


# 7 Places to go!

## Lesson One Words

1 Listen, point and repeat.  56



2 Listen and read.  57

1



**Mum** What do you want to do at the weekend?  
**Holly** Can we go to the shopping mall?  
**Leo** Oh, no!

2



**Amy** Can we go to the sports centre?  
**Max** But we always go to the sports centre!

3



**Max** Can we go to the museum?  
**Holly** I don't like museums!  
**Leo** We never want to do the same thing!

4



**Dad** Surprise! I've got tickets for the new film at the cinema at the weekend!  
**Amy & Leo** Great!  
**Max & Holly** Wow, thanks, Dad!  
**Mum** So, now you want to do the same thing!



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



We **always** go to the sports centre.  
 I **sometimes** go to the library.  
 She **never** goes to the shopping mall.  
 My birthday is **in** May.  
 He plays football **on** Fridays.  
 We get up **at** eight o'clock.

We always go to the playground on Saturdays.



3 Read and circle.

✓✓ = always    ✓ = sometimes    ✗ = never



Billy **never** / **always** rides his bike to school.



They **never** / sometimes watch TV.



Tom **sometimes** / always takes photos.



Mum **sometimes** / never listens to music.

4 Write.

on    in    at

- 1 Emma's birthday is in March.
- 2 I always have lunch at one o'clock.
- 3 Dad never works on Saturdays.
- 4 We sometimes go to the beach in August.
- 5 You never watch TV on Mondays.
- 6 The children always go to bed at nine o'clock.



# Lesson Three Grammar and Song




1 **Speaking** Think of a boy or a girl. Look and say.

✓✓ = always    ✓ = sometimes  
 ✗ = never

play football

play basketball

play tennis

	Katie	Billy	Ben	Jenny
✓✓				
✓				
✗				

She always plays basketball.  
 She sometimes plays football.  
 She never plays tennis.

It's Katie!

2 Write about Billy, Ben or Jenny.

Katie sometimes plays football. She never plays tennis. She always plays basketball.  
 Billy always plays tennis. He sometimes plays basketball. He never plays football.

3 Listen and sing. 58

4 Sing and do.

## Come and play with me!



I sometimes play computer games,  
 I always ride my bike.  
 I sometimes watch a DVD,  
 I sometimes fly my kite.



I sometimes snorkel in the sea,  
 I sometimes read a book.  
 I always play my new guitar,  
 I never shop or cook.

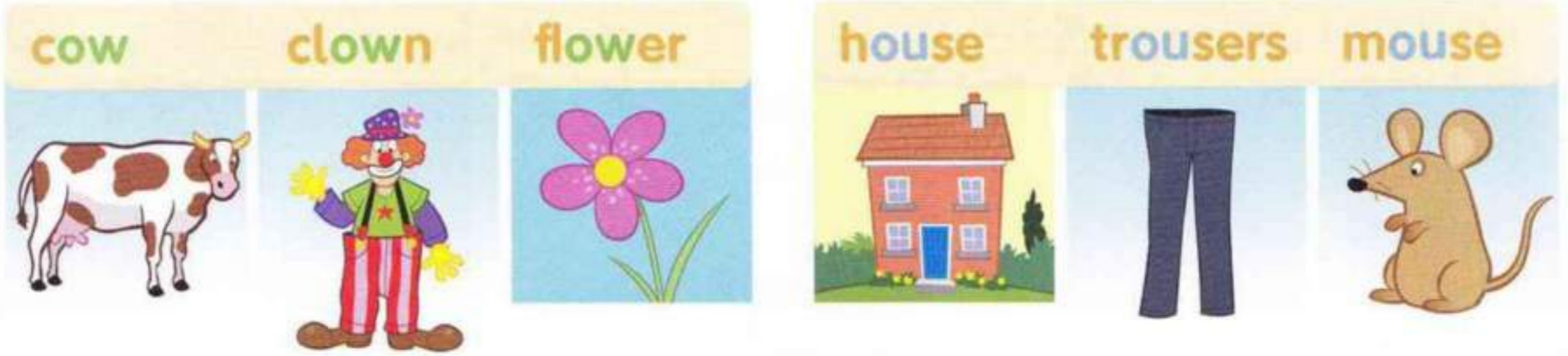


I sometimes surf the Internet,  
 I sometimes watch TV.  
 I always have a lot of fun,  
 So come and play with me!





1 Listen, point and repeat. 59



2 Listen and chant. 60

The clown's got flowers  
Red and blue.  
He's wearing brown trousers,  
But only one shoe.

He's sitting in his house  
He looks behind a wall.  
He's scared of a mouse,  
But it's only small.

3 Read the chant again. Circle the words with *ow* and *ou*.

4 Circle the odd one out.

- |          |       |        |         |       |          |
|----------|-------|--------|---------|-------|----------|
| 1 cow    | house | flower | 2 clown | cow   | trousers |
| 3 flower | house | mouse  | 4 house | clown | trousers |

