

WORKBOOK

6

WE CAN!

hululkitab.com



Goal 01 • Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.

A What did you do over the weekend?



A That's boring.

A That's fantastic.

A That's great.

B I cleaned my room.

B I spoke with my friends on the phone.

B I played computer games.



boring, fantastic, great

cleaned, spoke, played

2 Read and practice.

1. clean - cleaned

3. watch - watched

5. play - played

7. cook - cooked

2. practice - practiced

4. kick - kicked

6. study - studied

8. stay - stayed

3 Write A, B, or C.



A: A DVD about sharks is ... **B** good for you.

B: A big breakfast is ... **A** scary.

C: A trampoline is ... **C** fun.



Goal 02 - Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name _____ Class _____

1 Listen and practice.

1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



2 Read and write your comments.

1. Asma watched a documentary about sharks.

That's scary!

2. Fahad kicked a ball for three hours.

That's okay.

3. Amal studied for two hours.

That's boring.

4. Imad cooked a big breakfast.

That's great!

5. Rana practiced English for three hours.

That's fantastic!

3 Write A, B, or C.



A: They ... computer games.

B watched

B: She ... a documentary.

A played

C: I ... my room.

C cleaned

Goal 03 - Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs

Name _____ Class _____

1 Listen and practice.

1. Add t, t, t, t.

1. practiced 2. watched 3. cooked 4. kicked

2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday I practiced English Yesterday.

2. Sabah cooks a big breakfast every day.

Yesterday Sabah cooked a big breakfast.

3. Fahad kicks a football every day.

Yesterday Fahad kicked a football Yesterday.

4. We stay at home every day.

Yesterday We stayed at home Yesterday.



3 Write A, B, or C.



A: Saeed ... a ball. B played

B: Jim ... basketball. A studied

C: He ... math. C kicked



Goal 04 - Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name _____ Class _____

1 Listen and write the numbers in the squares.



8



4



5



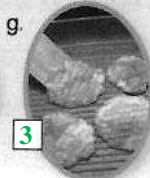
1



6



7



3



2


2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

- | | | |
|--|---|---|
| 1. Ali watched a DVD over the weekend. | A | B |
| 2. They cleaned the car over the weekend. | A | B |
| 3. You played outside over the weekend. | A | B |
| 4. Abdullah studied a little over the weekend. | A | B |
| 5. Imad watched TV for three hours last night. | A | B |
| 6. Fahad practiced skating last week. | A | B |
| 7. Mohammed kicked his new football. | A | B |
| 8. Fatimah cooked dinner last night. | A | B |

3 Write A, B, or C.

- | | | |
|---|---------------------------------------|---------|
| A: Pete cooked breakfast because he was ... | <input checked="" type="checkbox"/> B | sick. |
| B: Sahar stayed home because she was ... | <input type="checkbox"/> A | hungry. |
| C: I cleaned my room because it was ... | <input type="checkbox"/> C | messy. |



Goal 05 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name _____ Class _____

1 Listen and fill in the missing words.



much many

- How much flour do we need to make a cake? 3 cups.
- How many eggs do we need? I think we need 4 eggs.
- How many tomatoes are there in the fridge? 6 tomatoes.
- How much milk do you drink in the morning? About 2 cups.
- How many apples do we need for the apple pie? I don't know.

some any

- We have some sugar, but we don't have any milk.
- We have some apples, but we don't have any bananas.
- There is some orange juice in the kitchen.
- There isn't any oil in the bottle.
- There are some chocolates in the box.

2 Write A, B, or C.



- A: How much ... B tomatoes do we need?
B: How many ... A/C milk do we need?
C: How much ... A/C cheese do we need?



Goal 06 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name _____ Class _____

1 Listen and practice. Fill in the missing words.

What would you like?

I'd like a burger and fries please.

Sure. Just a moment.

2 Use the example in Exercise 1 and write your own dialogues.

1. What would you like?

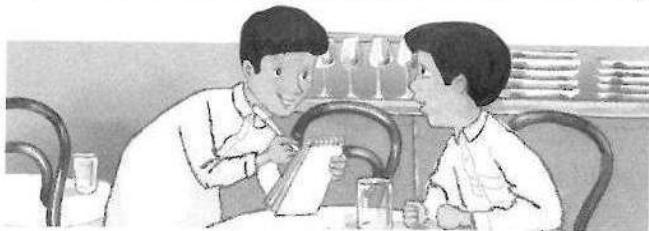
I'd like pizza and cola.

