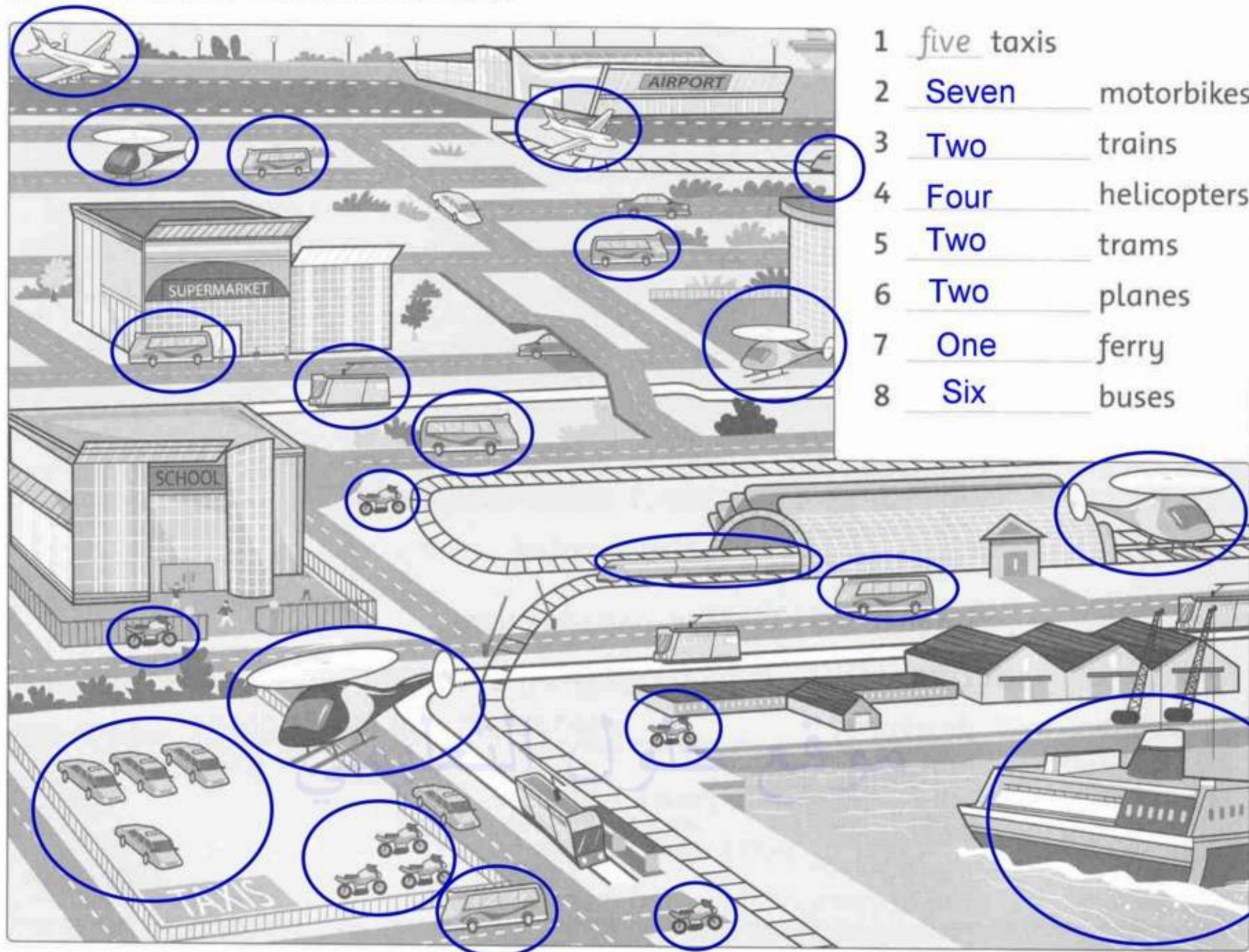


11

In the museum

Lesson One Words

1 Look and count. Write the numbers.



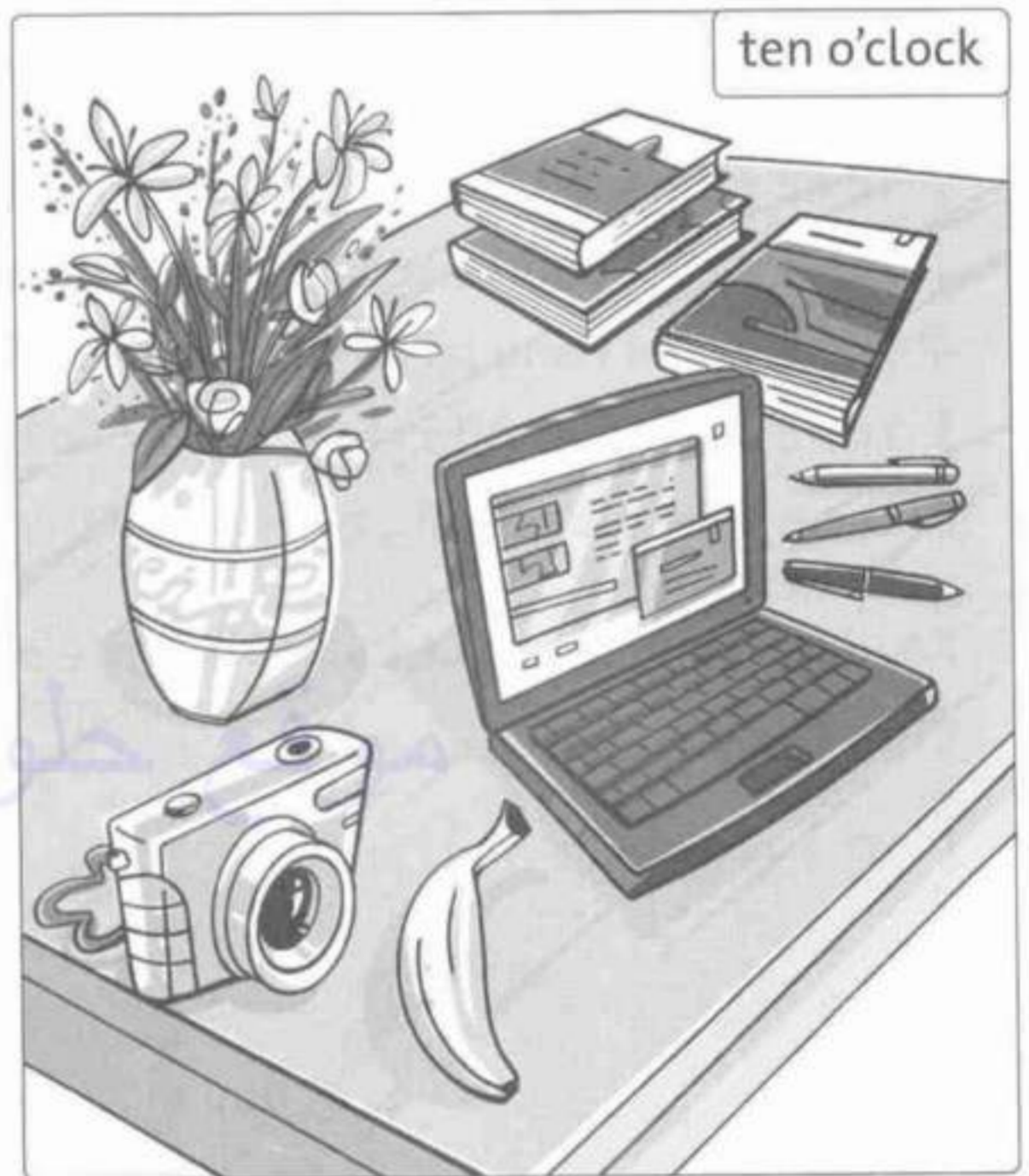
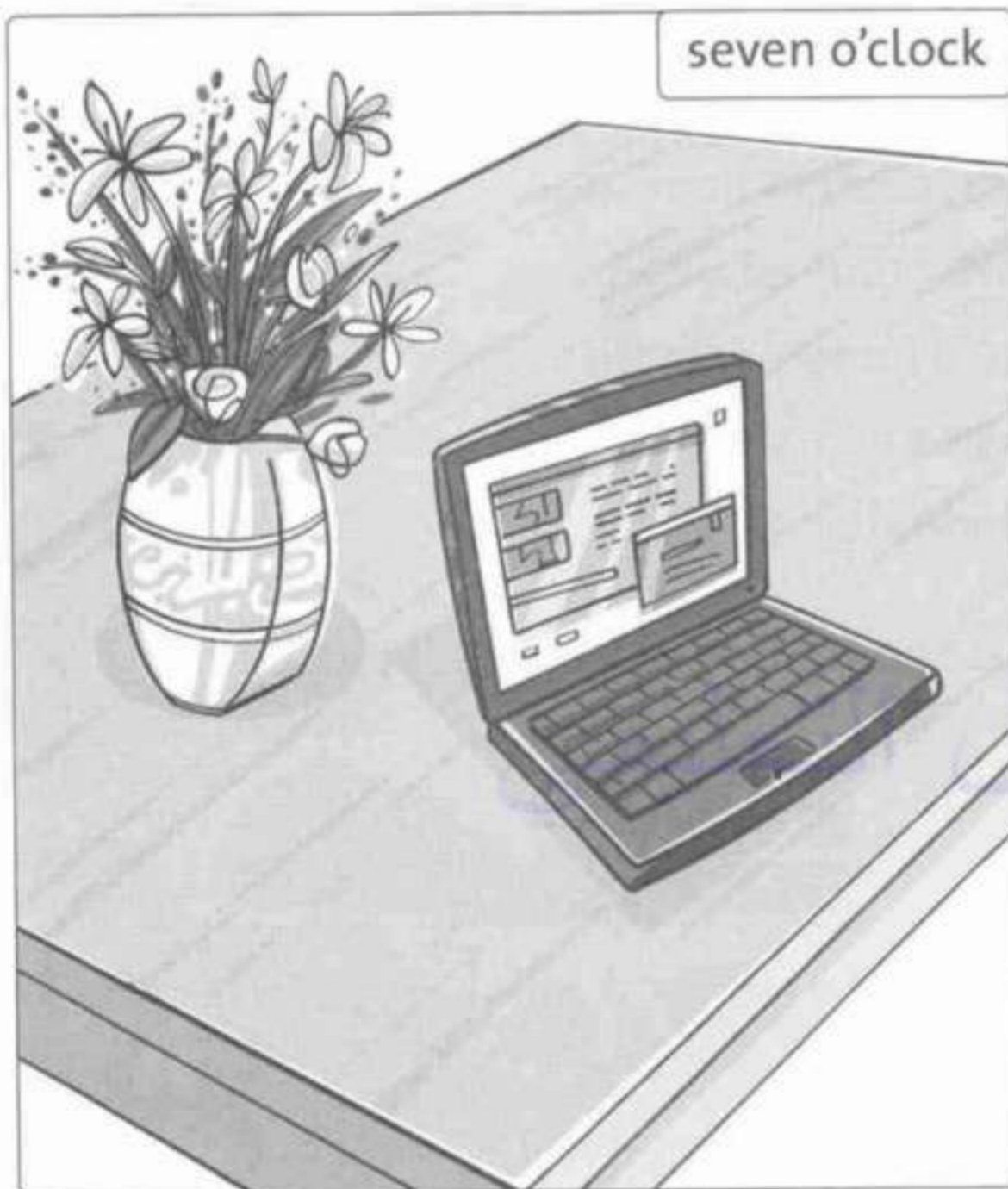
- 1 five taxis
- 2 Seven motorbikes
- 3 Two trains
- 4 Four helicopters
- 5 Two trams
- 6 Two planes
- 7 One ferry
- 8 Six buses

2 Write *T* (true) or *F* (false).

- 1 There's a tram under the bridge. F
- 2 There's a train at the station. T
- 3 There's a bus in front of the supermarket. T
- 4 There's a ferry at the airport. F
- 5 There's a bus on the bridge. F
- 6 There's a taxi in front of the supermarket. F
- 7 There's a plane at the airport. T
- 8 There's a motorbike in front of the school. T

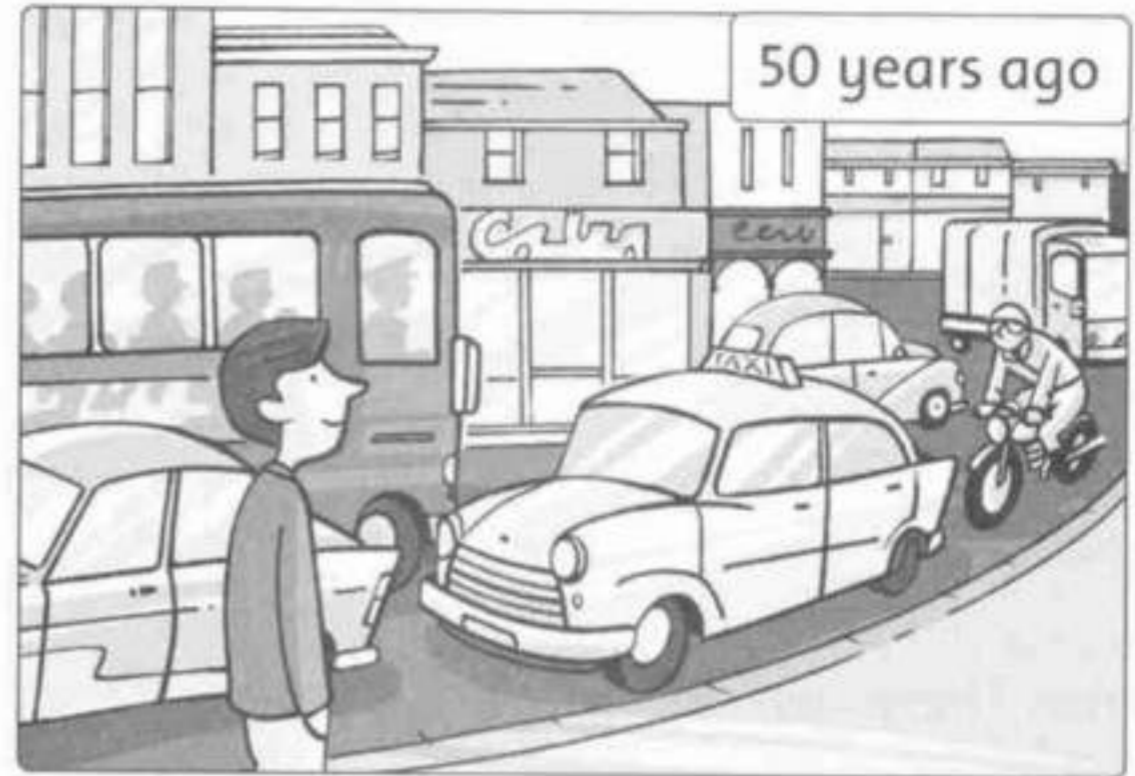
1 Write *There was* or *There were*.  Grammar Time page 114

- 1 There was a hotel in our town a hundred years ago.
- 2 There were trams in our town a hundred years ago.
- 3 There were some buses in our town a hundred years ago.
- 4 There was a park in our town a hundred years ago.
- 5 There were lots of bikes in our town a hundred years ago.
- 6 There was a museum in our town a hundred years ago.

2 Write *There was*, *There were*, *There wasn't* or *There weren't*.

- 1 There weren't any books at seven o'clock.
- 2 There were some flowers at seven o'clock.
- 3 There wasn't a camera at seven o'clock.
- 4 There was a computer at seven o'clock.
- 5 There wasn't a banana at seven o'clock.
- 6 There weren't any pens at seven o'clock.
- 7 There was a camera at ten o'clock.
- 8 There were some flowers at ten o'clock.

1 Circle the correct words.



- 1 There weren't any cars fifty years ago / two hundred years ago.
- 2 There were motorbikes fifty years ago / two hundred years ago.
- 3 There weren't any bikes fifty years ago / two hundred years ago.
- 4 There weren't any buses fifty years ago / two hundred years ago.
- 5 There were taxis fifty years ago / two hundred years ago.
- 6 There were planes fifty years ago / two hundred years ago.

