

Snapdragons

# Batter Splatter!



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Oxford  
Reading  
Tree





### **What is the story about?**

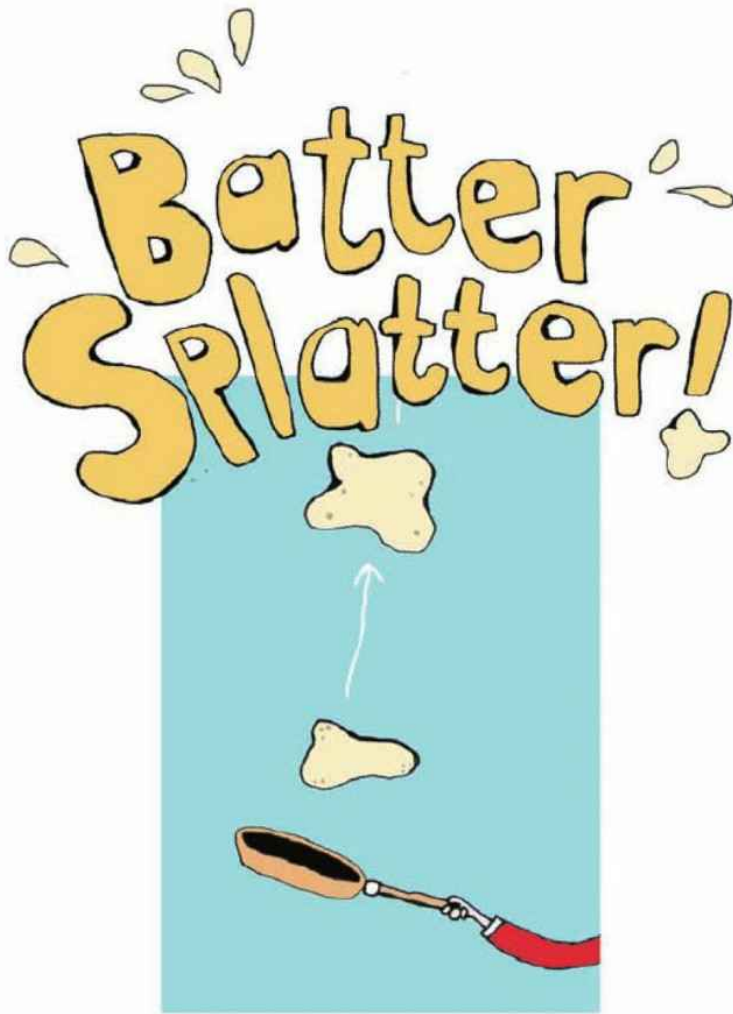
It's Pancake Day and Miss Drake's class are making pancakes at school. The Headteacher tells them an important visitor is coming to see the class. Unfortunately, pancakes are tossed onto the floor, one falls in the bin and one gets stuck on the ceiling. The classroom quickly becomes a mess, just as the visitor is arriving. Lola and Asha keep the visitor busy at the door while the other children clean up the classroom. While the visitor is admiring the tidy room, the pancake on the ceiling falls onto her hat, but luckily, she doesn't notice.

### **Talk together**

Look at the cover and read the title together. Talk about the cover illustration, and ask your child what they think the story will be about. Look briefly through the book, and talk about what is happening in the illustrations.

### **Read the story**

- Encourage your child to read the story aloud to you, and join in with the enjoyment of the story.
- If your child misreads words, ask him/her to reread the sentence and check it makes sense, but don't let your child struggle for long or he/she may lose the sense of the story.
- If your child has difficulty with some words, e.g. 'careful' (page 3), help him/her break the words into smaller chunks and then fit them back together, e.g. care-ful.
- On page 21, ask your child what has fallen on the visitor's hat.
- Ask your child to say what he/she enjoyed about this story, and encourage him/her to read it again.



