

1 Nice to meet you

A. Talk in groups of three. Ask each other the following questions.

What's your name?

...

How old are you?

...



B. Now introduce yourself and the others in your group to the class.

Hi! I'm... and I'm... years old.

This is... and...

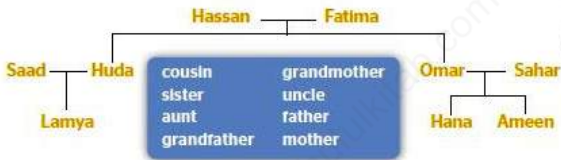
They're...

We're classmates.



2 Family

A. Look at the family tree and complete the text with the words in the box. Then listen and check your answers.



Hi! My name's Ameen and this is my family tree. My

- (1) grandfather's name is Hassan. Fatima is my
 (2) grandmother. They've got a daughter, Huda, and a son,
 Omar. Huda is my (3) aunt and Saad is my
 (4) uncle. They've got one daughter, Lamyah. She's
 my (5) cousin. Omar is my (6) father
 and my (7) mother's name is Sahar. I've got one
 (8) sister. Her name is Hana.



B. Talk in pairs.

Have you got any brothers or sisters?

Yes, I've got... / No, I haven't.

What's your brother's / sister's name?

His/Her name is...



3 What can you do?

Talk in pairs. Use the prompts below to ask and answer questions about what you can or can't do, as in the example.

- speak / French?
- use / dictionary?
- write / e-mail in English?
- spell / your name?
- understand / poems in English?
- read / books, magazines or newspapers in English?

Can you speak French?
Yes, I can. What about you?
No, I can't.

4 Where is it?

A. Talk in pairs. Look at the picture, find the things in the box and say where they are. Use the prepositions of place *on, in, under, next to, behind, in front of or between*.

computer books skateboard watches umbrella pencils football magazines goldfish blue chair



Where's the computer?
It's on the desk, next to the goldfish.

B. Look at the picture above and write sentences, as in the example. Use *There is / There are* and the words in the box. Then listen and check your answers.

basketball
book
magazine
pencil
bag
shelf
dictionary
skateboard
T-shirt
watch
computer
goldfish

There are two basketballs on the floor.

There are ten books on the shelf. There are three magazines on the floor.

There are two bags on the floor. There are three pencils on the orange chair.

There are two shelves on the wall. There are three dictionaries on the shelf.

There is a skateboard under the bed.

There are two T-shirts on the floor and two T-shirts in the wardrobe.

There are four watches on the desk. There is a computer on the desk.

There are two goldfish (in a bowl) on the desk.

5 What's the time?

Match. Then listen and check your answers.

- It's ten past six.
- It's 8am. / It's 8 o'clock.
- It's five to nine.
- It's half past ten.
- It's a quarter to eleven.
- It's 5pm. / It's 5 o'clock.

1 a



2 d



4 e

5 c



3 b



6 f

6 In my free time

A. Read Brian's weekly schedule and answer the questions.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
play tennis with Greg	visit grandparents	have pizza at Mario's restaurant	have karate class at 5pm	go rollerblading with cousins	go bowling	watch a football match with Dad

- When does Brian go bowling?
- What time does Brian have a karate class on Wednesdays?
- What does Brian do on Mondays?
- Does Brian play tennis on Wednesdays?
- Who does Brian go rollerblading with?
- Where does Brian eat pizza?
- Does Brian watch sports with his dad?

B. Complete the weekly schedule with your activities. Then talk in pairs.

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

What do you do on Fridays?
I go to the park with...

C. Talk about things that you *always, usually, often, sometimes, never* do on weekdays and at the weekend.

I never get up early on Saturdays. What about you?
I get up at ten o'clock and...

7 Classroom rules

Talk in pairs. Can you think of any more classroom rules?

- listen to the teacher
- raise your hand before you speak
- eat or drink
- stand on the chair
- ask before you go out
- look at the board
- write on the desks
- use your mobile
- be late

Listen to the teacher.

Don't eat or drink.

**Discuss:**

- ④ What's your favourite food?
- ④ Do you like going to restaurants?
- ④ Where do you like eating?