2 Read the song in the Class Book. Write about the town two hundred years ago.

Our town has a history

1 There weren't any buses.



2 There were shops and markets.



3 There weren't any planes.



4 There were parks and theatres.



5 There weren't any trains.



1 Look at the words with *ee*, *ea* and *y*. Circle the odd one out.
Then write these words with the correct pictures.

1 green week dream

2 lolly queen family

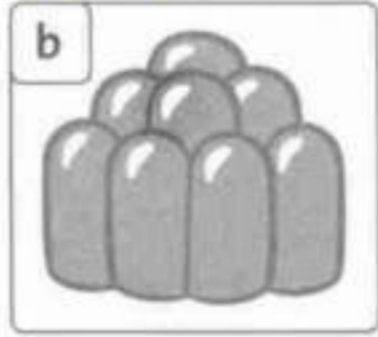
3 please seat happy

4 jelly tree sheep

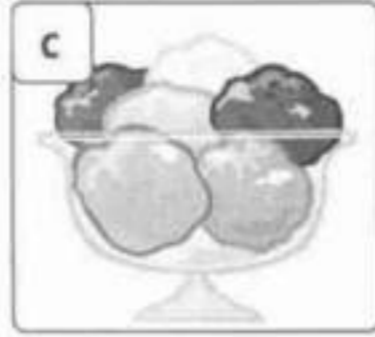
5 family ice cream funny



happy



jelly



ice cream



queen



dream

2 Write.

queen happy green ~~dream~~ jelly ice cream



In my ¹ dream,
I am a ² queen.

I eat ³ green ⁴ jelly,
With ⁵ ice cream.

I'm very ⁶ happy,
In my dream.

3 Write.



1 My mum is sitting under a tree.

2 There are five people in my family.

3 Can you get me a melon, please?

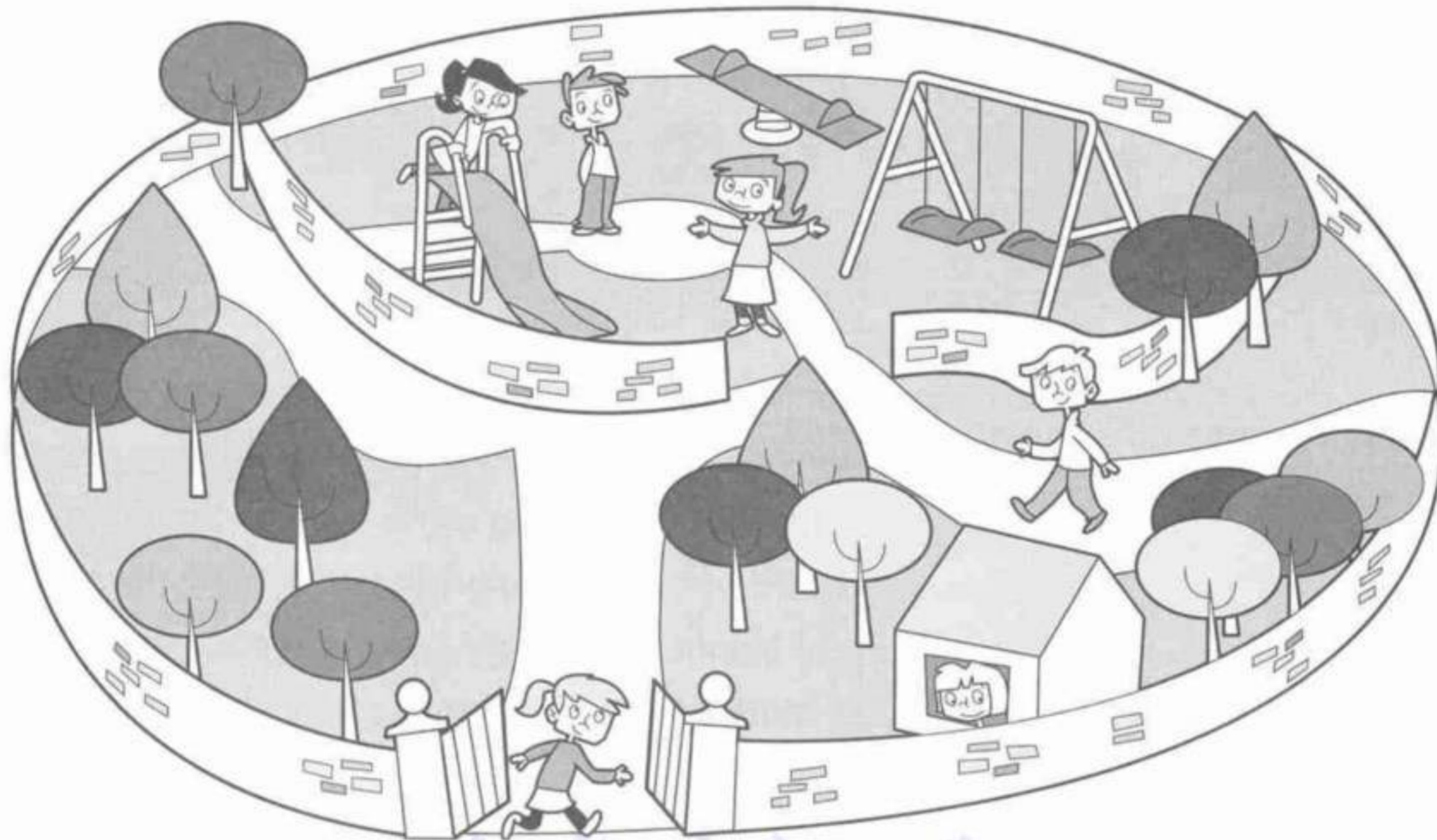
4 He's eating a lolly.

5 There's a sheep on the path.

Reading

1 Look and write.

along through in the middle of at the top of between inside



- 1 A girl is going through the gate.
- 2 A boy is walking along the path.
- 3 A girl is inside the play house.
- 4 A girl is in the middle of the playground.
- 5 A girl is at the top of the slide.
- 6 A boy is between the seesaw and the slide.

2 Read the text in the Class Book. Write T (true) or F (false).

- 1 Viking houses were very big. F
- 2 Some Viking houses only had one room. T
- 3 There was a fire in the garden of each house. F
- 4 There was a hole at the top of the house for smoke. T
- 5 There wasn't a lot of room between Viking houses. T
- 6 There weren't any animals in Viking times. T

Writing

- 1 Read. How many topics are there? _____
Match the topics with the paragraphs.

children food work

There were lots of farmers in Viking times. There weren't many other jobs. There was a lot of work to do on the farms. Work

There weren't any schools for Viking children. There were toys for children and there were lots of sports. But there wasn't a lot of time to play. children

There was meat and fish to eat and there were lots of vegetables. There was fruit and bread, too. food



My writing

- 2 Write. is isn't was ~~wasn't~~ are aren't were weren't

Fifty years ago there ¹ ~~wasn't~~ a shopping mall in my town. There ² was only one café. There was a museum then. There ³ were any buses, but there ⁴ were trams.

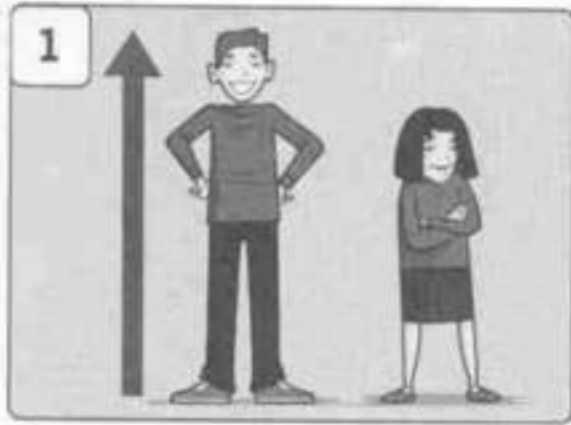
Now there ⁵ are lots of cafés. There ⁶ is a shopping mall, but there ⁷ isn't a museum. There are buses now, but there ⁸ aren't any trams.

- 3 Write two paragraphs about your town fifty years ago and now. Student's answer
Fifty years ago _____

Now _____

Lesson One Words

1 Order the letters and write the words.



altl
tall



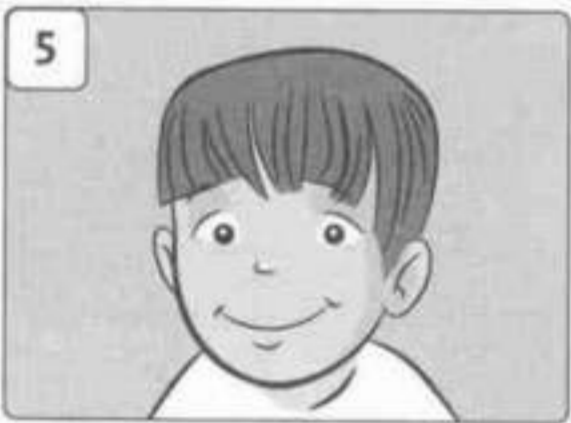
dol
old



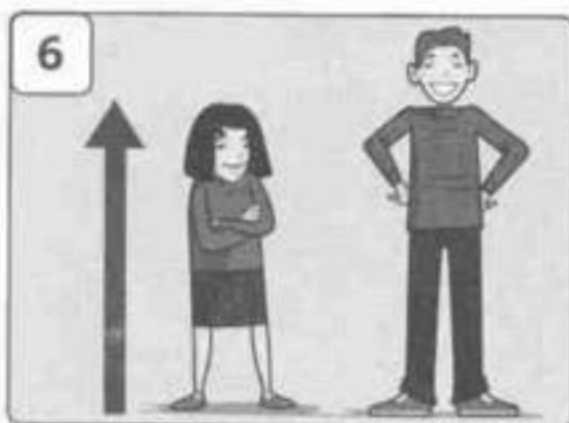
hsy
shy



ypttre
pretty



gnuyo
young



htsro
short



saohdne
handsome



ydfiernl
friendly

2 Choose from the words above. Write.

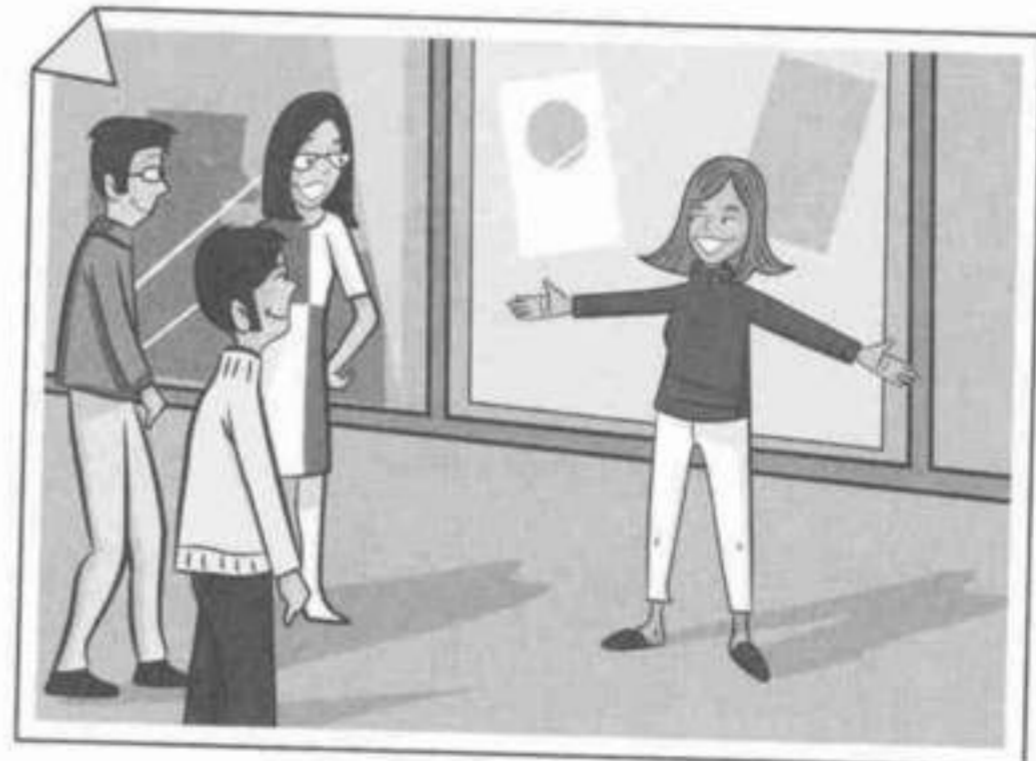


He's shy.

He's friendly.

He's short.

He's young.



She's pretty.

She's young.

She's friendly.

She's short.

1 Read and tick (✓) the correct sentence.



- | | |
|--|---|
| 1 The children were at the beach. <input type="checkbox"/> | 2 It was hot. <input checked="" type="checkbox"/> |
| The children weren't at the beach. <input checked="" type="checkbox"/> | It wasn't hot. <input type="checkbox"/> |
| 3 Mum was hungry. <input checked="" type="checkbox"/> | 4 The children were sad. <input type="checkbox"/> |
| Mum wasn't hungry. <input type="checkbox"/> | The children weren't sad. <input checked="" type="checkbox"/> |
| 5 It was windy. <input checked="" type="checkbox"/> | 6 Dad was wet. <input checked="" type="checkbox"/> |
| It wasn't windy. <input type="checkbox"/> | Dad wasn't wet. <input type="checkbox"/> |

2 Complete the sentences with *He had* or *He didn't have*.

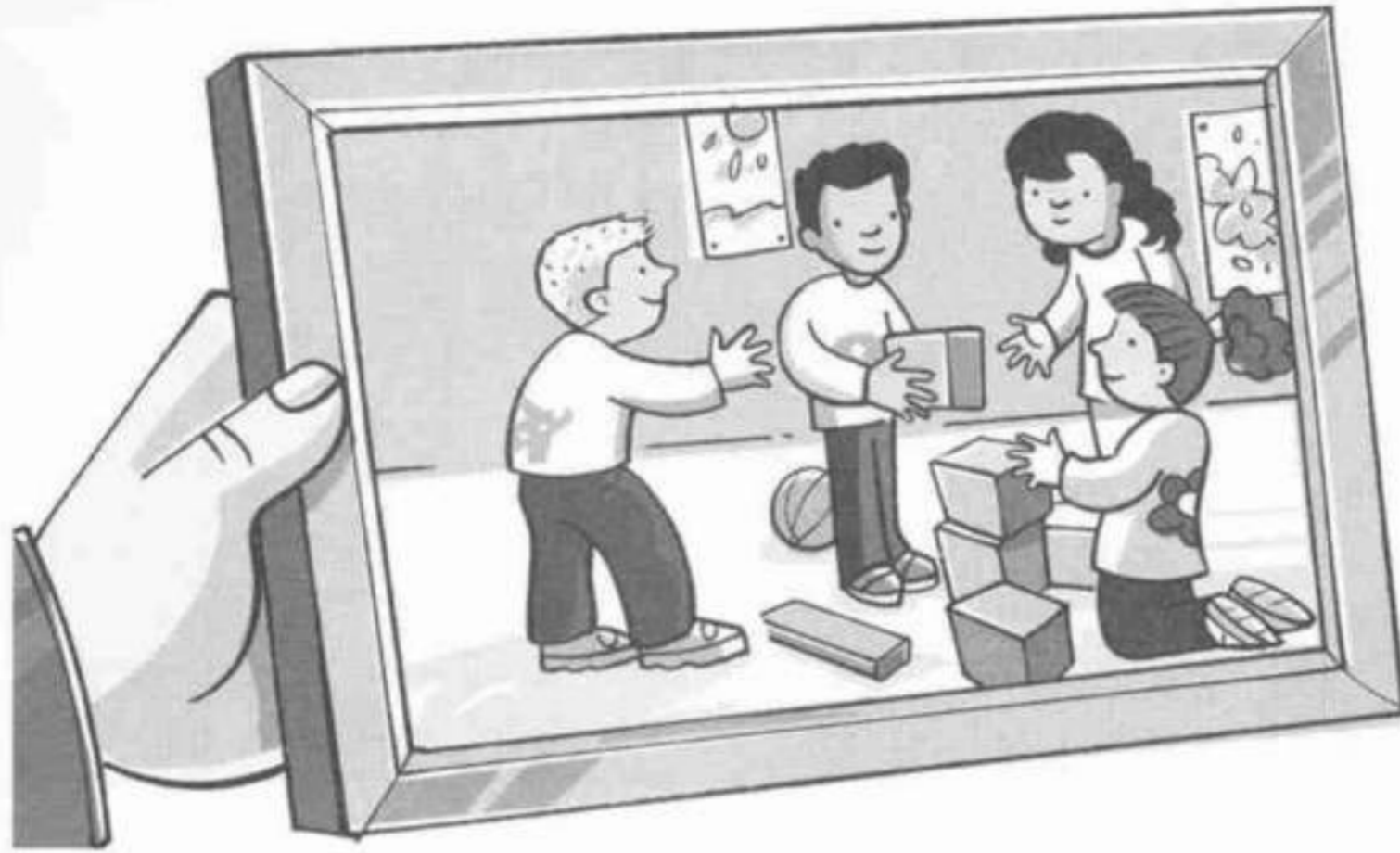
Grammar Time page 116



Yesterday ...

