

يمكنك الحصول على جميع الملفات من أوراق عمل وامتحانات ومذكرات وملخصات لجميع الصفوف وجميع المواد الخاصة بالمنهاج الإماراتي من خلال الرابط التالي

<https://www.almanahj.com>

كما يمكنك الحصول على جميع الملفات لجميع الفصول عبر تحميل تطبيق المناهج من خلال الرابط التالي:

<https://play.google.com/store/apps/details?id=com.almanahj.UAEapplication>

يمكنك الحصول على جميع الروابط الخاصة بمجموعات المناهج الإماراتية على مواقع التواصل الاجتماعي واتساب وفيسبوك وتلغرام من خلال الدخول على الرابط التالي:

<http://t.me/almanahj>

Name: _____

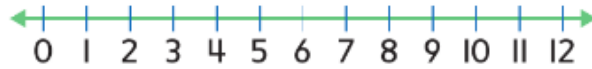
Date: _____

Use the number line to subtract.

1. $8 - 3 =$ _____



2. $12 - 4 =$ _____



3. $5 - 3 =$ _____



Add the doubles facts. Then subtract.



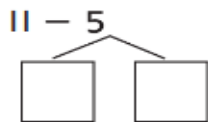
4. $3 + 3 =$ _____

$6 - 3 =$ _____

5. There are 8 cars in a parking lot. 5 cars drive away. How many cars are still in the parking lot? Write a subtraction number sentence.

_____ ○ _____ ○ _____

6. Use tens and ones base ten blocks to take apart the number to make a 10. Then subtract.



$11 -$ _____ $=$ _____

_____ $-$ _____ $=$ _____

So, $11 - 5 =$ _____.

7. Add and subtract. Complete the fact family



$3 + 5 = \square$

$8 - 3 = \square$

$5 + 3 = \square$

$8 - 5 = \square$

8. Use related facts to add and subtract.

$3 + 9 = \underline{\hspace{2cm}}$

$12 - 3 = \underline{\hspace{2cm}}$

9.

There are 16 children flying kites on the beach. Some of the children go home. 9 children are still flying kites. How many children went home?



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10. Find the missing addend.

Part	Part
4	<u> </u>
Whole	
10	

$4 + \square = 10$

$10 - 4 = \square$

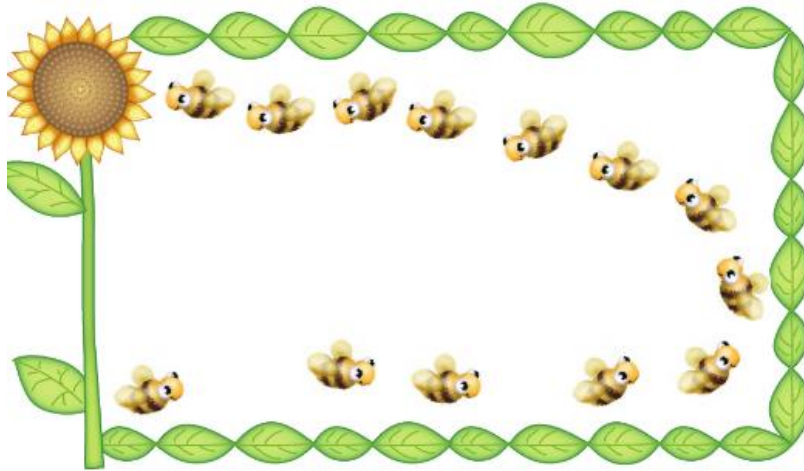
Part	Part
8	<u> </u>
Whole	
11	

$8 + \square = 11$

$11 - 8 = \square$

11.

Draw a line above the 1st bee from the flower. Draw an X on the 5th and 7th bee from the flower. Draw a circle around the 9th bee.



12. Circle the group of ten. Write how many more. Then write the number.

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▲	▲	▲	▲	▲
▲	▲	▲	▲	▲

▲	▲	▲	▲	

10 and _____ more _____ fourteen

13. Make groups of ten. Write the numbers.

_____ tens = _____
twenty

14. There are **3** vases. Each vase has **10 flowers** in it. How many flowers are there **in all**?

15.

Which group shows counting by **tens**?

5, 10, 15, 20, 25

10, 20, 30, 40, 50

16. Count by tens. Write the numbers. How much in all?



_____ fils _____ fils _____ fils _____ fils _____ fils _____ fils _____ fils
in all

17.

Nabila is at the fair. She is playing a coin toss game. She throws 90 fils in coins. Circle how many coins she tosses.



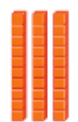

Circle groups of ten. Write how many tens and ones. Write how many there are in all.

18.



14 ones = _____ ten and _____ ones = _____

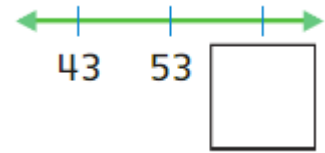
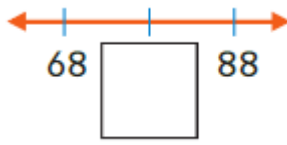
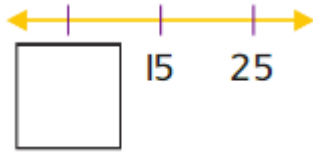
19. Count groups of tens and ones. Write the tens and ones. Then write the number.

tens	ones
	

tens	ones

_____ thirty-three

20. Write the missing number. Write the number that is ten less. Write the number that is ten more.



21. Latifa is at the fair. She is playing a coin toss game. She throws 50 fils in coins. Circle how many coins she tosses. Each coin is 10 fils.