In this module you will learn...

- ④ to talk and write about food preferences
- ④ to order food
- ④ to offer something
- ④ to accept and refuse an offer
- ④ to ask and answer about quantity
- ④ to write about your eating habits

Where can you find the following in this module?
Go through the module and find the pictures.



10



16



8



15



13

TIP! Put words in groups to learn new vocabulary.

1 Vocabulary

Look and write the words in the correct group. Then listen and check your answers.



Fruit

strawberries
bananas
apple
cherries
oranges
dates

Vegetables

peppers
carrots
potatoes
mushrooms
tomatoes
onions

Meat

chicken
steak

Dairy Products

cheese
milk
butter
yoghurt



2 Read

A. Listen to the dialogue. Then read it out in pairs.

Tina I'm hungry. Let's order a pizza.
Mona That's not healthy. Let's make my famous fruit salad.
Tina Fruit salad? Yuck!
Mona No, no, you must try it.
Tina OK, have we got everything?
Mona I think so. We've got some bananas and an apple. There are also some cherries and strawberries in the fridge.
Tina I don't like apples very much.
Mona Oh OK. Do you like oranges?
Tina Yeah.
Mona Great. Now, let's cut the fruit.

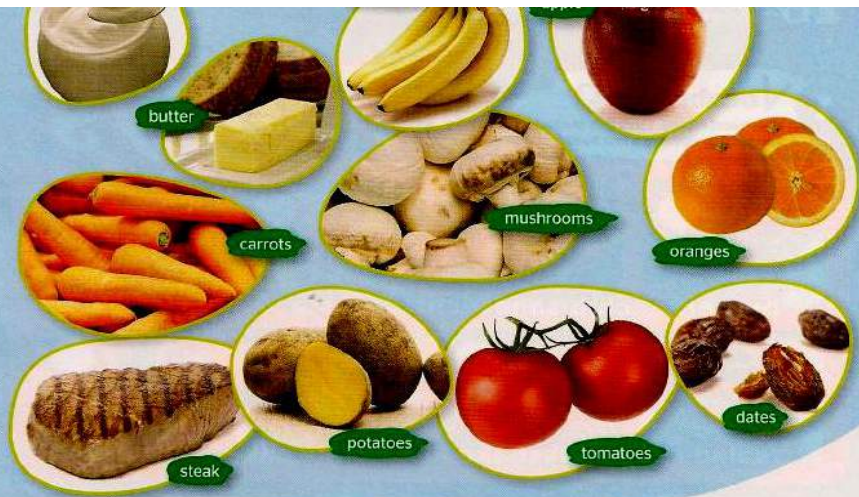


Five minutes later...

Tina What else do we need?
Mona Some yoghurt. Here, put some on top of the fruit and it's ready! Have some.
Tina Are you sure?
Mona Yeah, trust me.
Tina Yuck! It's horrible.
Mona Let me try... Mmmm, yummy, it's quite tasty.
Tina I don't think so. Can I make my fruit salad now? Some fruit and a lot of ice cream!

B. Read again and answer the questions.

1. What does Tina want to eat?
2. What do Mona and Tina put in the fruit salad?
3. What does Tina think of the fruit salad?
4. What does Mona think of the fruit salad?
5. What does Tina want to do in the end?



3 Grammar

Countable and uncountable nouns - a(n), some

	SINGULAR	PLURAL
COUNTABLE NOUNS	a tomato	(some) tomatoes
UNCOUNTABLE NOUNS	(some) cheese	✗

There's a banana and **some** milk in the fridge.
There are **some** cherries, too.

4 Speak

Talk in pairs. Look at the food in activity 1 and talk about what you like/don't like.

Do you like cherries?

Yes, I like them very much. They're tasty. /
No, I don't like cherries at all. They're
horrible. What about you?

Complete with **a**, **an** or **some**.

- A: Let's buy some tomatoes and some peppers.
B: OK. But we need a/some chicken and some cheese, too.
- A: I'm hungry.
B: Here, have a/some yoghurt.
- A: There's an orange and some cherries in the fridge.
B: What about bananas?
A: Um... there's a banana on the table.
- A: I want an apple.
B: I think there are some apples on the kitchen table.
A: Thanks.