- 1 He didn't have breakfast in the living room.
- 2 He had cereal for breakfast.
- 3 He didn't have a music lesson.
- 4 He had sandwiches and an apple for lunch.
- 5 He had dinner with his family.
- 6 He didn't have rice for dinner.

1 Look and circle the correct words.



When he was two years old ...

- 1 he was shy / friendly.
- 2 he had long hair / short hair.
- 3 he was short / tall.
- 4 he was young / old.

2 Write true sentences about you. Use *was*, *wasn't*, *had* or *didn't have*. Student's answer

When I was four years old ...

I _____ shy.

I _____ short.

I _____ long hair.

When I was six years old ...

I _____ friendly.

I _____ short hair.

I _____ tall.

3 Complete the song with *was* or *had*.

When my grandpa was a boy



When my grandpa ¹ was a boy,

He ² was a lot like me.

He ³ had a house and garden,

And a happy family.

Grandpa ⁴ was a happy boy,

And he ⁵ had lots of friends.

They ⁶ had lessons every day,

And they ⁷ had fun at weekends.

When my grandpa ⁸ was a boy,

He ⁹ had fun every day.

He ¹⁰ had lots of books to read,

And lots of games to play.

1 Say the words. Circle the word that doesn't have a long vowel sound i.

1 sky night six smile

2 bin shine dry light

3 smile tin sky dry

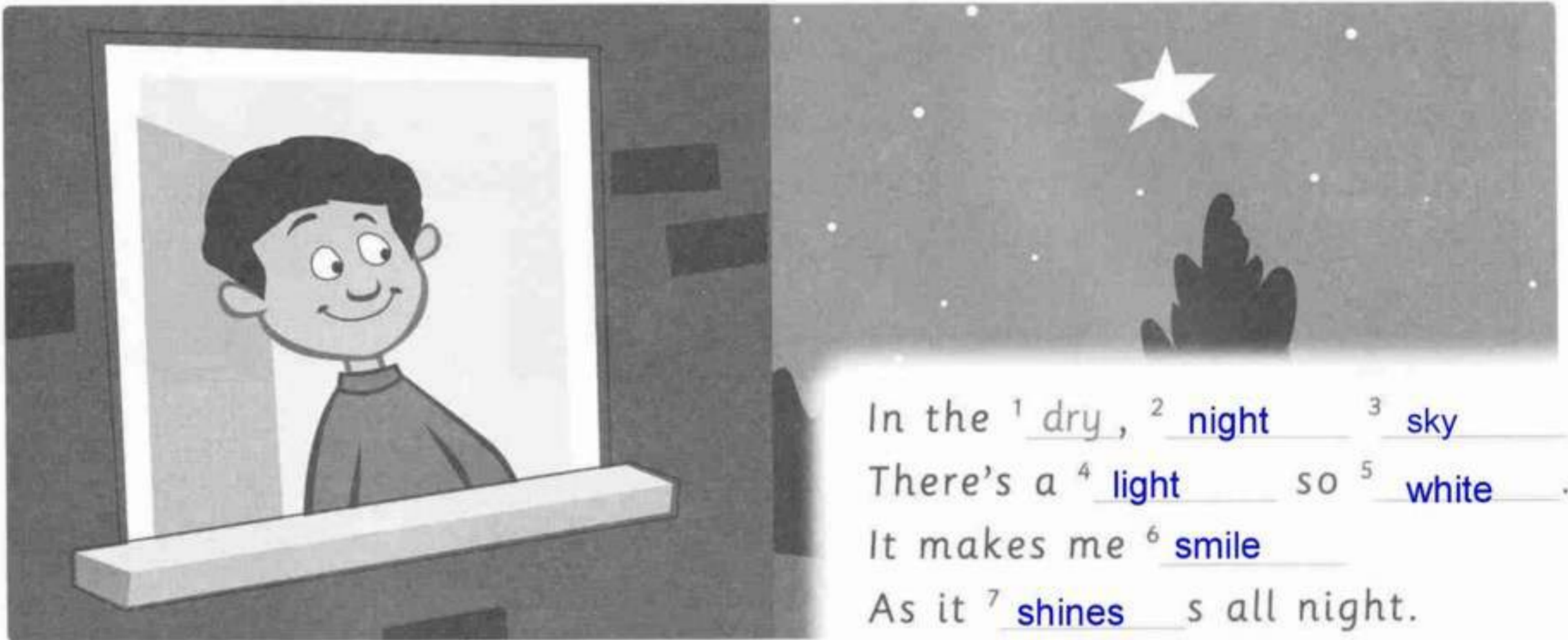
4 night fig shine light

5 sky night fish shine

6 dry light smile pink

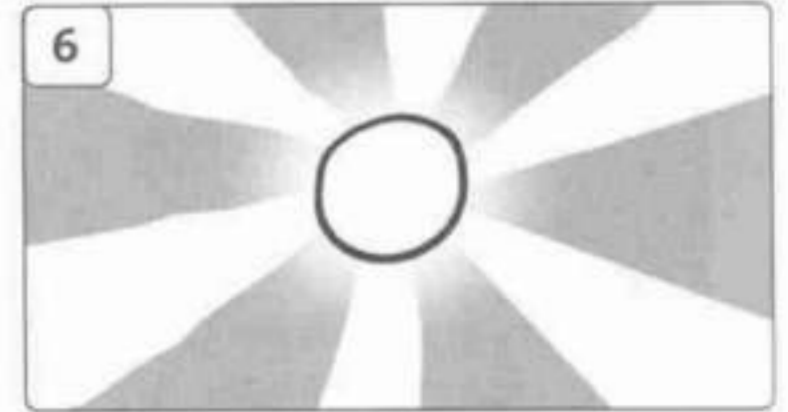
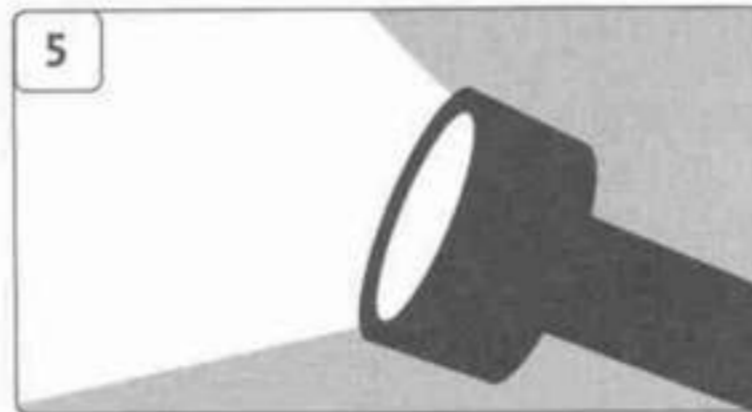
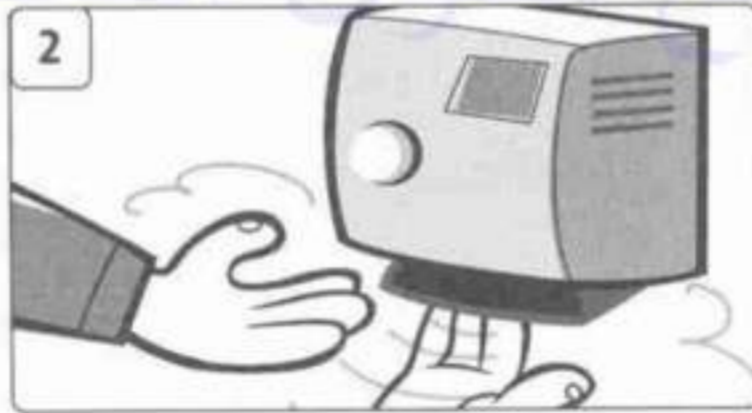
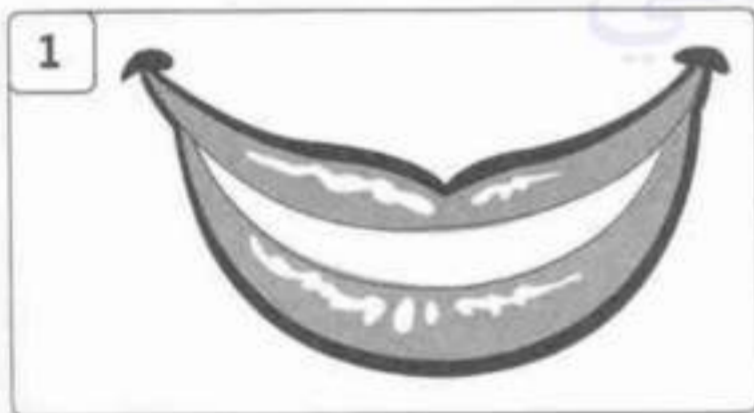
2 Write.

shine light ~~dry~~ smile night white sky



In the ¹ dry, ² night ³ sky
 There's a ⁴ light so ⁵ white.
 It makes me ⁶ smile
 As it ⁷ shines s all night.

3 Write.



1 We smile when we're happy.

2 Please wash and dry your hands.

3 Some animals don't sleep at night.

4 There's a plane in the sky.

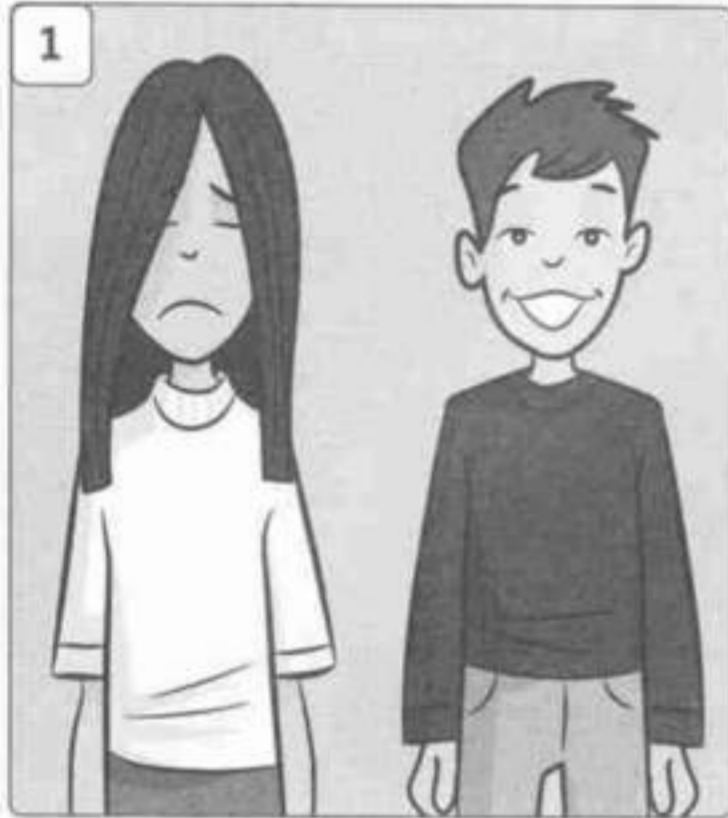
5 We can't see when there isn't any light.

6 Sometimes the sun doesn't shine.

Reading

1 Write.

relaxed mean ~~miserable~~ generous cheerful worried



She's miserable,
but he's cheerful.



He's worried,
but she's relaxed.



He's mean,
but she's generous.

2 Read the text in the Class Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. F
- 2 When Grandma was ten, she had short, brown hair. F
- 3 When Grandma was ten, she was pretty. T



- 4 When Grandma was twenty-two, she had her wedding day. T
- 5 When Grandma was twenty-two, she was very pretty. T
- 6 When Grandma was twenty-two, she had a baby girl. F



- 7 Now Grandma's hair is long and white. F
- 8 Now Grandma's very miserable all the time. F
- 9 Now Grandma's always nice and generous. T



1 Choose the correct word. Then write.

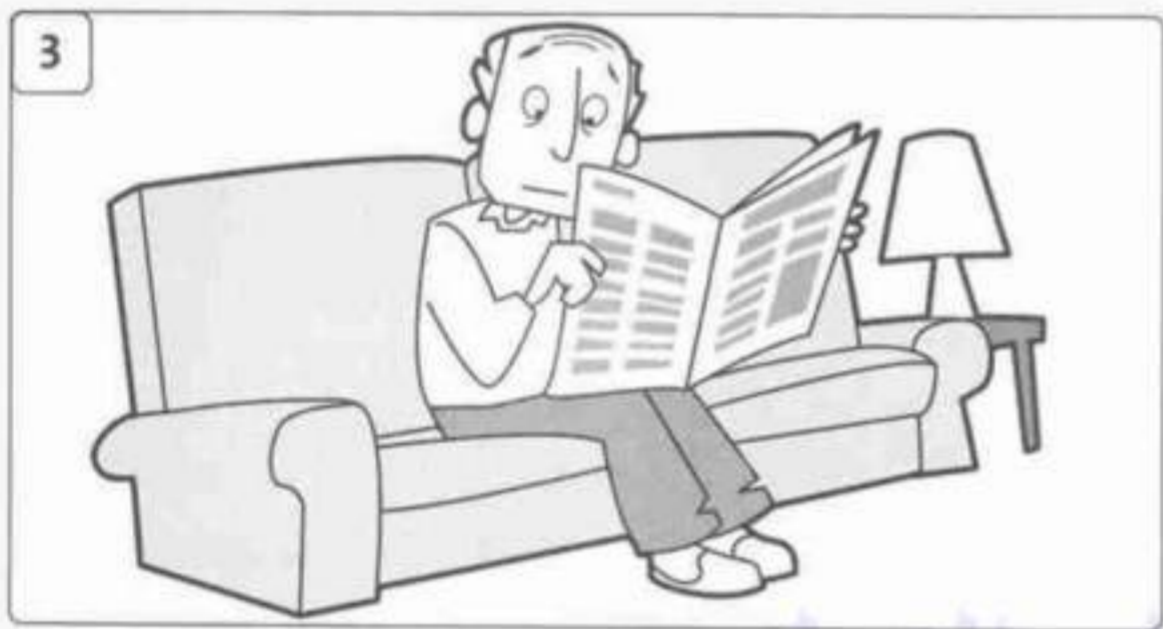
short sorry pretty generous worried ~~handsome~~ relaxed



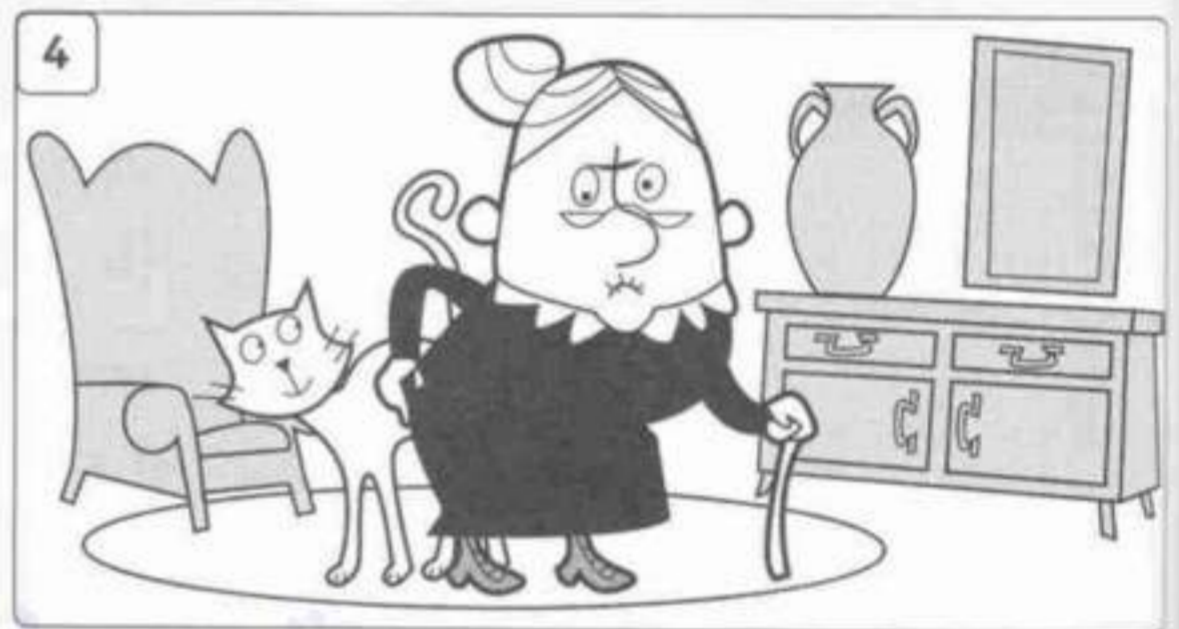
My grandpa was handsome.



