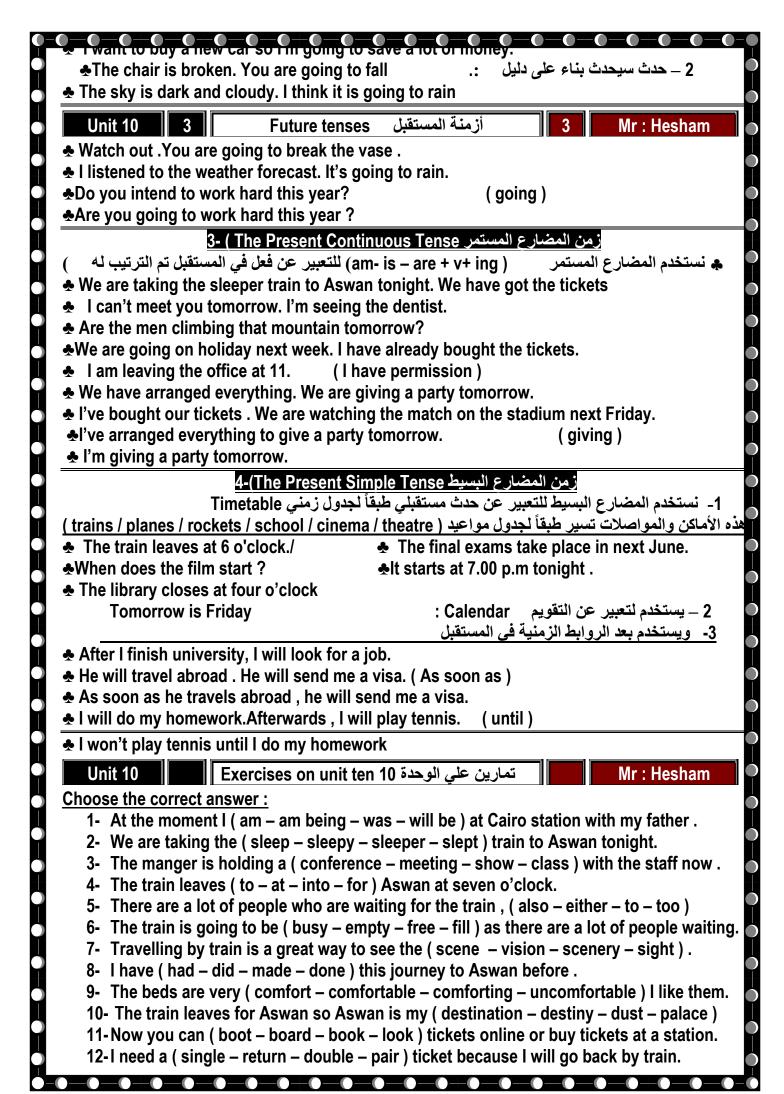
| Unit10 1 1 (Travelling for work) 1 Mr: Hesham | | | | | | | |
|---|------------------------------|--------------------|---------------|-------------------|------------|---------------|----------|
| moment | لحظة | compartment | مقصورة | platform | رصيف | tourist | سائح |
| station | محطة | stopping train | | a ferry | معدية | statue | تمثال |
| sleeper | نائم | air conditionin | | coach | أتوبيس | customer | زبون |
| tonight | الليلة | wish | أمنية ـ يتمنى | assistant | مساعد | economy | اقتصاد |
| meeting | اجتماع | The express | قطار سريع | along | بطول | class | درجة |
| leave | يغادر | opinion | رأي رأي | railway | سكة حديد | party | حفلة |
| wait | ينتظر | mountain | جبل | card | كارت | park | منتزه |
| busy | مزدحم | natural | طبيعي | certainly | بالتأكيد | decision | قرار |
| scenery | منظر | an event | حدث | get on | يركب | breeze | نسيم |
| journey | رحلة | discuss | يناقش | get off | ينزل | fantastic | رائع |
| trip | رحلة | arrange | يرتب | idea | فكرة | wonderful | رائع |
| same | نفس | carriage | عربة قطار | map | خريطة | huge | ضخم |
| book | يحجز | comfortable | مريح | transport | النقل | mid | منتصف |
| ticket | تذكرة | promise | وعد | get into | يدخل في | crowded | مزدحم |
| online | علي النت | predict | يتنبأ | get out of | يخرج من | later | فيما بعد |
| return | عودة | timetable | جدول | on time | في الميعاد | plan | خطة |
| single | فردي | destination | جهة مقصودة | get ready | يستعد | form | شكل |
| طعام dining car متعة | | | عربة طعام | improve | يحسن | noon | الظهر |
| | | | definitions | تعریفات ۶ | | | |
| destination | The | e place you are t | travelling to | | | | |
| scenery | | untains , rivers | or other natu | ral things that | you can se | е | |
| carriage | | t of a train | | | | | |
| meeting | | event when peo | | | hing | | |
| booking | | anging for some | | | | | |
| return | | kets for a journe | | | 1 | | |
| economy | | eap or intended | | | | | |
| Sleeper tra | | rain with beds for | | • | | | |
| Express tra | | ast train which | | | | | |
| Stopping to | | low train which | | | | | |
| platform | ine | raised place w | | | ain ——— | | |
| A meeting | اجتماع | My father has | Study the | | | | |
| A conferen | | | | nferences reg | ularly | | |
| | | Travelling by | | | | of a country | 7 |
| | | My house over | | | | | • |
| | | I am travelling | | | | | fore |
| | ر <u> — حرب</u> رحلة قصير | | | business trip | | Journey No | .5.5 |
| فير Arrive at | <u> </u> | J | | at our destinat | | good night's | sleep |
| یر Arrive in | | | _ | , I will contact | • | <u>, g</u> | - 1- |
| Take | <u>تغرق</u> | | ey takes abou | • | • | | |
| Sleeping ca | بة النوم ar | | | in will put dow | n the beds | in the sleepi | ng car |
| Return tick | | | | le ticket or a re | | • | _ |
| | | | | | | | |

| Unit10 2 | | ○─○ (Trav | relling for wo | rk) | | Mr: He | sham |
|----------------------------------|----------------------------------|---------------------------------------|--------------------------------|---|---------------------|---------------|-------------------------|
| Get on (a bus / | a trai <u>n / a</u> | · · · · · · · · · · · · · · · · · · · | | | | | |
| بها سلم) Get on | | - | | أ خ ري ride | ب أي وسيلة | يركب | |
| Get on a bus / g | get on a tra | ain / get on a | plane | Ride a ho | rse / ride a | car / ride a | a taxi / |
| Get on a ferry | | | | | | notorbike | |
| | ينزل من أي وسيلة مواصلات Get off | | | | car / get ii | | |
| Get off a bus / a | a train / a h | | | | | t out of a ta | axi |
| First class ticke | جة اولى et | | nds of tickets class ticket | | | class ticke | اقتصادية tد |
| المصدر | | الماضي | рр | سدر | ألمد | الماضي | рр |
| think | | thought | thought | leave | يغادر | left | left |
| sleep | | slept | slept | see | | saw | seen |
| take | | took | taken | do | يفعل | | done |
| meet | يقابل | | met | know | | knew | known |
| go | یدهب | went | gone | buy | يشتري | bought | bought |
| Unit10 | | Futur | e tenses | | | Mr: Hes | sham |
| | | بل | تدل على المستقب | كلامات | | | |
| Tom | غداً orrow | القادم next / | / in the future | في المستقبل ﴿ | حالاً soon ا | · / in 2030 | |
| | | 1- (<u>sha</u> | ِ + Will أو اا | 4 (أولاً المصدر | • | | |
| Will (sha | ll) is used | | | | قبل البسيط: | استخدام المست | ب حالات |
| 1-To express | a future f | act حقيقة | التعبير عن | • | l'II be 18 | | |
| 2 To decide s | omething | | اتخاذ قرار بعمل | • | I'll have co | offee, pleas | se |
| 4- To offer to o | do someth | العرض ing | في حالة | • | l'II clean | the car for | you |
| Shall I help y | ر ?you | Sha و في العرض | all we have a | اح ?party | ي تكوين الاقتر | shall | 🚣 تستخدم |
| 5- To make an | arrangem | ent شيء | الترتيب لعمل | • I'll s | ee you this | evening | |
| 6 – To promise | e . | الوعد | | | | | ou succeed. |
| 7- To make a t | hreat | التهديد | | • ' | l resign if | don't get | a pay rise. |
| To predict eve | حداث nt! | التنبؤ بالأ- | • | The plane | will land in | half an ho | our. |
| | | هذة التعبيرات. | البسيط غالبا مع | خدام المستقبل | ري لاحظ اس ت | | |
| I believe / I fe | el sure / P | | | | | hink / I wo | nder |
| / probably / I s | | | | <u>, , , , , , , , , , , , , , , , , , , </u> | ., | | <u></u> |
| ●There is a go | | <u>-</u> | | າ. I think yc | u will enjo | y it. | |
| • I expect she | will pass | the test. | | | _ | - | |
| ■ I don't think | he will lea | ave the cour | ıtry | | | | |
| It will probab | oly rain to | morrow. | | | | | |
| | (w | (المصدر + ill | بل ونستخدم معها | صية لا تعتبر دلي | لسمات الشخو | I | |
| ♣ My brother is o | clever . I th | ink he will b | e a doctor. | | | | |
| Ahmed is fast. | I think he | | | | | | |
| | | 2- (am | - is – are + g | در + oing to | (المص | | |
| (intentions / | plans / and | d decisions / | want) | | لها من قبل | _ نية مخطط | جتعبر عن 1 ₋ |
| We have alre | ady decid | led (planned | d) . We are | <u>qoing to bι</u> | ıy a new h | ouse next | year. |

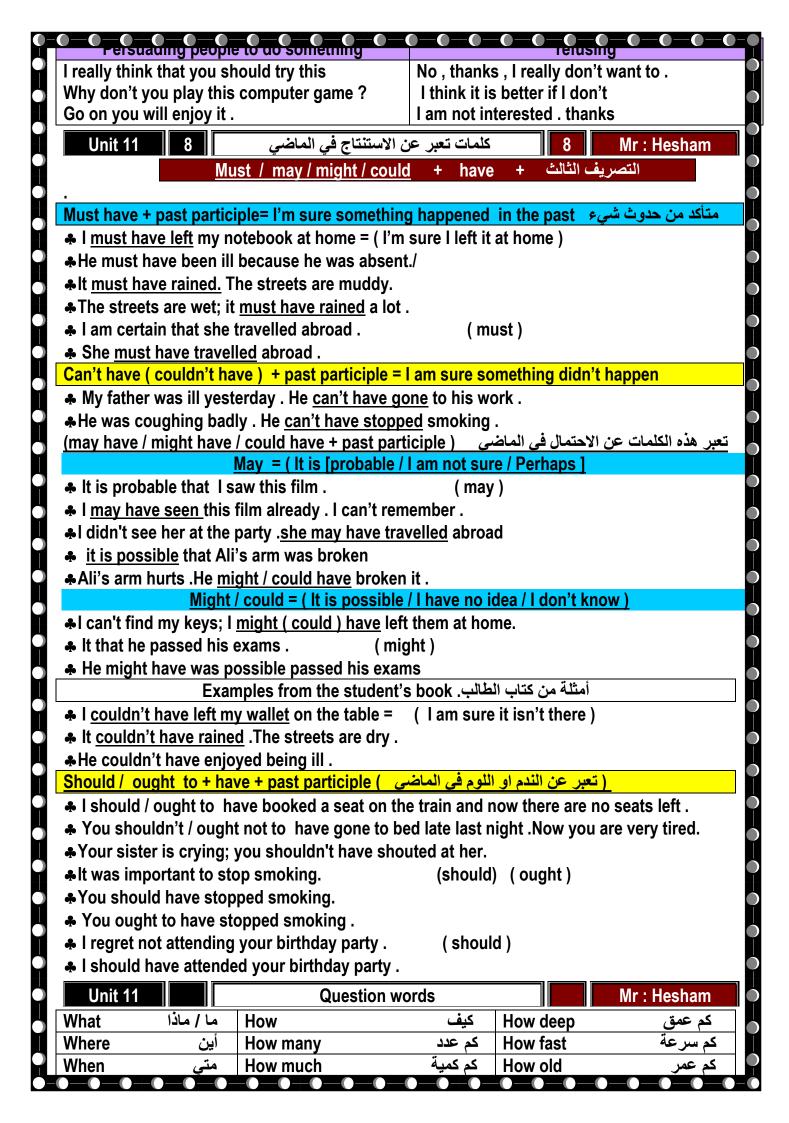


ni – double – pali) ticket b 14- How long does the journey (do – make – spend – take) from Cairo to Aswan? 15-How many (carts – bikes – carriages – buses) does the train have? Unit 10 تمارين على الوحدة Exercises on unit ten 10 Mr: Hesham 16- On the train, we are eating in the restaurant (club – café – office – carriage) 17-After dinner the (assistant – pilot – driver – rider) on the train will put down the beds. 18-The place you are travelling to is called your (club – school – destination – theatre) 19-The (scenery – scene – sight – thing) is mountains, rivers or other natural things you see 20- A (carton – cart – court – carriage) is a part of a train. 21-A (diary – meeting – match – leading) is an event when people meet to discuss something 22-The (single – double – pair – return) ticket is a ticket to a place and back again. 23- (Booking – Smoking – Looking – Knocking) is to arrange for something you want later. 24 – When does your train arrive (at – on – in – for) Aswan. 25 – My uncle is going on a business (tram – journey – travel – trip) tomorrow. 26- Can I (look – took – book – bought) a ticket to Alexandria, please? 27-I'd like a (single – return – pair – double) ticket. I am going to spend a week there. 28-The express train is faster than the (walking – sleeping – running – stopping) train. 29-The stopping train stops at lots of stations (a long – cross – along – across) the way. 30 – Has the express train got (air – gas – coal – water) conditioning. 31-The ticket is cheaper with the (mail - rail - nail - bail) card. 32- Can you tell me which (pavement - road - platform - plate) the train leaves from? 33- My friend lost his wallet when he was (riding – getting – going – getting on) the train. 34- He got (into – out – on – off) his car and drove to the station. 35-We can cross the river by using the (ferry – fury – fur – fore) 36- Can you help me get (of – off – out of – into) the horse. 37-The plane will take off when all the passengers get (about – in – out - on) 38-I (got – come – gone – took) out of the taxi and hurried to catch the train **Unit 10 Exercises on Grammar of unit 10** Mr Hesham 1. I think my cousin (will study – studies – am going to study – would study) engineering. 2. My German lesson (is stating – starts – has been starting – start) at four o'clock this afternoon. 3. We (will – may – are going to – are) probably be there for two weeks. 4. I can't meet you this afternoon. I (am doing – do – have done – may do) the shopping. 5. My plane (is leaving – shall leave – leave – leaves) at 10 o'clock tomorrow. 6. I am studying medicine. I (may be – am going to be – am being – be) a doctor. 7. I expect that he (wins – will win – is going to win – is winning) the match. 8. Somebody is knocking on the door. I (am going – will go – have gone – go) and open it. 9. She (is flying – flies – fly – would fly) to Spain next Monday. Everything is arranged. 10. What are your plans for tomorrow? - I (am going to play - play - have played - shouldn't play) tennis with a friend. 11. Watch out! You (are dropping – drop – are going to drop – would drop) the glasses. 12. Don't worry. I (lend – am lending – will lend – should lend) you the money you need. 13. It's arranged. We (will go – go – are going – may go) to the Red Sea this summer. 14. I think you (will be - is going to be - is being - will) very good at squash. 15. I think the weather in England(will be - is going to be - is being - shall be) cold and rainy. 16. Don't pick up the phone. I (answer-am answering-will answer-am going to answer) it <u> 17. I ('Il resign - resign - am rosining- would resign) if I don't get a pay rise</u>

| 0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0- | -0-0-0-0-0- |
|---|------------------|
| 19. The film (would start - starts - is starting- is started) at 7.30. | atching) iv. |
| , | orrivos \ |
| 20. We won't start the meeting until you (arrive - had arrived - will arrive | |
| 21. He ('s traveling –travels -'d travel -'ll travel) to Aswan tomorrow. He's | |
| Unit 10 5 Exercises on unit ten 10 قصارين علي الوحدة 5 5 التعامل التع | Mr : Hesham |
| 2- Rewrite the following sentences using the word (s) in brackets :- | |
| 1- The scientists at NASA have arranged everything to launch Apollo. | (launching) |
| 2- My plan is to spend the summer in Alexandria. | (going) |
| 3- Mona has decided to buy a new dress. | (going) |
| 4- We all expect his success. | (succeed) |
| 5- The old man is staggering. He is likely to fall down. | (going) |
| 6- I intend to buy a new car for my wife. | (going) |
| 7- It has just come into my mind that I take my family out for dinner. | (will) |
| 8-I'm going to decorate my room. | (decided) |
| 9-"I'll cut the electric current if you don't pay the bill." | (He threatened) |
| 10- I have arranged everything to give a party next week. | ` (giving) |
| Unit 10 Test on unit ten اختبار علي الوحدة العاشرة | Mr : Hesham |
| 1) Complete the following dialogue: | |
| Businessman: | > |
| Assistant : Certainly ,would you like a single or a return ticket ? | |
| Businessman: | |
| Assistant : Would you like to travel on the stopping train or the exp | oress train ? |
| Businessman: The express train | , |
| Assistant : Yes , It has air conditioning . Would you like first class | |
| Businessman : | |
| 2) What would you say in the following situations: | |
| 1- You want to book a ticket to Cairo. | |
| 2- You want to know the price of the ticket. | |
| 3- you want to know how long the train takes to reach Aswan . | |
| 3) Read the following passage then answer the questions: | |
| We learn a lot of subjects at school. Everything we study has some uses | |
| our language, Arabic, to be able to tell others what we want and underst | and what others |
| tell us. We learn biology so as to tell us about living things. Foreign lang | • |
| communicate with other people and to know how other people think and | |
| helps us to think. Computers are also very important because they can d | - |
| can store information. They can also work with words and numbers. Hist | • |
| own country and the people of the world around us. Geography tells us a | |
| and people, where and how they live and what they do. Exercises and ga | mes help us |
| grow strong and keep us fit. | |
| A) Answer the following questions: | |
| 1-Why are exercises and games important? | |
| 2-Why do we learn foreign languages? | |
| 3-What does the underlined word "they" refer to? | |
| B) Choose the correct answer from a,b,c or d: | |
| 4-Arabic enables us to | |
| a) tell others what we want b) know how other people thin | K |
| c) grow up d) tell us about plants | |

| Ţ | J | | • | | N. 4. |
|---|-------------|---|-----------------|------------------------------|---------------------------------------|
| | a) F | listory b) Con | nputers | c)Biology | d) Maths |
| | | Mr Hesham Abou Ba | akr | | 01062612052 |
| | | Unit 10 6 Tes | t on unit te | ختبار علي الوحدة العاشرة ٦ | 6 Mr : Hesham |
| | | | _ | 4) The Reader | |
| | <u>a) N</u> | <u>latch column A with c</u> | <u>olumn B</u> | | |
| þ | 4 | A Disely Descrity | a lilead th | <u>B</u> | |
| Ļ | 2 | Black Beauty | | e latest fashion. | n wide |
| 1 | 3 | Ginger York | | horse Lady Anne liked to | ins more , i will do what they |
| | J | IOIK | ask me | • | ills more, I will do what they |
| | 4 | Lady Smythe | | | the's house at Earlshall Park |
| | | | | arl Smythe's helper | |
| ĺ | | | | | |
| | <u>b) A</u> | Answer the following o | <u>uestions</u> | | |
| | , | | | tter than Birtwick Park? | |
| | | | | reins to keep the horses' h | |
| 1 | | - | | rses to pull the carriage u | = |
| | | • | _ | to start to kick? Why? V | |
| | J- F | low do we know that | York cared | about Ginger and Black be | eauty ? |
| | 5) (| Choose the correct ans | swer · | ه 6 حمل اختياري فقط ١١ | ((ملحوظة : الامتحان الرسمي ب |
| 1 | | ou buy a | | | · · · · · · · · · · · · · · · · · · · |
| | | • | • |) double | d) pair |
| | 2- I | , , | | because it is the fastes | t train. |
| | | | ression | c) express | d) exposure |
| | | | - | e bought class | |
| | a) f | irst b) exp | press | c) stopping | d) economy |
| | | have to wait on the | | • | al\ l = 4 f = |
| | | arriage b) bri What is the | | | d) platform |
| | | ırrival b) de | | | d) stop |
| | | ook at these dark clou | | | α, σιορ |
| 4 | | | | c) is going to rain | d) is raining. |
| | 7- V | Vhen the E | nglish lesso | on start ? At ten o'clock to | morrow. |
| | a) v | vill b) de | oes | c) can | d) may |
| | | • | | to London tomorrow | |
| | a) a | m travelling b) tr | avel | c) will travel | d) going to travel |
| | | | | sing the words in brackets | |
| | | have arranged everyth | • | | (giving) |
| | | Oo you intend visiting to the second of the | | a nice mobile on my birth | (going) |
| Į | | | | nces on one of the following | |
| | | travelling by train. | OTOH SCHICH | 2- A visit to | |
| | • | | - | Fravelling by train | |
| | Tra | velling by train is very | | | fer than the other means . |

