

## روابط مجموعات المناهج السعودية

كل ما يحتاجه الطالب في جميع الصفوف من أوراق عمل واختبارات ومذكرات, يجده هنا في الروابط التالية لأفضل مواقع المناهج السعودية:

القناة الرسمية لموقع المناهج السعودية : [www.almanahj.com/sa](http://www.almanahj.com/sa)

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Kingdom Of Saudi Arabia

Ministry Of Education

Educating Management Of Area.....

School Name.....

Class \ 4<sup>th</sup> Primary

Studding Term\ Second

Weekly Class Schedule

Days \ Shares	First	Second	Third	Fourth	Fifth	Sixth	Seventh
SUN.							
MON.							
TUE.							
WED.							
THR.							

**Preparation Of**  
**Get Ready ( 2 )**  
**Studding Year**  
**1435 / 1436 H**

**Subject Teacher**

.....

**The Principle**

.....

## **General Objective of Teaching English in Primary Stage**

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

Class	Subject	Studding Term	Studding Year
4 <sup>th</sup> Primary	Get Ready 2	Second	1435 / 1436 H

WEAK	DATE	SUBJECT	WEAK	DATE	SUBJECT	WEAK	DATE	SUBJECT
1	5/4/1436 9/4/1436	Unit 1	7	17/5/1436 21/5/1436	Unit 4	13	8/7/1436 12/7/1436	Unit 7
2	12/4/1436 16/4/1436	Unit 1	8	24/5/1436 28/5/1436	Unit 4	14	15/7/1436 19/7/1436	Unit 7
3	19/4/1436 23/4/1436	Unit 2	9	9/6/1436 13/6/1436	Unit 5	15	22/7/1436 26/7/1436	Unit 8
4	26/4/1436 30/4/1436	Unit 2	10	16/6/1436 20/6/1436	Unit 5	16	29/7/1436 3/8/1436	Unit 8
5	3/5/1436 7/5/1436	Unit 3	11	23/6/1436 27/6/1436	Unit 6	17	6/8/1436 10/8/1436	Final test
6	10/14/1436 14/5/1436	Unit 3	12	1/6/1436 5/7/1436	Unit 6	18	13/8/1436 17/8/1436	Final test

## التقويم الدراسي للعام 1435 / 1436 هـ

الموضوع	التاريخ الهجري	التاريخ الميلادي
بداية الدراسة للفصل الدراسي الأول	الأحد 5 / 11 / 1435 هـ	2014 / 8 / 31 م
إجازة اليوم الوطني	الثلاثاء 1435/11/28 هـ	2014/9/23 م
بداية إجازة عيد الأضحى	نهاية دوام الأحد 1435/12/4 هـ	2014/9/28 م
بداية الدراسة بعد أجازة عيد الأضحى	الأحد 1435/12 /18 هـ	2014 /10 /12 م
بداية اختبار الفصل الدراسي الأول	الأحد 1436 /3/13 هـ	2015 / 1 / 4 م
بداية إجازة منتصف العام	نهاية دوام يوم الخميس 1436/3/24 هـ	2015 / 1 / 15 م
بداية الدراسة للفصل الدراسي الثاني	الأحد 1436 /4 /5 هـ	2015 / 1 / 25 م
بداية إجازة منتصف الفصل الدراسي الثاني	نهاية دوام الخميس 1436 / 5 /28 هـ	2015 / 3 / 19 م
بداية الدراسة بعد إجازة منتصف الفصل الثاني	الأحد 1436/6/9 هـ	2015/3/29 م
بداية اختبارات الفصل الثاني	الأحد 1436/8/9 هـ	2015/5/24 م
بداية إجازة نهاية العام	نهاية دوام الخميس 1436/8/17 هـ	2015 / 6 / 4 م
بداية العام الدراسي 1436 /1437 هـ	الأحد 1436 / 11 /8 هـ	2015 / 8 / 23 م
عدد أسابيع الدراسة للفصل الدراسي الأول	(18) أسبوعاً + يوماً واحداً (تشمل أسابيع الدراسة وأسبوعي الاختبارات)	
عدد أسابيع الدراسة للفصل الدراسي الثاني	(18) أسبوعاً (تشمل أسابيع الدراسة وأسبوعي الاختبارات)	
عدد أيام الدراسة الفعلية للفصلين	(181) يوماً (تشمل أيام الدراسة وأيام الاختبارات)	
عدد الإجازات أثناء العام الدراسي	(4) إجازات	
عدد أيام إجازة عيد الأضحى	(12) يوماً	
عدد أيام إجازة منتصف العام الدراسي	(9) أيام	
عدد أيام إجازة منتصف الفصل الثاني	(9) أيام	

