

Lesson One Words

1 Listen, point and repeat.  104

start



finish



love



hate



want




use



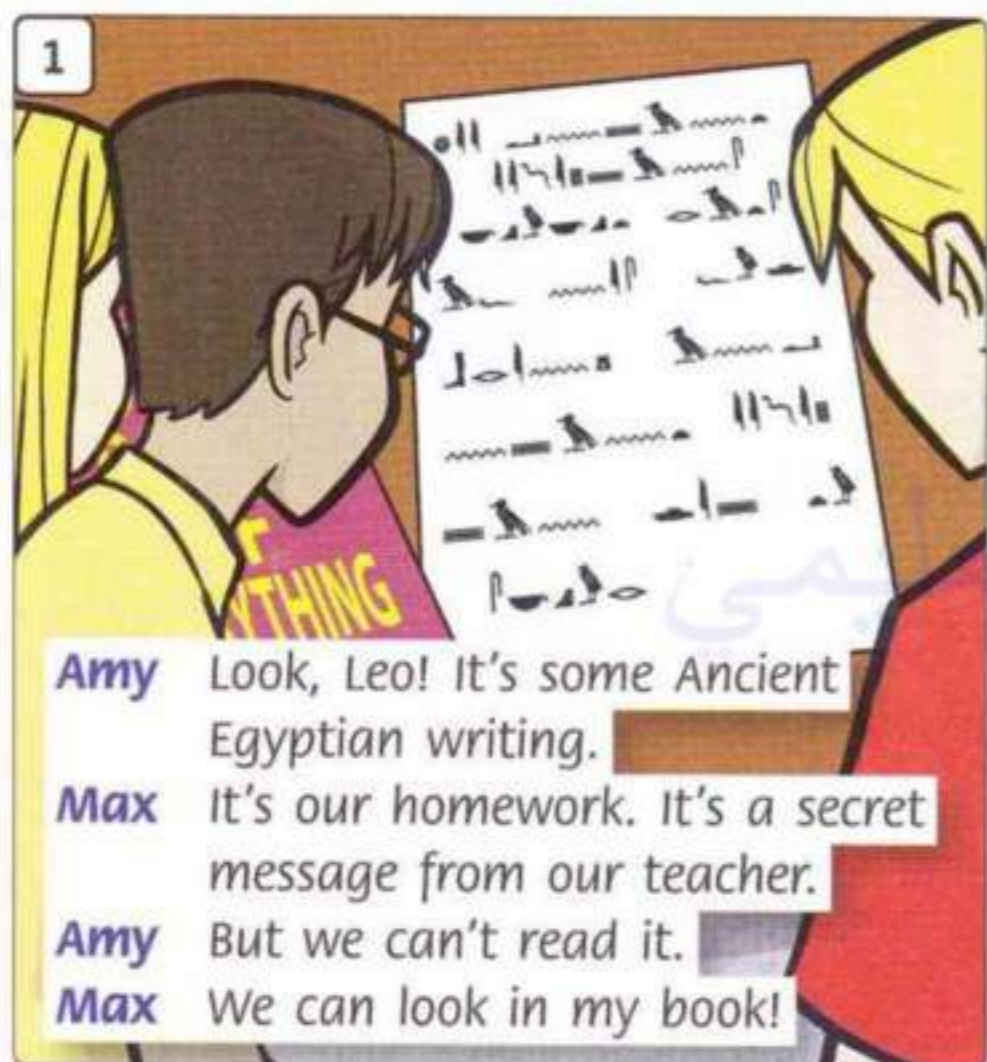
laugh



live

2 Listen and read.  105

1



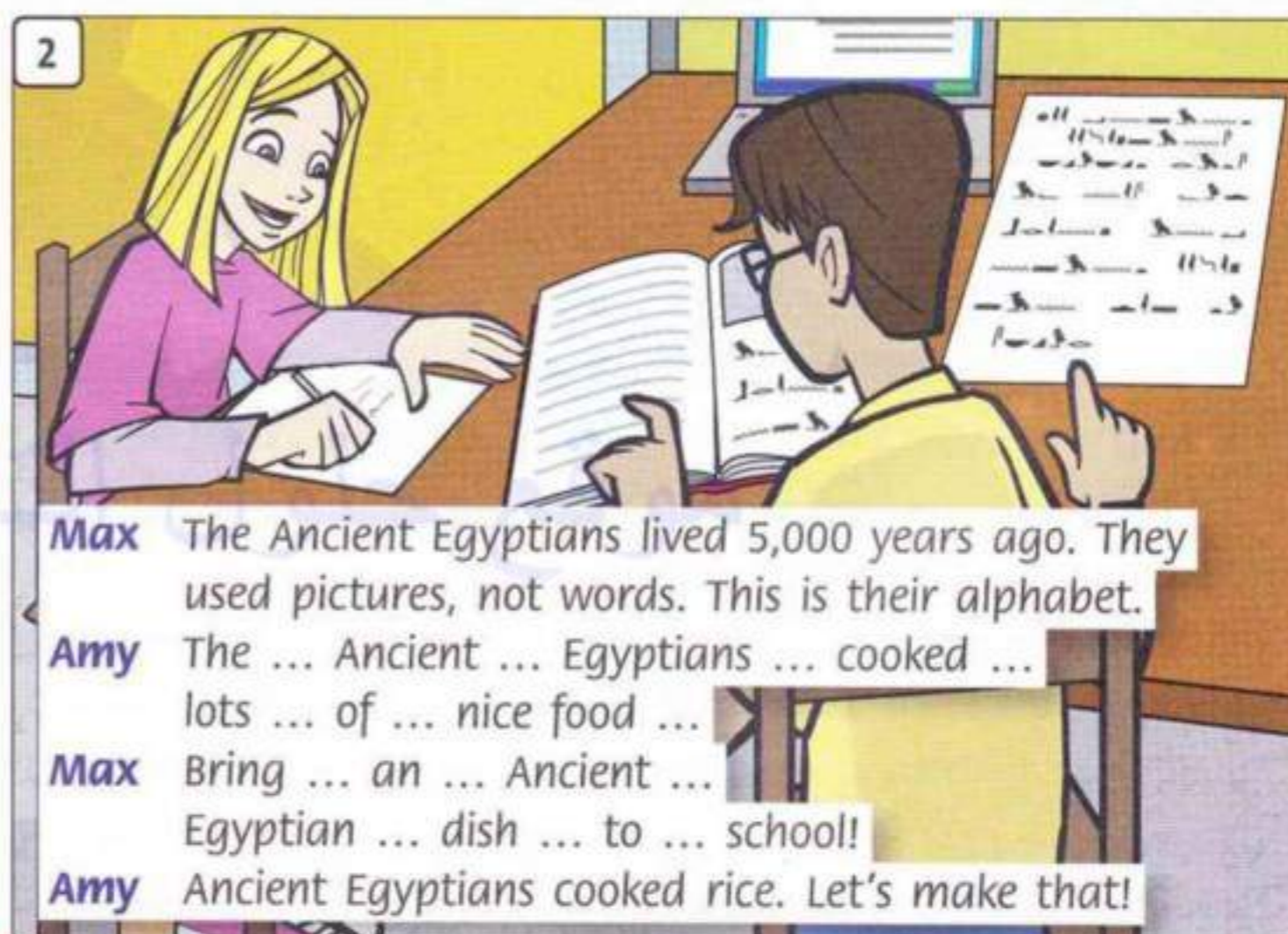
Amy Look, Leo! It's some Ancient Egyptian writing.

Max It's our homework. It's a secret message from our teacher.

Amy But we can't read it.

Max We can look in my book!

2



Max The Ancient Egyptians lived 5,000 years ago. They used pictures, not words. This is their alphabet.