Story by Ruth Morgan  
Pictures by Jess Mikhail

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It was Pancake Day at school. Some children from Miss Drake's class were going to make pancakes.

"Look at the cook book," said Miss Drake.  
"What do we need to make pancake batter?"

"Eggs," said Ben.



"Flour," said Harry.

"Milk," said Asha.

**“Good,” said Miss Drake.  
“Go and get them.”**

**Lola and Harry ran  
over to the table.**



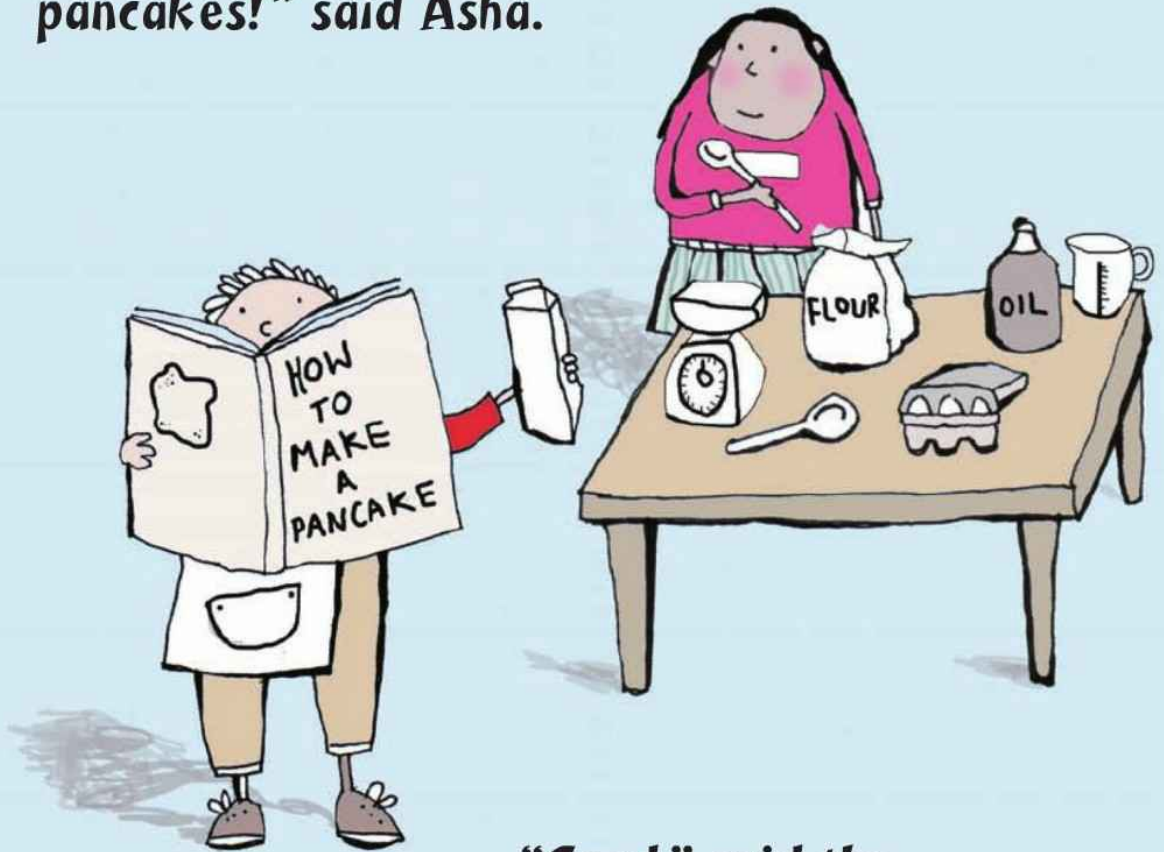
**“Don’t run!” said Miss  
Drake. “We must be careful  
when we are cooking.”**

**The Headteacher looked in the classroom.**

**“This looks good,” he said. “An important visitor is coming to school today. She’s coming at ten o’clock. I want her to have some pancakes.”**



**“We’ll make our best pancakes!” said Asha.**



**“Good,” said the Headteacher. “I will see you later.”**



**Ben was stirring the batter.**



**“Stir it a bit faster,” said Lola.  
“It looks very lumpy.”**



**Ben stirred the batter faster.**

Some batter flew out of the bowl. It landed **SPLAT** on Harry's head.



