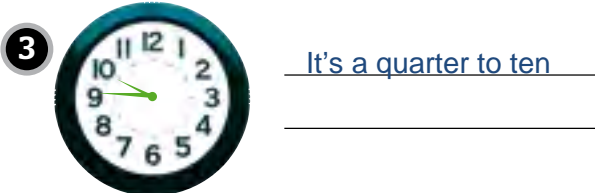
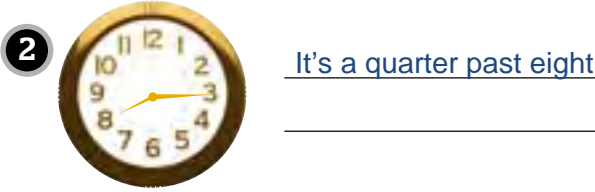
We aren't from Ireland.

A. Find the seven days of the week in the grid. Then write the days in order.

T	U	E	S	D	A	Y	K	O	W
H	O	R	U	I	F	H	S	P	E
A	S	O	N	J	R	E	A	R	D
E	C	D	D	V	I	A	T	I	N
T	Y	F	A	L	D	P	U	W	E
Y	R	P	Y	K	A	Y	R	N	S
M	O	N	D	A	Y	R	D	U	D
U	T	H	U	R	S	D	A	Y	A
P	N	Y	M	Z	A	T	Y	X	Y

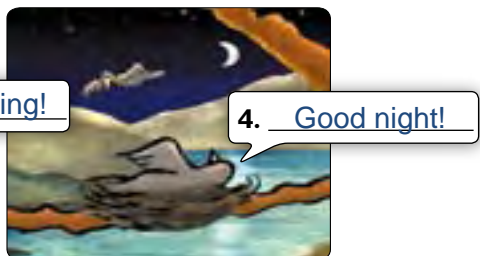
1. SUNDAY
2. Monday
3. tuesday
4. wednesday
5. thursday
6. friday
7. saturday

B. Look at the clocks and write the time.



C. Complete with the phrases in the box.

Good evening! Good morning!
Good night! Good afternoon!



D. Match.

1. What day is it today? (d)
2. Goodbye. (e)
3. That's my pencil! (c)
4. What's the time? (b)
5. Is it noon? (a)

- a. No, it's 2 o'clock.
- b. It's midnight.
- c. Oh, sorry.
- d. It's Monday.
- e. Bye, Sami.

1d

Get sporty!

A. Unscramble the words and find the sports. Then match with the correct picture.

- 1 ivaybloel 2 nitsne 3 bfolotal 4 aslalebtk 5 imnwgism

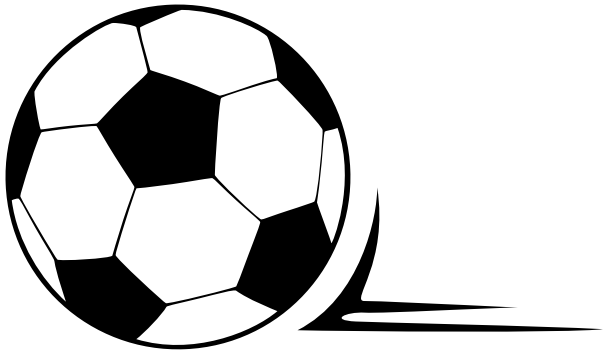
volleyball, b tennis, e football, d basketball, c swimming, a



B. Complete with the words in the box.

team crazy favourite famous player

Frank Who's your (1) favorite athlete?
 Salman I like Mustafa Al-Harbi. He's great!
 Frank Who?
 Salman Mustafa Al-Harbi. He's very (2) famous.
 Frank Is he a tennis (3) player?
 Salman No, he plays football. I'm (4) crazy about football.
 Frank What's your favourite (5) team?
 Salman Al-Rabie. They're great!



C. Circle the correct words. Then answer the questions.

1. Who's / What's your favourite colour?

2. Who's / What's your favourite teacher?

3. Who's / What's your favourite day of the week?

4. Who's / What's your favourite football player?

5. Who's / What's your favourite sport?

A. Look at the pictures and complete the crossword with the school subjects.



1

2 i s l **A** m i c **s** t u d i e s

r

3 a r t

b

4

5 E n g l i s h

6

7

c

i

G

p

8 s c i e n c e

t

o

o

g

r

r

y

9 m a t h s

p

h

y



9



2



8



3



7



4



5



6

B. Write what subject you are good at and what subject you aren't good at. Then write about a friend, as in the example.

I'm good at PE, but I'm not good at Art.

I'm good at Maths, but I'm not good at English.

Khalid is good at Art, but he isn't good at PE.

???? is good at English, but he isn't good at Maths.

C. Rewrite the sentences by adding punctuation and capitals where necessary.

1. is it sunday today

Is it Sunday today?

4. are you 10 years old

Are you 10 years old?

2. ken and james are from ireland

Ken and James are from Ireland.

5. i'm not good at history

I'm not good at History.

3. andy and i live in london

Andy and I live in London.

6. is that mr jackson

Is that Mr Jackson?

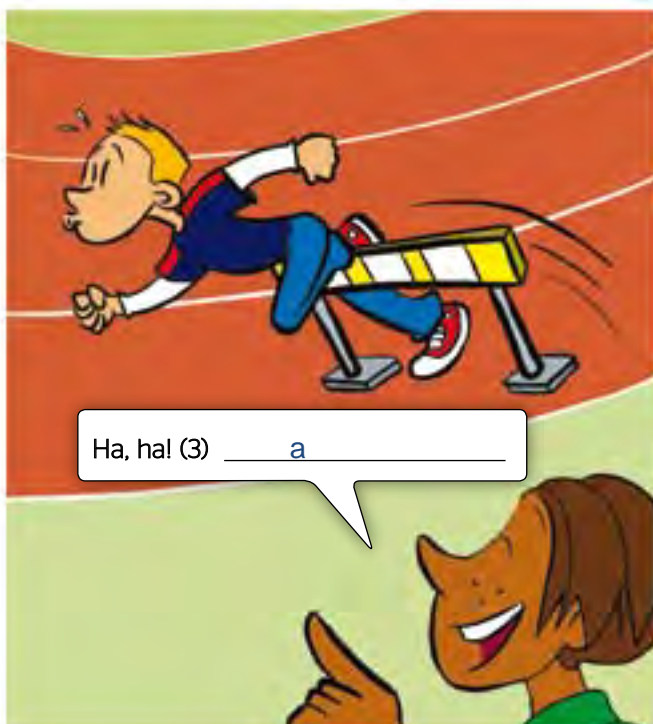
D. Match.

- 1. Who's your favourite teacher? e
- 2. Where are you from? c
- 3. What's your favourite subject? b
- 4. Are you a new student? d
- 5. Are you good at Maths? a

- a. No, I'm not. Arabic is my favourite subject.
- b. English.
- c. I'm from South Africa.
- d. No, I'm a teacher.
- e. Mr Al-Amri.

E. Complete with the sentences a-d.

- a. You aren't good at PE. b. I like PE. c. You're good at Geography and PE. d. I'm very good at it.



1

Round-up

A. Put the words under the correct heading.

Sunday swimming Saudi Brazil waiter Egypt basketball Monday French
 tennis Morocco Chinese Wednesday secretary taxi driver

Sports	Nationalities	Jobs	Days of the week	Countries
swimming	saudi	waiter	sunday	Brazil
basketball	french	secretary	monday	Egypt
tennis	chinese	taxi driver	wednesday	Morocco

B. Circle the correct words.

I'm (1) **Spanish** / Spain but I live in London. My mother is a (2) **classmate** / **teacher** and my father is a football (3) **person** / **player**. He is very good but he isn't (4) **favourite** / **famous**.

My friend Marco is very (5) **good** / **not good** at football. His mother is a nurse and his father is a (6) **restaurant** / **chef**. Marco's Italian and he's crazy (7) **about** / **for** pizza.

C. Complete with the correct form of the verb *be*.

1. **Maria** Hello, Nancy. This is Marta and this is Carla.

Nancy Hi. Are you from Mexico?

Carla No, we aren't. I am from Spain and she is from Egypt.

2. **Andy** How are you?

Matt I 'm fine, thanks.

3. **Ahmed** What 's the time? Is it three o'clock?

Hamid No, it isn't. It is half past two.

4. **Eva** Who is Mrs Madison?

Lydia She is the new English teacher.

5. **Brian** Are you from the USA?

Harry No, I am not. I am Canadian.

6. **Ted** Are they doctors?

Amro No, they aren't. They are nurses.

7. **Jack** Is Nabil good at Maths?

Toby No, he isn't. He is very good at History.

D. Choose a or b.

1. Wendy and I are classmates. _____ favourite subject is Maths.

- a. We're **b.** Our

2. This is my cousin. _____ name is Abdullah.

- a. Their **b.** His

3. This is my favourite book. _____ great.

- a.** It's b. Its

4. Ammar and Faisal are brothers. _____ father is a police officer.

- a.** Their b. Your

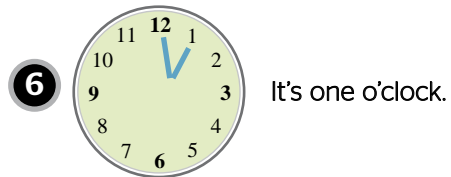
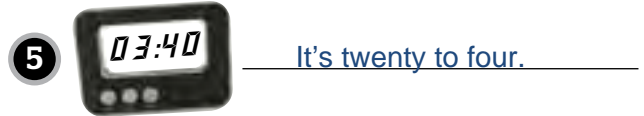
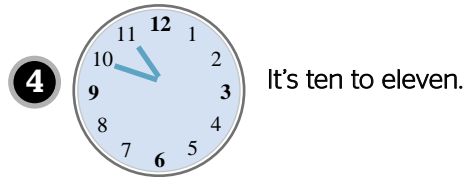
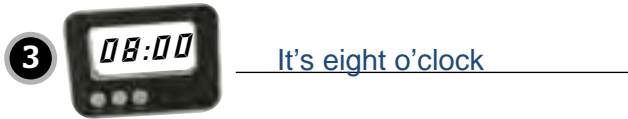
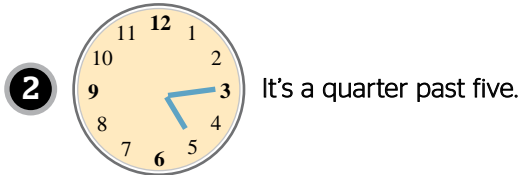
5. Angie isn't Italian. _____ is from Canada.

- a. Her **b.** She

6. Is this _____ book?

- a. you **b.** your

E. What's the time? Look and complete.



F. Choose a or b.

1. Where are you from?

- a. China. b. Chinese.

