

# Unit 1 Fun on the Weekend

## Finding Out Time

1 Listen and practice. Then do it in pairs.

### Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** a big breakfast.
8. Nura **stayed** home.

That's boring.  
That's great!  
That's scary!  
That's okay.  
That's great!  
That's fantastic!  
That's great!  
That's boring.



# Challenge Time!

## 2 Ask, Listen, and Comment

### 1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



### 2. Sit in a circle. Ask, answer, and make comments.



## I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.



# Grammar in Action

1 Listen and practice.

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced

2 Listen and chant *Past Tense Regular Verb Chunks*.

1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.

3 Listen and practice. Then do it in pairs.

Regular Verbs	
for <b>ed</b> say /t/	for <b>ed</b> say /d/
practice - <b>practiced</b>	clean - <b>cleaned</b>
watch - <b>watched</b>	stay - <b>stayed</b>
cook - <b>cooked</b>	play - <b>played</b>
kick - <b>kicked</b>	study - <b>studied</b>



# Challenge Time!

4

## Verb Game

Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed

### Verb Game 2


## I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.



# Reading and Writing



How much flour /  
How many tomatoes ...?  
We have **some** /  
We don't have **any** ...

1 Listen and read. Circle the answers in the chart.

How much flour do we need?

2 cups of flour

How many tomatoes do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY		WE HAVE/ WE DON'T HAVE	
					YES	NO
flour	1 cup	2 cups			YES	NO
oil	½ a cup	1 cup			YES	NO
cheese	1 cup	3 cups			YES	NO
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO

Why don't we make a pizza?

We have some flour, but we don't have any oil.

2 Listen and circle YES or NO in the chart. Practice in pairs.

3 Write two sentences with *some*, *any*, and *but*.

We have some tomatoes but we don't have any peppers.

We have some cheese but we don't have any mushrooms.

# Challenge Time!

## 4 Ordering in a Restaurant

Can you be a waiter or waitress and take an order from a partner?

### RESTAURANT LA PHONICS

#### APPETIZERS



Leek soup



Blue Cheese

#### SIDE DISHES



French fries



Green salad

#### DRINKS



Honey tea



Green tea

#### MAIN COURSE



Spaghetti with meat sauce



Seafood spaghetti

#### DESSERTS



Ice cream



Fruit salad



#### TODAY'S SPECIAL

Turkey mayonnaise

What would you like?

I'd like ... , please.

Sure. Just a moment.

## I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



# Phonics

1 Listen, read, and practice.

nd



sand

nt



tent

2 Listen and check (✓) nd or nt. Then complete the words.

		nd	nt			nd	nt
	ha <u>nd</u> ___	✓			sta <u>nd</u> ___	✓	
	pai <u>nt</u> ___		✓		pla <u>nt</u> ___		✓

3 Listen and circle the words ending in *nd* and *nt*. Then chant.

There is sand all around.

There is sand in my hand.

Golden sand in the sun!

There's a tent on the land.

There's a tent on the sand.

Golden sand in the sun!

## Advice Time

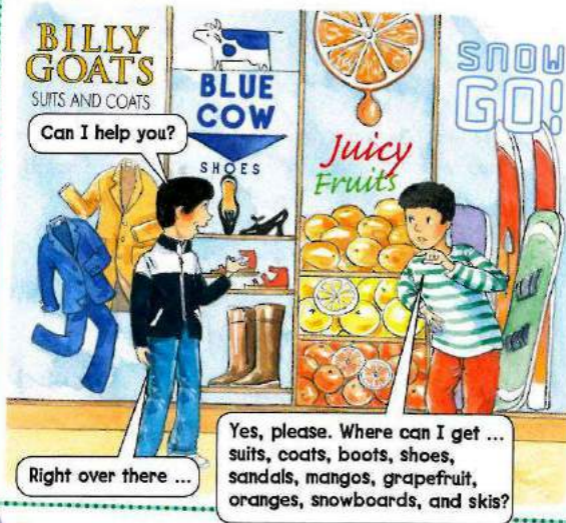
Actions speak louder than words.



# Challenge Time!

## 4 In the Shopping Mall

Can you be an information person and show a partner the right store?



