

المملكة العربية السعودية  
Kingdom of Saudi Arabia



وزارة التعليم  
Ministry of Education

Workbook  
كتاب النشاط

# Get Ready

# 5



# 1

# Welcome back

## 1 Read and complete.

- 1 eiemYn Yemeni
- 2 aiOmn Omani
- 3 iishrBt British
- 4 iuadS aiarAbn Saudi Arabian
- 5 eiaAmrcn American
- 6 oaiaJrnnd Jordanian

## 2 Read and write.

What's your nationality?



1 I'm Bahraini



2 I'm Kuwaiti



3 I'm Qatari



4 I'm Jordanian

## 3 Read and correct. Complete.

Britain Oman Saudi Arabia Qatar

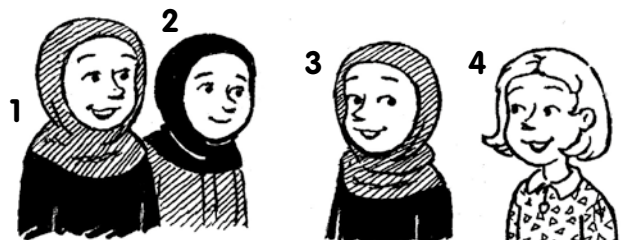
H B S B

1 ~~h~~elen is from ~~br~~itain. she is ~~br~~itish.

2 sarah is British Sarah is from Saudi Arabia. She is Saudi Arabian.

3 nayla is from Q atar.

4 aala is Omani.

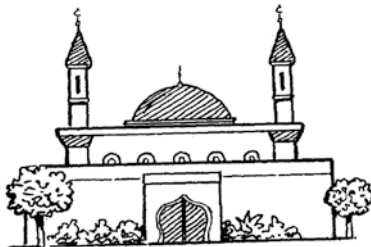
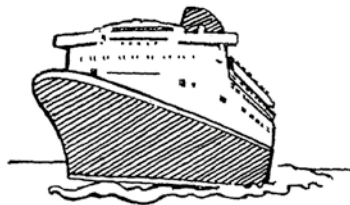


1 **Reading:** differentiate between the pronunciation of similar sounds in English

2 **Writing:** complete short texts at sentence level

3 **Reading; writing:** spell accurately; recognise the rules of punctuation

4 Read and complete.



Omani American Kuwaiti Yemeni

- 1 In Yemen there are markets. You can go shopping in Yemeni markets.
- 2 America has mountains. You can take photos of the American mountains.
- 3 In Kuwait you can see mosques. The Kuwaiti mosques are beautiful.
- 4 Oman has ports. You can see big boats in Omani ports.

5 Read and match.

- |   |   |
|---|---|
| <p>1 Hi, how are you?</p> <p>2 Where do you come from?</p> <p>3 What's your nationality?</p> <p>4 What's your name?</p> | <p>a I'm Saudi Arabian.</p> <p>b I'm fine, thanks.</p> <p>c I'm Helen.</p> <p>d I'm from Bahrain.</p> |
|---|---|

## Phonics

6 Write the words in the correct box.

cheese  
teacher

father  
car

Emirati  
beach

a/ar	ee/ea
father	cheese
Emirati	teacher
car	beach

7 Match and write.

a/ar	ee/ea
------	-------

1 teacher

2 please

3 grandfather

4 afternoon

# 2 New friends

## 1 Read and write.

black blonde brown curly long short



short blonde



curly black



long brown

- 1 She has \_\_\_\_\_ hair.    2 She has \_\_\_\_\_ hair.    3 She has \_\_\_\_\_ hair.

## 2 Read and match.



## 3 Write.

- dark / He / brown / hair / has / .    He has dark brown hair.
- 1 tall / is / He / .    He is tall.
- 2 best / friend / my / He's / .    He's my best friend.
- 3 Zaki / name / is / His / .    His name is Zaki.
- 4 black / short / He / hair / has / .    He has short black hair
- 5 green / She / eyes / has / .    She has green eyes.
- 6 glasses / She / wear / doesn't / .    She doesn't wear glasses.
- 7 hair / She / blonde / has / long / .    She has long blonde hair.

1 **Reading; writing:** understand and complete a short text with basic information  
 2 **Reading:** understand specific information in a short text  
 3 **Reading; writing:** understand and order short phrases to complete texts at sentence level

#### 4 Read and draw.

Sam is 11 years old. He has short light brown hair and green eyes. He isn't wearing glasses and he doesn't have freckles.