2. How are you?

- a. Thanks. b. Not bad.

3. Hello. I'm Hassan.

- a. Nice to meet you. b. I'm fine, thanks.

4. What's your favourite subject?

- a. School. b. Geography.

5. What's the time?

- a. I'm ten. b. It's half past ten.

6. Mark! It's 11pm!

- a. Good night. b. Good morning.

7. Who's your favourite teacher?

- a. English. b. Mrs Smith.

8. What's your favourite sport?

- a. Volleyball. b. Player.

G. Read and write T for True or F for False.

My name is Pablo and my friend's name is Yassir. He's 16 years old and he's from Saudi Arabia. We're classmates. We like basketball and we are in a team. We're good at Art and our Art teacher Mr Attar is great. He's from Saudi Arabia, too. Yassir is a good student and he's very good at Maths and Science. I'm not very good at Science and Maths isn't my favourite subject. I like Islamic Studies and English.



1. Yassir is Saudi. T
2. Pablo and Yassir are students. T
3. Pablo is not in a team. F
4. Mr Attar is a Maths teacher. F
5. Mr Attar is English. F
6. Pablo is good at Science. F



1

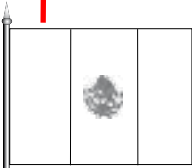
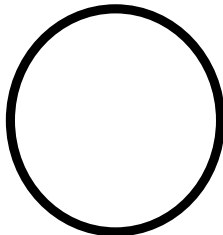
Project

Around the world

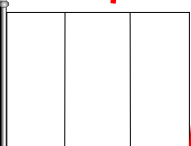
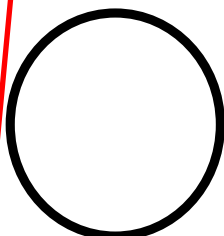
1. Colour the flags at the bottom of this page. Then, match them with the corresponding countries on the map below.
2. There is an empty flag. Draw the flag of your country and match it to your country.
3. Look through magazines and find photos of people from different countries and stick their pictures next to the flag.
4. Then, write a sentence about each person, saying where they are from, as in the example.
5. Stick your own picture and write a sentence about yourself, too.



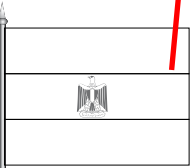
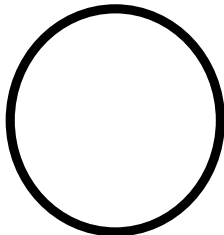
  **I'm from Brazil.**

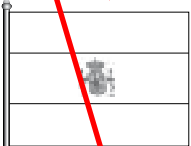
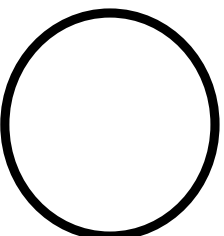
Mexico

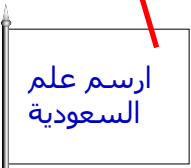
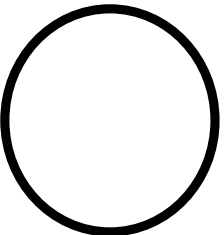
Italy

Egypt

Spain

**ارسم علم
السعودية**

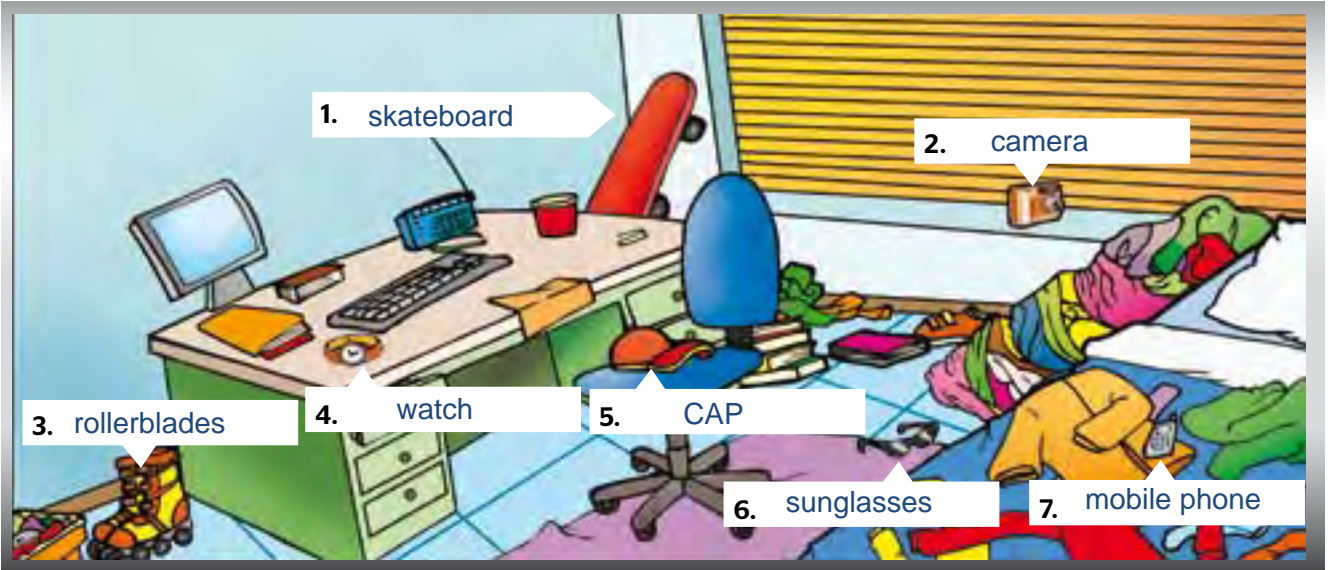
Saudi Arabia

2a

My things

A. Label the picture with the words in the box.

cap camera mobile phone rollerblades sunglasses watch skateboard

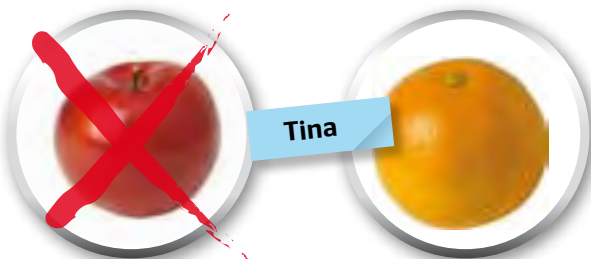


B. Complete with *have got* or *has got*.

- 1. Isam has got two sisters.
- 2. I have got twenty classmates.
- 3. Diane and Dave have got a baby girl.
- 4. Kathy has got a new computer game.
- 5. You have got a nice bike, Ameer!
- 6. We have got blue bags.

And don't forget! Keep your room clean!

C. Look at the pictures and write sentences using *have got*, *has got*, *haven't got* or *hasn't got*, as in the example.



- 1. Tina hasn't got an apple.
She's got an orange.



- 3. Amro and Mohamad haven't got pens.



- 2. Saad hasn't got a bike.
He's got a skateboard

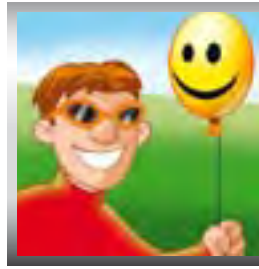


- 4. Maha hasn't got a game console. She's got a mobile phone

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



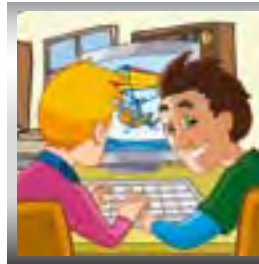
1. James / camera?
Has James got a camera?
Yes, he has.



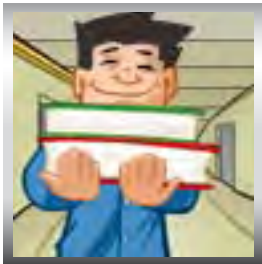
4. Sami / black / sunglasses?
Has Sami got black sunglasses? No, he hasn't.
He's got orange sunglasses.



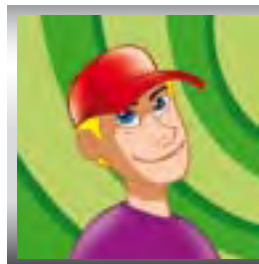
2. Noor and Linda / purple umbrella?
Have Noor and Linda got a purple umbrella? No, they haven't. They've got a red umbrella.



5. Ryan and Ted / computer?
Have Ryan and Ted got a computer? Yes, they have.



3. Bob / three books?
Has Bob got three books? No, he hasn't.
He's got two books.



6. Greg / red cap?
Has Greg got a red cap? Yes, he has.

E. Complete with the sentences a-d.

a. It's cool.

b. Are you sure?

c. Look.

d. Have you got a new mobile phone?



Mark (1) d

Steve No, I haven't.

Mark (2) b

Steve Of course I am.

Mark What's that?

Steve Oh, this is my new game console. (3) c
 It's very modern.

Mark (4) a I'm crazy about computer games.



A. Look at the pictures and complete the crossword.

1 Hoodie

2 T-shirt

3 Dress

4 Scarf

5 Jacket

6 Jeans

7 Striped shirt

8 Sneakers

9 Skirt

10 Sandals

11 Belt

B. Look at the picture and complete the sentences. Use *this*, *these*, *that* or *those*.



1. this is my new computer.
2. that is my old computer.
3. that is my rabbit. His name is Ruff.
4. these black sunglasses are new.
5. those are my old sunglasses.
6. this is my favourite computer game.
7. those are my old computer games.

C. Write the plural of the words in the box in the correct column.

bus	wardrobe	fish	dress	country	man	scarf	family
	watch	person	belt	accessory	present	housewife	

-s	-es	-ies	-ves	irregular
wardrobes	buses	countries	scarve	fish
belts	dresses	families	housewives	men
presents	watches	accessories		people

D. Rewrite the sentences in the plural.

1. This is my mobile phone.

These are my/our mobile phones

2. That child has got a colourful bike.

Those children have got colourful bikes

3. Is this your white dress?

Are these your white dresses?

4. This team is great.

These teams are great.

5. Who's that woman?

Who are those women?

6. Where is your hoody?

Where are your hoodies?

E. Complete with the sentences a-e.

a. It's very trendy.

b. I love black jumpers.

c. You've got ten black jumpers!

d. Check out this black jumper!

e. But that jumper isn't nice.

Maram (1) d

Salma Maram! (2) c

Maram No, I haven't. I've got seven.

Salma Seven?

