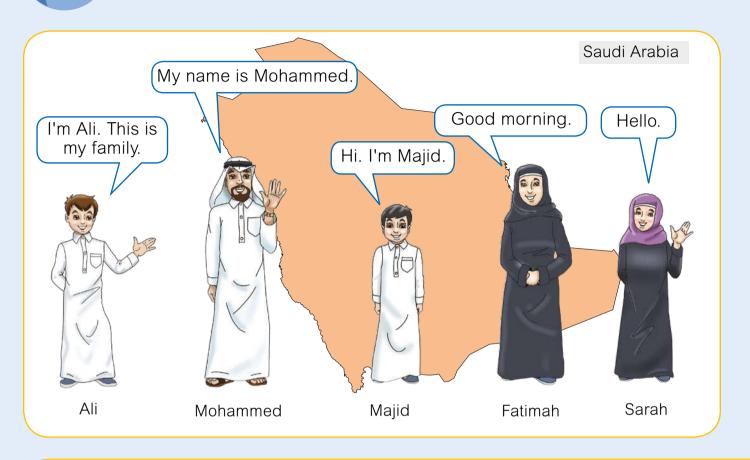
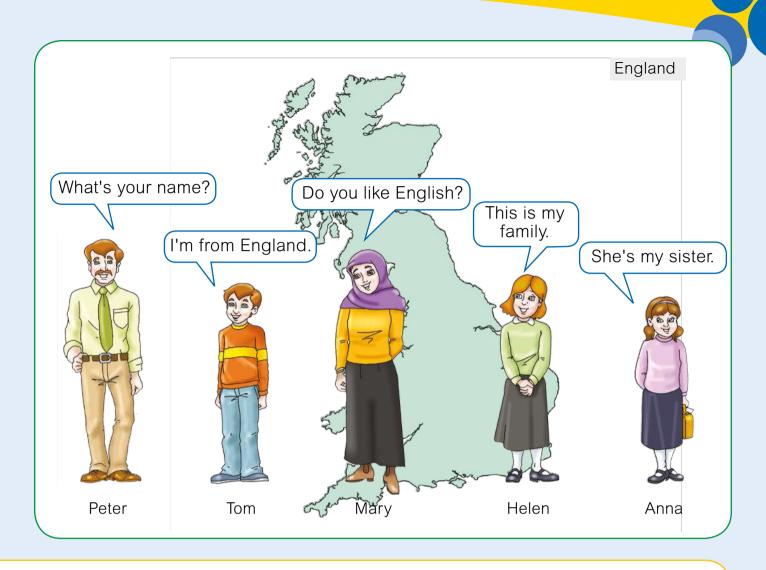
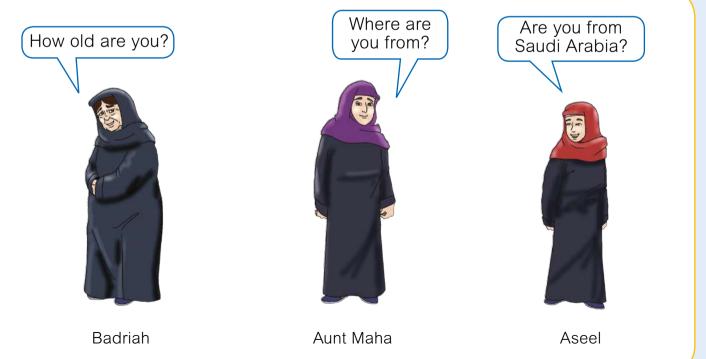
Welcome