Sure. moment.

2. What would you like?

I'd like rice and meat.

please. Just a moment.



3 Write A, B, or C.



A: A dish is sometimes ...

B round.

B: The moon is sometimes ...

C oval.

C: A spoon is usually ...

A square.

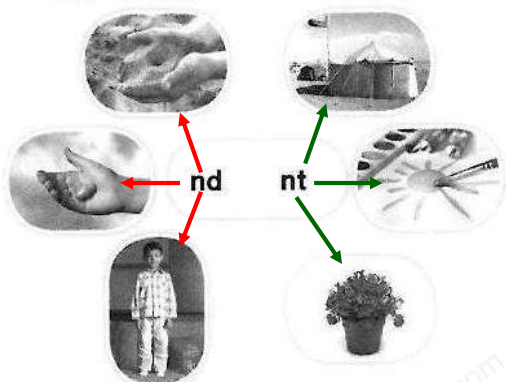


Goal 07 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name _____ Class _____

1 Listen and match pictures and letters. Then write the words.



- _____ sand
- _____ tent
- _____ paint
- _____ plant
- _____ stand
- _____ hand
- _____
- _____

2 Fill in the missing words and chant.

There is sand all around,

There is sand in my hand.

Golden sand in the sun!

There's a plant on the sand,

There's plant on the sand.

Golden sand in the plant!

3 Write A, B, or C.



A: Most plants are ... yellow.

B: I don't like black ... green.

C: The sand is ... paint.

Goal 08 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name _____

Class _____

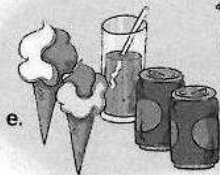
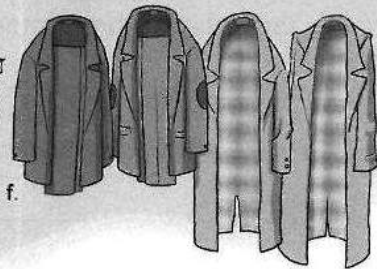
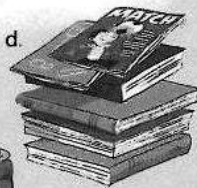
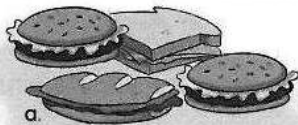
1 Listen and practice.

- Billy Goats Suits and Coats
- Blue Cow Shoes
- Juicy Fruits
- Snow Go!



2 Match with the pictures.

- suits and coats **f**
- books and magazines **d**
- boots and shoes **b**
- fruits and vegetables **c**
- ice cream and drinks **e**
- sandwiches and burgers **a**



3 Write A, B, or C.



A: You can buy sandals at ...

B: You can buy mangos at ...

C: You can buy a snowboard at ...

C a sports store.

B a fruit store.

A a shoe store.



Goal 09 • Life's Ups and Downs: Finding Out Time

I can talk about a good or a bad thing that happened to me in the past.

Name _____ Class _____



1 Listen and match.

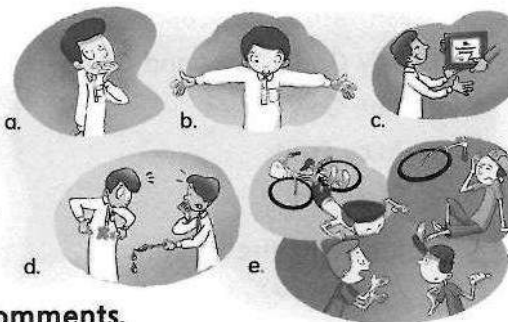
1. Congratulations! **C**

2. So did I. **B**

3. How strange! **A**

4. Sorry about that. **A**

5. How scary! **A**



2 Read and write your comments.

1. I won a table tennis game.

win

2. I saw a beautiful shooting star.

3. We lost a basketball game by 20 to 8.

4. We were stuck in a train.

3 Write A, B, or C.



A: I ... my leg.

B: I ... a cold.

