## Workbook


(1) Trace the lines from left to right.

(2) Draw lines from left to right. ارسم الخطوط من الشمال الي اليمين





Name
Class

## Alphabet A-C

(1) Trace and copy. انسخ الحروف


Aa


Bb

2. Listen and say. Then circle. (2)



$a$ (b)
(c) $b$
(3) Match and colour.
(4) Look and match.


## (5) Circle.



## A chant

(1) Listen and match. Then colour. (o)

2. Draw or stick a picture of yourself. Then write.
ارسم صورثلك او الصق صورتّك هنا

| Name |
| :--- |
| Class |


(1) Trace. Then listen and number (1-2). ©
1.
2.

A



## Comic

## Numbers

(1) Trace and write the numbers. انسخ الارقام
$\qquad$
$\qquad$
$\qquad$


2

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\text { * }+{ }^{\circ}$ | *. . ${ }^{\text {c }}$ | **** | * * ** |  |

3


4



## Comic

2. Trace. Then count and write.

(1) Find and colour. Then count and write.


## Alphabet D-F

(1) Trace and copy. انسخ الحروف



E


Ff

## Class

2. Listen and say. Then circle. (2)
3. 



e (d)
(e) $f$
$d$ f
(3) Write.

$$
D \quad d, E \quad e, F \quad f
$$

(4) Look and match.


Story time
(1) Count, match and say.

(2) Do you like the story? Choose and colour.


78


## Name

## Revision

(1) Colour the dots. Find the numbers and say. لون الارقام التي بداظها نقط؟


(1) Listen and say. Then colour. (2)

## What's your name?

Hello, hello What's your name?

Hello, I'm Hassan. What's your name? Hi, Hassan.
My name's John.


Goodbye, goodbye.

Goodbye, Hassan. Bye, John.
(1) Count from 1 to 10.

(2) Say.


Hassan

(3) Say.


Hello. I'm Buzz the Bee. $\square$

What's your name? My name's John. $\qquad$


Goodbye, Hassan. Bye, John.
2) SGBOO=

Alphabet G-1
(1) Trace and copy.


Gg
! ! ! ! ! ! ! ! ! ! ! !
Hh

(2) Listen and say. Then circle. (2)

(3) Look and match.
(4) Circle A or B.


## A chant

(1) Colour.


## Smart kids

(1) Find, colour and say.


It's a book. It's red.


Comic
(1) Listen and tick (V). © 6

4.


| a |  |
| :--- | :--- |



## Let's play

(1) Connect the dots and answer the questions.


1. Is it a pencil? Yes, it is.
2. Is it a rubber?

Yes, it is.
3. Is it a computer? No, it isn't.

4. Is it a chair?

Yes, it is.

(1) Trace and copy.

> انسخ الحروف
$\square$
J j


K k

2. Listen and say. Then circle. (o)

(1) k

j (k)

(1) ${ }^{1}$
(3) Circle.

(4) Trace and tick ().

jam
lollipop

## Story time

(1) Listen and number (1-4). ©


| $b$ | 2 |
| :--- | :--- |



| C | 1 |
| :--- | :--- |



$$
\begin{array}{|l|l|}
\hline \mathrm{d} & 4 \\
\hline
\end{array}
$$

(2) Do you like the story? Choose and colour.



Copyright © mm publications
(1) Play.


What colour is it?

(1) Look, draw and colour.

(1) Say the colours.
1.
yellow $\square$

2. Say the classroom objects.

book $\square$ pen $\square$ bag $\square$ ruler $\square$ pencil $\square$
6. 7

desk $\square$
(4) Say.


What colour is it? Blue.


What's that?
It's a rubber.


Is it a computer?
Yes, it is.

# (3) (axutly 

(1) Trace and copy. Alphabet M-0
$\qquad$

## Mm



## Nn

$\square$
Oo
2. Listen and say. Then match.
3) Trace and match.
$\mathrm{M} \quad \mathrm{N} \quad \mathrm{O}$ (o)

(4) Write the letters in the correct order.
O, M, N
$\mathrm{M}, \mathrm{N}, \mathrm{O}$
$\mathrm{n}, \mathrm{O}, \mathrm{m}$
m, n
, 0
(5) Choose and write.


A chant
This is my father.
(1) Look and match. Then say and colour.

(1) Match. Then ask and answer.

1.



4.

Our world
(1) Colour. Then point and say.
1.

3. 2
green
yellow

(1) Listen and circle. ©)

(1) Trace and copy.


Pp


Qq

$R r$
2. Listen and say. Then match. (o)

(3) Look and write.

(4) Look and circle.
(5) Look and match.


## Story time

(1) Listen and trace. (o)

(2) Do you like the story? Choose and colour.
102

Copyright © mm publications

## Name

## Class


(1) Listen and tick ( $V$ ). -

(2) Trace.


Project

Social
Studies

(1) Look and trace.

Grandfather

## Grandmother

## Father

Mother

Brother
(1) Say the family members.

(2) Say the pets.

rabbit $\square$ bird $\square$

fish $\square$

(4) Say.


This is my sister.


Is that your fish? Yes, it is.


Who's that?
That's my grandmother.
$\square$

4) Ya and

Alphabet S-U
(1) Trace and copy.

## Class

2. Listen and say. Then match. (2)

(3) Match.

(4) Complete.

$$
\begin{aligned}
& Q_{0} A \\
& O_{0} \\
& C_{0} \\
& D_{0}
\end{aligned} E_{0} F_{0} G H_{0} I_{0}
$$

## A chant

(1) Trace and match.

2. Read and colour.

$$
\cdots \cdots, \cdots+\cdots ;
$$


$\forall \quad \forall \quad \forall \quad \vartheta \quad \vartheta$
eleven

twelve


## Class



## Smart kids

(1) Listen and tick ( $\mathcal{V}$ ). ©


## Comic

(1) Trace. Then listen and match. (0)


## Class

(1) Listen and tick ( $V$ ).


Yes, he is.
No, he isn't. $\quad \checkmark$


Yes, he is.
No, he isn't.
4.

Yes, he is.
No, he isn't. $\square$


Yes, she is.
No, she isn't.

(1) Trace and copy.

$V_{V}$


Ww

Xx


## Zn

(2) Listen and say. Then circle. (o)

$u$ w
(y) $v \mathrm{u}$
$u ® y$
(x)w $z$
(z) $\times \mathrm{v}$
(3) Circle and match.


## Story time

(1) Count to find the way. Then say.

(2) Do you like the story? Choose and colour.



Copyright © mm publications

## Revision

(1) Listen and match. (2)

1. How old are you?
2. Are you hungry?
Yes, I am.
3. Are you happy?
Yes, I am.

4. Look at the picture, find the numbers and colour. Then say.


English
Project
(1) Listen and match. Then say and do. ©


If you're happy, clap your hands! If you're happy, clap your hands!

If you're sad, cry boohoo!
If you're sad, cry boohoo!

If you're hungry, say I am!
If you're hungry, say I am!
(1) Count from 11 to 15.

$\square$ twelve $\square$ thirteen $\square$ fourteen $\square$ fifteen $\square$
2. Say the adjectives.



 10.解 short $\square$ tall $\square$

4. sad $\square$

6.
big $\square$ small $\square$ thin $\square$ fat $\square$
(3) Say.

boy

(4) Say.


How old are you? I'm ten.

Are you hungry? Yes, I am.

$\square$


It's big. $\square$


Is she happy? No, she isn't. $\qquad$