ارسم شخصية سام ولديه شعر بني  
وعيون خضراء

#### 5 Draw and write.

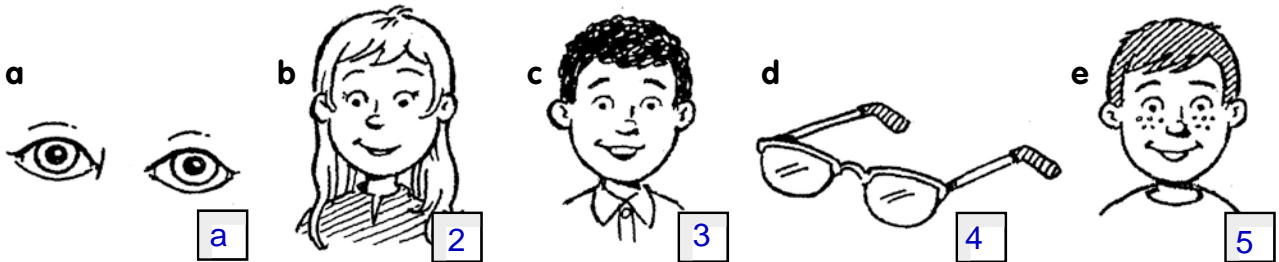
ارسم نفسك



## 6a Write.

b l u e e y e s1 g r e e n e y e s    2 l a u g h t e r    3 c u r l y h a i r4 g l a s s e s    5 fr e c k l e s

## 6b Read and match.



## Phonics

## 7 Write the words in the correct box.

smile pupil time museum computer ride

u	i/i_e
<u>    </u> pupil <u>    </u>	<u>    </u> smile <u>    </u>
<u>    </u> museum <u>    </u>	<u>    </u> time <u>    </u>
<u>    </u> computer <u>    </u>	<u>    </u> ride <u>    </u>

## 8 Match and write.

u    i/i\_e

1    i    ce cream2 dr    i    ve3 p    u    pil4 j    u    ice

6a Writing: spell accurately familiar words and phrases

6b Reading; writing: associate visual and verbal information

7/8 Phonics: recognise and produce the sound(s) /u:/, /aɪ/ and the corresponding spellings 'u' and 'i'

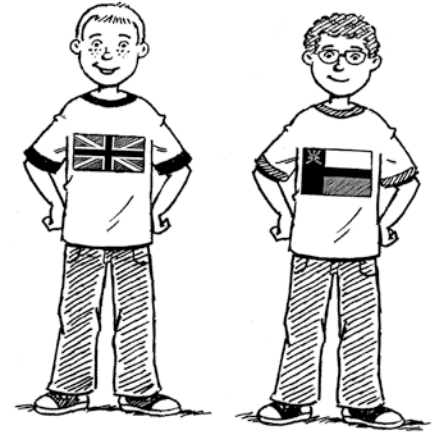
# Revision 1

## 1a Read and complete.

- |          |                |         |              |
|----------|----------------|---------|--------------|
| 1 ycurl  | <u>curly</u>   | 2 ownbr | <u>brown</u> |
| 3 ackbl  | <u>black</u>   | 4 ortsh | <u>short</u> |
| 5 iishBr | <u>British</u> | 6 mnOai | <u>Omani</u> |

## 1b Read and write. Match.

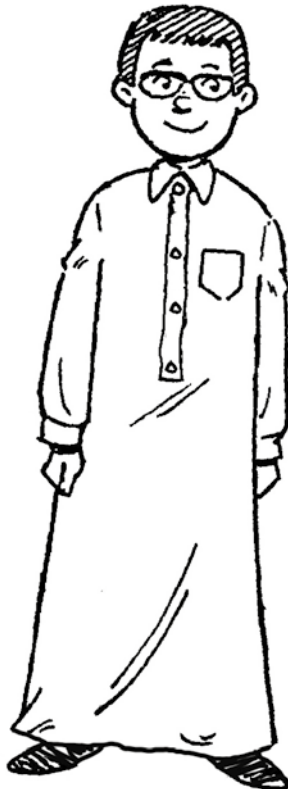
- 1 Faid has curly brown hair. He is wearing glasses.  
He is wearing glasses. He is Omani.
- 2 Jack has short black hair. He has freckles.  
He is British.



## 2 Draw and write.

My name's Abdullah.  
I have brown eyes. I have  
short brown hair. I wear  
glasses. I'm tall.  
I'm from Yemen. I'm Yemeni.

My name's اكتب اسمك  
I have brown eyes.  
I have short hair.  
I'm tall. I'm from  
Saudi Arabia.



ارسم نفسك



3 Write.



Rula / Her / is / name / .

Her name is Rula.

1 friend / my / She's / best / .

She's my best friend.

2 tall / She / is / .

She is tall.

3 is / She / Jordanian / .

She is Jordanian.

4 freckles / has / She / .

She has freckles

5 name's / Fatimah / My / .

My name's Fatimah.

6 not / wearing / I'm / glasses / .

I'm not wearing glasses.