Greetings

Lesson 1

🚺 Listen and find. Listen and read. 🅢 🚺 📗



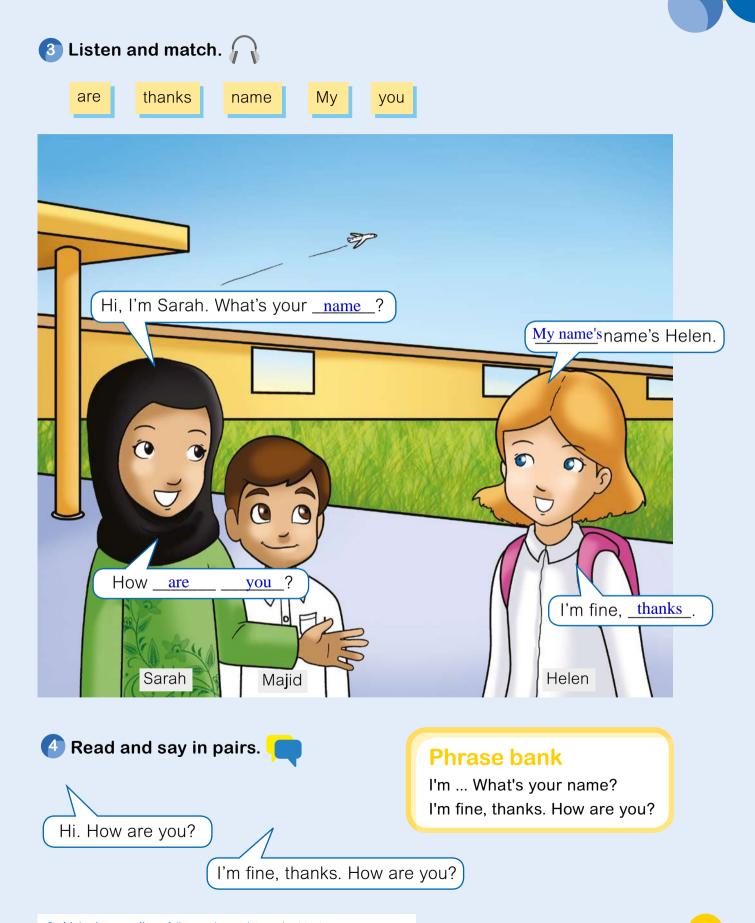


Hi, <u>I'm</u> Ali. What's your name?

My name's Tom.

Hi, Tom. How are _____ you

I'm fine, _thanks



- 3 Listening; reading: follow and complete a short text
- 4 Listening; reading; speaking: practise formulaic language: greetings

Lesson 2

🚺 Listen and say. 🎧 🧰



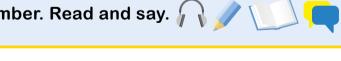


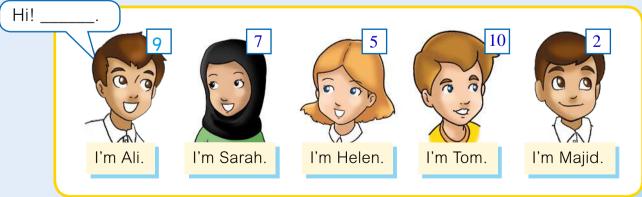
Greetings: say hello, introduce yourself and ask how someone is.

Hi, Tom. Good morning. How are you?



2 Listen and number. Read and say.





- 1 Listening; speaking: practise formulaic language: greetings
- Listening; reading; speaking: follow and practise a simple short text





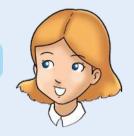
How fine you name I'm thanks My



Hi, I'm Sarah. What's your <u>name</u>?

My name's Helen. How are you?

I'm fine, <u>thanks</u>. <u>How</u> are you?



I'm <u>fine</u>, thanks.

Grammar Focus

<u>I'm</u> fine, thanks.

I'm Tom. What's your name?

I'm / your / you

How are you?









i / i_e oo tiger room









- 3 Reading; writing; speaking: complete a written text at sentence level
- 4 Phonics 4a and 4b: recognise and produce the sounds /aɪ/ and /uɪ/ and link them to the spellings i/i_e and oo

My family

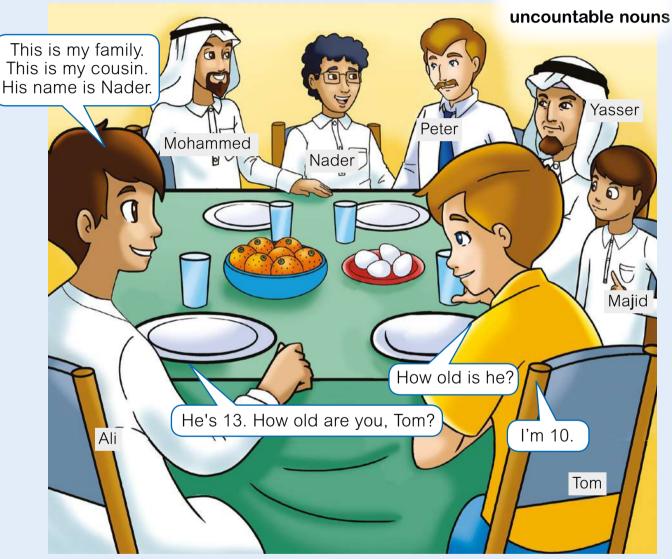
Lesson 1

🕧 Listen and find. 🎧



Some things cannot be counted, like tea or juice.

we call them



Read and complete.