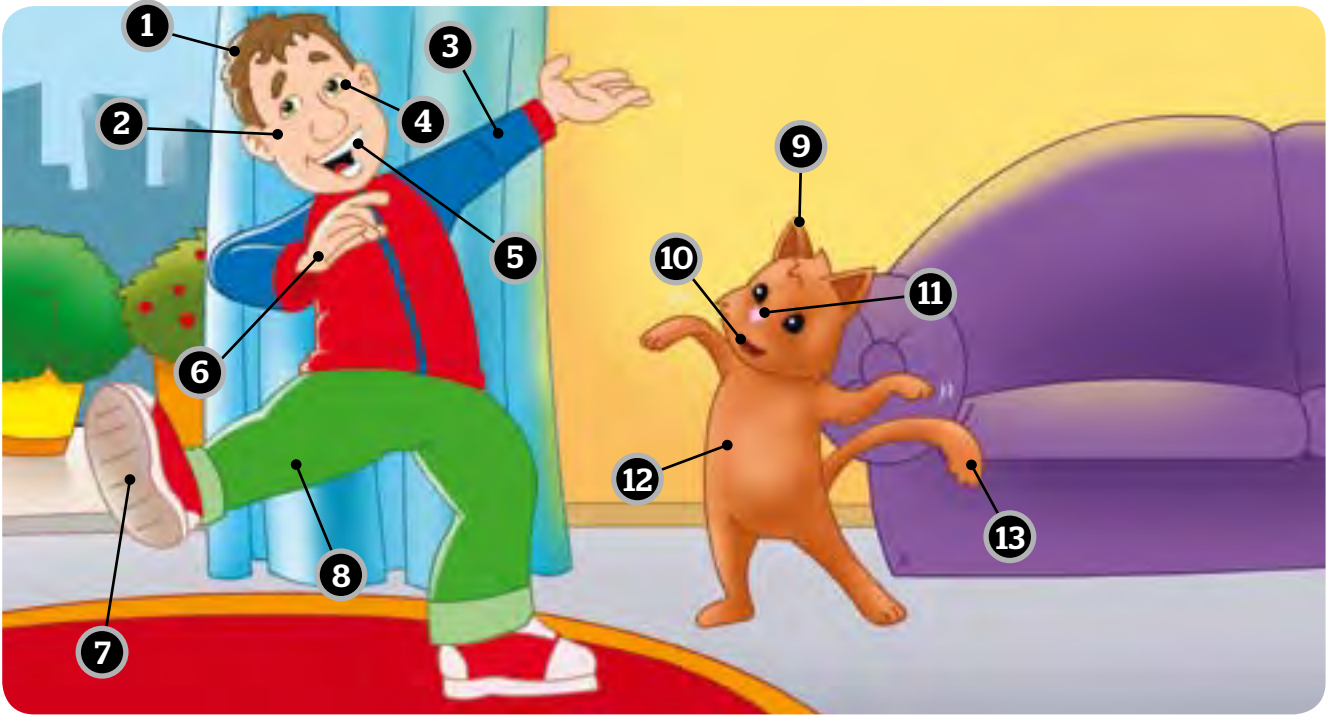
Maram Yeah, seven. (3) b

Salma OK. (4) e

Maram What? (5) a

2c My pet

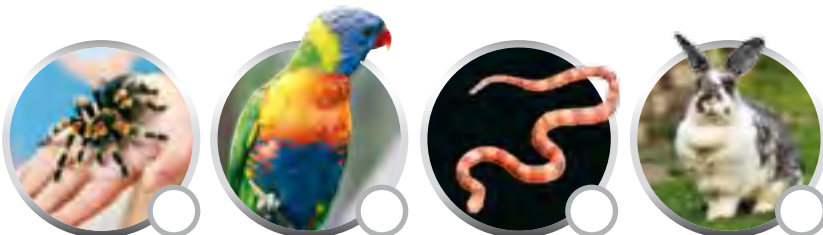
A. Look at the picture below and write 1-13 next to the words.



- | | | | | | | | | | |
|------|---|-------|----|------|----|-------|---|------|----|
| hand | 6 | leg | 8 | face | 2 | ear | 9 | nose | 11 |
| foot | 7 | mouth | 10 | body | 12 | teeth | 5 | tail | 13 |
| head | 1 | eye | 4 | arm | 3 | | | | |

B. Match the children with their pets. Then complete the sentences.

<p>My pet has got four legs. It's got a white and grey body and two big ears.</p>  <p>Tom</p> <p>1</p>	<p>My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.</p>  <p>Faiz</p> <p>2</p>	<p>My pet is beautiful. It's got two legs and a colourful body. Its wings are green.</p>  <p>Mike</p> <p>3</p>	<p>My pet's name is Rico. He hasn't got legs or wings. He's orange and white.</p>  <p>Kamal</p> <p>4</p>
---	---	--	---



Tom has got a rabbit.

Faiz has got a spider.

Mike has got a parrot.

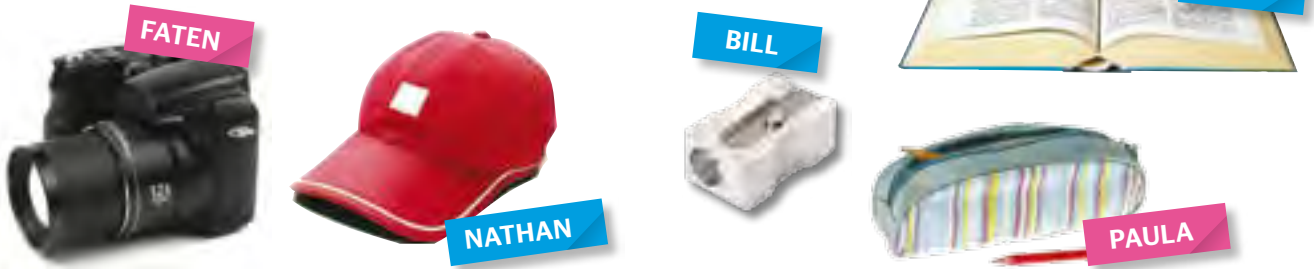
Kamal has got a snake.

C. Choose a or b.

1. My _____ favourite subject is Maths. He's very good at it.
 a. brother's b. brothers'
2. _____ cat is this? Is it Ryan's?
 a. Who's b. Whose
3. My _____ names are Fatima and Nurah.
 a. sister's b. sisters'
4. This is my _____ pet.
 a. grandparents b. grandparents'
5. _____ that woman?
 a. Who's b. Whose
6. That big house is _____.
 a. Natalie b. Natalie's

D. Look and answer.

1. Whose cap is that?
It's Nathan's (cap)
2. Whose sharpener is that?
It's Bill's (sharpener).
3. Whose pencil case is that?
It's Paula's (pencil case)
4. Whose camera is that?
It's Faten's (camera)
5. Whose book is that?
It's Yassir's (book)



E. Complete with the sentences in the boxes.



- a. Who's Betty? b. Well, whose is it? c. Nice cat.

1. **Sara** Hello, Rana.
Rana Hi, Sara. (1) c Is it your cat?
Sara No, it isn't.
Rana (2) b
Sara It's Betty's.
Rana (3) a
Sara She's my new classmate.

- a. That's all right. b. This is for you.
 c. Come on! d. Of course not.

2. **Mark** Hey, Eric. (1) b
Eric Oh, thank you very much.
Mark (2) a
Eric It's a computer game! Thanks.
Mark Have you got this computer game?
Eric No. (3) d It's new.
Mark Let's play at my house.
Eric Sure!
Mark (4) c Let's go!



2d

You're an artist!

A. Match.



- | | | |
|----------|---|---------------|
| 1. use | → | a. pictures |
| 2. paint | → | b. English |
| 3. speak | → | c. a computer |
| 4. ride | → | d. a house |
| 5. take | → | e. a horse |

B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.

	Yusuf	Frank
ride a bike	✓	✗
draw well	✗	✓
speak Arabic	✓	✗
paint	✗	✓
skateboard	✓	✗

- Yusuf can ride a bike, but Frank can't.
- Yusuf can't draw well, but Frank can
- Yusuf can speak Arabic, but Frank can't
- Yusuf can't paint, but Frank can
- Yusuf can skateboard, but Frank can't.

C. Write questions using the prompts given. Then look at the pictures and answer the questions.

1. Sami / ride a horse?

Can Sami ride a horse?
No, he can't.



4. Alex and Ryan / cook?

Can Alex and Ryan cook?
No, they can't



2. Brad / understand Spanish?

Can Brad understand Spanish? Yes, he can



5. Susan / paint?

Can Susan paint? Yes, she can



3. John / swim?

Can John swim? No, he can't



6. Max and Tim / skateboard?

Can Max and Tim skateboard? Yes, they can



A. Complete with the words in the box.

tall slim chubby fair short old young long dark

- 1. a short girl
- 2. a long woman



- 5. a chubby boy
- 6. a slim boy



- 3. a young boy
- 4. an old man



- 7. short dark hair
- 8. long fair hair



B. Complete with *and* or *but*.

- 1. My best friend is short and slim.
- 2. Fiona's got fair hair and blue eyes.
- 3. I'm good at History but I'm not good at Science.
- 4. Her name is Fatimah and she's 14 years old.
- 5. Fadi can play football but he can't play tennis.
- 6. I've got a parrot but I haven't got a cat.

C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

My	father	
Name	??	اكتب اسم والدك
Age	??	اكتب سن والدك؟
Hair	brown	
Eyes	brown	
Favourite sport	football	
Pet	cat	

My father's name ??? اسم والدك
 and ?? سن والدك years old. brown hair
 and brown eyes. His favourite
 sport is football. He has a pet.
 It's a cat.