Amy The ... Ancient ... Egyptians ... cooked ... lots ... of ... nice food ...

Max Bring ... an ... Ancient ... Egyptian ... dish ... to ... school!

Amy Ancient Egyptians cooked rice. Let's make that!

3



Amy It's ready! Let's play!

4



Amy Where is our dish?

Grandpa Oh! I'm sorry. I was hungry.

Max Grandpa! That was our homework!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I / You / He / She / It / We / They

They **lived** 5,000 years ago.
They **didn't live** in flats.

didn't = did not



3 Read and circle.



Ellie **finished** / didn't finish her homework last night.



Dad **started** / didn't start reading a book yesterday.



The children **loved** / didn't love the cake at the party.



He **hated** / didn't hate the dinner.

4 Write.

A very, very long time ago, people ¹ didn't live (not live) in houses. They ² didn't cook (not cook) in kitchens. They ³ cooked (cook) on fires. They ⁴ didn't watch (not watch) television and they ⁵ didn't listen (not listen) to music. Men and women ⁶ worked (work) and children ⁷ played (play) games.



1 **Speaking** Look and say. Tick (✓) or cross (X).




watch television cook play the guitar
listen to music play football

					
You	✓				
Your friend					

I listened to music yesterday.
I didn't watch TV yesterday. I ...

2 Write four sentences about you. student's answer

I watched television yesterday. I didn't play football yesterday. I ...

3 Listen and sing.  106

4 Sing and do.



My birthday!

It was my birthday yesterday!
I didn't shop or cook,
I opened lots of birthday cards
And started a good book.

It was my birthday yesterday!
My day was really great!
Lots of friends came round for tea,
We finished all the cake!

It was my birthday yesterday!
Hooray! Hooray! Hooray!
I had a party with my friends,
We sang and danced and played!



1 Listen, point and repeat. 107



2 Listen and chant. 108



3 Read the chant again. Circle the words with *ow*, *oa* and *o_e*.

4 Circle the odd-one-out.

- 1 snow soap show slow 2 home bone snow stone
 3 soap rope coat boat 4 boat coat goat bone

5 Write the words in the correct box.

~~show~~ home boat slow coat those goat bone snow

ow

show

slow

snow

oa

boat

coat

goat


o_e

home

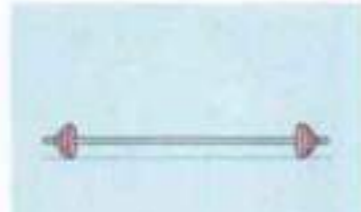
those

bone

Reading

1 Listen, point and repeat.  109

heavy



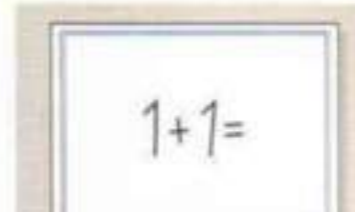
light



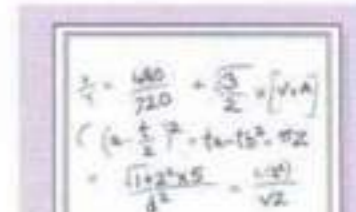
hard



soft



easy



difficult

2 Look at the text below. Who wanted to make paper?

3 Listen and read.  110

Papyrus

Five thousand years ago, there was no paper. People used clay tablets to write on. They used a reed to write on the wet clay. Then they waited for the clay to dry. The tablets were very heavy. They were easy to break. People used each tablet only one time.

The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.



People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

Do you know?


The word 'paper' comes from the word 'papyrus'.

4 Read again and write.

~~heavy~~ light expensive soft easy difficult

- 1 Clay tablets were heavy.
- 2 Clay tablets were easy to break.
- 3 Papyrus was very difficult to make.
- 4 Papyrus wasn't heavy. It was light.
- 5 Papyrus was soft. It was easy to write on.
- 6 Only rich people used papyrus. It was expensive.

Listening

1 Listen and write the numbers.  111

Speaking

2 Look at the pictures. Play the game.

have difficult homework have a maths lesson play basketball
 have an English lesson work for three hours not know the answers
 start to rain not have his homework

The boy played basketball.

It's Picture A!

Writing


Remember!

In each **paragraph** there is one **topic**.

3 Match the topics to the paragraphs.

- | | |
|---|--|
| <p>1 Houses</p> <p>2 Children</p> <p>3 Jobs</p> <p>4 Food</p> | <p>a <u>Jobs</u> The Ancient Egyptians lived in Egypt thousands of years ago. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too.</p> <p>b <u>Houses</u> They lived in small houses. The houses had kitchens, living rooms and bedrooms.</p> <p>c <u>Children</u> The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games.</p> <p>d <u>Food</u> The Ancient Egyptians cooked lots of good food. They cooked rice, bread, meat and fish.</p> |
|---|--|