## مسرد تحضير مادة اللغة الإنجليزية

اليوم	التاريخ	الصف	الحصة	عنوان الدرس	التوقيع
الأحد	14 / / هـ				
الاثنين	14 / / هـ				
الثلاثاء	14 / / هـ				
الأربعاء	14 / / هـ				
الخميس	14 / / هـ				

Teacher:

.....

Supervisor:

.....

The principal

.....

Material :

Class :

Studying Year :

<b>Unit</b>	1	The body	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1		<b>Date</b>					
<b>Warm Up</b>	How are you ?		<b>Class - Share</b>	-	-	-	-	-

**OBJECTIVES**

Presenting vocabulary-body parts.

Presenting letters and examples  
**supervisor:**  
.....

**Teaching Aids**

- Blackboard
- The textbook
- Presentations
- CD
- Audio

**Learning Strategy**

repetition

Brainstorm

**Vocabulary**

Head - leg - fingers - toes  
- arm - chest -neck -hand

**Presentation:**

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters b , h and p .T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it.

**EVALUATION**

T uses flash cards for the body parts and ask them to say words.

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	1 The body	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What does " head " mean ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Recognizing vocabulary .

Responding to actions.

### Teaching Aids

Blackboard  
The  
textbook  
Presentat  
ions  
CD

### Learning Strategy

Discussio  
n

Brainstorm  
role play

### Vocabulary:

Touch - big head

### Presentation:

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the body parts T Plays the recording 4 while students listen carefully. T asks an individual to touch head , leg , fingers, and leg , and so on with others.

### EVALUATION

Write capital letters :

b .....

h .....

p .....

مدير المدرسة :

المشرف التربوي :

معلم المادة :



Class :

Studying Year :

Unit	1 The body	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Touch your head.	Class - Share	-	-	-	-	-

### OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrase.

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

Discussion  
Brainstorm  
role play  
drawing

### Vocabulary:

Revise all the previously studied words.

### Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. 1b T covers the pictures and ask ss to say words .T Invites the students to come and write their answers. 2 Put the students into small groups and give them some time 3 Ask ss to trace the letters .They write their own letters afterwards . 4 They listen and number the write pictures .T plays the audio several times. T motivates ss and gives immediate feedback.

### EVALUATION

T asks some more questions to evaluate their understanding

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :



<b>Unit</b>	2 My face	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	Write the word " head " .	<b>Class - Share</b>	-	-	-	-	-

**OBJECTIVES**

**MATERIALS**

**EVALUATION**

Presenting letters and examples

- Blackboard
- The textbook
- Presentations
- CD
- Audio

*Learning Strategy*

*Listening*  
*miming*

learning.

**Vocabulary:**  
Face - nose-eyes- ears - mouth -hair

**Presentation:**  
1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters m , n and rp .T teaches them how to write them in capital and in small They listen

Point to your :

Eyes  
Hair  
Nose  
Ears



Material :

Class :

Studying Year :

Unit	2 My face	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What does " face " mean ?	Class - Share	-	-	-	-	-

OBJECTIVES

Teaching Aids

EVALUATION

Recognizing vocabulary .

Responding to actions.

Blackboard  
The  
textbook  
Presentat  
ions  
CD

Learning Strategy

Discussio  
n

Brainstorm  
role play

Vocabulary:

Touch - pink nose

Presentation:

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the body parts T Plays the recording 4a while students listen carefully. T asks them to do the actions . 4b while students listen carefully. T asks an individual to touch nose, ear , eye and mouth , and so on with others.

Write capital letters :

m .....

n .....

r .....

