

# Workbook






# Phonics

## frog - prince

WORKBOOK

1 Listen, say and circle the word that doesn't belong. 

1.



prince



fruit



frog

2.



prince



princess



fruit

3.




frog



princess



fruit

2 Listen and number 1-4. 



a 2

frog



b 4

fruit



prince

c 3



princess

d 1

Listening transcript

3 Listen, say and write the missing letters. 

1.



\_\_\_ **fr**og

2.



\_\_\_ **pr**ince

3.



\_\_\_ **fr**iend

4.



\_\_\_ **fr**uit

5.



\_\_\_ **pr**incess

4 Look and write. Then match the words with the same sound **fr** or **pr**.



1. \_\_\_ **fruit** \_\_\_



2. \_\_\_ **prince** \_\_\_



3. \_\_\_ **frog** \_\_\_



4. \_\_\_ **friend** \_\_\_





5. \_\_\_ **princess** \_\_\_



# My favourite food



## A chant

1 Listen and write ✓ for 'I like' and ✗ for 'I don't like.' 



1.    
a  b

2.    
a  b

3.    
a  b



4.    
a  b

2 Look and write.

1.  It's a tomato.  
They're tomatoes. 

2.  It's a sandwich.  
They're sandwiches. 

3.  It's an orange.  
They're oranges. 

4.  It's a strawberry.  
They're strawberries. 

3 Draw and write.

What's your favourite food?



I like fruit.



I don't like crisps.



### 1 Find and circle. Then write.



tea



crisps



milk



orange juice



soup



beans



### 2 Read and complete.

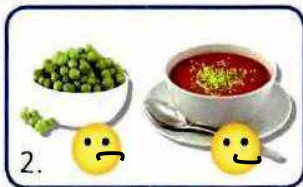
Do you like    don't like    I do    I don't

- I **don't like** orange juice. It's sour. I like apple juice. It's sweet.
- Do you like** pasta? Yes, **I do**.  
It's my favourite food.
- Do you like the soup? No, **I don't**. It's cold and salty.

### 3 Listen and draw 😊 or 😞 . 🎧



1.



2.



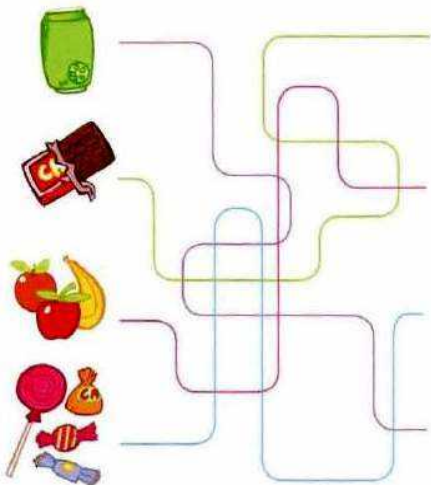
3.

### 4 Answer about yourself.

- Do you like soup? **No, I don't.**
- Do you like milk? **Yes, I do.**
- Do you like crisps? **Yes, I do.**

1 Look, circle and write.

sweets ~~chocolate~~ lemonade fruit



1. I **want** / **don't want** a  
chocolate



2. I **want** / **don't want**  
fruit



3. **want** / don't want  
sweet



4. I **want** / don't want a  
lemonade

2 Complete the bubbles.

1. Do you want sweets? No, I don't / thanks

2. Do you want a salad? Yes, I do, please

3. Do you want vegetables? No, I don't, thanks

4. Do you want a lemonade? Yes, I do, please

3 Answer about yourself.

1. Do you want a chocolate? **Yes, I do. / No, I don't.**

2. Do you want a lemonade? **Yes, I do. / No, I don't.**

3. Do you want an apple? **Yes, I do. / No, I don't.**

4. Do you want a sandwich? **Yes, I do. / No, I don't.**



1 Look and write.

~~breakfast~~ vegetables cereal bread  
pancakes water dinner fish lunch soup

1. **pancakes**

2. **cereal**

3. **breakfast**

4. **vegetables**

5. **fish**

6. **lunch**

7. **soup**

8. **bread**

9. **water**

10. **dinner**

2 Complete the bubbles.

What do you have for breakfast?

I (1) **have** an omelette. I don't like cereal.



(2) **What** do you have

(3) **for** lunch?

I (4) **have** meat, but I (5) **don't** have fish. I don't like fish.



What (6) **do** you have for dinner?


I (7) **have** soup and bread.





# Phonics

## brush - dress

1 Listen, say and circle the word that doesn't belong. 

1.



drink



dress



brush

2.



brush



breakfast



drink

3.




dress



breakfast



brush

2 Listen and number 1-4. 



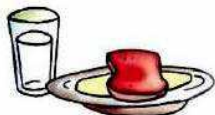
a 2  
dress



b 1  
brush



c 3  
drink



d 4  
breakfast

Listening transcript



Listen and say. Then write the missing letters. 



