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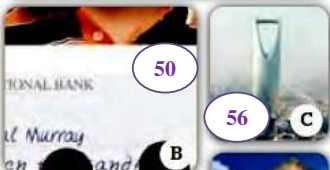
See the world



Discuss:

- ▶ Do you like travelling?
- ▶ Where do you usually go on holiday?
- ▶ What do you do?

Where can you find the following in this module? Go through the module and find the pictures.



In this module you will learn...

- ▶ to talk and write about your future plans
- ▶ to say how you travel
- ▶ to make comparisons
- ▶ to express obligation and prohibition
- ▶ to express your opinion about adventure sports
- ▶ to talk about safety rules and equipment for camping
- ▶ to write a paragraph about your country
- ▶ to talk about holidays
- ▶ to distinguish between the past and the future
- ▶ to write an e-mail describing your holiday

4a On the move

1 Vocabulary

Match the pictures with the phrases. Then listen and check your answers.



- by plane (5) by coach (1)
by train (4) by ship (6)
by car (2) on foot (3)



2 Read

A. Look at the boy in the picture. What do you think happened to him? Listen, read and check your answers.

The boy won fifteen and a half thousand euros.

1. Neall You won fifteen and a half thousand euros in the National Writing Competition! What are you going to do with all that money?

I'm going to go on a long holiday. My dream is to see the world.

2. Are you going to take your family with you?

Of course I am. My two best friends are definitely going to come with us, too.

3. Where are you going to travel to first?

Australia. We're going to get there by plane and then travel around the country by coach. I want to see everything!

4. That sounds great! What other places are you going to visit?

China, Spain, Egypt. I really want to go to the Pyramids. And of course South America. We're going to spend about a month there. And we're definitely going to the Amazon.

5. Are you going to spend all your money on the holiday?

No, I'm not. I'm going to give lots of money to environmental organisations when I get back. I think it's important.



B. Read again and answer the questions.

- Who is Neal going to go on holiday with?
- Where are they going to go?
- How are they going to travel around Australia?
- How long are they going to stay in South America?
- What else is Neal going to do with the money?



3 Grammar

Future *going to*

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
I 'm going to visit	I 'm not going to visit	Am I going to visit?	Yes, I am. No, I 'm not.
You 're going to visit	You aren't going to visit	Are you going to visit?	Yes, you are. No, you aren't.
He She 's going to visit	He She isn't going to visit	Is he she going to visit?	Yes, he she is. No, he she isn't.
It	It	It	It
We You 're going to visit	We You aren't going to visit	Are we you going to visit?	Yes, we you are. No, we you aren't.
They	They	They	They

We use the *Future going to* for something we intend to do in the future.

TIME EXPRESSIONS

tomorrow / tonight
next month / year / week / Tuesday, etc.
in an hour / year, etc.
soon

NOTE We use the **Present Progressive** for actions we have arranged to do in the near future.
I'm buying a car next Saturday.

Complete the sentences with the *Future going to* of the verbs in brackets.

- A: Are _____ you going to travel (travel) to France by plane?
B: No, I'm not. I am getting (get) there by car.
- A: Is _____ Alice going to go (go) on holiday in July?
B: Yes, she is. She is going to visit (visit) Jordan with her parents.
- Daniel isn't going to come (not come) to my house this Thursday. He is going to stay (stay) at home. His cousins from Canada are going to visit (visit) him.

Go to pages 159-162 for extra grammar practice.

4 Speak

Talk in pairs about your plans for the summer.

Where are you going to go in the summer?
I'm going to travel to...
When are you going to go?

Who are you going to travel with?

How are you going to travel?

5 Write

Write a few sentences about your plans for the summer. Use the *Future going to* and some of the ideas in activity 4.

In the summer I'm going to ...

1

Vocabulary

Listen and repeat.



map



sleeping bag



torch



first-aid kit



backpack



tent



fire

2

Read

A. Look at the picture. Where are the boys? What do you think is happening? Listen, read and check your answers.

The boys are in the forest and they are trying to make a fire and put up a tent.

