

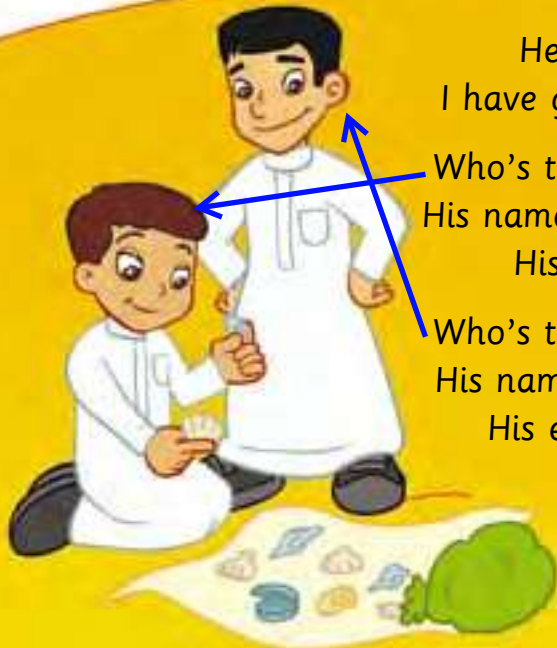


# Hello



1 Listen and match. Then say.

## Smart friends



Hello, I'm Sharky. I'm a big fish.  
I have got big teeth and three purple fins.

Who's that? Who's that? What's his name?  
His name is Ahmed. He has got brown eyes.  
His hair is brown. He's very nice.

Who's that? Who's that? What's his name?  
His name is Jameel. He has got black hair.  
His eyes are brown. He's over there.



2 Play.

Has he got green eyes?

Ameer.

No, he hasn't. He has got brown eyes. His hair is brown. What's his name?

Yes.



### Look!

I **have got** brown eyes.

He **has got** brown eyes.

**Has she got** fifty dolls?

Yes, she has. / No, she hasn't.

**They haven't got** black hair.

3 Listen and write the numbers.

	shells	jigsaw puzzles	teddy bears
1. Saleh	90	20	60
2. Sarah	30	40	40
3. Tom	100	50	70
4. Pat	80	40	30



paint

4 Listen and read.

# My Friends



1

My name's Salim. I'm 12 years old. My favourite sport is football. I can play football very well.



2

This is my friend Saleh. He can't play football, but he loves swimming. He can swim very well.



3

This is my friend Sarah. She can't swim, but she can paint.

**Look!**

I	can	swim.	Can	you	swim?	Yes,	I	can.
He	can't			he		No,	he	can't.
She				she			she	
They				they			they	

5 Read activity 4 and circle.

- Salim can / can't play football.
- Saleh can / can't swim.
- Sarah can / can't swim.
- Sarah can / can't paint.

6 Write ✓ for 'I can' and X for 'I can't.' Then ask and answer.

Can you play basketball?

No, I can't.



	You	Your friend
play basketball	X	✓
swim	✓	X
paint	✓	✓
ride a bike	✓	✓



7 Read about Afaf's family. 

## My family



My name is Afaf. This is my family. My father has got brown eyes and brown hair. He can play football. My mother has got long, brown hair. My brother, Saleh, is 6 years old. His favourite sport is basketball. We have got a rabbit. Its name is Fluffy. It's great!



8 Ask and answer. 

Is he your father?



No, he isn't. He's my uncle. He's tall and thin. He's got black hair. His eyes are brown.



# 1 Every day

## A chant



pray



do my homework



brush my teeth



have a shower



get dressed

## 1 Listen and match. Then say.



### Ameer's day

In the morning I get up.  
I always get up at five o'clock.

I pray and  
I have breakfast

I always brush my teeth  
And I always go to school  
With my best friend, Keith.

After school he has lunch.  
He never has lunch at three o'clock.

He does his homework.  
He always has a shower.

He sometimes plays football  
With Keith and Howard.



## 2 Read activity 1 and write T for True or F for False.

- Ameer gets up at 5 o'clock in the morning.
- Ameer never brushes his teeth.
- Ameer goes to school with his friend, Howard.
- Ameer never has lunch at 3 o'clock.
- Ameer never has a shower.
- Ameer sometimes plays football with his friends.