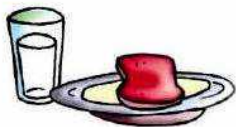
1. be droom



2. brush



3. bread



4. breakfast



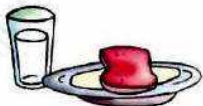
5. dress



6. drink

Find and circle. Then write.

Q	K	E	D	R	O	F	M
B	R	U	S	H	I	B	D
A	E	L	G	K	E	R	R
D	A	H	M	F	J	E	I
C	D	R	E	S	S	A	N
O	B	G	I	E	N	K	K
P	S	H	F	O	X	F	Y
J	R	M	Q	N	W	A	Z
K	Q	S	P	V	T	S	A
T	L	R	U	C	D	T	B



1. breakfast




2. drink



3. dress



4. brush

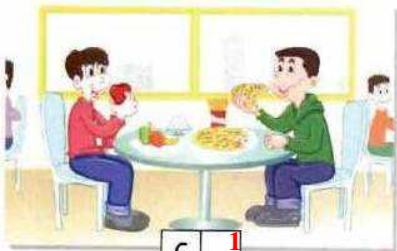
1 Listen and put in the correct order. 



a 4



b 3



c 1



d 2

2 Look and complete.

bad thanks like don't like good Do you want

(1) Do you want  
an apple?



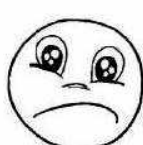
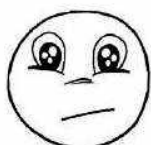
No, (2) thanks  
I (3) don't like  
fruit. I (4) like  
pizza and chips.



Sweets are  
(5) bad for  
you. Vegetables are  
(6) good for  
you.



3 Do you like the story?  
Choose and colour.

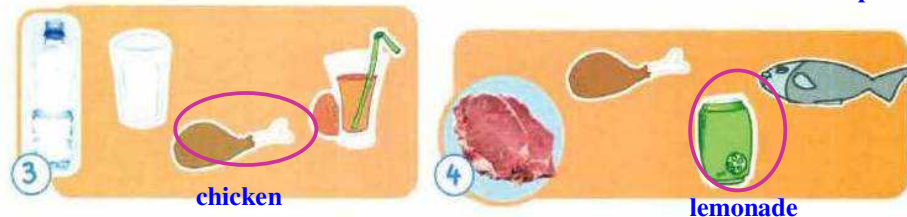


- 1 Name the items of food and drink.  
Then circle the food that doesn't belong.



sweets





crisps



chicken

lemonade

- 2 Look and write the words. Then answer **Yes, I do** or **No, I don't**.

1. Do you want  crisps ? No I don't
2. Do you want  orange juice ? Yes, I do
3. Do you want  pancakes ? No I don't
4. Do you want a  salad ? Yes, I do

- 3 Read and choose **a** or **b**.

1. What's your favourite food?  
a. Meat with vegetables.  
b. It's salty.
2. Do you like the soup?  
a. It's good for you.  
b. No, I don't. It's cold.
3. What do you have for dinner?  
a. Yes, please.  
b. An omelette.
4. Do you want sweets?  
a. They're hot.  
b. No, thanks. They're bad for you.

1 Read and complete with **and** or **or**.



1. For breakfast I have milk and pancakes with jam or with chocolate.



2. For lunch I have chicken with rice or chicken with vegetables. I have a salad and orange juice, too.



2 What do you have for breakfast / lunch / dinner? Draw. Then write. Look at activity 1 in the Student's Book on page 15.

Breakfast

cereal with milk

Lunch

chicken, salad  
and rice or meat  
with vegetables  
and bread

Dinner



















Sandwiches  
and banana

For breakfast I have cereal  
and / or milk


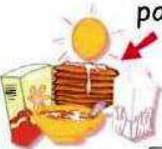
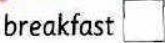





For lunch I have chicken, salad and rice  
and / or meat with vegetables and bread

For dinner I have sandwiches  
and / or banana

1 Say the food and drinks.

1.  meat
2.  sweets
3.  peas
4.  vegetables
5.  beans
6.  soup
7.  tea
8.  lemonade
9.  chicken
10.  chips
11.  chocolate
12.  crisps
13.  cheese
14.  sandwich
15.  tomatoes
16.  milk
17.  orange juice
18.  salad

2 Say the meals, food and drink.

1.  cereal   pancakes   breakfast
2.  omelette   lunch   water
3.  bread   dinner

3 Say.



Do you like orange juice?

No, I don't. I like milk.




I don't want a lemonade.

It's bad for you.