A. Write

1. three parts of the body:

_____ arm _____
 _____ hand _____
 _____ leg _____

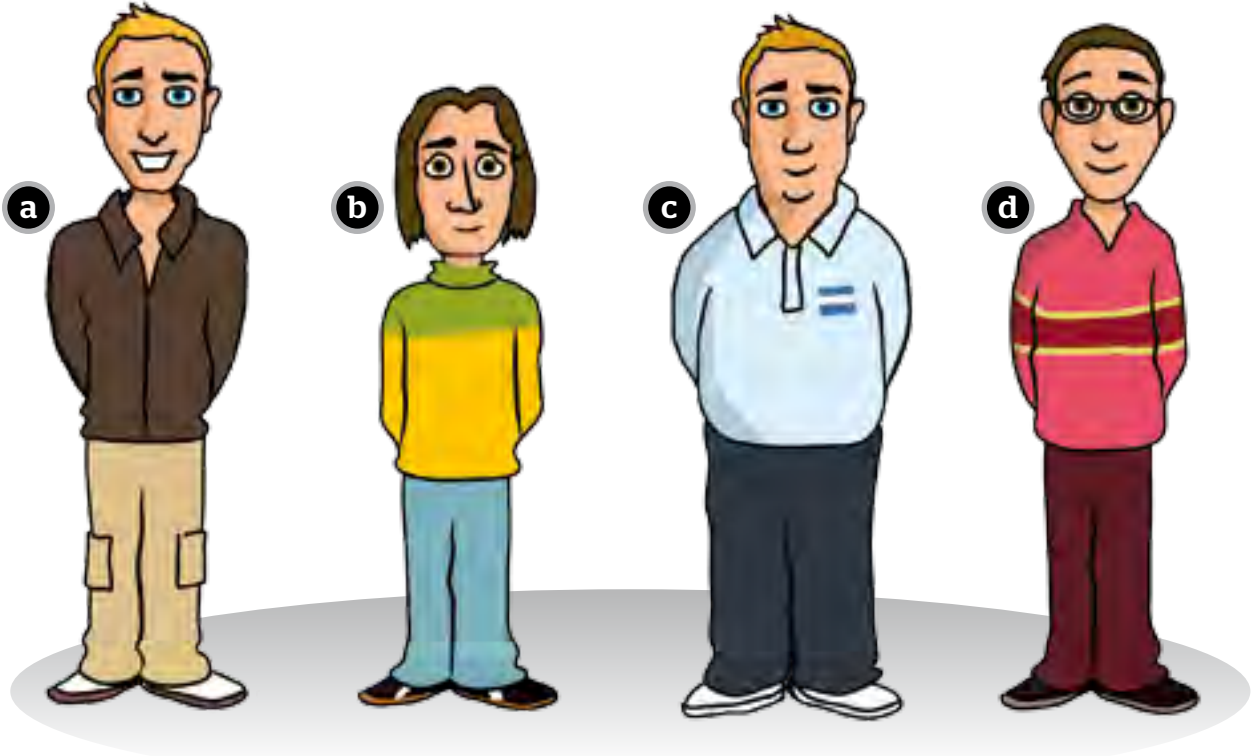
2. three items of clothing:

_____ jeans _____
 _____ hoody _____
 _____ dress _____

3. three animals:

_____ cat _____
 _____ parrot _____
 _____ rabbit _____

B. Read and match.



1. Mahmood is tall and slim. He's got short dark hair.
2. Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
3. Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
4. Brian is short and slim. He hasn't got fair hair. He's got long dark hair.

d
c
a
b

C. Circle the correct words.

1. Ali can / Can Ali draw very well.
2. A: Whose / Who's jacket is this?
B: It's Danny / Danny's.
3. A: Whose / Who's that boy?
B: That's Mike / Mike's.
4. A: Can you swim?
B: Yes, I can / can't.
5. The boy's / boys' names are Nasir and Yusuf.

D. Choose a, b or c.

1. The _____ are beautiful.
a. baby's **b**. babies c. baby
2. Ameen _____ a black jumper.
a. has got b. have got c. haven't got
3. This is my _____ computer.
a. parents b. parent's **c**. parents'
4. I _____ a green hoody.
a. hasn't got b. has got **c**. haven't got
5. Who are _____ girls?
a. this **b**. those c. that

E. Write the sentences in the plural.

1. Is that your scarf?

Are those your scarves?

2. My sister has got a modern mobile phone.

My/Our sisters have got modern mobile phones

3. That child is tall.

Those children are tall

4. This is my new dress.

These are my/our new dresses

5. My best friend is short and chubby.

My/Our best friends are short and chubby.

6. This fish is black.

These fish are black

F. Choose a, b or c.

1. Whose is this skateboard?

a. My brother can skateboard very well.

b. It's my brother's.

c. It's new.

2. What does Hasna look like?

a. She's my best friend.

b. She's tall and slim.

c. She's cool.

3. Thank you very much.

a. I'm sorry.

b. No problem.

c. Well done.

4. Are these Brad's sunglasses?

a. I think he's fantastic.

b. Are you sure?

c. I don't know.

5. Has Hamza got a mobile?

a. That's all right.

b. Of course not.

c. Let's wait.

6. Has Afaf got fair hair?

a. Yes, she has. She's got short dark hair.

b. No, she isn't. She's tall.

c. No, she hasn't. She's got long dark hair.

G. Read and answer the questions.

My best friend, Deena, is 14 years old and she can speak Arabic, English and French. Deena is a good student, but she isn't very good at Art. She can't draw or paint well. But she's crazy about photography. She's got three cameras and can take beautiful pictures. She's got a lot of pictures of her cat. Her name is Ginger. Deena's got trendy clothes and she's crazy about accessories. She's got a lot of belts. Her favourite belt is purple.

1. How old is Deena?

She's 14 years old

2. What languages can Deena speak?

She can speak Arabic, English and French

3. What can Deena do well?

She can take beautiful pictures

4. What is her cat's name?

Her cat's name is Ginger

5. What colour is her favourite accessory?

It's purple



My wardrobe

1. Draw or stick pictures of your favourite clothes.
2. Write about the clothes underneath each picture.
3. Use ideas from pp. 26-27 of the book.

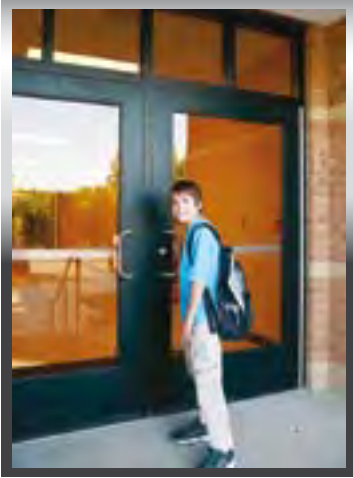
These are my favourite jeans.
They are blue and they are very trendy!

ارسم ملابسك المفضلة
أو الصق صورة لملابسك المفضلة



A. Complete with *go*, *have* or *get*. Then write the correct phrase under each picture.

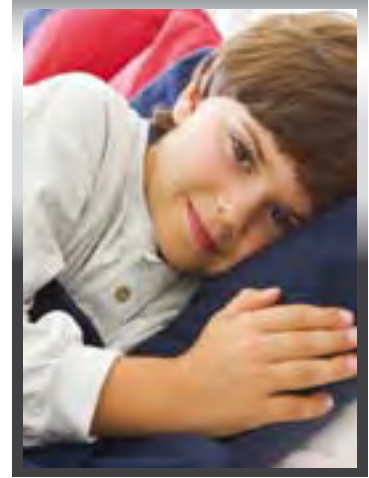
1. _____ have _____ a shower 2. _____ get _____ dressed 3. _____ go _____ to school
 4. _____ get _____ home 5. _____ have _____ lunch 6. _____ go _____ to bed



1. _____ go to school _____



2. _____ have lunch _____



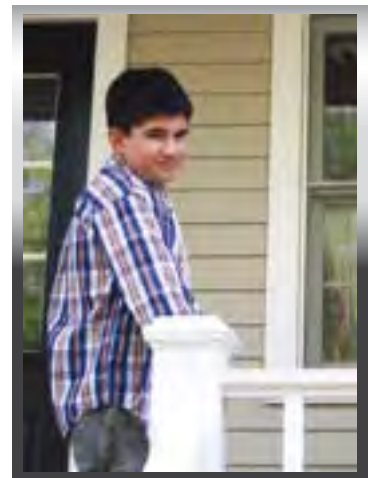
3. _____ go to bed _____



4. _____ have a shower _____



5. _____ get dressed _____



6. _____ get home _____

B. Circle the correct words.

1. Ismail **visit** / **visits** his friend Jamal at the weekend. 4. The children **watch** / **watches** TV in the afternoon.
 2. Lana and I **study** / **studies** after school. 5. My mum **paint** / **paints** every day.
 3. Sami **have** / **has** breakfast at 7:30 on weekdays. 6. I **skateboard** / **skateboards** with my friends on Thursdays.

C. Use the correct form of the verbs in bold to complete the sentences.

<p>I brush my teeth every morning.</p>  <p>Peter</p> <p>1</p>	<p>I play computer games after school.</p>  <p>Vic</p> <p>2</p>	<p>I do my homework every day.</p>  <p>Ahmed</p> <p>3</p>	<p>I get home at 4 o'clock on Mondays.</p>  <p>Roy</p> <p>4</p>
--	--	---	--

1. Peter brush his teeth every morning.
 2. Vic plays computer games after school.
 3. Ahmed does his homework every day.
 4. Roy gets home at 4 o'clock on Mondays.

D. Complete the text with *at*, *in* or *on*.



(1) On weekdays, I get up (2) at 7:30 and go to school. I get home (3) in the afternoon and do my homework. (4) in the evening, my brother and I play computer games or we make designs on our computer. We love computers. (5) At the weekend, we ride our bikes or skateboard. (6) on Fridays, we also go to our cousins' house for lunch and we play all day.

E. Write a few sentences about a family member's daily routine.

My brother wakes up at 06:30, and starts school at 07:30. He eats breakfast at school with the other students. He has a warm lunch at school. After school he takes the bus home and does his homework, and goes out to play with his friends. In the evening he eats dinner with the family.

A. Look at the pictures and complete the sentences.



1. I play table tennis on weekdays.



4. I go skiing at the weekend.



2. We play baseball after school.



5. They play golf on Fridays.



3. They go mountain biking at the weekend.



6. I do gymnastics every day.

B. Complete the second sentence with the negative form of the verb in the first sentence.

- Daniel and I **go** to school with our friend, John.
We don't go with our cousins.
- Abdullah **thinks** golf is boring. He doesn't think it's exciting.
- The boys **do** gymnastics. They don't do athletics.
- My brother **likes** team sports. He doesn't like tennis at all.
- I **live** in Cambridge. I don't live in London.

C. Complete with the Present Simple of the verbs in brackets.

- A: Does Adam like (like) table tennis?
B: No, he doesn't. He hates (hate) it.
- Bill doesn't go (not go) swimming on weekdays.
- My sister is an amazing artist. She paints (paint) very well.
- A: Do you visit (you / visit) your grandparents every weekend?
B: No, I don't visit (not visit) them every weekend.

D. The pictures below show what Rob does every day. Write questions using the prompts and answer them.



1. (get up / 10am)

Does Rob get up at 10am?

No, he doesn't. He gets up at 7am.

2. (go / school / 9am)

Does Rob go to school at 9am? Yes, he does.

3. (have lunch / 2pm)

Does Rob have lunch at 2pm? No, he doesn't. He has lunch at 12pm

4. (play baseball / after school)

Does Rob play baseball after school? No, he doesn't. He plays basketball

5. (watch TV / evening)

Does Rob watch TV in the evening? Yes, he does

E. Complete with the sentences a-e.

a. What about you?

b. What's wrong?

c. Me too.

d. It's great fun.

e. No way.

1.

Khaled Do you like team sports?

Nasir Yes, I do. (1) a

Khaled Yeah! I think they're great fun.

Nasir (2) c

Khaled Do you like table tennis?