## Phonics

4 Circle the sound for each word.

1 cheese      a/ar      ee/ea      u      i/i\_e

2 museum      a/ar      ee/ea      u      i/i\_e

3 rice      a/ar      ee/ea      u      i/i\_e

4 beach      a/ar      ee/ea      u      i/i\_e

5 father      a/ar      ee/ea      u      i/i\_e

6 smile      a/ar      ee/ea      u      i/i\_e

# 3






# My day

## 1 Read and match.

## 2 Read and order.

- a I go to bed at 9 o'clock. 6
- b I eat my breakfast at 6:30. 2
- c I brush my teeth in the morning. 3
- d I do my homework at 4:30. 5
- e I walk to school at 7:45. 4
- f I get up at 6:15. 1

3 Think and tick ✓. Complete the sentences.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							
							
							
							
							

- 1 I go to bed every day.  
 2 I go to school on Sunday to Thursday.

4 Read and write.







in on at

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
morning school	morning school	morning school	morning school	morning school	morning 11:00 goes to the grand mosque	morning
afternoon	afternoon	afternoon 2:00 visit museum	afternoon	afternoon 3:15 doctor	afternoon	afternoon 6:00 picnic

- 1 Hamad goes to school on Sunday to Thursday.  
 2 He visits the museum on Tuesday.  
 3 He visits the museum in 2:00.  
 4 He goes to the doctors on Thursday.  
 5 He goes to the grand mosque at Friday.  
 6 He goes to the zoo on the morning.  
 7 He goes to a picnic in the afternoon.  
 8 He goes to the picnic at 6:00.

### 5 Read and correct.

in on at every day

- 1 You get up Every day.   
You get up every day.
- 2 you eat your breakfast on the morning.   
You eat your breakfast in the morning.
- 3 you brush your teeth in 6:15.   
You brush your teeth at 6:15.
- 4 you get dressed in 6:25.   
You get dressed at 6:25.
- 5 you brush your hair on 6:30.   
You brush your hair at 6:30.
- 6 you pack your bag in sunday to thursday.   
You pack your bag on Sunday to Thursday.

### Phonics

#### 6 Read and circle the words with the *ng* sound.

- 1 snorkelling
- 2 shopping mall
- 3 invitation
- 4 spring
- 5 geography
- 6 eighteen
- 7 camping
- 8 long

#### 7 Complete the THREE words that have the *ng* sound.

- 1 walking
- 2 beach\_\_
- 3 greetings
- 4 newspap\_\_
- 5 homework\_\_
- 6 long

# 4 Breakfast

## 1 Read and write.

ofecfe coffee

1 gseg eggs

2 tsade dates

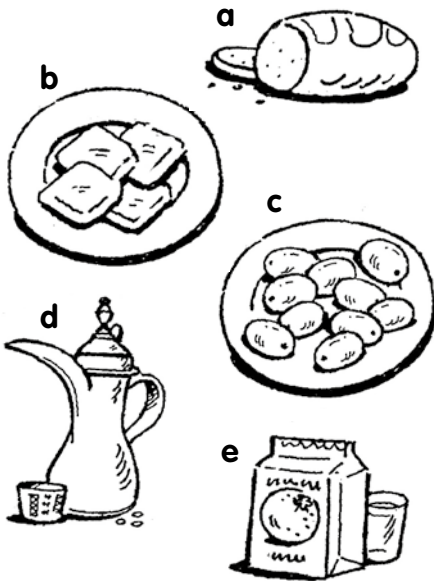
3 sheece cheese

4 noyeh honey

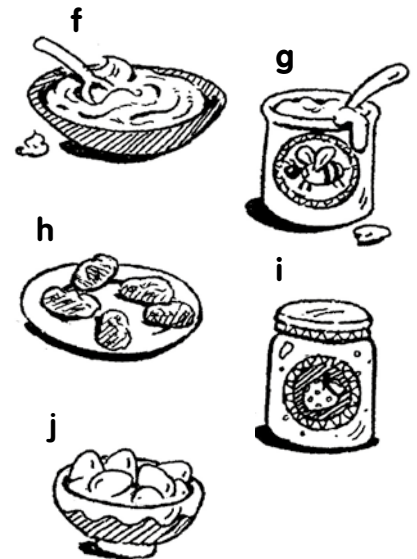
5 mja jam

6 rabed bread

## 2 Read and find. Match.



c	n	y	t	o	h	k	n	c	w	t
o	r	a	n	g	e	j	u	i	c	e
f	h	k	n	c	d	a	c	s	h	h
f	p	d	u	t	o	m	n	p	e	r
e	b	r	e	a	d	t	o	h	e	o
e	n	c	d	t	a	e	g	g	s	g
c	h	a	c	s	t	d	t	v	e	c
i	o	l	i	v	e	s	x	i	v	t
s	n	q	w	v	s	k	n	c	d	a
p	e	n	c	d	t	v	h	c	s	k
h	y	o	g	h	u	r	t	l	v	x



## 3 Read and write.

I like burger.

It's really delicious.

I like bread and cheese.  
It's delicious.