- All Hey, guys. What are you doing?
 Bill We're trying to make a fire. Give me the matches, Lee. I think it's OK now.
 All What? Here? In the forest? You mustn't make a fire close to trees. It's dangerous.
 Lee You're right. Let's choose another place. What about over there, near the river?
 All And remember: you must always put out the fire before you leave camp.
 Lee Yeah, yeah, we know that.
 Tom Bill, I can't put up my tent. Can you give me a hand?
 All Don't worry. I can help you with that! It's easy.
 Tom Thanks.
 All Tom, not under the trees! It's dangerous!
 Tom How do you know all this information?
 All You guys didn't read the leaflet with the safety rules, but I did.
 Tom I must ask the camp leader to give me another leaflet later because I think I lost it.
 All Are you sure you two know how to make a fire?
 Bill Of course. It's not difficult.
 Lee Really?
 Bill OK. Maybe we need to ask Mr Weathers for some help after all.



B. Read again and write T for True or F for False.

- All and Bill are making a fire. F
- It's dangerous to make a fire near a river. F
- All is going to help Tom put up his tent. T
- It isn't dangerous to put up a tent under the trees. F
- The boys are going to ask Mr Weathers for some help. T

3 Grammar

The verb *must*

AFFIRMATIVE		NEGATIVE	
I		I	
You		You	
He		He	
She	must go	She	mustn't (must not) go
It		It	
We		We	
You		You	
They		They	

QUESTIONS	SHORT ANSWERS	
I	I	I
you	you	you
he	he	he
Must she go?	Yes, she must.	No, she mustn't.
it	it	it
we	we	we
you	you	you
they	they	they

Complete with *must* or *mustn't*.

- You _____ forget to take a first-aid kit with you on your trip.
- I _____ do the washing-up today. It's my turn.
- You must wake James up. He's late for school again.
- You must take a tent and a sleeping bag with you when you go camping.
- You mustn't drink water from rivers or lakes when you're in a forest. You must take bottled water with you.
- I must leave now. It's very late and it's getting dark.

Go to pages 163-165 for extra grammar practice.

4 Vocabulary

Complete the leaflet with the words in the box.

sleeping bag choose tent put out
rivers fire torch

SAFETY RULES FOR CAMPING

- Don't put up your (1) tent under the trees. It's dangerous.
- Never make a (2) fire near trees.
- (3) choose an open space near a river or lake.
- Always (4) put out your fire before you leave.
- Never drink water from lakes and (5) rivers. Take bottled water with you. sleeping bag
- Check your (6) _____ and tent for snakes and spiders at night.
- Always have a first-aid kit with you.
- Remember to take a (7) torch with you for when it gets dark.



5 Listen

Look at the pictures below. What does Lenny decide to take with him on the camping trip? Listen and tick (✓).



TIP! Don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

1

Vocabulary

Match the pictures with the activities. Then listen and check your answers.



- sailing (3)
- surfing (5)
- windsurfing (2)
- scuba-diving (7)
- rock climbing (6)
- skiling (1)
- water skiing (4)

2

Read

A Listen and read. Is the writer of the diary enjoying his holiday?

Yes, he is.

My scuba-diving adventure



Day 1 Kadavu

We finally arrived in *The Soft Coral Capital of the World*, Fiji, every scuba diver's dream. I got all my equipment ready and went for my first dive in the ocean. It was an amazing experience. Fish here are more colourful and more beautiful than fish in lakes.



Day 2 Eagle Rock

We explored the Great Astrolabe Reef for hours. The water wasn't very warm - it was colder than yesterday but there were more fish and corals. It was incredible!

3 Grammar

Comparative forms

POSITIVE	COMPARATIVE
small	smaller
nice	nicer
big	bigger
funny	funnier
colourful	more colourful
good	better
bad	worse
much / many	more

The Pacific Ocean is deeper than the Atlantic Ocean.

Complete the sentences with the *comparative form* of the adjectives in brackets.

- Bill is _____ (tall) than his brother Adam.
- I like Beth's room because it's bigger (big) than my room.
- My sister is lazier (lazy) than me. She doesn't do any housework.
- Tigers are more beautiful (beautiful) than lions.
- Kelly is worse (bad) than Lana at Art.
- I think skiing is more dangerous (dangerous) than water skiing.

4 Listen

A. Listen to a dialogue at a water sports school. Match to make 2 true sentences.

TIP! While listening, try to understand the general idea, not every single word.

The boy	is a sailing instructor.
The man	is the school secretary.
	wants to learn water sports.
	is a student.

B. Listen again and circle the correct words.

- The water sports school hasn't got a surfing / windsurfing instructor at the moment.
- The boy doesn't know / knows a lot about water sports.
- The boy is going to buy the equipment get the equipment for free.
- The boy wants to try water skiing / windsurfing.
- Sam is a student / an instructor at the school.
- The boy wants / doesn't want to meet the instructor.