Nasir It's OK.

2.

Matt Hey, Paul. (3) b

Paul I'm bored.

Matt Let's go mountain biking.

Paul (4) e That's boring.

Matt Don't be silly. (5) d Come on, let's go.

Paul OK. Let's go.

A. Look at the pictures and complete the sentences.

What do you do in your free time?



1. I hang out with friends



2. I talk on the phone



3. I surf the Net



4. I read magazines



5. We watch TV/ documentaries.



B. Complete with the correct question word.

1. Stan What is your favourite board game?

Steve *Monopoly.*

2. Rida Who is your favourite basketball player?

Tom *Brian Moore.*

3. Frank What time do you have lunch?

Gadi *At 1pm.*

4. Pete When do you do your homework?

Omar *After school.*

C. Write questions for the answers below. Use *When*, *What*, *Who* or *Where* and the prompts in brackets.

1. A: When does Jill go shopping?

(Jill / go / shopping)

B: On Wednesdays.

2. A: When/What time does Alima go to bed?

(Alima / go to bed)

B: She goes to bed before 10pm.

3. A: Where does Tariq live?

(Tariq / live)

B: He lives in Taif.

4. A: Who is your favourite teacher?

(be / your favourite teacher)

B: Ms Bromley.

5. A: When does Patrick go bowling?

(Patrick / go / bowling)

B: At the weekend.

6. A: What do you do after school?

(do / after school)

B: I go to the park.

D. Answer the questions about yourself.

1. What do you do in your free time?

I spend time with my friends.

2. Do you read books in your free time?

Yes, I sometimes read books.

3. When do you hang out with your friends?

After school and at the weekend.

4. What time do you go out with your friends?

In the evening.

5. Do you go to bed early at the weekend?

No, I stay up late.

A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.

take out do Hoover clean wash feed

- I do the washing-up after dinner.
- I wash the car every Saturday.
- I always take out the rubbish.
- I clean the windows on Sundays.
- I feed the rabbit every morning.
- I hoover my room on Tuesdays.



B. Make sentences by putting the words in the correct order.

- the washing / Do / always / at the weekend / you / do / ?

Do you always do the washing at the weekend?

- her / usually / doesn't / Nancy / tidy / room / .

Nancy doesn't usually tidy her room.

- room / never / Kareem's / is / a mess / .

Kareem's room is never a mess.

- in the evening / often / Lana / cooks / .

Lana often cooks in the evening.

- at home / sometimes / Paul / helps out / .

Paul sometimes helps out at home.

C. Answer the questions about yourself.

1. What time do you usually get up on weekdays?

At 07:00.

2. What time do you usually get home from school?

At 04:00.

3. Do you always do your homework after school?

Yes, I usually do.

4. Do you often tidy your room?

I tidy my room once a week.

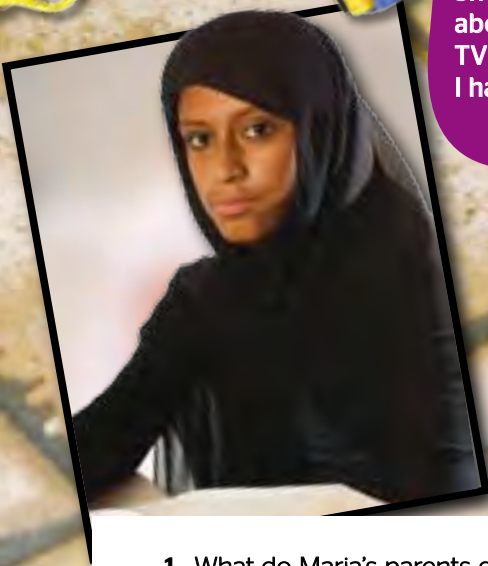
5. What do you never do at home?

I never play football inside the house.

D. Read and answer the questions.

Saturday mornings!

My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, Hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!



1. What do Maria's parents do every Saturday?

They go shopping.

2. Who hoovers the flat?

Maria.

3. What does Sara always do on Saturdays?

She always watches TV and plays computer games.

4. Does Sara wash the car?

No, she doesn't.

5. Does Maria like Saturdays?

No, she doesn't.

A. Complete the paragraph about Gary's favourite day of the week.

make model planes

get dressed

cooks

do arts and crafts

go fishing

get up

go rollerblading

brush my teeth

My favourite day of the week is Saturday. I (1)

_____ get up _____ at 7 o'clock and have a big

breakfast. I (2)

_____ brush my teeth _____ and (3)_____ get dressed _____ .

At 8 o'clock, I (4)

_____ go fishing _____ with my cousin, Mike. My dad

(5)

_____ cooks _____ the fish for lunch and it's always great. In the afternoon,

I (6)

_____ go rollerblading _____ with my friends in the park. In the evening, I

(7)

_____ make model planes _____ or I (8)_____ do arts and craft _____ .

B. Circle the correct words.

1. My friend Hala collects / ~~does~~ stamps. She's got about a hundred!
2. Does your brother ~~go~~ / do karate?
3. I'm crazy about arts and crafts. In my free time, I always make / ~~do~~ paper flowers.

4. Ian ~~makes~~ / collects comics. He buys a new comic every week.
5. Faiz usually stays / ~~goes~~ at home on weekdays.
6. I ~~do~~ / make jewellery in my free time.

C. Make sentences by putting the words in the correct order.

1. goes / Harry / Saturdays / swimming / on

Harry goes swimming on Saturdays.

2. coins / Fahd / collect / doesn't

Fahd doesn't collect coins.

3. on / don't / TV / I / watch / weekdays

I don't watch TV on weekdays.

4. school / football / Ameer / plays / after

Ameer plays football after school.

5. do / doesn't / on / housework / Aisha / Fridays

Aisha doesn't do housework on Fridays.

A. Choose a or b.

- Every morning, Ian _____ a shower and goes to school.
a. does **b.** has
- Mike and I _____ athletics on Mondays.
a. play **b.** do
- Do you _____ the Net every day?
a. surf b. hang out
- Does your brother _____ out the rubbish?
a. go **b.** take
- We love tennis. We think it's very _____.
a. boring **b.** exciting
- I can't go bowling with you. I'm very _____.
a. busy b. amazing
- Jane _____ arts and crafts in her free time.
a. does b. makes
- Husain and I _____ coins.
a. make **b.** collect

B. Complete the sentences with the words in the box.

brush wash different tired quiet lazy mess fun

- At the weekend, Peter plays table tennis with his friends. It's great fun.
- I brush my teeth every morning.
- Tidy your room. It's a mess!
- Please be quiet. I want to do my homework.
- My sister is very lazy. She never helps out with the housework.
- Bill and I wash the car every week.
- I sometimes go to bed late and I am tired in the morning.
- Afaf and Lana are sisters but they are very different.

C. Look at the table below. Write sentences about what Ali does at the weekend.

Ali's weekend

	ALWAYS	USUALLY	OFTEN	SOMETIMES	NEVER
get up early				✓	
watch TV		✓			
cook					✓
go swimming			✓		
go shopping	✓				

- Ali sometimes gets up early at the weekend.
- Ali usually watches TV at the weekend.
- Ali never cooks at the weekend.
- Ali often goes swimming at the weekend.
- Ali always goes shopping at the weekend.

D. Complete with the Present Simple of the verbs in brackets.

- Isam** Do you play (you / play) sports, Musad?
Musad No, I don't. I don't like (not like) sports.
- Brenda** What does Mandy do (Mandy / do) in her free time?
Kelly She makes (make) model planes.
- Cathy** Do you help (you / help) with the housework at the weekend?
Denise Well, I sometimes help (sometimes / help) my mum do the washing.
Cathy Does your brother help (your brother / help), too?
Denise No. He doesn't do (not do) housework. But he always washes (always / wash) the car on Fridays.

E. Complete with *at, in* or *on*.

1. I go to school at twenty to nine.
2. On Tuesday afternoons Stan hangs out with his friends.
3. A: What time do you get up in the morning?
B: At seven.
4. We don't usually go mountain biking on weekdays.
5. At midday, I go home and have lunch and in the evening, I read magazines.
6. My brother goes to bed at midnight.

F. Match.

1. Do you always get up late at the weekend? (d)
2. Do you do athletics every day? (c)
3. What time do the shops close tonight? (f)
4. Does your sister like arts and crafts? (e)
5. What do you do after school? (b)
6. Do you do housework at the weekend? (a)

- a. Yes. I Hoover and I do the washing.
- b. I do arts and crafts.
- c. Yes, I always do. I love sports.
- d. Yes. I love the weekend.
- e. No, she doesn't.
- f. At nine.

G. Read and complete the sentences with the correct name, *Khalid* or *Diego*.

Khalid:

On weekdays, I get up at 7 o'clock, have a big breakfast and then go to school. In the afternoon, I do my homework. Then I watch TV or surf the Net. At the weekend, I don't do homework. You see, I always do my homework on Thursdays. Weekends are great fun! I hang out with my friends and we play baseball all afternoon. They sometimes play football, too, but I don't.