5 Write the words in the correct box.

~~brown~~ out down clown shout cloud trousers flower

**OW**


brown	clown
down	flower

**OU**

trousers	shout
out	cloud



## Reading

1 Listen, point and repeat.  61

play



theatre



concert



actor


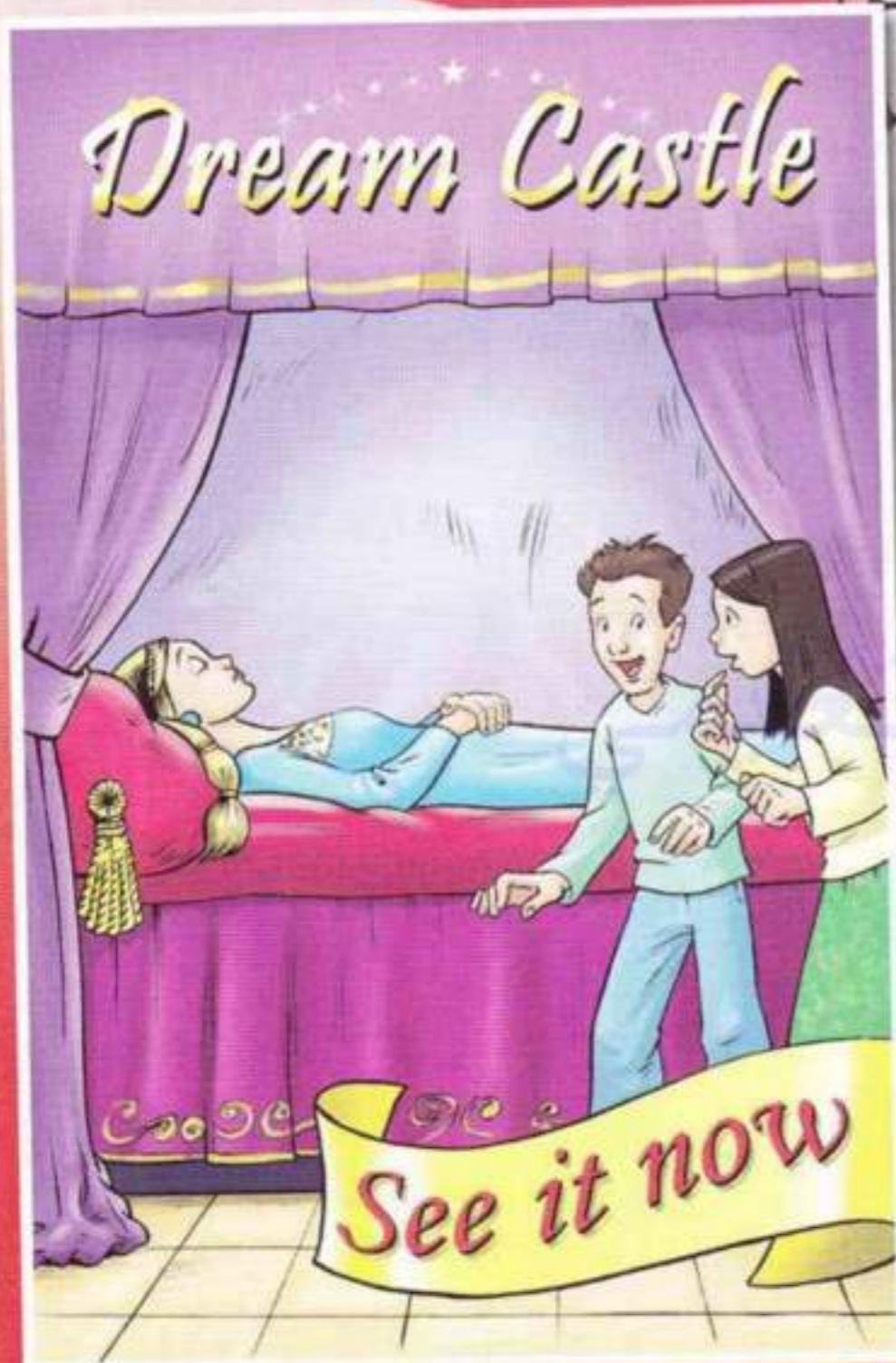


film



singer

## 2 Look at the text. Where can you see the film?

3 Listen and read.  62

## DREAM CASTLE

**Dream Castle is a wonderful new film at the Sunshine Cinema!**

In the film, Katie and her brother Harry visit their uncle. Their uncle lives in a big, old castle. One day, Katie and Harry find a very big, old door. They open the door and go into the room. In the room, a princess is sleeping in a big bed. The princess thinks she is living one hundred years ago! Katie and Harry try to hide the princess from their uncle. It is very difficult and they all have lots of funny adventures! Dream Castle is a film but the actors also sing! Here is what some people think:

*The film has got a good story and it's very exciting!*

**Jack, 9**

*The actors in the film are very good. They are great singers too!*

**Emma, 8**

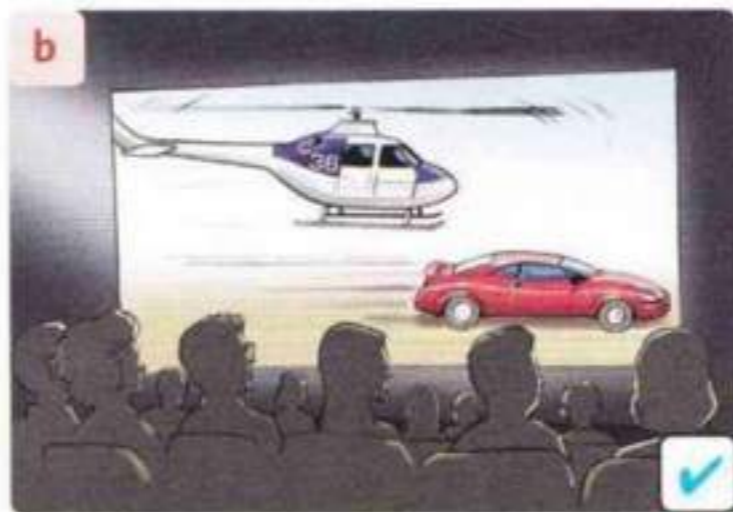
## 4 Read again and answer the questions.

- Do Katie and Harry visit their grandpa? No.
- Do the actors sing in the film? Yes.
- Do Katie and Harry find a princess? Yes.
- Do Katie and Harry try and hide the princess? Yes.
- Is the princess sleeping in a small bed? No.
- Is the film sad? No.



Listening

1 Listen and tick (✓) or cross (x). 63



Speaking

2 Ask and answer about you.

watching films / go to the cinema    listening to music / go to concerts  
 playing sports / go to the sports centre    reading / go to the library  
 shopping / go to the shopping mall

Do you like watching films?

Yes, I do.

Do you ever go to the cinema?

Yes, I sometimes go to the cinema.

Writing

Verbs show actions:

walk read cook

Adjectives describe nouns.

big cake old house nice day

Prepositions describe place, time and movement.

on the table at ten o'clock

to school

3 Circle the verbs in red, the adjectives in blue and the prepositions in green.

1 Their aunt and uncle live in a very big castle.

2 Jack is riding his new bike to school today.

3 I live in a small flat.

4 I swim in the sea on sunny days.

5 School starts at 9 o'clock.

6 The cake on the table is great.



## Lesson One Words

## 1 Listen, point and repeat. 🎧 64



pasta



bread



cereal



meat



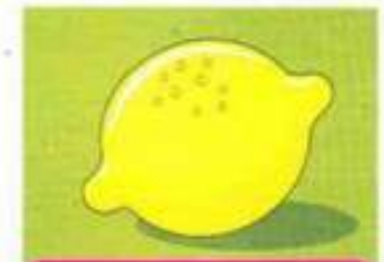
melon



cucumber



onion



lemon

## 2 Listen and read. 🎧 65

1

**Amy** Wow! This is a big supermarket!  
**Max** I like shopping at the supermarket. Mum and I come here every week.  
**Mum** We need a lot of things today. Can you help me, please?  
**Amy** Sure.

2

**Mum** We need some pasta and some bread.  
**Amy** The bread is over there.  
**Mum** Can you get me some onions and a cucumber, please?  
**Max** OK.

3

**Amy** Oh, there are melons, too. I'd like a melon.

4

**Max** No, Amy! Don't take that melon! Take one from the top!  
**Amy** Oh, no! Sorry!



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



countable noun

one melon

two melons

three melons

some melons

uncountable noun

some bread

I / You / He / She / It / We / They

I'd like a melon.

We'd like some pasta.

Would you like some cereal?

Yes, please. No, thanks.

I'd like = I would like

Would you like a banana?

No, thanks.



We'd like an ice cream!

3 Choose a, an or some. Write the words in the correct boxes.

<del>apple</del>	<del>salad</del>	bread
biscuit	egg	fries
rice	water	milkshake
pasta	melon	orange

Countable	Uncountable
an apple an egg a melon a milkshake an orange	some salad some bread some fries some rice some pasta

4 Write.

a an some



Edward would like  
a sandwich.



The children would  
like some pastries.



'Would your friends  
like some drinks?'



She would like  
an apple.



## Lesson Three Grammar and Song

1 **Speaking** Think of a boy or a girl. Look and say.

pasta	bread	cereal	meat
melon	cucumber	onion	lemon

Stacy

Ollie

Emma

Tom

Isobel

Harry

He'd like some meat, a melon and a cucumber.

It's Ollie!

2 Write about two people.

Ollie would like some meat, a melon and a cucumber.

Isobel would like some bread, some cereal and a lemon. Stacy would like some onion, a cucumber and a lemon.

