

تم تحميل هذا الملف من موقع المناهج السعودية



# موقع المناهج السعودي

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<https://t.me/sacourse>

Date: / / 14 H

Grade: **Fifth Elementary**

Subject: **English**

Semester: **First Term**



Kingdom of Saudi Arabia

Ministry of Education

School: .....

First test

**1<sup>st</sup> Period Assessment Sheet**

Name: .....

الفترة الأولى	Recognise short and long vowels: (a, /??/ as in "dates", i bread", oo, /??/ as in " as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in /??/ , ("computer", u, /?/ as in "duck" "food", oo, /?/ as in "book", u, /???) as in	1
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### 1. Listen and recognize short and long vowels.

(1)



br \_ \_ d

(2)



r \_ se

(3)



d \_ tes

(4)



j \_ mper

(5)



f \_ \_ d

الفترة الأولى	.. Identify and talk about toys, games and classroom objects	12
الفترة الأولى	.. Identify and talk about rooms/items in a house	13

### 2. Match: Identify toys, games, classroom objects rooms and items in a house.

1. computer

2. living room

3. book

4. teddy bears

5. lamp

6. board games

a.



b.



c.



d.



e.



f.



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**1<sup>st</sup> Period Assessment Sheet**

Name: .....

الفترة الأولى	.... .Ask questions using What, Who, Where	7
الفترة الأولى	. .Use the intensifier very	9
الفترة الأولى	next to, 'Describe location using prepositions of place (in, on, under ... .(between	14
الفترة الأولى	Express possession using the verb to have and . .my/your/his/her/our	16
الفترة الأولى	.... .(this/that/these/those) Refer to people and things using demonstratives	46

**3. Complete. Use [straight - Who - very - isn't - My - This - next to]**

1. She \_\_\_\_\_ my mother.



2. \_\_\_\_\_ is Alex.



3. \_\_\_\_\_'s that baby?



4. Its tail is \_\_\_\_\_ long.



5. She has got \_\_\_\_\_ hair.



6. They're \_\_\_\_\_ the sofa.



7. I've got a dress. \_\_\_\_\_ dress is green.



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Name: .....

الفترة الأولى	..Link ideas with commas and and	47
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#### 4. Link ideas with commas (,) and (and).

	My name is Ali _____ this is my family. In this photo, my father _____ my mother _____ my brother _____ my sister are in the garden.
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الفترة الأولى	.... Ask questions using What, Who, Where	7
الفترة الأولى	..... Identify irregular plural nouns	8
الفترة الأولى	. Use the intensifier very	9
الفترة الأولى	..... Introduce people to each other, e.g. This is Abdullah	10

#### 1. Choose the correct answer.

1. \_\_\_\_\_'s your name? [Who - Where - What]
2. My rabbit has got \_\_\_\_\_ long ears. [and - very - on]
3. She \_\_\_\_\_ my sister. [is – are – we]
4. I love my friends Amal \_\_\_\_\_ Mona. [but – or - and]
5. Hello! \_\_\_\_\_ is my friend, Ahmed. [These – This – Those]
6. He \_\_\_\_\_ blue eyes and curly hair. [got – has got - has]
7. Look! Camels! \_\_\_\_\_ humps are big. [Their - Yours - Hers]
8. In my town, there's \_\_\_\_\_ mosque. [an – the - a]
9. I can see three \_\_\_\_\_. [camel – goat - wolves]
10. The monkey has got \_\_\_\_\_ mouth. [tall – big - short]

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الفترة الأولى	next to, Describe location using prepositions of place (in, on, under ...).(between	14
الفترة الأولى	... .Describe physical appearance	15