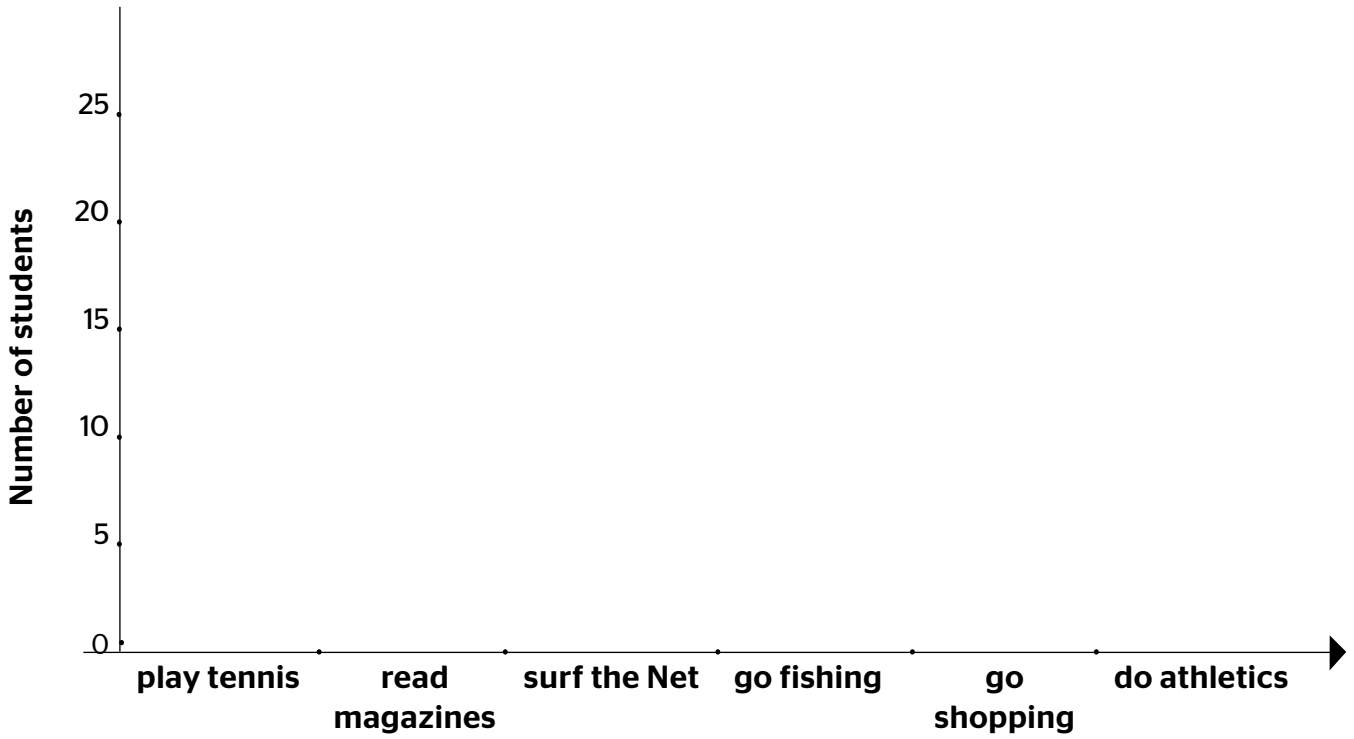
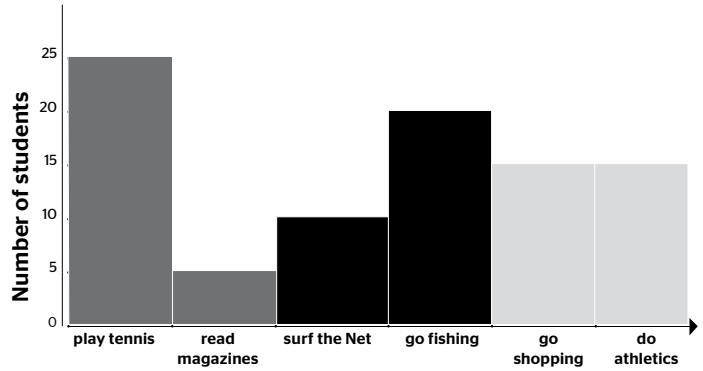
Diego:

I usually get up late so I don't have breakfast before I go to school. After school, I often play computer games or football with my friends. I always do my homework in the evening. But weekends are boring. On Fridays, I sometimes go fishing with my father and on Saturdays, I do my homework in the morning.

1. Khalid has breakfast before school.
2. Diego does his homework in the evening on weekdays.
3. Diego plays football on weekdays.
4. Khalid meets his friends at the weekend.
5. Khalid likes weekends.

Class survey: Free time

1. Interview your classmates about their free-time activities.
2. Complete the graph below.
3. Write a few sentences about the results.



نشاط بالفصل، إسأل اصدقاءك عن كيف يقضون وقت الفراغ؟

In my class, _____ students play tennis..

4a

Home sweet home

A. Circle the correct words.

- We usually have lunch on the **lift** / **balcony**. You can see the city from there.
- Diana's grandparents have got a beautiful house with a **huge** / **popular** swimming pool.
- Ibrahim is in the **basement** / **bathroom**. He has a shower every morning.
- There are 200 bathrooms in the **palace** / **garage**.
- There is an arts and crafts **museum** / **castle** in this city.
- Mr White's **building** / **office** is on this floor.

B. Write the numbers below in words.

- 367 three hundred and sixty-seven
- 9,000,000 nine million
- 7851 seven thousand, eight hundred and fifty-one
- 18,564 eighteen thousand, five hundred and sixty-four
- 639 six hundred and thirty-nine
- 21,495 twenty-one thousand, four hundred and ninety-five
- 97,022 ninety-seven thousand and twentytwo
- 174,883 one hundred and seventy-four thousand, eight hundred and eightythree

C. Complete with the words in the box.



bathrooms are downstairs bedroom garden is living room

I love my house. It isn't very big, but it's beautiful. There (1) are two bedrooms upstairs. My (2) bedroom has got a big window. There are also two (3) bathroom, one upstairs and one (4) downstairs. My favourite room is the (5) living room. We watch TV there every night. There (6) is also a small kitchen downstairs. That's my mum's favourite room. She cooks every day. We haven't got a balcony, but we've got a nice (7) garden with beautiful flowers.

D. Complete with the correct form of *there is / are*.

Nawal What's your new house like?

Anisa Oh, it's fantastic. (1) There is a huge living room downstairs and a big kitchen, too.

Nawal How many bedrooms are there?

Anisa (2) There are four bedrooms.

Nawal Four? Wow! (3) Are there four bathrooms, too?

Anisa No, (4) there aren't four bathrooms.

(5) There are three.

Nawal What about a garden? (6) Is there a garden?

Anisa Yes, (7) there is. It's a beautiful garden.

Nawal (8) Is there a swimming pool in it?

Anisa No, (9) there isn't.

E. Answer the questions about yourself.

1. How many bedrooms has your house/flat got?

My house has got three bedrooms.

2. Has your house/flat got a balcony?

Yes, it has.

3. Have you got a big house/flat?

Yes, I have.

4. Are there two bathrooms in your house/flat?

Yes, there are.

5. Have you got a swimming pool?

No, I haven't.

F. Read and answer the questions.

My dream house

My name is Carlo and I live in Italy. My house is very small. I want a new house. My dream house is very big. It has got two floors and a basement, too, so I can play table tennis in the basement. It hasn't got a balcony, but it has got a big garden, so my friends and I can play football there. Downstairs there are two bathrooms, a kitchen and a huge living room. Upstairs, there are five bedrooms and three bathrooms. My bedroom is very big! There is also a swimming pool. You see, I love swimming.



1. How many floors has Carlo's dream house got?

It's got two floors.

2. Is there a basement in Carlo's dream house?

Yes, there is.

3. Has Carlo's dream house got a balcony?

No, it hasn't.

4. How many bedrooms are there in Carlo's dream house?

There are five bedrooms.

5. Are there two bathrooms in Carlo's dream house?

No, there aren't. (There are five bathrooms.)

4b

Where is it?

A. Look at the pictures and complete the crossword.



1



2



3



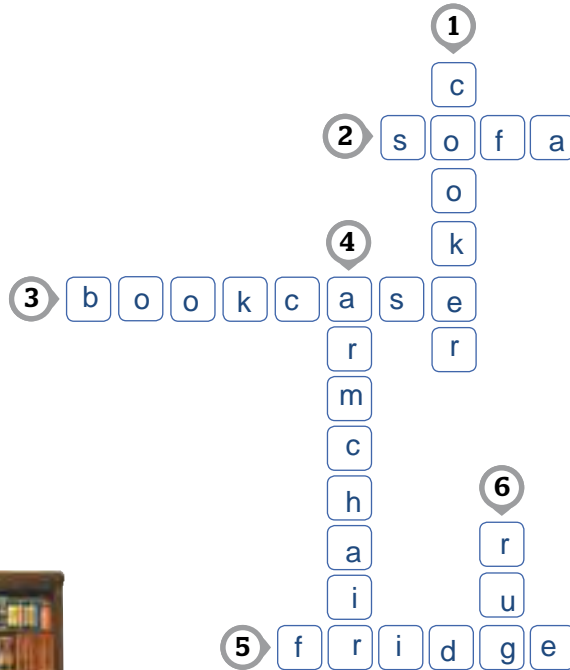
6



5



4



B. Look at the pictures and complete the sentences with the prepositions in the box.

in on under next to
between in front of behind



1. The bin is under the desk.



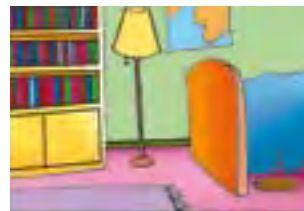
2. The skateboard is behind the door.



3. The ball is in front of the armchair.



4. The pizza is on the coffee table.



5. The lamp is between the bookcase and the bed.



6. The dress is in the wardrobe.



7. The washing machine is next to the cooker.



C. Look at the picture and correct the sentences.

1. The jeans are on the ~~table~~ rug
2. The bed is ~~behind~~ the wardrobe. next to
3. The mobile phone is next to the ~~sunglasses~~ lamp
4. The shoes are ~~behind~~ the bed. under
5. The red bag is ~~next to~~ the wardrobe. is in
6. The poster is on the ~~floor~~ wall

D. Look at the picture above and answer the questions.

1. Where is the blue bag?
It's next to the bed.
2. Where are the magazines?
They're on the bed.
3. Where is the chair?
It's in front of the desk.
4. Where is the cap?
It's in the wardrobe.
5. Where are the sunglasses?
They're under the chair (on the floor).

E. Complete the paragraph with a, an or the.



My bedroom is always a mess, but I love it. It's my favourite room in the house. There's (1) a big bed and (2) a desk in it. (3) The desk is in front of my bed. Next to (4) the door, there's (5) a small table. My comics and magazines are on that table. On (6) the floor there's (7) an orange rug. There is also (8) a lamp and (9) an armchair in my room. (10) The lamp is orange, too. Orange is my favourite colour.

F. Complete with the sentences/phrases a-d.

- a. Sure! b. Don't get upset. c. What's up? d. Maybe it's in your bedroom.

1.

Sophie Hi, Olivia. (1) c

Olivia My sister wants to paint our room pink!

Sophie (2) b Pink is a nice colour.

Olivia No, it isn't. I hate pink.

2.

Mahir Where's my game console?

Osama (3) d

Mahir Let's look for it.

Osama (4) a

A. Look at the pictures and write where the people are. Use the words in the box.

supermarket bank shopping centre café newsagent's bookshop skatepark post office



1. He's at the
post office.



2. They're at the
café.



3. She's at the
supermarket.



4. They're at the
bookshop.



5. He's at the
shopping centre.



6. He's at the
skatepark.



7. He's at the
bank.



8. They're at the
newsagent's.

B. Complete. Use object pronouns to refer to the words in bold.

1. A: What does **Layla** need from the supermarket?

B: I don't remember. Let's call her.

2. I love these **trainers**. I really want to buy them!

3. **We're** late. Can you take us to school?