The boy is sorry.

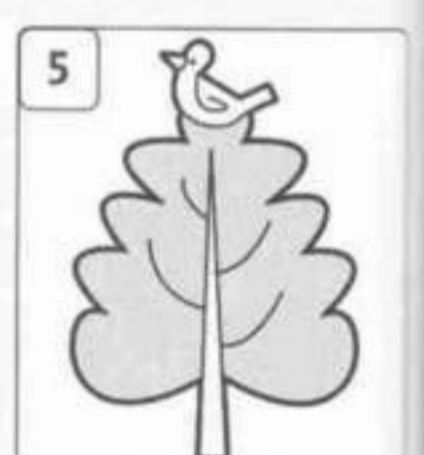
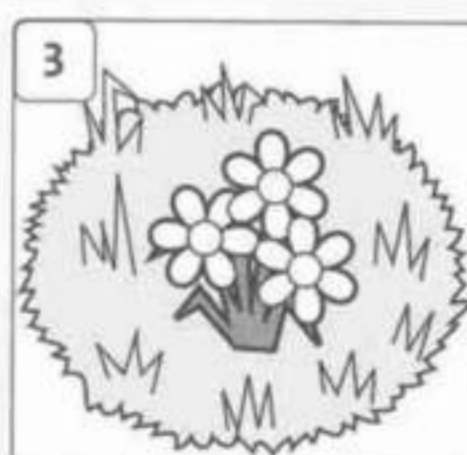
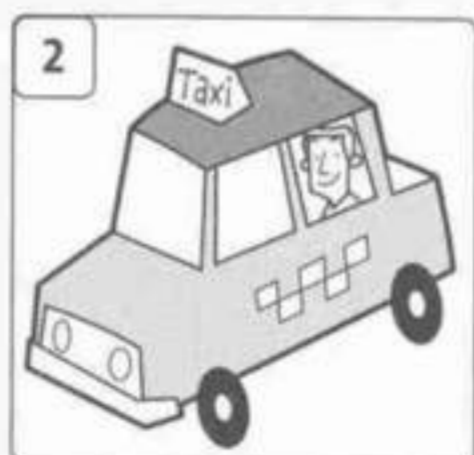
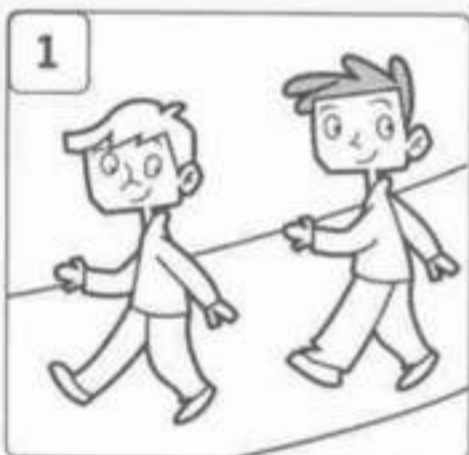


My dad is relaxed.



My grandma is worried.

2 Join the words and make sentences.



1 The boys are walking along the path.

2 The man is in the middle of the taxi.

3 The flowers are on top of the tree.

4 The bike is between the bus and the train.

5 The bird is inside the grass.



3 Write *must* or *mustn't*. Tick (✓) or cross (X) the rules that are the same in your family.

- 1 You must brush your teeth every day.
- 2 You mustn't eat in bed.
- 3 You mustn't shout at your mum and dad.
- 4 You must help your mum and dad.
- 5 You mustn't get up late.
- 6 You mustn't play football in the house.
- 7 You mustn't laugh at your brothers and sisters.
- 8 You must be very good.

✓

→ Student's answer

4 Write *There was*, *There were*, *There wasn't* or *There weren't*.



- 1 There were flowers.
- 2 There was a fountain.
- 3 There weren't trees.
- 4 There wasn't a playground.
- 5 There were paths.
- 6 There was a river.
- 7 There wasn't a bridge.
- 8 There weren't birds.

My work

Student's answer

My favourite story in Units 10–12 is _____

My favourite song in Units 10–12 is _____

My favourite unit in Units 10–12 is _____

I need to practise _____

My work in Units 10–12 is

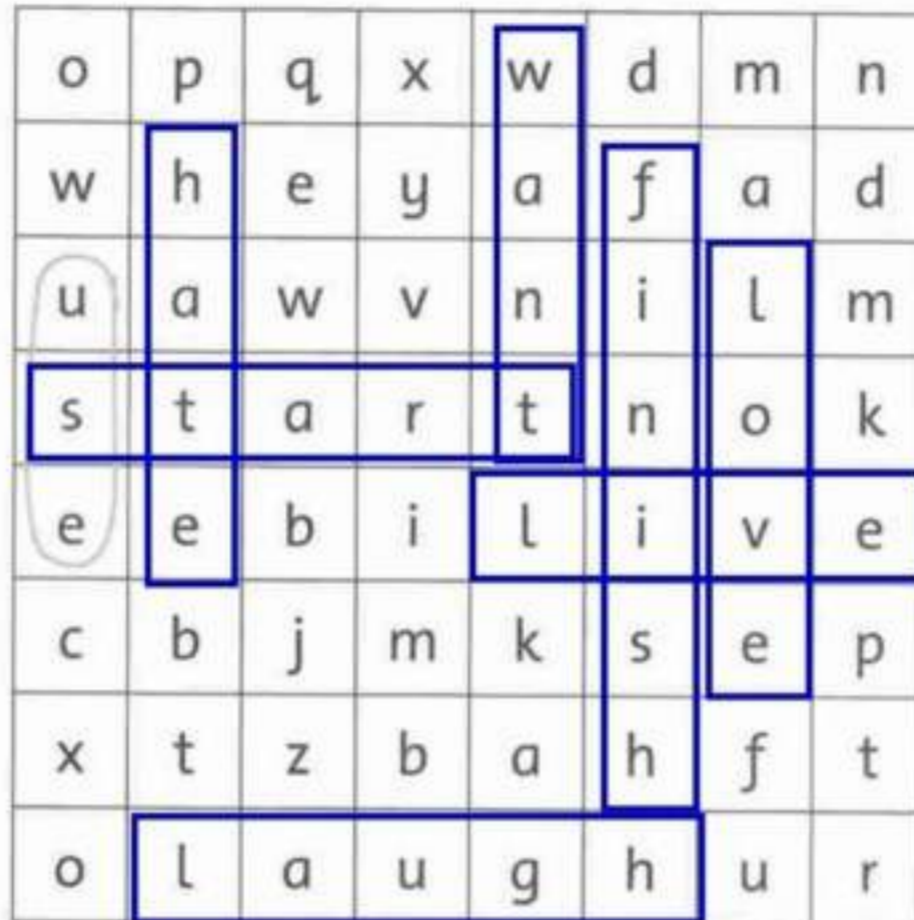


Lesson One Words

1 Find and circle the verbs. Then write.



use



laugh



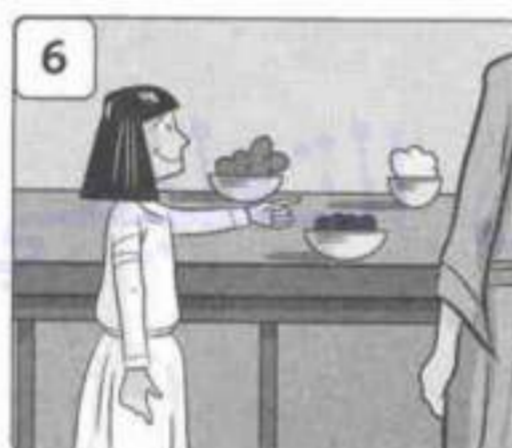
love



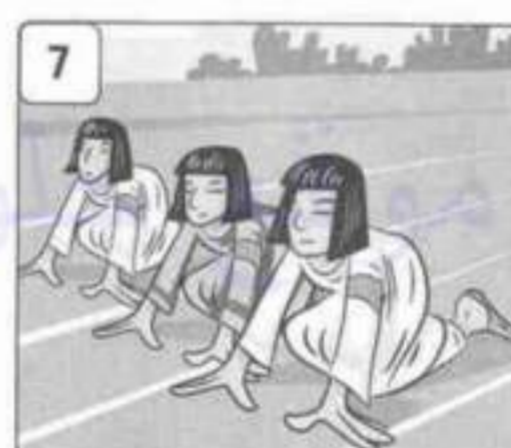
finish



live



want



start



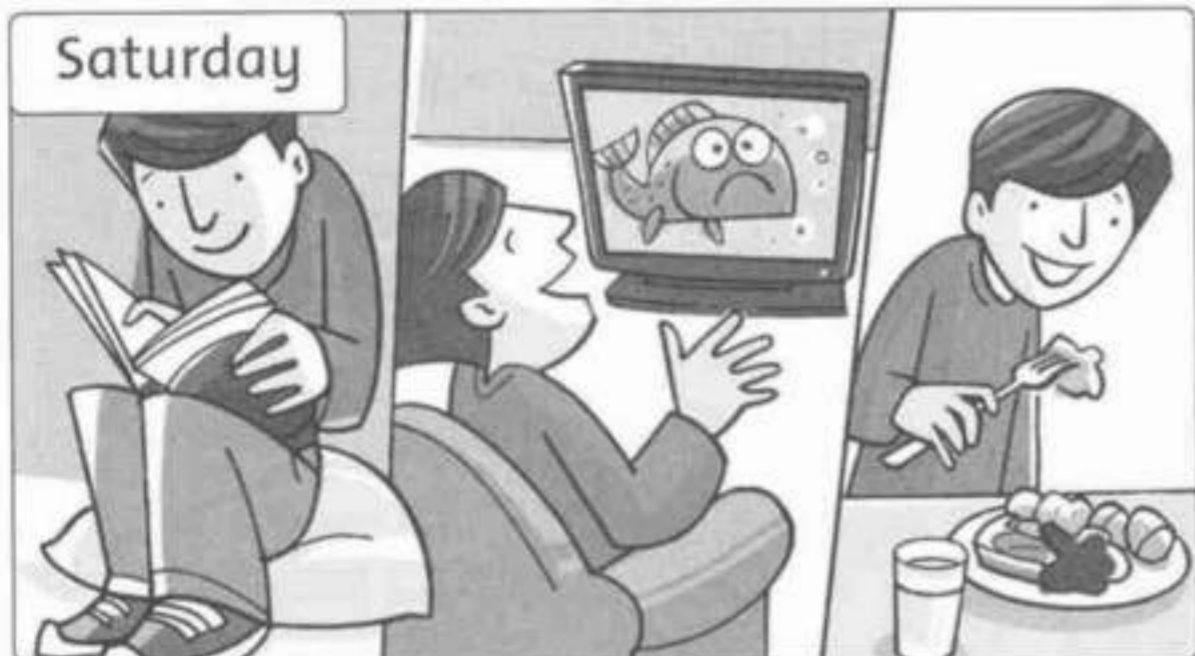
hate

2 Write. Choose from the words above.

- 1 They start school at half past eight in the morning.
- 2 They use a computer to write emails.
- 3 They live in an old house.
- 4 They love kayaking. It's their favourite sport.
- 5 They finish school at three o'clock in the afternoon.
- 6 They hate getting up early in winter. It's very cold.
- 7 They want something to eat. They're hungry.
- 8 They laugh when they read a funny story.



1 Circle the correct words.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. Grammar Time page 116



They worked (work) in the garden yesterday.
They didn't play (play) computer games.



He didn't listen (listen) to music yesterday.
He watched (watch) TV.



She didn't watch (watch) a play yesterday.
She cooked (cook) a fish pie.



They played (play) basketball yesterday.
They didn't watch (watch) a puppet show.

Lesson Three Grammar and Song

1 Write in the past simple. Then tick (✓) the sentences that are true for you.

G Grammar Time page 116

~~play~~ listen play watch play watch

- 1 I played football at the weekend.
- 2 I watched TV at the weekend.
- 3 I played computer games at the weekend.
- 4 I listened to music at the weekend.
- 5 I played the guitar at the weekend.
- 6 I watched a DVD at the weekend.

student's answer

2 Write things you did and didn't do at the weekend. **student's answer**

- 1 I _____ at the weekend.
- 2 I _____ at the weekend.
- 3 I didn't _____ at the weekend.
- 4 I didn't _____ at the weekend.













3 Read the song in the Class Book. Complete the table.



Things I did on my birthday	Things I didn't do on my birthday
I opened <u>lots of birthday cards.</u>	I didn't <u>shop</u>
I started <u>a good book.</u>	I didn't <u>cook</u>
Lots of <u>birthday cards</u>	
We <u>finished all the cake</u>	
I <u>had a party with my friends</u>	
We <u>sang and danced and played</u>	

1 Say the words with *ow*, *oa* and *o_e*. Circle the odd one out. Write this word.

nose ~~soap~~ snow elbow

1				<u>soap</u>
2				<u>nose</u>
3				<u>elbow</u>
4				<u>snow</u>

2 Write. nose ~~coat~~ elbow snow



I put on my ¹ coat
 And go out in the ² snow.
 There is snow on my ³ elbow
 And on my ⁴ nose.

