




# Phonics

## frog - prince

1 Listen and say. 

fr



frog



fruit


pr



prince



princess

2 Listen and chant. 



### A friend

I'm a princess.  
And I've got a friend.  
It is a frog.  
Its name is Bob.

I am a prince.  
And I've got a friend.  
It has got fruit.  
It is very cute!

# My favourite food



meat



chicken



cheese



peas



tomato



tomatoes



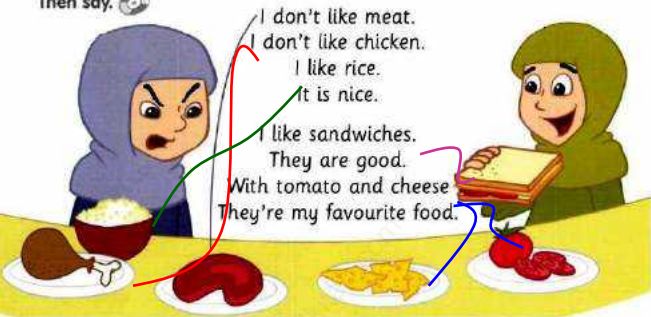
sandwich



sandwiches

A chant

- 1 Listen and match. **What's your favourite food?**  
Then say.



I don't like meat.  
I don't like chicken.  
I like rice.  
It is nice.  
I like sandwiches.  
They are good.  
With tomato and cheese  
They're my favourite food.

- 2 Look at activity 1 and complete.

You like

sandwiches



You don't like \_\_\_\_\_

and meat

You like chicken

rice

- 3 Look at activity 1 and say.

I like meat. I don't like cheese.



**Look!**

I like sandwiches. You like rice.

I don't like meat.

You don't like cheese.

don't = do not



crisps



soup



tea



beans



milk



orange juice

1 Look and listen. 

I'm hungry!  
Crisps! Yum!

I don't like crisps!  
I like soup.

Do you like  
apples?

Yes, I do.

Me too!

I like apples, too!

I like orange  
juice. Do you like  
orange juice?

No, I don't.  
I like milk.

Where's  
my apple?

I don't  
know!



3



4

**Look!**

Do you like milk? < Yes, I do.  
No, I don't.

don't = do not

I like crisps. They're **salty**.

I don't like this soup. It's **cold**.

I like apple juice. It's **sweet**.

I don't like this tea. It's **hot**.

I don't like this orange juice. It's **sour**.

2 What do they like? Look at activity 1 and write.



1. crisps, apples,  
orange juice

2. soup, apples,  
milk

3. apples.

3 Look and write ✓ for 'I like' or X for 'I don't like.' Then ask and answer.

Do you like dates?

Yes, I do.





chocolate



vegetables



sweets



lemonade



salad

1 Look and listen.

# Good for you

I'm hungry!

Me too!

Come with me!



1

Mmm... lemonade!  
Have one.

No, thanks. I don't want a  
lemonade. It's bad for you.



2

Do you want a chocolate?  
Do you want sweets?

No, I don't.

They're bad  
for you!



3

Ooh!

Next time eat fruit  
and vegetables!

Yeah, they're  
good for you!



4

**Look!**

I want fruit.

I don't want a lemonade.


don't = do not

Do you want a salad? < Yes, I do. / Yes, please.  
 No, I don't. / No, thanks.

2. Look at activity 1 and write.

~~lemonade~~ chocolate fruit sweets vegetables

| Good for you      | Bad for you      |
|-------------------|------------------|
| <u>fruit</u>      | <u>lemonade</u>  |
| <u>vegetables</u> | <u>chocolate</u> |
|                   | <u>sweets</u>    |

3. Listen and tick (✓). 

1.


 a

 b

2.



 a

 b

3.


 a

 b

4. Look at activity 3. Ask and answer in groups of three. 

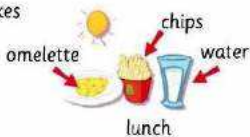
Do you want orange juice?

No, thanks. I don't want orange juice now.

Yes, please. I like orange juice.



# Let's play



1 Look and listen. Then ask and answer. 

What do you have for breakfast?



## Survey

I have cereal with milk.



What do you have for ...

Me

My friend

breakfast?

I have pan cakes

He has cereal with milk

lunch?

I have omelette, chips and water

He has rice, soup and chicken


dinner?

I have bread, soup and banana

He has bread, cheese and eggs

# Phonics

brush - dress

1 Listen and say. 

br



brush



breakfast


dr



dress



drink

2 Listen and chant. 



In the morning

Your dress is on the chair.

Eat your breakfast.

Brush your teeth and

Brush your hair!

Eat your bread.

Eat your fruit.

Drink your milk.

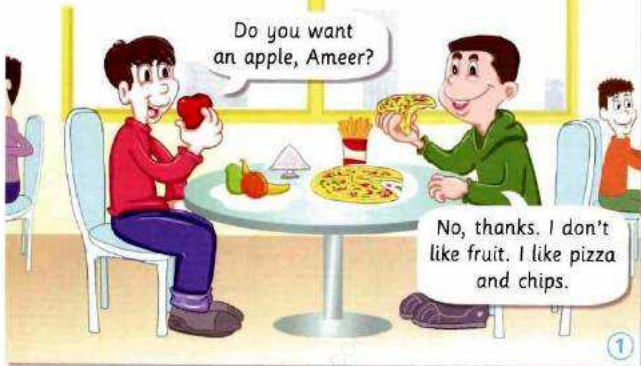
It's good for you!



# Good for you vs Bad for you

1 Look and listen. 

At the school cafeteria...



In the classroom...



What do you have for breakfast?

At home...



Pancakes with chocolate. Aaah! But they are bad for me!

3

Good morning, Ameer! Look, it's your favourite breakfast!

Oh, no! I don't want pancakes with chocolate. They're bad for me. I want cereal with milk, please.

4

5

 Read and write T for True or F for False.