### I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



GOAL 07



GOAL 08

Now go to pages 50, 51



# Unit 2 Life's Ups and Downs

## Finding Out Time

What good / bad things happened to you last year?

1 Listen and practice. Then test a partner.

### Irregular Verbs

#### Good Things

1. I **won** a table tennis game by 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

#### Bad Things

6. We **lost** a football game by 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.



# Challenge Time!

## 2 Ask, Listen, and Comment

### 1. Can you ask a question?

What happened to you yesterday / last week / last month / last year?

I won a table tennis game by 21 to 3.

Congratulations!

### 2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

## I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



# Grammar in Action

1 Listen and practice.

I <b>won</b>	We <b>won</b>
You <b>won</b>	You <b>won</b>
He / She <b>won</b>	They <b>won</b>

2 Listen and chant *Past Tense Irregular Verb Chunks*.

1. lost, lost → I **lost** a tennis match.
2. won, won → We **won** a football game.
3. got, got → I **got** 200 points in a computer game.
4. was, was → I **was** sick.
5. made, made → I **made** a tree house.
6. saw, saw → I **saw** a rainbow.
7. caught, caught → I **caught** a big fish.
8. had, had → We **had** a cake.
9. broke, broke → I **broke** my glasses.
10. were, were → We **were** happy.

3 Listen and practice. Then do it in pairs.

Irregular Verbs	
win - <b>won</b>	see - <b>saw</b>
lose - <b>lost</b>	catch - <b>caught</b>
get - <b>got</b>	have, has - <b>had</b>
am, is - <b>was</b>	break - <b>broke</b>
make - <b>made</b>	are - <b>were</b>



# Challenge Time!

## 4 Verb Game

Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were

### Verb Game 2


I want to win! I'm so close.



## I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.



GOAL 11



GOAL 12

## Reading and Writing

1 Listen and read. Then chant.

### My Brother Richard

My brother Richard  
Went to the cupboard,  
To find something to eat.  
But when he got there,  
The cupboard was bare,  
And so he had nothing to eat.

He went to the grocer's,  
To buy some fruit and milk.  
But when he came back,  
He was holding  
an empty brown bag!  
Poor Richard!



2 Practice in pairs. Then change the verb tense and chant.

went	got	was	had	went	came	was
goes	gets	is	has	goes	comes	is

# Challenge Time!

3 What did they cook?

Listen to the chant and circle the words. Can you say what they cooked?

We had some meat / chicken,  
but we didn't have any cheese / butter.

We had some tomatoes / salad,  
but we didn't have any macaroni / bread.

We had some carrots / onions,  
but we didn't have any potatoes / apples.

We had some rice / flour,  
but we didn't have any eggs / oil.

We had some juice / milk,  
but we didn't have any mustard / ketchup.



Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

## I Can ...

- read and write the *My Brother Richard* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.



# Phonics

1 Listen, point, and practice.

<b>f</b>	<b>ph</b>	<b>gh</b>
frog	phone	laugh

2 Listen and circle *f*, *ph*, or *gh*. Then complete the words.

1. f riends



<b>f</b>	ph	gh
----------	----	----

2. ph oto



f	<b>ph</b>	gh
---	-----------	----

3. ele ph ant



f	<b>ph</b>	gh
---	-----------	----

4. lau gh



f	ph	<b>gh</b>
---	----	-----------

3 Listen and read. Then chant.

Enough!

Don't laugh!

I know it's tough!

But it's lots of fun!



4 Complete the sentences with the words.

enough photo funny

1. No, thank you. I don't want any more. It's enough.

2. It's a funny story. It makes me laugh.

3. Can I see your photo? You look really cool!

## Advice Time

Every day of your life is a page of your history.



# Challenge Time!

## 5 A Fun Day

Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

He saw me / you / him / her  
He drove us / them



## 6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



### I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



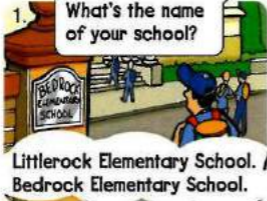


# Unit 3 My School is Cool!

## Finding Out Time

### 1 Listen and practice.

1. What's the name of your school?



Littlerock Elementary School. /  
Bedrock Elementary School.

3. Do you have school lunch at your school?



Yes, we do. Every day. /  
No, we don't. We bring our own.