Lesson One Words

1 Listen, point and repeat.  112

paint



paintbrush



calculator



lunch box



dictionary



PE kit



backpack

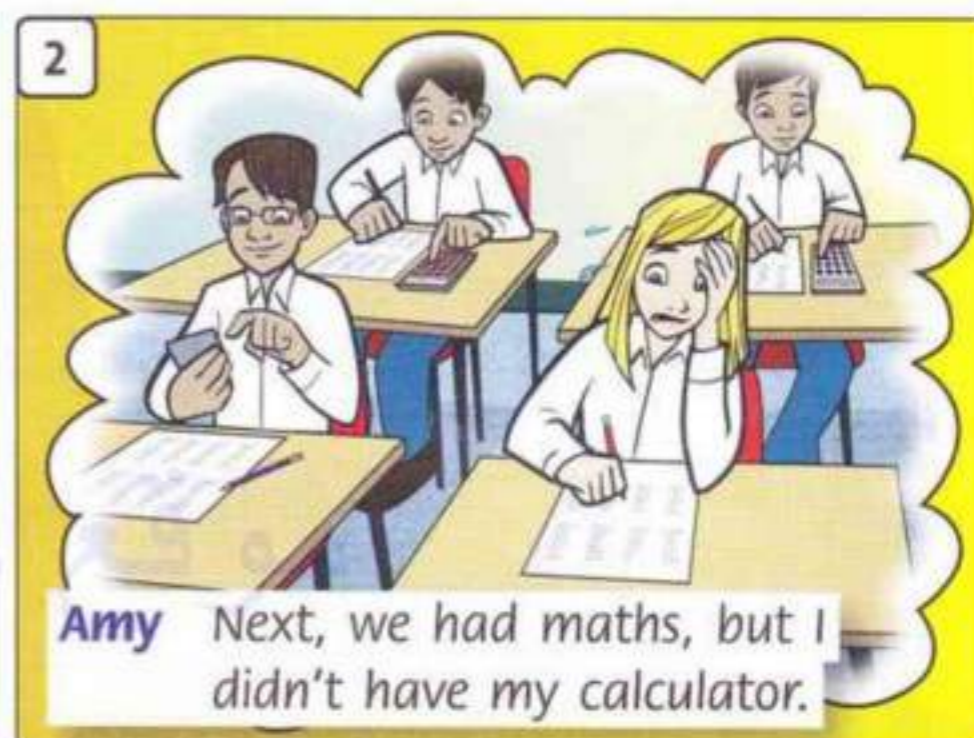


apron

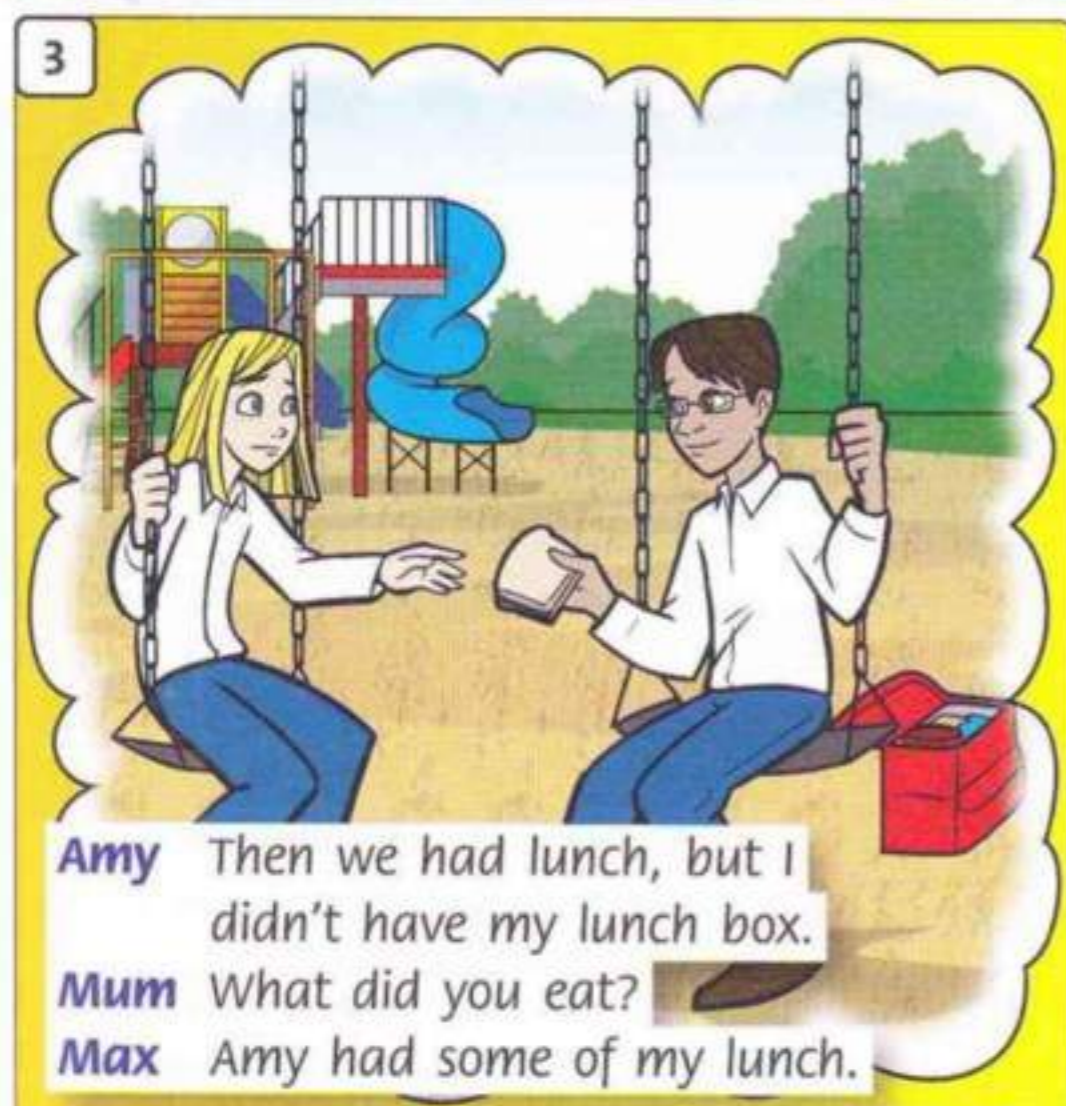
2 Listen and read.  113

1 

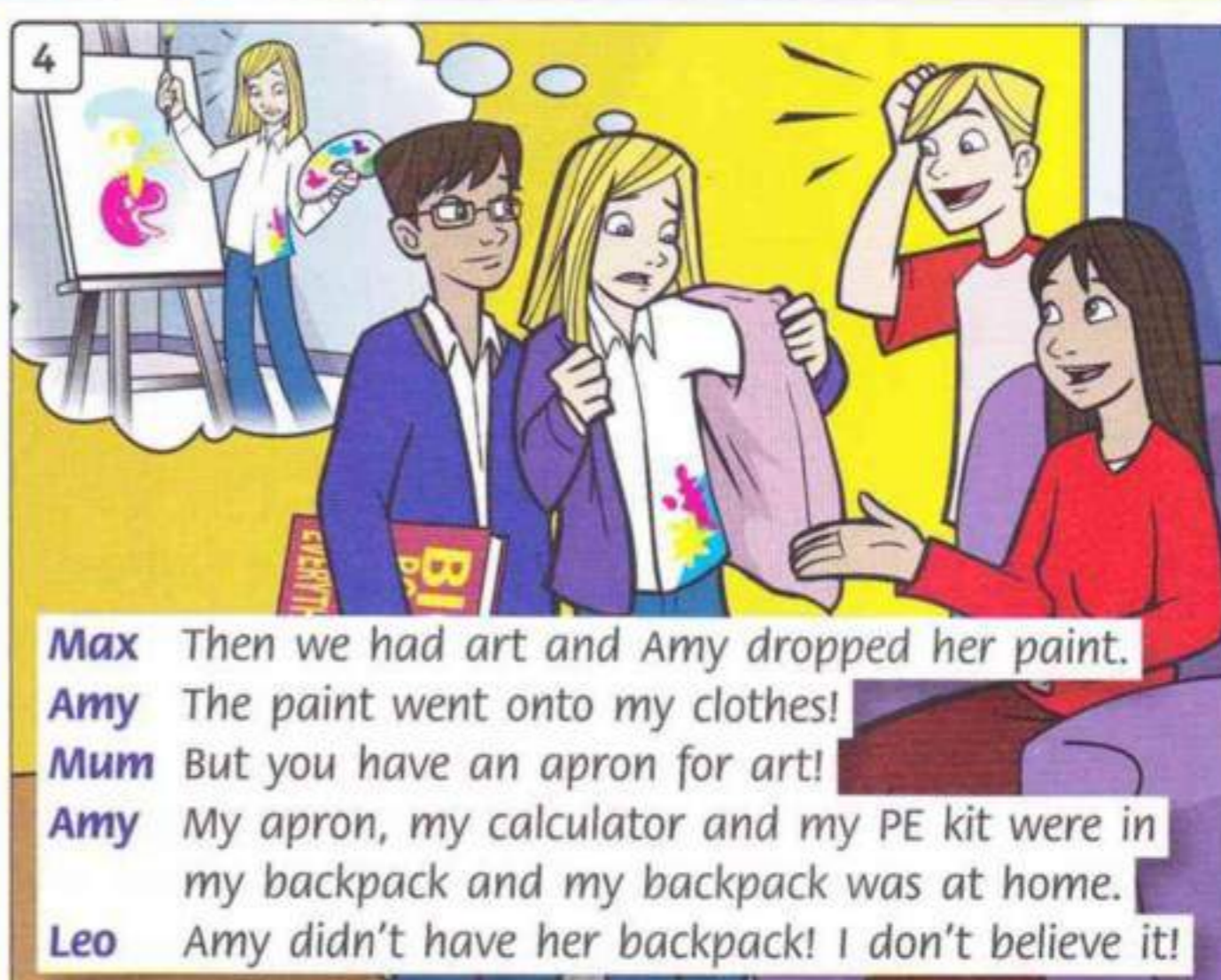
Mum Did you have a good day?
Amy No! First we had PE, but I didn't have my PE kit.

2 

Amy Next, we had maths, but I didn't have my calculator.

3 

Amy Then we had lunch, but I didn't have my lunch box.
Mum What did you eat?
Max Amy had some of my lunch.