## Phonics

## crisps - grapes

1 Listen, say and circle the word that doesn't belong. 

1.



grey



grapes



crab

2.



grapes



crisps



crab

3.




crisps



crab



grey

2 Listen and match. 

1.



2.



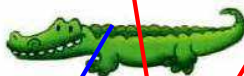
3.



4.



5.




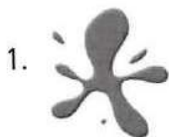
6.



cr

gr

3 Listen, say and write the missing letters. 



gr ey



cr ocodile



gr een



cr ab





















gr apes



cr isps

4 Look and match.

1. 	2. 	3. 	4. 	5. 	6. 
					
a. 	b. 	c. 	d. 	e. 	f. 

Connections shown in the image:  
 1. cri → ey → a.  
 2. gr → ey → a.  
 3. gre → en → d.  
 4. cr → ab → f.  
 5. cro → codile → b.  
 6. gra → pes → c.

## A chant

1 Write the days in the correct order.

Thursday

Saturday

Wednesday

- \_\_\_\_\_ Sunday
- \_\_\_\_\_ Monday
- \_\_\_\_\_ Tuesday
- \_\_\_\_\_ Wednesday
- \_\_\_\_\_ Thursday
- \_\_\_\_\_ Friday
- \_\_\_\_\_ Saturday

Friday

Monday

Tuesday

Sunday

2 Listen and match.

1. Thursday

2. Saturday

3. Friday

4. Tuesday



3 Read and write.

- What day is it today? \_\_\_\_\_
- What's your favourite day? \_\_\_\_\_



## 1 Read and draw.



1. It's eight o'clock.



2. It's eleven o'clock.



3. It's five o'clock.



4. It's twelve o'clock.



5. It's seven o'clock.



6. It's three o'clock.

## 2 Look and write.



1. It's six o'clock.



2. It's four o'clock.



3. It's nine o'clock.

## 3 Read and write.

Good morning. Good afternoon.  
Good evening. Good night.

1. It's 9 o'clock.  (9am) Good morning

2. It's 3 o'clock.  (3pm) Good afternoon

3. It's 11 o'clock.  (11pm) Good night

4. It's 8 o'clock.  (8pm) Good evening

## 1 Look and write.

go to bed    do my homework    go home  
~~get up~~    go to school



get up



Go to bed



Go home



Go to school



Do my homework

## 2 Read and complete.    at    on

- I go to school at 7 o'clock.
- I get up at 9 o'clock on Saturday.
- I do my homework at 4 o'clock.
- I go to bed at 9 o'clock on Monday.
- I go home at 2 o'clock on Wednesday.

## 3 Write about your everyday activities.

- What time do you get up? I get up at six o'clock
- What time do you go to school? I go to school at seven o'clock
- What time do you go home? I go home at two o'clock
- What time do you do your homework? I do my homework at four o'clock
- What time do you go to bed? I go to bed at eight o'clock

1 Look and write. winter spring summer autumn

1. Spring 

2. Autumn 

3. Winter 

4. Summer 

2 Put the months in order. Write 1-12.

March 3	July 7	April 4	December 12	October 10	January 1
August 8	June 6	February 2	May 5	November 11	September 9

3 Write the months in the correct column.


winter	spring	summer	autumn
December	March	June	September
January	April	July	October
February	May	August	November

4 Write the ordinals.

- September is the ninth month of the year.
- January is the first month of the year.
- December is the twelfth month of the year.
- March is the third month of the year.
- July is the seventh month of the year.

# Phonics

star - tree

1 Listen, say and circle the word that doesn't belong. 

1.



train



star



tree

2.



tree



train



stop

3.




train



stop



star

2 Listen and number 1-4. 



2  
a train



3  
b star

Listening transcript



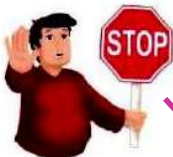
4  
c stop



1  
d tree

2 Look and write. Then match the words with the same sound **st** or **tr**.

1.



\_\_\_\_\_ **stop**

2.



\_\_\_\_\_ **tree**

3.



\_\_\_\_\_ **train**

4.



\_\_\_\_\_ **star**

4 Find and circle. Then write the words in the correct category.



S	T	O	C	K	E	W	T	W
T	R	B	S	E	I	K	R	G
O	A	K	F	J	F	R	E	H
P	I	D	K	K	B	C	E	Z
Q	N	O	L	A	H	P	O	Q
L	M	S	T	A	R	I	J	R



st

tr


\_\_\_\_\_ **star**


\_\_\_\_\_ **tree**

\_\_\_\_\_ **stop**

\_\_\_\_\_ **train**

1 Read the story again in the Student's Book on pages 26-27 and complete.

1.  Ameer is from Riyadh, Saudi Arabia.

2.  Jim is from New York, U . S . A.

3. It's sunny  in Riyadh.

4. It's cloudy  and windy  in New York.

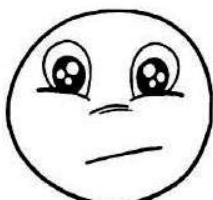
5. What's the time in Riyadh? It's 4 o'clock in the afternoon.