1. Picture 1: Ameer: I like fruit.

F

2. Picture 2: Fruit and vegetables are good for you.

T

3. Picture 3: I have pancakes with chocolate for breakfast.

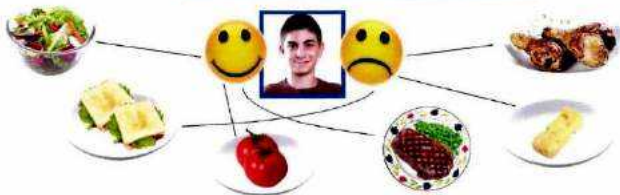
T

4. Picture 4: I don't want cereal with milk.

F

1 Look and write.

sandwiches meat chicken salad  
cheese tomatoes rice peas



1. I like salad. 1. I don't like sandwiches.  
2. I like tomatoes. 2. I don't like cheese.  
3. I like meat and peas. 3. I don't like chicken and rice.

2 Listen and tick (✓).

1. a  b   
2. a  b   
3. a  b   
4. a  b

3 Read and complete.

I like I don't like  
You like You don't like  
Do you like



1. I like salad.

2. You don't like  
chocolate ice cream.



3. Do you like chicken?  
Yes, I do.



4. You like  
milk.



5. I don't like  
fruit.



1 Listen and read. 

  
FOOD



For breakfast I have cereal with milk or pancakes with chocolate.



For lunch I have meat with rice or vegetables. I have a salad and orange juice, too.



For dinner I have a salad or soup.

## Writing tip

We use **and** to join items / ideas.

e.g. *For lunch I have a salad **and** orange juice.*

We use **or** to introduce another possibility.

e.g. *For dinner I have a salad **or** soup.*

# Phonics revision

1 Listen and say. 

## fr - pr



frog



fruit



prince



princess

## br - dr



brush




breakfast



dress



drink

2 Listen and say. Then circle. 



fr pr  
**f**rog



fr **pr**  
princess



br **dr**  
dress



**br** dr  
breakfast

Listening  
transcript



**br** dr  
brush



br **dr**  
drink



fr **pr**  
prince



**fr** pr  
fruit

### My breakfast

1 Look and listen. 



اسم

My name is Jameel.  
I'm from the KSA.  
For breakfast I have  
eggs, bread with  
jam, and tea or  
milk. I sometimes  
have *dates*, too!  
It's my favourite  
breakfast!



My name is Carlos.  
I'm from Brazil.  
I have fruit for  
breakfast. I like  
grapes and bananas  
but my favourite  
fruit is *acai*.  
I love *acai* juice!



Acai = A Brazilian fruit

2 Read and write J for Jameel or C for Carlos.

1. I like grapes and bananas.
2. I have eggs for breakfast.
3. I have bread with jam for breakfast.

C


J

J

4. I have tea or coffee for breakfast.
5. I love *acai* juice.

J

C

1 Listen and say. 

cr



crisps



crab


gr



grapes



grey

2 Listen and chant. **The crocodile  
and the crab**

Look at the crocodile!  
It's green and grey.  
It has got crisps.  
What a nice day!

Look at the crab!  
The orange crab.  
It has got grapes,  
grapes and dates!



Sunday Monday Tuesday

# On time

2

A chant



Wednesday Thursday Friday Saturday

1 Look and write. Then listen and chant.



My favourite day

Sunday, Monday  
I go to school  
Tuesday, Wednesday  
Are really cool  
Thursday, Thursday  
Is my favourite day  
Friday, Saturday  
I play all day.



It's Friday! It's Friday!  
Let's go to the park and play all day!

Sunday, Monday, Tuesday,  
Wednesday, Thursday, Friday, Saturday!

Look!



It's Friday. Let's go to the park.

2 Ask and answer.

What day is it today?

What's your favourite day?

Tuesday.

Friday.







morning




afternoon



evening



night

1 Look and listen. 

Thursday...



Later...



Friday morning...



**Look!**

What's the time? It's nine o'clock.  
 morning (12am-12pm)  
 afternoon (12pm - 6pm)  
 evening (after 6pm)

It's twelve o'clock. It's one o'clock.

Look at activity 1 and circle **Yes** or **No**.

1. Salim and Alex are at the park.

Yes No

2. In picture 1 it's Thursday.

Yes No

3. In picture 3 it's 10 o'clock.

Yes No

4. It's Friday. Salim and Alex don't have school.

Yes No

Listen and draw.



It's eight o'clock.



2. It's three o'clock.



3. It's seven o'clock.




4. It's eleven o'clock.

Read and circle.

It's 8 o'clock.  (8am)

Good morning. / Good afternoon.

It's 4 o'clock.  (4pm)

Good night. / Good afternoon.

It's 11 o'clock.  (11pm)

Good morning. / Good night.

It's 8 o'clock.  (8pm)

Good evening. / Good morning.

Make a clock. Then play.

What's the time?



It's eleven o'clock.





get up



do my homework



go to school



go home

1 Look and listen.

# Children around the world

Hassan is from Riyadh, Saudi Arabia. Brian is from Sydney, Australia. What do they do every day?



Hassan



Brian

**What time do you get up on Saturday?**

**Hassan:** I get up at 6 o'clock.

**Brian:** I get up at 8 o'clock.

**What do you have for breakfast?**

**Hassan:** I have cereal with milk.

**Brian:** I have an omelette and orange juice.

**What time do you go to school?**

**Hassan:** I go to school at 7 o'clock.

**Brian:** I go to school at 8 o'clock.

**What time do you go home?**

**Hassan:** I go home at 2 o'clock.

**Brian:** I go home at 3 o'clock.

**What time do you go to bed on Tuesday?**

**Hassan:** I go to bed at 9 o'clock.

**Brian:** I go to bed at 10 o'clock.

**What time do you go to bed on Thursday?**

**Hassan:** I go to bed at 11 o'clock on Thursday.

**Brian:** I go to bed at 10 o'clock on Thursday.



go to bed

**Look!**

What time do you get up?

I get up at seven o'clock.

I get up **at** ten o'clock **on** Friday.

Look at activity 1 and tick (✓).