4 

Max Then we had art and Amy dropped her paint.
Amy The paint went onto my clothes!
Mum But you have an apron for art!
Amy My apron, my calculator and my PE kit were in my backpack and my backpack was at home.
Leo Amy didn't have her backpack! I don't believe it!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I / You / He / She / It / We / They

Did you **have** a good day?
Yes, I **did**. No, I **didn't**.

What did you watch last night? A film.
Where did you watch the film? At home.
When did the film finish? At nine o'clock.



3 Read and circle.

- 1 **What** / Where did Jenny paint? A picture of her house.
- 2 Where / **When** did you visit your cousins? Last week.
- 3 **Where** / What did the boys have a picnic? In the park.
- 4 **What** / When did you have for dinner last night? Pizza.
- 5 What / **Where** did the girls play tennis? At the sports centre.
- 6 Where / **When** did the children have breakfast today? At seven o'clock.

4 Write.



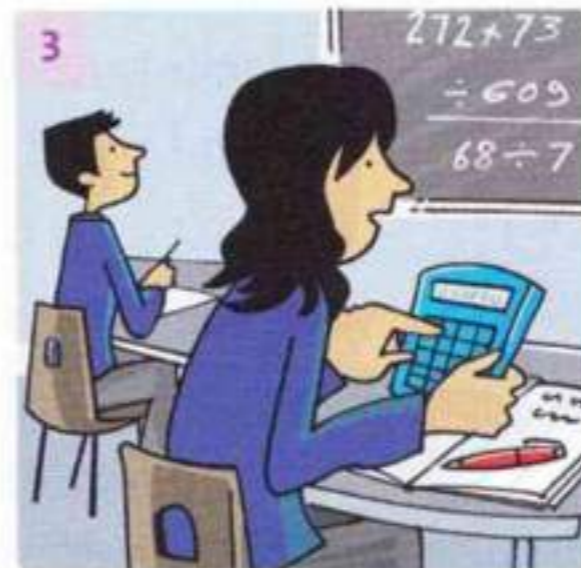
Did he walk to school yesterday?

No, he didn't.



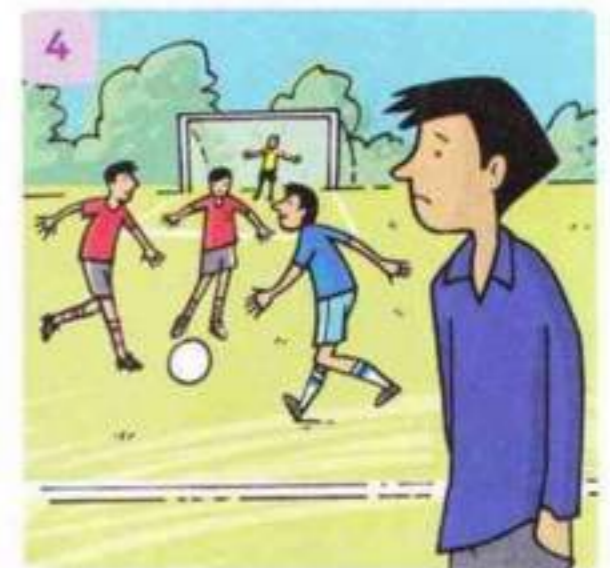
Did they have lunch at school today?

Yes, they did.



Did she use a calculator?

Yes, she did.



Did he have his PE kit today?

No, he didn't.

Lesson Three Grammar and Song

1 Speaking Ask and answer.

a calculator a dictionary a PE kit a computer an apron



MONDAY



computer 	art 	PE 	English 	maths
English 	maths 	PE 	art 	computer

When did Katie have an English lesson?

At one o'clock.

What did Katie use in her English lesson?

Her dictionary.

2 Write two questions and answers.

What did Katie use in her English lesson? A dictionary.

What did Billy use in his maths lesson? A calculator. What did Billy use in his computer lesson? A computer.

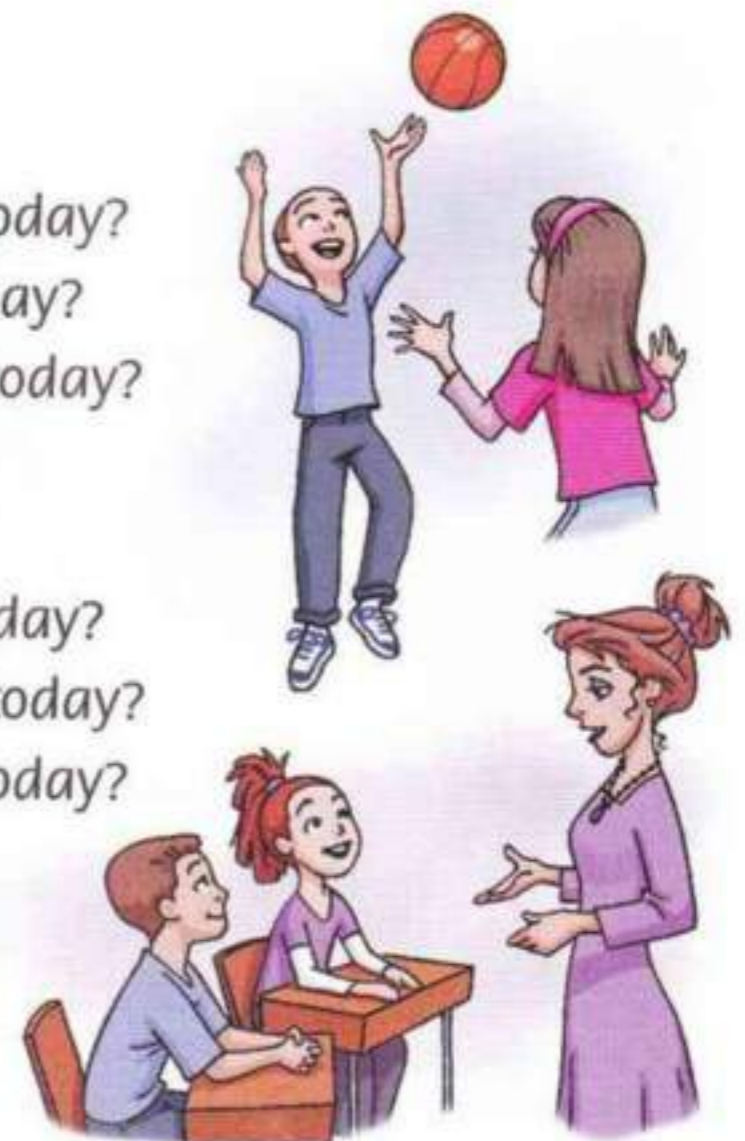
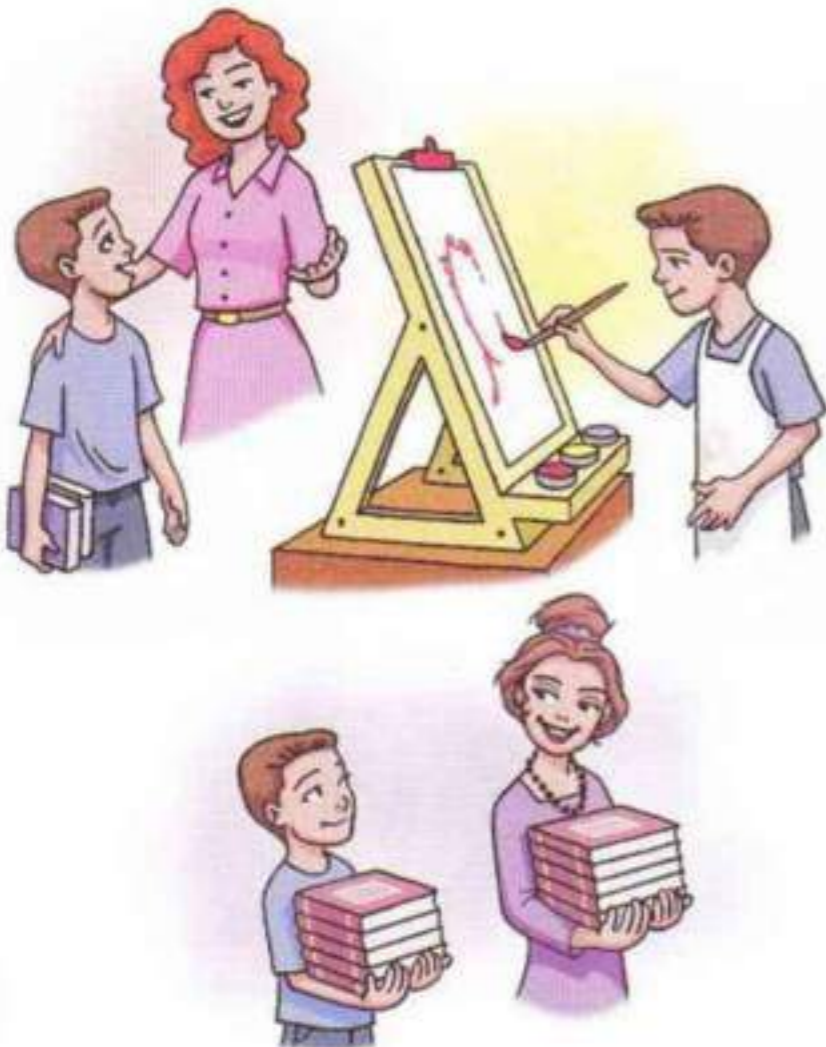
3 Listen and sing. 114