5. Do you have a school uniform?



Yes, we do. /  
No, we don't.

How many students are there in your school?

2. About 1,000 / 500 / 100.  
I don't know.



4. Does your school have a school bus?



Yes, it does. It has  
a big yellow bus.  
No, it doesn't.

6. What time does your school start?



It starts at 7:00 / 7:30 / 8:00 / 8:30

### 2 Practice in pairs and change the information.

# Challenge Time! ...



## 3 My School

Can you fill in the blanks and then talk about your school?

Hi! Let me introduce my school.

The name of my school is \_\_\_\_\_.

There are about \_\_\_\_\_ students in my school.

We \_\_\_\_\_ school lunch at our school.

Our school \_\_\_\_\_ a school bus.

We \_\_\_\_\_ a school uniform.

Our school starts at \_\_\_\_\_.



Your school sounds cool!



Wow! That's a lot of students!



## I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.



## Grammar in Action

1

Listen and chant *Which + Present and Past Tense*.

1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

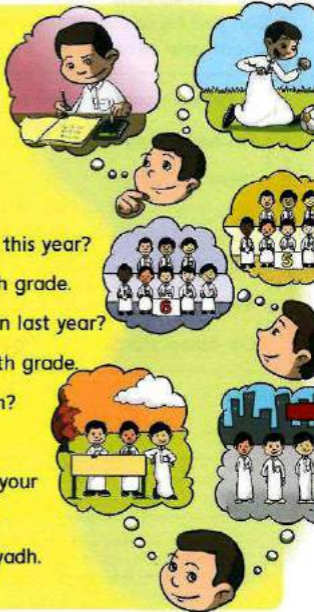
Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

We **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



2

Ask a partner the questions and get the real answers.

3

Listen and practice. Then do it in pairs.

do - **did**

are - **were**

like - **liked**

go - **went**

# Challenge Time!

## 4 Subject Race

Can you write and play Subject Race and beat a partner?

### Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history

### Subject Race 2


## I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



## Reading and Writing

1 Listen and read. Then chant.

### Rana Had a Little Lamb

Rana had a little lamb.  
Its fleece was white as snow.  
Everywhere that Rana went,  
The lamb was sure to go.



It followed her  
to school one day,  
Which was against  
the rules.



It made the children  
laugh and play,  
To see a lamb  
at school.



2 Practice in pairs. Then change the verb tense and chant.

had	was	went	was	followed	was	made
has	is	goes	is	follows	is	makes

# Challenge Time!

## 3 Listen, Match, and Present

Can you copy the rules, add pictures, and make a poster?



### Our English Class Rules

- Don't shout; for help when you have a problem.  
Listen English in class!  
Stand up when you present.  
Ask speak clearly.  
Don't forget too much noise when you play games.  
Use to the teacher.  
Don't make to do your homework.  
Speak your CD when you study English.



Can I see your pictures?  
Very nice!



## I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



# Phonics

1 Listen, point, and practice.



2 Listen and complete the words. Use *sc*, *sk*, or *sq*.

s k y



s q uare



s c arf



s k ate



s q ueeze



s c ary



s k irt



s q uid



s c an



3 Write what they're doing.

1. He's squeeze \_\_\_\_\_ oranges.  
He's making orange juice.
2. He's skate \_\_\_\_\_.  
It's a dangerous sport.
3. He likes the sea.  
He's scary \_\_\_\_\_.



## Advice Time

What is learned in youth is carved in stone.



# Challenge Time!

## 4 My School

Can you read and then write about your school?  
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in **Riyadh**. (name of town) I have lots of friends in my school. There are about 30 classrooms, a library, a big yard, and an art workshop. There are many teachers here, but my favourite teacher is Mr Mazen. He teaches us Arabic and he's great. My favourite subject is English. There are "smart classrooms" in our school with computers, projectors, and interactive boards! We really like using our "smart classroom".

## I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Now go to pages 54, 55



# Unit 4 A Healthy Life

## Finding Out Time

1 Listen and practice. Then test a partner.

What should you do to live a healthy life?

### Good Things I Should Do

1. I should **get up** early.
2. I should **drink** a lot of water.
3. I should **eat** three meals a day.
4. I should **brush** my teeth well.
5. I should **do** some exercise.
6. I should **go to bed** early.