Hassan



Brian

|  |   |   |
|--|---|---|
| 1. I get up at eight o'clock.              |   | ✓ |
| 2. I go to school at seven o'clock.        | ✓ |   |
| 3. I go home at three o'clock.             |   | ✓ |
| 4. I go to bed at nine o'clock on Tuesday. | ✓ |   |
| 5. I go to bed at ten o'clock on Thursday. |   | ✓ |

Listen and number (1-5).



a 2



b 1



c 4



e 3



d 5

Ask and answer.



What time do you go to bed on Monday?




At nine o'clock.

2

Let's play

**1st**  
first**2nd**  
second**3rd**  
third**Look!**

May is the **fifth** month of the year.  
It's in **spring**.

**4th**  
fourth**5th**  
fifth**6th**  
sixth**7th**  
seventh**8th**  
eighth**9th**  
ninth**10th**  
tenth**11th**  
eleventh**12th**  
twelfth1 Listen and say. **January**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     | 1   | 2   | 3   |
| 4   | 5   | 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  |
| 18  | 19  | 20  | 21  | 22  | 23  | 24  |
| 25  | 26  | 27  | 28  | 29  | 30  | 31  |

**February**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |

**March**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
| 29  | 30  | 31  |     |     |     |     |

**April**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     | 1   | 2   | 3   |
| 4   | 5   | 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  |
| 18  | 19  | 20  | 21  | 22  | 23  | 24  |
| 25  | 26  | 27  | 28  | 29  | 30  |     |

**May**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     | 1   | 2   |
| 3   | 4   | 5   | 6   | 7   | 8   | 9   |
| 10  | 11  | 12  | 13  | 14  | 15  | 16  |
| 17  | 18  | 19  | 20  | 21  | 22  | 23  |
| 24  | 25  | 26  | 27  | 28  | 29  | 30  |
| 31  |     |     |     |     |     |     |

**June**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     | 1   | 2   | 3   | 4   | 5   | 6   |
| 7   | 8   | 9   | 10  | 11  | 12  | 13  |
| 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| 21  | 22  | 23  | 24  | 25  | 26  | 27  |
| 28  | 29  | 30  |     |     |     |     |

**July**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     | 1   | 2   | 3   |
| 4   | 5   | 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  |
| 18  | 19  | 20  | 21  | 22  | 23  | 24  |
| 25  | 26  | 27  | 28  | 29  | 30  | 31  |

**August**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     |     | 1   |
| 2   | 3   | 4   | 5   | 6   | 7   | 8   |
| 9   | 10  | 11  | 12  | 13  | 14  | 15  |
| 16  | 17  | 18  | 19  | 20  | 21  | 22  |
| 23  | 24  | 25  | 26  | 27  | 28  | 29  |
| 30  | 31  |     |     |     |     |     |

**September**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     | 1   | 2   | 3   | 4   |
| 5   | 6   | 7   | 8   | 9   | 10  | 11  |
| 12  | 13  | 14  | 15  | 16  | 17  | 18  |
| 19  | 20  | 21  | 22  | 23  | 24  | 25  |
| 26  | 27  | 28  | 29  | 30  |     |     |

**October**


| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     | 1   | 2   | 3   |
| 4   | 5   | 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  |
| 18  | 19  | 20  | 21  | 22  | 23  | 24  |
| 25  | 26  | 27  | 28  | 29  | 30  | 31  |

**November**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 1   | 2   | 3   | 4   | 5   | 6   | 7   |
| 8   | 9   | 10  | 11  | 12  | 13  | 14  |
| 15  | 16  | 17  | 18  | 19  | 20  | 21  |
| 22  | 23  | 24  | 25  | 26  | 27  | 28  |
| 29  | 30  |     |     |     |     |     |

**December**

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     |     | 1   |
| 2   | 3   | 4   | 5   | 6   | 7   | 8   |
| 9   | 10  | 11  | 12  | 13  | 14  | 15  |
| 16  | 17  | 18  | 19  | 20  | 21  | 22  |
| 23  | 24  | 25  | 26  | 27  | 28  | 29  |
| 30  | 31  |     |     |     |     |     |

2 Listen and say. 

winter



spring



summer




autumn

December  
January  
February

March  
April  
May

June  
July  
August

September  
October  
November

3 Look and listen. Then play. 

It's the tenth month of the year.  
It's in autumn.



It's October!

# Phonics

star - tree

1 Listen and say. 

st



star



stop

tr



tree



train

2 Listen and chant. 




## Lee and me

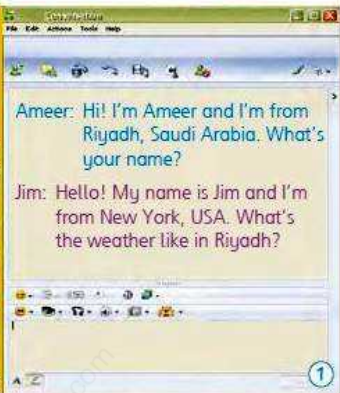
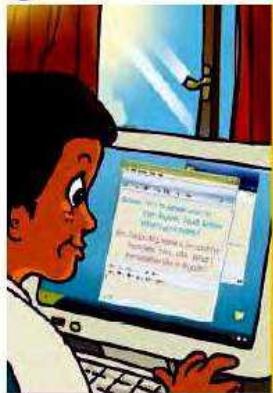
Hey, Lee! Hey, Lee!  
Climb the tree!  
How many stars  
can you see?  
One, two, three!

Oh, no! Oh, no!  
Stop train! Stop train!  
There is my uncle Victor!  
My uncle Victor!

## 2 Story time

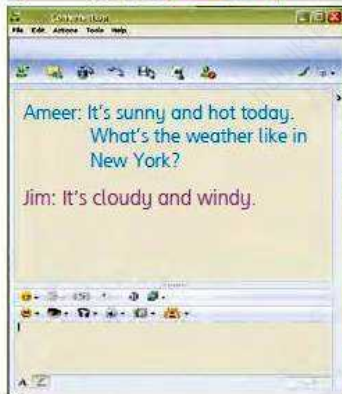
1 Look and listen. 