C: I ... first place in a race.

caught

got

broke



Goal 10 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name _____ Class _____

1 Listen and practice.

Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

2 Write one good thing and one bad thing that happened to you last year.

Good thing

Bad thing

3 Write A, B, or C.



A: It's May 17th today. Yesterday was ... 2012

B: It's July this month. Last month was ... June.

C: It's 2013 this year. Last year was ... May 16th.



Goal 11 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name _____ Class _____

1 Listen and fill in the chart.

Present	Past	Present	Past
1. win	won	2. get	got
3. see	saw	4. is	was
5. make	made	6. lose	lost
7. catch	caught	8. have	had
9. break	broke	10. are	were

2 Read and write your feelings about the good and bad things.

1. I won a basketball game by 6 to 0.

I was happy.

2. I was team leader.

I was excited.

3. We lost a tennis match by 3 to 0.

I was sad.

4. My uncle had an operation.

I was worried.

5. We were stuck in an elevator.

I was scared.

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

3 Write A, B, or C.



A: I won ...

A a game.

B: I lost ...

C my leg.

C: I broke ...

B my keys.

**Goal 12 • Life's Ups and Downs: Grammar in Action**

I can say two sentences using past tense irregular verbs.

Name _____ Class _____

1 Listen and draw lines.

Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

- _____
- _____

3 Write A, B, or C.

A: A rainbow has seven ...

B legs.

B: A fish has no ...

C windows.

C: A house has some ...

A colors.



Goal 13 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Richard* chant in the past or present tense and add my own pictures.

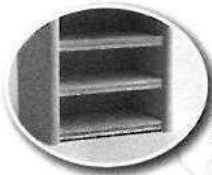
Name _____ Class _____

- 1 Fill in the missing words with past tense verbs. Then listen and check.

My Brother Richard

My Brother Richard

_____ **Went** _____ to the cupboard,
 To find something to eat.
 But when he _____ **got** _____ there,
 The cupboard _____ **was** _____ bare,
 And so he _____ **had** _____ nothing to eat.
 He _____ **went** _____ to the grocer's,
 To buy some fruit and milk.
 But when he _____ **came** _____ back,
 He _____ **was** _____ holding
 an empty brown bag.
 Poor Richard!



Hints:
was
went
had
came
got



- 2 Write A, B, or C.



A: My Brother Richard wasn't ...

B: He didn't get ...

C: There was nothing in ...

any food.

the cupboard.

happy.



Goal 14 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name _____ Class _____

1 Listen and practice the opinions.

I think this chant is ...
easy / exciting / funny / great.

Boy: I think this chant is easy.

Boy: I think this chant is exciting

. Boy: I think this chant is funny.

I think this chant is great.

2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some flour _____,
but we didn't have any rice _____.

We had tomatoes _____,
but we didn't have meat _____.

We had peppers _____,
but we didn't have soup _____.

We had cheese _____,
but we didn't noodles _____.

We had some mushrooms _____,
so we cooked pie _____.

3 Write A, B, or C.



A: You put some ... in a cupboard. C tennis

B: They sell some ... at the grocer's. A dishes

C: You play ... but you eat fruit. B fruit

Goal 15 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name _____ Class _____

1 Listen, match, and practice.



f ph gh

friends

elephant

laugh

farm

2 Read and put in the correct order. Then check with a partner.

Don't laugh! 3

But it's lots of fun! 4

Enough! 1

I know it's tough! 2

3 Write as many words as you can.

f	ph	gh
father fun – foot fruit – food.	elephant - phone photo – dolphin.	enough – geography rough - cough.

4 Write A, B, or C.



A: August is ... money.

B: A coin is ... a season.

C: Autumn is ... a month.



Goal 16 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name _____ Class _____

- 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

our we our us my them us me her he

Yesterday, we went to an adventure park. Our father drove us there.

My sister and I saw some friends from school and played with them. Then we went on rides with our parents. It was great fun!



After the rides, Dad got me a burger. My sister didn't want one, so he got her an ice cream. We were really good, so Dad promised to take us again next week. I can't wait!

- 2 Write 3 sentences about an outing with your family.

(where you went) I went to the zoo.

(what you did there) I saw many animals.

(what someone got you) My father got me an ice cream.

- 3 Write A, B, or C.



A: Tell ...

B: The children played with ...

C: He drove ...