T  
F  
F  
T  
F  
T

# Look!

I **always** do my homework **after** school.  
 I **always** have a shower **in** the morning.  
 He **sometimes** goes to bed **at** 11:00 **on** Thursdays.  
 You **never** watch TV **before** bedtime.

always  
  sometimes  
 never

### 3 Read, look and write **always**, **sometimes** or **never**.

- Omar always does his homework in the afternoon.
- The children sometimes walk to school. They take the bus.
- Sarah never has a shower in the morning.

### 4 Read and circle.

1. Karim always has a shower \_\_\_\_\_ the morning.

- a. on      **b. in**      c. at



2. I never get up \_\_\_\_\_ 7 o'clock.

- a. on      b. in      **c. at**

3. The children play football \_\_\_\_\_ Thursdays.

- a. on**      b. in      c. at



4. Jameel gets dressed \_\_\_\_\_ breakfast.

- a. on      **b. before**      c. at

5. Saleh brushes his teeth \_\_\_\_\_ lunch.

- a. after**      b. at      c. on



### 5 Play.

I always get up at 5 o'clock. I sometimes play basketball after school. I never play football.



### Student's answer

Name	always	sometimes	never
Ali	gets up at 5 o'clock	plays basketball	plays football
1.			
2.			
3.			



# 1

## Smart kids



take the bus



take a taxi



take the train



ride a bike

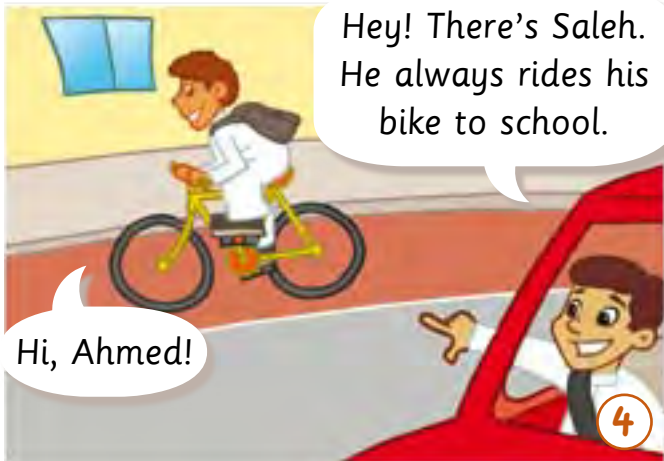
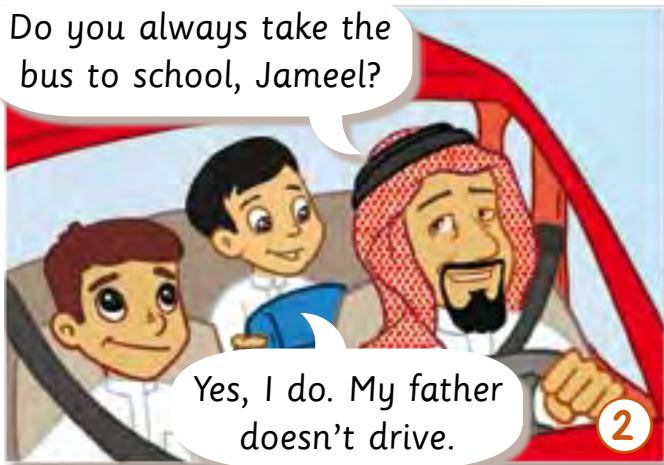
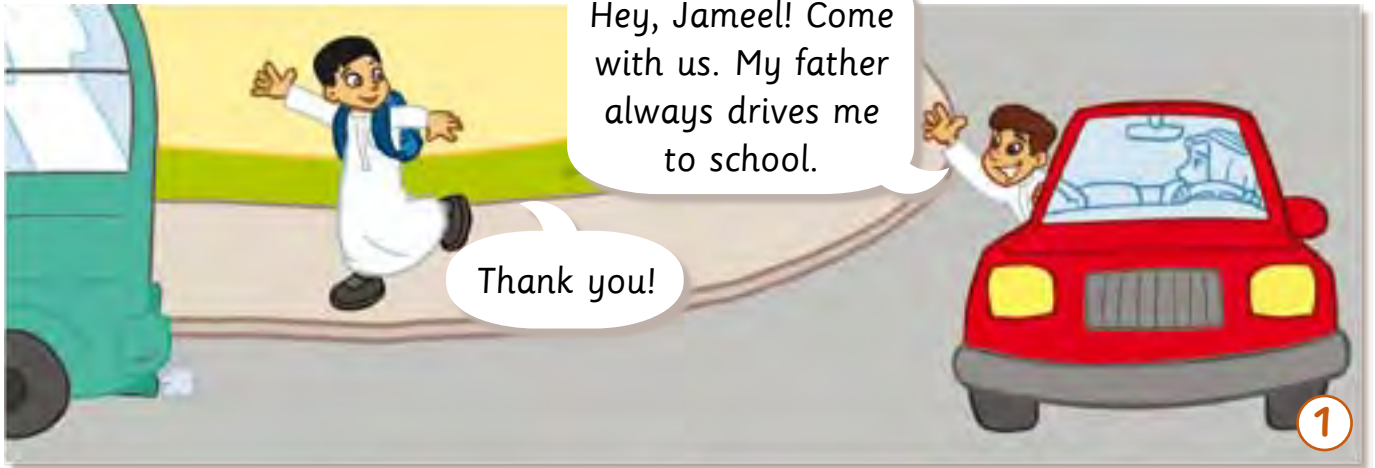