5 Write

Write a few sentences about the food you like and don't like.

I like...
I don't like...

1 Vocabulary

Listen and repeat. Then tick (✓) the food and drinks you usually order at a fast food restaurant.

Foody's



cheese sandwich



tuna sandwich



pasta



chips



salad



milkshake



chocolate cake



soft drink

2 Read

A. Look at the picture. Who do you think is very hungry? Listen to the dialogue and find out. Then read it out in groups.

Bill



- Man Welcome to Foody's. Can I take your order?
- All I'd like a cheese sandwich and a salad, please.
- Man OK. Would you like something to drink with that?
- All Yes, I'd like a lemonade.
- Man Is that all?
- Tom No. I want to order, too. Can I have a tuna sandwich, some chips and an orange juice?
- Man OK. Would you like some ketchup with your chips?
- Tom No thanks.
- Man And what about you?
- Bill Well, I'd like two tuna sandwiches, please.
- Man Sure. Would...?
- Bill Oh... I'd like a salad and some chips, too.
- All Bill!
- Bill What? I'm hungry!
- Man Is that all then?
- Bill Err... no, I'd like a lemonade, too.
- Man That's...
- Bill Oh, and have you got any strawberry ice cream?
- Man No, I'm afraid we haven't got any strawberry ice cream. But we've got chocolate and banana.
- Bill Hmm... I'd like some banana ice cream for dessert, please.
- Man Sure.
- Bill I know junk food isn't good for my health, but I'm really hungry.

B. Read again and find the mistakes in the pictures.

lemonade instead of orange juice

All



Tom



No ketchup, orange juice instead of lemonade

Bill



tuna sandwich instead of 1, banana ice cream instead of chocolate ice cream

3 Grammar

some - any

We use **some** (with uncountable and plural countable nouns):

- in affirmative sentences.
*There is **some** ketchup in the fridge.*
*There are **some** sandwiches on the table.*
- in questions when we offer or ask for something politely.
*Would you like **some** yoghurt?*
*Can I have **some** chips, please?*

We use **any** (with uncountable and plural countable nouns):

- in questions.
*Have you got **any** yoghurt?*
*Are there **any** soft drinks in the fridge?*
- in negative sentences.
*There isn't **any** milk.*
*There aren't **any** dates.*

Complete the dialogue with **some** or **any**.

- Waiter Hello. What would you like?
- Man I'd like (1) some chicken with chips, please.
- Waiter I'm sorry, but we haven't got (2) any chicken.
- Man OK then. I'd like (3) some pasta.
- Waiter Is that all?
- Man No, I'd like (4) some dessert, too. Is there (5) any chocolate cake?
- Waiter No, I'm afraid there isn't. Would you like (6) some carrot cake?
- Man Yes, thank you.

Go to pages 132-134 for extra grammar practice.

4 Speak

ROLE PLAY

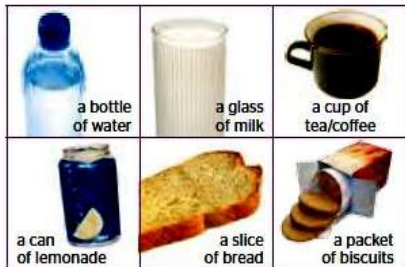
Talk in pairs. Go to page 65.

TIP!

Don't be afraid to make mistakes when you speak.

1 Vocabulary

A. Listen and repeat.



B. Look at the pictures and name the items.



- 1 A packet of pasta.
- 2 A glass of orange juice.



- 3 A slice of cake.

- 4 A can of mushrooms.



- 5 A bottle of ketchup.

2 Read

Do the quiz and find out how healthy you are.

QUIZ: Are you a healthy eater?