3 Listen and sing. 66

4 Sing and do.

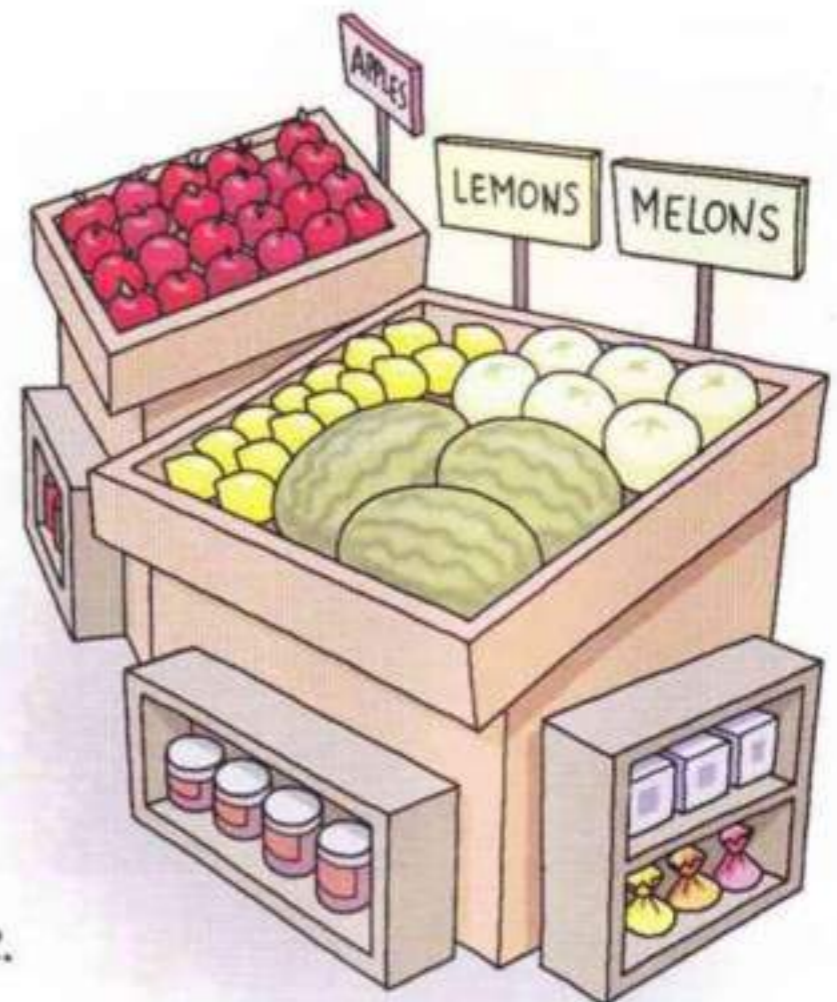


### At the supermarket

I would like some lemons,  
I would like some meat.  
I would like a melon,  
They're very fresh and sweet.

At the supermarket  
We buy things to eat.  
Apples, bread and biscuits,  
Pasta, rice and meat.

I would like some onions,  
I would like some rice.  
I would like some apples,  
They're healthy and they're nice.





1 Listen, point and repeat. 67

ld

child



shield



field



lt

belt



quilt



adult



2 Listen and chant. 68



A child and an adult  
Are standing in a field.  
The adult's got a quilt.  
The child's got a shield.

The quilt is red,  
The shield is grey.  
The adult sits down,  
But the child wants to play.

3 Read the chant again. Circle the words with *ld* and *lt*.

4 Match and write.



be



chi



qui



fie



shie



adu

ld

lt

1 belt

2 child

3 quilt


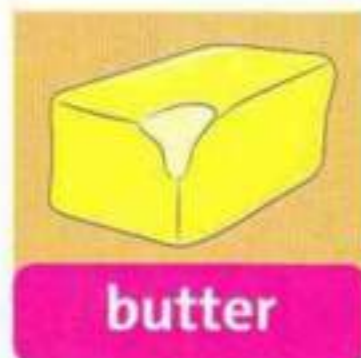
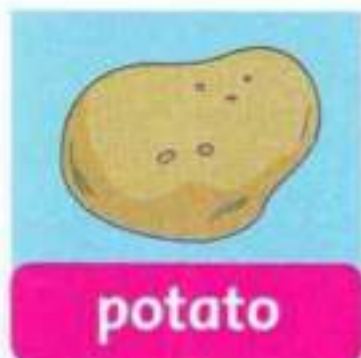
4 field

5 shield


6 adult



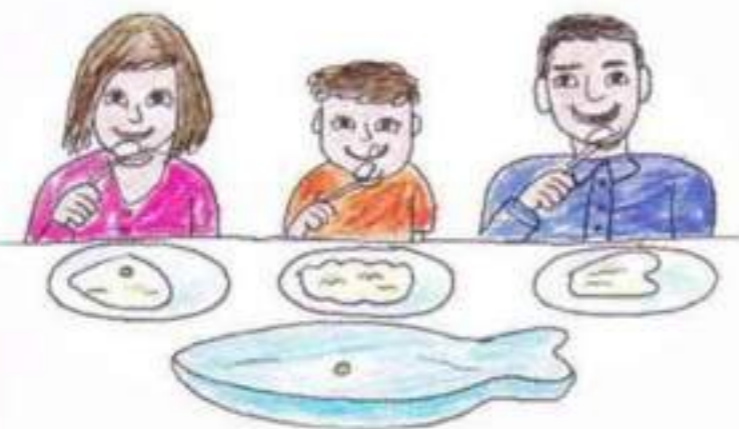
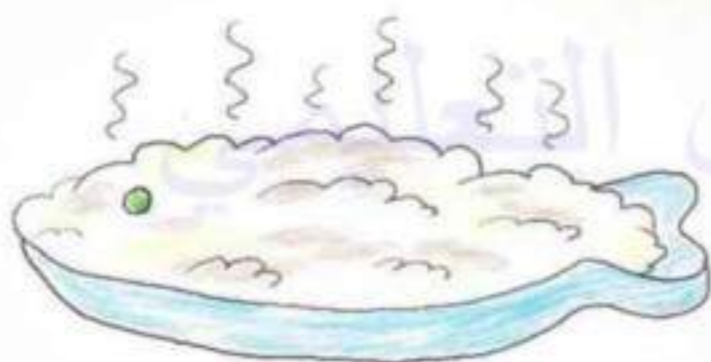
## Reading

1 Listen, point and repeat.  69

2 What food can you see in the pictures below?

3 Listen and read.  70

## My Favourite Dish



Today I want to tell you,  
How to make my favourite dish.  
You need two big potatoes,  
And you need a piece of fish.

You need some milk and butter,  
And you need a lot of cheese.  
You need some salt and pepper,  
And you need some nice fresh peas.

You cook the two potatoes,  
And you mash them in a pot.  
You cook the peas in water,  
And you make them nice and hot.

You cook the fish in milk now,  
And you put it in a dish.  
You take the peas and butter,  
And you mix them with the fish.

You add the mashed potatoes,  
And you put the cheese on top.  
You cook it in the oven,  
When it's brown on top, you stop!