| when thaver long distance, thise travening by train. I prefer travening on the express | | | | | | | | | | |
|--|---|--|-------------|---------|-------------------|----------|------------|---------------|----------|--|
| | train because it is faster than the stopping train . I enjoy seeing the scenery when I travel by | | | | | | | | | |
| | train . I see a lot of people on the train . I enjoy chatting with the passengers on the train. MR / HESHAM ABOU BAKR 01062612052 | | | | | | | | | |
| MR / HESHA | M ABOU | BAKR | | | | | 010620 | 612052 | | |
| Unit 11 | 7 | Ma | king the | right | choice | | 7 | 7 Mr : Hesham | | |
| | | | | | | | | | | |
| choice | اختيار | cough | ، ـ سعال | | umbrella | | شمسية | habit | عادة | |
| succeed | ينجح | lung | | رئة | rain coat | , | معطف مطر | persuade | يقنع | |
| successful | ناجح | disease | | مرض | individua | <u>l</u> | فرد | drugs | مخدرات | |
| good at | ماهر في | spend | | يقضر | commen | <u>t</u> | تعليق | weak | ضعيف | |
| | بجد - صعب | • | ِ _ ينجح | | physical | | بدني | pizza | بيتزا | |
| maths | رياضيات | | ن | امتحا | psycholo | gical | نفسي | search | بحث | |
| however | مع ذلك | difficult | (| صعب | rude | | وقح | worry | قلق | |
| change | يتغير | regret | | يندم | unkind | _ | قاسي | unhappy | حزين | |
| for sure | بالتأكيد | operation | ة جراحية | عمليا | fizzy | غازية | مشروبات | instead of | بدلامن | |
| smoke | يدخن | healthy | 4 | صحر | cigarette | | سيجارة | encourage | يشجع | |
| smoking | تدخين | express | عن | يعبر | differenc | е | اختلاف | brain | مخ | |
| addicted | مدمن | hurt | | يؤذي | social | | اجتماعي | reason | سبب | |
| addiction | إدمان | sweets | (| حلوي | site | | موقع | interested | مهتم | |
| ill | مريض | revision | | مراج | watch ou | ıt | احترس | peaceful | سلمي | |
| | | | | | | يسبب | | | | |
| | | | C | lefinit | tions | | | | | |
| <u>pass</u> | Be su | ccessful in a | an exam | | | | | | | |
| disease | An ill | ness_ | | | | | | | | |
| addicted | Unab | le to stop do | ing some | thing | or taking | drugs | <u> </u> | | | |
| lung | An or | gan which h | elps you | breat | <u>he</u> | | | | | |
| <u>operation</u> | Wher | n a doctors cuts into your body to help you get better | | | | | | | | |
| physical | Relat | ting to someone's body rather than their mind . | | | | | | | | |
| psychologic | al Relat | ting to the way people's minds (brains) work | | | | | | | | |
| a habit | Some | ething that yo | ou do reg | ularly | and usua | ally wi | thout thin | king. | | |
| <u>cigarette</u> | A par | oer tube filled | d with tob | ассо | that peop | le sm | oke . | | | |
| <u>rude</u> | Spea | king or beha | ving in a | way t | hat is not | polite | | | | |
| | | | | | following | | | | | |
| <u>However</u> | مع ذلا | She is beau | tiful , hov | vever | she is un | marrie | ed . (| م علي التناقض | (تدا | |
| Good at | جيد في | | | | | | | | | |
| Addicted to | | He is addicte | | | | | | ىىم أو ing) | 4) | |
| • | | He spent his | | | | | | | | |
| Lung diseas | | He had lung | | | b مرض في | ecaus | e of smok | ing. | | |
| | | He coughed | | | | | | | | |
| Pass متحان | | She passed | | | | | | خذ حرف جر | لاتا | |
| Succeed in | ينجح في | She succeed | | | | | ceed + in | (مفعول + | | |
| | | | | | <u>عرف الجر s</u> | | | | | |
| Good at | | ماهر في | جيد في / | | | | | | نادم علي | |
| For sure | | | بالتأكيد | | | | | ي | يتحدث ال | |
| Addicted to | | | مدمن علم | | | 41. | | | يستيقظ | |
| | | Pers | uading p | eople | to do sor | nethin | ıg | | | |



| VVIIY | | HOW INUCII | - <u>0</u> | How often | | | | |
|--------------|-----------------------------|-----------------------|--|---------------------------------|---------------------|--|--|--|
| Who | من | How long | كم مدة | How far | کم بعد | | | |
| Whose | من للملكية | Hw long | کم طول | How old | کم عمر | | | |
| Which | أي | How wide | كم اتساع | How high | کم ارتفاع | | | |
| Unit 1 | 1 9 | Exercises | on unit eleven | 9 | Mr : Hesham | | | |
| Choose th | Choose the correct answer : | | | | | | | |
| 1-Hazem v | was a (succes | sful – success – s | succeed – succeed | ded) student . | | | | |
| 2-He alwa | ys worked har | d and he was very | / good (in – on – f | or – at) English | ١. | | | |
| | • , | | – wherever – who | • | | | | |
| _ | • • • | | e – smoking – sm | • | ll be ill . | | | |
| | • | • | what changed San | | 1111 | | | |
| | | _ | be (addiction – ad | | • | | | |
| | • • | • | liver – heart – brai | • , | se. | | | |
| | | • | · habit – hobby – fa cceed – managed · | • | o ovame | | | |
| | • | \ <u>-</u> | fore – to)smoking | | cxaiiis . | | | |
| | | | eam – operation – | | is healthy now | | | |
| | | • | e of (running – pla | • ' | - | | | |
| | _ | d – bad – nice – h | - | , , , , , , | 3, | | | |
| | • • | | o your (rain – bod | y – hair – soul) | | | | |
| 15-If some | ething is psych | nological , it is rel | ated to your (mind | d – body – legs | - heart) | | | |
| 16-I have | broken an exp | ensive vase so m | y father gets very | (happy – calm - | - angry – bad) | | | |
| | • | | ndy – bun –cigare | · - | | | | |
| _ | • , | | ological – self – in | , — | | | | |
| | | | by - habit - custo | , | • | | | |
| _ | _ | | /chological – biolo | • | | | | |
| | - | | -angry – silly) afte | | _ | | | |
| _ | • • • | • | ng – helped) wher d – success – suc | | • | | | |
| | | | ısed – useful) .lt c | | • , | | | |
| | • • | | – quickly) when y | | - | | | |
| | ` | | nd heart (degrees | • | 00 | | | |
| | | • | ion – event) to fix | | • | | | |
| | • | • | (press – pass – s | | | | | |
| 29-Nader | is coughing al | I the time . I think | he has a problem | with his (lung - | - leg – ear – nose) | | | |
| 30-A phys | sical addiction | is when your (bo | dy – brain – mind | soul) needs s | omething . | | | |
| | | | – social – facial – | | | | | |
| | | _ | - | - | mething to feel OK. | | | |
| | • | | d – rude) to your | • | . 4 | | | |
| | | • , | lrugs – meat – fish | • | | | | |
| 35-I WIII tr | y to (pass – s | peak – persuade - | - talk) my father to | b buy me a new | car . | | | |
| Unit 1 | 1 | Exercises on u | nit eleven gramma | r | Mr : Hesham | | | |
| , , | | • • | e gone to the cine | | • | | | |
| | • | | have – might have | • | | | | |
| , , | | | , , | • | ssport is at home. | | | |
| • | • | • , | | | weren't any eggs. | | | |
| 40-She (mi | gnt – can't– m | ust -may) have lo | st her keys becau | se tnere is a ho | e in ner bag. | | | |

| П | 41-Tou (might - couldn't-must-may) have written this letter. It isn't your handwriting. |
|---|--|
| | 42-He(went – must go – might have gone- can't have gone) abroad. I have no idea . |
| | 43 – He (must - may – should – ought) have gone to Cairo but he stayed at home. |
| Ĭ | 44- You (ought – must – may – should) to have studied your lessons regularly . |
| | Unit 11 10 Exercises on unit eleven grammar 10 Mr : Hesham |
| 9 | 45 – He failed his exams . He(must – must not – shall – can't)have studied hard . |
| | 46- She is very beautiful , (though – because – so – however) I don't like her . |
| | 47- My friend spent his spare time (to play – playing – plays – played) computer games . |
| • | 48- Ahmed is very good (at – to – for – of) making up funny stories . |
| | is runned to ref good (at to let or , maining aprianing content in |
| Ĭ | Rewrite the following sentences to give the same meaning : |
| | 1- I'm not sure he went home. (may) |
| Ó | 2- I phoned him twice, but he didn't answer. I think he wasn't at home. (might) |
| | 3- It's possible that I forgot my pen at school. (might) |
| | 4- I think he forgot his keys at home. (must) |
| | 5- It is certain Adel didn't come back. (could) |
| | 6-It was important for Mr Hesham to attend the meeting . (should) |
| 9 | 7-Dad shouldn't have smoked too much . (regret´) |
| | 8- I saw your brother in Cairo yesterday . I'm sure he wasn't abroad . (can't) |
| | 9- Although he is fat . He has lost the race (however) |
| 9 | |
| | |
| I | Finish the following dialogue: Between Asmaa and Samah who has just come from Aswan. |
| | Asmaa : Hello Samah! How are you ? |
| | Samah : Fine. Thanks. |
| Ĭ | Asmaa : I haven't seen you for a long time. Where have you been? |
| | Samah : |
| | Asmaa : What did you visit there ? |
| | Samah : |
| P | Asmaa:? |
| | Samah : I stayed at my brother's flat ? |
| Ĭ | Asmaa:? |
| | |
| O | Samah : Yes , he works in Aswan |
| | Samah : Yes , he works in Aswan 2-Write what you would say un each of the following situations: |
| • | Samah: Yes, he works in Aswan 2-Write what you would say un each of the following situations: 1- You invite your friend to your sister's wedding. |
| • - • - • - • - • · • · • · • · • · • · | Samah: Yes, he works in Aswan 2-Write what you would say un each of the following situations: 1- You invite your friend to your sister's wedding. 2-Your friend invites you to his party, but you can't go because you will travel with your father. |
| | Samah: Yes, he works in Aswan 2-Write what you would say un each of the following situations: 1- You invite your friend to your sister's wedding. 2-Your friend invites you to his party, but you can't go because you will travel with your father. 3-You invite your friend to go with you to the cinema. |
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| | 10000000000000000000000000000000000000 | |
|---|--|---|
| |) Answer the following questions: | |
| | 1- Why are exercises and games important? | Ó |
| | 2- Why do we learn foreign languages? | |
| | 3- What does the underlined word "they" refer to? | _ |
| | Unit 11 | |
| | B) Choose the correct answer from a,b,c or d: | Ó |
| | 4- Maths helps us to | |
| | a) play b) eat c) drink d) think | |
| | 5- can do quickly and store information. a) History b) Computers c) Biology d) Maths | |
| 5 | a) History b) Computers c) Biology d) Maths The Reader | Ó |
| 5 |) The Reader : Match Column A with Column B | |
| | (A) (B) | Ī |
| 1 | | |
| | 1 Black Beauty a was accused of stealing the horses' food. 2 Mr Barry b suggested buying good food for Black Beauty for a few | Ó |
| | 3 Mr Barry's friend weeks. | |
| | 4 Filcher c said," If we can't pull the carriage, we must sell them" | |
| 1 | d was a rich man who bought Black Beauty | |
| | e was taken to a market for horses . | |
| 5 | | |
| | b) Answer the following questions : | |
| | 1-What was the problem with the reins that Lady Smythe wanted the horses to wear? | |
| | 2-How did Ginger and Black Beauty become hurt? | 0 |
| | 3-Do you think that Black beauty was angry with Ginger because he was hurt? 4-What did Filcher do with Black beauty's food? | Ó |
| | 5- Why do you think that Earl Smythe said that he might not get too much money for Ginger? | ? |
| | | |
| | 5) Choose the correct answer from a , b , c or d | |
| | 1-You seen Omar at school yesterday . You sat next to him. | Ó |
| | a) might have b) must have c) shouldn't have d) might not have | |
| | 2-It is said that some people become to computer games . a) upset | |
| | 3-Our team lost the match .They have practised hard . | |
| | a) must b) should c) ought d) will | Ó |
| | 4- There is nothing wrong with his body . I think he has problems . | |
| | a) psychological b) physical d) heart d) kidney | |
| | 5- My friend looks happy . He failed his exams | |
| | a) must have b) should have d) ought to have d) couldn't have 6- To be in your life , you should be patient and confident of your potentials | |
| | | |
| | a) successful b) failure d) stupid d) foolish | |
| | 6) Rewrite he following sentences: | |
| | 1- It isn't possible that you saw Mona yesterday .She is in Paris .(can't) | Ó |
| | | |
| | 2- It was advisable to stop smoking (should) 3- Although he is clever, he fails to answer the question. (however) | |
| 1 | | |

1) You were planning to meet your friends an hour ago but they haven't arrived . What do you think might, must or should have happened? 2) A situation when someone tried to persuade you to do something but you refused Unit 12 12 12 **Transport workers** Mr: Hesham dear عزيزي passengers ا رکاب invite research mechanic building help with يساعد في find out work on يعمل في workers encourage airport مشروع around deal with يتعامل مع architect project حول مهندس محطة تقريبا station look out يحترس fairly plan يتنفس exciting metro breathe extremely مترو مكان ما line خط somewhere break down يتعطل price ثمن advise decision manager اينصح boring ممل قرار مدير ورشة safe skill garage order يأمر مهارة امن a helmet يدير/ ينجح patient bakery صبور خوذة manage حقأ boots حذاء inspector مفتش incredible really لا يصدق manual vocational warn يحذر quite يدوي مهنى فخور ب especially خصوصأ proud of course perhaps | دورة تدريبية ريما damage فنی تلف technician النقل experience transport خبرة عامل نظافة قاع cleaner سور/ حائط electrician wall bottom کهربائی يفقد / يخسر sound electricity lose | يبدو / صوت top کهرباء definitions A building A place such as a house, a hotel a church, a factory, etc A manager Someone who is in charge of a bank, shop, sports team, etc proud of Feeling pleased with your achievement, family, possessions, etc. Much more than usual especially Working with your hands manual To persuade someone to do something by making them more confident encourage A series of lessons about a subject. course skill An ability to do something well Is someone who does practical work connected with science and technology A technician Concerned with teaching or learning the skills needed to do a job. vocational Study the following An electrician fixes and repairs electrical equipment A mechanic works in a garage to fix cars or machines when they break down checks that you have paid when you go on a bus or train. A ticket inspector washes floors and tidies rooms A cleaner A manager is an important person in a bank works in a bakery to make cakes and bread A baker Works in a restaurant and serves food A waiter **Expressions and prepositions** Work experience في منتصف In the middle of Manual work یصل الی Arrive at / in ook (watch)

| 0 | WOLK OII | -0-0-0- | | | | 0-0- | رجن مصانی رجن مصانی | |
|----------|---|-----------------|-----------------|------------|--|---------------|--|--|
| | On the line | | 7 | علي الدُّه | Station manager | | مدير محطةً | |
| | Deal with | | <u> </u> | يتعامل م | Vocational school | S | مدارس مهنية | |
| | Break down | n | | يتعطل | Air conditioning | | تكييف | |
| Ĭ | Unit 12 | 13 | Trar | sport w | orkers | 13 | Mr : Hesham | |
| 4 | <u>قوي</u> | ت لتعطي معني ا | ظروف قبل الصفا | فدم هذه ال | yuite /fairly / نستغ | very / re | eally / extremely) | |
| | Adverbs Making opinion stronger | | | | | | | |
| | Quite / fairl | у | | | oe <u>quite</u> angry if the | | | |
| | very | | | | nanager's job is <u>ver</u> | <u>y</u> impo | rtant . | |
| 1 | really | | | | really hard | مادا مادام | nrahlama | |
| | extremely | | | | to help with <u>extrem</u> | ely big | | |
| | Unit 12 | | • | | الكلام الغير مباشر | | Mr : Hesham | |
| | 0(-) | | | 1 | لجمل الخبرية ements | | | |
| | Say(s) | ,,,,, | فعل لاز | | ں متعدی (to Tell(s | قعر | تحويل فعل القول | |
| 1 | said | said | | said to | | | | |
| | | | | | <u>ir و یمکن استخدام at</u> از تکا | | | |
| | | | | _ | ر المتكلم يعود على ما في القيار النفي المارة التا | | | |
| | | | | | ، القول ماضي والجملة ا مل القول مضارع ۽ لا ن | | | |
| 1 | | | | | ص العول مصارع جود. م ماضي جو الافعال النا | | | |
| | , | • | | • | * * | • | م عير الرس من ما الله عن ما الله الله الله الله الله الله الله ا | |
| Ó | | ** | | | there / tonight th | | | |
| Ц | | | | | ext the following/y | | <u> </u> | |
| Ĭ | | | | | th / year) the pre | | 4 | |
| | | | | | دت علي لسانه ".rrow | | | |
| | He told | | | | | خص آذ | الغير مباشر علي لسان ش | |
| | | • | " I have finish | | | | | |
| | | | | | القول مضارع .nework | كان فعل | لا نغير الأزمنة إذا ك | |
| | The teac | | "The earth is I | | | • | | |
| Ó | | | | | ر عن حقيقة عامة | جملة تع | لم يتغير الزمن لأن الـ | |
| | | said to me | | | cle tomorrow ." | | 한 M - 1.학 - M - M - 1. | |
| Į | _ | - | | | ny uncle tomorrow | - | - | |
| | | | my first job ." | | | | was my first job . | |
| | | • | | | vill open next year | | | |
| | | _ | | | uld open the follow | ing yea | al. | |
| | ♣Ali said ," he was absent yesterday ." ♣Ali said that he had been absent the day before (the previous day) | | | | | | | |
| 1 | AAII Sala ti | lat lie liad be | en absent the | | rder الأمر | ay, | | |
| | aske | d – told – ord | lered – advise | | | القول إ | 1 – في الأمر نحول فعل | |
| | | | (not to) | المنفي بـ | ب (to) والأمر | | | |
| | | | ne ," wear a he | | | | | |
| Ĭ | | | me to wear a h | | | | | |
| | | | ne " Look out t | | s falling ." | | | |
| o | ♣He warne | d me to look | out for things | falling | | | | |
| 0 | 0-0-0- | -0-0-0- | -0-0-0- | 0-0- | |)—()- | | |

