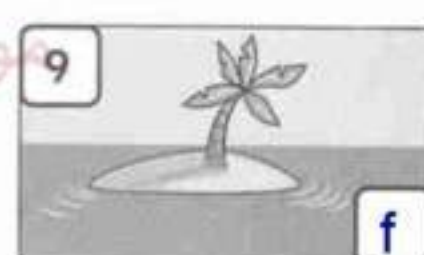
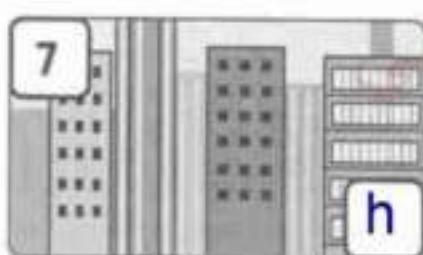
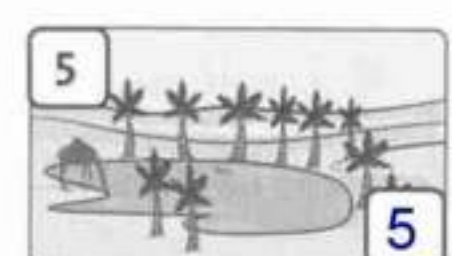
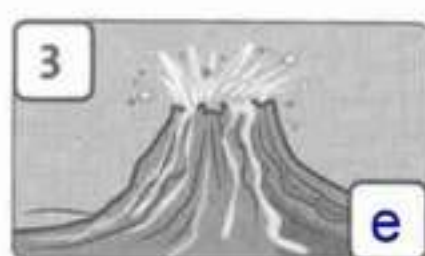


## Lesson One Words

## 1 Circle the correct word. Then match the words with the pictures.

- a An oasis / ocean is a very big sea.  
 b A cave / town is a hole in the rocks that you can get inside.  
 c A rainforest / village is a hot, wet place with lots of trees.  
 d A desert village is smaller than a town.  
 e It can be very hot near a volcano / cave, as hot gas comes out of the top.  
 f An oasis / island is land with water around it.  
 g In a rainforest / desert, there is lots of sand and people travel by camel.  
 h London, Cairo, Madrid and Moscow are all island / capital cities.  
 i A volcano / town is bigger than a village, but smaller than a city.  
 j An oasis / island is a place in the desert where there is water and plants can grow.



## 2 Write, using the words above.



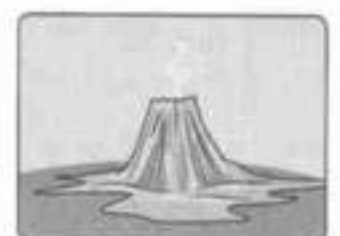
Maria lives in a small <sup>1</sup> village in the Amazon – the biggest <sup>2</sup> rainforest in the world. The weather is hot and wet there.

Ahmed lives in Cairo, the <sup>3</sup> capital city of Egypt. Cairo is near to a big <sup>4</sup> desert. Ahmed sometimes visits a place in the desert with water and trees. It is called Baharia <sup>5</sup> oasis.



Sylvia lives in New Zealand, two <sup>6</sup> islands surrounded by the Pacific <sup>7</sup> ocean. She lives in a <sup>8</sup> town called Omata.

Sergio lives near a <sup>9</sup> volcano in Mexico. It is often hot and there is a lot of smoke. There are lots of <sup>10</sup> caves too, which are good for hiding in.





1 Look at Lulu's passport. Answer *Yes, she has.* / *No, she hasn't.*

- 1 Has Lulu ever been to England? Yes, she has.
- 2 Has she ever been to Russia? No, she hasn't.
- 3 Has she ever been to Spain? Yes, she has
- 4 Has she ever been to Egypt? Yes, she has
- 5 Has she ever been to Thailand? No, she hasn't.



2 Order the words to make questions. Then write the answers.  Grammar Time page 112



the moon / people / ever / ? / Have / been to  
Have people ever been to the moon?  
Yes, they have.



seen / you / Have / a rainforest / ever / ?  
Have you ever seen a rainforest?

Student's own answers



been to / ? / astronauts / other / ever / planets / Have  
Have astronauts ever been to other planets?



a cave / ? / you / Have / ever / been in  
Have you ever been in a cave?



ever / Has / Mat Jones / space / ? / been to  
Has Mat Jones ever been to space?  
No, he hasn't.



a volcano / ever / ? / Has / Mat Jones / climbed  
Has Mat Jones ever climbed a volcano?  
Yes, he has.



## Lesson Three Grammar 2

### 1 Look and write.

	Claire	Mark	Ruby
been to a desert	✓	X	X
seen a volcano	X	X	✓
been skiing	X	✓	X

- Claire has been to a desert, but she has never seen a volcano or been skiing.
- Mark has been skiing \_\_\_\_\_, but he has never seen a volcano or been to a desert.
- Ruby has seen a volcano \_\_\_\_\_, but she has never been to a desert or been skiing.

### 2 Write about you. Student's own answers



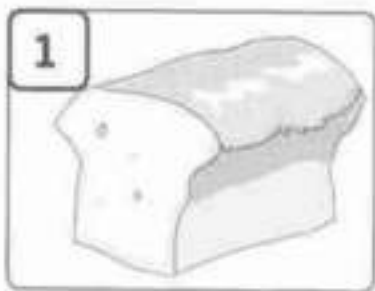
I've been to the UK, but I've never been to Thailand or the USA.

Egypt a desert the UK Spain Russia an oasis Brazil  
Thailand Australia the USA a forest Vietnam Mexico

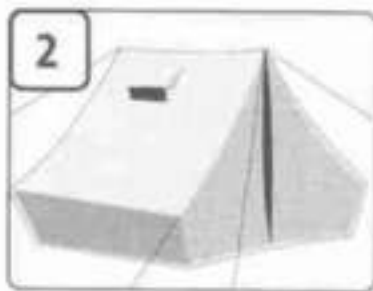
موقع حلول التعليمي

## Lesson Four Phonics and Spelling

### 1 Complete the words with ea or e.



br ea d



t e nt



pr e sent



h ea vy



f ea ther



sp e nd

### 2 Write a sentence using each word. Student's own answers

1 (heavy) \_\_\_\_\_

2 (tent) \_\_\_\_\_

3 (bread) \_\_\_\_\_

4 (head) \_\_\_\_\_

5 (spend) \_\_\_\_\_

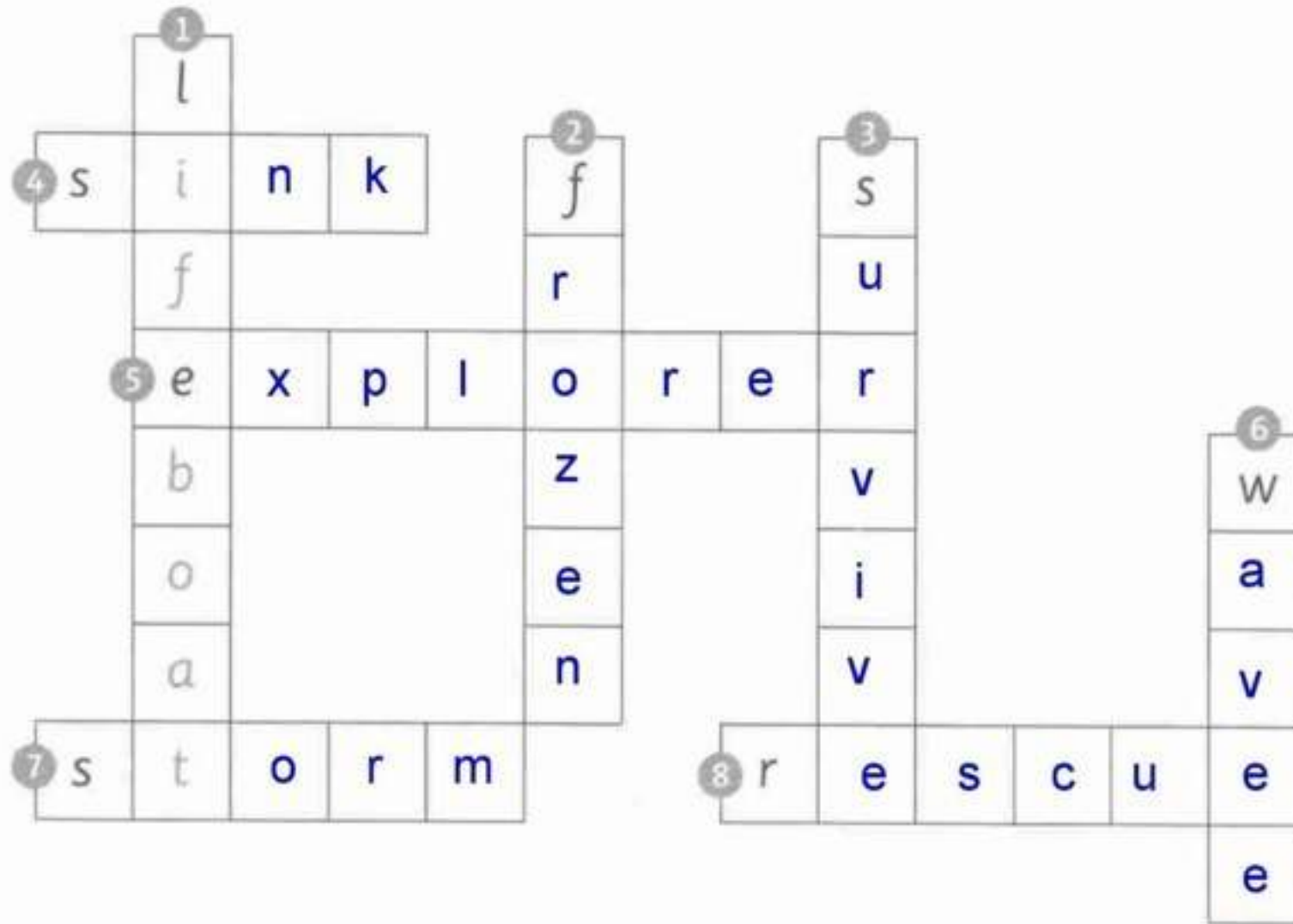
6 (feather) \_\_\_\_\_



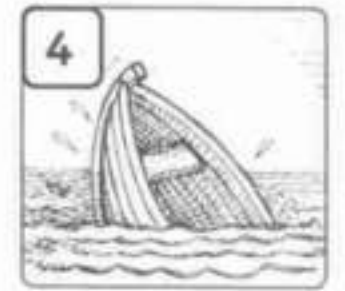
### Reading

#### 1 Complete the crossword.

##### Down



##### Across



### موقع حلول التعليمي

#### 2 Write, using the words above.

Jim is an <sup>1</sup> explorer. Last year he went on a boat to the Arctic. At first, the weather was fine, but then there was a big <sup>2</sup> storm. Soon, big <sup>3</sup> waves came over the boat and the ship started to <sup>4</sup> sink. Jim rang for help. Luckily, a very fast <sup>5</sup> lifeboat arrived. The men on the lifeboat had to <sup>6</sup> rescue Jim and the crew from the sinking boat. The lifeboat took Jim and the crew to an island, but there was lots of snow and ice. The sea was <sup>7</sup> frozen and the lifeboat couldn't move! Jim rang for help again. This time a plane came. Jim, the crew and the lifeboat men all <sup>8</sup> survived thanks to Jim and his mobile phone!