**“Stop it!”** said Harry.

**“We must be careful when we are cooking!”** said Miss Drake.

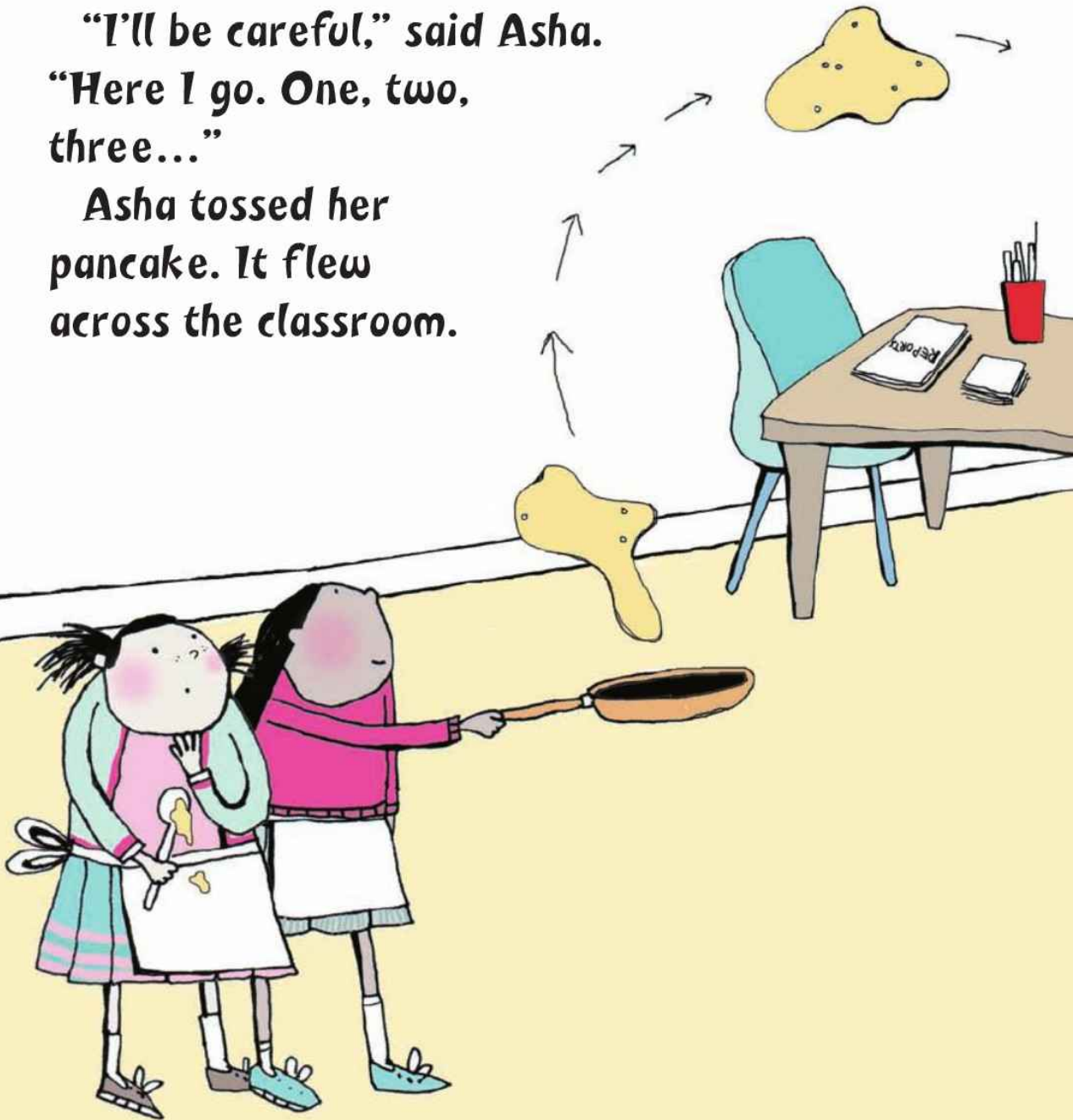
**Miss Drake poured batter into the frying pan.**