4 Sing and do.

Did you have a good day?


Did you have a good day at school today?
Did you paint a picture at school today?
Did you play a new game at school today?
Did you have lots of fun?

Did you like your lessons at school today?
Did you help your teacher at school today?
Did you have a good day at school today?
Did you have lots of fun?



1 Listen, point and repeat.  115



2 Listen and chant.  116

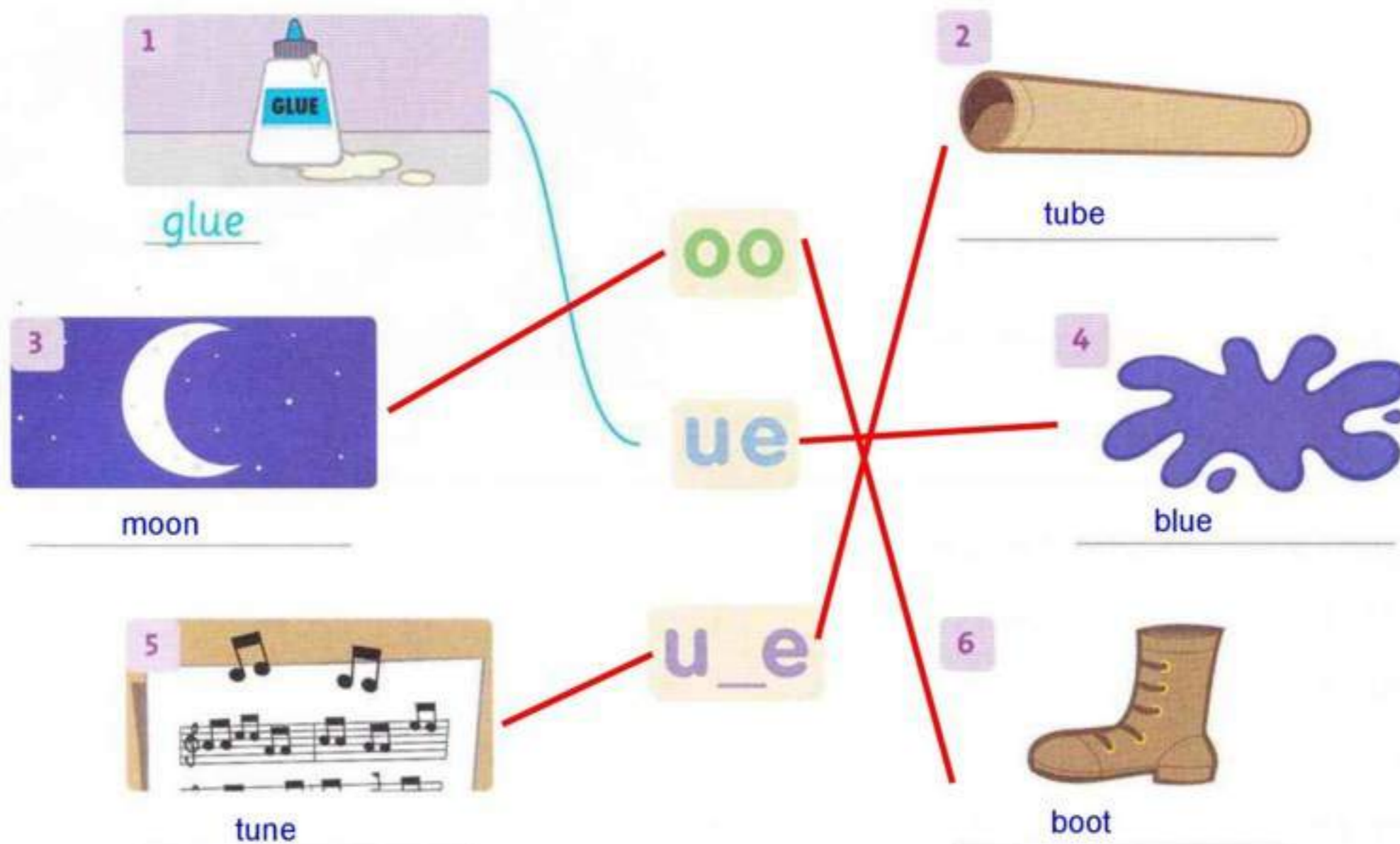



It's Tuesday night,
And I'm not at school.
I've got glue and tubes.
And paint that's blue


I make a toy flute.
I look up at the moon.
It's a hot June night,
And I play a tune.


3 Read the chant again. Circle the words with oo, ue and u_e.


4 Match and write.





1  glue

2  tube

3  moon

4  blue

5  tune


6  boot

oo

ue

u_e

Reading

1 Listen, point and repeat.  117

tent



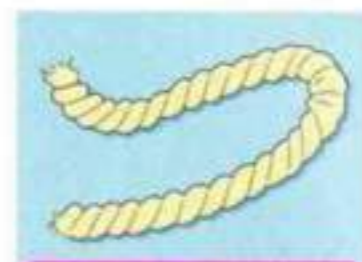
sleeping bag



frying pan



matches




rope



torch

2 Describe what you can see in the pictures below.

3 Listen and read.  118

School Camping Trip

Last month, twenty students from Year 8 were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay?

We stayed in tents near a river. It was fun!

Did you have lessons?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?


We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day it rained and our matches were wet. So we started a fire with two sticks!



4 Read again and answer the questions.

- Did the children stay in tents? Yes.
- Did the children use rope to make a bridge? Yes.
- Did the children stay near a beach? No.
- Did the children cook in a kitchen? No.
- Did the children have lessons? No.
- Did it rain? Yes.

Listening

1 Listen and write the numbers.  119



Speaking

2 Look at the pictures. Ask and answer.

have lessons visit his grandma and grandpa
 stay in a tent cook on a fire
 play volleyball listen to CDs

Did the boy visit his grandma and grandpa last week?


No, he didn't.

