


Lesson One

1 Listen, point and repeat.  01

grandma

grandpa

mum

dad

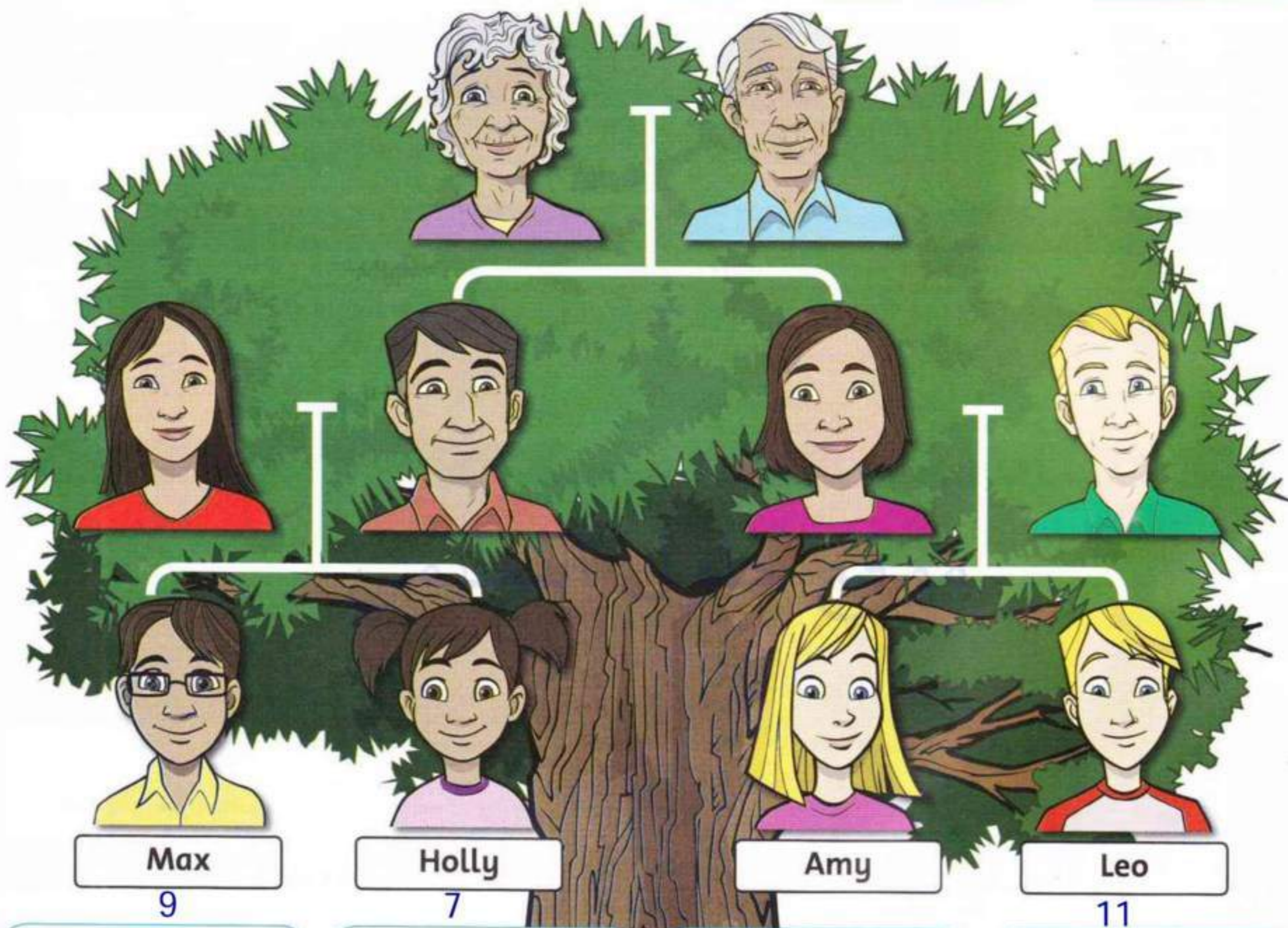
aunt

uncle

brother

sister

cousin



Max

9

Holly

7

Amy

Leo

11

Hello. I'm ¹ Leo and I'm 11. Amy is my sister. We've got a big family.

Hi. I'm ² Holly. I'm seven. Max is my brother. He's nine.

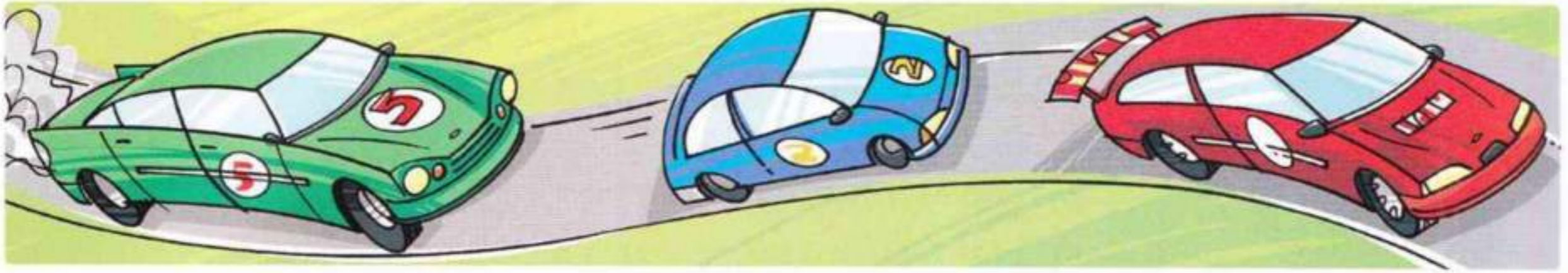
Hi. I'm ³ Amy. I've got a grandma and a grandpa, too. I've got an aunt and an uncle and I've got two cousins.

Hello. I'm ⁴ Max. I've got a sister. Her name is Holly. She's seven. We've got two cousins. Their names are Amy and Leo.