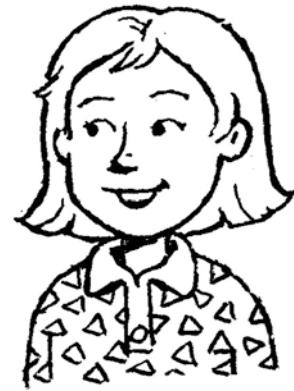


## 4 Read and write.

always sometimes never

For breakfast I have yoghurt and jam every day. On Friday, Saturday and Sunday I have eggs. I don't eat olives.

- 1 Helen sometimes has eggs for breakfast.
- 2 She never has olives.
- 3 She always has yoghurt and jam.



## 5 Read, tick ✓ or cross X.

- 1 Sarah never drinks orange juice.
- 2 She always eats cheese.
- 3 Sometimes she eats eggs.
- 4 She always has jam.

For breakfast I have bread and cheese and I drink orange juice every day. On Friday, Saturday and Sunday I have eggs. I don't have jam.



## 6 Write about you.

I always have eggs and bread for breakfast.

I sometimes have honey for breakfast.

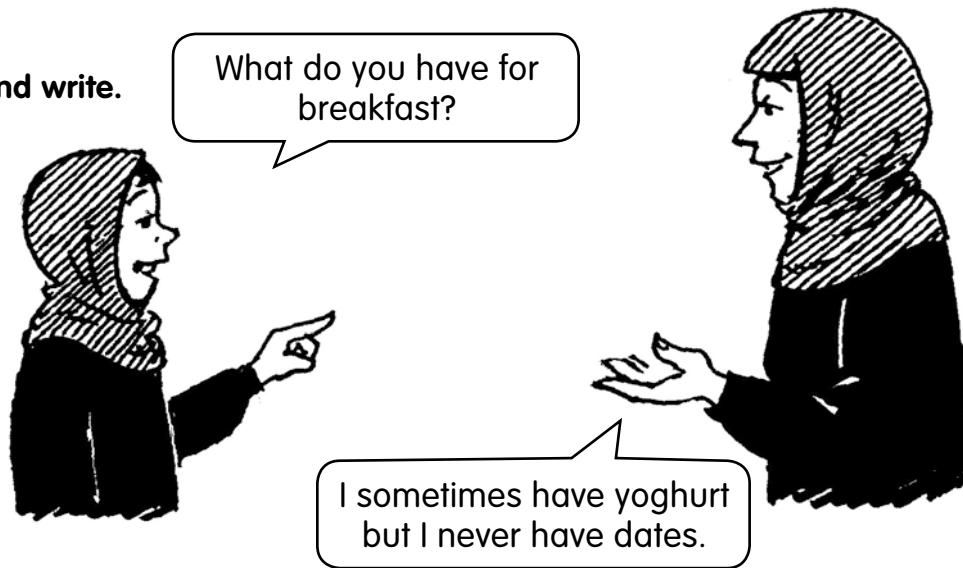
I never have dates for breakfast.

4 **Reading; writing:** understand specific information in a short simple text and complete about meals

5 **Reading:** understand specific information in a short simple text about meals

6 **Writing:** write high frequency words to complete a written text at sentence level

## 7 Read, ask and write.



	Always		Sometimes		Never	
	Your father	Your mother	Your father	Your mother	Your father	Your mother
Bread						
Cheese						
Olives						
Eggs						
Orange juice						
Yoghurt						
Jam						

## Phonics

8 Read and circle the words with the *sk/sc* or *sq* spelling.

1 skirt

2 mosque

3 classroom

4 second

5 Qatari

6 scarf

7 breakfast

8 school

9 Complete TWO words that have the *sc/sk* spelling. Complete ONE word that has the *sq* spelling.

1 mo\_sq\_ue

2 de\_sk\_

3 Yeme\_

4 sc\_arf

5 \_ort

6 sk\_irt

# Revision 2

## 1 Read and complete.

- 1 ghtyruo yoghurt                      2 tdsae dates
- 3 cffoe coffee                              4 shbru brush my teeth
- 5 tes set the table                      6 wsha wash my face

## 2 Read and write. Match.      A Badriah      B Sarah      C Asma



- 1 Sarah sets the table every morning. She eats dates for lunch every day.
- 2 Asma eats yoghurt for breakfast every day. She brushes her teeth every morning and evening.
- 3 Badriah never drinks coffee. She always washes her face every morning and evening.

What do you do every day?

I get dressed!

## 3 Write. Match.

- c 1 every day / What / you / do / ?  
What do you do every day?      a Sunday / football / play / I / . / on  
I play football on Sunday.
- d 2 breakfast / What / do / eat / you / for / ?      b coffee / never / drink / . / I  
What do you eat for breakfast?      I never drink coffee.
- b 3 drink / never / What / you / do / ?      c always / brush / hair / my / I / every day / .  
What do you never drink?      I always brush my hair every day.
- a 4 play / sport / When / you / do / ?      d sometimes / I / eggs / breakfast / for / . / eat  
When do you play sport?      I sometimes eat eggs for breakfast.