3 Write.

1	2	3	4	5	6
					

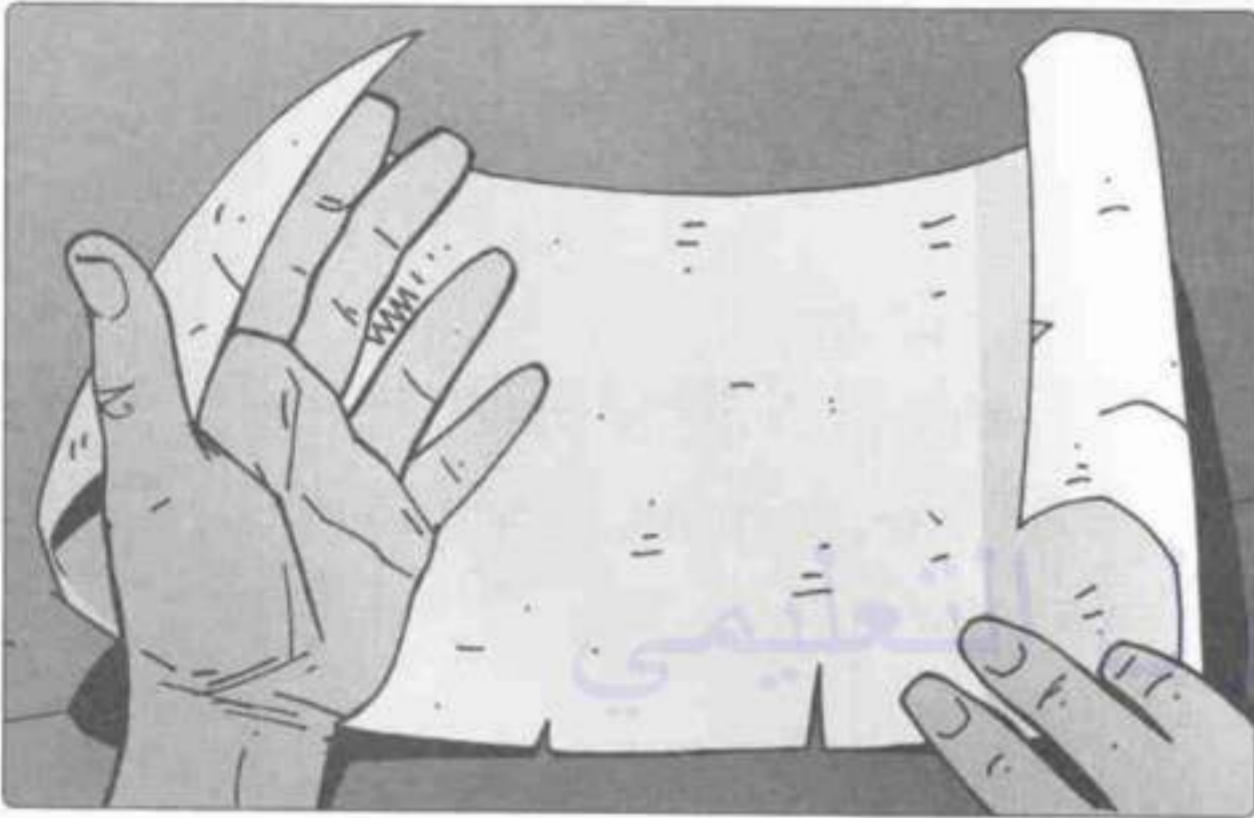
- 1 I wash my hands with soap and water.
- 2 In winter I put on my warm coat.
- 3 I've got brown eyes and a small nose.
- 4 My elbow is on my arm.
- 5 A stone is hard.
- 6 There is a lot of snow in Russia in winter.

Reading

1 Circle the correct words.



- 1 Clay tablets were very heavy / light.
- 2 They were very hard / soft when they were dry.
- 3 Clay tablets were difficult / easy to break.



- 4 Papyrus was very light / heavy.
- 5 It was also hard / soft.
- 6 Papyrus was easy / difficult to make.

2 Read the Class Book. Write T (true) or F (false).

- 1 Five thousand years ago, people wrote on paper. F
- 2 People used a reed to write on wet clay. T
- 3 Clay tablets were very heavy. T
- 4 They were hard to break. F
- 5 People used each tablet many times. F
- 6 Papyrus is a kind of plant. T
- 7 Papyrus was soft and light. T
- 8 People in other countries also started to use papyrus. T
- 9 Papyrus was not expensive. F
- 10 Sometimes people washed papyrus and used it again. T

Writing

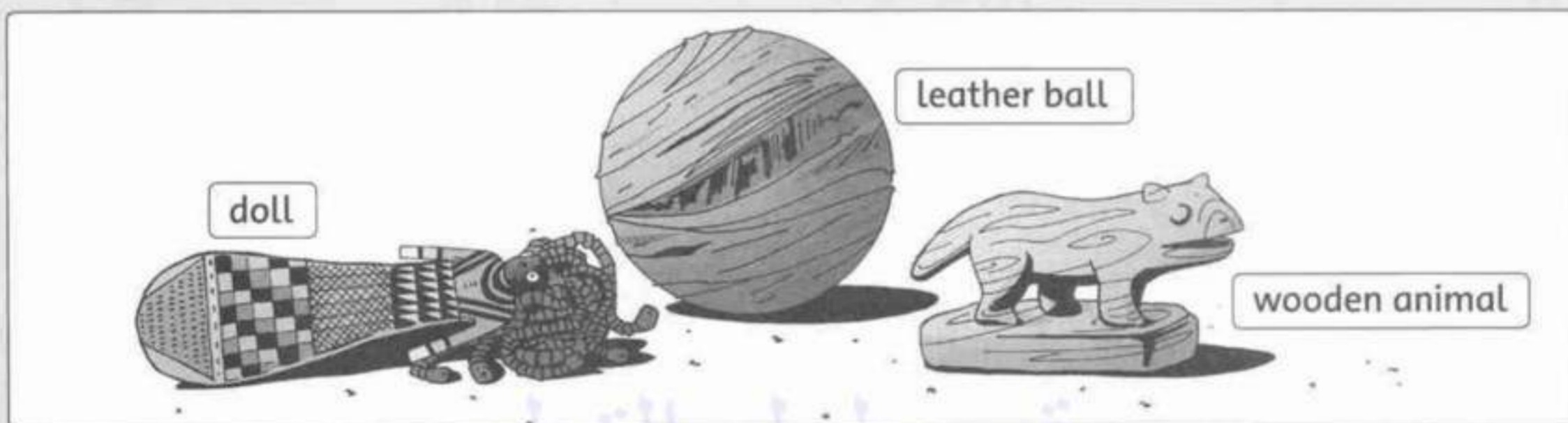
1 Draw * at the start of each new paragraph.

* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. * There weren't any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. * The Ancient Egyptians didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.

My writing

2 Write.

playing write helped balls had school



Ancient Egyptian children loved ¹ playing with wooden animals.

They ² had dolls and they also played with ³ balls.

Only boys from rich families studied at ⁴ school. They learned to read and

⁵ write. They studied maths and languages too. Girls stayed at home and

⁶ helped their mothers.

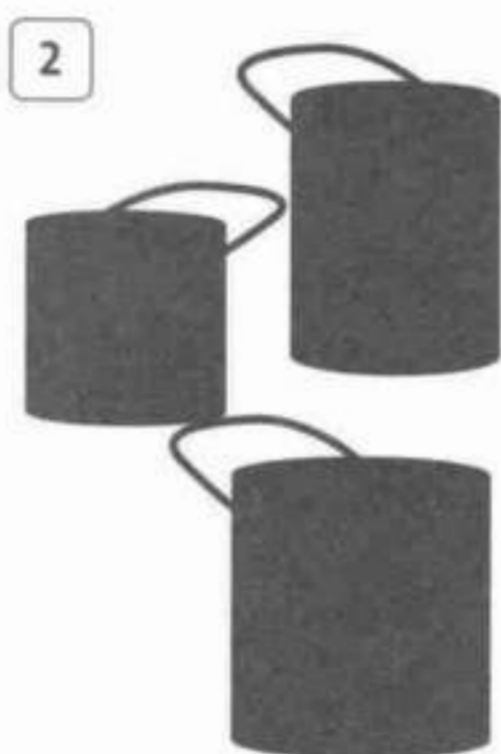
3 Write two paragraphs about children today. student's answer

Lesson One Words

1 Write.



apron



paint



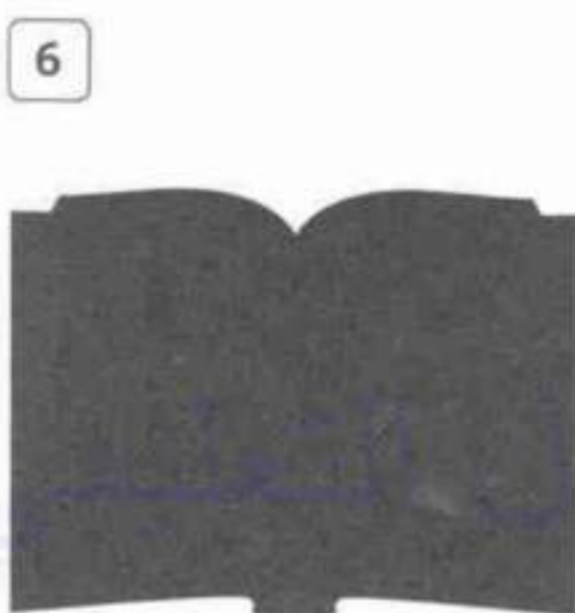
paintbrush



backpack



lunch box



dictionary



PE kit

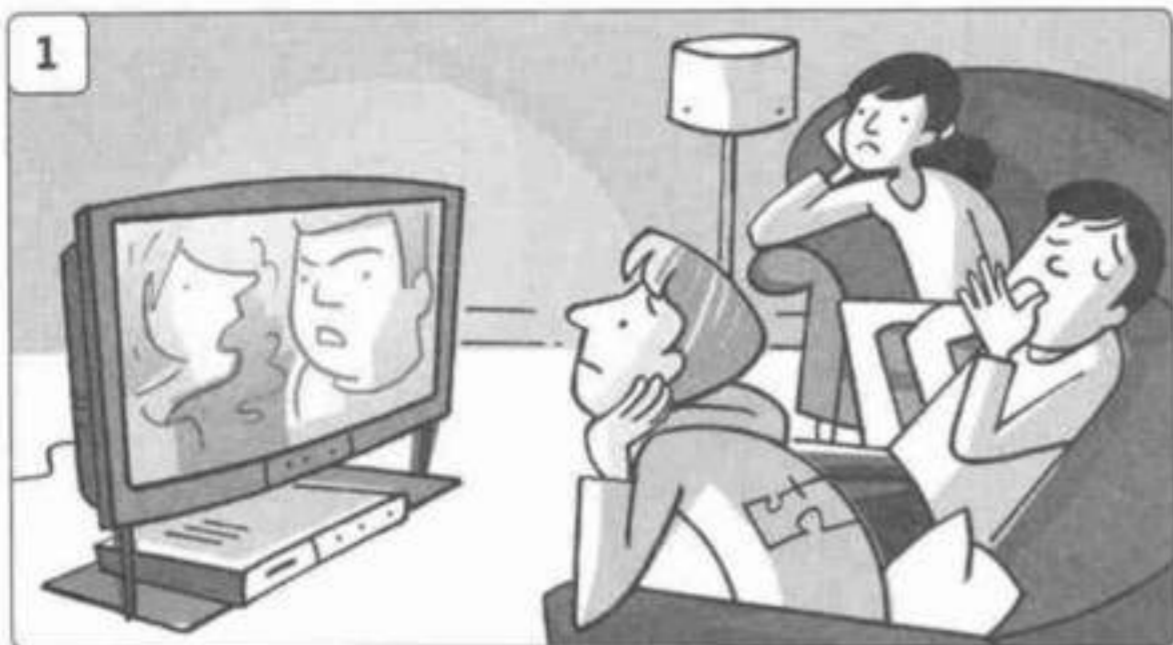


calculator

2 Choose from the words above. Write.

- 1 I always use a paintbrush in art.
- 2 I always wear my apron in art.
- 3 I sometimes use purple paint in art.
- 4 I always put my lunch in my lunch box.
- 5 I sometimes use a calculator in maths.
- 6 I always wear my PE kit in PE.
- 7 I always put my school things in my backpack.
- 8 I sometimes use a dictionary in English.

1 Circle the correct answer.



Did they like the film?

Yes, they did. / No, they didn't.



Did he have lunch at school?

Yes, he did. / No, he didn't.



Did she use her dictionary in the English lesson?

Yes, she did. / No, she didn't.



Did they have art today?

Yes, they did. / No, they didn't.

2 Complete the sentences with *What*, *When* or *Where* and *did*.  Grammar Time page 117

1 What did your dad watch on TV?

A film.

2 When did you have breakfast?

At eight o'clock.

3 Where did you play football?

At the sports centre.

4 What did your mum cook for dinner?

A fish pie.

5 When did you visit your grandpa?

On Saturday.

6 Where did you have dinner?

In a restaurant.

Lesson Three Grammar and Song

1 Look and write. Then answer *Yes, I did* or *No, I didn't*.  Grammar Time page 117

1 Did you use a paintbrush at school yesterday?

✓ Yes, I did.



2 Did you use a dictionary at school yesterday?

X No, I didn't.



3 Did you use a calculator at school yesterday?

✓ Yes, I did.



4 Did you use a lunch box at school yesterday?

X No, I didn't.



5 Did you use a backpack at school yesterday?

X No, I didn't.



2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

have ~~have~~ help like paint play

Did you have a good day?



student's answer

Yes, we did.

1 Did you have a good day at school today?

2 Did you paint a picture at school today?

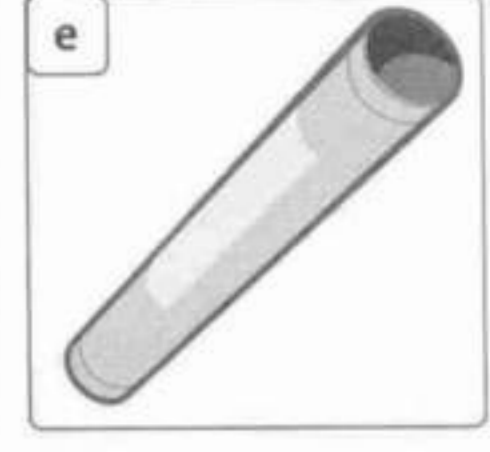
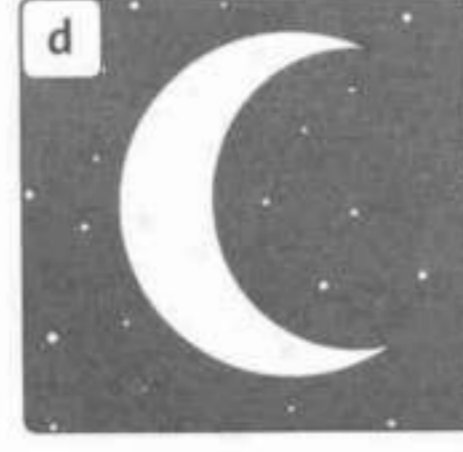
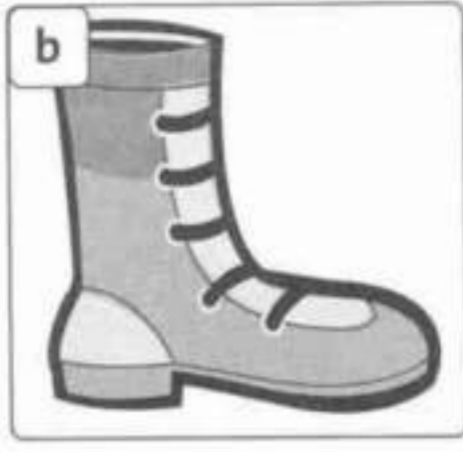
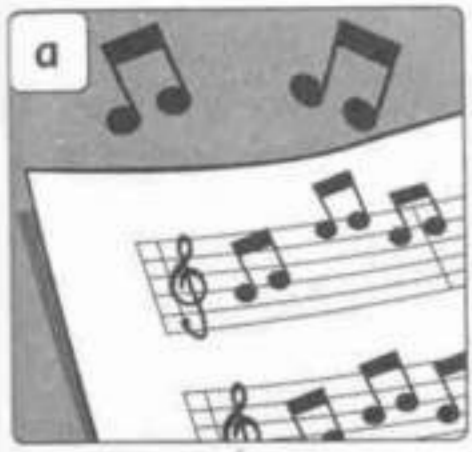
3 Did you play a new game at school today?

4 Did you have lots of fun at school today?

5 Did you like your lessons at school today?

6 Did you help your teacher at school today?

1 Match.



1 boot **b**

2 moon **d**

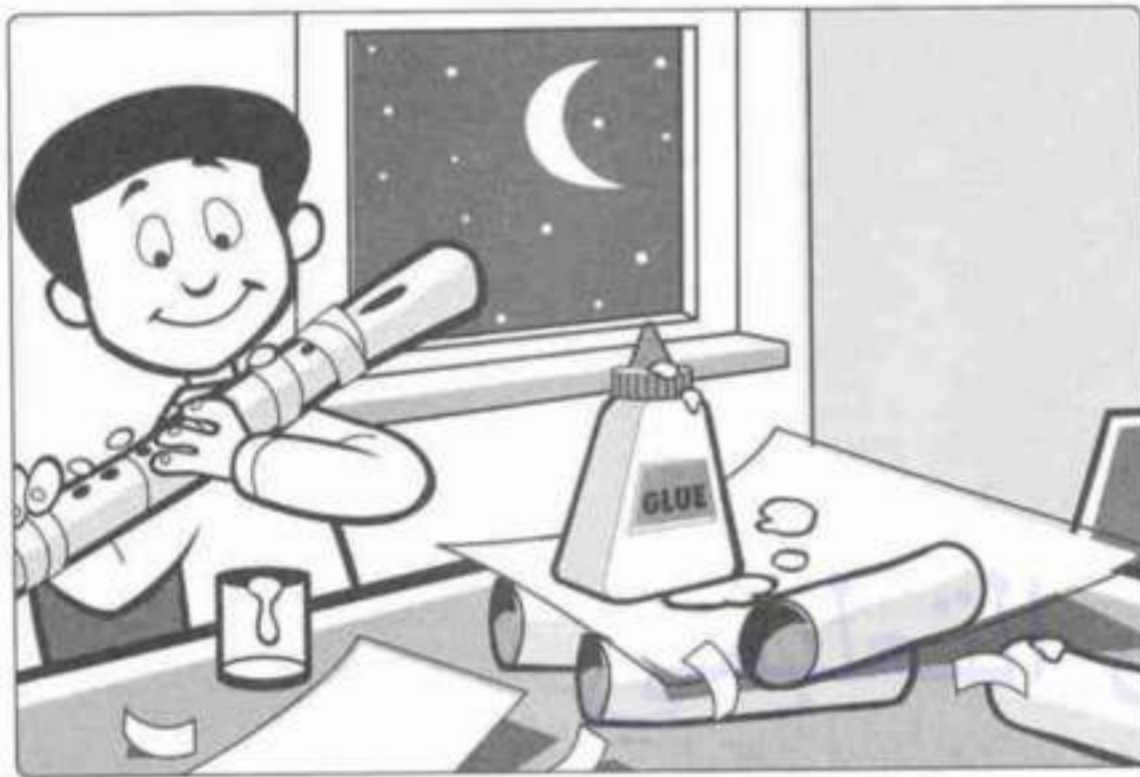
3 tube **e**

4 glue **c**

5 tune **a**

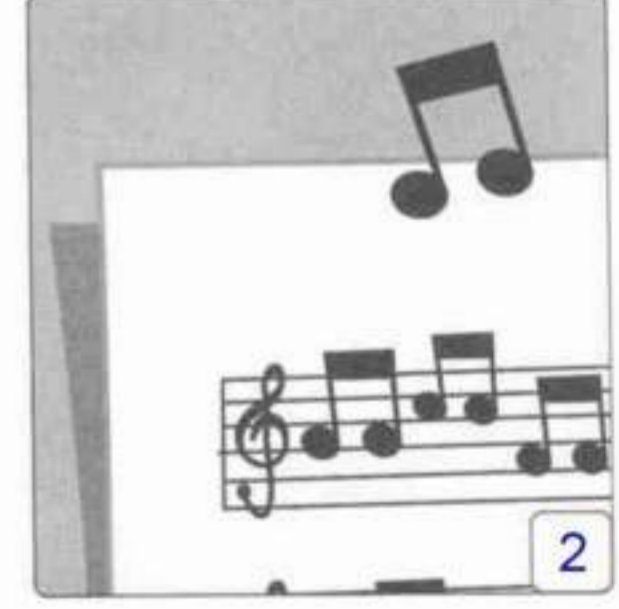
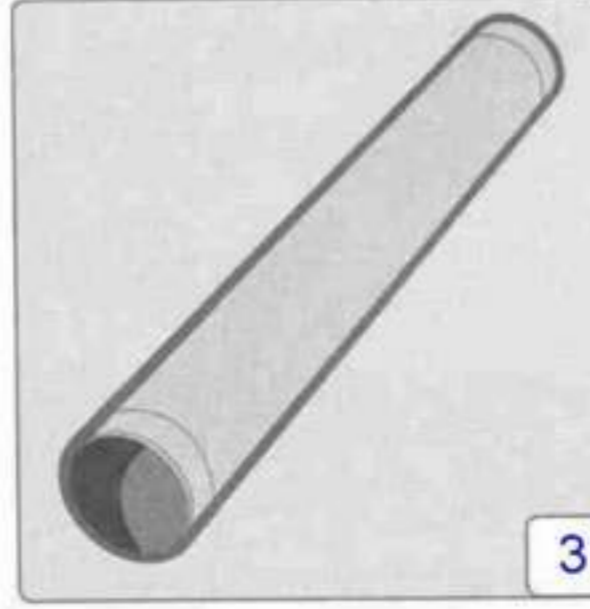
2 Write.

June blue tube moon tune school flute glue



It's Tuesday night,
 And I'm not at ¹ school .
 I've got ² glue and ³ tubes s,
 And paint that's ⁴ blue .
 I make a toy ⁵ flute ,
 I look up at the ⁶ moon .
 It's a hot ⁷ June night,
 And I play a ⁸ tune .

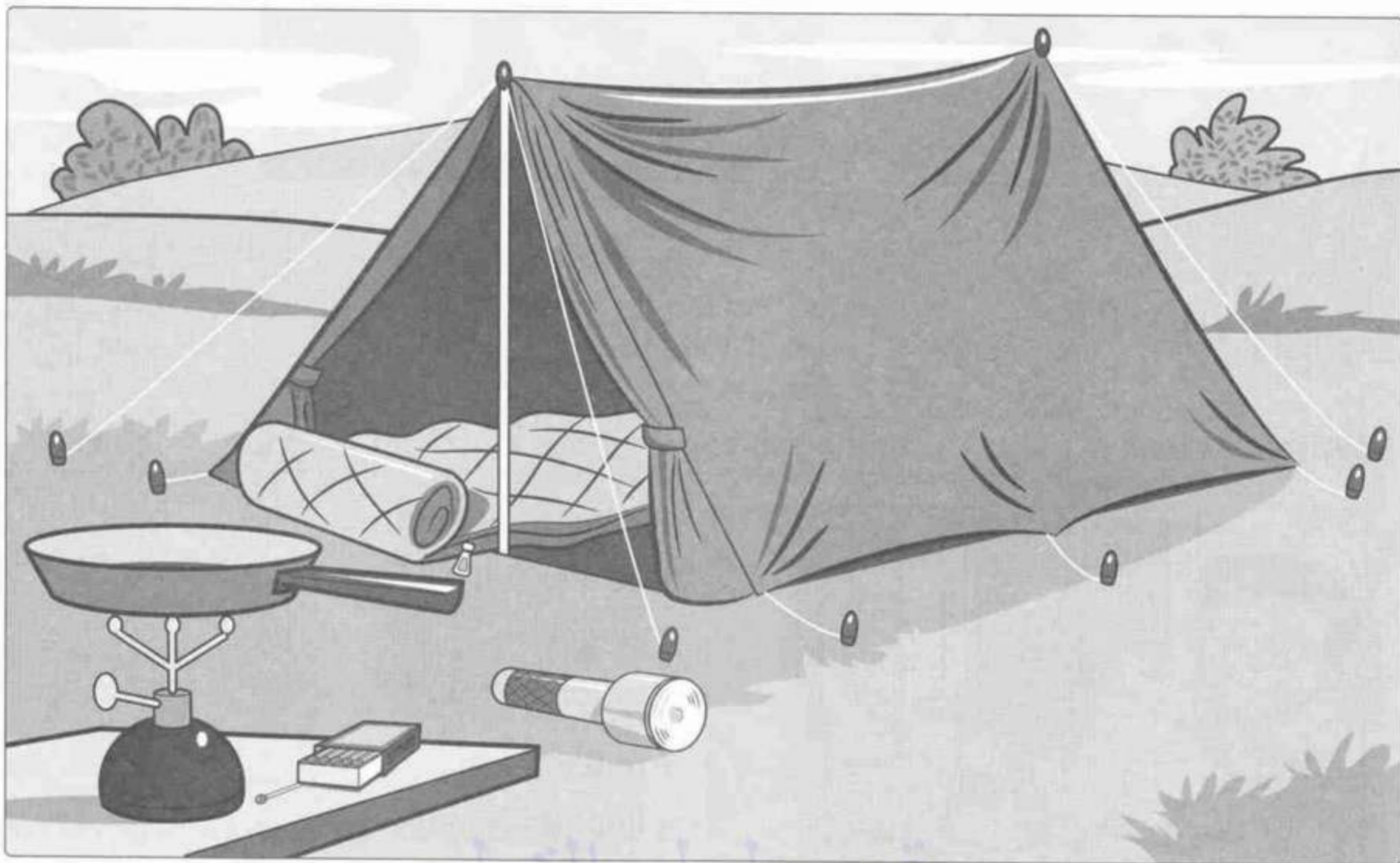
3 Read and number the pictures. Then write.



- 1 At night you can see the moon in the sky.
- 2 My brother can play a tune on the flute.
- 3 A tube is long and round.
- 4 You can make a cube with paper and glue.

Reading

1 Write.



- 1 The r ope holds the tent up.
- 2 The t ent stops us from getting wet when it rains.
- 3 We can see at night with a t orch.
- 4 We have to light a fire with m atches.
- 5 My s leeping bag is warm at night.
- 6 We cook food with a f rying pan.

2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

1 The campsite was near the sea.

a river

2 The children used rope and wood to make a tent.

a bridge

3 They used matches to see in the dark.

torches

4 There was a sheep next to their tent.

a cat

5 It rained every day.

one day

6 The children used a stone to start a fire.

two sticks

Writing

1 Circle the correct words.

Last Wednesday, we were on a school trip. We visited a museum in the morning.

¹ First / Then, we watched a DVD. ² Finally / Then we looked at photos. ³ First / Next,
we played with old clothes and toys. Finally / Then, we had lunch in the café.

My writing

2 Order the lines.

What did you do at school today?

a Next, we had a music lesson. We played the guitars together – it was great!

3

b Finally, we played football in the playground, and I walked home with my mum.

4

c First, I talked to my friends in the playground.

1

d Then, we had maths with Mr Taylor.