6. What's the time in New York? It's 8 o'clock in the morning.

7. It's time for Ameer to do his homework 

8. It's time for Jim to go to school 

2 Do you like the story? Choose and colour.



Find and circle the days. Then write them in order.

Y	T	A	M	O	D	Y	F	H
R	U	W	O	N	O	S	R	J
W	E	D	N	E	S	D	A	Y
E	S	O	D	R	A	Z	Y	C
F	D	B	A	M	T	H	U	R
J	A	S	Y	F	U	E	D	A
D	Y	L	K	I	R	S	A	L
T	H	U	R	S	D	A	Y	C
R	S	U	N	D	A	Y	N	F
F	R	I	D	A	Y	D	T	V

1. Sunday
2. Monday
3. Tuesday
4. Wednesday
5. Thursday
6. Friday
7. Saturday

Follow the lines and write.

1. What's the time?



It's three o'clock

2. What's the time?



It's four o'clock

3. What's the time?



It's seven o'clock.

4. What's the time?



It's one o'clock

5. What's the time?



It's nine o'clock

Read and complete. seventh spring autumn twelfth first summer

1. June is in Summer.

2. January is the first month of the year.

3. July is the seventh month of the year.

4. December is the twelfth month of the year.

5. November is in autumn.

6. May is in spring.



1 Read and add capitals.

1. ali, john and hassan are at the playground.

**Ali, John and Hassan are at the playground.**

2. friday is my favourite day.

**Friday is my favourite day.**

3. may is the fifth month of the year.

**May is the fifth month of the year.**

4. i do my homework at 4 o'clock in the afternoon.

**I do my homework at 4 o'clock in the afternoon.**

2 Draw or stick pictures of your favourite month. Then write.  
Look at activity 2 in the Student's Book on page 29.

March						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**March**

is

my favourite month. It's the

**third month**

of the year.

It has got

**Thirty - one**

days.

It's

**the first month**

in

**Spring**

It's

**cold in March**



Name

Class

Now I can

1 Say what day it is.



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

2 Say.



morning



afternoon



evening



night

3 Say the months of the year.

January

February

March

April

May

June

July

August

September

October

November

December

4 Say the everyday activities.



1. get up



2. go to school



3. go home



4. do my homework



5. go to bed

5 Say the seasons.



winter



spring



summer



autumn

6 Say the ordinals.

1st   
first

2nd   
second

3rd   
third

4th   
fourth

5th   
fifth

6th   
sixth

7th   
seventh

8th   
eighth

9th   
ninth

10th   
tenth

11th   
eleventh

12th   
twelfth

7 Say.



1. What day is it?  
It's Friday.




2. What's the time?  
It's six o'clock.

3. **September**

September is the ninth month  
of the year. It's in autumn.



4. What time  
do you get up?  
I get up  
at 9 o'clock.

1 Listen, say and circle the word that doesn't belong. 

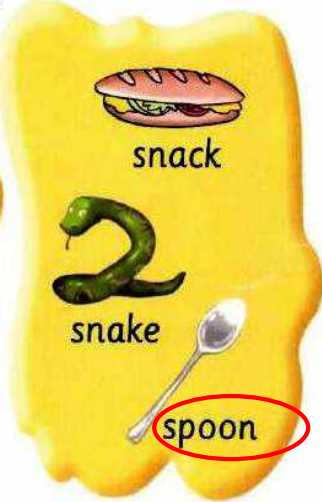
1.




2.



3.



2 Listen and number 1-4. 



a 3  
spoon



b 1  
snack



c 4  
spider



d 2  
snake

Listening  
transcript

3 Listen, say and complete the missing letters. 

1.



**sp**  
\_\_\_oon

2.



**sp**  
\_\_\_ider

3.



**sn**  
\_\_\_ake

4.



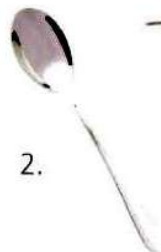
**sn**  
\_\_\_ack

4 Look and write.

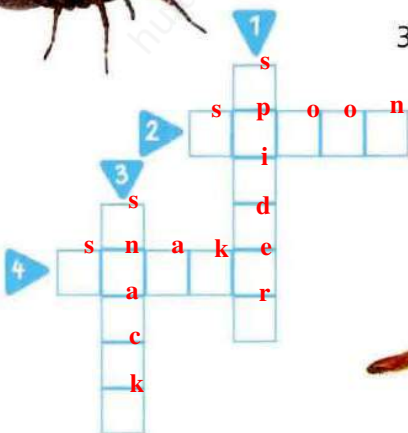
1.



hugukitab.com



2.