drive



walk

### 1 Listen and read.



**Look!**

Do you walk to school? < Yes, I do.  
No, I don't.

Does he take the bus to school? < Yes, he does.  
No, he doesn't.

**2** Read activity 1 and match.

- 1. Does Ahmed walk to school? → a. No, he doesn't.
- 2. Does Jameel take the train to school? → b. No, they don't.
- 3. Do Omar and Hassan take the bus to school? → c. Yes, he does.
- 4. Does Saleh ride his bike to school? → d. No, he doesn't.

**3** Listen and number (1-4). 



a 2



b 3



c 1



d 4

**4** Ask and answer. 

Does your father drive to work?

Do you walk to school?

No, he doesn't. He takes the train.

Yes, I do.

Do you ride a bike?

No, I don't.

- take a taxi
- take the train
- drive
- walk
- ride a bike
- take the bus





firefighter



put out fires



lifeguard



save people



dentist



fix teeth

1 Listen and read. 

Social  
Studies

# People at work

Meet Tom, Afaf and Jim. They help people every day.



Tom Gordon

1

**Interviewer:** What do you do, Tom?

**Tom:** I'm a firefighter.

**Interviewer:** Do you always put out fires?

**Tom:** No, I don't. I sometimes save people and animals.

**Interviewer:** Are you a doctor?

**Afaf:** I'm a dentist, a doctor for teeth.

**Interviewer:** And what do you do?

**Afaf:** I fix people's teeth.



Afaf Salman

2

**Interviewer:** Are you a lifeguard?

**Jim:** Yes, I am.

**Interviewer:** Do you work at the beach?

**Jim:** Yes, I do.

**Interviewer:** What do you do?

**Jim:** I save people.



Jim Baker



3



**Look!**

What do you do? I'm a firefighter.

What does she do? She's a dentist.

**2 Read activity 1 and circle Yes or No.**

1. Tom saves people and animals.

**Yes** No

2. Afaf puts out fires.

Yes **No**

3. Jim works in a hospital.

Yes **No**

4. Jim saves people.

**Yes** No

5. Afaf is a dentist.

**Yes** No

**3 Read and write. Then look and number (1-6).**

lifeguard firefighters ~~doctor~~ dentist chef teachers

1. He works in a hospital.

He's a doctor.

4. I save people.

I'm a lifeguard.

2. She fixes teeth.

She's a dentist.

5. He cooks in a restaurant.

He's a chef.

3. They put out fires.

They're firefighters.

6. We work in a school.

We're teachers.



a 5



b 4



c 1



d 3



e 2



f 6

**4 Draw. Then ask and answer.** 

What do you do?

What do you do?



I'm a firefighter.  
I put out fires and  
save people.

I'm a dentist. I fix  
teeth.

# 1

## Let's play



photographer



take pictures



fly a helicopter



grow fruit and vegetables

### Look!

What do you **want to be** when you grow up?  
I **want to be** a farmer.

**Why** do you want to be a farmer?  
**Because** I want to grow fruit.

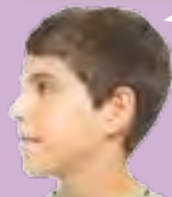
1 Listen, read and write about you. Then ask and answer and write about your friend. Use the photos. 

What do you want to be when you grow up?

I want to be a pilot.