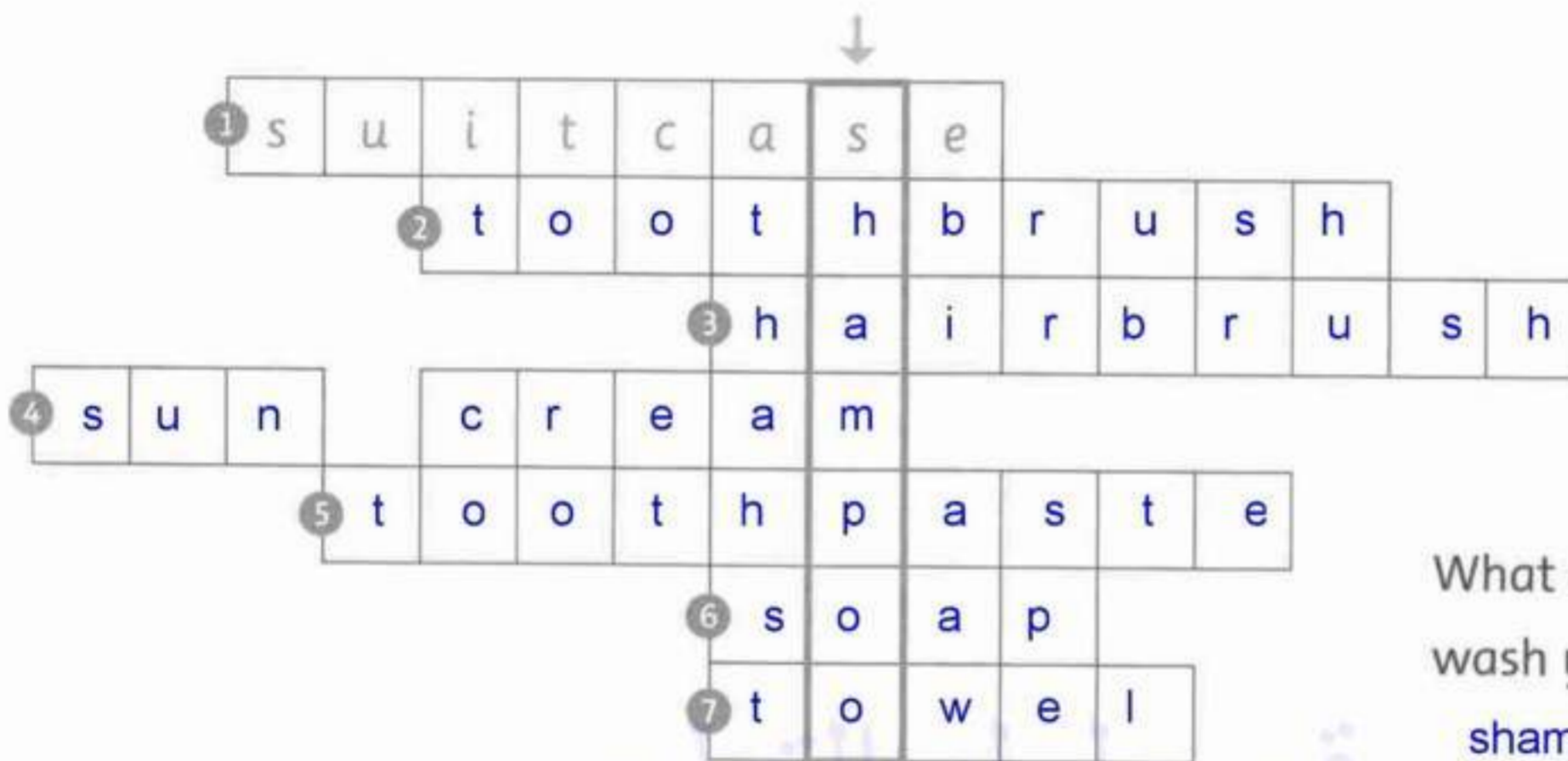
2

3 Write about your school day. Use time words. *student's answer*

First Then Next Finally

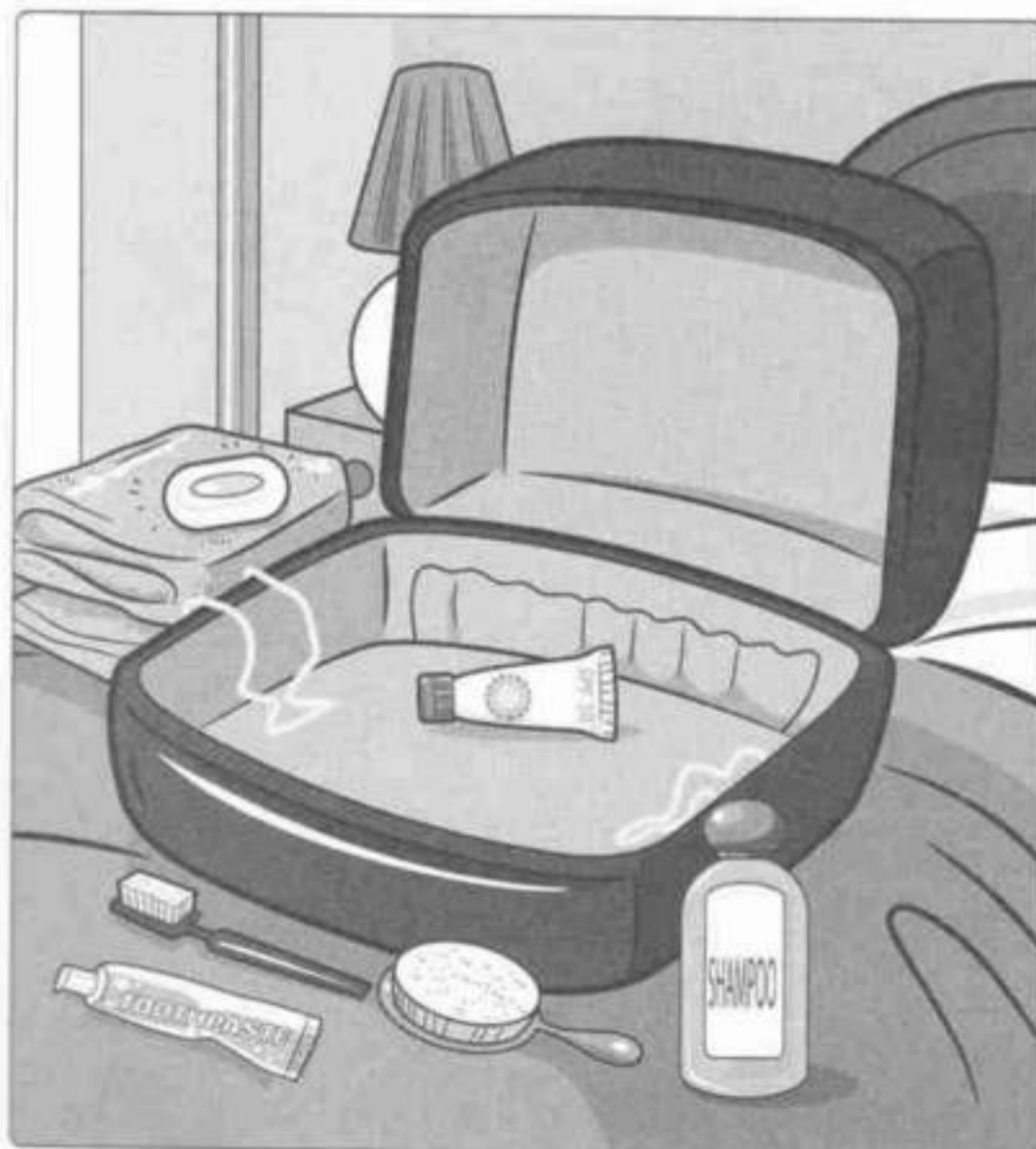
Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.




What do you use to wash your hair?
shampoo

2 Write.



- 1 The sun cream is in the suitcase.
- 2 The towel is next to the suitcase.
- 3 The hairbrush is next to the shampoo.
- 4 The towel is under the soap.
- 5 The toothpaste is in front of the toothbrush.
- 6 The soap is on top of the towel.
- 7 The toothbrush is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the shampoo.

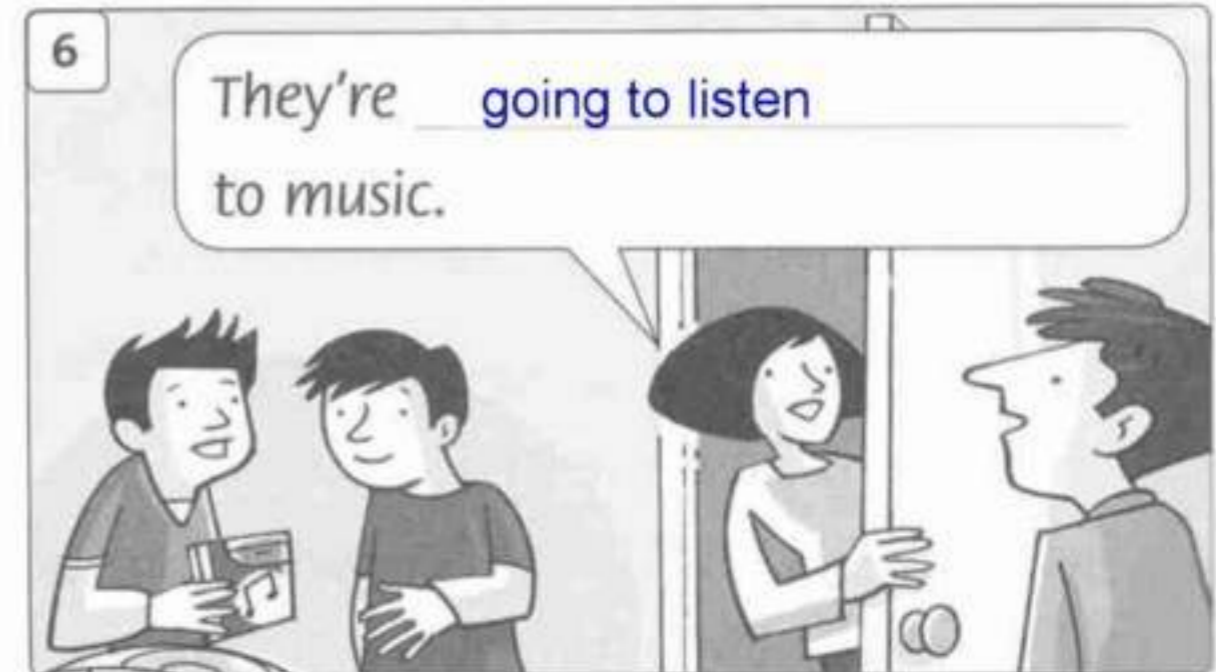
1 Write.  Grammar Time page 118

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the sea?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on holiday?
- 5 Is she going to buy sun cream later?
- 6 Are you going to play tennis on Tuesday?

- Yes, he is .
- No, they aren't .
- No, it isn't .
- Yes, I am .
- Yes, she is .
- No, I'm not .

2 Complete the sentences with *going to*.

buy have listen ~~make~~ play read



Lesson Three Grammar and Song

1 Look at the Class Book. Match.

- 1 Is Alex going to take a towel? **c**
- 2 Is Emma going to take a toothbrush? **d**
- 3 Are Emma and Billy going to take some sun cream? **a**
- 4 Are Alex and Tom going to take some toothpaste? **f**
- 5 Is Tom going to take some soap? **e**
- 6 Is Billy going to take a hairbrush? **b**
- a Yes, they are.
b No, he isn't.
c Yes, he is.
d No, she isn't.
e Yes, he is.
f No, they aren't.

2 Write sentences with *is*, *isn't*, *are* or *aren't*. Grammar Time page 118



Alex is going to take
some shampoo.



Emma and Billy are going
to take a camera.



Billy is going to take shorts.



Alex isn't going to take
sun cream.

3 Write.

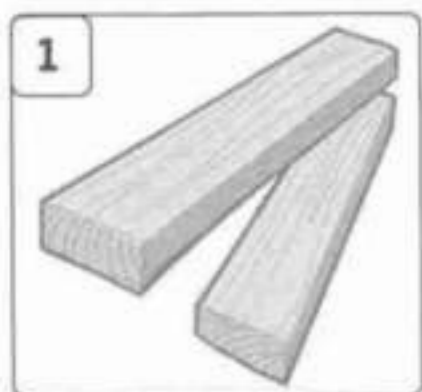
time photos going some to suitcase go take

- I'm going to pack my ¹ suitcase,
I'm going to ² go away.
I'm going to have a great ³ time,
I'm going on holiday!
I'm going to ⁴ take some sun cream,
And also some shampoo.
I'm ⁵ going to to take my toothbrush,
And ⁶ some toothpaste, too.
I'm going to take some ⁷ photos,
I'm going to see the sea.
I'm going ⁸ to swim and windsurf,
I'm going to waterski!

I'm going to pack my suitcase



1 Complete the words.



w oo d



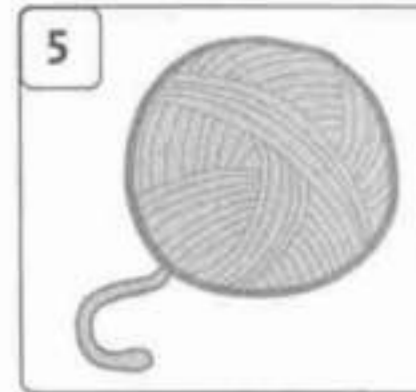
h oo d



b oo k



c oo k



w oo l

2 Write.

good cook hood book wool wood



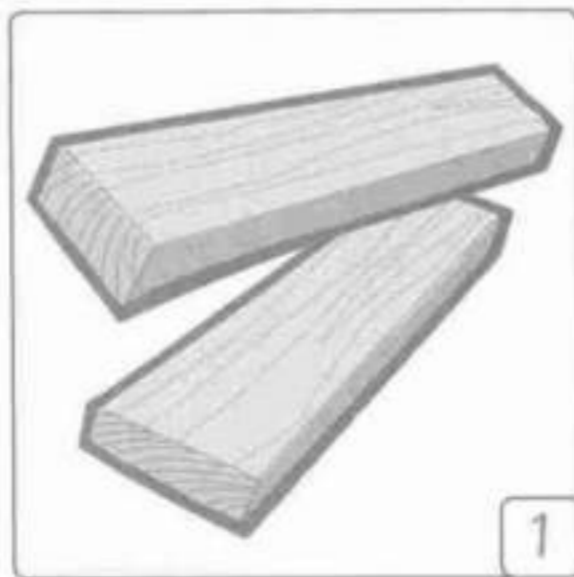
It's a very cold day.
I've got a coat with a ¹ hood .
I've got my ² wool scarf,
And I'm feeling ³ good .

I'm sitting on some ⁴ wood .
I'm looking at my ⁵ book .
The book's very good.
It tells me how to ⁶ cook .

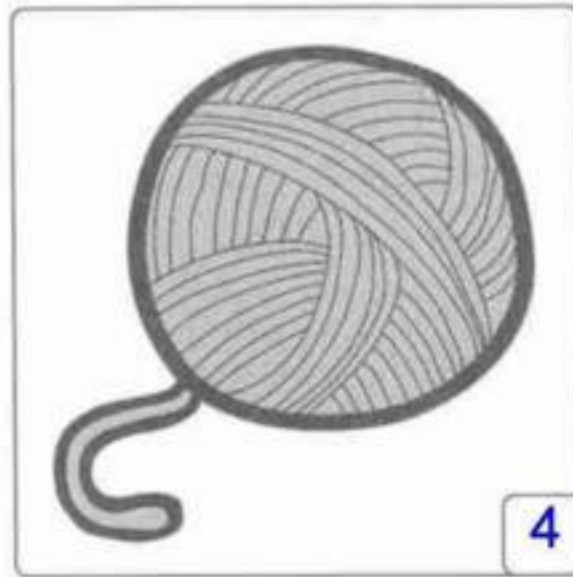
3 Read and number the pictures. Then write.



2



1



4



3

- 1 You can use rope and wood to make a bridge.
- 2 A cook works in a kitchen.
- 3 I haven't got a hat, but my jacket's got a hood.
- 4 I've got a ball of wool and I want to make a scarf.

Reading

1 Read the text in the Class Book and write.

tomorrow ~~later~~ tonight this afternoon soon next week



- 1 Lisa is going to go to the beach again later.
- 2 She is going to waterski this afternoon.
- 3 She is going to eat in a seafood restaurant tonight.
- 4 She is going to visit a museum tomorrow.
- 5 She is going to fly home next week.
- 6 She is going to see Ellie soon.

2 Write short answers.

- 1 Does Ellie live in Oxford? Yes, she does.
- 2 Is the weather sunny? Yes, it is.
- 3 Is Lisa's brother going to waterski? No, he isn't.
- 4 Does Lisa like seafood? Yes, she does.
- 5 Is she going to fly home tomorrow? No, she doesn't.
- 6 Did she take her camera on holiday with her? No, she didn't.

3 Circle the wrong words. Write the correct words.

- 1 Lisa is going to a museum about the history of Australia. Spain
- 2 The weather is cold and sunny. hot
- 3 Lisa and her family are going to fly home tonight. next week
- 4 Lisa wants to try rice. octopus
- 5 Lisa's brother is going to waterski. windsurf
- 6 Tomorrow, Lisa's family is going shopping in the museum. visit

Writing

1 Where do we use these words in a letter? Circle *start* or *end*.

1 Write soon. start / end

2 See you soon. start / end

3 How are you? start / end

4 Dear ... start / end

5 Thanks for your letter. start / end

6 Bye for now. start / end

My writing Student's answer

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.

Hi,
 How are you? Today is Friday and tomorrow is the weekend. Tomorrow morning I'm going to go shopping with my mum.
 I'm going to buy some new shoes. In the afternoon I'm going to play with my friends.
 On Sunday I'm going to do my homework. Then, we're going to visit my grandma and grandpa and we're going to have lunch.
 What are you going to do at the weekend?
 Bye for now. Write soon.
 Tom



3 What are you going to do this weekend? Write an email to Tom.

1 Write the school things in the backpack. Write the holiday things in the suitcase.

shampoo hairbrush apron lunch box sun cream
toothpaste dictionary calculator soap towel PE kit

My school things

I'm going to school tomorrow.
I'm going to put these things
in my backpack.



My holiday things

I'm going on holiday next week.
I'm going to put these things
in my suitcase.



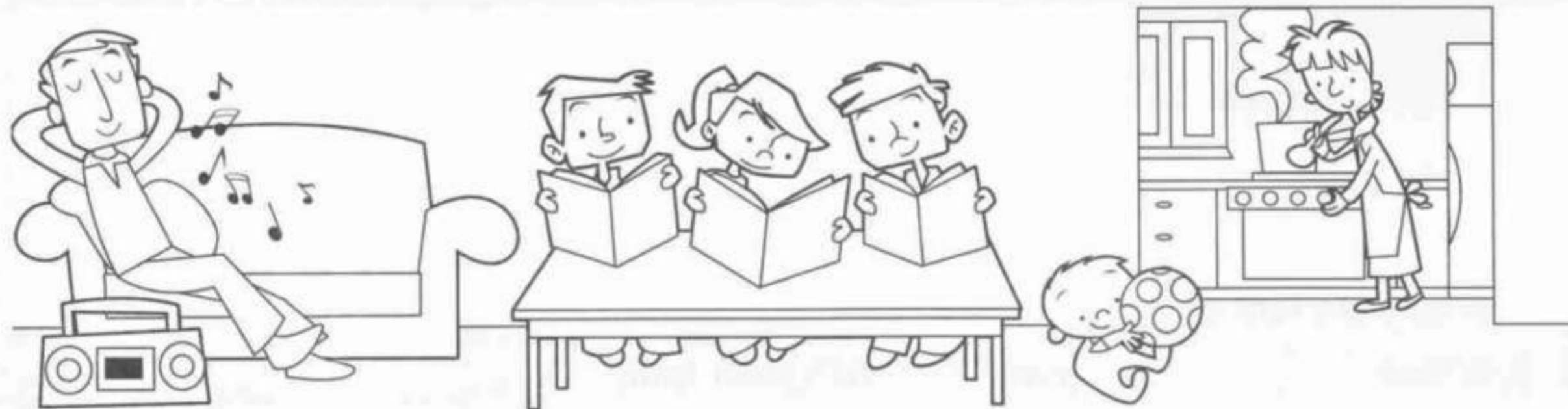
2 Circle the odd one out.

- 1 tent heavy light hard
- 2 matches last night sleeping bag torch
- 3 later this afternoon rope tonight
- 4 paintbrush calculator apron soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sun cream

3 Write the correct forms of the verbs.

- I 'm going to cook (cook) lunch tomorrow.
- She played (play) volleyball last Saturday.
- We listened (listen) to my new CD yesterday.
- He's going to play (play) football next week.
- They're going to watch (watch) TV tonight.
- I cooked (cook) dinner last weekend.

