

It's a great pleasure to share This work with you .

Gr.6 Student's book answers

1st Term

TEACH_ME_PLZ

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&



رَبَّنَا اغْفِرْ لِي وَلِوَالِدَيَّ وَلِلْمُؤْمِنِينَ يَوْمَ يَقُومُ
الْحِسَابُ
(سورة إبراهيم 41)

رَبِّ اذْكُرْهُمَا كَمَا رَبَّنَا بِصَغِيرًا
(سورة الاسراء 24)

(سورة الاحزاب 54)

اللهم اغفر لي ولوالدي وللمؤمنين

لا تنفسوننا من صالح دعائكم بظهور الغيب

اللهم رضاك و الجنة

OUR LORD!

FORGIVE

me & my parents
& the believers
the Day the
account is
established.

QUR'AN 14:41



Module One

Snapshots Of Kuwait

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Unit One

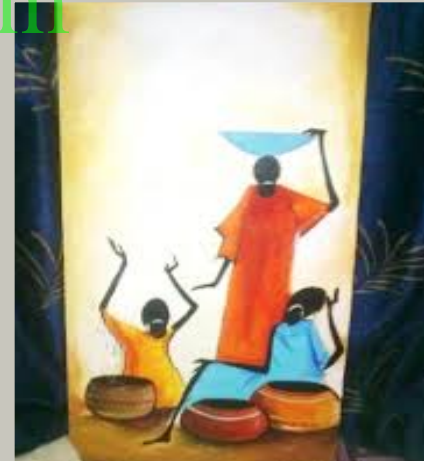
A FAMOUS ARTIST

A famous Artist

Is a person who



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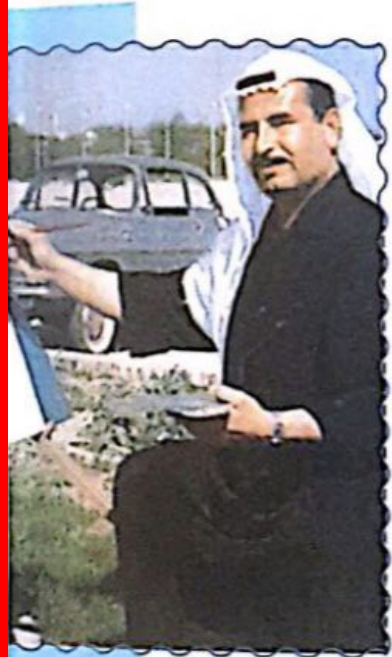
Do you like painting ?

What do you like to paint ?

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What's your favourite artist ?

2. Read the information. Do you know how babies used to sleep in Kuwait in 1927?



Ayoub Hussein was an architect in Kuwait in 1927. He was the first person to work on modern buildings. He was also a painter.



Ayoub Hussein passed away at the age of 79.

This painting shows a baby sleeping soundly. Decades ago, when a baby was born, the parents didn't use to buy a cot.

They used to put lots of cloth in a manazz or a karouka. The baby would sleep in it for about ten days. The manazz or a karouka. A manazz or a karouka used to be made of wood.

...baby i

...ainted ...
...teache ...
...m. He built model ...
...paintings about ol



palm leaves. A



3. Answer these questions:

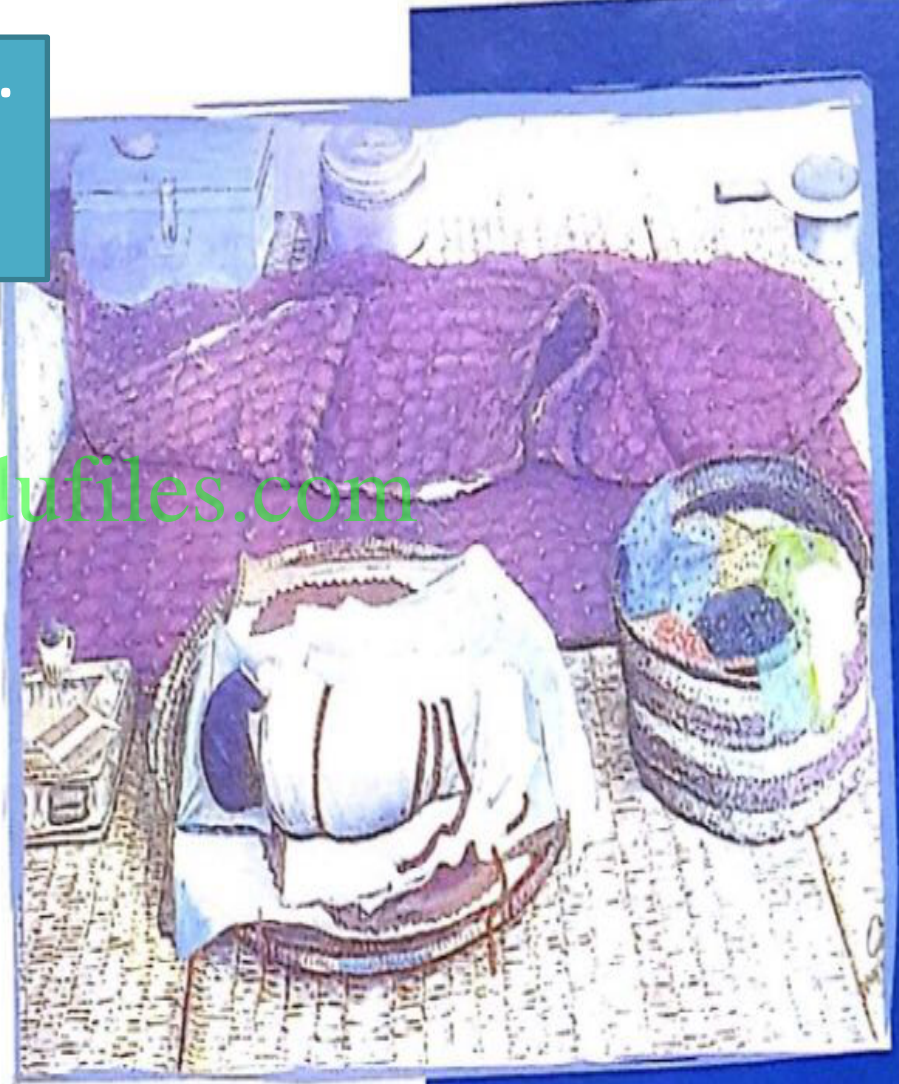
- 1 - What is the best title for the passage?
- 2 - Where did babies use to sleep?
- 3 - What does the underlined pronoun "They" refer to ?
- 4 - Would you like to be an artist? Why? Why not ?

I can see old furniture in a room .
I can see a karouka .
I can see a baby in a manazz .

Before you read

1. Describe what you can see in the picture. Do you like it? Why? Why not?

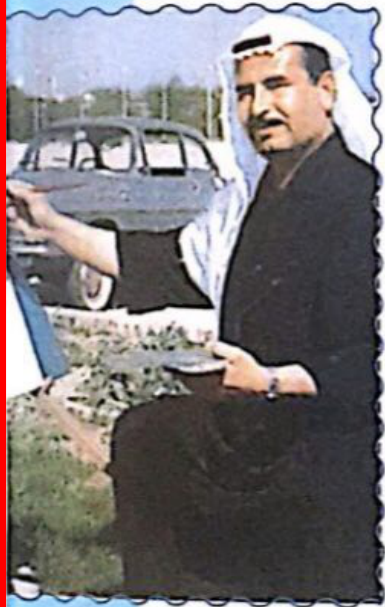
Yes , I like it very much .
Because I like life in the past .



Reading

2. Read the information. Do you think the baby in the picture is from 1927?

Yes, I think so .Because it is very old .



Ayoub Hussein, the famous artist, painted this picture. He was born in Kuwait in 1932. He used to be a teacher. In 1956, he was the first person to work at the Kuwait Museum. He built models of old Kuwaiti buildings. He has painted over 600 paintings about old Kuwait.