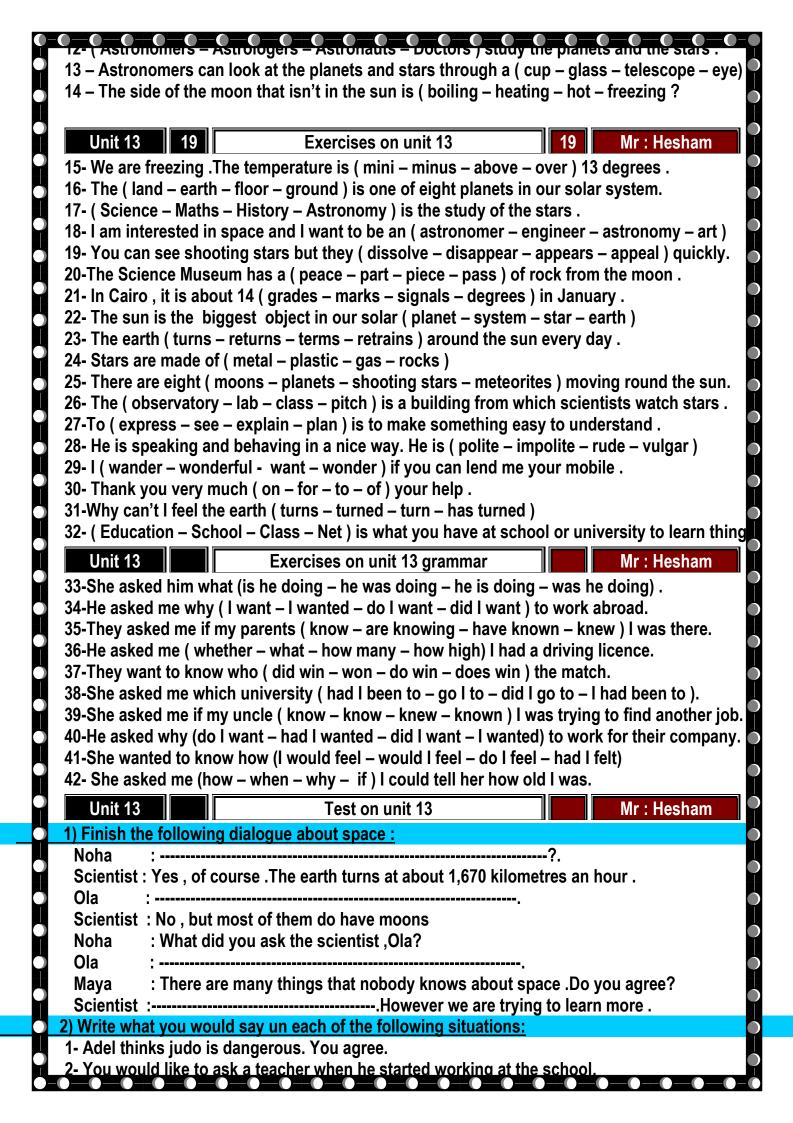


| 40-minu Saiu that (me – mer – sne – mers) was very nappy. |
|---|
| 41-He told me that he (watched – is watching – watches – was watching) TV then. |
| 42-The leader (ordered – said – says – ask) his team to cooperate in order to succeed |
| 43- Ayah told me just now that she (is – had been – was – be) quite busy. |
| Unit 12 15 Exercises on unit twelve grammar 15 Mr : Hesham |
| 44-She told me that she (goes – went – had gone – would go) to Luxor the following winter. |
| 45- The desert is (quiet – quit – quickly – extremely) hot in summer . |
| 46- The mouse is (quite -quiet – quit – quickly) small. |
| 47- Jordon is (quite – extremely – really – completely) big , but it is not as big as Egypt . |
| Rewrite the following sentences using the words between brackets. |
| 1- Ehab said to Farouk,"I will go to Damietta". (told) |
| 2- Hesham said,"Salma has been sleepwalking" (Hesham said that) |
| 3- Maha said, "I have been cleaning the rooms all morning." (Maha said that) |
| 4- "We'll have to help the people on the ship", the captain said to his sailors. (told) |
| 5-"That's my new watch", said Ahmed. (Ahmed said that) |
| 6- "We didn't find any sailors on the ship." said the captain. (said that) |
| 7- Mr Hesham said to the mechanic, "Don't change the oil". (told) |
| 8- "Please don't make a noise , Sara ," said Ahmed. (Ahmed told Sara) |
| 9- The teacher said to me ,"Don't forget your pen again." (told) |
| 10- Eman said to Farah,"Clean the floor when you finish". (told) |
| Unit 12 Test on unit twelve Mr : Hesham |
| <u>A)Language Functions</u> |
| 1) Complete the following dialogue between two friends about playing basketball: |
| Baher :? |
| Shady : I am going to play basketball. |
| Baher : Can I go with you as I enjoy playing it ? |
| Shady : |
| Baher: Should we wear sports clothes? |
| Shady : |
| Baher :? |
| Shady : We can meet at the pharmacy and go together |
| 2-Write what you would say un each of the following situations: |
| 1-You invite your friend to a cup of tea |
| 2-You refuse your friend's invitation to make a trip. |
| 3-A friend of yours asks you to lend him a CD, but you don't agree. |
| 4-You ask your friend about the price of his new mobile. |
| b) Reading Comprehension |
| Read the following passage, then answer the questions |
| Adel put an envelope in his pocket and got on a bus. He met an old friend and talked to him |
| Now and then, when he was talking to his friend, he put his hand on his pocket to make that |
| the envelope was still there. But suddenly, he felt it had gone. He looked at the faces around |
| him, but he couldn't know who was the thief. He said to his friend," A foolish thief has stolen |
| from my pocket an envelope which is full of photographs of my sister's wedding .l think h |
| thought it was full of money". Adel looked down and saw his envelope under the feet of the |
| l • |
| the passengers. He picked it up quickly and got off the bus the next stop to count the money |

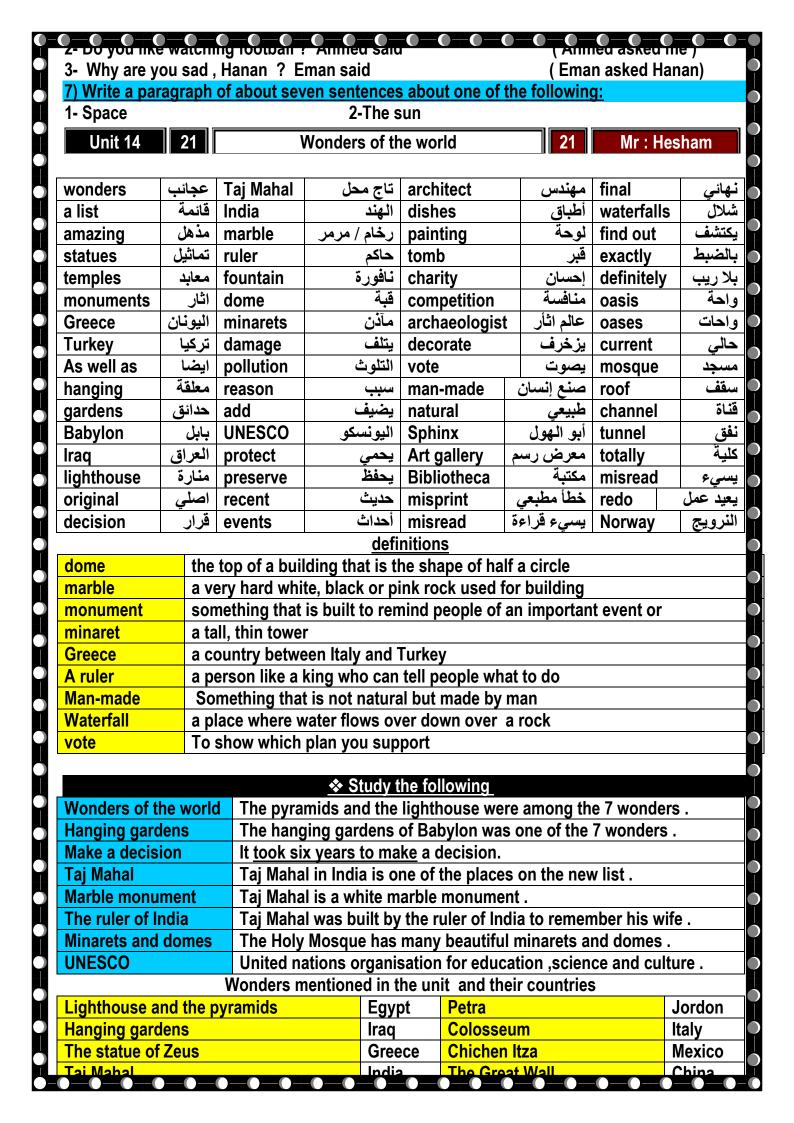
| A) Answer the following questions: | 0-0-0-0-0-0-0-0 | -0-0-0-0-0- |
|------------------------------------|--|-----------------------|
| 1- Why did the thief throw the en | velope on the bus floor? | |
| 2- What was inside the envelope | ? | |
| 3- Why was the thief foolish? | | |
| Unit 12 16 | Test on unit twelve 16 | Mr : Hesham |
| 1_) Choose the correct answer | from a,b,c or d: | |
| | noney in his pocket because he | |
| a) talked to his friend | b) looked dow | /n |
| c) put his hand on his pocl | ket d) looked to ti | ne faces around him) |
| 5-The underlined word refers to - | | |
| a) Adel b) the writer | c) the thief d) friend | d |
| | C)The Reader | |
| a) Match column A with column | В | |
| (A) | (B) | |
| 1- Mr Barry | a- went by train to a new town. | |
| 2- Ginger | b- bought Black Beauty to be healthy | |
| 3- Lady Smythe | c- began to kick in the carriage. | |
| 4- Black Beauty | d- made the horses wear uncomforta | ble reins. |
| | e- deserved to be arrested | |
| | | |
| 2- Answer the following question | | |
| , , , | y worried to see thin horses at the mar | ket? |
| 2- Who was Mr. Barry? | | |
| 3- Why did Mr. Barry's friend thin | | |
| 4- How did York feel about the re | | |
| 5- What did Lady Anne like to do | | |
| 5- Choose the correct answer: | | |
| | early the next day on a trip . | |
| a) is leaving b) left | c) was leaving d) leave | |
| 2- The teacher asked us | talk | |
| a) don't b) not | • | |
| 3- I encouraged my brother | | |
| a) to work b) works | | K |
| 4- Egypt can behot ir | | a a la la a d |
| a) special D) excellent | c) especially d) spe a factory . He gives instructions to the | vorkers |
| | | |
| 6- A firefighter's is dangerous so | c) mechanic d) se | orotary |
| a) fair b) extreme | _ | eally |
| 6- Rewrite the following sentence | | , |
| | our lessons regularly and don't waste | your time ." |
| | (My | father ordered me) |
| 2- Nada said to her brother ," You | ı didn't help me with my homework ye | |
| | • | ada told her brother) |
| 3- The doctor said to me , " Don't | smoke and eat fresh vegetables." | |
| | (Th | e doctor advised me) |

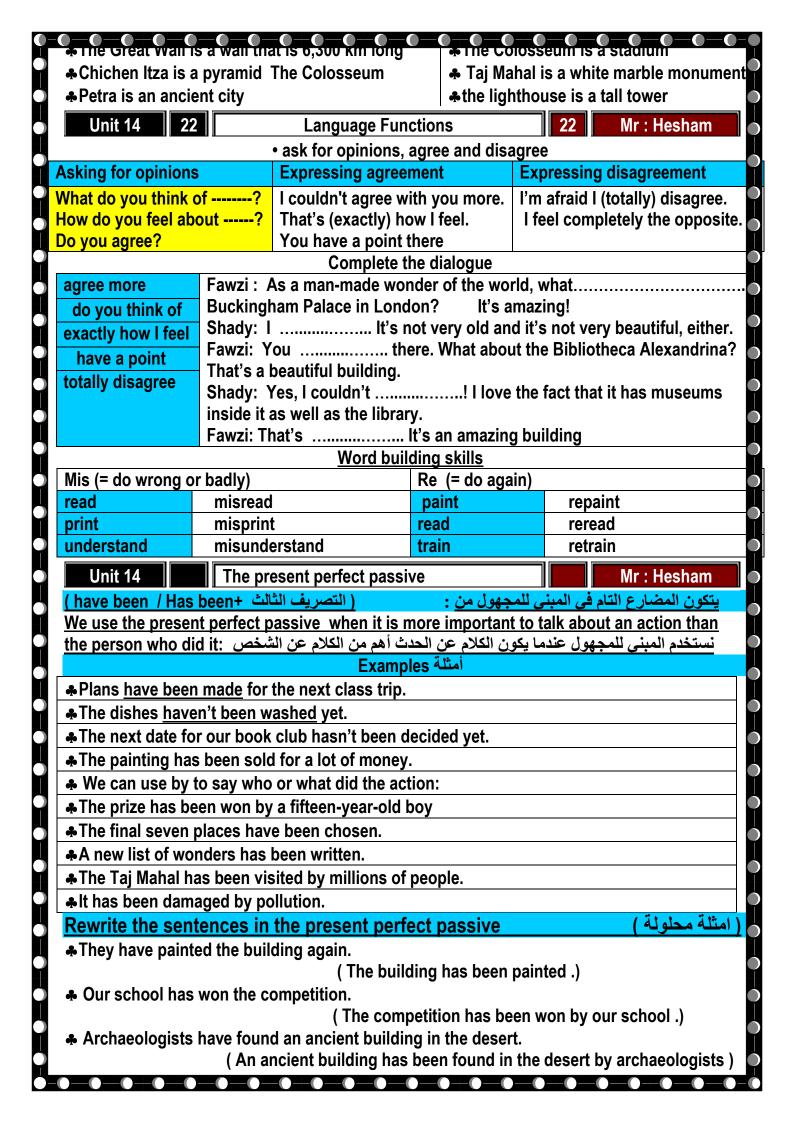
a) The job of the station manager. b) The importance of vocational schools: Unit 13 17 Mr: Hesham At the observatory the earth پلاحظ الأرض freeze in turn observe بالدور object observatory مرصد the moon minus القمر according to ينطئق بسرعة الفلك shoot طىقاً ل polite astronomy عالم فلك telescope صخرة until astronomer rock hobbies قطعة a piece put up solar هوايات نظام burn explain یحترق call out ينادي system disappear planet an hour پختفی decide كوكب fall نجم wonder geography جغرافيا star يقع يتساءل made of اتشرق shine side size حجم صنع من جانب شكل degree dislike fact درجة حقىقة یکرہ shape around فضاء غاز plus space gas حول موجب notice دائري include round یشمل interest بلاحظ اهتمام Meteorites سلوك behaviour پتصرف interests behave نيازك هوايات definitions The scientific study of the stars and planets. astronomer The scientist who studies stars astronomy A unit for measuring temperature. degree A very large round object in space that moves round the sun. planet The sun and all the planets that move around it solar system Is a piece of rock that moves quickly through space. shooting stars A substance in a form like air that you usually can't see or feel . gas To want to know / to ask wonder Study the following There are eight planets in the solar system./ They are different sizes . planets Our solar system includes the sun and some planets include Astronomers can look at the planets and stars through a telescope telescope Some of the planets have moons which are different shapes and sizes. moons You can learn about astronomy at the observatory. observatory The earth turns around the sun at about 100,000 kilometres an hour turn around is made of The sun (star) is made of gas A shooting star usually burns and disappears before it falls onto the earth. disappera **Expressions and prepositions** A piece of المجموعة الشمسية Solar system قطعة من Fall onto فريق من علماء الفلك A team of astronomers يقع على Travel through أشكال وأحجام **Shapes and sizes** يسافر خلال Turn around تصبح أكثر سخونة **Get hotter** يدور حول Minus 153 degrees سالب 153درجة Shine on تشرق على Thank for تدور حول نفسها **Turns around itself** يشكر على Ask polite questions





| 3-1 our intend invites yo | | | | | | | | |
|--|-------------------------|-------------------------|------------------------------------|---|--|--|--|--|
| 4-You are sure of trave | • | • | | | | | | |
| 3 Read the following, t | hen answer the o | uestions: | | | | | | |
| Mars has been studied | for hundreds of y | ears. Astronomers s | ay that it is the planet which is | | | | | |
| Unit 13 20 | Test | t on unit 13 | 20 Mr : Hesham | | | | | |
| most like the earth. A d | ay on Mars is nea | rly the same as it is o | on earth. It lasts for 24 hours an | d | | | | |
| 39 minutes. However, a year lasts for one year and 320 days. If you looked at Mars through a | | | | | | | | |
| | • | | 20 kilometres high. That is three | | | | | |
| _ | • | _ | s, you might find water under th | е | | | | |
| | | _ | er, the temperature is usually | | | | | |
| minus 5°C and in winter Answer the following qu | | 52°C! | | | | | | |
| 1 - What is the main idea | | • | | | | | | |
| 2- What do scientists th | . • | | eople could use? | | | | | |
| 3- Can you think of three | • | • | • | | | | | |
| 4 What does the underli | _ | | | | | | | |
| | on Mars | • | d a year on Mars | | | | | |
| 5 What do you think tha | | | | | | | | |
| | clouds | ı | round d the biggest rivers. | | | | | |
| 4) The novel a) Mat | <u>ch column A with</u> | Column B | | | | | | |
| (A) | | (B) | | | | | | |
| 1-Jerry Barker | a) always help | ed to look after Black | Beauty and worked hard | | | | | |
| 2-Captain | b) was the bes | st owner and a kind d | Iriver . | | | | | |
| 3-Jerry's son Harry | , | | n the taxi in the morning. | | | | | |
| 4-Black Beauty | , | lack Beauty carefully | | | | | | |
| | e) was please | d with his new owner | • | | | | | |
| b) Answer the following | | | | | | | | |
| 1-What did Black Beau | | _ | | | | | | |
| 2-Why did Black Beaut | - | | | | | | | |
| 3-Why did Black Beaut 4-Why do you think tha | • | | | | | | | |
| 5- Do you think that pe | • | - | • | | | | | |
| 5) Choose the correct a | | happy to have conj | ao a tan anvoi i | | | | | |
| 1- Ola asked me | | eople in my family we | ere tall | | | | | |
| a) that | b) what | c) if | d) weather | | | | | |
| 2- The teacher wanted | us to | how the earth g | oes round the sun. | | | | | |
| a) explain | b) advise | , | d) control | | | | | |
| 3 – Mohammed asked | | | | | | | | |
| a) I live | | c) do l live | d) did I live | | | | | |
| 4- The sun is the bigge | | | d\ atou | | | | | |
| a) planet5- She asked me when | b) system | | d) star | | | | | |
| a) was travelling | | | d) have travelled | | | | | |
| 6- The | • | • | | | | | | |
| a) observation | - | | - | | | | | |
| 6) Rewrite the following | | | | | | | | |
| 1- " What is the fastest | | ank?lasked | (I asked what) | | | | | |





a lot of money for the chanty (A lot of money has been collected for the charity . ♣They have planted trees along the river. (Trees have been planted along the river) Unit 14 **Exercises on unit 14** Mr: Hesham Choose the correct answer: 1-The ancient Greeks wrote a (menu – lest – least – list) of 7 amazing places in the world 2-The Hanging Gardens of Babylon were in (Egypt – Turkey – Iraq – Greece) 3- The ancient seven (wonders – wanders – widower – widow) were buildings. 4-Only one of the (origin – original – originate – organise) wonders is still standing. 5-All the ancient wonders were destroyed except the (Zeus – Pyramids – Wall – Lighthouse) 6-It took a long time (writing – write – to write – wrote) a new list of wonders. 7- It wasn't easy to (do – give – have – make) a good decision. 8-The Taj Mahal in (China – Egypt – Italy – India) is one of the new wonders. 9- A (car – monument – toy-wall) is built to remind people of an important event or person 10- (Glass – Marble – Sand – Mud) is a very hard white, black or pink rock used for building 11 - The (wall – pyramid – statue – minaret) is a tall, thin tower in a mosque. 12- A (ruler – player – minaret – dome) is a person like a king who can tell people what to do 13 - (Egypt – England – Greece – Spain) is a country between Italy and Turkey 14- The (flat – mat – minaret – dome) is the top of a building that is the shape of half a circle 15-ls that lake natural or is it (modern - traditional - man-made - personal) 16- Baghdad is a big city in (Greece - Irag - Egypt - England) 17-here is a big(fall - waterfall - water drop - water cycle) where the river goes over a cliff. 18-We had (vet - view - vote -vitamin) to decide which of the students' projects was the best 19-The teacher told me to(do – did - doing - redo my homework as I did not do it very well. 20- Look! It says "tday's news" in the newspaper. This is a (reread – misprint – print – read) .21- I (read – red – misread – do) his name and thought he was called Tim instead of Tom. 22- It is a good idea to (reread – redo – misread – misprint) the books to understand it better. 23- (USA – UAE – UNESCO – UNICIF) helps to look after important sites. 24-It is hoped that UNESCO can (preserve – serve – reserve – damage) Taj Mahal, too. 25-Have you ever visited Wadi Rayyan(watermelons – waterwheels – rainwater – waterfalls) 26-The (Sphinx – Pyramid – Citadel – Oasis) has a head of a man and a body of a lion. 27- Siwa (Island – Oasis – Fountain – Dam) lies in the western desert of Egypt. 28- I enjoyed visiting (Abu Simbel (Castle – Fort – Temple – Dome) last winter 29- I think all the wonders should be (ancient – modern – recent – new) such as the pyramids 30- The Aswan High (Wall – Temple – Citadel- Dam) protects Egypt from the floods. 31- The Suez (Channel – Canal – River – Sea) is man-made, not natural. 32- What do you think (in – on – of - at) the Sphinx . It should be on the list . 33- There are man-made and (natural – nature – artificial – mature) wonders of the world. 34- The Channel Tunnel, lies between (Turkey – Greece – Italy – England) and France. 35- The (car – beach – sea- Bibliotheca) Alexandrina should be part of the list of wonders. 36- Alexandria Bibliotheca was (designed – eaten – seen – played) by international architects 37- I (total – totally- normal – logical) disagree. I think it is fantastic. Unit 14 **Exercise on unit 14 Grammar** Mr: Hesham Rewrite the following sentences using the present perfect passive 1 - A fire has damaged ancient objects (ancient objects) 2- People have decided on a new list of the wonders of the world (A new list) 3 - What have they called the new baby? (been) -0-0-0-0-0-0-0-0-0-