# What's the time?

A screenshot of a chat application window titled 'Chat Application'. The window has a menu bar with 'File', 'Edit', 'Actions', 'Tools', and 'Help'. Below the menu bar is a toolbar with various icons. The main chat area contains two messages:

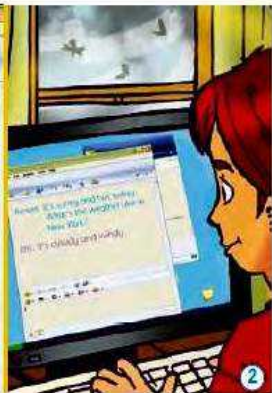
Ameer: Hi! I'm Ameer and I'm from Riyadh, Saudi Arabia. What's your name?

Jim: Hello! My name is Jim and I'm from New York, USA. What's the weather like in Riyadh?

At the bottom right of the window, there is a small circular icon with the number '1'.A screenshot of a chat application window, similar to the one above. The main chat area contains two messages:

Ameer: It's sunny and hot today. What's the weather like in New York?

Jim: It's cloudy and windy.

At the bottom left of the window, there is a small icon of a person's head.

Ameer! It's time to do your homework!



Ameer: Bye now. It's 4 o'clock in the afternoon. I do my homework at 4 o'clock.

Jim: It's 8 o'clock in the morning here. It's time to go to school! What time do you go to school?

3

Ameer: I go to school at 7 o'clock and I go home at 2 o'clock.

Jim: I go home at 3 o'clock.

Ameer: OK, Jim! Have a good day!

Jim: You, too. Bye!



Let's go, Jim!

4

2 Read and write T for True or F for False.

1. Picture 1: Jim is from New York and Ameer is from Saudi Arabia.
2. Picture 2: It's cloudy and windy in Riyadh.
3. Picture 3: It's 4 o'clock in the afternoon in New York.
4. Picture 4: It's 8 o'clock in the evening in Riyadh.

T

F

F

F



## 1 Look and write.



- February** is the second month of the year.
- May** is the fifth month of the year.
- July** is the seventh month of the year.
- October** is the tenth month of the year.
- December** is the twelfth month of the year.

## 2 Write the ordinals.



## 3 Listen and number (1-4).



## 4 Look at activity 3 and write. go home get up go to school go to bed

- get up** at seven o'clock.
- go to school** at eight o'clock.
- go home** at four o'clock.
- go to bed** at nine o'clock.

# Project

- 1 Make a calendar.  
Use the cut-out on page 125.



- 2 Present your month. 

May is the fifth month of the year. It has got thirty-one days. It's sunny in May. It's spring. I like spring.

July is the seventh month of the year. It has got thirty-one days. It's hot in July. It's summer. I like summer.



## Writing tip

Use **capital letters**:

- with names, e.g. Salim.
- with the days of the week, e.g. Monday.
- with the months, e.g. July.
- at the beginning of a sentence, e.g. It's nine o'clock.
- with the word 'I', e.g. I go to school at 8 o'clock.

# Phonics revision

1 Listen and say. 

## cr - gr



crisps



crab



grapes



grey

## st - tr



star




stop



tree



train

2 Listen and say. Then circle. 



cr gr  
**crab**



cr gr  
**grapes**



cr gr  
**grey**



cr gr  
**crisps**

Listening transcript



st tr  
**train**



st tr  
**star**



st tr  
**tree**



st tr  
**stop**

1 Listen and repeat. 



arts and crafts



camel race



ice fishing



ice sledding



snowman

2 Look and listen. 

## Festivals



### Kingdom of Saudi Arabia

The **Al-Janadriyah Festival** is in Riyadh. It's for two weeks. At the festival you can find arts and crafts and you can see camel races. Almost 2,000 camels and riders take part in these races. It's great!



### Korea

The **Ice Festival** in Korea is in January. It's a winter festival. It's very cold, but some people swim. You can go ice fishing, ice sledding, play ice football and make snowmen! There are a lot of fish restaurants there, too!

3 Read and write S for the Kingdom of Saudi Arabia or K for Korea.

1. The festival is in Riyadh.

4. You can see camels.

2. It's a winter festival.


5. There are fish restaurants.

3. You can go ice fishing.



# Phonics

spoon - snake

1 Listen and say. 

sp



spoon



spider


sn



snake



snack

2 Listen and chant. 



The snake and  
the spider

The snake and the spider  
are on a big spoon.  
It's five o'clock  
in the afternoon!

The snake is green  
The spider is black  
They have a snack  
At five o'clock  
every afternoon!



police officer

teacher

waiter

doctor

work

1 Listen and match. Then, say.



a.

Where do you work?

I work in a restaurant.  
I'm a waiter. I'm a waiter.

You work in a school.  
You're a teacher. You're a teacher.

He works in a police station.  
He's a police officer, a police officer.

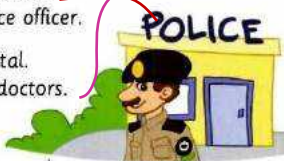
They work in a hospital.  
They're doctors. They're doctors.



c.



b.



d.

**Look!**

I work in a school.  
He works in a school.  
She works in a school.  
They work in a school.

2 Play.

I work in a police station.

You're a police officer.



Yes.





farmer



feed the animals



wash

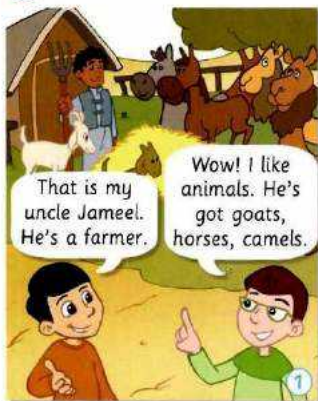


cook



chef

1 Look and listen.



**Look!**

Do you cook every day?

Yes, I do. / No, I don't.

Does he feed the animals?

Yes, he does. / No, he doesn't.

Does she work in a school?

Yes, she does. / No, she doesn't.

Do they have breakfast every day?

Yes, they do. / No, they don't.

do - does

wash - washes

go - goes

every day - in the morning / afternoon / evening - at night

**2** Read, look at activity 1 and answer.

Yes, he does. No, he doesn't.

1. Does Alex like animals?

Yes, he does.

2. Does Jameel feed the animals in the evening?

No, he doesn't.

