


Lesson One Words

1 Listen, point and repeat.  802 Listen and read.  81

1

Amy This is a beautiful park.
Max Yes, it is. I love it here.
Holly Oh, look at the flowers!
Leo Holly, you mustn't pick the flowers.
Holly Oh, OK.

2

Holly Oh, look at the little trees!
Max You mustn't walk on the grass here, Holly. You must walk on the path.
Holly Oh, OK.

3

Amy Holly! Let's play with this ball.
Max No, you mustn't play here.
Amy Well, let's go to the playground. We can play there. Catch the ball, Max!

4

Holly Oh, Max! You mustn't play in the fountain!
Max Ha ha. Very funny.

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I / You / He / She / It / We / They

We **must** do our homework.

They **mustn't** talk in class.

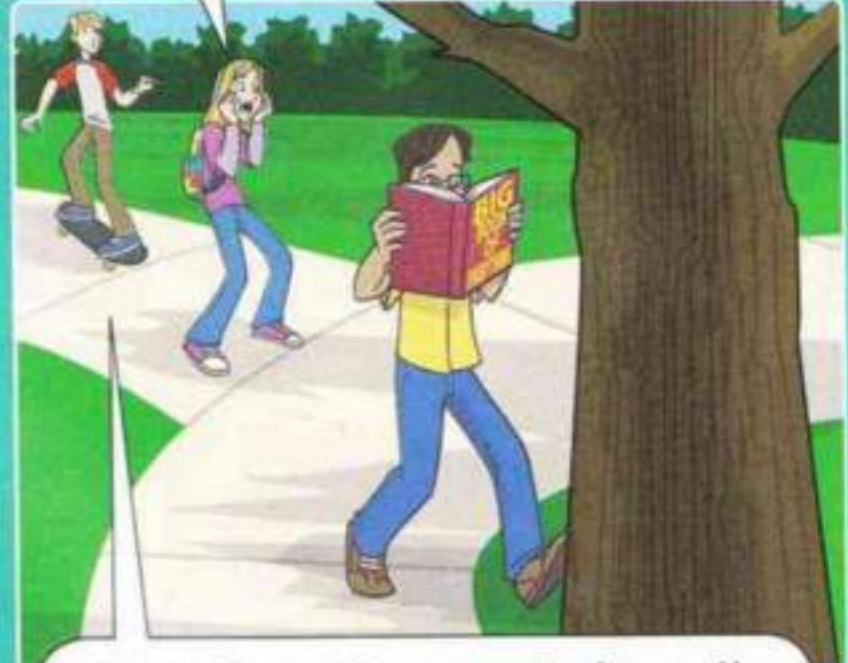
You **must** turn off your mobile phone.

You **mustn't** walk on the grass.

mustn't = must **not**

Sometimes 'you' means everyone.

Max! You must look in front of you!



Yes, Max. You mustn't walk and read your book.

3 Read and match.

1 You mustn't walk your dog here.

2 You must put litter in the bin.

3 You mustn't take photos here.

4 You must be quiet.



4 Write.

must **mustn't**

1 You mustn't eat here.

2 You must wash your hands.

3 You must turn off your mobile phone here.

4 You mustn't swim here.



1 Speaking Look and say.

turn off your mobile phone put litter in the bin walk on the grass
 be quiet walk your dog wash your hands take photos eat here



You must put litter in the bin.

It's Picture 1!

You mustn't walk on the grass.

It's Picture 3!

2 Write four sentences.

You must put litter in the bin. You ...

- You mustn't walk your dog here.
- You mustn't take photos here.
- You mustn't talk here.
- You must turn off your phone here.

3 Listen and sing. 82

4 Sing and do.

You must come to the park

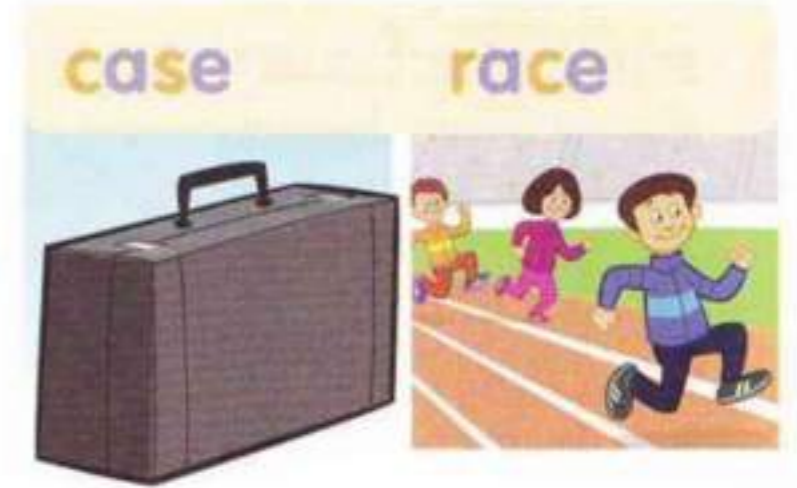
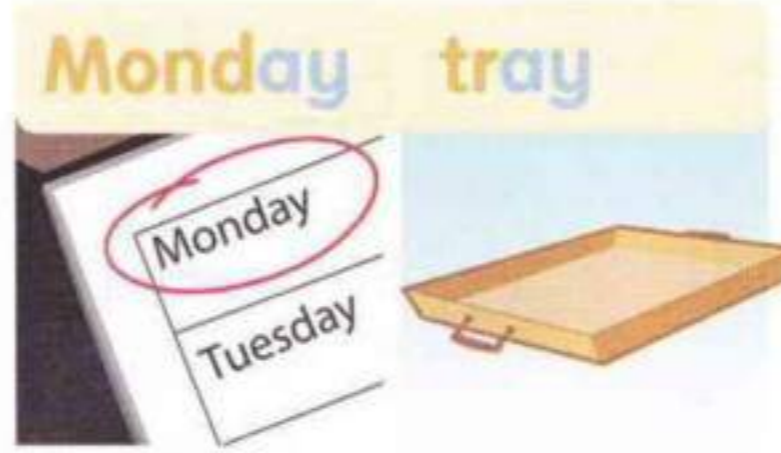
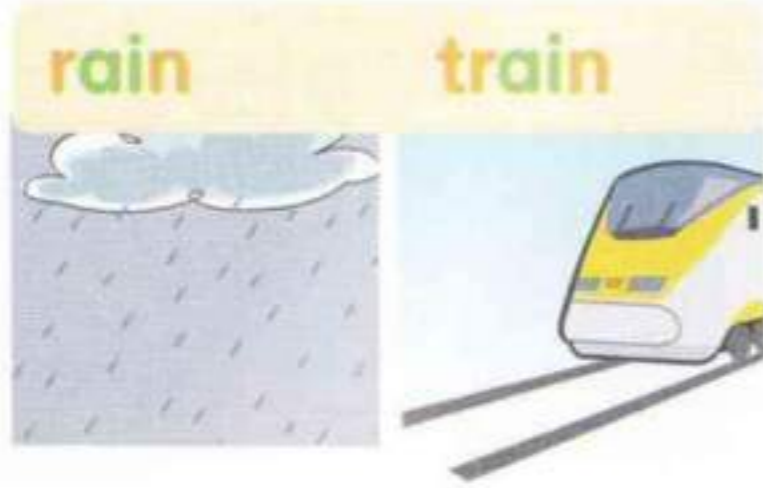
Oh, you must come to the park,
 So we can have some fun.
 You must come to the park today,
 And play games in the sun.