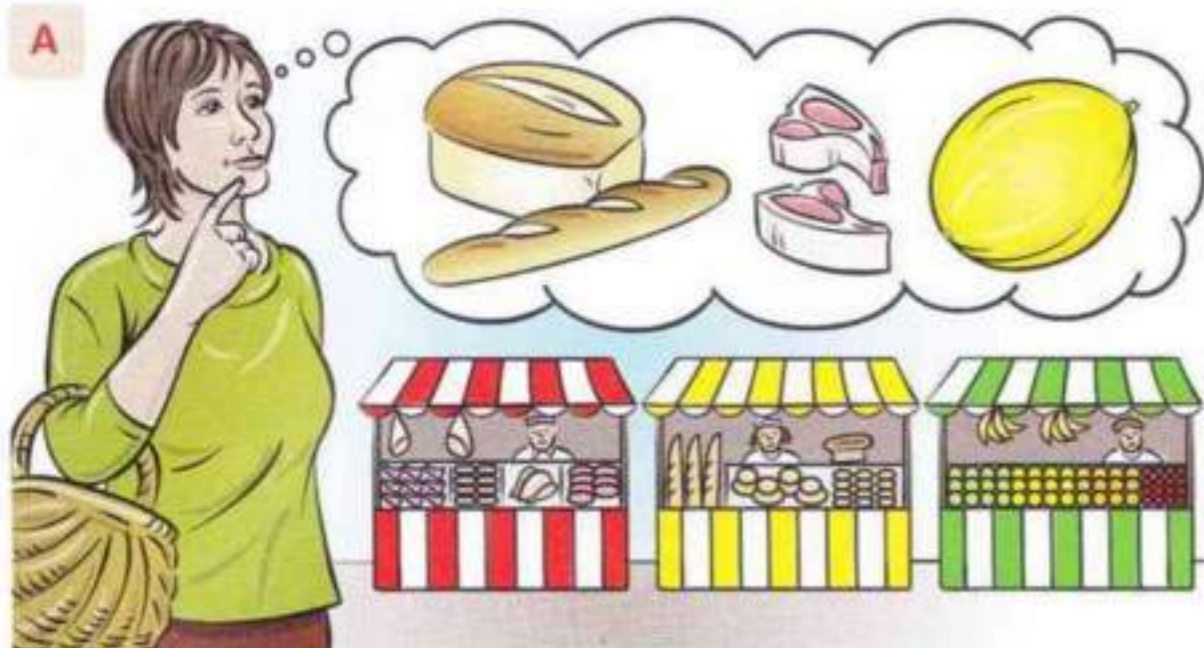
4 Read again and write T (true) or F (false).

- |                                |          |                              |          |
|--------------------------------|----------|------------------------------|----------|
| 1 You need two small potatoes. | <u>F</u> | 2 You need a piece of meat.  | <u>F</u> |
| 3 You need some butter.        | <u>T</u> | 4 You cook the peas in milk. | <u>F</u> |
| 5 You put the fish in a dish.  | <u>T</u> | 6 You put the cheese on top. | <u>T</u> |



Listening

1 Listen and write A or B. 71



1 B    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

Speaking

2 Look at the pictures. Ask and answer.



What would you like?

I'd like some potatoes, please. And I'd like ...

Writing

We put **adjectives describing size** before **adjectives describing colour**.

I can see a **big, white** bird.

3 Put the words in the correct columns. Then write the sentences.

~~big~~   ~~green~~   small   red   pink   little   tall   blue

Size	Colour
big small tall	green    blue red pink

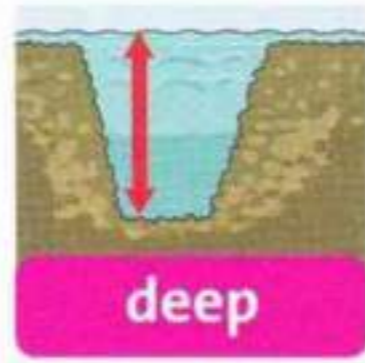
- You need two big, red tomatoes. (red / big)
- Mum is wearing a pink hat. (little / pink)
- Look at the tall trees. (green / tall)
- We're sailing in a small boat. (small / blue)