3.



4.



## A chant

1 Listen and tick (✓). 



2 Read and complete.

~~police officer~~

doctor

police officers

teacher

waiter

1. I work (work) in a police station.  
I'm a police officer.

2. You work (work) in a restaurant.  
You're a waiter.

3. He works (work) in a hospital.  
He's a doctor.

4. She works (work) in a school.  
She's a teacher.

5. They work (work) in a police station.  
They're police officers.



1 Look and write. farmer chef wash feed



wash



2. feed



3. chef



4. farmer

2 Read and circle.



1. Do / **Does** he wash the car in the morning?



3. Do / **Does** they feed the animals in the afternoon?



2. Do / **Does** you cook in the afternoon?



4. Do / **Does** it eat in the morning?

3 Look and answer.

Yes, he does. No, he doesn't. Yes, she does.  
No, she doesn't. Yes, they do. No, they don't.



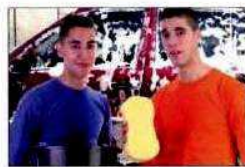
1. Does she work in a school?

No, she doesn't.



2. Does he cook every day?

Yes, he does.



3. Do they wash cars?

Yes, they do.



4. Do they work in a restaurant?

No, they don't.



5. Does he work in a hospital?

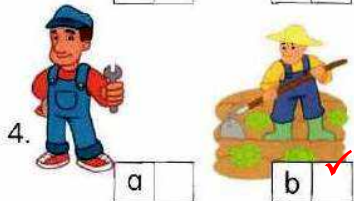
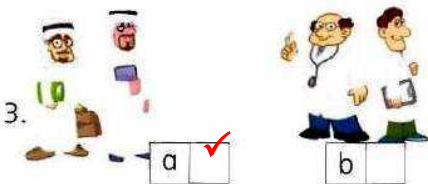
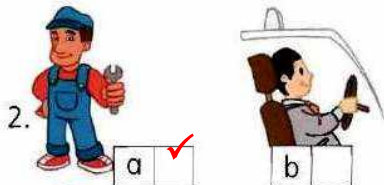
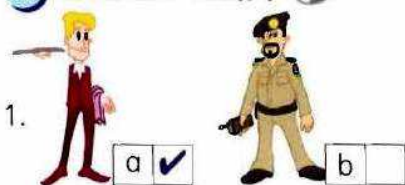
No, he doesn't.



6. Does she feed the animals every day?

Yes, she does.

## 1 Listen and tick (✓).



## 2 Answer the questions.

1. Does a doctor work in a restaurant? (**No** → he / work / hospital)

**No, he doesn't work in a restaurant. He works in a hospital.**

2. Does a taxi driver drive a bus? (**No** → he / drive / taxi)

**No, he doesn't drive a bus. He drives a taxi.**

3. Do mechanics cook? (**No** → they / fix cars)

**No, they don't cook. They fix cars.**

## 3 Put in the correct order.

1.  don't  I  feed  animals  the

**I don't feed the animals.**

2.  drive  doesn't  taxi  a  He

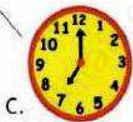
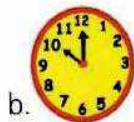
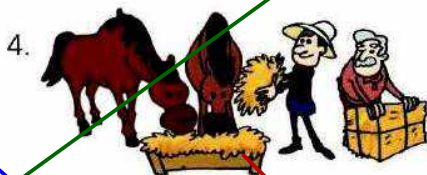
**He doesn't drive a taxi**

3.  cars  We  fix  don't

**We don't fix cars**

4.  work  doesn't  in  school  She  a

**She doesn't work in a school**

1 Listen and match. 

## 2 Look at activity 1 and write.

1. What time does the pilot get up?
2. What time does the zookeeper go to work?
3. What time does Mrs Fatima cook?
4. What time do the farmers go home?
5. What time does Ali go to bed on Thursday?

At seven o'clock

At nine o'clock.

At eleven o'clock.


At six o'clock.

At ten o'clock.



# Phonics

## small - swim

1 Listen, say and circle the word that doesn't belong. 

1.

swim 

small 

swan 

2.

 smile

small 

swan 

3.


swim 

small 

 smile

2 Listen and match. 

Listening transcript: 1. small 2. smile 3. swim 4. swan

1. 

2. 

3. 