#### 3 Read the Class Book. Write T (True) or F (False).

- 1 In August 1914, Shackleton left South Georgia. F
- 2 The ship was called *Endurance*. T
- 3 All the crew stayed on Elephant Island. F
- 4 The crew used a radio to get help. F





## Writing

## 1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work because I am doing something I love."

## 2 Complete the paragraphs below with a topic sentence.

- Snowy loves to eat.
- Snowy likes to play.
- Snowy came to live with us when she was a kitten.
- ~~I've got a pet and her name is Snowy.~~

موقع حلول التعليمي



- I've got a pet and her name is Snowy. Snowy is a white cat with big ears and a small pink nose. She is white all over just like snow! But she has green eyes and the end of her tail is brown.
- Snowy come to Live with us when she was a kitten. My parents brought her home in a box. But I didn't know what was inside the box. Snowy was a surprise for my birthday! I was really happy with my little kitten.
- Snow Likes to play. At home she has different toys to play with but she also plays with paper and string. In the garden she likes chasing birds.
- Snow Loves to eat. She eats special cat food from a tin and she drinks a lot of water too. Her favourite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.



3 Look at the pictures. Write the words under the correct picture.

~~turned over lifeboats~~ sang songs can't walk made a fire cooked food on fire  
 fell over told stories went fishing cut holes for windows

Tuesday



turned over lifeboats  
cut holes for windows  
made a fire

Wednesday



went fishing  
cooked food on fire  
sang songs

Thursday



fell over  
can't walk  
told stories

**My writing**

Student's own answers موقع حلول التلاميذ

4 Now write a diary about life on Elephant Island. Write what happened on Tuesday, Wednesday and Thursday.

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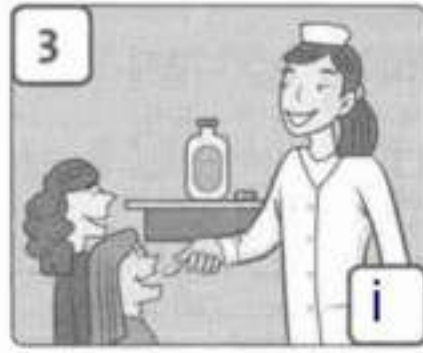
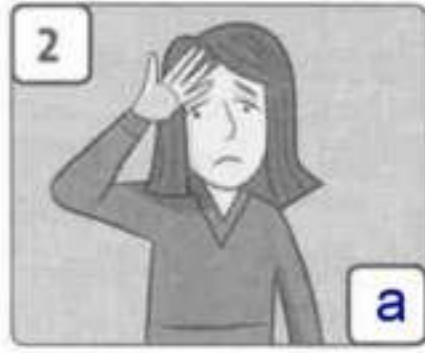
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Check that you have three topic sentences.



## Lesson One Words

## 1 Match the sentences with the pictures.



- a I've got a headache.
- b She feels sick.
- c He's got a stomach ache.
- d I feel dizzy.
- e He's got a cold.
- f She's got a sore throat.
- g I've got a cough.
- h He's got an earache.
- i They're taking medicine.

## 2 Look and write.

موقع حلول التعليمي



Today, four children went to see the school nurse because they were feeling ill.

Jimmy had a <sup>1</sup> headache and a <sup>2</sup> sore throat. Sarah felt <sup>3</sup> sick

and <sup>4</sup> dizzy. Becky had a bad <sup>5</sup> cold and a <sup>6</sup> cough. Aran had

a <sup>7</sup> stomach ache and an <sup>8</sup> earache. The nurse gave the children

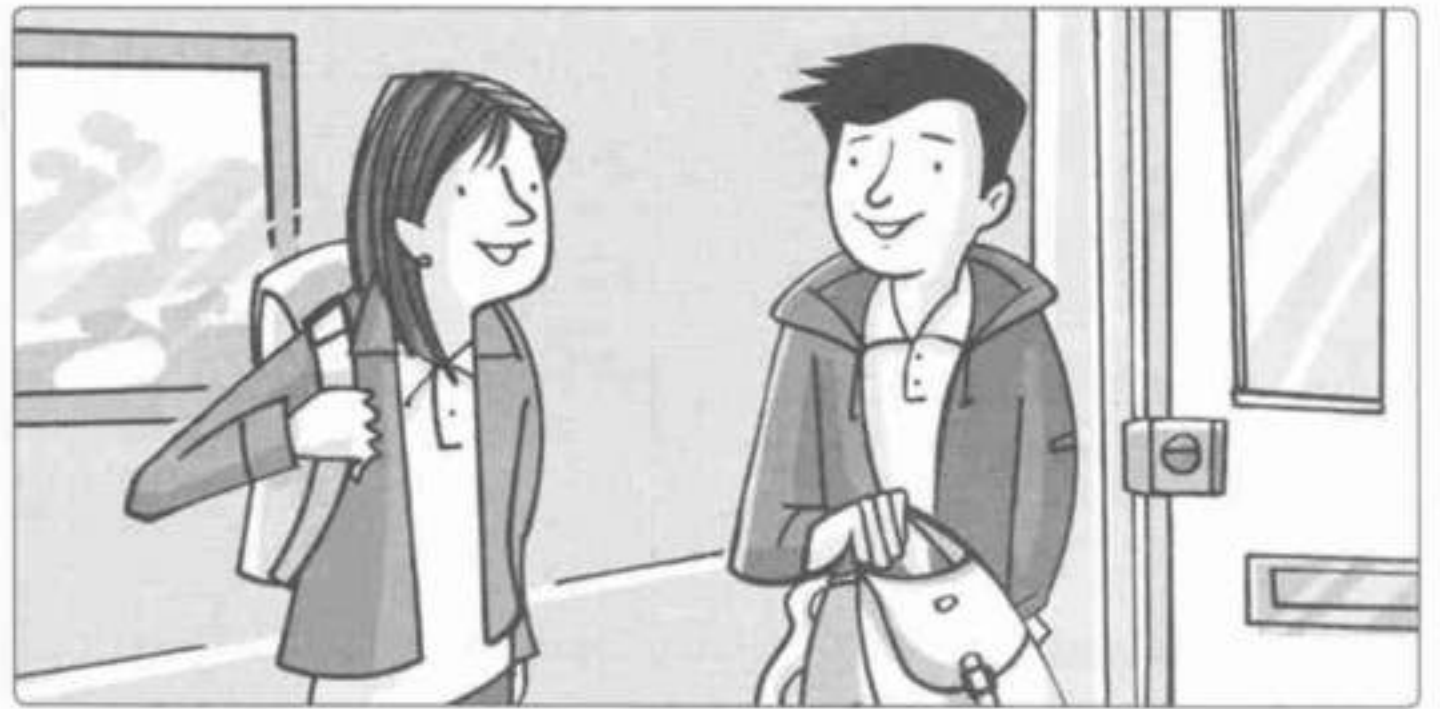
some <sup>9</sup> medicine and glasses of water. She phoned their parents so that they

could go home.



1 Read and circle.

- 1 On school days, you **should** / shouldn't get up early.
- 2 You **should** / shouldn't get dressed quickly.
- 3 You **should** / **shouldn't** run in the kitchen.
- 4 You **should** / **shouldn't** be late for school.
- 5 You **should** / shouldn't listen to the teacher.
- 6 You **should** / **shouldn't** talk when the teacher is talking.
- 7 You **should** / shouldn't always try your hardest.



2 Look at the pictures. Write what each child *should* or *shouldn't* do to feel better.



Julia



Alex



Lizzy



James



Emily



Ben

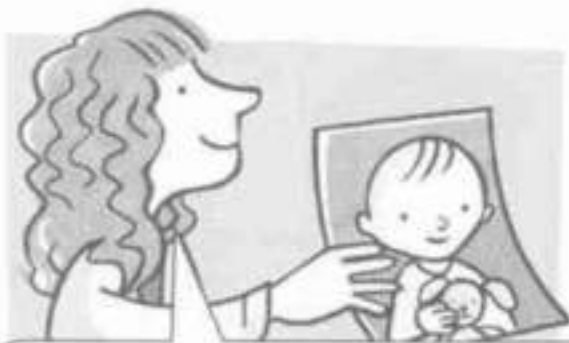
- 1 Julia has got a cold . She should drink orange juice .
- 2 Alex has got a stomach ache . He shouldn't eat .
- 3 Lizzy has got a headache . She should stay in bed .
- 4 James feels dizzy . He should sit down .
- 5 Emily has got a sore throat . She should take medicine .
- 6 Ben has got an earache . He shouldn't listen to music .



## Lesson Three Grammar 2

### 1 Write.

could    couldn't    can    can't



Nine years ago,  
I was a happy baby ...

When I was a baby, I<sup>1</sup> couldn't walk or talk.

But I<sup>2</sup> could sleep and play every day.

Now I have to go to school every day, so I<sup>3</sup> can't play all day anymore. But now I<sup>4</sup> can ride a bike, swim and speak two languages.

### 2 Write about what people *could* and *couldn't* do 200 years ago.

use a computer    write with a feather    watch TV    go to school by horse and cart

1 What could people do 200 years ago?

People could write with a feather and go to school by horse and cart.

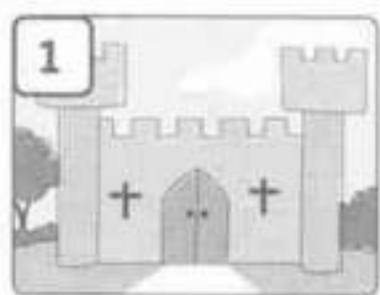
2 What couldn't they do 200 years ago?

They couldn't use a computer or watch TV.

موقع حلول التعليمي

## Lesson Four Phonics and Spelling

### 1 Circle the correct ending. Write the words.



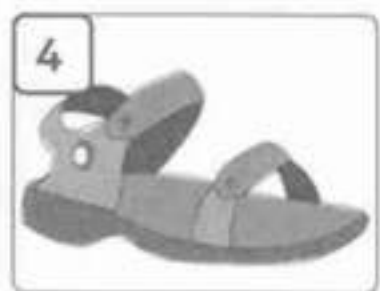
le al  
castle



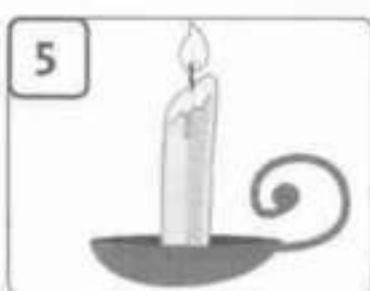
le al  
walk



le al  
cereal



le al  
sandal



le al  
candle



le al  
people

### 2 Write a sentence using each word. Student's own answers

1 (sandal) \_\_\_\_\_

2 (table) \_\_\_\_\_

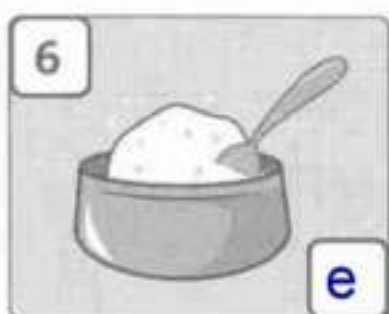
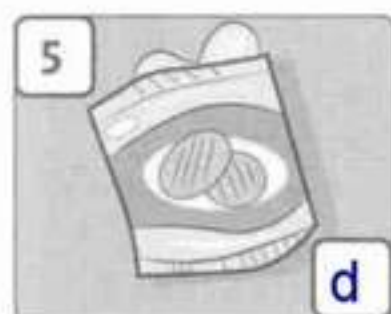
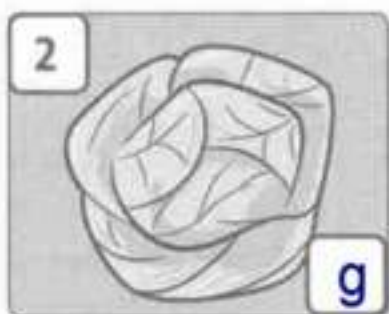
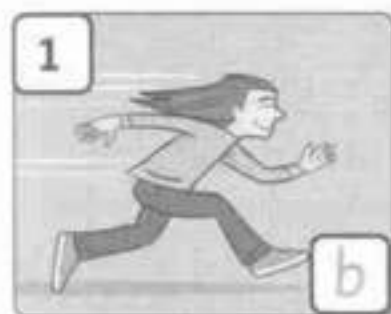
3 (people) \_\_\_\_\_