Oh, we must walk on the path,
 And we mustn't climb the trees.
 We must put litter in the bin,
 Let's keep the park clean, please.

Oh, we must be very good,
 And we mustn't pick the flowers.
 But we can have a lot of fun,
 And play for hours and hours.



1 Listen, point and repeat. 83



2 Listen and chant. 84

It's Monday today,
And I can play.

Outside there's rain,
But I'm in with my trains.

I open my case,
And the trains have a race!

3 Read the chant again. Circle the words with *ai*, *ay* and *a_e*.

4 Match and write.



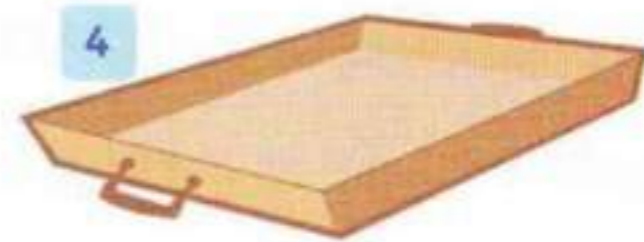
rain

ai



case

ay



tray

a_e




train



race

Reading

1 Listen, point and repeat.  85



shout



chase



catch



meet



cross



laugh

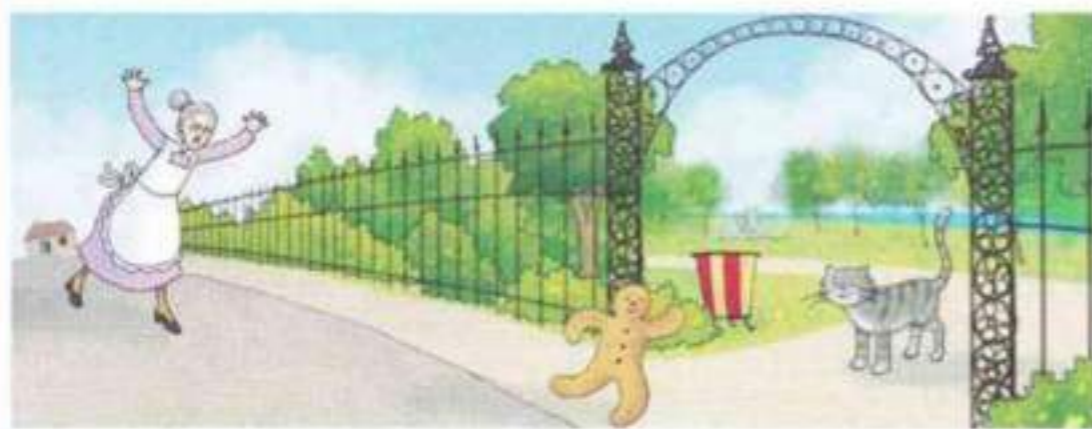
2 Describe what's happening in the pictures below.

3 Listen and read.  86

THE GINGERBREAD MAN



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.




There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

4 Read again and write T (true) or F (false).

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

- T
F
F
T
F
T

Listening

1 Listen and write the numbers.  87

Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your mobile phone
run put the books on the shelf

You mustn't eat in the library.

It's Picture A!

Writing

We use **and** / **or** to link two ideas in a sentence.

We use **and** in positive sentences and **or** in negative sentences.



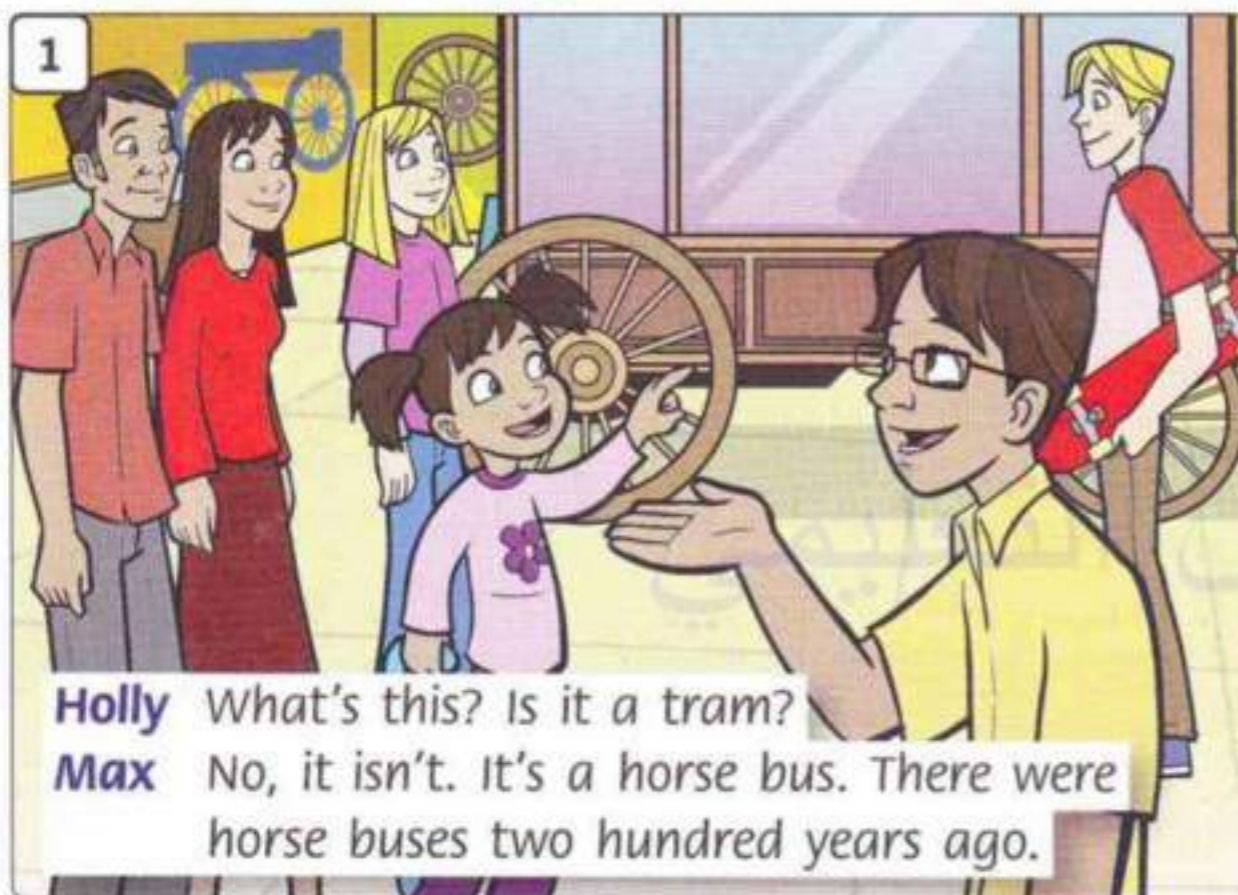
Lisa **likes** apples **and** bananas.

Tim **doesn't** play football **or** basketball.