### Bad Things I Shouldn't Do

7. I shouldn't **eat** too much junk food.
8. I shouldn't **drink** too much soda.
9. I shouldn't **watch** too much TV.
10. I shouldn't **stay up** late.
11. I shouldn't **play** too many computer games.
12. I shouldn't **skip** breakfast.



# Challenge Time!

## 2 Healthy Life Test

Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
<b>TOTALS</b>					

50-70 points

live a very healthy life

30-50 points

live a healthy life

less than 30 points

live a not so healthy life



### I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.



GOAL 25



GOAL 26

# Grammar in Action

## 1 Listen and chant *Past Tense Questions and Answers*.

1. Did you **get up** early this morning?

Yes, I **got up** early this morning.

No, I didn't **get up** early this morning.



2. Did you **drink** milk this morning?

Yes, I **drank** milk this morning.

No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?

Yes, I **ate** breakfast this morning.

No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?

Yes, I **brushed** my teeth this morning.

No, I didn't **brush** my teeth this morning.



## 2 Ask a partner the questions and get the real answers.

## 3 Listen and practice. Then do it in pairs.

Regular Verbs	Irregular Verbs
play - <b>played</b>	get up - <b>got up</b>
talk - <b>talked</b>	eat - <b>ate</b>
brush - <b>brushed</b>	do - <b>did</b>
watch - <b>watched</b>	go to bed - <b>went to bed</b>
	drink - <b>drank</b>

# Challenge Time!

4

## Verb Game

Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went

### Verb Game 2


Look! You missed one. There!



## I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.



## Reading and Writing

1 Listen and read. Then chant.

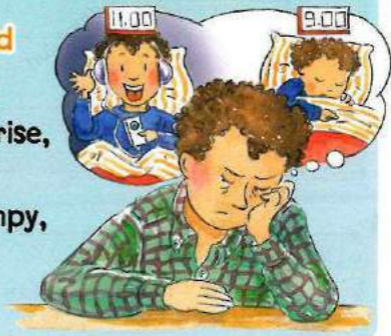
### Early to Bed

Early to bed  
And early to rise,  
Makes you  
Healthy, wealthy,  
And wise.



### Late to Bed

Late to bed  
And late to rise,  
Makes you  
Sleepy, grumpy,  
And tired.



2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

# Challenge Time!

## 3 What's the matter?

Can you listen, read, and match with the pictures?  
Mime and practice in pairs.

I have a headache.

Did you play too many computer games?

Yes, I did. I know I shouldn't, but the new games were really exciting!

I have a toothache.

Do you brush your teeth every day?

Well, usually. But sometimes I forget.

I have a stomachache.

Did you have breakfast in the morning?

No, I didn't. I know I should, but I wasn't hungry.

I have an earache.

Do you clean your ears every day?

Well, I try. But sometimes I forget.



## I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.



# Phonics

1 Listen, point, and practice.

ur



purple

ir



bird

2 Listen and complete the words. Use *ur* or *ir*.

sh i r t



g i r l



t u r tle



b u r ger



3 Read and then listen.

## Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.

## Advice Time

He who has health has hope, and he who has hope has everything.



# Challenge Time!

## 4 Clothing Store

Can you be a storekeeper and do the shopping dialogue with a partner?

Can I help you?

Which one?  
This one?

It's 60 SR.

Girls' Clothes	
scarf	SR 80
belt	SR 20
skirt	SR 160
uniform	SR 280

Yes, please.  
I want a sweater.

Yes, thanks.  
How much is it?

Boys' Clothes	
T-shirt	SR 100
jacket	SR 160
trousers	SR 160
sweater	SR 60

Here you go.

Here's your change.

Thank you  
and good-bye

Good-bye.