4 (hospital) \_\_\_\_\_



### Reading

#### 1 Match the words with the pictures.



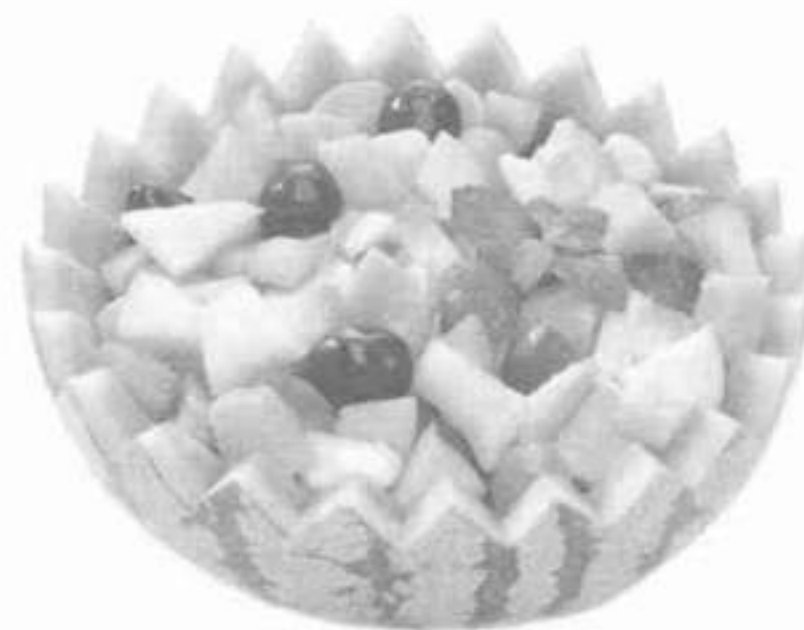
- a fit
- b** energy
- c healthy
- d crisps
- e sugar
- f calcium
- g cabbage
- h sardines

#### 2 Write, using the words above.

- 1 People who exercise every day want to be fit.
- 2 Sardines are a type of fish that have a lot of calcium.
- 3 To be healthy, you have to eat a good diet and drink lots of water.
- 4 Crisps are made from potatoes. They have a lot of salt and fat.
- 5 When you can do things without getting tired, you've got lots of energy.
- 6 Chocolate and sweets have got a lot of sugar.
- 7 A cabbage is a big round vegetable.
- 8 You need calcium to help your bones grow.

#### 3 Read the Class Book. Answer the questions.

- 1 What exercise can you do if you don't like team sports?  
You can walk to school, go swimming or skating.
- 2 What types of food contain too much sugar?  
Sweets, chocolate, crisps and fizzy drinks.
- 3 Which drinks are healthy?  
Water, juices and milk.
- 4 Which drink has lots of sugar?  
Cola.
- 5 Which has more calcium, yogurt or cabbage?  
Yogurt.





## Writing

1 Complete the sentences with *so* and *because*.

- 1 I always go to bed early because I don't want to be tired at school.
- 2 I was ill yesterday so I didn't go to school.
- 3 I drink milk with my breakfast because it has got a lot of calcium.
- 4 I go to my dance class because I want to be fit.
- 5 I woke up late yesterday so I missed the school bus.
- 6 I only eat chocolate once a week because I don't want to eat too much sugar.

I don't want to eat too much sugar	I didn't go to school
<del>I don't want to be tired at school</del>	I want to be fit
I missed the school bus	it has got a lot of calcium

2 Read the leaflet and circle *so* and *because*.

## Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.



### What can you do to stop getting a cold?

- ◆ Fresh air helps, so open windows and go for walks outside.
- ◆ Wash your hands often because hands which are not clean can spread colds.
- ◆ Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.
- ◆ Get lots of sleep because when you are tired you can get ill more easily.

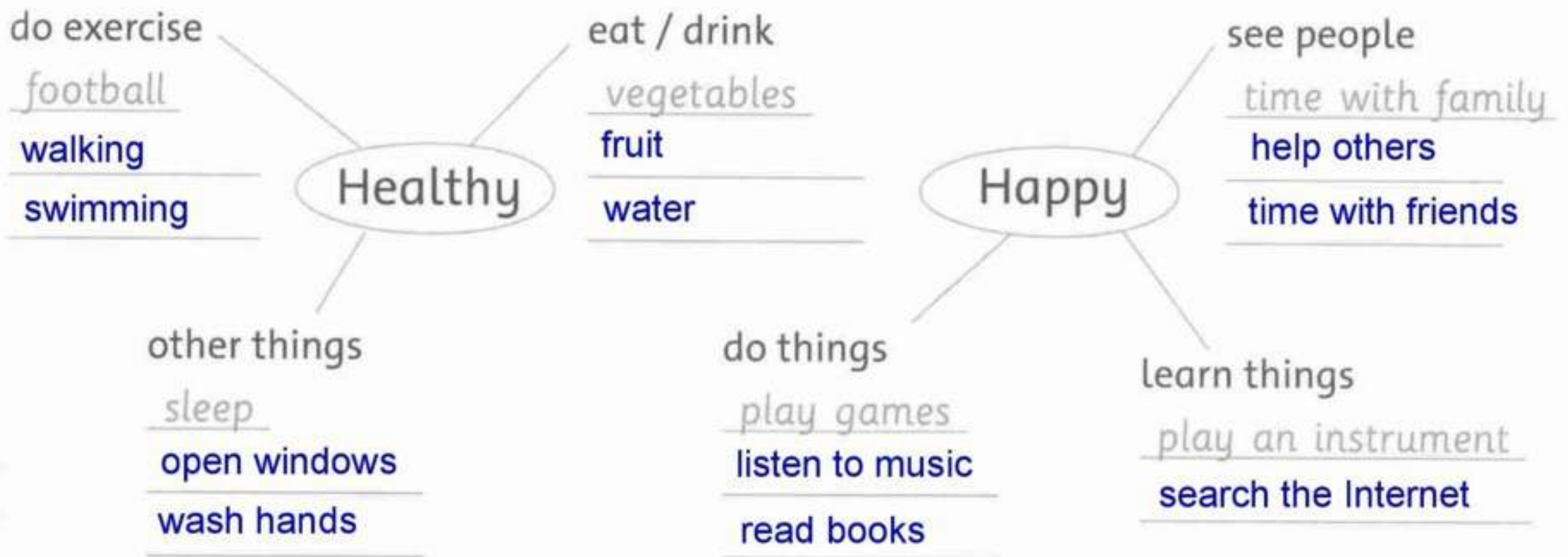
### If you are unlucky and do get a cold, what can you do to avoid giving it to others?

- ◆ Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- ◆ Use tissues when you blow your nose or sneeze. Then put the tissue in the bin and wash your hands.
- ◆ Don't share cups because you can pass on a cold this way, too.



3 Complete the mind map.

walking fruit search the Internet swimming open windows listen to music  
 help others read books water time with friends wash hands



**My writing**

Student's own answers

4 Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.

**How to be healthy and happy**

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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1 Read and match.

- |  |   |  |
|--|---|--|
| 1 I sent an <b>e</b>                       | → | a email address.                       |
| 2 He attached a <b>f</b>                   | → | b your document onto the memory stick. |
| 3 She's writing the <b>a</b>               | → | c Internet.                            |
| 4 I'm searching the <b>c</b>               | → | d "save".                              |
| 5 Don't forget to save <b>b</b>            | → | e email.                               |
| 6 To save your document, click on <b>d</b> | → | f photo.                               |

2 Write the verbs.

have blow have feel have take be be

Last night I was ill. I <sup>1</sup> had a bad headache and I <sup>2</sup> felt sick.

I also <sup>3</sup> had a sore throat and needed to <sup>4</sup> blow my nose all the time.

Mum said I <sup>5</sup> had a bad cold. I <sup>6</sup> took some medicine and rested.

I want to <sup>7</sup> be healthier, so I will eat lots of fruit. I want to <sup>8</sup> be fit too, so when I'm better I will do more exercise.



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3 Circle the odd one out.

- |   |   |
|---|---|
| 1 website <u>cave</u> Internet email          | 2 village town city <u>frozen</u>           |
| 3 <u>sugar</u> desert ocean rainforest        | 4 cabbage sardines <u>cough</u> crisps      |
| 5 earache headache sore throat <u>message</u> | 6 printer <u>lifeboat</u> speakers keyboard |

4 Read and match.

- |  |   |                                  |
|--|---|----------------------------------|
| 1 They've tidied up. <b>b</b>                          | → | a They are all really tired now. |
| 2 He's never fallen off his bike. <b>d</b>             | → | b The room looks great.          |
| 3 They've climbed to the top of the mountain. <b>a</b> | → | c I can go outside now.          |
| 4 I've done all my homework. <b>c</b>                  | → | d He's very good at cycling.     |



## 5 Write, using the present perfect.

have has

wash eat ~~be~~ arrive put on finish

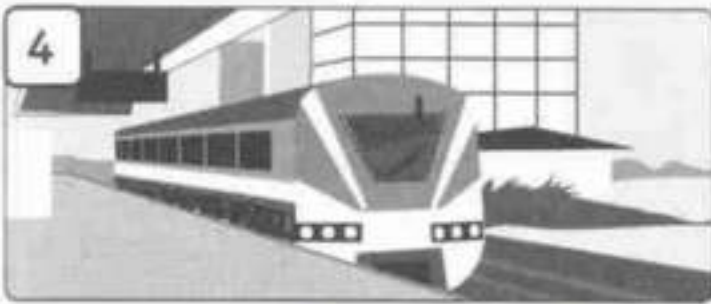
1 Katie has been to a rainforest.



2 Jack and Max have washed their hands.



3 I have eaten all my dinner.



4 The train has arrived at the station.



5 We have finished our homework.



6 They have put on their coats.

## 6 Write. could couldn't should shouldn't

Last night, I was in bed but I<sup>1</sup> couldn't sleep. I turned on the light so that I<sup>2</sup> could read my book.

My mum came into my room.

"You<sup>3</sup> shouldn't read at night!" she said. "You've got school tomorrow, so you really<sup>4</sup> should sleep."

Mum put some calm music on my CD player and soon I fell asleep.



## My work

My favourite story in Units 10–12 is \_\_\_\_\_

My favourite song in Units 10–12 is \_\_\_\_\_

My favourite unit in Units 10–12 is \_\_\_\_\_

I need to practise \_\_\_\_\_

My work in Units 10–12 is



OK



Good

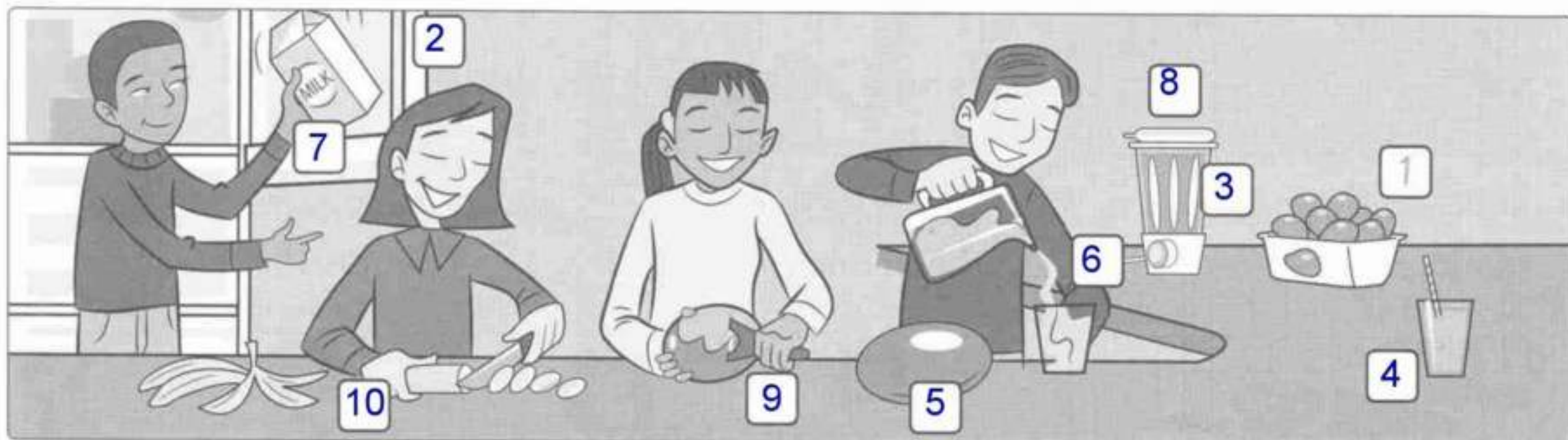


Excellent



## Lesson One Words

## 1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin. **strawberry**
- 2 You put food and drink in here to keep it cold. **fridge**
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups. **blender**
- 4 A drink made from fruit and milk. Made in a blender. **smoothie**
- 5 A soft, orange fruit with green skin. **mango**
- 6 When you put a drink into a glass. **pour**
- 7 A drink which comes from cows. It has a lot of calcium. **milk**
- 8 The top of a blender. It stops things from coming out. **lid**
- 9 You do this when you take the skin off fruit or vegetables. **peel**
- 10 When you cut fruit or vegetables into small pieces. **chop**

## 2 Write, using the words from the picture above.

We like fruit and milk, so we often drink <sup>1</sup> smoothies at home. We make our smoothies with a <sup>2</sup> blender. My brother's favourite fruit are little red <sup>3</sup> strawberries.