This is my <u>cousin</u>. His <u>name</u> is Nader.

He's 13 . How old are you, Tom?

How old is he?

I'm 10.

¹ Listening: follow a dialogue and identify family members

² Reading; writing: read and complete a short dialogue with basic information

3 Listen and say.





4 Read and say in pairs.



Phrase bank

How old are you? How old is he / she?

- 3 Listening; reading; speaking: practising family vocabulary
- 4 Reading; writing: read and complete short sentences

Lesson 2



Read and complete.



Listen and number. Read and say. \(\int\)



This is my grandmother.



This is Tom's family.



This is my uncle.



This is my mother.



This is my sister.



These are my cousins.



This is my father.



This is my aunt.



This is my brother.



This is my grandfather.

Grammar Focus

This is / These are



This is my uncle.



This is my brother.



These are my cousins.

Phonics ARC





u



o / o_e







trousers -



yo-yo 🗸





brother ¥



aunt _

³ Listening; speaking; reading: understand short texts with visual support

Revision 1





Hello. How are you?

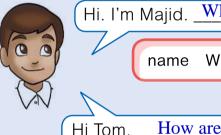


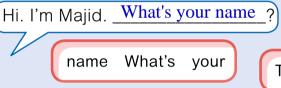


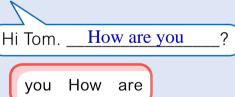


Write and say.









My name's Tom

Tom name's My

I'm fine thanks

fine thanks I'm

Read and write. Say.



My name's Helen. I'm fine, thanks. How are you? What's your name?



Helen: Hello, good morning.

Maha: Hi. What's your name?

Helen: My name's Helen.

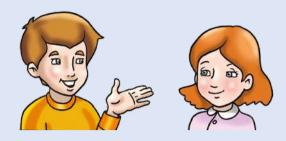
Maha: I'm Maha. How are you?

Helen: I'm fine, thanks. How are you?

Maha: I'm fine, thanks.

- 1 Reading; listening: understand short texts with visual support
- 2 Reading; speaking: understand and say short texts
- 3 Reading; writing; speaking: understand, complete and say short texts

4 Write.



1 This <u>is</u> my <u>sister</u>.

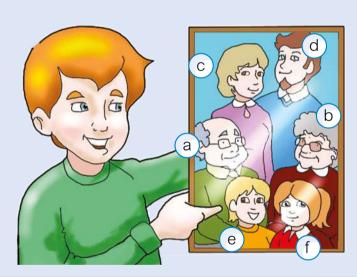
<u>Her</u> name is Helen.



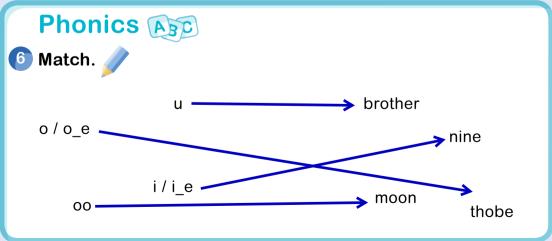
2 This <u>is</u> my <u>brother</u>.

<u>His</u> <u>name</u> is Majid.

6 Write and match.



- 1 This is my grandmother. b
- 2 These are my cousins. e and f
- 3 This is my grandfather. a
- **4** How <u>old</u> is he? He's 14. <u>e</u>
- **5** $\underline{\text{How}}$ old is she? She's 12. $\underline{\text{f}}$
- 6 This is <u>my</u> aunt. <u>c</u>
- 7 This is my uncle. \underline{d}



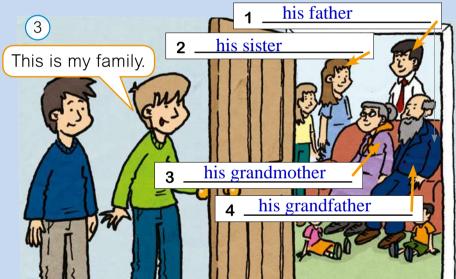
- 4 Reading; writing: understand and complete sentences about families
- 5 Reading; writing: understand sentences about families
- 6 Phonics: review the sounds /aɪ/, /uɪ/, /ʌ/ and /əʊɪ/ and link them to the spellings i/i_e, oo, u and o/o_e:

SAUDI STARS 1

Read and find. Write. \

his sister his father his grandmother his grandfather







Chant

🙎 Listen. Read and say. 🅢 🖊

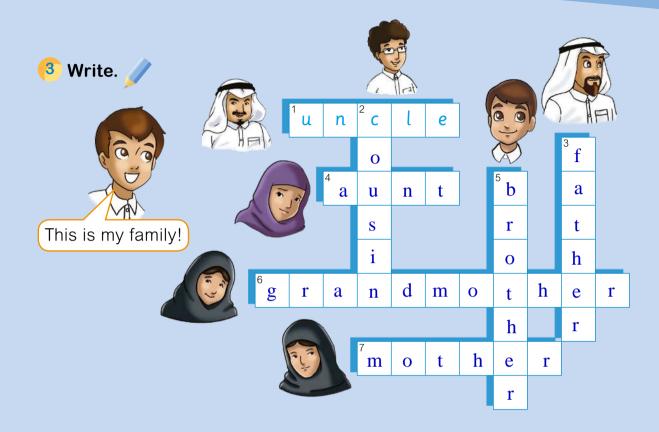


Hello, good morning. Hi, good afternoon.

How are you? How are you?

I'm fine, thanks.

How about you? How about you?



Project

4 Draw and write.

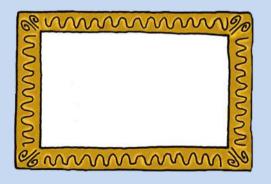


student's answer

Example

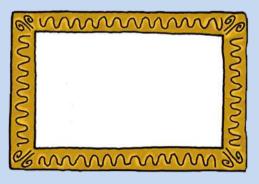
This is my father.

His name is Abdullah.



1 This is my <u>brother.</u>
His name is Jamal.

mother father brother sister aunt uncle cousin grandmother grandfather



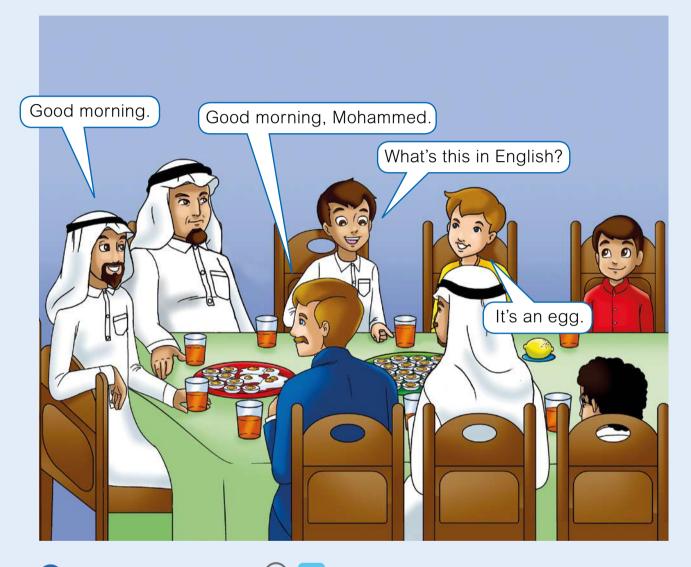
This is my mother.

Her name is nafeesa.

3 Good morning!

Lesson 1

1 Listen and find.













an egg

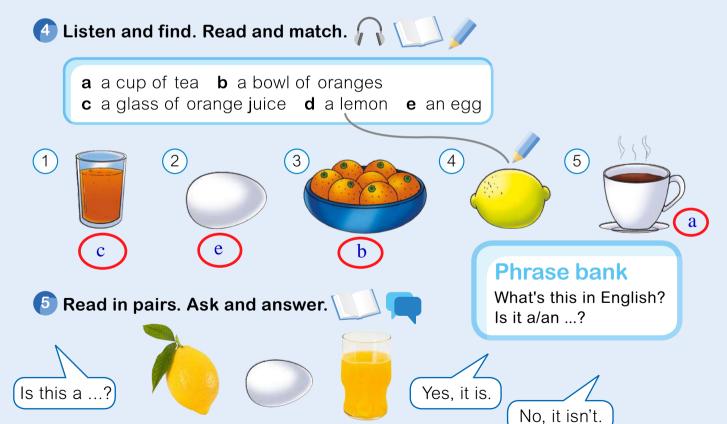


a glass of orange juice

- 1 Listening: understand the main idea in dialogues
- 2 Listening; speaking: understand food vocabulary with visual support