5 Speak

Talk in small groups. What do you think of the activities below? Compare them using some of the adjectives in the box.

exciting boring dangerous popular
cheap expensive easy difficult

windsurfing swimming surfing
rock climbing scuba-diving
sailing water skiing
fishing skiing

I think windsurfing is more exciting than surfing.
I think windsurfing is more difficult.

Day 3 Seafan Alley

The water was a beautiful indigo colour and it was quite deep. We went down to 20 metres and we saw a school of barracuda. I think they're uglier than sharks, but luckily they're not dangerous!



Fun time!

Our instructor organised a barbecue on the beach for us this evening. We had a great time. I'm sad to leave this place in two days! Scuba-diving holidays aren't very cheap but they're definitely worth it!

B. Read again and write T for True or F for False.

- This is the writer's first ocean scuba-diving trip. (T)
- The water on Day 1 was warmer than on Day 2. (T)
- The writer thinks that barracuda are beautiful fish. (F)
- They had a barbecue on the last evening of their trip. (F)
- The writer thinks scuba-diving holidays are a bit expensive. (T)



Read 

A. What do you know about Saudi Arabia?
Listen, read and check your answers.

What to know, before you visit...

Saudi Arabia

Saudi Arabia is the largest country in West Asia and the thirteenth largest in the world. Its population is about 27 million and the official language is Arabic.



The capital city

Riyadh is the capital city. It's near the Rub' al Khali Desert and it's the largest city in Saudi Arabia. The Kingdom Tower is the tallest skyscraper in Riyadh and the 67th tallest building in the world!



Jeddah

It's a large city on the Red Sea and one of the biggest cities in Saudi Arabia. It's both Arabic and European in style with many interesting areas and lots of tourist attractions.



Sarawat Mountains

The Sarawat Mountain range is about 3,000 metres high. It is the highest in the Arabian Peninsula and it's also one of the longest mountain ranges in the world.



Al-Saqour

Football in Saudi Arabia is more than a sport. It's part of the culture. The Saudi Arabian National team is very successful with three Asian Cups, three Gulf Cups of Nations and two Arab Nations Cups!



Kabsa

Saudis like eating meat, especially lamb, and they've got some of the best in the world. *Kabsa* is one of their traditional dishes and it is very popular at home or in restaurants.

Saudi Arabia

Continent:	West Asia
Capital:	Riyadh
Population:	27 million
Official language:	Arabic
Highest mountain:	Sarawat Mountains
Most popular sport:	Football

C. Read again and complete the sentences.

- Saudi Arabia is the thirteenth largest country in the world.
- One of the biggest cities on the Red Sea is Jeddah.
- The Sarawat Mountain range is about 3,000 metres high.
- Kabsa is a very popular traditional dish in Saudi Arabia.
- The Saudi Arabian national football team won the Arab Nations Cup twice.

2 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. south b. weather

B. Listen and tick (✓) the sound you hear.

	south /θ/	weather /ð/
thousand	✓	
together		✓
thirsty	✓	
toothbrush	✓	
father		✓
another		✓
worth	✓	

3 Grammar

Superlative forms

POSITIVE	COMPARATIVE	SUPERLATIVE
high	higher	the highest
large	larger	the largest
hot	hotter	the hottest
lazy	lazier	the laziest
popular	more popular	the most popular
good	better	the best
bad	worse	the worst
much / many	more	the most

Russia is the biggest country in the world.

Complete the sentences with the *comparative* or the *superlative form* of the adjectives in brackets.

- The living room is the largest (large) room in our house.
- The Pacific is the deepest (deep) ocean in the world.
- Mike is younger (young) than me but he's older (old) than my brother.
- What's the most popular (popular) place in your city?
- I think Maths is easier (easy) than Geography.
- This shop has got the most modern (modern) clothes in the city.

Go to pages 166-169 for extra grammar practice.

4 Speak

INFORMATION GAP ACTIVITY
Talk in pairs.
Student A go to page 63.
Student B go to page 64.

5 Write

Write a paragraph about your country.



I live in...
Its population is... and the official language is...
The highest mountain is...
The longest river is...
The capital city is...
Other cities are...
The most popular sport is...

1 Vocabulary

Listen and number (1-6).