| O-O-O-O-O-O-O-O-O-O-O-O-O-O-O-O-O-O-O- | | | |
|--|---|---|---|
| 5- I have seen this film b | efore. | | (been) |
| 6- They have collected n | nany stamps so far | | (Many stamps) |
| Unit 14 24 | Test on | unit 14 | 24 Mr : Hesham |
| | A Land | uage Functions | |
| 1 Finish the following di | | | |
| A basketball player is vi | | | |
| Teacher: Today, a famo | | r is visiting our scho | ol. This is Mr Tarek. |
| that right? | y that I will never be | e good at basketball b | pecause I'm not very tall. Is |
| | | of the smallest boys in | ou don't have to be tall. When on the class! |
| Mr Tarek : I became th | ne best basketball p | layer in the class! Pe | rhaps you will be, too. |
| 2 Write what you would | say in each of the | following situations: | |
| 2 You think that this less | son is very interest he / she had an inte | ing. You want to know | e winter than in the summer. v what your friend thinks of it. t, he / she went to the park. |
| | | g Comprehension | |
| 3 Read the following, the | | | |
| him that he should have him to a hospital. When said that he was not hur | elighted when a farr taken a phone and he got there, a doc t. We interviewed the ors. He said that if he questions | ner found him. The fa lots of water into the tor advised him to sle ne tourist when he go ne went to the desert a | He went for a walk and must rmer gave him water and told desert. Then the farmer took ep and drink lots of water, but home. He asked us to thank again, he would be much more |
| 2 Why do you think that | | | an a nhona? |
| 3 What did the doctor s | | | οπ α μποποτ |
| b) Choose the correct a | | | |
| 4 What do you think the | | ans? | |
| a) very sad b |) very thirsty | c) very happy | d) very ill |
| 5 What does the underli | | , , , , , | , • |
| a) the desert b |) the farm | c) the hospital | d) the man's home (|
| | C | The Reader | |
| 4 a. Match column A wit | | | |
| Α | | В | |
| 1 Polly | a) believed that a | pound wouldn't help | if it made the horse tired |
| 2 Ginger | . b) was given foo | d before walking for i | many kilometres |
| 3 Jerry | . c) was Jerry's w | | |
| 4 Black Beauty | d) wasn't able to | run very fast after th | o fall |

The Great Pyramid was built thousands of years ago. Although it was built to be a tomb. it has fascinated all its visitors over the years. The great pyramid's building is an example of amazing architecture. People who visit the great pyramids always ask how the ancient Egyptians managed to build this giant structure manually. They also are impressive when they know that food can be preserved inside the Great Pyramid. We are proud of our pyramids.

| Unit 15 | 26 | Technology 26 | | | Mr : Hesham | | |
|---------------|-----------|---------------|--------|---------------|-------------|------------|---------|
| latest | أحدث | text | نص | digital | رقمي | engineer | مهندس |
| technology | تكنولوجيا | tablet | تابلت | project | مشروع | gallery | معرض |
| Arab | عربي | allow | يسمح | unfortunately | لسوء الحظ | art | فن |
| country | دولة ً | club | نادي | danger | خطر | cash | نقد |
| develop | ينمي | transfer | يحول | however | مع ذلك | education | تعليم |
| development | تنمية | scam | احتيال | monuments | آثار | referee | حکم |
| expect | يتوقع | smart | ذكي | archaeologist | عالم آثار | invite | يدعو |
| social | اجتماعي | report | تقرير | magazine | مجلة | invitation | دعوة |
| media | إعلام | beauty | جمال | process | عملية | invest | يستثمر |
| company | شركة | steal | يسرق | privacy | خصوصية | investment | استثمار |
| advertise | يعلن | rob | يسطو | setting | مكان | science | علم |
| advertisement | إعلان | robber | حرامي | pay | يدفع | scientific | علمي |
| arrange | يرتب | robbery | سرقة | payment | الدفع | entertain | يسلي |
| arrangement | ترتيب | account | حساب | percent | في المائة | amuse | يسلي |
| in fact | في الواقع | bank | بنك | electronics | الكترونيات | impossible | مستحيل |
| interview | مقابلة | user | مستخدم | terrible | فظيع | | |

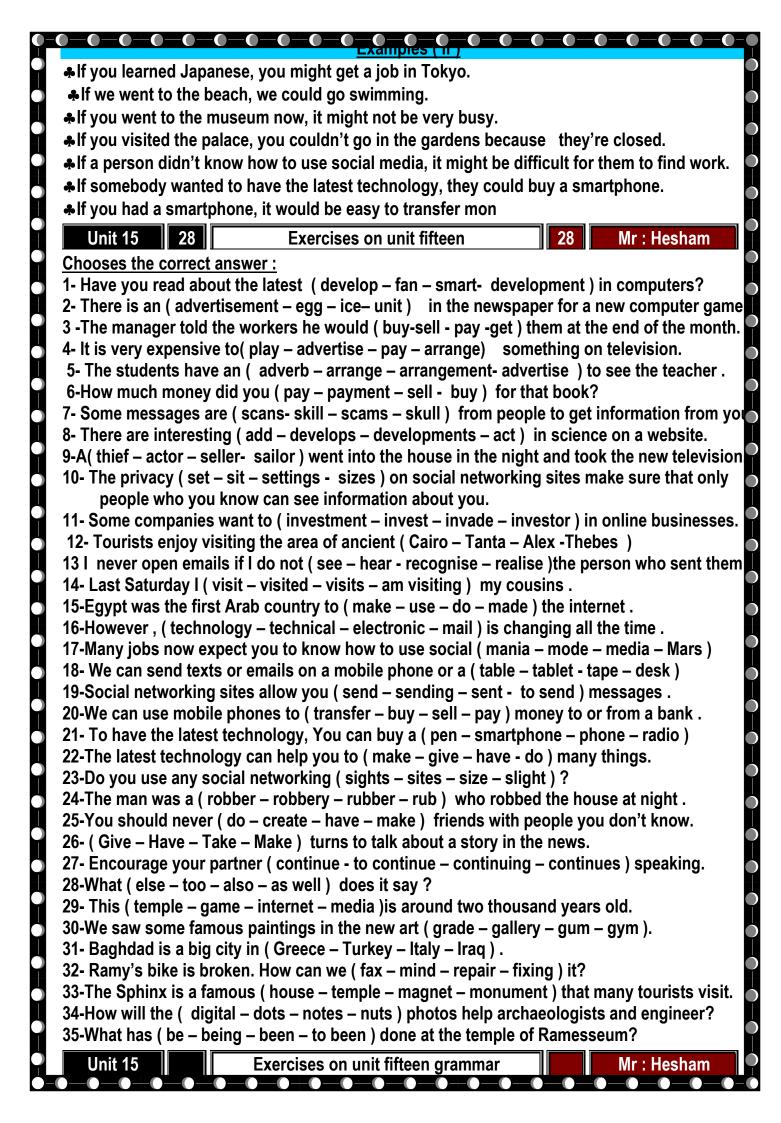
Definitions

| development | the processes of becoming bigger, better, etc. |
|------------------|---|
| advertise | tell people about something in newspapers, on TV, etc. |
| arrange | make plans for something to happen |
| pay | give someone money for something that you are buying |
| Social media | websites used by people to communicate |
| transfer | move someone or something from one place to another |
| scam | Dishonest plan , usually to get money . |
| smartphone | A mobile which works as a computer . |
| Privacy settings | A system on social networking sites that you can use to make sure |
| - | that only people that you know can read messages and see |
| | information about you . |

Study the following

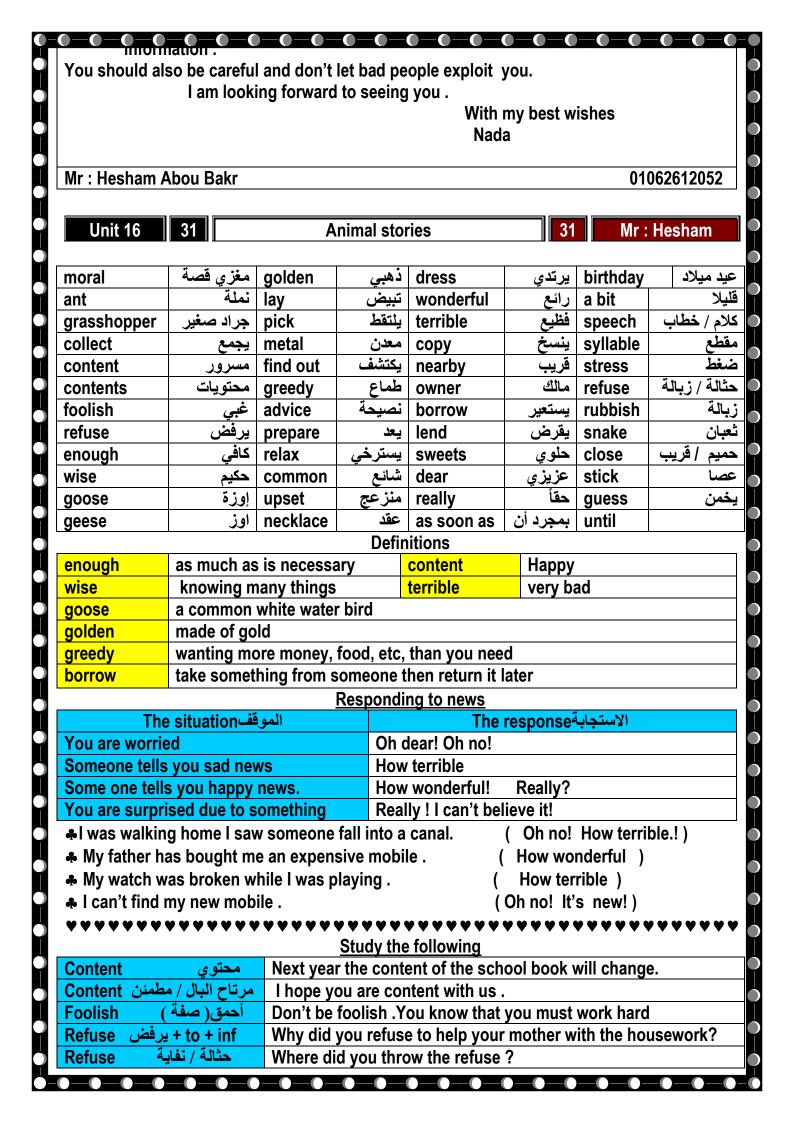
| شخص / مكان Rob | The thieves robbed the bank . / The thief robbed me of my watch |
|-------------------------|---|
| يسرق شيء Steal | The thieves stole the money / The thief stole my watch |
| اللغة العربية Arabic | I am good at Arabic as well as English |
| دولة عربية Arab country | Egypt was the first Arab country to use the internet . |
| Social media websites | Facebook , twitter and Instgram are social media |
| يحول مالTransfer money | We can use the mobile to transfer money. |
| ستصادق Make friends | We can make friends online . |
| تليفون ذكي Smartphone | If you want to use the latest technology, use the smartphone |

| Repair= | ، ا نهو ن xiii | Fire Spinin | c is a famou | s monument | that many tourists visit | | |
|--|---|---|---|--|---|--|--|
| | سح mend = fix | Remy's bik | ke is broken | . How can we | repair it? | | |
| Art gallery معرض رسم We saw some famous paintings in the new art gallery | | | | | | | |
| Temple متحف This temple is around two thousand years old | | | | | | | |
| FUNCTIONS BOX | | | | | | | |
| | Encouraging people to continue speaking | | | | | | |
| What els | se does it say | ? | Tell m | ie more. | | | |
| Really? | Go on. | | Then | what happene | ed after that? | | |
| Unit | 15 27 | | Encouragir | ng people | 27 Mr : Hesham | | |
| Study th | nis dialogue : | | | | | | |
| Leila | : There is a st | ory in the news | paper about | a scam on so | ocial media. | | |
| • | : Tell me more | | | | | | |
| Leila | : A robber for | und out the nam | e and addre | ess of a rich n | nan. | | |
| Magda | : Then what h | appened after th | nat? | | | | |
| | | or the rich man t | to go away d | on business. | | | |
| • | : Really? Go | | | | | | |
| Leila | : He went to | his house and to | ried to take | his money, bu | ut the police caught him | | |
| Unit | 15 | | lf | قاعدة | Mr : Hesham | | |
| | | The First Con | ditional | | الحالة الأولى | | |
| 1 - If (½ | . (مضارع بسيد | (will + infinitiv | | | الحالة الأولى | | |
| _ | | ney , I'll buy a ca | | | | | |
| | | • | | | | | |
| ♣ If you are clever , you will know the answer. ♣If you study hard , you will get full marks | | | | | | | |
| اله you study hard, you will get full marks المها you study hard, you will get full marks المهابة المعالمة الم | | | | | | | |
| ا په ان | | | | الشرط بدلا من ا | لاحظ استخدام فعل أمر في حو اب | | |
| - | • | | | الشرط بدلا من ا | لاحظ استخدام فعل أمر في جواب | | |
| ♣ Witho | out your help , | , I will go to pris | on.=(If) | الشرط بدلا من ا | لاحظ استخدام فعل أمر في جواب | | |
| ♣ Witho | out your help , ı don't help m | , I will go to pris e . I'll go to prisc | on.=(If) on. | | | | |
| ♣ Witho | out your help , ı don't help m | , I will go to pris e . I'll go to prisc | on.=(If) | | لاحظ استخدام فعل أمر في جواب Mr: Hesham | | |
| ♣ Witho | out your help , i don't help m | , I will go to prise e . I'll go to prise If (s | on.=(If) on. second cond | | Mr : Hesham | | |
| ♣ Witho | out your help , i don't help m | , I will go to pris e . I'll go to prisc | on.=(If) on. second cond ve المصدر) | ditional) | Mr : Hesham | | |
| ♣ Witho ♣ If you Unit | ut your help , don't help m 15 [] (ماضی بسیط | , I will go to prise e . I'll go to prise If (s | on.=(If) on. second cond ve المصدر) | ditional) بر قابلة للتحقيق: | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| Without If youUnit2 - If ()♣ If I had | ut your help , I don't help m ا ا ا ا ر ماضی بسیط ad money , I w | , I will go to prise e . I'll go to prise If (s would + infinitive ould help you . | on.=(If) on. second cond ve المصدر) | ditional) بر قابلة للتحقيق: | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| Without If youUnit2 - If ()♣ If I had | ut your help , don't help m 15 [] (ماضی بسیط | , I will go to prise e . I'll go to prise If (s would + infinitive ould help you . | on.=(If) on. second cond ve المصدر) | ditional) بر قابلة للتحقيق: | Mr : Hesham | | |
| Without If you Unit 2 - If () # If I hat # If I we | ut your help , don't help m 15) , (ماضی بسیط d money , I were a bird , I w | , I will go to prise e . I'll go to prise If (s would + infinitive ould help you . | on.=(If) on. second cond <u>ve المصدر</u> ضي حقيقي | ditional) <u>بر قابلة للتحقيق:</u> و تخيلي وليس ما | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| Without If you Unit 2 - If () If I hat If I we shift they | ut your help , don't help m 15), (ماضی بسیط d money , I w ere a bird , I w y were taller, t | , I will go to prise e . I'll go to prise If (s would + infinitive ould help you . ould fly | on.=(If) on. second cond <u>ve المصدر</u> ضي حقيقي at basketbal | ditional) <u>بر قابلة للتحقيق:</u> و تخيلي وليس ما | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| Without If you Unit 2 - If () If I hat If I we half I we half I we | ut your help , don't help m 15), (ماضی بسیط d money , I w ere a bird , I w y were taller, to ent to England | , I will go to prise e . I'll go to prise If (s would + infinitive ould help you . ould fly they'd be good a | on.=(If) on. second cond <u>ve المصدر</u>) ضي حقيقي at basketbal ondon. | ditional) <i>بر قابلة للتحقيق:</i> ، تخيلي وليس ما | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| Without If you Unit 2 - If () If I hat If I we half I we have I | ut your help , don't help m 15), (ماضی بسیط d money , I w ere a bird , I w y were taller, to ent to England | I will go to prise e . I'll go to prise If (s would + infinitive ould help you . ould fly they'd be good a d, I would visit Le ther car if he had | on.=(If) on. second cond <u>ve المصدر</u>) ضي حقيقي at basketbal ondon. | ditional) <i>بر قابلة للتحقيق:</i> ، تخيلي وليس ما | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| Without If you Unit 2 - If () If I hat If I we half I we have he we have some a real or in the weather than the weather that the weather than the weather that the weather than the weather that the weather that the weather that the weather th | nut your help , don't help m 15), (ad money , I w ere a bird , I w y were taller, t ent to England ould buy anot hould see a d | I will go to prise e . I'll go to prise If (s would + infinitive ould help you . ould fly they'd be good a d, I would visit Le ther car if he had | on.=(If) on. second cond we المصدر) ضي حقيقي at basketbal ondon. I a lot of mo | ditional) <i>بر قابلة للتحقيق:</i> ، تخيلي وليس ما | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| * Without If you Unit 2 - If (* If I hat If I we half I we | nut your help in don't help money , I were a bird , I were taller, then to England ould buy anot hould see a done you , I would re you , I would see a done you , I would re you , I would re you , I would see a done you , I would see you . | I will go to prise e . I'll go to prise If (s would + infinitive ould fly they'd be good a d, I would visit Le her car if he had octor . (if) Id see a doctor . | on.=(If) <u>on.</u> <u>second condersection</u> <u>ve نامصدر)</u> at basketbal ondon. I a lot of mo | ditional) <i>بر قابلة للتحقيق:</i> التخيلي وليس ما ال. ney. | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| * Without If you Unit 2 - If () * If I hat If I we here we have a single we have | nut your help , don't help m 15), (ald money , I w ere a bird , I w y were taller, the ent to England ould buy anot hould see a de re you , I wou | I will go to prise e . I'll go to prise If (some second second fly they'd be good at they'd be good at they are the are they are the they are the they are they are they are they are they are they are the they are the | on.=(If) on. second cone we المصدر ضي حقيقي at basketbal ondon. I a lot of mo | ditional) بر قابلة للتحقيق: التخيلي وليس ما ال. اney. | Mr : Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غي | | |
| * Without If you Unit 2 - If () * If I hat If I we I am If I we If | nut your help in don't help money , I were a bird , I were taller, to ent to England ould buy anot hould see a done you , I would see a done you , I would see a done you , I would re you , I would re not poor , I | I will go to prise e . I'll go to prise If (s would + infinitive ould fly they'd be good a d, I would visit Le her car if he had octor . (if) Id see a doctor . t lend you a sur | on.=(If) on. second cone we المصدر) at basketbal ondon. I a lot of mo n of money. a sum of m | ditional) <i>ير قابلة للتحقيق:</i> تخي <i>لي</i> وليس ما ا. ا. ney. (If) oney. | Mr: Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غير ماضي المستخدم مع قاعدة((If) ماضي | | |
| * Withon If you Unit 2 - If (الله الله الله الله الله الله الله ال | nut your help in don't help money , I were a bird , I were taller, the ent to England ould buy anot hould see a done you , I would see a done you in the your selection in | ال will go to prise e . I'll go to prise If (s If (s would + infinitive ould help you . rould fly they'd be good a d, I would visit Le her car if he had octor . (if) Id see a doctor . (if) Id see a doctor . t lend you a sun could lend you a finite ould lend you a sun they will be a sun th | on.=(If) on. on. second cond ve المصدر) at basketbal ondon. I a lot of money. a sum of m mue نجعل الإ | ditional) بر قابلة للتحقيق: التخيلي وليس ما المالي المضارع و المضارع و | Mr: Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غير ماضي المستخدم مع قاعدة((If) ماضي | | |
| * Withon If you Unit 2 - If () If I hat If I we Alf I | nut your help in don't help money , I were a bird , I were taller, the ent to England ould buy anot hould see a don't not poor so I can't re not poor , I were not beautiful anot beautiful out beautiful | ال will go to prise e . I'll go to prise If (s would + infinitive ould help you . ould fly they'd be good a d, I would visit Le her car if he had octor . (if) Id see a doctor . t lend you a sun could lend you could lend you so she is not m | on.=(If) on. second cone we المصدر at basketbal ondon. I a lot of mo m of money. a sum of m married. (If | ditional) بر قابلة للتحقيق: التخيلي وليس ما المالي المضارع و المضارع و | Mr: Hesham الحالة الثانية: الحالة الثانية وهي حالة تخيلية غير ماضي المستخدم مع قاعدة((If) ماضي | | |
| * Withon If you Unit 2 - If () If I hat If I we If | nut your help mand don't help mand help mand), (ad money , I was a bird to England hould buy anot hould see a dare you , I would be a dare you , I would be a bird poor so I can't re not poor , I was a not beautiful were beautiful | ا با الله الله الله الله الله الله الله | on.=(If) on. second cond we المصدر) at basketbal ondon. I a lot of money. a sum of money. | ditional) <u>ير قابلة للتحقيق:</u> ي تخيلي وليس ما . ا. I. oney. (If) oney. ن في المضارع و) | الحالة الثانية: الحالة الثانية وهي حالة تخيلية غير المستخدم مع قاعدة (If) ماضي المستخدم ألاحظ ان لو الجملتين | | |
| * Withon If you Unit 2 - If () If I hat If I we Alf I | nut your help in don't help money , I were a bird , I were taller, the ent to England ould buy anot hould see a dere you , I would see a dere you | ال will go to prise e . I'll go to prise If (s would + infinitive ould help you . ould fly they'd be good a d, I would visit Le her car if he had octor . (if) Id see a doctor . t lend you a sun could lend you so she is not m I, she would be The second cond | on.=(If) on. second cond we المصدر) at basketbal ondon. If a lot of money. a sum of money. | ditional) بر قابلة للتحقيق: م تخيلي وليس ما ا. ا. (If) oney. غي المضارع و would might | الحالة الثانية: الحالة الثانية وهي حالة تخيلية غير المستخدم مع قاعدة (If)ماضي المستخدم للحظان لو الجملتين | | |
| * Withon If you Unit 2 - If (الله الله الله الله الله الله الله ال | nut your help med don't hould buy anot hould see a dere you, I would buy anot hould see a dere you, I would be a dere you, I would see hould see a dere you, I would see a dere you, I would see a dere you, I would see a dere you in the your hould see a dere you in the your hould see a dere you in the your hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work hould see a dere you in the your help work help wor | ا با الله الله الله الله الله الله الله | on.=(If) on. second cond we المصدر) at basketbal ondon. If a lot of money. a sum of money. | ditional) <u>ر قابلة للتحقيق:</u> ر تخيلي وليس ما ا. ا. ا. oney. ز في المضارع و ا would might | الحالة الثانية: الحالة الثانية وهي حالة تخيلية غير المستخدم مع قاعدة (If) ماضي المستخدم ألاحظ ان لو الجملتين | | |