3 Listen and say.





- 3 Listening; speaking: understand and repeat questions and answers
- 4 Reading; listening: understand a short simple text with visual support
- 5 Reading; speaking: ask and answer short simple questions

Lesson 2

1 Read and match. Say.



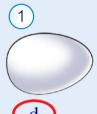
- a a lemon b a cup of tea c an orange
- d an egg e a glass of orange juice



It is important to eat healthy food.

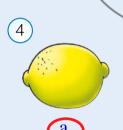
What do you have for breakfast?

What's number 5?











u

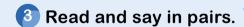
2 Read and draw. Write.



student's answer

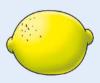
Draw 15 oranges.

Draw 11 glasses of juice.





What's this in English?



It's a lemon. It's an egg.



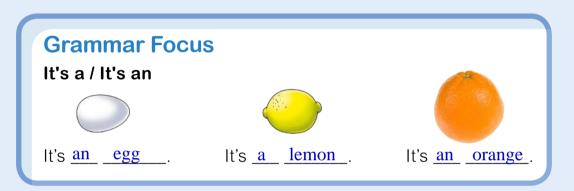
It's a cup of tea.

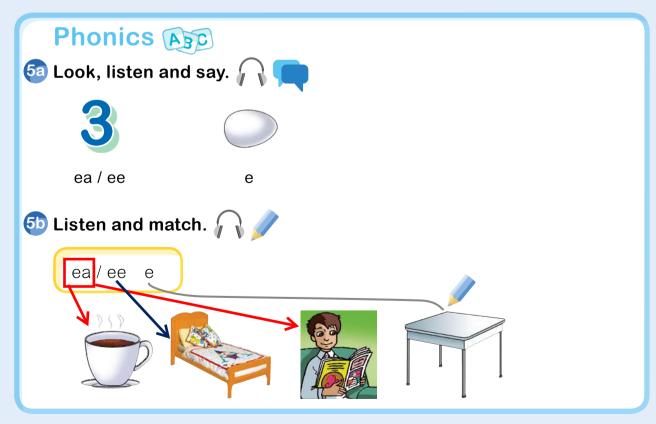


1 Reading: understand food vocabulary with visual support

- 2 Reading; writing: understand and write numbers 11-20 and food vocabulary
- 3 Speaking: ask and respond to simple questions





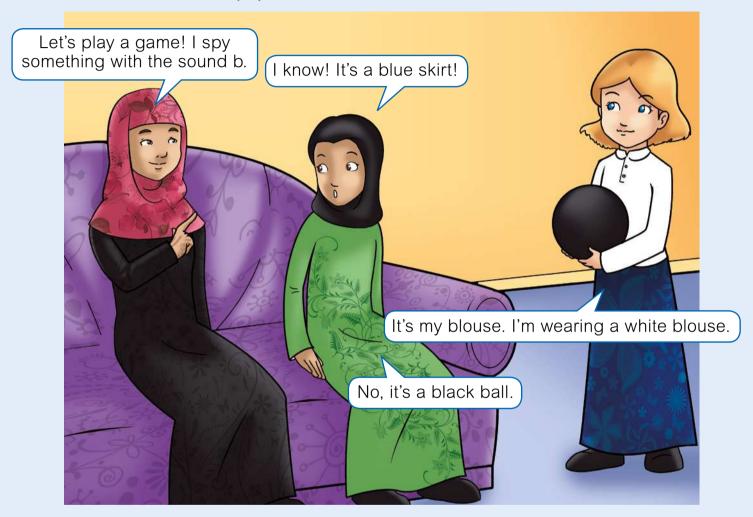


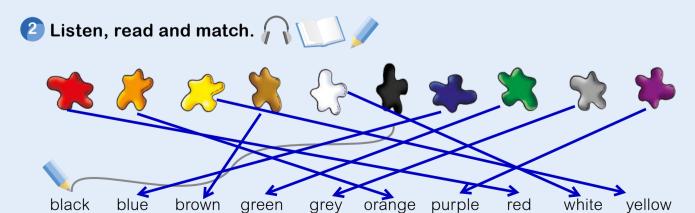
- **4 Writing:** complete short sentences and spell food vocabulary accurately
- 5 Phonics 5a and 5b: review the sounds $\frac{i!}{a}$ and $\frac{i!}{a}$