Ayoub Hussein passed away at the age of 79.

This painting shows a baby sleeping soundly. Decades ago when a baby was born, the parents didn't use to buy a cot.

They used to put lots of cloth in a large basket. The baby used to sleep in it for about ten days. Then the parents bought the baby a manazz or a karouka. A manazz used to be made of palm leaves. A karouka used to be made of wood.

3. Answer these questions:

- 1 - What is the best title for the passage?
- 2 - Where did babies use to sleep?
- 3 - What does the underlined pronoun "They" refer to ?
- 4 - Would you like to be an artist? Why? Why not ?

A famous Artist

In a manazz or karouka .

Parents

Yes , I would . I like painting.

4. Visit the art class and describe some of the paintings.

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Grammar: used to / didn't use to

5. Read the sentences and answer the questions.

1. Do babies sleep in large baskets today?

**No , they don't .
They sleep in a cot .**

2. When did they sleep in them?

In the past .

A. A new baby **used to** sleep in a basket.

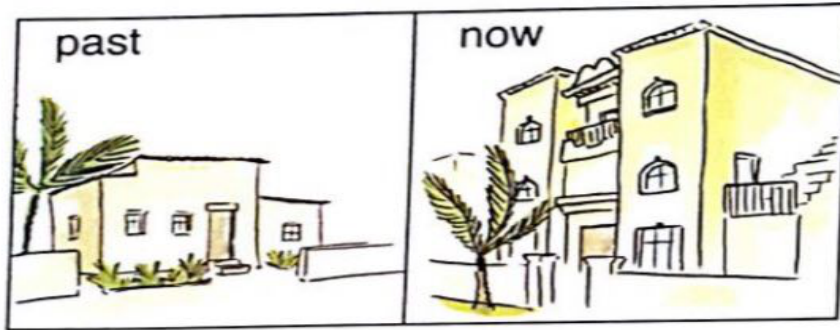
B. A new baby **didn't use to** sleep in a cot.

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A new baby used to sleep in a basket .
A new baby didn't use to sleep in a cot .

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6. Look at the pictures about Ali and make sentences like the example.



Ali used to live in a small house but now he lives in a huge house.



Ali used to but now he

Ali didn't use to but now he



Speaking

7. Ask your friend these two questions.
Think of three more questions to ask.

When did you use
to go to bed?

What did you use to eat
when you were a baby?

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1-Where did you use to play ?

1-Where did you use to sit with your family ?

What did you use to wear ?

Unit 1

Ayoub Hussein's Paintings

Before you listen

8. Say one sentence about each painting.

a



A man is carrying a boat .

b



Two women are carrying their clothes .

c



An old woman is walking with a woman .

d



Some people are carrying the furniture .

Listening

Which painting is not described?

9. Listen to a description of three of the paintings. Put them in order.

a-

Unit 1

Ayoub Hussein's Paintings

Before you listen

8. See one sentence about each painting.

a

X



b

1



c

2



d

3



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Speaking

10. Talk about these questions with a friend.

1

Which painting do you like best? Why?

2

Where would you put it? Justify.

1-The Painting number d .It's about wedding in the past .

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2-In my bedroom . I like the past .It's simple and peaceful .

Vocabulary

11. Match the numbers and the phrases.



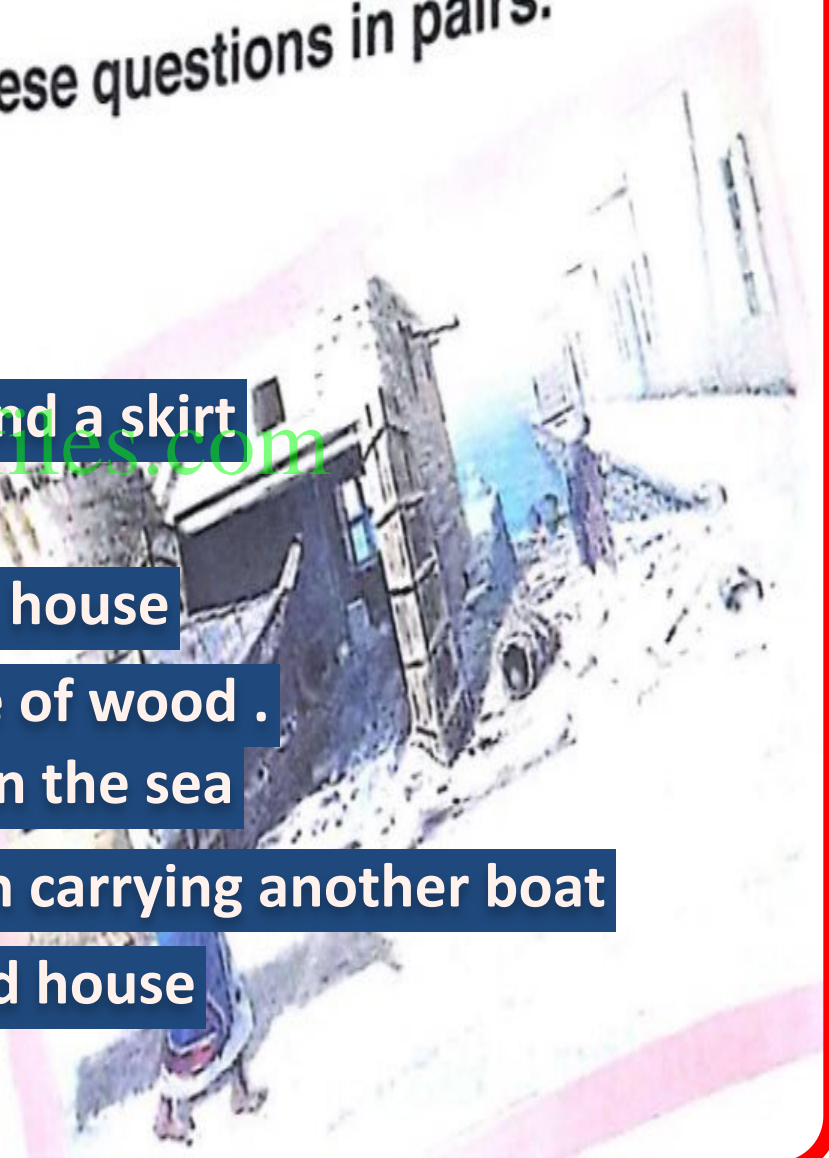
in the background — **3** — in the foreground — **2** — on the left — **4** —
on the right — **5** — in the middle — **1** —

Use each phrase to describe the picture.

Speaking

12. Look at this painting and answer these questions in pairs.

1. What is in the background? **The sea**
2. Who is in the foreground? **A man**
3. What is the man wearing? **A shirt and a skirt**
4. What is he carrying? **A boat**
5. Where did he get it from? **From his house**
6. What is it made of? **It's made of wood .**
7. What is he going to do? **Fishing in the sea**
8. What is on the right of the picture? **A man carrying another boat**
9. What is on the left? **An old house**



Working individually



Writing

13. Write your answers to the questions in one paragraph in your notebook.

Describe The picture

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.....

.....

.....

.....

.....

.....

Unit 1

Describe Picture

Speaking

1. Describe picture 1.

Picture 1 Ramadan Memories



In this picture, I can see ...

In the foreground, there ...

On the right,
there ...

On the left, there ...

In the background, there ...

2. Look at picture 2. Do you prefer picture 1 or picture 2? Why?

Picture 2 Games



I prefer picture ... because ...



I like the colours in picture ...



It's like my grandmother's house.

I like toys.



Module One

Snapshots Of Kuwait

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Unit Two

An Advertisement For Kuwait

Unit 2

An Advertisement for Kuwait

Before you read

1. Look at the pictures. Discuss the questions.



2



Failaka Kuwait Towers



4



Dickson House

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1. What are these places called?
2. Have you visited any of them?
3. Which do you think is the most interesting?

2. Read the adverts. Match them with the pictures in Exercise 1.

3 It was opened in 2000. It has the largest aquarium in the Middle East. It also has a harbour with seven dhows in it. If you go at the right time, you will see divers feeding the sharks.

2 Standing on a height of 187m, 147m and 113m above sea level, these three towers are home to restaurants, cafés and halls. The main tower consists of the Ground Floor, Main Sphere and the Viewing Sphere.

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4 This was built in 1870 by a Kuwaiti businessman. In 1929, a British man, Colonel Dickson lived in it with his wife, Umm Saud. **She** lived there until 1990. If you go there, you will learn a lot about old Kuwait.

4 **1** It is twenty kilometres to the east of Kuwait City. It is one of the most beautiful and most famous islands in Kuwait. If you go there, you will see buildings that are more than two thousand, four hundred years old. In this photograph you can see a building from this time.

3. Answer the questions.

To Failaka Island

1. Where will you go if you are interested in history?

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The Scientific Centre

2. Which place opened this century?

At Kuwait Towers

3. Where can you get a good view of the city?

Dickson's wife

4. What does the underlined pronoun in paragraphs 3 refer to?

4. Suggest a place you would like to have in kuwait. Give reasons.

Failaka Island is my favourite place to visit
Because

It's full of history .

It's got temples and museums .

It's got historic buildings .

Grammar: First conditional: if + present simple, ... will + infinitive

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If you go to Failaka Island, **you will** see old buildings.

If you **don't** go to Failaka Island, **you won't** see old buildings.

5. Match the two parts of the sentences.

1. **c** If you go to Entertainment City,

a. you won't see the shark.

2. **a** If you don't visit the aquarium,

b. he will be tired in the morning.

3. **d** If you read books,

c. you will have great fun.

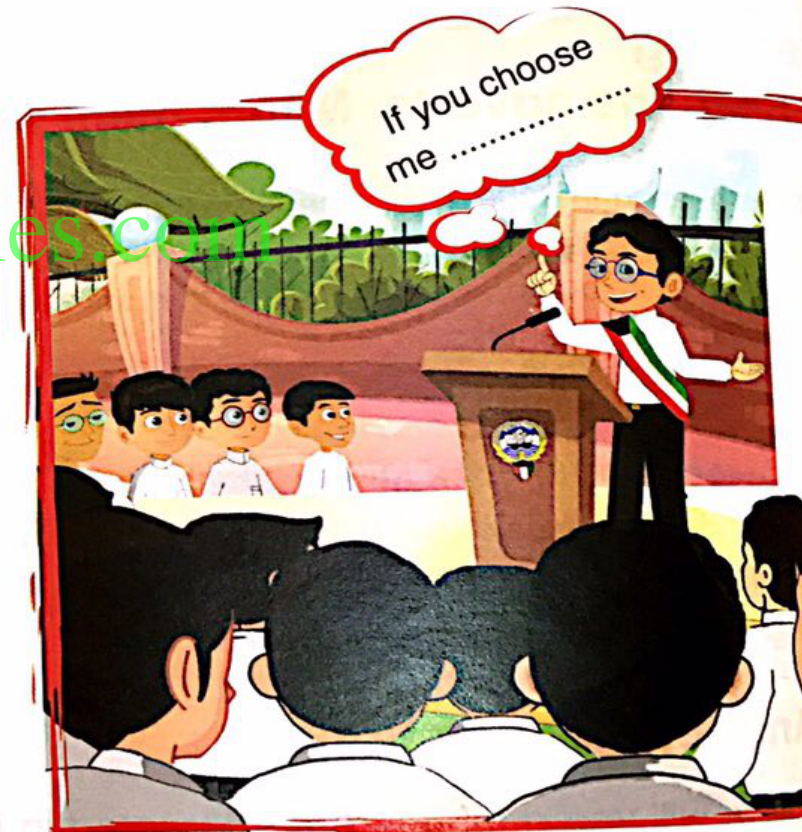
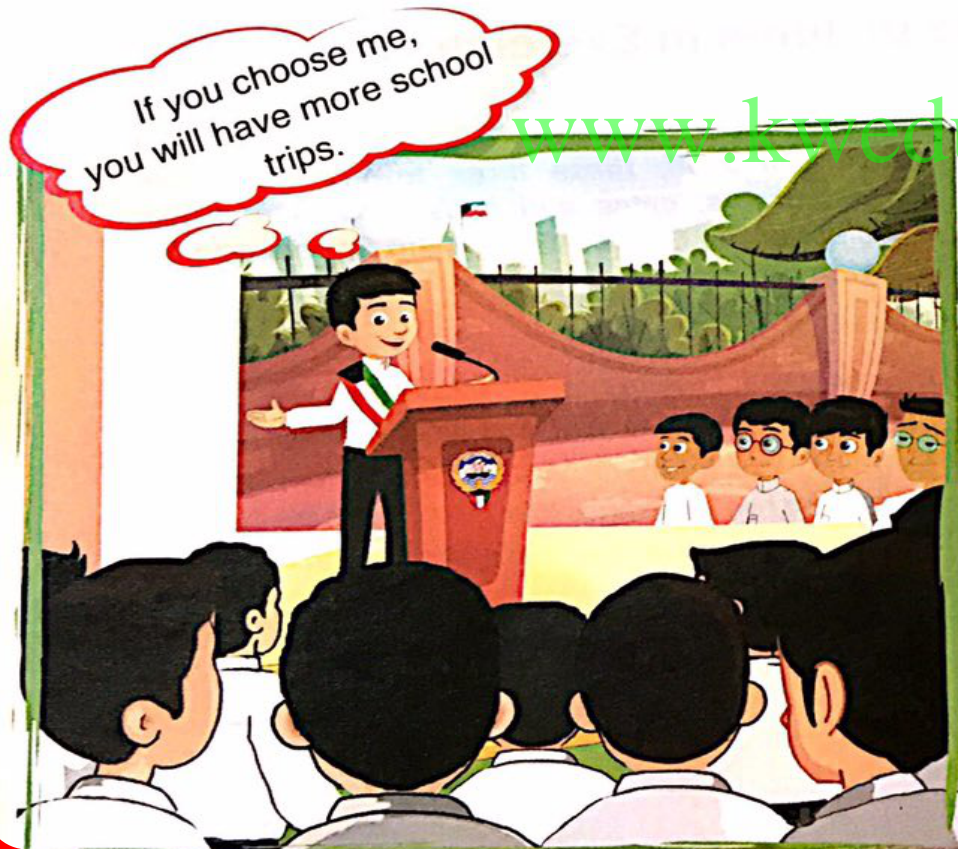
4. **b** If my friend doesn't go to bed early,

d. you will learn new words.



Speaking

6. You are running for president of the school students council, stand up and make sure your friends will choose you.



Unit 2

Before you listen

7. Discuss these questions..

At airport .

1. Where can you see this?
2. Have you ever been there?

Why?

**Yes , I have been there
with my family**

DEPARTURES

FLIGHT	TO	VIA	REMARKS
850	Sohag		
856	Dubai		Departed
886	Sharjah		Departed
817	New York		Cancelled
802	Abu Dhabi		Departed
882	New York		
886	Dubai		Departed
888	Soha		Departed
888	Madh		Cancelled
888	Main		
888	Alra		

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8. Listen to Tom and Sam talking. Where did Tom go on holiday?

9. Listen again. Write the correct day next to each place.

Entertainment City	Sunday
Shopping	Tuesday afternoon
The Grand Mosque	Monday
Failaka	Saturday
The Red Fort	Tuesday morning
Kuwait Towers	Thursday
The National Museum	Friday

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Use the information in the table to write about Tom's holiday.

On Thursday, Tom went to Kuwait Towers. He went to the National Museum on Friday.

Tom went to the Entertainment City on Sunday. He went shopping on Tuesday afternoon.