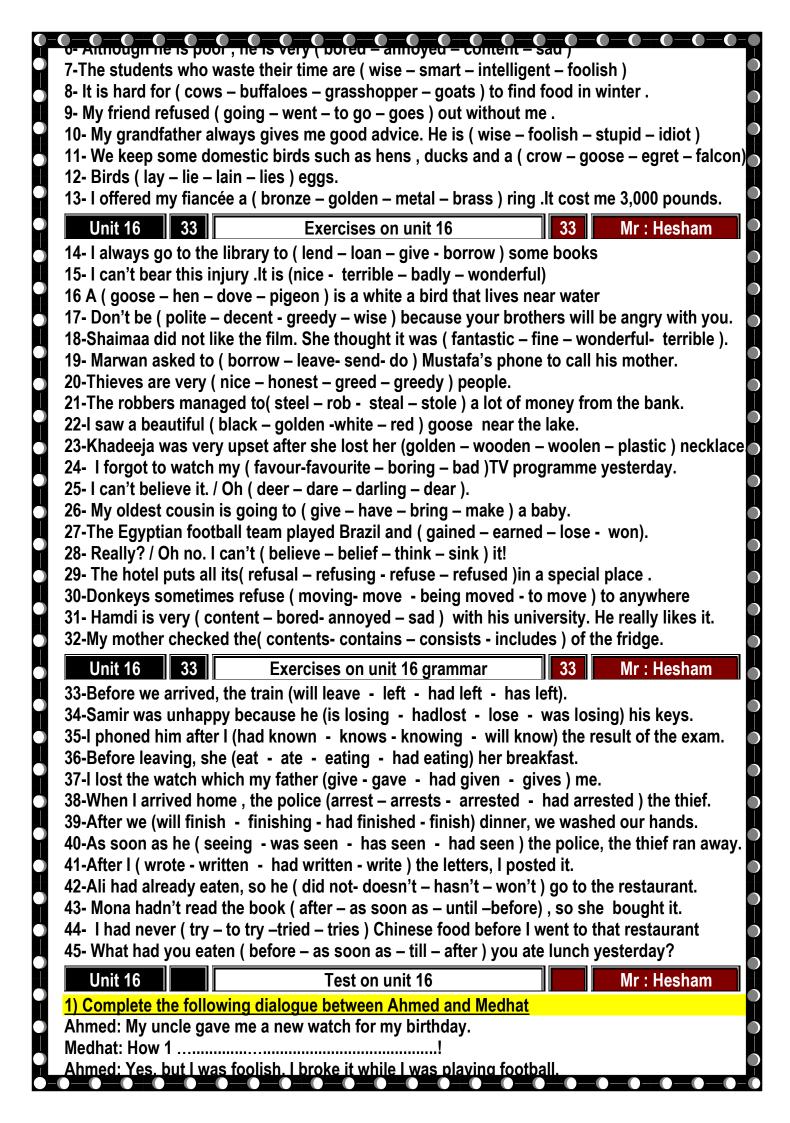


will - won't - were j go to England il we had me 2 -If Hassan (is - was - would be - had been) older, he could learn to drive a car. 3 -If I knew the answer to the question, I (will tell - tell - won't tell - would tell) you. 4- If Hala (spoke - speaks - will speak - has spoken) German, she might talk to the tourists. 5- If you read really quickly, you (can't - don't - would - won't) understand the book. 6-What could you do if you (have - will have - has - had) more free time? 7- Where (will – can -might – may) you study if you could go to any university in the world? 8-What languages (will – would – can – may) you speak if you had time to learn them? **Unit 15** Test on unit 15 Mr: Hesham **A Language Functions** 1 Finish the following dialogue: Nevine and Lamia are at the ticket office of a museum. Assistant: Unfortunately, the museum is closed today. Nevine ! I didn't know that. : Oh no.--: Didn't you look at the website? It has all the times there. Lamia Nevine : I'll look next time. Lamia Assistant: You can come on any other day, although don't come on Saturday. 2 Write what you would say in each of the following situations: 1 - You visited England in the winter. A friend asks you what the weather was like. 2 - You encourage your brother to tell you about the accident. 3 - You see a frightening animal. **B Reading Comprehension** 3 Read the following, then answer the questions: A tourist has been found after spending five days in the desert. He went for a walk and must have got lost. He was delighted when a farmer found him. The farmer gave him water and told him that he should have taken a phone and lots of water into the desert. Then the farmer took him to a hospital. When he got there, a doctor advised him to sleep and drink lots of water, bu said that he was not hurt. We interviewed the tourist when he got home. He asked us to thank the farmer and the doctors. He said that if he went to the desert again, he would be much more careful. 1 What happened to the tourist when he went for a walk? 2 Why do you think that the farmer said that he should have taken a phone? 3 What did the doctor say that the tourist should do? 4 What do you think the word delighted means? a) very sad b) very thirsty d) very ill c) very happy 5 What does the underlined word there refer to? a) the desert b) the farm c) the hospital d) the man's home C) The Novel 4) a) Match column A with column B 1- A poor woman a- got out of the taxi angrily. b- was Jerry's daughter. 2- Ginger 3- The two men c- asked Jerry how to find the hospital. 4- Harry d- told Black Beauty about her difficult life. e- was Jerry's son. 2- Answer the following questions: 1- How did Ginger look like when Beauty saw her after the fall? ----

| 2- What were beauty and Jerry doing when beauty met omger outside a park? | | | | | | |
|---|--|--|--|--|--|--|
| 3- Did Ginger blame the drivers for being bad to her? Why? | | | | | | |
| 4- Jerry was a very good driver. Discuss? | | | | | | |
| 5- How was London? | | | | | | |
| D Usage and Writing | | | | | | |
| 5- Choose the correct answer : | | | | | | |
| 1- If Aya read the questions carefully , She answer them correctly . | | | | | | |
| a) will b) would c) may d) can | | | | | | |
| Unit 15 30 Test on unit 15 30 Mr : Hesham | | | | | | |
| | | | | | | |
| 2- If we went to the beach, we swimming. | | | | | | |
| a) will go b) have gone c) could go d) won't go | | | | | | |
| 3 If you visit the palace today, it very busy. | | | | | | |
| a) is b) might have c) would be d) might be | | | | | | |
| 4- This email asks for my computer password. It might be a | | | | | | |
| a) score b) skin c) scam d) scan | | | | | | |
| 5- You can see some beautiful pictures in the new art | | | | | | |
| a) gallery b) dome c) minaret d) temple | | | | | | |
| 6 -The shop is for a new assistant. Perhaps Manal can work there. | | | | | | |
| a) investing b) writing c) arranging d) advertising | | | | | | |
| 6) Rewrite the following using the word(s) in brackets to give the same meaning: | | | | | | |
| 1 – I am not a doctor so I can't help you. (might) | | | | | | |
| 2 – If I had a lot of money , I would buy a car . (because) | | | | | | |
| 3- Unless she came early , she would miss the train . (If) | | | | | | |
| 7- Write an email to a friend who wants to know about one of the following: | | | | | | |
| 1- social networking sites | | | | | | |
| 2- how your school has changed over the past few years. | | | | | | |
| Your e-mail address is : Nada @yahoo.com | | | | | | |
| Your friend's e-mail address is Maya@ gmail.com | | | | | | |
| , 50 | | | | | | |
| How to write an e-mail | | | | | | |
| To : Maya@gmail.com | | | | | | |
| From :Nada@yahoo.com | | | | | | |
| Subject : Social networking sites . | | | | | | |
| Dear Maya , | | | | | | |
| It gives me great pleasure to write this e-mail to you . | | | | | | |
| How are you ? I hope you are fine . | | | | | | |
| I want to tell you some information about the social networking sites , | | | | | | |
| The social networking sites play an important part in our life nowadays. | | | | | | |
| Many people use these sites to communicate their friends all over the world . | | | | | | |
| You can make new friends every day . You can communicate with your friends in the | | | | | | |
| languages you are fluent in .You can write your blog posts on these sites and your friends | | | | | | |
| can read or share them . | | | | | | |
| | | | | | | |
| You can benefit a lot of the various social networking sites such as facebook , twitter , | | | | | | |
| You can benefit a lot of the various social networking sites such as facebook , twitter , Instgram , etc, | | | | | | |



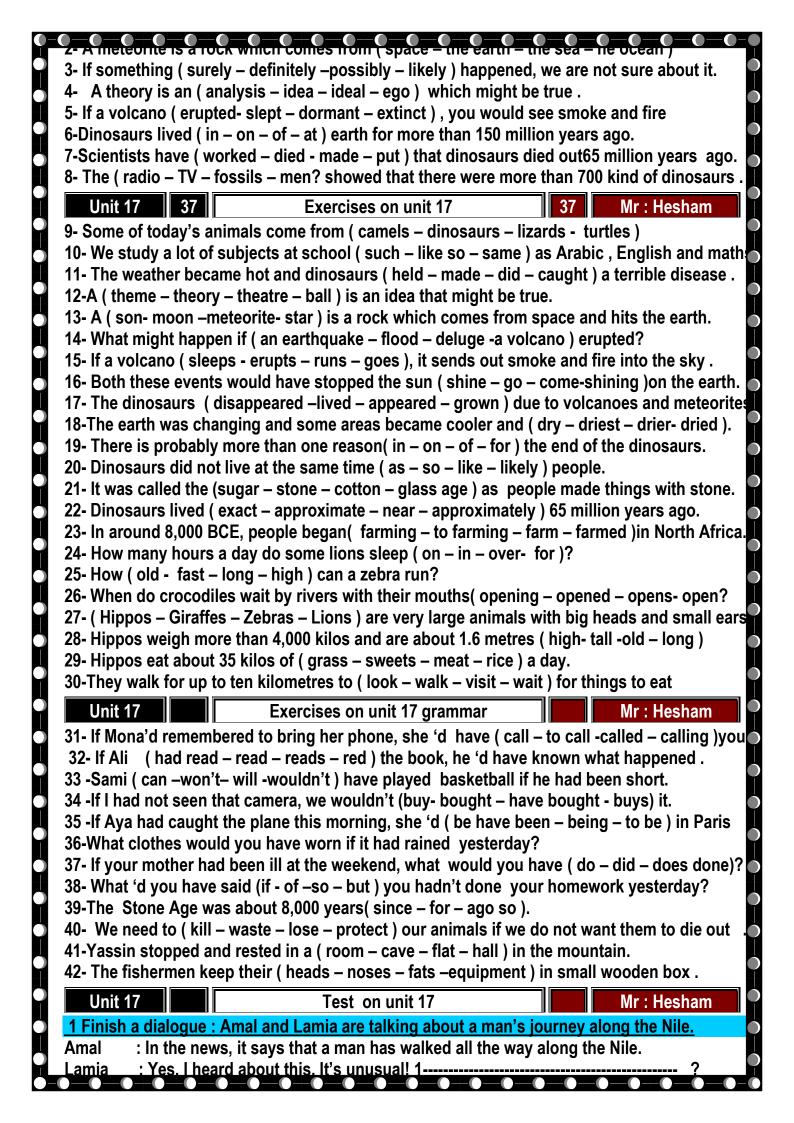
| O - | نبیص / نصع / تربب Lay (سبب / مربب Lay (سبب / مربب) | Lay (talu - talu) wy mother falu the table / birus fay eggs | | | | | |
|--------------|--|---|--|--|--|--|--|
| 9 | یکذب / کذبة 💮 Lie | Lie (lied – lied) He lied to me about his age ./ Don't tell lies | | | | | |
| Ó | / يستلقي / تقع Lie | Lie (lay – lain) Egypt lies in the north of Africa , | | | | | |
| | یکتشف Find out | He found out that the egg was made of gold. | | | | | |
| 1 | and hatred are social diseases . الحسد Greed , envy الحسد | | | | | | |
| | Enough - كافي + noun Have you got enough money / The tea is <u>hot</u> enough.(قبلها صفة) | | | | | | |
| | عاقل / حكيم | The leader should be honest , patient , imaginative and wise. | | | | | |
| Ĭ | Mr Hesham Abou Bakr | 01062612052 . | | | | | |
| | Unit 16 32 | Past perfect tense 32 Mr : Hesham | | | | | |
| | | التكوين: يتكون زمن الماضي التام من (Had + PP) | | | | | |
| | ♣ He discovered he had los | t his wallet | | | | | |
| 7 | ♣I went to the park becaus | e I <u>had finished</u> my homework. | | | | | |
| | ♣Jomana knew who my fri | end was because she <u>had met</u> her before. | | | | | |
| Ц | ♣ I found my pen. I had left | it in the classroom. | | | | | |
| | ♣We couldn't go to the cor | ncert because we <u>hadn't booked</u> tickets. | | | | | |
| Ò | A farmer found that his g | oose <u>had laid</u> a yellow egg. | | | | | |
| | | قواعد متعلقة بالماضي التام | | | | | |
| Ĭ |) , (ماضى بسيط) Before | (ماضی تام) , (ماضی بسیط) (By the time) (ماضی تام | | | | | |
| | → Before we went home , | we had played football. | | | | | |
| | → (Before / By the time) h | e arrived at the station , the train had left . | | | | | |
| | | e to our school, she had taught in another school. | | | | | |
| | • | n another school before she came to our school | | | | | |
| Ó | | فعل واحد نستخدم ماضي تام .ed English) فعل واحد نستخدم ماضي تام | | | | | |
| | ر ماضي تام) , (ماضي تام) After | | | | | | |
| 1 | → After he had studied his | | | | | | |
| | | e museum, we decided to have lunch. | | | | | |
| | → As soon as he arrived he | | | | | | |
| | * 14 /1 / 10 * 1 \ | لاحظ أن When ليس لها قاعدة ثابتة | | | | | |
| \mathbf{Q} | <u> (ماضى تام) When</u> | · · · · · · · · · · · · · · · · · · · | | | | | |
| | → When he had killed the goose, he found that there were no eggs inside it. → When the winter came, Ant had found enough food to eat. | | | | | | |
| | | | | | | | |
| 7 | <u>(ماض بسيط) When</u> | ر ماضی تام) (ماضی تام) | | | | | |
| | | ماضی تام) <u>until (till)</u> (ماضی بسیط منفی (ماضی میلو منفی) | | | | | |
| Ц | | I he had studied his lessons. | | | | | |
| 1 | → (After he had finished h | is work , he went home . (till) ne had finished his homework. | | | | | |
| | After (V – ing) | العامة العام ماضى تام Before + (V – ing) ماضى بسيط | | | | | |
| | After finishing his work , he | \ | | | | | |
| | | | | | | | |
| | Unit 16 | Exercises on unit 16 Mr : Hesham | | | | | |
| | Choose the correct answer from a, b, c or d 1 | | | | | | |
| | - | a (message - sad ending - happy ending - no ending) | | | | | |
| | - | re (sad - angry - scared – happy) | | | | | |
| Ó | • | er, you are (thirsty - not thirsty - hungry - not hungry) | | | | | |
| | • | wise person for (food - wonders - money – advice) | | | | | |
| XL | D- Ants are wise because th | ney (collect – make – do – give) food for the winter. | | | | | |
| | | | | | | | |



| 0- | 0-0-0-0-0-0 | 0-0-0-0-0-0-0-0-0-0-0-0-0 | -0-0 |
|----------|-------------------------|---|-------------|
| | Meurial. Z | | |
| Ĭ | | ! What did your uncle say? | |
| 9 | | kind. He repaired it for me, but now it is a bit slow. | 0 |
| Ц | | ! It's a beautiful watch. | |
| 1 | 2) What do you say w | | |
| Ó | _ | u that his sister is going to marry . | |
| | 2- You are surprised by | | |
| 4 | 3- Your friend has los | t his new book . | |
| | Unit 16 34 | Test on unit 16 34 Mr : Heshar | n |
| | | .10 (1000-100) | |
| 7 | | passage then answer the questions amous English soldier. He loved adventure and wanted to go to the | |
| | - | In 1910, Scott started his trip with four other people. If they got the | |
| | | · · · · · · · · · · · · · · · · · · · | |
| | _ | t people to walk to the middle of Antarctica. It was a long and diffic | |
| | | 911, they finally arrived. However, Scott found that he was not the | |
| | - | A man called Roald Amundsen and his team arrived one month ea | |
| | | tt do that was different to Roald Amundsen? Captain Scott did not | |
| | | It that Roald Amundsen had and he did not know how to travel in t | ne I |
| | snow as well as Roald | | |
| 9 | Answer the following | | |
| 4 | - | cott want to go to Antarctica? | |
| | - | cott discover when he arrived in 1911? | |
| Q | _ | Captain Scott felt when he made this discovery? Say why. | 0 |
| Ц | | d they refer to (Scott and his team – Roald – Antarctica – equipme | nt) |
| 1 | 5 The first person to v | valk there was (Scott – Roald – No one – Both of them) | |
| | | 4- The Reader | Ó |
| | a) Match column A wi | th Column B | |
| 1 | 1- Mrs Fowler | a- worked hard at New York | |
| 0 | 2- Jerry | b- made Jerry and Black Beauty wait for him. | Ó |
| Ц | 3- A rich man | c- could find work for Jerry. | |
| 1 | 4- Skinner | d- were pleased with Black Beauty. | |
| Ó | | e- decided to sell Black Beauty at the market. | Ó |
| Į | 2- Answer the following | | |
| 1 | | hat Skinner makes Black Beauty work so hard? | |
| Ó | | you think that Skinner knew that Black Beauty was too wea | ak to |
| | carry the family an | d their bags? Why? / Why not? | ., , |
| 1 | | that the rich man did not apologise to Jerry when he had to v | vait to |
| Ó | him in the cold? | ne man should pay Jerry for the time he waited outside the house ' | , |
| Ц | | Beauty put into a carriage for two days? | í |
| 1 | 5) Choose the correct | | |
| Ò | | ometimes and want more sweets than they can eat. | 0 |
| Ц | | eed c) content d) wise | |
| 1 | , , , , , , , , | your friend's laptop, you should ask first. | |
| Ö | _ | olay c) give d) borrow | |
| | , , , | very She knows how to help most people who have a pr | ohlem |
| 7 | | vise c) selfish d) nervous | Spicif |
| | | - has – are)you done before ten o'clock this morning? | |
| | • | I you been to before you(start – starting – to start - started)this s | chool |
| | | i you been to before you (start - starting - to start - started) this s | CITOOL |
| | 0-0-0-0-0-0 | | |