2 Read and write the names.

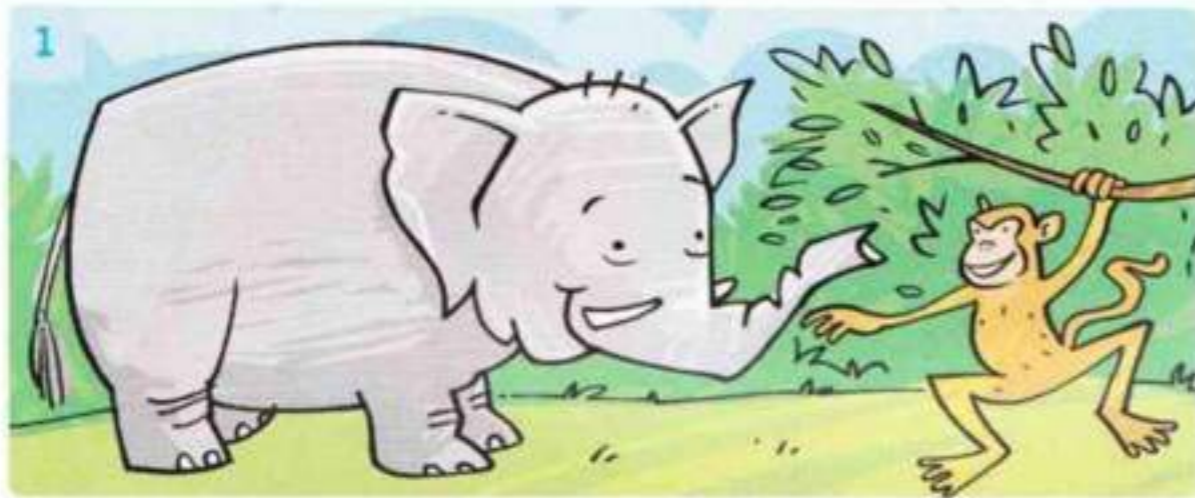
3 Listen and check.  02

1 Read and write *T* (true) or *F* (false).

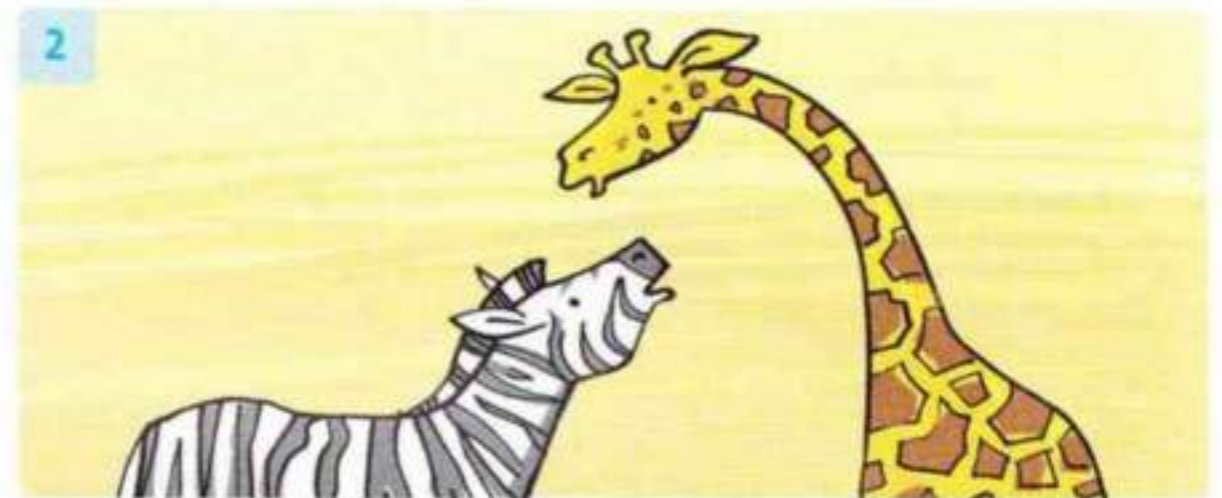


- 1 The red car is bigger than the blue car. T 2 The green car is bigger than the blue car. T
 3 The green car is faster than the red car. F 4 The red car is faster than the green car. T
 5 The blue car is slower than the green car. F 6 The blue car is slower than the red car. T

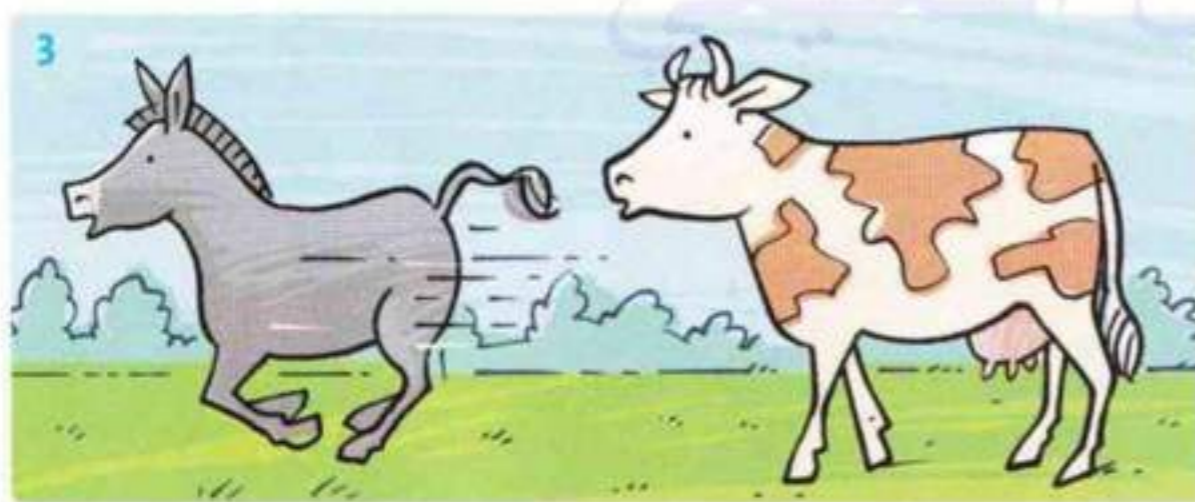
2 Write.



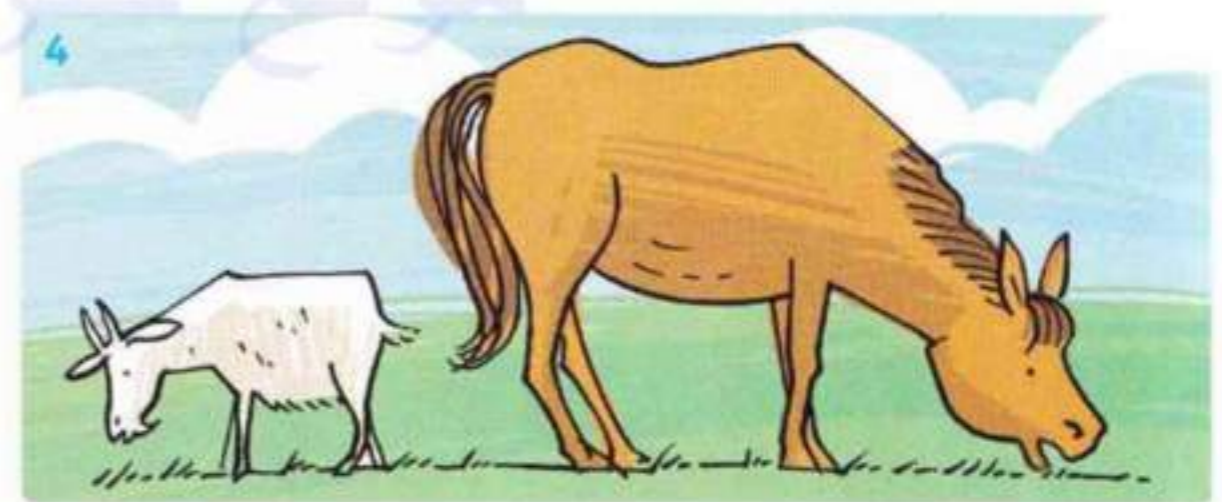
The elephant is bigger (big) than the monkey.



The giraffe is taller (tall) than the zebra.



The donkey is faster (fast) than the cow.




The goat is smaller (small) than the horse.