3 Write **and** or **or**.

- The Gingerbread Man doesn't like the woman or the cat.
- I don't walk or ride my bike to school.
- He reads comics and books.
- I've got an English lesson and a maths lesson on Monday.

Lesson One Words

1 Listen, point and repeat.  882 Listen and read.  89

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



There **was** a park in our town fifty years ago.

There **were** some funny trains one hundred years ago.

There **wasn't** a shopping mall in our town fifty years ago.

There **weren't** any planes two hundred years ago.

We use these time words when we talk about the past:

yesterday, last week / year / Monday, (fifty years) ago, then

We use **lots of** or **some** with 'There were'.
We use **any** with 'There weren't'.

In Australia, there were lots of kangaroos.



Wow! Australia is beautiful.

Yes, but we like living here with you!

3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were motorbikes ninety years ago.
- 4 There was / were planes fifty years ago.
- 5 There was / were a hotel in the town ten years ago.
- 6 There was / were lots of buses twenty years ago.

4 Write.

was were wasn't weren't

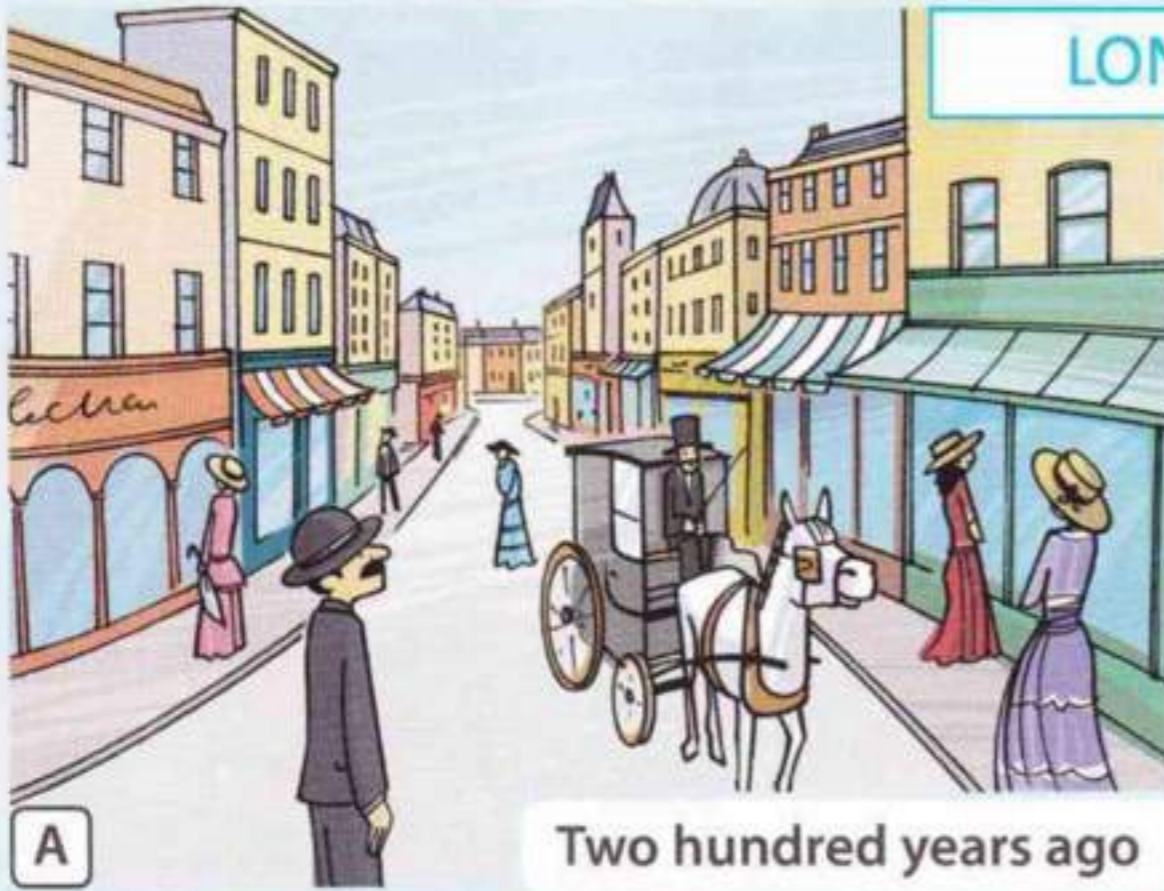


- 1 There wasn't a singer at the party last Saturday.
- 2 There were eight children at the party.
- 3 There weren't any flowers in the room.
- 4 There was a CD player in the room.
- 5 There were lots of sandwiches at the party.
- 6 There was a TV in the room.

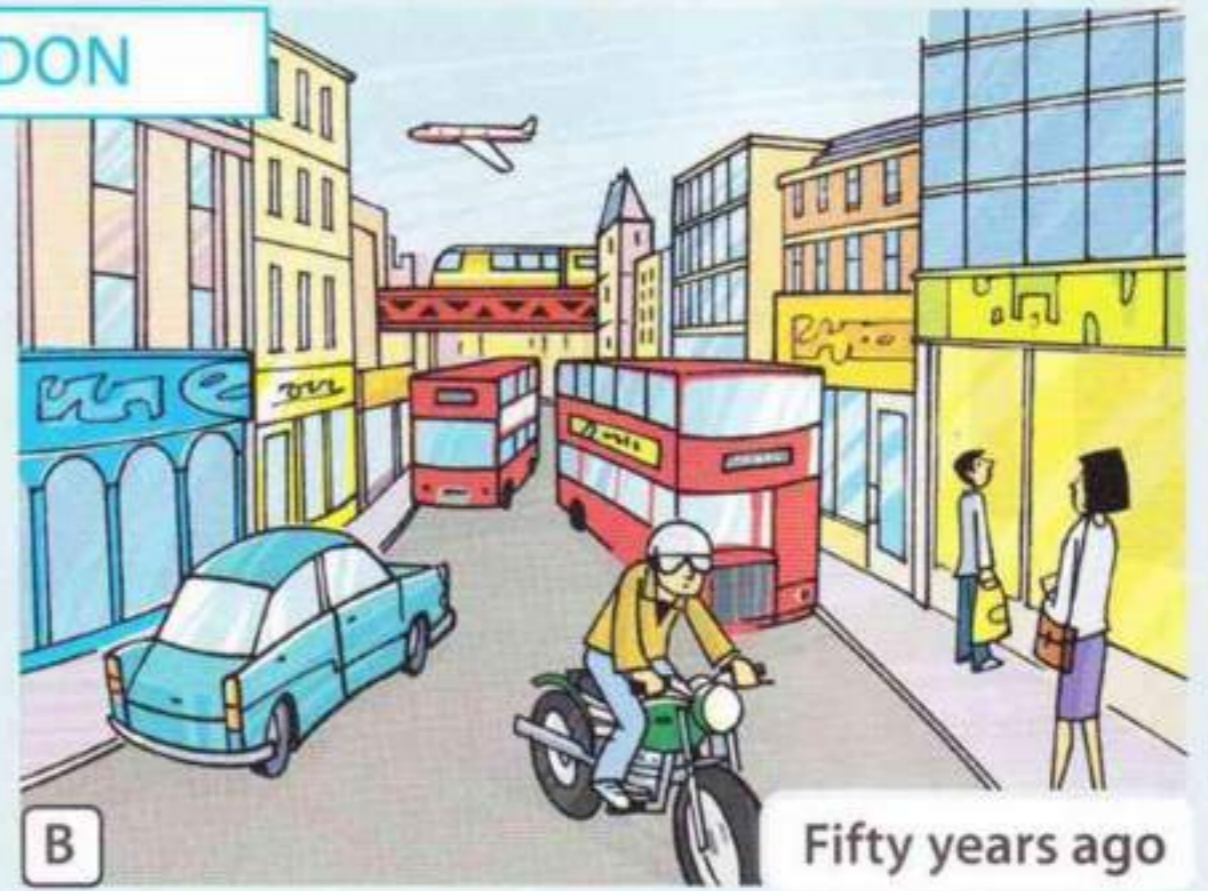
Lesson Three Grammar and Song

1 Speaking Look and say.

buses motorbikes cars trains planes



A Two hundred years ago



B Fifty years ago

There weren't any motorbikes.

It's Picture A!

2 Write four sentences.

Two hundred years ago: There weren't any motorbikes. There weren't any trains. There weren't any planes. There were horses. There weren't cars.

3 Listen and sing. 90

4 Sing and do.

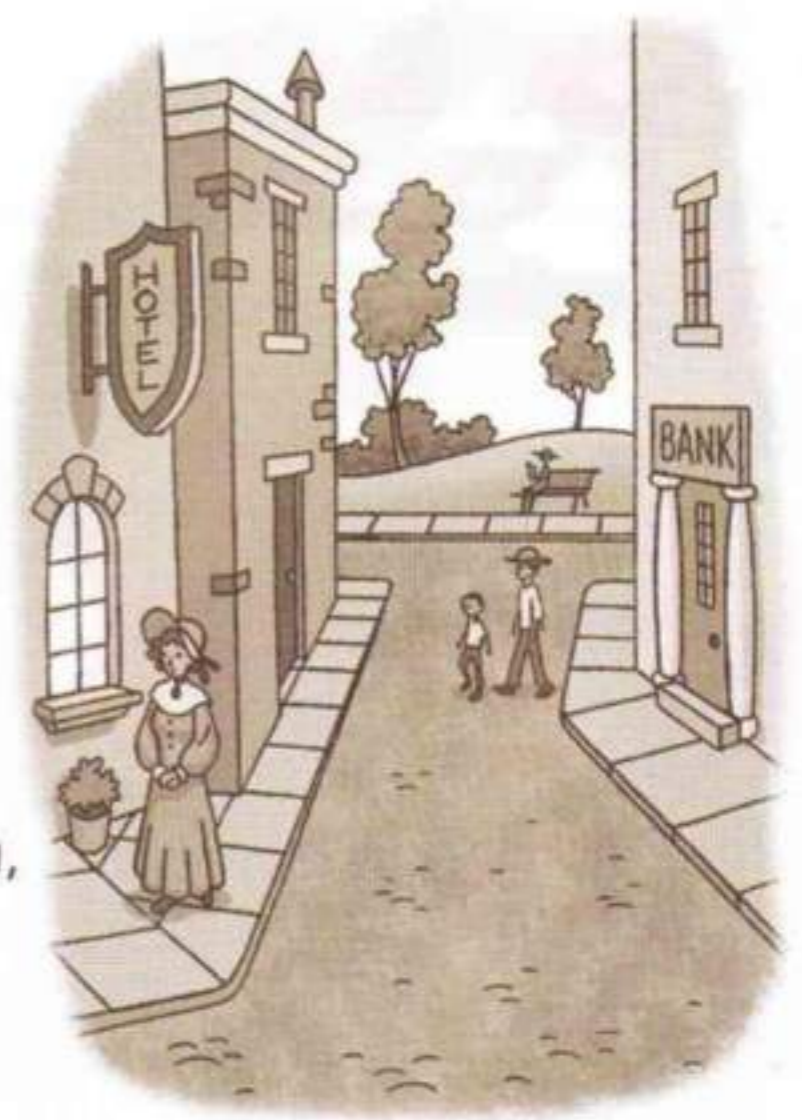


Our town has a history

Our town has a history,
It's very old, you know!
Here's a picture of our town
Two hundred years ago.

There weren't any buses then,
And there weren't any trains.
There weren't any motorbikes,
And there weren't any planes.

There were shops and markets then,
And there were hotels, too.
There were parks and theatres,
There was a lot to do!



1 Listen, point and repeat. 91

ice cream dream



queen green



jelly happy



2 Listen and chant. 92

In my dream,
 I am a queen, queen, queen.
 I eat green jelly,
 With ice cream, cream cream.
 I'm very happy.
 In my dream, dream, dream.

3 Read the chant again. Circle the words with ea, ee and y.

4 Write the words in the correct box.

~~tree~~ teacher family funny week sheep eat please lolly

ea

teacher _____

please _____

eat _____

ee

tree _____

week _____

sheep _____


y

family _____

funny _____

lolly _____

Reading

1 Listen, point and repeat.  93

along



through



in the middle of



at the top of




between



inside

2 Look at the text. Where is the Jorvik Viking Centre? In England.

3 Listen and read.  94

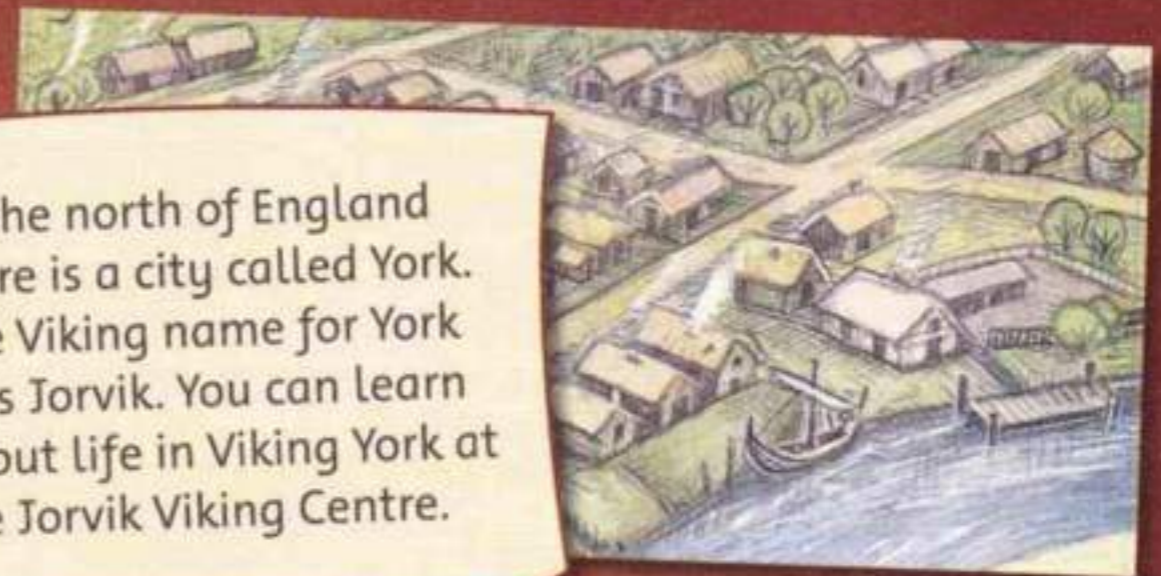
THE VIKINGS

The Vikings came to England 1,000 years ago. Viking houses were very small. There was only one room in some houses. There was a fire in the middle of the room for cooking and heating.

There were holes at the top of the house for the smoke from the fire. There wasn't a lot of room between Viking houses, so the animals were sometimes inside the house. Viking houses were very full!



In the north of England there is a city called York. The Viking name for York was Jorvik. You can learn about life in Viking York at the Jorvik Viking Centre.



At the Centre you can go through a Viking town. You can sit in a special car, called a 'time car' and move along a Viking street and through a Viking house.

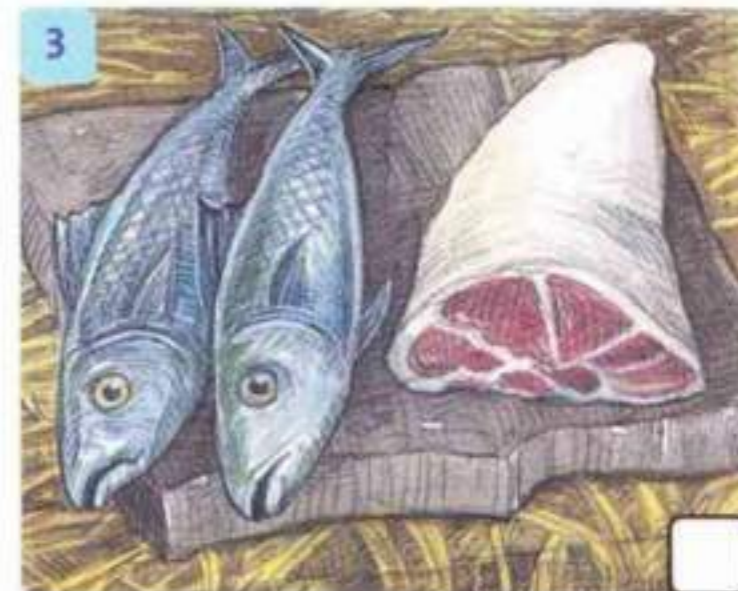
4 Read again and write.

full holes fire houses room ~~city~~

- 1 York is a city in the north of England.
- 2 Viking houses were very full.
- 3 Viking houses weren't big.
- 4 There was a fire in the middle of the room.
- 5 There was only one room in some houses.
- 6 There were holes at the top of the house.

Listening

1 Listen and tick (✓) or cross (X). 95



Speaking

2 Look at the pictures. Play the game.

farmers sheep kitchens chickens cows schools meat fish

There were sheep in Viking times.

It's Picture 5!

Writing

We use **paragraphs** to make a text easier to read. We start a new paragraph for each separate topic in a text.

Paragraph 1 = Viking countries

There were Vikings in lots of countries a thousand years ago. There were Vikings in England, Russia and France. There were Vikings in America, too.

Paragraph 2 = Viking houses

There was only one room in most houses. There were bigger houses on farms. There was usually a living room, a kitchen and a bedroom in these houses.

3 Look at the text on page 78. How many paragraphs can you find?

Lesson One Words

1 Listen, point and repeat. 96



2 Listen and read. 97

1

Holly Look, Amy! We've got some old photos!
Max This is Dad when he was young.
Dad I'm still young!
Amy Wow! He was handsome then!
Dad I'm still handsome!

2

Holly Look! This is Grandma when she was young.
Amy Wow! Grandma was pretty!
Grandpa I think Grandma is still pretty!

3

Max Look at this photo of Grandpa!
Leo Wow! He had black hair when he was young.
Grandpa Yes, I've got white hair now.

4

Holly And this photo is of Max when he was a baby!
Amy Look! He had a book then, too!
Leo He isn't different at all!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I / He / She / It

He **was** handsome then.
I **wasn't** tall when I was five.

You / We / They

We **were** happy on holiday.
You **weren't** shy when you were six.

I / You / He / She / It / We / They

He **had** black hair when he was young.
You **didn't have** a book when you were a baby.

This is a photo of you when you were a baby.



3 Read and circle.

- 1 They were / **weren't** at the park on Sunday.
- 2 It **was** / wasn't sunny.
- 3 The sea was / **wasn't** hot.
- 4 The children **were** / weren't hungry.
- 5 The baby **was** / wasn't happy.
- 6 The sandwiches were / **weren't** small.



4 Write.

had **didn't have**



They had pizza for lunch last Friday.



The boys had a party last weekend.



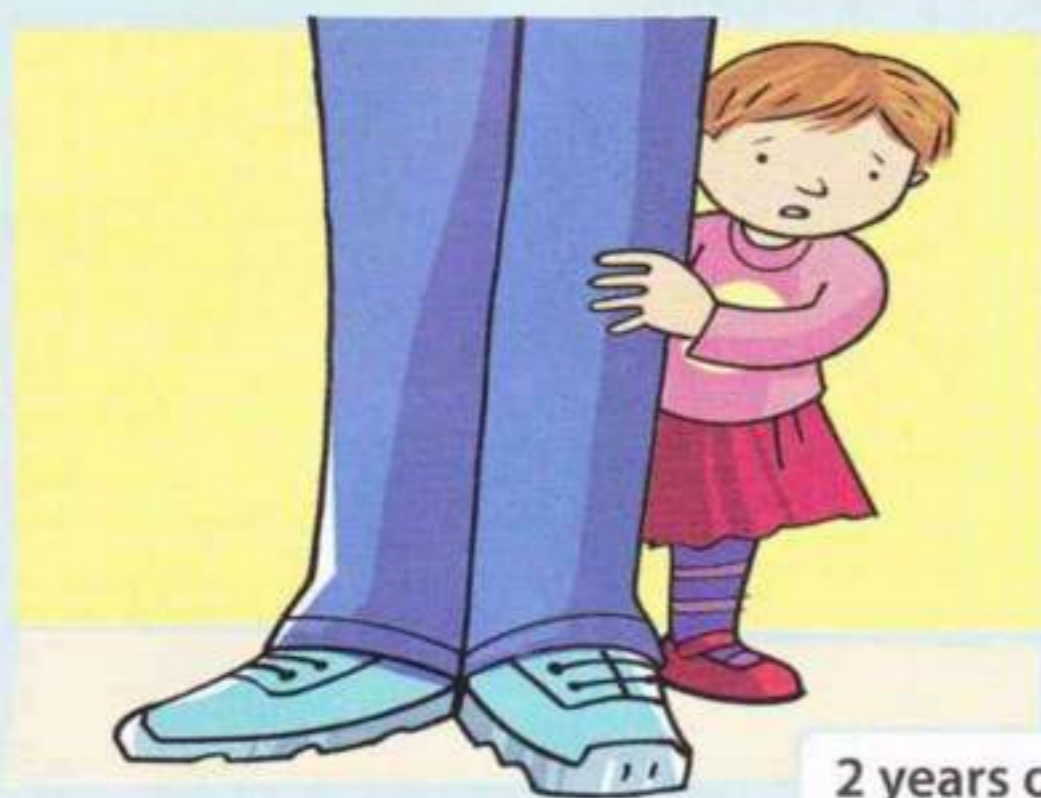
He didn't have a guitar lesson yesterday.



The girls had a picnic last Saturday.

1 Speaking Look and say.

long hair short hair short tall shy friendly



2 years old

She had long hair.



8 years old

She was eight years old.

2 Write about Helen.

When she was two years old, Helen had short hair. She was short. She was shy.
When she was eight years old, she was tall and friendly. She had long hair.

3 Listen and sing. 98

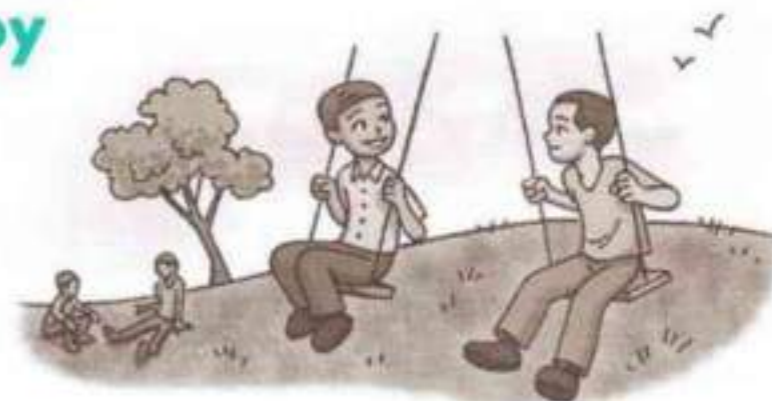
4 Sing and do.

موقع حلول التعليمي

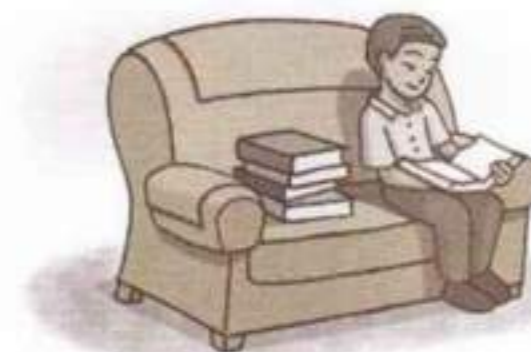
When my grandpa was a boy



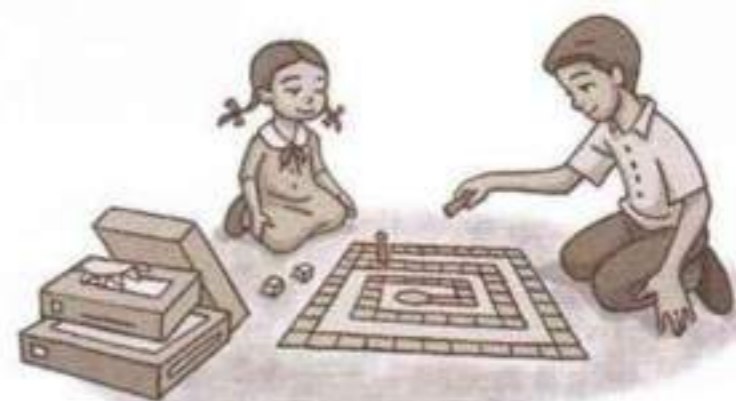
When my grandpa was a boy,
He was a lot like me.
He had a house and garden,
And a happy family.




Grandpa was a happy boy,
And he had lots of friends.
They had lessons every day,
And they had fun at weekends.




When my grandpa was a boy,
He had fun every day.
He had lots of books to read,
And lots of games to play.



1 Listen, point and repeat.  99



2 Listen and chant.  100



3 Read the chant again. Circle the words with *igh*, *y* and *i_e*.


4 Match and write.

Reading


1 Listen, point and repeat.  101




2 Describe what you can see in the pictures below.


3 Listen and read.  102

My Grandma



When my grandma was a girl,
Her eyes were bright and blue.
She had lovely, long, black hair,
Her face was pretty, too.
In this photo I can see,
What grandma was like then.
Grandma was a lot like me,
When she was only ten.





Grandma had her wedding day,
When she was twenty-two.
She was a very pretty bride,
The groom was handsome, too.
That young groom's my grandpa now,
And I am very glad.
Next they had a baby boy,
That baby was my dad.

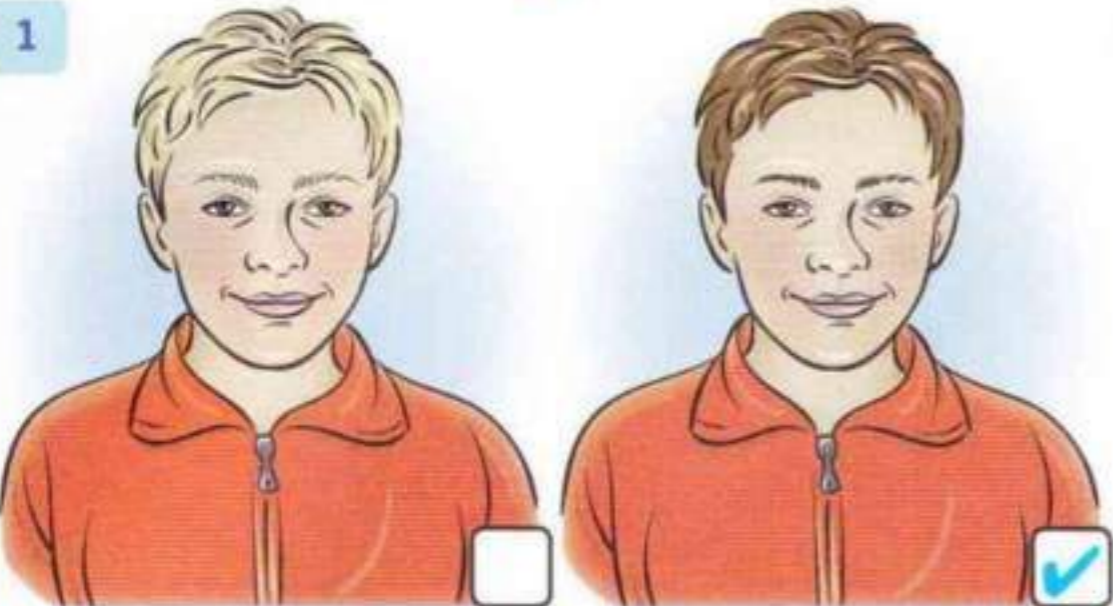
Now my grandma's seventy,
Her hair is short and grey.
She's very cheerful all the time,
She's happy every day.
She's always nice and generous,
I think that you can see,
I love my grandma very much,
And I know that she loves me.