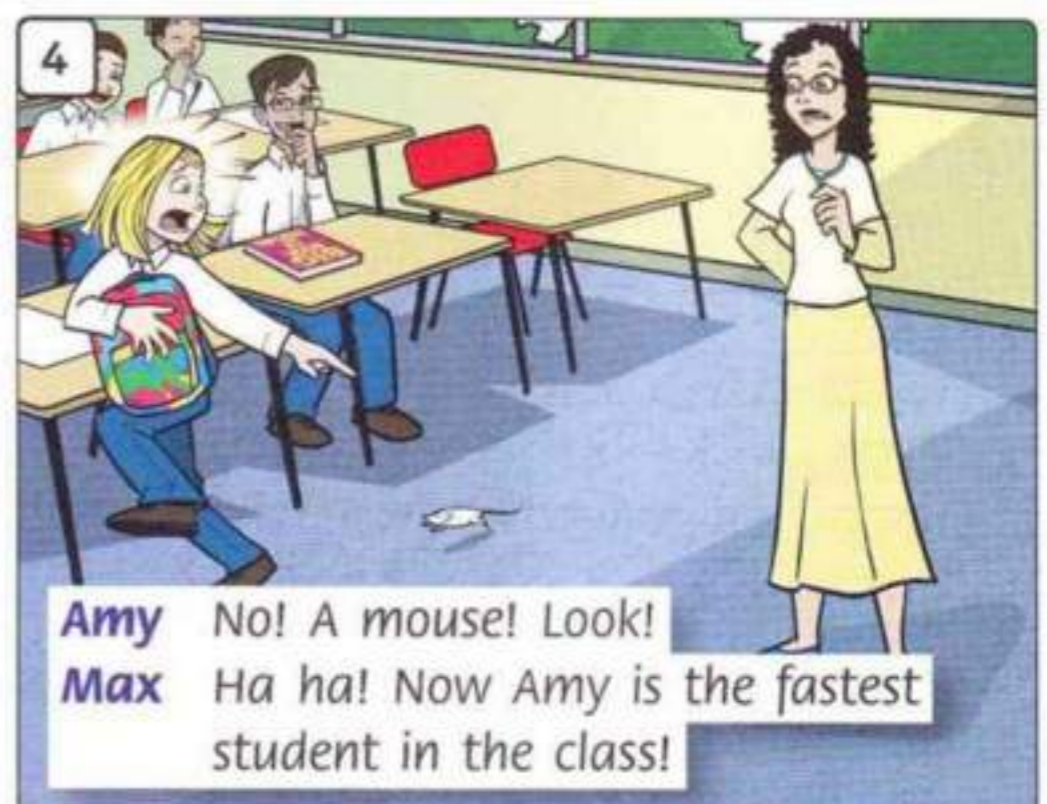
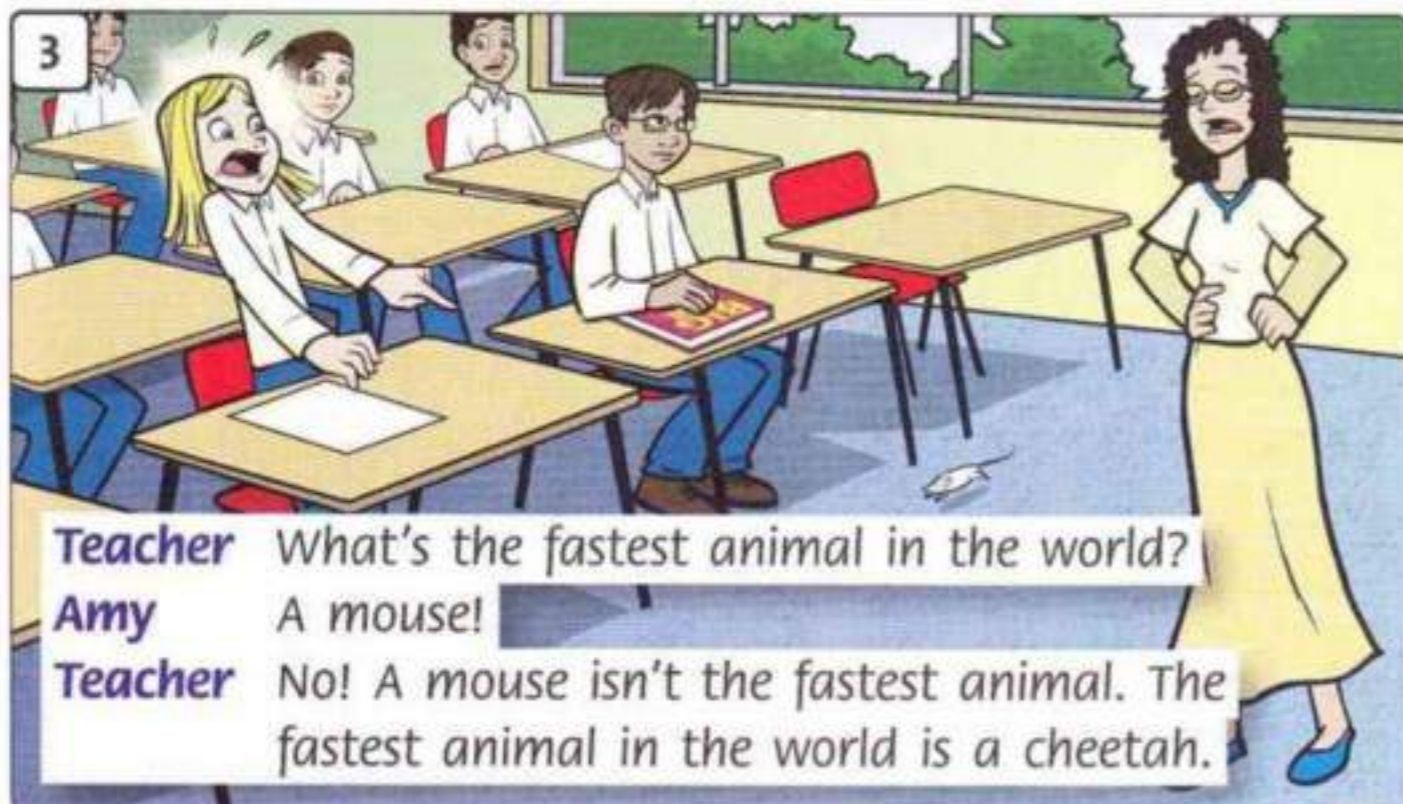
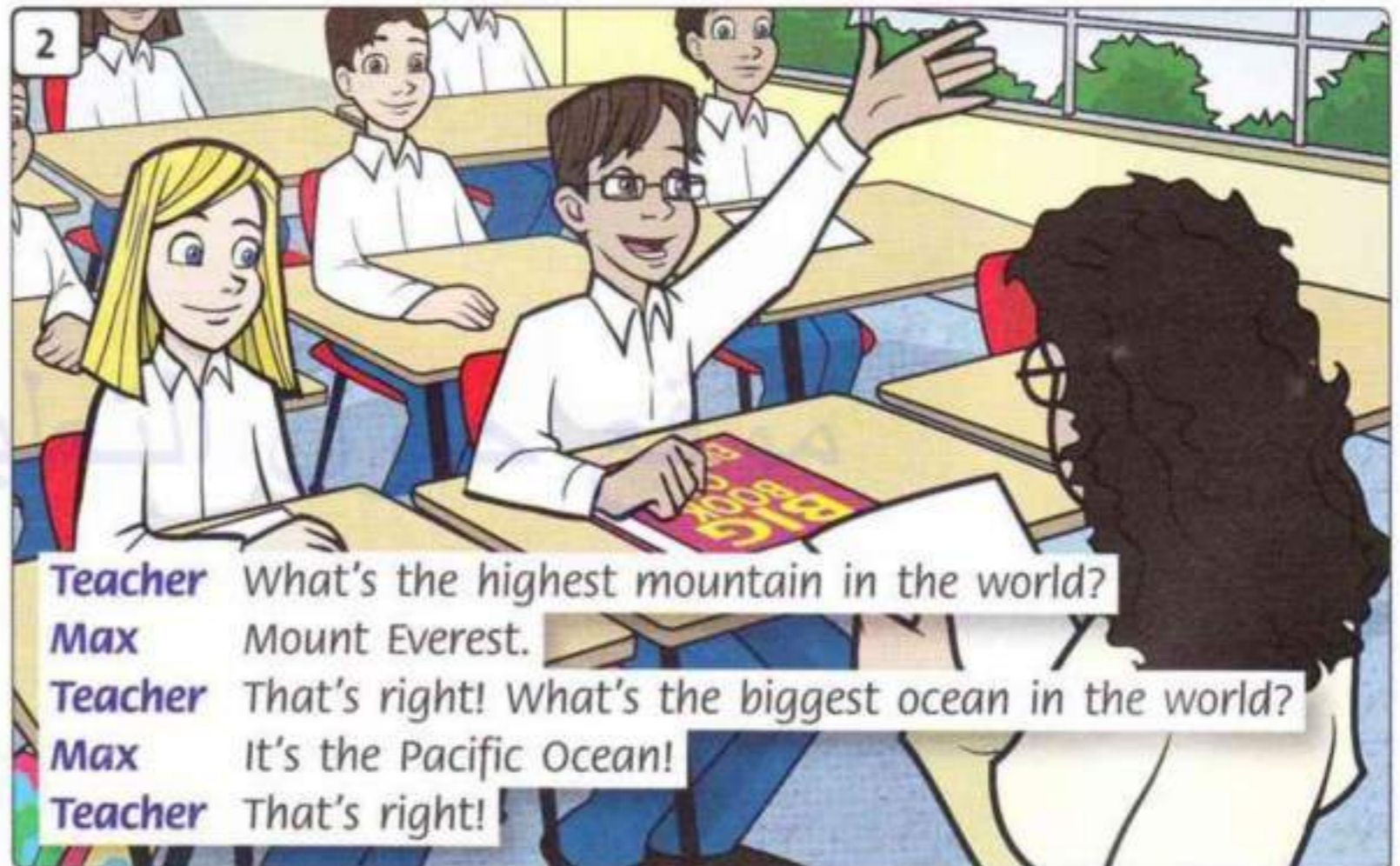
# 9 What's the fastest animal in the world?