4 Write questions. Then look and write the answers.



- | | | |
|--------------------------|---------------------------------------|-------------------------|
| 1 (Dad, work) | <u>Did Dad work in the garden?</u> | <u>No, he didn't.</u> |
| 2 (Dad, listen) | <u>Did Dad listen to music?</u> | <u>Yes, he did.</u> |
| 3 (the children, tennis) | <u>Did the children play tennis?</u> | <u>No, they didn't.</u> |
| 4 (the children, read) | <u>Did the children read books?</u> | <u>Yes, they did.</u> |
| 5 (Mum, cook) | <u>Did Mum cook the food?</u> | <u>Yes, she did.</u> |
| 6 (the baby, play) | <u>Did the baby play with a ball?</u> | <u>Yes, he did.</u> |

My work Student's answer

My favourite story in Units 13–15 is _____

My favourite song in Units 13–15 is _____

My favourite unit in Units 13–15 is _____

I need to practise _____

My work in Units 13–15 is



OK



Good



Excellent

Unit 1 Present simple with *be*

affirmative	
I' <u>m</u>	from Egypt.
You're	from Spain.
He's	from Thailand.
She' <u>s</u>	from the USA.
We're	from Australia.
They're	<u>from</u> Brazil.

questions		
Where	am I	from?
Where	are you	<u>from</u> ?
<u>Where</u>	is he	from?
Where	is she	from?
Where	are you	from?
Where	are they	from?

1 Complete.

- Where is she from? She's from the USA.
- Where are Tom and Jane from? They're from Australia.
- Where is he from? He's from Spain.
- Where are you from? We're from Thailand.

Unit 2 *like / don't like + ing*

affirmative		
I	<u>like</u>	playing volleyball.
You	like	skateboarding.
He	likes	play <u>ing</u> football.
<u>We</u>	like	doing gymnastics.
They	like	tak <u>ing</u> photos.

negative		
I	don't like	fishing.
You	don't like	play <u>ing</u> basketball.
<u>He</u>	doesn't like	taking photos.
We	don't like	playing volleyball.
They	don't like	reading comics.

1 Complete the sentences. (X = not like, ✓ = like)

- They don't like doing gymnastics. (X)
- He likes playing basketball. (✓)
- We like skateboarding. (✓)
- You like reading comics. (X)

Questions with *do / does*

questions			short answers
<u>Do</u>	I like	taking photos?	Yes, I <u>do</u> . / No, I <u>don't</u> .
Do	you like	play <u>ing</u> chess?	Yes, you <u>do</u> . / No, <u>you</u> don't.
Does	she like	skateboarding?	<u>Yes</u> , she <u>does</u> . / No, she <u>doesn't</u> .
Do	<u>we</u> like	fishing?	Yes, we <u>do</u> . / No, we <u>don't</u> .
Do	they <u>like</u>	doing gymnastics?	Yes, they <u>do</u> . / <u>No</u> , they <u>don't</u> .

2 Complete the questions with *Do* or *Does*. Then write short answers for you.

- Do you like doing gymnastics?
- Does your mum and dad like taking photos?
- Does your best friend like skateboarding?
- Do you like playing chess?
- Do you like going to the park?
- Does your friends like fishing?

Student's
answer

Unit 3 *your / our / their*

You've got a CD player.	Your CD player is big.
We've got a camera.	Our camera is small.
They've got a computer.	Their computer is new.

1 Complete the sentences with *your, our* or *their*.

- We've got a new DVD player. Our new DVD player is small.
- Lisa and Jim are playing with their friends.
- Can you put on your coat, please?
- We're reading our books together.
- Can I use your camera, please?
- The children are using their new computer.

can / can't

questions	short answers
Can I use your computer?	Yes, you can. / No, you can't.
Can you turn off the TV?	Yes, I can. / No, I can't.
Can he read a book?	Yes, he can. / No, he can't.
Can they listen to a CD?	Yes, they can. / No, they can't.

2 Complete the questions. Then write the answers. (X = no, ✓ = yes)

have close listen read turn

- | | |
|--|-----------------|
| 1 Can I read your book, please? (X) | No, you can't. |
| 2 Can he turn off the computer? (✓) | Yes, he can. |
| 3 Can we close the window? (✓) | Yes, we can. |
| 4 Can she listen to a CD? (X) | No, she can't. |
| 5 Can they have dinner at our house? (X) | No, they can't. |

Unit 4 Present continuous (be verb + ing)

affirmative	
I 'm	swimming.
You're	sail ing.
She's	surfing.
We're	kayaking.
They're	windsurfing.

negative	
I'm not	snorkelling.
You aren't	waterskiing.
She isn't	swim ing.
We aren't	diving.
They aren't	sailing.

1 Write sentences.

- | | |
|---------------------------|---------------------------------------|
| 1 I'm diving. | I'm not sailing. (not sail) |
| 2 She's snorkelling. | She isn't waterskiing. (not waterski) |
| 3 They're eating. | They aren't playing. (not play) |
| 4 We aren't sleeping. | We're reading. (read) |
| 5 You aren't windsurfing. | You're surfing. (surf) |

Unit 5 Present continuous questions and short answers

questions		short answers
Am I	reading?	Yes, I <u>am</u> . / No, I'm not.
Are you	painting?	Yes, you <u>are</u> . / <u>No</u> , you aren't.
Is she	eating?	<u>Yes</u> , she <u>is</u> . / No, she isn't.
Are <u>we</u>	shopping?	Yes, we <u>are</u> . / No, we aren't.
Are they	fly <u>ing</u> ?	Yes, <u>they</u> <u>are</u> . / No, they aren't.

1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- | | |
|------------------------------------|-------------------------|
| 1 <u>Are</u> they windsurfing? (X) | <u>No, they aren't.</u> |
| 2 <u>Is</u> she snorkelling? (✓) | <u>Yes, she is.</u> |
| 3 <u>Am</u> I surfing? (✓) | <u>Yes, I am.</u> |
| 4 <u>Is</u> he diving? (X) | <u>No, he isn't.</u> |
| 5 <u>Are</u> you swimming? (X) | <u>No, you're not.</u> |

Unit 6 Present simple

affirmative		
I	<u>have</u>	a shower at night.
You	<u>get</u>	up early.
<u>He</u>	<u>works</u>	on a farm.
We	<u>walk</u>	to school.
They	<u>catch</u>	the bus.

negative		
I	<u>don't have</u>	a shower in the morning.
<u>You</u>	<u>don't get</u>	up late.
He	<u>doesn't work</u>	in a school.
<u>We</u>	<u>don't walk</u>	home.
They	<u>don't catch</u>	the train.

1 Complete the sentences.

- You have breakfast in the morning. You don't have dinner in the morning.
- She doesn't live in the UK. She lives in Brazil.
- We finish school at three o'clock. We don't finish school at four o'clock.
- I don't do my homework in the morning. I do my homework at night.
- He gets up at seven o'clock. He doesn't get up at eight o'clock.
- They don't walk to school. They catch the bus.

do / does questions and short answers

questions			short answers
Do	I walk	to school?	Yes, I do. / No, I don't.
Do	you live	in Russia?	Yes, you do. / No , you don't.
Does	she work	in a school?	Yes , she does. / No, she doesn't.
Do	we catch	the bus?	Yes, we do. / No, we don't.
Do	they get	up early?	Yes, they do . / No, they don't .

2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- | | | |
|---|---|-----------------|
| 1 | Does he get up at eight o'clock? (X) | No, he doesn't. |
| 2 | Do we have breakfast with our family? (✓) | Yes, we do. |
| 3 | Does she live in a small house? (✓) | Yes, she does. |
| 4 | Do they walk to school? (X) | No, they don't. |

Unit 7 Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

student's answer

1 Order the words. Write true sentences about you. Use *always, sometimes* or *never*.

- 1 have / family. / I / with / breakfast / my I always have breakfast with my family.
- 2 homework / in / I / my / do / the morning. _____
- 3 at / brush / I / my / teeth / night. _____

Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

2 Complete the questions with *at, in* or *on*. Then answer the questions.

- 1 Do you go to school in February? Yes, I do. student's answer
- 2 Does school start at nine o'clock? _____
- 3 Do you get up late on Saturdays? _____
- 4 Is your birthday in November? _____

Unit 8 Countable and uncountable nouns with *a*, *an* and *some*

affirmative		
I 'd like	a	sandwich.
You'd like	an	orange.
She'd like	some	rice.
We'd like	some	apples.
They 'd like	some	cereal.

questions		
Would I like	a	sandwich?
Would you like	an	orange?
Would she like	some	rice?
Would we like	some	apples?
Would they like	some	cereal?

1 Write *a*, *an* or *some*.

- | | | |
|---------------------|-----------------------|-----------------------|
| 1 <u>some</u> rice | 2 <u>an</u> apple | 3 <u>some</u> bananas |
| 4 <u>some</u> water | 5 <u>a</u> lemon | 6 <u>some</u> bread |
| 7 <u>a</u> biscuit | 8 <u>some</u> oranges | 9 <u>some</u> cereal |
| 10 <u>some</u> meat | 11 <u>a</u> melon | 12 <u>an</u> egg |

Unit 9 Comparatives and superlatives

comparative		
Colin is	faster than	Billy.
An apple is	<u>smaller</u> than	a melon.
The USA is	bigger than	Spain.

superlative		
Tom is	<u>the fastest</u> .	
A grape is	<u>the smallest</u> .	
Russia is	<u>the biggest</u> country.	

1 Complete the sentences with comparatives and superlatives.

- Carl is shorter (short) than Fred.
- Adam is taller (tall) than Carl.
- Fred is the tallest (tall).
- Mice are smaller (small) than elephants.
- Cheetahs are bigger (big) than mice.
- Elephants are the biggest (big).
- A car is slower (slow) than a plane.
- A plane is the fastest (fast).

Unit 10 *must / mustn't*

affirmative		
You	<u>must</u>	walk on the path.
We	<u>must</u>	play in the playground.

negative		
We	<u>mustn't</u>	walk on the grass.
They	<u>mustn't</u>	play in the fountain.

1 Write *must* or *mustn't*.

School rules

- 1 You must listen to the teacher.
- 2 You mustn't read comics at school.
- 3 You mustn't talk in class.
- 4 You must ride your bike in the playground.

Unit 11 *There was / were, There wasn't / weren't*

There was a park in our town a hundred years ago.
There were trams in our town a hundred years ago.
There wasn't a supermarket in our town a hundred years ago.
There weren't any cars in our town a hundred years ago.

lots of, some, any

There were lots of cheese sandwiches.
There were some tomato sandwiches.
There weren't any chicken sandwiches.

1 Circle the correct word.

- 1 There were / was lots of flowers.
- 2 There wasn't / weren't a fountain.
- 3 There was / were a playground.
- 4 There was / were lots of trees.

Time words and phrases

Yesterday Last week Last year Last Monday Two years ago Then

2 Complete the sentences. Write about you. student's answer

- 1 Yesterday I _____.
- 2 Last week _____.
- 3 Two years ago _____.
- 4 Then _____.
- 5 Last year _____.
- 6 Last Monday _____.

Unit 12 Past simple: *be*

affirmative		
I	was	short.
You	were	worried.
She	was	young.
We	were	cheerful.
They	were	friendly.

negative		
I	wasn't	tall.
You	weren't	relaxed.
She	wasn't	old.
We	weren't	miserable.
They	weren't	shy.

1 Complete the sentences. (X = no, ✓ = yes)

- 1 There were sandwiches at the party. They weren't very big. (X)
- 2 I was hungry last night. (✓)
- 3 You were happy on holiday. (✓)
- 4 There was a boy in the park. He wasn't friendly. (X)
- 5 We weren't at school last week. (X)
- 6 Last year I was shy in class. (✓)
- 7 Yesterday it wasn't windy, but it was wet. (X)
- 8 Why weren't you in class yesterday? (X)

Past simple: *have*

affirmative		
I	had	pizza for lunch yesterday.
You	had	a guitar lesson last Friday.
He	had	cereal for breakfast yesterday.
We	had	an art lesson yesterday.
They	had	a picnic last week.

I	didn't have	sandwiches.
You	didn't have	a piano lesson.
He	didn't have	bread.
We	didn't have	a music lesson.
They	didn't have	a party.

2 Complete the questions so that they are true for you. student's answer

Yesterday ...

- I _____ a music lesson.
- I _____ sandwiches for lunch.
- I _____ cereal for breakfast.
- I _____ dinner with my family.

Unit 13 Past simple with regular verbs

affirmative		
I	started	my homework at six o'clock.
You	worked	in a school last year.
She	wanted	a camera for her birthday.
He	laughed	at the cartoon.
We	used	a camera on holiday.
They	played	football last weekend.

negative		
I	didn't start	it at five o'clock.
You	didn't work	on a farm.
She	didn't want	a bike.
He	didn't laugh	at the film.
We	didn't use	a computer.
They	didn't play	basketball.

1 Write sentences about Jim using the past simple, affirmative and negative.

- | | |
|--------------------------------------|---|
| 1 finish / his homework / Sunday (✓) | <u>He finished his homework on Sunday.</u> |
| 2 love / his dinner / Saturday (✓) | <u>He loved his dinner on Saturday.</u> |
| 3 cook / fish pie / Saturday (X) | <u>He didn't cook fish pie on Saturday.</u> |
| 4 hate / his dinner / Sunday (X) | <u>He hated his dinner on Sunday.</u> |

Unit 14 Past simple questions and answers

questions			short answers
Did	I walk	to school yesterday?	Yes, I did. / No, I didn't.
Did	you have	lunch at school?	Yes, you did. / No, you didn't.
Did	she paint	a picture?	Yes, she did. / No, she didn't.
Did	we play	tennis?	Yes, we did. / No, we didn't.
Did	they visit	their cousins?	Yes, they did. / No, they didn't.

1 Complete the questions and write short answers for you.

have eat listen paint ~~walk~~ visit

student's answer

- Did you walk to school yesterday? _____
- Did you paint a picture yesterday? _____
- Did you listen to music yesterday? _____
- Did you have a picnic yesterday? _____
- Did you eat rice for lunch yesterday? _____
- Did you visit your grandma last week? _____

Past simple questions with *What, Where and When*

What <u>did</u> you have for lunch?	Sandwiches and grapes.
When <u>did</u> he visit his cousin?	Last weekend.
Where <u>did</u> we play tennis?	In the park.

2 Complete the questions.

- What did you have for dinner last night? Pizza.
- Where did you have dinner? At home.
- When did you have dinner? At seven o'clock.
- Where did you have lunch yesterday? At school.
- When did you have lunch? At one o'clock.
- What did you have for lunch? Sandwiches and an orange.

Unit 15 *be going to*

affirmative		
I'm	<u>going to</u>	buy a hairbrush.
You're	<u>going to</u>	have lunch.
He's	<u>going to</u>	play tennis.
We're	<u>going to</u>	visit friends.
They're	<u>going to</u>	watch a DVD.

negative		
I'm not	<u>going to</u>	buy a toothbrush.
You aren't	<u>going to</u>	have dinner.
<u>He</u>	<u>isn't going to</u>	play football.
We aren't	<u>going to</u>	visit our cousins.
They aren't	<u>going to</u>	watch a play.

1 Complete the sentences. (X = no, ✓ = yes)

buy ~~have~~ visit watch

- We aren't going to have a picnic. (X)
- They are going to visit their grandma. (✓)
- She is going to buy some sun cream. (✓)
- You are going to watch TV. (X)

Questions with *be going to*

questions			short answers	
Am I	<u>going to</u>	go on holiday?	Yes, I <u>am</u> . / No, I'm not.	
Are you	<u>going to</u>	take your suitcase?	Yes, you <u>are</u> . / No, you aren't.	
Is it	<u>going to</u>	rain?	Yes, it <u>is</u> . / <u>No</u> , it isn't.	
Are <u>we</u>	<u>going to</u>	swim in the sea?	<u>Yes</u> , we <u>are</u> . / No, we aren't.	
Are they	<u>going to</u>	make a cake?	Yes, they <u>are</u> . / No, they aren't.	

2 Complete the sentences so that they are true for you. student's answer

brush ~~go~~ play read

- I'm going to go to school tomorrow.
- I'm _____ computer games next week.
- _____ my teeth later.
- _____ a book on Saturday.