- How many meals do you have a day?
 - 3-4 small meals.
 - 2 meals.
 - I don't know. I eat all day.
- What kind of snacks do you eat when you're hungry?
 - Fruit.
 - A sandwich.
 - Chocolate bars or sweets.
- Do you eat fruit and vegetables?
 - Yes, every day.
 - Sometimes.
 - Fruit and vegetables? What are they?
- How much milk do you drink a day?
 - Over three glasses.
 - I just have some with my cereal.
 - I hate milk!
- How many soft drinks do you drink a day?
 - I only drink water.
 - Just one can.
 - 3-4 cans a day.
- Do you eat junk food?
 - Not very often.
 - 2-3 times a week.
 - Very often. It's so tasty!

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3 Grammar

How much? / How many?

We use **How much** + uncountable nouns:

A: *How much lemonade have we got?*

B: *About two bottles.*

We use **How many** + countable nouns:

A: *How many apples do you eat a day?*

B: *Two.*

Complete with **How much** or **How many**.

- _____ water do you drink a day?
- _____ onions have we got?
- _____ chairs are there in the kitchen?
- How much** orange juice is there in the fridge?
- How many** cups of coffee does Julia drink every day?
- How much** tea do British people drink?

Go to pages 135-137 for extra grammar practice.

4 Listen

Listen to a survey and answer the questions.

- What does the boy have for breakfast at the weekends?

Cereal.

- What does the boy like, fruit or vegetables?

Fruit.

3. How much water does the boy drink every day?
A small bottle of water. / Two glasses of water.

- How many chocolate bars does the boy eat every week?

Seven.

5 Speak

GROUP SURVEY

A. Talk in groups of five. Use **How much** / **How many** to ask the members of your group questions about their eating habits and complete the table.

NAME	water	orange juice	carrots	tomatoes	apples

YOUR SCORE

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Mostly **a**s:

You are a very healthy eater! You are very careful with what you eat.

Mostly **b**s:

You know what's healthy for you but you don't always eat right. Keep trying.

Mostly **c**s:

You eat a lot of junk food and that's very bad for you. You must change your eating habits NOW!



How much water do you drink a day?

I drink six glasses of water a day.

B. Report your answers to the class.

Three students in my group drink ...

6 Write

Write a few sentences about the eating habits of one of your classmates.

... drinks six glasses of water a day. He/She never eats ...



1**Read**

A. Read and match the questions with the answers. Then listen and check your answers.

Q&A

This week find out about food.

Q&A

- 3 **a** Well, a lot of people think that these vegetables have a different taste, but they don't. The problem is their smell. You don't believe it, eh? Try this test then. Pinch your nose and eat them with your eyes closed.
- 4 **b** Well, scientists say it is a fruit, but cooks usually call it a vegetable. You see, the tomato isn't sweet like fruit.
- 5 **c** No, some are dangerous. Others are tasty and healthy. The Matsutake mushroom is delicious, but it's quite expensive. Some people in Japan pay \$2000 for a kilogram.
- 2 **d** Well, at the supermarket we usually find orange carrots. But there can be other colours too: purple, white, yellow... Strange, huh?
- 1 **e** The average person eats about 682 kg of food a year. Most people eat about 68 kg of beef, 16 kg of eggs, 22 kg of chicken, 31 kg of bread, 57 kg of potatoes, 36 kg of fruit and drink about 132 lt of milk.

1. How much food does a person eat a year?
Andy, Bath
2. Are all carrots orange?
Paul, Oxford
3. My brother says potatoes and onions taste the same. That's not true, right?
Cliff, Leeds
4. Is a tomato a fruit or a vegetable?
John, Plymouth
5. Can you eat all mushrooms?
Tim, Manchester

TIP!

Decide in which part of the text you can find the information you need.

B. Read again and complete the sentences.

1. Onions and potatoes have the same taste.
2. Cooks say the tomato is a vegetable.
3. Matsutake mushrooms are tasty and healthy, but they are expensive.
4. Carrots can be orange, purple, white or yellow.
5. The average person eats about 22 kg of chicken and 36 Kg of fruit a year.

Complete with the words in the box.

find sweet expensive cook smell call

- A: Mmmmm! What's that _____?
B: Oh, it's coffee. Come into the kitchen and have some.
- A: This chocolate cake isn't sweet at all.
B: Do you think so? I like it.
- A: Is cereal healthy for you? How can I find out?
B: Surf the Net.
- A: I want to buy a new computer but they're very expensive.
B: I know.
- Please stay and have dinner with us tonight.
My grandmother's a great cook.
- This is our rabbit. We call her Trixie.