22. Count by fives. Write the numbers. How much is there in all?



23. Compare. Write $>$, $<$, or $=$.

tens	ones
6	3
3	5

63 $>$ 35

tens	ones
3	3
3	3

33 \bigcirc 33

tens	ones
2	9
3	1

29 \bigcirc 31

24. Compare. Write $>$, $<$, or $=$.

$45 \bigcirc 75$

$80 \bigcirc 26$

$18 \bigcirc 96$

$1 \bigcirc 50$

$40 \bigcirc 37$

$16 \bigcirc 8$

25. Aljoori has 35 toys. Alia has 41 toys. Who has more toys?

26.

Write the correct word and symbol.

greater than ($>$) less than ($<$) equal to ($=$)

1. 16 is _____ 33.

2. 34 is _____ 34.

3. 72 is _____ 70.

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27. There are some numbers missing from the chart. Find and write these missing numbers. Read the numbers from 91-100. Color those numbers yellow.

I	2	3	4	5	6		8	9	10
11	12	13	14	15	16	17	18	19	20
	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54		56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72		74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107		109	110
111	112		114	115	116	117	118	119	120

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28. Write the missing numbers. Read the numbers.

4 , 5 , 6 , _____ , 8 , 9 , _____

103 , 104 , _____ , 106 , 107 , _____ , 109

97 , 98 , 99 , _____ , 101 , 102

29. Write **fifty-three** using numbers.

30. Shaikha is thinking of a number. It comes **before 39** and **after 37**. What is the number?

31. Add tens.

7 tens + 1 ten = _____ tens 70 + 10 = _____

2 tens + 3 tens = _____ tens 20 + 30 = _____

1 ten + 3 tens = _____ tens 10 + 30 = _____

5 tens + 4 tens = _____ tens 50 + 40 = _____

6 tens + 1 ten = _____ tens 60 + 10 = _____

32.

1 ten	10
+ 5 tens	+ 50
<hr/>	
tens	

2 tens	20
+ 6 tens	+ 60
<hr/>	
tens	

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33. Show your work!

Today 40 people played miniature golf in the afternoon. 30 more people played it in the evening. How many people played miniature golf in all?

_____ people

34.

4 tens + 4 tens = _____

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 6 tens | 7 tens | 8 tens | 9 tens |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

35.



$13 + 3 = \underline{\quad}$



$74 + 3 = \underline{\quad}$

36.

$$\begin{array}{r} 32 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 2 \\ \hline \end{array}$$

37.

$70 + 20 = \underline{\quad}$

78

85

88

90

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38.

The children's chorus sang 17 songs on Wednesday and 2 songs on Thursday.
How many songs did they sing in all?

 songs

39.

	<table border="1" style="border-collapse: collapse; width: 100%; text-align: center;"> <tr> <th style="background-color: #f4a460;">tens</th> <th style="background-color: #90ee90;">ones</th> </tr> <tr> <td>1</td> <td>4</td> </tr> <tr> <td>+</td> <td>4</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 20px;"> </td> </tr> </table>	tens	ones	1	4	+	4			ii.	<table border="1" style="border-collapse: collapse; width: 100%; text-align: center;"> <tr> <th style="background-color: #f4a460;">tens</th> <th style="background-color: #90ee90;">ones</th> </tr> <tr> <td>5</td> <td>5</td> </tr> <tr> <td>+</td> <td>4</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 20px;"> </td> </tr> </table>	tens	ones	5	5	+	4			12.	<table border="1" style="border-collapse: collapse; width: 100%; text-align: center;"> <tr> <th style="background-color: #f4a460;">tens</th> <th style="background-color: #90ee90;">ones</th> </tr> <tr> <td>8</td> <td>2</td> </tr> <tr> <td>+</td> <td>4</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 20px;"> </td> </tr> </table>	tens	ones	8	2	+	4		
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1	4																												
+	4																												
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5	5																												
+	4																												
tens	ones																												
8	2																												
+	4																												

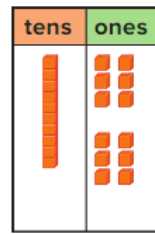
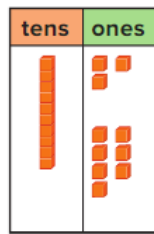
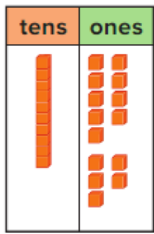
40.

Eissa has two colors of balloons. He has 19 balloons in all. What color of balloons does he have?



41.

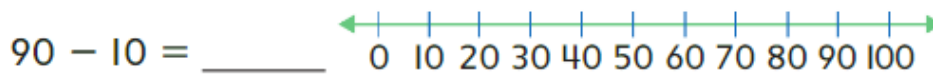
1. $9 + 5 = \underline{\quad}$ 5. $13 + 7 = \underline{\quad}$ 6. $16 + 6 = \underline{\quad}$



42. 5 tens – 3 tens = ___ tens

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43. Use a number line to subtract. Show your work. Write the difference.



44. Mark the related subtraction fact.

$40 + \underline{\quad} = 60$

$40 + 10 = 60$ $60 + 30 = 90$

$60 - 40 = 20$ $60 - 40 = 10$

***Practice counting by 10s and 5s.

10 20 30 40 50 60 70 80 90 100

5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100