A them.

B us there.

C me a story, please.



Goal 17 • My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.

Name _____ Class _____

1 Listen and practice.

- A: What's the name of your school?
B: Bedrock Elementary School.
- A: How many students are there in your school?
B: About 500.
- A: Do you have school lunch at your school?
B: Yes, we do. Every day.
- A: Does your school have school buses?
B: No, it doesn't.
- A: Do you have a school uniform?
B: Yes, we do.
- A: What time does your school start?
B: It starts at 8 o'clock.



2 Choose a friend and write three questions you want to ask about his or her school.

1. What's the name of your school?
2. Do you have school lunch at your school?
3. Does your school have school buses?

3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: a school uniform.



Goal 18 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name _____ Class _____

1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is Elementary School.

There are about 350 students in my school.

We don't school lunch at our school.

Our school have has a school bus.

Our school starts at 8:30.

2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. _____.

2. The best place in our school is _____.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is _____.

4. My favorite school subject is _____.

3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: a teacher.



Goal 19 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name _____ Class _____

1 Listen and fill in the missing words.

This year Amal likes science.

Last year she liked art.

This year Hashim likes math.

Last year he liked English.

2 Write about yourself.

My favorite subjects

This year _____

Last year _____

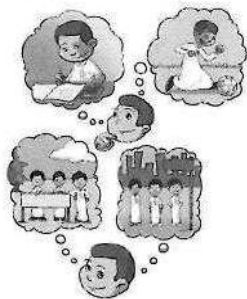
Our family trip

This year _____

Last year _____

Hints:

math, PE, science,
English, social studies,
history, art, language
(Arabic, English,
French, etc.)



3 Three Hints Quiz

Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A: art



Goal 20 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.

1. My sister is in the second grade this year.

Last year she was in the first grade.

2. My brother is in the third grade this year.

Last year he was in the second grade.

3. Aisha is in the fourth grade this year.

Last year she was in the third grade.

4. Ali is in the fifth grade this year.

Last year he was in the fourth grade.

5. Amal is in the sixth grade this year.

Last year she was in the fifth grade.

Hints:
first
second
third
fourth
fifth

2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

2. Which grade were you in last year?

3 Three Hints Quiz



Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: September

Goal 21 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name _____ Class _____

- 1 Fill in the missing words with past tense verbs. Then listen and check.

Rana Had a Little Lamb

Rana had a little lamb.

Its fleece was white as snow.

Everywhere that Rana went,

The lamb was sure to go.

It followed her to

school one day,

Which was against

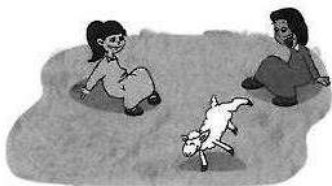
the rules.

It made the children

laugh and play,

To see a lamb at school.

Hints:
was
made
went
had
followed



2 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: sheep



Goal 22 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name _____ Class _____

- 1 Write three more rules that you have to follow at school. Use the rules on page 23 as examples.

Listen to the teacher.

Don't forget to do your homework.

Speak English in class!

- 2 Write three home rules. What do your parents tell you to do or not to do?

Don't make too much noise when you play games.

Remember to ask for help when you have a problem.

Don't shout and speak clearly.

- 3 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It lives in the sea.

Hint 3: It has eight legs.

A: squid



Goal 23 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name _____ Class _____

1 Listen and circle the words you hear.

scarf

skateboard

skate

square

squid

squeeze

sky

scary

scan

skirt

2 Find the letters and write the words.

a s e a k i u f e s t d c
s e q r e t s u z s k r q i



scarf



skate



squid



squeeze



skirt

3 Fill in the missing words.

1. If you want to make fresh orange juice, squeeze some oranges.
2. Your skirt is too long. You are going to step on it and fall.
3. Sharks are very scary. I never want to see a real one.

4 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It's big.
Hint 3: It gives us milk.

A: cow



Goal 24 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name _____ Class _____

1 Answer the questions about your school.

1. What's the name of your school? _____
2. Where is it? _____
3. Are there many classrooms in your school? _____
4. How many students are there? _____
5. How many students are in your class? _____
6. Is there a library? _____
Can you write one library rule? _____
8. Is there a large school yard? _____
9. What do you do in the yard? _____
10. Is there a "smart classroom" in your school? _____

2 Write three questions to ask your brother or sister about his/her school.

Are there many classrooms in your school?