3 Read and write *T* (true) or *F* (false).

- 1 It was sunny. T
 2 The children were sad. F
 3 The girl was hungry. T
 4 The boy was thirsty. T
 5 Mum and Dad were cold. F



1 Listen and sing.  03



Twelve months in a year

January, February, March and April,
January, February, March and April,
January, February, March and April,
Twelve months in a year!

May, June, July, then August and September,
May, June, July, then August and September,
May, June, July, then August and September,
Twelve months in a year!

October, November and December,
October, November and December,
October, November and December,
Twelve months in a year!


2 **Speaking** Ask and answer about you.

When's your birthday?


My birthday is in June.

How old are you?

I'm nine.

1 Listen, point and repeat.  04



2 Listen, point and repeat.  05




3 Write the answers.

- | | |
|---|---|
| 1 ten + fifty = <u>sixty</u> | 2 seventy + ten = <u>eighty</u> . |
| 3 twenty + twenty = <u>forty</u> . | 4 sixty-three + thirty-one = <u>ninety-four</u> . |
| 5 thirty-two + twenty-seven = <u>fifty-nine</u> . | 6 ninety-two + eight = <u>one hundred</u> . |
| 7 forty-five + thirty-five = <u>eighty</u> . | 8 ten + twenty-eight = <u>thirty-eight</u> . |


1

They're from Australia!

Lesson One Words

1 Listen, point and repeat.  06



2 Listen and read.  07

1

Holly Where are our cousins?
Max I don't know.

2

Mum Here's a photo. That's Amy and that's Leo.
Holly Look! There they are! Hello!
Max They aren't Amy and Leo! They're from Russia. Amy and Leo are from Australia!

3

Holly Are they Amy and Leo?
Max No, they aren't. They're from the USA!
Amy Hi! Are you Max and Holly?

4

Leo I'm Leo and this is Amy. We're your cousins!
Max Really?
Amy Yes! That's an old photo!

1 Listen to the story again and repeat. Act.

2 Look and say.

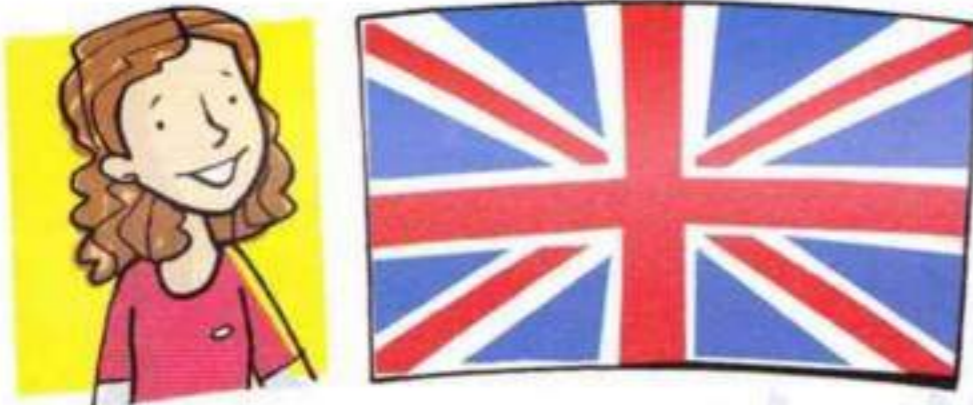
Let's learn!



I	I'm from Egypt.	Where are you from?
He / She / It	He's from Brazil.	Where is he from?
We / They	They're from Russia.	Where are they from?



3 Read and tick (✓).



- 1 He's from the UK.
- She's from the UK.



- 2 They're from Brazil.
- She's from Brazil.



- 3 We're from Spain.
- He's from Spain.



- 4 They're from the USA.
- I'm from the USA.

4 Write.

We're She's ~~He's~~ They're

- 1 Tom is nine. He's from the UK.
- 2 Jenny is eight. She's from Australia.
- 3 Anna and I are friends. We're from Russia.
- 4 Jack and Carl are brothers. They're from the USA.

Lesson Three Grammar and Song

1 **Speaking** Think of a boy or a girl. Ask and answer.



Is it a girl?

Yes, it is.

Where is she from?

She's from the UK.

How old is she?

She's eight.

It's Jane!

2 Write about three people.

Jane is eight. She's from the UK. Tom is 10. He's from UK. Jack is 10. He's from U.S.A.

3 Listen and sing. 08

4 Sing and do.

Where are you from?



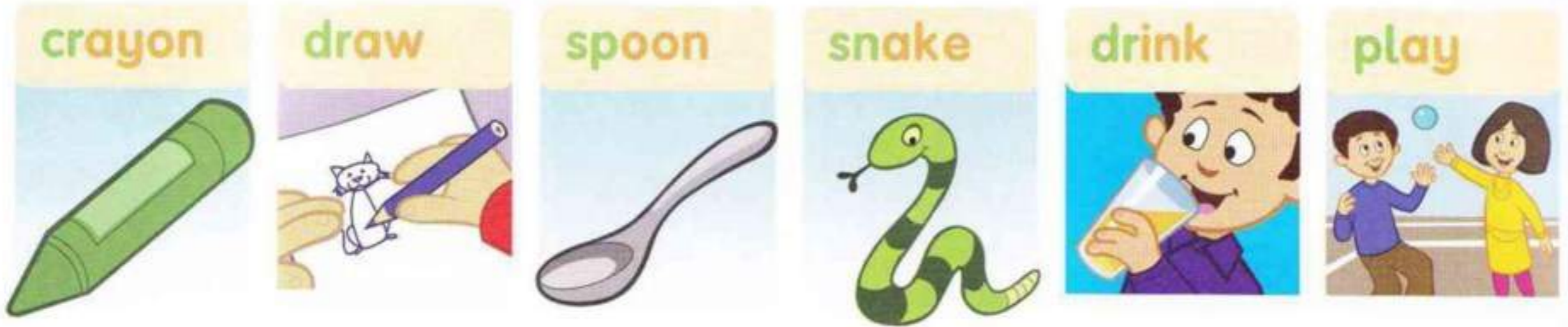
Where are you from?
I'm from the UK.
Hello, hello,
How are you today?

This is my friend.
He's from the USA.
Hello, hello,
How are you today?

I'm from Brazil.
It's nice to meet you!
Hello, hello,
Nice to meet you, too.