He visited the Grand Mosque on Monday. He went to Failaka on Saturday. Tom went to the

Red Fort on Tuesday morning.

Scuba diving
(N)



Old –fashioned
(Adj)



tasty
(Adj)



exciting
(Adj)

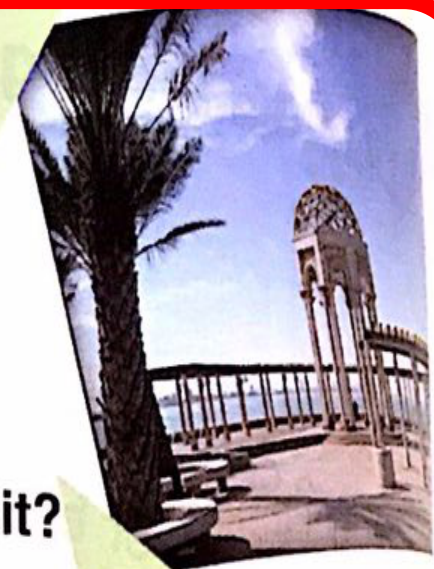


www.kwedufiles.com

show
(V)



Writing



10. If you think about writing an advert, tick (✓) the correct answers.

1. Which of these sentences could start an advert about Kuwait?

a. It's a good place to go

b. Kuwait - a fantastic country to visit!

c. You can see interesting things there

2. Which of these sentences could end an advert?

a. Come to Kuwait and enjoy Kuwait!

b. It's not too expensive

c. There's a nice airport

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3. Which of these things could you find in tourist information about Kuwait?

- a. Old places to visit
- c. Places to swim
- e. How to make oil
- g. The weather
- i. The number of people in Kuwait

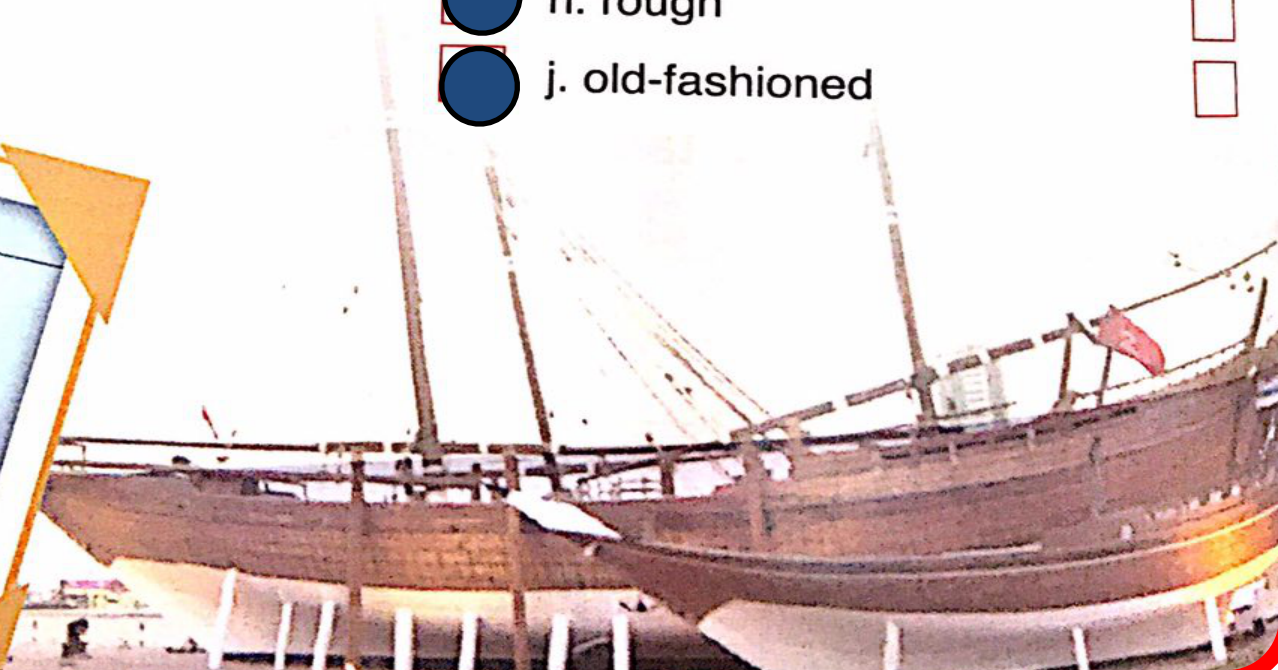
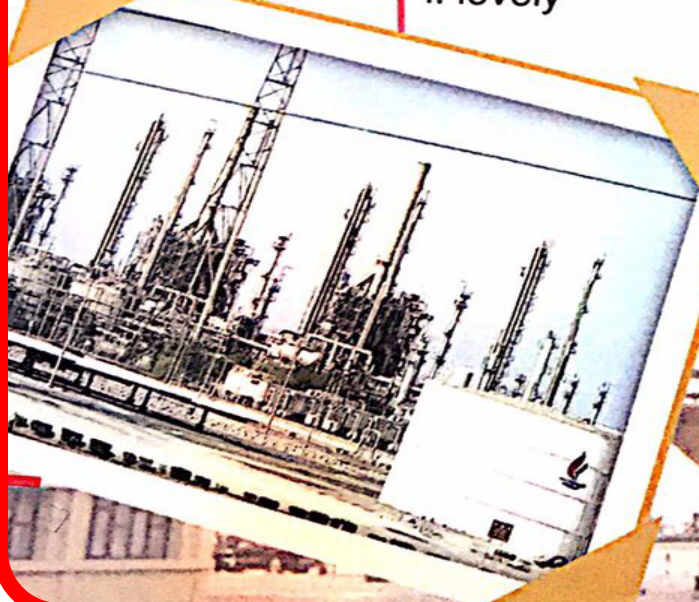
- b. How many schools there are
- d. The names of beaches
- f. Lovely food
- h. The jobs people have
- j. Exciting things to do

4. Which of these adjectives might you use to describe Kuwait?

- a. nice
- c. best
- e. bad
- g. beautiful
- i. lovely

- b. wonderful
- d. funny
- f. cold
- h. rough
- j. old-fashioned

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Unit 2

11. Read these adverts for Kuwait. Which is the best? Why?

1

Kuwait is a very nice place. You can visit museums and swim in the sea and eat very nice food.

**Number 2 is the best .
It's detailed and the pictures are very attractive .**



2

Kuwait is a wonderful country. Kuwait City is modern and there are some interesting places to visit. As well as the Kuwait Towers, you can visit museums, Failaka Island and the Red Fort. You can also have lots of fun at the Entertainment City where you can go on rides, see shows and play games.



3

Kuwait is an interesting country. You can visit fantastic museums and old fashioned buildings. When it is very hot, you can go scuba diving.

12. Read the advert and complete it using these words:

(visit - fast - amazing - two cameras - new)

Special!

Offer

100 KD

A Great Phone!

New! Our beautiful, modern phone. It's easy to phone your friends and get online

12. Read the advert and complete it using these words:

(visit - fast - amazing - two cameras - new)



Don't miss the **new** edition of our mobile phone. It has an .. **amazing** price so everyone can buy it. It comes with a **fast** Internet browser **Two cameras** and We have the greatest deal for you, **visit** our shop.

Think , pair and share :

13. In groups, discuss the following questions

No , it doesn't .

1 - Does the advert talk about the mobile screen?
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Yes, I do .I have some experience .

2 - Do you know about the apps in that phone?

Yes , it comes with some accessories .

3 - Does it come with any accessories?

14. Tick (✓) the features that can be added in the above advertisement to make it better.

Big screen

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Heavy

Wi-Fi

Expensive

A variety of apps.

Easy to use

Waterproof

Advanced technology

Module One

Snapshots Of Kuwait

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Unit Three

A Local Television Programme

1- What can you see in this picture ?