How many students are in your class? Is

there a large school yard?

3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: library.



Goal 25 • A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name _____ Class _____

1 Listen and match with the pictures.

1. What should you do to live a healthy life?

A: I should get up early. **e**__

B: I should go to bed early. **c**__

2. What should you do to live a healthy life?

C: I shouldn't eat junk food. **b**__

D: I shouldn't play too many computer games. **d**__

3. What should you do to live a healthy life? e.

E: I shouldn't watch too much TV. **f**__

F: I should do some exercise. **a**__

a.



b.



c.



d.



e.



f.



2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. I should get up early.

2. I should do some exercise.

3. I shouldn't eat junk food.

4. I shouldn't watch too much TV.

3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: cola.



Goal 26 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name _____ Class _____

1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



2 Write your points.

1. I get up early. ()
2. I eat breakfast. ()
3. I go to bed early. ()
4. I brush my teeth. ()
5. I play outside with my friends. ()
6. I take a bath or shower. ()

3 Listen and then write if you live a healthy life or not.

Hello. I'm Charlie. Let me tell you about my healthy life.

I got very _____ points. I think I live a very / so-so healthy life.

/ I don't think I live a healthy life at all. From now on, I should

some exercise

and I shouldn't eat too much junk food. That's all.

4 Three Hints Quiz



Hint 1: You sometimes eat it in the morning.

Hint 2: You use it in cakes and other dishes.

Hint 3: It's hard on the outside but it breaks easily.

A: eggs

Goal 27 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name _____ Class _____

1 Listen and check (✓) the correct box.

1. Did you get up early this morning?

Yes, I got up early this morning.

No, I didn't get up early this morning.



2. Did you drink milk this morning?

Yes, I drank milk this morning.

No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?

Yes, I ate breakfast this morning.

No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?

Yes, I brushed my teeth this morning.

No, I didn't brush my teeth this morning.



2 Write two sentences about what you did this morning.

1. _____

2. _____

3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: tea.



Goal 28 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name _____ Class _____

1 Write two questions you want to ask your partner.

1. Did you get up early this morning? _____ ?

2. Did you eat breakfast this morning? _____ ?

2 Listen and fill in the chart.

Present	Past	Present	Past
1. <u>play</u>	played	2. get up	<u>got up</u>
3. talk	<u>talked</u>	4. <u>eat</u>	ate
5. <u>brush</u>	brushed	6. do	<u>did</u>
7. watch	<u>watched</u>	8. <u>go to bed</u>	went to bed
9. drink	<u>drank</u>	10. cook	<u>cooked</u>

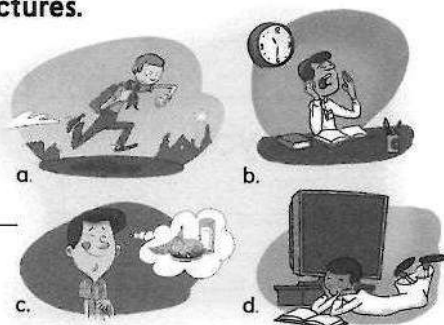
3 Read and match with the pictures.

1. I didn't get up early this morning. a

2. I didn't eat breakfast this morning. c

3. I didn't go to bed early. b

4. I didn't watch TV at all last night. d



4 Three Hints Quiz



Hint 1: It's a greeting.

Hint 2: You usually say it at night.

Hint 3: You say it before you go to bed.

A: Good night.



Goal 29 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name _____ Class _____

1 Listen and fill in the missing words.

Early to Bed

Early _____ to bed

And early _____ to rise,

Makes you

Healthy _____, _____ wealthy _____,

and _____ wise _____.

Late to Bed

Late _____ to bed

And _____ late _____ to rise,

Makes you

Sleepy _____, _____ grumpy _____,

and _____ tired _____.

Hints:

wise

healthy

early

wealthy



Hints:

tired

grumpy

late

sleepy



2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A walthy _____ person.



Goal 30 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name _____ Class _____

1 Listen and match parts A and B.

A	BECAUSE	B
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.

2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.
2. He has a toothache because she never goes to the dentist.
3. He has a stomachache because he ate a whole pizza by himself.
4. He has an earache because she has a bad cold.



3 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

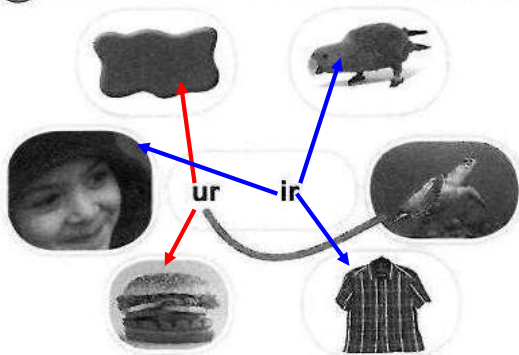
A: He is a doctor.

Goal 31 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name _____ Class _____

1 Listen and match. Then write the words.



- _____ turtle
- _____ burger
- _____ purple
- _____ girl
- _____ bird
- _____ shirt

2 Read and fill in the missing words.

farm purple park bird flew away

Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?"

"Yes, I do," answered the purple bird.
And chirp, chirp, she flew away.

3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: park

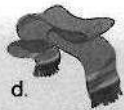
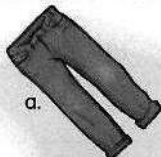
Goal 32 • A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

Name _____ Class _____

1 Read and match with the pictures.

1. scarf d 2. belt g 3. skirt h 4. uniform i 5. cardigan j



6. T-shirt f 7. shorts c 8. trousers a 9. sweater b 10. warm hat e

2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

A: Hello!

B: Hi.

A: Can I help you?

B: Yes, please. I want a scarf.

A: Which one? This one?

B: Yes, thanks. How much is it?

A: It's fifty SR.

B: Okay.

Hints:
This one?
Hi.
How much is it?
Can I help you?

3 Three Hints Quiz



Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: cardigan

Goal 33 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name _____ Class _____

1 Listen and fill in the missing words.

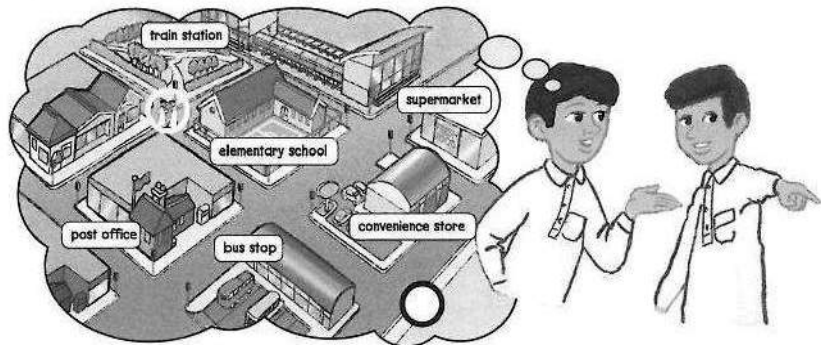
A: Excuse me. Where's the _____ **post office** _____ ?

B: Go straight, turn _____ **left** _____, and you'll find it on your _____ **right** _____.

A: Is it far from here? B: It's only a few _____ **minutes** _____.

A: Thank you. B: You're welcome.

2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

3 Three Hints Quiz

Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: **Supermarket** _____

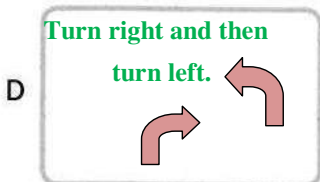
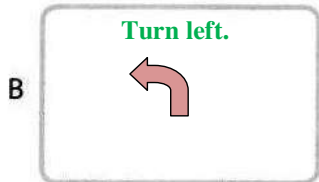
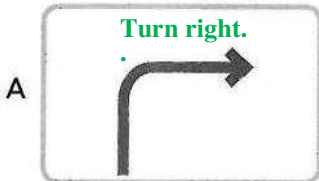


Goal 34 - Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

Name _____ Class _____

1 Listen and draw.



- 2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



3 Three Hints Quiz



Hint 1: There are usually a lot of children there.
Hint 2: The children are usually 1st to 6th graders.
Hint 3: There are teachers there, too.

A: Elementary School.