1 **Writing:** review and spell unit vocabulary accurately

2 **Reading; writing:** review and complete sentences about household chores

3 **Reading; writing:** understand the main idea and sequence phrases to complete sentence-level texts



## 4 Draw and write.

Every day	Always	Sometimes	Never
Eat or drink	bread - eggs milk - juice	meat - chicken	hot dog
Routine	wash my face	set the table	do my homework

What do you eat or drink every day?

I always drink water. I sometimes eat eggs. I never drink milk.

I always drink water. I sometimes eat eggs. I never drink milk.

What are your routines every day?

I always wash my face. I sometimes set the table. I never do my homework in the morning.

I always wash my face. I sometimes set the table. I never do my homework in the morning.

## Phonics

## 5 Circle the sound for each word.

1 school      ng      sc/sk      sq

2 evening      ng      sc/sk      sq

3 scarf      ng      sc/sk      sq

4 shopping      ng      sc/sk      sq

5 desk      ng      sc/sk      sq

6 mosque      ng      sc/sk      sq

# 5

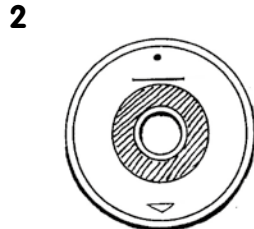
# Games

## 1 Read, match and write.

speakers screen games console keyboard mouse  
remote control computer DVD



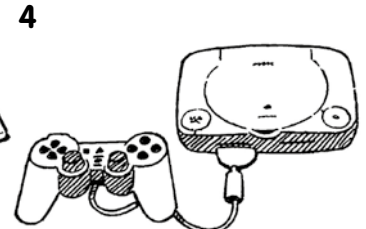
computer



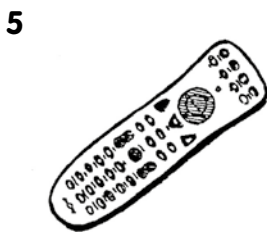
DVD



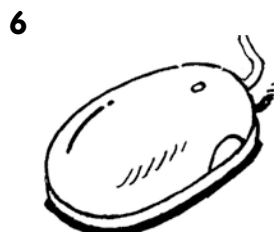
keyboard



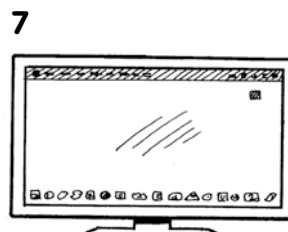
games console



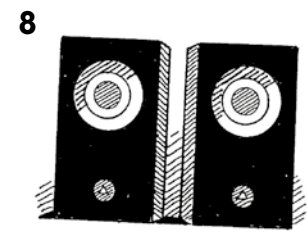
remote control



mouse



screen



speakers

## 2 Read and match.

1 Whose is this?

Whose is this?

2 Is this yours?

Is this yours?

3 What's this?

What's this?

a

It's a games console.

b

No, it isn't.

c

It's Ali's.

## 3 Read and complete.

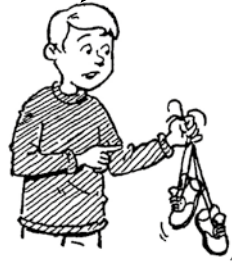
aren't Is is isn't It's Whose

1 Whose is this?

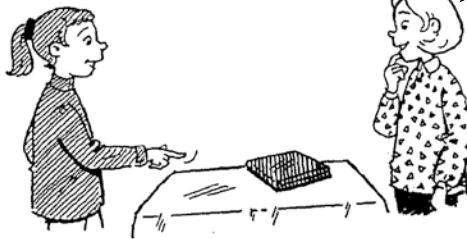


2

Are these yours?

No, they aren't.  
They're Majid's.

3 Is this yours?

No, it isn't.  
It's Tom's.

## 4 Read and correct.

it is yes

Yes, it is.

yours is this

Is this yours?

it no isn't

No, it isn't.

whose this is

Whose is this?

majid's it's

It's Majid's.

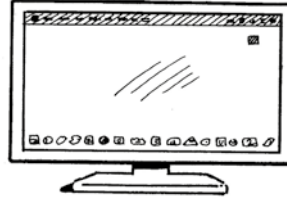
5 Write the letters.

1



g a m e s c o n s o l e

2



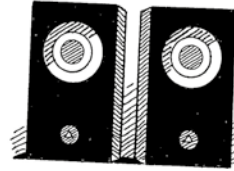
s c r e e n

3



m o u s e

4



s p e a k e r s

6 Read and write.

1 Is this yours?

Yes, it is.

2 Whose is this? ?

It's mine.

3 What's this? ?

It's a DVD.

4 Are these yours? ?

No, they aren't.