1 Listen, point and repeat. 09



2 Listen and chant. 10



3 Read the chant again. Circle the words from Exercise 1.

4 Circle the beginning letters. Listen and check. 11



br dr cl tr



tr cl cr sl



sm br st sp



dr sn cr pl



pr sn pl fr



sn tr dr sp




cr tr cl dr



sp cr fl pl

Reading

1 Listen, point and repeat.  12



spring



summer



autumn



winter




garden



season

2 Describe what's happening in the pictures below.

3 Listen and read.  13

The Selfish Giant

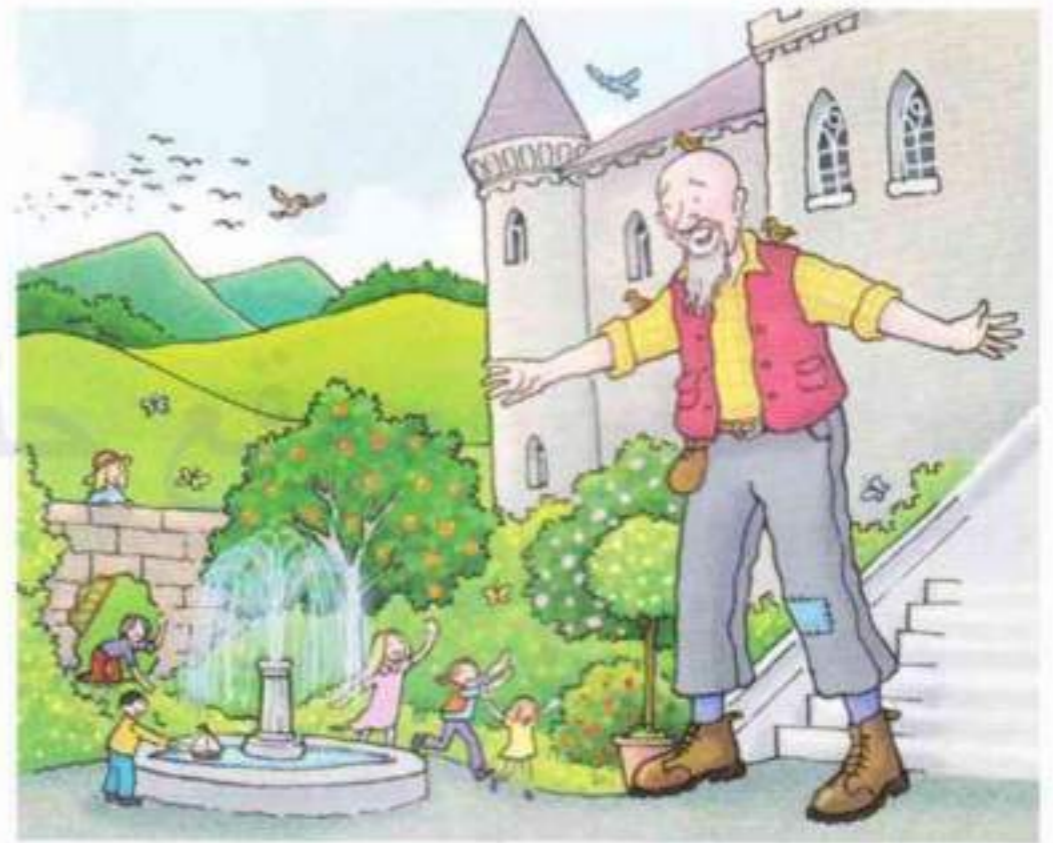


The giant has got a lovely garden. The children want to play in the garden, but the giant is selfish. "It's MY garden," he says. "I don't want children here." He builds a wall around the garden.



In the spring there are no flowers or birds in the giant's garden. It is winter all year. The giant isn't happy.

Then one day, the children find a hole in the wall. They go in and play. The giant hears children in his garden. There are birds and flowers, too.



The giant is happy because it is spring again. "This is your garden now, children," he says. The children are happy and the giant is not selfish now.

4 Read again and put the sentences in the correct order.

1 The giant hears children in the garden.

3

2 The children want to play in the garden.

1

3 It is spring. But in the giant's garden it is winter.

5

4 The giant builds a wall.

4

5 The children and the giant are happy.

6

6 The children find a hole in the wall.

2

Listening

1 Listen and tick (✓). 14

1 How old is Katie?



2 When is her birthday?



3 Where is she from?



4 What is her favourite season?



Speaking

2 Ask and answer about you.

How old are you?

I'm nine.

Where are you from?

I'm from Egypt.

What's your favourite season?

My favourite season is summer.

Writing

We use **capital letters** with:

countries – Spain

months – April

names – Billy

We start new sentences with **capital letters**.

My name is Helen.

3 Write the sentences with capital letters.

1 jenny is ten. she's from brazil.

2 i'm from spain.

3 alex is from brazil.

4 is kim from thailand?

5 it's hot in australia in december.

6 he's from egypt.

7 her birthday is in june.

2 My weekend

Lesson One Words

1 Listen, point and repeat. 15



read comics



skateboard



do gymnastics



play chess



fish



play basketball



take photos



play volleyball

2 Listen and read. 16

1

Amy I've got lots of fish! Come on, Max!
Max I don't like fishing. I like reading.
Amy Fishing is easy. You can read your book, too.
Max OK.

2

Max I've got a fish!
Leo Wow! It's a big fish!
Max Help!

3

Max Take a photo, Amy!
Dad That's a great fish, Max!
We can have it for lunch!

4

Leo It's time to go home, Max.
Max Let's stay! I like fishing!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I / You / We / They

I **like** reading.
I **don't like** fishing.

Do you **like** playing chess?
Yes, I **do**. No, I **don't**.

He / She / It

He **doesn't like** skateboarding.

Does he **like** playing chess?
Yes, he **does**. No, he **doesn't**.

I like fishing! Do you like fishing?



3 Read and circle.



- 1 The girl likes / doesn't like reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mum likes / doesn't like painting.

4 Write.



He likes playing chess.



They like skateboarding.
















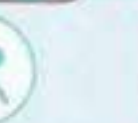














She doesn't like fishing.



He likes playing volleyball.

Lesson Three Grammar and Song

1 **Speaking** Think of a boy. Ask and answer.

	 Alex	 Lee	 Fred	 Max	 Jack	 Billy
						
						
						

Does he like fishing? Yes, he does.

Does he like skateboarding? Yes, he does.

Does he like playing basketball? No, he doesn't.

It's Jack!

2 Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

3 Listen and sing. 17

4 Sing and do.

I'm happy it's the weekend!

Dad likes playing basketball,
And he likes playing chess.
Mum likes playing tennis,
But I like fishing best!

I'm happy it's the weekend,
Hip, hip, hip, hooray!
My family loves the weekend,
We have fun all day!

Mum likes drawing pictures,
And I like drawing, too.
Dad likes taking photos,
So we've got lots to do!



1 Listen, point and repeat. 18

a_e

face

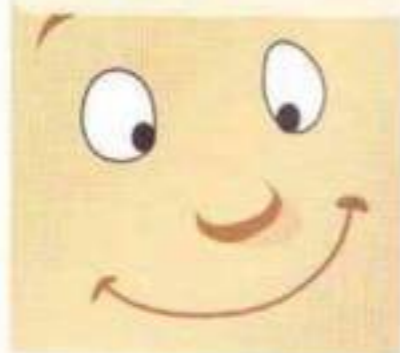
space

i_e

kite

bike

Magic e
makes the
vowel long!



o_e

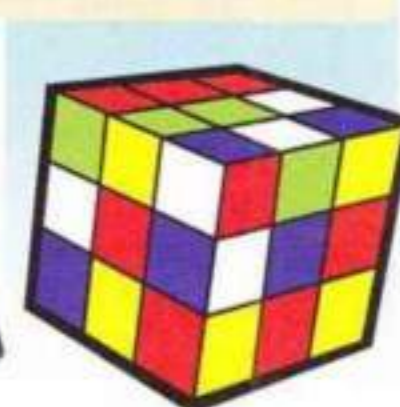
rope

stone

u_e

June

cube



2 Listen and chant. 19

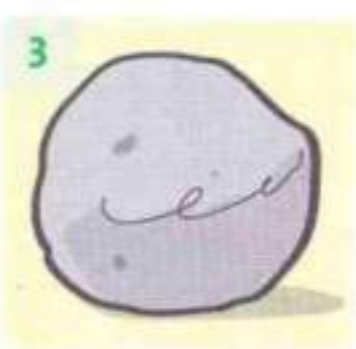


Let's play together, me and you.
I've got a kite,
And a skipping rope too.
I've got a cube,
And a doll from space.
Look. It's got a purple face.