Writing

Remember!
 We use **time words** in stories or articles to show the order of events.
 1 First 2 Then
 3 Next 4 Finally

3 Number the sentences in the correct order.
 Last Friday, I was on a school trip. We visited the zoo.
 A Next, we had lunch in a café at the zoo.
 B Finally, we painted pictures of our favourite animals.
 C First, we watched the monkeys and the elephants.
 D Then, we looked at the penguins and the kangaroos.

Lesson One Words

1 Listen, point and repeat.  120

suitcase



sun cream



towel



soap



shampoo



hairbrush



toothbrush



toothpaste

2 Listen and read.  121

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I

I'm going to skateboard every day.

Are you going to swim in the sea?

Yes, I am. No, I'm not.

He / She / It

He's going to play basketball tomorrow.

Is she going to visit her cousins tomorrow?

Yes, she is. No, she isn't.

We / You / They

We're going to have a great holiday.

Are they going to swim in the sea?

Yes, they are. No, they aren't.

I'm going to read my book.



We use these time words with *going to*:
tomorrow, soon, later, next week / month / year

3 Read and circle.

- 1 We is / are going to go on holiday next week.
- 2 I'm / 're going to take my hairbrush on holiday.
- 3 Mum and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sun cream on when he goes to the beach.

4 Write.

'm 's 're



She 's going to make a cake.



They 're going to watch a DVD.



I 'm going to wash the car.

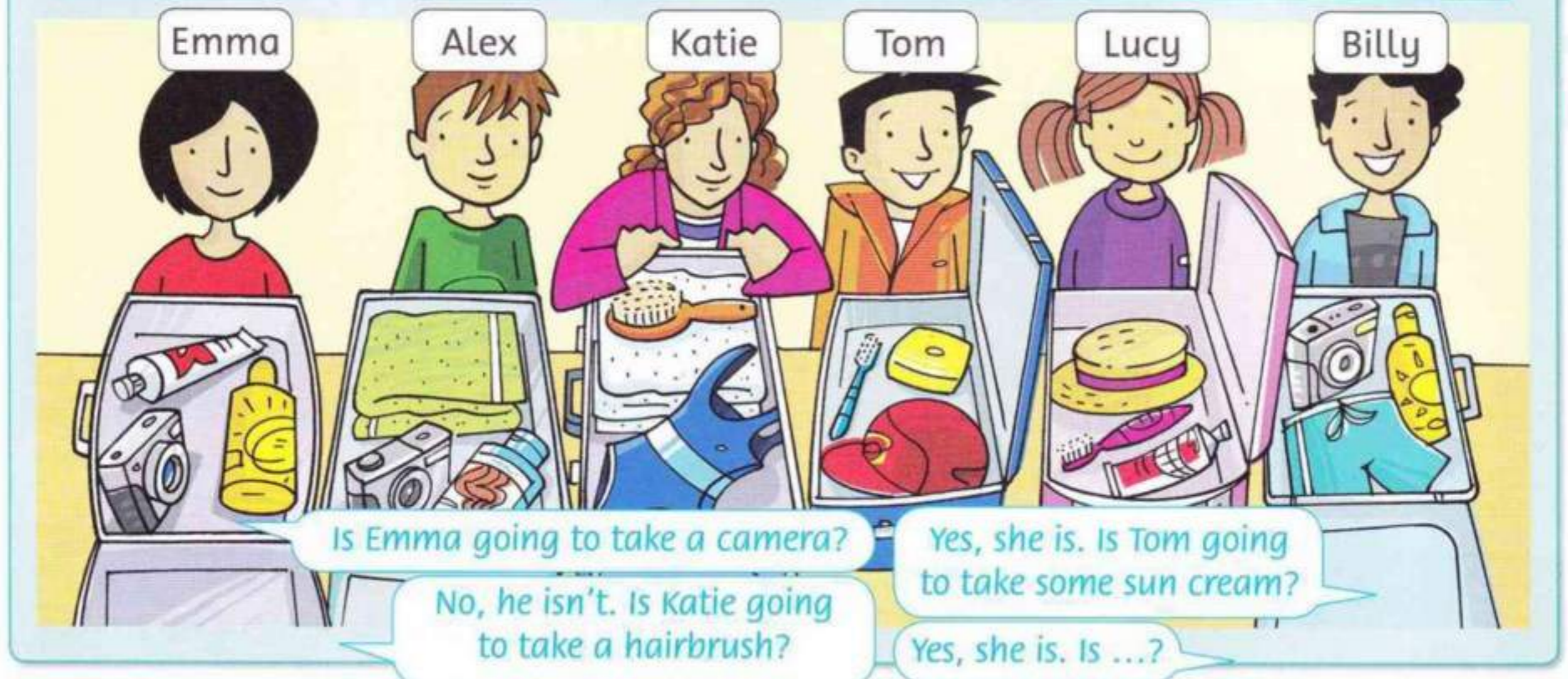


It 's going to rain.

Lesson Three Grammar and Song

1 Speaking Ask and answer.

a camera some sun cream a towel a hat some soap some shampoo
a hairbrush a swimsuit a toothbrush some toothpaste



2 Write about a boy or a girl.

Alex is going to take a towel on holiday. He's also taking a camera and some sun cream.
Katie is going on holiday. She will take a towel, a hairbrush and a swimsuit.

3 Listen and sing. 122

4 Sing and do.

I'm going to pack my suitcase

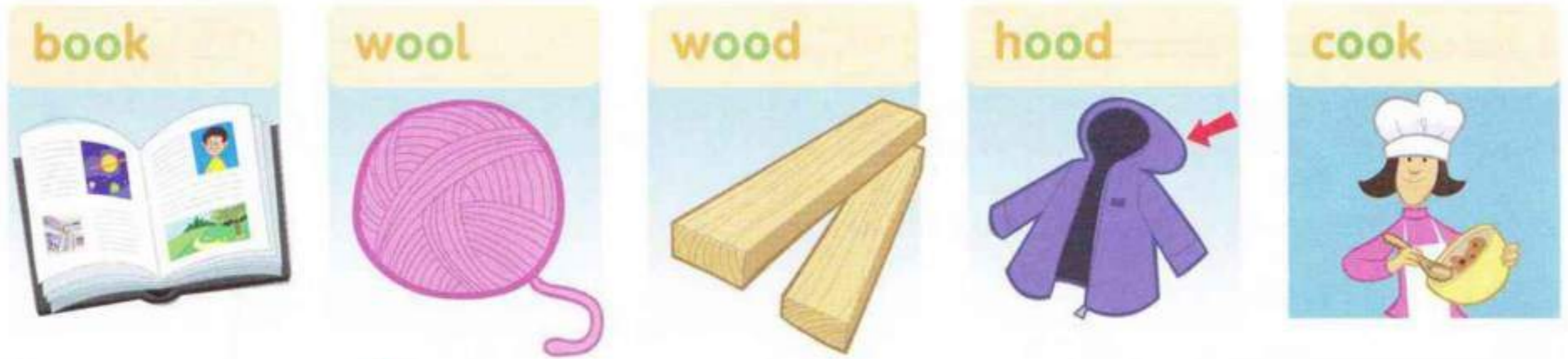
I'm going to pack my suitcase,
I'm going to go away.
I'm going to have a great time,
I'm going on holiday!

I'm going to take some sun cream,
And also some shampoo.
I'm going to take my toothbrush,
And some toothpaste, too.

I'm going to take some photos,
I'm going to see the sea.
I'm going to swim and windsurf,
I'm going to waterski!



1 Listen, point and repeat. 123



2 Listen and chant. 124



3 Read the chant again. Circle the words with oo.

4 Complete the words. Listen and check. 125



5 Write a word that rhymes.




book cook



wood good

Reading

1 Listen, point and repeat.  126

tomorrow

later

tonight

this afternoon

soon

next week

2 Look at the text. Where is Lisa on holiday? In Spain.

3 Listen and read.  127



Hi Ellie,

How are you? Are you having a nice holiday? I'm having a great time in Spain!

It's great weather here! It's very hot and sunny. My family and I go to the beach every day. The beach is a lot of fun because you can do lots of water sports here. I'm going to waterski this afternoon and my brother is going to windsurf.

The food here is great. We're going to eat in a seafood restaurant tonight. I love seafood. I want to try octopus!

We're going to visit a museum tomorrow morning. It is about the history of Spain. Then tomorrow afternoon we're going to go shopping in the town. We want to buy some presents. I want to get you a present from Spain.

We're going to fly home next week. I want to show you all my photos!

See you soon.

Best wishes,

Lisa




Ellie Harris,
4 Bluebell Lane,
Oxford,
OX2 9LM
England

4 Read again and write T (true) or F (false).

- | | | | |
|---|----------|---|----------|
| 1 Lisa is in Australia. | <u>F</u> | 2 Lisa is going to waterski this afternoon. | <u>T</u> |
| 3 Lisa's family are going to eat seafood tonight. | <u>T</u> | 4 Lisa doesn't like seafood. | <u>F</u> |
| 5 Lisa is going to buy Ellie a present. | <u>T</u> | 6 Lisa is going to fly home tomorrow. | <u>F</u> |

Listening

1 Listen and circle.  128



Harry's holiday

Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play football	ride my bike	help my dad	visit the zoo	play football

Speaking

2 Ask and answer about you.

- | | | | |
|--------------|------------------|-----------------|---------------------|
| ride my bike | watch television | visit family | do my homework |
| help my mum | play football | listen to music | play with my friend |
| read a book | go to the park | write an email | have a music lesson |

What are you going to do on Monday?

I'm going to watch television.

What are you going to do on Tuesday?

I'm going to do my homework.

Writing

We use these phrases to **start** and **end** an email or letter.

Start

- Dear ...
- Hi ...
- How are you?
- Thanks for your email.

End

- Write soon.
- See you soon.
- Bye for now.
- Take care.
- Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

3 Write **S** for comments at the Start or **E** for comments at the End.

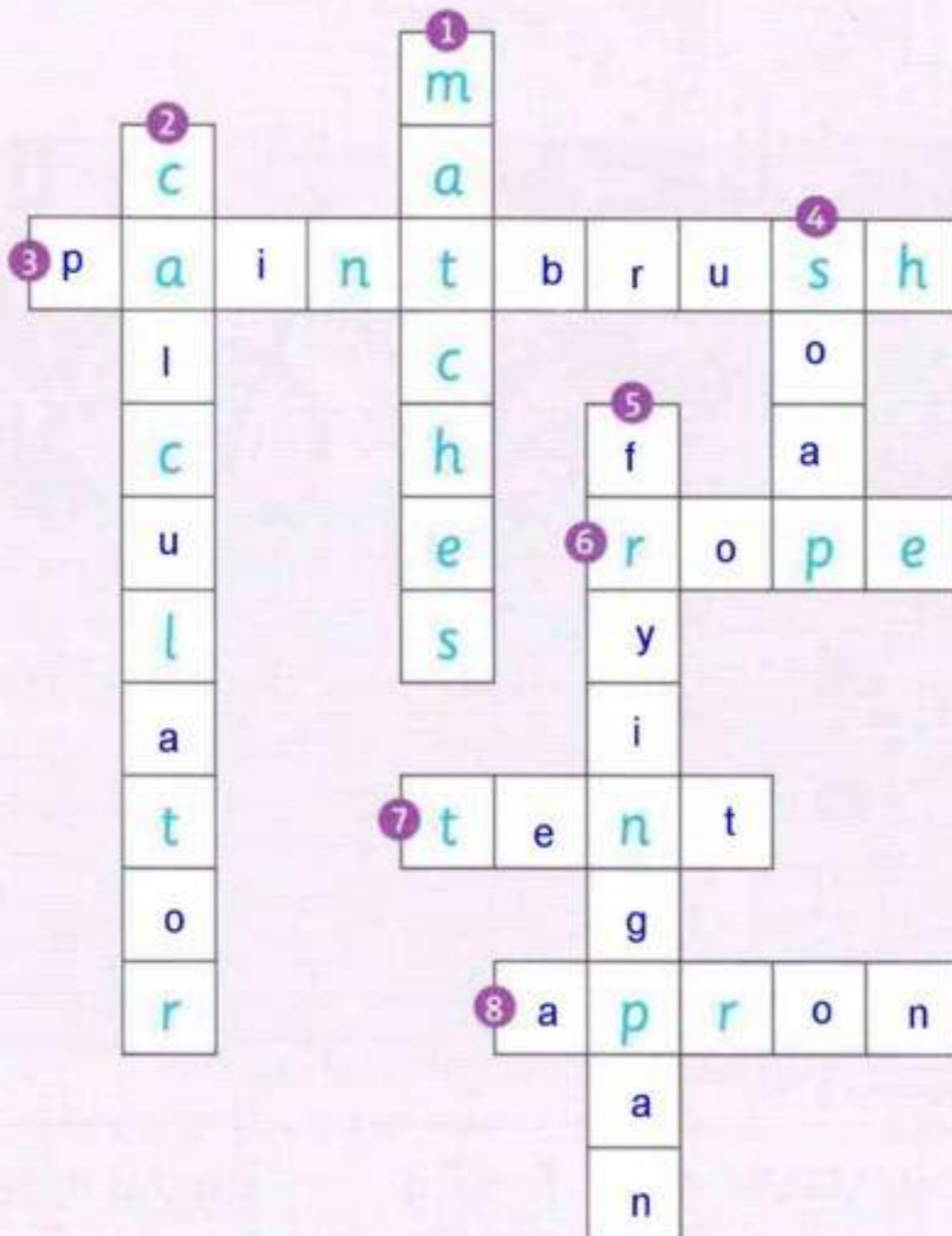
- 1 Write soon.
- 2 Dear Amy,
- 3 Thanks for your email.
- 4 How are you?
- 5 Hi Ben,
- 6 Take care.

- E
- S
- S
- S
- S
- E



1 Complete the crossword.

Down



Across



2 Write the correct words.

toothbrush sun cream towel shampoo hairbrush ~~suitcase~~

Emma is going to Italy on holiday. She's putting all her things in her ¹ suitcase now. She's going to take her ² towel to use after swimming. She's going to take her ³ toothbrush to brush her teeth. She's going to take some ⁴ shampoo to wash her hair and she's going to take a ⁵ hairbrush to brush her hair. She's going to take some ⁶ sun cream because the sun is very hot in Italy.

3 Read and circle.

- 1 Mum listened / didn't listen to music yesterday.
- 2 The girl played / didn't play a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys played / didn't play a game.
- 5 Mum watched / didn't watch TV.
- 6 The girls listened / didn't listen to music.



Yesterday

4 Write the answers.



- 1 Did the family stay in the house last Saturday?
No, they didn't.
- 2 Did Mum work in the garden? No, they didn't.
- 3 Did the girls have a picnic? Yes, they did.
- 4 Did Dad wash the car? Yes, he did.
- 5 Did it rain? No, it didn't.
- 6 Did the boys play volleyball? No, they didn't.

5 Write.

'm 's 're

My family and I are very happy. We ¹ 're going to visit our cousins next week. Our cousins live near the beach, so they ² 're going to take us to the beach every day. I ³ 'm going to swim in the sea. My brother doesn't like swimming. He ⁴ 's going to play volleyball on the beach. Mum is happy because she ⁵ 's going to read her new book. We ⁶ 're going to have a great holiday.



6 Read and complete the words.

ue u_e oo



I like my new teacher at school.



Can you play a tue on the guitar?



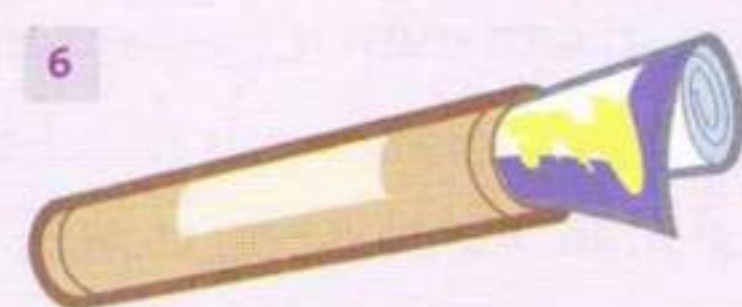
How many rooms are in your flat?



My favourite colour is blue.



At night I can see stars and the moon.



There is a big poster in the tube.



1 Look at the picture. How do you think the people feel?



Anne felt nervous as she entered the classroom. Just last year, she was a student and now she was a teacher. It was strange to be on the other side of the teacher's desk.

The children were ready for lessons to begin. Anne had a speech to give the children about helping and learning, but now she could not remember one word of it.

"Please take your books out," she said. While the children opened their desks and took out their books, Anne looked at them all. Most of the children looked cheerful, but a few seemed unfriendly.

The day passed quickly. Later, Anne couldn't remember it very well. It was like a dream. She listened to the children read, she helped them with sums and she set them exercises. Only two of the children were naughty. The first was Morley Andrews. He took out his two pet grasshoppers during the lesson. The second was Anthony Pye. He poured a few drops of water down Aurelia Clay's neck. Anne made Morley stand at the front of the class for an hour and she kept Anthony in at break to talk to him about good manners.

At the end of the day, the children left and Anne packed up her things. She felt tired and a little bit sad. She didn't know if she liked teaching after all. She locked the school door and started to walk home. At the bottom of the hill she met one of the boys from her class. He gave her a small bunch of wild flowers.

"I came back to give you these," he said. "I thought you might like them. And I like you, teacher." Anne took the flowers and smiled. "Thank you," she said. "They're beautiful." Suddenly Anne didn't feel tired at all. She was happy and hopeful.

2 Read and match the sentence halves.

- | | |
|---|---|
| 1 Anne was nervous because <input type="checkbox"/> b | a he took out his pet grasshoppers during the lesson. |
| 2 Anne made a boy stand at the front because <input type="checkbox"/> a | b it was her first day as a teacher. |
| 3 Anne was a little bit sad because <input type="checkbox"/> c | c she didn't know if she liked teaching. |

3 Look at the pictures. What school event do the pictures show? Sports day.

Sports day

My name's Emma and I'm from Britain. My favourite day in the school year is Sports Day. Sports Day in Britain is lots of fun. Schools usually have Sports Day in the summer, near the end of the school year, because the weather is warm and sunny then. Children run races and try to win prizes or trophies. There is often a skipping race, a sack race (children stand in a sack and jump along the race track), or a three-legged race (children run in pairs, with the left leg of one runner strapped to the right leg of the other runner). Children's parents come to watch Sports Day. Sometimes there are races for mums and dads, too. Everyone has a great time.



Hi. I'm Takumi. I love Sports Day, too. In Japan, we have Sports Day in the autumn or spring, because the weather is cooler then. It's too hot to run races in the summer in Japan. We don't have any lessons for a week before Sports Day. We practise our races and events on the school field every day. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well on the actual day. We usually have Sports Day on a Sunday. The school band plays music and we all run races and take part in competitions. It's a wonderful day and we all enjoy it.



4 Read and answer the questions.

- 1 Why do Japanese schools have Sports Days in autumn? Because the weather is cooler then.
- 2 Why do British schools have Sports Days in summer? Because the weather is warm and sunny then.
- 3 What do Japanese children do the week before the Sports Day? They don't have any lessons.
- 4 Do you have Sports Day at your school?
- 5 Who is your favourite teacher? Why?

4 and 5 student's answer



1 Look at the picture. What are the boys doing?



Tom Canty was a boy from a very poor family. His clothes were old and dirty and he never had enough food. However, Tom believed that he could have a better life one day. He was clever and he knew how to read and write. He wanted to get a good job and earn enough money to have a house, clothes and good food.

One day, Tom was outside the palace gates when he saw Prince Edward. Tom stood and watched the Prince for a while. The guards tried to send Tom away, but the Prince stopped them. The two boys were very surprised when they saw each other. They had very different lives, but they looked just the same. They had the same eyes, the same hair and the same faces. The only thing that was different was their clothes. Prince Edward invited Tom into the palace and the two boys talked about their lives. Edward had lots of money, fine clothes, jewels and plenty of food, but he had to stay in the palace and be quiet and good all the time. Tom had nothing, but he could play in the street with other boys and meet lots of interesting people.

“I want to be like you,” Tom said to Edward. “You are rich and you can have everything you want.” “I want to be like you,” Edward said to Tom. “You are free and you can do everything you want.” “Well, you look just like me, and we are the same age,” said Edward. “Let’s swap clothes. You can stay here and I can live with your family for a while.” Tom thought this was a wonderful idea. The two boys swapped clothes and looked at each other.

“We are like twins,” Tom laughed. Before Edward left the palace, he hid a wax disc in a suit of armour. Then he left the palace quickly, before the guards found the two boys together. Soon Edward was with Tom’s family, but it was not much fun. Tom’s father was unkind. He was often angry and he shouted at Edward all the time. Edward wanted to leave. He ran away and met a soldier called Miles Hendon.

2 Read and write short answers.

- 1 Was Tom Canty from a rich family? No, he wasn't.
- 2 Was Tom clever? Yes, he was.
- 3 Did Edward want to be like Tom? Yes, he did.
- 4 Was Tom's father kind? No, he wasn't.
- 5 Did Edward like life outside the palace? No, he didn't.
- 6 Did Tom become King? No, he didn't.

3 Ask and answer. student's answer

- 1 Who do you think has a better life: Edward or Tom? Why?
- 2 Why do you think the boys wanted to swap places?
- 3 Do you want to swap places with anyone? Who and why?

He was a kind man and he looked after Edward. They had lots of adventures together. Edward didn't really like life outside the palace. He saw that life was very difficult for poor people. He decided to be a good king and help the people of England.

Meanwhile, Tom was pretending to be the Prince. It wasn't easy. He didn't know how to act, or what to say to people. At first, people thought the Prince was ill, because he seemed so different. But Tom was a clever boy and he learned quickly. He had lots of good ideas and he was good at making important decisions. Soon everyone was sure that the Prince was well again.

Sadly, the King died while Edward was away. Prince Edward was now the King of England. Tom was very worried. He didn't want to be King. Luckily, Edward heard the news and came back to the palace. He arrived just in time. Tom was about to become the King of England. Edward and Tom tried to tell people the truth.

"I'm not Prince Edward," said Tom. "I'm Tom Canty."

"I'm the real Prince," said Edward. "We're sorry we lied. It was only a game."

Edward looked poor and dirty and people didn't believe that he was the real Prince. But Edward took the wax disc from the suit of armour and showed it to everyone. The wax disc was the Great Seal of England. Only the true King of England has the Great Seal. So Edward became King, but he remembered his adventures and the lessons he learned when he was with Miles. He was a good king and he helped the people of England. He made sure that life was better for poor people and Tom became a very important man. He was never poor or hungry again.