Phonics

7 Read and circle the words with the *ay/ai* as in *say*.

1 Tuesday

2 speakers

3 always

4 Kuwaiti

5 mountain

6 holiday

7 Emirates

8 rainy

8 Complete the THREE words that have *ay/ai* as in *say*.

1 Friday

2 straight

3 motorbik\_\_

4 rest\_\_rant

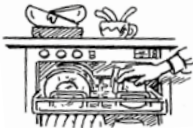





5 tomat\_\_

6 play

# 6

# The Gower's home

## 1 Read and complete.

- 1  dishwasher fill I the I fill the dishwasher.
- 2  rubbish out the takes he He takes out the rubbish.
- 3  her bedroom she tidies She tidies her bedroom.
- 4  table the sets he He sets the table.
- 5  brother his he helps He helps his brother.
- 6  with dinner she helps She helps with dinner.

## 2 Read and match.

- |   |                              |   |                               |
|---|------------------------------|---|-------------------------------|
| 1 | Where's the green laptop?    | a | The black shoes are mine!     |
| 2 | Whose are these black shoes? | b | It's in his bedroom.          |
| 3 | Where are dad's glasses?     | c | These are hers!               |
| 4 | Which are mum's glasses?     | d | His glasses are on the table. |
- Note: Blue lines connect 1 to b, 2 to d, 3 to c, and 4 to a.*

1 **Reading; writing:** understand short texts about family chores; recognise basic rules of punctuation; spell familiar words accurately

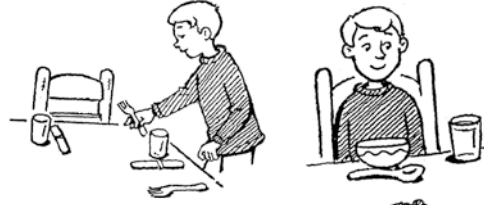
2 **Reading:** understand the main points in short simple texts about familiar objects

### 3 Look and write.

read a book   play   do my homework

How do you help at home?

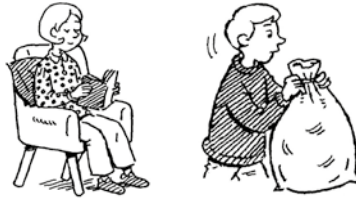
1 I set the table before I eat  
breakfast/lunch/dinner.



2 I fill the dishwasher before I do my  
homework.



3 I tidy my bedroom before I read (my book).



4 I take out the bin before I play.

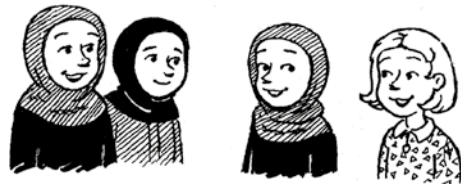


### 4 Read and correct. Complete.

H

1 ~~helen~~ fills dishwasher the before plays she

Helen fills the dishwasher before she plays.



2 sarah takes the out bin before she does homework her

Sarah takes the bin out before she does her homework.

3 nayla table sets the before eats she lunch

Nayla sets the table before she eats lunch.

4 aala dinner cook helps before the table sets she

Aala helps cook dinner before she sets the table.

## 5 Read and complete.



in under between on in front of behind

- 1 The lettuce is under the tomato.
- 2 The olives are on the table.
- 3 The glass of orange juice is in my hand.
- 4 The honey is between the coffee and olives.
- 5 The coffee is in front of the glass of orange juice.
- 6 The bread is behind the olives.

## Phonics

## 6 Read and circle the words with the sound ow.

- |                 |                |
|-----------------|----------------|
| 1 motorbike     | 5 <u>snowy</u> |
| 2 <u>window</u> | 6 walking      |
| 3 homework      | 7 dishwasher   |
| 4 <u>show</u>   | 8 <u>bowl</u>  |

## 7 Complete the THREE words that have the ow sound.

- |                     |                    |
|---------------------|--------------------|
| 1 b <u>ow</u> l     | 4 tr <u>ow</u> ers |
| 2 y <u>ow</u> ghurt | 5 wind <u>ow</u>   |
| 3 yell <u>ow</u>    | 6 chick <u>ow</u>  |

# Revision 3

## 1 Write.

1 take / rubbish / I / out / . / the

I take the rubbish out.

2 fill / dishwasher / the / . / I

I fill the dishwasher.

3 table/ set / . / I / the

I set the table.

4 clean / car / the / . / I

I clean the car.

How do you help me at home?



I tidy my bedroom.

## 2 Draw and write.

Draw a picture of your bedroom. Use the words to write where your things are.

under in on between next to



**My bedroom**

ارسم غرفتك هنا

My desk is under the window.

My chair is next to my desk.



## 3a Read and complete.

smgea cnsloeo games console

1 gmea game

2 lptaop laptop

3 kpsreae speakers

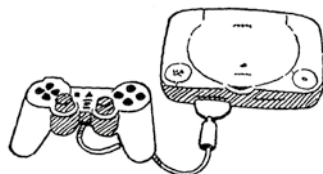
4 flllooa btsoo football boots

## 3b Read and write. Match.

a



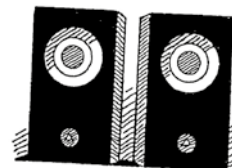
b



c



d



1 Whose are these? They are expensive! They're mine.

They are my speakers.

