

تم تحميل هذا الملف من موقع المناهج الإماراتية



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## Lessons 3–4 The art of henna

- 1 Read each sentence and work out the meaning of the words in bold. Use clues in the sentence and your prior knowledge. Then write a definition in your own words. Explain the clues which helped you determine the meaning.

It was a popular **adornment** for the rich and was also used by the poor to decorate their bodies because they could not afford jewellery.

Definition:

Clues:

The henna leaves were collected and **ground** into a paste that was mixed with ingredients such as warm water, lemon juice, tea, sugar and essential oils.

Definition:

Clues:

The bride covers her hands and feet with designs ranging from simple shapes to **intricate** geometric patterns.

Definition:

Clues:

So, you can imagine why the bride would want the **stain** to come out dark and last as long as possible.

Definition:

Clues:

It is used **topically** and usually not eaten.

Definition:

Clues:

- 2 Write sentences using at least five of the words in the box below. Refer to the article in Activity 1 on page 30 of the Coursebook to help you.

ailment   method   pattern   heritage   paste   ingredient   palm   to decorate   technique   century

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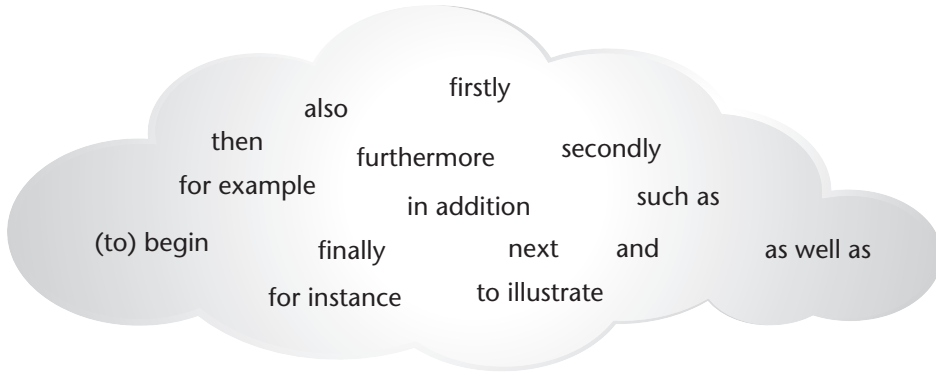


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3 Look at the linking words below. Put them in the correct column.



Sequencing	Adding/supporting information	Giving examples

4 Complete the sentences below with the correct word/phrase from Activity 3.

- 1 When getting ready for henna, I \_\_\_\_\_ by washing my hands, \_\_\_\_\_ I place them on the cushion for the henna artist.
- 2 Henna is used in decorating parts of the body. \_\_\_\_\_ it can be used for its healing qualities.
- 3 There are many uses for henna \_\_\_\_\_ body adornment, its cooling effect and the treatment of headaches.
- 4 There are a number of ways that henna was used traditionally, \_\_\_\_\_ it was used for its cooling effect, \_\_\_\_\_ it was used to decorate and beautify the hands and feet, and lastly, it was used to relieve headaches and stomach aches.

## Lessons 5–6 Weddings

**1 Draw a line to match the words to the correct definition. There are two extra definitions.**

- |                           |  |
|---------------------------|--|
| <b>1</b> venue            | <b>a</b> to control doing something so much                        |
| <b>2</b> tie the knot     | <b>b</b> amount of money or gifts brought by a groom for his wife  |
| <b>3</b> expense          | <b>c</b> an important thing that takes place                       |
| <b>4</b> limit (spending) | <b>d</b> holiday spent by a newly married couple                   |
| <b>5</b> groom            | <b>e</b> to give something generously, usually in large amounts    |
| <b>6</b> event            | <b>f</b> money available to people to help them pay for a wedding  |
| <b>7</b> dowry            | <b>g</b> the place where an important event happens                |
| <b>8</b> honeymoon        | <b>h</b> the man who will get married or has just got married      |
| <b>9</b> bride            | <b>i</b> cost required for something                               |
| <b>10</b> lavish (gifts)  | <b>j</b> way of doing something that has been done for a long time |
|                           | <b>k</b> to get married  |
|                           | <b>l</b> the woman who will get married or has just got married    |

**2 Look at the two definitions you did not use. Which words do they describe?**

\_\_\_\_\_

**3 Circle the correct answer.**

- 1** When I was younger, I \_\_\_\_\_ live in Ajman.
- a** used to
  - b** would
  - c** both are possible
- 2** Two hundred years ago, people \_\_\_\_\_ travel by horse and carriage.
- a** used to
  - b** would
  - c** both are possible
- 3** I \_\_\_\_\_ like English lessons but now I love them.
- a** wouldn't
  - b** didn't used to
  - c** didn't use to