4 My clothes

Lesson 1

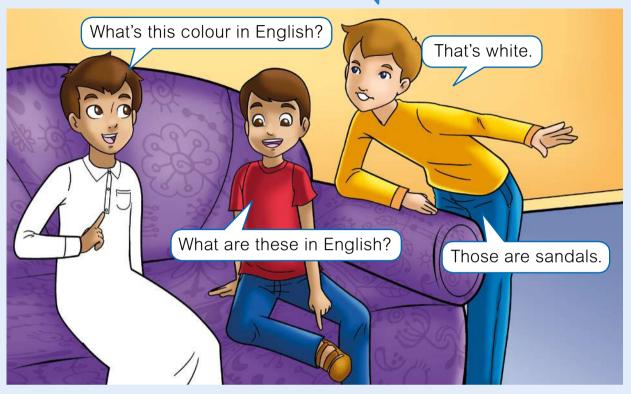
1 Listen and find.





3 Listen and find. Listen and say.

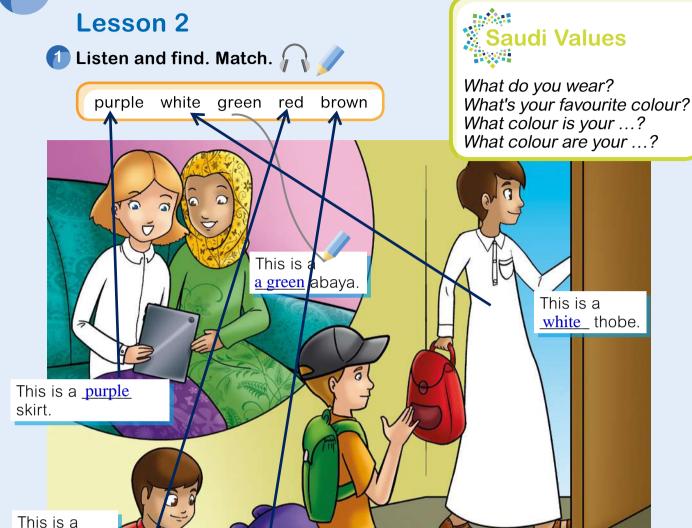




4 Read, listen and number.



- 3 Listening; speaking: follow a short simple text while listening to audio recording
- 4 Listening: writing: understand short simple text with visual support



Read, complete and write.



These are brown shoes.

purple white red green brown

- 1 This is a <u>green</u> abaya.
- 4 This is a <u>red</u> shirt.
- 2 This is a <u>white</u> thobe.
- **5** These are <u>brown</u> shoes.
- **3** This is a <u>purple</u> skirt.
- 1 Listening; reading: understand clothes vocabulary and complete short texts at sentence level

red shirt.





This is a black skirt.



3



This is a yellow scarf.

This is a yellow dress.

This is a white shirt.



These are brown sandals.



This is a purple coat.

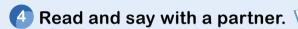


This is an orange T-shirt.

Grammar Focus

This is an orange T-shirt.

These are brown sandals.



What colour is the ...?

What colour are the ...?

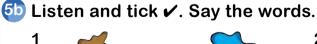
The ... is The ... are

Phonics ARC













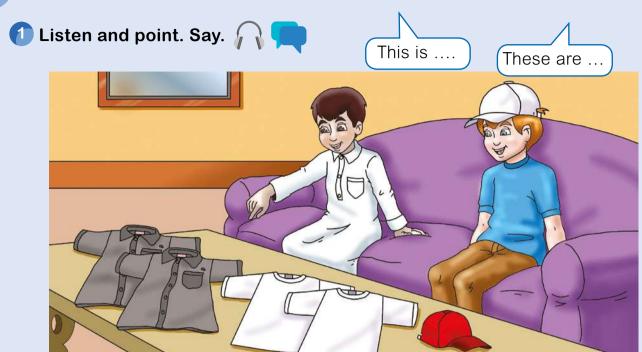






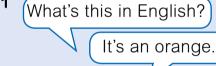
- 3 Listening; reading: understand short simple sentences about clothes
- Speaking: ask and answer simple questions about clothes and colours
- 5 Phonics 5a and 5b: recognise and produce the sounds /bl/ and /gr/ and link them to the spellings bl and gr

Revision 2











2 Is this an orange?



No, it isn't. It's a lemon.



3 Is this a glass of orange juice?

d

4

1

Is this a glass of orange juice?

Yes, it is.

b

No, it isn't. It's a cup of tea.



² Reading: understand simple two-part dialogues about food and drink



Read and write. \



Is this a scarf? Is this a skirt?

- No, it isn't.
- 2 Yes, it is.

What's this in English?

What colour is it?

- It's a dress.
- 4 It's green.





What are these in English?

What colour are they?

- They're coats.
- 6 They're black and red.

Phonics ARC





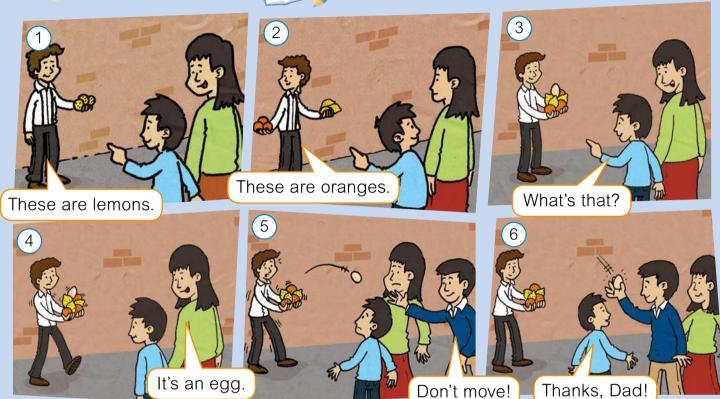
green $\frac{2}{}$ bed $\frac{4}{}$

tea

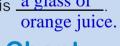
- 3 Listening; speaking: understand and say short sentences
- 4 Reading; writing: answer questions in English about clothes and colours
- 5 Phonics: review the sounds /iː/, /e/, /bl/ and /gr/ and link them to the spellings ee/ea, e, bl and gr

SAUDI STARS 2

Read and write. Say.



- 1 These are <u>oranges</u>
- 2 This is <u>a glass of</u> orange juice.





- 3 These are lemons
- 4 This is a cup of tea.

Chant

Listen. Read and say.



My little brother's shoes are blue. His trousers are yellow, his T-shirt is yellow too. His cap is red and his coat is grey. Hi, little brother! How are you today?



Read and write.



Ali My father Majid Nader I



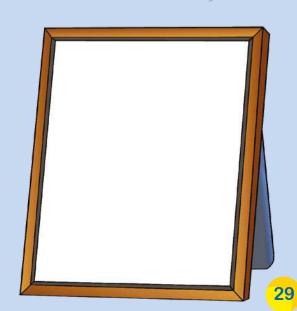
Project

student's answer

4 Draw a picture of your house. Write an email to a friend in England.



	• • •
Hi!	
This is a photo of me in	I am in
	_



Progress Check 1

Read and write. \





name's My_ _ Jake.



I'm _ fine, thanks.



old are you? How _



old

is my brother. This _

He's

name's _ Majid. His_

How.

What's _ his __ name?



is he?

Write questions and answers.



Zak / 11

1 What's his name?

How old is he?

His name is Zak.

He's 11.



2 What's her name?

How old is she?

Her name's Poppy.

She's 15.

Poppy / 15

5



- 1 This is a white cap.
- 2 These are <u>brown</u> sandals.
- 3 This <u>is</u> a <u>purple</u> dress.
- 4 These <u>are green skirts</u>.
- 5 This <u>is a red T-shirt</u>
- 6 These <u>are black trousers</u>

4 Read, complete and write answers. 🔃 🥒 🥒





- 1 What <u>are</u> these in English?
- **3** What colour are they?
- **5** What's <u>this</u> ?
- 7 What colour <u>is</u> it?



- **9** What's this?
- 11 What <u>are</u> these?

- 2 They're T-shirts.
- They're blue.
- 6 It's a lemon.
- 8 It's yellow.
- 10 It's an abaya.
- They're thobes.

10

5

Total