3 Read the chant again. Circle the words from Exercise 1.

4 Complete the words. Listen and check. 20

a_e i_e o_e u_e



kite

face


stone

space

bike

rope

Reading

1 Listen, point and repeat.  21

play the guitar



shop



cook



paint



play the piano



visit family

2 Look at the text. Where are the children from?

3 Listen and read.  22

www.penfriendsfromaroundtheworld.com

Friends **Penfriends!** **Family** **Pets**

Hi! My name's **Jon**. I'm nine. I'm from the UK. I like playing the guitar and painting. I don't like playing chess and I really hate shopping. It's boring! What do you like doing? Email me at [jon09@mailme.com!](mailto:jon09@mailme.com)

Hello! I'm **Rosa**. I'm eight and I'm from Spain. I like cooking and visiting my family. I love taking photos, too. This is a photo of me and my friend. I really want a penfriend. My email address is rosa@abc.com. Please write to me!

Hi! My name's **Yusuf** and I'm ten. I'm Egyptian. I like playing the piano. I don't like playing volleyball but I like playing football with my friends. It's great! Do you like playing football? Send an email to me at [yusuf10@quickmail.com!](mailto:yusuf10@quickmail.com)






4 Read again and answer the questions.

- Does Jon like shopping? No.
- Does Yusuf like playing the piano? Yes.
- Does Yusuf like playing volleyball? No.
- Does Jon like playing the guitar? Yes.
- Does Rosa like cooking? Yes.
- Does Rosa like taking photos? Yes.

Listening

1 Listen and match. What do they like?  23



- 1 b
- 2
- 3
- 4



Speaking

2 Ask and answer.



Billy likes ...
 playing volleyball
 reading comics
 playing basketball



Shani likes ...
 cooking
 playing tennis
 painting



Ting likes ...
 watching TV
 playing chess
 playing the piano



Lisa likes ...
 playing the guitar
 taking photos
 shopping

I want a penfriend.

What do you like doing?

I like taking photos.

Lisa likes taking photos.
 Write an email to Lisa!

Writing

We use an **apostrophe** (') to make contractions.

Full form Short form

- I am → I'm
- she is → she's
- it is → it's
- we are → we're
- they are → they're
- is not → isn't

Full form Short form

- are not → aren't
- I have → I've
- it has → it's
- has not → hasn't
- have not → haven't

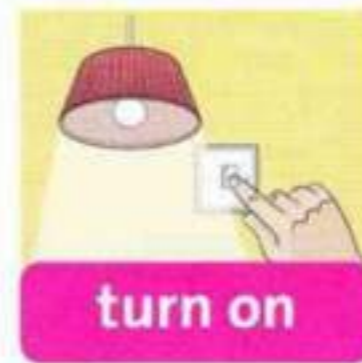
3 Write the short form.

- 1 Yusuf doesn't (does not) like playing volleyball.
- 2 Katie hasn't (has not) got a brother.
- 3 The children are at school. They're (They are) in the classroom.
- 4 We're not (are not) hungry.

3 My things

Lesson One Words

1 Listen, point and repeat. 24



2 Listen and read. 25

1

Leo Amy, can you turn on the TV, please?
Amy Max, watch this!
Max No. I like my book.
Amy Your book is boring!
Max No, it isn't!

2

Holly Can I use your computer, Leo?
Leo Yes, you can. Have you got a school project?
Holly Yes. It's about space.

3

Holly Leo ... I think it's broken.
Max My book is about space, Holly. You can read it.
Holly Well ... OK.

4

Max Can I have my book, please?
Holly No! It's great!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



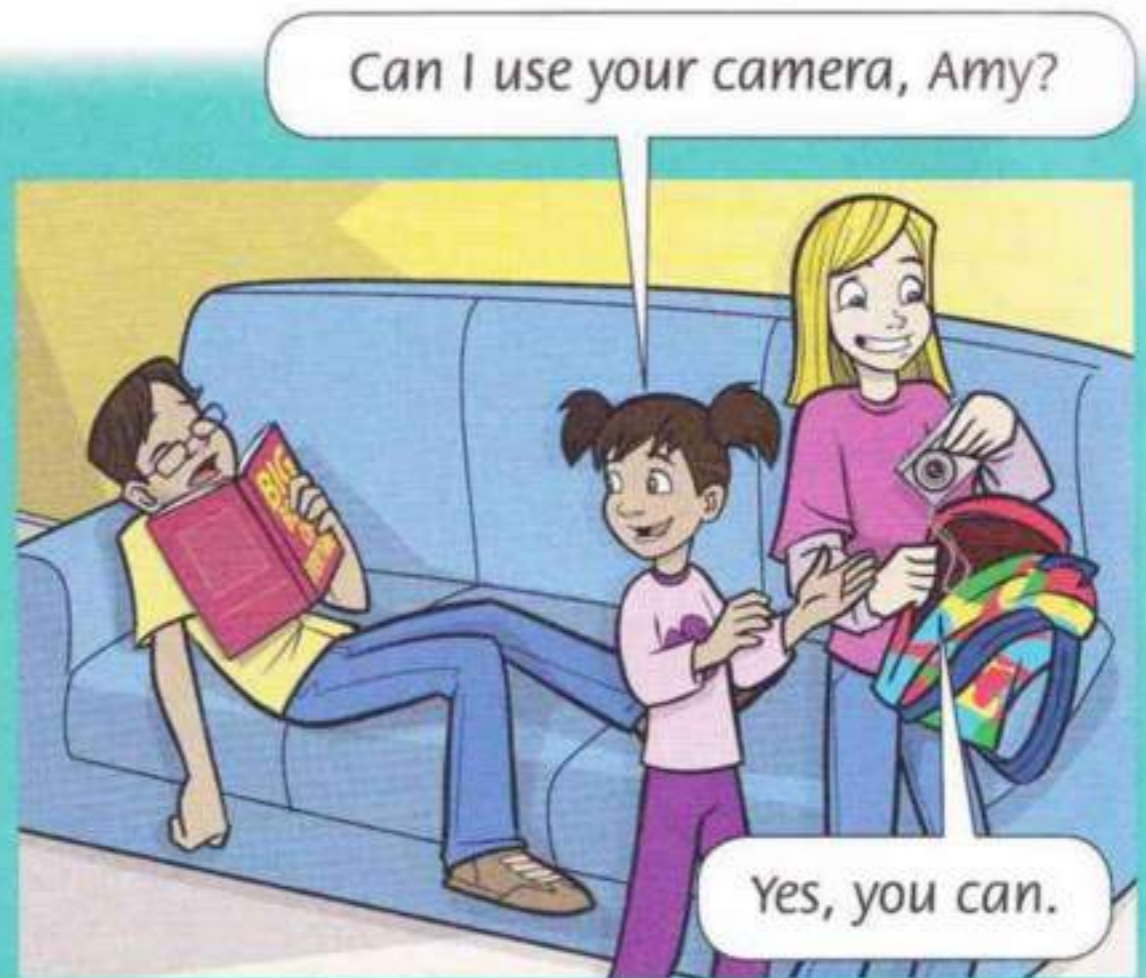
You	This is your CD.
We	That's our computer.
They	That's their CD player.