3 go sightseeing



2 go on a trip



4 stay at a hotel



1 do water sports



6 go hiking



5 buy souvenirs

2 Listen

A. Listen to Andrew talking to his friend Phillip on the phone about his holiday in Sicily. Which of the following does he talk about?

- | | | | | | |
|-------------|-------------------------------------|--------------|-------------------------------------|-----------|-------------------------------------|
| the food | <input checked="" type="checkbox"/> | the people | <input type="checkbox"/> | the hotel | <input checked="" type="checkbox"/> |
| the weather | <input type="checkbox"/> | water sports | <input checked="" type="checkbox"/> | souvenirs | <input checked="" type="checkbox"/> |



B. Listen again and choose a or b.

- Andrew spent the first day a. at the beach b. at the swimming pool
- At the beach, Andrew went a. swimming and fishing b. swimming and sailing
- Andrew is going to Palermo to do some a. sightseeing b. shopping
- Andrew tried a. pizza b. fish and liked it a lot.
- Andrew is going to buy Phillip a. a T-shirt b. a cap

Speak & Write

A. Read the e-mail, look at the pictures and complete the table. Write yesterday, today or tomorrow.



Hi Colin!

Greetings from beautiful Greece! I'm having the perfect holiday here in Crete. We arrived yesterday morning and spent the day on a lovely beach. We swam and did water sports until it got dark. Then we drove to a taverna in a small village and had a lovely meal. I had moussaka!

Today we're going to visit Knossos. I can't wait! I love sightseeing! I'm also going to buy some souvenirs for my family and you, of course.

Tomorrow we're going to go hiking. It's going to take us about 5-6 hours! It sounds tiring, but we're going to relax on a beach later on.

More news in a week!
Ian

go hiking	tomorrow
spend the day on the beach	yesterday
do water sports	yesterday
buy souvenirs	today
go sightseeing	today
taste Greek food	yesterday

Where are you?

When did you arrive?

How did you get there?

What did you do yesterday?

What are you going to do today/
tomorrow?

When are you going to get back?

C. Read and say which of the words/phrases in the box refer to the past and which refer to the future. Then use the prompts 1-5 to make sentences.

Using tenses

When you write, be careful which tenses you use.

• Use the Past Simple to describe what you did.

• Use the Future *going to* for your future plans.

Past

in 2008	soon	in two days	two days ago
yesterday	next week	tomorrow	last Friday

Future

1. Omer / go hiking / two weeks ago

Omer went hiking two weeks ago.

2. cousins and I / do water sports / tomorrow

My cousins and I will do water sports tomorrow.

3. last summer / we / stay / hotel / on / island

Last summer we stayed at a hotel on an island.

4. Greg and Andy / buy / souvenirs / yesterday

Greg and Andy bought souvenirs yesterday.

5. Bander / visit / Dubai / soon

Bander will visit Dubai soon.

D. Imagine you are on holiday. Write an e-mail to a friend telling him/her about it. Use the information from activity B. First, go to the Workbook p.129 and complete the plan.

Hi ...!

Greetings from...!

We're having a fantastic time!

Yesterday...

Today...

Tomorrow...

TIP! After you finish, check your writing.

- Check:
- punctuation
 - capital letters
 - spelling
 - word order
 - grammar
 - vocabulary



Vocabulary

A. Match.

- | | | |
|------------|---|-----------------|
| 1. make | → | a. souvenirs |
| 2. do | → | b. a fire |
| 3. travel | → | c. by plane |
| 4. stay | → | d. a tent |
| 5. buy | → | e. the ocean |
| 6. explore | → | f. at a hotel |
| 7. go | → | g. water sports |
| 8. put up | → | h. holiday |
| 9. go on | → | i. sightseeing |

Score: / 9

B. Cross out the odd word. Then add one more.

1. penguin - river - forest - mountain - lake.
2. hiking - surfing - ~~trig~~ - skiing - scuba diving.
3. torch - sleeping bag - map - village - tent.
4. ship - ~~bro~~ - coach - train - plane.

Score: / 8

Grammar

C. Complete with the Future going to of the verbs in the box.

leave watch travel not visit walk spend

1. Jonathan is going to spend a day in Monterrey during his holiday in Mexico.
2. They are going to travel to Moscow by train.
3. I am not going to visit my aunt next Tuesday. I'm going to the beach with my friends.
4. Is _____ Angle going to walk to school tomorrow?
5. We are going to leave soon. Alice is waiting for us at home.
6. Are _____ you going to watch the football match on TV tonight?