## Lesson One Words

### 1 Listen, point and repeat. 72



### 2 Listen and read. 73





1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

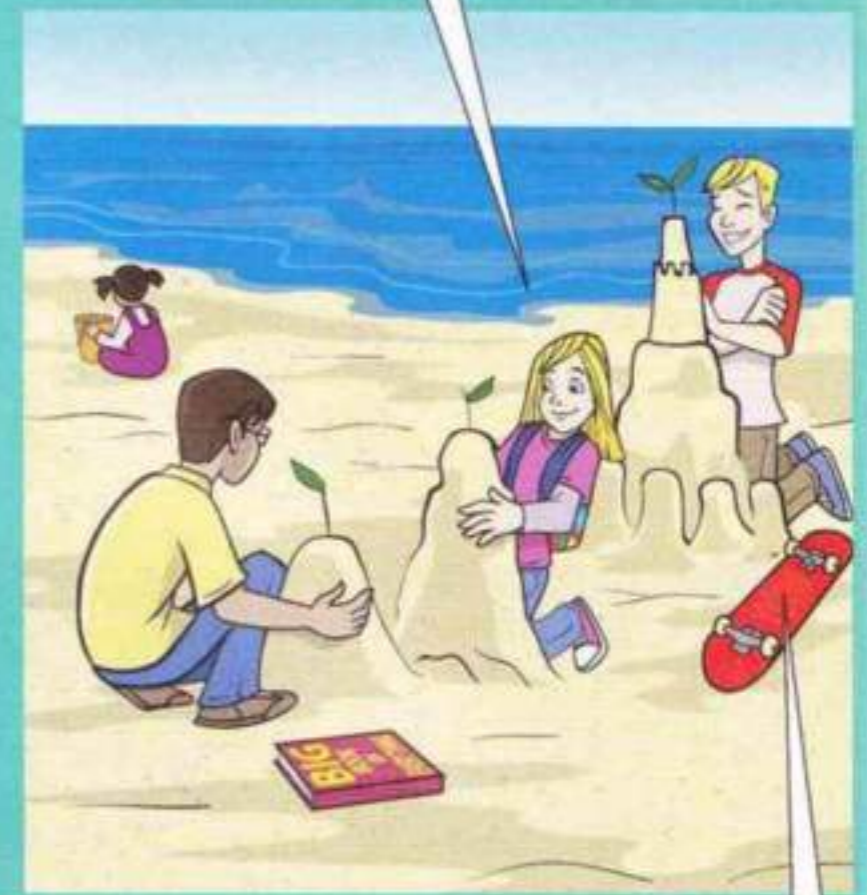


My sandcastle is bigger than your sandcastle, Max!

The Nile is longer **than** the Volga.  
 The Pacific Ocean is wider **than** the Atlantic Ocean.  
 Russia is **bigger than** the UK.

**What's the fastest** animal in the world?

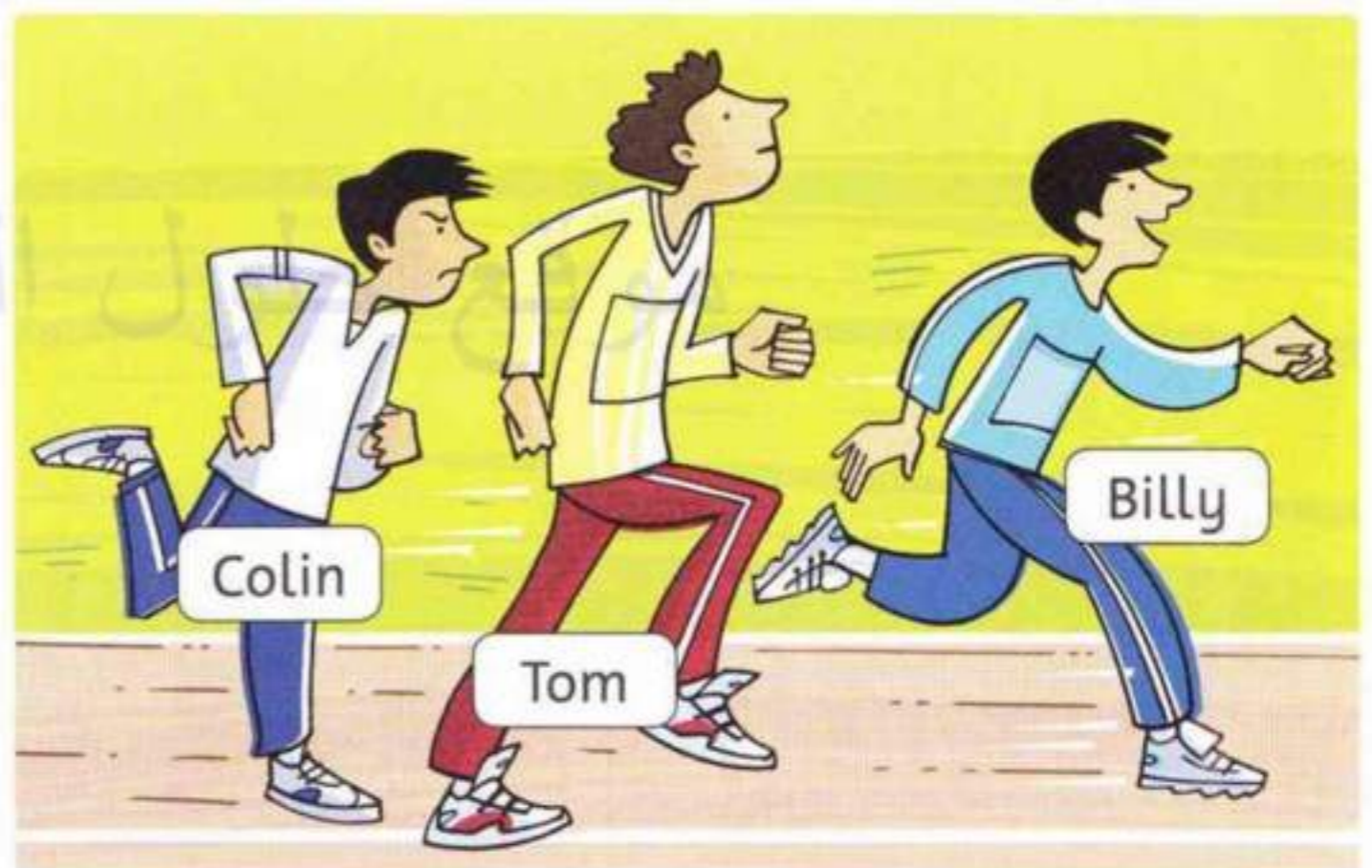
**The fastest** animal in the world is the cheetah.  
 The Pacific Ocean is **the widest** ocean in the world.  
 Russia is **the biggest** country in the world.



Look, Amy! My sandcastle is the biggest!

3 Read and write **T** (true) or **F** (false).

- |                               |              |
|-------------------------------|--------------|
| 1 Tom is the tallest boy.     | <u>  T  </u> |
| 2 Colin is faster than Tom.   | <u>  F  </u> |
| 3 Billy is the fastest boy.   | <u>  T  </u> |
| 4 Tom is slower than Colin.   | <u>  F  </u> |
| 5 Billy is taller than Colin. | <u>  T  </u> |
| 6 Colin is the shortest boy.  | <u>  T  </u> |



4 Write.

- The USA is bigger (big) than Spain.
- Mount Everest is the highest (high) mountain in the world.
- Cars are faster (fast) than bikes.
- Grapes are smaller (small) than apples.
- Lake Baikal is the deepest (deep) lake in the world.
- Mice are slower (slow) than cheetahs.



## Lesson Three Grammar and Song

### 1 Speaking Ask and answer.

Biggest fruit	Fastest transport	Tallest animal	Smallest country	Slowest animal
a grape	a car	a cat	the UK	a monkey
an apple	a plane	a giraffe	the USA	a cheetah
a melon	a train	a lion	Russia	a horse

What's the slowest animal?

A monkey!

### 2 Write three sentences.

The slowest animal is a monkey. The biggest fruit is a melon. The fastest transport is a plane. The tallest animal is a giraffe.

### 3 Listen and sing. 74

### 4 Sing and do.

#### My quiz



What's the biggest country?  
Do you know? Do you know?  
What's the highest mountain?

Do you know?  
Listen to my quiz,  
Listen to my quiz and  
Tell me what the answer is!

