

# 6

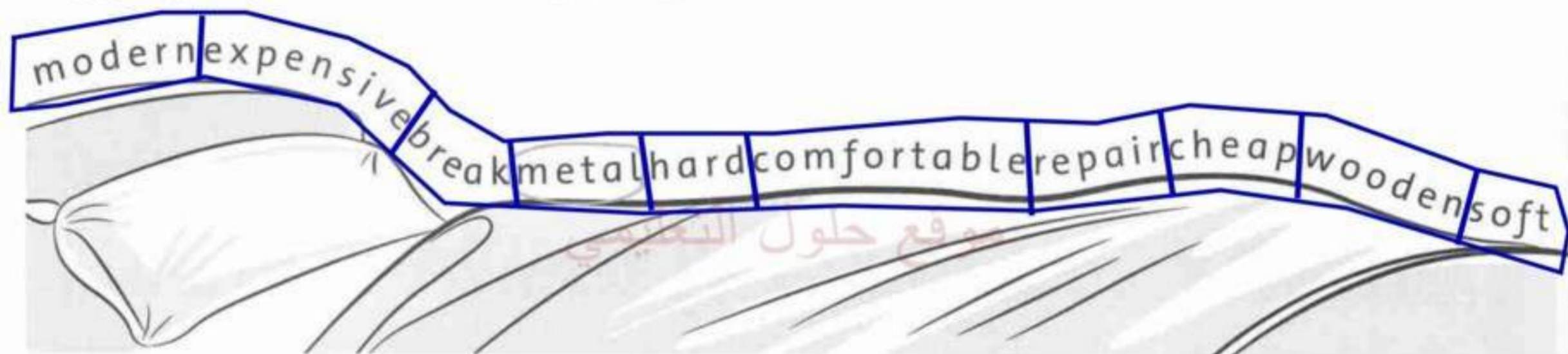
## The best bed!

### Lesson One Words

#### 1 Read and circle the words below.

- 1 This is hard and shiny. Coins are made of this.
- 2 Things made from wood are this.
- 3 Metal is like this.
- 4 It changes its shape if you sit on it.
- 5 It doesn't cost a lot of money.
- 6 You need a lot of money to buy this.
- 7 When a bed or chair makes you feel relaxed, it is this.
- 8 Something that looks new.
- 9 When something is broken, you need to do this.
- 10 If you jump on a chair it can \_\_\_\_\_.

- 1 metal
- 2 wooden
- 3 hard
- 4 soft
- 5 cheap
- 6 expensive
- 7 comfortable
- 8 modern
- 9 repair
- 10 break



#### 2 Write, using the words above.



Susanna has a desk and chair in her bedroom. Yesterday her chair <sup>1</sup> broke. Her parents cannot <sup>2</sup> repair it, so they are buying a new chair today. Susanna likes wood so she wants a <sup>3</sup> wooden chair. Her dad prefers <sup>4</sup> metal because it is stronger. But Susanna thinks that metal is too <sup>5</sup> hard. She thinks the wooden one will be more <sup>6</sup> comfortable. Susanna likes things that

are new, so she wants a <sup>7</sup> modern chair. There is a wooden, modern chair, but it is £70 and her mum thinks this is too <sup>8</sup> expensive. There is a metal chair for £30, which is quite <sup>9</sup> cheap. Mum shows Susanna a cushion to put on the chair, to make the chair <sup>10</sup> soft. Susanna likes her new chair and cushion very much.

1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive big  
 generous relaxed young pretty difficult old dry

2 Read and circle. Grammar Time page 110

The computer game is the <sup>1</sup> most / least expensive toy. The MP3 player is <sup>2</sup> less / more expensive than the computer game and <sup>3</sup> bigger / smaller than the computer game. But it is <sup>4</sup> less / more expensive than the frisbee. The frisbee is the <sup>5</sup> least / most expensive toy and also the <sup>6</sup> biggest / smallest.



3 Write.

My name's Billy and I have two brothers and two sisters: Sandy, Maria, Thomas and Henry. Sandy is <sup>1</sup> older (old) than Maria. But Maria is <sup>2</sup> more generous (generous) and always shares her toys. Henry is <sup>3</sup> younger (young) than Thomas. But Henry is <sup>4</sup> friendlier (friendly) than his brother and <sup>5</sup> more relaxed (relaxed). Thomas is <sup>6</sup> quieter (quiet) than his brother. They are all different, but I like them all in different ways.



4 Write about you.

My school subjects

1 (easy) My easiest subject is \_\_\_\_\_ 2 (difficult) My most difficult subject is \_\_\_\_\_

My family

3 (tall) The tallest person is \_\_\_\_\_ Student's own answers 4 (short) The shortest person is \_\_\_\_\_ Student's own answers

My friends

5 (old) My oldest friend is \_\_\_\_\_ 6 (kind) My kindest friend is \_\_\_\_\_

My toys

7 (expensive) My most expensive toy is \_\_\_\_\_ 8 (new) My newest toy is \_\_\_\_\_

## Lesson Three Grammar 2

### 1 Write the teams in order, best first.

Greenfield school has six football teams. The blue team is good. The red team is better than the blue team. The green team is the best of all. The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

#### Greenfield school football league

- 1 The green team
- 2 The red team
- 3 The blue team
- 4 The orange team
- 5 The purple team
- 6 The yellow team



### 2 Which DVDs would you like to watch? Write them in order.



- |              |                       |              |
|--------------|-----------------------|--------------|
| 1 (good)     | Student's own answers | is good      |
| 2 (better)   |                       | is better    |
| 3 (the best) |                       | is the best. |

- |               |                       |               |
|---------------|-----------------------|---------------|
| 4 (bad)       | Student's own answers | is bad.       |
| 5 (worse)     |                       | is worse.     |
| 6 (the worst) |                       | is the worst. |

## Lesson Four Phonics and Spelling

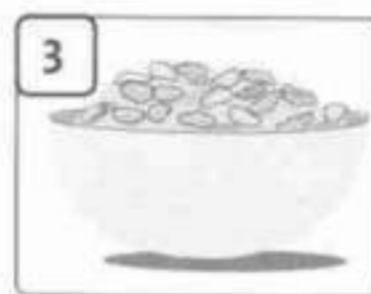
### 1 Complete the words with c or g.



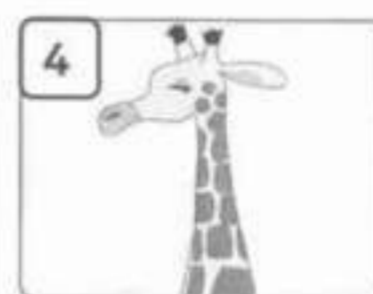
ci  ity



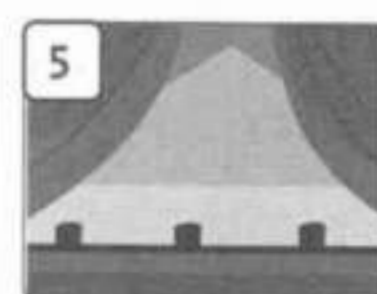
ca  g  e



ri  ce



  g  iraffe



sta  g  e



dan  c  e

### 2 Write a sentence using each word.

Student's own answers

1 (city) \_\_\_\_\_

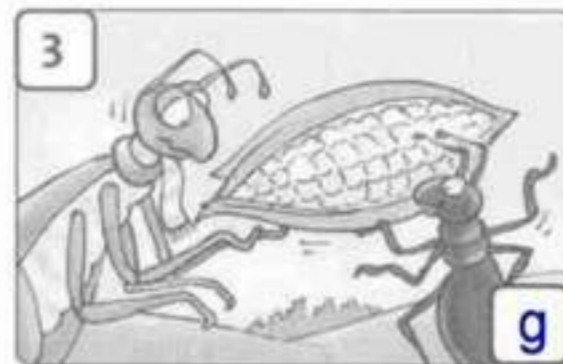
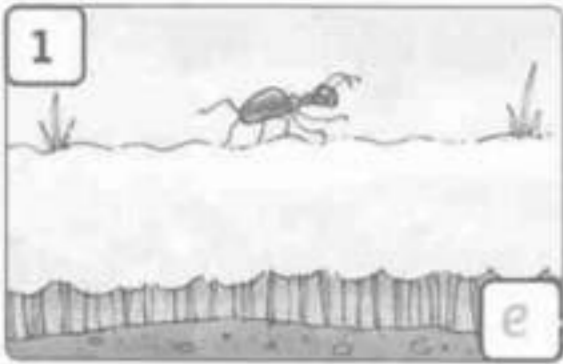
2 (page) \_\_\_\_\_

3 (giraffe) \_\_\_\_\_

4 (dance) \_\_\_\_\_

### Reading

#### 1 Match the words with the pictures.



a worry   b dig   c lazy   d enormous   e thick   f share   g generous   h prepare

#### 2 Write, using the words above.

- When something is very, very big, it is enormous.
- When someone doesn't want to work or study, the person is lazy.
- It is important to share your toys so that everyone can play.
- If something is under the ground, you have to dig to get it out.
- When there are lots of pages in a book, the book is thick.
- A child who gives their toys to others is generous.
- When you worry about things, it's hard to sleep.
- You have to prepare for school. For example, get your school bag ready.

#### 3 Read the Class Book.

Circle the wrong word. Write the correct word.

- It was a rainy day. sunny
- The ant was tired and cold hot
- The ant was preparing food for the summer winter
- In winter, the grasshopper tried to find snow food
- The snow was very thin thick
- Next year, the grasshopper must prepare for spring winter



## Writing

## 1 Write the plural words.

person woman ~~foot~~ tooth sheep fish

- 1 My shoes are too small for my feet .  
 2 I brush my teeth twice a day.  
 3 I can see three fish in the river.  
 4 There are six people in my family.  
 5 Wool comes from sheep .  
 6 There are two women in the shop.