4. 

sm

sw

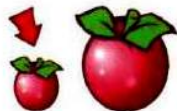


3 Find and circle. Then write.

S	P	E	F	T	S	W
K	A	H	D	G	L	S
E	M	C	S	W	I	M
L	B	D	F	K	N	I
M	E	S	M	A	L	L
Q	I	R	J	Z	Y	E
S	W	A	N	S	U	V



1. swim



2. small



3. swan



4. smile

4 Look and match.



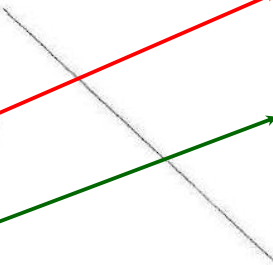


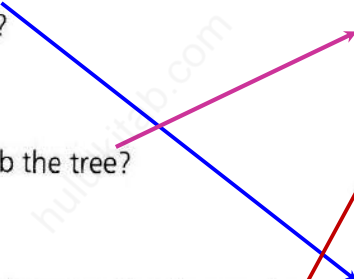
1. sw      2. sm      3. sma      4. swa

n      im      ile      ll

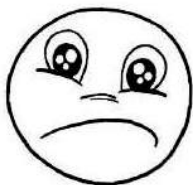
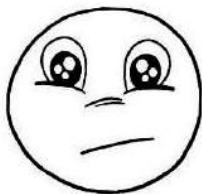
a.      b.      c.      d.

Connections: 1 (sw) connects to a (swimming) and c (swan). 2 (sm) connects to b (smiling). 3 (sma) connects to d (small apple). 4 (swa) connects to d (large apple).

1 Read the story again in the Student's Book on pages 40-41 and match.

- |  |  |                    |
|--|--|--------------------|
| 1. Does Tom feed the animals?                    |   | a. Yes, he does.   |
| 2. Does Tom clean their cages?                   |   | b. No, they don't. |
| 3. Do monkeys eat meat?                          |   | c. No, he doesn't. |
| 4. Do monkeys eat fruit?                         |   | d. Yes, it can.    |
| 5. Can the monkey climb the tree?                |  | e. Yes, they have. |
| 6. Have the children got bananas for the monkey? |  | f. Yes, they do.   |

2 Do you like the story? Choose and colour.



## 1 Write the third person singular.

1. I work → He works.      6. I go → She goes.
2. I feed → She feeds.      7. I fix → He fixes.
3. I wash → He washes.      8. I drive → He drives.
4. I cook → She cooks.      9. I clean → She cleans.
5. I do → He does.      10. I fly → He flies.

## 2 Read and circle. Then write the names.

My name's **Hassan**. I (1) **have got / has got** two brothers. **Ali** is a mechanic. He (2) **fix / fixes** cars. **Karim** (3) **don't / doesn't** fix cars, but he (4) **drive / drives** a taxi. I (5) **don't / doesn't** fix cars and I (6) **don't / doesn't** drive a taxi, but I (7) **cook / cooks** very well. I'm a chef.



a. Hassan



b. Ali



c. Karim

## 3 Write Do or Does. Then, answer about yourself.

- Does your mother cook in the morning? No, she doesn't
- Do you get up at 6:00? Yes, I do
- Does your uncle work in a school? No, he doesn't
- Do your friends play computer games? Yes, they do
- Do you have breakfast in the morning? Yes, I do
- Do you go to bed at 10:00 at night every day? Yes, I do

1 Put in the correct order.

1. works a in He hospital

**He works in a hospital**

2. lunch She at has 2:00

**She has lunch at 2:00**

3. go school I to in morning the

**I go to school in the morning**

4. go the airport to at They 8:00

**They go to the airport at 8:00**

2 Draw or stick a picture of someone you know at work and describe him / her. Look at activity 1 in the Student's Book on page 43.



This is **Mahmoud**

He/She is a **doctor**

He/She works **In a hospital**

He/She gets up at **seven o'clock**

He/She **goes to work at 9 o'clock**

**He / She goes home at 5 o'clock**

## 1 Say the jobs.



1. teacher



2. waiter



3. doctor



4. farmer



5. chef



6. mechanic



7. taxi driver



8. zookeeper



9. police officer



10. pilot

## 2 Say the activities.



1. feed the animals



2. wash



3. work



4. fix cars



5. cook



6. drive



7. clean

## 3 Say.



1. Do you work in a hospital?

Yes, I do.



2. He cooks.  
He's a chef.



3. He doesn't drive a bus.




4. Does he fix cars?  
No, he doesn't.



5. What time does Ameen go to bed? At ten o'clock.

# Phonics

## flag - sleep

1 Listen, say and circle the word that doesn't belong. 

1.



sleep



flower



flag

2.



sleep



flag



slippers

3.




flower



flag



slippers

2 Listen and number 1-4. 



a 4

slippers



b 1

flag



c sleep

c 3



d flower

d 2

Listening transcript

3 Listen, say and complete the missing letters. 



sl eep



sl ippers



fl y



fl ower



fl ag

4 Look and write. Then match the words with the same sound **sl** and **fl**.



sleep



slippers



flag

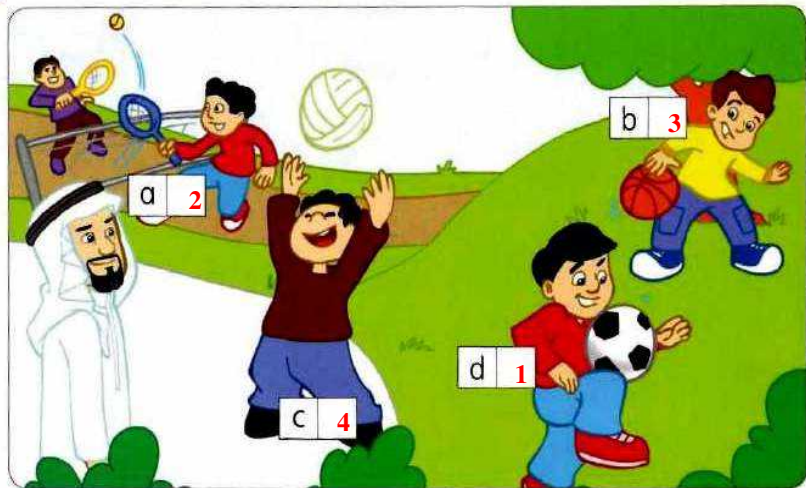


flower

# 4 People

## A chant

1 Listen and number (1-4).



2 Look at activity 1 and write.

He's They're

playing tennis playing basketball  
~~playing football~~ playing volleyball

1. He's playing football.
2. They're playing tennis
3. He's playing basketball
4. He's playing volley ball

3 Put in the correct order.

1. are playing You football

You are playing football.

2. playing I tennis am

I am playing tennis.

3. volleyball playing We are

We are playing volleyball.

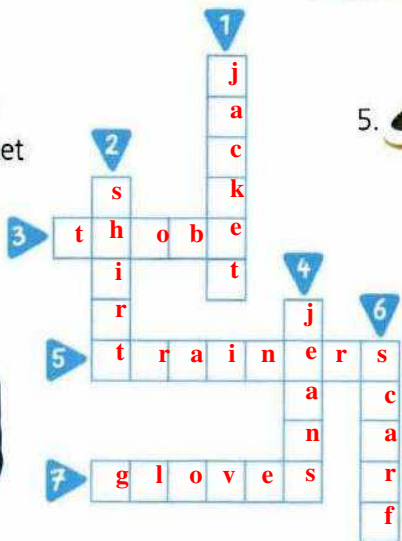
4. She playing a is board game

She is playing a board game.



## 1 Look and write.

trainers gloves scarf  
thobe shirt jeans jacket



## 2 Look and write.

Yes, he is. No, he isn't. Yes, she is. No, she isn't.  
Yes, they are. No, they aren't.



1. Is he wearing gloves?
2. Is he wearing jeans?
3. Are they wearing trainers?
4. Is she wearing a jacket?
5. Is she wearing a scarf?
6. Are they wearing glasses?

**No, he isn't.**

**Yes, he is.**

**Yes, they are.**

**Yes, she is.**

**No, she isn't.**

**No, they aren't.**



## 3 Answer about yourself.

1. Are you wearing a hat?
2. Are you wearing trainers?
3. Are you wearing glasses?

**No, I am not.**

**Yes, I am.**

**No, I am not.**

1 Look and write what the children are doing.



1. He is playing  
football.



2. He is reading  
a book



3. He is playing  
basketball



4. They are playing  
hide and seek



5. They are playing  
tennis.



6. They are playing  
table tennis

2 Look and write. is isn't are aren't



1. Jalal (1) isn't playing table tennis. He (2) is playing tennis. He (3) is wearing blue trousers. He (4) isn't wearing blue trainers.

2. The boys (5) are playing volleyball. They (6) aren't playing tennis. They (7) aren't wearing hats. They (8) are wearing white trainers.



3 Put in the correct order.

not am playing I football

1. I am not playing football.

are We playing hide and seek not

2. We are not playing hide and seek.

board game is not a She playing

3. She is not playing a board game.

1 Look and write.



Bill



Ali



Salim



Fatima



Sarah



1. Whose coat is this?

It's Salim's \_\_\_\_\_.



2. Whose jeans are these?

They're Sarah's. \_\_\_\_\_.



3. Whose jacket is this?

It's Fatima's \_\_\_\_\_.



4. Whose pyjamas are these?

They're Ali's \_\_\_\_\_.



5. Whose abaya is this?

It's Sarah's. \_\_\_\_\_.