مدير المدرسة :

المشرف التربوي :

معلم المادة :

<b>Unit</b>	2 My face	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	What is a rabbit ?	<b>Class - Share</b>	-	-	-	-	-

**OBJECTIVES**

Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrases.

**MATERIALS**

Blackboard  
The textbook  
Presentations  
CD  
Audio

**Learning Strategy**

**Discussion**

**Brainstorm**

**READING**

**drawing**

**Vocabulary:**

Big nose -small - black - white -green - brown

**Presentation:**

**1a** Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback.

**1b** T covers the pictures and ask ss to say words .T Invites the students to come and write their answers. Put the students into small groups and give them some time to exchange information and answers .

**EVALUATION**

Read the following:

- 1-a small nose.
- 2-black hair
- 3-a big eyes
- 4- a big mouth

**Homework:** Do exercises on page

Class :

Studying Year :

<b>Unit</b>	2 My face	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	What is the meaning of "green eyes" ?	<b>Class - Share</b>	-	-	-	-	-

OBJECTIVES

Vocabulary .  
Writing m , n  
, r.

Consolidating  
vocabulary

MATERIALS

Pictures  
The  
textbook  
Presentat  
ions  
CD

Learning

Brainsto  
rm

Role  
play

tracing

Vocabulary:

mouth - nose - robot

Presentation:

3 Ask ss to trace the letters  
.They write their own letters  
afterwards . 4 They listen and  
number the right pictures .T  
plays the audio several times.  
T motivates ss and gives  
immediate feedback and it`s a  
must .T asks them to write the  
words individually on the  
board .

EVALUATION

Write small

N .....

M .....

R .....

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	Revision 1	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Who can write apple ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Practicing vocabulary.

Speaking about the face.

Practicing letters

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

Discussion

Brainstorm

drawing

### Vocabulary

T revises all the vocabulary of the face and body parts

### Presentation:

After the warm -up, T tells ss that they are going to listen to the audio about the vocabulary of the body parts. T pauses to let ss repeat in chorus .They write individually on the board and on their books. T asks individuals to draw some objects such as an eye , an arm , a head, a leg , and so on. T asks some more questions about the picture .T moves to the workbook page 54 to link object to word and to consolidate vocabulary. They work in small groups .Immediate feedback is a must

### EVALUATION

Draw and color :

A blue bag

A purple pen

Green eyes

**Homework:** Do exercises on page

مدیر المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	3 My house	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Do you like juice ?	Class - Share	-	-	-	-	-

### OBJECTIVES

presenting  
vocabulary-rooms

Presenting  
letters and  
examples

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

Discussion

Brainstorm

Role play

Listening

### Vocabulary :

Rooms -key - bedroom -kitchen -  
living room -garden

### Presentations :

1 Ask the students the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters j , u and y .T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it

### EVALUATION

What`s the  
meaning of a  
garden, bed  
room , key ?

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	3 My house	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Write small u and y .	Class - Share	-	-	-	-	-

### OBJECTIVES

Using where to ask questions.

Recognizing vocabulary

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

Discussion  
Brainstorm  
role play  
drawing

### Vocabulary :

Rooms -key - bedroom -kitchen - living room -garden

### Presentations :

**3** Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the words they listen to . T Plays the recording while students listen carefully. T asks an individual to write the words on the board.**4** T asks questions using " Where`s the ....?" , eliciting answers " In the ..... " .They do it in pairs.

### EVALUATION

Circle j , u and y:

- Juice
- Mouth
- Eyes
- umbrella

مدير المدرسة :

المشرف التربوي :

معلم المادة :



Class :

Studying Year :

Unit	3 My house	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where `s the book ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Practicing vocabulary

Listening to sentences.

Studying j , y , and u

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

Discussion

Brainstorm

role play

tracing

### Vocabulary :

Garden - key - jacket - umbrella  
- yellow

### Presentations :

**1** Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. T asks some additional questions about every picture .  
**2** Put the students into small groups and give them some time to notice the maze. T asks if they know any other words that begin with the letters j . U , and y. T invites them to write the words on the board.