### I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.

GOAL 31

GOAL 32

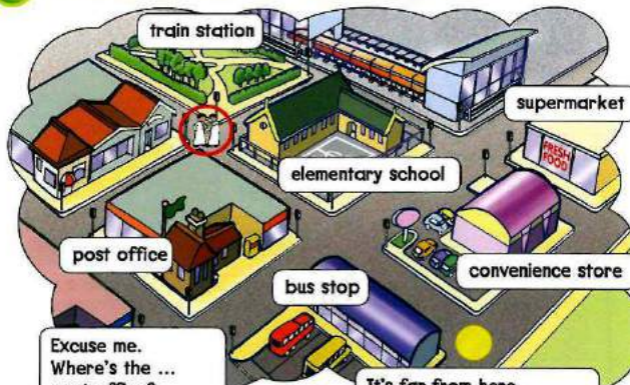
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# Unit 5 Hanging Out in Town

## Finding Out Time

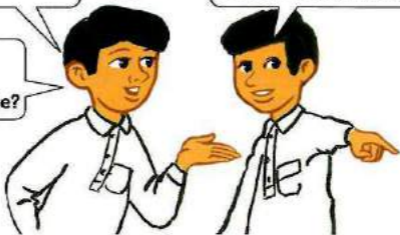
1 Listen and practice. Then act out in pairs.



Excuse me.  
Where's the ...  
post office?  
train station?  
convenience store?  
supermarket?  
elementary school?  
bus stop?

It's far from here.  
It's near here.  
It's about a 5-minute walk.  
It's only a few minutes.  
It's right over there.  
It's just around the corner.

Is it far?  
How long  
does it take?



# Challenge Time!

## 2 Showing the Way

Can you give a partner directions to a place?  
Use the map on page 34. Start at the yellow circle.



### I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.



# Grammar in Action

## 1 Listen and chant *Going To*.

1. I want a stapler and staples.  
**I'm going** to the stationery store.



2. You want some candy.  
**You're going** to the candy store.



3. My brother wants a new DVD.  
**He's going** to the DVD store.



4. Mom wants some bread and cakes.  
**She's going** to the bakery.



5. We want some books.  
**We're going** to the bookstore.



6. Grandma and Grandpa want  
some flowers and pots.  
**They're going** to the flower store.



## 2 Listen and practice. Then do it in pairs.

<b>I'm going</b>	<b>We're going</b>
<b>You're going</b>	<b>You're going</b>
<b>He's / She's going</b>	<b>They're going</b>

# Challenge Time!

## 3 Shopping Game

Can you play the Shopping Game and beat a partner?

Where are you going?

bakery	stationery store	coffee shop
DVD store	bookstore	flower store
butcher shop	convenience store	supermarket

What do you want?

a stapler	some candy	a new DVD
some bread and cakes	some books	some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done.

It's fun. Let's do it again.



## I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



## Reading and Writing

### Grammar Toolbox

there is    there was

1 Listen and read. Then chant.

### There Was a Little Green House

There was a little green house,  
And in the little green house,  
There was a little brown house,  
And in the little brown house,  
There was a little yellow house,  
And in the little yellow house,  
There was a little white house,  
And in the little white house,  
There was a little red heart.



2 Change "house" to something else and chant in pairs.

box

bottle

fish

book

doll

letter



# Challenge Time!

There are ...  
There were ...

## 3 Write, Draw, and Present

Can you write your own version of the *There Was a Little Green House* chant and add pictures? Use words for rooms and things in the rooms.

### A Big White House

There was a big white house,  
And in the big white house,  
There were two floors.  
And on the first floor,  
There was a living room,  
And next to the living room,  
There was a dining room.  
And on the second floor,  
There were two bedrooms,  
And in the bedrooms,  
There were beds, chairs, and clothes

Talk about the rooms in your house and the things in them.

### I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.



# Phonics

1 Listen, point, and practice.

u\_e  
cube



ue  
barbecue



2 Listen and number. Then unscramble the letters and write.



stuesi

1: tissue \_\_\_\_\_



tuec

3: cute \_\_\_\_\_



ubel

2: blue \_\_\_\_\_



deTsuya

2: Tuesday \_\_\_\_\_

eguh

1: huge \_\_\_\_\_

eulg

1: glue \_\_\_\_\_



uqmsoe

2: mosque \_\_\_\_\_

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden

have

barbecues

like

to

in

our

in

June

we

We like to barbecues in our garden in June.

gave

of

glue

my

friend

me

a

huge

bottle

My friend gave me a huge bottle of glue.

## Advice Time

Think of how you will get out before you enter.



# Challenge Time!

## 4 Signs

Can you read the signs?

No Parking

1.



No Parking

Keep off grass

2.



No skateboards.

3.