2-Why do people make accidents ?



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Unit 3

A Local Television Programme

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Working in pairs to read and guess the underlined words

Reading

2. Read the text and answer this question.

Where is this television programme?

a - in a school

b - in a police station

c - in a hospital

Last week we saw the first episode of Road Safety. We met the main actors – the doctor, the nurse and the receptionist. At the beginning of the programme, an ambulance brought a young girl to Al-Amiri hospital. A car hit her. She had a broken leg and cuts on her head. She was very frightened and she could not remember her name. First, the nurse asked her some questions but the girl didn't answer. Then the doctor x-rayed her leg and put a plaster on it. At the end of the episode, the receptionist told them, "A man has just asked about the girl."

"A man has just asked about the girl."

"Where is he?" asked the doctor.

"He's gone," said the receptionist. "He left hastily."

What will happen this week?

actor
(N)



frightenend
(adj)



episode
(N)



safety
(N)



broken
(adj)



X-ray
(V)



receptionist
(N)



remember
(N)



Before you read

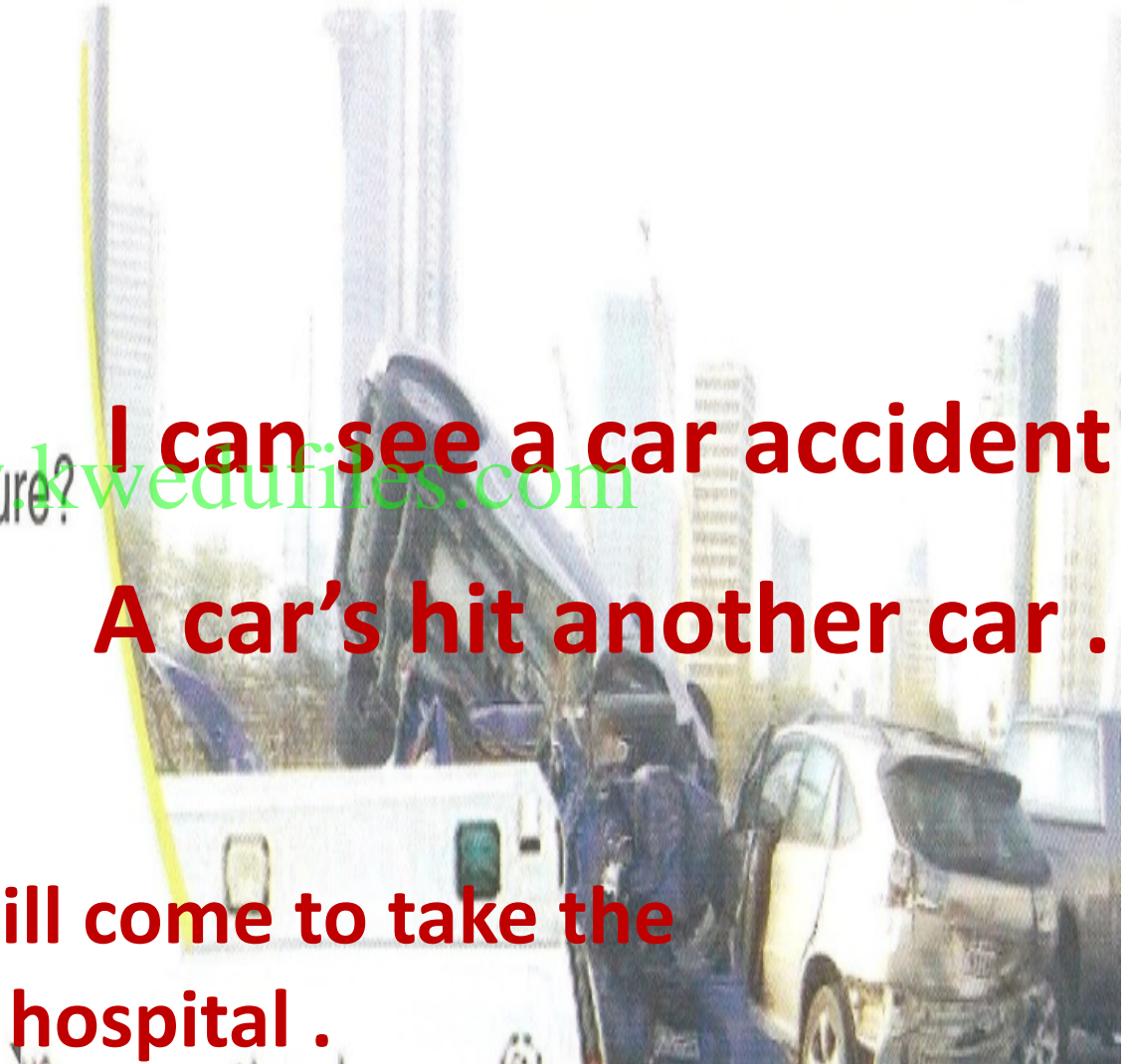
1. Discuss these questions.

1. What can you see in the picture?
2. What has happened?
3. What will happen?

The ambulance will come to take the injured people to hospital .

I can see a car accident .

A car's hit another car .





Reading

2. Read the text and answer this question.

Where is this television programme?

a - in a school

b - in a police station

c - in a hospital

Last week we saw the first episode of Road Safety. We met the main actors – the doctor, the nurse and the receptionist. At the beginning of the programme, an ambulance brought a young girl to Al-Amiri hospital. A car hit her. She had a broken leg and cuts on her head. She was very frightened and she could not remember her name. First, the nurse asked her some questions but the girl didn't answer. Then the doctor x-rayed her leg and put a plaster on it. At the end of the episode, the receptionist told them, "A man has just asked about the girl."

"A man has just asked about the girl."

"Where is he?" asked the doctor.

"He's gone," said the receptionist. "He left hastily."

What will happen this week?



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Comprehension

3. Answer the following questions:

- 1 - Who took the girl to the hospital?
The ambulance took the girl .
- 2 - Why did the doctor put a plaster on her leg?
She had a broken leg .
- 3 - What does the underlined pronoun it refer to?
The broken leg
- 4 - Why should people drive carefully?
To save themselves .To avoid accidents .

4. What rules that may help reduce car accidents?

✓ Drive carefully .

✓ Follow traffic lights .

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✓ Don't cross the roads .

✓ Don't use the mobile .

✓ Don't eat or drink while driving.

Grammar: Question Formation

5. Read these sentences. Then read the question.

The girl had an accident.

The doctor x-rayed the girl's leg.

How do we make questions with these sentences?

Did the girl have an accident ?

What did the girl have ?

Who x-rayed the girl's leg ?

What did the doctor do for the girl ?

Tick (✓) the right form of questions.

A

1. Did she have an accident?

2. When she had an accident?

3. Did x-ray the doctor her leg?

4. What did the doctor do?

B

She had an accident?

When did she have an accident?

Did the doctor x-ray her leg?

What the doctor do?

6. Ask and answer these questions with a friend.

Use your own ideas.

When / the accident happen

When did the accident happen?

It happened at nine in the morning.

the driver / stop

Did the driver stop?

No, he didn't.

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Where did the driver go ?

1. Where / the driver go

Who came to the hospital ?

3. the girl's parents come to the hospital

Did the police find the driver ?

5. the police / find the driver

What did the police do ?

2. What / the police do

When did the girl remember her name

4. When / the girl remember her name

Did the girl know the driver ?

6. the girl / know the driver

Pronunciation



7. Listen to the way we say these questions.

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When did the accident happen?

Did the driver stop?

Now you say them.



8. Read these questions. Listen and say.

1. What happened to the girl?

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2. Who was the driver?

3. Did she have a broken arm?

4. Was he a careful driver?

Writing

9. Look at the punctuation marks in these sentences.

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The receptionist told them, "A man has just asked about the girl."

"Where is he?" asked the doctor.

"He's gone," said the receptionist. "He left hastily."