Do you know? Do you know?  
Do you know what the answer is?


Listen to my quiz,  
Listen to my quiz and  
Tell me what the answer is!

What's the biggest ocean?  
Do you know? Do you know?  
What's the smallest country?

Do you know?  
Listen to my quiz,  
Listen to my quiz and  
Tell me what the answer is!





1 Listen, point and repeat.  75

nd

sand



pond



nt

plant



tent




mp

lamp



camp



2 Listen and chant.  76



We put up the tent  
At the big, big camp.  
We hear the wind.  
We light the lamp  
We sit by the pond.  
We look at the plants  
We're happy together,  
Just me and my aunt

3 Read the chant again. Circle the words with *nd*, *nt* and *mp*.

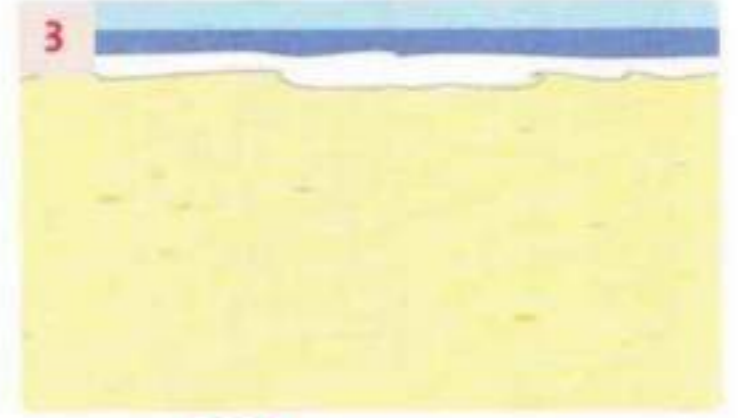
4 Circle the end letters *nd*, *nt* or *mp* below.



nd nt mp



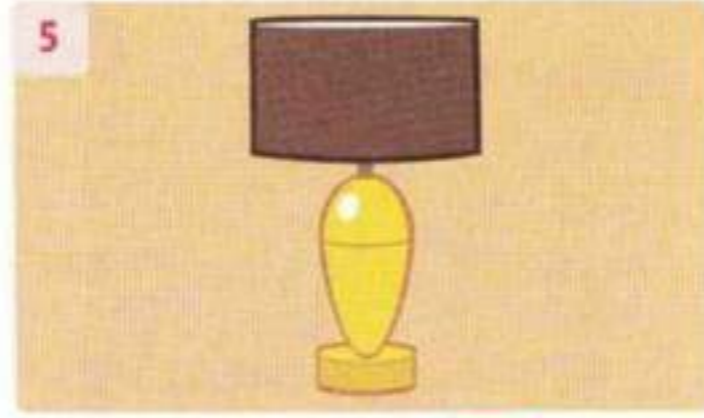
nd nt mp



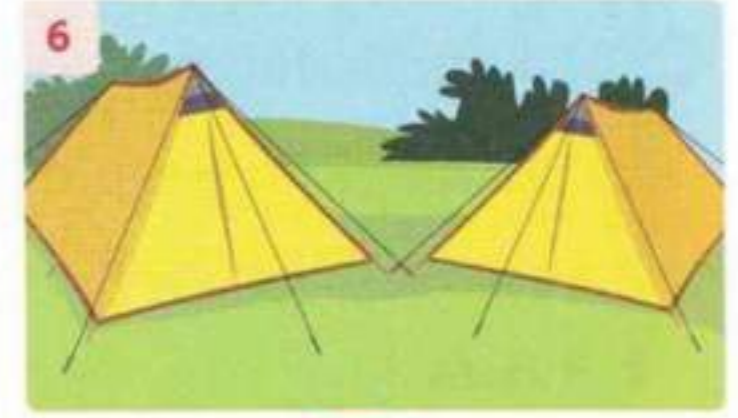
nd nt mp



nd nt mp




nd nt mp



nd nt mp



Reading

1 Listen, point and repeat.  77



building



country



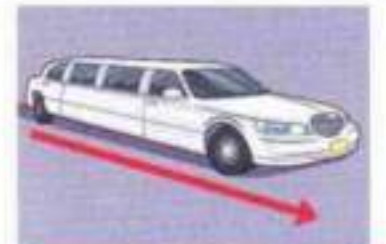
bridge



river




old



long

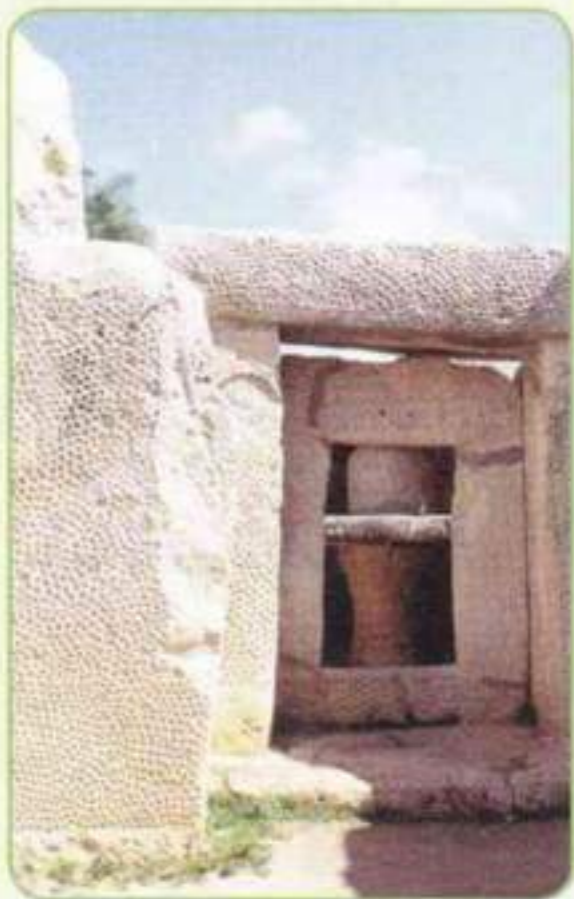
2 Describe what you can see in the pictures below.

3 Listen and read.  78

# World Records

Here are some of the world's records!  
There are many interesting facts!

The Ggantija temples are in Malta. The temples are over 5,500 years old! They are the oldest buildings in the world!



The longest bridges in the world are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 17,075,400 square kilometres! That is 12.5% of the earth's surface! In Russia, there are eleven different time zones. Russia is between Europe and Asia.




The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

4 Read again and match the sentence halves.

- |                        |          |  |
|------------------------|----------|--|
| 1 The Ggantija temples | <b>d</b> | a is the longest river in the world.     |
| 2 Lake Pontchartrain   | <b>c</b> | b is the biggest country in the world.   |
| 3 Russia               | <b>b</b> | c is in the USA.                         |
| 4 The Nile             | <b>a</b> | d are the oldest buildings in the world. |



## Listening

1 Listen and complete the table.  79

<del>Egypt</del>	Brazil	the UK	Spain
------------------	--------	--------	-------

Country	_____	<u>Egypt</u>	_____	_____
Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
Longest river	The Tagus	The Nile	The Severn	The Amazon
Highest mountain	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

## Speaking

2 Ask and answer. 

long	big	high
------	-----	------

What's the biggest lake in Spain?

Lake Sanabria.

What's the longest river in Spain?

The Tagus.

What's the highest mountain in Spain?

Mount Teide.