### EVALUATION

Teacher uses flash cards and asks ss to say the words. T invites them to write these words on the board

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

<b>Unit</b>	3 My house	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	Mo...que - p.rk	fill in	<b>Class - Share</b>	-	-	-	-

### OBJECTIVES

Consolidating vocabulary.

Tracing and copying

presenting vocabulary-face.

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

Discussion

Tracing and copying

drawing

Discussion

Role play

### Vocabulary :

bath room - bed room

### Presentations :

3 Ask ss to trace the letters .They write their own letters afterwards on the board and on their notebooks 4 They listen and number the right pictures .T asks ss if they know other words that begin with y , u and j. plays the audio several times. T motivates ss and gives immediate feedback .T helps cooperative

### EVALUATION

T asks some additional questions about the pictures to make sure students have mastered the lesson .

**Homework:** Do exercises on page

مدیر المدرسة :

المشرف التربوي :المشرف التربوي :

معلم المادة :معلم المادة :

Material :

Class :

<b>Unit</b>	4 food	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	What`s an apple?	<b>Class - Share</b>	-	-	-	-	-

### OBJECTIVES

Presenting  
vocabulary-food.

Presenting  
letters and  
examples

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

#### Discussion

Listening  
chanting

### Vocabulary :

Food - apple - orange - egg  
-watermelon

### Presentations :

**1** Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well. **2** T presents the letters v , w and x .T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it.

### EVALUATION

### Unscramble:

1-elppa .....

2-geg .....

3-odof .....

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class \*

Studying Year :

Unit	4 food	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What's a picnic?	Class - Share	-	-	-	-	-

### OBJECTIVES

Recognizing vocabulary .

Asking " how many ....? " .

Studying numbers.

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

Discussion

Brainstorm

Listening for detail

### Vocabulary:

How many

### Presentations :

3 Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and write the food words they see on the pictures. T Plays the recording while students listen carefully. 4 T asks "how many fingers do you have ? " SS answers individually. SS ask and answer in pairs using " How many ? ". Feedback is a must.

### EVALUATION

Answer the following :

How many books ?

How many apples?

How many pictures ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

<b>Unit</b>	4 food	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	Do you like apple juice ?	<b>Class - Share</b>	-	-	-	-	-

**OBJECTIVES**

Practicing vocabulary.

Listening sentences matching

to and

Writing y .x ,and w

**MATERIALS**

Pictures  
The textbook  
Presentations  
CD

Learning

Brainstorm

Discussion

Tracing  
drawing

**Vocabulary**

T revises all the previously studied words

**Presentations :**

**1a** Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback.

**1b** T covers the pictures and asks ss to say words .T Invites the students to come and write their answers .T asks ss to trace the letters .They write their own letters afterwards . **4** They listen and number the right pictures .T plays the audio several times .T asks them to write the words individually on the board

**EVALUATION**

Unscramble the following words:

angroe .....

ceri .....

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	Revision 2	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Draw a green eye	Class - Share	-	-	-	-	-

### OBJECTIVES

Revising,  
understanding  
and saying  
food items

Speaking  
about the  
face.

Practicing  
letters

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

**Discussion**

**Brainstorm**

**drawing**

### Vocabulary

T revises all the vocabulary of the face and body parts

### Presentation:

After the warm -up, T tells ss that they are going to listen to the audio about the vocabulary. T pauses to let ss repeat in chorus. They write individually on the board and on their books. T asks some more questions about the picture. Immediate feedback is a must. 3 T asks some questions about the pictures , ss answer and write on the board. 4 T plays the audio several times. T asks them to move to books and work cooperatively to find words and practice vocabulary . T gives immediate feedback .They answer the exercise individually .T gives feedback.

### EVALUATION

Draw and  
color :

A blue bag

A purple pen

Green eyes

**Homework: Do exercises on page**

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	5 In the street	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

### OBJECTIVES

Presenting  
vocabulary  
street names

Presenting  
letters and  
example

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

role play

tracing

### Vocabulary:

Taxi - bus - shop - mosque  
- street - traffic lights

### Presentation:

**1** Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well. T invites them to write these words on the board. **2** T presents the letters f , k ,s and z. T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it.