**It was time to toss the pancakes.  
The children wanted to have a go.**

**“I’ll be careful,” said Asha.  
“Here I go. One, two,  
three...”**

**Asha tossed her  
pancake. It flew  
across the classroom.**



The pancake landed **SPLAT** on the teacher's desk. Then it slid into the bin.

"Oh no," said Asha.

Harry laughed.



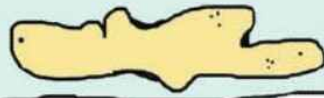
"Never mind," said Miss Drake. "You can have another go later."

**"I want a go," said Harry.**

**"Be careful," said Miss Drake. "The pan is very hot."**

**Harry tossed his pancake.**

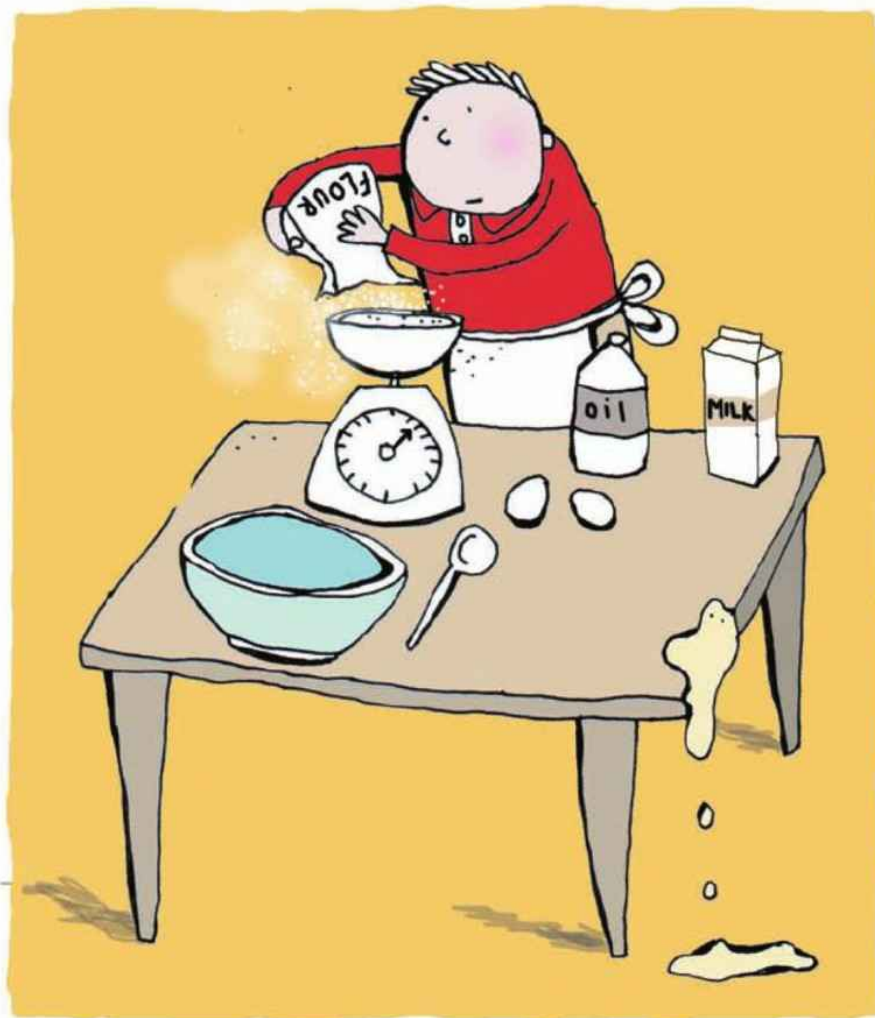




**The pancake flew up into the air but it didn't come down. The children looked up. The pancake was stuck on the ceiling! This time, Ben, Asha and Lola laughed.**



**“Never mind,” said Miss Drake. “We’re going to need more batter. Harry can go and make some more.”**





**Ben tossed a  
pancake. It landed  
SPLAT on the door.**



**Lola tossed a  
pancake. It landed  
SPLAT on the floor.**

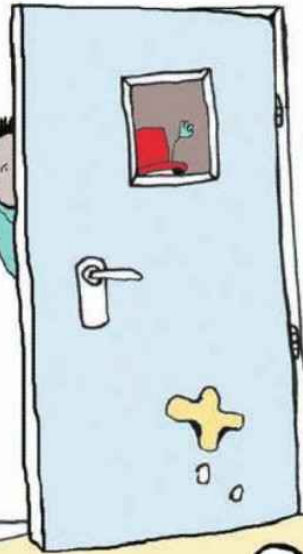


Harry was carrying some more batter.  
He didn't see Lola's pancake on the floor.  
Harry slipped on the pancake. The batter  
flew through the air and hit Ben.



Ben threw some batter at Harry. Harry jumped out of the way. The batter hit Asha and Lola. **SPLAT!**





Asha threw some batter back at Ben. **SPLAT!** Ben fell over.

“Stop it!” called Miss Drake.

“Look who’s coming! It’s the important visitor!”



**The Headteacher came to the classroom door with the important visitor. Lola opened the door.**

**“Can we come in?” asked the Headteacher.**

**“Have a pancake first!” said Lola.**



**“It’s very good,” said the visitor.  
“Can we come in now?”**

**“Have another pancake, with  
currants,” said Asha.**