2 Read the story of *The boy who cried wolf*.

<sup>1</sup> **Once there was a boy** . He didn't go to school, he looked after sheep every day. He worked in the mountains and saw nobody. Nothing much ever happened and he was very bored.

One day he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy. <sup>2</sup> **They didn't laugh at his joke.** The next day, a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time no-one helped the boy.

"There isn't really a wolf," they said, laughing.  
 "You are telling lies!" No-one believed the boy and he started to cry. <sup>3</sup> **The wolf ate all the sheep.**



## Remember!

## A good story needs

*A beginning* – this describes the people and the place

*A middle* – this describes the action

*An end* – this describes how it finishes

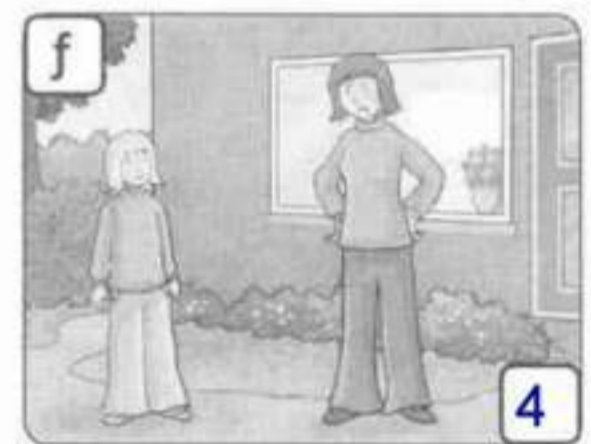
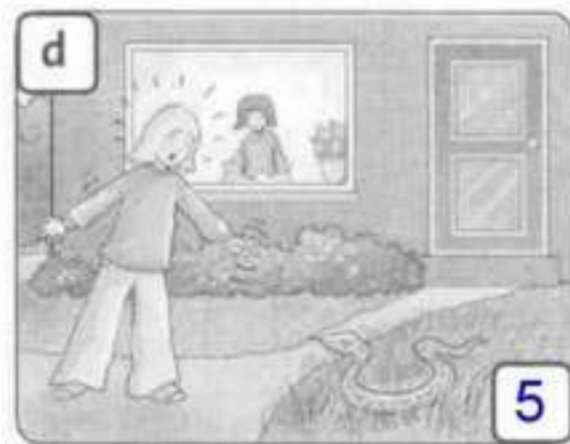
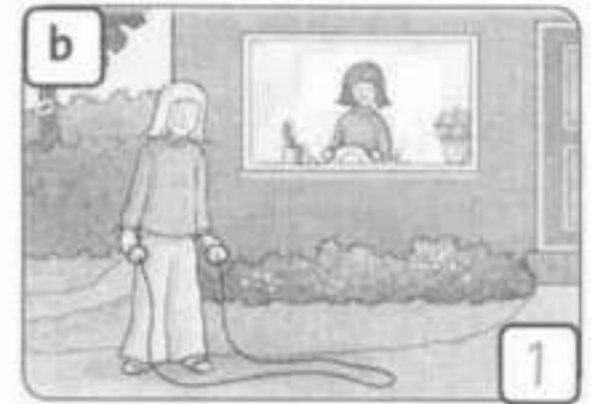
## 3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke.      The wolf ate all the sheep.      Once there was a boy.

4 Read and put the pictures in the correct order.

*The girl and the snake*

- 1 once a girl garden / girl bored / mum kitchen
- 2 girl shouted help / snake in garden
- 3 mum ran to garden / no snake
- 4 mum angry / didn't laugh
- 5 next day / saw real snake by feet / girl shouted help
- 6 mum stayed house / said no snake / don't tell lies



**My writing**

Student's own answers

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5 Now write the story of *The girl and the snake*, using the words in Exercise 4.

Once there was a girl in her garden. The girl was bored.

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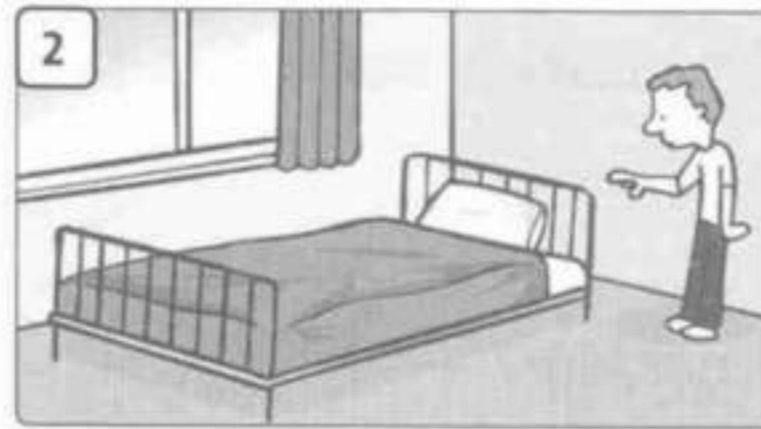
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Remember you need a beginning, a middle and an end. Check your paragraphs too!

1 Read the underlined words. Write them in the correct box.



I won a trophy last week.



This bed is hard.



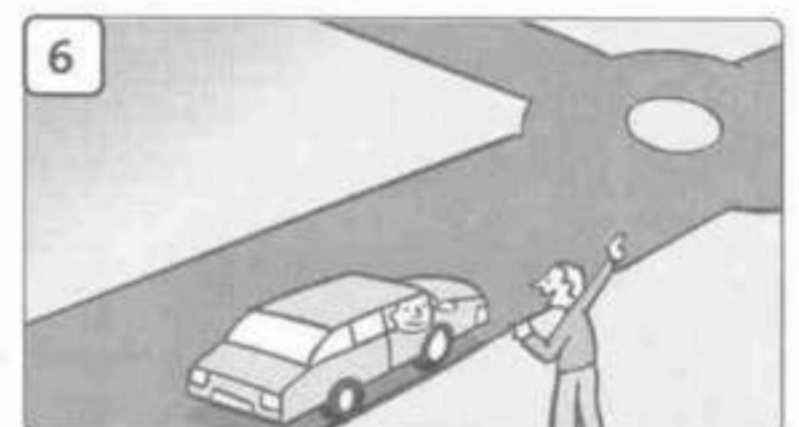
My new chair is very comfortable.



In basketball, you have to bounce the ball.



His toy broke, but it was very cheap.



Turn left at the roundabout.

Verbs

won

bounce

broke

turn

Adjectives

hard موقع حلول التعليمي

new

comfortable

cheap

Nouns

trophy

bed

chair

roundabout

2 Circle the odd one out.

1 bounce ladder catch throw

2 left right straight on early

3 repair cheap expensive modern

4 map dig prepare move

5 traffic light petrol station lazy roundabout

6 shadow late puppet screen

3 Complete the sentences with *had to* or *have to*.

1 Yesterday I had to go home from school early because I was ill.

2 To get to the shop, you have to turn right at the traffic lights.

3 He didn't do well in his homework and had to do it again.

4 When they are at the roundabout, they have to turn left.

4 How do you do these things? Answer the questions using adverbs.

How do you play football? I play football well.

1 How do you run?

(fast / slow) I run fast/slowly.

2 How do you swim?

(good / bad) I swim well / badly

3 How do you sing?

(loud / quiet) I sing loudly/quietly.

4 How do you do your homework?

(careful / not careful) I do my homework carefully. /  
I don't do my homework carefully

5 Read and complete.

ll ck rr c



1

I ate ca rr ots and  
che rr ies.



2

I'm at the beach  
looking for she ck s  
on the ro ll s.



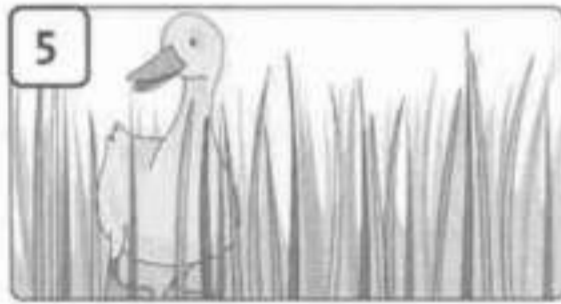
3

At one o'clo ck,  
the teacher rang  
the be ll .



4

Tomo rr ow, I will  
read my comi c  
after school.



5

The du ck had a  
long ne ck .



6

There was musi c  
at the picni c .