4. This is my best friend, **Mike**. I hang out with him every day.

5. That's my **toothbrush**. Can you give it to me, please?

6. I can't find my watch. Can you help me look for it?

C. Choose a or b.

1. Anne wants to play board games. Let's play with ____!

a her b. she

2. Husain and I are classmates. ____ are also cousins.

a We b. Us

3. My favourite tennis player is Ricky Foster. Do you like ____?

a. he b him

4. My parents are teachers. ____ aren't doctors.

a They b. Them

5. Do you want ____ to help you tidy the house?

a. I b me

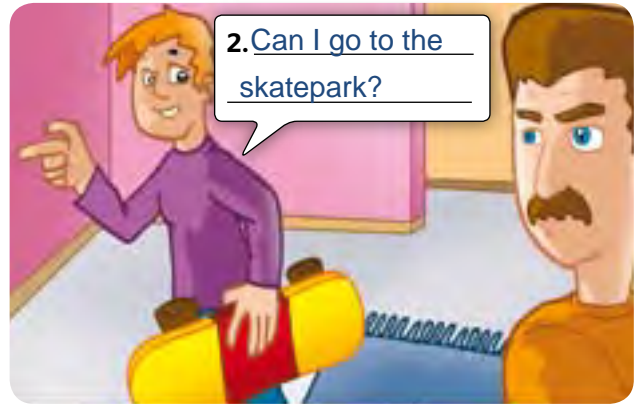
6. These comics are great. Read ____.

a. it b them

D. Look at the pictures and use the prompts to make requests or ask for permission. Use the verb *can*, as in the example.



use / mobile phone



go / skatepark



give me / pencil



read / newspaper

E. Complete with the sentences/phrases a-d.

- a. I'm afraid not. b. Listen, can you do me a favour? c. Thanks a lot! d. Excuse me, Mr Evans.

Brad (1) d
Mr Evans Yes, Brad?
Brad I'm sorry, but I can't wash your car today.
Mr Evans No problem. (2) b
Brad Of course.
Mr Evans Can you wash it tomorrow morning?
Brad (3) a But I can wash it in the afternoon.
Mr Evans OK then! (4) c



F. Match.

1. Can I use your pen? (c)
 2. Can you help me tidy my room? (b)
 3. Mum, can I go out with my friends? (d)
 4. Can I use your bike? (a)

- a. Of course you can. It's in the garage.
 b. Sorry! I can't. I'm tired.
 c. I'm afraid not. I've only got one.
 d. No, you can't. Your room is a mess.

4d

Places to visit

A. Choose a or b.

- Don't _____ the painting.
a. drink **b. touch**
- Please _____ your mobile phone.
a. begin **b. turn off**
- Always _____ a helmet.
a. climb **b. wear**
- Can we _____ the animals at the zoo?
a. feed b. run
- Where can we buy a _____?
a. ticket b. match

C. Complete with the sentences a-d.

a. Don't eat in here, please!

b. Don't play football in here, please!

c. Buy a ticket, please!

d. Don't take pictures in the museum, please!

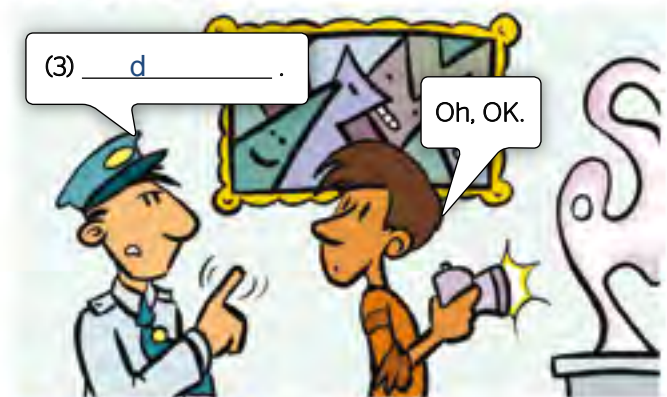
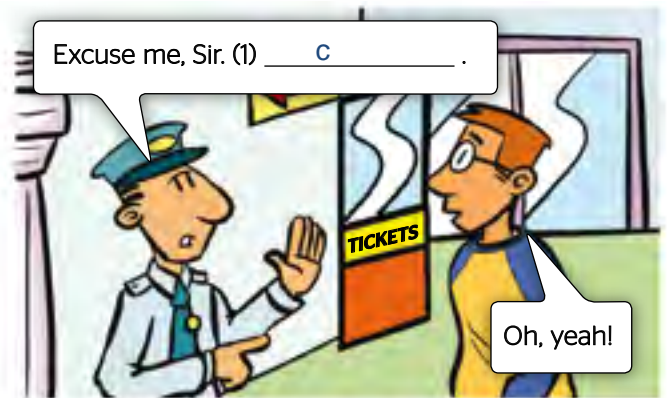
B. Complete the sentences with the Imperative.



Bromley Library



- Don't bring (not bring) your pet into the library.
- Don't eat or drink (not eat or drink) in the library.
- Be (be) quiet.
- Don't talk (not talk) on your mobile phone.
- Don't write (not write) on the books.
- Leave (leave) before 5 p.m.
- Give (give) all books to the librarian.



A. Complete the blanks.

42nd forty-second
 56th fifty-sixth
 78th seventy-eighth
 23rd twenty-third
 18th eighteenth
 75th seventy-fifth

31st thirty-first
 60th sixtieth
 4th fourth
 12th twelfth
 100th one hundredth
 87th eighty-seventh

B. Complete with *there is, there are, have got or has got*.

- There are two brown sofas in the living room.
- Our house has got a beautiful garden.
- I have got a blue desk in my bedroom.
- In my living room there is an old bookcase.
- This flat has got three bedrooms.
- There is a small window in the bathroom.

C. Join the sentences, as in the example.

- My bedroom has got a bed. It's also got a small desk. It's got two chairs, too.

My bedroom has got a bed, a small desk and two chairs.

- In the living room there is a sofa. There's also an armchair. There's a nice coffee table, too.

In the living room there is a sofa, an armchair and a nice coffee table.

- The house has got three bedrooms. It's got a big living room. It's got a small kitchen. It's got two bathrooms, too.

The house has got three bedrooms, a big living room, a small kitchen and two bathrooms.

- In the kitchen there is a big fridge. There's also a cooker. There's a washing machine, too.

In the kitchen there is a big fridge, a cooker and a washing machine.

- Tom has got a computer. He's also got a TV. He's got a game console, too.

Tom has got a computer, a TV and a game console.

D. Match.

- Where do you live?
- Is your house big?
- Is your neighbourhood noisy?
- What floor is your flat on?
- Do you live on the ground floor?
- Has your flat got a balcony?

(f)
(c)
(b)
(a)
(d)
(e)

- The fifth.
- No, it's very quiet.
- No, it's small.
- No. I live on the second floor.
- Yes. It's got a great view.
- I live at 26 Rose Road.

4

Round-up

A. Write

1. three rooms in a house:

bedroom livingroom kitchen

2. three items of furniture:

bed sofa table

3. three buildings:

post office bank supermarket

B. Choose a or b.

I live in Detroit, USA. In my neighbourhood there (1) a three parks. (2) b a library and (3) b skatepark near my house. I usually go to (4) a skatepark after school. Also, there (5) a two cafés and (6) b art gallery. (7) a art gallery is very big. I sometimes go there with my sister. She loves art. My neighbourhood (8) a a shopping centre or an aquarium, but I love it.

- | | |
|---------------|------------|
| 1. a. are | b. is |
| 2. a. Has got | b. There's |
| 3. a. the | b. a |
| 4. a. the | b. a |

- | | |
|------------------|----------------|
| 5. a. are | b. is |
| 6. a. a | b. an |
| 7. a. The | b. An |
| 8. a. hasn't got | b. there isn't |

C. Where's the newspaper? Look at the pictures and complete the sentences with the correct preposition.



1. It's next to the wardrobe.



2. It's in front of the bookcase.



3. It's behind the bookcase.



4. It's in the wardrobe.



5. It's on the bookcase.



6. It's under the table.

D. Complete using personal pronouns.

1. Nice bike! Can I ride it ?

2. This is Hooda. she is my sister.

3. Adam is very nice. I like him .

4. Salah and I are cousins. we live in Medina.

5. I'm busy now. Call me later, please.

6. Where are my sunglasses? I can't find them .

E. Look at the signs and use the *Imperative*.



1. Don't take pictures!



3. Don't swim!



2. Stop!



4. Don't ride your/a bike!

F. Match.

- 1. Can you do me a favour? (e)
- 2. Where's the post office? (g)
- 3. What's up? (h)
- 4. You can use my computer. (b)
- 5. Where's the bathroom? (c)
- 6. Don't run in the museum, please. (a)
- 7. Have you got a pen? (f)
- 8. Where do you live? (d)

- a. Oh, I'm sorry.
- b. Thanks a lot.
- c. Next to the living room.
- d. I live at 13 Stone Street.
- e. Sure! What is it?
- f. I'm afraid not. But I've got a pencil.
- g. It's next to the bank.
- h. I'm very upset.

G. Read and write H for Hamid, N for Nabil or B for Both.



I live in a new house. Downstairs, there's a living room, a kitchen and a bathroom. Upstairs there are two bedrooms. My parents have got a small bedroom, but my brother and I have got a big bedroom. The problem is that I hate our room. It's got blue furniture. You see, blue is my brother's favourite colour. We've got a blue desk, wardrobe and bookcase! I don't want a blue room. I want a colourful and modern bedroom.
Hamid, 13

Our new flat has got two bedrooms, a kitchen, a living room and a bathroom. My bedroom is quite small and all the furniture is old, so the room doesn't look nice. I just hate my orange bookcase and my brown desk. I want a modern bedroom with blue furniture.
Nabil, 14

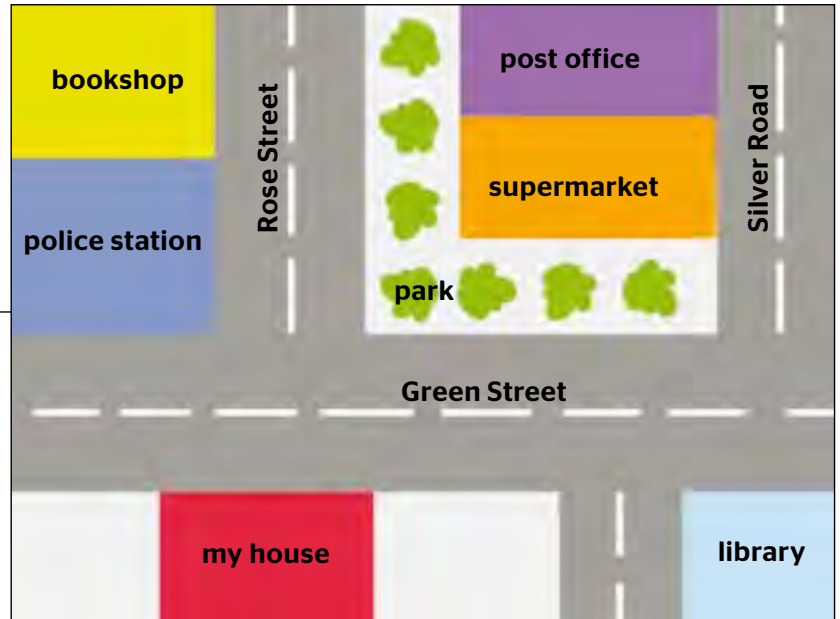


- 1. His house/flat is new. (B)
- 2. His bedroom is small. (N)
- 3. He's got a blue desk. (H)
- 4. He doesn't like blue. (H)
- 5. He wants a modern bedroom. (B)

My neighbourhood

1. Draw a map of your neighbourhood.
2. Write the names of the streets on it.
3. Write the names of the buildings, too.
4. Then write a short description of it, as in the example.