**1. Listen and fill in the missing parts.**

1. My favourite animal is the \_\_\_\_\_. It has got \_\_\_\_\_ mouth. It can climb a \_\_\_\_\_.



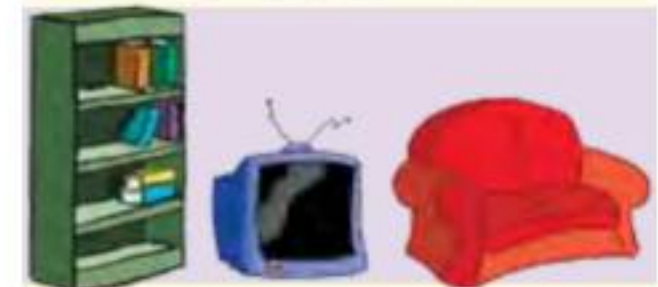
2. \_\_\_\_\_ humps are big.



3. How many fish can you see?  
I can see \_\_\_\_\_ fish.



4. Where's the TV?  
It's \_\_\_\_\_ the bookcase and the sofa.



5. It's \_\_\_\_\_.



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Second test


**2<sup>nd</sup> Period Assessment Sheet**


Name: .....


الفترة الثانية	Recognise and produce some English digraphs (ch, /??/ as in .. ("white" chair", sh, /?/ as in "sheep", ph, /?/ as in "photo", wh, /?/ as in"	3
الفترة الثانية	Recognise and produce some English digraphs (ch, /??/ as in white" chair", sh, /?/ as in "sheep", ph, /?/ as in "photo", wh, /?/ as in"	4


**1. Listen and recognize endings of plural nouns, some English digraphs and some consonant blends.**


(1)  cat \_


(2)  \_ \_ imp


(3)  \_ \_ eel

(4)  fox \_ \_

(5)  \_ \_ oto

(6)  \_ \_ eep

(7)  hen \_

(8)  \_ \_ ap

الفترة الثانية	Recognise and differentiate between the endings of plural nouns ..... ("s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses/)	2
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**2 - Circle the sound you hear:**

- 1- Cats ( s – z – iz)
- 2- Dresses ( s – z – iz)
- 3 - Hens ( s – z – iz)
- 4- birds ( s – z – iz)
- 5- rabbits ( s – z – iz)
- 6- foxes ( s- z – iz )

-Change into plural:

<i>Singular</i>	<i>Plural</i>
man	.....
.....	Cats
dress	.....

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Second test

**2<sup>nd</sup> Period Assessment Sheet**

Name: .....

الفترة الثانية

.. (Describe animals using possessive adjectives (its, their

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2 Look and write. Its Their

1. Its tail is long.



2. Their wings are green.



3. Its mouth is very big.



4. Its ears are very long.



5. Their legs are short.



6. Their humps are big.



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## 2. Read and answer, comprehend simple sentences.

الفترة الثانية

.. Read and comprehend simple sentences

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Write T for True or F for False.



Look! Parrots!

Their tails are long.

Their heads are small.

Their wings are big.

They aren't black.

1. Their heads are big.

2. Their tails are long.

3. They aren't black.

4. Their wings are small.

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Name: .....

الفترة الثانية	..... (Talk about ability (can/can't	18
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**3. Write sentences. Use (can / can't).**

1. I \_\_\_\_\_ fly.



2. I \_\_\_\_\_ climb a tree.



3. I \_\_\_\_\_ swim.



4. I \_\_\_\_\_ run.



الفترة الثانية	..... .Link ideas with but	48
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**5. Link the following ideas. Use (but) ( can't).**

Penguins can jump, \_\_\_\_\_ they can't fly.

Camels can run, \_\_\_\_\_ they \_\_\_\_\_ swim.

الفترة الثانية	..... (Use the definite and indefinite article (a/an, the	45
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**1** Read and complete with **a, an** or **the**.

1. There is \_\_\_\_\_ umbrella on the desk.

2. I've got \_\_\_\_\_ orange and \_\_\_\_\_ banana in my bag.

3. There is \_\_\_\_\_ restaurant in my town. \_\_\_\_\_ restaurant is between \_\_\_\_\_ library and \_\_\_\_\_ park.

Social Studies  
English  
Art