### EVALUATION

T asks them  
to Write the  
four letters  
taught in the  
class in small  
and in capital  
letters

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :



<b>Unit</b>	5 In the street	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	I..... from Egypt. complete	<b>Class - Share</b>	-	-	-	-	-

**OBJECTIVES**

Recognizing vocabulary .

Responding with actions

Identifying locations

Asking and giving directions

**MATERIALS**

- Blackboard
- The textbook
- Presentations
- CD
- Audio

*Learning Strategy*

*Discussion*

*Inferring*

*repetition*

**EVALUATION**

Where`s the bus ?

Where`s the zoo?

Where`s the library?

**Vocabulary:**

Where - turn -go straight

**Presentation:**

**3** Make sure that the students know the meaning of the previous words. Ask the students to look at the picture and ask "where`s the mosqu?" eliciting answers .T uses " go right , straight, left". T asks them to do it in pairs .They repeat the new words in chorus.**4** T invites pairs to write questions and answers on the board, and motivates shy students.

**Homework:** Do exercises on page



Material :

Class :

<b>Unit</b>	5 In the street	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	Where are you from?	<b>Class - Share</b>	-	-	-	-	-

### OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary

Studying some words and letters f , k , s , and z

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

*Discussion*

**Role play**

listening

### Vocabulary:

foot - fish - zoo - key

### Presentation:

**1a** Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback.

**1b** T plays the audio, pausing and ask ss to say words. T Invites the students to come and write their answers on the board

**2** Put the students into small groups and give them some time to exchange answers and information, then, individually, they say what they can see in every picture.

### EVALUATION

Ask individuals to :

Go right.

Go left.

Go straight

**Homework:** Do exercises on page

مدیر المدرسة :

المشرف التربوي :

معلم المادة :

<b>Unit</b>	5 In the street	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	Write small k, f, and z	<b>Class - Share</b>	-	-	-	-	-

## OBJECTIVES

Studying  
letters f m k  
, s , and z.

Consolidating  
vocabulary

## MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

## Learning Strategy

Discussion

Brainstorm

Copying  
and tracing

## Vocabulary:

T revises all the previously studied words

## Presentation:

After the warm up, ss repeat the previously studied words in chorus , and individually. 3 Ask ss to trace the letters .They write their own letters afterwards . 4 They listen and number the write pictures .T plays the audio several times. T motivates ss and gives immediate feedback. T asks if they any other words that have the letters f , k , s , and z.

## EVALUATION

T asks  
some more  
questions  
to evaluate  
their  
understanding

**Homework:** Do exercises on page

Material :

Class :

Studying Year :

<b>Unit</b>	6 Day and weather	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	What`s the traffic lights?	<b>Class - Share</b>	-	-	-	-	-

### OBJECTIVES

Presenting vocabulary-day and weather

Presenting blends and exemplars.

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

*Discussion*

*Brainstorm*

### Vocabulary

Day - weather -night - sun  
-moon - star

### Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice right pronunciation of every word well .2 T presents the blends th , ch and wh .T teaches them how to write them in capital and in small .They listen to the sound of every blend and write it .T asks if they know any other words that have these blends

### EVALUATION

What`s the meaning of :

Day ?

Night ?

Moon?

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	6 Day and weather	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Spell day and weather	Class - Share	-	-	-	-	-

### OBJECTIVES

Repeating sentences .

Recognizing and numbering while listening

### Teaching Aids

Blackboard  
The  
textbook  
Presentat  
ions  
CD

### Learning Strategy

Discussio  
n

Brainstorm  
role  
play  
tracing

### Vocabulary:

Good morning -good evening - chair - sun

### Presentation:

**3** Make sure that the students know the meaning of the previous words. Ask the students to look at the picture while listening .T Plays the recording while students listen carefully. T asks individuals to repeat the words.**4** They listen again and put the right numbers on the pictures .They repeat sentences in chorus, and individually.

### EVALUATION

Who can write:

Good morning?

Good evening?

Moon?

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	6 Day and weather	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	What time is it now ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary

Listening to sentences and matching

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

Discussion  
Brainstorm  
role play  
listening

### Vocabulary :

Today - cloudy -sunny -  
rainy - umbrella

### Presentation:

**1a** Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback. **1b** T plays the audio and asks ss to say words .T Invites the students to come and write their answers on the board .T asks " What can you see in picture1?" letting volunteers answer and giving feedback.