6) Rewritethe following sentences using the words between brackets: 1- He waited for half an hour and then his friend came. (after) 2- He came and then it began to rain. (As soon as) 3- By the time I went out, it had begun to rain. (until) 7) Writ a paragraph of 7 sentences about one of the following: 1- A story about an animal you know: 2- A story about someone who is greedy. **Unit 17** 35 Mr: Hesham Animal life in the past زرافة dinosaur die out | دیناصور probably | ينقرض giraffe من المحتمل meteorite الأرض reason نیزك crocodile earth سبب تمساح volcano حفریات thirst کھف fossils cave برکان work out smoke پحسب guide دخان thirsty مرشد dust انواع hunger | بالضبط kinds exactly غبار الجوع erupt زواحف stone | يثور lizards hungry | حجارة جوعان مجموعة disappear gas age غاز يختفي group عصر farming غلاف جوی atmosphere نظرية theory الزراعة weigh یزن hut تشرق shine طقس weather grass کوخ hippo بارد / يبرد فرس النهر disease اcool مرض cans clay یخیط bones عظام sew طين صلصال soup Ice Age حشرة insect دیناصور pterosaur عصر جليد melt يذوب **Definitions** To disappear completely or no longer exists. die out If a volcano erupts, it sends out smoke and fire into the sky. erupt is a rock which comes from space. meteorite volcanoes A mountain that sometimes explodes and makes smoke come out. An idea which might be true. A theory thirsty Feeling that you want to drink Are animals which have died out hungry Feeling that you want to eat A dinosaur Study the following Scientist have worked out that dinosaurs died out about 65 million years Work out پحسب Some animals today come from dinosaurs such as lizards and birds. Come from catch malaria / يصاب بمرض catch disease / يصاب ببرد Catch (disease) Stop +noun + ing A lot of smoke and dust can stop the sun shining Reason for There is more than one reason for the end of dinosaurs. ياتي معForزمن ماضي بسيط إذا انتهي الحدث ومضارع تام او تام مستمر إذا كان الحدث مازال مستمراً (مدة زمنية) For (ماضي بسيط) Dinosaurs lived on earth for more than 150 million years (مدة زمنية) For مضارع تام). I have lived here for twenty years **Expressions and prepositions** Such as يعيش على الارض Live on earth **Worked out** Reason for پحسب / پحل Die out Cause of ینقرض Giving approximate dates (Dinosaurs lived) approximately 65 million years ago. (We think that people first lived) maybe 250,000 years ago.

| III around 6,000 DGE, (people began farming in North Africa). |
|--|
| ♣They lived approximately 65 million years ago |
| ♣ We think that people first lived maybe 250,000 years ago . |
| ♣ It was perhaps 4,000 years BCE when people started making pots and pans out of clay . |
| ♣People started farming in around 8,000 BCE. |
| ♣ The stone Age was approximately 8,000 years ago . |
| i ins seems rige mas approximately speed years age i |
| Unit 17 36 If : The third conditional الحالة الثالثة (If) 36 Mr : Hesham |
| التصريف الثالث + would have) , (التصريف الثالث + lf + (had + |
| نستخدم الحالة الثالثة للحديث عن أحداث لم تحدث في الماضي |
| ♣ I didn't have any money so I didn't buy my needs . |
| If I had had some money , I would have bought my needs . |
| ♣If you had come to my house, I would have made you a meal. |
| A If you had studied harder , you would have got higher marks . |
| ♣ We use the third conditional to talk about events in the past which did not or might not |
| have happened: |
| أمثلة Examples |
| ======================================= |
| ♣We wouldn't have seen that famous singer if we hadn't gone to the concert. |
| ♣What would have happened if a huge meteorite had hit the earth? |
| ♣What would have happened if a lot of volcanoes had erupted at the same time? |
| ♣If we had been on earth 65 million years ago, we'd have seen the dinosaurs . |
| ♣ If it had been a holiday yesterday, what would you have done? |
| ♣ If you had found some money yesterday, what would you have done with it? |
| ♣ If you had gone to bed at 3 a.m., how would you have felt this morning? |
| ♣ If you hadn't understood the lesson, what would you have said to the teacher? |
| • We can also use (could) instead of (would): would بدلا من could بدلا من |
| ♣lf you hadn't been here, you couldn't have helped me. |
| Make third conditional sentences for these situations |
| عند استخدام (if) بدلا من (so) او (Because) في الماضي نستخدم الحالة الثالثة ونجعل النفي إثبات والعكس |
| 1- ♣ If I had known the answer, I would have told you. (because) |
| ♣ I didn't tell you because I didn't know the answer. |
| 2 A I didn't bring my camera so I didn't take a photo of you (If) |
| ♣If I had brought my camera, I would have taken a photo of you |
| 3 |
| ♣If I had had some money, I would have bought a cup of tea. |
| 4 & If I hadn't forgotten my library card , I couldn't have borrowed a book . (so) |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| ♣ I forgot my library card so I couldn't borrow a book. 5 ♣ Because I was tired. I didn't watch the documentary about dinosaurs. (If) |
| |
| ♣If I hadn't been tired, I wouldn't have watched the documentary about dinosaurs. |
| 6 ★ My father drove me to school so I wasn't late. (If) |
| ♣ If my father hadn't me to school , I would have been late. |
| Unit 17 Exercises on unit 17 Mr : Hesham |
| Choose the correct answer: |
| 1- Dinosaurs are animals which have / put - cut - went - died) out millions of years ago |



| 4 | Alliai . He ulu it beca | use he wanteu to see if it was possible. |
|----------|--|---|
| | Lamia : I heard that a | t the beginning of the journey, he was very ill, but |
| | Amal : That's good. Is | s he going to write about his journey himself? |
| | · | It will probably be very interesting to read. |
| | • | vin each of the following situations: |
| | _ | hen your father was born. You aren't sure, but you give an answer. |
| | 2-You hear that a tourist | was lost in the desert, but that he has just been found. |
| | Unit 17 38 | Test on unit 17 38 Mr : Hesham |
| O | 3-You hear that scientists | s have found a new medicine which will help many people. |
| | 3 Read the following, the | . , . |
| Ĭ | | in Asia, you might see some amazing snakes which can fly! |
| 9 | | y they do this. The answer is that it is easier for the snakes to travel |
| | | e in an area full of tall trees. If they didn't fly, they would have to go |
| Ĭ | - | limb up the next one. It is much easier and quicker for them to jump |
| 9 | from one tree and fly to the | ne next. The snakes can fly about 24 metres at ten metres a second. |
| | How do they do this? Sci | entists now know that the snakes put their bodies in the shape of an |
| | S and move very slowly. | If the scientists hadn't used digital cameras to film them in slow |
| 7 | motion, we might never h | ave known this. |
| O | | some of the snakes in Asia? |
| Д | _ | climb down one tree and climb up the next? |
| ď | | the scientists studied the snakes? |
| | | motion means watching something |
| | | ual b) faster than usual c) very carefully d) in a laboratory |
| ď | 5 What does the underline | |
| | a)why snakes fly | la Vivila de la constitución de |
| 4 | , , | , , , |
| Ĭ | 4 The reader : a. Match c | olumn A with column B: |
| | 4 The reader : a. Match c | olumn A with column B: |
| | 4 The reader : a. Match c A 1- The doctors. | olumn A with column B: B a) had easier work in the end |
| | 4 The reader : a. Match c A 1- The doctors. 2- Skinner | a) had easier work in the end b) took Black Beauty to a large field to give him good food. |
| | 4 The reader : a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. |
| | 4 The reader : a. Match c A 1- The doctors. 2- Skinner | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver |
| | 4 The reader : a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood 4- Black Beauty. | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver e) told Jerry that he should stop driving a taxi. |
| | 4 The reader : a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood 4- Black Beauty. . Answer the following questions and the second se | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver e) told Jerry that he should stop driving a taxi. |
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| | 4 The reader: a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood 4- Black Beauty. . Answer the following queleter 1 - Why were holidays not 2 - What happened to Jers 3- Why did Polly write to 4 - Why do you think that 5 - Why do you think that | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver e) told Jerry that he should stop driving a taxi. lestions: t always an easy time for taxi drivers? ry when he had to wait outside the house of a rich man? Mrs Fowler? Skinner told the girl not to worry? Black Beauty was sold with the horses which were old or ill-looking? |
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| | 4 The reader: a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood 4- Black Beauty. . Answer the following quelet and the second of the | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver e) told Jerry that he should stop driving a taxi. lestions: t always an easy time for taxi drivers? ry when he had to wait outside the house of a rich man? Mrs Fowler? Skinner told the girl not to worry? Black Beauty was sold with the horses which were old or ill-looking? swer from a, b, c or d: r the bank, he (will have - would - had - would have) travelled a lot would - would have - will - do) asked him to phone you. een dry (if - as - so - for) it hadn't rain for so long. saurs died (of - from - out - in) |
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| | 4 The reader: a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood 4- Black Beauty. . Answer the following queleter 1 - Why were holidays not 2 - What happened to Jerra 3- Why did Polly write to 4 - Why do you think that 5 - Why do you think dinos 5 - Why do you th | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver e) told Jerry that he should stop driving a taxi. estions: t always an easy time for taxi drivers? ry when he had to wait outside the house of a rich man? Mrs Fowler? Skinner told the girl not to worry? Black Beauty was sold with the horses which were old or ill-looking? swer from a, b, c or d: r the bank, he (will have - would - had - would have) travelled a lot would - would have - will - do) asked him to phone you. een dry (if - as - so - for) it hadn't rain for so long. saurs died (of - from - out - in) |
| | 4 The reader: a. Match c A 1- The doctors. 2- Skinner 3- Mr Thoroughgood 4- Black Beauty. . Answer the following queleter 1 - Why were holidays not 2 - What happened to Jerra 3- Why did Polly write to 4 - Why do you think that 5 - Why do you think dinos 5 - Why do you th | a) had easier work in the end b) took Black Beauty to a large field to give him good food. c) had no problems all his life. d) was also a taxi driver e) told Jerry that he should stop driving a taxi. estions: t always an easy time for taxi drivers? ry when he had to wait outside the house of a rich man? Mrs Fowler? Skinner told the girl not to worry? Black Beauty was sold with the horses which were old or ill-looking? swer from a, b, c or d: r the bank, he (will have - would - had - would have) travelled a lot would - would have - will - do) asked him to phone you. een dry (if - as - so - for) it hadn't rain for so long. saurs died (of - from - out - in) |

2 - If they had played well, they would have won. (so) 3 I didn't recognise your cousin so I didn't say hello. (if) 7) Write an email to a friend about one of the following: a visit to the Red Sea an animal that you like b-Mr : Hesham Unit 18 39 Sea life 39 مشهور famous selfish protect lady سيدة opinion free جنتلمان حر/ مجانا else اخر gentleman سمكة قرش diving dolphin shark mammal الغوص ادونفين fantastic goodness rhino وحيد القرن autumn الخريف رائع wreck extinct wavy متموج either ايضأ حطام منقرض turtle argue | سلحفاة يجادل لعبة wave موجه toy coral relief ر احة Red Sea البحر الاحمر relax مرجان سلسلة صخور excitement jump | إثارة يقفز rough reef size excite papyrus blog ∣ورق بردی يثير tiger سمكة الزعنفة excited instructor sailfish مسرور سبانخ يرشد abbreviation tortoise لحفاة instruct اختصار spinach **Definitions**

| coral | is a group of animals that live together in large groups. | | | | | | | |
|------------|--|--|-------------------------------|--|--|--|--|--|
| special | Better / mor important | Better / mor important | | | | | | |
| stingray | is a big, flat fish that lives at | is a big, flat fish that lives at the bottom of the sea. | | | | | | |
| excitement | The feeling of being excited | | | | | | | |
| instructor | Someone who teaches a part | ticular subj | ect | | | | | |
| relief | The feeling you have when y | ou are no lo | onger worried about something | | | | | |
| wreck | Completely destroyed | twice | Two times | | | | | |
| wavy | Not straight / having curves diver Someone who swims under water | | | | | | | |

Language function

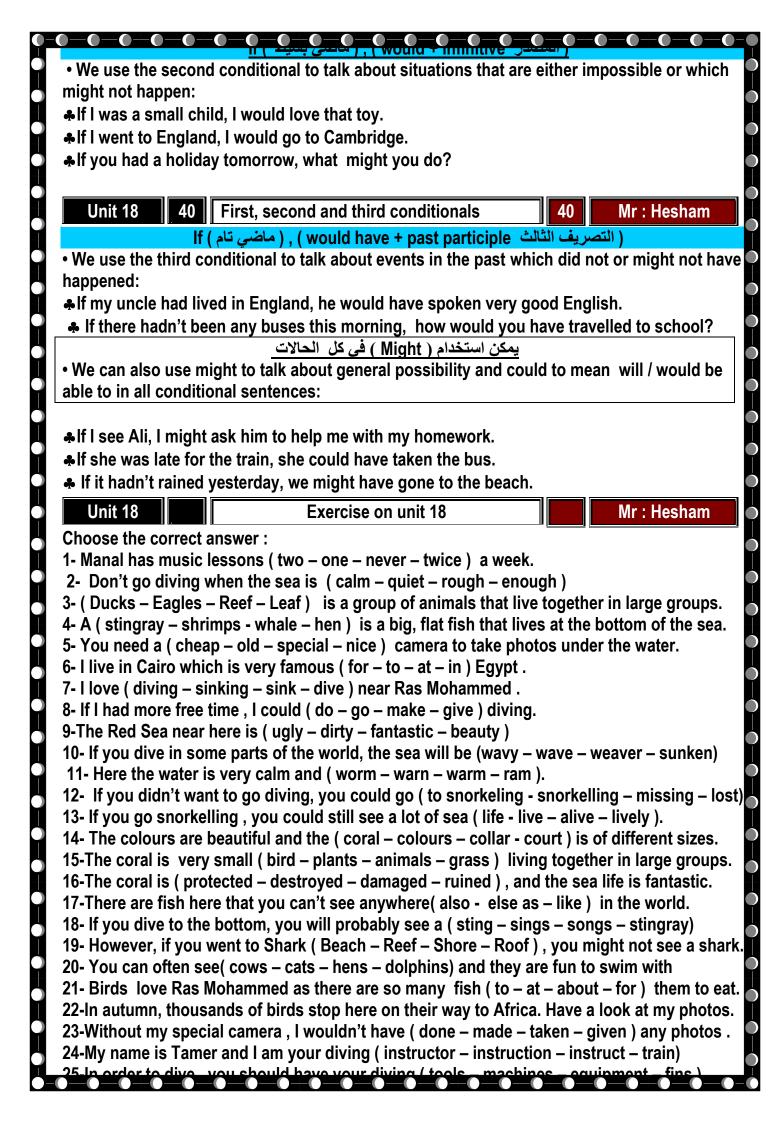
| Showing relief | Showing excitement |
|-------------------------|-----------------------------|
| Phew! What a relief! | Great! I can't wait! |
| Thank goodness for that | I'm looking forward to that |

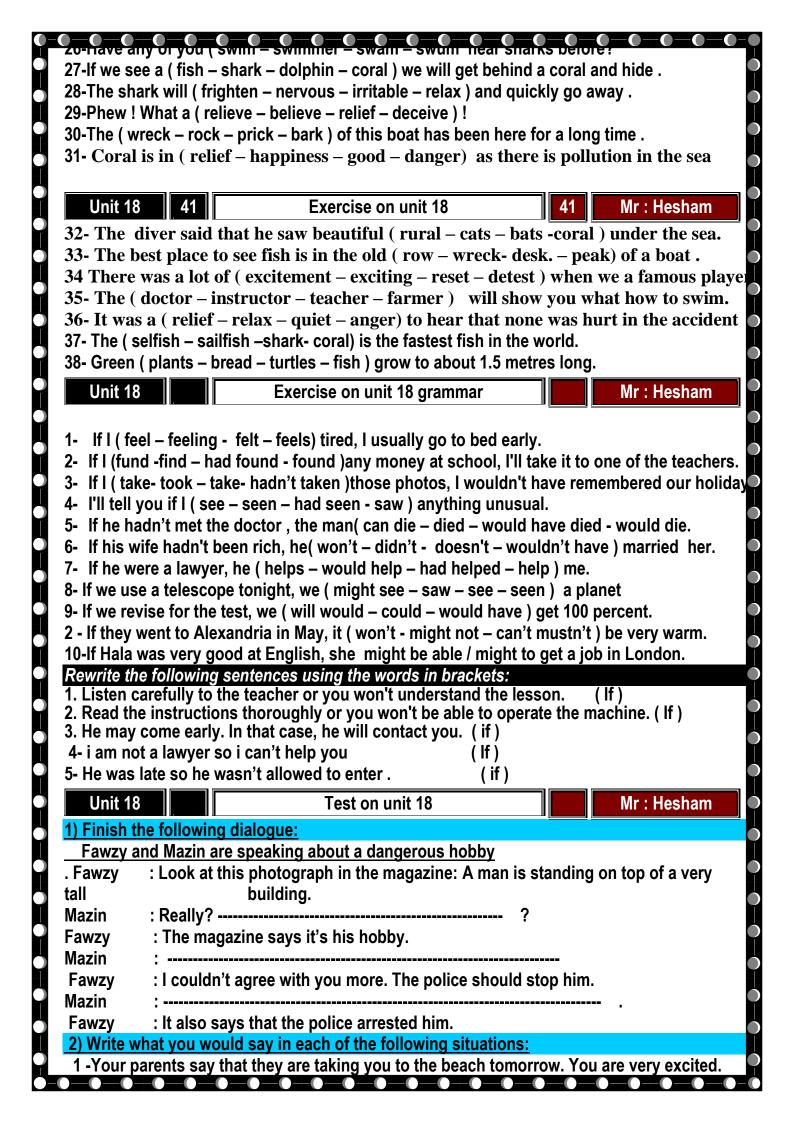
| The situation | The response |
|---|-----------------------------------|
| We're not going shopping today. | Phew! I What a relief. |
| We're going swimming this afternoon. | I can't wait for that ! |
| Ali fell off a wall, but he isn't hurt. | Than goodness for that ! |
| You've all passed your speaking tests. | Oh ! I'm very happy to hear that! |

Unit 18 First, second and third conditionals Mr : Hesham

(المصدر will + infinitive) , (مضارع بسيط) If (المصدر

- We use the first conditional to talk about situations that will probably happen:
- ♣If we go to the sports club tomorrow, we'll phone you.
- ♣If you go to the library this afternoon, which book will you borrow?





| | <u></u> | Tou see people leavil | lg Tu | puisii oii a peacii. Tot | want to know why the | ley do tilis. | | | | |
|---|--|--------------------------------|-------|---|-------------------------|------------------------|--|--|--|--|
| | 3 - | A friend tells you that | you | have won a prize. You | are very surprised. | | | | | |
| | | | | B Reading Comp | rehension | | | | | |
| | 3 Read the following, then answer the questions: | | | | | | | | | |
| | Hi Osama You told me to ask my father what problems he had had in his life. He said that whe | | | | | | | | | |
| | he was 20, he had an accident in the desert when he had driven all night. When he was 24, | | | | | | | | | |
| | sor | neone took all his mor | ney v | vhen he travelled to Lo | ondon. If he hadn't tra | velled to Brazil when | | | | |
| | | Unit 18 42 | | Test on unit 18 | 42 | Mr : Hesham | | | | |
| | ho. | | k | | | | | | | |
| | | was 30, he wouldn't ha | | | | | | | | |
| | | e wished he hadn't do | | | | | | | | |
| | | t it is not what you do | | | ou don't do." i wiii re | member that advice. | | | | |
| | | I me what your father | • | | | | | | | |
| | | Where did Karim's fath | | | . f-410 | | | | | |
| | | Did many good or man | - | • | | | | | | |
| | | o you agree with his falls the | | | y not? | | | | | |
| | 4-1 | What do you think the w | vora | | a firialatana d | al la !4 | | | | |
| | 5 ' | a cut into by teeth | م لم | b followed | c frightened | d hit | | | | |
| | J- | What do the underline | a wc | • | | d boon!tala | | | | |
| | 4. | a his travelling | | b boring events | c different places | d hospitals | | | | |
| 5 | <u>4 a</u> | Match column a with | colui | mn D: | | | | | | |
| | | A Lamana de la familia | | -4 | B | and the stand | | | | |
| | 1 | Jerry and his family | а | • | cause the vet said he | needed food and | | | | |
| | | DI ID (| | rest. | 5 (| | | | | |
| | 2 | Black Beauty | b | decided to sell Black | | | | | | |
| 1 | 3 | Joe Green | C | | eauty from his white | | | | | |
| | 4 | Skinner | d | 5 0 | n after Mr Thoroughg | ood and his | | | | |
| | | | | grandson looked after | | | | | | |
| | _ | 41 6 11 1 | е | | o that they could wor | k for Mrs Fowler | | | | |
| | | swer the following que | | | | | | | | |
| | | Why do you think that J | _ | | | | | | | |
| 1 | | Why do you think that | | | when Jerry found wo | rk with Mrs Fowler? | | | | |
| | | Tho was Skinner and w | • | | | | | | | |
| | | What happened when B | | • | • | , | | | | |
| 1 | | Why didn't Black Beau | | | tirst? | | | | | |
| | | hoose the correct ans | | | | alas in English | | | | |
| | | f Leila had more free t | | | | | | | | |
| 1 | | would b) wo | | | , | d)must | | | | |
| | | f | | | | | | | | |
| | • | knew b) kno | | - | had known | d) was knowing | | | | |
| 1 | | What before you play | | | \ | al Ne ad veste sectors | | | | |
| | • | you eat b) you | | |)you had eaten | d)had you eaten | | | | |
| | | People have used to | | - | | d) aticles | | | | |
| 1 | | stone b)cla | | | straw | d) sticks | | | | |
| | | This book is . I don't w | | | torrible | d) aready | | | | |
| | a) S | special b) exc | enen | chowed up how to di- | terrible | d) greedy | | | | |
| | | Theb \into | | | | ntor | | | | |
| | | nero b)inte | | | | | | | | |
| 7 | | | | AFSEVA | The Calling M | | | | | |

| • | 1- in 1 see Sayeu, pernaps i ii ask nimi to neip me with my nomework. (inignit) | | | | | | | |
|--|---|--|---------------------------------|---------------------|------------------------------------|--|--|--|
| 2- I can't wait to go to the museum tomorrow. (look forward) 3- I was ill, so I didn't go to work. (lf) | | | | | | | | |
| · · | • | vorк. n (7) sentences ab | sout one of the f | (If |) | | | |
| - animals that I | - | = = | out one of the i | Ollowing | | | | |
| - a story with a | • | 191 | | | Į, | | | |
| | (IIIVI WI | | | | 1 | | | |
| Ch 4 42 | | Chapter four | | 42 Mr: I | Hesham | | | |
| | | Main Characters | صيات الرئيسية | <u>الشخ</u> | | | | |
| | | _ | orses الخيول | | | | | |
| 1 – Black Beaut | | he black horse wh | | • | | | | |
| 2- Ginger | | Black Beauty's frie | | d a difficult past | | | | |
| 3- Lizzie | | A young horse at | | | | | | |
| 4- Captain | Ţ | he horse who wor | rks with Black B | Beauty, driving tax | is. | | | |
| <i>ଚ</i> ଙ୍କଚନ୍ଦର | <i>ୖ</i> ଡ଼ଡ଼ଡ଼ଡ଼ଡ଼ | ୰ୡ୶ୡୡୄ୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷୷ | | <i>ୖ</i> ଡ଼ଐଡ଼ଐଡ଼ଐ | ୰୰ଢ଼୶ଢ଼୶ | | | |
| | | | الناس eople | | | | | |
| 5 – Earl Smythe | | | | uty from Squire G | ordon | | | |
| 6 – Lady Smyth | е | Earl Smythe's wi | | | J | | | |
| 7-Lady Anne | | She's Earl Smyt | | () | | | | |
| 8-Mr. Barry | | | | uty's owner in Ba | th. | | | |
| 9-Filcher | | He's Mr. Barry helper. | | | | | | |
| 10 – York | | A man who works for Earl Smythe. | | | | | | |
| 11-Jerry Barker | | He's a kind taxi driver in London. | | | | | | |
| 12-Polly 13- Harry and D | ally | She's Jerry's wife. They're Jerry's children | | | | | | |
| 14- Mrs. Fowler | | They're Jerry's children. Sho is a wealthy woman who has a house in the country. | | | | | | |
| | | She is a wealthy woman who has a house in the country | | | | | | |
| 15- Mr. Thoroug | Jngoou | He's an old farmer | | | | | | |
| 16- Willie | He is Mr Thoroughgood's grandson mefield She is a woman who lives in the country with her two sisters | | | | | | | |
| 17- Miss Blome | tiela | | | country with ner | two sisters | | | |
| 40 Farlahall D | - ula | <u> </u> | الأماكنlaces معمد المحاكم عد | | | | | |
| 12 – Earlshall P 13 - Birtwick | ark | The country hom | | | | | | |
| , | and na | The country hom | ie oi Squire Goi | | | | | |
| Ch 4 | | Chapter four | | Mr: I | Hesham | | | |
| lady | سيدة | uncomfortable | غير مريح | energy | طاقة | | | |
| ride | يركب | wounds | جراح | exhausted | مرهق | | | |
| popular | محبوب | recover | يشفي | | الخريف | | | |
| as well as | أيضا | knees | ركب | steal | يسرق ارانب يقبض علي أشكال | | | |
| pull | یجذب | experience | خبرة / تجربة | rabbits | اراب | | | |
| carriage | حنطور | hire | يستأجر | arrest | يقبض علي | | | |
| fashion | موضة الأحدث | | يتصرف | • | اسکال | | | |
| latest | الأحدث | • | يشكو | size | حجم / مقاس خشن | | | |
| reins | اللجام | stone | حجر | rough | حسن | | | |

برقة

<u>٠٠</u> برفق

gently

مؤلم

painful

businessman

tighten

softly رجل أعمال helper 1-In what ways was Earl Shall Park better than at Birtwick Park?

A It was much bigger than Birtwick Park and more modern.

Lady Anne (the Earl's daughter) liked to ride Black Beauty around the park. 3- How did Black Beauty feel when Lady Anne and her relatives rode him around the park? ♣ Black Beauty enjoyed these rides with Ginger or a young horse called Lizzie. 4- Why did Lady Anne buy special reins for Black Beauty and the other horses? ♣Because she liked the latest fashions and wanted the horses to look best. 44 Ch 4 44 Chapter four Mr: Hesham 5- Why didn't Black beauty and Ginger like the reins? Because the reins hurt the horses and kept horses' head high all the time. 6- Why wasn't easy for the horses to pull a carriage up a hill with reins? As was almost impossible to pull a carriage up a hill without putting their heads down. 7- Why were the reins not wonderful for the horses although Lady Smythe loved them? ♣ Because the reins were uncomfortable for the horses. 8- Why did Ginger say that there would be troubles? **♣** Because she wanted the Earl not to tighten the reins more. 9- What did Black Beauty fear if Ginger made troubles? ♣Ginger might hurt them and the Earl might have to sell them. 10- Why did Lady Smythe use special reins to keep the horses' heads held high? Because it was the latest fashion. 11- What happened when Lady Smythe wanted to hold the horses' heads up even higher? ♣Ginger was unhappy and began to kick so hard and fell to the ground with Black Beauty 12- What was the effect of the fall on Ginger and Black Beauty? ♣ They were hurt badly .Beauty's knees were badly damaged . 13- What did they do to the horses after their fall? ♣They had to be cut from the carriage to be taken home .They were put in a field . 14- How did York feel about the reins? ♣He was angry. York couldn't do anything to stop Lady Smythe's love of fashion 15—How do we know that York cared about Ginger and Black Beauty? ♣He was angry that they wore the special reins and he washed their wounds with hot water 16-Do you think Black Beauty was angry with Ginger because he was hurt? Why / Why not? ♣No , because he realised that Ginger did this because the reins were uncomfortable . 17-- How did the Earl want to sell the horses? * It took a long time to recover. They were not well enough to run as they used to do. 18- How do you know that Ginger hurt herself badly? ♣The Earl wasn't sure that they could get good money for her. 19- Why did York want to sell the horses to a man in Bath? ♣He suggested that man because he looked after his horses well. 20- Why do you think that the Earl ordered York to write to the man? ♣They don't want to lose their money because they spent good money on these horses. 21- How did Ginger and Black Beauty spend their time in the field after the fall? * They were not well enough to run as they used to do so they spent their time chatting . 22-What did Beauty do before going to Bath? ♣He said a quick goodbye to Ginger and was taken to Bath by train 23-What did Black Beauty see his journey on the train? ♣He said that the journey was not a bad one.

♣ He hired the horses for a day but some riders were not good drivers 25-Why do you think that the man often let bad drivers take Beauty? ♣Because he knew Beauty would behave well. Beauty is a gentle horse. 26-What happened to Beauty when bad riders pulled the reins so hard? ♣ When they pulled the reins so hard they hurt Black Beauty's mouth. 45 Ch 4 45 **Chapter four** Mr: Hesham 27 What happened when the riders didn't use the reins? A It hurt Black Beauty's mouth. Black Beauty didn't know what to do. 28-Why do you think that one driver complained that he had hired a bad horse? ♣ Because he didn't understand that a horse cannot work when it has a stone in its foot. 29- Why couldn't Black Beauty walk very fast? ♣He couldn't walk very fast because the stone in his foot was very painful. 30- Who was Mr. Barry? ♣He was a businessman who bought Beauty because Beauty was a gentle horse. 31 Why did Mr. Barry want a horse? ♣Because his doctor advised him to ride a horse to keep him healthy. 32-What do you know about Filcher? ♣Filcher was Mr Barry's helper who looked after Black Beauty and brought him the best food 33-What did Beauty feel when Filcher gave him less food? ♣He felt hungry. He had less energy and felt exhausted all the time. 34-Why did Mr. Barry's friend think that Beauty was ill? ♣Because Beauty didn't look the same. Beauty was hungry and exhausted. 35- How did Filcher want to deceive Mr. Barry about the horses? ♣He told him that horses often have less energy in the autumn. That wasn't true 36- Why did Mr. Barry's friend ask him to watch his helper? ♣ Because there were some men who steal food even from an animal. 37-Why did Filcher steal Black Beauty's food? ♣He stole the food and took it home to give it to his rabbits which he sold at the market. 38- What did Mr Barry do when he knew that Filcher was a thief? ♣He called the police. The police arrested Filcher. After that experience Mr Barry felt bad 39-What did Mr. Barry's decision after that experience? ♣After that experience Mr Barry felt bad He decided to sell Black Beauty. 40-Where was Black Beauty sold after Mr Barry? A Mr Barry sold Black Beauty at the market where there were horses of all shapes and sizes. 41- How did Black Beauty see the horses at the market? ♣Some horses were tall and strong, others were old and thin. 42-Why did Black Beauty worry to see thin horses at the market? ♣He was worried about his future. He might be like that one day. 43- What did Beauty stand with at the market? ♣He stood with three strong-looking horses. 44- What did the men who thought about buying Beauty do? ♣They opened his mouth, looked in his eyes and felt his skin. 45- How were the men at the market with Black Beauty? **♣**Some were rough with him.

♣Jerry Barker (the taxi driver) felt his legs gently and spoke softly. He understood the horse 47-- How much did Jerry Barker pay for Black Beauty? ♣ He paid twenty four pounds. Ch 4 46 **Chapter four Matching** 46 Mr: Hesham أسئلة كتاب الطالب Student's book questions Match the items in column A with those in column B to pull carriages Lady Anne enjoyed a were put into a field to recover. Lady Smythe used Black Beauty to pull a train Every day, the reins riding Black Beauty around Earlshall Park. Ginger and Black Beauty. were tightened Match the items in column a with those in column b Black Beauty travelled to Bath did not use the reins at all. Some drivers in Bath Beauty walked slowly with a stone in his foot. b to look after Black Beauty One driver complained because C Mr Barry asked Filcher on a train d By ship - Match column (A) with column (B): loved fashion **Filcher Beauty and ginger** couldn't say anything about the reins to the lady b **Lady Smythe** told her the reins weren't good C took Black Beauty's food to feed his rabbits York d were annoyed by the reins 1- Match column (A) with column (B): York gave Black Beauty less food each week. Black Beauty knew a man in Bath who wanted a new horse. b rode a horse to keep him healthy. Mr. Barry C Filcher liked her horses to use special reins. d travelled to Bath on a train. 1- Match column (A) with column (B): B Earlshall Park liked to ride Black Beauty around the park. 1 rode a horse to keep him healthy. Lady Anne was much bigger than Birtwick Park. Lady Smythe Ginger was not happy when they tightened her reins. liked her horses to use special reins. 1- Match column (A) with column (B):

| 9= | Ginger | O_ | went by train to a new town. | Ŧ |
|-------------|--|-------------|---|---|
| 2 3 4 | Black Beauty Lady Smythe Mr. Barry | b c d | bought Black Beauty good food to be healthy. began to kick in the carriage. made the horses wear uncomfortable reins. | |
| _ | | е | deserved to be arrested | _ |

<u>1</u>

| Ch 5 47 | | Chapter five | | 47 Mr: Hesham | | |
|----------|-------------|--------------|-------|---------------|-----------|--|
| stable | إسطبل | extra | إضافي | cough | يسعل/سعال | |
| my turn | دوري | speed | سرعة | pay | يدفع | |
| handsome | وسيم | common | شائع | remind | يذكر | |
| in time | بمرور الوقت | sorry | حزين | get to | يصل الي | |
| trust | يثق / الثقة | wealthy | ثري | shy | خجول | |

- 1- Who were Black Beauty's new owners in London?
- A Jerry and his wife Polly who had two children called Harry (12)years and Dolly(8) years.
- 2- How did Black Beauty find London when he reached it?
- ♣ The lights were on in the streets of London at night. There were streets to the left and there were streets to the right .He thought that they would never arrive .
- 3- How were Jerry's family kind to Black Beauty?
- Polly brought food and water for Beauty and took him to a com fortable stable.
 Harry (Jerry's son) looked after him and worked hard
- 4- Why did Jerry buy Black Beauty?
- ♣Jerry bought Black Beauty to pull his taxi with Jerry's horse which was called Captain.
- 5- When did the Captain and Black Beauty pull the taxi?
- ♣ It was Captain's turn in the morning and Black Beauty's turn in the afternoon .
- 6- Why did Black Beauty said that Jerry was the best owner he had had?
- ♣Because Jerry was kind and he was a good driver . He gave him good food and water
- 7- Where was Beauty 's first day of work begin?
- A wide street with big houses and shops filled with food where taxis wait for passengers
- <u>8- How did the other drivers praise يمتدح Black Beauty?</u>
- ♣ One said that Beauty was too handsome to pull a taxi. Mr Grant said Beauty was good
- 9- Who was Mr Grant?
- ♣ Mr Grant , a tall man , was the owner of the taxi business . He examined Beauty carefully.
- 10- Why were the first few days difficult for Black Beauty?
- ♣ The first two days were difficult because London was too busy. There was so much noise and so many people. It was difficult to find a way between the carriages.
- 11- Why did Black Beauty stop worrying about these difficulties?
- ♣ Because he trusted Jerry who was a very good driver.
- 12-How was Black Beauty looked after at Jerry's stable?
- ♣Black Beauty was given good food and fresh water at the end of the day .
- 13- How often did Polly and Dolly come to see Black Beauty?
- ♣ They were shy so they came to see Black Beauty often.
- 14- Why wasn't Jerry Barker always happy with his passengers?
- · Bocause some of the passengers were rude and impelite

♣ When two young men wanted him to hurry to catch their train and offered him an extra pound he refused to hurry and told them he would take them at his usual speed. 16 – Do you think that people were always happy to have Jerry as a taxi driver? Why not? A No .Because he didn't always do what people asked him to do . Ch 5 48 **Chapter five** 48 Mr: Hesham 17- Why did Jerry refuse the young men 's offer to go fast? ♣Because .a pound wouldn't help if it made his horse too tired to take the other passengers for the rest of the day 18- Why do you think the other taxi driver accept the young men's offer? ♣ Because he might love money more than his horse. 19- How was Jerry a very good driver.? He was a light pull of the reins. He drove carefully among the carriages people, and taxis. Black Beauty felt safe because he trusted Jerry 20- Why were holidays not common for taxi drivers? .Because they had to work very long hours without rest to get enough money 21- Why did the taxi drivers have to work long hours? Because they didn't own their horses but they hired them each day. 22- Why do you think that Jerry took a holiday? ♣ Because Black Beauty didn't work for seven days a week. 23- What did Black Beauty feel for both the horses and their drivers? Black Beauty felt sorry for the horses and their drivers who worked for 7 days a week 24- Where did Black Beauty Ginger? Black Beauty was waiting outside a park to take a family home. 25- How did Ginger look different when Beauty saw her after the fall? A Ginger became very thin, too old and had sad eyes. 26- Who bought Ginger after the fall? A wealthy man bought her from the Earl but he sold her as she couldn't run very fast. 27- How many owners did Ginger have since she left Earlshall Park? ♣ Ginger had many new owners .Each one was paying less money for Ginger . 28- Who was Ginger's last owner? ♣ He was a man who had many horses and hired them to taxi drivers. 29- Why do you think Ginger was strong enough for the work of a taxi? ♣ She was so weak and ill .Furthermore the drivers hit her hard to go faster. She worked with out any break.

30- Why didn't Ginger kick people who weren't good to her after the fall?

Because she was becoming weaker and weaker so she couldn't work very well.

31-Why do you think each owner paid less money for Ginger?

Ginger wasn't strong enough to do that.