10. Ask a friend these questions. Write down what he or she says. Use the correct punctuation marks.

1. How old are you? www.kwedufiles.com "I am twelve years old," said Jumana.

2. What is your father's job? "He is a teacher ." said Ahmed .

3. What are you doing at the weekend? "I am going to the club ." said Ali .

4. Where are you going on holiday this year? "I am going to Dubai this year ." said Omar .

What happens in the next episode of the story?

Police? I don't know where my daughter is.

We think we have found your daughter.

Oh, I was so worried about you.

I think a red car hit me.

Sir, is this your car?

I was on my mobile phone. I didn't see her.

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1. In your own words, write an ending to the story.

The girl got better and the parents were very tolerant with the driver. He promised to drive carefully next drive

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Before you listen

12. Look at the picture and discuss the questions.

They are Um Khamas family

1. Who are they?

2. Do you enjoy watching this programme? Why?/Why not?

Yes , I enjoy watching it . It's funny .





13. Listen. Tick (✓) the television programmes they like.

	Programmes about animals	The news	Films	Cartoons	Sport
Najeeb		✓		✓	
Marwan			✓		✓
Nadia	✓				
Dalia			✓		

Grammar

14. Read the sentences in the box. Then write about you.

I **like** watching television.

I **prefer** listening to music.

I **enjoy** reading books.

I like drinking **orange juice in my free time.**

I prefer **watching TV with my family** at the weekend.

I enjoy **eating pizza and burger .**



Speaking

15. Work with your friends. Find the answers to these questions.

1

What television programmes did you watch last night?

I watched a comic play .

2

What will you watch this evening?

I will watch a movie .

3

How many hours of television do you watch every day?

I watch 3 hours everyday .

4

How many hours of television do you watch at the weekend?

Maybe, 10 hours .

5

Is a lot of television bad for you?

Yes , it's so bad .

6

Do you learn anything from television?

Yes , I do . It's very useful

My favourite film

1. Read about two films.

A

This is a true story. A man and a woman meet while they are studying at university. He goes to live in Bahrain. She goes to live in Canada with her aunt and uncle. They both have great lives but they are not happy. Six years later, they come back to Kuwait. Watch the film to find out what happens. Sometimes it is funny, sometimes it is sad.

B

This is an exciting story. There are two families who do not like each other. Both families are very rich and live in huge houses. There are fast car races which are very exciting. We see people swimming in the sea with sharks and an octopus. It is very frightening. But ... one family loses all its money. Which one?

2. Choose a title for each film.

1 **The rich ... and the poor**

2 **Fast cars**

3 *Coming home*

4 **Good friends**

A 3 *Coming home*

This is a true story. A man and a woman meet while they are studying at university. He goes to live in Bahrain. She goes to live in Canada with her aunt and uncle. They both have great lives but they are not happy. Six years later, they come back to Kuwait. Watch the film to find out what happens. Sometimes it is funny, sometimes it is sad.

B 1 **The rich ... and the poor**

This is an exciting story. There are two families who do not like each other. Both families are very rich and live in huge houses. There are fast car races which are very exciting. We see people swimming in the sea with sharks and an octopus. It is very frightening. But ... one family loses all its money. Which one?

3. Are these sentences about film A or film B?

- 1, The two young people go to different universities but they meet at a friend's house. **A**
- 2, The grandfathers are old school friends but suddenly they do not like each other. **B**
- 3, The photographs from Bahrain and Canada are beautiful. **A**
- 4, The music is very fast and exciting. **B**
- 5, Each house is very big and expensive. **B**
- 6, I love the part of the film under the water. **B**
- 7, It is funny when the two people meet again. **A**
- 8, The man in the film is a better actor than the woman. **A**

4. Discuss these questions.

I want to see film A . It's funny but sad .

1. Which film do you want to see? Why?

Film A : A happy ending . Film B : Both rich families lose their money .

2. What do you think happens in each film?

No, I don't think so .
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3. Do you think both films are happy at the end?

I like comedy films

4. What kind of films do you like?

Titanic is the best .

5. What is the best film you have seen?

Vin Diesel is my best actor .

6. Who is your favourite actor?

Module Two

Student Book

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Unit Four

POTABLE WATER

Desalination plant
(n)



Waste
(v)



Carefully
(adv)



Dirty
(adj)



Expensive
(adj)



Rich
(adj)



Factory
(n)



Take out
(phr .v)



Hold
(v)



Iceberg
(n)

www.kwvedufiles.com



Melt
(v)



Potable Water

Before you read

1. Answer the questions.

They are in Kuwait .

1. Where are these buildings?

2. How do people use them?

They use them to save water .

3. Why are they important to us?

Because they save water to use them .



2. Reading

What do you know about water? Well, a person can live without food for more than a month, but a person can only live without water for a week only. Water helps us to keep healthy and is very important to us.

Where do we get our water from in Kuwait?

Two thirds of the Earth is covered in water but we can only drink a little of it. Most of the water is sea water – but people can't drink it. Rich countries like Kuwait take the salt out of sea water to make drinking water. It is difficult to do this. They have to build desalination plants, which are very expensive. They keep the water in towers around the country. Kuwait Towers are famous over the world and they hold water, too.

Many people in the world do not have safe drinking water. Every year, many people die because they drink dirty water. We need water in our homes, in factories and for farming. It is important to use water carefully and we should never waste it.

Comprehension

3. Answer the questions.

Places where Kuwait saves water .

1. What is the main idea of the text?

One third .

2. How much of the Earth is not covered in water?

By desalination plants .

3. How does Kuwait get safe drinking water?

Because they drink dirty water .

4. Why do many people die in poor countries?

4. What do you think would happen to a person without water for more than one week?

He would die of thirst.

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Vocabulary

5. From the reading on page 37, find the opposite of the underlined words.

1. Some people in the world are very poor, , some are **rich**
2. Do you think English is easy or **difficult** ?
3. Was that computer game cheap or **Expensive**
4. Is it dangerous or **Safe** to swim in the sea?
5. Are your shoes clean or **dirty** ?

Grammar: Relative Pronouns: who/which

6. Look at the sentences in the box.

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There are many people **who** do not have safe drinking water.

They have to build desalination plants **which** are very expensive.

7. Choose which or who.

1. Kuwait has desalination plants (who / **which**) are expensive to build.
2. People (**who** / which) live in some poor countries do not have clean water.
3. That's the man (**who** / which) fishes in the sea every day.
4. I've got a new book (who / **which**) is very interesting. It's about the sea.
5. Ali is the boy (**who** / which) washed the car.

Unit 4

Remember

We use **who** for people:

- A Journalist is someone who works for a newspaper.

We use **which** for things:

- A hat is something which you wear on your head.

8. Join the sentences together.

1. There's the man! He told me a funny story.

That's the man who told me a funny story

2. That's the new computer game! It's great fun to play.

That's the new computer game which is great fun to play .

3. They are the teachers. They teach us English.

They are the teachers who teach us English

4. Those are the cats! They always sleep in my garden.

Those are the cats which always sleep in my garden .

Before you listen

9. Talk about the questions with your partner.

What is in the picture?

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It's an iceberg .

Where do you see these?

In the Arctic .

Are they made of salt water or fresh water?

They are made of fresh water .



Listening

10. Listen to the interview. Which country is the man from?

He is from the KSA .

11. Answer the questions.

1. Where will he take the iceberg to?

To the port of Jeddah .

2. Why will he take it there?

They need fresh water .

3. Will the iceberg melt?

Some of it will melt .

4. What will pull the iceberg?

Six big boats .

5. How long will it take?

3 months .

6. Do you think it is a good idea?

No , I don't think so .



Speaking

12. Discuss with a partner the different ways of using water.

We use water for.....
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drinking, washing, watering plants and cooking

13. Work with your partners. Think and talk about the questions:

How do people waste water?