I / You / He / She / It / We / You / They

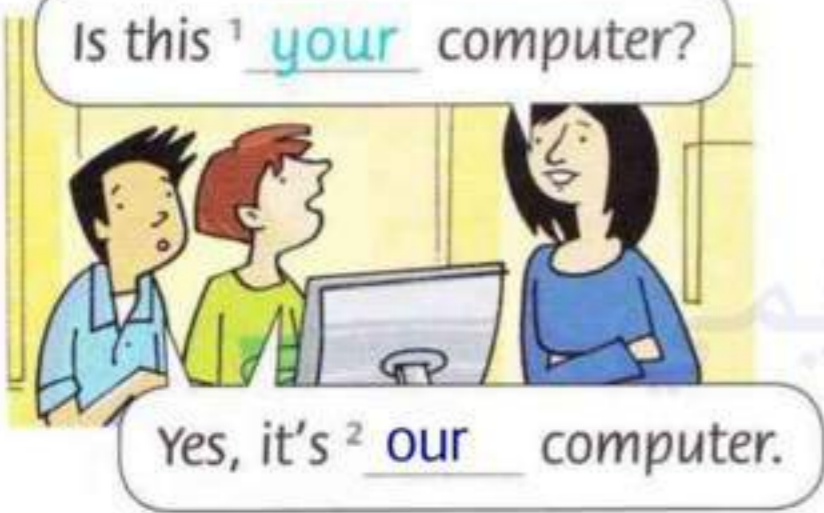
Can I use your computer?

Yes, you can. No, you can't.

Can you turn off the DVD player, please?



3 Write. **your our their**



4 Write.



Can we turn on the television?
 No, you can't.



Can he have dinner at our house?
 Yes, he can.



Can I use your computer?
 No, you can't.



Can we listen to our CD?
 Yes, you can.

1 Speaking Ask and answer.

open the window

turn off the CD player

help me with my homework

close the door

turn on the TV

put on your coat



What's Picture 2?

Can you open the window, please?

What's Picture 6?

Can you help me with my homework, please?

2 Close your book and write three questions.

Can you open the window, please?

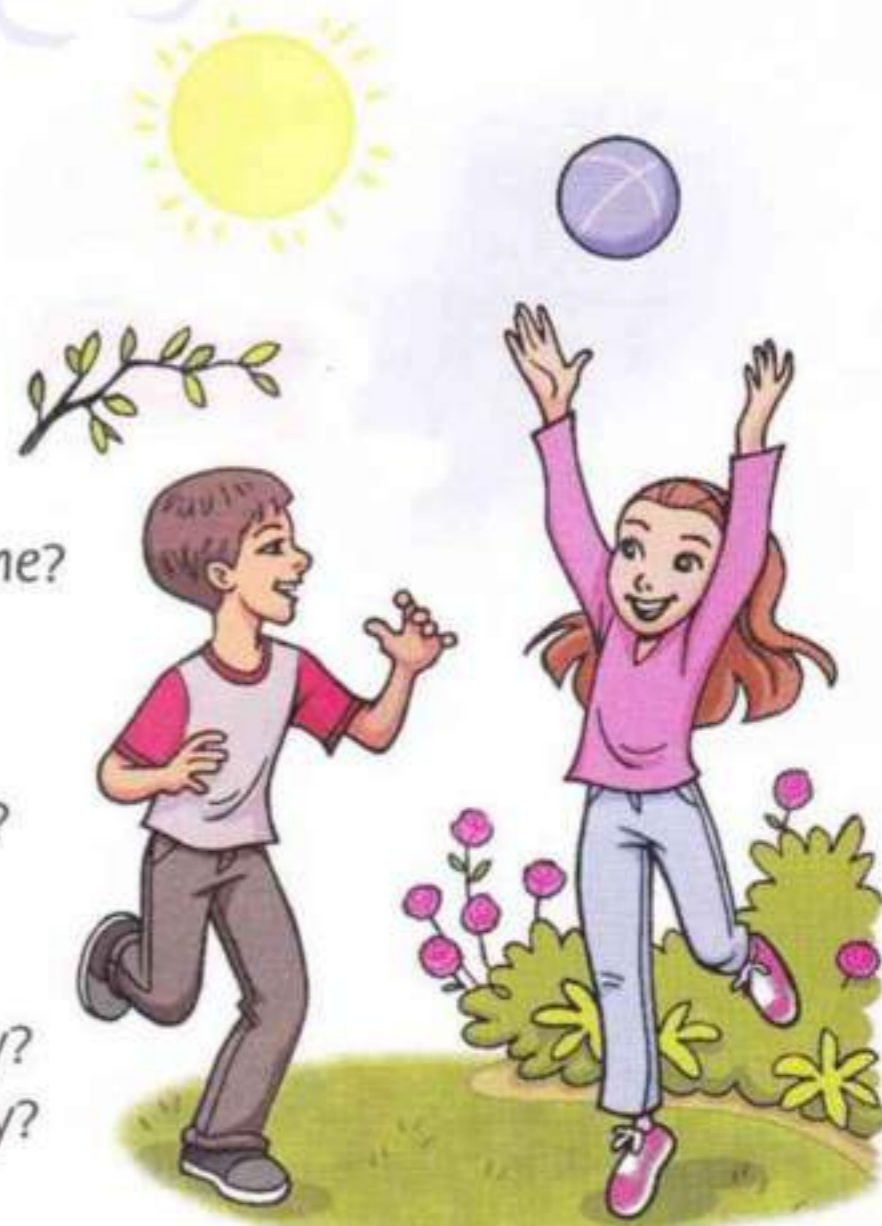
3 Listen and sing. 26

4 Sing and do.

It's rainy today

It's rainy today.
Can we watch a DVD?
It's rainy today.
Can we play our new CD?
It's a rainy day.
Can we watch TV?
Can you watch a show with me?
It's a rainy day.

It's sunny today.
Can we play out in the sun?
It's sunny today.
We can have a lot of fun.
Can we run and can we play?
Can you play with me all day?
It's a sunny day.



1 Listen, point and repeat. 27

ar **car** **park** **shark** **star** **scarf**

2 Listen and chant. 28

We're in the car
 After playing in the park.
 I've got an orange scarf.
 I've got a toy shark.

3 Read the chant again. Circle the words with *ar*.

4 Match the words that rhyme. Write.

farm star ~~art~~ shark

1	start	b		shark
2	car	d		<u>art</u>
3	park	a		farm
4	arm	c		star

Note: Red lines indicate that 'start' is connected to 'shark', 'car' to 'star', and 'arm' to 'farm'. The word 'art' is crossed out in the word bank.

Reading

1 Listen, point and repeat. 29



stickers



posters



comics



postcards



badges



shells

2 Describe what you can see in the pictures below.

3 Listen and read. 30

Our Collections

The children in Class 3B like collecting things. Look at their collections!