2 Listen and match.



Hana



Reema



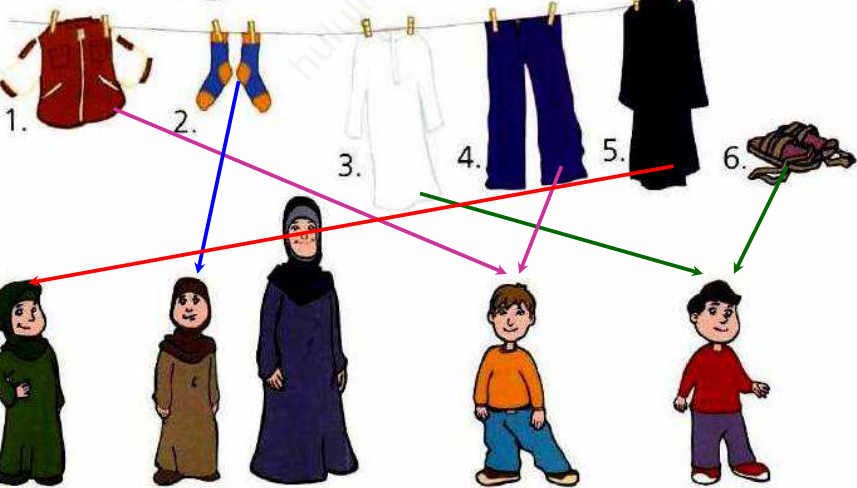
Mum



Sami




Jameel



# Phonics

## black - igloo

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and match. 

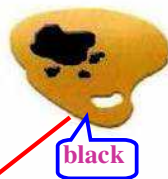
1.



2.



3.



4.



5.



Listening transcript

bl

gl

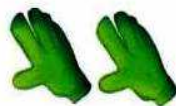
3 Find and circle. Then write.

B	B	Q	I	I	G	L	O	O	W
L	K	D	N	O	A	E	D	W	X
A	F	K	P	C	A	F	E	R	Z
N	A	H	Q	R	Z	G	U	T	Y
K	J	L	M	S	S	F	V	U	A
E	I	B	C	B	E	G	T	E	F
T	L	S	C	Q	S	H	C	S	D
B	L	A	C	K	J	N	B	E	G
E	U	V	G	L	O	V	E	S	Q
S	W	X	X	O	K	L	M	P	R



1. **blanket**

2. **igloo**



3. **black**

4. **gloves**

4 Look and match.

1. **bl**      2. **blan**      3. **igl**      4. **bla**      5. **glo**

a. **ves**      b. **ue**      c. **oo**      d. **ket**      e. **ck**

a.      b.      c.      d.      e.

Connections: 1 to d, 2 to c, 3 to e, 4 to a, 5 to b.

1 Read the story again in the Student's Book on pages 54-55 and answer.



1. Where are the children in picture 1?

**They're at the park**

2. Are the children playing basketball in picture 2?

**Yes, they are**



3. Does Omar like basketball?

**No, he doesn't**

4. Is Ali playing basketball in picture 2?

**No, he isn't**



5. Are the children playing basketball in picture 3?

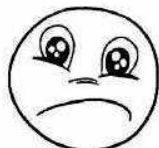
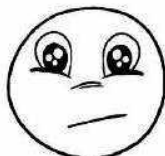
**No, they aren't**



6. Does Omar like football?

**No, he doesn't**

2 Do you like the story? Choose and colour.





1 Look and write.



glasses



socks



gloves

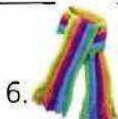
4.

abaya



5.

sandals



6.

scarf



7.

coat

2 Who's Saad? Listen and circle.



3 Look at activity 2 and circle.

1. Saad **is** / **isn't** wearing a yellow jumper.
2. He **is** / **isn't** wearing jeans.
3. He **is** / **isn't** wearing green trousers.
4. He **is** / **isn't** wearing glasses.
5. He **s** / **isn't** wearing a brown hat.
6. He **s** / **isn't** wearing green trainers.

4 Put in the correct order.

1. am I reading book a  
**I am reading a book.**
2. wearing sandals Is he  
**He is wearing sandals.**
3. not playing We tennis are  
**We are not playing tennis.**
4. is She not hide and seek playing  
**She is not playing hide and seek.**

1 Put the words in the correct order.

skirt blue long

1. She is wearing a long, blue skirt

brown teddy bear big

2. He has got a big, brown teddy bear

ball green small

3. The children have got a small, green ball

2 Draw or stick a picture of a friend. Then write. Look at activity 1 in the Student's Book on page 57.



This is My friend Emily

He/She is wearing a white

shirt, a pink scarf, a tall pink

skirt, white socks and black

and white trainers. She is from

the U.K