



Songbirds

Phonics



Doctor Duck

Julia
Donaldson



Oxford
Reading
Tree

Talk together

Ask children to

- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell the child each sound if necessary.
- Look out for these letter patterns in the story and try to remember the sounds they make.

Read the story

Remember, children learn best when reading is relaxed and enjoyable, so give lots of praise.

- Look at the cover and read the title. Ask: *What do you think the story will be about?*
- Encourage children to point to the words and try to read any they don't recognise by saying the sounds of each letter pattern separately (e.g. *r - i - ng*), then running the sounds together quickly. If they find it difficult to say the sounds, say them first and then see if the children can hear the word.
- Explain that it is important when running the sounds in a word together to check it sounds like a real word as some words are less regular (e.g. *said*). Read the words if they don't recognise them. Point out the letters that make the usual sound in each word (e.g. the *s* in *said*). This will help them to remember these words.

Bob Bug was in his cot.



"Get up, Bob," said Dad.



But Bob did not get up.
"I am hot!" he said.



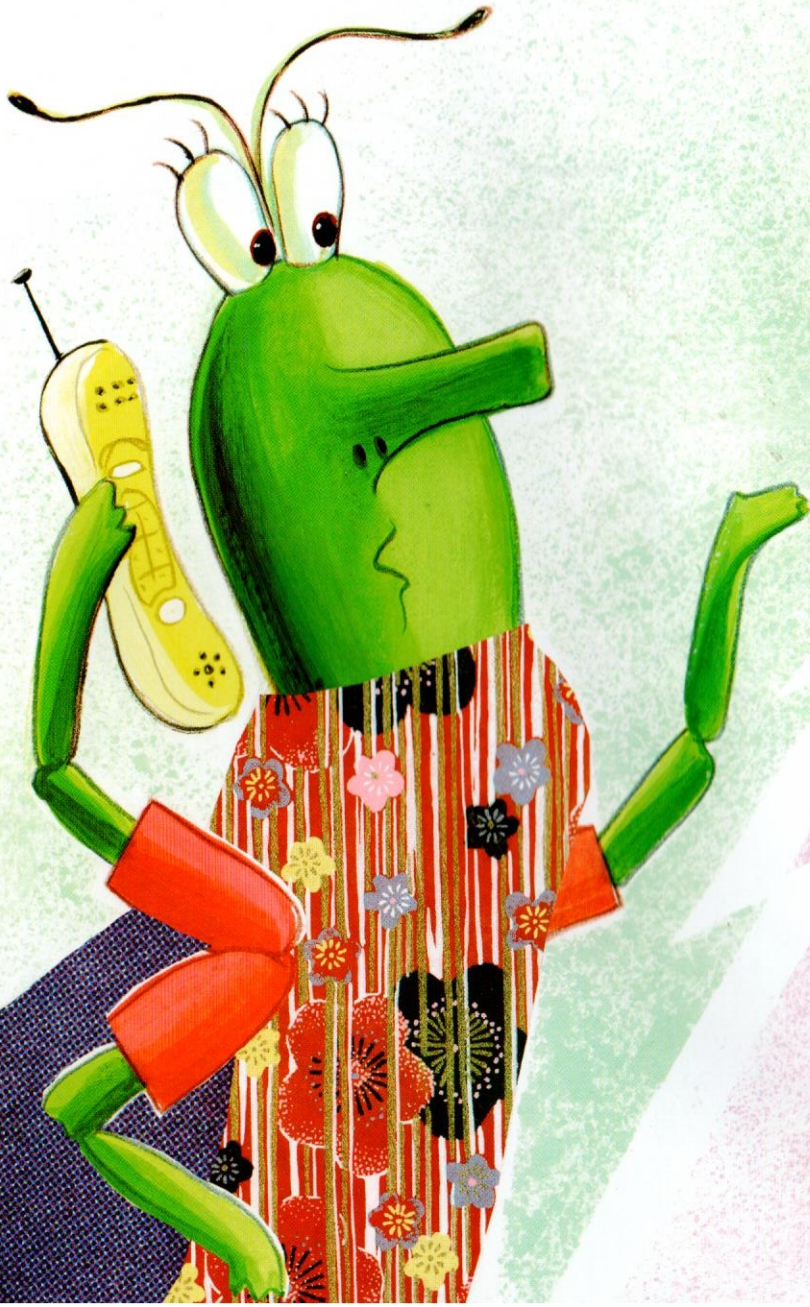
“Bob is sick!” said Mum. “Quick!
I will ring Doctor Duck.”



“Mum is a fusspot,” said Dad.



Mum Bug rang Doctor Duck.



“Come quick!” she said. “Bob is sick!”



“Quack, quack!” said Doctor Duck. He got his box of pills.



"I will mix this pill up with some milk," he said.



"Sip this," said Doctor Duck to Bob Bug.



“Yuk,” said Bob, but he
had a sip.



"Quack, quack!" said
Doctor Duck.



"I will come back in six days."



aturday
Bob
Bug

When Doctor Duck came back,
Bob was hopping and singing.



But Dad Bug was in bed.
"I am hot! I am sick!" he said.



"Bad luck, Dad," said Mum.
"Dad is a fusspot!" said Bob.



Check comprehension

Ask the child

- Why did Mum ask the doctor to come quick? (She was worried because Bob Bug was sick.)

Check phonics (letter-pattern sounds)

Ask the child to

- Find and read some words in the book which contain the letter pattern *qu* (*Quick, Quack*).
- Find and read some words in the book which contain the letter *x* (*mix, six, box*).
- Find and read some words in the book which contain the letter pattern *ng* (*ring, rang, hopping, singing*).
- Find and read some words in the book which end with the sound *c* (*Duck, sick, Quick, Quack, back, luck, milk, Yuk*).
- Say what letter patterns make the end *c* sound (*ck, k*).

Example phonic words: ring rang hopping singing sick quick Duck quack
back luck box mix six

Context words: came come days Doctor he I milk of said she some to was