

## Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

I listened to CD3 26        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

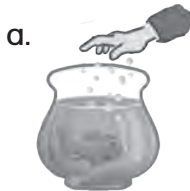
A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish. **a**



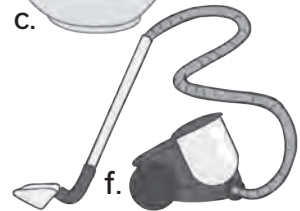
2. I set the table. **b**



3. I wash the dishes. **e**



4. I vacuum the floor. **f**



5. I clean up my room. **g**



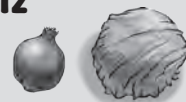
6. I go shopping. **h**



7. I take out the trash. **d**

8. I fold the laundry. **c**

#### Quiz



Which is bigger, an onion or a cabbage?

cabbage

## Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

I listened to CD3 27        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



*always* (2 points)

*sometimes* (1 point)

*never* (0 points)

- I always feed the fish.
- I sometimes set the table.
- I never wash the dishes.
- I sometimes vacuum the floor.
- I always clean up up my room.
- I sometimes go shopping.
- I always take out the trash.
- I always fold the laundry.

My total points are 11

**13 or more**

I'm a super good helper at home.

**9-12**

I'm a good helper at home.

**5-8**

I'm an average helper at home.

**0-4**

I'm a poor helper at home.

### Quiz



Which is stronger,  
a bear or a monkey?

bear



## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

I listened to CD3 28        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

- |                   |                     |
|-------------------|---------------------|
| 1. feed – feeds   | 2. set – sets       |
| 3. wash – washes  | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes        |
| 7. take – takes   | 8. fold – folds     |

### 2 Read and practice. Copy.

1. I feed the fish and take out the trash.

I feed the fish and take out the trash.

2. He feeds the fish and goes shopping.

He feeds the fish and goes shopping.

3. I cook and set the table.

I cook and set the table.

4. She cooks and sets the table.

She cooks and sets the table.

### 3 Unscramble and write two forms of the verbs.

1. atek    take    takes

2. lofd    fold    folds

3. wkal    walk    walks

4. og    go    goes

**True or False?**



An octopus has eight legs.

True     False

## Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

I listened to CD3 29        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Then listen and chant.



1. I wash the dishes.
2. You wash the dishes.
3. He washes the dishes.
4. She washes the dishes.
5. We wash the dishes.
6. They wash the dishes.

### 2 Copy the sentences.

1. I wash the dishes.
2. You wash the dishes.
3. He washes the dishes.
4. She washes the dishes.
5. We wash the dishes.
6. They wash the dishes.

### 3 Write the missing form of the verbs.

1. set                      sets
2. wash                      washes
3. vacuum                      vacuums
4. clean                      cleans
5. go                      goes

#### Quiz



Which can jump higher,  
a rabbit or a kangaroo?

kangaroo

**Goal 29 • Chores: Rhythms and Reading**

I can read the *Clever Robot* chant by myself.

I listened to CD3 30        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen, practice, and do.

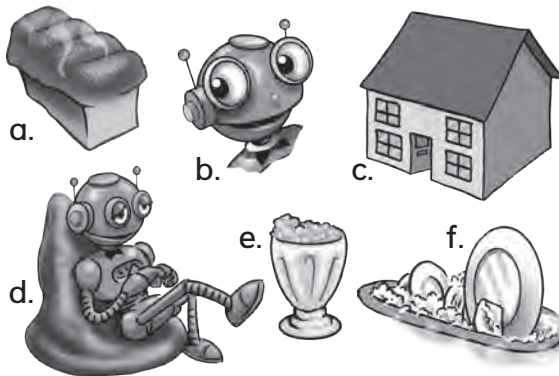


**I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.**



**2** Read and match with the pictures.

- 1. robot **d**
- 2. dishes **f**
- 3. house **c**
- 4. bread **a**
- 5. drink **e**
- 6. smile **b**



**Quiz**



Which is heavier, an alligator or a hippo?

hippo

### Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

I listened to CD3 31        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Look at the poem on page 31 of your Student's Book.  
How many times can you read it in one minute?

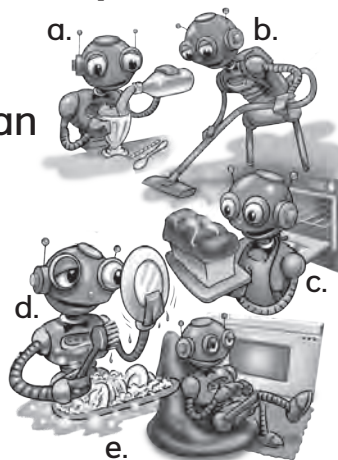
2 Copy the *What Are They Doing?* poem.