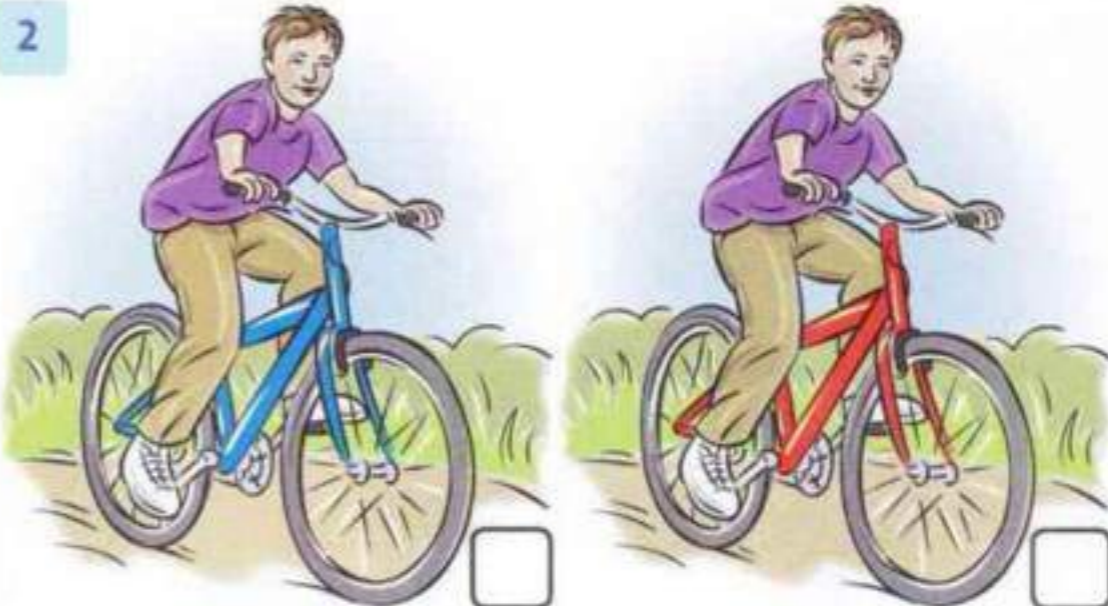
4 Read again and write T (true) or F (false).


- | | | | |
|---|----------|---|----------|
| 1 Grandma had short hair when she was a girl. | <u>F</u> | 2 Grandma was pretty when she was a girl. | <u>T</u> |
| 3 Grandma is sixty now. | <u>F</u> | 4 Grandma is sometimes miserable. | <u>F</u> |
| 5 Grandma is never generous. | <u>F</u> | 6 Grandma has grey hair now. | <u>T</u> |


Listening

1 Listen and tick (✓). 103

1 

2 

3 

4 

Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike
a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair.
He had brown hair.

Writing

We use **and** to link two positive ideas.

We use **but** to link a positive and a negative idea.

We use a comma (,) before **but**.

Helen is happy **and** cheerful.

Tom is handsome, **but** he is miserable.

3 Write **and** or **but**.

- 1 My grandma is old, but she is very pretty.
- 2 Susan is pretty, but she is mean.
- 3 Jack is miserable, but he is handsome.
- 4 You are kind and generous.



1 Complete the crossword.

Down



1 c

h e l i c o p t e r

2 m

3 e

4 r e s t i n g

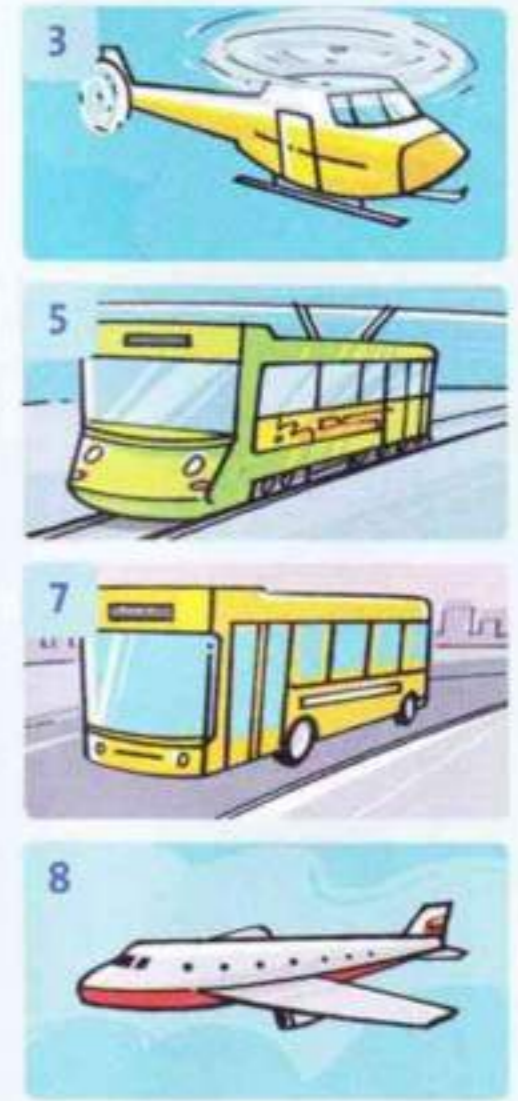
5 t r a m

6 m i s e r a b l e

7 b i k e

8 p l a n e

Across



2 Write the correct words.

litter bin path grass fountain trees

This is a nice park. There are two ¹ trees in the park and there are lots of flowers. A woman is standing near a ² fountain. A boy is walking on the ³ grass and a girl is walking on the ⁴ path. A man is cleaning the park. He is taking all the ⁵ litter and he is putting it in the ⁶ bin. The park is very clean now.



3 Write.

must mustn't

SCHOOL RULES

- | | |
|--|---|
| 1 You <u>must</u> do your homework. | 2 You <u>mustn't</u> shout in the classroom. |
| 3 You <u>must</u> help your teacher. | 4 You <u>mustn't</u> use your mobile phone at school. |
| 5 You <u>mustn't</u> play football in the classroom. | 6 You <u>must</u> put litter in the bin. |

4 Write.

was were wasn't weren't

This is a photo of our street fifty years ago. There ¹ were houses in the street then. There ² weren't any trams. There ³ were cars and motorbikes. There ⁴ wasn't a shopping mall, but there ⁵ were two shops. There ⁶ was a cinema, too.



5 Write.

had didn't have



- 1 Lisa had short hair when she was a baby.
- 2 She didn't have long hair.
- 3 She had a toy car.
- 4 She didn't have a mobile phone.
- 5 She had a book.
- 6 She didn't have a bike.

6 Read and complete the words.

ai ay a_e



All the drinks are on the tray.



There is a lot of rain today. We can't go outside.



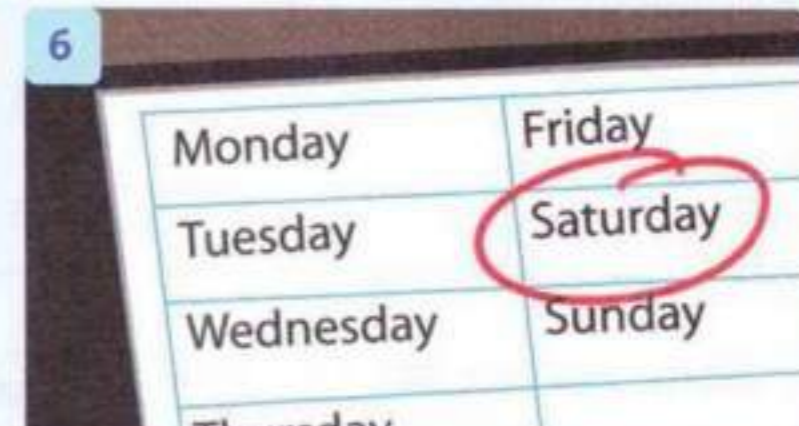
I can run fast. I was the winner in the race.