My work

My favourite story in Units 4–6 is \_\_\_\_\_

My favourite song in Units 4–6 is \_\_\_\_\_

My favourite unit in Units 4–6 is \_\_\_\_\_

I need to practise \_\_\_\_\_

My work in Units 4–6 is



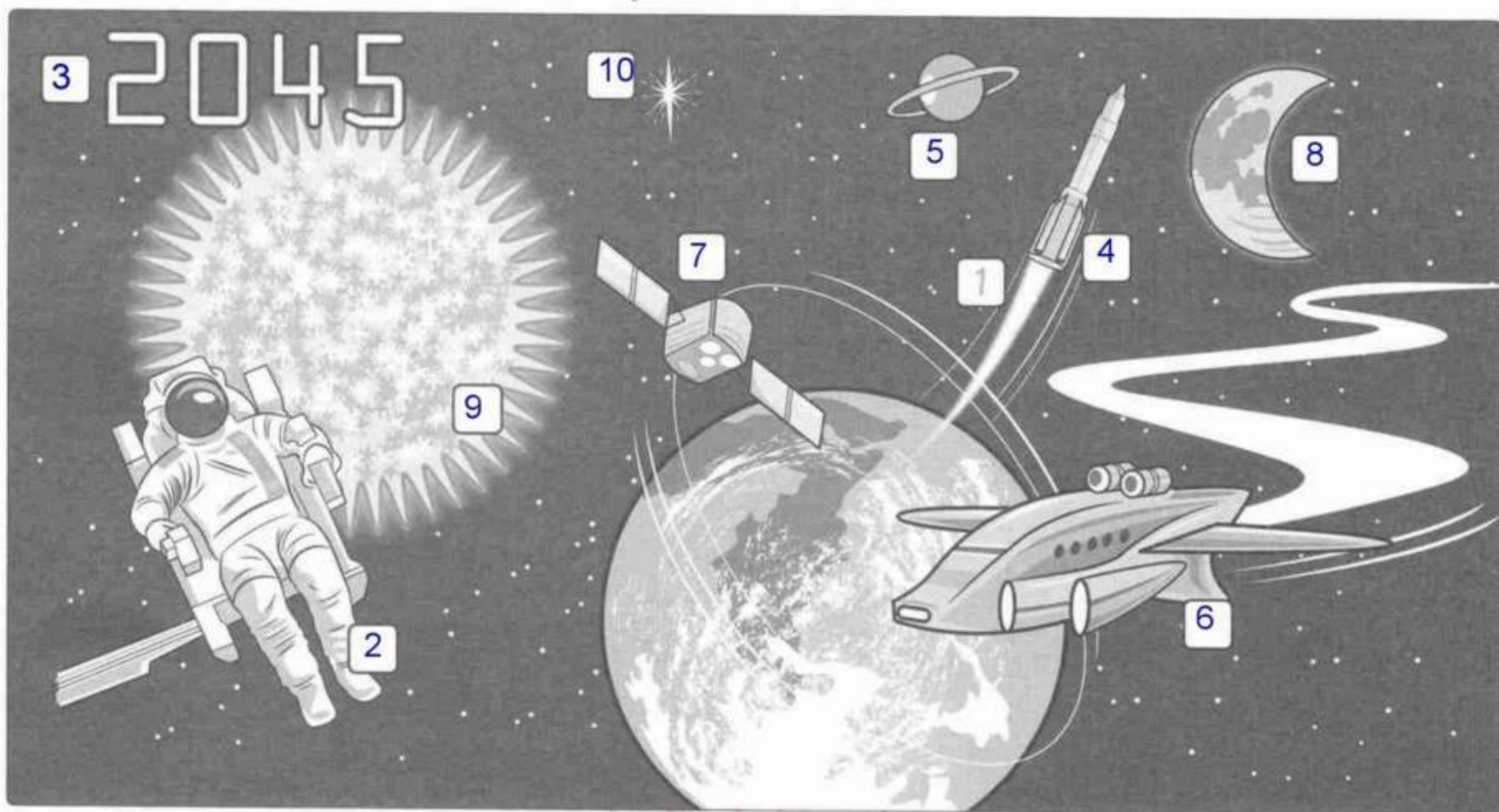


## 7

## Will it really happen?

## Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another. **travel**      2 These people travel in space. **astronauts**
- 3 Things that will happen later, not now. **future**      4 It's long and thin and carries astronauts. **rocket**
- 5 The Earth is one. **planet**      6 A big ship that travels around in space. **spaceship**
- 7 These travel above the Earth. They help us to use mobile phones and TV. **satellites**      8 We can see this at night time from Earth. **moon**
- 9 It gives us light and keeps us warm. **sun**      10 They shine in the night sky. **stars**

2 Write, using the words from the picture above.

In the <sup>1</sup> future, you won't have to be an <sup>2</sup> astronaut to <sup>3</sup> travel in space. Long, thin <sup>4</sup> rockets will take off from Earth with people inside. Or some people will travel in big <sup>5</sup> spaceships. The people will look out of the windows and see the big round <sup>6</sup> planets, and lots of little shining <sup>7</sup> stars. But they won't go near the <sup>8</sup> sun. It's too hot.

Some people say that when the Earth is full, people will live on the <sup>9</sup> moon. There will be more <sup>10</sup> satellites to help with our mobiles and TVs.

1 Look and write.

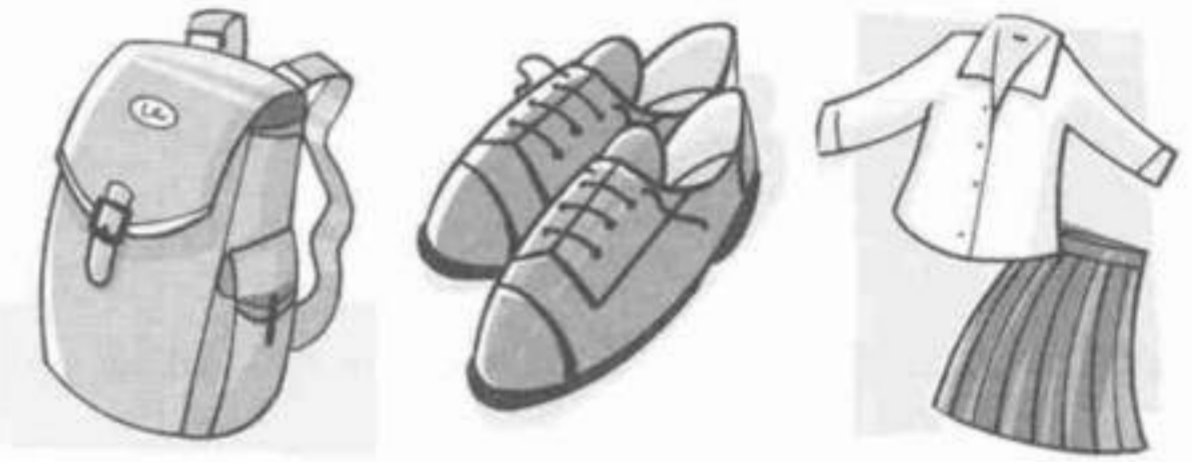
Yes, she will. No, she won't.

Tomorrow's trip to the waterfall

Remember:



Don't take:



- 1 Will Lizzy take her lunch box to school tomorrow?
- 2 Will she take her school bag?
- 3 Will she take her rain coat to school?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

Yes, she will.

No, she won't.

Yes, she will.

No, she won't.

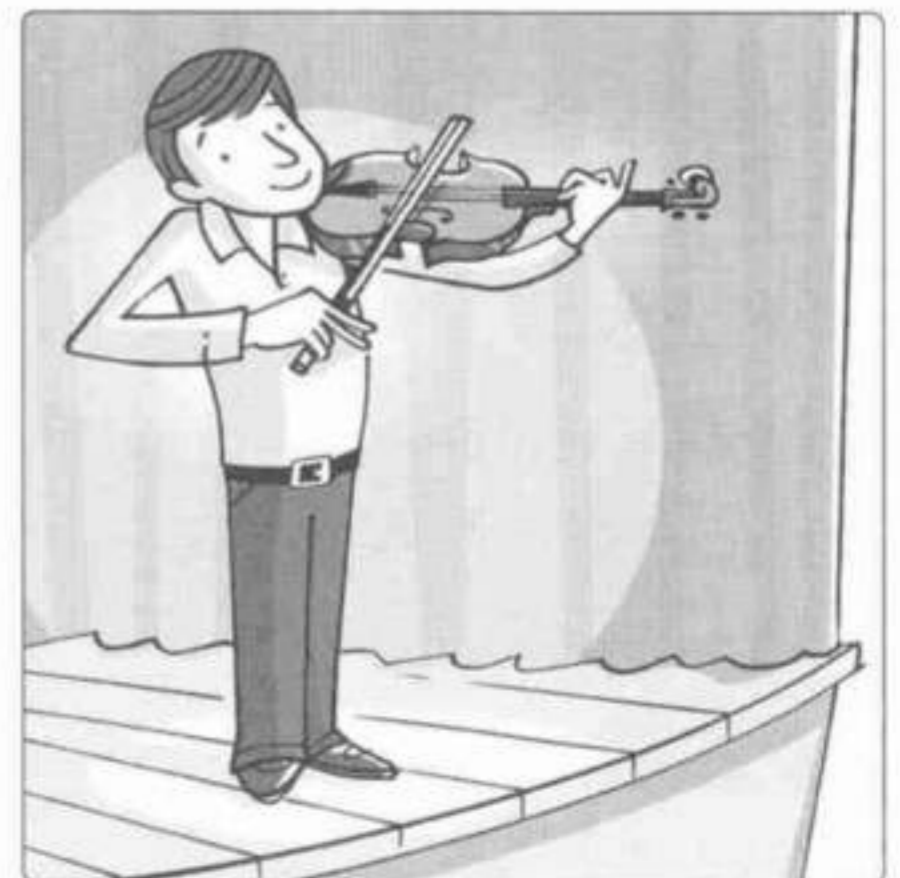
No, she won't.

Yes, she will.

2 Write will or won't.

Next Thursday, Philip <sup>1</sup> won't go to school as usual. Instead he <sup>2</sup> will play in an important concert. Philip <sup>3</sup> will play the violin in the concert. He <sup>4</sup> will stand on a stage with other children and play music. He <sup>5</sup> won't wear his normal school uniform. Instead he <sup>6</sup> will wear black trousers and a white shirt.

Philip enjoys music, and hopes that one day he <sup>7</sup> will play the violin in a proper orchestra.



## Lesson Three Grammar 2

1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our holiday to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the shop to buy new swimsuits tomorrow. On Tuesday I'll choose what to pack. I'll start packing in three days' time. Then, next week, we'll be at the beach! We'll come home from the holiday in two weeks' time. I can't wait!