Score: / 6

D. Complete the sentences with the comparative or superlative form of the adjectives in brackets.

1. Randy goes to work by bus because it's the cheapest (cheap) way to get there.
2. In my country, August is the hottest (hot) month of the year.
3. Janice's hair is longer (long) than Sue's.
4. I think this is the most interesting (interesting) book in the shop. Let's get it.
5. It's warmer (warm) today than it was yesterday, isn't it?
6. The garden is more beautiful (beautiful) in the evening than in the morning.
7. Nigel is better (good) than Donald at basketball, but I think Greg is the best (good) player in the team.

Score: / 8

E. Circle the correct words.

1. I love this dress! must buy / going to buy it.
2. I went am going to an art gallery tomorrow.
3. The new stadium is large than / from the stadium in my neighbourhood.
4. My brother doesn't isn't going to become an artist. He's not very good at Art.
5. This is cheapest / the cheapest sleeping bag in the shop.
6. Don't worry. We re going to / must help you.
7. Jeff 's going to have / had a great time last Friday.

Score: / 7

Communication

F. Complete the dialogues with the phrases a-f in the box. Then listen and check your answers.

- a. How long are you going to stay there?
- b. Let me give you a hand.
- c. Are you going to drive there?
- d. Don't worry, I'm OK.
- e. It will be worth it.
- f. That sounds great.

1.

A: Oops! I'm so sorry, Mr Wilson!

B: (1) d Are these all your bags?

A: Yes, they are.

B: (2) b Where are you going?

A: I'm going camping with my cousins. We're going to Lake Davis.

B: (3) c

A: No, we're going to go by bus.

B: Oh, I see. Well, have a nice time!

2.

A: Guess what! I'm going to the USA with my parents!

B: (4) f

A: I know, I can't wait.

B: (5) a

A: For a whole month.

B: Wow! That's a long time.

A: Yeah, it's quite an expensive trip too.

B: (6) e

Score: / 12

Speak

GUESSING GAME

Student A: Choose one of the three bikes and describe it, so that Student B can guess which one it is. Use the comparative and superlative forms and the adjectives in the box.

big small colourful modern
cheap expensive



Bike A
SAR 500



Bike B
SAR 750



Bike C
SAR 880

This bike is bigger than Bike A, but it isn't the biggest of the three.

I know, it's Bike...

Student B: Listen to Student A, look at the pictures and guess which bike he/she is describing.

Score: /5

Write

Write five sentences about the three bikes in the Speaking activity. Use the comparative and superlative forms and the adjectives in the box.

Score: /5

TOTAL SCORE: /60

Now I can...

- talk and write about my future plans
- say how I travel
- make comparisons
- express obligation and prohibition
- express my opinion about adventure sports
- talk about safety rules and equipment for camping
- say and write a few things about my country
- talk about holidays
- write an e-mail describing my holiday

Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.



friend world Asia sit trip continents

Wonderful world

Do you ever (1) sit alone in your room

And wonder what there is to do?

Well, my friend, don't worry at all

The (2) world is out there waiting just for you!

Africa! (3) Asia! Where do you want to be?

Pyramids and castles

There are lots of things to see

Do you want to go on an interesting (4) trip

But don't know where to go?

Well, my (5) friend, don't worry at all

I can tell you about all the (6) continents I know

Europe! America! Or even Down Under!

What else is left?

There's always Antarctica!



A. Look at the pictures below. Do you know the names of any of these places? Listen, read and check your answers.



Things to do in London

Getting around

You can choose between a hackney cab, a double-decker or the tube. A hackney cab is one of the 18,000 famous black taxis in London. A double-decker is another name for the red buses in London. And the tube is the London underground.



The river

The Thames runs through the city. Take a boat ride and see all the famous sights, like Big Ben, the Tower of London or the London Eye. It's also the best way to see the bridges: London Bridge, Tower Bridge, etc.



Museums

You can't visit London and not go to the British Museum. Also, the National Gallery in Trafalgar Square has the best collection of European paintings in the world. Of course, you can't miss Madame Tussauds. Here you can see wax models of famous people.



Sports

There are lots of London football teams. Chelsea, Tottenham and Arsenal are the biggest. For tennis, you can visit Wimbledon, of course.



B. Read again and answer the questions.

1. What is a double-decker? **Another name for the red buses in London.**
2. What's the best way to see Tower Bridge? **To take a boat ride down the Thames.**
3. Where's the best collection of European paintings? **In the National Gallery (in Trafalgar Square).**
4. What can you see in Madame Tussauds? **You can see wax models of famous people.**

2c

Student A

Look at the picture below and ask Student B questions to find out what Dave, Ian, Ryan and Lee are doing, as in the example. Then answer Student B's questions.



What's Dave doing? Is he taking pictures of the monkeys?
No, he isn't. He's...

4d

Student A

How much do you know about **North America?**

A. Student B will make sentences about Canada.
Read the fact file below and correct him/her if necessary.

I think Canada is the second largest country in the world.

That's right! You get one point!



CANADA

SIZE: second largest country in the world

POPULATION: about 33 million

CAPITAL: Ottawa

LARGEST LAKE: Great Bear Lake

MOST POPULAR SPORT: ice-hockey



B. Try to make true sentences about the USA using the information given below.

USA



POPULATION	about 200 million or 300 million
CAPITAL	Washington D.C. or New York
BIGGEST CITY	New York or Washington D.C.
HIGHEST MOUNTAIN	Mount St. Helens or Mount McKinley
MOST POPULAR SPORT	football or baseball

*I think the population of the USA is about 200 million.
Wrong! It's about 300 million.*

4d Student B

How much do you know about North America?

A. Try to make true sentences about Canada using the information given below.



SIZE	second or third	largest country in the world
POPULATION	about	33 million or 53 million
CAPITAL		Montreal or Ottawa
LARGEST LAKE		Great Slave Lake or Great Bear Lake
MOST POPULAR SPORT		ice-hockey or baseball

B. Student A will make sentences about the USA. Read the fact file below and correct him/her if necessary.

I think the population of the USA is about 200 million.

Wrong! It's about 300 million.



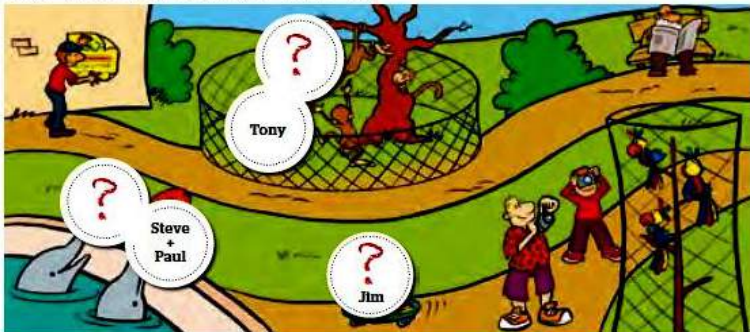
POPULATION: about 300 million
CAPITAL: Washington D.C.
BIGGEST CITY: New York
HIGHEST MOUNTAIN: Mount McKinley
MOST POPULAR SPORT: baseball



I think Canada is the second largest country in the world. That's right! You get one point!

2c Student B

Look at the picture below and answer Student A's questions. Then ask Student A questions to find out what Tony, Jim, Steve and Paul are doing, as in the example.



What's Tony doing? Is he taking pictures of the monkeys?

No, he isn't. He's ...

Role Play

Talk in pairs.

Student A: Imagine that you are a waiter/waitress at Charlie's Palace. Talk to Student B, as in the example and take his/her order.

Student B: Imagine that you are at Charlie's Palace and you want to order. Student A is the waiter/waitress. Look at the menu, give him/her your order and talk, as in the example.

Good afternoon. Can I take your order?

Yes, I'd like..., please.

Is that all?

No, I'd also like..., please.

I'm sorry, we haven't got any...

Would you like...?

Yes please. / No thank you.

Charlie's Palace MENU

cheese sandwich	2.50
tuna sandwich	3.50
salad	2.50
pasta	3.50
chips	1.50
chocolate cake	1.75
Ice cream	2.00
milkshake	1.75
soft drinks	1.50

3a Guessing Game

Talk in pairs. Look at the pictures and ask and answer questions using the prompts.

Where were Ahmed and his friends yesterday?

They were at the zoo.

Were they scared?

Yes, they were.



- Where / Ahmed and his friends / yesterday?
- they / scared?



- Where / Adam and Mark / last week?
- they / excited?



- Where / Mr Miles / yesterday morning?
- he / happy?