They forget to turn the tap off

Tell the rest of the class your ideas.



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**Washing
cars .**

**Leaving
taps on .**

**Watering
plants .**

**Brushing
teeth .**

Writing

14. Write a sentence about each picture on the poster:

1. Don't **water plants at day .**

2. Don't **leave taps on when you brush your teeth .**

3. Don't **leave taps on when you wash .**

4. Always **turn off the tap when you finish .**

5. Always **use shower when you want to wash your self .**



SAVING WATER



15. In groups, make your own poster telling people how to save water

Think of other ways to save water.

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16. Put the sentences in the right order.

a. Finally, always walk across the road. Never run.

4

b. Before you cross the road, find a safe place.

1

c. Next, look left and right and left again.

2

d. Then stand near the road.

3

17. Choose a title for the poster in Exercise 1.

Be careful on the road!

Drive safely!

Be careful on the road!

Walk to school!

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Think , pair and share :

18. Choose the correct words to complete the poster.

a. Don't b. Walk c. Do d. Drink e. Eat f. Don't g. Always

Be healthy

- 1 **e** lots of fruit and vegetables.
- 2 **a** eat chocolate.
- 3 **c** some exercise every day.
- 4 **g** walk up the stairs.
- 5 **d** lots of water.
- 6 **b** to school.
- 7 **f** take the car.

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Module Two

Student Book

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Unit Five

SEA WORLD SECRETS

Unit 5

Sea World Secrets



Reading

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a

Before you read

1. Talk about these questions.

The Whale Shark

1. What is this animal?

2. Is it dangerous?

No, it isn't.

3. Can you see it in the sea near Kuwait?

Sometimes, you can see it near Kuwait.



2. Read and find the answers to the questions in Exercise 1.

The whale shark is the largest shark. It is eighteen metres long. It eats small fish and plants in the sea. It lives in warm waters and divers sometimes see one in the sea near Kuwait. They are not dangerous but they are very big so you mustn't swim near them.

Butterfly fish have got beautiful colours and patterns. They live in the coral reef. The other fish can't see them because butterfly can hide in the colourful reefs – then they can't eat them!



d

3. Read about three more sea animals.

A puffer fish has got four very sharp teeth. Some puffer fish have got spikes.



When it is frightened, a pufferfish drinks a lot of water so it is round and bigger.

Turtles have got beautiful shells. When they want to lay eggs, they walk very slowly up the beach, dig a hole in the sand and lay their eggs in it.



4. Which animal am I?

1. Watch out!

b

2. I can't run fast!

c

3. I'm not dangerous

a

4. You can't see me!

d

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5. Look at the sentences in the box

Grammar: Past Continuous with when www.kwdufiles.com

I **was swimming** down to the shipwreck when I **saw** a whale shark.

There 2 actions.

- How many actions are there?
- Which action is longer?
- Which action is shorter?

was watching

knocked

Remember

We use the past Continuous for the action that was in progress.

- use the past simple for the completed action

Ex:

- I was watching tv when somebody knocked the door.

6. Make sentences like the examples.



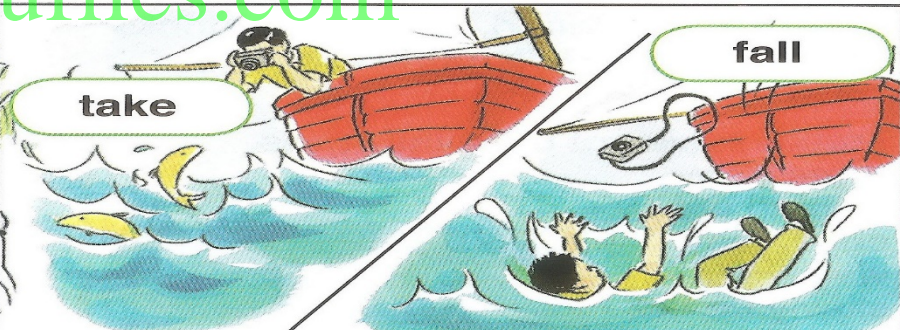
He was looking for the shipwreck when he saw a shark.



They were walking on the beach when they found a shell.



The family were when it



The man was when he



Unit 5

Before you listen

7. Look at the words in the box, which of them can you use to describe the picture.

Sea · sailor · ship · squid · shipwreck ·
shark · treasure · sink · puffer fish



listening

8. Listen. Are the sentences true (✓) or false (✗):

1. The diver has dived to a lot of shipwrecks.



2. He saw a puffer fish first.



3. The puffer fish looked like a ball.



4. The diver likes swimming with squid.



5. The ship sank many years ago.



6. Some of the sailors lived after the ship sank.



7. Everyone knows the ship had treasure on it.



Vocabulary

9. Match the words with the pictures.

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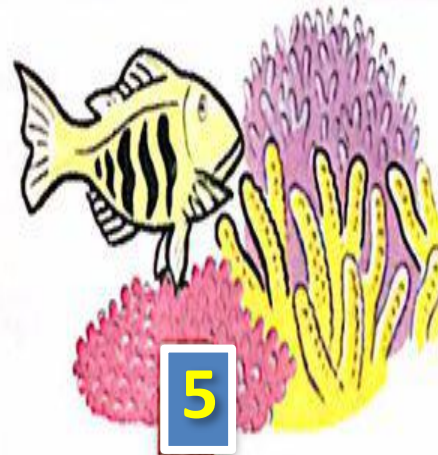
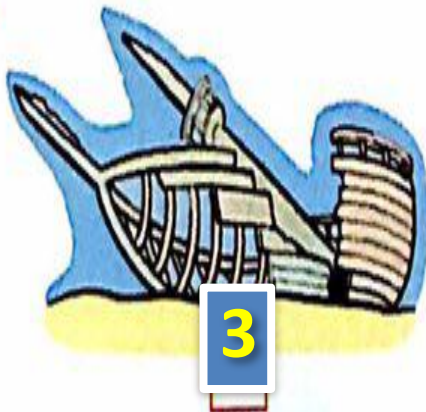
1. shell

2. pattern

3. shipwreck

4. spike

5. coral reef



10. Match the beginnings and endings of the sentences.

1. Beautiful and colourful fish a. are very sharp.
2. The spikes on that fish b. have pretty patterns.
3. The divers c. live in a coral reef.
4. Some animal shells d. found some treasure in the shipwreck.

11. What am I?

1. I am very slow.
2. I am the biggest sea animal.
3. I am like a star.
4. I have ten arms.
5. I have very big teeth.
6. I become bigger when I'm frightened and I can be poisonous.

Turtle

Blue Whale

Sea Star

Squid

Shark

Puffer Fish

One day , I went diving in the sea . When I was diving, I saw colorful fish in coral reefs . They were very beautiful . I saw puffer fish and octopus .They were very frightening .While I was looking at fish , I saw a treasure . It was a lot of golden cups and coins . I dived up to the ship .It was an amazing moment .

Writing

12. You are the diver in the story, what happened to you? Write the story

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13. Read the notes for a story.

Setting: (the place)	where? when?	New Zealand, summer 2000
Characters: (the people)	who? what are they like?	Josh and Mark; 13-year-old boys; they are kind, friendly and clever
Plot: (what happens)	beginning middle end	Playing on the beach; find a map They read the map; they find some treasure They take it to the police; they get a present

14. Read the story. How many paragraphs are there?



Treasure tree

Josh and Mark come from New Zealand. It was summer. The boys were on holiday.

They were playing on the beach when Josh found a map under a tree. He showed it to Mark. They read the map. They found some treasure.

They took it to the police station. The policeman was very happy with the boys. Two days later the boys got a present – three hundred dollars each!

15. Now read this story. Is it better or worse than the one above? why?



Treasure tree

It's better than the one above . It's detailed .

Josh and Mark were thirteen-year-old boys who came from New Zealand. They were good friends and they were both clever. They often played together on the beach.

One sunny day, they were playing on the beach when Josh found something under a tree. "Look here," he said to Mark. "What's this?" The boys opened it carefully. It was very old.

"It's a map," said Mark. "I think it's a treasure map."

The boys read the map. This was really exciting. Who put it under the tree? When? The boys didn't know. They started to walk – first straight on, then left, then straight on. Finally they saw a very big tree. This tree was on the map. They looked around and they saw a box. They couldn't open it but it was heavy. Was it treasure?

They quickly took it to the police station. The policeman was very happy with the boys. He opened the box and inside there were old gold coins!

Two days later, the boys got a present – three hundred dollars each!

Module Two

Student Book

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Unit Six

A BRAVE BOY

Unit 6

The boys are playing football .
The woman is sitting and reading .
The man is eating ice cream .
The boy is flying a kite .

A Brave Boy

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Before you read

1. Discuss these questions.

1. What are the people on the beach doing?
2. Are there any dangers here?

No , there aren't .



2. Read the story. What did Waleed do?



Brave boy saves life

Last Saturday, fifteen-year-old Waleed went to the beach. While he was walking along the beach, he suddenly heard a scream. He saw a young boy, Marwan, who was in the sea shouting for help and waving his arms. Waleed ran into the water and started swimming towards him. While he was swimming, he saw Marwan go under the water. Waleed

swam faster and faster. Finally, he reached him. Waleed put his hand under Marwan's chin and swam back to the shore. Some men helped Waleed and Marwan out of the water. Waleed said, 'When I saw him, I knew he was in trouble. I am good at swimming so I went to help him.' An ambulance took Marwan to hospital. He went home the next day.



2. Read the story. What did Waleed do?



He ran into the water and saved the boy .

Brave boy saves life

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Comprehension

3. True or false? Choose the correct letter and finish the sentence.

True / False

Waleed was 50 years old.

He heard a noise.

Marwan wasn't in trouble.

Waleed was a very good swimmer.

Waleed was very brave.

d

a

w

e

d

s

o

v

n

t

Waleed **saved** Marwan.

Remember

- You can use **while** with past Continuous:

Ex:

- While Ali was playing Tennis, he fell down
- While they were doing homework, their father came in

4. Read the sentences in the box.

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Past simple + **while** + **was**
were + ing

Read these two sentences.

Waleed was walking along the beach. He heard a scream.

Now make one sentence.

while Waleed **was walking** along the beach, he **heard** a scream.

5. Write sentences like the example.

I/swim in the sea/I/see a shark

While I was swimming in the sea, I saw a shark.

1. Fahd / listen to some music / his friends / come to his house
2. Nadia and Nadra / play tennis / it / start to rain
3. Omar and Anwar / have lunch / their teacher / arrive
4. we / scuba diving / we / swim around a shipwreck

6. Read these words. Say the underlined letters in the same way.

trouble

country

enough

lunch

money

cousins

front

honey

brush

cup

glove

lovely

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 7. Now listen and say the sentences.



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1. Have you got enough money?

2. My cousin cooked a lovely lunch.



3. The cup is in front of the brush.



4. They make honey in this country.

Before you listen

8. Look at the photos and answer the questions.

1. Why do people get awards like these?
2. Does your school have any?
3. Why did the school get them?
4. Have you ever had one? Why?
5. How did you feel?

1- They are brave . They do brave things .

2- Yes ,it has some .

3-Because students won a competition .

4- Yes, I have one .
I won a racing competition .

5- I felt very proud and happy .





Listening

9. Listen and identify the main idea

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Getting awards

Saving a boy

10. Listen again and answer the questions.

It's Jassim 's show .

1. What is the name of the TV programme?

He was 4 years old .

2. How old was Waleed when he started swimming?

3. How far does he swim every month?

20 kilometers .

4. What does Waleed want to do?

To swim for Kuwait .

5. What was the sea like when Waleed saved the boy?

It was rough .

6. Why did Marwan have a problem in the sea?

He was ill .

7. What does Jassim give Waleed?

He gives him an ward .

Speaking

11. Discuss these questions with four friends.

1. What do you think Marwan's parents said to Waleed?

They thanked him .

2. Waleed got an award. Do you think that was right? Why?/Why not?

Yes , It's right . Because he was very brave .

3. If you are not a good swimmer, should you try to save someone?

No , it's dangerous . I may drown .

Why? Why not?

4. What should you do if you see an accident?

I should call the police .

Unit 6

A good newspaper story must answer these questions.

12. Make notes about Waleed's story.

Who? **Waleed, Marwan** .kwedufiles.com

Where? **On the beach** .

When? **Last Saturday** .

What happened? **Waleed saved Marwan** .

He couldn't swim and he was drowning .

Why?

Marwan went to hospital

What happened at the end?

then he went home .

13. Look at these notes about a story. Tell the story with a friend.

Who? Saif, Faris **Where?** a park **When?** last month

What happened? Faris hurt his leg badly — he couldn't move

Why? climbed a tree and fell out of it

What happened at the end? Saif phoned an ambulance — Faris stayed in hospital for a week



14. Work in pairs. Underline the adjectives in the box

danger frightened Worried dirty excitement fear safe
boring exhausted cold happy safety dangerous

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Which adjectives can you use to describe how Saif felt?

Frightened

worried

Think of other adjectives to describe how he felt.

Broken

sad

Unit 6

15. Read the headlines. Which is the best one? Why?

1. Yesterday the Governor Opened A New School in Our Area.

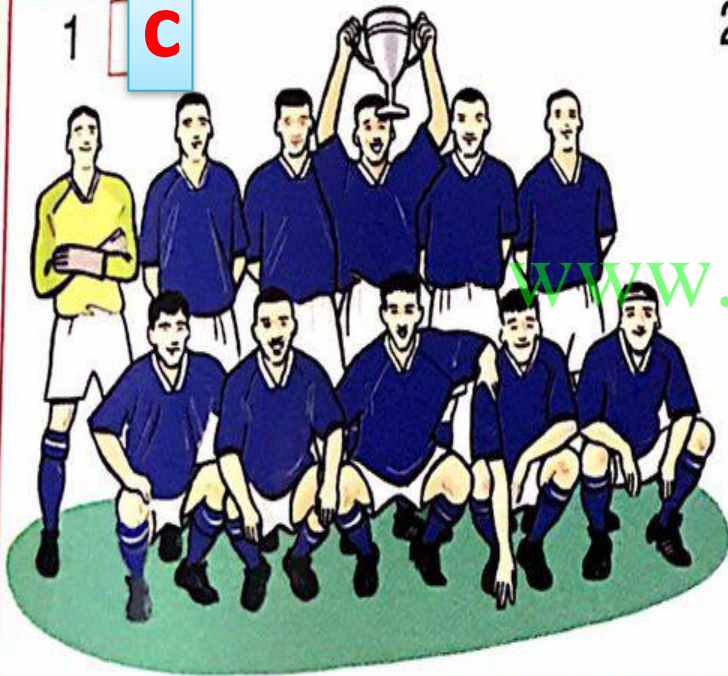
2. The Governor Opens New School.

3. The Governor came to Our Area.

16. Match the headlines with the pictures.

1

c



2

a



3

b



a

Fireman saves girl

b

Fireman wins award

c

**KUWAIT WINS AN
EXCITING MATCH**

17. Read this newspaper story. Which headline goes with it?

b- Fireman wins award .

A fireman got an award because he saved a girl from a fire. The fire was

very bad and seven firemen went to help. The fire started at seven o'clock in

the evening. The girl went to hospital in an ambulance.

18. Can you answer these questions about it?

1. How many firemen were at the fire?

7 firemen

2. Who took the girl to hospital?

The ambulance

3. Where did he get the award?

We don't know .

4. What is the girl's name?

We don't know .

5. Where was the fire?

We don't know .

6. Why did the fire start?

We don't know .

7. How long did she stay there?

We don't know .