3. Does Jameel wash the horses in the afternoon?

Yes, he does.

4. Does Jameel cook?

No, he doesn't.**3** Listen and number (1-4).**4** Play. Use the cut-outs on page 127.

Does he cook?

Is he a chef?

Yes, he does.

Yes, he is.







mechanic



fix cars



taxi driver



drive

1 Look and listen.







**Look!**

I don't drive a taxi.  
 He doesn't fix cars.  
 She doesn't feed the animals.  
 They don't cook.

don't = do not  
 doesn't = does not

fix - fixes

**Look at activity 1 and tick (✓).**

1.  Is her father a driver?  
 Yes, he is.   
 No, he isn't.
2.  Does he drive a bus?  
 Yes, he does.   
 No, he doesn't.
3.  Does he fix cars?  
 Yes, he does.   
 No, he doesn't.
4.  Do they wash cars?  
 Yes, they do.   
 No, they don't.

**Read and circle.**

1. He **don't** / **doesn't** drive a car.  
 2. I **don't** / **doesn't** like milk.  
 3. The children **don't** / **doesn't** go to school on Friday.  
 4. She **don't** / **doesn't** get up at 7 o'clock in the morning.  
 5. We **don't** / **doesn't** feed the animals in the afternoon.  
 6. The parrot **don't** / **doesn't** eat chocolate.

**Choose, ask and answer.**

|      |              |                               |   |
|------|--------------|-------------------------------|---|
| Do   | you          | get up at ... o'clock         | ? |
| Does | your mother  | go to school at ... o'clock   |   |
|      | your father  | have breakfast in the morning |   |
|      | your brother | drive a car                   |   |
|      | your sister  | cook                          |   |
|      |              | fix cars                      |   |
|      |              | work in a ...                 |   |

Do you get up at 8 o'clock?

No, I don't get up at 8 o'clock.  
 I get up at 7 o'clock.



## Let's play



zookeeper



clean




cage



pilot



airport

1 Look and listen. Then, play. 

fly - flies

What time does Mr Ahmed get up?

At 7 o'clock.

## Mr Ahmed



get up



go to the airport



fly his plane



go home



cook



go to bed

## Mr Smith



get up



go to the zoo

clean the cages  
and feed the animals


go home



cook



go to bed


2 Ask and answer. 

What time does your father get up?

He gets up at 7 o'clock.

# Phonics

small - swim

1 Listen and say. 

sm



small



smile


sw



swim



swan

2 Listen and chant. 

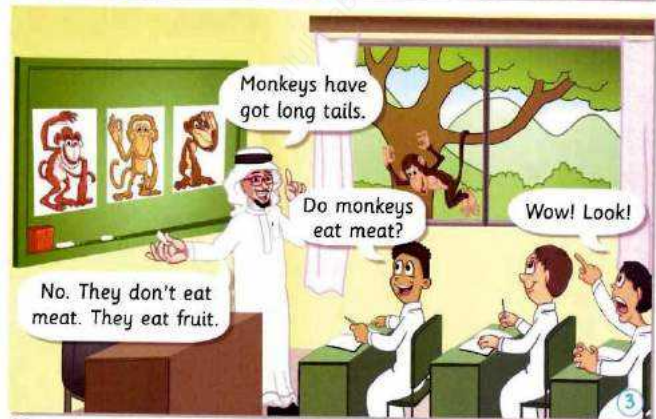
## Jim and the swan

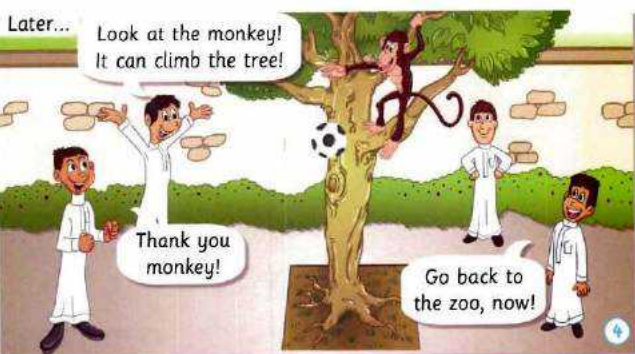
Look at the boy!  
His name is Jim  
He's got a small swan  
The swan can swim!

Look at the swan!  
Its name is Nyles  
The swan flies away  
And the boy smiles!

1 Look and listen.

# Where's the monkey?





2 Look at activity 1 and write Yes or No.

1. Mr Abdullah is a zookeeper. No
2. Tom feeds the animals. No
3. Tom cleans the cages in the morning. Yes
4. Monkeys don't eat meat, but they eat fruit. Yes
5. The monkey can climb the tree. Yes
6. The children have got vegetables for the monkey. No

## 1 Listen and number (1-6).



a 2



b 6



c 3



d 1



e 4



f 5

## 2 Look and write. cooks fly works fixes



- Dan is a doctor. He works in a hospital.
- Kevin is a mechanic. He fixes cars.
- Tod is a chef. He cooks in a restaurant.
- Paul and Jim are pilots. They fly planes.

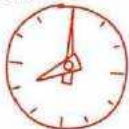
## 3 Read and complete. Do Does don't doesn't

- My father doesn't drive a bus. He drives a taxi.
- Hassan and John are zookeepers. They don't feed the animals in the afternoon. They feed them in the morning.
- I don't like cereal with milk for breakfast. I like bread with jam and orange juice.
- Ali: Does your uncle work in a hospital?  
Karim: No, he doesn't. He works in a school.
- Fatima: Do you do your homework in the afternoon?  
Reema: Yes, I do.

1 Listen and read.

# A day in the life of a waiter

breakfast



This is Sami. He's a waiter. He works in a restaurant. He gets up at 7 o'clock. He has breakfast at 8 o'clock and he goes to work at 9 o'clock. He goes home at 6 o'clock in the evening. He goes to bed at 11 o'clock.

## A day in the life of a waiter



## Writing tip

### Word order


In English, we always put the subject of a sentence **before** the verb.

### subject + verb

e.g. He gets up at 7 o'clock.  
He works in a restaurant.



# Phonics revision

1 Listen and say. 

sp - sn

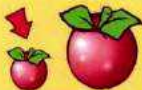


spoon



spider

sm - sw



small



smile



snake




snack



swim



swan

2 Listen and say. Then circle. 

1.



sp sn  
spoon

2.



sp sn  
snack

3.



sp sn  
snake

4.



sp sn  
spider

Listening  
transcript

5.



sm sw  
smile

6.



sm sw  
swim

7.




sm sw  
small

8.



sm sw  
swan

1 Listen and read. Then write a-d. 

## What am I?



a



b



c



d

1 **b** I like food. My favourite food is pasta. Here, I am in the kitchen of my restaurant. It's a great restaurant.

2 **a** I like cars. Here, I am at my workshop. There are a lot of cars here. I fix cars every day.

3 **d** I work in a school. Here, I am in my classroom with my students. I love my job.

4 **c** I love animals. Here, I am on my farm. I feed my animals in the morning. I wash them in the afternoon. I go home at 8 o'clock.

2 What job do you like? Choose and discuss.



teacher

waiter

chef

zookeeper

mechanic

farmer

pilot

doctor


police officer

Pilot. I like planes.

Zookeeper. I like animals.

# Phonics

flag - sleep

1 Listen and say. 

fl



flag



flower


sl



sleep



slippers

2 Listen and chant. 



## The small bird

The small bird can fly.

It's on the flower.

It's in the bag.

Look! It's on the flag!

The small bird can fly

It's on the bed.

It's in the slippers

with the white sheep

Sleep, small bird, sleep!



He's playing basketball.



He's playing football.



He's playing tennis.



He's playing volleyball.

1 Listen and write. Then say.

1 **Dennis**

At the playground

I'm playing basketball in the sun  
At the playground today  
I'm playing, playing, playing  
At the playground, hurray!

Where's Paul? Where's Paul?  
He's playing basketball.

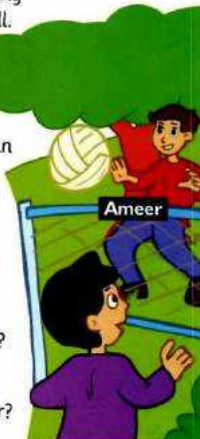
Where's Mike? Where's Dennis?  
They're playing tennis.

Where's Ameer? Where's Ameer?  
He's playing volleyball.

Where's Saud? Where's Saud?  
He's playing volleyball, too.



2 **Paul**



3 **Saud**

2 Look at activity 1 and say.

Mike is playing tennis.



**Look!**

I'm playing basketball.  
He's playing football.  
She's playing a board game.  
They're playing volleyball.

I'm = I am  
He's = He is  
She's = She is  
They're = They are



wear



trainers



glasses

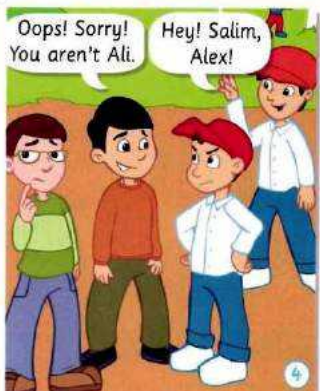


jeans



gloves

1 Look and listen.





Are you wearing a scarf? Yes, I am. / No, I'm not.  
 Is he wearing gloves? Yes, he is. / No, he isn't.  
 Is she wearing a dress? Yes, she is. / No, she isn't.  
 Are they wearing jeans? Yes, they are. / No, they aren't.

2 Look at activity 1 and choose.

- Is Ali playing football in picture 1?  
 a. Yes, he is.  
 b. No, he isn't.
- Is Ali wearing a blue shirt in picture 2?  
 a. Yes, he is.  
 b. No, he isn't.
- Is Ali wearing white trainers?  
 a. Yes, he is.  
 b. No, he isn't.
- Are Salim and Alex wearing white trainers?  
 a. Yes, they are.  
 b. No, they aren't.

3 Listen and tick (✓).



- Yes, she is.   
 No, she isn't.
- Yes, he is.   
 No, he isn't.
- Yes, they are.   
 No, they aren't.
- Yes, he is.   
 No, he isn't.

4 Play.

Is he wearing jeans?  
 Is he wearing blue trainers?  
 It's Jamal.

Yes, he is.  
 Yes, he is.  
 Yes.




They're playing table tennis.



They're playing hide and seek.



He's reading.

1 Look and listen. 



This is Tom. He isn't playing tennis. He's playing table tennis. He's wearing a blue shirt. He isn't wearing blue trousers. His trousers are black.



Hasna and Kelly are friends. They are playing hide and seek. Hasna is wearing a pink hat and a pink jacket. Kelly isn't wearing a hat. She's wearing a green jumper.



This is Sarah with her sister. They aren't playing. They are reading a book.

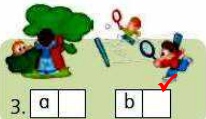
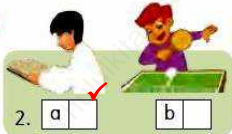
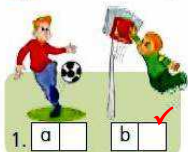
**Look!**

I'm not playing table tennis.  
 You aren't playing tennis.  
 He isn't playing hide and seek.  
 She isn't reading a book.  
 They aren't playing football.

I'm not = I am not  
 You aren't = You are not  
 He isn't = He is not  
 She isn't = She is not  
 They aren't = They are not

**2** Read activity 1 and tick (✓).

|                                    | Tom | Hasna and Kelly | Sarah and her sister |
|------------------------------------|-----|-----------------|----------------------|
| 1. They're reading a book.         | ✓   |                 | ✓                    |
| 2. He isn't wearing blue trousers. |     |                 | ✓                    |
| 3. They aren't playing.            | ✓   |                 |                      |
| 4. He's playing table tennis.      |     | ✓               |                      |
| 5. They're playing hide and seek.  |     |                 |                      |

**3** Listen and tick (✓).**4** Play. Use the cut-outs on page 129.

He isn't playing football.  
 He isn't playing table tennis.  
 He isn't playing hide and seek.

Is he Ali?

Yes.







coat



socks



pyjamas



abaya



sandals

Whose coat is this? It's Fatima's.

Whose socks are these? They're Ali's.

1 Look and listen.

This isn't my jacket.  
Whose jacket is this?

Kevin, wait. You're  
wearing my jacket!

But what is  
he wearing?

It's Kevin's.  
Hurry!

Sorry! We've  
got the same  
jacket.


2 Ask and answer.

Whose pen is this?

It's Hassan's.

# Phonics

black - igloo

1 Listen and say. 

bl



black



blanket


gl



igloo



gloves

2 Listen and chant. 



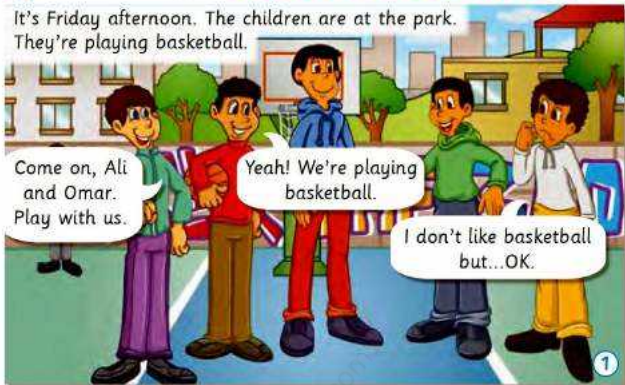
In the igloo

Look at Ralph  
He's in the igloo  
He's wearing his gloves  
and his black scarf.

Look at the children  
Kelly and Sue.  
They're under the blanket.  
The blanket is blue.

1 Look and listen. **I DON'T LIKE SPORTS**

It's Friday afternoon. The children are at the park.  
They're playing basketball.



Come on, Ali  
and Omar.  
Play with us.

Yeah! We're playing  
basketball.

I don't like basketball  
but...OK.

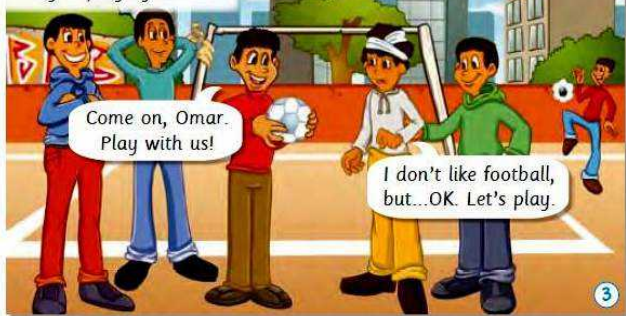
Ali isn't playing. He's tired. Omar is playing, but he isn't  
very good at basketball.



Catch the ball,  
Omar. Oh, no!

Ouch! My head!

It's Saturday afternoon. The children are at the park again. They're playing football.



Omar doesn't like football. He isn't very good at football. Poor Omar!



2 Read and circle the correct word/s.

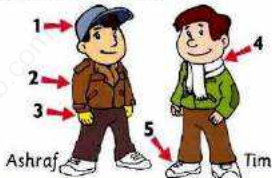
1. Picture 1: It's **Friday** / Saturday afternoon.
2. Picture 2: The children are playing **football** / **basketball**.
3. Picture 2: **Ali** / **Omar** is playing.
4. Picture 3: Omar **likes** / **doesn't like** football.
5. Picture 4: Omar **is** / **isn't** very good at football.

1 Read, look and write.



1. They aren't playing hide and seek. They aren't playing volleyball. They're playing  **c** basketball.
2. They aren't playing basketball. They aren't playing hide and seek. They're playing  **d** volley ball.
3. He isn't reading a book. He's playing  **a** table tennis.
4. He isn't playing table tennis. He's reading  **b** a book.
5. They aren't playing volleyball. They aren't playing basketball. They're playing  **e** hide and seek.

2 Look at the pictures and spot the differences. Then write.



1. Ashraf is wearing an orange hat.
  2. Ashraf is wearing a brown coat.
  3. Ashraf is wearing blue gloves.
  4. Tim is wearing a yellow scarf.
  5. Tim is wearing yellow trainers.
1. Ashraf is wearing a blue hat.
  2. Ashraf is wearing a brown jacket.
  3. Ashraf is wearing yellow gloves.
  4. Tim is wearing a white scarf.
  5. Tim is wearing white trainers.

3 Read and circle.

1. Is she wearing a dress?  
Yes, she is. / **No, she isn't.**



2. Is he reading a book?  
**Yes, he is.** / No, he isn't.




3. Is she wearing a hat?  
Yes, she is. / **No, she isn't.**



4. Is he playing tennis?  
Yes, he is. / **No, he isn't.**



1 Listen and read. 

## FRIENDS

John



This is my friend John. He is a student. He is from the UK. He is wearing a white shirt, a black hat, jeans and black trainers.


Amy



This is my friend Amy. She is from Spain. She is wearing a long, pink skirt and a white shirt. She's wearing black shoes and glasses, too.

## Writing tip

We use **adjectives** to make sentences more interesting. Adjectives go before nouns. The order of the adjectives is:  
**size + colour + noun**  
 e.g. *a long, pink skirt*

1 Listen and say. 

fl - sl



flag



flower



sleep



slippers

bl - gl



black




blanket




igloo



gloves

2 Listen and say. Then circle. fl sl  
flowerfl sl  
slippersfl sl  
flagfl sl  
sleepListening  
transcriptbl gl  
glovesbl gl  
blanketbl gl  
igloobl gl  
black

1 Listen and repeat. 




T-shirt



shorts



kick the ball

2 Look and listen. 

## Famous football players



YASSER AL-QAHTANI

This is Yasser Al-Qahtani. He's from the KSA. In this picture, he's playing football. He's wearing a white and green T-shirt. His shorts are white and green, too. He's wearing white and green socks and white trainers. He is a great football player.



MOHAMMED ABOUTRIKA

This is Mohammed Aboutrika. He is from Egypt. In this picture, he's kicking the ball. He's wearing a red T-shirt and white shorts. He's wearing black and white socks and red trainers. He is very fast.

3 Read and write **Y** for Yasser Al-Qahtani, **M** for Mohammed Aboutrika or **B** for Both.

1. He is a football player.

**B**

2. He is wearing a red T-shirt.

**M**

3. He is wearing white and green shorts.

**Y**

4. He is wearing white and green socks.

**Y**

5. He is wearing red trainers.

**M**



# Picture Dictionary

## Actions



wear



work



cook



wash



feed the animals



fix cars



drive

## Food and drinks



meat



peas



chicken



cheese



tomato



tomatoes



sandwich



sandwiches



crisps



soup



beans



tea



milk



water



orange  
juice



chocolate



vegetables



sweets



lemonade



salad



snack



cereal



fruit



pancakes



chips



omelette



bread

## Everyday activities



## Ordinals

**1st**

first

**2nd**

second

**3rd**

third

**4th**

fourth

**5th**

fifth

**6th**

sixth

**7th**

seventh

**8th**

eighth

**9th**

ninth

**10th**

tenth

**11th**

eleventh

**12th**

twelfth

## Jobs



teacher



farmer



waiter



zookeeper



doctor



taxi driver



chef



mechanic



pilot



police officer

## Clothes



jeans



coat



jacket



socks



scarf



glasses



slippers



gloves



trainers



sandals



abaya



pyjamas

## Sports and games



football



tennis



basketball



table tennis



volleyball



hide  
and seek

## Various



prince



princess



breakfast



lunch



dinner



smile



crab



grey



spider



spoon



morning



afternoon



evening



night



star



cage



airport



flower



flag



stop



igloo



blanket



swan

# Grammar Boxes

## 1 My favourite food

I like salad.



You like milk.



I don't like fruit.



You don't like chocolate ice cream.



Do you like chicken?



Yes, I do.

Do you like chocolate ice cream?



No, I don't.



Do you want a sandwich? < Yes, I do. / Yes, please.  
No, I don't. / No, thanks.



What do you have for breakfast?  
I have cereal with milk and pancakes.



What do you have for lunch?  
I have an omelette and chips.



What do you have for dinner?  
I have soup.

## 2 On time



What day is it? It's Friday.

What's your favourite day? Saturday.



It's Saturday. Let's go to the zoo.



What's the time?  
It's one o'clock.



What's the time?  
It's six o'clock.



morning  
(12am - 12pm)



afternoon  
(12pm - 6pm)



evening  
(after 6pm)



night

I get up **at** seven  
o'clock **on** Saturday.

What time do you get up?  
I get up at seven o'clock.



**September**

September is the **ninth** month of the year. It's **in** autumn.

**February**

February is the **second** month of the year. It's **in** winter.

**May**

May is the **fifth** month of the year. It's **in** spring.



**winter:**  
December, January, February



**summer:**  
June, July, August



**spring:**  
March, April, May



**autumn:**  
September, October, November

# 3 At work

## Present Simple

| Affirmative |
|-------------|
| I work      |
| You work    |
| He works    |
| She works   |
| It works    |
| We work     |
| You work    |
| They work   |

| Negative          |                  |
|-------------------|------------------|
| FULL FORMS        | SHORT FORMS      |
| I do not work     | I don't work     |
| You do not work   | You don't work   |
| He does not work  | He doesn't work  |
| She does not work | She doesn't work |
| It does not work  | It doesn't work  |
| We do not work    | We don't work    |
| You do not work   | You don't work   |
| They do not work  | They don't work  |

| Questions      |
|----------------|
| Do I work?     |
| Do you work?   |
| Does he work?  |
| Does she work? |
| Does it work?  |
| Do we work?    |
| Do you work?   |
| Do they work?  |

| Short answers                     |
|-----------------------------------|
| Yes, I do. / No, I don't.         |
| Yes, you do. / No, you don't.     |
| Yes, he does. / No, he doesn't.   |
| Yes, she does. / No, she doesn't. |
| Yes, it does. / No, it doesn't.   |
| Yes, we do. / No, we don't.       |
| Yes, you do. / No, you don't.     |
| Yes, they do. / No, they don't.   |

| Formation of 3rd Person Singular            |
|---|
| I work in a school. – He works in a school. |
| I wash cars. – He washes cars.              |
| I fix cars. – He fixes cars.                |
| I go to school. – He goes to school.        |
| I fly planes. – He flies planes.            |

| Expressions      |
|------------------|
| every day        |
| in the morning   |
| in the afternoon |
| in the evening   |
| at night         |



He cooks every day.



He feeds the animals in the morning.

## 4 People

### Present Progressive

| Affirmative      |                 |
|------------------|-----------------|
| FULL FORMS       | SHORT FORMS     |
| I am playing     | I'm playing     |
| You are playing  | You're playing  |
| He is playing    | He's playing    |
| She is playing   | She's playing   |
| It is playing    | It's playing    |
| We are playing   | We're playing   |
| You are playing  | You're playing  |
| They are playing | They're playing |

| Negative             |                     |
|----------------------|---------------------|
| FULL FORMS           | SHORT FORMS         |
| I am not playing     | I'm not playing     |
| You are not playing  | You aren't playing  |
| He is not playing    | He isn't playing    |
| She is not playing   | She isn't playing   |
| It is not playing    | It isn't playing    |
| We are not playing   | We aren't playing   |
| You are not playing  | You aren't playing  |
| They are not playing | They aren't playing |



| Questions         |
|-------------------|
| Am I playing?     |
| Are you playing?  |
| Is he playing?    |
| Is she playing?   |
| Is it playing?    |
| Are we playing?   |
| Are you playing?  |
| Are they playing? |

| Short answers                     |
|-----------------------------------|
| Yes, I am. / No, I'm not.         |
| Yes, you are. / No, you aren't.   |
| Yes, he is. / No, he isn't.       |
| Yes, she is. / No, she isn't.     |
| Yes, it is. / No, it isn't.       |
| Yes, we are. / No, we aren't.     |
| Yes, you are. / No, you aren't.   |
| Yes, they are. / No, they aren't. |

Whose jacket is this?  
It's Kevin's.



Whose socks are these?  
They're Ali's.