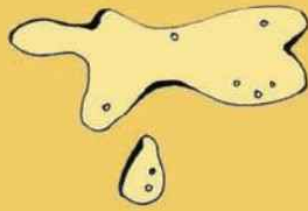


**Harry came to the door. “Now you can come in!” he said.**

**“What a lot of pancakes,” said the Headteacher.**



**“What a tidy classroom,” said the visitor.**



Just then - **PLOP!**  
Something fell from the ceiling. It landed on the visitor's hat.





**“What was that?” asked the visitor.**



**She looked up at the ceiling but she couldn't see anything. The children looked at each other. The Headteacher and Miss Drake looked at each other.**



**“Never mind,” said the visitor. “It’s time for me to go now. Thank you for the pancakes.”**

**“I must sit down,” said the Headteacher.  
“I’ve got a bit of a headache.”**



**“Never mind,” said Ben. “Have a pancake.”**

## **Play a game**

### ***I spy***

This game will help your child recognise words within words, which will help him/her to spell independently.

- Play a game of I Spy, looking for words within longer words. Say to your child, "I spy 'pan' in a long word." Ask him/her to find and read the word. (pancake)
- Ask your child to take a turn with another word.
- Look through the pages and repeat with other compound words. (pan/cake, head/teacher, class/room, to/day, an/other, some/thing, any/thing, head/ache)

### **Other ideas**

- Write the words from your I Spy game onto separate pieces of paper, mix them up, and make new invented words by joining them together again.
- Ask your child to describe what happened in the story using words such as first, next, then, at last.

Story by Ruth Morgan  
Pictures by Jess Mikhail

# Batter Splatter!

An important visitor comes to school when the children are making pancakes.



This story practises these words:

door have make must more out some very

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