My pens and pencils are in my pencil case.



I play with my train.



Every Saturday I visit my grandma.



Extensive reading: Transport

1 Look at the picture. What are the animals doing?



Toad loved motor cars, but he was a terrible driver. The stables at Toad Hall were full of broken motor cars. Toad's friends were worried about him. "He spends too much money on cars," said Rat. "He's been in hospital three times," said Mole. "It's time to teach him a lesson," said Badger.

The three animals went to Toad Hall. There was a shiny new motor car outside the house. Toad was getting ready for a drive. "You're just in time!" he said. Then he saw how serious his friends looked and he felt very worried. "Take him into the house," said Badger.

Toad shouted and kicked, but Rat and Mole carried him inside. "You have been very foolish, Toad," said Badger. "It's time we talked about motor cars." Badger took Toad into the library and closed the door. After a long time, the door opened again and a very sorry Toad appeared.

"Toad knows that he has been very foolish," said Badger. "He has promised never to drive a motor car again." "Oh, Toad," said Mole, happily. "Is that true?" Toad tried to look sad and serious, but he could not do it. "No!" he shouted. "I love motor cars! I only said I was sorry because I wanted you to let me out of the library!"

Badger was very angry. "Then we have no choice," he said. "We must take away your car keys. Now, I want you to go to your bedroom until you are sorry. When you promise to forget about motor cars, you can come out again." Toad went to his bedroom. He wasn't happy, but he didn't want to argue with Badger.

"Do you think Toad really will forget about motor cars?" asked Mole. "Maybe," said Rat. "But it will take a very long time." "I think you're right," said Badger. "But we are Toad's friends. We will wait."

2 Read and tick (✓) or cross (X).

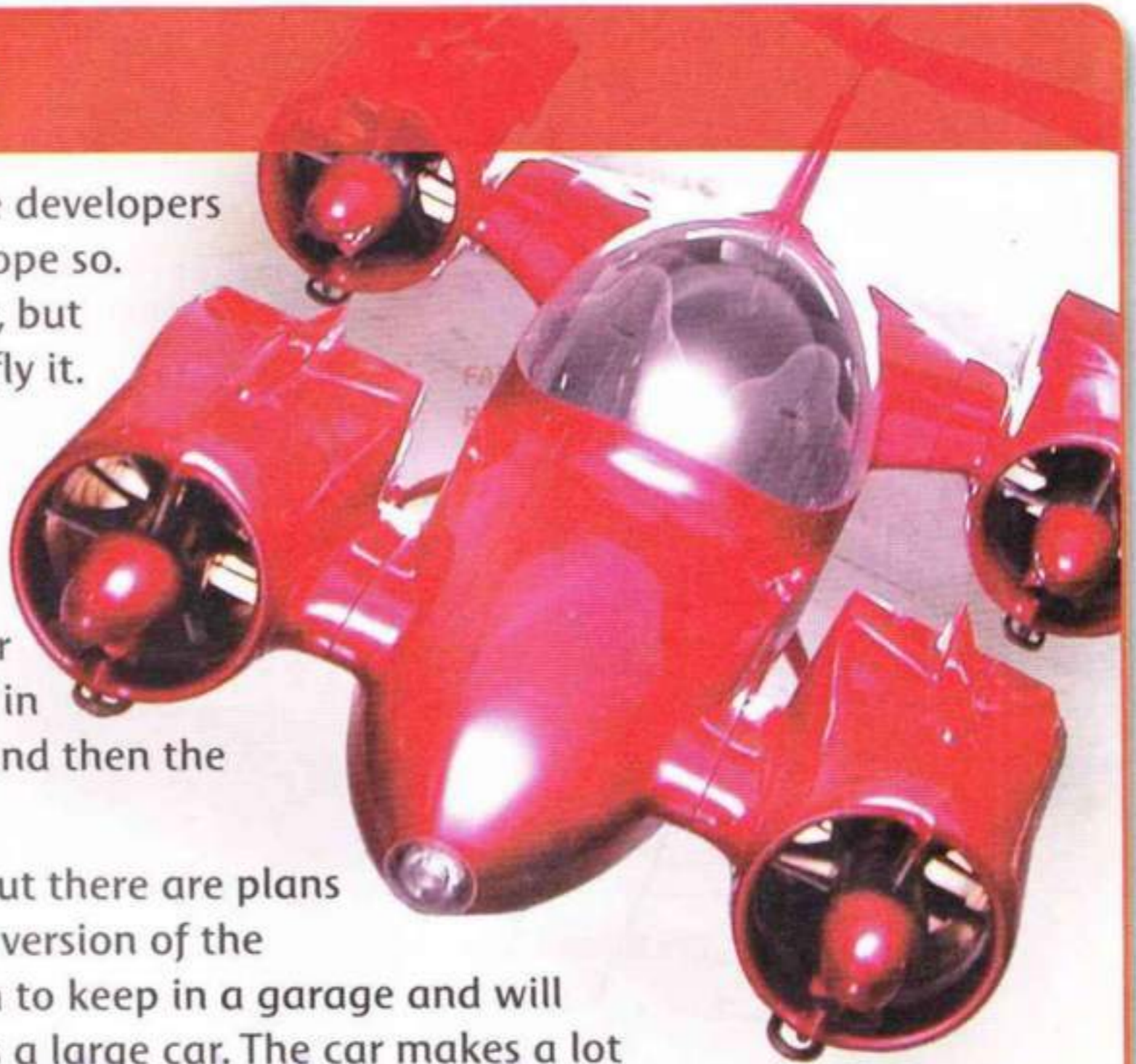
- Toad is a good driver.
- Badger takes Toad into the library.
- Toad wants to go to his bedroom.
- Badger took Toad's car keys.

3 Look at the picture. What kind of vehicle is this?

M-400 Skycar

Is this the car of the future? The developers of the M-400 Skycar certainly hope so. The M-400 Skycar is a flying car, but you don't need to be a pilot to fly it. It is easy to drive, because the controls are like the controls in a car. The car also has a computer to help the driver. The driver can tell the computer what direction they want to fly in and how fast they want to go and then the computer controls the car.

The car can hold four people, but there are plans for a single-seat and a six-seat version of the vehicle. The car is small enough to keep in a garage and will use the same amount of fuel as a large car. The car makes a lot of noise when it takes off, but the noise doesn't last for long, because the car climbs into the air very quickly. The car can fly at very high speeds and it can also move on the ground for short distances. At the moment, the car is very expensive. It costs about \$1 million, but the developers are planning to use cheaper engines to make the car easier to afford. They want the car to be the same price as a normal large, comfortable car. But the best news is that the car uses ethanol and water instead of petrol, so it doesn't pollute the air. The developers expect the Skycar to be ready in 2012.



4 Read and write *T* (true) or *F* (false).

- | | |
|---|--|
| 1 The Skycar can travel on land. <u>F</u> | 2 The Skycar uses petrol. <u>F</u> |
| 3 A computer controls the car. <u>T</u> | 4 The car can hold five people. <u>F</u> |

5 Ask and answer. *student's answer*

- 1 Do you think the Skycar is the car of the future?
- 2 What's your favourite way to travel?