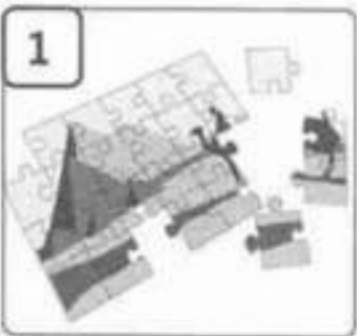
2 Write where you will be at these times. Student's own answers

Tonight, I will be ...

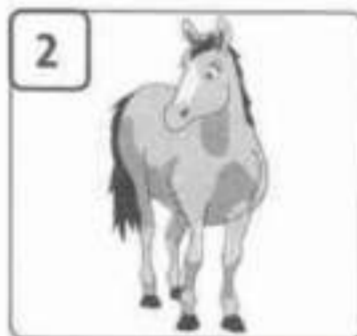
- 1 (Tonight) \_\_\_\_\_
- 2 (Four years' time) \_\_\_\_\_
- 3 (Tomorrow) \_\_\_\_\_
- 4 (Next school holiday) موقع حلول التعليمي

## Lesson Four Phonics and Spelling

1 Circle the correct spelling.



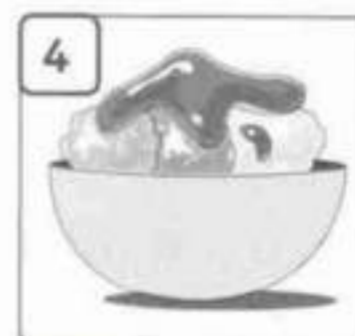
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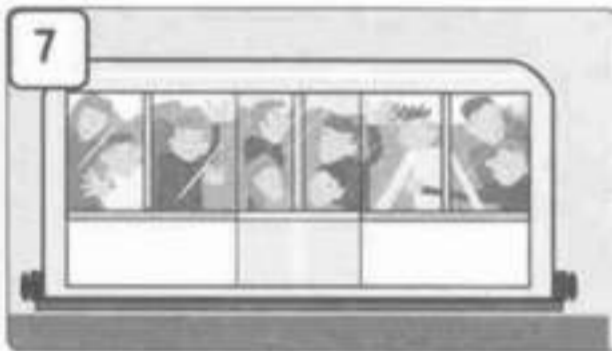
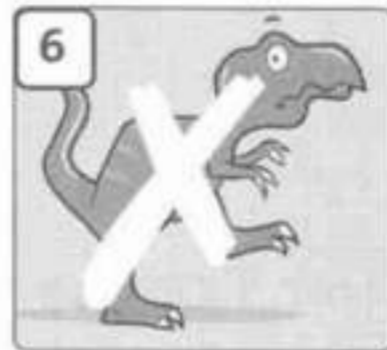
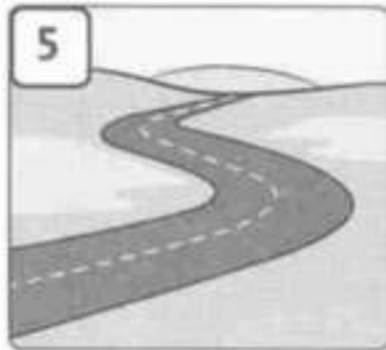
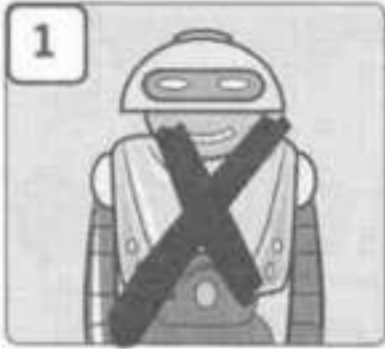
au aw or

2 Write a sentence using each word. Student's own answers

- 1 (sauce) \_\_\_\_\_
- 2 (paw) \_\_\_\_\_
- 3 (straw) \_\_\_\_\_
- 4 (horse) \_\_\_\_\_

### Reading

#### 1 Find and circle the words.



1 feelings 2 housework  
3 illness 4 storm 5 road  
6 extinct 7 crowded

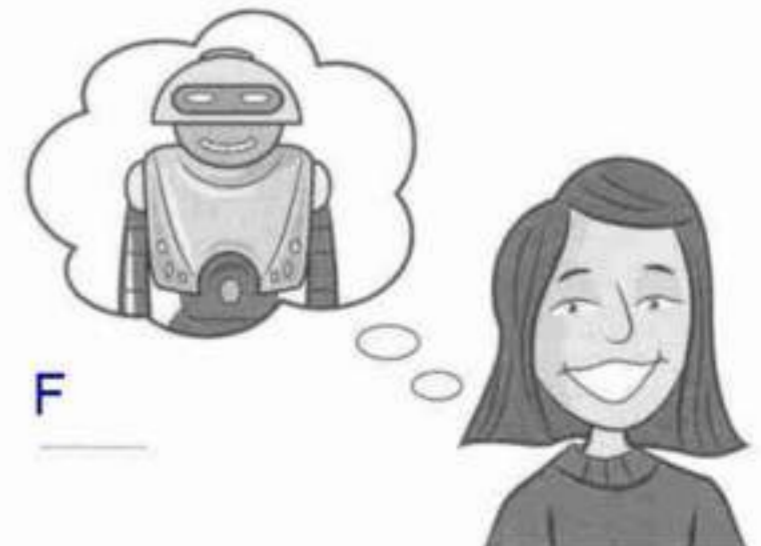
m	i	l	l	n	e	s	s	a
a	e	x	t	i	n	c	t	d
l	r	s	c	m	g	z	o	f
h	o	u	s	e	w	o	r	k
o	a	w	h	f	y	u	m	g
n	d	v	y	o	l	d	g	s
e	f	e	e	l	i	n	g	s
c	r	o	w	d	e	d	c	b

#### 2 Write, using the words above.

- None of these animals are alive any more. They are ... extinct
- You do this when you clean the floors and wash the clothes. housework
- When there are lots of people in a small space, the place is ... crowded
- Heavy rain and thunder. storm
- Robots do not have these. feelings
- Cars go along this. roads
- Doctors help us with this. illness

#### 3 Read the Class Book. Write T (True) or F (False).

- Robots will do everything for us. T
- There will be roads in the sky. T
- People won't be healthier. F
- There will be fewer people on earth. F
- Polar bears will be safe because there will be more snow. F
- There will be more storms. T
- There will be a lot more water on Earth. T



## Writing

## 1 Match the words to make compound nouns. Write the words.

1 class	<b>b</b>	a market	supermarket
2 space	<b>e</b>	b room	classroom
3 super	<b>a</b>	c castle	sandcastle
4 home	<b>f</b>	d ground	playground
5 sand	<b>c</b>	e ship	spaceship
6 play	<b>d</b>	f work	homework

## 2 Read and circle four compound nouns from Exercise 1.

## What will life be like in 200 years' time?

In 200 years' time, there will be lots more people, so it will be too crowded on Earth. I think we will have to build new cities in space. People will live in space stations in very tall flats (a).

There will be schools on the space stations for children (b). Life on the space stations will be very different, so there will be special classrooms for children to learn more about their new life (c). But there won't be any playgrounds. Maybe children will have robots to help them with their homework and tell them when to go to bed (d).

I think that the way we travel around the space stations will also be different. We will all travel in mini spaceships which will be very fast (e). You won't be able to buy a spaceship because they will be very expensive. Instead, the spaceships will be like trains for everybody to use (f).



## 3 Read the notes. Match them with the sentences above.

- 1 children - school - space stations **b**
- 2 robots - homework - bed **d**
- 3 classrooms - new life **c**
- 4 travel - mini spaceships - fast **e**
- 5 200 years - crowded - cities in space - flats **a**
- 6 spaceships - expensive - trains **f**

## Student's own answers

4 Read these notes. Then write your own notes about schools in the future.

### Floating cities of the future

200 years' time ...

- seas bigger
- new cities - lilypads - on sea - move
- supermarkets - flats - sports centres
- energy - sun - wind - waves
- people eat more fish - seafood
- schools - \_\_\_\_\_



### My writing

### Student's own answers

5 Now describe your own floating city of the future. Use the notes from Exercise 4.

*In two hundred years' time, the seas will be bigger.*

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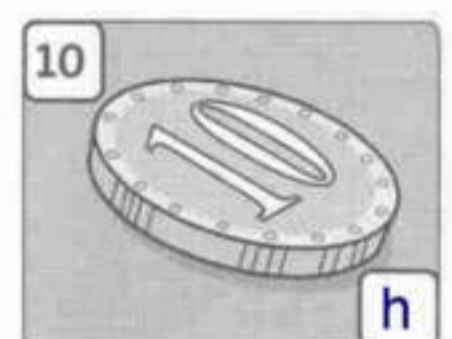
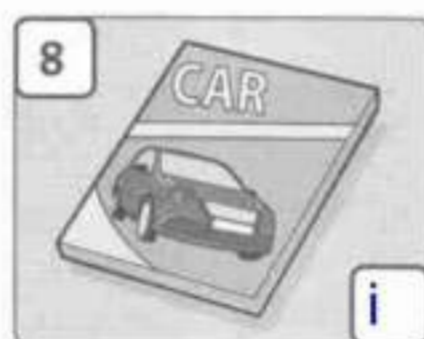
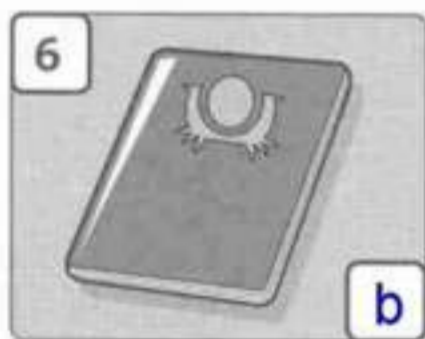
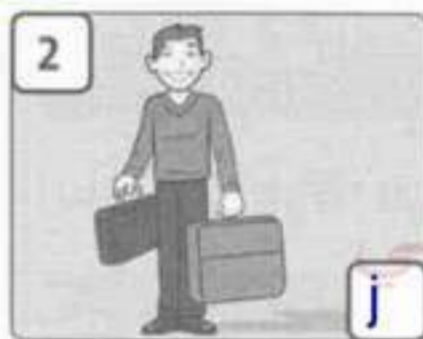


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## Lesson One Words


## 1 Circle the correct word. Then match the words with the pictures.

- a Passport / Luggage is all the bags you take on holiday.
- b Your passport / departures is a little book with your name, photo and information about where you are from.
- c You use money / magazines to buy things from shops.
- d You read a suitcase / newspaper to see what is happening in the world.
- e When you are going on holiday, you go through arrivals / departures at the airport.
- f When your plane lands, you go through arrivals / departures.
- g You pack your holiday clothes into a big bag called a coin / suitcase.
- h Coins / Magazines are money in the shape of circles.
- i You can read a passenger / magazine at the airport before you get on the plane.
- j A suitcase / passenger is a person who travels on a plane.