### EVALUATION

How is the weather like today ?

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :



<b>Unit</b>	6 Day and weather	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	How is the weather like today ?	<b>Class - Share</b>	-	-	-	-	-

### OBJECTIVES

Pronouncing blends th , ch ,and wh .

Completing sentences .

Consolidating vocabulary.

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

#### Discussion

Inductive method for teaching

### Vocabulary:

Chair - white - black - thobe

### Presentation:

**2** After the warm up , T uses flash cards and ss say the words .T asks individuals to read and circle the right word.**3** T plays the audio , pausing several times to help them say the words.**4** T asks individuals to read sentences aloud ant fill in the spaces with the suitable words. T invites them to write the whole sentences on the board and gives immediate feedback

### EVALUATION

Unscramble the following :

Srats .....

tghint .....

ynnsu .....

**Homework:** Do exercises on page

Material :

Class :

Unit	Revision 3	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	What can you see in the picture?	Class - Share	-	-	-	-	-

### OBJECTIVES

Practicing letters .

Practicing vocabulary .

Practicing grammar

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

#### Discussion

Listening for specific information  
repetition

### Vocabulary:

T revises all the previously - studied words

### Presentation:

After the warm -up, T tell ss that they are going to listen to the audio. T pauses to let ss repeat in chorus .They write individually on the board and on their books. T asks individuals to make question with " Where ". T asks some more questions about the picture .Students experience repeating the sentences in chorus and write them individually . T gives feedback

### EVALUATION

### Unscramble :

Doarb ...

Pam ,...

Sholoc ...

**Homework:** Do exercises on page

مدیر المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

<b>Unit</b>	7 My school	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	What` a school ?	<b>Class - Share</b>	-	-	-	-	-

### OBJECTIVES

resenting  
vocabulary  
school items

Presenting  
letters and  
exemplars

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

#### Discussion

Listening  
For  
Blends  
tracing

### Vocabulary:

School - office - library  
- gate - board - classroom

### Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well .2 T presents the letters ph ,and sh T teaches them how to write them in capital and in small .They listen to the sound of every letter and write it. T asks if they know any other words that have the same blends

### EVALUATION

What`s the  
meaning of :

1- classroom

2- office?

3 - gate?

**Homework:** Do exercises on page

مدیر المدرسة :

المشرف التربوي :

معلم المادة :



Class :

Studying Year :

Unit	7 My school	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Who can spell school . office ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Recognizing vocabulary .

Responding with actions and speech

Asking and answering about vocabulary

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

*Discussion*  
*Brainstorm*  
*Choral work*  
*listening*

### Vocabulary:

*Pen -pencil -bag- table  
how many*

### Presentation:

**3** Make sure that the students know the meaning of the previous words. Ask students to look at the picture and ask how many items . T Plays the recording while students listen carefully.**4** T asks an individual how many items, and invites them to write on the board.

### EVALUATION

How many books are there?

How many pens are there ?

**Homework:** Do exercises on page

مدیر المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	7 My school	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Students read the exercise in small groups	Class - Share	-	-	-	-	-

### OBJECTIVES

practicing  
vocabulary

Presenting  
letters and  
blends.

Completing  
sentences

### MATERIALS

Pictures  
The  
textbook  
Presentat  
ions  
CD

Learning

Brainst  
orm

Discussi  
ng

Detail

### EVALUATION

Write " ph or  
"Sh":

1-...one

2-...irt

3-Ele...ant

4-...oes

### Vocabulary :

There `is - there are

### Presentation:

**1a** Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback.

**1b** T covers the pictures and ask ss to say words .T Invites the students to come and write their answers. **2** Put the students into small groups to write ph or sh .**3**T plays the audio and ss put the right numbers.**4** SS work individually T motivates ss and gives immediate feedback

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	8 My country	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	what color is your flag ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Presenting  
vocabulary-  
terms related  
to Saudi  
Arabia

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

Discussion

Brainstorm

### Vocabulary

Map - city - town - flag -  
Holy Quran

### Presentation:

1 Ask the students to read the new words in chorus. T plays the audio several times so that students can notice the right pronunciation of every word well. T asks them to write new words on their notebooks. Students try to identify place in pictures. T asks "Where are you from ?" and individuals answer and write the answer on the board. feedback is a must

### EVALUATION

What is the  
meaning of :

city ?

flag?