♣No, she didn't. She knew that life was difficult for them, too. 33- Why do you think the most drivers were rough with their horses? **♣** Because life was difficult for them and they thought about their families. Ch 5 49 **Chapter five** Mr: Hesham 49 34- Why did Black Beauty feel sorry for some of the taxi drivers and their horses? ♣They had to work for very long hours to get enough money. 35- Why do you think that the poor woman needed a taxi? ♣Because she didn't know London and her son was ill but the hospital 5 kilometres far 36- Why do you think Jerry want to help the poor woman and her son for free? A Because Jerry was kind and he, as well as Black Beauty, enjoyed helping people 37- Why did the two men didn't care for the poor woman? A Because they thought their business was important and they also were first in the taxi. 38- How was jerry act to make the two men get out of his taxi? ♣ He refused politely to drive the taxi and said they could wait while they rest themselves. The two men got out of the taxi but they were angry. 39-- Who did Beauty and Jerry meet after leaving the woman and her son at the hospital? ♣A wealthy woman called them over. She was a very kind wealthy woman. 40-- Why was Mrs. Fowler pleased to find Jerry in front of the hospital? ♣ Because it was difficult to find a taxi in that part of London. Ch 5 Mr: Hesham Matching on Chapter five Match the words and the definitions remind having a lot of money a make someone remember common b eventually, after some time wealthy in time believe that someone is good and will not hurt you trust usual; happening often е 1- Match column (A) with column (B): had not a lot of holidays. Jerry lived in London 2-Captain b Taxi drivers 3didn't find it easy to travel around London. C **Black Beauty** liked the latest fashions. 4pulls the taxi carriage in the morning. 1- Match column (A) with column (B): captain a- did not feel strong enough to work well. a b- stole Black Beauty's food for his rabbits. Ginger b 3 b- was the owner of a taxi business. Harry C 4 c- went out with the taxi carriage in the morning. Mr grant d d- was Jerry's son. е 1- Match column (A) with column (B): took the poor woman to the hospital. Two men met Ginger outside a park. 2-**Black Beauty** b told Beauty about her difficult life.

| \bigcirc | | 0 | 0-0-0-0-0-0-0-0-0-0-0-0-0-0-0- |
|------------|--------------|----------|---|
| 4- | wrs. Fowler | a | got into Jerry's taxi in front of the poor woman. |
| | | е | was pleased to find Jerry and his taxi. |
| 1- | A poor woman | а | got out of the taxi angrily. |
| 2- | Ginger | b | was Jerry's daughter. |
| 3- | The two men | С | asked Jerry how to find the hospital. |
| 4- | Harry | d | told Black Beauty about her difficult life. |
| | | е | was Jerry's son. |

| Ch 6 5 | 0 | Chapter six | | 50 | Mr: Hesham |
|-----------|-------|-------------|---------------|-----------|------------|
| apologise | يعتذر | peer | ينعم النظر في | cottage | الكوخ |
| luggage | أمتعة | forever | للأبد | delighted | مسرور |
| treat | يعامل | For sure | بالتأكيد | forehead | الجبهة |

- 1- What did Mrs. Fowler know about Jerry?
- ♣ She knew he was one of the best drivers in London.
- 2- What did Mrs. Fowler want to help Jerry
- She asked him to tell her because she could find work for him.
- 3- Why wasn't there a holiday for the taxi drivers in the New Year?
- ♣ Because they had a lot of work . They were taking people from house to house
- 4- Why did Jerry wait more than hour in the west of London?
- ♣ Because the rich man , who lived there , was getting ready to celebrate the New Year.
- 5- What was the weather like in the evening of the New year?
- . It was very cold and there was snow in the air.
- 6-- Why didn't the rich man apologise for being late?
- ♣He didn't apologise because the rich man probably thought that it was Jerry's job to wait for him. He did not think that this might be difficult for Jerry and Black Beauty.
- 7- Why did the rich man become angry?
- ♣ Because he had to give Jerry money for the time Jerry waited for him. .
- 8- Why do you think that Jerry deserved to take more money for waiting?
- ♣ Because Jerry could find other passengers in the New Year instead of the rich man.
- 9- Why do you think that the rich man had to apologise after his anger?
- ♣Because he was late and took more than an hour to get ready.
- 10- How did the New Year affect Jerry and Black beauty at night?
- ♣ Beauty was very cold and tired. Jerry was ill. He coughed all the time.
- 11- How did Harry help Black Beauty when Jerry was ill?
- A Harry fed Black Beauty and looked after him when his father was ill.
- 12- What did the doctor advise Jerry to stay healthy?
- ♣Jerry recovered slowly so the doctor advised him not to drive taxis any more.
- 13- Why did Jerry's wife (Polly) write to Mrs Fowler?
- * She wrote to Mrs. Fowler and to ask her if she had any work for Jerry.
- 14- What did Mrs. Fowler do when she received Jerry's wife letter?
- ♣ Mrs. Fowler asked Jerry to work for her and Jerry's family lived in a cottage near her house 15- Why was Black Beauty sad when Jerry worked for Mrs Fowler?
- A Because the family would sell him.
- 16- Who was Black Beauty's new owner after Jerry had sold him?
- ♣ The new owner was Skinner , the same man who , made Ginger so weak and sad.

♣ Because Skinner was unkind and didn't give Black Beauty any rest or enough food. Black Beauty also was becoming old. They worked seven days a week. 18- Why did Black Beauty say that the rich man changed his life? **♣**Because he made his kind owner (Jerry) waited outside in cold and snow weather Jerry became very ill and had to sell Beauty. Ch 6 51 Chapter six Mr: Hesham 19- Where did Skinner wait to take passengers? ♣He waited outside the train station to take passengers from the station to their homes homes. He found a family of four members. <u> Black Beauty outside the station? يحدق النظر في 20- Why did the daughter peer at</u> * She thought that Black Beauty couldn't carry the family and all their luggage. She thought that because Beauty looked very weak. 21- What did Skinner ask the daughter to do? ♣ He asked her not to worry about Black Beauty. 22- Why didn't Beauty have enough energy to pull Skinner's carriage? ♣Because Skinner didn't give him any breakfast so Black beauty was weak .. 23- Why was it difficult for Beauty to climb a hill? ♣As the carriage, the four passengers, and their bags were too heavy. Black Beauty didn't have enough energy. He couldn't breathe and fell to the ground .he was going to die 24- How was Black Beauty helped when he fell onto the ground? A He was given water and some food. He stood slowly. After that they brought him a vet 25- What did the vet tell Skinner to do? ♣ The vet told Skinner that Beauty needed good food and rest. 26- What did Skinner decide to do when Beauty couldn't work? He said that Black Beauty was no good so decided to sell him. 27- When did Skinner sell Black Beauty? ♣ Skinner sold Beauty when he was well enough to travel. 28- Why did Black Beauty think none would buy him? A Because he became old and he was put with the horses that were old or ill-looking. 29- What did the people in the second market want to buy cheap horses? ♣ Because they were poor so they wanted to buy a horse for as little money as possible. 30- What did Willie ask his grandfather when he saw Beauty in the market? A He asked his grandfather to buy Black Beauty as Beauty looked kind and intelligent. 31- What was the old farmer's opinion when he looked at Black Beauty? ♣ He thought that Black Beauty was old. There wasn't much he could do. 32-How did the man try to persuade the old farmer to buy Black Beauty? ♣ He told the old farmer that Beauty wasn't as old as he looked and with a little rest, he would be a good horse again. 33 - How did Willie feel when his grandfather (Mr Thoroughgood) bought Black Beauty? ♣ Willie was delighted and looked after Black Beauty well. They took Beauty to a large field and give him good food. 34—Why was Mr. Thoroughgood pleased when he took Beauty for a drive? ♣ Because Black Beauty felt strong again so Mr Thoroughgood was pleased to buy him. 35- Why did Thoroughgood take Beauty to the home of Miss Blomefield? Because he wanted to find Beauty a place where he could work.

Miss Blomefield who lived with her two sisters needed a new horse. 37- Why didn't Miss Blomefield like Beauty at first? ♣ Because Miss Blomefield noticed that his knees were damaged. 38- What did Mr. Thoroughgood do to persuade Miss Blomefield that Black Beauty was good? ♣ He told her to try him. If she didn't like him, he would took him back. Ch 6 52 **Chapter six** 52 Mr: Hesham 39- Who came to take Beauty to Miss Blomefield home? ♣ Joe Green, the boy who made Black Beauty ill at Squire Gordon's house. 40- Why did Joe Green know Beauty when he looked at him? Why? As Black Beauty didn't change. Black Beauty still had a white foot and a white star 41- Why didn't Black Beauty know Joe Green when looked at him? ♣Because Beauty remembered the small boy but Joe Green became a tall strong man Black Beauty was happy to see him again. 42- What did Joe Green see when he saw Black Beauty? ♣He saw that he hadn't been treated well and promised to keep him. 43- What did Joe Green told the women about Beauty's past? ♣ He told them that Beauty was Squire Gordon's favourite horse. The women were pleased with Black Beauty when they took him for a drive 15- How did Joe Green look after Beauty in Miss Blomefield home? ♣ He was very good at looking after Black beauty who lived there for a year. His story ended happily and his troubles were over. Ch 6 **Chapter six Matching** Mr: Hesham 1- Match column (A) with column (B): Mrs. Fowler worked hard at New Year 1made Jerry and Black Beauty wait for him. 2-Jerry 3-A rich man could find work for Jerry. were pleased with Black Beauty. Skinner decided to sell Black Beauty at the market. 1- Match column (A) with column (B): 1- Mr. Thoroughgood became ill because he got so cold and tired. 2- Jerry b fell down because he had no breakfast. 3- Black Beauty C looked after Black Beauty very well. 4- Willie d was very pleased with Black Beauty. was a wealthy woman. 1- Match column (A) with column (B): 1- Joe Green was an old farmer. а b 2- Black Beauty was the best owner Beauty had have. 3- Jerry remembered Black Beauty. 4- The vet d worked for Miss Blomefield and her sisters. e asked Skinner to let Beauty rest.

1- Black Beauty
2- Joe Green
3- Mr. Thoroughgood
4- Skinner

a showed Black Beauty to Miss Blomefield.
c recovered after rest in a large field.
told the women about Black Beauty.
said that Black Beauty couldn't pull the carriage.
decided to sell Black Beauty at the market.

| | | e de | ecided to sell | Black Beauty a | it the ma | e decided to sell Black Beauty at the market. | | | | | | | | | |
|----------|-------|----------|-----------------|--|-----------|---|----------|--|--|--|--|--|--|--|--|
| | 53 | | Irregular verbs | الأفعال الشاذة s | 53 | Mr: H | lesham | | | | | | | | |
| | | | | | | | | | | | | | | | |
| be | یکون | were-was | been | leave | يغادر | left | left | | | | | | | | |
| beat | یهزم | beat | beaten | lend | يسلف | lent | lent | | | | | | | | |
| become | يصبح | became | become | lie | يستلقي | lay | lain | | | | | | | | |
| bend | ينثني | bent | bent | light | يشعل | lit | lit | | | | | | | | |
| begin | يبدأ | began | begun | lose | عققي | lost | lost | | | | | | | | |
| bite | يعض | bit | bitten | make | يصنع | made | made | | | | | | | | |
| blow | تهب | blew | blown | mean | يعني | meant | meant | | | | | | | | |
| break | يكسر | broke | broken | meet | يقابل | met | met | | | | | | | | |
| bring | يحضر | brought | brought | mistake | يخطيء | mistook | mistaken | | | | | | | | |
| build | يبني | built | built | mow | يحصد | mowed | mown | | | | | | | | |
| burn | يحترق | burnt | burnt | pay | يدفع | paid | paid | | | | | | | | |
| buy | يشتري | bought | bought | put | يضع | put | put | | | | | | | | |
| catch | يمسك | caught | caught | read | يقرأ | read | read | | | | | | | | |
| choose | يختار | chose | chosen | ride | یرکب | rode | ridden | | | | | | | | |
| come | یأتی | came | come | ring | يرن | rang | rung | | | | | | | | |
| cost | تكلف | cost | cost | rise | يرتفع | rose | risen | | | | | | | | |
| cut | يقطع | cut | cut | run | يجري | ran | run | | | | | | | | |
| dig | يحفر | dug | dug | say | يقول | said | said | | | | | | | | |
| do | يفعل | did | done | see | يري | saw | seen | | | | | | | | |
| draw | يرسم | drew | drawn | sell | يبيع | sold | sold | | | | | | | | |
| dream | يحلم | dreamt | dreamt | send | يرسل | sent | sent | | | | | | | | |
| drink | يشرب | drank | drunk | set | تغرب | set | set | | | | | | | | |
| eat | يأكل | ate | eaten | shake | تهز | shook | shaken | | | | | | | | |
| fall | تقع | fell | fallen | show | يعرض | showed | shown | | | | | | | | |
| feed | يطعم | fed | fed | sing | يغني | sang | sung | | | | | | | | |
| feel | يشعر | felt | felt | sit | يجلس | sat | sat | | | | | | | | |
| fight | يحارب | fought | fought | sleep | ينام | slept | slept | | | | | | | | |
| find | يجد | found | found | speak | يتحدث | spoke | spoken | | | | | | | | |
| fly | يطير | flew | flown | spend | يقضي | spent | spent | | | | | | | | |
| forget | ينسي | forgot | forgotten | split | يشق | split | split | | | | | | | | |
| freeze | يتجمد | froze | frozen | stand | یقف | stood | stood | | | | | | | | |
| get | يحصل | got | got | stick | يلصق | stuck | stuck | | | | | | | | |
| give | يعطى | gave | given | swim | يسبح | swam | swum | | | | | | | | |
| go | یذهب | went | gone | take | يأخذ | took | taken | | | | | | | | |
| grow | ينمو | grew | grown | teach | يعلم | taught | taught | | | | | | | | |
| have | يمتلك | had | had | tell | يخبر | told | told | | | | | | | | |
| hear | يسمع | heard | heard | think | يفكر | thought | thought | | | | | | | | |
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| | kno | W | يعرف | knew | known | win | | يفوز | won | won | |
| | Kee | p | يحفظ | kept | kept | with | draw | ينسحب | withdrew | withd | rawn |
| 1 | | | تضع | laid | laid | wrir | ng | يعصر | wrung | wrung | 3 |
| | lear | n | يتعلم | learnt | learnt | writ | е | يكتب | wrote | Writte | n |
| | ت | مواقة | 54 | | situations | | 54 | . Mr | : Hesham | | |
| | 1 | | neet some | eone in the n | norning | | (Good | morning | 1) | اح الخير | صب |
| 1 | 2 | | | eone in the a | | | • | afternoo | • | بعد الظهر | |
| | 3 | | | eone in the e | | | • | evening | | ، الخير | |
| | 4 | | eave som | | <u> </u> | | (Goodk | | | | إلى ا |
| 1 | 5 | , | go to bed | | | | • | night) | | علي خير | |
| | 6 | , | · | eone in the s | treet | | (Hello) | | | <u> </u> | أهلا |
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| | 12 | | | one to do sor | | | • | you? | | <u>ستطيع</u> | |
| | 13 | | | give someon | | | • | ou are) | • | <u>یں</u> نىل | |
| Į | 14 | _ | <u> </u> | give someone | | | _ ` | need it | | سف أنا احتا | أنا أر |
| 1 | 15 | | | oing somethi | | | | | bout ?l | | |
| | 16 | _ | | suggestion | | | | a good | | ة جيدة | فکر |
| 4 | 17 | | • | e to the sugg | | | | | very keen o | | |
| 1 | 18 | • | | ceeds in the | | | | atulation | | | مبرو |
| | 19 | | | something v | | | (Well d | | | | أحسنت |
| | 20 | | | | his sad news, | | (I'm so | rry to he | ar that ?) | | |
| | 21 | | | ologize to so | | | (I'm so | | <i>'</i> | (| أنا آسف |
| | 22 | • | | | الاعتذار logy | | (Never mind / don't worry) | | | | |
| | 23 | | • | orother advic | • | | (You should) (If I were you | | | | |
| | 24 | you a | accept you | ur father's ad | vice , | | You are right / Yes , I know | | | | |
| | 25 | you (| don't acce | pt the advice |) | | I 'll think about it / I will see | | | | |
| | 26 | you \ | want to ex | press your o | رأ <i>ي</i> pinion | | (I think |)(| In my opin | ion) | |
| | 27 | you a | agree with | your friend | | | (l agree | with yo | ou) | • | |
| 1 | 28 | _ | • | vith your frier | nd | | | ree with | | | |
| | 29 | | | one a preser | | | | for you | | من أجلك | هذه |
| | 30 | _ | | s you a prese | | | (Thank | | | <u>کر</u> اً | ش |
| | 31 | | eone thanl | | | | (Not at | all / Dor | 't mention i | لعفو it | 1 |
| | 32 | you v | want to bri | ing a drink to | a guest | | (What | can I get | you?) | | |
| | 33 | _ | | someone | | | (How d | o you lik | ke your tea? | ?) | |
| | 34 | you | give food o | or drink to a | guest | | (Help y | ourself (| (أتفضل | | |
| | 35 | you v | want to he | lp someone | | | (Can I I | nelp you | ?) | | |
| | 36 | you a | ask somed | one to help y | ou | | (Can yo | ou help i | me ?) | | |
| | 37 | _ | | eone to a pa | | | • | | e you? |) | |
| | 38 | you a | accept the | invitation ঁ | الدعو | | (Thank | s I'd lov | e to) | | |
| Ó | 39 | you r | efuse the | invitation | | | (I'm so | rry I'm b | usy) | | |
| ٧. | | | | | | | | | | | |

| 40 | Someone unives a car too rast | (Please be Careful) | |
|----------------|---|--|--|
| 41 | Your sister is tired ,advise her | (you should take rest) | |
| 42 | you visit someone who is ill | (I wish you speedy recovery) | |
| 43 | you see something frightening | I'm afraid or I'm frightened | |
| 44 | someone is frightened | اهدأ / لاتفزع (Charle Don't panic) اهدأ / لاتفزع (Keep calm) | |
| 45 | Your sister is late Express your worry | I am worried | |
| ر (| مواقفsituations مواقف | 55 Mr: Hesham | |
| | | | |
| 46 | your father buys a new car | (It is fantastic / It is nice) | |
| 47 | you don't know the meaning of a word | (? ماذا تعني What does it mean) | |
| 48 | you like a film | (It's interesting) | |
| 49 | you don't like a film or a match | (It's boring ممل | |
| 50 | you start a story | (one day) ذات مرة | |
| 51 | someone makes noise | (Keep quiet , please .) | |
| 52 | your friends visit you in hospital | (You are very kind) | |
| 53 | you meet someone on the first day of the year | (Happy New Year) | |
| 54 | you meet someone on the first day of Ramadan | (Happy Ramadan) | |
| 55 | your brother goes to the exam | (Good Luck حظ سعيد) | |
| 56 | you ask someone about his opinion | (What do you think of) | |
| 57 | you want to ask someone about the weather | (What is the weather like?) | |
| 58 | you advise someone not to smoke | (You should stop smoking) | |
| ? | you can't hear your friend | (Speak louder please) | |
| 60 | Your friend is absent. Deduce the reason | (He must be ill) | |
| 61 | You want to ask about the price of a train ticket | (How much does it cost) | |
| 62 | You want to book a return ticket | (Can I book a return ticket ?) | |
| 63 | Your friend is coughing badly | (You shouldn't have smoked) | |
| 64 | Your friend has a stomach ache | (You shouldn't have eaten much) | |
| 65 | You are asked about the job of firefighters | (Their job is really important) | |
| 66 | You want to go to the beach but it is too windy | (I wish it weren't windy 0 | |
| 67 | Your friend suddenly stops telling you the news | (Go on / What else does it say?) | |
| 68 | Your sister is late but she arrives home at last | (What a relief !) | |
| 69 | You hear that scientists have found new medicin | e (How wonderful) | |
| 70 | Your father will take you to the beach tomorrow | (Great ! I can't wait ! | |
| 71 | A friend tells you that you have won a prize | (Really? I can't believe it ! | |
| ô | ৾৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽৽ | | |
| e-mail writing | | | |

عنوان المرسل اليه الالكترونى :To

اسم الراسل: From:

, أسم المرسل اليه + Dear

It gives me great pleasure to write this letter to you. How are you? How is your family? hope that all of you are in good health.

احتب موضوع الحصاب في ماء يعن عن 0 جمن

I'm looking forward to seeing you. With love from



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