3 Pronunciation

A. Listen and repeat. What's the difference between a and b?

- a. yoghurt b. orange

B. Listen and tick (✓) the sound you hear.

	yoghurt /g/	orange /dʒ/
hungry	✓	
change		✓
egg	✓	
vegetables		✓
strange		✓
go	✓	
dangerous		✓

4 Listen

A. Before you listen, try to match the information (a-e) with the pictures (1-5) below.

- You can't eat this. (2)
- This smells very bad. (5)
- This tastes very nice in salads. (4)
- This is very expensive. (3)
- They also call this a dragon fruit. (1)



B. Now listen and check your answers.

C. Listen again and write T for True or F for False.

- Durians taste horrible.
- Pitayas are a kind of strawberry.
- You can find dragon fruit in South America.
- Truffles taste like potatoes.
- People in Southeast Asia eat banana flowers.

1 Vocabulary

Listen and repeat. Which of these do you have for breakfast, lunch or dinner?



soup



omelette



pancakes



rice



doughnut



lamb kebab

2 Listen

Listen to three short dialogues and answer the questions. Choose a or b.

- What does the man order?
a. chicken with rice **b. a chicken omelette**
- What do both boys think is boring?
a. sandwiches b. soup
- What does the girl hate?
a. doughnuts **b. pancakes**

3 Speak & Write

A. Read and tick the correct pictures for Alfredo's breakfast, lunch and dinner.



Hello, my name's Alfredo and I'm from Burano, Italy. For breakfast, I usually have biscuits with milk or hot chocolate. I love biscuits!

For lunch, my mum makes some pasta and a fish or meat dish. Of course, we always have a salad or cooked vegetables. On Thursdays, I often go to the city centre with my friends and have a slice of pizza with cheese, tomato and mushrooms.

For dinner, I often have meatballs or pasta with tomato sauce. At the weekend, I sometimes have an omelette with vegetables and cheese or meat.

BREAKFAST

LUNCH

DINNER

cheese, tomato and mushrooms.
meatballs, pasta with tomato sauce,
omelette.

What do you usually have for breakfast?

...

What do you usually have for lunch?

...

What do you usually have for dinner?

...



C. Read and replace the words in bold in the sentences with subject or object pronouns.

Avoiding repetition

When writing, try not to repeat the same words all the time. Use words like:

● **he/she/it/we/they** (subject personal pronouns)

They

*I never eat **tomatoes**. **Tomatoes** are horrible.*

● **him/her/it/us/them** (object personal pronouns)

***Lamb kebab** is my favourite food.*

It

*I love **lamb kebab**.*

1. My dad doesn't usually eat breakfast.

He ~~My dad~~ hasn't got time for ~~breakfast~~.

2. We always have vegetables with our meals but I don't like ~~vegetables~~.

They ~~Vegetables~~ are horrible!

3. John doesn't eat chocolate. ~~Chocolate~~ isn't good for ~~John~~. **him**

4. My sister and I usually have breakfast together. ~~My sister~~ and I have cereal and orange juice.

5. I always have pizza on Friday nights. **it** ~~Pizza~~ is my favourite.

D. Write about your eating habits. **First**, go to the Workbook p. 126 and complete the plan.

My eating habits

For breakfast, I usually have...

For lunch,...

For dinner,...

TIP! Don't repeat the same words all the time.



Vocabulary

A. Write:

- three vegetables:
carrot tomato onion.
- three types of fruit:
banana orange cherry.
- three types of dairy products:
milk yoghurt cheese.
- three desserts:
cake biscuits doughnut.

Score: /12

B. Circle the correct words.

- Would you like a nice, hot cup can of tea?
- This sandwich is delicious / horrible. I love it.
- I'm thirsty / hungry. I need some water.
- Can you get me a glass / bottle of milk from the supermarket?
- A:** Would you like some pasta / chicken?
B: No. I don't eat meat.
- There's a packet / slice of biscuits and some cake in the kitchen.