## 2 Write, using the words above.

We are at the airport and going on holiday. Dad is waiting in a line with our <sup>1</sup> luggage. We've got four <sup>2</sup> suitcases and two bags. I'm looking at my <sup>3</sup> passport. The photo is very funny as I was only four at the time. My mum is reading a <sup>4</sup> newspaper to check the weather. My grandma is changing <sup>5</sup> money to spend on holiday. My sister wants to buy a <sup>6</sup> magazine in the shop. She is counting her <sup>7</sup> coins. Soon we will go through <sup>8</sup> departures to go to the plane. I can see lots of <sup>9</sup> passengers getting off other planes. Then they come through <sup>10</sup> arrivals. When they see their family and friends they look very happy.

1 Write **C** for countable words and **U** for uncountable words.  Grammar Time page 111

- 1 passenger C      2 money U      3 time U      4 magazine C  
 5 coin C      6 luggage U      7 suitcase C      8 food U

2 Write questions with *How much* or *How many*.



1 (suitcase) How many suitcases have you got?  
 I've got three.



2 (money) How much money have you got?  
 I've got £100. I want to change it.



3 (luggage) How much luggage have you got?  
 We've got two suitcases and three bags.



4 (passport) How many passports have you got?  
 I've got three.

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5 (food) How much food have you got?  
 We've got four sandwiches and lots of fruit.



6 (magazine) How many magazines have you got?  
 I've got two. One for you and one for me.

3 Write. much   many   lots of

"Hurry up," says Dad. "We haven't got <sup>1</sup> much time. The plane leaves in five minutes."

We all pick up our bags and suitcases. We've got <sup>2</sup> lots of luggage.

There are some trolleys, but you need coins to use them. Dad looks in his pocket.

"I haven't got <sup>3</sup> much money," he says. Luckily, Mum has got <sup>4</sup> lots of

coins. Then we run to the departures gate. When we get there, there aren't <sup>5</sup> many

passengers. A man says, "Flight A387 will leave in two hours. Sorry for the delay."



## Lesson Three Grammar 2

### 1 Write *some* or *any*. Grammar Time page 111

Boy Have you got <sup>1</sup> any bread?

Man It's very late. We haven't got <sup>2</sup> any bread now. But we have got <sup>3</sup> some cakes.

Mum No, thank you. We don't want <sup>4</sup> any cakes.

Boy Have you got <sup>5</sup> any potatoes?

Man No. We haven't got <sup>6</sup> any now. But we have got <sup>7</sup> some carrots.

Mum OK. We'll have <sup>8</sup> some carrots please.

Boy Have you got <sup>9</sup> any meat?

Man We haven't got <sup>10</sup> any meat. It's all gone.  
But how about <sup>11</sup> some fish?

Mum No. We don't want <sup>12</sup> any fish.  
Have you got <sup>13</sup> any cheese?

Man Yes, we have got <sup>14</sup> some cheese.

Mum Great! We'll have <sup>15</sup> some, please.

Boy Have you got <sup>16</sup> any comics?

Man Yes, we have got <sup>17</sup> some comics. موقع حلول التمارين  
Which one would you like?



## Lesson Four Phonics and Spelling

### 1 Read the words. Circle the correct end sound.

1 waited t (id) d

2 showed t id (d)

3 played t id (d)

4 tidied t (id) d

5 washed (t) id d

6 walked (t) id d

### 2 Write a sentence for each word. Student's own answers

1 (finished) \_\_\_\_\_

2 (painted) \_\_\_\_\_

3 (rained) \_\_\_\_\_

4 (walked) \_\_\_\_\_

5 (showed) \_\_\_\_\_

6 (waited) \_\_\_\_\_

### Reading

#### 1 Complete the crossword.

##### Down

- 1 At this place there are rides and games.
- 2 You can blow this to make a loud noise. Trains have them.
- 4 The time when you are travelling from one place to another.
- 5 When something is different from what usually happens.

##### Across

- 3 These make colours and light in the sky.
- 6 You feel this if something isn't as good as you wanted.
- 7 You stay here when you go on holiday.
- 8 You get into bed, turn off the light and fall ...



#### 2 Read the Class Book. Match the questions and answers.

- |  |   |                          |
|--|---|--------------------------|
| 1 Where did they go for their holiday? | d | a 8 o'clock.             |
| 2 Did they fall asleep on the train?   | e | b No.                    |
| 3 Why did they wake up?                | g | c At a hotel.            |
| 4 What time was it?                    | a | d Cornwall.              |
| 5 Were there any more trains?          | b | e Yes.                   |
| 6 When was the next train?             | h | f A festival and a fair. |
| 7 Where did they stay?                 | c | g They heard a whistle.  |
| 8 What was at the town?                | f | h Tomorrow morning.      |



## Writing

- 1 Write the lines in the correct order.  
Draw a stamp in the correct place.

AL3 86B

Martha Lewis

Oxford

472

High Street

Stamp
Martha Lewis
472 High Street
Oxford
AL3 86B

- 2 Read the letter and write.

plane pool holiday hospital  
beach head hotel

17 Cook Street  
London  
SW10 4EG  
August 31st

Hi Susie,

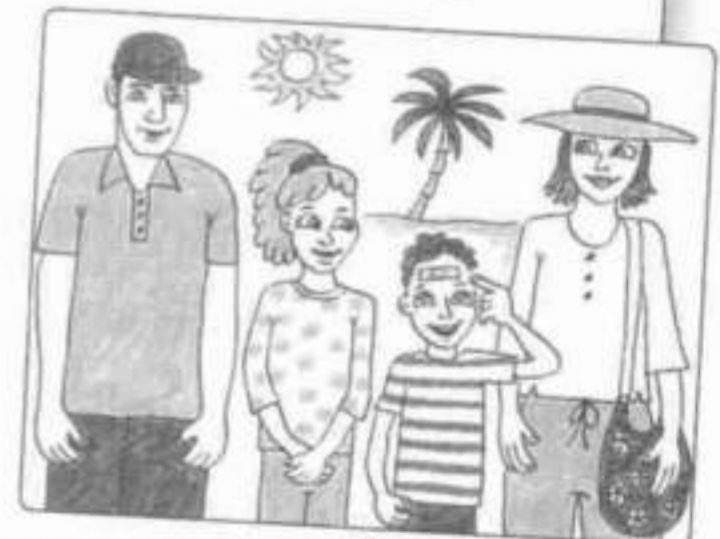
Thanks for your letter. How are you? Did you have a good summer?

In the summer holidays, I went to the <sup>1</sup> beach with my family. We went by <sup>2</sup> plane. It was my first time and I was really excited. I loved it! We stayed in a <sup>3</sup> hotel near the beach. It was really hot and we swam in the <sup>4</sup> pool and the sea every day. I liked the sea the most because of the waves. I tried surfing but it was difficult.

It was a brilliant <sup>5</sup> holiday, but there was one problem. My little brother Pete fell over by the pool and hurt his <sup>6</sup> head. We had to go to the <sup>7</sup> hospital. He cried a lot but after two days he was OK and he started swimming again.

Did you go on holiday? Where did you go?  
Please write soon and tell me all your news!