He <sup>4</sup> chops them with a knife when we make smoothies. I prefer <sup>5</sup> mangoes, but you have to take off the skin and it is hard to <sup>6</sup> peel them.

We put the fruit in the blender. Then I take a carton of <sup>7</sup> milk out of the <sup>8</sup> fridge. I carefully <sup>9</sup> pour it into the blender.

I always remember to put the <sup>10</sup> lid on the blender because we don't want to have smoothie all over the walls! I switch it on and in ten seconds we have our smoothies ready to drink!





1 Read and match.  Grammar Time page 114

- |   |  |
|---|--|
| <p><b>A</b></p> <p>1 I can see Milly. <b>c</b></p> <p>2 The apples are over there. <b>e</b></p> <p>3 I'm going to help Dad. <b>f</b></p> <p>4 I can't find my bag. <b>a</b></p> <p>5 I need some help. <b>b</b></p> <p>6 Ricky and I are in this photo. <b>g</b></p> <p>7 Do you have a problem? <b>d</b></p> | <p><b>B</b></p> <p>a I can't see <b>it</b> anywhere.</p> <p>b Please help <b>me</b></p> <p>c I can see <b>her</b> over there.</p> <p>d Can I help <b>you</b>?</p> <p>e Can <b>you</b> put them on this plate?</p> <p>f I'm going to help <b>him</b> wash the car.</p> <p>g Can you find <b>us</b>?</p> |
|---|--|

2 Now circle the object pronouns in Column B above.

3 Write.

me us ~~it~~ him her them you



*Lost*

Boy We're looking for the station, but we can't find <sup>1</sup> it. Can you help <sup>2</sup> us, please?

Woman I'm going there too. You can follow <sup>3</sup> me.

Boy Thank you. We're going to meet my aunt and uncle at the station.

*At the station*

Woman Can you see your aunt and uncle?

Boy No, I can't see <sup>4</sup> them anywhere. There are a lot of people.

Woman That man is waving. Is he your uncle?

Boy Yes, that's <sup>5</sup> him!

Woman And is that your aunt?

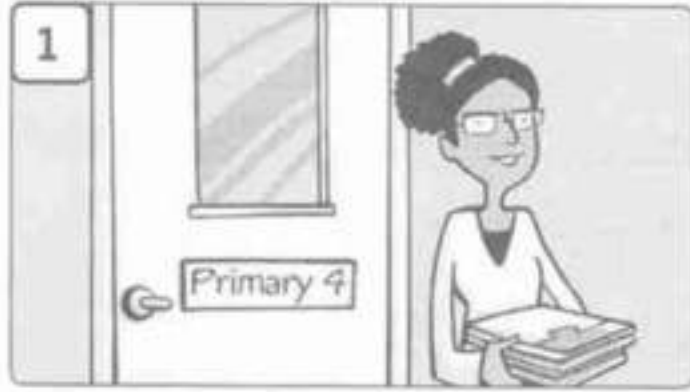
Boy Yes, that's <sup>6</sup> her. Thank <sup>7</sup> you so much for your help.





## Lesson Three Grammar 2

### 1 Read and circle *who* or *which*.



This is the teacher who / which teaches Primary 4.



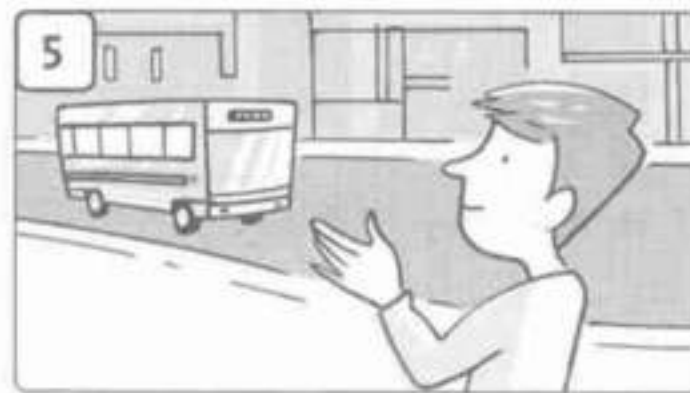
These are the shoes which got wet in the rain.



This is the cup which broke.



This is the girl who / which helped me.



There is the bus which takes us to school.



This is a doctor who / which works in the hospital.

### 2 Write the sentences with *who* or *which*.

1 Jo is the girl. She won the competition. Jo is the girl who won the competition.

2 This is the pen. It was lost. This is the pen which was lost.

3 This is the T-shirt. It's too small. This is the T-shirt which is too small.

4 This is the boy. He bought the biscuits. This is the boy who bought the biscuits.

5 This is my uncle. He lives in the USA. This is my uncle who lives in the USA.

## Lesson Four Phonics and Spelling

### 1 Circle the ending which is the odd one out.

1 tunnel pencil camel

2 April pupil towel

3 travel lentil pencil

4 camel tunnel pupil

5 camel lentil travel

6 camel pencil April

### 2 Write a sentence using each word. Student's own answers

1 (camel) \_\_\_\_\_

2 (pencil) \_\_\_\_\_

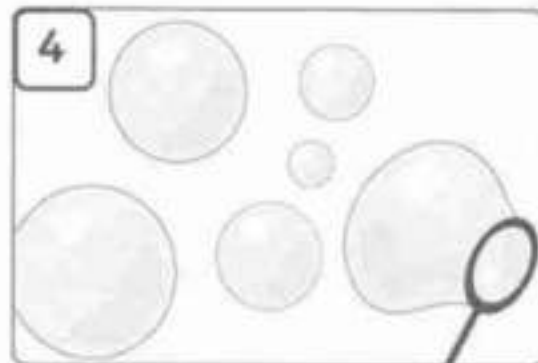
3 (towel) \_\_\_\_\_

4 (April) \_\_\_\_\_

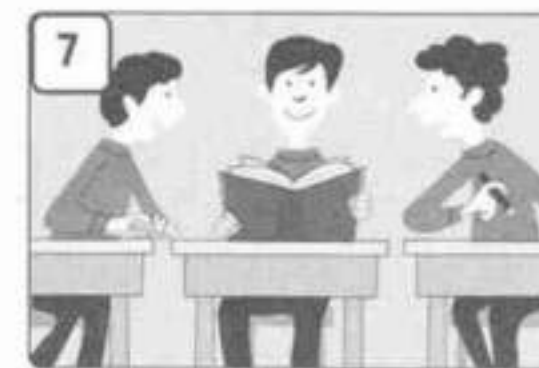


### Reading

#### 1 Find and circle the words.



e	a	r	t	h	q	u	a	k	e
p	c	e	r	e	m	o	n	y	x
r	h	t	b	u	b	b	l	e	s
i	e	c	a	r	r	y	x	m	g
z	r	c	o	l	l	a	p	s	e
e	o	b	m	z	q	l	v	k	n
c	l	a	s	s	m	a	t	e	g



#### 2 Write, using the words above.

- 1 A special event for giving out prizes. موقع بطون التعلاني ceremony
- 2 A reward for winning. prize
- 3 Another child in your class. classmate
- 4 When something falls down. collapse
- 5 A very brave person. hero
- 6 Round shapes with air inside. bubbles
- 7 To lift and move something. carry
- 8 When the Earth shakes and moves. earthquake

#### 3 Read the Class Book and match.

- |  |   |                       |
|--|---|-----------------------|
| 1 Lin Hao <b>c</b>                                 | → | a at school.          |
| 2 His school collapsed <b>e</b>                    | → | b arm.                |
| 3 Lin hurt his <b>b</b>                            | → | c is ten.             |
| 4 Tilly is from <b>f</b>                           | → | d to leave the beach. |
| 5 She learnt about underwater earthquakes <b>a</b> | → | e in an earthquake.   |
| 6 Tilly told the people <b>d</b>                   | → | f England.            |



## Writing

## 1 Write each sentence with a sub clause.

which I've now read, ~~who lives next door~~, who works in a hospital,  
 who is good at maths, which is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister.

2 This umbrella broke last night.

This umbrella, which is very old, broke last night.

3 This book is very interesting.

This book, which I've now read, is very interesting.

4 My dad helped me do my maths homework.

My dad, who is good at maths, helped me do my maths homework.

5 Mandy's mum is a nurse.

Mandy's mum, who works in a hospital, is a nurse.

## 2 Read and circle the sub clauses.

People who help us **Firefighters** موقع حلول التعليم

Simon Cooper, who is a firefighter, loves helping people.  
 We asked Simon about his job.

**Where do you work, Simon?**

I work in a fire station. The people at the fire station are either  
 firefighters or people who help them. The fire station, which is  
near my house, is not very big and I know everyone there.

**What do you do each day?**

We have to wait upstairs in the fire station. Usually, we are training when we wait. When  
 there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we  
 slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long  
 hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous,  
 is also very exciting. I really love it.

**What do you wear?**

We wear a special uniform. The uniform, which is bright yellow, helps people to see us easily.





## 3 Teachers and doctors help us. Write the words for each job.

hospital   teach   accidents   learn   medicine   subjects  
 school   ill   white coat   pupils   lessons   sick

## Teacher

teachschoollearnpupilssubjectslessons

## Doctor

hospitalillaccidentswhite coatmedicinesick**My writing**

Student's own answers

## 4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

**What is your job?**

موقع حلول التعليمي

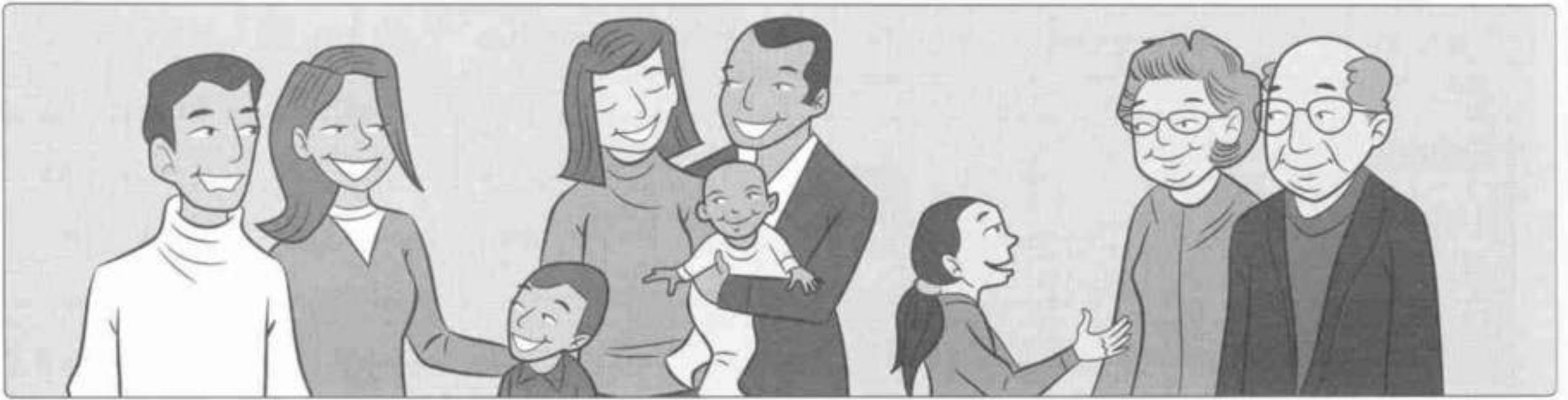
**Where do you work?****What do you do each day?****What do you wear?**

Try to use a few sentences with sub clauses.



## Lesson One Words

## 1 Read and circle.



- 1 When parents have a boy child, he is their son / daughter.
- 2 A married man is a husband / wife.
- 3 The son of your brother or sister is your niece / nephew.
- 4 When a man gets married, he has a new husband / wife.
- 5 The mother of your husband or wife is your mother-in-law / niece.
- 6 When parents have a girl child, she is their niece / daughter.
- 7 Your brother or sister's daughter is your niece / wife.
- 8 Your husband or wife's dad is your nephew / father-in-law.

## 2 Write, using the words above.

Martha is visiting her neighbour. Mrs Sanders is showing her some photos in a photo album. First she shows Martha her wedding photo. "This is my <sup>1</sup> husband, Mr Sanders," she says.

Then she points to the bride. "And this is me, his new <sup>2</sup> wife."

Mrs Sanders shows Martha another photo. "These are my husband's parents," she says.

"The man is my <sup>3</sup> father-in-law and the woman is my <sup>4</sup> mother-in-law"

Martha points to another picture. "Who are these people?" she asks.

"The man is my brother and his wife and children. The boy is their <sup>5</sup> son."

His name is Jimmy. Jimmy is my <sup>6</sup> nephew."

The girl is their <sup>7</sup> daughter, Cathy.

She's my <sup>8</sup> niece."

"You have a lovely family," says Martha.





1 Read and circle.

Sue I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

Louise I was <sup>1</sup>visiting / buying my grandma. We were <sup>2</sup>taking / eating cake together.

Sue I phoned again at twelve o'clock and no-one answered.

Louise I was <sup>3</sup>shopping / playing in the park with my brother and sister.

Sue Then I tried again at three o'clock.

Louise I was <sup>4</sup>seeing / shopping with my parents at the supermarket.

Sue And at half past four?

Louise I was in a shop. We were <sup>5</sup>eating / buying my birthday present. It was a new camera.

Sue And in the evening?

Louise I was outside. I was <sup>6</sup>taking / riding photos with my new camera. Why were you phoning me?

Sue To wish you a happy birthday!



2 Write, using the past continuous.

was were

read make buy watch eat ride

My name's Louise and I've got a new camera. I took these photos of my family yesterday.



1 At nine o'clock, my brother and sister were watching TV.



2 At quarter past nine, my dad was reading a newspaper.



3 At ten o'clock, Jack and Lola were riding their bikes in the park.



4 At half past ten, my mum was buying ice creams for us at the park.



5 At half past one, we were eating lunch together at home.



6 At three o'clock, Jack was making a model robot.



## Lesson Three Grammar 2

### 1 Look and answer.

Billy	Sandra	Carmen	James	Ahmed
3rd June	27th August	1st November	23rd March	22nd May



1 When's Billy's birthday?

It's on the third of June.

2 When's Sandra's birthday?

It's on the twenty-seventh of August.

3 When's Ahmed's birthday?

It's on the twenty-second of May.

4 When's Carmen's birthday?

It's on the first of November.

5 When's James's birthday?

It's on the twenty-third of March.

### 2 Write in or on. Grammar Time page 114

My sister was born <sup>1</sup> in 2009. She was born <sup>2</sup> on the third of July.

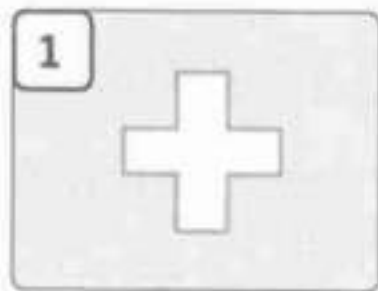
My brother was born <sup>3</sup> on the seventeenth of June, 1999.

My grandma was born <sup>4</sup> in 1950. Her birthday is <sup>5</sup> on the tenth of February.

موقع حلول التعليمي

## Lesson Four Phonics and Spelling

### 1 Write *tion* or *shion*.



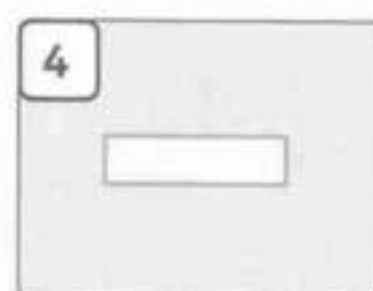
addition



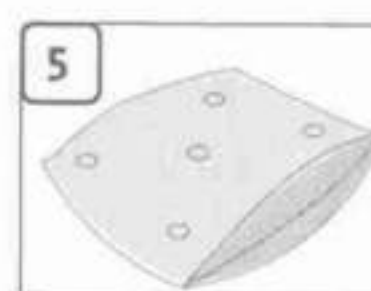
fashion



invitation



subtraction



cushion



question

### 2 Write a sentence using each word. Student's own answers

- (question) \_\_\_\_\_
- (cushion) \_\_\_\_\_
- (addition) \_\_\_\_\_
- (subtraction) \_\_\_\_\_
- (fashion) \_\_\_\_\_
- (invitation) \_\_\_\_\_



### Reading

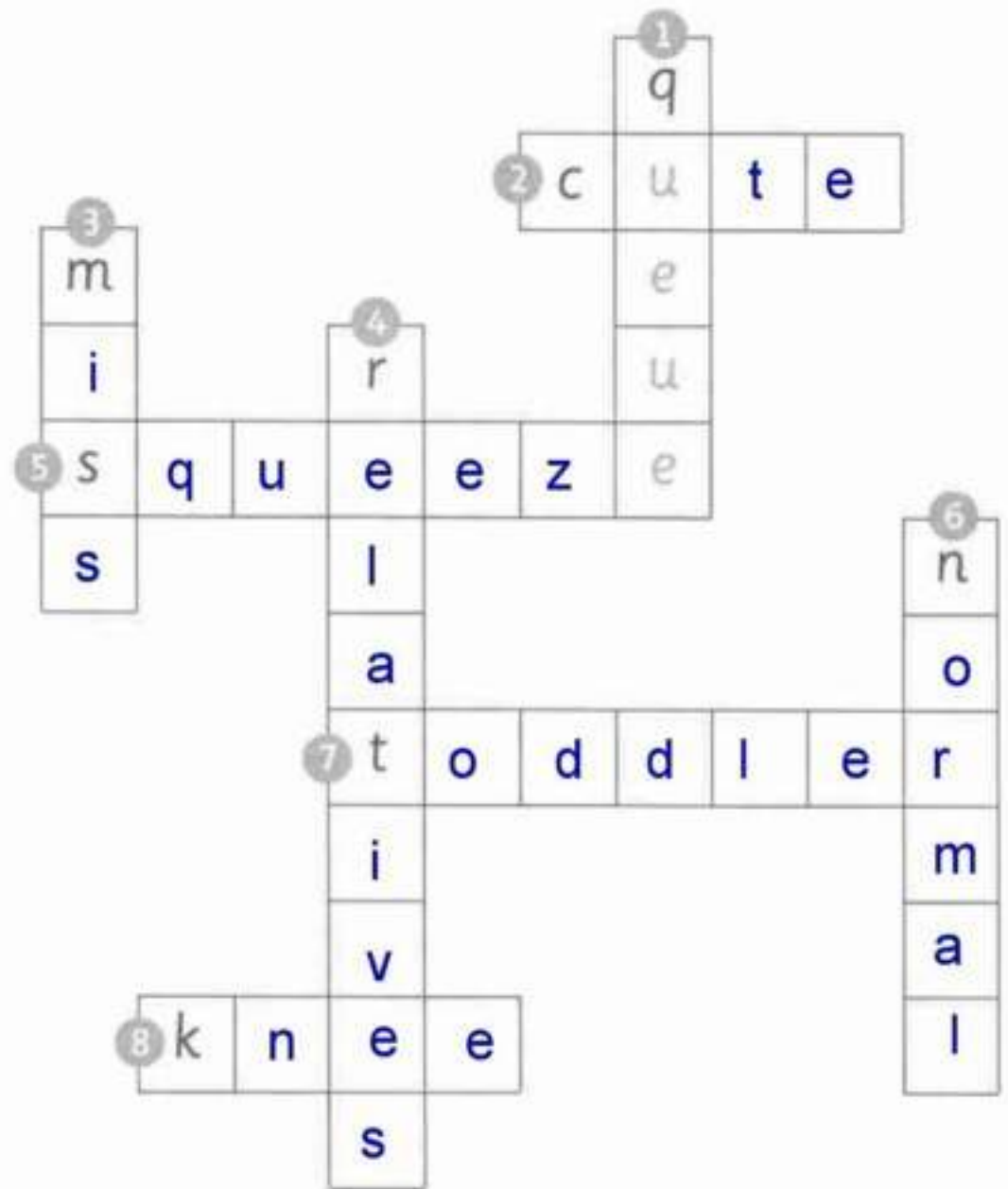
#### 1 Complete the crossword.

##### Down

- 1 When people wait for a bus, they make a ...
- 3 When people you like go away you ... them.
- 4 All the people in your family.
- 6 What usually happens.

##### Across

- 2 A person who is sweet or pretty.
- 5 Do this to an orange to make juice.
- 7 A very young child who is learning to walk.
- 8 It's in the middle of your leg and you bend it when you walk.



#### 2 Read the Class Book. Write T (True) or F (False).

- 1 Three cousins are coming. F
- 2 Bill is a normal toddler. T
- 3 Kate will sleep in the lounge. F
- 4 There will be eight people in the house. T
- 5 The girl lives in a big house. F
- 6 They are going to enjoy singing together. T
- 7 They will have a bathroom each. F
- 8 The house will be very noisy. T



#### 3 Write about one of your relatives. Student's own answers

- Who is it? \_\_\_\_\_
- How old is he / she? \_\_\_\_\_
- How often does he / she come to visit? \_\_\_\_\_
- Does he / she sleep at your house? \_\_\_\_\_
- What does he / she do at your house? \_\_\_\_\_
- Do you like having visitors? \_\_\_\_\_



## Writing

## 1 Find the words that rhyme. Write.

wait do day should door knees

1 floor door

2 stay day

3 two do

4 good should

5 squeeze knees

6 Kate wait

## 2 Read the poem again. Write the rhyme words from Exercise 1.

*My relatives are coming!*

We're getting ready  
For a really special <sup>1</sup> day.  
My relatives are arriving  
And this is where they'll <sup>2</sup> stay.

My aunt and my uncle,  
And my cousins Bill and <sup>3</sup> Kate  
Will be here for a week,  
And I just can't <sup>4</sup> wait.

My cousin Bill's a toddler  
Who has just turned <sup>5</sup> two.  
He likes to scream and shout,  
Just like normal toddlers <sup>6</sup> do.

But he's really fun and cute  
And he's learning to be <sup>7</sup> good,  
And I'm going to help him  
Do all the things he <sup>8</sup> should.

Kate will sleep in my room  
On some cushions on the <sup>9</sup> floor,  
Aunt and Uncle in the lounge,  
On a camp bed by the <sup>10</sup> door.

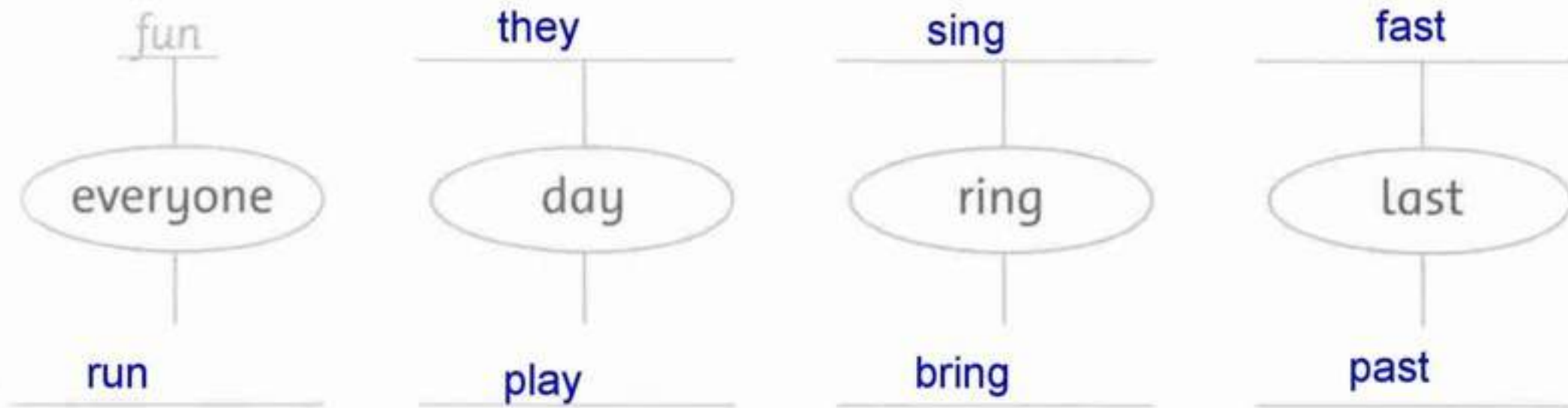
But our house is quite small,  
So it will be quite a <sup>11</sup> squeeze.  
There'll be eight around the table:  
Sixteen elbows, arms and <sup>12</sup> knees!





3 Complete the mind map with words that rhyme.

fast run they play sing fun bring past



**My writing**

Student's own answers

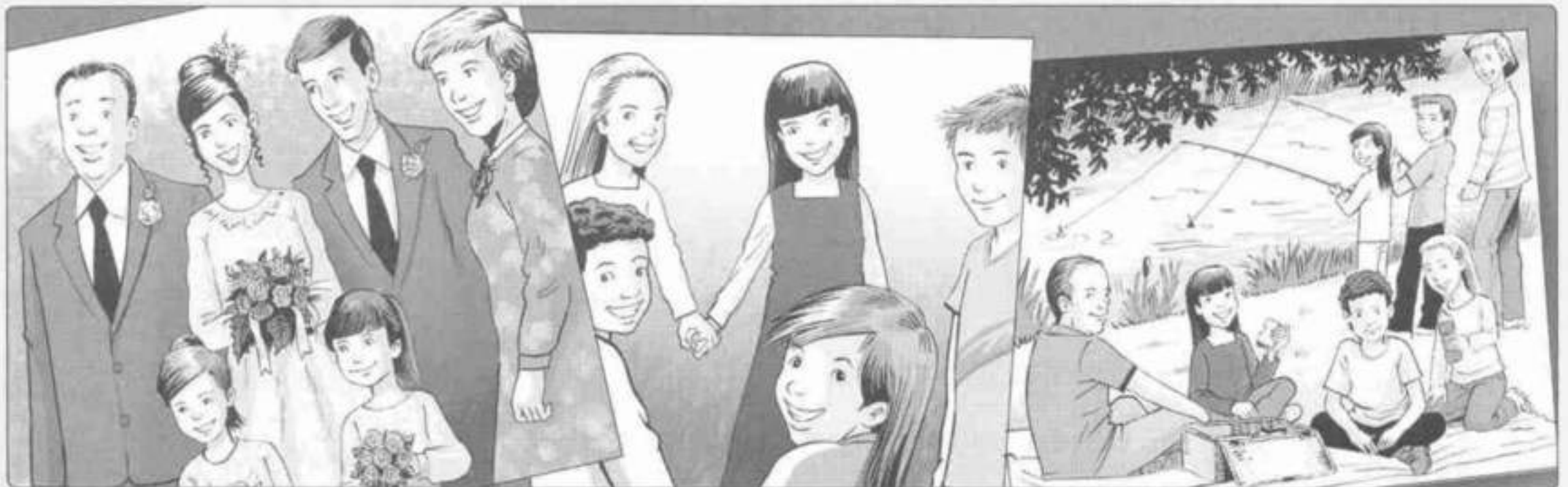
4 Write the last word in each verse. Then write a verse of your own. You can use the pictures below and the words in Exercise 3.

Let's look at photos!  
Come on everyone.  
Photos of the family  
Having lots of \_\_\_\_\_.

Here are Mum and Dad.  
It's their wedding day!  
Look at these children.  
Who are \_\_\_\_\_ ?

Those children are our cousins.  
They always like to sing.  
They're listening to the music  
And dancing in a \_\_\_\_\_.

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## Lesson One Words

## 1 Read and circle the words.

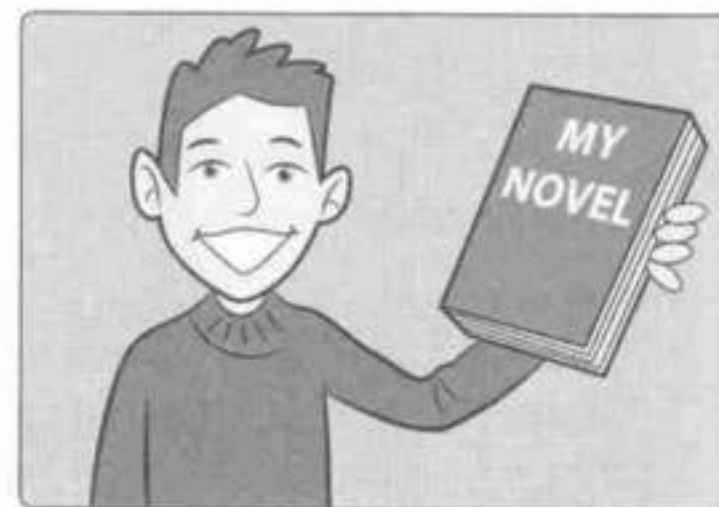
- 1 A person who writes books.
- 2 A person in an office or factory who gives instructions.
- 3 A person in an office who types and organizes things.
- 4 A place of work, with desks, computers and phones.
- 5 A person who writes for a newspaper or magazine.
- 6 A person who builds or repairs buildings.
- 7 The first person you meet when you enter a building.
- 8 This person looks after your teeth.
- 9 This person is a doctor for animals.
- 10 This person can fix your car.

- 1 author 2 boss 3 secretary
- 4 office 5 journalist 6 builder
- 7 receptionist 8 dentist 9 vet
- 10 mechanic



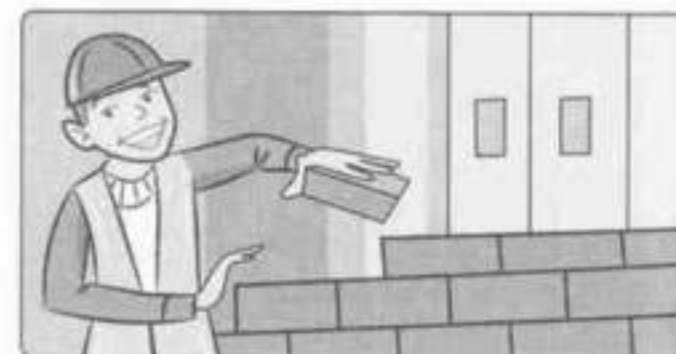
## 2 Write, using the words above.

We asked three children about the jobs their parents do. Both of Graham's parents work in the same <sup>1</sup> office. His dad is the <sup>2</sup> boss of the office and makes decisions. His mum is a <sup>3</sup> receptionist and welcomes people to the office. Graham loves writing stories, and wants to be an <sup>4</sup> author when he grows up.



Joanna's dad is a <sup>5</sup> dentist and he checks the teeth of all her friends. Her mum is a <sup>6</sup> journalist who writes for a newspaper. When Joanna grows up she wants to be a <sup>7</sup> vet as she really loves animals.

Robbie's dad is a <sup>8</sup> mechanic. He is very good at fixing cars. His mum works in an office. She is a <sup>9</sup> secretary, and is very good at typing. When Robbie grows up he wants to be a <sup>10</sup> builder as he loves building and making things.





1 Underline the verbs in the past continuous. Circle the verbs in the past simple. Then match the sentences with the pictures.



- a Mum was cooking when the children arrived home from school.
- b The children were doing their homework when the phone rang.
- c When everyone was eating, Grandma rang the doorbell.
- d Grandma was talking to mum when she dropped her glasses.
- e Mum was picking up the glasses when she saw a spider on the floor.
- f When the spider was walking towards her, Mum screamed.

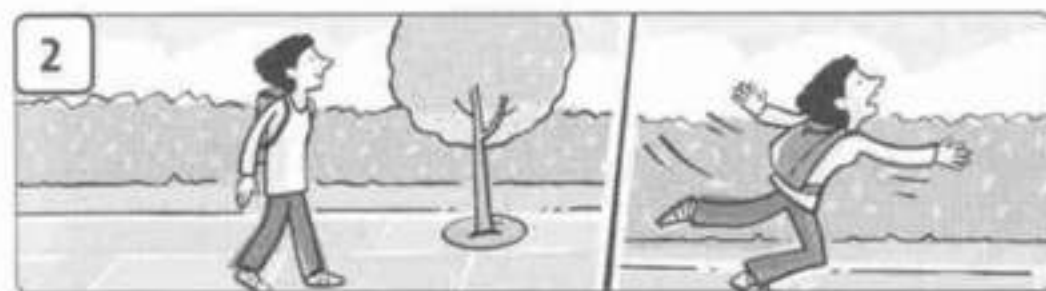
2 Look and write. Grammar Time page 114 Verb list page 115

walk to school watch TV  
do homework play football

fall over ring  
come in start to rain



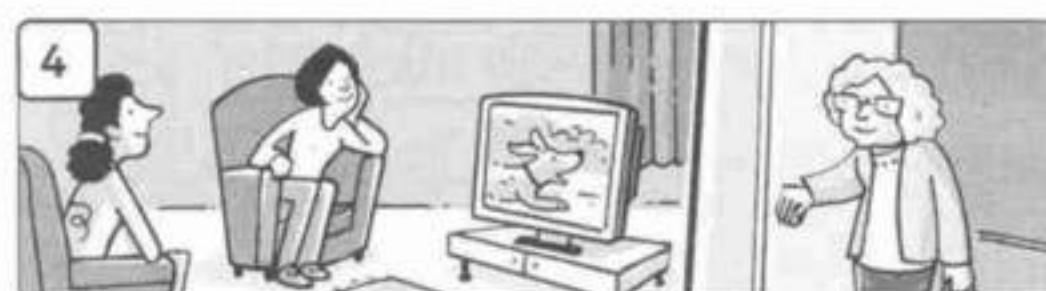
He was doing his homework when the phone rang.



She was walking to school when she fell over.



They were playing football when it started to rain.



They were watching TV when Grandma came in.



## Lesson Three Grammar 2

### 1 Read and circle. Grammar Time page 115



Look at the photo of my parents on **there** / **their** / **they're** wedding day. You can see that **there** / **their** / **they're** really happy.



Look over **there** / **their** / **they're**. I can see my friends. **There** / **Their** / **They're** flying a kite.



**There** / **Their** / **They're** are two beds in this bedroom, for my two daughters. Both of **there** / **their** / **they're** beds have got warm quilts.

### 2 Write a sentence using each word. Student's own answers

- 1 (there) \_\_\_\_\_  
 2 (they're) \_\_\_\_\_  
 3 (their) \_\_\_\_\_

## Lesson Four Phonics and Spelling موقع حلول التعلیمی

### 1 Match the words with the pictures.



- |                  |                  |
|------------------|------------------|
| a see <u>2</u>   | b sea <u>6</u>   |
| c hear <u>3</u>  | d here <u>7</u>  |
| e wear <u>1</u>  | f where <u>5</u> |
| g write <u>8</u> | h right <u>4</u> |

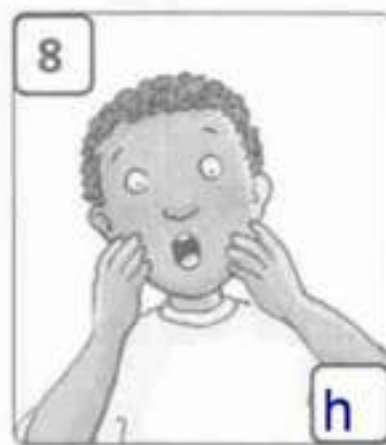
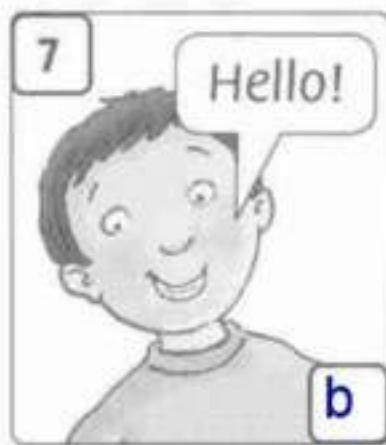
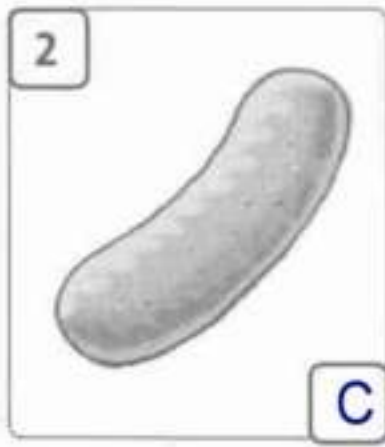
### 2 Write a sentence using each word. Student's own answers

- |                 |                 |
|-----------------|-----------------|
| 1 (see) _____   | 2 (sea) _____   |
| 3 (here) _____  | 4 (hear) _____  |
| 5 (wear) _____  | 6 (where) _____ |
| 7 (write) _____ | 8 (right) _____ |



### Reading

#### 1 Match the words with the pictures.



- a fisherman
- b spoke
- c sausage
- d delicious
- e wish
- f pull
- g silly
- h surprised

#### 2 Write, using the words above.

A <sup>1</sup> fisherman was out fishing one day, when he met a talking fish. It <sup>2</sup> spoke to him and gave him three <sup>3</sup> wishes. He was <sup>4</sup> surprised because fish don't usually speak. First he wished for <sup>5</sup> sausages, as he was hungry. The man thought they were <sup>6</sup> delicious and wanted to eat them. His wife was angry. "You <sup>7</sup> silly man," she said. Then she wished for the sausages to be on the end of her husband's nose. They <sup>8</sup> pulled the sausages, but couldn't get them off. The man used his last wish to make the sausages go away.



#### 3 Read the Class Book. Circle the wrong word. Write the correct word.

- 1 The wife was usually happy. angry
- 2 The fish wanted to go back in the house. pulled
- 3 The fisherman's dinner was bread and milk. water
- 4 The fisherman was thirsty. hungry
- 5 Some sandwiches appeared on the plate. sausages
- 6 There were sausages on the man's ears. nose



## Writing

1 Write the sentences with speech marks, commas or question marks.  
Write *said* or *asked*.

1 I like writing stories / Andy.

"I like writing stories," said Andy.

2 What's the time / Jimmy.

"What's the time?" asked Jimmy.

3 I'm really happy / Susie because I'm doing well at school.

"I'm really happy," said Susie, "because I'm doing well at school."

4 Have you finished your homework / Mum.

"Have you finished your homework?" asked Mum.

5 My schoolbag is very heavy / Jack and my shoulders hurt.

"My schoolbag is very heavy," said Jack, "and my shoulders hurt."

2 Read the story of *Cinderella* and write.

sad light lazy shoes ~~wife~~ invitation women expensive

Once upon a time, there was a young girl called Cinderella. She lived with her father, his new <sup>1</sup> wife and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very <sup>2</sup> lazy and Cinderella did all the housework.

"Make my dinner!" said one of the sisters.

"And then clean my <sup>3</sup> shoes," shouted the other.

One day, an <sup>4</sup> invitation arrived at the house.

The Prince was looking for a wife, and there was going to be a big party for all the young <sup>5</sup> women in the town. The stepsisters bought <sup>6</sup> expensive new dresses and went to the party. But they left Cinderella at home to clean the house. Cinderella was very <sup>7</sup> sad.

"I want to go to the party too!" she said to herself.

Suddenly, there was a bright <sup>8</sup> light and a fairy appeared.

"You will go to the party," said the fairy, "and I will help you!" ...





3 Read and number the pictures.

- 1 "This shoe is too small!" said the sisters.
- 2 "I must go now," said Cinderella, running from the party.
- 3 "The shoe fits," said the Prince, "and you will be my new wife!"
- 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
- 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
- 6 "Who is that girl?" asked the sisters angrily.



**My writing**

Student's own answers

4 Now finish the story of *Cinderella*. You can use the sentences in Exercise 3.

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1 Read the underlined words. Write them in the correct box.



I poured the delicious smoothie out of the blender.



The girl chopped up some tomatoes.



This cute baby camel is scared of the fireworks.



I fell over and hurt my knee.



Some words are difficult to spell.



I miss my friends during the long school holidays.

Verbs

poured

chopped

fell over

miss

Adjectives

delicious موقع حلول التتالي

cute

difficult

long

Nouns

blender

camel

knee

words

2 Read and circle.

1 My birthday is in / on February.

2 My brother's birthday is in on June 5th.

3 My mum was born in / on 1970.

4 My dad's birthday was last week in on April 10th.

3 Circle the odd one out.

1 toddler pour chop peel

3 builder surprise dentist author

5 fridge blender vet lid

2 daughter husband mechanic nephew

4 strawberry mango sausages banana

6 smoothie speak collapse carry



## 4 Write, using the past continuous.

feed make pull ride walk eat

Last week, I visited my grandparents at their farm.

- 1 When I got there, my grandma was feeding the chickens.
- 2 The cows were eating grass in a field.
- 3 My grandpa was riding a horse.
- 4 Some sheep were walking across a field.
- 5 A donkey was pulling a cart.
- 6 The animals were making a lot of noise!



## 5 Complete the sentences, using the past continuous or past simple.

- 1 (ring / alarm) When she was sleeping, the alarm rang.
- 2 (come / bus) When they were walking to school, the bus came.
- 3 (eat / dinner) When we were eating dinner, Dad arrived.
- 4 (watch / TV) When he was watching TV, the door opened.
- 5 (she / fall over) When she was playing in the park, she fell over.
- 6 (eat / a bag of sweets) When I was watching the film, I ate a bag of sweets.

## 6 Write words that sound the same but have different spellings and meanings.

- 1 see sea
- 2 hear here
- 3 where wear
- 4 right write
- 5 There their/they're

## My work

My favourite story in Units 13–15 is \_\_\_\_\_

My favourite song in Units 13–15 is \_\_\_\_\_

My favourite unit in Units 13–15 is \_\_\_\_\_

I need to practise \_\_\_\_\_

My work in Units 13–15 is



OK



Good



Excellent



## Unit 1 Present simple and present continuous

present simple	present continuous
I <b>play</b> football after school.	I'm <b>playing</b> football right now.
You <b>go</b> to school by bus.	You're on the bus. You're <b>going</b> to school.
She <b>reads</b> magazines at the weekend.	She's <b>reading</b> a book for school.

### 1 Write.

- We usually play football on Wednesdays but we are playing volleyball today.
- You never drink orange juice.
- I must take an umbrella, it 's raining.

time markers: present simple
✓✓✓ always   ✓✓ often   ✓ sometimes   ✓ rarely   X never

time markers: present continuous
now   right now   today   at the moment

### 2 Rewrite the sentences, using the correct time marker.

- She plays tennis on Sundays (always / now). She always plays tennis on Sundays.
- They're cooking dinner (sometimes / right now). They're cooking dinner right now.
- We go to restaurants (rarely / today). We rarely go to restaurants.

## Unit 2 Past simple: have, be and regular verbs

have, be	regular verbs
am / is = <b>was</b>	listen = <b>listened</b>
are = <b>were</b>	clap = <b>clapped</b>
have / has = <b>had</b>	tidy = <b>tidied</b>

### 1 Write.

~~have~~ play work have be start

I <sup>1</sup> had a good day today. At school, I <sup>2</sup> worked hard. At break time, I <sup>3</sup> played tennis with Hassan. It <sup>4</sup> was fun! At lunchtime I <sup>5</sup> had my sandwiches outside. After break, we <sup>6</sup> started a new project in geography, all about the Arctic.

time markers: past simple
two weeks ago
last week
yesterday
last night

### 2 Choose the correct time marker.

It is Sunday, 22nd February 2009 at 4pm.

- Wednesday, 17th February 2009. last week
- Saturday, 21st February 2009. yesterday
- Saturday, 21st February 2009 at 10pm. last night
- 8th February 2009. two weeks ago



### Unit 3 Past simple: with negatives

You <b>went</b> to the party. I <u>didn't go</u> to the party.
She <b>made</b> her bed, but he <b>didn't make</b> his bed.
We <b>read</b> a book together, but they <b>didn't read</b> a book together.

#### 1 Rewrite the sentences in the negative.

- I heard the music. I didn't hear the music.
- We saw a robot. We didn't see a robot.
- She bought a model. She didn't buy a model

### Past simple: with questions

I <b>went</b> to the museum yesterday.	Did you <b>go</b> to a museum yesterday?
He <b>saw</b> a street festival last night.	What did he <b>see</b> at the festival?
They <b>wrote</b> letters to friends.	Which friends <b>did</b> they <b>write</b> to?

#### 2 Write the questions.

- What / they / about the concert? What did they think about the concert?  
They thought it was great.
- What / she / at the party? What did she wear at the party? She wore a long red dress.
- What / you / at the café? What did you buy at the cafe? I bought noodles and chilli.

### Unit 4 Possessive pronouns

موقع حلول التعليمي

possessive adjectives	possessive pronouns
That's my jacket.	It's <u>mine</u> .
Whose team won? Your team won.	Whose team won? <u>yours</u>
Are these her trainers?	Are these trainers <u>hers</u> ?
It isn't his tennis racket.	It isn't <u>his</u> .
That's our trophy.	The trophy is <u>ours</u> .
This isn't their rucksack.	This rucksack isn't <u>theirs</u> .

#### 1 Read and circle.

- Are these his / ours trainers?
- This isn't their / theirs football.
- Whose jacket is that?  
It's my / mine.
- The trophy is our / ours.

### Adverbs

adjectives	adverbs
slow	<u>slowly</u>
quiet	<u>quietly</u>
happy	<u>happily</u>
careful	<u>carefully</u>
good	<u>well</u>
fast	<u>fast</u>

#### 2 Order the words. Use adverbs.

- did / . / Adam / his homework (careful)  
Adam did his homework carefully.
- works / Charlie / . / in school (good)  
Charlie works well in school.
- play / Laura and Mona / . / together (happy)  
3 Laura and Mona play happily together / together happily.