I love football and I've got a collection of football stickers. I've got 60 stickers and they're in a special sticker book. My friends have got sticker collections, too. I give my friends some of my stickers and they give me some of their stickers.

Tony, 9

I've got a great collection of badges. I've got 50 badges. They are on a scarf on my bedroom wall. I wear the badges on my jackets, bags and hats. They're really cool!

Emily, 10

My brother and I have got a collection of comics. We've got 100 comics. We like reading comics because they're very funny. Our comics are in our bedroom. Our dad buys us two new comics every Saturday.


Mark, 9

4 Read again and write.

Mark Emily Tony

- | | |
|-------------------------------------|---|
| 1 <u>Tony</u> loves football. | 2 <u>Emily</u> 's got a badge collection. |
| 3 <u>Mark</u> 's got 100 comics. | 4 <u>Tony</u> 's got 60 stickers. |
| 5 <u>Mark</u> likes reading comics. | 6 <u>Emily</u> wears badges on her jackets. |

Listening

1 Listen and match. What do they collect?  31



Jon



Lisa



Tom and Emma



Jenny

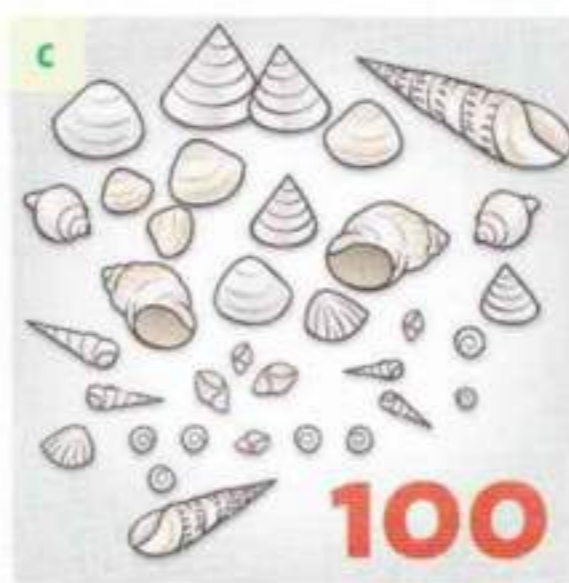
- 1 c
- 2
- 3
- 4



20



50



100



80

Speaking

2 Look at the pictures. Ask and answer.

Has Jon got a collection?

Yes, he has. He's got a shell collection.

How many shells has he got?

He's got one hundred shells.

Writing

Look at the **punctuation marks**.

Have you got lots of comics?

We've got a DVD player, a camera and a computer.

3 Write the punctuation marks.



1 I collect badges and stickers .

2 Have you got a sister ?

3 We've got a CD player , a computer and a television .

4 Can I use your camera ?



1 Complete the crossword.

Down



1 a
u
t
n

2 p

3 c o m p u t e r

s
t
c
a

4 f
i
n
g

5 c

6 c o m i c s

7 s p r i n g

8 s h o p p i n g

o
k
i
g

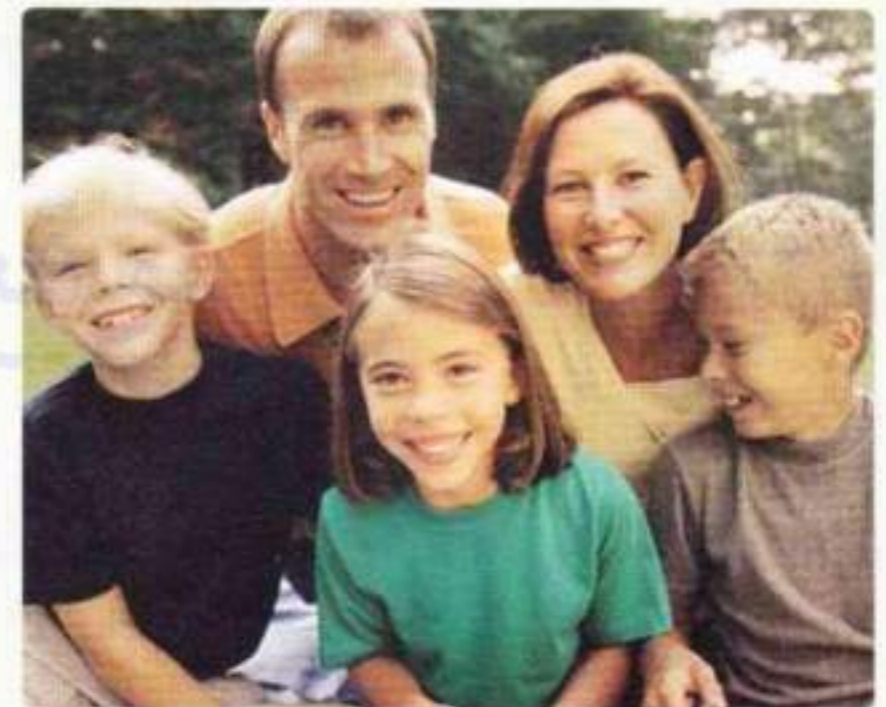
Across



2 Write the correct words.

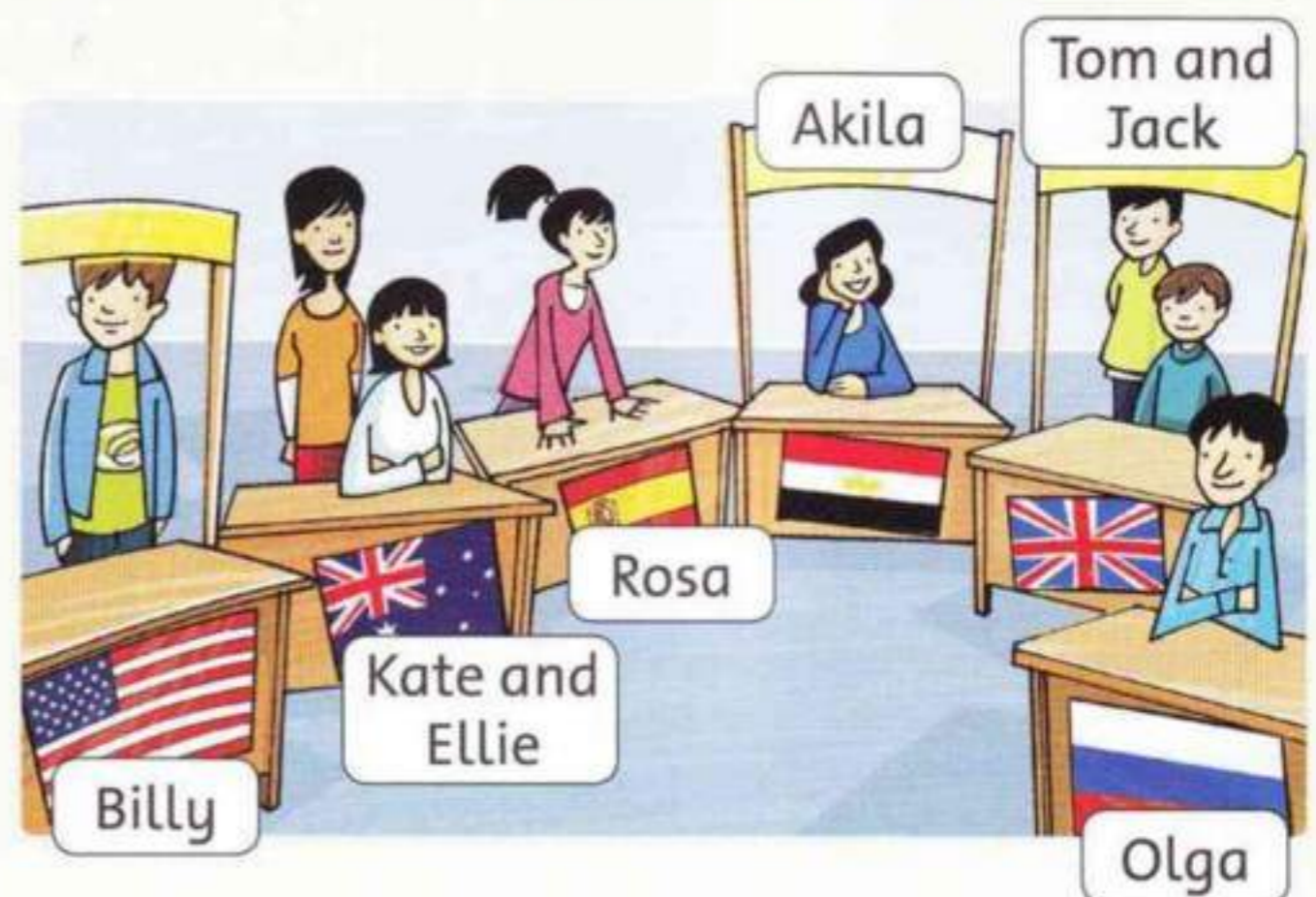
fishing camera playing
season taking ~~country~~