From,  
Alisa

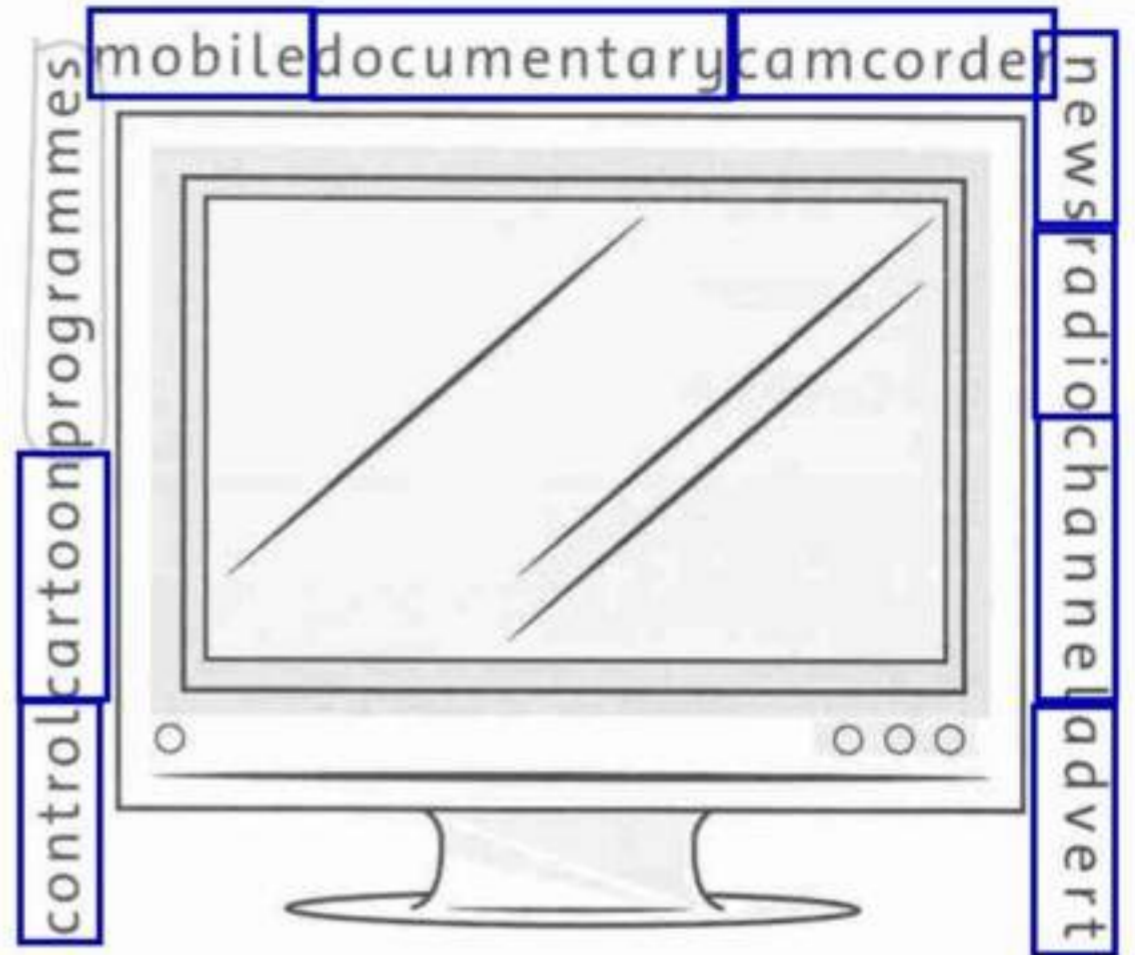




## Lesson One Words

## 1 Read and circle the words.

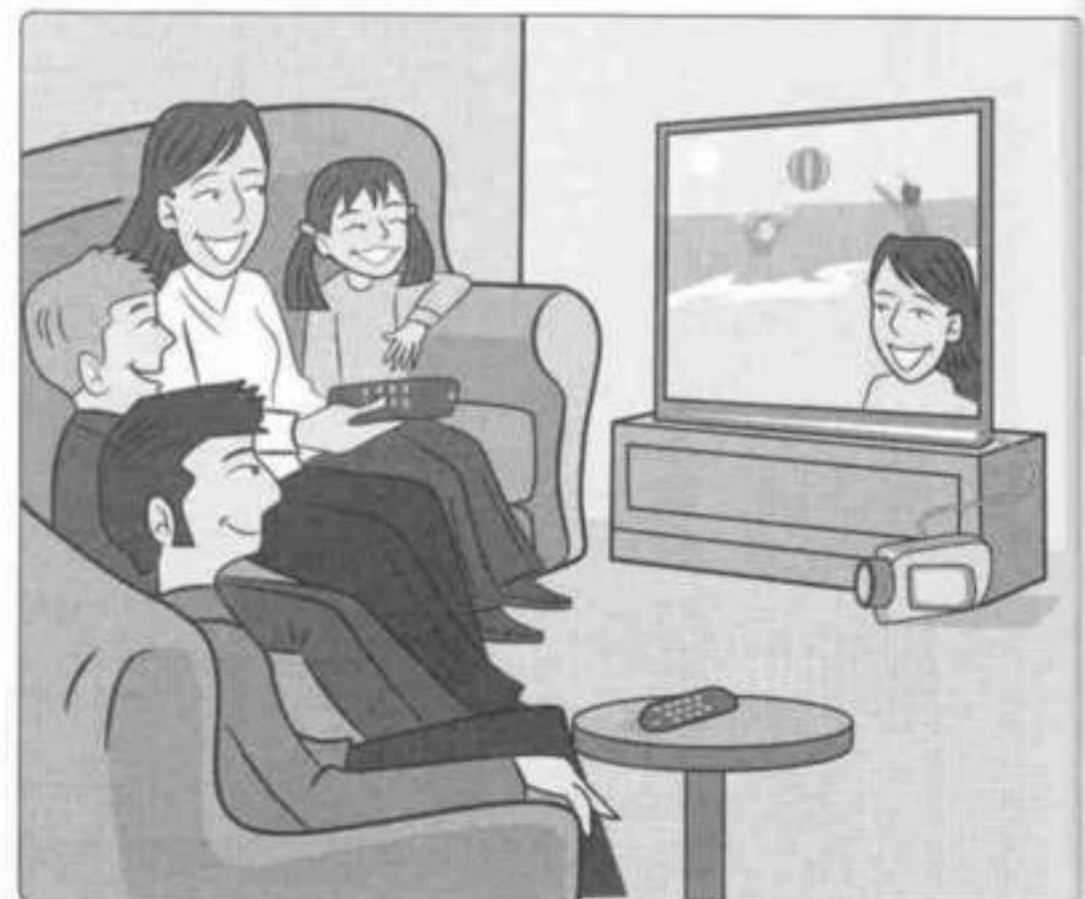
- 1 When you switch on the TV, you can see lots of different ...
- 2 A programme for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ...
- 5 This TV programme gives you information.
- 6 You listen to music and news on this.
- 7 You can use your ... phone when you are out.
- 8 You can use this camera to make films.
- 9 To change the channel on the TV, you can use a remote ...
- 10 There are lots of these on your TV. You choose one to watch, using your remote control.



## 2 Write, using the words above.

موقع حلول التعليمي

Yesterday, we watched some different TV <sup>1</sup> programmes . First my sister and I watched <sup>2</sup> cartoons because my sister loves the funny drawings. When Mum came in, she picked up the remote <sup>3</sup> control and changed the <sup>4</sup> channel . We watched a <sup>5</sup> documentary about history. It was very interesting. My dad was out, but he phoned from his <sup>6</sup> mobile phone to say he was coming home soon. When Dad got home, he watched the <sup>7</sup> news , to see what was happening in the world. I went to my room and listened to the <sup>8</sup> radio . After dinner we all watched a DVD of our family holiday on our new <sup>9</sup> camcorder . Dad said this was the best TV to watch, because it doesn't have any <sup>10</sup> adverts !



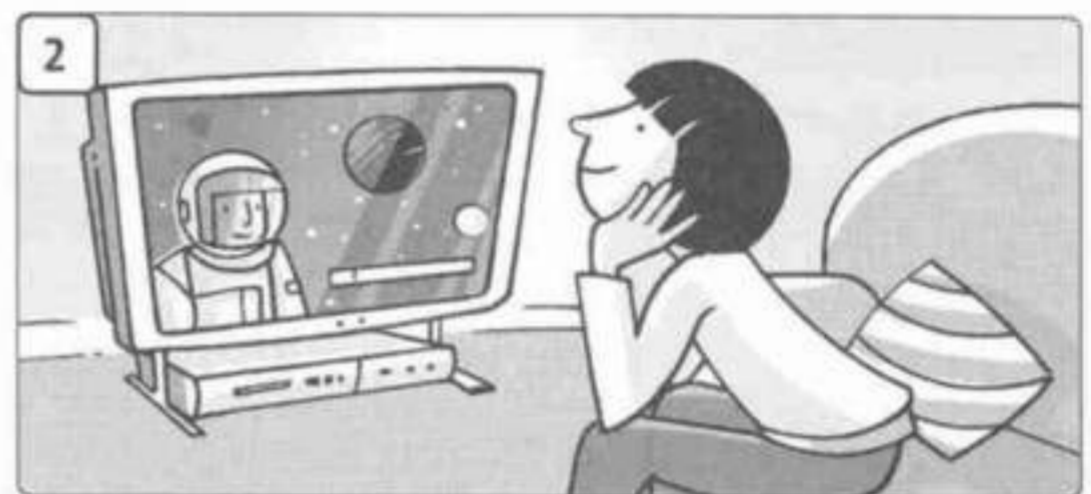
## 1 Circle the infinitive.

- 1 I went to the cinema to watch a film.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to tidy my room.
- 5 I phoned my grandma to say 'Happy birthday'.
- 6 My dad used the camcorder to film our party.

## 2 Complete the sentences using an infinitive.



I went to the living room to watch TV.



She's watching this documentary to learn about space.



They went to the park to play football.



She used the dictionary to do her homework.



We're washing the vegetables to prepare dinner.



He went to the supermarket to buy food.

1 Read the answers. Write the questions. Grammar Time page 112



How often does she go swimming?

She goes swimming once a week.



How often does he visit his

He visits his cousins twice a year.



How often do they study English?

They study English every day.



How often does he use a camcorder?

He never uses a camcorder. He hasn't got one.



How often do you play volleyball?

I play volleyball twice a week.



How often does she go on holiday?

She goes on holiday once a year.

2 Write about you. Student's own answers

- 1 How often do you have maths at school?
- 2 How often do you make your bed?
- 3 How often do you play basketball?
- 4 How often do you go on a plane?