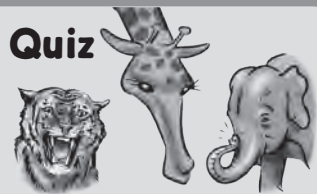
Teacher: What is the good helper doing now?  
She usually vacuums and cleans up her room  
Early in the morning or in the afternoon!  
What is she doing now?  
She's watching TV and eating a snack.  
Her room is clean, her chores all done!  
What is the good helper doing now?  
He usually feeds the fish and goes shopping  
Early in the morning or in the afternoon!  
What is he doing now?  
He's playing games and sitting back.  
The fish is full, his chores all done!

3 Match the words with the pictures.

- e 1. washes my dishes
- b 2. keeps the house clean
- c 3. bakes my bread
- a 4. makes me a drink
- e 5. sits by the fire



#### Quiz



Which is the fastest,  
a tiger, a giraffe,  
or an elephant?

tiger

## Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

I listened to CD3 32        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Read and match the words with the pictures.

1. sisters **c**

2. brothers **a**

3. doctor **b**

4. park **d**

5. fork **e**



### 2 Listen and say the spelling. Write.

1. How do you spell ... ?

  d     i     s     h  



2. How do you spell ... ?

  r     o     b     o     t  



3. How do you spell ... ?

  d     r     i     n     k  



4. How do you spell ... ?

  s     m     i     l     e  



5. How do you spell ... ?

  b     r     e     a     d  



6. How do you spell ... ?

  h     o     u     s     e  



#### Quiz



Which is a man, an  
uncle or an aunt?

  an uncle

## Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

I listened to CD3 33        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and write the missing words.

1. My brother has a new car.
2. Her father is a doctor and her mother is a teacher.
3. He can't use a computer.
4. He has a horse on his farm.

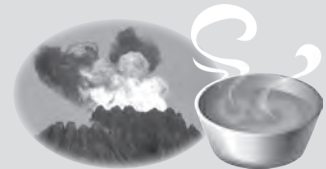
### 2 Write sixteen words. Student's answer

water	car	doctor	mother
father	computer	brother	sister
cleaner	grandmother	grandfather	teacher
writer	tailor	singer	director

### 3 Now write five words that end in *ar*, *or*, or *er*.

1. star
2. for
3. player
4. teacher

#### Quiz



Which is hotter,  
a volcano or soup?

a volcano



## Goal 33 • Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

I listened to CD3 34        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Point and practice saying the time.



### 2 Listen to the story. Write and draw the time.



1.  Yesterday,  
I got up  
at 7 a.m.



2.  Yesterday,  
I got up  
at 6 a.m.



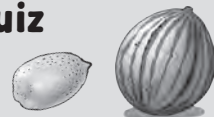
3.  Yesterday,  
I got up  
at 5 a.m.



4.  Yesterday,  
I got up  
at 9 a.m.



#### Quiz



Which is sweeter,  
a watermelon or  
a lemon?

watermelon

## Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

I listened to CD3 35        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

\_\_\_\_\_

\_\_\_\_\_

9:00



2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

\_\_\_\_\_

\_\_\_\_\_

9:30

### 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

I usually go to bed at 9:00 pm.

\_\_\_\_\_

\_\_\_\_\_

2. What time did you go to bed yesterday?

I went to bed yesterday at 10:00 pm.

\_\_\_\_\_

\_\_\_\_\_

#### Quiz



Which is faster,  
a fox or a goat?

fox

## Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

I listened to CD3 36        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Read and practice.

get up – got up

go to bed – went to bed

eat lunch – ate lunch

come home – came home

take a bath – took a bath

do my homework – did my homework

### 2 Listen and chant.



**I usually eat lunch at twelve o'clock.**

**Yesterday, I ate lunch at one o'clock.**

**I usually come home at three o'clock.**

**Yesterday, I came home at three thirty.**

**I usually do my homework at five thirty.**

**Yesterday, I did my homework at eight thirty.**

**I usually take a bath at eight o'clock.**

**Yesterday, I took a bath at six thirty.**

### 3 Write the past tense forms.

1. I take a bath.

I took a bath.