Anne is nine. She's from Australia. Australia is a hot ¹ country. Anne likes living in Australia. Her favourite ² season is summer. Anne likes ³ playing volleyball on the beach. She doesn't like ⁴ fishing. She likes ⁵ taking photos. She's got a great ⁶ camera.



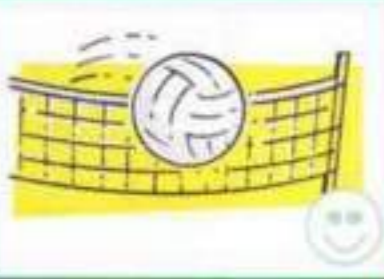









3 Read and write T (true) or F (false).

- 1 Akila is from Spain. F
- 2 Tom and Jack are from the UK. T
- 3 Billy is from the USA. T
- 4 Rosa is from Russia. F
- 5 Kate and Ellie are from Australia. T
- 6 Olga is from Egypt. F



4 Write.

like likes don't like doesn't like

Carl	Jo and Sue	Jenny	Lee	Jon and Gary	Emma
					
					

- Carl likes playing volleyball. He doesn't like fishing.
- Jo and Sue don't like doing gymnastics. They like playing the piano.
- Jenny likes reading comics. She doesn't like playing chess.
- Lee doesn't like skateboarding. He likes painting.
- Jon and Gary like taking photos. They don't like playing the guitar.
- Emma likes cooking. She doesn't like shopping.

5 Read and write the numbers.

- Can I use your MP3 player?
- Can we have a cake?
- Can we watch our DVD?
- Can I play in their garden?

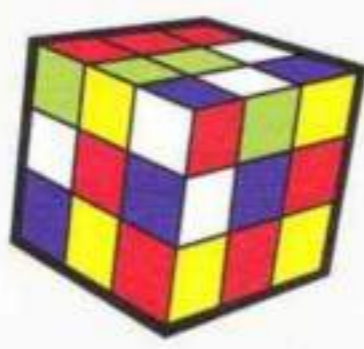


6 Read and complete the words.

a_e i_e o_e u_e



1 I can ride a
bike.



2 I've got a
puzzle. It's a
cube.



3 My skipping
rope is
very long.



4 Look! This
doll is from
space.



5 The dog is
sitting on a
big stone.



Extensive reading: Family

1 Look at the text. Where are the people? What are they doing?



The Swiss Family Robinson is a novel by Johann David Wyss. It's a very exciting story. The main characters are a mother and father and their four sons, Fritz, Ernest, Jack and Franz. The family decides to travel to a new country to live. They travel on a ship with lots of other people, but there is a big storm. The ship sinks, but the family swim to an island. There aren't any other people on the island, so the family is alone.

They take things from the ship, such as clothes and tools, to help them start a new life. The family has lots of adventures on the island and they learn a lot of important lessons. They find out that the island has everything they need to survive. First, they use wood from the trees to build a house in a tree. When the weather is cold and wet, they move to a cave and make a home there.

They grow vegetables and fruit from seeds and they hunt animals for their meat. They use salt to keep their meat fresh for a long time, so they are never hungry. They cook food on a fire and they use plants to make paper and clothes. They learn a lot about nature and they enjoy their life on the island. One day, they have the chance to leave the island and go home to Switzerland, but they decide that the island is their home now. They are happy with their new life and they don't want to leave.

2 Read and write *T* (true) or *F* (false).

- 1 There are three children in the Robinson family. F
- 2 The Robinsons use plants to keep their meat fresh. F
- 3 The Robinsons take tools from the ship. T
- 4 The Robinsons build a house in a tree. T

- 3 Look at the texts. Where do you think the children are from? Riko is from Japan. Ivan is from Russia.
What do you think they do every day? Riko helps in the garden and the animals.
Ivan goes to school and helps his dad after school.

Families around the world

My name is Riko and I'm from Japan. I live with my parents, my two brothers and our grandparents. We all get up early every morning. After breakfast, my brothers feed our chickens and collect the eggs. Dad and Grandpa pick rice and vegetables in the garden and I help Mum and Grandma to water the flowers and plants. My brothers and I walk to school. We have lessons in the morning and then it's time for lunch. After lunch, we brush our teeth and then we go back to class. In the evening, my family cooks dinner together. All our food comes from our garden. We play games or watch TV after dinner. At bedtime, Mum helps us to get our mattresses out. We keep them in a cupboard during the day so that we have space to play in our rooms.



I'm Ivan and I'm from Russia. I live with my mum, my dad, my grandma and my sister. Our house is in a small village. Mum and Dad go to work every day, so Grandma looks after the house. Grandma makes my breakfast every morning. I usually have bread and tea with honey. Then I walk to school with my friend. We have lessons all morning, but when we need a break we stop working and do some exercises. Lessons finish at lunchtime, and I go home. I take my shoes off before I go into the house. We always wear slippers indoors. After lunch, I ride my bike and then I do my homework. When Dad comes home, he works in the garden. I usually help him. We grow vegetables and fruit. Dad makes bowls, boxes and furniture with wood. He's very clever. In the evenings, I read or watch TV. I go to bed at nine o'clock. I'm always very tired after my busy day.



4 Read and answer the questions.

- 1 How many brothers has Riko got? 2
- 2 How does Ivan get to school? By walking.
- 3 Is your day different to Riko's day? How?
- 4 Describe your daily routine.

3 & 4 Student's answer.