2 Is this yours? This grey one. No, it isn't.

It's Ali's grey laptop.

3 Whose are these? They are not clean!

They're Tom's football boots.

4 Is this Helen's? No, it isn't. Hers is under the bed.

This is my game console.

## Phonics

## 4 Circle the sound for each word.

1 play      ay/ai      ow

4 show      ay/ai      ow

2 bowl      ay/ai      ow

5 Monday      ay/ai      ow

3 rainy      ay/ai      ow

6 train      ay/ai      ow

## 7

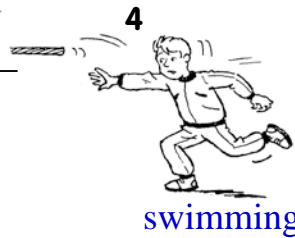
## Sports day

## 1 Read and write.

five hundred 500one hundred and seventy five 175ninety nine 99two thousand 2,000fifty two 52nine hundred and ten 910two thousand three hundred 2,300

## 2 Read and write.

catching diving jumping weightlifting running skipping throwing



## 3 Write.

1 are / doing / what / you

What are you doing?

2 a / throwing / Ali / is / ball

Ali is throwing a ball.

3 diving / Tom / swimming pool / into / is / the

Tom is diving into the swimming pool.

4 basketball / Majid / is / playing

Majid is playing basketball.1 **Reading; writing:** associate verbal with usual information2 **Reading; writing:** associate verbal with visual information; spell familiar words accurately3 **Writing; reading:** understand and write short simple sentences

## 4 Read and match.

1 one hundred and fifty b

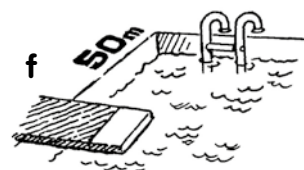
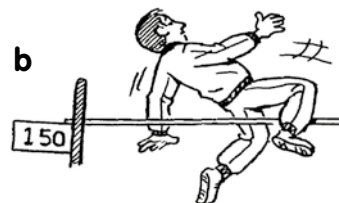
2 one thousand c

3 one hundred and ten e

4 two hundred and fifty a

5 fifty f

6 five hundred d



## 5 Read and circle.

- The long race is one hundred / thousand metres.
- The short race is one hundred / thousand metres.
- In the swimming pool the diving is ten / fifty metres.
- The weightlifting is two hundred / thousand and fifty kilograms.
- You can play three / four sports with a ball.

**School sports day**

The races are:  
100 metres  
500 metres  
and 1,000 metres

In the swimming pool there is:  
10 metre diving and a 50-metre race

There is:  
High jump – can anyone jump 1.5 metres?  
Weightlifting – can anyone lift 250 kg?  
And football, basketball, tennis and judo.

## 6 Write about you.

I can jumpand I can play footballI can't swimand I can't do weightlifting4 **Reading:** understand specific information and associate verbal with visual information5 **Reading:** understand specific information in a short simple text6 **Writing:** write short simple sentences to pass on personal information

**7** Read and write *can* or *can't*.



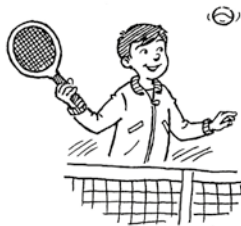
1 The boy can swim.



2 The boy can't jump.



3 The girl can throw the ball.



4 The boy can play tennis.



5 The boy can't lift 250kg.



6 The boy can't dive.



7 The boy can play basketball.



8 The girl can skip.

**Phonics**

**8** Write the words in the correct column.

elephant and sandals restaurant  
sandcastle aunt

nd	nt
<u>and</u>	<u>elephant</u>
<u>sandals</u>	<u>restaurant</u>
<u>sandcastle</u>	<u>aunt</u>

**9** Match and write.

nd	nt
----	----

- wi\_\_er
- gra\_\_father
- i\_\_eractive
- seco\_\_

- winter
- grandfather
- interactive
- second

# At a restaurant

## 1 Read and write.

a some an

1 I'd like some chips,  
please.



3 I'd like some sodas,  
please.



2 I'd like a burger,  
please.



4 I'd like an ice-cream,  
please.



## 2 Find and circle. Write.

bcburgerabschipsehdbbsandwichdbcheeseccvsodavhegice-creamhebd

1



burger

2



ice-cream

3



chips

4



sandwich

5



soda

6



cheese

## 3 Read and write.

What would they like to eat?



1 Ali would like a burger, some chips and a soda.



2 Majid would like a cheese and salad sandwich and a soda.



3 Mohammed would like a chicken sandwich, some chips and a soda.

What would you like to eat?