## Unit 5 *have to / had to*

present	past
I'm going to be late. Sorry, I <b>have to</b> go now.	We forgot the map. We <b>had to</b> buy another one.
He's at the red light. He <b>has to</b> stop.	She <b>had to</b> stay late, because she didn't do her homework.

### 1 Write.

- We're lost. We have to read the map.
- I was at the theatre early, so I had to wait.
- We are going to play basketball. We have to wear trainers.

### *why / because*

Why aren't you wearing your uniform? **Because** we went on a school trip today.

### 2 Match.

- Why are they late? **b** → a Because he forgot his umbrella.
- Why is he wet? **a** → b Because they got lost.
- Why are you going to the park? **c** → c Because I like playing outside.

## Unit 6 *Comparatives and superlatives with long adjectives*

comparative	superlative
more expensive than	the most expensive
less expensive than	the least expensive
more comfortable than	the most comfortable
less comfortable than	the least comfortable

### 1 Write.

- Talking on the telephone is more modern than sending a letter, but sending an email is the most modern way to communicate these days (modern).
- A rabbit is more beautiful than a frog but a parrot is the most beautiful (beautiful).

### *Irregular comparatives and superlatives*

adjective	comparative	superlative
good	better than	the best
bad	worse than	the worst

### 2 Write.

- A TV is better than a radio but a computer is the best (good).
- Thunder is worse than rain, but snow is the worst (bad).
- A car is better than a bike but a plane is the best (good).



## Unit 7 The future with will

affirmative and negative	questions and short answers
The weather <b>will</b> get hotter in the future.	<b>Will</b> we travel more? <b>Yes, we will.</b>
There <b>will</b> be more people on Earth.	<b>Will</b> you be a pilot in the future? <b>No, I won't.</b>
Children <b>won't</b> go to school in 200 years' time.	<b>Will</b> we travel in cars in 200 years' time? <b>No, we</b>

### 1 Write.

- Will we have holidays in space in the future?
- Astronauts will soon visit other planets.
- Schools in the future won't be the same as schools now. They will change.

### Time markers: the future

in a month's time    this evening    on Monday    next year    tomorrow

### 2 Choose the correct time marker.

It is Saturday, 21st February 2009. It is 4pm.

- Sunday, 22nd February 2009. tomorrow
- Monday, 23rd February 2009. on Monday
- Saturday, 21st March 2009. in a month's time
- Saturday, 21st February 2010. next year

## Unit 8 Expressing quantity

countable nouns	uncountable nouns
How <b>many</b> coins has she got?	How <b>much</b> luggage have you got?
She hasn't got <b>many</b> coins.	We haven't got <b>much</b> luggage.
But he's got <b>a lot</b> of coins.	Look! They've got <b>lots of</b> luggage.

### 1 Read and circle.

- How many / much oranges would you like?
- My friend Danny hasn't got much / many money.
- How much / many luggage have you got?
- She still has lots of / much time before school starts.

### some / any

countable nouns	uncountable nouns
Have you got <b>any</b> newspapers?	Have you got <b>any</b> butter?
We haven't got <b>any</b> newspapers, but we've got <b>some</b> magazines.	We haven't got <b>any</b> butter, we've only got <b>some</b> jam.

### 2 Write sentences. Use some or any.

- He's got / magazines. He's got some magazines.
- Is there / sun cream? Is there any sun cream?
- Have you got / pastries? Have you got any pastries?



## Unit 9 Infinitive of purpose

I turned on the TV **to watch** a cartoon. We go to school **to learn** about the world.

1 Write. check understand ~~take~~ listen

- 1 She uses her mobile phone to take photos.
- 2 They turned on the radio to listen to some music.
- 3 He is learning English to understand English films.
- 4 They use a dictionary to check their spelling.

**How often?** Student's own answers

I brush my teeth <b>every day</b> .
He uses a computer <b>three times</b> a week.
She visits her grandma <b>twice</b> a month.
We go to the beach <b>once</b> a year.
They <b>never</b> eat noodles.

2 Answer the questions so they are true for you.

How often do you ...

- 1 ride a bike? \_\_\_\_\_
- 2 watch a film? \_\_\_\_\_
- 3 drive a car? \_\_\_\_\_

## Unit 10 Present perfect affirmative

affirmative
I've <b>saved</b> the document.
You <b>'ve logged on</b> .
He's <b>cleaned</b> his teeth.
We _____ a mess.

1 Write. ~~tidy~~ put finish log on

- 1 The room looks great! She **'s tidied** it.
- 2 I **'ve finished** my homework.  
Can I go out now?
- 3 You can use the computer now.  
I **'ve logged on** for you.
- 4 Look, Mum, I **'ve put** all my books on the shelves.

## Present perfect negatives, questions and short answers

negative	questions and short answers
I <b>haven't</b> seen your computer.	<b>Have you seen</b> our computer? <b>Yes, I have.</b> / <b>No, I haven't.</b>
She <b>hasn't done</b> her homework.	<b>Has she done</b> her homework? <b>Yes, she has.</b> / <b>No, she hasn't.</b>
They <b>haven't finished</b> the test.	<b>Have</b> they <b>finished</b> the test? <b>Yes, they have.</b> / <b>No,</b> _____.

2 Write.

- Andy Can I watch TV now, Dad?  
 Dad <sup>1</sup> Have you finished all your homework?  
 Andy Yes, I <sup>2</sup> have and I <sup>3</sup> 've put all my books away.  
 Dad <sup>4</sup> Have you turned off the computer?  
 Andy No, I <sup>5</sup> haven't. Jane <sup>6</sup> hasn't done her homework so it's still on.  
 Dad OK then. You can watch TV until bedtime.



## Unit 11 Present perfect: ever

questions	short answers
Have you <b>ever</b> fallen in a river?	Yes, I have. / No, I haven't.
Has he <b>ever</b> seen an elephant?	Yes, he has. / No, he hasn't.

### 1 Complete the questions and then write short answers for you.

- climb / a mountain *Have you ever climbed a mountain?* \_\_\_\_\_
- go / to a rainforest *Have you ever been to a rainforest?* \_\_\_\_\_
- see / a bear *Have you ever seen a bear?* \_\_\_\_\_

## Present perfect: never

questions
I've <b>never</b> seen an oasis.
She's <b>never</b> fallen in the mountains.
We've <b>never</b> been to space.

### 2 Write.

- He **'s never seen** a spaceship.
- You **'ve never been** (go) to a volcano.
- They **'ve never been** (go) to the bottom of the ocean.
- I **'ve never visited** (visit) an island.

## Unit 12 should / shouldn't

affirmative	negative
You <b>should</b> stay in bed when you feel ill.	You <b>shouldn't</b> go to school when you feel ill.
He <b>should</b> wear a safety helmet when he's on his bike.	He <b>shouldn't</b> forget his lights when he cycles at night.

### 1 Write.

- You **shouldn't** go to bed late on a school night.
- He **should** help his mum because she has lots to do.
- We **should** eat vegetables with every meal.
- I **shouldn't** go swimming because I've got a cold.

### could / couldn't Student's own answers

affirmative	negative
When I was four, I <b>could</b> paint pictures.	When I was four, I <b>couldn't</b> read.
On holiday, we <b>could</b> go to bed late.	On holiday, we _____ watch TV.

### 2 Complete the sentences so that they are true for you. (X = couldn't, ✓ = could)

- (X) When I was five, I \_\_\_\_\_
- (✓) When I was five, I \_\_\_\_\_
- (X) On holiday, I \_\_\_\_\_



## Unit 13 Object pronouns

I	Can you help <b>me</b> with my homework?
you	I can show <b>you</b> the way
she	Give the book to <b>her</b> .
he	When Max arrives, ask <b>him</b> where he has been.
it	Here's the lid. Put <b>it</b> on.
we	Would you like to play with <b>us</b> ?
they	Lovely strawberries! Put <b>them</b> on the table.

### 1 Circle the correct word.

- Can I play with **you** / us / me?
- Where's my brother? I can't find you / **him** / it.
- Where are the cherries? Tommy ate **them** / us / you.
- Get the mango and chop **it** / her / them up, please.

## Relative pronouns: who and which

This is the doctor <b>who</b> helped me.	This is the school <b>which</b> opened last week.
This is the teacher <b>who</b> is going to leave next year.	This is the book <b>which</b> I wanted to read.

### 2 Write sentences. Use who or which.

- boy / I met / yesterday This is the boy who I met yesterday.
- man / sold / the strawberries This is the man who sold the strawberries.
- model / I wanted / to buy This is the model which I wanted to buy.

## Unit 14 Past continuous

affirmative and negative	questions and short answers
I <b>was</b> / <b>wasn't</b> making a smoothie.	<b>Were</b> you making a smoothie? Yes, I <b>was</b> . / No, I <b>wasn't</b> .
It <b>was</b> / <b>wasn't</b> raining.	<b>Was</b> it raining? Yes, it <b>was</b> . / No, it <b>wasn't</b> .
They <b>were</b> / <b>weren't</b> staying in a hotel.	<b>Were</b> they staying in a hotel? Yes, they <b>weren't</b> . / No, they <b>weren't</b> .

### 1 Write.

- Holly was doing (do) her homework quietly.
- Were Mum and Dad visiting (visit) Grandma?
- It wasn't raining (not rain), so we ate lunch outside.

## Dates and I was born ...

I was born in November.	I was born on 30th November.
You were born in July.	You were born on 26th July.
She was born in 1996.	She <u>was born</u> on 26th January.

### 2 Write.

My mum was born <sup>1</sup> in 1980 and her birthday is <sup>2</sup> on 22nd July. My dad <sup>3</sup> was born on 25th January, 1979. My sisters <sup>4</sup> were born in 2003. And I was born <sup>5</sup> was born 2001.



## Unit 15 Past simple and past continuous

They **were printing** their homework when the printer **broke**.

When it **started** to rain, we **were swimming** in the lake.

### 1 Circle.

- The boys **were playing** / played football when it **stopped** / was stopping raining.
- We **were waiting** / waited in the car when the author **was walking** / **walked** past.
- You **watched** / **were watching** a film when Grandma **arrived** / was arriving.

### Grammar homophones: *there, they're and their*

A place, or what is present: **There** is a new stadium in our city.

A short form of *they are*: **They're** all photos from my website.

Shows possession of more than one person: My best friends are twins. **Their** names are Su and Jess.

### 2 Write *there, they're or their*.

Lots of children were at the party. Sam and Alex invited <sup>1</sup> their friends, who brought lots of presents.

"Where are Jack, Alice and Olly?" asked Sam. "Olly is over <sup>2</sup> there with Milly," said Mum.

"And Jack and Alice are in <sup>3</sup> their car," said Mum. "<sup>4</sup> They're on the way."

## Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was/were	been	grow	grew	grown	send	sent	sent
become	became	become	have	had	had	shake	shook	shaken
break	broke	broken	hear	heard	heard	show	showed	shown
buy	bought	bought	hold	held	held	sing	sang	sung
catch	caught	caught	hurt	hurt	hurt	sit	sat	sat
come	came	come	keep	kept	kept	speak	spoke	spoken
cut	cut	cut	know	knew	known	spend	spent	spent
dig	dug	dug	lay	laid	laid	stand	stood	stood
do	did	done	learn	learnt	learnt	stick	stuck	stuck
draw	drew	drawn	leave	left	left	swim	swam	swum
drink	drank	drunk	make	made	made	take	took	taken
eat	ate	eaten	mean	meant	meant	teach	taught	taught
fall	fell	fallen	meet	met	met	tell	told	told
feel	felt	felt	put	put	put	think	thought	thought
find	found	found	read	read	read	throw	threw	thrown
fly	flew	flown	ride	rode	ridden	try	tried	tried
forget	forgot	forgotten	ring	rang	rung	wake up	woke up	woken up
get	got	got	run	ran	run	wear	wore	worn
give	gave	given	say	said	said	win	won	won
go	went	gone/been	see	saw	seen	write	wrote	written