No  
Skateboards

No bicycles

4.



Warning! Please  
Switch Off All Cell  
Phones.

No shouting.

5.



Library

6.



7.



Please Do Not Litter.

8.



9.



10.



No Balls.

No Eating. No Drinking.

## I Can ...

- say, read, and write words with *u\_e* (clever *e*) and *ue*.
- read six signs in my town in English.

GOAL 39

GOAL 40

Now go to pages 58, 59



# Unit 6 My Dream Vacation

## Finding Out Time

1 Listen and practice. Then do it in pairs.

1.

SV1138	05:45	Dammam
UAL 165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DX8357	14:30	Dubai
DOH236	16:00	Doha
JAL123	21:15	Tokyo
QFL412	23:00	Sydney

Where are you going?

I'm going to ...

2. How long does it take to get there?



It takes about ... two / three / four / five / six / seven / eight / nine hours

3.



What are you going to do there?

I'm going ... sightseeing / skiing / diving / stay at an English camp.

# Challenge Time!

## 2 In-flight Ordering

Can you be a flight attendant and take an order from a partner?

Good evening.  
What would you like to drink?

Hi. I'd like some juice, please.

Here you go.

Thank you.

Apple or orange juice?

Apple juice, please.

You're welcome.

1. What would you like to drink? Orange juice, apple juice, water, or coffee?
2. What would you like to eat? Beef or fish? Noodles or rice?
3. What are you going to drink after dinner? Tea, coffee, green tea, or juice?

### I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.



GOAL 41



GOAL 42

# Grammar in Action

1 Listen and chant *Going To + Verb*.

1. **I'm going to visit** the city of Abha in Asir.
2. **You're going to watch** camel races in Riyadh.
3. **He's going to visit** the Children's Art Show at the Kingdom Tower.
4. **She's going to shop** in Dubai.
5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.
6. **They're going to eat** traditional dishes in Lebanon.



2 Listen and practice. Then chant in pairs.

<b>I'm going to visit</b>	<b>We're going to visit</b>
<b>You're going to visit</b>	<b>You're going to visit</b>
<b>He's / She's going to visit</b>	<b>They're going to visit</b>

# Challenge Time!

## 3 Travel and Do

Can you play Travel and Do and beat a partner?

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more!

You've got it!



## I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.



## Reading and Writing

1 Listen and read. Then chant.

### A Small and Beautiful World

An astronaut floated by  
In the quiet, dark sky.  
He saw a small and beautiful world alight  
With seas of blue and clouds of white.  
As he floated silently by  
He thought, I wonder why  
Some people laugh,  
And some people cry  
On that small and beautiful world,  
With seas of blue and clouds of white,  
Shining in sunlight.



2 Match with the pictures.

1. small      2. world      3. cry      4. laugh



# Challenge Time!

Why did you ...?  
Because it's so cute.  
Because I was very  
thirsty.

## 3 Read, Match, and Present

Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy   very hungry   very thirsty   so cute

My Little Brother ...

Why did you eat all the soup?

Because I was very hungry.

Why did you drink all the juice?

Because I was very thirsty.

Why did you take my panda?

Because it's so cute!

And why did you sleep in my bed?

Because I was very sleepy.

You have a bed!

Yours is nicer!



## 4 Change the words and write your own chant with your partner. Comment on each other's chants.

### I Can ...

- read the *A Small and Beautiful World* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.



GOAL 45



GOAL 46

# Phonics

1 Can you read these words?

<b>1. Sounds and Letters</b>	<b>2. Days</b>
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
<b>3. Months</b>	<b>4. Pronouns</b>
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Listen, read, and chant.

I went to the mall and bought a new shirt.

I put it on, but it was too big.

I took it back and got a smaller one.

I put it on, but it wasn't big enough.

What can I do?



3 Write more verses for the chant with different things.

## Advice Time


Change is as good as rest.



# Challenge Time!

## 4 Holiday Postcard

Can you pick one place you want to go and write a postcard from your trip?



Sunday, August 7th  
From Honolulu  
Dear Saeed,  
How are you? I'm in Hawaii.  
It took six hours to fly here.  
I'm having a great time in Honolulu.  
I'm learning to surf. It's great!  
See you soon,  
Billy

Monday, July 5th

From Rome

Dear Bandar,

How are you? I'm in Italy.