موقع حلول التعلیمی

Lesson Four Phonics and Spelling

1 Circle the odd one out. Write this word.

- 1 actor visitor mother mother
- 3 summer better mirror mirror
- 5 visitor number ruler visitor

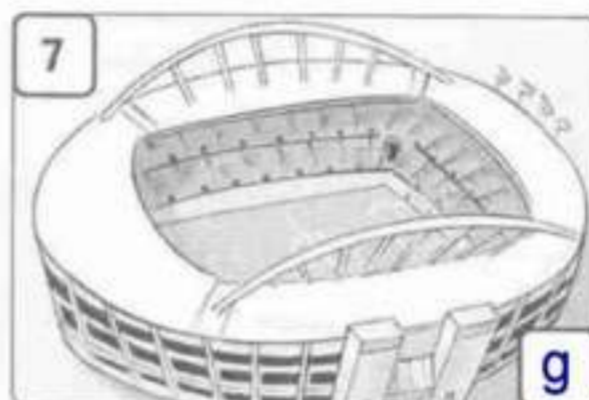
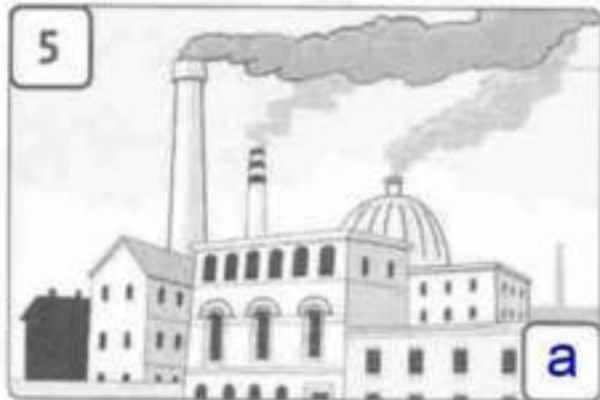
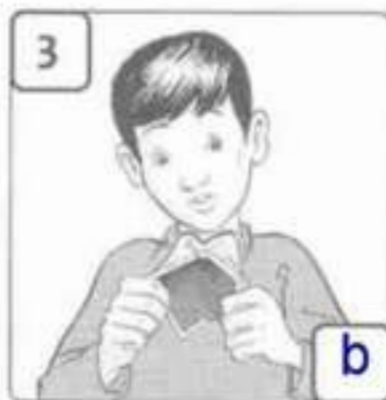
- 2 October doctor sister doctor
- 4 author winter actor winter
- 6 father tiger actor actor

2 Write a sentence for each word. Student's own answers

- 1 (father) \_\_\_\_\_
- 2 (doctor) \_\_\_\_\_
- 3 (October) \_\_\_\_\_
- 4 (author) \_\_\_\_\_

### Reading

#### 1 Match the words with the pictures.



- a factory
- b poor
- c ticket
- d be lucky
- e championship
- f kick-off
- g stadium

#### 2 Write, using the words above.

Yesterday, we decided to watch a film. The film was about a boy called Charlie whose family was very <sup>1</sup> poor. But Charlie was <sup>2</sup> lucky. He won a golden <sup>3</sup> ticket and visited a chocolate <sup>4</sup> factory. After that, we watched the World Cup football <sup>5</sup> championship with Grandpa. The <sup>6</sup> kick-off was at twenty past six. The match was at the National <sup>7</sup> stadium and the result was 2:2.

#### 3 Read the Class Book. Answer the questions.

1 Which two programmes started at the same time?

The football match and the documentary.

2 Where was the football match played?

At the National Stadium in Madrid.

3 Which two teams were playing football?

Spain and Egypt.

4 Which animals were in the documentary?

Dolphins, starfish and sharks.

5 Where were the golden tickets?

Inside Willy Wonka's chocolate bars.

6 Who is clever?

Jerry.



## Writing

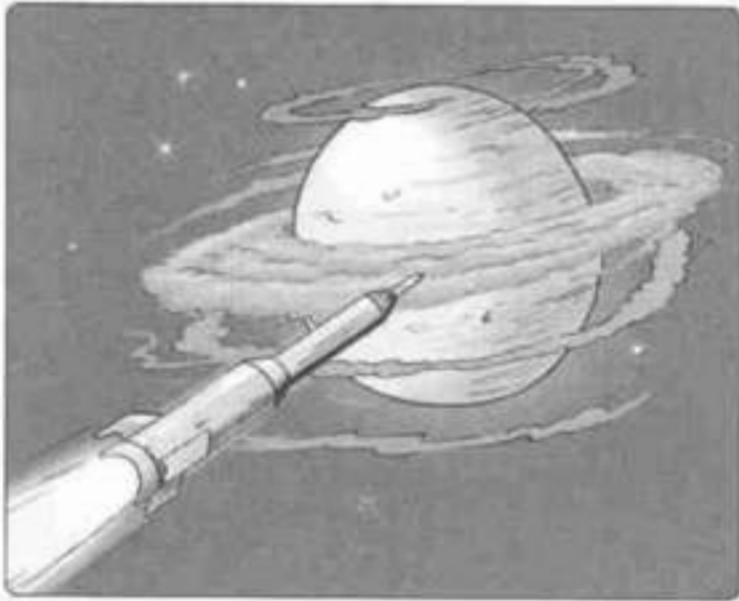
1 Write, using a word with the prefix *un*.

friendly   comfortable   ~~lucky~~   well   known   happy   popular   usual

- 1 I didn't find a golden ticket. I was unlucky.
- 2 My head hurts. I feel unwell.
- 3 This bed is very hard. It is uncomfortable.
- 4 I'm feeling unhappy because I've lost my favourite hat.
- 5 When a day is not like other days it is unusual.
- 6 The boy didn't want to speak to me. He was very unfriendly.
- 7 Something that no one has seen before is unknown.
- 8 A TV programme that people do not like is unpopular.

2 Read the TV guide and circle the words with the prefix *un*.

### Saturday's TV Channel 3



#### 10:00 *Cartoon: Sandy and Fido*

This week Fido and Sandy meet a new girl. At first she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy but soon she starts to laugh and laugh. Who could this unusual girl be?

#### 10:30 *Film: The Red Rocket*

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

#### 12:30 *News*

Find out what events happened in the world today. Also includes a weather report.

#### 1:00 *Documentary: Our History*

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3 Read the last line of each description again. Student's own answers

Write the programmes in the order you would like to watch them. The best first.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## 4 Write each programme in the correct column.

Film    Documentary    Cartoon

## 1 Documentary

find out  
space  
animals  
information

## 2 Film

adventure  
exciting  
actors  
story

## 3 Cartoon

funny  
drawings  
play a trick  
for children

## My writing

Student's own answers

- 5 Write a TV schedule. You can use the words in Exercises 3 and 4.  
What time does each programme start? What kind of programme is it?  
What is it called? Add a line at the end to make people want to watch it.

موقع حلول التعليمي

Try to use some words with the prefix *un* in your writing.

1 Read the underlined words. Write them in the correct box.

- 1 He will travel by rocket to planets far away.
- 2 Dinosaurs are extinct but scientists have found their bones.
- 3 In the cartoon, the mouse played a trick on the cat.
- 4 I was disappointed with the programme.
- 5 Last night, I fell asleep on the sofa.
- 6 The football stadium was very crowded.

Verbs  
travel  
played a trick on  
fell asleep

Adjectives  
extinct  
disappointed  
crowded

Nouns  
rocket  
cartoon  
stadium

2 Look at the pictures. Write what Bill did at these times.



Four years ago Bill was on the beach.



Last year he watched the animals at the zoo.



One month ago he rode his bike in the park.



Yesterday he had a birthday party.

3 Circle the odd one out.

- 1 rocket astronaut satellite magazine
- 3 TV camcorder coin mobile phone
- 5 radio the sun the moon planets

- 2 passport robot luggage suitcase
- 4 kick-off poor championship stadium
- 6 cartoon documentary the news hotel

4 Write. every day three times a week never ~~once a week~~ twice a week

1 How often does Laura have music?

She has music once a week.

2 How often does she have English?

She has English every day.

3 How often does she have maths?

She has maths three times a week.

4 How often does she have science? She has science twice a week.

5 How often does she have Spanish? She never has Spanish.

Day 1: English, maths

Day 2: English, PE, science

Day 3: English, maths, art

Day 4: English, maths, science

Day 5: English, PE, music

5 Write. ~~to make~~ to read to watch to play to buy

1 I'm buying tomatoes and cucumber to make a salad.

2 I'm going to the shop to buy a newspaper.

3 Jack went to the park to play football.

4 I bought this book to read at home.

5 We went to the stadium to watch a match.



6 Circle the *ed* words that say *t* in red.  
Circle the *ed* words that say *id* in blue.  
Circle the *ed* words that say *d* in green.

Yesterday, after I finished my homework, I tidied my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mum. She really liked it. Then we waited for Dad to come home.