4 I would like would like a chicken sandwich.

#### 4 Read and match.

1 Would you like chocolate or vanilla?

2 Would you like orange or lemon?



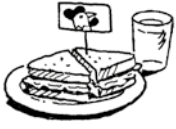
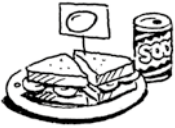
3 Would you like a burger or a cheeseburger?

a Orange please.

b A cheeseburger please.

c Vanilla please.

#### 5 Read and ask. Write.

Menu	Mum	Dad	Grandmother	Grandfather
	✓			
		✓		
			✓	
				✓

What would you like to eat?

- 1 My mum would like fish burger, fries and soda.
- 2 My dad would like chicken burger, fries and soda.
- 3 My grandmother would like chicken sandwich and soda.
- 4 My grandfather would like eggs sandwich and soda.

## 6 Read and match.

1 How much is that? b

a I'd like some sodas.

2 Do you have any juice? c

b That's twenty riyals, please.

3 What would you like? a

c Yes, we do, Would you like orange or lemon juice?

4 How many would you like? d

d I'd like two chicken sandwiches please.



## 7 Read and complete.

many much some any else

1 Do you have any ice-cream?2 How much is that?3 How many ice-creams would you like?4 I'd like some sodas, please.5 Anything else ?

## Phonics

## 8 Write the words in the correct box.

drink pack black freckles pink monkey

ck	nk
<u>pack</u>	<u>drink</u>
<u>black</u>	<u>pink</u>
<u>freckles</u>	<u>monkey</u>

## 9 Match and write.

ck nk

1 chi\_\_en

2 tha\_\_you

3 lu\_\_y

4 dri\_\_

1 chicken  
2 thank you  
3 lucky  
4 drink

6 Reading: understand specific information in short simple texts

7 Reading, writing: understand specific information in short simple texts; write high frequency words to complete a written text at sentence level

8-9 Phonics: recognise and produce the sound(s) /k/, /nk/ and the corresponding spellings 'ck', 'nk'

# Revision 4

## 1a Read and complete.

1 bgrure burger

2 hcpsi chips

3 sdoa soda

4 llnvaia vanilla

5 lecchooat chocolate

6 chsdnaiw sandwich

## 1b Read and write. Match.

a



Reem

b



Angela

1 Angela has a burger. She has a soda to drink and a vanilla/chocolate ice-cream.

2 Reem has a sandwich. She has a soda to drink and a vanilla/chocolate ice-cream.

## 2 Draw and write.

What can you do?

What can't you do?

I can jump

and play football.

I can't swim

and do weightlifting.

ارسم ما لا تستطيع ان تعلمه

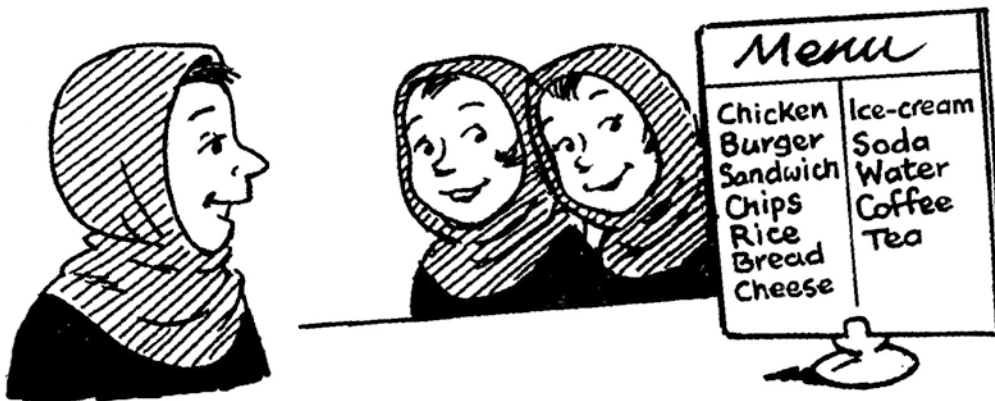
1a **Writing:** spell familiar words accurately

1b **Writing:** associate verbal with visual information and complete short simple texts

2 **Writing:** write information about personal abilities



## 3 Write.



egg / Do / you / sandwiches / any / have / ?

Do you have any egg sandwiches?

1 many / sandwiches / egg / How / ?

How many egg sandwiches?

2 two / I'd / like / please / .

I'd like two, please.

3 chicken / sandwiches / Do / you / have / any / ?

Do you have any chicken sandwiches?

4 else / Anything / ? / Yes / . /

Yes. Anything else?

5 ice-cream / Would / like / you / vanilla / chocolate / or / ?

Would you like vanilla or chocolate ice-cream?

## 4 Phonics. Circle the sounds for each word.

1 hand      **nd**    nt    ck    nk

2 Chicken    nd    nt    **ck**    nk

3 think      nd    nt    ck    **nk**

4 aunt      nd    **nt**    ck    nk