Goal 35 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name _____ Class _____

1 Listen and match.

- I'm going to the b.
- You're going to the d.
- He's going to the a.
- She's going to the f.
- We're going to the e.
- They're going to the c.

Hints:



a. stationery store



b. bakery



c. candy store



d. bookstore



e. DVD store



f. flower store

2 Read and write the answers.

- A stationery store sells staplers and staples.
- A candy store sells candy.
- A DVD store sells DVDs.
- A bakery sells bread and cakes.
- A bookstore sells books.
- A flower store sells flowers.

3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: bakery.



Goal 36 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name _____ Class _____

1 Listen and fill in the missing words.

- I want pens and pencils.
I'm going to the stationery store.
- I want some chocolate.
I'm going to the candy store.
- I want some DVDs.
I'm going to the DVD store.
- I want some bread.
I'm going to the bakery.
- I want some magazines.
I'm going to the bookstore.
- I want some plants.
I'm going to the flower store.

Hints:



pens and pencils



magazines

chocolate



DVDs



bread

plants



2 Listen again and practice the sentences.

3 Three Hints Quiz



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: coffee shop.



Goal 37 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name _____ Class _____



- 1 Listen and practice.

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



- 2 Change colors and say the chant.

silver, gold, black, beige, dark green,
light orange, gray, bright pink

- 3 Three Hints Quiz



Hint 1: Everyone has one.

Hint 2: We can't live without it.

Hint 3: It moves blood around your body.

A: heart

Goal 38 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name _____ Class _____

1 Change *house* to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown ... ,
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red ...

Hints:



box



bottle



fish



book



doll



letter

2 Listen and fill in the missing words.

1. There's a post office near my house.
2. There are many convenience stores in my town.
3. There was a candy store near our school when I was little.
4. There were many people in the street last night.

3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.
Hint 2: It's usually very big.
Hint 3: It lives in water.

A: shark

Goal 39 • Hanging Out in Town: Phonics

I can say, read, and write words with u e (clever e) and ue.

Name _____ Class _____

1 Listen and fill in the missing letters.

1. tiss u e

2. bl u e

3. c u t e

4. J u n e

5. gl u e

6. barbec u e

2 Read and match with the pictures.

1. barbecue h

2. huge d

3. cube g

4. tissue b

5. cute g

6. glue a



3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: glue

Goal 40 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name _____ Class _____

1 Listen and match. Then practice.

- No parking. a
- Keep off the grass. c
- No skateboards. e
- No bicycles. b
- No shouting. d
- Library i
- Warning! Please switch off all cell phones. g
- Please do not litter. h
- No eating. No drinking. f
- No balls. j



2 Write the names of the signs. Use the hints.

- Entrance
- Police
- Exit
- Bus stop
- Public Library
- 40 M

Hints:



3 Three Hints Quiz



Hint 1: It's a sign.

Hint 2: It's usually red and white.

Hint 3: It means *don't* go!

A: Stop



Goal 41 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name _____ Class _____



1 Listen and practice.

1. I'm going to Istanbul. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



2 Make two travel plans, write, and say them.

Place:

Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours

Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. I'm going to Dubai. It takes about two hours to get there. I'm going shopping.

Plan 2. I'm going to London. It takes about six hours to get there. I'm going sightseeing.

3 Famous Places Quiz

Circle the correct city.



A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Qatar.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammar

Goal 42 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name _____ Class _____

- 1 Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



- 2 You are on an airplane. Write your answers.

1. What would you like to drink?

I'd like some orange juice, please.

2. What would you like to eat?

I'd like beef and noodles, please.

3. What are you going to drink after dinner?

I'd like some coffee please.

Hints:

orange juice,
apple juice,
water, cola

beef, fish,
noodles, rice
tea, coffee, juice,
green tea

- 3 Missing Color Word Quiz

A: I'd like some orange juice please.

B: I'd like some green tea please.

C: When you see a red light, you should stop.



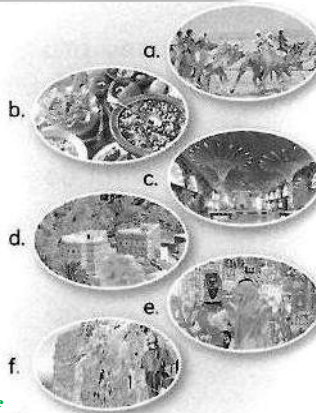
Goal 43 • My Dream Vacation: Grammar in Action

I can chant the *Going To + Verb* chant.