### My work

My favourite story in Units 7–9 is \_\_\_\_\_

My favourite song in Units 7–9 is \_\_\_\_\_

My favourite unit in Units 7–9 is \_\_\_\_\_

I need to practise \_\_\_\_\_

My work in Units 7–9 is



OK



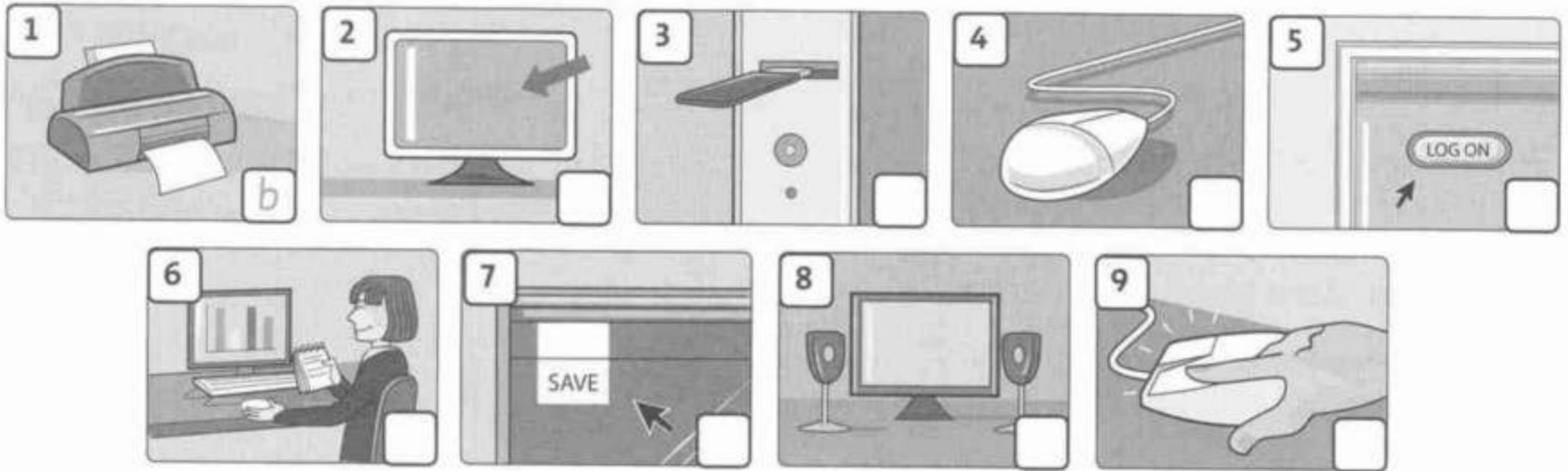
Good



Excellent

## Lesson One Words

## 1 Match the sentences with the pictures.



- a You use these to listen to sound on your computer.  
 b You use this to print out your documents.  
 c You use this to click on things on the screen.  
 d You can save your work onto this.  
 e To use the computer, you must do this first. Usually you have a password.  
 f With the computer mouse, you ... things to open and close them.  
 g The part of the computer where you see words and pictures.  
 h You do this so that you don't lose your work.  
 i You do this to find the websites you need.

## 2 Write, using the words from the pictures above.

I often use the computer to do my homework. First I<sup>1</sup> log on, writing my name and password. Today I need to find information for my homework, so I<sup>2</sup> search the Internet, using a search engine. Soon I can see the page I want on the<sup>3</sup> screen. It has sound too, so I switch on the<sup>4</sup> speakers. I use my<sup>5</sup> mouse to find the things I want to see.

Then I use the computer to write my homework. I always<sup>6</sup> save the document, so that I don't lose anything. I save it on a<sup>7</sup> memory stick. Then I want to print my work, so I switch on the<sup>8</sup> printer. I find a picture of a little printer on the screen and<sup>9</sup> click on it with the mouse. Then I show my homework to my parents.



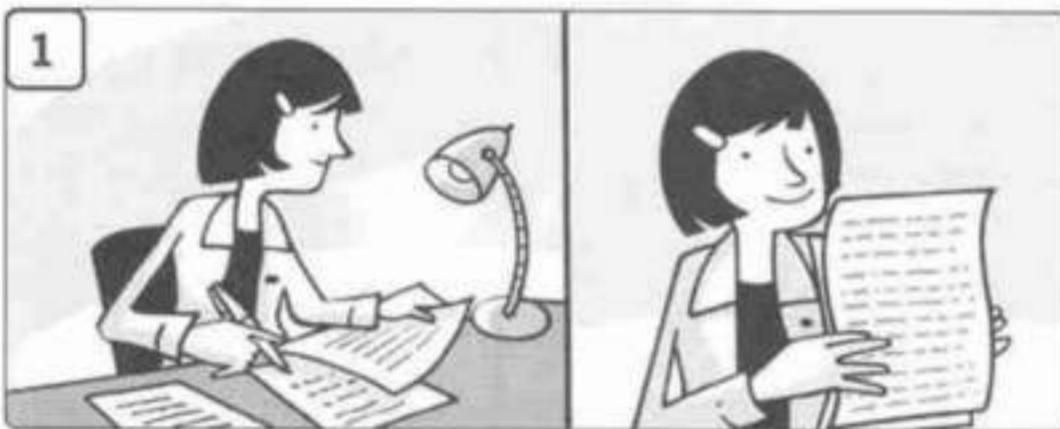
1 Circle the correct verb.

- 1 She's turned off / printed the computer.
- 2 We've saved / put our books on the shelves.
- 3 He's made / saved a model plane.
- 4 She's put on / finished her homework.
- 5 He's logged on / put on his coat.
- 6 We've printed / tidied the living room.



2 Write the verbs in the present perfect.  Irregular verb list page 115

save    make    finish    print    put    tidy



Jane is doing her homework.

Now, she's finished her homework.



Simon is making his bed.

Now, he's made his bed.



Julia and Kate are putting away toys.

Now, they've put them away.



Thomas is printing a document.

Now, he's printed the document.



We are tidying our room.

Now, we've tidied our room.



I'm saving my document.

Now, I've saved my document.

## Lesson Three Grammar 2

### 1 Look and match the questions and answers.

	Do homework	Make bed	Tidy room	Help with dinner	Clean the table
Charlie	✓	✗	✓	✗	✓
Sasha	✓	✓	✗	✗	✗

- 1 Has Charlie made his bed? **b** → a Yes, she has.  
 2 Has Charlie cleaned the table? **d** → b No, he hasn't.  
 3 Has Sasha made her bed? **a** → c Yes, they have.  
 4 Has Sasha tidied her room? **f** → d Yes, he has.  
 5 Have Charlie and Sasha done their homework? **c** → e No, they haven't.  
 6 Have Charlie and Sasha helped with dinner? **e** → j No, she hasn't.

### 2 Write the questions in the present perfect.

- 1 (He / see / new / game) Has he seen the new game? Yes, he has.  
 2 (She / turn off / printer) Has she turned off the printer? No, she hasn't.  
 3 (They / finish / homework) Have they finished their homework? Yes, they have.  
 4 (You / save / document) Have you saved the document? No, I haven't.

## Lesson Four Phonics and Spelling

### 1 Write the words in the correct box.

Thursday shirt nurse circle girl hurt bird curtain

ur	
Thursday	nurse
hurt	curtain

ir	
shirt	circle
girl	bird

### 2 Write a sentence using each word. Student's own answers

- 1 (birthday) \_\_\_\_\_  
 2 (curtains) \_\_\_\_\_  
 3 (shirt) \_\_\_\_\_  
 4 (nurse) \_\_\_\_\_

### Reading

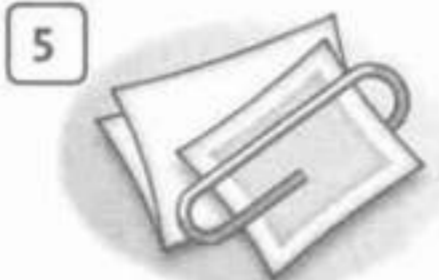
#### 1 Find and circle the words.

1 

2 

3 

4 

5 

6 

7 

s	u	b	j	e	c	t	a
a	p	k	c	d	l	c	w
d	m	e	s	s	a	g	e
d	y	y	l	h	t	m	b
r	r	b	k	l	t	b	s
e	o	o	d	s	a	s	i
s	s	a	g	k	c	x	t
s	b	r	l	j	h	s	e
a	m	d	i	o	w	p	z

#### 2 Write, using the words above.

- Before you send your email, it is good to check the spelling by using a spell checker.
- When you send an email, you click on *To* and type the person's email address.
- This is what you write in the email. subject
- When you go on the Internet, you can look at lots of different websites.
- You can attach a photo to your email.
- We type our documents using a keyboard.
- The message tells you what the email is about.

#### 3 Read the Class Book. Circle the wrong word. Write the correct word.

- An email is a message from one TV to another. computer
- Use your printer to click on *To*. mouse
- Type your message using the mouse. keyboard
- Kate is going to have a swimming party. bowling
- The party starts at five o'clock. three
- Use the spell checker to check your maths. spelling



## Writing

1 Read the sentences. Write *S* (subject), *V* (verb) and *O* (object) above the words.

1 I often use my dad's new computer.

2 Sometimes we attach photos too.

3 I like searching the Internet.

4 I've found a great website.

2 Write sentences using the words from the boxes. Student's own answers

Subject  
Cleo  
My brother  
The scientist  
I  
The cat

Verb  
surprised  
found  
cheered  
saw  
broke

Object  
a computer  
the band  
his elbow  
the dog  
a skeleton

1 The cat surprised the dog.

- 2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

موقع حلول التعليمي

3 Read and write the adjectives and adverbs.

funny fast great easily ~~new~~ difficult quietly

I often use my dad's <sup>1</sup> new computer. It's in the living room at home. I do my homework on it and play games. I can type very <sup>2</sup> fast now.

I also like making photo albums on the computer. It was <sup>3</sup> difficult to learn at first but now I can create an album <sup>4</sup> easily. It's a good way to share my photos with friends.

I like searching the Internet too. I've found a <sup>5</sup> great website. It's called Games for Kids. There are even some games in English. My sister sometimes plays computer games with me. There is a <sup>6</sup> funny game we play together. It really makes us laugh and then Mum says we have to play <sup>7</sup> quietly !



## 4 How do you use a computer? Circle or write an answer for each question.

Student's own answers

1 Where do you use a computer?

at home at school at a friend's house other: \_\_\_\_\_

2 Where in your house or school is the computer?

bedroom lounge dining room classroom computer room other: \_\_\_\_\_

3 How often do you use it?

every day three times a week once a week other: \_\_\_\_\_

4 How long do you use it for?

half an hour one hour two hours other: \_\_\_\_\_

5 What do you do on the computer?

play games do homework listen to music print photos watch films  
search the Internet send emails other: \_\_\_\_\_

6 Do you have a favourite website? \_\_\_\_\_

What is it? Why do you like it? \_\_\_\_\_

**My writing**

Student's own answers

موقع بحوث التعليمي

## 5 Write about how you use a computer. Use the ideas above to help.

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Now check that all your sentences have the correct verb.