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Material :

Class :

Studying Year :

Unit	8 My country	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	1	Date					
Warm Up	Do you like playing at the beach ?	Class - Share	-	-	-	-	-

### OBJECTIVES

Recognizing vocabulary.

Asking and identifying places

### Teaching Aids

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

Discussion

Brainstorm  
role play

### Vocabulary:

T revises the vocabulary of the previous lesson

### Presentation:

After the warm up , T asks ss to look carefully at the map ., asking " Where is Riyadh? In which line is it " ? Students answer individually asks them to ask and answer similar questions. T invites them to write on the board .T teaches them colors with the help of flash cards .T asks volunteers about the colors of different real objects in classroom. T motivates ss to do their best.

### EVALUATION

Complete :

Makka is a ...

Saudi flag color is...

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	8 My country	Day	SUN.	MON.	TUE.	WED.	THRE.
Lesson	2	Date					
Warm Up	Where are you from?	Class - Share	-	-	-	-	-

### OBJECTIVES

Reading phrases and matching .

Consolidating vocabulary and numbers.

Revising phrase.

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD

### Learning Strategy

Discussion

Brainstorm

role play

drawing

### Vocabulary:

Goat - coat - boat think

### Presentation:

1a Have the students read the phrases and try to match. They do it in pairs. T gives immediate feedback .T asks about the colors in every pictures , allowing volunteers to answer and write on the board . 1b T covers the pictures and ask ss to say words .T Invites the students to come and write their answer on the white board. T lets them ask and answer questions in pairs.

### EVALUATION

T moves to workbook page 68 and 78 to evaluate students and get them write descriptive sentences.

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :



<b>Unit</b>	8 My country	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	2	<b>Date</b>					
<b>Warm Up</b>	What are you doing now ?	<b>Class - Share</b>	-	-	-	-	-

**OBJECTIVES**

Talking about colors .

Writing sentences .

Consolidating vocabulary

**MATERIALS**

- Blackboard
- The textbook
- Presentations
- CD
- Audio

*Learning Strategy*

*Discussion*

*Inductive method for*

*teaching*

*repetition*

**Vocabulary:**

T revises all the previously studied words in the unit .

**Presentation:**

2 Put the students into small groups and give them some time 3 Ask ss to write the words on their notebooks .T asks some questions about every pictures ,and they answer individually.4 T asks them to draw flags of different countries to use different colors .T moves to workbook page68 to write personalize sentences and answer the exercises. Feedback is a must.

**EVALUATION**

Answer the following :

What color is your shirt ?

What color is your bag ?

**Homework:** Do exercises on page

Material :

Class :

<b>Unit</b>	Revision 4	<b>Day</b>	SUN.	MON.	TUE.	WED.	THRE.
<b>Lesson</b>	1	<b>Date</b>					
<b>Warm Up</b>	What can you see in the picture?	<b>Class - Share</b>	-	-	-	-	-

### OBJECTIVES

Practicing letters .

Practicing vocabulary .

Practicing grammar

### MATERIALS

Blackboard  
The textbook  
Presentations  
CD  
Audio

### Learning Strategy

### Discussion

Listening for specific information  
repetition

### Vocabulary:

T revises all the previously - studied words

### Presentation:

After the warm -up, T tell ss that they are going to listen to the audio. T pauses to let ss repeat in chorus .They write individually on the board and on their books. T asks individuals to make question with " Where ". T asks some more questions about the picture .Students experience repeating the sentences in chorus and write them individually . T gives feedback.  
T plays the audio , pausing several times . T asks " what can you see in the picture ? " letting volunteers to answer and write on the board .T asks " where`s.. .. ? " and they answer individually .They experience saying " how are you ? " and answer it. They work in small groups .Immediate feedback is a must.

### EVALUATION

Unscramble :

Doarb ...

Pam , ..

Sholoc ...

**Homework:** Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :