

Hello

1 Look and listen. 

Back to school ABCs

A B C D E F G

Get your book and come with me.

H I J K L M N

Take your pencil and your pen.

O P Q R S T U

Let's go learn something new.

V W X Y Z

Back to school we go again.



2 Listen and repeat. Then, talk in pairs. 

Hello! I'm
Reema.

Hello! My name's
Salim. This is Alex.

Hi! I'm...
What's your name?
Hello! My name's...

Hi! What's
your name?



Look!



child -



children



man -



men



woman -



women

3 Write the plural.

1. book books

2. child children


3. dress dresses


4. man men


5. woman women

6. orange oranges

4 Write **a** or **an**.

1.  It's an apple.

2.  It's a ruler.

3.  It's a bag.

4.  It's an umbrella.

5 Listen and circle. 

a. **9** **11**

b. **30** **50**

c. **100** **80**

d. **18** **8**

e. **2** **12**

f. **20** **17**

6 Point. Ask and answer. 



What's that?

What colour is it?

Spell 'desk'.

It's a desk.

It's green.

D-E-S-K.



(6)

1-

What's that? It's a pen.

What colour is it? It's red

Spell "pen". P-E-N

2-

What's that? It's a bag.

What colour is it? It's blue

Spell "bag". B-A-G

3-

What's that? It's a pencil.

What colour is it? It's yellow

Spell "pencil". P-E-N-C-I-L

4-

What's that? It's a book.

What colour is it? It's white.

Spell "book". B-O-O-K

1

Phonics

dates - white - rose

1 Listen and say. 

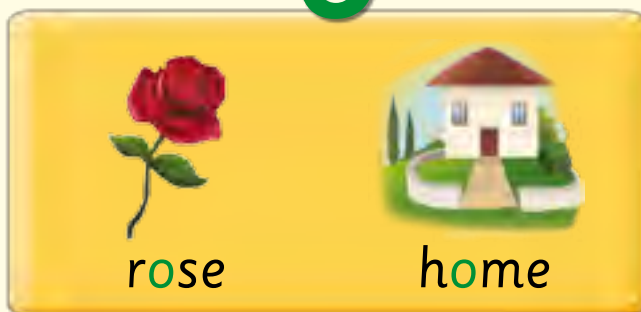
a



i



o



2 Listen and chant. 



Dave and Jerome

Dave and Jerome
are at home.

Look at Dave.
He has got a cake.
A big cake with dates.

Look at Jerome.
He has got a rose.
A white rose
on his nose!

Home and family

1

A chant



bedroom



kitchen



bathroom



living room

1 Listen and match. Then say. 

Where's my family?



Where's my father?

Where's my mother?

In the living room, in the living room

They are in the living room.

Where's my grandfather?

Where's my grandmother?

In the kitchen, in the kitchen

They are in the kitchen.

Where's my brother?

Where's my brother?

In the bathroom, in the bathroom

He is in the bathroom.

Where's my sister?

Where's my sister?

In the bedroom, in the bedroom

She is in the bedroom.



Look!

Where's my father?

He is **in** the living room.

Where's = Where is

1

Smart kids



uncle



aunt



cousin



baby



friend

1 Look and listen. 



Look!

Is she your mother?
 He isn't my father.
 She isn't my mother.

Yes, she is.
 No, she isn't.

isn't = is not

2 Listen and number (1-4).



a 3



b 1



c 4

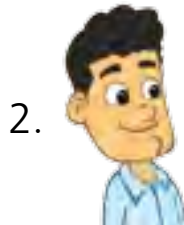


d 2

3 Look, read and circle.



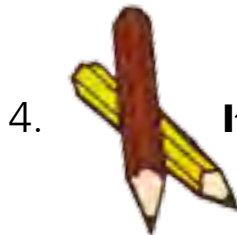
1. He isn't / **She isn't** my aunt.



2. I'm not / **He isn't** my uncle.



3. **You aren't** / It isn't my cousin.



4. It isn't / **They aren't** pens.

4 Ask and answer.



Is he your father?

No, he isn't. He's my uncle.

Is she your mother?
 No, she isn't
 She is my aunt.
 Is he your uncle?
 No, he isn't
 He is my father.



1

Comic



jigsaw puzzle



board game



computer game



garden



wardrobe

1 Look and listen. 

Let's play



Look!

Where's the board game?

Where's = Where is It's = It is

It's **on** the bed.



It's **under** the bed.



It's **in** the wardrobe.



2 Listen and tick (✓).

1.  

a b

2.  

a b

3.  

a b

4.  

a b

3 Look, read and complete. under in on



1. The jigsaw puzzle is on the bed.

2. The board game is in the wardrobe.

3. The computer game is under the desk.

4 Look at activity 2. Ask and answer.

Where's the jigsaw puzzle?

Where's the jigsaw puzzle?
It's on the bed.

Where's the toy?
It's under the table

Where's the toy?
It's on the table

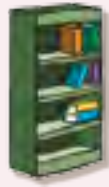
Where's the board game?
It's in the wardrobe

It's under the bed.



1

Let's play



bookcase



lamp



sofa



TV



window

Look!

Where are the dolls?

They're = They are

They're **next to** the sofa.



They're **between** the lamp and the computer.



1

Look and listen. Then play.



Where are the board games?



They're next to the lamp.

board games

jigsaw puzzles

books

rubbers

teddy bears

computer games



The answers:

1-

Where are the jigsaw puzzles?

They are on the sofa.

Where are the books?

They are in the bookcase.

Where are the rubbers?

They are next to the computer.

Where are the teddy bears?

They are next to the window.

Where are the computer games?

They are on the TV.

Phonics

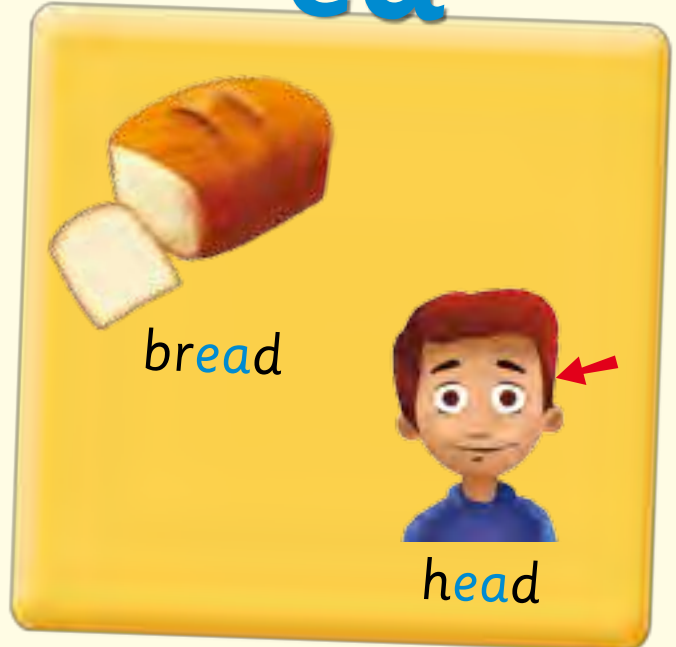
teacher - bread

1 Listen and say. 

ea



ea



2 Listen and chant. 



My teacher

This is my teacher with
a hat on his head.
It is red. It is red.

This is my teacher with
bread in his bag.
The bag is black.
It is black.

Teacher, teacher
Read your book!
Teacher, teacher
Read your book!

1

Story time

1 Look and listen. 

The jigsaw puzzle





2 Read and write T for True or F for False.

1. Picture 1: The jigsaw puzzle is next to the bed.
2. Picture 3: The girls are in the jigsaw puzzle.
3. Picture 4: A rabbit is with the girls.
4. Picture 5: The girl is at home.

F
 T
 F
 T

Revision 1

1 Look and write.

grandfather ~~aunt~~ cousin grandmother uncle baby

1. aunt

2. baby

3. grandmother

4. cousin

5. uncle

6. grandfather

2 Listen and number (1-4).

1.

2.

3.

4.

a 2

b 4

c 1

d 3

3 Look and write.

garden bedroom kitchen



1. Where's Ammar?
He's in the kitchen.



2. Where's Hasna?
She's in the bedroom.



3. Where's Aisha?
She's in the garden.

Project

1 Listen and read. 



My family

My name is Ali and this is my family. In this photo, my father, my mother, my brother and my sister are in the garden. My uncle, Karim, my aunt, Reema and my cousin, Saud, are in the garden, too.

Writing tip

We use **commas** (,), and **and** to write a list of things in a sentence.
*This is my father, my mother, my brother **and** my sister.*

Phonics revision

1 Listen and say. 

a - i - o



dates



cake



white



rice



rose



home

ea - ea



teacher



eat



bread



head

2 Listen and say. Then circle. 



(a) i



(i) a



i (ea)



(o) ea



o (ea)



(a) o



ea (o)



o (ea)

My favourite room

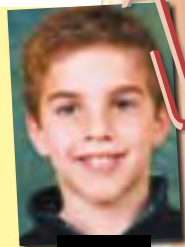
1 Look and listen.



Omar

This is my living room. It's my favourite room. The sofa is orange. The vase is on the table. The TV is big.

This is my bedroom. It's my favourite room. My books and my board games are in the bookcase. I have got teddy bears, cars and planes, too.



Bill



2 Read and write T for True or F for False.



1. The sofa is blue.
2. The vase is on the table.
3. The TV is big.

F

T

T



4. The books and the computer games are in the bookcase.
5. He has got cars and planes.

F

T

Phonics

food - book

1 Listen and say. 

oo



food



room

oo



book



look

2 Listen and chant. 



Look! Look!

Look! Look!
Food in the room!
Food in the room!
Let's eat! Let's eat!

Oh, no! Oh, no!
Food on my book.
Food on my book!

Friends 2

50 **51** **52** **53**
 fifty fifty-one fifty-two fifty-three

54 **55** **56** **57** **58** **59**
 fifty-four fifty-five fifty-six fifty-seven fifty-eight fifty-nine

A chant

60 **70** **80** **90** **100** 
 sixty seventy eighty ninety a hundred bus - buses

1 Listen and match. Then say. 

Friends



I have got thirty buses.
 You have got seventy buses.
 Together we have got a hundred buses.



Buses, buses, buses
 For all the boys and all the girls!



I have got fifty planes.
 You have got forty planes.
 Together we have got ninety planes.
 Planes, planes, planes
 To share with all our friends!



Look!



I have got a bus.



You have got a jigsaw puzzle.



We have got two planes.



You have got books.



They have got a board game.



parrot



lizard



frog



snake



rabbit



bird

1 Look and listen.



Look!

Have you got a frog? < Yes, I have.
No, I haven't.

haven't = have not



His parrot is green.



Her cat is brown.



Our fish is yellow.

2 Listen and match.



3 Look, read and circle.



1. **My/Our** parrot is red and green.



2. **Her/His** frog is green.



3. **Your/Our** lizard is brown.



4. **Her/Our** fish is yellow.



5. **His/Her** rabbit is white.

4 Ask and answer. Then write.

Have you got a parrot?

Yes, I have.



- Find someone who has got:
- a parrot _____
- a cat _____
- a fish _____
- a rabbit _____
- a bird _____

Answer 4

Have you got a cat?

Yes, I have.

Have you got a fish?

No, I haven't.

Have you got a rabbit?

No, I haven't.

Have you got a bird?

Yes, I have.



curly hair



straight hair



long hair



short hair

1 Look and listen. 



My Friends



1

This is Jameel. He has got curly hair. His eyes are brown.



2

This is Henry. He hasn't got long hair. He has got short hair and green eyes.



3

This is Fatima. She has got long hair. Her eyes are brown.



4

This is Mary. She hasn't got curly hair. She has got straight hair and blue eyes.

Look!

He	has got	curly hair.	hasn't = has not
She	hasn't got		

2 Look at activity 1 and write.

	Jameel	Henry	Fatima	Mary
 hair	curly	short	long	straight
 eyes	brown	green	brown	blue

3 Listen and number (1-4). 

a 1



b 4



c 2



d 3

4 Look at activity 1 and say. 

He hasn't got curly hair. He has got straight hair.

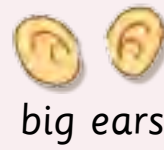
She hasn't got curly hair. She has got straight hair.
It's Mary!

It's Henry!



2

Let's play



big ears

small ears

Has	he she it	got brown eyes?	Yes, No,	he she it	has/hasn't.
Have	they			they	have/haven't.



1 Look and listen.



2 Look and listen. Then play. Use the cut-outs on page 127.



Has he got a big mouth?

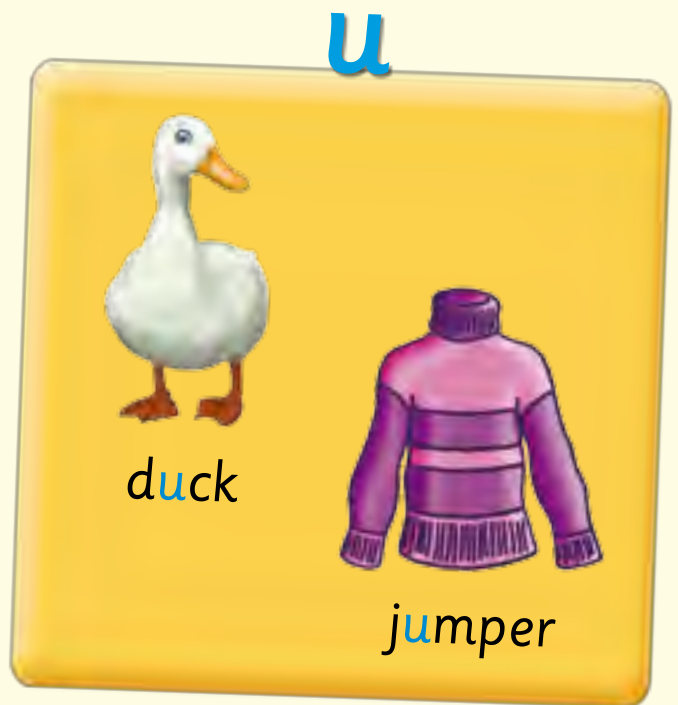
Yes, he has.



Phonics

computer - duck

1 Listen and say. 



2 Listen and chant. 



My duck

I have got a duck.
A cute, hungry duck.
Where's my duck?
Is it on the computer?

He has got a duck.
A cute, hungry duck.
Where's his duck?
It's under the jumper.

1 Look and listen. 

Show and Tell





2 Read and circle.

1. Picture 1: Has Ali got a pet?
2. Picture 2: Has the cat got big ears?
3. Picture 2: Has the cat got a long tail?
4. Picture 4: Is the parrot yellow?

- Yes, he has. / No, he hasn't.
Yes, it has. / No, it hasn't.
Yes, it has. / No, it hasn't.
Yes, it is. / No, it isn't.

Revision 2

1 Listen and match.

1. Ameen 2. Becky 3. Abdullah 4. Ann




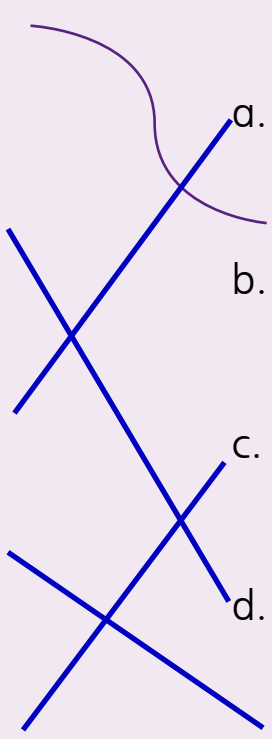





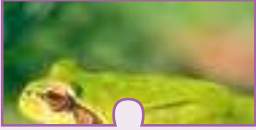



2 Look at activity 1 and complete the sentences.

has got hasn't got have got haven't got

1. Ameen hasn't got curly hair. 5. Ameen and Abdullah
 2. Abdullah has got black hair. haven't got brown eyes.
 3. Ann hasn't got green eyes. 6. Ann and Becky haven't got
 4. Becky has got brown eyes. black hair.

3 Look and match. Then write.

lizard snake ~~rabbit~~ bird frog

1. 		d. 	It's a <u>bird</u> .
2. 		b. 	It's a <u>rabbit</u> .
3. 		c. 	It's a <u>snake</u> .
4. 		d. 	It's a <u>lizard</u> .
5. 		e. 	It's a <u>frog</u> .

Project

1 Listen and read. 



Karim

My best friend

Hello. My name is Karim. This is my best friend, Saad. He's very tall and thin. He has got black hair. His eyes are brown. His favourite food is kabsa.



Saad



Kabsa

Writing tip

Adjectives go before nouns.

e.g. He has got **black** hair.

The intensifier **very** is used to modify adjectives.

e.g. He's **very tall**. My rabbit has got **very long** ears.

Phonics revision

1 Listen and say. 

oo - oo



food



room



book



look

u - u



computer



cute



duck



jumper

2 Listen and say. Then circle. 

1.



oo u

2.



oo u

3.



oo u

4.



oo u

5.



oo u

6.



oo u

7.



oo u

8.



oo u

e-friends

1 Look and listen. 



Karim KSA

Karim: Hello. I'm Karim. I'm 11 years old.

Mario: Hi! I'm Mario. I'm 12 years old. I've got curly hair. My eyes are blue.

Karim: I've got black hair and brown eyes. What's your favourite food?

Mario: Pasta. What's your favourite food?

Karim: Kabsa. It's meat with rice. What's your favourite toy?

Mario: My plane! It's big!

Karim: I've got a big plane, too!



Mario ITALY

2 Read and write T for True or F for False.

1. Karim is 12 years old.
2. Mario has got curly hair and blue eyes.
3. Karim has got green eyes.
4. Mario's favourite food is pasta.
5. Kabsa is meat with pasta.
6. Karim and Mario have got big planes.

F

T

F

T

F

T