Name _____ Class _____

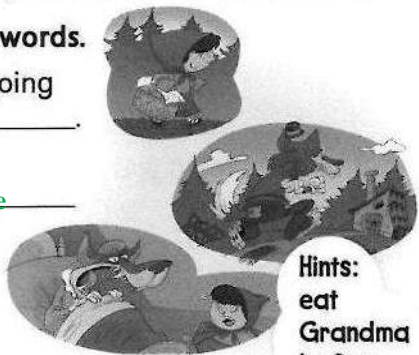
1 Listen and match with the pictures.

- I'm going to visit the city of Abha in Asir. **d**
- You're going to watch camel races in Riyadh. **a**
- He's going to visit the Children's Art Show at the Kingdom Tower. **c**
- She's going to shop in Dubai. **e**
- We're going to go rock climbing in the Wadi Rum Reserve, in Jordan. **f**
- They're going to eat traditional dishes in Lebanon. **b**



2 Read and fill in the missing words.

- Little Red Riding Hood is going to visit **Grandma**.
- The big bad wolf is going to Grandma's house **before** Little Red Riding Hood.
- The wolf is going to try and **eat** Little Red Riding Hood.



Hints:
eat
Grandma
before

3 Opposites Quiz



- A: What's the opposite of *up*? **down**
- B: What's the opposite of *open*? **close**
- C: What's the opposite of *hello*? **bye**



Goal 44 - My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name _____ Class _____

1 Listen and draw lines.

Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

2 Write two places you want to go to on your trip and what you want to do there.

1. I'm going to Jeddah to visit the old town.

2. I'm going to Dubai to shop for new clothes.


3 Fact File Quiz



A: It's white. You ski on it. _____ snow

B: It's blue. You surf on it. _____ sea

C: It's an animal. It says "Quack!" _____ duck



Goal 45 • My Dream Vacation: Reading and Writing

I can read the *A Small and Beautiful World* chant by myself.

Name _____ Class _____

- 1 Listen and fill in the missing words.

A Small and Beautiful World

An astronaut floated by

In the quiet, dark sky.

He saw a small and beautiful world alight

With seas of blue and clouds of white.

As he floated silently by

He thought, I wonder why

Some people laugh,

And some people cry

On that small and beautiful world,

With seas of blue and clouds of white,

Shining in sunlight.

Hint adjectives:
dark, quiet, small,
beautiful, blue,
white

Hint verbs:
floated, thought,
wonder, laugh, cry



- 2 Read the chant.

- 3 Opposites Quiz



A: The opposite of *dark* is light.

B: The opposite of *quiet* is noisy.

C: The opposite of *beautiful* is ugly.



Goal 46 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name _____ Class _____

1 Answer the questions.

1. Why are you here?

Because I want to learn English.

2. Why do you eat ice cream?

Because it's my favorite.

3. Why are you holding your head?

Because I have a headache.

2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

Handwriting practice area with five horizontal lines.

3 Missing Letter Quiz



A: When I feel happy, I l a u g h.

B: When I feel sad, I c r y.

C: It's blue. It rhymes with cry. s k y.



Goal 47 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name _____ Class _____

1 Listen, find, and circle.

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Write the missing words.

- January, February, March, April,
May, June, July, August, September,
October, November, December
- Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday, Sunday

3 Missing Letter Quiz



A: W e d n e s d a y

B: F e b r u a r y

C: S e p t e m b e r




Goal 48 • My Dream Vacation: Phonics

I can read and write a short postcard from my trip.

Name _____ Class _____

1 Listen and read.

2 Write your own postcard. Draw some pictures of your holiday.



Saturday, December 16th
Jeddah
Dear Mark,
How are you? I'm in Saudi Arabia.
It took ten hours to fly here.
I'm having a great time.
I'm learning to ride. It's fantastic.
The desert is amazing!
See you soon,
Omar

Monday, July 5th

From Rome

Dear Eddy,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Bandar

3 Opposites Quiz



A: The opposite of *cold* is h o t.

B: The opposite of *slow* is f a s t.

C: The opposite of *the beginning* is *the* e n d!