Why do you want to be a pilot?

Because I want to fly a helicopter.



doctor



lifeguard



teacher



firefighter



farmer



chef



taxi driver



mechanic



dentist



police officer



pilot

Name	Job	Because
Ali	pilot	wants to fly a helicopter
You	dentist	want to fix teeth
Your friend	teacher	wants to teach students

# Phonics

## phone - laugh

1 Listen and say. 

# ph



elephant



phone

# gh



laugh



tough

2 Listen and chant. 



### Funny photo

Look at the photo  
Next to the phone.

What is that?

What is that?

It is an elephant

And an ant.

The girls laugh

The girls laugh

The elephant is not

Very tough

It's not very tough.



# 1

## Story time

# What do you want to be?

1 Listen and read. 

It's Careers Day at school. Salim's father is a dentist. He fixes people's teeth.

I get up at five o'clock in the morning every day. I pray and have a shower. Then, I get dressed and I have breakfast. At six o'clock, I take the train to work.

I want to be a dentist, too!



Adel's father is a firefighter. He puts out fires and saves people.

I drive my car to work. Sometimes, I have breakfast, lunch and dinner at work!

Or... no... I want to be a firefighter because I want to put out fires.



Saud's father is a chef. He works in his restaurant.

I take a taxi to work and I cook all day. Sometimes, I go home late.

I want to be a chef, too, because I want to cook.

What do you do?



What do you want to be, Dexter?

I want to be a cat!



# Revision 1

## 1 Listen and circle.



Yes  No



Yes No



Yes No



Yes  No



Yes  No



Yes No

## 2 Look and write.



Jameel is a farmer. He (1) doesn't save (not save) people.

He (2) has got (have got) animals and

(3) grows (grow) fruit and vegetables.

Afaf is a dentist. She (4) fixes (fix) people's teeth,

but she (5) doesn't work (not work) in a hospital.

Omar (6) flies (fly) a plane. He's a pilot.

Saud (7) puts out (put out) fires and

(8) saves (save) people. He's a firefighter.



# Project

1 Read about Omar's day. 

## My day

I always get up at 5 o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. I do my homework after school. I sometimes play basketball. I love basketball! I always have a shower and I brush my teeth before bedtime.



Omar's day	
In the morning	get up, have breakfast, ride my bike to school
After school	do homework, play basketball
Before bedtime	have a shower, brush my teeth



## Writing tip

All sentences start with a **CAPITAL** letter and finish with a **full stop** (.).

e.g. *I have breakfast with my family.*

Always use a **question mark** (?) at the end of a question.

e.g. *What do you do in the morning?*

We use an **exclamation mark** (!) at the end of a sentence to show strong feelings.

e.g. *I love basketball!*

*Stop!*

# smart Time 1



wheel



boat



slow



fast



ski



helmet



fishing

1 Listen and read. 

## Different means of transport



1 A quad bike is a bike with four wheels. People in the KSA ride quad bikes in the desert. They usually go early in the morning because it's not very hot. The drivers wear a helmet.



2 A dhow is a traditional fishing boat of the Gulf. Dhows are slow but comfortable. People can have dinner on them or go on fishing trips.



3 People ride snowmobiles on snow. Snowmobiles haven't got wheels. They have got skis. They can go very fast. Snowmobile drivers wear a helmet. It is sometimes very cold on a snowmobile!

2 Read and tick ( ).

	quad bike	dhow	snowmobile
1. It has got wheels.	✓		
2. You can have dinner on it.		✓	
3. It hasn't got wheels.		✓	✓
4. It's slow.		✓	
5. Drivers have to wear a helmet.	✓		✓

# Phonics

walks - reads - teaches

1 Listen and say. 



2 Listen and chant. 



## Mr Ali's day

In the morning he swims  
In his swimming pool  
And then,  
He walks to school.

He teaches Art.  
He is very smart.

On Thursday afternoon  
He reads his book.  
He washes his car  
Then, he paints. Look!



# 2 Right now

## A chant



He is playing volleyball.



They are playing tennis.




He is hitting the ball.



He is throwing the ball.



He is kicking the ball.

1 Listen and number (1-4). Then write and say. 

## Having fun

I am running, you are jumping.  
And you're hitting the ball.  
We are having fun together.  
We are playing volleyball.