This is my neighbourhood. My house is on Green Street. There is a library on Green Street, too. There isn't a shopping centre in my neighbourhood, but there is a supermarket. It's on Silver Road, next to the post office.



ارسم خريطة للشارع الذي تعيش فيه واكتب اسماء المنازل والشوارع؟

This is my neighbourhood. My house is on _____ Street.

There is a _____
_____.

There isn't a _____
_____.

CONSOLIDATION: MODULES 1-4

A. Put the words under the correct heading.

uncle face lamp golf post office Hoover thobe basement aunt
 bookcase clean the windows gymnastics mouth jumper garage parents
 hospital do the washing-up arm sofa bank kitchen headscarf skiing

FAMILY	CLOTHES	PARTS OF A HOUSE	FURNITURE
uncle	thobe	basement	lamp
aunt	jumper	garage	bookcase
parents	headscarf	kitchen	sofa
CHORES	PLACES IN A CITY	SPORTS	PARTS OF THE BODY
Hoover	post office	golf	face
clean the window	hospital	gymnastics	mouth
do the washing-up	bank	skiing	arm

B. Circle the correct words.

- What time does the lecture **begin** / bring?
- Can you do me a **help** / **favour**? Can you **go** / **take** out the rubbish?
- A **spider** / **snake** has got eight legs.
- I'm **lucky** / **tired**. I just want to go to bed.
- The palace is very **popular** / **boring**. Thousands of visitors visit it every year.
- Bill **does** / **plays** karate and he loves it.
- There isn't a lift in this building. Use the **stairs** / **upstairs**.
- You've got a lot of dresses in your **desk** / **wardrobe**.

C. Complete with the words in the box.

Net Geography surname address classmate officer newspaper ticket

- His name is Kevin and his surname is Simpson.
- Every evening, Mr Ronalds sits in his armchair and reads the newspaper.
- My address is 12 Bell Road.
- Omar is our new classmate. He's nice.
- In my free time, I surf the Net.
- Buy a ticket before you go into the museum, please!
- Hasna's dad is a police officer.
- I'm very good at Geography. It's my favourite subject.

D. Circle the correct words.

- (1) **My** / I'm name is Peter and (2) **I'm** / **my** 13 years old. My best (3) **friend** / **friend's** name is Kareem. (4) **His** / **He's** 15 years old. Our (5) **brothers** / **brother's** are best friends, too. (6) **They're** / **Their** classmates. My brother's name is Thomas and Kareem's (7) **brother's** / **brothers'** name is Yassir. At the weekend, we all go to the park and ride (8) **our** / **we're** bikes. (9) **It's** / **Its** our favourite place.

E. Complete with *have got, has got, haven't got or hasn't got*.



1. My cousins
haven't got dark hair.



3. Fadi hasn't got
a parrot.



2. Mr Belton has got
brown eyes.



4. Tom and Ken
have got a cat.

F. Rewrite the sentences in the plural.

- This is a beautiful house.
These are beautiful houses
- That girl is my child.
Those girls are my/ our children
- Who is that woman?
Who are those women?
- This watch is cool.
These watches are cool.
- Is this your scarf?
Are these your scarves?

G. Complete with the Present Simple of the words in brackets.

- Greg often goes (often / go) to the skatepark after school. He loves (love) skateboarding.
- Do you buy (you / buy) magazines and newspapers from the newsagent's on Park Street?
- When does your mum cook (your mum / cook)?
- My sisters make (make) jewellery in their free time.
- I never have (never / have) breakfast, but my brother has (have) breakfast every day.
- Abdullah usually watches (usually / watch) TV in the evenings.

H. Complete with *in, at or on*.

- Maram reads books at the weekend.
- My dad always has a shower in the morning.
- We never go bowling on weekdays.
- We have dinner at half past seven.
- I play basketball on Thursday afternoon.
- Ryan goes to bed at midnight.

I. Complete with *can or can't*.

- Fred** I want to go rollerblading.
Bill I can't rollerblade, but I can skateboard very well.
Fred Really? Do you want to go to the park later?
Bill I can't. I've got a lot of homework.
- Mum** Emma, can you help me with the housework?
Emma Sure, Mum. I can tidy my room.
Mum Thanks.
- Ted** Excuse me, can I feed the animals here at the zoo?
Man I'm sorry, you can't. And you can't go near the cages, OK?
Ted OK.

CONSOLIDATION: MODULES 1-4

J. Look at the picture and answer the questions.



- Where's the clock?
On the wall.
- What's in front of the fridge?
A chair.
- Where's the skateboard?
Behind the door.
- Is the washing machine between the cooker and the fridge?
No, it isn't.
- Where's the cooker?
Next to the fridge.
- Where are the oranges?
On the table.

K. Circle the correct words.

Faten lives on White Road. There (1) is / are five rooms in her house. There (2) is / are (3) a / the living room and (4) a / the kitchen downstairs, and there (5) is / are two bedrooms and (6) a / the bathroom upstairs. (7) A / The bathroom is between (8) a / the two bedrooms. In front of (9) a / the house, there (10) is / are (11) a / the beautiful garden.



L. Complete the sentences with the words in the box and the Imperative.

write listen turn off stay be eat

In the classroom

- Don't write on the desks.
- Turn off your mobile.
- Don't eat or drink.
- Listen to the teacher.
- Don't be late.
- Stay in your chair.



M. Complete. Use object pronouns to refer to the words in bold.

1. Those **sunglasses** are cool! I want to buy them.
2. That's **Mr Miles**. Do you know him?
3. I can't tidy my room. Can you help me?
4. **Peter and I** want to play baseball. Play with us.
5. Where's **my helmet**? I can't find it.
6. **Deena** is late. Call her.

N. Write the words in the correct order to make sentences.

1. Alan / has / a / got / spider / ?
Has Alan got a spider?
2. computer games / you / do / play / ?
Do you play computer games?
3. grandfather / Muhammad's / old / is / .
Muhammad's grandfather is old
4. don't / museum / the / take pictures / in / .
Don't take pictures in the museum.
5. usually / the weekend / surfs / Linda / the Net / at / .
Linda usually surfs the Net at the weekend.
6. John / Arabic / speak / can't / .
John can't speak Arabic.

O. Complete the dialogue with the sentences a-f.

- a. How old is he?
- b. When do you play?
- c. What's your favourite sport?
- d. Who's that boy?
- e. Who do you play with?
- f. Where is he from?

1. **Nizar** Hey, Murad. (1) d
Murad That's my cousin, Ahmed.
Nizar (2) f
Murad He's from Jordan.
Nizar Really? (3) a
Murad He's 14 years old.

2. **Stuart** (4) c
Brad Volleyball.
Stuart (5) b
Brad In my free time.
Stuart (6) e
Brad My friends Eric and Khalid.

P. Answer the following questions.

1. What time do you usually get up on weekdays?
I usually get up at 06:00.
2. What's your favourite school subject?
My favourite subject is Arts.
3. How many languages do you speak?
I speak two languages.
4. What do you do in your free time?
I play with my friends and watch TV.
5. Where do you usually hang out with your friends?
At the park.

Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

Use the following symbols:

In columns 1 and 2

✓ I can do this under normal circumstances

✓✓ I can do this easily

In column 3

! This is one of my goals

نشاط مع المدرس لتقييم اداءك في الانجليزية

	me	my teacher / other	my goals
Listening	1	2	3
I can understand my teacher's instructions and what is said on the CD.			
I can understand simple questions about myself, the place where I live, what I do, the people I know.			
I can understand short conversations about topics I'm familiar with.			
I can understand numbers and the time.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand where things are located.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand when people are talking about the present.			
Reading	1	2	3
I can match simple words with pictures.			
I can recognise some simple words and phrases on a poster or in a magazine.			
I can understand simple cartoon strips and illustrated stories.			
I can understand a brief personal message.			
I can guess the content of a text with the help of illustrations.			
I can understand a text that refers to the present.			

Speaking	1	2	3
I can ask for help when I don't understand something.			
I can greet and say goodbye to someone.			
I can say where I'm from and where I live.			
I can introduce myself and other people.			
I can answer simple questions about myself, my home, my family, my friends and my hobbies and ask people similar questions.			
I can talk about my family and my friends.			
I can ask people for things and give people things.			
I can describe myself, other people and animals.			
I can describe my house and my bedroom.			
I can ask for, give and refuse permission.			
I can count.			
I can ask for and tell the time.			

Writing	1	2	3
I can fill in a questionnaire with my personal details (name, age, nationality, address).			
I can write sentences and simple phrases about myself, for example where I live, what my favourite subject/sport is, what I'm good at, my clothes.			
I can write about my family (how many members, names, age) my friends and my pets.			
I can write about my daily routine and my habits.			
I can write a description of my house and neighbourhood.			

Brainstorm
ideas for your
description

من هو صديقك؟

GENERAL INFORMATION

كم عمره / عمرها؟

Who's your best friend?

How old is he/she?

APPEARANCE

هل هو طويل ام قصير؟

هل هو سمين؟

لون شعره؟

لون العيون؟

Is he/she tall or short?

Is he/she slim or chubby?

What colour hair has he/she got?

What colour eyes has he/she got?

افضل شي يمكنه فعله

ABILITIES

شي لا يمكن ان يفعله

What can your friend do?

What can't your friend do?

افضل مادة دراسية / رياضة / لعبة؟

LIKES

What's his/her favourite subject / game / sport?

He/She is crazy about _____

لديه حيوان اليف؟

PETS

Has he/she got a pet?

Writing Section

3e

Writing Plan: A description of your favourite day

Brainstorm
ideas for your
description

أفضل أيام الاسبوع

WHAT'S YOUR FAVOURITE DAY OF THE WEEK?

ماذا تفعل في الصباح؟

**What do you do
in the morning?**

ماذا تفعل بعد الظهر؟

**What do you do
in the afternoon?**

ماذا تفعل في المساء؟

**What do you do
in the evening?**