2. I do my homework.

I did my homework.

#### Quiz



Which is faster, a fly  
or a snail?

fly

## Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

I listened to CD3 37        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Read and practice.

one o'clock    two o'clock    three o'clock    four o'clock  
five o'clock    six o'clock    seven o'clock    eight o'clock  
nine o'clock    ten o'clock    eleven o'clock    twelve o'clock

### 2 Listen to the time and draw hands in the clocks.



### 3 Can you read the time?

1.

2 : 20

2.

1 : 40

3.

3 : 10

4.

5 : 20

5.

6 : 30

6.

7 : 50

#### Quiz



Which has more stripes,  
a zebra or a watermelon?

zebra

## Goal 37 • Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

I listened to CD3 38        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and practice. Match with the clocks.



At six o'clock,  
I jump out of bed  
And brush my teeth.



At one o'clock,  
I finish school  
And ride the bus home.



At two o'clock,  
I eat my lunch  
And meet my friends.



At ten o'clock,  
I jump into bed  
And dream a lot!



Missing  
Letter  
Quiz



An apple is a fruit.



### Goal 38 • Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

I listened to CD3 39        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Read and do. Use the pictures on page 38 of your Student's Book for hints.

jump out of bed      brush teeth      eat lunch  
sit with friends      finish school      ride a bike

**2** Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?



Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

Girl: At seven o'clock, I eat breakfast  
And pack my backback.  
At three o'clock, I finish work  
And ride the train home.  
At four o'clock, I eat my dinner  
And go to the park.  
At eleven o'clock, I take a shower  
And put on my pajamas!  
At seven o'clock, I eat breakfast ...

---

---

---

---

---

---

---

#### Missing Letter Quiz



A banana is a yellow fruit.

## Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

I listened to CD3 40        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and spell the words.



1. ring \_\_\_\_\_



4. back \_\_\_\_\_



2. rock \_\_\_\_\_



5. wing \_\_\_\_\_



3. spring \_\_\_\_\_



6. ink \_\_\_\_\_



### 2 Read and answer the questions. Circle Yes or No.

- Do you think rock climbing is dangerous?  Yes  No
- Did you eat chocolate yesterday?  Yes  No
- Did you drink a lot of water yesterday?  Yes  No
- Is an elephant white?  Yes  No
- Do birds have wings?  Yes  No
- Is there a clock in your classroom?  Yes  No

### 3 Crossword puzzle. Write five words.

						w	
						i	
				i	n		
	s	p	r	i	n	g	
			o		k		
			c				
b	a	n	k				

#### Missing Letter Quiz



I have a cute cat as a pet.

## Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Match with the pictures.

SH says sh, sh, sheep, ship, shark. J-K-L

CH says ch, ch, cheese, chocolate, cherry. G-H-I

PH says ph, ph, phone, photo, elephant. A-B-C

WH says wh, wh, white, whale, whistle. D-E-F



### 2 Write two words starting with the letters.

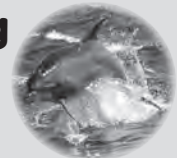
SH shark ship

CH chair chocolate

PH phone photo

WH whale white

#### Missing Letter Quiz



A do \_ \_ phin can swim very fast.



## Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

I listened to CD3 42        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

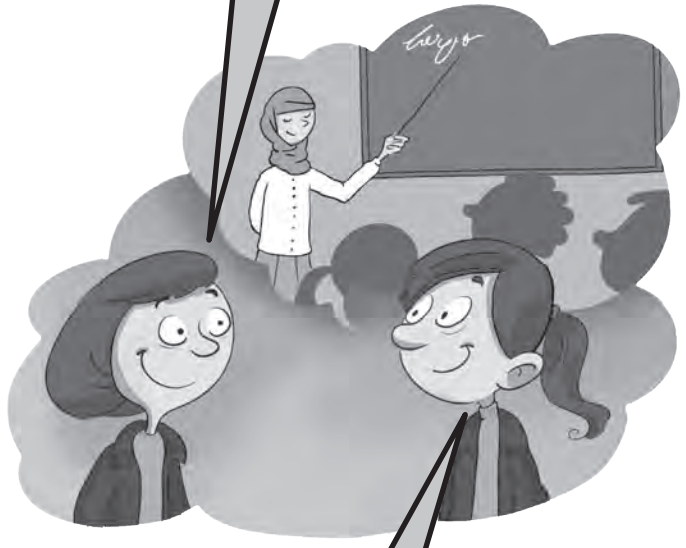


**A** What's your dad's name?  
What does he do?



**B** My dad's name's Omar.  
He's a pilot.

**A** What's your mom's name?  
What does she do?



**B** My mom's name's Fatima.  
She's a teacher.

### 2 Unscramble the letters and write the words.

1. or - o - c - d - t

doctor

2. oo - k - c

cook

3. t - o - i - l - p

pilot

4. ch - ea - t - er

teacher

5. st - r - a - o - t - n - au

astronaut

6. er - v - d - i

diver

**Missing  
Letter  
Quiz**



An eel is a long  
fish (like a snake).

## Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

I listened to CD3 43        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Match with the pictures.



i teacher

k firefighter

a astronaut

m housewife

c engineer

f architect

n lawyer



doctor o

cook g

nurse e

pilot d

diver h

reporter b

businessman

computer technician j

### 2 Write about your dad's, your uncle's, or your brother's job.

My dad is a pilot.

\_\_\_\_\_

\_\_\_\_\_

My brother/uncle is a doctor.

\_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**



Flamingoes are pink.



### Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

I listened to CD3 44        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen to the questions and say the answers.



## Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



### Missing Letter Quiz



**G**orillas live in Africa.

## Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

I listened to CD3 45        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Fill in the number of the matching photos.

- 2 A doctor helps sick people and works in a hospital.
- 5 A pilot flies airplanes and works in an airport.
- 3 A scientist studies things. He works in a laboratory.
- 4 A cook cooks food. He works in a restaurant.
- 1 An architect designs buildings. He works in an office.

1.



2.



3.



4.



5.



### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

A teacher helps the students to learn and works in a classroom.

---

A baker bakes bread and works at a bakery.

---

A nurse helps patients and works in a hospital.

---

---

---

---

#### Quiz



Which is faster, a dolphin or a turtle?

---

## Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs*chant by myself.

I listened to CD3 46        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



### 2 Copy the underlined sentences.

I want to be a designer.

I want to be a baker.

I want to be a TV reporter.

I want to be a scientist.

I want to be a writer.

I want to be a doctor.

I want to be a presenter.

I want to be a teacher

### Missing Letter Quiz



A \_\_\_et is faster than a helicopter.

## Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

I listened to CD3 47        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice. Match with the pictures.



2

When I grow up,  
I want to be  
a computer  
programmer.

4

When I grow up,  
I want to be  
an engineer.

3

When I grow up,  
I want to be  
a businessman.

1

When I grow up,  
I want to be a cook.

1.



2.



3.



4.



### 2 Write about what you want to be when you grow up.

When I grow up, I want to be a doctor,

\_\_\_\_\_.

or maybe teacher.

But most of all, I want to be pilot.

\_\_\_\_\_.

#### Missing Letter Quiz



A lemo\_\_ is a yellow and sour fruit.

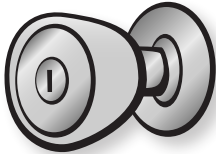
## Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

I listened to CD3 48        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Say, spell, and write the words.



knob



knock



knee



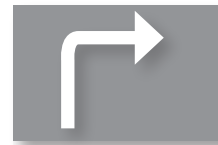
knife



sight



light



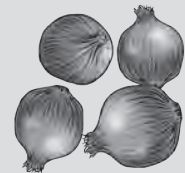
right

### 2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats			
brushes			✓
comes	✓		
washes			✓
cleans	✓		
plays	✓		
watches			✓
goes	✓		
catches			✓

#### Missing Letter Quiz



\_\_\_nions can make you cry when you cut them.



### Goal 48 • Jobs: Phonics

I can count up to one thousand.

I listened to CD3 49        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, ...

One Thousand Stars  
 I like to count the stars at night  
 Ten at a time,  
 Ten, twenty, thirty,  
 Forty, fifty, sixty,  
 Seventy, eighty, ninety,  
**ONE HUNDRED!**  
 Let's count together!  
 A hundred at a time!  
 One hundred, two hundred,  
 Three hundred, four...  
 Four hundred, five hundred,  
 Six hundred, seven...  
 Seven hundred, eight hundred,  
 Nine hundred...  
**ONE THOUSAND** stars at night!

**2** Listen and circle the numbers.



100    **250**    780    **320**    410    **670**  
**830**    940    **1000**    800    200    **500**

#### Quiz



Which is bigger, an ant or an elephant?

\_\_\_\_\_