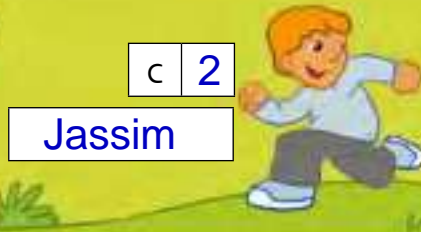
Jassim is running. Saud is kicking.  
They're playing football in the sun.  
Ali and Omar are playing tennis.  
They are having lots of fun.



a 1



b 3



c 2

d 2

Saud

2 Read activity 1 and write T for True or F for False.

1. Jassim is kicking the ball.  F
2. Jassim and Saud are playing football.  T
3. Ali and Karim are playing tennis.  F
4. Ameer is kicking the ball.  T
5. Karim and Ameer are playing volleyball.  T

**Look!**

I'm  
He's  
She's  
It's  
We're  
You're  
They're

playing.

I'm = I am  
He's = He is  
She's = She is  
It's = It is  
We're = We are  
You're = You are  
They're = They are

run → running  
ride → riding

**3** Look at what they are doing now and complete.

1. Saleh is reading  
(read) a book.



4. The boys are running  
(run).



2. Reema and Sarah are painting  
(paint).



5. Afaf is sleeping  
(sleep).



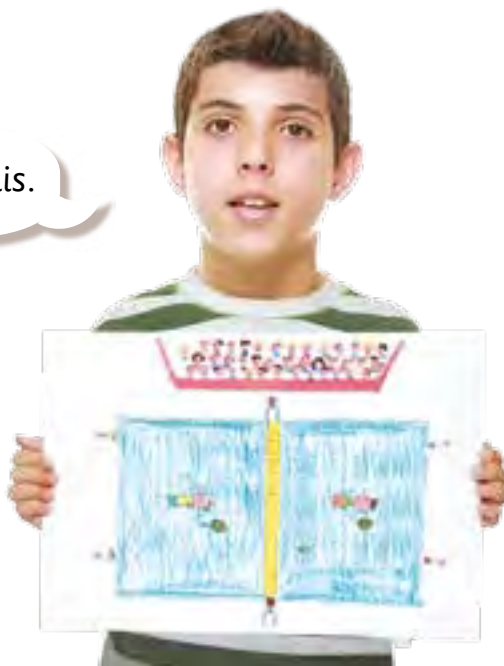
3. I 'm fixing  
(fix) my car.



6. We 're cooking  
(cook) and you 're eating  
(eat).

**4** Draw and say. 

They're playing tennis.



# 2

## Smart kids



She is making a cake.



She is cleaning.



She is doing the washing-up.



They are watering the plants.



She is making the bed.

### 1 Listen and read.

What are you doing, Fatima?

I'm making a cake, Reema.



Can I help?

Sure! You can do the washing-up.



What are you doing, Fatima?

I'm watering the plants.



Hey, girls. Where are you going?

We're going to the park.



Reema, let's go to the park. What are you doing?

I'm cleaning. Sorry, Fatima.












**Look!**

What	are you	doing?	I'm	He's	She's	They're	making a cake.
	is he						
	is she						
	are they						

**2 Read activity 1 and choose.**

- In picture 1 Fatima is making a cake.  
a. sandwich  
**b. cake**
- In picture 2 Reema wants to help Fatima.  
**a. wants**  
b. doesn't want
- In picture 3 Fatima is watering the plants.  
a. doing the washing-up  
**b. watering the plants**
- In picture 4 Reema is doing the washing-up.  
a. watering the plants  
**b. doing the washing-up**
- In picture 5 the two girls are going to the park.  
a. watering the plants  
**b. going to the park**
- In picture 6 Reema is cleaning the kitchen.  
**a. cleaning the kitchen**  
b. doing the washing-up

**3 Listen and tick (✓).**

1.		
	a <input type="checkbox"/>	b <input type="checkbox"/>
2.		
	a <input type="checkbox"/>	b <input type="checkbox"/>
3.		
	a <input type="checkbox"/>	b <input type="checkbox"/>
4.		
	a <input type="checkbox"/>	b <input type="checkbox"/>

**4 Look at activity 3. Then ask and answer.**

What is he doing?

He's doing his homework.

What are they doing?

They are making a cake.

What is she doing?

She is sleeping.

What is she doing?

She is doing the washing-up.

# 2

## Our world



He is exercising.



He is playing baseball.



He is skateboarding.



They are playing table tennis.



He is doing gymnastics.



He is doing karate.

### 1 Listen and read.

# LET'S EXERCISE!



Look at Salim!  
He's skateboarding.  
Skateboarding  
is good exercise  
and fun, too!



Ali is exercising.  
He isn't playing a  
sport. He's doing  
gymnastics.



Tom and Mark aren't doing  
gymnastics, but they're  
exercising, too. They're  
playing table tennis.



Jonathan loves  
sports. In this  
picture he's  
playing baseball.  
He's hitting the  
ball with his  
baseball bat.



**Look!**

I'm not  
She isn't  
They aren't

skateboarding.

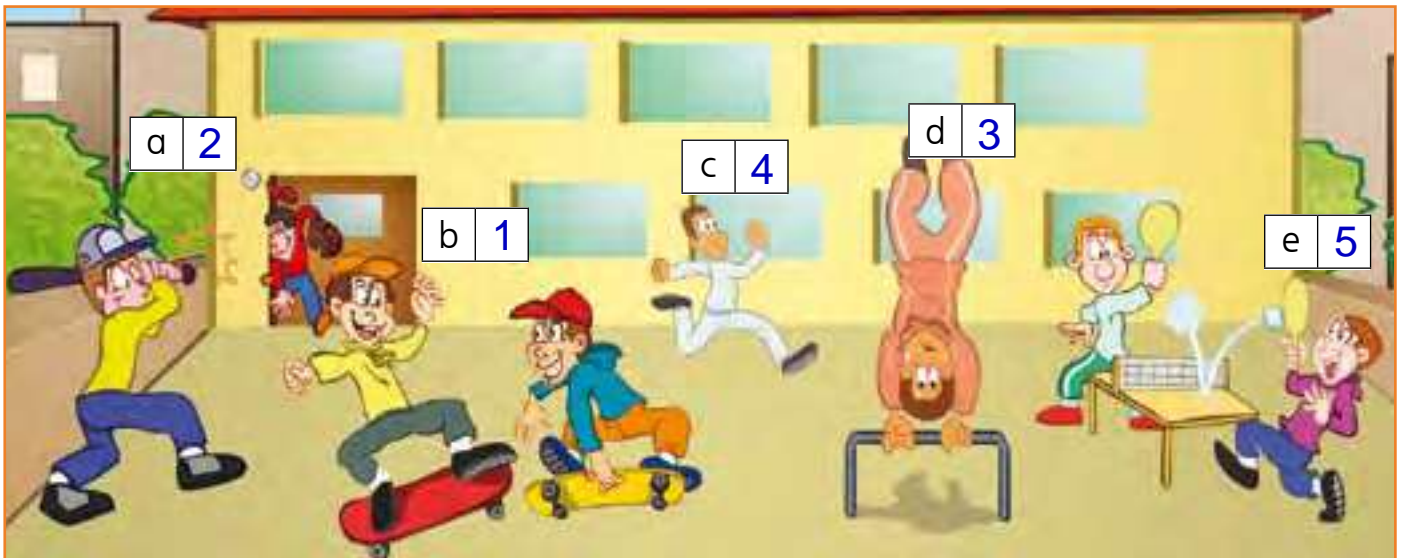
I'm not = I am not  
She isn't = She is not  
They aren't = They are not

**2** Read activity 1 and circle.

- Salim **is** / **isn't** running.
- Salim **is** / **isn't** exercising.
- Jonathan **is** / **isn't** kicking the ball.
- Ali **is** / **isn't** doing gymnastics.
- Tom and Mark **are** / **aren't** exercising.
- Tom and Mark **are** / **aren't** playing a sport.
- Jonathan **is** / **isn't** playing baseball.

**3** Listen and number (1-5). 

1. Dan and John 2. Ammar and Salim 3. Hassan 4. Saud 5. Robbie and Jim

**4** Look at activity 3 and say. 

Dan and John aren't skateboarding. They're playing volleyball.





# 2

## Let's play

### Look!

Are you playing football? Yes, I am. / No, I'm not.

Is he doing gymnastics?   
 Yes, he is.   
 No, he isn't.

Are they playing tennis?   
 Yes, they are.   
 No, they aren't.

1 Listen and read. Then play. Use the cut-outs on page 139. 



# Phonics

teacher - tree

1 Listen and say. 

**ea**



teacher

read

**ee**



tree

bee

2 Listen and chant. 



### A big bee

This is my teacher  
Under the tree.  
Look! Look!  
He's reading a book!

This is my teacher  
Under the tree.  
He's reading a book.  
Oh, look, a big bee!

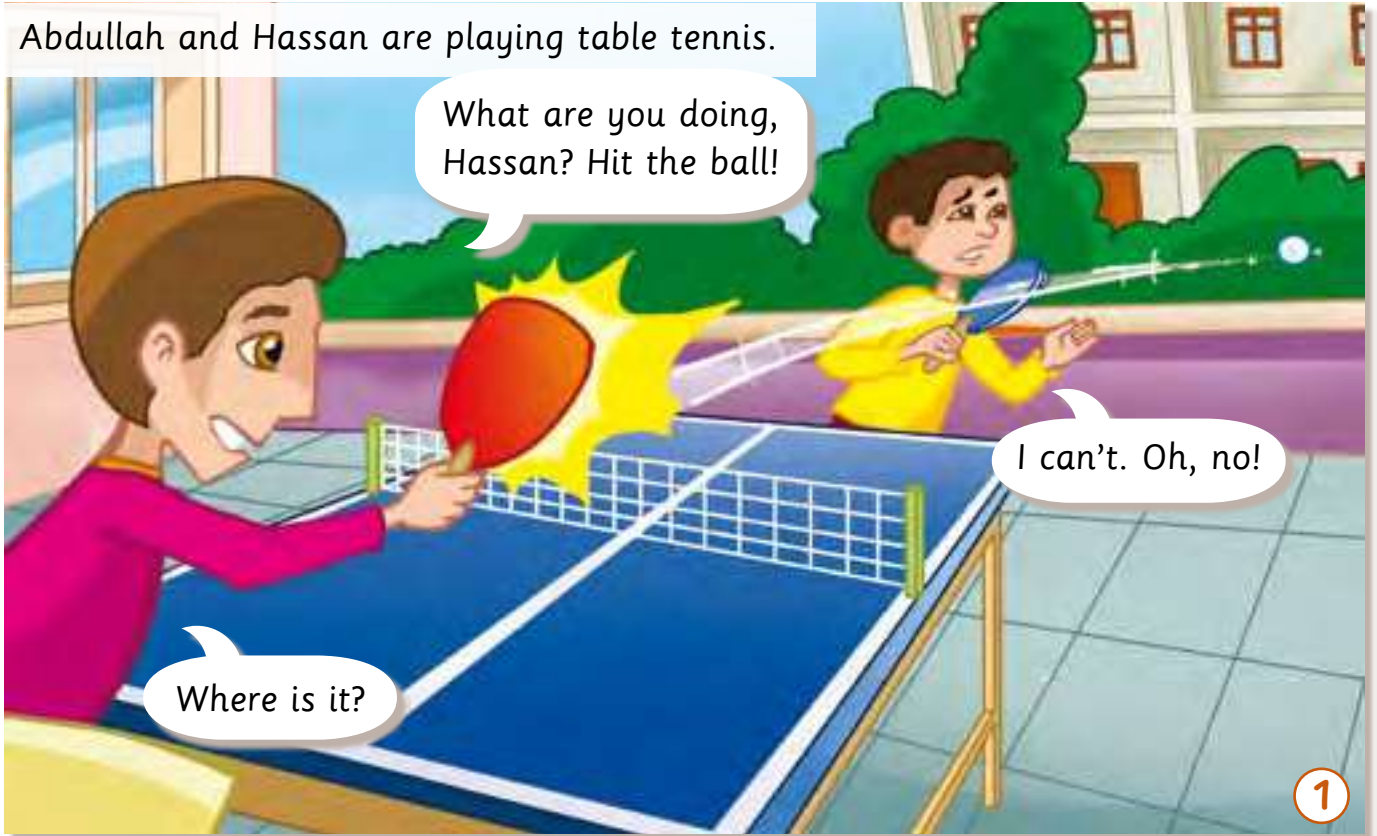
# 2

## Story time

# A FUNNY GAME OF TABLE TENNIS

1 Listen and read. 

Abdullah and Hassan are playing table tennis.



Abdullah is going to get the ball. He's looking in the plants. Mr Ameer is watering his plants.





Abdullah is happy now. He has got the ball. He's running back to Hassan.



Abdullah throws the ball to Hassan. He hits it but...



# Revision 2

## 1 Read and write.

1. Craig  
is hitting the ball.
2. Fred and John  
are playing tennis.
3. Omar  
isn't skateboarding, but he's playing baseball.
4. Jim  
isn't playing tennis, but he is exercising.
5. Ali and Jim  
aren't playing tennis, but they're doing gymnastics.



## 2 Listen and tick (✓).

1. Which is Khaled?



a



b



c

2. Which is Jane?



a



b



c

3. Which is Ted?



a



b



c

# Project

1 Make a silhouette.



2 Show and tell. 







race

1 Listen and read. 

## The Jeddah Marathon



Every year, over 6,000 people from all over the country go to Jeddah. Why? They run in the Jeddah Marathon. There are three races: a special needs race, a race for boys under 18 and the main race. The Jeddah Marathon is great!



## The London Marathon

Every spring, in April, over 35,000 people from all over the world go to London. Why? They run in the London Marathon. People over 18 years old can run in the Marathon. There is also a Mini Marathon. It is the last three miles of the London Marathon and it is for ages 11-17.

2 Write **J** for Jeddah Marathon or **L** for London Marathon.

1. There are three races in this Marathon.
2. You must be over 18 to run in this Marathon.
3. There is a marathon for ages 11-17.
4. There is a race only for boys under 18.

J
L
L
J

# Phonics

play, rain - rice, pie

1 Listen and say. 

ay, ai



play



rain

i, ie

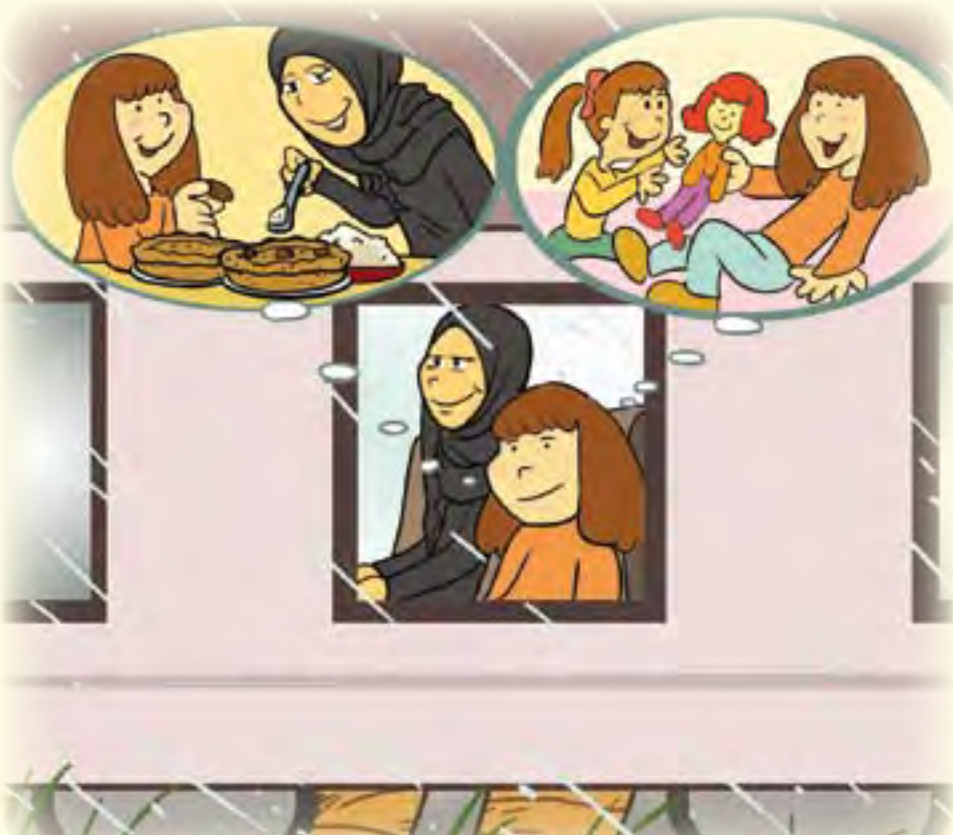


rice



pie

2 Listen and chant. 



### On the train

We are on the train  
Look at the rain  
Look at the rain!

I want to go home  
And make two pies  
One with dates  
And one with rice!

I want to go home  
And play with my sister, Fay  
Play, play all day!