Score: /6

Grammar

C. Complete the sentences with a, an or some.

- We've got a pepper, an onion and some tomatoes. Let's make a salad.
- I'd like a burger, some chips and an orange juice, please.
- There's some cheese and some chicken in this sandwich.

Score: /8

D. Complete the sentences with some or any.

- Is there any ice cream in the fridge?
- Would you like some sauce on your pasta?
- There isn't any rice in this soup.
- I don't drink any soft drinks. They're not good for you.
- I'd like some ketchup, please.

Score: /5

E. Complete the sentences with How much or How many.

- How much water do you drink a day?
- How many eggs do we need for the omelette?
- How many bottles of water are there in the fridge?
- How much chocolate do you eat a week?

Score: /4

Communication



F. Match. Then listen and check your answers.

- | | |
|--------------------------------|------------------------------------|
| 1. I'm thirsty | a. No, thanks. |
| 2. I love pasta. | b. Just a slice. |
| 3. How much pizza do you want? | c. Have some orange juice. |
| 4. Is that all? | d. I'd also like a club sandwich. |
| 5. Would you like some tea? | e. Me too. It's my favourite food. |

Score: /5

G. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- Is that all?
- Would you like some chocolate?
- Can I take your order?
- Good for you.
- Is there any bread?

1.

Ted: I'm hungry. (1) e

Mike: No, there isn't. (2) b

Ted: Actually, I don't eat chocolate.

Mike: (3) d

2.

Waiter (4) c

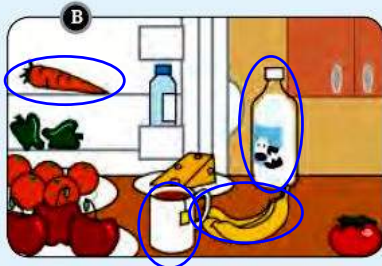
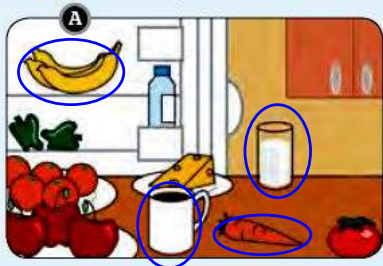
Man Yes. I'd like a burger and some chips, please.

Waiter (5) a

Man Yes.

Score: /10

Talk in pairs. Look at the pictures and find the differences.



In picture A, there are some...
In picture B, there aren't any...

Write

Choose one of the pictures from above and write five sentences.

In picture A, there are some...

Score: /5

TOTAL SCORE: /60

Score: /5

Now I can...

- say what food I like and don't like
- order food
- offer something and accept or refuse an offer
- ask and answer about quantities
- talk and write about my eating habits
- use some and any

Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.



mum nice delicious cheese
chocolate milkshake juice dish

Mmmm! Yummy!

I like chicken, it's really (1) nice
But only with chips, not with rice.

Strawberries are sweet, they're great on a cake
And I always have strawberry (2) milkshake


I like apple (3) juice but I hate tea
My (4) mum loves it, but it's not for me.

Pizzas are good, with lots of (5) cheese
And what about pasta? Oh, yes, please.

So, what is my favourite (6) dish ?
I think it's some (7) delicious fish.

And for dessert some (8) chocolate ice cream.
Mmmm! Yummy! Do you know what I mean?



Listen, read and write T for True or F for False. 

Fabulous Falafel

Falafel is balls of ground chickpeas or fava beans, or sometimes both, fried in oil. People eat falafel alone as a snack or they put it in pita bread and eat it with salad, pickled vegetables and a hot sauce. Falafel is a popular dish all over the Middle East and each country makes it in a different way.

Today, people like eating falafel all over the world. It is also a kind of street food or fast food snack, but it is very healthy.



1. Falafel always has chickpeas in it.
2. You can eat falafel in pita bread or on its own.
3. Many people in the Middle East eat falafel.
4. Falafel is the same in all countries.
5. Some people buy falafel and eat it in the street as a snack.

F
T
T
F
T