## Writing

**Adverbs of frequency** tell us how often something happens.

We usually put adverbs of frequency before the verb.

I **always** go to the shopping mall.

I **never** go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I **sometimes** go to the shopping mall.

I go to the shopping mall **sometimes**.

**Sometimes** I go to the shopping mall.

3 Are these sentences correct? Read and tick (✓) or cross (✗).

- I always go to Lake Sanabria on holiday.
- Alison cooks never.
- You watch DVDs sometimes.
- The boys play football always.
- Always I go swimming on Saturdays.
- She sometimes plays chess.
- They never eat Italian food.



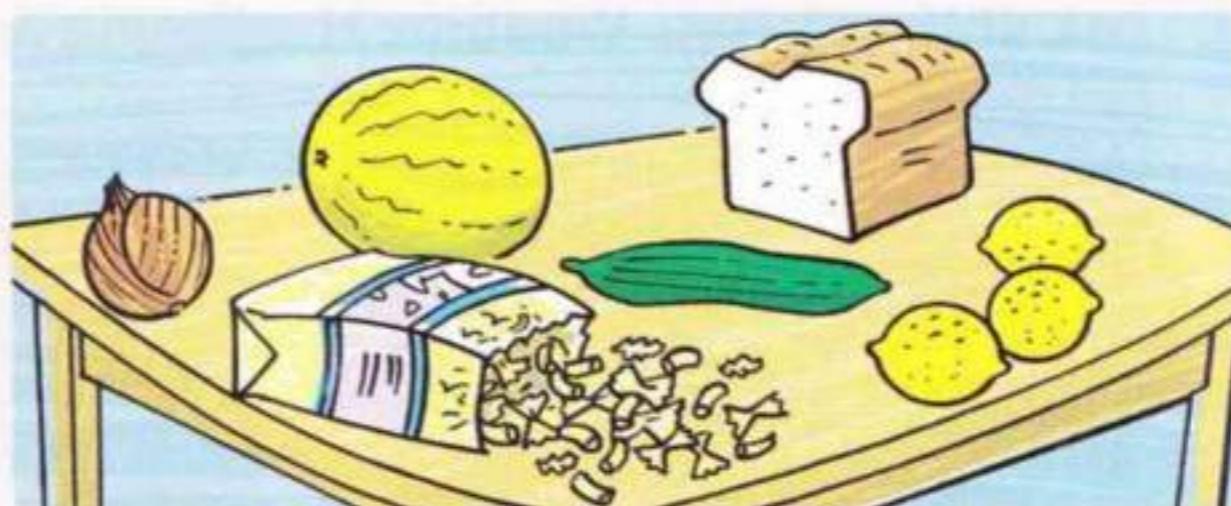




## 4 Write.

a an some

There is lots of food on the table. There is  
 1 some pasta and there is 2 an onion.  
 There are 3 some lemons and there is  
 4 a cucumber. There is 5 some  
 bread and there is 6 a melon, too.



## 5 Complete the sentences.

- The monkey is bigger (big) than the mouse.
- The mouse is the smallest (small) animal.
- The cheetah is the biggest (big) animal.
- The mouse is faster (fast) than the monkey.
- The cheetah is the fastest (fast) animal.



## 6 Read and complete the words.

ld lt nd nt mp



In my garden there are  
 flowers, trees and pla n t s.



On my trousers I wear a  
 be l t .



There is a la m p on the  
 table next to my bed.



There are lots of fish in the  
 po n d .



I've got a red qui l t on  
 my bed.



The family is having a  
 picnic in the fie l d .





# Extensive reading: Food

## 1 Look at the picture. What are the people doing?



Some travellers arrived in a small village one day. They were tired and hungry, but they didn't have any food. They only had a large pot. The travellers asked the villagers for some food, but the villagers didn't trust the travellers and they didn't want to share their food.

The travellers were disappointed, but they had a plan. They filled their pot with water, dropped a large stone into it and put the pot on a fire in the village square. Then the travellers sat down around the fire and waited. Soon, a woman came to the square.

"What are you doing?" she asked. "We're making stone soup," said the travellers.

"It's very tasty, but we really need some herbs to put in it."

"I've got some herbs," said the woman. "Can you give us some of your herbs?" the travellers asked. "Then we will share our soup with you."

The woman took a small bunch of fresh herbs from her basket and dropped it into the pot. She sat with the travellers and they talked while they waited for the soup to cook. After a while, a man came to the square. "What are you doing?" he asked. "We're making stone soup," said the travellers. "It's delicious, but we really need some meat to put in it."

"I've got some meat," said the man. "Can you give us some of your meat?" the travellers asked. "Then we will share our soup with you." The man put some meat into the pot, then he sat with the travellers and the woman and they all talked while they waited for the soup to cook.

More villagers came to the square. They all added food to the pot. Soon, they were good friends. The pot was full of meat, potatoes and vegetables, and it smelt wonderful. The travellers and the villagers shared the soup and they all enjoyed a wonderful meal.

## 2 Read and answer the questions.

- 1 What did the travellers ask?
  - 2 Why were the travellers disappointed?
  - 3 What did the man put in the pot?
  - 4 What did the woman put in the pot?
- 1 They asked for herbs and meat.      3 He put some meat in the pot.  
2 Because the villagers didn't want to share their food.      4 She put some fresh herbs in the pot.



### 3 Look at the pictures. Where do you think these dishes are from?

## National dishes



### Sarma

**Sarma is a national dish of Bulgaria**, but people make similar dishes in many other countries, such as Egypt, Greece, Turkey, Romania and Russia. The dish has different names in different countries. People in Egypt call it *mahshi* and people in Greece call it *dolmades*. To make the dish, people mix minced meat, rice, onions, salt, pepper and herbs together. They wrap the mixture in large cabbage leaves to make little parcels. Then, they put the parcels in a large pot and boil them for several hours. When the parcels are ready, people serve them with rice or potatoes. They often add yoghurt, too. Sometimes people use leaves from different plants to wrap the meat and rice. One popular recipe uses vine leaves. People in different countries like to add different things to the recipe. Sometimes people use vegetables instead of meat, or serve the parcels in a tasty tomato sauce. The dish is often different, but always delicious.



### Ceviche

**Ceviche is one of Peru's national dishes.** It is raw fish (or cooked shellfish) in citrus juice. Citrus fruits include lemons, limes, grapefruits and oranges. People usually use lemons or limes to make *ceviche*. They put pieces of fish in the lime or lemon juice with sliced onion, garlic and hot peppers. You can use lots of different kinds of fish. One traditional recipe for *ceviche* uses shark meat. The citrus juice 'cooks' the fish without heat. When the fish is in the citrus juice, you can see it turn from pink to white. When the fish is white, the dish is ready. *Ceviche* is very quick and easy to make. It is ready in just a few minutes. People in Peru usually serve *ceviche* with corn, potato or seaweed. It is also popular in other countries in Latin America, such as Ecuador, Chile, Mexico and Cuba.



### 4 Read and answer the questions.

- 1 Where do people eat *sarma* / *mahshi*?
- 2 What are the ingredients in *ceviche*?
- 3 Have you ever cooked a dish? What?
- 4 What's your favourite dish? What are the ingredients?

#### Answer

1. It is the national dish of Bulgaria, but people also eat it in Egypt, Greece, Turkey, Romania and Russia.
2. It's raw fish in citrus juice (including lemons, limes, grapefruits and oranges).
- 3 and 4 : Student's answer