It took six hours to fly here.

I'm having a great time in Rome.

I'm eating pizza. It's great!

See you soon,

Eddy



## I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard from my trip.





## Long Vowels and Clever e e

04 02 1 Listen and say.

04 03 2 Point and say the key words. Then listen and check.

a\_e



tape



snake



cane



gate



bake



name



cake



vase

e\_e



Pete



Steve



Eve

i\_e



pine



line



bite



time

## Phonics Toolbox

tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube



five



bike



pipe



dive

## o\_e



globe



rose



nose



home



bone



hole



hope



rope

## u\_e



cube



tube



cute



mule

③ Practice in pairs. Say and spell the words.

④ Word Race. Write as many words as you can with Long Vowels and Clever e.

## Polite Vowels

CD4 04 1 Listen and say.

CD4 05 2 Point and say the key words. Then listen and check.

ai



-ay



ea



ee



-ey



monkey



donkey



money



honey

-ie



pie



tie

oa



boat



coat



goat



goal



toast

-oe

-ow



toe



Joe



window



snow



crow

ui

-ue



suit



juice



glue



blue



Tuesday

③ Word Race. Write as many words as you can with Polite Vowels.

# Vowel Digraphs and Murmuring Sounds

1 Listen and say.

2 Point and say the key words. Then listen and check.

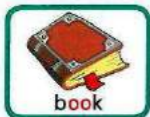
ou



ow



-oo (short)



-oo (long)



au



aw



oi



-oy



ar



or



ur



ir



-or



wor



-er



3 Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring sounds. Play in class.

# Consonant Digraphs

listen or **1** Listen and say.

listen or **2** Point and say the key words. Then listen and check.

## sh



## ch



## ph



## wh



## Phonics Toolbox

s + h = sh

t + h = th

c + h = ch

t + h = th

p + h = ph

n + g = -ng

w + h = wh

c + k = -ck

th



thermos



think



thin



bath

th



this



these



that



they

-ng



ring



spring



swing



wing

-ck



duck



back



rock



sock



## Consonant Blends

ch 10 1 Listen and say.

ch 11 2 Point and say the key words. Then listen and check.

**bl**



block



black



blue



blanket

**br**



brush



brick



bread



brown

**cl**



clock



cloud



clown



clap

**cr**



crab



crayon



crocodile



cry

## Phonics Toolbox

b + l = bl

p + l = pl

g + r = gr

b + r = br

p + r = pr

s + n = sn

c + l = cl

f + l = fl

s + p = sp

c + r = cr

f + r = fr

s + t = st

pl



plant



planet



plate



play

pr



present



prize



propeller



price

## More Blends

fl

fr

gr

sn

fl



frog



green



snake

spr

st



spring



stop

## More Rules

1 Listen and say.

2 Point and say the key words. Then listen and check.

**kn**



**igh**



**wr**



**-le (ending)**



**-tion** (ending)

lotion



station



picture



future

**-tch** (ending)

catch



match



sketch



switch

**Challenge!**CDP 34 **3** Listen and complete.

knock cold on

A. Knock, knock !

B. Who's there?

A. Lettuce.

B. Lettuce who?

A. Lettuce in. It's cold  
out here!A. Knock, knock !

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary on  
a bicycle?

# Picture Dictionary



bought (buy)  
p48



bottle p38



break p10



brush my teeth  
p26



candy p36



catch a cold p10



change p33



clean my room  
p2



climb p44



clothing store  
p33



cooked (cook)  
p2



do some exercise  
p26



doll p38



drink p26



eat three meals  
p26



eggs p37



elementary  
school p34



fantastic p3



get up p26



get first place  
p10



go to bed p26



great p3



have an  
operation p10



junk food p26



kick the ball p2



lamb p22



letter p38



lose a game p10



make a rocket  
p10



play computer  
games p2



post office p34



scarf p33



school bus p18



school uniform  
p18



see a rainbow  
p12



sign p41



(no) skateboards  
p41



skip breakfast  
p26



sleepy p30



stay home p2



stay up late p26



stuck in an  
elevator p10



studied (study)  
p2



supermarket p34



table tennis p10



team captain  
p10



trampoline p2



win (a prize) p10